

## Interdisciplinary Studies

### **INTD 220 - College Counseling Workshop**

*Eleventh-grade requirement, meets 1 day/week during the second semester*

*Prerequisites: None*

The College Counseling Workshop is a weekly course for eleventh-graders that runs during the second semester and is led by college counselors. The process of applying to college requires planning and strategy, of course, but also reflection, discovery, and personal development. The College Counseling Workshop provides a structure for this reflection and discovery as students learn about the process of applying to college, including researching colleges, discovering fit, building a list, completing applications, and understanding the application timeline. In this class, college counselors address common myths and rumors about college admissions and campus life as students look ahead towards both their applications and their experience in college.

### **INTD 320 - Independent Interdisciplinary Research Seminar**

*Full credit, meets five days in every ten-day cycle*

*Prerequisites: approval of program director*

*Open to students in Grades 11-12*

The Independent Interdisciplinary Research Seminar allows motivated students to study topics of personal interest not included in the Horace Mann curriculum, or to continue research on a topic covered in a previous course with a focus on interdisciplinarity. Each student in the IIRS designs a research project and pursues it through independent study, guided by a faculty mentor. Students meet with their mentors at least once per week and with the program director once every other week. Students also meet as a group in a regularly scheduled class to learn about conducting independent research, and for student-led seminar presentations of their work, which are also open for members of the HM community to attend. All participants keep journals in which they record their research, and each semester, students produce projects as a culmination of their work: usually a research paper, a literary or artistic work, a scientific experiment, or a performance. The content of each student's project determines the nature of their final product.

**Courses not offered in 2024-25:**

**ECON 310 - Economics: The Science of Decisions and Impact**

**[Course not offered 2024-25]**

*Full credit, meets 4 days/week*

*Prerequisites: Algebra II & Trigonometry (MATH 221 or MATH 222H)*

This course aims to give students a broad exposure to central themes in both micro and macroeconomics. In addition to standard theory, the course will emphasize discussion and current events. Topics of study will include: supply and demand, organization of industry, economic indicators, poverty and inequality, the role of government and central banks, globalization and the financial system, as well as behavioral economics. The tools developed in the class will help students understand and analyze not only the economy, but also their own individual decision-making.