

tasisengland.org/discover



- Leading international school for day (ages 3-18) & boarding (ages 13-18) students
- Average class size of 12-15 students
- International Baccalaureate (IB) Diploma Programme & Advanced Placement (AP) courses
- Excellent university placement in the UK, US & worldwide with individualized 4-year university counseling
- 60 nationalities & 30 languages spoken on campus
- 35 minutes from central London
- 20 minutes from Heathrow Airport



TASIS The American School in England, founded in 1976, is a leading independent, coeducational day and boarding school located in the London area. TASIS England inspires students to become life-long learners who are internationally-minded and committed to service leadership as they discover their own path to the future.



Upper School

Upper School (ages 14-18, Grades 9-12)

With a choice of academic pathways culminating in either the International Baccalaureate (IB) Diploma or the American High School Diploma, our Upper School students can select from a broad range of university preparatory, honors-level, or Advanced Placement (AP) courses. Learning extends beyond the classroom through academic travel and field trips. Students are encouraged to participate in our diverse and dynamic visual and performing arts department, team sports or fitness options, community service opportunities, and a wide range of clubs and other co-curricular activities that foster valuable life skills such as leadership, collaboration, and teamwork.

University Destinations

The College Counseling department supports every Upper School student as they research, apply to, and are accepted by universities around the world. Students in Grades 9 and 10 meet in small groups with university counselors who help each student identify their specific personal, academic, artistic, leadership, and athletic qualities. Individual support begins in Grade 11 and continues through to university acceptance. In addition, career speakers and university representatives from around the world visit campus each year, providing our students with insights into the professional and educational opportunities that await them. On average, approximately 40% of our graduates will attend a university in the US, 40% in the UK, and 20% in other countries across the globe.

Boarding Life

Boarding Life (ages 13-18, Grades 8-12)

TASIS England boarding students gain independence, responsibility, respect, and resilience through the development of life-long relationships and shared experiences. Students enjoy the home-like atmosphere provided by the TASIS boarding team, who are committed to making the residential experience safe, friendly, and caring.



Summer Program

The TASIS England Summer Program is widely recognized not only for the quality and strength of our academic, sports, and travel offerings, but also as a caring and structured community where young people from over forty countries learn to live together and transcend national and cultural boundaries. Each year, we welcome students (ages 11-17) from every corner of the globe as they arrive on our 46-acre campus near London to experience an unforgettable summer in England.

Main Courses

- British Council accredited English Language Program
- Architecture and 3D Design
- Fashion and Textile Design
- Entrepreneur Inc.
- Geometry
- IB Math Review
- IELTS
- Leadership Academy
- London Through a Lens
- Public Speaking and Debate
- SAT Review
- STEM and STEM Junior
- Take a Bow: Performing Arts Alive
- TV Production: Time to Shine
- The Author's Workshop
- Voyager's Quest: Storytelling for Young Learners

Elective Courses

- Let's Dance
- Music Production
- Introduction to Robotics
- Graphic Design: The Illustrator Within
- Lights, Camera, Action: Film Production
- The Influencer: Intro to Blogs and Vlogs
- Creative Art: An Adventure for Budding Artists



Co-curricular

We are proud to offer an extensive Arts program that includes Studio Arts, Theatre, Dance, Music, Photography, and Film.

Students in the Lower and Middle Schools take Arts classes throughout the year with specialist teachers. TASIS England diploma requirements include completion of at least one credit in the Arts and Upper School students can choose from a variety of courses. In our beautiful, modern facilities, TASIS hosts many music recitals and concerts, theatre productions, art and photography exhibitions, and dance performances during the school year.

Academic Travel Program

Travel is an integral part of the TASIS England education and experience.

Every year during October half-term week, we offer exceptional travel opportunities for all Upper School students (Grades 9-12) with school-led trips to several different destinations. The trips are assigned by grade level and linked to the Upper School curriculum.

Students in the Middle School (Grades 5-8) participate in field trips during the academic day and overnight field trips through the Middle School Travel program.



In the Upper School, half of the students reside on campus. Throughout the eight boarding houses, most students live in double rooms with shared ensuite bathrooms. All meals are provided, and the on-campus Health Center ensures that nursing care is available if required.

Our boarding students benefit from:

- Travel opportunities – October Travel Week for Upper School students (Grades 9-12) and the start-of-school bonding trip (Grade 8) are included in the boarding fees.
- Extensive weekend activities – trips to West End and local theatres, museums, and exhibitions, dances such as the Winter Ball, Homecoming, and the Junior/Senior Prom, concerts, outdoor activities such as mountain biking, hiking, challenge courses, and much more. Students are encouraged to propose new activities.
- A comprehensive well-being program – providing several ways for students to communicate with the School and their peers and raise any issues they may have.

The boarding program provides opportunities for each student to flourish in a safe and stimulating environment. We go beyond academic achievement and promote each student's self-confidence and leadership potential, while nurturing a sense of individual and community responsibility.

