

## Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

## King Funding Sources Running Balance for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		68,040	4,682	181,412	0	0	73,000	
1	IN	One TOSA to provide direct instruction to students in Grades 1 - 3. TOSA will use Lindamood Bell strategies to support reading in small groups.	<68,736>	0	<94,920>	0	0	0
		This is one position at 1.0. 1000% will be paid out of site Title 1 funds. Teacher on Special Assignment (TOSA) 1 FTE LCFF 42%; Title 1 58%						
2	IN	9 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying. 64,500 Hourly Recreation Aide ( 9 ) for 396 hours annually LCFF Rec 100%	0	0	0	0	0	<64,495>
3	IN	Counselor will provide small group instruction to students identified as "At Risk" due to attendance, behavior, and/or academic data. The counselor will collaborate with staff to monitor the SST process and interventions provided to students. The counselor will facilitate a partnership with the Site Based Mental Health team.  Counselor .5 FTE  Title 1 100%	0	0	<82,097>	0	0	0
1	Pl	Four translators are needed for parent conferences, w orkshops and school events such as Back to School Night and Open House.  Hourly Instructional Aide (2) for 3 hours annually Par Inv 100%	0	<209>	0	0	0	0
1	SM	Student Planners are a key component in Grades 3, 4 and 5.  Materials  Par Inv 100%	0	<1,000>	0	0	0	0
2	SM	We want to purchase materials and supplies related to technology upgrades and repairs for supplemental programs. This includes document cameras, head phones and software license. We need a total of \$5,000.  Materials  Title 1 100%	0	0	<5,000>	0	0	0

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3	SM	Office supplies for home-school communication to include paper, envelopes, and address labels.  Materials Par Inv 100%	0	<2,500>	0	0	0	0
Resource Total		<68,736>	<3,709>	<182,017>	0	0	<64,495>	
Avail Balance			<696>	973	<605>	0 =	0	8,505

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