



**Cubberley Funding Sources Running Balance
for 2023-2024 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|--------------------|-----------|--|---------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 41,440 | 0 | 0 | 0 | 0 | 71,000 |
| 1 | IN | Recreation Staff - District-provided LCFF budget for recreation aides. 6 x 3.75 Hours = 18.75 Hours/Day for 180 Days. The district is providing additional recreation time for full day TK/K. 45 minutes per day x 5 classes = 3.75 Hours/Day for 180 Days. This additional time is not included in the current LCFF Rec Aide Budget. Hourly Recreation Aide (6) for 675 hours annually LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <73,289> |
| 2 | IN | Students adn families of the Cubberley community need support in becoming more involved in school adn socioemotional support. Increasing our facilitator position w ill ensure SEL and Restorative Justice education 3 times per w eek. The facilitator position w ill help to support our efforts to increase parental involvement for our most vulnerable populations. Program Facilitator .1 FTE LCFF 100% | <17,076> | 0 | 0 | 0 | 0 | 0 |
| 1 | PD | Substitute Coverage for Release Time: Teacher Collaboration (TK-8) 1 Planning Day before school paid for by the Superintendent's Office. Total Cost to District \$7,200; Total Cost to Site: \$0 Tw o 1/2 Day planning days for 39 teachers paid for out of LCFF. Total Cost to Site: \$10,745 FRSA/Benchmarking (TK-2) - 3 Release Days. Total Site Cost: \$6,600 GATE Release Days 2-1/2 Days during Fall and Spring Semesters. Total Site Cost: \$2,640 Total Allocated: 30,240 Substitute teacher half day (39) for 2 days LCFF 100% | <10,745> | 0 | 0 | 0 | 0 | 0 |



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| 2 | PD | <p>Sending staff to Conferences is important as it helps them stay updated on the latest trends and innovations in the world of technology within the classroom setting. This knowledge can be directly applied to support school goals, such as enhancing classroom technology integration, improving administrative processes, and fostering digital literacy among students, ultimately promoting a more effective and modern educational environment.</p> <p>Trainer of Trainers Model: Teachers will then return to th Substitute teacher full day (5) for 2 days LCFF 100% Services LCFF 100% Services LCFF 100%</p> | <10,764> | 0 | 0 | 0 | 0 | 0 |
| 1 | SM | <p>4 new Motorola XPR 3500e VHF Radios for Office Support Staff Materials LCFF 100%</p> | <2,384> | 0 | 0 | 0 | 0 | 0 |
| Resource Total | | | <40,969> | 0 | 0 | 0 | 0 | <73,289> |
| Avail Balance | | | 471 | 0 | 0 | 0 | 0 | <2,289> |