



**Barton Funding Sources Running Balance  
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>49,840</b>	<b>3,595</b>	<b>138,981</b>	<b>0</b>	<b>0</b>	<b>46,000</b>
1	IN	Counselor to provide support services for students to help improve the student CORE areas. Culture/Climate improvements are needed through actual service provided for students. Counselor to meet with students to support self-management, social awareness, and academic counseling. Focus on Self-Efficacy and Growth Mindset, as well as self-management and social awareness to support student Productive Struggle during Guided Instruction, Collaborative Learning, and Independent Learning. Counselor to Counselor .5 FTE LCFF 50%; Title 1 50%	<41,049>	0	<41,048>	0	0	0
2	IN	Intermediate Office Assistant additional for 0.5 FTE to help improve Chronic Absenteeism rates. IOA will support teachers with phone calls of students who are in danger of becoming Chronically Absent. Teachers will notify the IOA of any students absent two days in a row for phone calls home from the very beginning of the year. IOA position will help with phone calls, sending notices, and setting up parent conferences for students at the beginning of the year who are on a list for Attendance Intermediate Office Assistant .5 FTE LCFF 20%; Title 1 80%	<9,037>	0	<36,149>	0	0	0
3	IN	Due to an ever increasing concern about our students' SEL needs, especially when they return to the physical school building after the pandemic, the hiring of a one year SEL TOSA will assist and support our students' with their mental health and well being by teaching them the five core SEL competencies - Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making. Students will also continue their learning and application of having a Growth Mindset. Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
4	IN	Recreation Aide Support Hourly Recreation Aide ( 5 ) for 508 hours annually LCFF Rec 100%	0	0	0	0	0	<45,964>



**Barton Funding Sources Running Balance  
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
5	IN	Recreation Aide Support Hourly Recreation Aide ( 5 ) for 88 hours annually LCFF 100%	<7,962>	0	0	0	0	0
1	PD	Teachers will experience monthly professional development in the areas of Tier 1 instruction, Tier 2 instruction, Formative Assessment (Dylan William), Intentional Questioning, Meaningful Tasks, and Academic Collaborative Conversations. Teacher Hourly Extra Comp ( 7 ) for 4 hours annually LCFF 100%	<2,421>	0	0	0	0	0
<b>Resource Total</b>			<60,469>	0	<162,576>	0	0	<45,964>
<b>Avail Balance</b>			<10,629>	3,595	<23,595>	0	0	36