

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		14,420	885	180,428	0	0	0	
1	IN	Hire 2 college aides to w ork w ith at risk English Learner students in order to accelerate learning, increase credit attainment and the graduation rate. College Student Aide (2) for 500 hours annually Title 1 100%	0	0	<18,886>	0	0	0
3	IN	Reid Continuation High School will allocate funds in order to allow students to participate in activities with other LBUSD Thematic High Schools. The funds will be used to pay for staff, security and necessary supplies. OT Campus Staff Assistant (1) for 50 hours annually LCFF 100% OT Custodian (1) for 50 hours annually Title 1 100%	<2,274>	0	<2,056>	0	0	0
4	IN	Reid will allocate \$5,000 of its allotted Title I funds to provide students with enriching field trip experiences during the 2023-2024 school year. Our plan is to use experiences outside the class/school to inspire students to value education and w ork tow ards acquiring the skills necessary to be successful in college and/or a career. Services Title 1 100%	0	0	<5,000>	0	0	0
5	IN	Reid w ould like to fund our partners of many years, BLAST nonprofit, In consideration of the follow ing services: Provide logistical and personnel support to ensure all Reid seniors and 13th graders successfully complete a Free Application for Federal Student Aid Organize and present a minimum of one college and career fair in the course of the 2022-2023 school year to the Reid student body. Organize and chaperone a minimum of 4 college and career focused field trips in the course of the 2022-20 Services Title 1 100%	0	0	<25,000>	0	0	0



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1	PD	Reid Hlgh School will allocate funds for professional development. The main focus for the professional development will be in the areas of Teaching and Learning to incorporate an equity lens as well as a focus on the Understandings and Expectations. We will also focus our professional development on improving the culture and climate by Schoolw ide implementation Safe and Civil and Restorative practices. Substitute teacher full day (7) for 4 days Title 1 100% Substitute teacher half day (7) for 4 days Title 1 100% Materials Title 1 100%	0	0	<11,952>	0	0	0
2	PD	The goal is to provide teachers with optional days (including summer) to participate as they plan and prepare to meet the needs of Reid students during the 2023-2024 School Year. Teachers will review data, schoolwide systems, prepare for the grading period Quality Core Instructiona and Interventions. Teacher Hourly PD Stipend (7) for 24 hours annually Title 1 100% Substitute teacher full day (7) for 2 days Title 1 100% Substitute teacher half day (7) for 2 days Title 1 100%	0	0	<13,419>	0	0	0



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1	PI	Reid has a history of low parent/guardian involvement. We continue to attempt several strategies to increase parent/guardian participation. Some strategies include: student orientation, new sletters, frequent communication via email, text message, phone calls, Coffee or Tea with the TEAM, and morning student dropoff communication strategy. Our current plan is to pay staff members to contact parents/guardians after hours and invite them to be partners in the student learning process. Hourly Intermediate Office Assistant (1) for 8 hours annually Par Inv 100% Hourly Senior Office Assistant (1) for 8 hours annually Par Inv 100% Materials Par Inv 100% Services Title 1 100%	0	<723>	<100>	0	0	0
1	SM	Reid will allocate funds to purchase material and supplies necessary for the End of Year Acitivities including: Prom, Senior Picnic, and Graduation. Items include but are not limited to caps, gow ns, diploma covers, etc. Materials LCFF 100% Services LCFF 100%	<5,000>	0	0	0	0	0
2	SM	Reid w ill allocate funds to purchase supplemental materials that teachers w ill use to increase student engagement. We will seek guidance and approval from OCIPD and Textbook Services prior to purchasing books or other curricular items. Materials Title 1 100%	0	0	<4,000>	0	0	0



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Resource Total	<7,274>	<723>	<80,413>	0	0	0
Avail Balance	7,146	162	100,015	0	0	0