



**Birney Funding Sources Running Balance  
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>49,980</b>	<b>3,450</b>	<b>273,467</b>	<b>0</b>	<b>0</b>	<b>64,500</b>
1	IN	.50 FTE Counselor To effectively support all Social Emotional components, programs and attendance at Birney, including student, staff and parent supports. Support and monitoring of SST process and assessments and surveys (ELPAC, SBAC, CORE). Support students, staff and families with IEP and SST processes. Collaborate with IOA for attendance goals, especially reduction of chronic absenteeism. Counselor .5 FTE LCFF 5%; Title 1 95%	<4,105>	0	<77,992>	0	0	0
2	IN	.50 FTE Bilingual IOA Support daily office needs (including support to all students, parents and staff), particularly Spanish speaking families/families of Spanish ELLs. Support with attendance measures and goals, including chronic absenteeism in collaboration with Counselor. Support with student enrollment. Intermediate Office Assistant .5 FTE LCFF 40%; Title 1 60%	<18,074>	0	<27,112>	0	0	0
1	PD	Additional Data Meetings and QCI Collaborative Release Days (student free) to cultivate culture of data analysis, collaborative practices, PD and training. Meetings designed for collaborative planning in content areas of focus (ELA/Math and/or SEL/Equity) and effective instructional practices. Substitute teacher full day ( 22 ) for 2 days Title 1 100% Teacher Hourly PD Stipend ( 4 ) for 8 hours annually Title 1 100%	0	0	<12,662>	0	0	0
<b>Resource Total</b>			<b>&lt;22,179&gt;</b>	<b>0</b>	<b>&lt;117,766&gt;</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Avail Balance</b>			<b>27,801</b>	<b>3,450</b>	<b>155,701</b>	<b>0</b>	<b>0</b>	<b>64,500</b>