

## WESTBURY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	2	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	2	1	—	3
Hispanic or Latino	2	1	2	3
Multiracial	—	—	—	—
White	4	2	—	2
English Language Learner	2	1	2	3
Students with Disabilities	2	2	2	3
Economically Disadvantaged	2	1	2	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	492	111.9	2
	Math	593	88.4	
	Combined	1,085	99.1	
American Indian or Alaska Native	ELA	—	—	—
	Math	1	—	
	Combined	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	120	—
	Math	7	100	
	Combined	12	—	
Black or African American	ELA	115	123.9	2
	Math	129	78.3	
	Combined	244	99.8	
Hispanic or Latino	ELA	359	105.7	2
	Math	440	88.1	
	Combined	799	96	
Multiracial	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
White	ELA	13	173.1	4
	Math	16	168.8	
	Combined	29	170.7	
English Language Learner	ELA	182	59.3	2
	Math	212	53.3	
	Combined	394	56.1	
Students with Disabilities	ELA	82	57.9	2
	Math	75	45.3	
	Combined	157	51.9	
Economically Disadvantaged	ELA	353	108.5	2
	Math	414	82.6	
	Combined	767	94.5	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	931	59.1	1
	Math	956	54.9	
	Combined	1,887	57	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	75	—
	Math	8	87.5	
	Combined	16	—	
Black or African American	ELA	203	70.2	1
	Math	203	49.8	
	Combined	406	60	
Hispanic or Latino	ELA	691	54.9	1
	Math	715	54.2	
	Combined	1,406	54.6	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	25	90	2
	Math	25	108	
	Combined	50	99	
English Language Learner	ELA	321	33.6	1
	Math	347	32.6	
	Combined	668	33.1	
Students with Disabilities	ELA	120	39.6	2
	Math	118	28.8	
	Combined	238	34.2	
Economically Disadvantaged	ELA	658	58.2	1
	Math	668	51.2	
	Combined	1,326	54.7	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	224	38%	30%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	18	—	—	—	—
Hispanic or Latino	204	38%	30%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	224	38%	30%	0.8	2
Students with Disabilities	45	33%	27%	0.8	2
Economically Disadvantaged	157	38%	27%	0.7	2

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,088	251	23.1%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	235	44	18.7%	3
Hispanic or Latino	808	194	24%	3
Multiracial	4	—	—	—
White	32	9	28.1%	2
English Language Learner	414	99	23.9%	3
Students with Disabilities	134	41	30.6%	3
Economically Disadvantaged	745	186	25%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,048	52.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	X	223	55.2%
Hispanic or Latino	X	783	52.4%
Multiracial	—	4	—
White	—	29	—
English Language Learner	X	261	66.7%
Students with Disabilities	X	127	65.4%
Economically Disadvantaged	X	723	52%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,040	58.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	X	222	59.9%
Hispanic or Latino	X	776	58.6%
Multiracial	—	4	—
White	—	29	—
English Language Learner	X	256	59.4%
Students with Disabilities	X	125	59.2%
Economically Disadvantaged	X	716	58.4%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 6	20
Grade 7	17
Grade 8	11

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	—	—	—	—	—
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

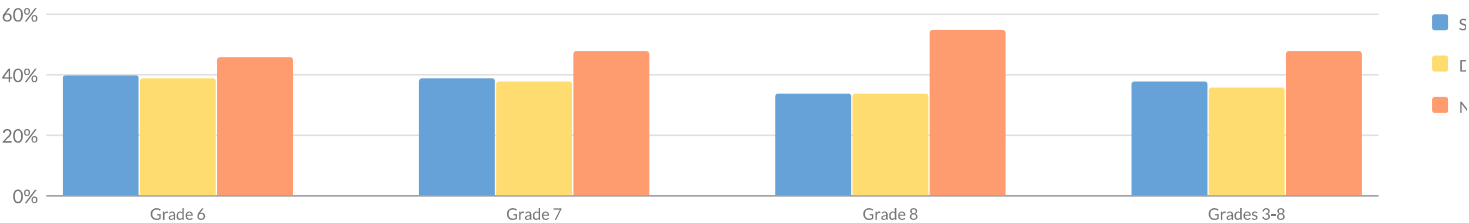
**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	4	—	—	—
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	—	—	—	—
White	—	—	—	—
English Language Learner	2	—	—	—
Students with Disabilities	4	—	—	—
Economically Disadvantaged	3	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

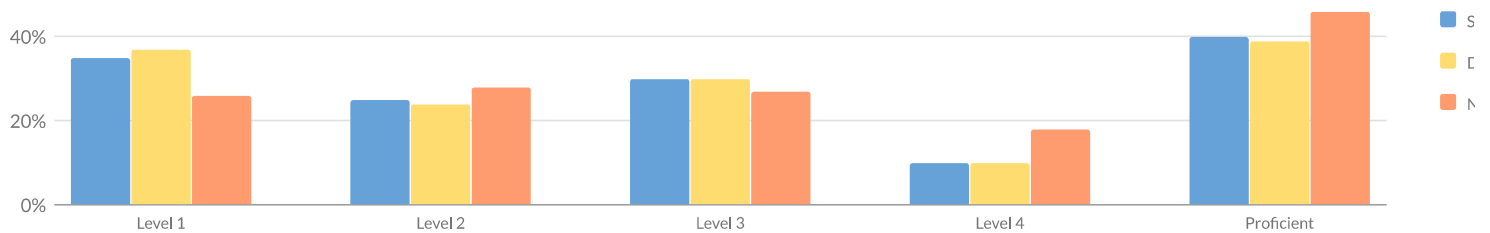


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	323	141	44%	182	56%	64	35%	45	25%	55	30%	18	10%	73	40%
Grade 7	348	183	53%	165	47%	61	37%	40	24%	42	25%	22	13%	64	39%
Grade 8	381	228	60%	153	40%	34	22%	67	44%	42	27%	10	7%	52	34%
Grades 3-8	1,052	552	52%	500	48%	159	32%	152	30%	139	28%	50	10%	189	38%



## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

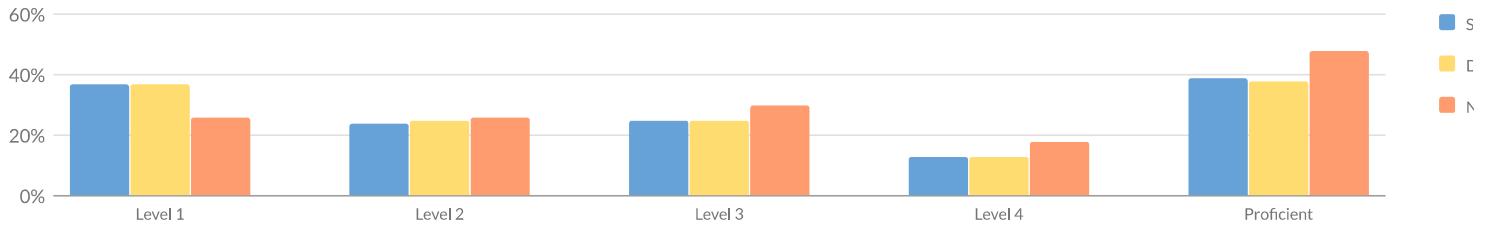


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	141	44%	182	56%	64	35%	45	25%	55	30%	18	10%	73	40%
Female	180	85	47%	95	53%	25	26%	23	24%	35	37%	12	13%	47	49%
Male	143	56	39%	87	61%	39	45%	22	25%	20	23%	6	7%	26	30%
General Education Students	276	129	47%	147	53%	42	29%	38	26%	49	33%	18	12%	67	46%
Students with Disabilities	47	12	26%	35	74%	22	63%	7	20%	6	17%	0	0%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	29	36%	51	64%	13	25%	15	29%	18	35%	5	10%	23	45%
Hispanic or Latino	228	107	47%	121	53%	50	41%	26	21%	35	29%	10	8%	45	37%
White	12	5	42%	7	58%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	1	10%	4	40%	2	20%	3	30%	5	50%
Economically Disadvantaged	218	89	41%	129	59%	48	37%	31	24%	39	30%	11	9%	50	39%
Not Economically Disadvantaged	105	52	50%	53	50%	16	30%	14	26%	16	30%	7	13%	23	43%
English Language Learner	86	47	55%	39	45%	31	79%	6	15%	2	5%	0	0%	2	5%
Non-English Language Learner	237	94	40%	143	60%	33	23%	39	27%	53	37%	18	13%	71	50%
Not in Foster Care	323	141	44%	182	56%	64	35%	45	25%	55	30%	18	10%	73	40%
Homeless	8	2	25%	6	75%	2	33%	4	67%	0	0%	0	0%	0	0%
Not Homeless	315	139	44%	176	56%	62	35%	41	23%	55	31%	18	10%	73	41%
Not Migrant	323	141	44%	182	56%	64	35%	45	25%	55	30%	18	10%	73	40%
Parent Not in Armed Forces	323	141	44%	182	56%	64	35%	45	25%	55	30%	18	10%	73	40%

## GRADE 7 ELA RESULTS

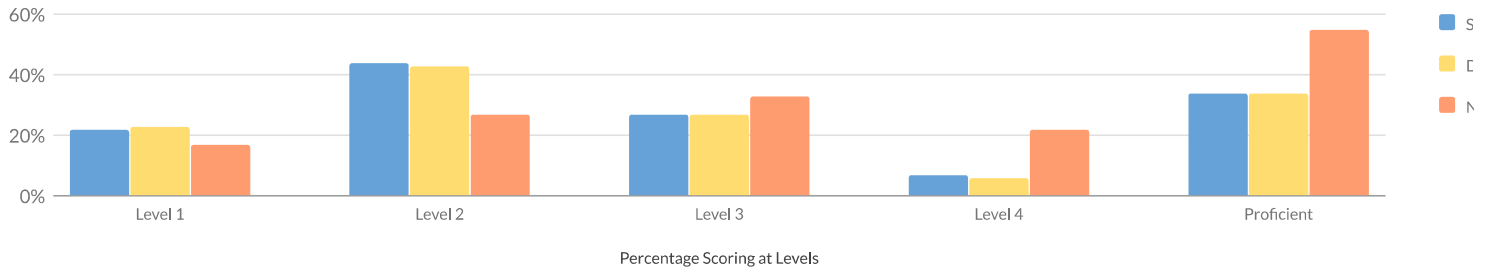
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	183	53%	165	47%	61	37%	40	24%	42	25%	22	13%	64	39%
Female	172	93	54%	79	46%	21	27%	22	28%	21	27%	15	19%	36	46%
Male	176	90	51%	86	49%	40	47%	18	21%	21	24%	7	8%	28	33%
General Education Students	309	167	54%	142	46%	43	30%	37	26%	41	29%	21	15%	62	44%
Students with Disabilities	39	16	41%	23	59%	18	78%	3	13%	1	4%	1	4%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	78	41	53%	37	47%	14	38%	4	11%	11	30%	8	22%	19	51%
Hispanic or Latino	256	136	53%	120	47%	46	38%	35	29%	26	22%	13	11%	39	33%
White	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	1	13%	5	63%	1	13%	6	75%
Economically Disadvantaged	244	128	52%	116	48%	45	39%	29	25%	25	22%	17	15%	42	36%
Not Economically Disadvantaged	104	55	53%	49	47%	16	33%	11	22%	17	35%	5	10%	22	45%
English Language Learner	89	47	53%	42	47%	39	93%	3	7%	0	0%	0	0%	0	0%
Non-English Language Learner	259	136	53%	123	47%	22	18%	37	30%	42	34%	22	18%	64	52%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	183	53%	164	47%	—	—	—	—	—	—	—	—	—	—
Homeless	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	335	175	52%	160	48%	58	36%	38	24%	42	26%	22	14%	64	40%
Not Migrant	348	183	53%	165	47%	61	37%	40	24%	42	25%	22	13%	64	39%
Parent Not in Armed Forces	348	183	53%	165	47%	61	37%	40	24%	42	25%	22	13%	64	39%

## GRADE 8 ELA RESULTS

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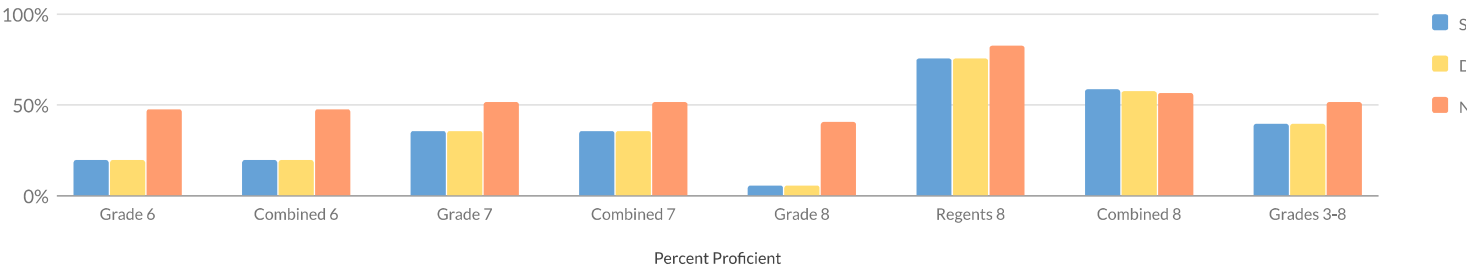


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	381	228	60%	153	40%	34	22%	67	44%	42	27%	10	7%	52	34%
Female	177	115	65%	62	35%	13	21%	28	45%	18	29%	3	5%	21	34%
Male	204	113	55%	91	45%	21	23%	39	43%	24	26%	7	8%	31	34%
General Education Students	340	209	61%	131	39%	26	20%	54	41%	41	31%	10	8%	51	39%
Students with Disabilities	41	19	46%	22	54%	8	36%	13	59%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	66	34	52%	32	48%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	302	182	60%	120	40%	27	23%	54	45%	31	26%	8	7%	39	33%
White	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	75	42	56%	33	44%	7	21%	13	39%	11	33%	2	6%	13	39%
Economically Disadvantaged	261	150	57%	111	43%	27	24%	47	42%	30	27%	7	6%	37	33%
Not Economically Disadvantaged	120	78	65%	42	35%	7	17%	20	48%	12	29%	3	7%	15	36%
English Language Learner	88	45	51%	43	49%	19	44%	21	49%	3	7%	0	0%	3	7%
Non-English Language Learner	293	183	62%	110	38%	15	14%	46	42%	39	35%	10	9%	49	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	380	228	60%	152	40%	—	—	—	—	—	—	—	—	—	—
Homeless	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Not Homeless	368	217	59%	151	41%	—	—	—	—	—	—	—	—	—	—
Not Migrant	381	228	60%	153	40%	34	22%	67	44%	42	27%	10	7%	52	34%
Parent Not in Armed Forces	381	228	60%	153	40%	34	22%	67	44%	42	27%	10	7%	52	34%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

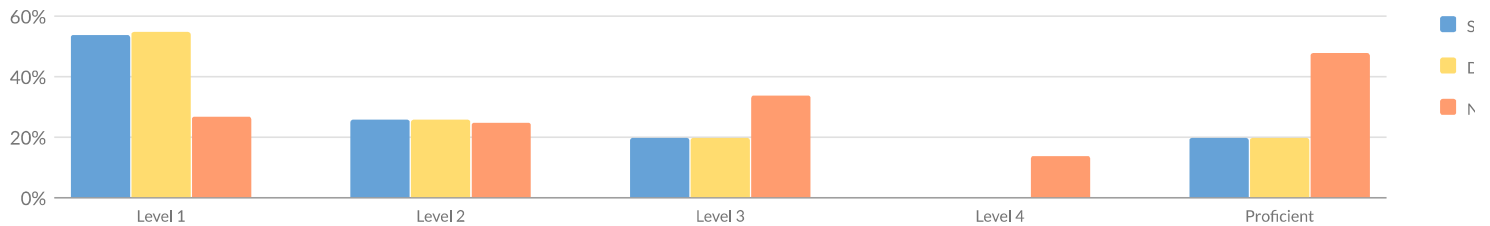


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	324	113	35%	211	65%	113	54%	55	26%	43	20%	0	0%	43	20%
Combined 6	324	113	35%	211	65%	113	54%	55	26%	43	20%	0	0%	43	20%
Grade 7	344	201	58%	143	42%	47	33%	45	31%	37	26%	14	10%	51	36%
Combined 7	344	201	58%	143	42%	47	33%	45	31%	37	26%	14	10%	51	36%
Grade 8	380	317	83%	63	17%	39	62%	20	32%	4	6%	0	0%	4	6%
Regents 8	—	—	—	193	51%	15	8%	32	17%	95	49%	51	26%	146	76%
Combined 8	380	124	33%	256	67%	54	21%	52	20%	99	39%	51	20%	150	59%
Grades 3-8	1,048	438	42%	610	58%	214	35%	152	25%	179	29%	65	11%	244	40%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

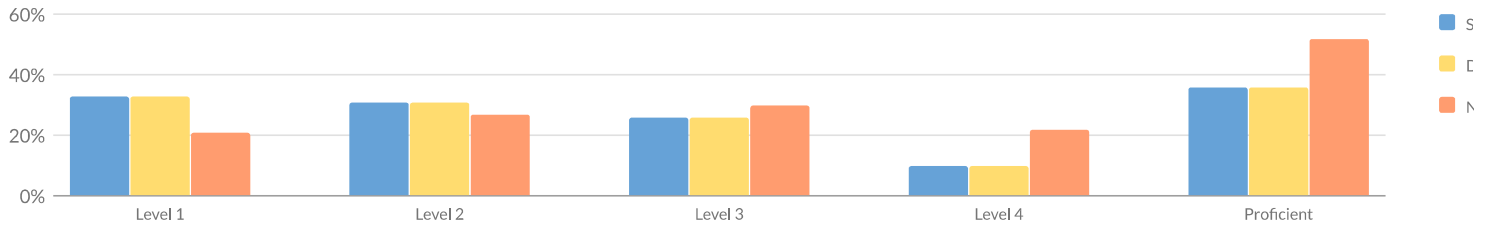


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	113	35%	211	65%	113	54%	55	26%	43	20%	0	0%	43	20%
Female	181	68	38%	113	62%	60	53%	28	25%	25	22%	0	0%	25	22%
Male	143	45	31%	98	69%	53	54%	27	28%	18	18%	0	0%	18	18%
General Education Students	277	101	36%	176	64%	84	48%	50	28%	42	24%	0	0%	42	24%
Students with Disabilities	47	12	26%	35	74%	29	83%	5	14%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	21	26%	59	74%	35	59%	14	24%	10	17%	0	0%	10	17%
Hispanic or Latino	229	88	38%	141	62%	77	55%	37	26%	27	19%	0	0%	27	19%
White	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	4	36%	6	55%	0	0%	6	55%
Economically Disadvantaged	218	82	38%	136	62%	76	56%	35	26%	25	18%	0	0%	25	18%
Not Economically Disadvantaged	106	31	29%	75	71%	37	49%	20	27%	18	24%	0	0%	18	24%
English Language Learner	87	31	36%	56	64%	45	80%	11	20%	0	0%	0	0%	0	0%
Non-English Language Learner	237	82	35%	155	65%	68	44%	44	28%	43	28%	0	0%	43	28%
Not in Foster Care	324	113	35%	211	65%	113	54%	55	26%	43	20%	0	0%	43	20%
Homeless	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	316	111	35%	205	65%	110	54%	52	25%	43	21%	0	0%	43	21%
Not Migrant	324	113	35%	211	65%	113	54%	55	26%	43	20%	0	0%	43	20%
Parent Not in Armed Forces	324	113	35%	211	65%	113	54%	55	26%	43	20%	0	0%	43	20%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

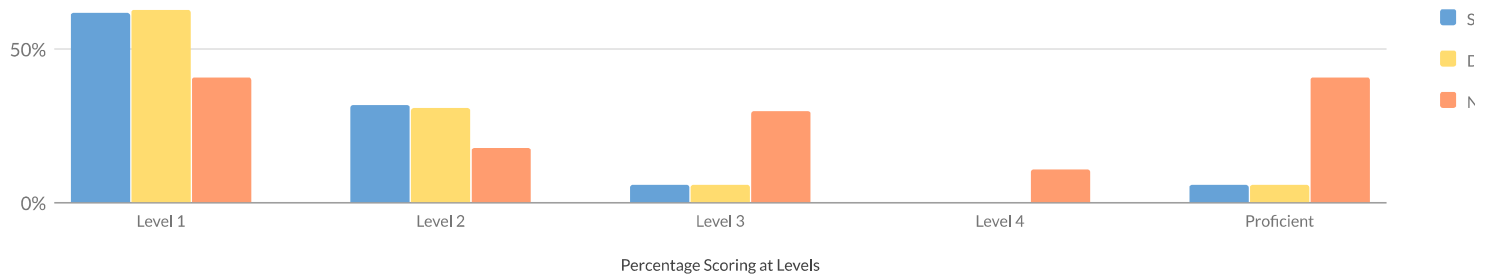


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	201	58%	143	42%	47	33%	45	31%	37	26%	14	10%	51	36%
Female	169	109	64%	60	36%	19	32%	20	33%	13	22%	8	13%	21	35%
Male	175	92	53%	83	47%	28	34%	25	30%	24	29%	6	7%	30	36%
General Education Students	306	178	58%	128	42%	36	28%	41	32%	37	29%	14	11%	51	40%
Students with Disabilities	38	23	61%	15	39%	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	77	47	61%	30	39%	11	37%	8	27%	7	23%	4	13%	11	37%
Hispanic or Latino	253	148	58%	105	42%	35	33%	35	33%	26	25%	9	9%	35	33%
White	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	241	135	56%	106	44%	41	39%	31	29%	23	22%	11	10%	34	32%
Not Economically Disadvantaged	103	66	64%	37	36%	6	16%	14	38%	14	38%	3	8%	17	46%
English Language Learner	87	49	56%	38	44%	28	74%	8	21%	2	5%	0	0%	2	5%
Non-English Language Learner	257	152	59%	105	41%	19	18%	37	35%	35	33%	14	13%	49	47%
Not in Foster Care	344	201	58%	143	42%	47	33%	45	31%	37	26%	14	10%	51	36%
Homeless	13	7	54%	6	46%	6	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	331	194	59%	137	41%	41	30%	45	33%	37	27%	14	10%	51	37%
Not Migrant	344	201	58%	143	42%	47	33%	45	31%	37	26%	14	10%	51	36%
Parent Not in Armed Forces	344	201	58%	143	42%	47	33%	45	31%	37	26%	14	10%	51	36%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

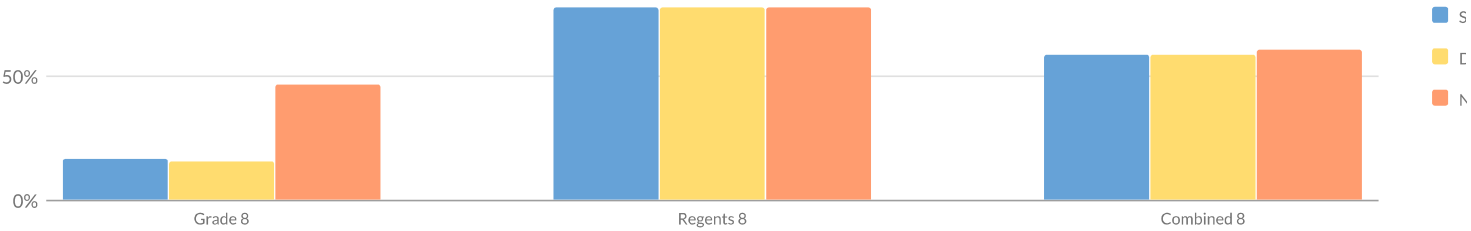


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	317	83%	63	17%	39	62%	20	32%	4	6%	0	0%	4	6%
Female	177	156	88%	21	12%	8	38%	11	52%	2	10%	0	0%	2	10%
Male	203	161	79%	42	21%	31	74%	9	21%	2	5%	0	0%	2	5%
General Education Students	339	288	85%	51	15%	33	65%	16	31%	2	4%	0	0%	2	4%
Students with Disabilities	41	29	71%	12	29%	6	50%	4	33%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	66	57	86%	9	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	301	248	82%	53	18%	31	58%	18	34%	4	8%	0	0%	4	8%
White	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	68	58	85%	10	15%	8	80%	2	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	260	210	81%	50	19%	32	64%	14	28%	4	8%	0	0%	4	8%
Not Economically Disadvantaged	120	107	89%	13	11%	7	54%	6	46%	0	0%	0	0%	0	0%
English Language Learner	87	65	75%	22	25%	15	68%	5	23%	2	9%	0	0%	2	9%
Non-English Language Learner	293	252	86%	41	14%	24	59%	15	37%	2	5%	0	0%	2	5%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	379	317	84%	62	16%	—	—	—	—	—	—	—	—	—	—
Homeless	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Not Homeless	367	307	84%	60	16%	—	—	—	—	—	—	—	—	—	—
Not Migrant	380	317	83%	63	17%	39	62%	20	32%	4	6%	0	0%	4	6%
Parent Not in Armed Forces	380	317	83%	63	17%	39	62%	20	32%	4	6%	0	0%	4	6%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

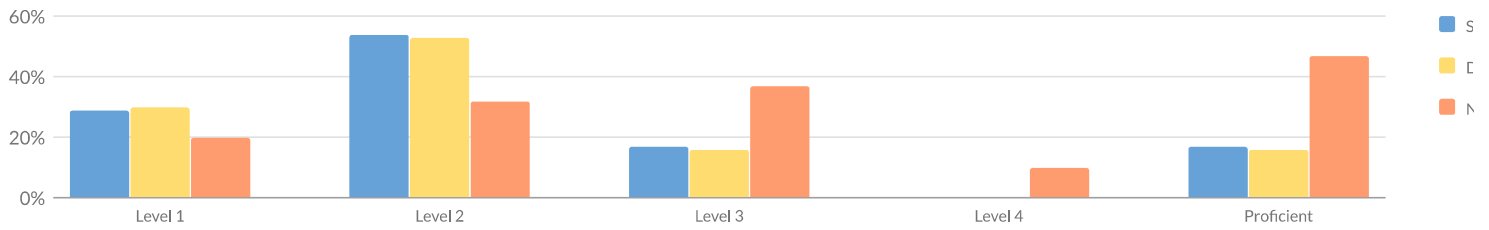


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	380	308	81%	72	19%	21	29%	39	54%	12	17%	0	0%	12	17%
Regents 8	—	—	—	159	42%	8	5%	27	17%	102	64%	22	14%	124	78%
Combined 8	380	149	39%	231	61%	29	13%	66	29%	114	49%	22	10%	136	59%

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 8 SCIENCE RESULTS



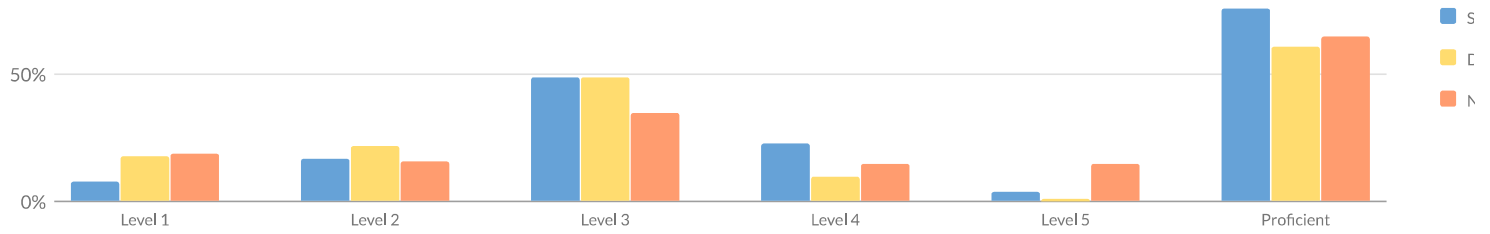
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	308	81%	72	19%	21	29%	39	54%	12	17%	0	0%	12	17%
Female	177	151	85%	26	15%	8	31%	16	62%	2	8%	0	0%	2	8%
Male	203	157	77%	46	23%	13	28%	23	50%	10	22%	0	0%	10	22%
General Education Students	339	276	81%	63	19%	19	30%	34	54%	10	16%	0	0%	10	16%
Students with Disabilities	41	32	78%	9	22%	2	22%	5	56%	2	22%	0	0%	2	22%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	66	55	83%	11	17%	4	36%	6	55%	1	9%	0	0%	1	9%
Hispanic or Latino	301	240	80%	61	20%	17	28%	33	54%	11	18%	0	0%	11	18%
White	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	260	203	78%	57	22%	17	30%	30	53%	10	18%	0	0%	10	18%
Not Economically Disadvantaged	120	105	88%	15	13%	4	27%	9	60%	2	13%	0	0%	2	13%
English Language Learner	87	63	72%	24	28%	11	46%	11	46%	2	8%	0	0%	2	8%
Non-English Language Learner	293	245	84%	48	16%	10	21%	28	58%	10	21%	0	0%	10	21%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	379	307	81%	72	19%	21	29%	39	54%	12	17%	0	0%	12	17%
Homeless	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Not Homeless	367	299	81%	68	19%	—	—	—	—	—	—	—	—	—	—
Not Migrant	380	308	81%	72	19%	21	29%	39	54%	12	17%	0	0%	12	17%
Parent Not in Armed Forces	380	308	81%	72	19%	21	29%	39	54%	12	17%	0	0%	12	17%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

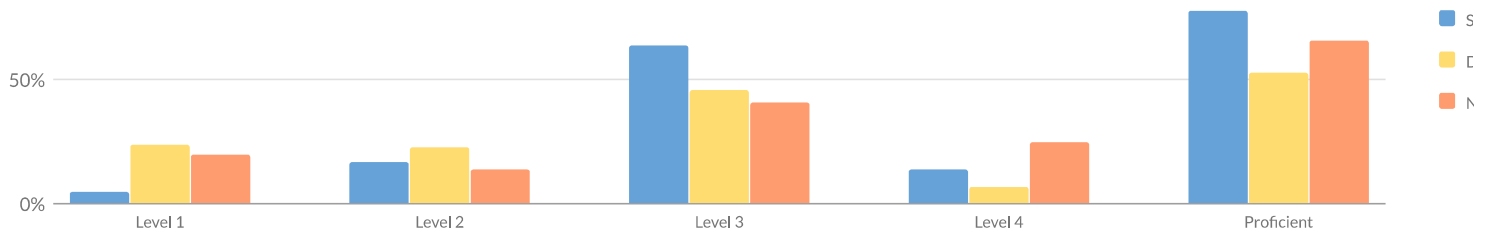
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	15	8%	32	17%	95	49%	44	23%	7	4%	146	76%
Female	96	6	6%	13	14%	55	57%	20	21%	2	2%	77	80%
Male	97	9	9%	19	20%	40	41%	24	25%	5	5%	69	71%
General Education Students	184	14	8%	30	16%	89	48%	44	24%	7	4%	140	76%
Students with Disabilities	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	35	3	9%	6	17%	18	51%	8	23%	0	0%	26	74%
Hispanic or Latino	153	12	8%	25	16%	76	50%	34	22%	6	4%	116	76%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Economically Disadvantaged	123	10	8%	20	16%	61	50%	29	24%	3	2%	93	76%
Not Economically Disadvantaged	70	5	7%	12	17%	34	49%	15	21%	4	6%	53	76%
English Language Learner	35	10	29%	11	31%	12	34%	2	6%	0	0%	14	40%
Non-English Language Learner	158	5	3%	21	13%	83	53%	42	27%	7	4%	132	84%
Not in Foster Care	193	15	8%	32	17%	95	49%	44	23%	7	4%	146	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	193	15	8%	32	17%	95	49%	44	23%	7	4%	146	76%
Parent Not in Armed Forces	193	15	8%	32	17%	95	49%	44	23%	7	4%	146	76%

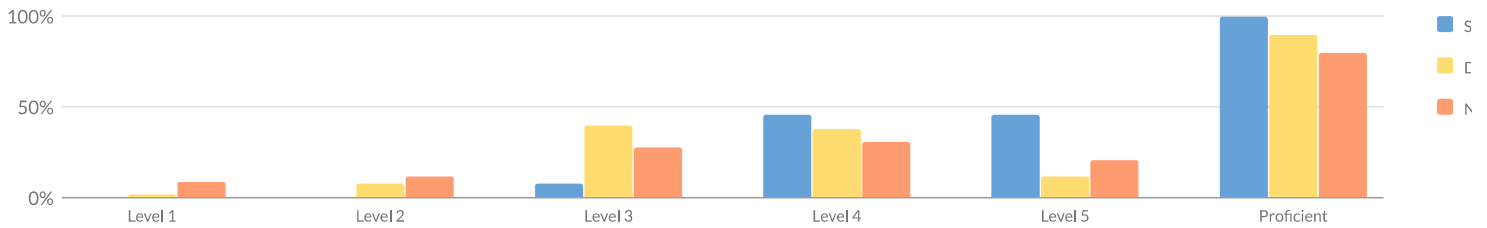
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	159	8	5%	27	17%	102	64%	22	14%	124	78%
Female	78	5	6%	19	24%	44	56%	10	13%	54	69%
Male	81	3	4%	8	10%	58	72%	12	15%	70	86%
General Education Students	148	7	5%	23	16%	97	66%	21	14%	118	80%
Students with Disabilities	11	1	9%	4	36%	5	45%	1	9%	6	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	32	3	9%	6	19%	19	59%	4	13%	23	72%
Hispanic or Latino	120	5	4%	19	16%	79	66%	17	14%	96	80%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	103	4	4%	20	19%	66	64%	13	13%	79	77%
Not Economically Disadvantaged	56	4	7%	7	13%	36	64%	9	16%	45	80%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	—	—	—	—	—	—	—	—	—	—
Not Migrant	159	8	5%	27	17%	102	64%	22	14%	124	78%
Parent Not in Armed Forces	159	8	5%	27	17%	102	64%	22	14%	124	78%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%
Female	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Male	8	0	0%	0	0%	0	0%	3	38%	5	63%	8	100%
General Education Students	12	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	0	0%	0	0%	4	50%	4	50%	8	100%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Economically Disadvantaged	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Non-English Language Learner	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%
Not in Foster Care	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%
Not Homeless	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%
Not Migrant	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	87	1	1%	86	99%	8	9%	6	7%	19	22%	44	51%	9	10%
Grade 7	90	3	3%	87	97%	4	5%	10	11%	10	11%	54	62%	9	10%
Grade 8	88	5	6%	83	94%	3	4%	3	4%	13	16%	52	63%	12	14%
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	106	17	16%	1	1	100%
THIS DISTRICT	365	51	14%	6	1	17%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	100	3	3%
THIS DISTRICT	345	7	2%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



**TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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