



STAAR Interim Assessment Data Report ~ Spring 2024

April 8, 2024

2023-2028 Northwest ISD Strategic Goals and Priorities



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
<p>Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.</p> <p>NISD PRIORITIES:</p> <p><u>Literacy</u></p> <p>1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.</p> <p><u>Academic Progress</u></p> <p>1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.</p> <p><u>College, Career, Military & Life Readiness</u></p> <p>1.3 Our students will graduate life ready and prepared for success in career, college, or military service.</p>	<p>Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.</p> <p>NISD PRIORITIES:</p> <p><u>Recruit</u></p> <p>2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.</p> <p><u>Value</u></p> <p>2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.</p> <p><u>Retain</u></p> <p>2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.</p>	<p>Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.</p> <p>NISD PRIORITIES:</p> <p><u>Engagement</u></p> <p>3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.</p> <p><u>Culture</u></p> <p>3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.</p> <p><u>Safety</u></p> <p>3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.</p>

Beliefs, Vision, Mission

Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.



Goals & Priorities

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



STAAR Interim Assessment

STAAR Interim Assessments are optional, online assessments provided by TEA that align to the Texas Essential Knowledge and Skills (TEKS) and that help educators monitor student progress and predict student performance on STAAR. The assessment gives students an opportunity to experience the various question types they will see on the actual STAAR.

Reports include percentages representing the statistical probability of achieving ***Approaches***, ***Meets***, and ***Masters*** grade level expectations on STAAR. Student data is included for campus and teacher use in instructional planning.

NISD Assessment Window: February 20 - March 1



Literacy

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.



English Language Arts

ELA	% Predicted @ Did Not Meet		% Predicted @ Approaches		% Predicted @ Meets		% Predicted @ Masters	
	District	Region	District	Region	District	Region	District	Region
3rd	25	29	16	17	22	20	38	34
4th	28	34	9	10	18	19	44	37
5th	18	26	10	11	17	19	54	44

NISD has more students predicted to perform at the Meets or Masters level than the Region in all elementary grade levels.

- 60% of 3rd graders predicted at Meets or Masters level
- 62% of 4th graders predicted at Meets or Masters level
- 71% of 5th graders predicted at Meets or Masters level



English Language Arts

ELA	% Predicted @ Did Not Meet		% Predicted @ Approaches		% Predicted @ Meets		% Predicted @ Masters	
	District	Region	District	Region	District	Region	District	Region
6th	18	25	13	15	19	18	51	42
7th	18	29	9	11	8	8	65	52
8th	17	28	9	12	20	20	53	40

NISD has more students predicted to perform at the Meets or Masters level than the Region in all middle school grade levels.

- 70% of 6th graders predicted at Meets or Masters level
- 73% of 7th graders predicted at Meets or Masters level
- 73% of 8th graders predicted at Meets or Masters level



English Language Arts

ELA	% Predicted @ Did Not Meet		% Predicted @ Approaches		% Predicted @ Meets		% Predicted @ Masters	
	District	Region	District	Region	District	Region	District	Region
Eng I	18	30	5	6	33	32	44	32
Eng II	16	29	5	6	36	36	42	29

NISD has more students predicted to perform at the Meets or Masters level than the Region in English I and II.

- 77% of English I predicted at Meets or Masters level
- 78% of English II predicted at Meets or Masters level



Useful Data for Teachers

2. Writing

1. Reading

5 Items on which Students Performed the Worst

5 Items on which Students Performed the Best

Student data for teachers includes:

- the student's response to each test question
- the TEKS student expectation for each test question
- a pop-up window that shows the test question
- item-level reporting information
- reporting category targets



Academic Progress

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.



Mathematics

MATH	% Predicted @ Did Not Meet		% Predicted @ Approaches		% Predicted @ Meets		% Predicted @ Masters	
	District	Region	District	Region	District	Region	District	Region
3rd	36	41	11	11	22	25	32	23
4th	44	45	12	12	13	11	31	32
5th	31	33	13	13	26	24	30	30

NISD has about the same or more students predicted to perform at the Meets or Masters level than the Region in all elementary grade levels.

- 54% of 3rd graders predicted at Meets or Masters level
- 44% of 4th graders predicted at Meets or Masters level
- 56% of 5th graders predicted at Meets or Masters level



Mathematics

MATH	% Predicted @ Did Not Meet		% Predicted @ Approaches		% Predicted @ Meets		% Predicted @ Masters	
	District	Region	District	Region	District	Region	District	Region
6th	26	33	20	19	21	20	34	28
7th	33	42	18	18	25	18	24	22
8th	18	32	10	17	17	22	55	29
Alg. I	25	31	15	13	15	11	46	45

NISD has more students predicted to perform at the Meets or Masters level than the Region in all middle school grade levels, as well as students in Algebra I.

- 55% of 6th graders predicted at Meets or Masters level
- 49% of 7th graders predicted at Meets or Masters level
- 72% of 8th graders predicted at Meets or Masters level
- 61% of Algebra I students predicted at Meets or Masters level



Useful Data for Teachers

Student data for teachers includes:

- the student's response to each test question
- the TEKS student expectation for each test question
- a pop-up window that shows the test question
- Item-level reporting information
- reporting category targets.

4. Data Analysis and Personal Financial Literacy

3. Geometry and Measurement

2. Computations and Algebraic Relationships

1. Numerical Representations and Relationships

5 Items on which Students Performed the Worst

5 Items on which Students Performed the Best



Science

SCIENCE	% Predicted @ Did Not Meet		% Predicted @ Approaches		% Predicted @ Meets		% Predicted @ Masters	
	District	Region	District	Region	District	Region	District	Region
5th	35	46	19	18	7	6	39	35
8th	24	38	18	20	21	20	40	23

NISD has more students predicted to perform at the Meets or Masters level than the Region in 5th and 8th grades.

- 46% of 5th graders predicted at Meets or Masters level
- 61% of 8th graders predicted at Meets or Masters level



Useful Data for Teachers

Student data for teachers includes:

- the student's response to each test question
- the TEKS student expectation for each test question
- a pop-up window that shows the test question
- Item-level reporting information
- reporting category targets.

4. Organisms and Environments

3. Earth and Space

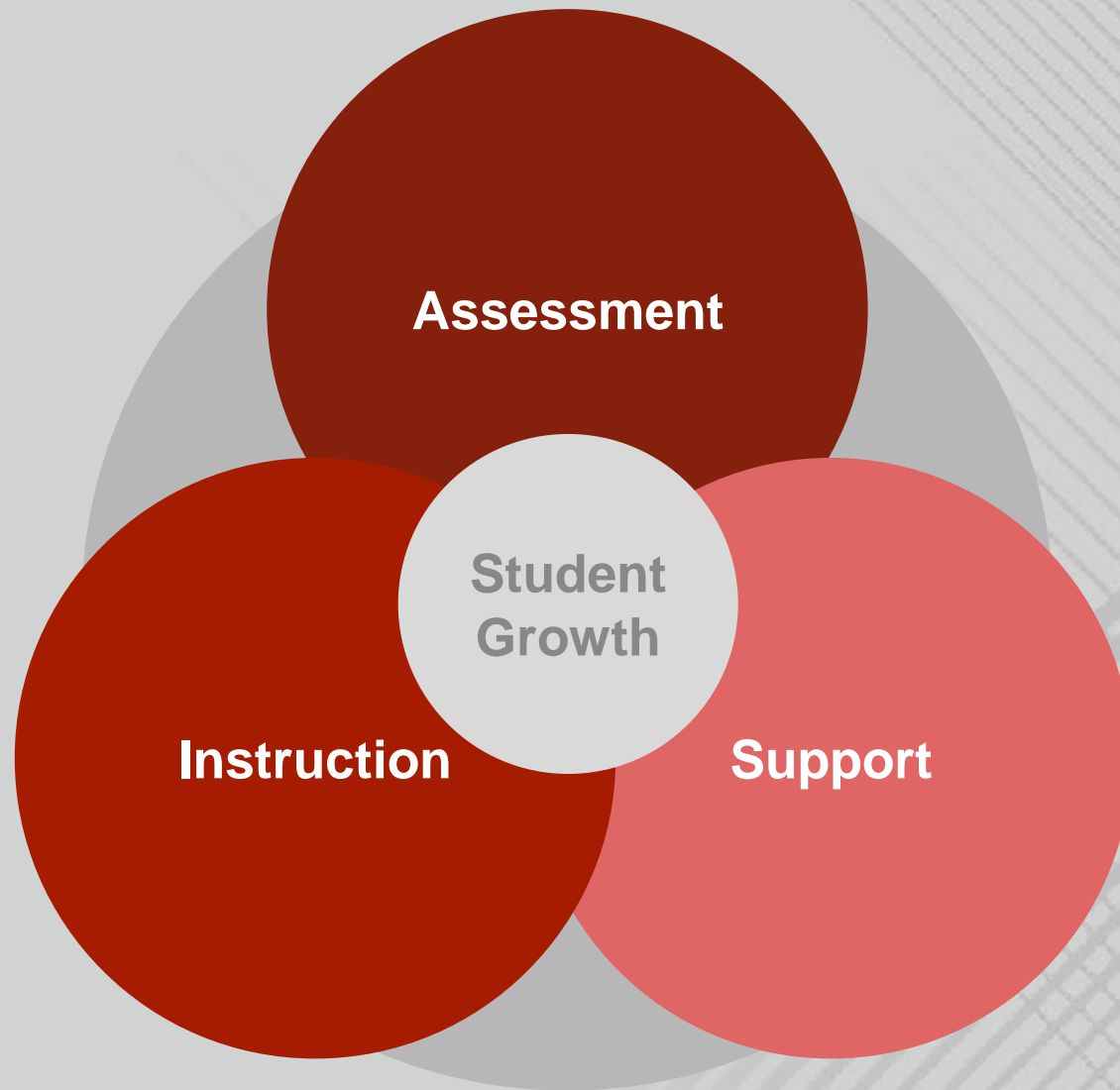
2. Force, Motion, and Energy

1. Matter and Energy

5 Items on which Students Performed the Worst

5 Items on which Students Performed the Best







Questions?