



Lakewood Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>218,120</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
1	IN	Provide Nurse with additional assistance to meet the increasing health needs of our students. This position helps reach out to families of students with chronic health conditions to offer support at school to improve attendance. The Health Technician supports additional time for the Nurse to meet with students and families regarding mental health issues which are also affecting achievement and attendance. This year we will expand the role to working with our new Care/Wellness Center which will Health Assistant .475 FTE LCFF 100%	<21,927>	0	0	0	0	0
3	IN	Hire a 50% IOA to assist with providing services to students with chronic absenteeism and to assist students who are in foster care or homeless. This Office Assistant will work with the attendance clerks, counseling, and administration to identify students needing additional assistance to attend school daily. This will also include the scheduling of SART Conferences and sending home certified letters regarding attendance along with assisting with Parent Information meetings. Intermediate Office Assistant .5 FTE LCFF 100%	<45,186>	0	0	0	0	0
4	IN	Emergency Preparedness Team of 4 teachers will update school safety plan, ensure all classrooms have emergency buckets, evacuation routes, and emergency folders. Due to construction for the new pool starting, current plans will need to be adjusted for the 23-24 and 24-25 school years.  Teacher Hourly PD Stipend ( 4 ) for 8 hours annually LCFF 100%	<1,513>	0	0	0	0	0
5	IN	EL Coordinator to focus on EL students, interventions, supports and testing. Teacher Hourly Extra Comp ( 1 ) for 35 hours annually LCFF 100%	<3,026>	0	0	0	0	0



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6	IN	Lakewood High School is partnering with Bridge Builders. Sashya Tullo will be overseeing this partnership. Sashya will work with Merlo to identify the students, African American males, who will be placed in the 7th period Digital Literacy class that will work with Bridge Builders every other week during class time and the period following on Mondays. Tullo will connect with students and families about the program, the support, and related fieldtrips. Tullo will also plan for a parent session Manager Additional Assignment ( 1 ) for 6 hours annually LCFF 100%	<697>	0	0	0	0	0
7	IN	Lloyd Wilson, Malcolm Turner, Emil Espejo to meet, plan, contact, and meet with targeted students and parents involved in altercations/discipline at the end of the 22-23 school year. Students will be placed on academic, behavioral, and attendance contracts with explicit expectations for the 23-24 school year. Manager Additional Assignment ( 1 ) for 8 hours annually LCFF 100% Teacher Hourly Extra Comp ( 1 ) for 8 hours annually LCFF 100% Hourly Campus Staff Assistant ( 1 ) for 8 hours annually LCFF 100%	<1,925>	0	0	0	0	0
8	IN	Stipend for Link Crew & incoming 9th grade meeting to begin the "sense of belonging", tour of campus, etc....  Teacher Hourly P Schedule ( 1 ) for 26 hours annually LCFF 100%	<2,036>	0	0	0	0	0



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9	IN	HOSM female students will be registering for the Annual Women in Cardiology Career Development Event on October 28th, 2022, 9:00 AM – 12 NOON (PT). This is a FREE VIRTUAL MEETING.  This event is one of a kind, aimed at inspiring women to choose Cardiology as a career at a pipeline level targeting all women trainees – including high school and undergraduate students. This year, we are proud to bring to you an esteemed keynote speaker, Dr. Karol Watson, Professor of Medicine / Cardiology at t Teacher Hourly P Schedule ( 1 ) for 4 hours annually LCFF 100%	<314>	0	0	0	0	0
10	IN	20 AP teachers will have 6 hours each to provide additional review support session prior to students taking their AP exams. Teacher Hourly Extra Comp ( 20 ) for 6 hours annually LCFF 100%	<10,375>	0	0	0	0	0
11	IN	9th Grade Transition Assemblies - Pathway Leads will need 1/2 day sub to participate in their pathway assemblies helping to create a Sense of Belonging and community within the 9th grade pathway students. Substitute teacher half day ( 5 ) for 1 days LCFF 100%	<689>	0	0	0	0	0
12	IN	We need 2 sub release days for our EL Coordinator, Lalita Buchanan, to administer the ELA iReady assessment to our EL students. Substitute teacher full day ( 1 ) for 2 days LCFF 100%	<507>	0	0	0	0	0
4	PD	Merit Triad will meet to revisit student outcomes, pathway completion requirements, and college and career experience learning. Teacher Hourly P Schedule ( 2 ) for 4 hours annually LCFF 100%	<626>	0	0	0	0	0



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5	PD	Focusing on Grade Level Pathway teams this year calls for several math teachers to teach a new content area or content area that they have not taught for several years. The Math Office will be with us to assist these teachers in becoming familiar with the resources and assessments for the first unit/quarter so they are ready to begin the school year with the new content area. With no responses to the initial invitation, I have opened this up to all teachers and will adjust the numbers as needed Teacher Hourly P Schedule ( 7 ) for 4 hours annually LCFF 100%	<2,193>	0	0	0	0	0
7	PD	Focusing on Grade Level Pathway teams this year calls for several ELA teachers to teach a new content area or content area that they have not taught for several years. The ELA Office will be with us to assist these teachers in becoming familiar with the resources and assessments for the first unit/quarter so they are ready to begin the school year with the new content area. Teacher Hourly P Schedule ( 9 ) for 4 hours annually LCFF 100%	<2,819>	0	0	0	0	0
8	PD	With a greater focus on 9th and 10th grade, we are implementing Digital Literacy for College and Career Readiness for students who need a little more support, environment to develop a stronger sense of community/belonging, and awareness for getting through high school successfully and post high school options. 6 teachers will work together under the leadership of McDaniel and Contreras to implement the course and related sources cohesively. 9th grade students will be scheduled by pathway. Teacher Hourly P Schedule ( 6 ) for 8 hours annually LCFF 100%	<3,759>	0	0	0	0	0
9	PD	Jessica Contreras and Nicole McDaniel will be leading our 9th/10th grade digital literacy intervention work with 6 other teachers. Jessica and Nicole will plan the year/curriculum/supports for all Digital Literacy classes and lead the PD with the teachers. Teacher Hourly P Schedule ( 2 ) for 8 hours annually LCFF 100%	<1,253>	0	0	0	0	0



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10	PD	With the realignment of Odyssey to the Energy, Environment & Utilities industry sector, Odyssey will have a specific science lab space for all Odyssey science to share for vertical alignment and IDPs. This lab is support by the CTEIG grant and resources that were purchased and placed in storage during HVAC. These items need to be moved into the science lab. Teacher Hourly P Schedule ( 2 ) for 4 hours annually LCFF 100%	<626>	0	0	0	0	0
11	PD	The History/Social Studies Department will complete 2 afterschool workshops instead of a pull-out day for the fall. Oct. 11 3:45-5:45 EL Focus Nov. 1 3:45-5:45 Applying/Customizing QCI Training  Department Chair Corrin Hickey will work with OCIPD related support staff to create the agenda/resources for the trainings.  Teacher Hourly P Schedule ( 13 ) for 3 hours annually LCFF 100%	<3,054>	0	0	0	0	0
12	PD	Each department is allocated 1 day per semester per teacher for site PD days. History will use 1/2 of the time as extra hourly outside of the school day.  Department/School Wide PD 2 PD Days \$254 per sub ELA (17) \$8,636.00 Math (17) \$8,636.00 History/SS (13) \$6,604 Science (15) \$7,620 CTE (12) \$6,096 Sp Ed (18) \$9,144 VAPA (6) \$3,048 WL (10) 5,080 Total PD \$54,864.00 Substitute teacher full day ( 108 ) for 2 days LCFF 100%	<54,730>	0	0	0	0	0



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13	PD	Odyssey Math and Co-Teachers pull out day. Contreras/Caine Catalan/Harke  Substitute teacher full day ( 4 ) for 1 days LCFF 100%	<1,014>	0	0	0	0	0
1	SM	Lakewood Peechee folders for 9th grade PARENT orientation. Folder will contain pathway course selection sheets, A-G requirements vs High School Graduation requirements, counselor and admin contact information, Wellness Center details, and ASB information. Materials LCFF 100%	<1,000>	0	0	0	0	0
2	SM	ATM Pathway allocations per student gen ed, EL, RSP/SDC, and African American population for needs of the pathway is \$13, 262.50 Materials LCFF 100%	<13,262>	0	0	0	0	0
3	SM	DMAC Pathway allocations per student gen ed, EL, RSP/SDC, and African American population for needs of the pathway is \$13, 580. Materials LCFF 100%	<13,580>	0	0	0	0	0
4	SM	HOSM Pathway allocations per student gen ed, EL, RSP/SDC, and African American population for needs of the pathway is \$13, 265/ Materials LCFF 100%	<13,265>	0	0	0	0	0
5	SM	Merit Pathway allocations per student gen ed, EL, RSP/SDC, and African American population for needs of the pathway is \$2602. Materials LCFF 100%	<2,602>	0	0	0	0	0
6	SM	Odyssey Pathway allocations per student gen ed, EL, RSP/SDC, and African American population for needs of the pathway is \$8507. Materials LCFF 100%	<8,507>	0	0	0	0	0



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7	SM	Suite 360 Learning Produce for interventions for students exhibiting behaviors that are preventing them from being successful in the classroom and on campus. The program is monitored and assigned by our Dean and monitored by teachers w ho chose to utilize the resources and our Student Support Center w hen assigned by Admin or Dean. Services LCFF 100%	<3,250>	0	0	0	0	0
<b>Resource Total</b>			<213,735>	0	0	0	0	0
<b>Avail Balance</b>			<b>4,385</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>