



Alvarado Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			39,340	2,498	165,513	0	0	58,500
1	IN	In a small group, TOSA w ill be able to re-teach, review or assist students in accessing previously taught CCSS-based curriculum. Using a variety of instructional strategies; TOSA w ill address CCSS Math Anchor Standards by using a variety of strategies. Support implementation of CCSS-based lessons, increased use of Math discourse. Additionally, Alvarado students identified at-risk, including ELL students, based on research based assessments, w ill benefit from research based intervention program. Teacher on Special Assignment (TOSA) .6 FTE LCFF 25%; Title 1 75%	<24,548>	0	<73,646>	0	0	0
2	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Hourly Recreation Aide (4) for 394 hours annually LCFF Rec 100%	0	0	0	0	0	<58,519>
1	PD	TK-5 Teachers w ill have release days to collaboratively studey the standards and plan for the ELA and Math units. TK-2 Teachers w ill spend time focusing on phonics of instruction and 3-5 w ill dedicate time to unpack the SBAC assessments. Teachers w ill anylize student data and collaborate as a student sucesst team the most appropriate interventions. Teachers w ill also discuss straties and gather esources to best meet the needs of identified students. Lasly, they w ill review the curriculum and ensur Substitute teacher full day (16) for 3 days Title 1 100%	0	0	<12,162>	0	0	0



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2	PD	The Units of Study for Writing and Reading (K-2) have been significantly updated to better align w ith the Common Core State Standards and the latest scientific research. They come in a new format that clearly states w hat is in each session, as w ell as w hat students w ill do. The components include a guide on how to ensure access through differentiated instruction. Notes in the margin suggest how to adapt for ELLs. The new units include conferring notes include “grab-and-go” resources and student Services Title 1 100%	0	0	<3,500>	0	0	0
1	PI	Materials for meetings w hich include copy paper to distribute reminders or notices, flyers, supplies e.g paper, color pencils and color markers, pens, for parents to use for tasks during meetings. Materials Par Inv 100%	0	<2,431>	0	0	0	0
1	SM	Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each of class at Alvarado for one hour each month for 8 months. Ground Education w ill also provide extension lessons and support for teachers to utilize throughout the month. Services LCFF 100%	<6,381>	0	0	0	0	0
Resource Total			<u><30,929></u>	<u><2,431></u>	<u><89,308></u>	<u>0</u>	<u>0</u>	<u><58,519></u>
Avail Balance			<u>8,411</u>	<u>67</u>	<u>76,205</u>	<u>0</u>	<u>0</u>	<u><19></u>