



Washington Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			115,640	8,120	498,171	0	0	43,000
1	IN	<p>Many of our students experience trauma in their lives and are in need of services. The additional school psychologist services would provide help to those students experiencing trauma. The school psychologist would also hold specialized groups, such as an anger management, grief, coping strategies, etc.</p> <p>Assists in analysis of learning problems for students with the ED designation and helps the school staff, child, and parent develop a course of action</p> <p>Provide mental health information to family</p> <p>Psychologist .2 FTE Title 1 100%</p>	0	0	<33,409>	0	0	0
2	IN	<p>Teacher on special assignment to enhance the culture/climate through the facilitation of community building circles, re-entry circles, & harm/conflict circles. Support the shift in culture from the mindset and continued use of traditional discipline practices to a restorative mindset. Develop student agency in student leaders and building capacity in them to facilitate student community circles. Work with staff to build community with students and each other</p> <p>Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%</p>	0	0	<163,656>	0	0	0
3	IN	<p>In addition to monitoring student achievement, attendance, and behavior, the assistant principal will provide supplemental math PD to staff and targeted math support to all math teachers with high teacher accountability. The AP will lead and monitor the implementation of Safe & Civil Strategies, create and monitor behavior interventions and systems, supervise math instruction and plan and implement professional development with high teacher accountability</p> <p>Asst. Principal Middle 1 FTE LCFF 50%; Title 1 50%</p>	<94,831>	0	<94,832>	0	0	0



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4	IN	The Program Facilitator will mobilize, train and engage parents on the importance and responsibility to support their learners. The facilitator will develop strategies to increase authentic parent and community engagement along with the execution of compliance documentation. The facilitator will conduct a needs assessment to prioritize services, identify integrative supportive service gaps and build on existing supports while working with school staff, agencies and community groups to bring serv Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
5	IN	Resident substitute will provide teacher coverage when needed, provide additional math support to students Resident Sub will provide additional supervision to ensure safe campus Substitute teacher full day (1) for 90 days Title 1 100%	0	0	<22,804>	0	0	0
6	IN	Additional section needed for Math Development to ensure all 6th graders who need math development are able to get it Teacher Hourly P Schedule (1) for 180 hours annually LCFF 100%	<14,097>	0	0	0	0	0
1	PI	ELAC proposed to hire a parent consultant from LACOE who will provide a series of workshops on topics around Social Emotional Learning and Mental Health and Wellness Services Par Inv 100%	0	<2,000>	0	0	0	0
2	PI	Materials needed for parent workshop - Families Learning Together parent workshop Materials Par Inv 100%	0	<400>	0	0	0	0
3	PI	Positive Discipline - workshop presenter to provide 4 sessions of workshops for families Services Par Inv 100%	0	<3,500>	0	0	0	0



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4	PI	Materials and supplies are needed to present a variety of social-emotional learning workshops for parents. Art classes will be integrated into the workshops as part of the SEL workshop topics. Materials Par Inv 100%	0	<750>	0	0	0	0
5	PI	Purchase a HP Color printer for the Parent Center Materials Par Inv 100%	0	<450>	0	0	0	0
Resource Total			<u><108,928></u>	<u><7,100></u>	<u><400,080></u>	<u>0</u>	<u>0</u>	<u>0</u>
Avail Balance			<u>6,712</u>	<u>1,020</u>	<u>98,091</u>	<u>0</u>	<u>0</u>	<u>43,000</u>