



Webster Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			56,140	4,032	325,479	0	0	60,000
1	IN	The IOA will translate for academic intervention parent workshops, and make phone calls regarding academic progress, attendance and behaviors as needed. The IOA will also translate for parent conferences and IEPs to help explain academic progress and interventions to parents. The IOA will facilitate home-school communication by contacting parents, at the request of school personnel, to discuss attendance, behavior, and academic concerns; schedules and participates in conferences, meetings, and t Intermediate Office Assistant .5 FTE Par Inv 5%; Title 1 95%	0	<2,259>	<42,927>	0	0	0
2	IN	The school nurse will provide individual and/or group counseling sessions for targeted students/families related to health problems that are interfering with academic, behavioral, or social/emotional growth. Supplemental health information to parents at parent meetings/workshops for students in TK-5th grade. Nurse Inspector .4 FTE LCFF 70%; Title 1 30%	<38,823>	0	<16,639>	0	0	0
3	IN	The counselor will provide intervention and will coordinate our Response to Intervention for our most at-risk students including our ELL and African American students. The counselor will be able to reduce class size on a rotational basis by providing Sanford Harmony and Guidance lessons while to classes, allowing teachers the flexibility to pull small groups for at-risk interventions in ELA and/or math. The counselor will provide specific monitoring of our students' academic, social/emotional, b Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
4	IN	The first 50% of this position, funded by the district, will focus on SEL, engagement, and compliance. The second half, which the site is paying for, will focus on data based interventions to help close gaps. We will especially focus on our two student groups needing the most support, African Americans and ELs. Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0



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5	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide ( 6 ) for 550 hours annually LCFF Rec 100%	0	0	0	0	0	<59,717>
6	IN	Ground Education w ill provide a program for our TK-5th grade students, consisting of a standards-based inter-disciplinary set of lessons that help bring to life grade-level content in the areas of science, social studies, ELA, math, history, and art. Garden lessons w ill fall take place in our garden space on campus. Services Title 1 100%	0	0	<9,584>	0	0	0
7	IN	Additional Recreation aides time w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas due to the size of our playground and the many blindspots. We w ill also use some of this rec. aide time to support community engagement. Hourly Recreation Aide ( 2 ) for 83 hours annually LCFF 100%	<3,004>	0	0	0	0	0
1	PD	Teacher Leader Professional Development to include Instructional Leadership, site decision making team Team and Culture Climate Leadership Teams. (1 representative from each grade level for each team). These teacher leaders w ill be trained in various PD including collective teacher efficacy, w ith the expectation that they w ill share thier new expertise w ith their grade levels and guide the goal setting and PD process at Webster. Teacher Hourly Extra Comp ( 9 ) for 4 hours annually Title 1 100%	0	0	<3,112>	0	0	0



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2	PD	Dual Immersion Professional Development to include curriculum PD, program goalsetting, and collaboration (collective teacher efficacy). DI teacherse and teams be w ill participate in various PD including collectice teacher efficacy. Substitute teacher full day ( 15 ) for 4 days Title 1 100%	0	0	<15,203>	0	0	0
3	PD	Teacher Professional Development to include grade level and cross grade level articulation. Teachers/ grade levels w ill receive PD including SGI, CGI, and collectice teacher efficacy, w ith the expectation that they w ill implement thier new learning in their classrooms. Substitute teacher full day ( 23 ) for 3 days Title 1 100%	0	0	<17,483>	0	0	0
4	PD	Teacher SEL Professional Development to include grade level and cross grade level training. Teachers/ grade levels w ill receive PD that may include LACOE PBIS, Second Step, ASPIRE, and NCI w ith the expectation that they w ill implement their new learning in their classrooms. Substitute teacher full day ( 23 ) for 2 days Title 1 100%	0	0	<11,655>	0	0	0
1	SM	Materials ans tools (including Canva and Smore subscriptions) to improve communication for all meeting and events. Services Par Inv 100%	0	<600>	0	0	0	0
2	SM	Materials and individaul tech licenses to support the use of technology (to include, but not limited to PearDeck, NearPod, headphoes, mice, document cameras, etc.) to enhance the core curriculum and support struggling learners. Materials LCFF 100%	<4,000>	0	0	0	0	0
3	SM	New leveled reader text sets to support small group instruction and intervention in reading Materials Title 1 100%	0	0	<8,000>	0	0	0



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4	SM	Materials and supplies, including but not limited to furniture (including flexible seating), games, etc, to expand/enhance an indoor SEL decompression room/"wildcat den" setting to be used as an opportunity for student to learn and practice positive interactions with peers through structured and supervised games and activities. This space will provide a supplemental experience as an alternative to the playground during lunchtimes that focus on supporting students, particularly with SEL, cooperati Materials Title 1 100%	0	0	<5,000>	0	0	0
5	SM	Additional diverse literature to restock the book vending machine quarterly and to use for our perfect attendance and PBIS incentives. Materials LCFF 100%	<4,000>	0	0	0	0	0
<b>Resource Total</b>			<49,827>	<2,859>	<297,079>	0	0	<59,717>
<b>Avail Balance</b>			<b>6,313</b>	<b>1,173</b>	<b>28,400</b>	<b>0</b>	<b>0</b>	<b>283</b>