



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

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Jennifer S. Franklin, Vice Chair
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Trenace B. Riggs
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Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting Proposed Agenda **Tuesday, March 26, 2024**

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBTV Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/webinar/register/WN_ElaC7yNnQJq1BEt1a3x2zg Call-in (301) 715-8592 ID 890 7328 3203

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 25, 2024.

1. **Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room)..... 2:00 p.m.**
 - A. Interviews of Candidates for Interim School Board Member District 4
 - B. School Board Administrative Matters and Reports
 - C. Building Utilization Committee Report to School Board
 - D. Curriculum Updates
 - E. Forecast of Regular School Board Meeting Agenda Topics FY24 – Fourth Quarter (April, May, June 2024)
2. **Closed Session**
3. **School Board Recess5:30 p.m.**
4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
5. **Call to Order and Roll Call**
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
 - A. American Association of Teachers of Japanese Nengajo Contest winner - Brandon Middle
 - B. VHSL Class 5 100 yd backstroke swimming state champion - Frank W. Cox High School
 - C. VHSL Class 5 individual state wrestling champion - Kellam High School
 - D. VHSL Class 6 individual state wrestling champions - Landstown High
 - E. VHSL Class 5 individual state wrestling champions - First Colonial
 - F. VHSL Class 5 individual and team state wrestling champions - Frank W. Cox High School
8. **Adoption of the Agenda**
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
10. **Approval of Meeting Minutes**
 - A. March 5, 2024 Special School Board Meeting
 - B. March 12, 2024 Regular School Board Meeting **Added 03/25/2024**



School Board Regular Meeting Proposed Agenda (continued)
Tuesday, March 26, 2024

11. Public Comments (until 8:00 p.m.)

The School Board will hear public comments at the March 26, 2024 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on March 26, 2024. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. March 26, 2024. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

12. Information

- A. Interim Financial Statements – February 2024
- B. Local Special Education Annual Plan – Application and Report for the Virginia Department of Education
- C. Technology and Career Education Carl Perkins SY 2025 Grant

13. Return to public comments if needed

14. Consent Agenda

- A. Resolutions:
 - 1. National Month of the Military Child
 - 2. Mathematics Awareness Month
 - 3. School Library Media Month and National Library Week
- B. Recommendation of General Contractor:
 - 1. Birdneck Elementary School Ceiling Replacement – Phase 2
 - 2. Christopher Farms Elementary School Roof Replacement
 - 3. King’s Grant Elementary School Scratch Cooking Kitchen Upgrade with HVAC
 - 4. Rosemont Elementary School Scratch Cooking Kitchen Upgrade with HVAC
 - 5. Landstown Elementary School and Middle School Fire Alarm Replacement – Phase 1
 - 6. Brandon Middle School Stage Rigging
- C. Arrowhead Elementary Public Utility Easement
- D. Lynnhaven Middle School Public Utility Easement
- E. Deed of Dedication of Easement – Indian Lakes Elementary School
- F. Textbook Adoption: 4-5 Elementary Language Arts
- G. New Course:
 - 1. English 10 AP Seminar
 - 2. Career Strategies Seminar

15. Action

- A. Personnel Report / Administrative Appointments **Updated 04/08/2024**

16. Committee, Organization or Board Reports

17. Return to Administrative, Informal, Workshop or Closed Session matters

18. Vote on Appointment of School Board Member District 4

19. Adjournment



Subject: Building Utilization Committee Report to School Board Item Number: 1C

Section: Administrative, Informal, and Workshop Date: March 26, 2024

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Ronald D Berkebile, Demographer / GIS Manager

Melisa A Ingram, Executive Director, Office of Facilities Services

Presenter(s): Ronald D Berkebile, Demographer / GIS Manager

Recommendation:

That the School Board receive information from the 2023-24 Building Utilization Committee (BUC); summarizing their annual assessment of school attendance zones, student membership, housing trends, student membership projections, and building utilization, as prescribed by School Board Policy 5-14.

There are no recommended changes to school attendance zones.

Background Summary:

School Board Policy 5-14, School Attendance Zones: *The School Board recognizes that only through effective long-range planning for enrollment can the School Division be adequately prepared to meet the needs of its current and future student population. In order to assure such planning, the School Board establishes procedures which require annual review and recommendations from the Building Utilization Committee regarding enrollment trends and their impact on School Division facilities and which will assure adequate opportunity for community reaction prior to any redistricting decision by the School Board.*

The BUC met on December 8, 2023, to conduct its annual review of school attendance areas, building utilization, historical and projected student membership, new residential housing, and other factors impacting student enrollment. Following this review, the committee reached consensus for no recommended changes to school attendance zones.

Source:

School Board Policy 5-14, Student Attendance Areas

Budget Impact:

N/A



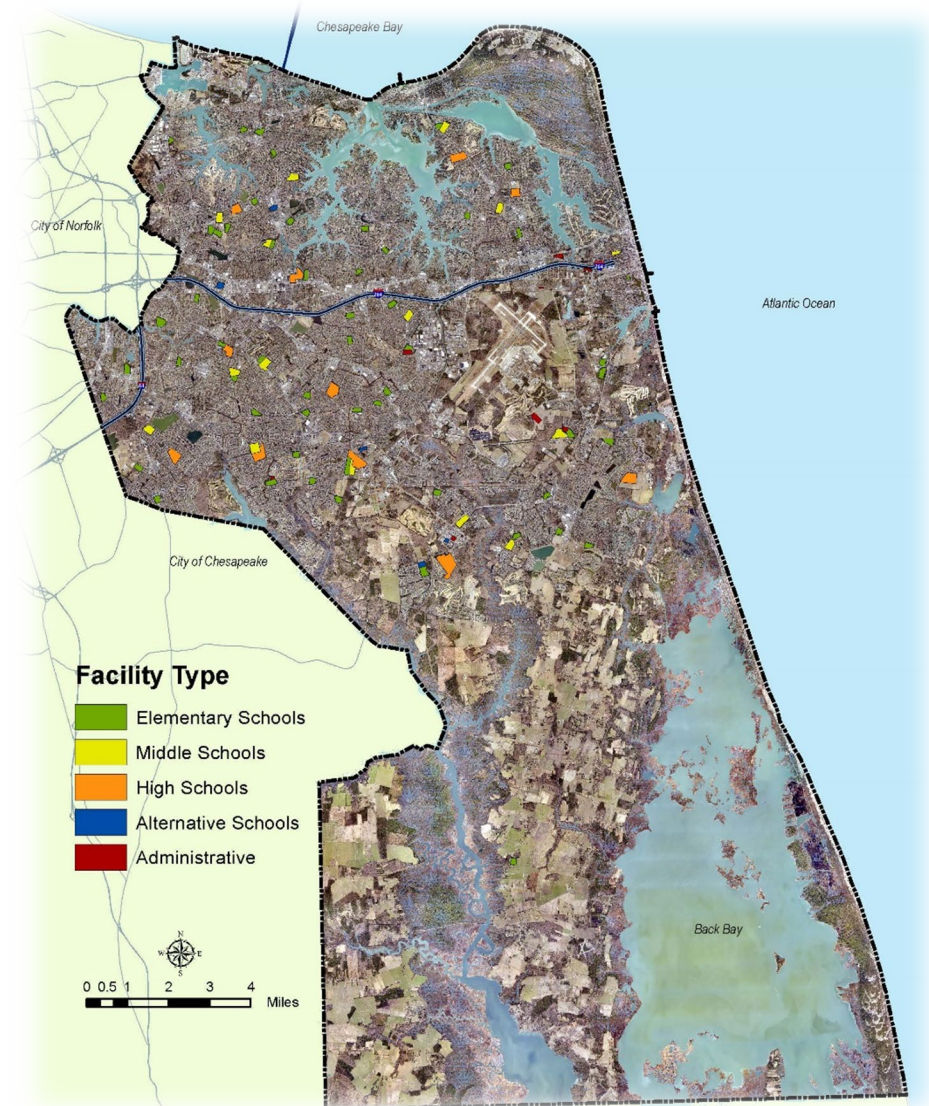
Building Utilization Committee (BUC) Report to School Board

By: The Department of School Division Services
Office of Facilities Services, Demographics & Planning

**School Board Workshop
Tuesday, March 26, 2024**

Policy 5-14: School Attendance Zones

*The School Board recognizes that only through **effective long-range planning** for enrollment can the School Division be adequately prepared to meet the needs of its current and future student population. In order to assure such planning, the School Board establishes procedures which require **annual review and recommendations from the Building Utilization Committee** regarding enrollment trends and their impact on School Division facilities and which will assure adequate opportunity for community reaction prior to any redistricting decision by the School Board.*



BUC Committee Members

•2023-24 Members

- David Culpepper, School Board, District 8, Chairperson
- Carolyn Weems, School Board, District 9
- Michael Callan, School Board, District 6
- Jack Freeman, Chief Operations Officer, VBCPS
- Matthew Delaney, Senior Executive Director of High Schools, VBCPS
- Tara Campbell, President, Virginia Beach Council of PTAs
- Andrea Lindemann, 1st Vice President, Virginia Beach Council of Civic Organizations

SY 23/24 Student Enrollment

- In over 86 school facilities VBCPS serves **63,132** students in grades K-12
 - An additional **1,776** students are served in grades ECSE, PK-VPI, or as part of the SECEP Program.

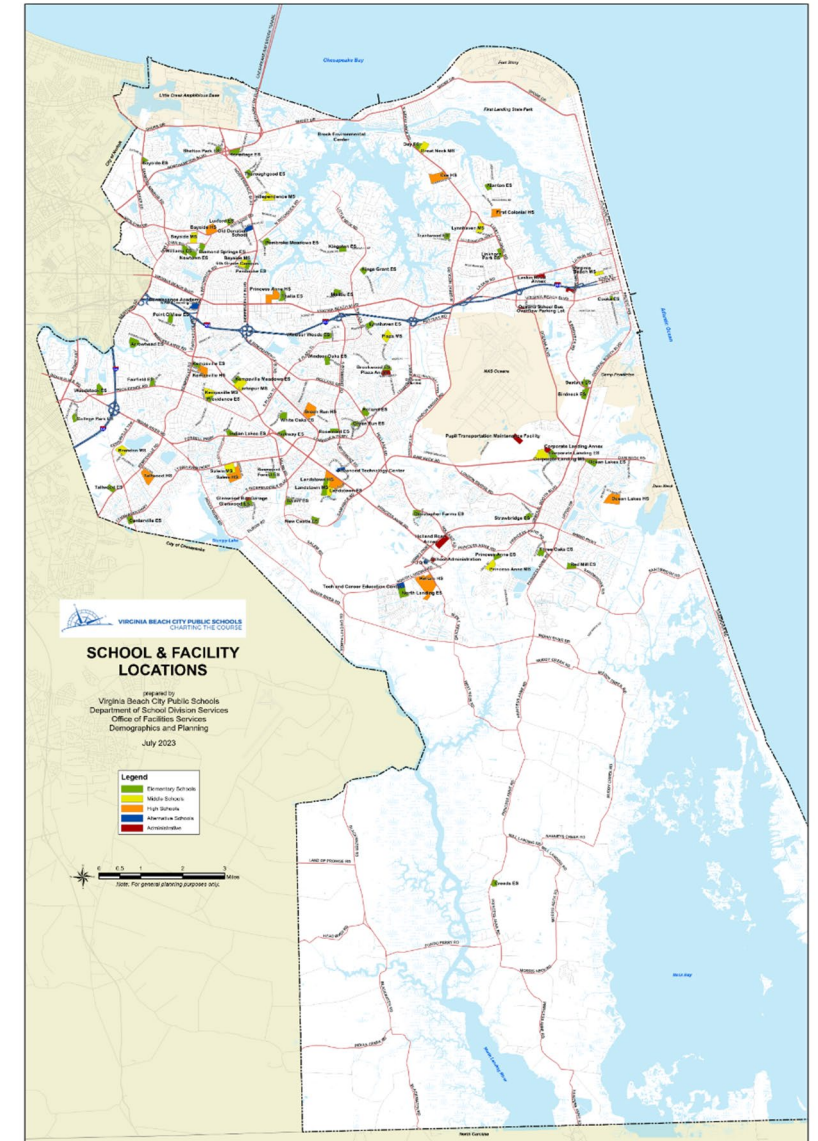
Historical Factors

- **School Closure:**
SY 09/10: Plaza Elementary School
- **Removal of Portables:**
SY 97/98-20/21: 316 portables removed division-wide
- **Full Day K Implementation:**
SY 16/17: 12 schools; 23%
SY 19/20: 50 schools; 94%
SY 20/21: 53 schools; 100%
- **PS/PK & SECEP programs:**
SY 03/04: State Reporting
SY 07/08: Early Discovery Program gets reported to state
SY 16/17: VPI / VPI+ takes over Early Discovery from YMCA

Grade Level	2023/24 Membership
ES K-5	28,462
MS 6-8	14,381
HS 9-12	20,289
Total K-12	63,132

ECSE & PK-VPI	1,389
SECEP various grades	387
SubTotal	1,776
Total PS-12 & SECEP	64,908

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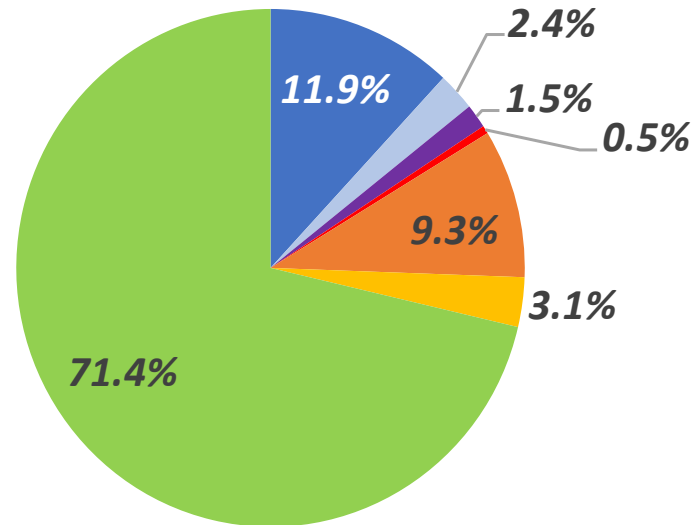


Additional Room Use Research

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28.6% Elementary School Students (PS-5) with Additional Programmatic Needs

- Level 1 SWD modest special needs
- Level 2 SWD intense special needs
- Early Childhood Special Education
- Southeastern Cooperative Educational Programs
- English Second Language
- Pre-Kindergarten



Elementary Schools:

Arrowhead ES
Bettie F Williams ES
Diamond Springs ES
Kempsville ES
Newtown ES
Pembroke ES
Point O'View ES

Middle Schools:

Bayside 6th Grade
Kempsville MS
Landstown MS
Larkspur MS
Lynnhaven MS
Salem MS

High Schools:

First Colonial HS
Ocean Lakes HS

Alternative School:

Renaissance Academy

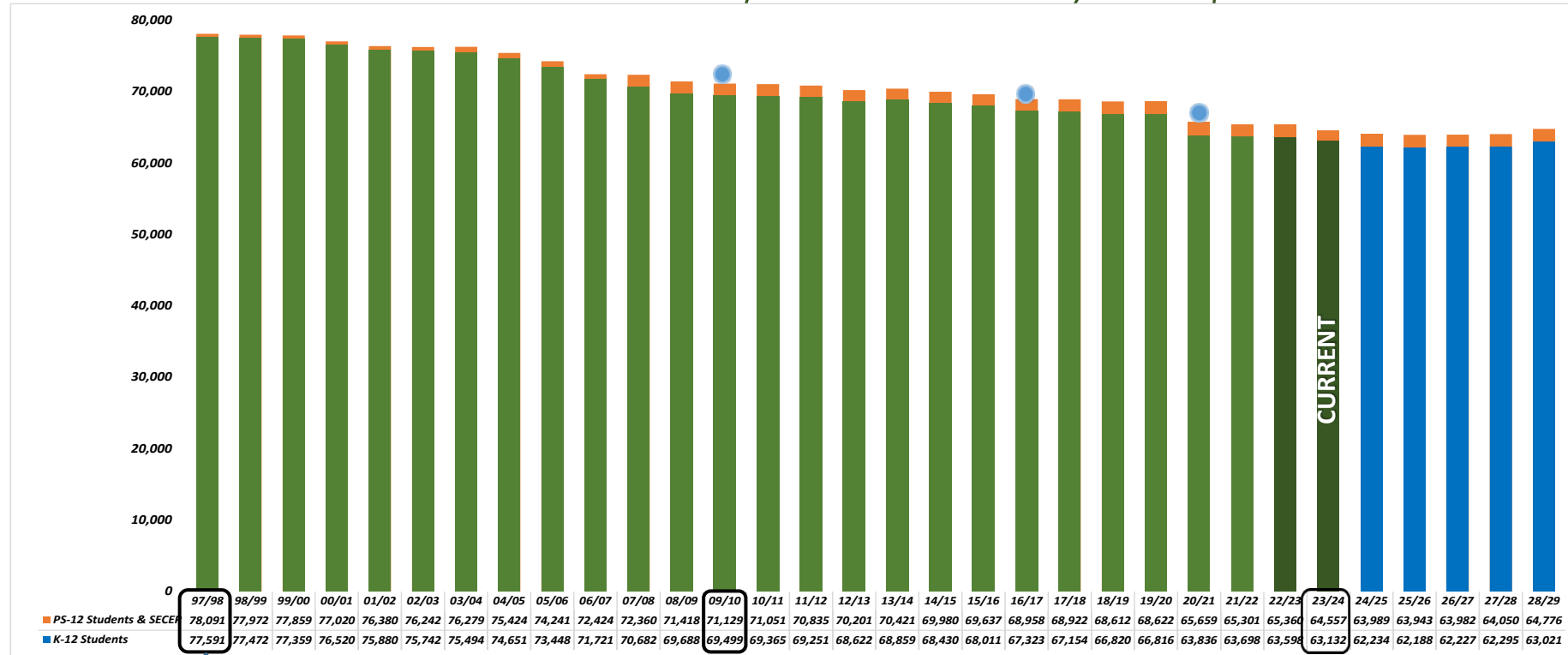
Historical & Projected Student Enrollment

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SY09/10: Plaza ES
School Closure

SY16/17: Full Day K –
12 schools; 23%

SY20/21: Full Day K –
53 schools; 100%



Peak SY 97/98
+/- 78,000 (with PS, PK, SECEP)
77,591 K-12

HISTORICAL

PROJECTED

-10.2% Decline over 12 years

-3.9% Decline over 10 years

-4.7%

-8.0% Decline over 13 years

Over 12 years: **-674** per year
SY97/98 – SY09/10

Plaza ES Closed SY 09/10
+/- 71,000 (with PS, PK, SECEP)
69,499 K-12

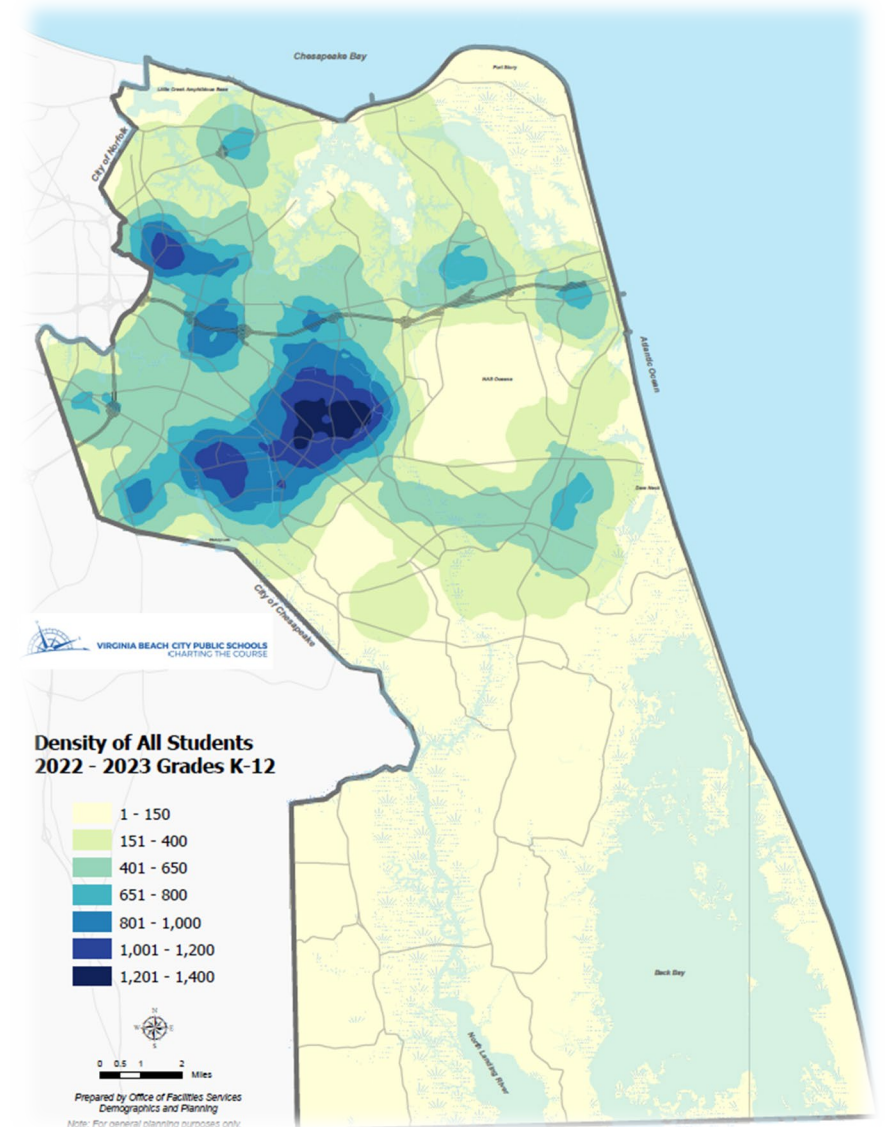
Over 10 years:
-268 per year
SY09/10 – SY19/20

COVID-19 Annual Decline
SY20/21: **-2,980**
SY21/22: **-138**

Building Utilization

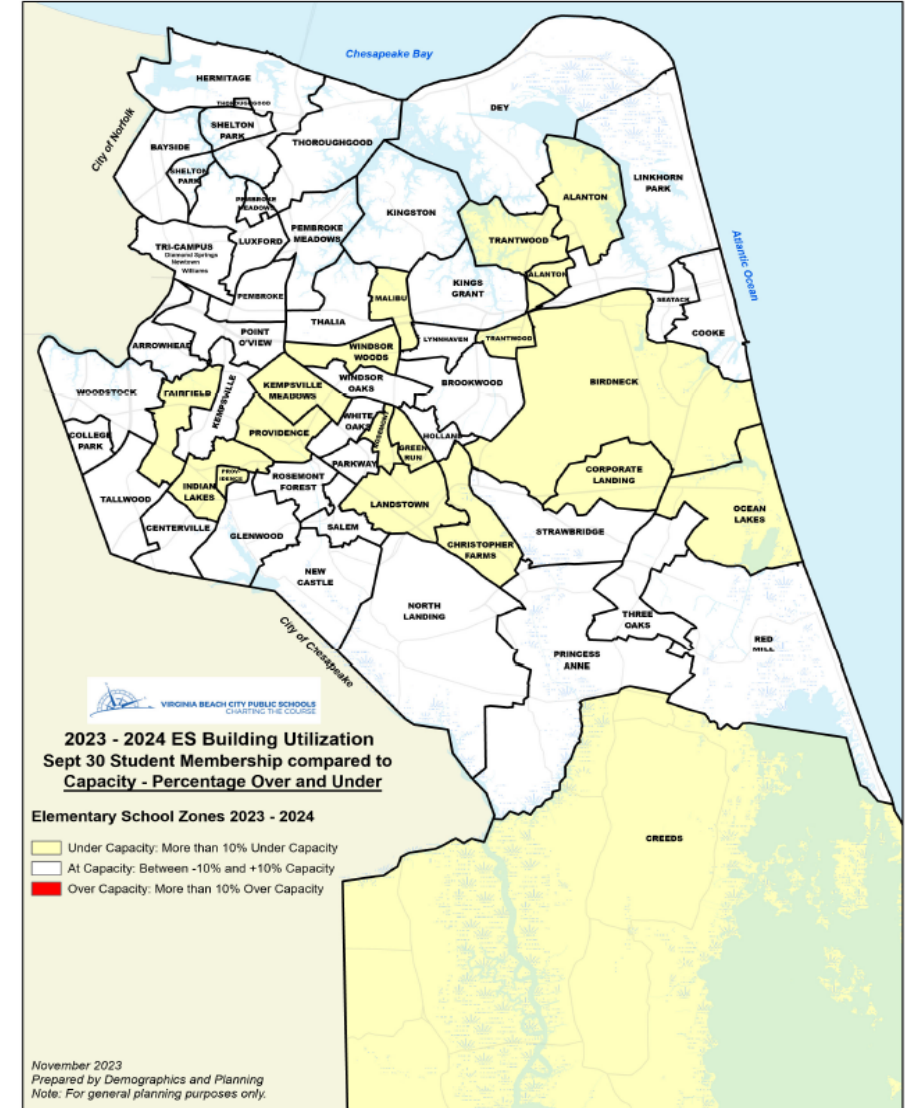
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- City-wide student distribution
 - Pockets of concentration align with attendance zones
- Building Utilization / Optimum Capacity
 - Determined by the number of seats that can be accommodated in a school building
 - Updated annually due to changes in student population needs and program requirements
- Division-wide:
 - Capacity -6.6%
 - Aggregately, schools are within the acceptable utilization range of +/-10% of optimum capacity



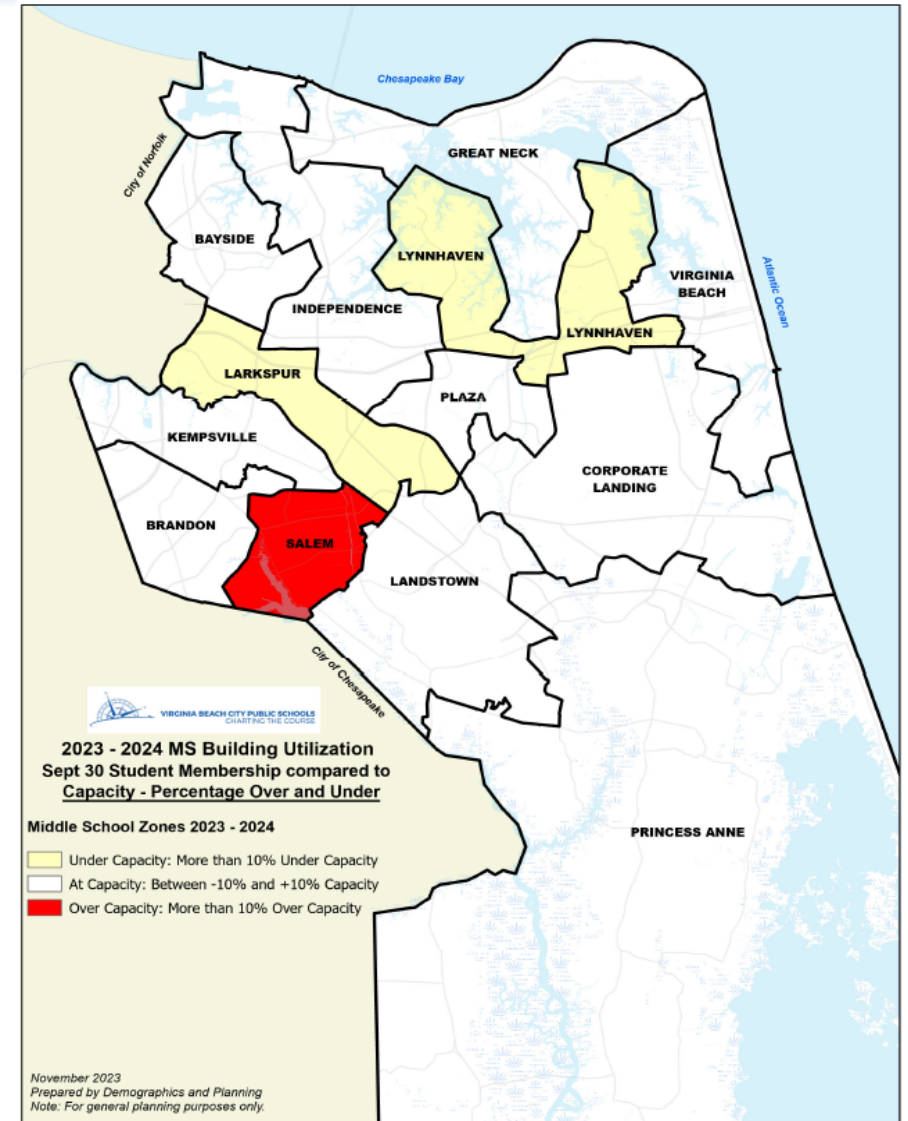
Building Utilization – Elementary Schools

- 53 Elementary School Zones
 - 55 zoned schools
 - 1 city-wide school
- 28,462 students grades K-5
- Capacity -6.3%
- Aggregately, elementary schools are within the acceptable utilization range of +/-10% of optimum capacity



Building Utilization – Middle Schools

- 13 Middle School Zones
 - 14 zoned schools
 - 2 city-wide schools
- 14,381 students grades 6-8
- Capacity -4.8%
- Aggregately, middle schools are within the acceptable utilization range of +/-10% of optimum capacity



Building Utilization – High Schools

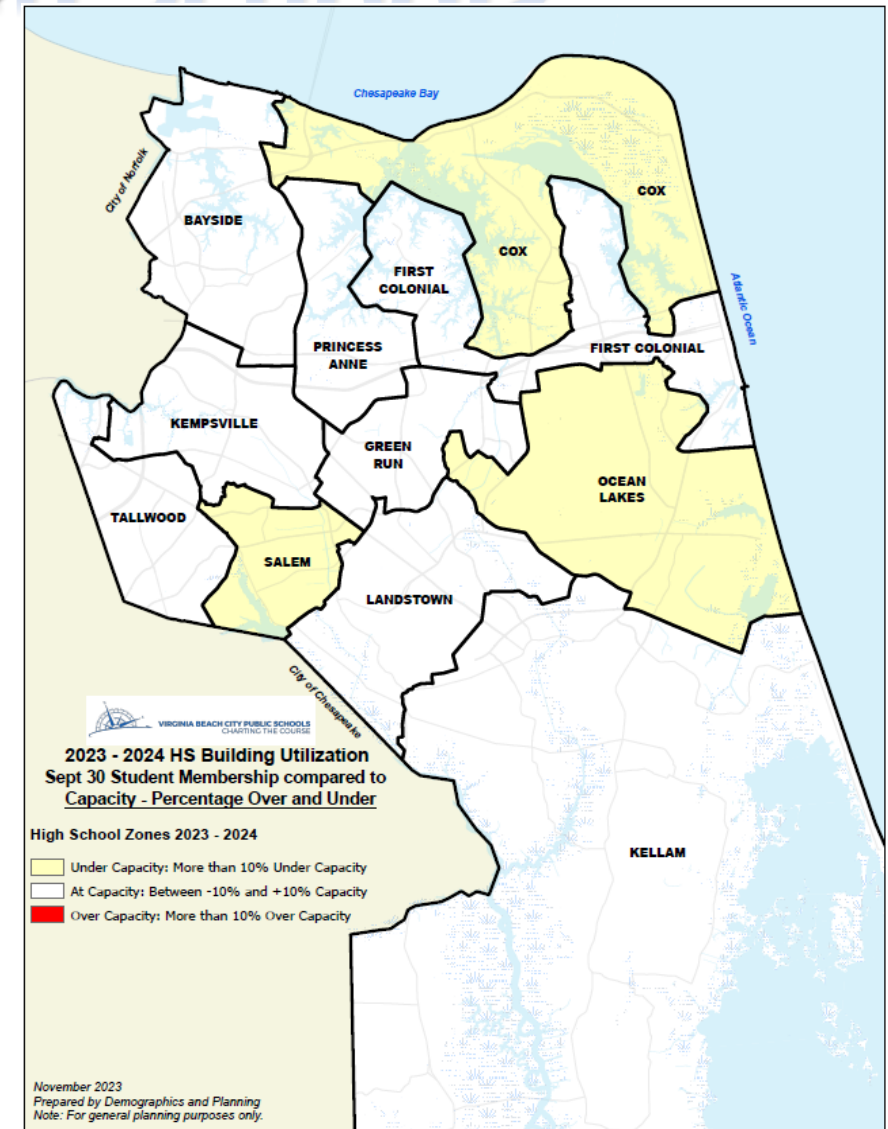
➤ 11 High School Attendance Zones

- 11 zoned schools
 - 8 academies
 - 1 charter school
- 1 city-wide school
- 2 pull-out tech centers

➤ 20,289 students grades 9-12

➤ Capacity -6.7%

➤ Aggregately, high schools are within the acceptable utilization range of +/-10% of optimum capacity



Building Utilization Committee Requests

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The BUC has requested delivery of the following projects for review, with analysis underway, for the **Fall 2024-25 school year**:

➤ School rezoning analyses:

- ☐ Point O'View Elementary School
 - New construction considerations
- ☐ Thoroughgood Elementary School
 - Unusual zoning boundary realignment (Hermitage ES)
 - Thoroughgood ES feeder high and middle school options

➤ School closure impact upon the operating budget:

- ☐ Estimate a school closure's cost savings

Thank You

Donald E. Robertson, Jr., Ph.D., Superintendent
Jack Freeman, Chief Operations Officer
Melisa A. Ingram, Executive Director
Ronald D. Berkebile, Demographer



Subject: VDOE Curriculum Updates **Item Number:** 1D

Section: Administrative, Informal, and Workshop **Date:** March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning
Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Presented by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning
Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

Recommendation:

That the school board receive curriculum updates regarding the implementation of the new mathematics and English Language Arts Standards of Learning provided by the Virginia Department of Education.

Background Summary:

The Department of Teaching and Learning is providing updates from the VDOE related to math and English Language Arts Standards of Learning for the 2024-2025 SY.

Source:

N/A

Budget Impact:

N/A

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2024-25 Curriculum Updates

**School Board Meeting
March 26, 2024**

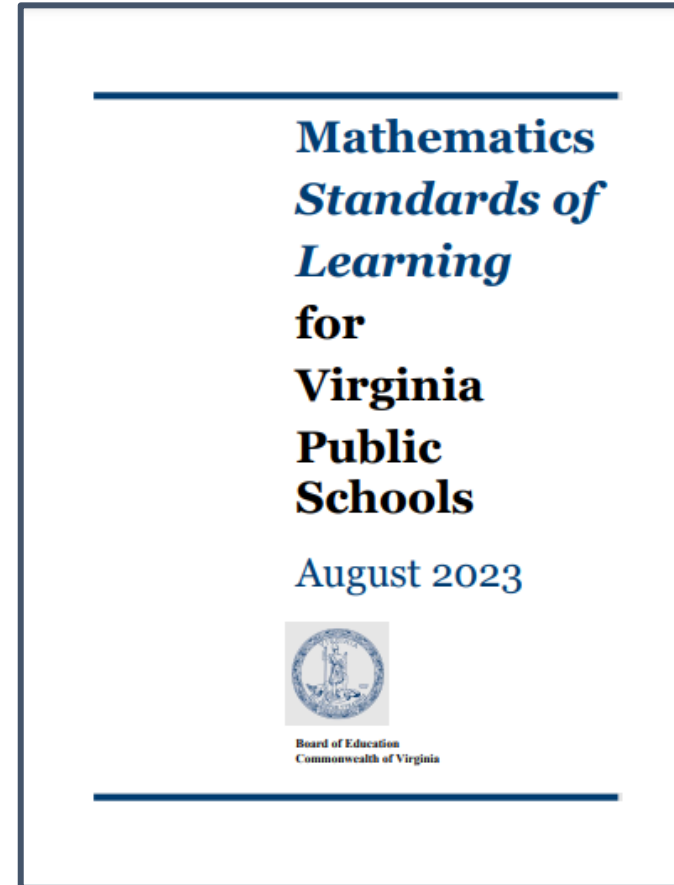
Department of Teaching and Learning

New Fall of 2024-2025

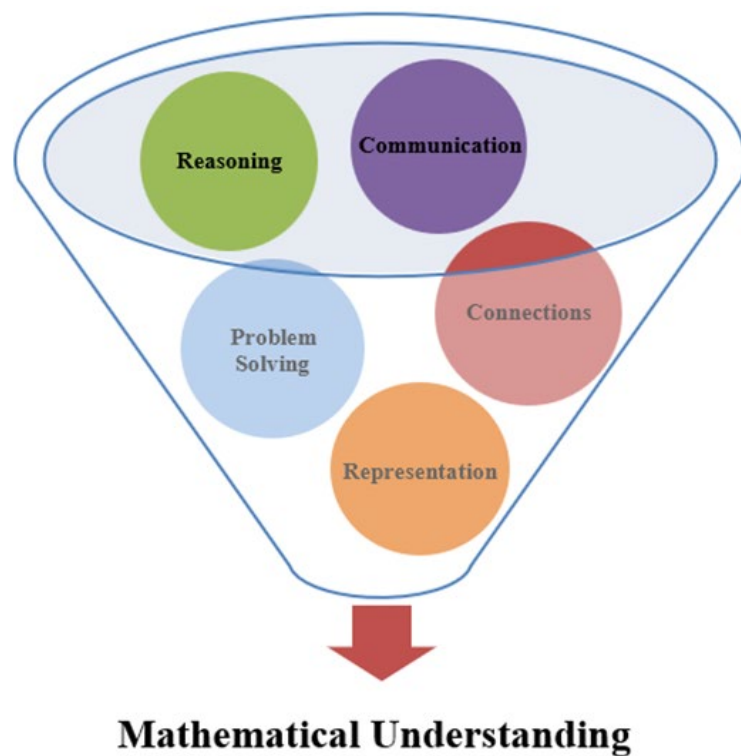
- 2024 English Standards of Learning
- 2023 Mathematics Standards of Learning
- New curricular materials update
- Course guides update
- Gradebook update (Student Information System)
- Elementary report card update
- Virginia Literacy Act
 - Elementary core textbook
 - Middle school reading specialists
 - Reading plans for identified students
 - VDOE evidence-based literacy instruction (EBLI) training
- 2023 Social Studies Standards of Learning (paused per VDOE)

2023 Mathematics SOL Revisions

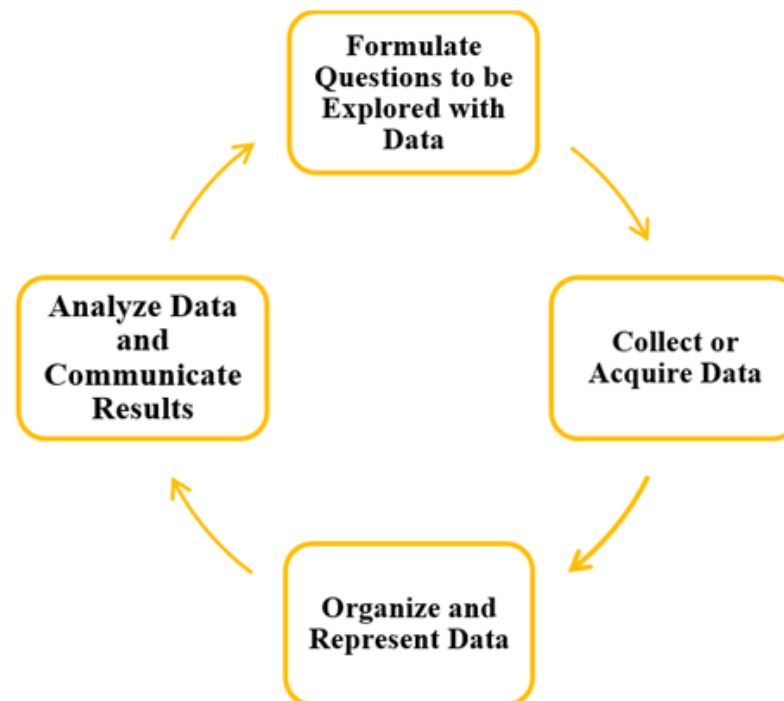
- Adopted by Virginia Board of Education on August 31, 2023
- To be fully implemented during the 2024–2025 school year



2023 Mathematics SOL Revisions



Data Cycle Grade K – Algebra 2



2023 Mathematics Standards of Learning

- Improve vertical articulation
- Include data analysis
- Support connection of concepts within a course
- Embed the Mathematics Process Goals
- Increase rigor and depth

Middle School Mathematics Course Sequence Options*

Grade 6	Grade 7	Grade 8
Pre Algebra	Algebra I Honors	Geometry Honors
Advanced Mathematics 6	Advanced Mathematics 7	Algebra I Honors
Advanced Mathematics 6	Advanced Mathematics 7	Algebra Honors*
Mathematics 6	Mathematics 7	Mathematics 8

*Course sequence may not be linear.

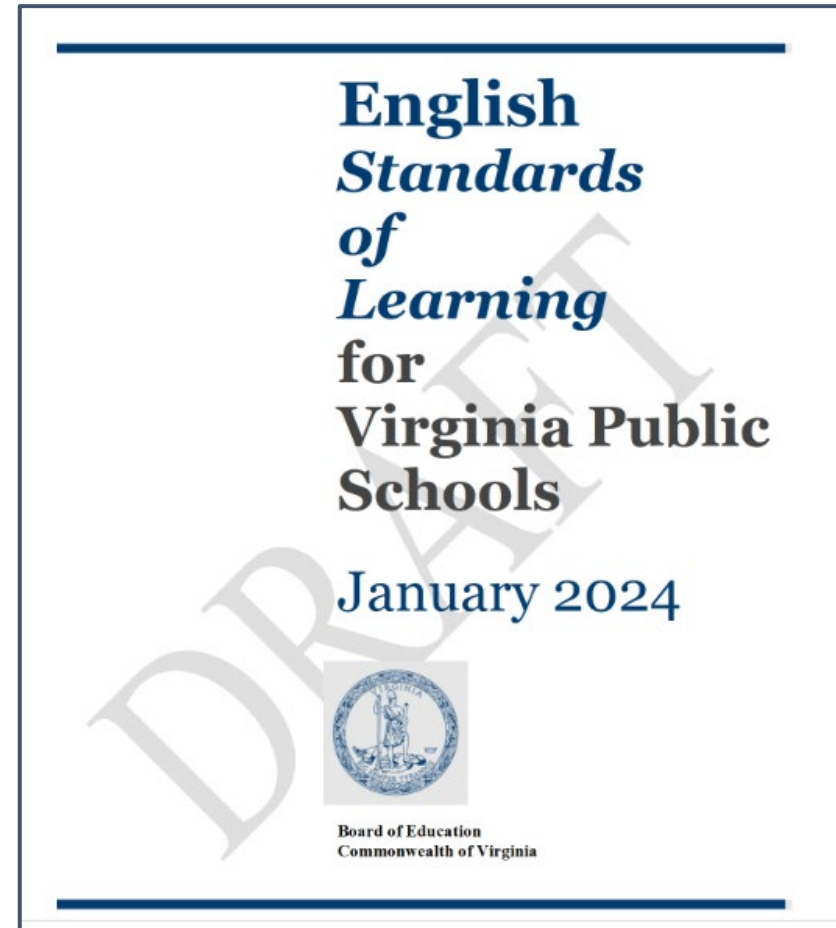
Sample High School Mathematics Course Sequences Options*

Grade 9	Grade 10	Grade 11	Grade 12
Algebra II/Trigonometry	Advanced Placement Precalculus	Advanced Placement Calculus AB	Advanced Placement Calculus BC
Geometry Honors	Algebra II/Trigonometry	Advanced Placement Precalculus	Advanced Placement Calculus AB
Algebra I	Geometry	Algebra II/Trig	Advanced Placement Precalculus
Algebra I	Geometry	Algebra II	Trigonometry and Probability and Statistics
Algebra I	Geometry	Algebra, Functions, and Data Analysis (AFDA)	Algebra II
Algebra I or Algebra I with Lab	Geometry or Geometry with Lab	Computer Mathematics	Algebra, Functions, and Data Analysis (AFDA)

*Other high school mathematics course options: Advanced Placement Computer Science A; Advanced Placement Statistics; Discrete Mathematics and Probability and Statistics; and Data Science (piloted in select schools)

Draft 2024 English Standards of Learning

- To be presented to the Virginia Board of Education on March 28, 2024
- To be implemented during the 2024-2025 school year



SCARBOROUGH'S READING ROPE MODEL

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Increasingly
Strategic

Skilled Reading

Fluent execution and
coordination of word
recognition and text
comprehension.

Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Increasingly
Automatic

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.

2017 English Standards of Learning Strands

Current Strands

- Communication and multimodal literacies
- Reading
- Writing
- Research

Draft 2024 English Standards of Learning Strands

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New Strands

- Foundations for Reading
- Developing Skilled Readers and Building Reading Stamina
- Reading and Vocabulary
- Reading Literary Text

New Strands

- Reading Informational Text
- Writing Foundations
- Writing
- Language Usage
- Communication and Multimodal Literacies
- Research

Draft Standard Changes (Sample Comparison)

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Reading Fictional Text (2017)

K.8 The student will demonstrate comprehension of fictional texts.

- Identify the role of an author and an illustrator.
- Relate previous experiences to what is read.
- Use pictures to make predictions.
- Ask and answer questions about what is read.
- Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end.

Reading Literary Text (2024)

K.RL.1 Key Ideas and Plot Details

- With prompting and support, activate prior (experience) and background (content) knowledge and make connections to what is read.
- With prompting and support, demonstrate knowledge of story structure by orally identifying characters, setting, and important events, and details.
- With prompting and support, orally retell a familiar story in sequential order (beginning, middle, end).
- With prompting and support, generate predictions about story characters and events using the text.

K.RL.2 Craft and Style

****Standards related to Craft and Style are introduced in Grade Three.**

K.RL.3 Integration of Concepts

- With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- With prompting and support, compare and contrast characters, plot events, or settings between two familiar stories.

Middle School English Course Sequence Options*

Grade 6	Grade 7	Grade 8
English 6	English 7	English 8
Advanced English 6	Advanced English 7	Advanced English 8

*Course sequence may not be linear.

Sample High School English Course Sequences Options*

Grade 9	Grade 10	Grade 11	Grade 12
English 9	English 10	English 11	English 12
Honors English 9	Honors English 10*	Honors English 11	Honors English 12 or AP Literature or Dual Enrollment English 111 and 112
Honors English 9	Honors English 10*	AP Language	
Honors English 9	Honors English 10*	AP Language or Honors English 11	

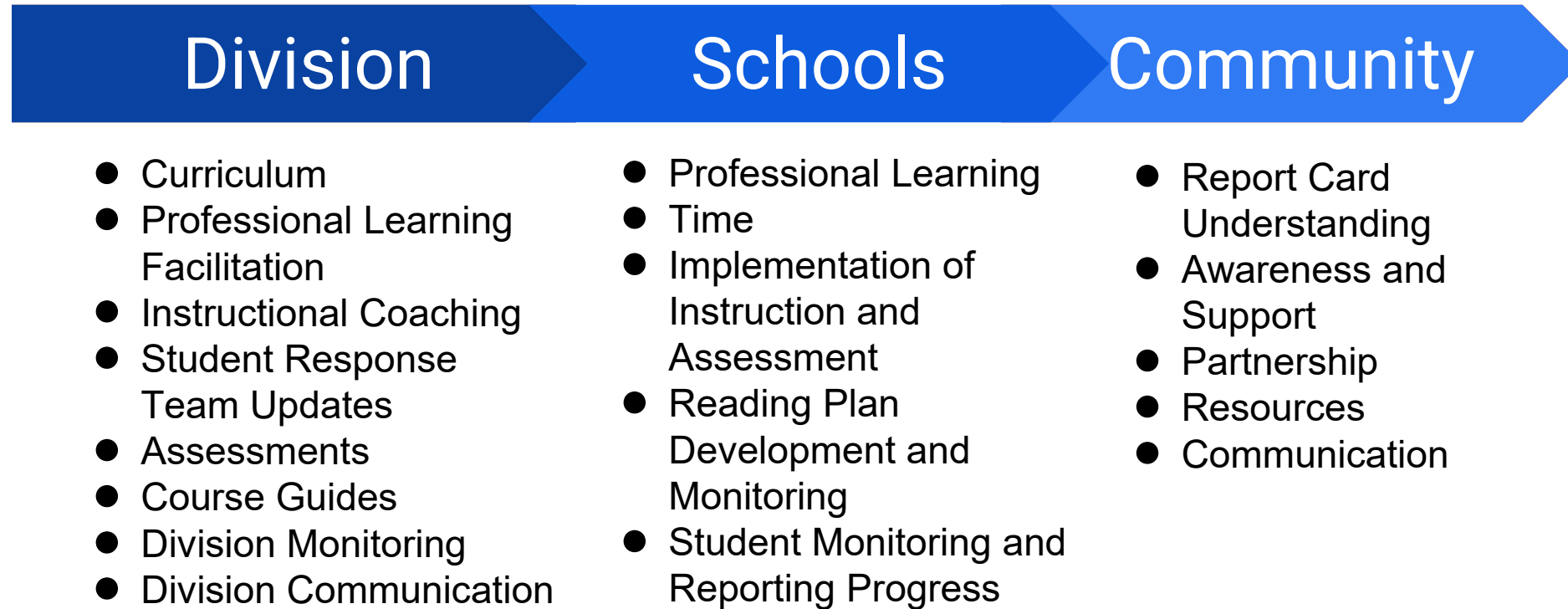
*Other high school English opportunities: AP 10: Seminar, AP Seminar, and AP Research.

School Support for Implementation

- DTAL math crosswalk resources
- Curriculum committees
- VLA strategic planning team
- Streamlining resources across content areas
- Administrator and teacher feedback
- Professional learning
- DTAL and school-based instructional coaching
- VBO naming conventions will follow the language of the Virginia Standards of Learning

Science	Social Studies
K and 1st Grade – Updated Units 2nd –12th Grades – Varying Levels of Adjustment	
Jan. 2025 expected approval of new standards	2023 History and Social Studies Standards <i>Awaiting Update</i>

Impact



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2024-25 Curriculum Updates

Questions?

March 26, 2024

Department of Teaching and Learning



Forecast of Regular School Board Meeting Agenda Topics FY 24

Subject: Fourth Quarter – April, May, June 2024 **Item Number:** 1E

Section: Administrative, Informal, and Workshop **Date:** March 26, 2024

Senior Staff: Eugene F. Soltner, Ed.D., Chief of Staff

Prepared by: Eugene F. Soltner, Ed.D., Chief of Staff

Presenter(s): Donald E. Robertson Jr., Ph.D., Acting Superintendent

Recommendation:

That the School Board receive the Administration's forecast of agenda topics to be presented at School Board meetings during the fourth quarter (April, May, and June) of the 2023-2024 school year.

Background Summary:

Every quarter (July, August, September; October, November, December; January, February, March; April, May, June) topics are discussed by Senior Staff members or recommended by School Board members to be presented at School Board Meetings.

Source:

N/A

Budget Impact:

N/A



Subject: School Board Recognitions **Item Number:** 7A-F

Section: Student, Employee and Public Awards and Recognitions **Date:** March 26, 2024

Senior Staff: Nicole Livas, Chief Communications and Community Engagement Officer

Prepared by: David Schleck, Public Relations Coordinator

Presenter(s): Jennifer S. Franklin, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the March 26, 2024, School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

1. American Association of Teachers of Japanese Nengajo Contest winner, Brandon Middle
2. VHSL Class 5 100 yd backstroke swimming state champion, Frank W. Cox High School
3. VHSL Class 5 individual state wrestling champion, Kellam High School
4. VHSL Class 6 individual state wrestling champions, Landstown High
5. VHSL Class 5 individual state wrestling champions, First Colonial
6. VHSL Class 5 individual and team state wrestling champions, Frank W. Cox High School

Background Summary:

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria:

1. Achievement of first or second place in national competitions/events.
2. Achievement of national recognition for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of first place in regional (multi-state) competitions/events.
4. Achievement of first place in state competitions/events.
5. Achievements beyond the scope of regular academics/activities and/or job performance.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None.



Subject: Approval of Minutes **Item Number:** 10A -B

Section: Approval of Meeting Minutes **Date:** March 26, 2024

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. March 5, 2024 Special School Board Meeting
- B. March 12, 2024 Regular School Board Meeting*

Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

N/A

Source:

Bylaw 1-40

Budget Impact:

N/A



School Board Services

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Donald E. Robertson, Ph.D., Superintendent

School Board Special Meeting MINUTES
Tuesday, March 5, 2024

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

1. **Call to Order and Verbal Roll Call:** Chair Melnyk convened the special meeting of the School Board of the City of Virginia Beach at the School Administration Building, School Board Chamber at 4:31 p.m. on the 5th day of March 2024 and announced in accordance with the Schedule of School Board Meetings approved by the School Board at their January 9, 2024 Organizational/Regular Meeting, and amended School Board Meetings approved by the School Board at their February 27, 2024 Regular Meeting, and pursuant to Bylaw 1-46, and Virginia Code § 2.2-3707, the School Board will hold a special meeting on Tuesday, March 5, 2024, at 4:30 p.m., at the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 in the School Board Room.

The purpose of this special meeting is for:

1. FY 2024-25 School Board Proposed Operating Budget and FY 2024-25 through FY 2029-30 Capital Improvement Program – discussion by School Board and School Administration; and
2. Closed Session; namely to discuss:
 - A. Grievability Determination Case No. 534-2-8-24
 - B. District 4 Vacancy – interview questions and applications

Chair Melnyk noted, members of the public will be able to observe the School Board meeting through livestreaming onschoolboard.vbschools.com/meetings/live, broadcast on VBTv Channel 47, and on Zoom; thanked those that have joined us in person and online.

In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens (arrived at 4:34 p.m.), Ms. Riggs, and Ms. Weems. Ms. Manning was not in attendance due to work/family obligations.

2. **Moment of Silence followed by the Pledge of Allegiance**

3. **Adoption of the Agenda:** Chair Melnyk called for any modifications to the agenda as presented. Hearing none, Chair Melnyk called for a motion to approve the agenda as presented. Ms. Anderson made the motion, seconded by Mr. Callan. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve the agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0.

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4. **Discussion: School Board Budget Workshop for FY 2024-25 Proposed Operating Budget and Capital Improvement Program for FY 2024-25 through FY 2029-30:** Crystal Pate, Chief Financial Officer and Jack Freeman, Chief Operations Officer, provided the School Board information on the Proposed School Operating Budget for FY 2024/25 and Proposed Capital Improvement Program (CIP) for FY 2024/25 - FY 2029/30; Ms. Pate reviewed the presentation agenda: questions from School Board members, administration's recommendation to City Council's two cent reduction, State budget update, proposed final FY25 budget, CIP update, and proposed final 2024/25 – 2029/30 CIP; questions from School Board members included – what positions exceed SOQ (Standards of Quality) and list of current vacancies; reviewed the state standard and essential responsibilities for the following positions that exceed the SOQ: clerical library media assistants (above SOQ: 59; cost approximately \$2.7 million), librarians (above SOQ: 2.5; approximate cost \$248,523), assistant principals (above SOQ: 85.5; cost approximately \$10 million), clerical (above SOQ: around 218; approximate cost \$14.2 million), school counselors (above SOQ: 68.90; cost of approximately \$7.2 million), technology support (above SOQ: 70; approximate cost \$5.7 million), elementary resource teachers (above SOQ: 53.80; cost approximately \$4.9 million), elementary reading specialists (above SOQ: 14.10; cost of approximately \$1.3 million); rationale for staffing above SOQ: school safety and overall supervision, learning environments, student discipline and behavior, mental health and substance abuse response, investigations, commitment to educational excellence and multiple pathways; number of unfilled positions as of March 4, 2024: 97.23; provided a list of 7.5 central office unfilled positions; loss of approximately \$5.7 million from two cents tax reduction; one cent reductions include: remove replacement school buses \$2,386,383; extend the maintenance cycle for landscape services \$478,571; reduce general maintenance line item \$135,046; total one cent reduction: \$3 million; two cent reductions include: cut central office temporary employment agreements \$725,000; cut FEV Tutoring \$450,000; Pay-to-Play (additional revenue) \$876,700; cut 7.5 central office positions \$596,842; total two cent reduction: \$2,648,542; State budget update – General Assembly adjourns March 9, 2024, anticipating additional revenue from the State, hope to have the calc tool from the State, will seek guidance from the School Board should additional revenue be provided by the State; reviewed the proposed FY2024-25 operating budget balancing.
- Mr. Jack Freeman continued the presentation; reviewed proposed FY 24-25 CIP funding summary; scenario 1: Williams ES/Bayside 6 replacement: \$118 million; reviewed funding sources; adjusted proposed FY 24-25 CIP funding source scenario 2: Princess Anne High School replacement: \$284 million; reviewed the funding source; mentioned the purpose and need regarding Bettie F. Williams and Bayside 6th; moving forward - proceed toward adopting CIP (square footage noted as TBD for upcoming new construction projects, priority for new construction – Williams/Bayside 6), future School Board meetings: review educational specifications and current design of priority school, receive direction from the School Board for areas to explore reductions, staff develop options based upon School Board guidance, return to the Board with recommendations; proceed toward 100 percent design; targeting 2026 for start of construction; requesting final guidance to support adopting this CIP.
- Ms. Pate reviewed some additional next steps; the final FY 24-25 CIP and Operating Budget will be part of the March 12 School Board agenda packet on Thursday, March 7; all final questions to be asked and answered no later than 2:00 p.m. Wednesday; final workshop on Tuesday, March 12; and on Tuesday, March 12 – seeking School Board approval of both the final FY 24-25 Operating Budget and CIP.
- The presentation continued with questions and comments regarding bookkeepers; reduction of staff; decline in enrollment; raising staff ratios; loss of funds due to two cent reduction; music and art programs; minimum student count for classes (17); allocations at schools; Pay-to-Play – School Board against idea; music/orchestra and instruments provided; elective classes; assistant principals, staffed based on enrollment; course enrollment and student choices; possibility of additional funding, use for compensation, other options; Virtual Virginia; Career Connection event, priority transfers; current vacancies; compensation of other school districts; early graduation and reduction of classes; look at other areas for funding reduction instead of Pay-to-Play.
- Capital Improvement Program (CIP) questions and comments – projected square footage for B.F. Williams/Bayside 6; cost of replacement (\$118 million); concerns with square footage of buildings; CIP funding; funding for maintenance; renovation versus new construction; debt services; Princess Anne High School; Board approval on budget and CIP; dollar amounts and square footage; reputation of school division, offerings, etc.;

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need for maintenance; information forthcoming in the agenda packet; and if needed, send clarifying questions to the Superintendent Robertson by Friday.

5. **Closed Session:** At 6:41 p.m., Vice Chair Franklin made the following motion, seconded by Ms. Anderson, that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 7, and 8 as amended, to deliberate on the following matters:
1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
 8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
- Namely to discuss:
- A. Grievability determination Case No. 534-2-8-24.
 - B. District 4 Vacancy – interview questions and applications.

Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to recess into Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0.

The School Board recessed into Closed Session at 6:45 p.m.

Individuals present for discussion in the order in which matters were discussed:

- A. Grievability determination Case No. 534-2-8-24: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- B. District 4 Vacancy – interview questions and applications: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- A. Grievability determination Case No. 534-2-8-24: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.

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Kamala H. Lannetti, School Board Attorney, left the Closed Session at 7:07 p.m.
Chair Melnyk left the Closed Session at 7:21 p.m. and returned at 7:22 p.m. School Board member, Mr. Culpepper left the Closed Session at 7:21 p.m. and returned at 7:23 p.m.
Donald E. Robertson, Ph.D., Superintendent, left the Closed Session at 7:21 p.m.
Kamala H. Lannetti, School Board Attorney, returned to the Closed Session at 7:26 p.m.

The School Board reconvened at 7:26 p.m.

Certification of Closed Session: Vice Chair Franklin read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Mr. Callan made the motion, seconded by Ms. Anderson. Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion for Certification of Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0.

6. *Vote on Action Items (as needed):*

Ms. Weems read the following resolution:

**RESOLUTION
GRIEVABILITY DETERMINATION 534-2-8-2024**

WHEREAS an Employee has submitted a grievance to resolve a dispute with the Employee's principal regarding a Performance Improvement Plan (PIP) given to the Employee; and

WHEREAS the School Administration, in accordance with Regulation 4-3.1 and applicable law, has challenged whether the grievance as set forth by the Employee meets the definition of a "grievance" and whether the Employee should be allowed to proceed with the grievance procedures; and

WHEREAS, the School Administration requested that the School Board make a grievability determination regarding the Statement of Grievance: and

WHEREAS, the parties submitted written arguments regarding grievability and the School Board deliberated on the arguments in Closed Session on 3/5/24.

NOW THEREFORE, IT IS RESOLVED BY THE SCHOOL BOARD, that:



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1. The School Board determines that the Statement of Grievance filed by the Grievant meets the definition of a grievance and that the Grievant may proceed with the grievance.

FURTHER RESOLVED, that the Clerk shall provide a copy of this Resolution to the Grievant, the Grievant's attorney, School Board Attorney, the Chief Schools Officer, and Chief Human Resources Officer.

Adopted by the School Board of the City of Virginia Beach this 5th day of March 2024.

Mr. Culpepper made the motion, seconded by Vice Chair Franklin. Chair Melnyk called for a vote on the resolution. The School Board Clerk announced there were six (6) ayes in favor of the resolution: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Mr. Culpepper, Ms. Owens, and Ms. Riggs. There were three (3) nays opposed to the resolution: Ms. Brown, Mr. Callan, and Ms. Weems. The motion passed, 6-3-0.

7. **Adjournment:** Chair Melnyk adjourned the special meeting at 7:29 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Kimberly A. Melnyk, Chair
District 2

Jennifer S. Franklin, Vice Chair
District 2 – Kempsville

Beverly M. Anderson
At-Large

Kathleen J. Brown
District 10

Michael R. Callan
District 6

David Culpepper
District 8

Victoria C. Manning
At-Large

District 4

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting MINUTES Tuesday, March 12, 2024

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

1. **Administrative, Informal, and Workshop:** Chair Melnyk convened the Administrative, Informal, and Workshop session at 3:30 p.m. on the 12th day of March 2024.
In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs (arrived at 3:32 p.m.), and Ms. Weems (arrived at 3:35 p.m.)
Chair Melnyk noted members of the public will be able to observe the School Board meeting through live streaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom; welcomed members of the public both in person and online.
 - A. **School Board Administrative Matters and Reports:** Ms. Owens mentioned the Policy Review Committee (PRC) meeting was rescheduled to March 21 at 10:00 a.m. Chair Melnyk mentioned the VSBA email regarding legislative items; Ms. Riggs shared additional information, spoke with Mr. Joel Andrus, possibly setting up a meeting, presenting to the School Board in April, request to share the email from VSBA with School Board member; mentioned School Board meeting dates for April are April 16 and April 30 due to Spring Break.
 - B. **Budget/CIP Workshop #5:** Crystal Pate, Chief Financial Officer, and Jack Freeman, Chief Operations Officer, provided the School Board information on the Proposed School Operating Budget for FY 2024/25 and Proposed Capital Improvement Program (CIP) for FY 2024/25 - FY 2029/30; Ms. Pate began the presentation and reviewed the presentation agenda: administration's amended recommendations to City Council's two cent reduction, State budget update, proposed final FY25 budget, proposed final 2024/25 – 2029/30 CIP; two cent reduction equates to a loss in revenue of approximately \$5.7 million; previous one cent reductions remain the same at \$3 million; based on feedback from the School Board, Pay-to-Play was removed; new two cent reduction items - cut Unified Insights: \$198,772, staff cuts: \$789,630, cut 8.5 central office positions: \$664,117 (noted no staff will lose current job, as cuts will be through normal attrition); total two cent reduction: \$2,648,542; State budget update – General Assembly (GA) passed a budget on March 7, waiting for calc tool from VDOE, GA provided raises of 3% in each year of the biennium for teachers and removed the one-time bonus, additional funding for At Risk and English language learners, provided \$500,000 the first year and \$250,000 the second year to VBCPS to support the establishment of a school for students residing in Region 2; planning for additional State funding – fund the cost of a 3% raise for all staff, eliminate planned cuts or reductions, implement one of the other compensation options provided by SEGAL, consider other ideas from the School Board; reviewed the proposed FY 2024/25 Operating Budget balancing; reviewed the following dates: today – approve budget, March 26 – VBCPS presentation to the City Council, April 17 – General Assembly is scheduled to reconvene to consider Governor's proposed amendments and/or vetoes, April/May – School Board meeting/City Council (possibility to amend budget for any additional funding), by May 15 – City Council approves Municipal budget.

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The presentation continued with questions and comments regarding the operating budget; options for additional funding; 3% increase for SOQ positions (State), 3% increase for non-SOQ positions (VBCPS); recommendations from staff regarding additional funding; music and art programs; courses based on enrollment and allocations; decrease in enrollment; teachers not losing jobs; staffing allocations, student selections, master schedule; Wellness Day; Virtual Virginia; landscaping/maintenance cycles; summer programs at schools and maintenance; increases in maintenance.

Mr. Freeman continued the presentation; reviewed the proposed FY24-25 CIP funding summary; shift from new construction to maintenance; approximately \$44 million for maintenance, approximately \$19 million for new construction; Mr. Freeman read the additional language added to the pages of the CIP: *Total Project Cost/new construction amount is partly based on 2023 Educational Specifications. Educational Specifications and the associated designs will be reviewed under a separate process with the School Board which may result in a change in square footage and cost. New Construction projects will not go out for bid without School Board approval separate from this CIP*; moving forward: future School Board meetings – review educational specifications and current design of priority school, receive direction for the School Board for area to explore reductions, staff develop options based upon School Board guidance to reduce the size of the design, return to the Board with recommendations reflecting Board guidance; proceed towards 100 percent design; target 2026 for start of construction.

The presentation continued with questions and comments regarding additional funds and use for CIP; square footage of current building and square footage of proposed new construction; loss of buying power; funding maintenance projects (HVAC, roofing, foundation, etc.); appreciate added verbiage to CIP; revenue source for schools; State funding for construction; and reasonable size for schools.

- C. All in Virginia Update: Danielle Colucci, Chief Academic Officer, provided the School Board an update on the utilization of All in Virginia funding; high-intensity tutoring (70%), Virginia Literacy Act (VLA) (20%), chronic absenteeism (10%); as of March 1, 23-24 VBCPS All In funded tutoring: VBCPS All in Tutoring – 26,718 hours, Imagine Math – 165,893 hours and 364,129 lessons, Zearn – 5,505 lessons; as of March 1, 23-24 VBCPS funded tutoring: Title I tutoring – 7,596 hours, FEV tutoring – 3,210 hours and 4,604 support logins, academic support tutoring – 12,017 hours; absenteeism: *EveryDay Labs*, attendance ambassador program, Student Response Team (SRT), in-person flexible instructional time; Virginia Literacy Act (VLA) 2024-25: Virginia Language and Literacy Screening (VALLS), 2024 Standards of Learning; spending update: tutoring: approximately \$1 million, absenteeism \$389,000, VLA in process.

The presentation continued with questions and comments regarding SRT process; follow through with parents; tracking chronic absenteeism; flexible tutoring; number of days to be considered chronically absent; instructional time/make-up time; waivers; approving waivers, working with principals; and motivation to have students in school, improvement of grades.

- D. Changing Date of School Board Regular Meetings: Kamala Lannetti, School Board Attorney, discussed with the School Board whether moving School Board regular meeting dates to a different day of the week is an option for the future; background summary - the City's Communications Officer has been meeting with School Administration staff about the Memorandum of Understanding between the City Council and the School Board and the need to update the MOU to address current practices, funding issues, new technology and changes to the City Communication's Office staffing and budgeting; demands on the Communications Office's staff time have increased and ensuring appropriate staffing for both City and School Division broadcasting needs is proving challenging; the City's Communications Officer has inquired whether the School Board would consider changing the day of the week for regular School Board Meetings to a different day than the City Council meets; changing the day of the week is one solution that would free staff to be available for School Board Meetings as well as City Council Meetings; the City's Communication Officer needs to provide recommendations to the City regarding options to address Department needs.

The presentation/discussion continued with questions and comments regarding adjusting the schedule; current demands of the City's Communications Department; suggestion of Thursday for School Board meeting day; cable and streaming services; request for staff input; in favor of exploring idea; relationship with City; need to keep cable services; timeline to inform City; willing to have the conversation; City Council meetings and public comments at the City; and staffing.

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2. **Closed Session (as needed):** There was no Closed Session during the Administrative, Informal, and Workshop session.
3. **School Board Recess:** Chair Melnyk adjourned the Administrative, Informal, and Workshop session at 5:23 p.m.
4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
5. **Call to Order and Roll Call:** Chair Melnyk convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:00 p.m. on the 12th day of March 2024 and thanked the members of the public joining the meeting in person and online.

In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
 - A. Outstanding Assistant Principal – Thoroughgood Elementary: The School Board recognized Megan Thompson, Assistant Principal, Thoroughgood Elementary School. The Virginia Association of Elementary School Principals has selected Megan Thompson to represent the commonwealth for the National Outstanding Assistant Principal award.
 - B. VHSL Individual Gymnastics All Around Competition Champion – Kellam High School: The School Board recognized Sofia Catlin, student at Kellam High School, as the 2024 Region 5A All Around Gymnastic Champion. She also placed second on bars and third on beam at the VHSL Individual Gymnastic Competition.
 - C. State Champion Gymnastics Team and State Champion Uneven Bars – Ocean Lakes High School: The School Board recognized the Ocean Lakes High School gymnastics team as the Class 5 Team State Champion Gymnastics Team. Senior, Julia Lee won the statewide uneven bars event and was third in the floor event.
8. **Adoption of the Agenda:** Chair Melnyk called for any modifications to the agenda as presented. Hearing none, Chair Melnyk called for a motion to approve the agenda as presented. Ms. Brown made the motion, seconded by Mr. Callan. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings):** There was no Superintendent's report presented at the meeting.

Administrative Recognitions – Superintendent Robertson introduced the following appointments which were approved at the February 27, 2024 School Board meeting: Laura D. Celentano, Assistant Principal, Fairfield Elementary School as Principal, Brookwood Elementary School; Shana N. Remian, Ph.D., Assistant Principal, Kellam High School as Principal, Virginia Beach Middle School; and Bethany A. Bayliss, Administrative Assistant, Kempsville Middle School as Assistant Principal, Kellam High School.
10. **Approval of Meeting Minutes**
 - A. February 13, 2024 Regular School Board Meeting: Chair Melnyk called for any modifications to the February 13, 2024 regular School Board meeting minutes as presented. Hearing none, Chair Melnyk called for a motion to approve the February 13, 2024 minutes as presented. Ms. Anderson made the motion, seconded by Ms. Riggs. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 13, 2024 minutes as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.
 - B. February 20, 2024 Special School Board Meeting: Chair Melnyk called for any modifications to the February 20, 2024 special School Board meeting minutes as presented. Hearing none, Chair Melnyk called for a motion to approve the February 20, 2024 minutes as presented. Ms. Anderson made the motion, seconded by Ms. Brown. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 20, 2024 minutes as presented: Chair Melnyk, Vice Chair



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Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

- C. February 27, 2024 Regular School Board Meeting: Chair Melnyk called for any modifications to the February 27, 2024 regular School Board meeting minutes as presented. Hearing none, Chair Melnyk called for a motion to approve the February 27, 2024 minutes as presented. Ms. Riggs made the motion, seconded by Vice Chair Franklin. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 27, 2024 minutes as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

11. Public Hearing Regarding Appointment of Interim School Board Member – District 4

There were eighteen (18) in person speakers and one (1) online speaker regarding appointment of Interim School Board Member – District 4. Also, the applicants being considered for the Interim School Board Member District 4 appointment spoke at the public hearing: Dr. Alveta Green, Ms. Anissa Bowden, Ms. Shannon Kendrick, and Ms. Georgia Allen.

12. Public Comments (until 8:00 p.m.)

There were fifteen (15) in person speakers (including four (4) student speakers) and one (1) online speaker; items discussed were music and arts programs; orchestra classes; chorus classes; history classes; library books; freedom of speech; cuts to music and arts; budget; SEON and CIP; work of Ms. Pate and budget staff; teacher salary; benefits; cost of living; new hires and retention; Wellness Days; ODS and programs; electives; reducing staffing; calendar; student enrollment; allocations based on enrollment; consolidating classes; maintaining schools; position cuts; and real estate assessments.

The Public Comments concluded at 7:55 p.m.

13. Information

- A. Textbook Adoption: 4-5 Elementary Language Arts: Lorena Kelly, Ph.D., Executive Director of Elementary Teaching and Learning presented the School Board information regarding the following elementary language arts textbook for grades four through five as recommended by the Elementary Language Arts Textbook Adoption Committee for implementation in the fall of 2024.

Course Title	Textbook	Publisher	Copyright
4-5 Elementary English Language Arts	<i>Into Reading</i>	Houghton Mifflin Harcourt	2020

Reviewed the textbook adoption process; top two recommendations: *Benchmark Advance* and *Into Reading*; strengths of *Benchmark Advance*: wide bank of resources for novice and veteran teachers, materials cover a range of science and social studies topics, connects assessment and instruction; strengths of *Into Reading*: wide bank of resources, modules are organized around big ideas and contain lessons for students to develop skills, content is structured with themes and topics through connected texts that support interactive discussion; implementation costs – *Benchmark Advance*: \$1,710,016.30 (total implementation cost) and *Into Reading*: \$951,740.60 (total implementation cost); final recommendation: *Into Reading*; use VLA funding. There was a brief discussion regarding types of resources (digital and hard copy); and funds from the State for purchase.

- B. New Course:

1. English 10 AP Seminar: Thomas Quinn, Executive Director of Secondary Teaching and Learning, provided the School Board information regarding the proposed course, *English 10: AP Seminar* and corresponding course objectives for implementation in the 2024-2025 school year; Virginia Department of Education approved the College Board AP Seminar course to be a substitute for English 10; format: year long, credit: 1, staffing: existing staff; no additional staffing will be required; existing secondary English resources and curriculum provided by the College Board will be used; teachers will need to be trained in AP Seminar; reviewed objectives. The presentation continued with questions and comments regarding student options; course enrollment; replaces English offering, not elective; seminars in 11th and 12th grade; Capstone

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Diploma; cost to add course; cost of training teachers for course; number of students to make a class (17); timeline for teacher training; and schools with trained teachers.

2. Career Strategies Seminar: Sara Lockett, Ed.D., Director of Technical and Career Education, provided the School Board information regarding the proposed course, *Career Strategies Seminar*, and corresponding course objectives for implementation in the 2024-2025 school year; one-credit elective course for juniors and seniors; grade levels: 11 and 12, format: year long or 4X4, credit: 1, staffing: existing staff, budget impact: none; course divided into four units: review of career exploration, leadership development, the internship, exhibition of learning and transition plan; there was a brief discussion regarding who would be teaching the course; similar course at the Legal Studies Academy and Entrepreneurship and Business Academy; request from high schools for course; and no additional costs for course.
- C. Proposed Fiscal Year 2024-2025 School Operating Budget and Capital Improvement Program (CIP): Crystal Pate, Chief Financial Officer and Jack Freeman, Chief Operations Officer, provided the same information as presented in the Administrative, Informal, and Workshop session, see agenda item #1B.
After the presentation, there were questions and comments regarding chorus classes; Cox High School music program; course enrollment; staffing, allocations; teacher to student ratio; decline in enrollment; building utilization; transparency with budget; music and arts; high schools without an academy; funding for recovery school, involvement/interest from other school districts; upcoming workshop topic on recovery school; non-educational partner for recovery school; information for state regarding recovery school; reversion funds; debt services; Board direction for reversion funds; students choosing between courses; staffing guidelines; course verification form; new courses presented; and funding for maintenance.

14. Return to public comments if needed: As noted under Agenda item #12, Public Comments concluded at 7:55 p.m.

15. Consent Agenda: Chair Melnyk read the following items on the Consent Agenda:

- A. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its February 15, 2024 meeting.
 1. Policy 2-42/School Support Process: The PRC reviewed this policy to remain complaint with the required five (5) year review period. There are no recommended changes to this policy.
 2. Policy 2-50/ Appointment/Reappointment and Reclassification: The PRC recommends minor scrivener's changes and removing the Editor's Note to remain consistent with previous policy changes.
 3. Policy 5-45/Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products: The PRC recommends adding language to the first paragraph in order to comply with Executive Order 28 regarding parental notification of student overdoses and updating the legal references to include VDOE's Best Practices regarding Executive Order 28.
 4. Policy 6-69/Psychological Services: The PRC reviewed this policy to remain complaint with the required five (5) year review period. There are no recommended changes to this policy.
 5. Policy 7-43/Fund-Raising by Students: The PRC reviewed this policy to remain complaint with the required five (5) year review period. There are no recommended changes to this policy.
- B. Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation: Recommended that the School Board approve the administration's recommendations that were proposed in response to the Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation Report.
- C. Recommendation of General Contractor: Holland Road Annex Scratch Cooking with HVAC: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with Spacemakers Inc. for Holland Road Annex Kitchen Scratch Cooking Improvements + HVAC Improvements in the amount of \$1,294,288.00.

Chair Melnyk called for any objections from the School Board voting on the Consent Agenda items. Hearing none, Chair Melnyk called for a motion to approve the Consent Agenda as presented. Ms. Riggs made the motion, seconded by Vice Chair Franklin. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to approve the Consent Agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, and Ms. Riggs. The

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motion passed, 8-0-0. The School Board Clerk noted Ms. Owens and Ms. Weems were not present in the School Board Chamber during the vote on the Consent Agenda.

16. Action

- A. Personnel Report / Administrative Appointments: Chair Melnyk called for a motion to approve the March 12, 2024 personnel report. Ms. Riggs made the motion, seconded by Vice Chair Franklin that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the March 12, 2024 personnel report. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to approve the March 12, 2024 personnel report: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, and Ms. Riggs. The motion passed, 8-0-0. The School Board Clerk noted Ms. Owens and Ms. Weems were not present in the School Board Chamber during the vote on the Consent Agenda. There were no administrative appointments.

- B. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws as reviewed by the PRC at its February 15, 2024 meeting.

1. Bylaw 1-12/Oath of Office: The PRC recommends updating the legal references.

Chair Melnyk called for a motion to approve Bylaw 1-12/Oath of Office. Ms. Brown made the motion, seconded by Mr. Culpepper. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to approve Bylaw 1-12/Oath of Office: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, and Ms. Riggs. The motion passed, 8-0-0. The School Board Clerk noted Ms. Owens and Ms. Weems were not present in the School Board Chamber during the vote on Bylaw 1-12/Oath of Office.

2. Bylaw 1-13/Orientation/In-Service Programs: The PRC recommends adding "or as required by law or regulation" to section A.2.

Chair Melnyk called for a motion to approve Bylaw 1-13/Orientation/In-Service Programs. Mr. Culpepper made the motion, seconded by Mr. Callan. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve Bylaw 1-13/Orientation/In-Service Programs: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, and Ms. Riggs. The motion passed, 9-0-0. The School Board Clerk noted Ms. Weems were not present in the School Board Chamber during the vote on Bylaw 1-13/Orientation/In-Service Programs.

- C. Resolution Regarding School Operating Budget for Fiscal Year 2024-2025: Chair Melnyk called for a motion to approve the resolution regarding School Operating Budget for Fiscal Year 2024-2025. Mr. Callan made the motion, seconded by Ms. Brown. Chair Melnyk asked Vice Chair Franklin to read the resolution. Vice Chair Franklin read the following resolution:

School Operating Budget for FY 2024/25

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2024/25 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and



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WHEREAS, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with no adjustment to the entry-level salary, and

WHEREAS, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; and

WHEREAS, the proposed Operating Budget also recommends increasing the entry-level hourly rate for grade 7 on the Unified Experience-based Step Pay Scale to \$15, aimed at strengthening the division's efforts to recruit and retain bus assistants, cafeteria assistants, and custodian I employees; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$526,781,515, and

WHEREAS, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$476,709,904 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$476,709,904 be allocated as follows: \$473,709,904 to the Operating Budget, and \$3,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

FURTHER RESOLVED: That federal funds of \$14,744,107, state funds of \$455,947,171, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$948,858,720; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$948,858,720 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$206,951,119 for categorical grants and other special revenue funds comprised of categorical grants for \$136,146,902; Green Run Collegiate for \$4,873,251; and other special revenue funds in the amount of \$65,930,966; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,155,809,839, for the total of all funds (\$948,858,720 for the Operating Budget plus \$206,951,119 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12th day of March 2024.

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Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the resolution regarding School Operating Budget for Fiscal Year 2024-2025: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

- D. Resolution Regarding Capital Improvement Program (CIP) for Fiscal Year 2024-25 through Fiscal Year 2029-2030: Chair Melnyk called for a motion to approve the resolution regarding Capital Improvement Program (CIP) for Fiscal Year 2024-25 through Fiscal Year 2029-2030. Ms. Riggs made the motion, seconded by Mr. Callan. Chair Melnyk asked Vice Chair Franklin to read the resolution. Vice Chair Franklin read the following resolution:

Capital Improvement Program for FY 2024/25 - FY 2029/30 Budget Resolution

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$3,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP; and

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets; and

WHEREAS, total project cost/new construction amounts are partly based on 2023 Educational Specifications; and

WHEREAS, Educational Specifications and the associated designs will be reviewed under a separate process with the School Board which may result in a change in square footage and cost; and

WHEREAS, new construction projects will not go out for bid without School Board approval separate from this CIP; and

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$793,904,737 (as shown on the attached School Board Funding Summary and Project Summary dated March 12, 2024), and be it

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FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12th day of March 2024.

There was a brief comment regarding costs and square footage of new construction; appreciate changes made to CIP resolution; moving forward with maintenance projects; support for the CIP. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the resolution regarding Capital Improvement Program (CIP) for Fiscal Year 2024-25 through Fiscal Year 2029-2030: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

- 17. Committee, Organization or Board Reports:** Ms. Owens mentioned the PRC (Policy Review Committee) meeting scheduled for Thursday, March 14 has been rescheduled to Thursday, March 21 at 10:00 a.m. in the Einstein Lab; Vice Chair Franklin mentioned she attended the GCAC (Gifted Citizens Advisory Committee), making progress with the 5-year plan, also attended the SEAC (Special Education Advisory Committee), providing resources to homeschooler and private schools, assisted technology representative, tools for students; Chair Melnyk mentioned the State of the City address is tomorrow.
- 18. Return to Administrative, Informal, Workshop or Closed Session matters:** At 9:38 p.m., Vice Chair Franklin made the following motion, seconded by Ms. Riggs that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 2, 7, and 8 as amended, to deliberate on the following matters:
1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
 2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
 8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. School Board Member – District 4 Appointment: review of applications, choose applicants to interview, review of interview and appointment process and timelines.
- B. Amendment to student discrimination appeal resolution.

Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to recess into Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

The School Board recessed into Closed Session at 9:43 p.m.

School Board member Ms. Brown joined the Closed Session at 9:44 p.m.



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Individuals present for discussion in the order in which matters were discussed:

- B. Amendment to student discrimination appeal resolution: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; and Regina M. Toneatto, School Board Clerk.
- A. School Board Member – District 4 Appointment: review of applications, choose applicants to interview, review of interview and appointment process and timelines: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; and Regina M. Toneatto, School Board Clerk.

The School Board reconvened at 10:01 p.m.

Certification of Closed Session: Vice Chair Franklin read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Ms. Riggs made the motion, seconded by Mr. Culpepper. Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion for Certification of Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

Chair Melnyk mentioned the vote on the amended resolution student discrimination appeal 10/25/23. Ms. Riggs made the motion, seconded by Ms. Owens. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the amended resolution student discrimination appeal 10/25/23: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems. There was one (1) abstention: Ms. Manning. The motion passed, 9-0-1.

Chair Melnyk mentioned the vote to affirm that the School Board will interview all four candidates that were presented. Ms. Riggs made the motion, seconded by Vice Chair Franklin. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor to affirm that the School Board will interview all four candidates that were presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

19. **Adjournment:** Chair Melnyk adjourned the meeting at 10:04 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Chair



Subject: Interim Financial Statements – February 2024 **Item Number:** 12A

Section: Information **Date:** March 26, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Daniel G. Hopkins, Director of Business Services

Presenter(s): Crystal M. Pate, Chief Financial Officer
Daniel G. Hopkins, Director of Business Services

Recommendations:

It is recommended that the School Board review the attached financial statements.

Background Summary:

Pursuant to Section 22.1-115 of the Code of Virginia, as amended, and other applicable sections, the enclosed Interim Financial Statements are presented.

Source:

Section 22.1-115 of the Code of Virginia, as amended

Budget Impact:

None



INTERIM FINANCIAL STATEMENTS
FISCAL YEAR 2023-2024
FEBRUARY 2024

The financial statements include the following:

	<u>Page</u>
School Operating Fund:	
Revenues by Major Source	A1
Expenditures and Encumbrances by Category.....	A3
Expenditures and Encumbrances by Budget Unit within Category	A5
Revenues and Expenditures/Encumbrances Summary.....	B1
Balance Sheet	B2
Revenues by Account.....	B3
Special Revenue and Proprietary Funds:	
Athletics	B5
Cafeterias.....	B6
Textbooks	B7
Risk Management	B8
Communication Towers/Technology	B9
Grants	B10
Health Insurance	B13
Vending Operations	B14
Instructional Technology	B15
Equipment Replacement.....	B16
Capital Projects Funds Expenditures and Encumbrances.....	B17
Green Run Collegiate Charter School	B18

The financial statements are reported on a cash basis; however, the financial statements include encumbrances (e.g., purchase orders, construction contracts) and reflect the option-payroll (e.g., 10-month employees starting in September electing to be paid over 12-months (i.e., includes the appropriate amount of the July and August salary payments due)) on a monthly basis (September through June). This salary accrual is reflected in each appropriate salary line item within each cost center and fund for reporting and budgetary control purposes.

School Operating Fund

The School Operating Fund makes up the general operating fund of the School Board. The general fund is used to account for all of the financial resources (except those accounted for in the below funds) that support the Instruction; Administration, Attendance and Health; Pupil Transportation; Operations and Maintenance; and Technology categories.

School Operating Fund Revenues (pages B1, B3-B4)

Revenues realized this month totaled **\$85.2 million**. Of the amount realized for the month, **\$42.6 million** was realized from the City, **\$8.6 million** was received in state sales tax, and **\$33.5 million** was received from the Commonwealth of Virginia for Basic School Aid, Standards of Quality (SOQ) entitlements, and other State revenue.

School Operating Fund Expenditures (page B1)

The percent of the total current fiscal year budget expended and encumbered through this month was **62.73%**. The percent of expenditures and encumbrances to the total actual expenditures and encumbrances for the same period in FY 2023 was **62.12%**, and FY 2022 was **62.86%**. Please note that **\$15,955,706** of the current year budget is funded by the prior year fund balance for encumbrances.

Athletics Fund (page B5)

The Athletics Fund accounts for the revenues and expenditures associated with the middle and high school athletic programs. This fund has realized **\$89,316** (includes **\$41,667** in a transfer from the general fund, **\$31,768** in basketball receipts, **\$5,916** in middle school receipts, and **\$5,776** in interest) this month or **95.9%** of the estimated revenue for the current fiscal year compared to **99.9%** of FY 23 actual. Expenditures totaled **\$463,961** for this month. This fund has incurred expenditures and encumbrances of **62.7%** of the current fiscal year budget compared to **73.5%** of the FY 23 actual. Please note that **\$58,851** of the current year budget is funded by the prior year fund balance for encumbrances.

Cafeterias Fund (page B6)

The Cafeterias Fund accounts for the revenues and expenditures associated with the school cafeteria operations of the School Division. The fund realized **\$3,705,039** (includes **\$968,040** in service charges, **\$672,058** from the School Breakfast and **\$1,759,387** from the National School Lunch federal programs) this month or **45.2%** of the estimated revenue for the current fiscal year compared to **48.4%** of the FY 23 actual. Expenditures totaled **\$4,121,867** for this month. This fund has incurred expenditures and encumbrances of **50.9%** of the current fiscal year budget compared to **49.1%** of the FY 23 actual. Please note that **\$7,960,784** of the current year budget is funded by the prior year fund balance (**\$6,901,953**) and prior year fund balance for encumbrances (**\$1,058,831**).

Textbooks Fund (page B7)

The Textbooks Fund accounts for the financing and acquisitions of textbooks used in the School Division. The fund realized **\$423,377** (includes **\$409,530** from the Department of Education) this month or **68.5%** of the estimated revenue for the current fiscal year compared to the **66.5%** of the FY 23 actual. Expenditures totaled **\$17,679** for this month. This fund has incurred expenditures and encumbrances of **68.0%** of the budget for the current fiscal year compared to **82.9%** of the FY 23 actual. Please note that **\$1,792,814** of the current year budget is funded by the prior year fund balance (**\$1,572,037**) and prior year fund balance for encumbrances (**\$220,777**).

Risk Management Fund (page B8)

The Risk Management Fund accounts for and provides insurance and the administration thereof for the School Division. The fund realized **\$68,097** in revenue (includes **\$63,383** in interest) this month. Expenses for this month totaled **\$294,973** (includes **\$245,556** in Worker's Compensation payments).

Communication Towers/Technology Fund (page B9)

The Communication Towers/Technology Fund accounts for the rent receipts relating to the communication towers constructed on School Board property. The fund realized **\$68,535** in revenue (includes **\$3,768** in tower rent-Cox High, **\$41,573** in tower rent-Landstown High, and **\$6,655** in tower rent-Tech Center) this month or **122.7%** of the estimated revenue for the current fiscal year compared to **99.3%** of FY 23 actual. Please note that **\$324,000** of the current year budget is funded by the prior year fund balance (**\$284,000**) and prior year fund balance for encumbrances (**\$40,000**).

Grants Fund (pages B10-B12)

The Grants Fund accounts for certain private, Commonwealth of Virginia, and Federal grants (with matching local funds, if required). A total of **\$5,996,336** in expenditures was incurred for various grants this month.

Health Insurance Fund (page B13)

The Health Insurance Fund accounts for the health insurance program and the administration thereof for the City and School Board employees. Revenues for this month totaled **\$13,680,458** (including City and School Board (employer and employee) premium payments). Expenses for this month totaled **\$9,066,664**. This includes medical and prescription drug claim payments for City and School Board employees.

Vending Operations Fund (page B14)

The Vending Operations Fund accounts for the receipts and expenditures relating to the soft drink vending operations in the School Division. A total of **\$2,808** in revenue has been realized this month (includes **\$2,689** in interest) or **73.5%** of the estimated revenue for the current fiscal year compared to **105.0%** of FY 23 actual. Expenditures totaled **\$122,470** for the month. This fund has incurred expenditures and encumbrances of **94.2%** of the budget for the current fiscal year compared to the **0.0%** of the FY 23 actual. Please note that **\$6,000** of the current year budget is funded by the prior year fund balance.

Instructional Technology Fund (page B15)

The Instructional Technology Fund accounts for the financing and acquisitions of instructional technology to assist in the integration of Technology into the K-12 curriculum. The fund realized **\$68,669** in revenue (interest) this month. Please note that the current year budget is funded by the prior year fund balance (**\$560,840**).

Equipment Replacement Fund (page B16)

The Equipment Replacement Fund accounts for the financial resources provided for an equipment replacement cycle for selected capital equipment for schools and central offices. The fund realized **\$1,510** in revenue (interest) this month. Expenses for the month totaled **\$40,185**. Please note that **\$497,774** of the current year budget is funded by the prior year fund balance (**\$327,651**) and prior year fund balance for encumbrances (**\$170,123**).

Capital Projects Funds (page B17)

The Capital Projects Funds accounts for the financial resources used for the construction of major capital facilities (e.g., schools). A total of **\$1,781,068** in expenditures was incurred for various school capital projects this month. This includes **\$931,256** for HVAC Renovation and Replacement Phase III projects, **\$372,129** School Bus & Fleet Replacement project, and **\$248,208** for Ground Renovation and Replacement projects Phase III.

Green Run Collegiate Charter School Fund (page B18)

The Green Run Collegiate Charter School Fund accounts for the revenues and expenditures of this public charter school. The School Board is acting in the capacity of a third-party administrator/fiscal agent for all of the public charter school's financial transactions in compliance with School Board Policies and Regulations. The fund realized **\$4,363,929** in revenue for the current fiscal year (from School Operating Fund) or **100.0%** of the estimated revenue for the current fiscal year. This fund has incurred expenditures and encumbrances of **62.2%** of the current year fiscal year budget compared to **57.1%** of FY 23. Please note that **\$28** of the current year budget is funded by the prior year fund balance for encumbrances.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2024 through February 29, 2024

5

Batch Entry Name	Description		Account From		Account To	Transfer Amount
24-02-01	To cover the purchase of library supplies for An Achievable Dream Academy.	FROM	Elementary Classroom Teacher ES	TO	Library Media Support Library Books and Supplies	\$ 5,327
24-02-01	To cover the purchase of library supplies for An Achievable Dream Academy.	FROM	Elementary Classroom Teacher ES	TO	Library Media Support Controlled Assets Computer Equipment	\$ 1,005
24-02-01	To cover the purchase of library supplies for An Achievable Dream Academy.	FROM	Elementary Classroom Teacher ES	TO	Library Media Support Computer Software	\$ 1,424
24-02-02	To cover the additional local match needed for the ABE Grant.	FROM	Adult Ed Part Time Instructional Personnel ALC	TO	Adult Ed Transfers to Other School Fund	\$ 2,877
24-02-03	To cover Applications Software Technology (AST) services.	FROM	Budget and Finance Clerical Personnel	TO	Procurement Services Technology Contracting Services	\$ 21,618
24-02-04	To cover the Hanover contract.	FROM	Remedial Ed Classroom Teacher MS	TO	Diversity, Equity and Inclusion Other Purchased Services	\$ 72,500
24-02-05	To move funds for piano accompanists.	FROM	Teaching and Learning Other Purchased Services	TO	Teaching and Learning Part Time or Temp Instructional	\$ 44,406
24-02-06	To cover TEA request.	FROM	Procurement Services Travel/Professional Development	TO	Procurement Services Part Time or Temp Noninstructional Social Security Taxes	\$ 8,295
24-02-07	To cover part-time salaries and FICA costs.	FROM	Diversity, Equity and Inclusion Records Management, Printing, Reproduction, and Photographic Services	TO	Diversity, Equity and Inclusion Part Time or Temp Instructional Social Security Taxes	\$ 495
24-02-07	To cover substitutes for the Design Fellow program.	FROM	Diversity, Equity and Inclusion Records Management, Printing, Reproduction, and Photographic Services	TO	Diversity, Equity and Inclusion Teacher Substitutes ES Teacher Substitutes MS Teacher Substitutes HS Social Security Taxes	\$ 1,927
24-02-08	To cover McKinney-Vento transportation costs for January 2024.	FROM	High Classroom Teacher HS	TO	Social Workers Other Purchased Services	\$ 240,000

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2024 through February 29, 2024

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Batch Entry Name	Description		Account From		Account To	Transfer Amount
24-02-09	To cover health insurance.	FROM	Technology Maintenance Technical Personnel	TO	Telecommunications Health Insurance	\$ 5,550
24-02-10	To cover salary and fringe benefits.	FROM	Vehicle Services Garage Employees	TO	School Division Services Asst Superintendent or Executive Asst Social Security Taxes VRS Retirement VRS Hybrid Defined Blended Benefit Health Insurance	\$ 9,435
24-02-11	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Diversity, Equity and Inclusion Health Insurance	\$ 5,099
24-02-12	To cover salary.	FROM	Elementary Classroom Teacher ES	TO	School Leadership Directors	\$ 55,000
24-02-13	To cover health insurance and social security taxes.	FROM	Elementary Classroom Teacher ES	TO	Instructional Prof Growth and Innovation Social Security Taxes Health Insurance	\$ 60,794
24-02-14	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Alternative Education Classroom Teacher ES	\$ 121,950
24-02-15	To cover salary and fringe benefits.	FROM	Elementary Classroom Teacher ES	TO	Student Leadership Admin Personnel Instructional- Coordinators/Specialists Social Security Taxes	\$ 149,756
24-02-16	To cover salary and fringe benefits.	FROM	Elementary Classroom Teacher ES	TO	Office of the Principal - Tech and Career Ed Technical Personnel Health Insurance VRS Retirement Social Security Taxes	\$ 28,300
24-02-17	To cover VRS retiree health insurance credit.	FROM	Elementary Classroom Teacher ES	TO	Gifted Ed Support VRS Retiree Health Insurance Credit	\$ 2,800
24-02-18	To cover health insurance.	FROM	Audiological Services Psychologists or Audiologists or Therapists VRS Retirement	TO	Office of Technology Health Insurance	\$ 11,200
24-02-19	To cover health insurance.	FROM	Consolidated Benefits Clerical Personnel	TO	Board and Govt Services Health Insurance	\$ 89,900

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2024 through February 29, 2024

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Batch Entry Name	Description		Account From		Account To	Transfer Amount
24-02-20	To cover salary and fringe benefits.	FROM	Communications & Community Engagement Administrative Personnel Noninstructional	TO	Legal Services Asst Superintendent or Executive Asst Health Insurance VRS Retirement	\$ 43,500
24-02-21	To cover the partnership with Virginia Wesleyan University to have a cohort of provisionally licensed critical shortage CTE teachers complete the courses needed for licensure.	FROM	Tech and Career Ed Support Admin Personnel Instructional- Coordinators/Specialists	TO	Tech and Career Ed Classroom Other Purchased Services	\$ 30,000
24-02-22	To cover salary and fringe benefits.	FROM	Elementary Classroom Teacher ES	TO	Adult Ed Supervisors and Other Professionals Noninstructional VRS Hybrid Defined Blended Benefit	\$ 167,542
24-02-23	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Teaching and Learning Health Insurance	\$ 239,212
24-02-24	To cover vehicle fuel.	FROM	Vehicle Services Vehicle Fuels	TO	Vehicle Operations Vehicle Fuels	\$ 100,000
24-02-24	To cover vehicle fuel.	FROM	Vehicle Maintenance Garage Employees	TO	Vehicle Operations Vehicle Fuels	\$ 140,327
24-02-25	To cover the purchase of a nursing simulator.	FROM	Summer Slide Teacher ES Teacher Assistants ES	TO	Tech and Career Ed Classroom Replace Machinery / Equip, Furn & Fixture Other Purchased Services Technology Contracting Services Technology Supplies	\$ 134,077
24-02-26	To cover health insurance.	FROM	Security and Emergency Management Security Assistants	TO	Vehicle Operations Health Insurance	\$ 200,000
24-02-27	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Instructional Technology Support Health Insurance	\$ 138,379
24-02-28	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Tech and Career Ed Classroom Health Insurance	\$ 240,874
24-02-29	To cover salary and health insurance.	FROM	Elementary Classroom Teacher ES	TO	Gifted Classroom Teacher ES Health Insurance	\$ 249,000

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2024 through February 29, 2024

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Batch Entry Name	Description		Account From		Account To	Transfer Amount
24-02-30	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Office of the Principal - Middle Health Insurance	\$ 38,142
24-02-31	To cover health insurance.	FROM	Elementary Classroom Teacher ES	TO	Student Services Health Insurance	\$ 25,102
24-02-32	To transfer new teacher orientation budget to the appropriate cost center.	FROM	Elementary Classroom Workshop Social Security Taxes	TO	Instructional Prof Growth and Innovation Workshop Social Security Taxes	\$ 123,155
24-02-32	To transfer new teacher orientation budget to the appropriate cost center.	FROM	Middle Classroom Workshop Social Security Taxes	TO	Instructional Prof Growth and Innovation Workshop Social Security Taxes	\$ 27,733
24-02-32	To transfer new teacher orientation budget to the appropriate cost center.	FROM	High Classroom Workshop Social Security Taxes	TO	Instructional Prof Growth and Innovation Workshop Social Security Taxes	\$ 41,052
24-02-33	To cover health insurance.	FROM	Human Resources Incentives	TO	Office of the Principal - Elementary Health Insurance	\$ 200,001

**VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND**

REVENUES

FEBRUARY 2024

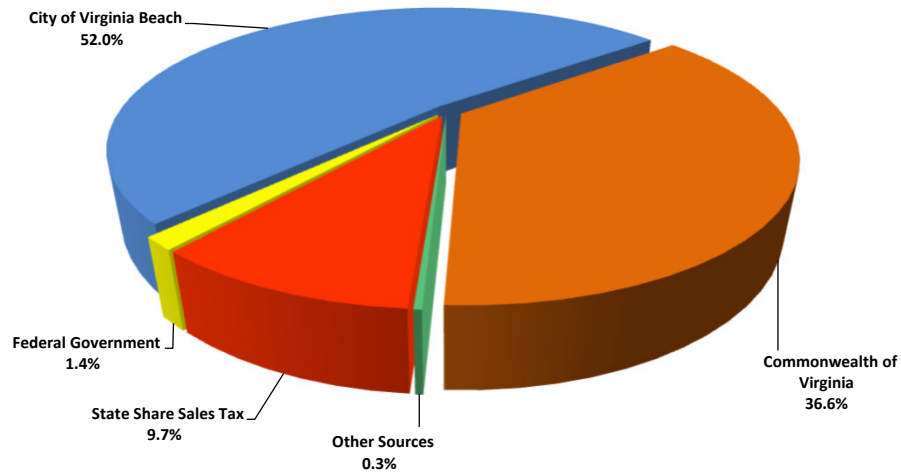
BY MAJOR SOURCE	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (1)	TREND *
COMMONWEALTH OF VIRGINIA	2024	359,824,438	<-----	226,060,864	62.83%	A
	2023	334,908,997	325,809,562	205,931,002	61.49%	
	2022	317,437,827	296,840,759	184,963,898	58.27%	
STATE SALES TAX	2024	95,578,220	<-----	53,827,673	56.32%	A
	2023	91,767,957	98,633,260	62,008,473	67.57%	
	2022	81,922,118	98,227,243	58,582,989	71.51%	
FEDERAL GOVERNMENT	2024	13,500,000	<-----	15,518,287	114.95%	F
	2023	13,500,000	18,437,704	10,906,294	80.79%	
	2022	13,500,000	17,115,879	10,997,788	81.47%	
CITY OF VIRGINIA BEACH	2024	512,019,244	<-----	340,855,804	66.57%	A
	2023	484,473,810	484,473,810	321,649,915	66.39%	
	2022	467,563,377	467,563,377	308,837,665	66.05%	
OTHER SOURCES	2024	3,232,803	<-----	3,715,399	114.93%	F
	2023	3,182,803	4,886,555	2,956,505	92.89%	
	2022	3,132,803	4,747,277	2,577,271	82.27%	
SCHOOL OPERATING FUND TOTAL	2024	984,154,705	<-----	639,978,027	65.03%	
	2023	927,833,567	932,240,891	603,452,189	65.04%	
	2022	883,556,125	884,494,535	565,959,611	64.05%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

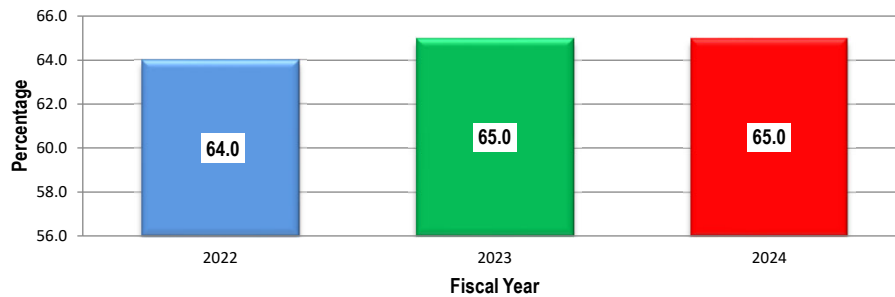
VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

A 2

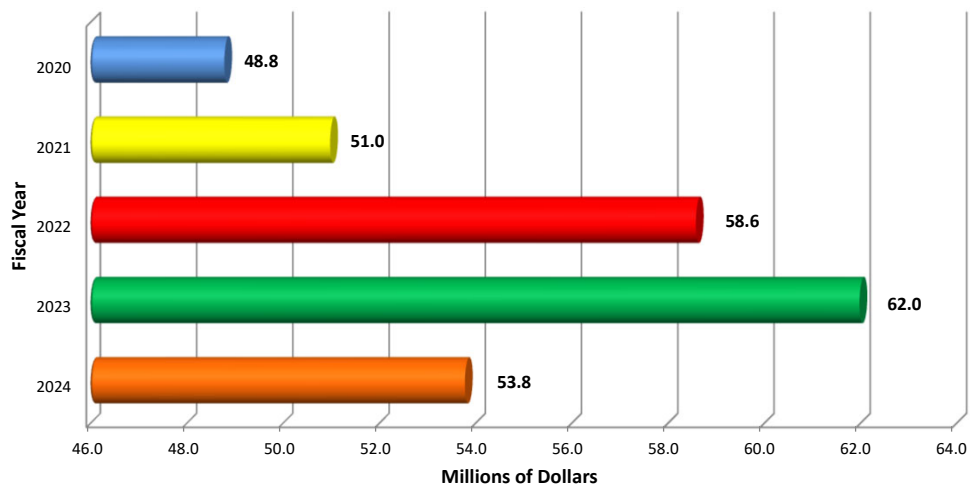
Fiscal Year 2024 Revenue Budget by Major Source



**School Operating Fund Revenue
 Percentage of Actual to Budget/Actual as of February 29, 2024**



State Sales Tax Revenue through February 29, 2024



VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

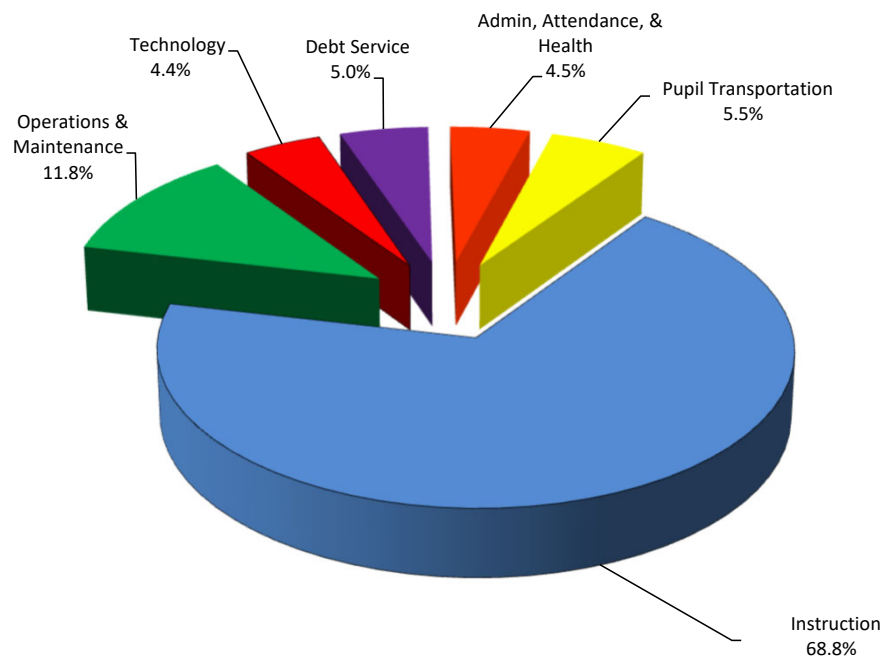
EXPENDITURES/ENCUMBRANCES

FEBRUARY 2024

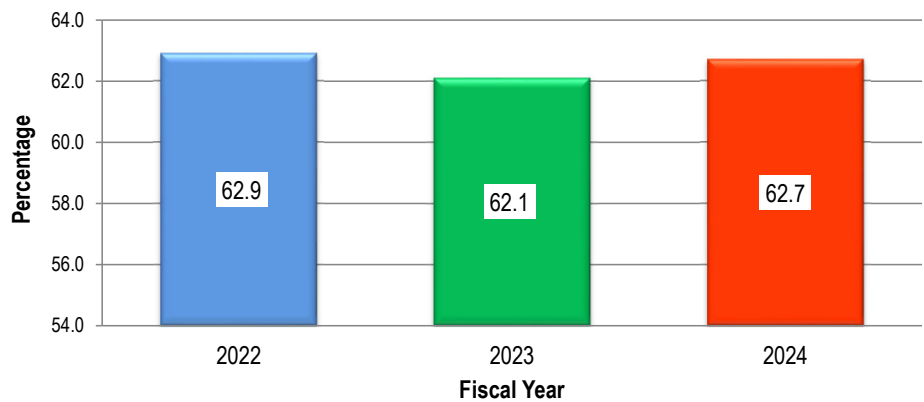
BY UNIT WITHIN CATEGORY	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (1)	TREND *
INSTRUCTION CATEGORY	2024	687,883,904	<-----	425,445,168	61.85%	A
	2023	635,274,513	625,322,355	389,211,868	61.27%	
	2022	614,402,062	604,384,659	380,830,151	61.98%	
ADMINISTRATION, ATTENDANCE & HEALTH CATEGORY	2024	45,153,000	<-----	27,049,158	59.91%	A
	2023	43,371,357	39,297,434	25,337,634	58.42%	
	2022	39,967,923	37,191,274	23,985,473	60.01%	
PUPIL TRANSPORTATION CATEGORY	2024	55,187,016	<-----	35,052,903	63.52%	A
	2023	56,397,547	53,710,672	37,443,572	66.39%	
	2022	57,952,661	56,231,592	42,367,437	73.11%	
OPERATIONS AND MAINTENANCE CATEGORY	2024	117,997,539	<-----	77,980,304	66.09%	A
	2023	117,860,247	114,588,676	74,859,385	63.52%	
	2022	111,720,045	109,086,784	69,291,022	62.02%	
TECHNOLOGY CATEGORY	2024	43,817,341	<-----	30,427,257	69.44%	A
	2023	50,387,282	49,479,819	34,288,136	68.05%	
	2022	45,370,400	45,104,048	30,002,493	66.13%	
SCHOOL OPERATING FUND TOTAL (EXCLUDING DEBT SERVICE)	2024	950,038,800	<-----	595,954,790	62.73%	A
	2023	903,290,946	882,398,956	561,140,595	62.12%	
	2022	869,413,091	851,998,357	546,476,576	62.86%	
DEBT SERVICE CATEGORY	2024	50,071,611	<-----	31,755,497	63.42%	A
	2023	50,133,654	46,171,521	33,457,146	66.74%	
	2022	49,442,812	45,696,047	31,251,177	63.21%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

Fiscal Year 2024
Budget by Category
(Includes Debt Service Category)



School Operating Fund
Expenditures/Encumbrances Percentage of Actual to
Budget as of February 29, 2024



VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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INSTRUCTION CATEGORY:	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
ELEMENTARY CLASSROOM	192,285,341	18,726,375	115,066,660	126,501	77,092,180	59.9%
MIDDLE CLASSROOM	70,740,680	7,008,056	41,421,051	2,813,241	26,506,388	62.5%
HIGH CLASSROOM	96,613,379	9,548,873	56,388,343	51,030	40,174,006	58.4%
SPECIAL ED CLASSROOM	113,478,724	8,683,550	69,920,503	690,045	42,868,176	62.2%
TECH AND CAREER ED CLASSROOM	20,483,704	1,954,212	12,244,830	549	8,238,325	59.8%
GIFTED CLASSROOM	18,006,863	1,725,406	11,065,060	2,078	6,939,725	61.5%
ALTERNATIVE EDUCATION CLASSROOM	6,886,195	665,469	3,972,004		2,914,191	57.7%
REMEDIAL ED CLASSROOM	11,364,711	1,086,876	6,695,941	50,368	4,618,402	59.4%
SUMMER SCHOOL CC	1,600,057	(3,633)	1,170,369		429,688	73.1%
SUMMER SLIDE	134,549		344		134,205	0.3%
ADULT ED	2,536,118	228,594	1,407,275		1,128,843	55.5%
GUIDANCE	23,795,306	2,257,492	14,858,156	2,938	8,934,212	62.5%
STUDENT SERVICES	879,795	74,249	575,892		303,903	65.5%
SOCIAL WORKERS SCHOOL	5,070,034	450,185	3,139,220	129,166	1,801,648	64.5%
HOMEBOUND	286,392	23,002	97,633		188,759	34.1%
TEACHING AND LEARNING	19,152,613	1,175,854	14,748,012	697,823	3,706,778	80.6%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	1,586,450	179,585	954,178	30,000	602,272	62.0%
OFFICE OF DIVERSITY EQUITY AND INCLUSION	646,389	46,729	435,990	5,568	204,831	68.3%
STUDENT LEADERSHIP	2,135,476	107,860	1,146,868	636	987,972	53.7%
SCHOOL LEADERSHIP	2,364,361	143,503	1,353,236	15,000	996,125	57.9%
STUDENT ACTIVITIES	9,509,853	366,658	7,789,786	13,740	1,706,327	82.1%
SPECIAL ED SUPPORT	5,137,443	502,328	3,492,500		1,644,943	68.0%
TECH AND CAREER ED SUPPORT	1,246,952	100,104	812,919		434,033	65.2%
GIFTED ED SUPPORT	2,839,583	220,845	1,703,878	1,210	1,134,495	60.0%
ALTERNATIVE ED SUPPORT	3,031,368	248,803	1,795,042	11,203	1,225,123	59.6%
LIBRARY MEDIA SUPPORT	15,671,407	1,561,190	9,333,144	123,444	6,214,819	60.3%
OFFICE OF PRINCIPAL-ELEMENTARY	32,058,288	2,792,224	20,682,819	5,032	11,370,437	64.5%
OFFICE OF PRINCIPAL-MIDDLE	13,183,265	1,144,208	8,600,568	2,154	4,580,543	65.3%
OFFICE OF PRINCIPAL-HIGH	14,335,655	1,229,138	9,289,371	9,324	5,036,960	64.9%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	822,953	66,823	502,526		320,427	61.1%
TOTAL INSTRUCTION	687,883,904	62,314,558	420,664,118	4,781,050	262,438,736	61.8%
ADMIN., ATTENDANCE, AND HEALTH CATEGORY:						
BOARD AND GOVT SERVICES	532,890	47,765	374,510	36,327	122,053	77.1%
LEGAL SERVICES	1,530,384	85,223	828,244		702,140	54.1%
OFFICE OF SUPERINTENDENT	1,233,715	92,878	793,641	1,000	439,074	64.4%
COMMUNICATIONS AND COMMUNITY ENGAGEMENT	2,546,440	204,200	1,477,310		1,069,130	58.0%
HUMAN RESOURCES	5,911,799	459,119	3,600,801	403	2,310,595	60.9%
PROFESSIONAL GROWTH AND INNOVATION	1,141,906	91,430	717,204		424,702	62.8%
CONSOLIDATED BENEFITS	2,758,600	206,849	1,694,624	109	1,063,867	61.4%
PLANNING INNOVATION AND ACCOUNTABILITY	2,686,341	206,671	1,398,096	13,173	1,275,072	52.5%
BUDGET AND FINANCE	5,953,019	416,092	3,961,727	6,254	1,985,038	66.7%
INTERNAL AUDIT	583,066	45,253	361,839		221,227	62.1%
PROCUREMENT SERVICES	1,464,000	93,500	772,007	19,934	672,059	54.1%
HEALTH SERVICES	9,658,113	884,204	5,525,994	604	4,131,515	57.2%
PSYCHOLOGICAL SERVICES	8,626,616	720,539	5,110,406		3,516,210	59.2%
AUDIOLOGICAL SERVICES	526,111	44,366	353,173	1,778	171,160	67.5%
TOTAL ADMIN., ATTENDANCE, AND HEALTH	45,153,000	3,598,089	26,969,576	79,582	18,103,842	59.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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	FY 2024	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
PUPIL TRANSPORTATION CATEGORY:						
TRANSPORTATION MANAGEMENT	3,229,467	281,791	2,218,769		1,010,698	68.7%
VEHICLE OPERATIONS	33,108,494	2,796,819	21,615,697	1,567	11,491,230	65.3%
VEHICLE OPERATIONS-SPECIAL ED	10,037,282	905,133	5,578,805	930,027	3,528,450	64.8%
MONITORING SERVICES-SPECIAL ED	4,193,526	358,685	2,021,535		2,171,991	48.2%
VEHICLE MAINTENANCE	4,618,247	362,251	2,686,401	102	1,931,744	58.2%
TOTAL PUPIL TRANSPORTATION	55,187,016	4,704,679	34,121,207	931,696	20,134,113	63.5%
OPERATIONS AND MAINTENANCE CATEGORY:						
SCHOOL DIVISION SERVICES	355,370	29,498	227,967		127,403	64.1%
FACILITIES AND MAINTENANCE SERVICES	57,064,790	3,911,992	36,880,643	4,080,538	16,103,609	71.8%
CUSTODIAL SERVICES	37,512,757	3,371,755	22,688,566	327,230	14,496,961	61.4%
GROUNDS SERVICES	5,444,060		2,722,030		2,722,030	50.0%
VEHICLE SERVICES	1,891,436	66,881	1,169,879	242,000	479,557	74.6%
SECURITY AND EMERGENCY MANAGEMENT	12,131,235	1,182,464	7,219,260		4,911,975	59.5%
DISTRIBUTION SERVICES	2,239,879	162,601	1,264,466	75	975,338	56.5%
TELECOMMUNICATIONS	1,358,012	39,787	1,000,842	156,808	200,362	85.2%
TOTAL OPERATIONS AND MAINTENANCE	117,997,539	8,764,978	73,173,653	4,806,651	40,017,235	66.1%
TECHNOLOGY CATEGORY:						
ELEMENTARY CLASSROOM	191,933	5,697	98,279	128,268	(34,614)	118.0%
MIDDLE CLASSROOM	132,846	1,654	194,774	23,705	(85,633)	164.5%
HIGH CLASSROOM	181,054	3,597	142,099	19,889	19,066	89.5%
SPECIAL ED CLASSROOM	210,425	3,578	226,707	5,009	(21,291)	110.1%
TECH AND CAREER ED CLASSROOM	462,320	(105,280)	276,795	2,410	183,115	60.4%
GIFTED CLASSROOM	128,564	3,331	49,750		78,814	38.7%
ALTERNATIVE EDUCATION CLASSROOM		1,069	1,069		(1,069)	
REMEDIAL ED CLASSROOM	29,891		255,044		(225,153)	853.2%
SUMMER SCHOOL CC	10,527				10,527	
ADULT ED	68,499	18	22,656	3,500	42,343	38.2%
GUIDANCE	54,310	140	48,665		5,645	89.6%
STUDENT SERVICES	1,932				1,932	
SOCIAL WORKERS SCHOOL	8,054	480	3,520		4,534	43.7%
HOMEBOUND	107,465	22	27,210	1,903	78,352	27.1%
TEACHING AND LEARNING	184,886	22,913	453,264	893	(269,271)	245.6%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	34,000				34,000	
OFFICE OF DIVERSITY EQUITY AND INCLUSION	4,471		1,083		3,388	24.2%
STUDENT LEADERSHIP	2,362	198	5,085		(2,723)	215.3%
SCHOOL LEADERSHIP	57,722	98	35,834	310	21,578	62.6%
STUDENT ACTIVITIES	819	36	574		245	70.1%
SPECIAL ED SUPPORT	9,747	1,349	5,994		3,753	61.5%
TECH AND CAREER ED SUPPORT	3,195		3,713		(518)	116.2%
GIFTED ED SUPPORT	184,266		222,960		(38,694)	121.0%
ALTERNATIVE ED SUPPORT	172,335	2,161	34,905	22,050	115,380	33.0%
LIBRARY MEDIA SUPPORT	558,434	3,582	511,928	40,260	6,246	98.9%
OFFICE OF PRINCIPAL-ELEMENTARY	49,271	3,335	68,965	3,678	(23,372)	147.4%
OFFICE OF PRINCIPAL-MIDDLE	7,260		17,842	316	(10,898)	250.1%
OFFICE OF PRINCIPAL-HIGH	583	592	24,504	1,309	(25,230)	4427.6%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	501	220	220		281	43.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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	FY 2024	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
TECHNOLOGY CATEGORY:						
INSTRUCTIONAL TECHNOLOGY SUPPORT	17,591,205	1,148,389	9,938,991	89,582	7,562,632	57.0%
BOARD AND GOVT SERVICES	3,932		9,823		(5,891)	249.8%
LEGAL SERVICES	87,618		71,457		16,161	81.6%
OFFICE OF SUPERINTENDENT	12,056	682	5,551		6,505	46.0%
COMMUNICATIONS AND COMMUNITY ENGAGEMENT	439,904	223	354,918	2,271	82,715	81.2%
HUMAN RESOURCES	296,092	1,095	229,462	18	66,612	77.5%
PROFESSIONAL GROWTH AND INNOVATION	187,368	746	160,483		26,885	85.7%
CONSOLIDATED BENEFITS	188,259	399	88,540		99,719	47.0%
PLANNING INNOVATION AND ACCOUNTABILITY	428,666	2,212	261,289	88,940	78,437	81.7%
BUDGET AND FINANCE	275,148	701	154,132	480	120,536	56.2%
INTERNAL AUDIT	4,035	4	2,215	2,515	(695)	117.2%
PROCUREMENT SERVICES	194,752	10,571	111,508	85,928	(2,684)	101.4%
OFFICE OF TECHNOLOGY	1,232,934	100,140	769,579		463,355	62.4%
HEALTH SERVICES	806		106		700	13.2%
PSYCHOLOGICAL SERVICES	37,800	2,578	37,709		91	99.8%
AUDIOLOGICAL SERVICES			1,399		(1,399)	
TRANSPORTATION MANAGEMENT	7,707		7,154		553	92.8%
VEHICLE OPERATIONS	337,529	20,397	162,894	212,852	(38,217)	111.3%
VEHICLE OPERATIONS-SPECIAL ED	106,381	6,429	51,428	67,032	(12,079)	111.4%
VEHICLE MAINTENANCE	28,471	770	12,971		15,500	45.6%
SCHOOL DIVISION SERVICES	3,842	781	4,437		(595)	115.5%
FACILITIES AND MAINTENANCE SERVICES	1,558,820	22,561	1,026,934	328,016	203,870	86.9%
CUSTODIAL SERVICES	24,417		10,592		13,825	43.4%
VEHICLE SERVICES	92,869	5,555	44,445	65,016	(16,592)	117.9%
SECURITY AND EMERGENCY MANAGEMENT	134,662	1,276	124,578	2,117	7,967	94.1%
DISTRIBUTION SERVICES	59,348		51,739		7,609	87.2%
TELECOMMUNICATIONS	10,008		175		9,833	1.7%
TECHNOLOGY MAINTENANCE	17,615,040	845,200	12,095,317	705,725	4,813,998	72.7%
TOTAL TECHNOLOGY	43,817,341	2,119,499	28,523,265	1,903,992	13,390,084	69.4%
TOTAL SCHOOL OPERATING FUND (EXCLUDING DEBT SERVICE)	950,038,800	81,501,803	583,451,819	12,502,971	354,084,010	62.7%
DEBT SERVICE CATEGORY:	50,071,611	4,336,485	31,755,497		18,316,114	63.4%

Virginia Beach City Public Schools
Interim Financial Statements
School Operating Fund Summary
For the period July 1, 2023 through February 29, 2024

B1

Revenues :

	Budget	% of Total	Actual	Unrealized	Percent Realized
Source:					
Commonwealth of Virginia	359,824,438	36.56%	226,060,864	(133,763,574)	62.83%
State Share Sales Tax	95,578,220	9.71%	53,827,673	(41,750,547)	56.32%
Federal Government	13,500,000	1.37%	15,518,287	2,018,287	114.95%
City of Virginia Beach	512,019,244	52.03%	340,855,804	(171,163,440)	66.57%
Other Sources	3,232,803	0.33%	3,715,399	482,596	114.93%
Total Revenues	984,154,705	100.0%	639,978,027	(344,176,678)	65.03%
Prior Year Local Contribution*	15,955,706				
	<u>1,000,110,411</u>				

Expenditures/Encumbrances:

	Budget	% of Total	Actual	Unencumbered	Percent Obligated
Category:					
Instruction	687,883,904	68.78%	425,445,168	262,438,736	61.85%
Administration, Attendance and Health	45,153,000	4.51%	27,049,158	18,103,842	59.91%
Pupil Transportation	55,187,016	5.52%	35,052,903	20,134,113	63.52%
Operations and Maintenance	117,997,539	11.80%	77,980,304	40,017,235	66.09%
Technology	43,817,341	4.38%	30,427,257	13,390,084	69.44%
Debt Service	50,071,611	5.00%	31,755,497	18,316,114	63.42%
Total Expenditures/Encumbrances	<u>1,000,110,411</u>	100.00%	627,710,287	372,400,124	62.76%

* Fiscal Year 2022-2023 encumbrances brought forward into the current year.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL OPERATING FUND
BALANCE SHEET
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 2

ASSETS:

CASH	1,118,227
ACCOUNTS RECEIVABLES	137,805
DUE FROM GENERAL FUND	82,065,808
DUE FROM THE COMMONWEALTH	2,072,586
PREPAID ITEM	185,928

TOTAL ASSETS	<u>85,580,354</u>
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LIABILITIES:

CHECKS PAYABLE	609,535
WIRES PAYABLE	4,336,485
ACH PAYABLE	246,438
ACCOUNTS PAYABLE	160,030
ACCOUNTS PAYABLE-SCHOOLS	132,113
SALARIES PAYABLE-OPTIONS	36,105,571
SALARIES EMPLOYEE ESCROW	205,414
FICA PAYABLE-OPTIONS	2,761,578
TOTAL LIABILITIES	<u>44,557,164</u>

FUND BALANCE	296,773
ESTIMATED REVENUE	(984,154,705)
APPROPRIATIONS	1,000,110,411
ENCUMBRANCES	12,502,971
RESERVE FOR ENCUMBRANCES	(12,502,971)
EXPENDITURES	(615,207,316)
REVENUES	639,978,027
TOTAL FUND EQUITY	<u>41,023,190</u>
TOTAL LIABILITIES AND FUND EQUITY	<u>85,580,354</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 3

	<u>FY 2024 ESTIMATED</u>	<u>MONTH'S REALIZED</u>	<u>YR-TO-DATE REALIZED</u>	<u>UNREALIZED REVENUES</u>	<u>PERCENT REALIZED</u>
COMMONWEALTH VRS RETIREMENT	26,555,054	2,187,166	17,664,737	(8,890,317)	66.5%
SOCIAL SECURITY	11,380,738	937,357	7,570,602	(3,810,136)	66.5%
GROUP LIFE	788,764	64,965	524,695	(264,069)	66.5%
BASIC SCHOOL AID	200,215,771	17,860,763	132,430,214	(67,785,557)	66.1%
REMEDIAL SUMMER SCHOOL	259,522	56,963	85,445	(174,077)	32.9%
VOCATIONAL EDUCATION	2,178,491	179,428	1,449,158	(729,333)	66.5%
GIFTED EDUCATION	2,065,810	170,148	1,374,202	(691,608)	66.5%
SPECIAL EDUCATION	19,268,378	1,587,010	12,817,553	(6,450,825)	66.5%
PREVENTION, INTERVENTION AND REMEDIATION	4,845,265	399,072	3,223,127	(1,622,138)	66.5%
COMPENSATION SUPPLEMENT	30,198,042	2,778,782	18,913,865	(11,284,177)	62.6%
SPECIAL EDUCATION HOMEBOUND	58,168	21,372	42,743	(15,425)	73.5%
SUPPLEMENTAL LOTTERY PER PUPIL ALLOCATION	15,089,374	2,751,143	4,126,715	(10,962,659)	27.3%
FOSTER CARE	415,005			(415,005)	
SPECIAL ED-REGIONAL TUITION	5,249,475	555,645	833,467	(4,416,008)	15.9%
CAREER AND TECH ED-OCCUPATIONAL	376,114			(376,114)	
ENGLISH AS A SECOND LANGUAGE	2,236,894	170,297	1,467,097	(769,797)	65.6%
AT-RISK	10,444,757	886,603	6,842,373	(3,602,384)	65.5%
K-3 PRIMARY CLASS SIZE REDUCTION	5,357,810	978,356	1,467,534	(3,890,276)	27.4%
OTHER STATE FUNDS	22,841,006	1,903,417	15,227,337	(7,613,669)	66.7%
TOTAL FROM COMMONWEALTH OF VIRGINIA	<u>359,824,438</u>	<u>33,488,487</u>	<u>226,060,864</u>	<u>(133,763,574)</u>	62.8%
STATE SHARE SALES TAX	<u>95,578,220</u>	<u>8,550,416</u>	<u>53,827,673</u>	<u>(41,750,547)</u>	56.3%
TOTAL FROM STATE SHARE SALES TAX	<u>95,578,220</u>	<u>8,550,416</u>	<u>53,827,673</u>	<u>(41,750,547)</u>	56.3%
IMPACT AID PUBLIC LAW 874	9,935,191		7,877,125	(2,058,066)	79.3%
IMPACT AID SPECIAL ED			713,992	713,992	
IMPACT AID DEPT OF DEFENSE	1,500,000		3,385,722	1,885,722	225.7%
DEPT. OF THE NAVY NJROTC	100,000		43,439	(56,561)	43.4%
DEPT. OF DEFENSE SPECIAL ED			2,313,880	2,313,880	
MEDICAID REIMB-MEDICAL	1,964,809		1,017,088	(947,721)	51.8%
MEDICAID REIMB-TRANSPORTATION			43,998	43,998	
FEDERAL REIMB OF INTEREST			122,774	122,774	
OTHER FEDERAL REVENUE			269	269	
TOTAL FROM FEDERAL GOVERNMENT	<u>13,500,000</u>	<u></u>	<u>15,518,287</u>	<u>2,018,287</u>	115.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 4

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
CITY OF VIRGINIA BEACH-LOCAL CONTRIBUTION	511,685,653	42,579,176	340,633,410	(171,052,243)	66.6%
TRANSFER FROM SCHOOL RESERVE FUND	333,591	27,799	222,394	(111,197)	66.7%
TOTAL TRANSFERS	512,019,244	42,606,975	340,855,804	(171,163,440)	66.6%
RENT OF FACILITIES SCHOOLS	450,000	88,700	283,341	(166,659)	63.0%
REIM FOIA		35	501	501	
SETTLEMENTS		149,920	892,142	892,142	
TUITION CHARGES	20,811			(20,811)	
TUITION REGULAR DAY	100,000		33,232	(66,768)	33.2%
TUITION GEN ADULT ED	142,839			(142,839)	
TUITION VOCATIONAL ADULT ED	169,750		500	(169,250)	0.3%
TUITION LPN PROGRAM	25,575		1,600	(23,975)	6.3%
TUITION SUMMER SCHOOL	700,000		549,220	(150,780)	78.5%
TUITION DRIVERS ED	322,125	(969)	80,888	(241,237)	25.1%
COLLEGE NIGHT FEES			15,450	15,450	
VENDING OPERATING RECEIPTS		10	211	211	
STOP ARM ENFORCEMENT	450,000	84,267	695,626	245,626	154.6%
SALE OF SALVAGE MATERIALS	12,000	8,274	54,599	42,599	455.0%
SALE OF CAPITAL ASSETS AND VEHICLES	15,000	11,550	97,449	82,449	649.7%
REIMB SYSTEM REPAIRS			2,565	2,565	
LOST AND STOLEN-TECHNOLOGY		50	31,759	31,759	
DAMAGED-TECHNOLOGY		7,090	193,423	193,423	
LOST AND DAMAGED-CALCULATORS			7,910	7,910	
LOST AND DAMAGED-HEARTRATE MONITORS			204	204	
MISCELLANEOUS REVENUE	224,703	162,800	172,853	(51,850)	76.9%
INDIRECT COST-GRANTS	600,000	77,195	601,926	1,926	100.3%
TOTAL FROM OTHER SOURCES	3,232,803	588,922	3,715,399	482,596	114.9%
TOTAL SCHOOL OPERATING FUND	984,154,705	85,234,800	639,978,027	(344,176,678)	65.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL ATHLETICS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 5

ASSETS:		LIABILITIES:	
CASH	2,059,317	CHECKS PAYABLE	350
		ACH PAYABLE	27,834
		TOTAL LIABILITIES	<u>28,184</u>
		FUND EQUITY:	
		FUND BALANCE	
		ESTIMATED REVENUE	(6,021,170)
		APPROPRIATIONS	6,080,021
		ENCUMBRANCES	9,079
		RESERVE FOR ENCUMBRANCES	(9,079)
		EXPENDITURES	(3,804,344)
		REVENUES	<u>5,776,626</u>
		TOTAL FUND EQUITY	<u>2,031,133</u>
TOTAL ASSETS	<u>2,059,317</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>2,059,317</u>

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2023 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	5,000	5,776	73,714	68,714	1474.3%	454.8%
BASKETBALL	120,000	31,768	98,484	(21,516)	82.1%	108.0%
FOOTBALL	250,000		229,119	(20,881)	91.6%	122.4%
GYMNASTICS	4,000	1,614	3,723	(277)	93.1%	107.4%
LACROSSE	25,000			(25,000)		
SOCCER	42,000			(42,000)		
WRESTLING	13,000	2,575	11,637	(1,363)	89.5%	124.5%
MIDDLE SCHOOL	65,000	5,916	60,581	(4,419)	93.2%	22.8%
TRANSFER FROM SCHOOL OPERATING	5,212,170		5,212,170		100.0%	100.0%
TRANSFER FROM GENERAL FUND	250,000	41,667	83,334	(166,666)	33.3%	
OTHER INCOME	35,000		3,864	(31,136)	11.0%	181.9%
TOTAL REVENUES	<u>6,021,170</u>	<u>89,316</u>	<u>5,776,626</u>	<u>(244,544)</u>	95.9%	99.9%
PYFB-ENCUMBRANCES	<u>58,851</u>					
TOTAL REVENUES AND PYFB	<u>6,080,021</u>					

	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2023 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	3,107,020	307,526	2,059,469		1,047,551	66.3%	71.6%
FICA BENEFITS	237,684	23,775	158,588		79,096	66.7%	72.2%
PURCHASED SERVICES	1,461,425	103,866	778,931		682,494	53.3%	80.1%
VA HIGH SCHOOL LEAGUE DUES	51,250	895	25,135		26,115	49.0%	47.3%
ATHLETIC INSURANCE	200,000		187,881		12,119	93.9%	97.5%
MATERIALS AND SUPPLIES	833,651	27,899	584,401	9,079	240,171	71.2%	76.5%
CAPITAL OUTLAY	188,991		9,939		179,052	5.3%	43.4%
TOTAL	<u>6,080,021</u>	<u>463,961</u>	<u>3,804,344</u>	<u>9,079</u>	<u>2,266,598</u>	62.7%	73.5%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL CAFETERIAS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 6

ASSETS:		LIABILITIES:	
CASH	16,928,913	CHECKS PAYABLE	95,942
CASH WITH CAFETERIAS	16,191	ACH PAYABLE	421,983
SUPPLIES INVENTORY	176,277	SALARIES PAYABLE-OPTIONS	791,600
FOOD INVENTORY	376,898	FICA PAYABLE-OPTIONS	60,596
FOOD-USDA INVENTORY	172,861	UNEARNED REVENUE	630,206
		TOTAL LIABILITIES	<u>2,000,327</u>
		FUND EQUITY:	
		FUND BALANCE	13,574,655
		ESTIMATED REVENUE	(40,798,266)
		APPROPRIATIONS	48,759,050
		ENCUMBRANCES	518,603
		RESERVE FOR ENCUMBRANCES	(518,603)
		EXPENDITURES	(24,312,990)
		REVENUES	<u>18,448,364</u>
		TOTAL FUND EQUITY	<u>15,670,813</u>
TOTAL ASSETS	<u>17,671,140</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>17,671,140</u>

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 23 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	75,000	47,167	485,889	410,889	647.9%	178.0%
SERVICE CHARGES	13,050,890	968,040	5,040,617	(8,010,273)	38.6%	41.3%
USDA REBATES FROM VENDORS	650,000	120,047	421,536	(228,464)	64.9%	58.9%
MISCELLANEOUS REVENUE		5,544	17,746	17,746		
TOTAL LOCAL REVENUE	<u>13,775,890</u>	<u>1,140,798</u>	<u>5,965,788</u>	<u>(7,810,102)</u>	43.3%	43.0%
SCHOOL BREAKFAST INITIATIVE	55,000	5,976	28,094	(26,906)	51.1%	
SCHOOL LUNCH	300,000	10,185	49,462	(250,538)	16.5%	
SCHOOL BREAKFAST	<u>250,000</u>	<u>70,485</u>	<u>118,131</u>	<u>(131,869)</u>	47.3%	54.2%
TOTAL REVENUE FROM COMMONWEALTH	<u>605,000</u>	<u>86,646</u>	<u>195,687</u>	<u>(409,313)</u>	32.3%	21.7%
SCHOOL BREAKFAST PROGRAM	6,382,249	672,058	3,350,014	(3,032,235)	52.5%	48.0%
NATIONAL SCHOOL LUNCH PROGRAM	17,230,127	1,759,387	8,488,759	(8,741,368)	49.3%	58.9%
USDA COMMODITIES	2,300,000			(2,300,000)		
CHILD AND ADULT CARE FOOD PROGRAM	350,000	46,150	217,929	(132,071)	62.3%	49.1%
USDA SUMMER FEEDING PROGRAM	155,000		223,614	68,614	144.3%	152.6%
OTHER FEDERAL REVENUE			6,573	6,573		
TOTAL REVENUE FROM FEDERAL GOV'T	<u>26,417,376</u>	<u>2,477,595</u>	<u>12,286,889</u>	<u>(14,130,487)</u>	46.5%	51.9%
TOTAL REVENUES	<u>40,798,266</u>	<u>3,705,039</u>	<u>18,448,364</u>	<u>(22,349,902)</u>	45.2%	48.4%
PRIOR YEAR FUND BALANCE (PYFB)	6,901,953					
PYFB-ENCUMBRANCES	<u>1,058,831</u>					
TOTAL REVENUES AND PYFB	<u>48,759,050</u>					

	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 23 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	16,521,871	1,629,770	9,032,348		7,489,523	54.7%	51.1%
FRINGE BENEFITS	5,839,297	525,538	3,042,100		2,797,197	52.1%	46.5%
PURCHASED SERVICES	1,271,405	29,658	678,663	363,904	228,838	82.0%	92.9%
OTHER CHARGES	70,805	4,552	36,317		34,488	51.3%	73.1%
MATERIALS AND SUPPLIES	19,802,969	1,927,943	10,200,961	37,380	9,564,628	51.7%	46.7%
CAPITAL OUTLAY	<u>5,252,703</u>	<u>4,406</u>	<u>1,322,601</u>	<u>117,319</u>	<u>3,812,783</u>	27.4%	50.3%
TOTAL	<u>48,759,050</u>	<u>4,121,867</u>	<u>24,312,990</u>	<u>518,603</u>	<u>23,927,457</u>	50.9%	49.1%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL TEXTBOOKS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 7

ASSETS:		LIABILITIES:	
CASH	5,172,248	TOTAL LIABILITIES	
PREPAID ITEMS	286,868		
		FUND EQUITY:	
		FUND BALANCE	4,772,365
		ESTIMATED REVENUE	(5,028,701)
		APPROPRIATIONS	6,821,515
		ENCUMBRANCES	86,250
		RESERVE FOR ENCUMBRANCES	(86,250)
		EXPENDITURES	(4,551,822)
		REVENUES	3,445,759
		TOTAL FUND EQUITY	5,459,116
TOTAL ASSETS	<u>5,459,116</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>5,459,116</u>

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2023 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	29,483	13,847	122,873	93,390	416.8%	103.0%
LOST AND DAMAGED	27,000		15,307	(11,693)	56.7%	17.9%
TOTAL LOCAL REVENUE	<u>56,483</u>	<u>13,847</u>	<u>138,180</u>	<u>81,697</u>	244.6%	62.3%
DEPT OF EDUCATION	4,972,218	409,530	3,307,579	(1,664,639)	66.5%	66.6%
TOTAL REVENUE-COMMONWEALTH	<u>4,972,218</u>	<u>409,530</u>	<u>3,307,579</u>	<u>(1,664,639)</u>	66.5%	66.6%
TOTAL REVENUES	<u>5,028,701</u>	<u>423,377</u>	<u>3,445,759</u>	<u>(1,582,942)</u>	68.5%	66.5%
PRIOR YEAR FUND BALANCE (PYFB)	1,572,037					
PYFB-ENCUMBRANCES	<u>220,777</u>					
TOTAL REVENUES AND PYFB	<u>6,821,515</u>					

	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2023 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	94,892	8,453	72,108		22,784	76.0%	71.5%
FRINGE BENEFITS	36,846	3,551	25,457		11,389	69.1%	65.7%
MATERIALS AND SUPPLIES	<u>6,689,777</u>	<u>5,675</u>	<u>4,454,257</u>	<u>86,250</u>	<u>2,149,270</u>	67.9%	83.1%
TOTAL	<u>6,821,515</u>	<u>17,679</u>	<u>4,551,822</u>	<u>86,250</u>	<u>2,183,443</u>	68.0%	82.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL RISK MANAGEMENT FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 8

ASSETS:		LIABILITIES:	
CASH	21,691,126	ACH PAYABLE	
PREPAID ITEM	267,372	EST CLAIMS/JUDGMENTS PAYABLE	9,099,286
		TOTAL LIABILITIES	<u>9,099,286</u>
		FUND EQUITY:	
		RETAINED EARNINGS	10,522,496
		ENCUMBRANCES	301,824
		RESERVE FOR ENCUMBRANCES	(301,824)
		EXPENSES	(7,322,989)
		REVENUES	9,659,705
		TOTAL FUND EQUITY	<u>12,859,212</u>
TOTAL ASSETS	<u>21,958,498</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>21,958,498</u>

	MONTH'S	YR-TO-DATE	
REVENUES:	REALIZED	REALIZED	
INTEREST ON BANK DEPOSITS	63,383	563,177	
RISK MANAGEMENT CHARGES		8,995,919	
INSURANCE PROCEEDS	4,714	92,695	
MISCELLANEOUS REVENUE		7,914	
TOTAL REVENUES	<u>68,097</u>	<u>9,659,705</u>	
	MONTH'S	YR-TO-DATE	OUTSTANDING
EXPENSES:	EXPENSES	EXPENSES	ENCUMBRANCES
PERSONNEL SERVICES	35,071	285,276	
FRINGE BENEFITS	12,264	87,197	
OTHER PURCHASED SERVICES	923	387,289	294,872
FIRE AND PROPERTY INSURANCE		4,675,618	
MOTOR VEHICLE INSURANCE		164,277	
WORKER'S COMPENSATION	245,556	1,643,941	
GENERAL LIABILITY INSURANCE		2,623	
MISCELLANEOUS	30	65,532	
MATERIALS AND SUPPLIES	1,129	11,236	6,952
TOTAL	<u>294,973</u>	<u>7,322,989</u>	<u>301,824</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL COMMUNICATION TOWERS/TECHNOLOGY FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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ASSETS:		LIABILITIES:	
CASH	5,705,741	DEPOSITS PAYABLE	75,000
		TOTAL LIABILITIES	75,000
		FUND EQUITY:	
		FUND BALANCE	4,713,622
		ESTIMATED REVENUE	(516,000)
		APPROPRIATIONS	840,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(40,000)
		REVENUES	633,119
		TOTAL FUND EQUITY	5,630,741
TOTAL ASSETS	5,705,741	TOTAL LIABILITIES AND FUND EQUITY	5,705,741

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2023 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	16,000	16,539	138,131	122,131	863.3%	208.2%
RENT-WIRELESS COMMUNICATION	500,000			(500,000)		
TOWER RENT-BAYSIDE HIGH			32,796	32,796		
TOWER RENT-COX HIGH		3,768	175,786	175,786		
TOWER RENT-FIRST COLONIAL HIGH			36,499	36,499		
TOWER RENT-LANDSTOWN HIGH		41,573	85,549	85,549		
TOWER RENT-TALLWOOD HIGH			53,633	53,633		
TOWER RENT-TECH CENTER		6,655	101,317	101,317		
TOWER RENT-WOODSTOCK ELEM			9,408	9,408		
TOTAL REVENUES	516,000	68,535	633,119	117,119	122.7%	99.3%
PRIOR YEAR FUND BALANCE (PYFB)	284,000					
PYFB-ENCUMBRANCES	40,000					
TOTAL REVENUES AND PYFB	840,000					

	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2023 PERCENT OBLIGATED
EXPENDITURES:							
PURCHASED SERVICES	40,000		40,000			100.0%	
MATERIALS AND SUPPLIES	800,000				800,000		
TOTAL	840,000		40,000		800,000	4.8%	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL GRANTS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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Revenues :

	FY 2024 Estimated	Month's Realized	Yr-To-Date Realized	Unrealized Revenues	Percent Realized
Source:					
Commonwealth of Virginia	46,667,300	4,486,226	15,395,715	(31,271,585)	33.0%
Federal Government	102,431,557	9,714,694	20,244,893	(82,186,664)	19.8%
Other Sources	3,508,730	204,011	714,158	(2,794,572)	20.4%
Transfers from School Operating Fund	9,841,110	4,840	9,841,110		100.0%
Total Revenues	162,448,697	14,409,771	46,195,876	(116,252,821)	28.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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	<u>FY 2024</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
2 REVOLUTIONS	17,717	325	325		17,392	1.83%
ADULT BASIC EDUCATION	385,650	37,125	258,610		127,040	67.06%
ALGEBRA READINESS	3,073,673	95,234	516,121	405,226	2,152,326	29.98%
ARP BEFORE & AFTER SCHOOL	294,101	3,749	81,556		212,545	27.73%
ARP HOMELESS GRANT II	191,401	1,166	57,322		134,079	29.95%
ARP HOMELESS I	15,110	(281)	11,555		3,555	76.47%
ARP SUMMER LEARNING	234,895				234,895	
ARP UNFINISHED LEARNING	1,428,544		1,176,358		252,186	82.35%
ARPA ESSER III	34,774,291	413,895	13,788,146	4,881,668	16,104,477	53.69%
ASIA SOCIETY CONFUCIUS CLASSROOMS NETWORK	990		990			100.00%
BAYPORT FOUNDATION	425,000	2,682	257,547		167,453	60.60%
BLUEFORGE - TCEC WELDING LAB	2,500,000	19,874	80,160	51,606	2,368,234	5.27%
CAREER & TECH ED STATE EQUIP ALLOC	74,212	74,212	74,212			100.00%
CAREER SWITCHER PROG MENTOR REIMB	13,650				13,650	
CARL PERKINS	1,224,087	49,024	819,401	48,403	356,283	70.89%
COPS SCHOOL VIOLENCE PREVENTION	378,233				378,233	
CORRECTIONS ED & OTHER INSTITUTIONALIZED	955				955	
CRRSA ACT ESSER II	50,157		50,157			100.00%
CTE SPECIAL STATE EQUIP ALLOC	58,095	58,095	58,095			100.00%
DODEA SPANISH IMMERSION	306,904	17,108	213,724	18,533	74,647	75.68%
DODEA WLARP	2,000,000	349	140,048		1,859,952	7.00%
EARLY READING INTERVENTION	6,548,196	382,941	1,399,424	26,282	5,122,490	21.77%
FLEXIBLE PER PUPIL FUNDING	20,037,157	595,482	1,418,837	13,333	18,604,987	7.15%
GENERAL ADULT ED	29,877	7,360	25,337		4,540	84.80%
HAMPTON ROADS COMMUNITY FOUNDATION	47,495				47,495	
HAMPTON ROADS WORKFORCE COUNCIL - ALC	180,000	16,874	100,144		79,856	55.64%
HAMPTON ROADS WORKFORCE COUNCIL - STEM (OSY)	166,630	9,304	70,892		95,738	42.54%
HVAC CSLFRF	12,813,722	99,314	2,541,775	7,893,095	2,378,852	81.44%
INDUSTRY CERT EXAMINATIONS	64,877		64,877			100.00%
INDUSTRY CERT EXAMINATIONS STEM-H	24,363		22,749		1,614	93.38%
ISAP	65,384	6,262	27,853	1,116	36,415	44.31%
JAIL EDUCATION PROGRAM	344,870	14,514	111,357		233,513	32.29%
JUVENILE DETENTION HOME	1,688,705	108,539	762,651	1,776	924,278	45.27%
MCKINNEY VENTO	98,039	2,058	10,906		87,133	11.12%
MIDDLE SCHOOL MARITIME EXPLORATION	26,400	1,525	1,525		24,875	5.78%
NATIONAL BOARD CERTIFICATION INCENTIVE	345,000		345,000			100.00%
NEW TEACHER MENTOR	33,000				33,000	
NJROTC	100,000				100,000	
NO KID HUNGRY	36,000			31,686	4,314	88.02%
NSLP EQUIPMENT ASSISTANCE	95,111		27,963	57,190	9,958	89.53%
PERKINS CTE SECONDARY RESERVE FUNDS	13,000		13,000			100.00%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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	<u>FY 2024</u>	<u>MONTH'S</u>	<u>YR-TO-DATE</u>	<u>OUTSTANDING</u>	<u>REMAINING</u>	<u>PERCENT</u>
	<u>APPROPRIATIONS</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>OBLIGATED</u>
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORT	39,348	4,104	12,756		26,592	32.4%
POST 9-11 GI BILL	3,650		3,650			100.0%
PRE-K - GRADE 2 ACTIVE LEARNING	45,311	16,072	20,601	3,805	20,905	53.9%
PRESCHOOL - IDEA SECTION 619	1,012,181	40,229	343,754	1,674	666,753	34.1%
PROJECT GRADUATION	119,708	145	31,323		88,385	26.2%
PROJECT HOPE - CITY WIDE SCA	2,454				2,454	
RACE TO GED	53,039	7,274	46,539		6,500	87.7%
RECRUITMENT AND RETENTION - ARP	48,500		14,802		33,698	30.5%
RESERVE FOR CONTINGENCY	8,582,827				8,582,827	
SCHOOL SECURITY EQUIPMENT	147,129		52,987	93,242	900	99.4%
SCHOOL-BASED HEALTH WORKFORCE	65,864		53,329	10,613	1,922	97.1%
STARTALK	206,219	(61)	52,953		153,266	25.7%
STEM COMPETITION	10,000				10,000	
TECHNOLOGY INITIATIVE	5,492,336		944,888		4,547,448	17.2%
TITLE I PART A	16,564,283	1,118,471	8,097,553	823,919	7,642,811	53.9%
TITLE I PART D SUBPART 1	109,887	235	26,627		83,260	24.2%
TITLE I PART D SUBPART 2	413,081	20,712	158,479		254,602	38.4%
TITLE II PART A	3,151,186	194,501	1,188,167		1,963,019	37.7%
TITLE III PART A LANGUAGE ACQUISITION	435,058	24,844	153,765		281,293	35.3%
TITLE IV PART A	2,149,829	138,881	646,835	131,999	1,370,995	36.2%
TITLE IV PELL	50,060		19,207		30,853	38.4%
TITLE VI-B IDEA SECTION 611	22,279,312	1,676,452	10,091,853	9,998	12,177,461	45.3%
TITLE VI-B IDEA SECTION 611 ARP	1,658,533		1,602,824		55,709	96.6%
TITLE VI-B IDEA SECTION 619 ARP	59,692		46,127		13,565	77.3%
UNITED WAY - SUMMER ENRICHMENT	103,293	570	92,508		10,785	89.6%
VA HUMANITIES BENEATH THE SURFACE	4,905				4,905	
VA PRESCHOOL INITIATIVE	9,410,462	737,177	4,316,740		5,093,722	45.9%
VIRGINIA OUTDOORS FOUNDATION	10,020				10,020	
WORKPLACE READINESS	15,039		15,039			100.0%
TOTAL SCHOOL GRANTS FUND	<u>162,448,697</u>	<u>5,996,336</u>	<u>52,561,923</u>	<u>14,505,164</u>	<u>95,381,610</u>	<u>41.3%</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL BOARD/CITY HEALTH INSURANCE FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 13

ASSETS:		LIABILITIES:	
CASH	74,269,530	CHECKS PAYABLE	
		WIRES PAYABLE	40,389
		ACCOUNTS PAYABLE-HSA	(40,408)
		UNEARNED REVENUE	2,973,241
		EST CLAIMS-JUDGMENTS PAYABLE	8,991,000
		TOTAL LIABILITIES	<u>11,964,222</u>
		FUND EQUITY:	
		RETAINED EARNINGS	71,494,676
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENSES	(115,509,309)
		REVENUES	<u>106,319,941</u>
		TOTAL FUND EQUITY	<u>62,305,308</u>
TOTAL ASSETS	<u>74,269,530</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>74,269,530</u>

REVENUES:	MONTH'S REALIZED	YEAR-TO-DATE REALIZED
INTEREST ON BANK DEPOSITS	213,551	1,972,618
EMPLOYEE PREMIUMS-CITY	1,015,444	8,445,973
EMPLOYER PREMIUMS-CITY	4,308,567	34,249,717
EMPLOYEE PREMIUMS-SCHOOLS	799,116	6,273,261
EMPLOYER PREMIUMS-SCHOOLS	7,343,125	55,372,615
COBRA ADMINISTRATIVE FEE-CITY	298	2,900
COBRA ADMINISTRATIVE FEE-SCHOOLS	357	2,857
TOTAL REVENUES	<u>13,680,458</u>	<u>106,319,941</u>

EXPENSES:	MONTH'S EXPENSES	YEAR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
SALARIES AND BENEFITS	390,446	3,322,074	
HEALTH CLAIMS AND OTHER EXPENSES-CITY	3,003,919	47,846,694	
HEALTH CLAIMS AND OTHER EXPENSES-SCHOOLS	5,672,299	64,340,541	
TOTAL EXPENSES	<u>9,066,664</u>	<u>115,509,309</u>	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL VENDING OPERATIONS FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

B 14

ASSETS:		LIABILITIES:	
CASH	314,611	CHECKS PAYABLE	3,053
		ACH PAYABLE	<u>80,112</u>
		TOTAL LIABILITIES	<u>83,165</u>
		FUND EQUITY:	
		FUND BALANCE	256,834
		ESTIMATED REVENUE	(124,000)
		APPROPRIATIONS	130,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(122,470)
		REVENUES	<u>91,082</u>
		TOTAL FUND EQUITY	<u>231,446</u>
TOTAL ASSETS	<u>314,611</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>314,611</u>

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2023 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS		2,689	20,126	20,126		
VENDING OPERATIONS RECEIPTS	<u>124,000</u>	<u>119</u>	<u>70,956</u>	<u>(53,044)</u>	57.2%	104.8%
TOTAL REVENUES	<u>124,000</u>	<u>2,808</u>	<u>91,082</u>	<u>(32,918)</u>	73.5%	105.0%
PRIOR YEAR FUND BALANCE (PYFB)	<u>6,000</u>					
TOTAL REVENUES AND PYFB	<u>130,000</u>					

	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2023 PERCENT OBLIGATED
EXPENDITURES:							
SCHOOL ALLOCATIONS	<u>129,800</u>	<u>122,470</u>	<u>122,470</u>		7,330	94.4%	%
PURCHASED SERVICES	<u>200</u>				200		
TOTAL	<u>130,000</u>	<u>122,470</u>	<u>122,470</u>		<u>7,530</u>	94.2%	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL INSTRUCTIONAL TECHNOLOGY FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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ASSETS:		LIABILITIES:	
CASH	2,120,697	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	990,167
		ESTIMATED REVENUE	
		APPROPRIATIONS	560,840
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	569,690
		TOTAL FUND EQUITY	2,120,697
TOTAL ASSETS	2,120,697	TOTAL LIABILITIES AND FUND EQUITY	2,120,697

	FY 2024	MONTH'S	YR-TO-DATE	UNREALIZED	PERCENT
REVENUES:	ESTIMATED	REALIZED	REALIZED	REVENUES	REALIZED
INTEREST ON BANK DEPOSITS		68,669	569,690	569,690	%
TOTAL REVENUES		68,669	569,690	569,690	
PRIOR YEAR FUND BALANCE (PYFB)	560,840				
TOTAL REVENUES AND PYFB	560,840				

	FY 2024	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
EXPENDITURES:	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
MATERIALS AND SUPPLIES	560,840				560,840	%
TOTAL	560,840				560,840	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL EQUIPMENT REPLACEMENT FUND
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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ASSETS:		LIABILITIES:	
CASH	490,818	ACH PAYABLE	
		TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	115,473
		ESTIMATED REVENUE	
		APPROPRIATIONS	497,774
		ENCUMBRANCES	115,591
		RESERVE FOR ENCUMBRANCES	(115,591)
		EXPENDITURES	(136,996)
		REVENUES	14,567
		TOTAL FUND EQUITY	490,818
TOTAL ASSETS	<u>490,818</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>490,818</u>

REVENUES:	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
INTEREST ON BANK DEPOSITS		1,510	14,567	14,567	%
TOTAL REVENUES		1,510	14,567	14,567	
PRIOR YEAR FUND BALANCE (PYFB)	327,651				
PYFB-ENCUMBRANCES	170,123				
TOTAL REVENUES AND PYFB	<u>497,774</u>				

EXPENDITURES:	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
PURCHASED SERVICES	68,544	14,193	28,229	45,940	(5,625)	108.2%
MATERIALS AND SUPPLIES	350,990		69,490	30,688	250,812	28.5%
CAPITAL OUTLAY	78,240	25,992	39,277	38,963		100.0%
TOTAL	<u>497,774</u>	<u>40,185</u>	<u>136,996</u>	<u>115,591</u>	<u>245,187</u>	50.7%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
CAPITAL PROJECTS
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YEAR-TO-DATE EXPENDITURES	PROJECT-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
601001-RENOV-REPLACEMT-ENERGY MGMT II	15,325,000	15,386	1,194,119	11,185,370	1,907,046	2,232,584	85.43%
601002-TENNIS COURT RENOVATIONS II	2,000,000	(217,057)	(181,772)	1,454,304	49,201	496,495	75.18%
601005-JOHN B DEY ES MODERNIZATION	27,970,076		19,516	27,709,990		260,086	99.07%
601006-THOROUGHGOOD ES REPLACEMENT	32,470,000		10,299	32,436,565	25,997	7,438	99.98%
601007-PRINCESS ANNE MS REPLACEMENT	76,938,759		18,634	76,910,230	26,540	1,989	100.00%
601013-RENOV & REPLACE-REROOFING PHASE II	35,025,639			35,025,361	278		100.00%
601015-PRINCESS ANNE HS REPLACEMENT	156,909,497		4,793,740	6,394,209	505,687	150,009,601	4.40%
601016-ENERGY PERFORMANCE CONTRACTS PHASE II	35,000,000	239,605	1,969,329	32,521,654	2,388,529	89,817	99.74%
601017-RENOV & REPLACE-GROUND PH III	18,337,887	248,208	1,997,137	16,571,298	114,521	1,652,068	90.99%
601018-RENOV & REPLACE-HVAC PH III	59,108,316	931,256	2,754,468	32,355,213	15,444,115	11,308,988	80.87%
601019-RENOV & REPLACE-REROOFING PH III	30,950,000	1	4,150,103	21,806,404	3,924,543	5,219,053	83.14%
601020-RENOV & REPLACE - VARIOUS PH III	24,653,676	75,092	2,127,944	14,079,300	2,294,592	8,279,784	66.42%
601021-PLAZA ANNEX-LASKIN ROAD ADDITION	13,720,000		6,697	13,626,704	88,887	4,409	99.97%
601022-ELEMENTARY PLAYGROUND EQUIPMENT REP	2,834,737		43,005	1,399,273		1,435,464	49.36%
601023-STUDENT DATA MANAGEMENT SYSTEM	12,187,001			12,183,527		3,474	99.97%
601025-SCHOOL HR-PAYROLL	9,196,000			8,867,573		328,427	96.43%
601026-LYNNHAVEN MIDDLE SCHOOL EXPANSION	14,250,000		1,543,121	13,540,641	26,272	683,087	95.21%
601027-RENOV & REPLACE-SAFE SCHOOLS IMPROVEMENTS	800,000	914	161,225	748,987	16,732	34,281	95.71%
601028-B F WILLIAMS ES-BAYSIDE 6TH REPLACEMENT	28,547,220		1,820,615	2,468,167	193,643	25,885,410	9.32%
601029-BAYSIDE HIGH SCHOOL REPLACEMENT	21,776,775		3,991,563	5,480,827	433,624	15,862,324	27.16%
601030-REPLACEMENT PAYROLL SYSTEM	10,382,407					10,382,407	
601031-SCHOOL BUS & FLEET REPLACEMENT	7,713,000	372,129	4,266,512	6,936,149	492,780	284,071	96.32%
601032-PHONE SYSTEM REPLACEMENT	7,266,223		1,861,808	4,688,122	2,577,563	538	99.99%
601999-PAYROLL ALLOCATION		115,534	265,651	265,651		(265,651)	
TOTAL CAPITAL PROJECTS	643,362,213	1,781,068	32,813,714	378,655,518	30,510,550	234,196,145	63.60%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
GREEN RUN COLLEGIATE CHARTER SCHOOL
JULY 1, 2023 THROUGH FEBRUARY 29, 2024

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ASSETS:		LIABILITIES:	
CASH	1,878,681	CHECKS PAYABLE	796
		SALARIES PAYABLE-OPTIONS	195,748
		FICA PAYABLE-OPTIONS	14,977
		TOTAL LIABILITIES	<u>211,521</u>
		FUND EQUITY:	
		FUND BALANCE	12,554
		ESTIMATED REVENUE	(4,363,929)
		APPROPRIATIONS	4,363,957
		ENCUMBRANCES	5,413
		RESERVE FOR ENCUMBRANCES	(5,413)
		EXPENDITURES	(2,709,351)
		REVENUES	4,363,929
		TOTAL FUND EQUITY	<u>1,667,160</u>
TOTAL ASSETS	<u>1,878,681</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>1,878,681</u>

	FY 2024 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2023 PERCENT REALIZED
REVENUES:						
TRANSFER FROM GENERAL FUND	<u>4,363,929</u>	<u></u>	<u>4,363,929</u>	<u></u>	100.0%	100.0%
TOTAL REVENUES	<u>4,363,929</u>	<u></u>	<u>4,363,929</u>	<u></u>	100.0%	100.0%
PYFB-ENCUMBRANCES	<u>28</u>					
	<u>4,363,957</u>					

	FY 2024 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2023 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	2,670,860	280,209	1,728,318		942,542	64.7%	60.0%
FRINGE BENEFITS	911,686	103,052	618,963		292,723	67.9%	61.7%
PURCHASED SERVICES	436,422	1,238	160,568		275,854	36.8%	43.5%
OTHER CHARGES	76,574	5,566	94,553		(17,979)	123.5%	76.1%
MATERIALS AND SUPPLIES	268,415	12,040	106,949	5,413	156,053	41.9%	31.6%
TOTAL	<u>4,363,957</u>	<u>402,105</u>	<u>2,709,351</u>	<u>5,413</u>	<u>1,649,193</u>	62.2%	57.1%

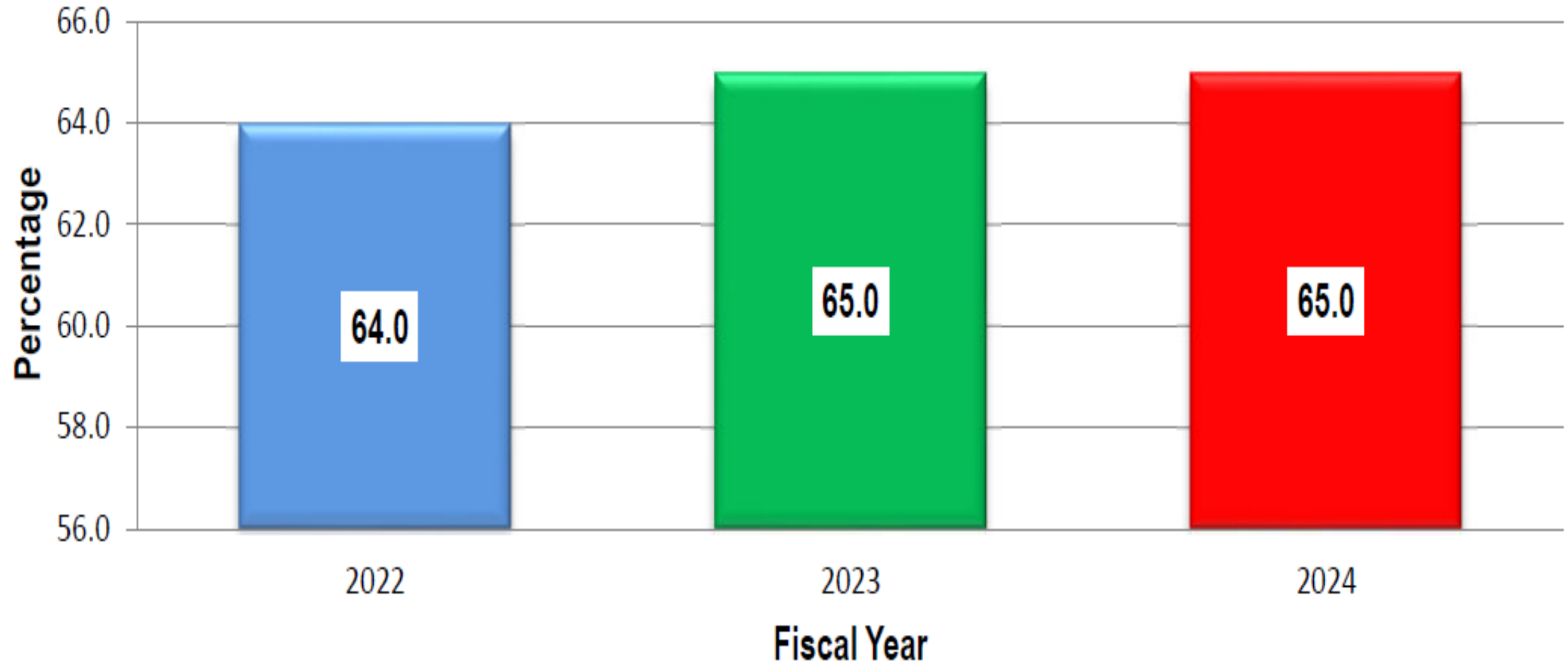


A Presentation to the School Board

By: The Department of Budget and Finance, Office of Business Services
Tuesday, March 26, 2024

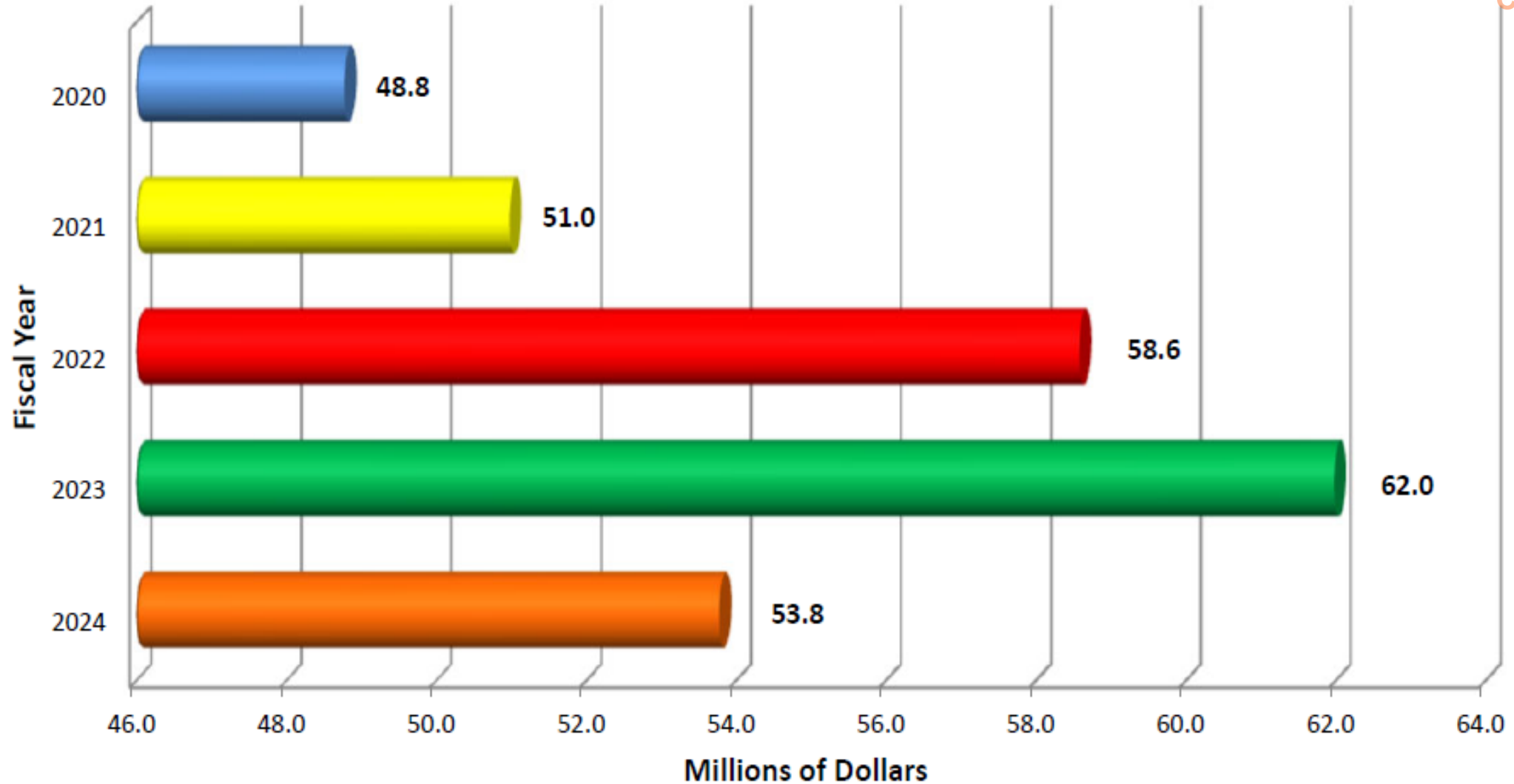
School Operating Fund Revenue Percentage of Actual to Budget as of February 29, 2024

DRAFT COPY
SUBJECT TO
CHANGE



State Sales Tax Revenue through February 29, 2024

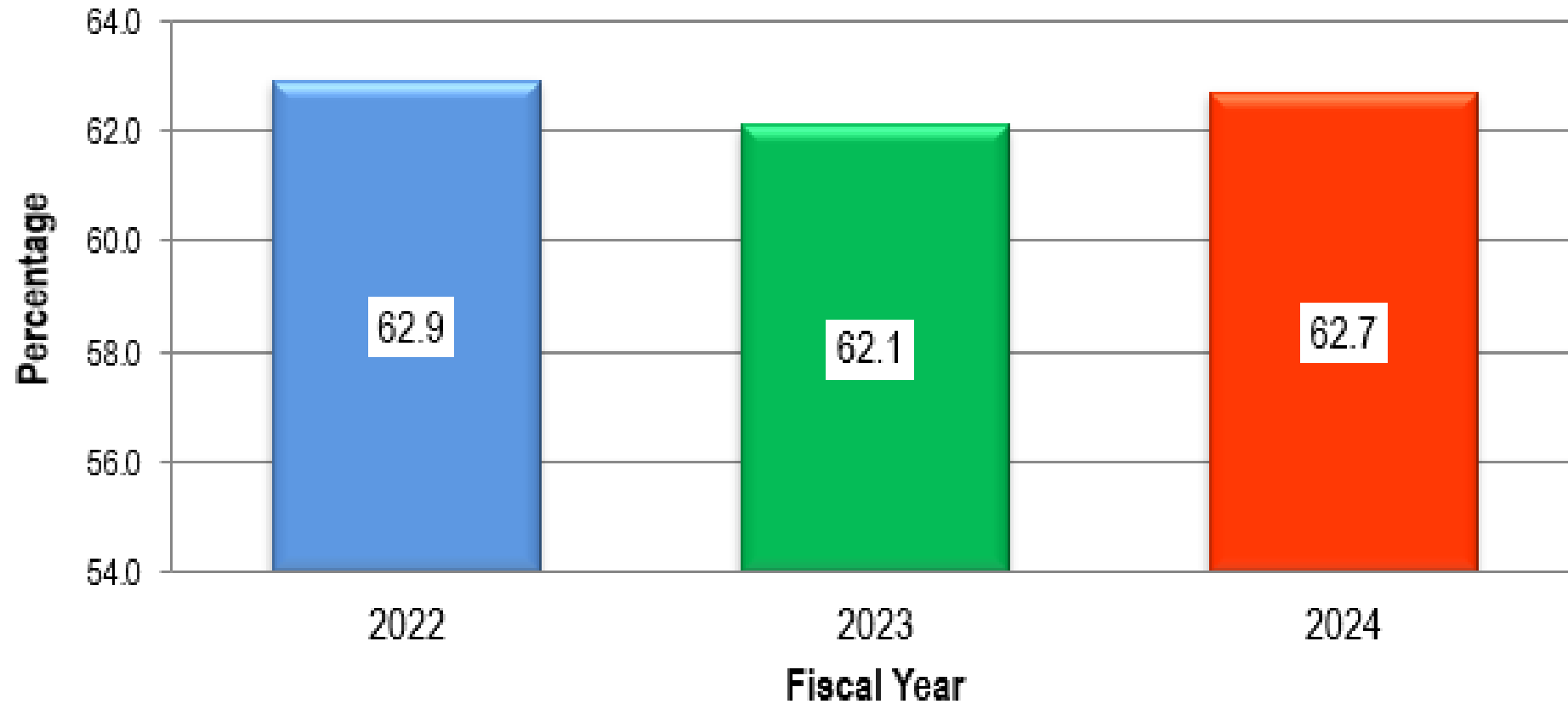
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CHANGE



School Operating Fund

Expenditures/Encumbrances Percentage of Actual to Budget as of February 29, 2024

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SUBJECT TO
CHANGE





Subject: 2024-25 Special Education Annual Plan/Part B Flow-Through Application Item Number: 12B

Section: Information **Date:** March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Presenter(s): Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Recommendation:

That the School Board receive information regarding the 2024-25 Special Education Annual Plan/Part B Flow-Through Application.

Background Summary:

All school divisions in Virginia are required to establish eligibility for funding under the *Individuals with Disabilities Education Improvement Act (IDEA)*. IDEA and the implemented federal and state regulations require that each local school division, in providing for the education of students with disabilities within its jurisdiction, have in effect policies and procedures that are consistent with the Virginia Department of Education's (VDOE) policies and procedures. These policies and procedures have been established in accordance with IDEA. For this and the last several application periods, all submissions have been made via electronic transmission. All assurances are aligned with the provisions in *The Regulations Governing Special Education Programs for Children with Disabilities in Virginia*. As required, the VBCPS Special Education Advisory Committee (SEAC) reviewed this document with the Policy Subcommittee in February 2024, and as a whole Committee, during March 2024.

This current Special Education Annual Plan contains no substantive changes to policies or procedures. Only those changes (e.g., implementation of prior approved funding proposals, proposed budgets for 611 and 619) required in an application for new funding have been made. The Special Education Annual Plan, when approved by the School Board, assures the school division's compliance with federal and state regulations pertaining to students with disabilities.

Source:

Individuals with Disabilities Education Improvement Act – 2004

Regulations Governing Special Education Programs for Children with Disabilities in Virginia – January 25, 2010

Budget Impact:

Approval of the Special Education Annual Plan/Part B Flow-Through Application by the School Board and the Virginia Department of Education is a prerequisite for the receipt of federal funds requested in the Part VI-B Flow-Through Application.

**VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICES**

**Local Special Education Annual Plan/Part B Flow-Through Application and Report
2024-2025**

Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency)

VA BEACH CITY PUBLIC SCHOOLS

LEA

Number

Questions regarding this plan should be directed to:

128 Roni Myers-Daub, Ed.D.

Mailing Address (Street, City or Town, Zip Code)

UEI

TSSMKRRRZTZ5

2512 George Mason Drive, Virginia Beach, VA 23456

Phone (ext): (757) 263-2400

Numbers Only

Fax: (757) 263-2067

Ext.

Numbers Only

Region:

2

E-mail:

roni.myers-daub@vbschools.com

DIVISION SUPERINTENDENT'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2024-2025 grant award, this School Division will comply with the requirements outlined in each of the following:

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
- (2) The IDEA federal implementing regulations, dated October 13, 2006, and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
- (3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia," at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on

April 16, 2024

Date

Division Superintendent (Signature)

Donald E. Robertson, Jr., Ph.D.

Typed Name

April 16, 2024

Date

ANNUAL PLAN/PART B FLOW-THROUGH APPLICATION POLICY STATEMENTS**(continued on next page)**

This LEA assures that it has in effect policies, procedures, and programs which have been established and administered to comply with the IDEA, and its federal implementing regulations, including 34 CFR §§ 300.201-300.213, and which are consistent with the policies and procedures that VDOE has established in accordance with IDEA, and its federal implementing regulations, including 34 CFR §§ 300.101–300.163, and 300.165–300.174, to ensure each of the following:

- A free appropriate public education will be available for each child with disabilities, ages two to 21, inclusive.
- All children, ages two to 21, inclusive, residing in the LEA who have disabilities and need special education and related services, who have not been parentally-placed in a private or home school, are identified, located, evaluated, and placed in an appropriate educational program.
- An individualized education program (IEP) will be maintained for each child with a disability, as required.
- To the maximum extent appropriate, children with disabilities will be educated with children who are nondisabled in the Least Restrictive Environment.
- Children with disabilities and their parents or guardians are guaranteed procedural safeguards in the process of identification, evaluation, educational placement, or the provision of a free appropriate public education, including the right to access dispute resolution options.
- Surrogate parents will be appointed, when appropriate, to act as advocates to serve the education interest of children, ages two to 21, inclusive, who are suspected of being or are determined to be disabled.
- Testing and evaluative materials used for the purpose of classifying and placing children with disabilities are selected and administered so as not to be racially or culturally discriminatory.
- The confidentiality of personally identifiable information, that is collected, maintained, or used under IDEA, shall be protected.
- Children with disabilities, who are participating in Part C early intervention programs, and who will be participating in Part B preschool programs, will experience a smooth and effective transition between the programs.
- All children, ages two to 21, inclusive, who have disabilities and need special education and related services, and who are parentally-placed in a private school or home school, that is located within the geographic boundaries of the LEA, are identified, located, evaluated and provided services, in accordance with the results of a timely and meaningful consultation process.
- Homeless children with disabilities will be served in accordance with the requirements of the *McKinney-Vento Homeless Assistance Act*.
- Valid and reliable data is submitted to the VDOE, as requested, including data regarding the performance goals and indicators established by the VDOE to determine the progress of children with disabilities, and the performance of the LEA toward targets outlined in Virginia's State Performance Plan.
- Policies and procedures will be in effect that are designed to prevent the inappropriate overidentification, underidentification, or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment.

(continued on next page)

- Children with disabilities are not required to obtain prescription medication as a condition of attending school, receiving an evaluation, or receiving special education and related services.
- Children with disabilities are given the right to participate in the state assessment system.
- There will be ongoing parent consultation.
- Funding will be used to develop and implement coordinated early intervening educational services, as required.
- Children with disabilities who attend charter schools are provided services in the same manner as other children with disabilities who attend public schools.
- Instructional materials will be provided to children with a visual impairment or other print disabilities in a timely manner.
- Efforts will be made to cooperate with the United States Department of Education (USED) to ensure the linkage of records pertaining to migratory children with disabilities.
- All documents relating to the LEA's eligibility under IDEA will be made available to the public.

SUBMISSION STATEMENT (continued on next page)

Under the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and its federal implementing regulations, at 34 C.F.R. Part 300 et seq., a local educational agency, that desires to receive funds under the Act, must provide the following assurances:

1. The local educational agency shall be responsible for (1) the control of funds provided under Part B of the Act; (2) title to property acquired with those funds; and (3) the local educational agency will administer such funds and property.
2. The local educational agency shall maintain records that show that where Part B funds are used to supplement existing services or to provide additional services to meet special needs, those services shall be at least comparable to services provided to other children with disabilities in the local educational agency with state and local funds.
3. The local educational agency application and all pertinent documents related to such application, including all evaluations and reports relative to the application, shall be made available for public inspection.
4. The local educational agency shall maintain records showing that Part B funds are used to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities. Part B funds shall, in no case, be used to supplant local and state funds.
5. The funds provided under Part B of the Act shall be used to employ only those professional personnel who meet appropriate State standards. In addition, all other professional personnel employed, such as therapists, etc., shall be properly licensed.
6. The Virginia Department of Education assumes rights to all materials and/or products developed in this project, including equipment purchased with Part B funds.
7. No person shall, on the grounds of race, color, national origin, sex, disabling condition or age, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant received financial assistance under the provisions of the Act.
8. The local educational agency shall provide students enrolled in private schools an opportunity to participate in programs funded through Part B of IDEA.
9. The local educational agency will ensure that projects involving construction, are consistent with overall State plans for the construction of school facilities. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973 and subsequent amendments in order to ensure that facilities constructed with the use of Federal funds are accessible to, and usable by, individuals with disabilities.
10. The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in Part B programs significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
11. The local educational agency will ensure that none of the funds expended under Part B programs will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
12. Except when used to provide Comprehensive Coordinated Early Intervening Services or Coordinated Early Intervening Services, the local educational agency will ensure that funds expended under Part B of IDEA will only be used for the costs which are directly attributable to the education of children with disabilities, and which exceed the average annual per student expenditure during the preceding year as computed in accordance with 34 C.F.R. § 300.202, Appendix A of the IDEA federal implementing regulations, and as documented using the Web-based application.

SUBMISSION STATEMENT (continued from previous page)

13. The local educational agency will ensure that funds expended under Part B of IDEA will not be used to reduce the level of expenditures made from local funds below the amount expended for the education of children with disabilities from state or local funds during the preceding fiscal year, in accordance with 34 C.F.R. §§ 300.203 to 300.205 of the IDEA federal implementing regulations, and as documented using the web-based application.
14. The school division will ensure that, in accordance with 34 C.F.R. § 300.133, and Appendix B of the IDEA federal implementing regulations, during the grant award period, a proportionate share of the school division's Section 611 subgrant will be set aside to be expended for children with disabilities, ages 3 through 21, who are parentally-placed in a private school within the school division, and a proportionate share of its Section 619 subgrant will be set aside to be expended for children with disabilities, ages 3 through 5, who are parentally-placed in a private school within the school division. This school division further assures that if it has not expended for equitable services all of its set-aside funds by the end of the fiscal year for which it was appropriated, the school division will obligate any remaining funds for one additional year to provide special education and related services to children with disabilities who are parentally placed in a private school within the school division. Actual proportionate set-aside amounts will be submitted using the web-based application.
15. The local educational agency shall maintain records demonstrating compliance with the provisions of IDEA and its federal implementing regulations, including each of the assurances outlined above, and afford the Virginia Department of Education access to those records that it may find necessary to ensure the correctness and verification of the information required under this Act.
16. The local educational agency certifies this application as a material representation of its compliance with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 82 § 82.110—New Restrictions on Lobbying; 34 CFR Part 85 § 85.105 and § 85.110—Governmentwide Debarment and Suspension (Nonprocurement); and 34 CFR Part 84 §§ 84.200 through 84.230, and 84.300 – “Governmentwide Requirements for Drug-Free Workplace” (Grants). In addition the LEA certifies this application complies with 2 CFR, Part 200 Uniform Guidance, as applicable.

**IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF
STEPS TO OVERCOME THEM IN ACCORDANCE
WITH PROVISIONS IN SECTION 427 OF
THE GENERAL EDUCATION PROVISIONS ACT**

Applicants for federal assistance are required under Section 427 of the General Education Provisions Act (GEPA), enacted as a part of the Improving America's Schools Act of 1994 (P.L. 103-382) to include in its application a description of the steps in addressing equity concerns and full participation of students, teachers and other program beneficiaries with special needs in designing their federally-assisted projects or activities. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

Section 427 of the General Education Provisions Act (GEPA) applies to applicants for grant awards under this program. Please refer to the following link for more information.



[20 U.S.C. 1228a](#)

ALL APPLICANTS FOR NEW GRANT AWARDS MUST INCLUDE THE FOLLOWING INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

Virginia Beach City Public Schools' (VBCPS) five-year strategic framework, Compass to 2025, highlights specific areas of emphasis for advancing educational equity across goals which focus on educational excellence: student well-being; student ownership of learning; exemplary, diversified workforce; mutually supportive partnerships; and organizational effectiveness and efficiency. The division's commitment to equity was further reinforced with the adoption of an Educational Equity Policy (2020) and the development of an Equity Plan (2022). VBCPS is committed to developing a capacity for cultural competence and a commitment to equity and inclusion to enable the fulfillment of its core values and life-long learning competencies.

Through our State Performance Plan (SPP) Indicator data collection, VBCPS reviews and monitors the division's progress toward achieving state standards.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

While VBCPS identified no specific barriers, it continues to develop specific goals addressing the academic, behavioral, and social/emotional needs of students with disabilities; the performance of students with disabilities in the statewide assessment program; and the graduation rate of students with disabilities earning standard or advanced studies diplomas. VBCPS will continue to emphasize and review data on the inclusion of students with disabilities in the least restrictive environment (LRE) to support their access to earning these diploma options.

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

VBCPS will continue to utilize funding to address the academic, behavioral, and social/emotional needs of students with disabilities and support access to the general education curriculum to achieve requirements of standard or advanced studies diplomas through specially designed instruction provided by special education teachers and related services personnel. VBCPS will continue to monitor division and school level data related to the LRE and graduation rates to focus professional learning in these areas. Schools will also continue to develop specific goals for students with disabilities based on school level data in their continuous improvement plans.

4. What is your timeline, including targeted milestones, for addressing these identified barriers?

VBCPS' Equity Plan has been in place since September 2022. As part of the planning process, key metrics were identified for monitoring progress. Example actions include the following: provide LRE data to review trends in their individual buildings (first school level data provided Fall 2023; on-going); using school level LRE data, schools will implement necessary changes to support students with disabilities (first school level data provided Fall 2023; on-going); review processes with new assistant principals and administrative assistants (summer 2024) to support students with disabilities transitioning at critical points in their education (pk to K; 5th-6th; 8th-9th; high school to post-secondary) to help increase engagement and foster a sense of belonging; professional learning on de-escalation, verbal intervention, and trauma-sensitive best practices for teachers and administrators (2023-2024; ongoing).

VBPCS will continue to track SPP Indicator data yearly to determine if additional professional learning is needed in a particular area.

Notes:

1. Applicants are not required to have mission statements or policies that align with equity in order to submit an application.
2. Applicants may identify any barriers that may impede equitable access and participation in the proposed project or activity, including, but not limited to, barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.
3. Applicants may have already included some or all of this required information in the narrative sections of their applications or their State Plans. In responding to this requirement, for each question, applicants may provide a cross-reference to the section(s) and page number(s) in their applications or State Plans that includes the information responsive to that question on this form or may restate that information on this form.

2024-2025 SPECIAL EDUCATION IN LOCAL AND REGIONAL JAILS

Each local school division with a regional or local jail in its jurisdiction shall establish an interagency agreement with the sheriff or jail administrator responsible for the operation of the jail. The interagency agreement shall address staffing and security issues associated with the provision of special education and related services in the jail. It is suggested that you review your agreement annually.

Interagency Agreement

Name of Local or Regional Jail:

Virginia Beach Correctional Center (VBCC)

1. Is there a local or regional jail located within the geographic boundaries of your school division?

Yes

Please complete question 2

2. Has the interagency agreement between your school division and the jail been revised since the submission of your most recent annual plan?

Yes

**Submit your revised Interagency Agreement with the 2024-2025 annual plan,
via the SSWS drop box, to Laurie Cooper.**

[Instructions for Using drop box](#)

**REPORT ON IMPLEMENTATION
OF THE 2022-2023 ANNUAL PLAN**

Submit a report indicating the extent to which the annual plan for the 2022-2023 school year has been implemented (*Code of Virginia*, Section 22.1-215). (Maximum capacity of each text box is 975 characters.)

VBCPS utilized Title VI-B funds to implement the activities as described in the prior application for grant funds as approved by VDOE. Monies were used to employ teachers, teacher assistants, social workers, an interpreter specialist, behavior intervention specialists, and an instructional specialist. These individuals provided direct services and support to students with disabilities (SWDs) eligible for special education services and to SWDs eligible for related services under the Individual Service Plan (ISP) instruction to students parentally-placed in private schools when a Free Appropriate Public Education (FAPE) was not at issue.

Title VI-B funds were also used to send two (2) specialists, one (1) for assistive technology and one (1) for vision services, to the Assistive Technology Industry Association (ATIA) Conference to allow first hand experience with new technology and devices available. All expenses for this conference attendance were pre-approved prior to registration.

The Annual Plan for 2022-2023 in VBCPS was fully implemented as intended, submitted, and approved.

VBCPS utilized Part B, Section 619 funds to implement the activities as described in the prior application for grant funds as approved by VDOE. Monies were used to employ teachers and an instructional specialist. These individuals provided direct services and support to students in the Preschool Assessment Center to determine if the students are eligible for special education services. Monies were used to purchase three (3) printers for preschool classrooms (one per classroom for three classrooms) to print instructional materials, toner for existing printers for approximately 75 preschool classes, and additional instructional materials as needed. Monies were used to fund the attendance of seven (7) preschool teachers at the Virginia Association for the Education of Young Children (VAAEYC) annual conference for professional development.

The Annual Plan for 2022-2023 in VBCPS was fully implemented as intended, submitted, and approved.

School Division:

VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

Maintenance of Effort

The Virginia Department of Education (VDOE) is required by federal regulation to ensure all school divisions in Virginia comply with §300.203 of the *Individuals with Disabilities Education Act* (IDEA), which mandates that school divisions meet a maintenance of effort (MOE) obligation. This regulation requires school divisions to spend at least the same amount from at least one of the following sources: (i) local funds; (ii) state plus local funds; (iii) local per capita; or (iv) state plus local per capita for a current school year on the delivery of special education and related services, as were spent for the most recent fiscal year (i.e. 2022 - 2023) for which the information is available, subject to the Subsequent Years rule.

34 CFR §300.203(a) requires that in order for an LEA to be eligible for an IDEA Part B subgrant for the upcoming fiscal year, the LEA must budget, in each subsequent year, at least the same amount that it actually spent for the education of children with disabilities in the most recent fiscal year for which information is available, subject to the Subsequent Years rule. When establishing eligibility, an LEA is **not** required to use the same method it used to meet compliance standard in the most recent fiscal year for which the information is available. An LEA can change methods to establish eligibility from one year to the next, as long as the division uses the same method for calculating the amount it spent in the comparison year for which it is establishing eligibility.

Provide the total local and the total state plus local expenditure budget and per capita amount for the school division's total special education program for the years designated below. The projected/estimated expenditure budget amounts provided must come from the district's 2024-2025 preliminary budget, and must be reviewed and confirmed by the division's fiscal's office.

Local

School Year 2024-2025
(estimated/projected)

Dollar \$ 115,138,782.21

School Year 2024-2025
(estimated/projected)

Per Capita 13,109.28

Local plus State

School Year 2024-2025
(estimated/projected)

Dollar \$ 146,196,273.10

School Year 2024-2025
(estimated/projected)

Per Capita 16,645.37

If an LEA determines that the budget above did not meet the eligibility standard in any of the four methods for which the information is available, an LEA is allowed to consider Exceptions under §300.204 and Adjustments to MOE under §300.205 to the extent the information is available. These exceptions and adjustments must also be taken in the intervening year (i.e., SY2023-2024) and that the LEA reasonably expects to take these exceptions and adjustments in the year it is budgeting (i.e., SY2024-2025). Please describe which allowable exceptions will be used and provide the corresponding dollar amount.

[MOE Procedures](#)

Exceptions not required for consideration.

NOTE:

The Dec. 1, 2023 Child Count totals should be used to compute the per capita amounts. The Child Count should be adjusted to exclude students funded through CSA. To confirm the CSA student count, please log into the Special Ed December 1 Membership Application and locate the Maintenance of Effort Report. Also, the budgeted amount must be based on the division's preliminary budget and must be within the same level of effort or higher amount to meet the MOE eligibility requirements by using either dollar or per capita amounts. Division's budgeting the same exact amount it spent in the comparable year (i.e., the year it met its MOE requirement) may be requested to provide additional documentation.

2024-2025 SPECIAL EDUCATION CCEIS/CEIS AND PROPORTIONATE SET ASIDE

Each local school division shall ensure Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) and Proportionate Set-aside (PSA) requirements have been addressed.

If your answer is "yes" to question 1A or 1B, the annual CCEIS/CEIS Plan will be required. Please provide a preliminary budget by object code below; budget must not exceed 15 percent of the Part B allocation used under the 611 and 619 sections of the application. The annual CEIS application will be requested to be completed in OMEGA at a later time.

- 1A Is your school division required to set aside 15 percent of Part B funds for Comprehensive Coordinated Early Intervening Services?

Select Yes or No

No

- 1B Is your school division voluntarily setting aside up to 15 percent of Part B funds for Coordinated Early Intervening Services?

Select Yes or No

No

Click here if you need additional information about "Allowable Expenditures"

- 2 Is your school division required to set aside funds for parentally-placed students in private schools or students identified during child find?

Select Yes or No

Yes

If no, explain why the division is not required and if yes, explain how funds will be used. The actual budget will be determined when the division submits its data in the Proportionate Set-Aside (spced-PSA) application. Amounts entered here are estimates.

The set-aside funds for parentally-placed students will be used to support direct speech/language (SLI) services to students identified as needing such services. Direct services are those that have been agreed upon through the collaborative consultation meeting as required. This consultation meeting occurred on February 27, 2024; SLI services as noted in the Individual Service Plans (ISPs) for eligible students will continue in 2024-25. Should set-aside funds exceed required costs, they will be used as in prior years to purchase materials and equipment for eligible home-schooled or parentally-placed students with disabilities.

Please explain how funds will be used and enter proposed budget amounts in PSA Columns below.

EXPENDITURE ACCOUNTS	OBJECT CODE	Section 611		Section 619	
		(D) CCEIS/CEIS	(E) Proportionate Set-Aside	(D) CCEIS/CEIS	(E) Proportionate Set-Aside
Personal Services	1000		183,264.01		
Employee Benefits	2000		83,342.55		
Purchased Services	3000				
Internal Services	4000				
Other Services	5000		2,917.00		
Materials / Supplies	6000		95,188.89		4,811.11
Capital Outlay	8000				
TOTAL PROPOSED BUDGET		0.00	364,712.45	0.00	4,811.11

School Division:

VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

VIRGINIA DEPARTMENT OF EDUCATION
PART B, SECTION 611 (Flow-Through Funds)
GRANT PERIOD: JULY 1, 2024 – SEPTEMBER 30, 2026
Joint Applications Only!

For joint applications, please select the Fiscal Agent below, and provide the requested contact information. **If this is not a joint application move directly to the next section below.**

Fiscal Agent:

LEA Code:

Joint Application Project

Director:

Mailing Address of Project

Director:

Phone:

E-mail:

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
Total Amount to be issued to Fiscal Agent:		\$0.00

PROPOSED USE OF PART B, SECTION 611 FUNDS
GRANT PERIOD: JULY 1, 2024 – SEPTEMBER 30, 2026

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 611 grant funds (with proposed amounts and FTEs).

For the 2024-25 annual plan, funds received will be used to continue the employment of the following personnel: special education teachers (approx. 120.8), special education teacher assistants (approx. 131.5), social workers (approx. 5.5), behavior intervention specialists (approx. 3.0), one (1) interpreter specialist, and one (1) Family Outreach Representative in the Parent Support and Information Center. Approximate cost of salaries, wages for substitutes, and benefits for staff employed 100% through the Title VI-B funds is included in the 1000 and 2000 lines of the budget as noted. Set-aside funds remain in Line 0000 until reimbursement is requested. Set-aside funds then will be moved to Lines 1000 and 2000 for speech/language therapy services to be provided through ISPs. Federal verifications of the federally-funded staff are completed twice per year as required.

In a narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 611 grant funds.

Professional development activities and Parent Support and Information Center (PSIC) activities will be supported through the Title VI-B as warranted. Remaining funds from 611 will be used to meet the indirect costs of grant operation activities. Set-aside funds not used for speech/language therapy services will remain in Line 0000 and will be moved to Line 6000 for materials requested by private/home schools serving students with ISPs, as needed.

School Division: VA BEACH CITY PUBLIC SCHOOLS

Division Number: 128

**Virginia Department of Education
SPECIAL EDUCATION FEDERAL PROGRAM
PROPOSED GRANT BUDGET**

Part B, Section 611, Flow-Through Funds (July 1, 2024-September 30, 2026)

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A)	(B)	(C)	(D)	(E)	(F)
EXPENDITURE ACCOUNTS	OBJECT CODE	Budget	CEIS	Proportionate Set-aside	Total Budget
Personal Services	1000	11,282,613.15	0.00	183,264.01	11,465,877.16
Employee Benefits	2000	4,630,847.58	0.00	83,342.55	4,714,190.13
Purchased Services	3000	7,849.00	0.00	0.00	7,849.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	359,681.82	0.00	2,917.00	362,598.82
Materials / Supplies	6000		0.00	95,188.89	95,188.89
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		16,280,991.55	0.00	364,712.45	16,645,704.00

Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

None at this time.

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):

Funds in 3000 and 5000 categories to support professional development (registration, travel, lodging, and meals) for approximately four (4) specialists to attend one out-of-state assistive technology conference in either Florida (ATIA Conference) or Minnesota (Closing the Gap Conference). These conferences provide hands-on opportunities for the specialists to test and evaluate advanced technology equipment to assist special needs students as well as provide CEUs.

School Division: VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

VIRGINIA DEPARTMENT OF EDUCATION
PROPOSAL SUMMARY

PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)
GRANT PERIOD: JULY 1, 2024 – SEPTEMBER 30, 2026

ECSE Contact Person: Wendee Long
Title: Early Childhood Special Education Teacher
Mailing Address: 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452
Phone: (757) 263-2800
Email: wendee.long@vbschools.com

Joint Applications Only!

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

If this is not a joint application move directly to the next section below.

Fiscal Agent:		LEA Code:	
Joint Application Project			
Director:			
Mailing Address of Project			
Director:			
Phone:			
Email:			

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
Total Amount to be issued to Fiscal Agent:		\$0.00

PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)
GRANT PERIOD: JULY 1, 2024 – SEPTEMBER 30, 2026

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).

Early Childhood Section 619 funds for the 2024-25 period of the annual plan will be used to continue the employment of three (3) Early Childhood Special Education (ECSE) teachers and one (1) instructional specialist in the division's Preschool Assessment Center (PAC). Program support is offered in the division's diagnostic classroom as well.

In narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 619 grant funds.

Remaining Part B, Section 619, Early Childhood Special Education funds will be used to meet the indirect costs of grant operation activities, professional development activities, as well as for the purchase of some materials and equipment required for students. Set-aside funds remain in Line 0000 until reimbursement is requested. Set-aside funds then will be moved to Line 6000 for materials requested by private/home schools serving preschool students with ISPs. Federal verifications of the federally-funded staff are completed twice per year as required.

School Division: VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

Virginia Department of Education
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION
PROPOSED GRANT BUDGET
Part B, Section 619, Preschool Funds (July 1, 2024-September 30, 2026)

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who has responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more, and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A)	(B)	(C)	(D)	(E)	(F)
EXPENDITURE ACCOUNTS	OBJECT CODE	Budget	CEIS	Proportionate Set-aside	Total Budget
Personal Services	1000	362,677.50	0.00	0.00	362,677.50
Employee Benefits	2000	148,857.74	0.00	0.00	148,857.74
Purchased Services	3000	4,046.26	0.00	0.00	4,046.26
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	14,305.66	0.00	0.00	14,305.66
Materials / Supplies	6000	10,881.73	0.00	4,811.11	15,692.84
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		540,768.89	0.00	4,811.11	545,580.00

Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

Two (2) printers to be placed in two separate preschool classrooms (one printer per classroom).

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):

Funds in 3000 and 5000 categories to support professional development (registration, lodging, and meals) within Virginia for approximately ten (10) ECSE teachers.



2024-2025

Special Education Annual Plan/Part B Flow-Through Application and Report

By: The Department of Teaching and Learning
Tuesday, March 26, 2024

Annual Review

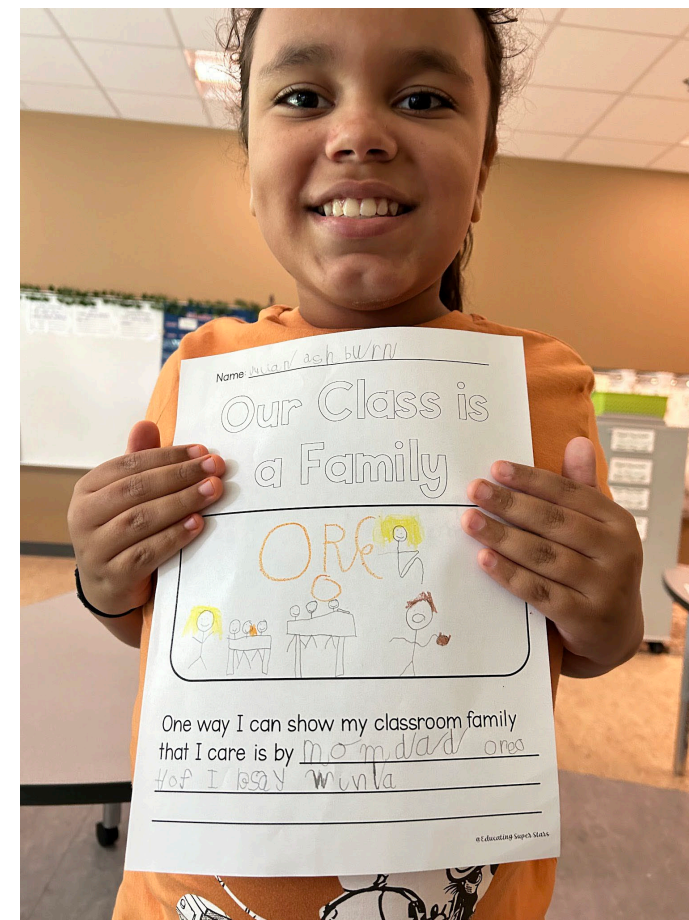
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SUBJECT TO CHANGE

Required by:

- Individuals with Disabilities Education Act of 2004 (IDEA 2004)
- VDOE *Regulations Governing Special Education Programs for Children with Disabilities in Virginia* (effective Jan. 25, 2010)

Reviewed by:

- Local special education advisory committee (SEAC)
- Local school board



Assurances



- A Free Appropriate Public Education (FAPE) will be available.
- An Individualized Education Program (IEP) will be maintained.
- Children with disabilities will be educated with children without disabilities to the maximum extent appropriate.
- Policies and procedures are designed and maintained to prevent over-identification, or disproportionate representation by race and ethnicity of children with disabilities.

Components of Application

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SUBJECT TO CHANGE

4



- **Local Jail Education Program (JEP)**

Special education services provided to incarcerated youth at the Virginia Beach Correctional Center

- **Maintenance of Effort (MOE)**

Same local/state levels of funding as the previous year

Components of Application

- **Proportionate Set-Aside (PSA)**

- *Proportionate amount of federal funds for students with disabilities in parentally-placed private schools or home-schooled*

- **Title VI-B Grant Funds**

- *Personnel*
- *Materials and supplies*
- *Professional development*



2024-25 Proposed Part B Section 611 & 619 Budget

Category	Section 611 Budget	Section 619 Budget
Personnel Salaries	11,465,877.16	362,677.50
Fringe Benefits	4,714,190.13	148,857.74
Indirect Costs (administrative costs)	362,598.82	14,305.66
Professional Development	7,849.00	4,046.26
Materials/Supplies	95,188.89	15,692.84
Total	16,645,704.00	545,580.00

SEAC Review and Input

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SUBJECT TO CHANGE

Mrs. Meghan Ashburn
Chair

Special Education Advisory Committee (SEAC)



2024-2025

Special Education Annual Plan/Part B Flow-Through Application and Report

By: The Department of Teaching and Learning
Tuesday, March 26, 2024



Subject: Local Plan and Budget for Career and Technical Education 2024-2025 **Item Number:** 12C

Section: Information **Date:** March 26, 2024

Senior Staff: Danielle E. Collucci, Chief Academic Officer

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning
Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director of Technical and Career Education

Recommendation:

That the School Board receive information about the Local Plan and Budget for the 2024-2025 Carl D. Perkins V grant for Career and Technical Education.

Background Summary:

In compliance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), the 2024-2025 Local Plan and Budget for Career and Technical Education must be submitted annually. Based on requirements authorized by the Standards of Quality and Perkins V, the school division must submit its application to the Virginia Department of Education (VDOE) in substantially approvable form via the *Online Management of Education Grant Awards* (OMEGA) no later than April 30. This local plan is informed by a local needs assessment performed by the Office of Technical and Career Education and outlines required performance measures and a budget for Perkins funding.

At this time 2024-2025 allocation amounts have not been released by VDOE. Localities are directed to prepare budgets using level funding from 2023-2024 amounts. The proposed Local Plan and Budget for Career and Technical Education 2024-2025 maintains funding for equipment, professional development, STEM, hiring incentives, and support of co-curricular student organizations for members of special populations.

Source:

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Budget Impact:

Approval of the Annual Career and Technical Education Plan by the State Board of Education is a prerequisite for the receipt of funds - 8VAC20-120-40.

The budget was crafted using level funding of \$1,117,858.91.

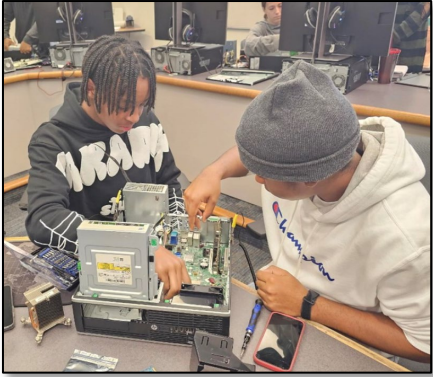


2024-25 Perkins V Local Plan and Budget Overview

Department of Teaching and Learning
Tuesday, March 26, 2024

Carl D. Perkins V Supports

- Over 33,000 Student Seats
- 1671 CTE Course Sections
- 12 High School Sites
- 14 Middle School Sites
- 2 CTE Centers
- 125 Different Industry Credentials
- Seven Career and Technical Student Professional Organizations



Annual Performance Summary

Standards Measured for CTE Program Completers	All Students	Special Population
1S1: Four-Year Graduation (99.94%)	MET	N/A
2S1: Academic Proficiency: English Reading (97.74%)	MET	MET
2S2: Academic Proficiency: Mathematics (95.23%)	MET	MET
2S3: Academic Proficiency: Science (91.61%)	MET	MET
3S1: Post-Program Placement (96.24%)	MET	N/A
4S1: Nontraditional Program Concentration (33.59%)	MET	N/A
5S1: Program Quality - Attained Postsecondary Credential (99.26%)	MET	MET
5S3: Program Quality - Participated in Work-Based Learning (15.73%)	MET	MET
5S4: Program Quality - Technical Skills Attainment (100%)	MET	MET

Proposed Perkins V Local Budget Submission for 2024-25

Category	Budget
Indirect Costs (administrative costs)	\$22,428.50
Industry Credentialing Proctors (administrative costs)	\$33,371.50
Professional Development (teachers, counselors, administrators, and other staff)	\$107,000.00
Student Leadership Development (local, state, and national conferences)	\$105,000.00
Equipment, Instructional Materials, Software, Work Based Learning Activities	\$576,177.48
Industry Certifications	\$100,000.00
STEM Initiatives	\$12,000.00
CTE New Hire Incentives	\$123,797.50
Part-time STEM Tutor (Year 1 of 3)	\$38,083.93
Total	\$1,117,858.91

Proposed Perkins V Local Budget Submission for 2024-25

Category	Budget
Indirect Costs (administrative costs)	\$22,428.50
Industry Credentialing Proctors (administrative costs)	\$33,371.50
Professional Development (teachers, counselors, administrators, and other staff)	\$107,000.00
Student Leadership Development (local, state, and national conferences)	\$105,000.00

Proposed Perkins V Local Budget Submission for 2024-25

Category	Budget
Equipment, Instructional Materials, Software, and Work Based Learning Activities	\$576,177.48
Industry Certifications	\$100,000.00
STEM Initiatives	\$12,000.00

Proposed Perkins V Local Budget Submission for 2024-25

Category	Budget
CTE New Hire Incentives (plus FICA)	\$123,797.50
Part-time STEM Tutor (Year 1 of 3)	\$38,083.93







Subject: Resolution: National Month of the Military Child **Item Number:** 14A1

Section: Consent **Date:** March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer, Department of Teaching and Learning

Prepared by: Robert B. Jamison, Executive Director, Office of Student Support Services

Presenter(s): Robert B. Jamison, Executive Director, Office of Student Support Services

Recommendation:

That the School Board approve the resolution in observance of April as Month of the Military Child.

Background Summary:

In an effort to recognize the family sacrifices and unique challenges that children from military families face, the Department of Defense celebrates each April as the *Month of the Military Child*. The practice began in 1986 and has gained the support of military installations worldwide and school districts worldwide.

In Virginia Beach, we have approximately 25% military-connected students enrolled in our public schools. This School Board resolution encourages all school staff to initiate, support and participate in special activities and events to recognize the exceptional role and unique sacrifices of our military-connected youth.

Source:

doe.virginia.gov

dodea.edu

Budget Impact:

None

RESOLUTION
National Month of the Military Child
April 2024

WHEREAS, approximately 16,000 students enrolled in Virginia Beach City Public Schools are military-connected with the majority having at least one parent serving on active duty or in the reserves of the Armed Forces; and

WHEREAS, military-connected youth and their family have unique needs and face distinct challenges due to high mobility, lengthy deployments of one or both parents and the stresses of loved ones serving in times of combat; and

WHEREAS, the school division reaffirms its commitment to providing support, resources and enriching programs to enhance the educational experiences of military-connected youth; and

WHEREAS, the Virginia Beach City Public School Board's Compass to 2025 strategic plan creates opportunities to actively engage military-connected parents and families in supporting student achievement and outcomes for success; and

WHEREAS, April has been recognized by the Department of Defense since 1986 as the Month of the Military Child;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes April as the Month of the Military Child, and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all school staff to initiate, support and participate in special activities to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of March, 2024

Kimberly A. Melnyk, School Board Chair

SEAL

Donald E. Robertson Jr., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Resolution: Mathematics Awareness Month Item Number: 14A2

Section: Consent Date: March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer, Department of Teaching and Learning

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Presenter(s): Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the attached resolution recognizing the month of April as Mathematics Awareness Month.

Background Summary:

Mathematics Awareness Month began in 1986 with a proclamation by President Ronald Reagan, who said in part: *Despite the increasing importance of mathematics to the progress of our economy and society, enrollment in mathematics programs has been declining at all levels of the American educational system. Yet the application of mathematics is indispensable in such diverse fields as medicine, computer sciences, space exploration, the skilled trades, business, defense and government. To help encourage the study and utilization of mathematics, it is appropriate that all Americans be reminded of the importance of this basic branch of science to our daily lives.* The designated month is set aside to recognize the importance of mathematics. Mathematical literacy is essential for citizens to function effectively in society and is an essential skill, both in the home and in the workplace. Activities planned in the schools will reinforce the focus on mathematics.

Source:

National Council of Teachers of Mathematics

Budget Impact:

None

RESOLUTION
Mathematics Awareness Month
April 2024

WHEREAS, the National Council of Teachers of Mathematics recognizes April as Mathematics Awareness Month; and

WHEREAS, mathematical literacy is essential for all, and the inclusion of such in mathematics education ensures a culture of equity where students are empowered by the opportunities math affords; and

WHEREAS, mathematics is an essential skill, both in life and in the workplace; and

WHEREAS, mathematical reasoning, sense making, problem solving and communication are essential skills; and

WHEREAS, the language and processes of mathematics are basic to all other disciplines; and

WHEREAS, our expanding, technologically based society demands increased awareness and competence in mathematics; and

WHEREAS, school curricula in mathematics provide the foundation for meeting the above needs;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach designate April 2024 as Mathematics Awareness Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourage all citizens, and especially our children and young adults, to continue mathematics studies and to understand how its application will relate to the occupations of the 21st century; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of March, 2024

Kimberly A. Melnyk , School Board Chair

SEAL

Donald E. Robertson Jr., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Resolution: School Library Media Month and National Library Week **Item Number:** 14A3

Section: Consent **Date:** March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Sharon L Shewbridge, Ph.D., Director of Instructional Technology

Presenter(s): Sharon L. Shewbridge, Ph.D., Director of Instructional Technology

Recommendations:

That the School Board approve the attached resolution recognizing the month of April as “School Library Media Month” and the week of April 7-13 as “National Library Week.” This year’s theme is “Ready, Set, Library!”

Background Summary:

The designated month is set aside to recognize the importance of school library media centers/programs. The School Board’s adoption of the resolution would signify its support of the vital role that school library media centers play in the education process and in our students’ acquisition of information literacy skills.

Source:

American Library Association

Budget Impact:

None

RESOLUTION
School Library Month
and National Library Week

WHEREAS, school libraries function as the information centers of the schools and provide for integrated, interdisciplinary, and school-wide learning activities; and

WHEREAS, school libraries provide students with innovative learning opportunities that support their growth toward future readiness as readers, writers, inquirers, researchers, critical thinkers, problem solvers, collaborators, and communicators; and

WHEREAS, school libraries promote information literacy and the enjoyment of reading, viewing, and listening for young people of all ages and all levels of development; and

WHEREAS, school libraries provide resources that represent diverse experiences, opinions, and social and cultural perspectives, supporting the concept that intellectual freedom and access to information are prerequisites to effective and responsible citizenship in a democracy; and

WHEREAS, the Virginia Beach City School Board recognizes the vital role that school libraries, library media specialists and library media assistants play in the educational process; and

WHEREAS, Virginia Beach Public Libraries and Virginia Beach school libraries have formed a unique partnership that provides for the sharing of resources and services to the mutual benefit of all patrons;

NOW, THEREFORE, BE IT

RESOLVED: That the Virginia Beach City School Board reconfirm its belief in the value of the school library program and officially recognize the month of April 2024 as School Library Media Month and the week of April 7-13, 2024, as National Library Week, calling their significance to the attention of all Virginia Beach citizens; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of March, 2024

S E A L

Kimberly A. Melnyk, School Board Chair

Donald E. Robertson Jr., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Recommendation of General Contractor:

Subject: Birdneck Elementary School Ceiling Replacement Phase 2 **Item Number:** 14B1

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with VIRTEXCO Corporation for the Birdneck Elementary School Ceiling Replacement Phase 2 in the amount of \$1,348,000.

Background Summary:

Project Architect:	Woolpert Inc.
Contractor:	VIRTEXCO Corporation
Contract Amount:	\$1,348,000.00
Construction Budget:	\$1,250,000.00
Number of Responsive Bidders:	2
Average Bid Amount:	\$1,865,061.00
High Bid:	\$2,382,122.00

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-020 Renovations and Replacements- Various- Phase III



Recommendation of General Contractor:

Subject: Christopher Farms Elementary School Roof Replacement **Item Number:** 14B2

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with TST Roofing for the Christopher Farms Elementary School Roof Replacement in the amount of \$3,088,107.

Background Summary:

Project Architect:	Woolpert Inc.
Contractor:	TST Roofing
Contract Amount:	\$3,088,107.00
Construction Budget:	\$4,151,000.00
Number of Responsive Bidders:	1
Average Bid Amount:	\$3,088,107.00
High Bid:	\$3,088,107.00

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-019 Renovations and Replacements- Reroofing- Phase III



Recommendation of General Contractor: Scratch Cooking Upgrades
Subject: and HVAC Improvements for King's Grant Elementary School **Item Number: 14B3**

Section: Consent **Date: March 26, 2024**

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with VIRTEXCO Corporation for the Scratch Cooking Upgrades and HVAC Improvements for King's Grant Elementary School in the amount of \$902,000.

Background Summary:

Project Architect:	HBA Architecture & Interior Design
Contractor:	VIRTEXCO
Contract Amount:	\$902,000
Construction Budget:	\$902,000
Number of Responsive Bidders:	1
Average Bid Amount:	\$902,000
High Bid:	\$902,000

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-018 Renovations and Replacements – HVAC – Phase III

Cafeterias Fund Equipment Installs



Recommendation of General Contractor: Scratch Cooking Upgrades
Subject: and HVAC Improvements for Rosemont Elementary School **Item Number: 14B4**

Section: Consent **Date: March 26, 2024**

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with Conrad Brothers of Virginia Inc. for the Scratch Cooking Upgrades and HVAC Improvements for Rosemont Elementary School in the amount of \$843,871.

Background Summary:

Project Architect:	HBA Architecture & Interior Design
Contractor:	Conrad Brothers of Virginia Inc.
Contract Amount:	\$843,871.00
Construction Budget:	\$887,601.00
Number of Responsive Bidders:	3
Average Bid Amount:	\$961,786.67
High Bid:	\$1,154,489.00

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-018 Renovations and Replacements – HVAC – Phase III

Cafeterias Fund Equipment Installs



Recommendation for General Contractor:

Subject: Landstown Elementary & Landstown Middle School Fire Alarm Replacement Item Number: 14B5

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with E&P Electrical Contracting Co, Inc. for the Landstown Elementary School & Landstown Middle School Fire Alarm Replacement in the amount of \$1,425,800.

Background Summary:

Project Architect:	Dills Architects
Contractor:	E&P Electrical Contracting Co. Inc.
Contract Amount:	\$1,425,800
Construction Budget:	\$1,889,191
Number of Responsive Bidders:	1
Average Bid Amount:	\$1,425,800
High Bid:	\$1,425,800

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-020 Renovations and Replacements – Various – Phase III



Recommendation of General Contractor:

Subject: Brandon Middle School Stage Rigging Replacement **Item Number:** 14B6

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with E&P Electrical Contracting Co, Inc. for the Brandon Middle School Stage Rigging Replacement in the amount of \$1,329,950.

Background Summary:

Project Architect:	Dills Architects
Contractor:	E&P Electrical Contracting Co. Inc.
Contract Amount:	\$1,329,950
Construction Budget:	\$1,592,628
Number of Responsive Bidders:	1
Average Bid Amount:	\$1,329,950
High Bid:	\$1,329,950

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-020 Renovations and Replacements – Various – Phase III



Arrowhead Elementary School

Subject: Public Utility Ingress/ Egress Easement Agreement **Item Number:** 14C

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board authorize the Superintendent to execute a public utility ingress / egress easement at Arrowhead Elementary School to be dedicated to the City of Virginia Beach for the use of Arrowhead Susquehanna Pump Station Replacement.

Background Summary:

The City of Virginia Beach is executing CIP #100327 Arrowhead Susquehanna Pump Station 403 Replacement. The proposed public utility ingress / egress easement is needed for this project.

Source:

School Board Policy 3-23

Budget Impact:

N/A

THIS INSTRUMENT PREPARED BY
Lucia G. Whitlow, Bar # 35287
VIRGINIA BEACH CITY ATTORNEY'S OFFICE
TITLE INSURANCE UNDERWRITER: None
EXEMPTED FROM RECORDATION TAXES
UNDER SECTIONS 58.1-811(A)(3)
AND 58.1-811(C)(5) REIMBURSEMENT
AUTHORIZED UNDER SECTION 25.1-418
CONSIDERATION: None

THIS DEED OF DEDICATION OF EASEMENT is made this ____ day of _____, 2024, by and between SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, a body politic as set forth in Article VIII, Section 7, of the Constitution of Virginia (the “Grantor”), and the CITY OF VIRGINIA BEACH, a municipal corporation of the Commonwealth of Virginia (the “Grantee”).

W I T N E S S E T H:

That for and in consideration of the mutual benefits accruing or to be accrued to the parties, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Grantor does hereby dedicate, grant and convey to the Grantee, its agents, assigns and/or successors, with GENERAL WARRANTY and ENGLISH COVENANTS OF TITLE, a variable width utility ingress/egress easement (the “Easement”) to the Grantee, its agents, assigns and/or successors to construct, reconstruct, alter, operate and maintain utility facilities (the “Facilities”) in, under, upon and across lands and property of the Grantor, including the right of ingress and egress to the same, described as follows:

ALL THAT certain variable width public utility ingress/egress easement, together with improvements thereon belonging, lying, situate and being in the City of Virginia Beach, Virginia and designated and described as: “VARIABLE WIDTH PUBLIC UTILITY INGRESS/EGRESS EASEMENT TO BE DEDICATED TO CITY OF VIRGINIA BEACH 18,747 SQ. FT. OR 0.430 ACRES” as shown on that certain plat entitled: “PLAT SHOWING

GPIN: 1467-00-1422

VARIABLE WIDTH PUBLIC UTILITY INGRESS/EGRESS EASEMENT TO BE DEDICATED TO CITY OF VIRGINIA BEACH BY THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH FOR ARROWHEAD SUSQUEHANNA PUMP STATION 403 REPLACEMENT CIP #100327 VIRGINIA BEACH, VIRGINIA," Scale 1" = 25', dated December 15, 2022 prepared by Precision Measurements, Inc., which plat is recorded in the Clerk's Office of the Circuit Court of the City of Virginia Beach, Virginia, as Instrument Number _____, to which reference is made for a more particular description.

IT BEING a portion of the same property conveyed to The School Board of the City of Virginia Beach by Deed, dated October 4, 1963, from Ridgefield Corporation, a Virginia corporation, and Tarpon Corporation, a Virginia corporation, recorded in the aforesaid Clerk's Office in Deed Book 806, at page 531.

It is agreed between the parties hereto that the Grantee and its agents, assigns, and/or successors shall have the right to inspect the Easement and the Facilities and to cut and clean all undergrowth and remove other obstructions in and along the Easement or adjacent thereto that may in any way endanger or interfere with the proper use of same, and to make use of the adjacent property for ingress and egress and for other activities necessary for the construction, reconstruction, alteration, operation and maintenance of the Easement and the Facilities.

The Grantor covenants and agrees for the Grantor and the Grantor's successors and assigns that the consideration aforementioned shall be in lieu of any and all claims of compensation and damages by reason of the location, construction, reconstruction, alteration or maintenance of the Easement and the Facilities.

By execution of this instrument, the Grantor acknowledges that the plans for the Easement and the Facilities as they affect the Grantor's property have been fully explained to the Grantor.

[SIGNATURE PAGES TO FOLLOW]

WITNESS the following signatures and seals:

SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, a body politic as set forth in Article VIII, Section 7, of the Constitution of Virginia

By _____ (SEAL)
Kimberly Melnyk, Chair, School Board
of the City of Virginia Beach

[SEAL]
ATTEST:

Clerk of School Board

COMMONWEALTH OF VIRGINIA
CITY OF VIRGINIA BEACH, to-wit:

The foregoing instrument was acknowledged before me this _____ day of _____, 2024, by Kimberly Melnyk, Chair, School Board of the City of Virginia Beach, on its behalf.

NOTARY PUBLIC

My Commission Expires: _____
Registration Number: _____

COMMONWEALTH OF VIRGINIA
CITY OF VIRGINIA BEACH, to-wit:

The foregoing instrument was acknowledged before me this _____ day of _____, 2024, by _____, Clerk of the School Board of the City of Virginia Beach, on its behalf.

NOTARY PUBLIC

My Commission Expires: _____
Registration Number: _____

APPROVED AS TO FORM AND ACCEPTED
ON BEHALF OF THE CITY OF VIRGINIA
BEACH

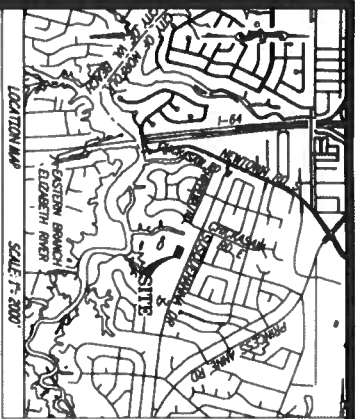
CITY ATTORNEY

APPROVED AS TO CONTENT

CITY REAL ESTATE AGENT

APPROVED AS TO LEGAL SUFFICIENCY:

SCHOOL BOARD ATTORNEY



DATE FILE
VIRGINIA STATE PLANE COORDINATE SYSTEM, SOUTH ZONE
NORTH AMERICAN DATUM OF 1983/1993 (NAD83)

LINE	POINTS	ARC LENGTH	CHORD LENGTH	BEARING	AREA	PERIMETER
1	1	30.00	30.00	N 0°00'00" E	0.00	30.00
2	2	45.00	45.00	S 0°00'00" E	0.00	45.00
3	3	30.00	30.00	N 0°00'00" E	0.00	30.00
4	4	45.00	45.00	S 0°00'00" E	0.00	45.00
5	5	30.00	30.00	N 0°00'00" E	0.00	30.00
6	6	45.00	45.00	S 0°00'00" E	0.00	45.00
7	7	30.00	30.00	N 0°00'00" E	0.00	30.00
8	8	45.00	45.00	S 0°00'00" E	0.00	45.00
9	9	30.00	30.00	N 0°00'00" E	0.00	30.00
10	10	45.00	45.00	S 0°00'00" E	0.00	45.00

AREA TABLE

EXISTING PARCEL AREA	1,206.078 SQ. FT. OR 27.734 ACRES
VARIED WIDTH PUBLIC UTILITY	18.747 SQ. FT. OR 0.430 ACRES
INGRESS/EGRESS EASEMENT TO BE	1,206.078 SQ. FT. OR 27.734 ACRES
DEDICATED TO CITY OF VIRGINIA BEACH	
RESIDUAL PARCEL	

SUSQUEHANNA DRIVE
(60' R/W) (M.B. 58, PG. 51)

EXISTING R/W

HATCH/LEGEND
VARIED WIDTH PUBLIC UTILITY
INGRESS/EGRESS EASEMENT TO
BE DEDICATED TO CITY OF
VIRGINIA BEACH

CHEYENNE ROAD
(50' R/W) (M.B. 58, PG. 51)

PROPERTY OF: THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH
REFERENCES: O.B. 806, PG. 537 M.B. 58, PG. 51
CPIN: 1467-00-1422

NOW OR FORMERLY
DOTTIE H. WILSON &
HUSBAND
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-91-6015

NOW OR FORMERLY
BUD LONG, JR. &
HUI LING THING
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-91-6015

NOW OR FORMERLY
JACQUES J. STONE
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-91-6015

NOW OR FORMERLY
ANTHONY BERTIA & LINDA M
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-91-6015

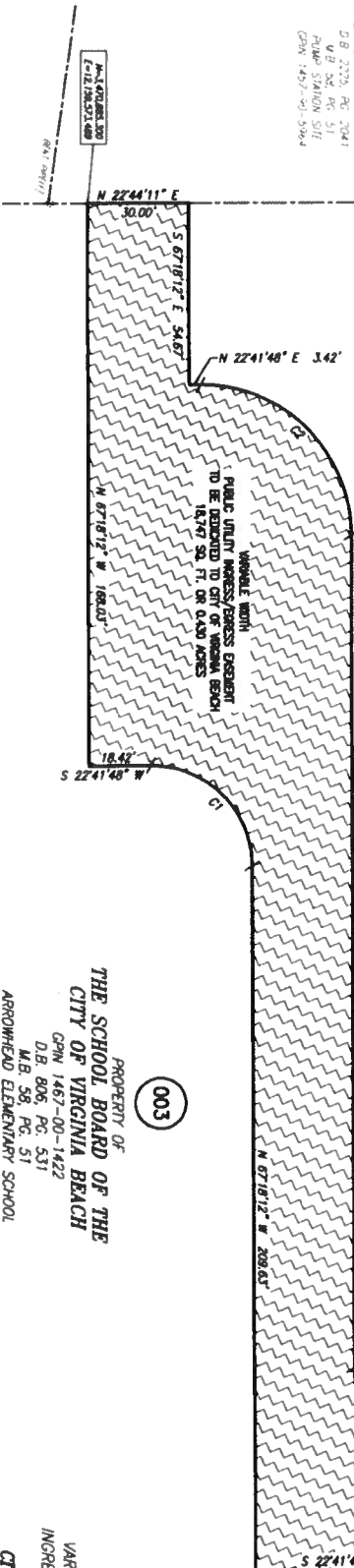
NOW OR FORMERLY
TERRY L. STONE, LLC
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-91-6015

NOW OR FORMERLY
LOU & PHELPS &
ERNESTINE S. PHELPS
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-00-0991

EXISTING S UTILITY &
DRAINAGE EASEMENT
(U.B. 58, PG. 51)

EXISTING S UTILITY & DRAINAGE
(U.B. 58, PG. 51)

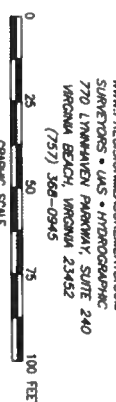
NOW OR FORMERLY
CITY OF VIRGINIA BEACH
DEED #200101000001640
U.B. 58, PG. 51
LOT 10 BLOCK A
CPIN 1457-91-6015



PROPERTY OF
THE SCHOOL BOARD OF THE
CITY OF VIRGINIA BEACH
CPIN 1467-00-1422
M.B. 58, PG. 51
ARROWHEAD ELEMENTARY SCHOOL
#5549 SUSQUEHANNA DRIVE

PLAT SHOWING
VARIED WIDTH PUBLIC UTILITY
INGRESS/EGRESS EASEMENT TO BE
DEDICATED TO
CITY OF VIRGINIA BEACH
BY THE
SCHOOL BOARD OF THE CITY OF
VIRGINIA BEACH
FOR
ARROWHEAD SUSQUEHANNA PUMP
STATION 403 REPLACEMENT
CIP #1003227
DATE: DECEMBER 15, 2022

PRECISION MEASUREMENTS, INC.
WWW.PRECISIONMEASUREMENTS.COM
SURVEYORS • U.S. • HYDROGRAPHIC
7700 LUNN AVENUE PARKWAY, SUITE 240
VIRGINIA BEACH, VIRGINIA 23462
(757) 368-0945



DATE: _____
BY APPROVAL, THE UNDERSIGNED DOES NOT CERTIFY AS TO THE
CORRECTNESS OF THE BOUNDARY, STREET OR OTHER LINES
SHOWN ON THIS PLAT.
DIRECTOR OF PUBLIC UTILITIES, CITY OF VIRGINIA BEACH, VIRGINIA
SCHOOL BOARD, CITY OF VIRGINIA BEACH, VIRGINIA
DATE: _____

- NOTES:
1. THIS PLAT IS BASED ON VIRGINIA STATE PLANE COORDINATE SYSTEM, SOUTH ZONE, AND 1983/1993 (NAD83). COORDINATE VALUES SHOWN ARE EXPRESSED IN U.S. SURVEY FEET. THE CITY OF VIRGINIA BEACH CONTROL REFERENCE POINT USED TO ESTABLISH THE COORDINATE VALUES SHOWN HEREIN IS STATION PS 401.
 2. PROPERTY LINE AND RIGHT-OF-WAY INFORMATION IS BASED ON PLATS AND DEEDS OF RECORD AND ACTUAL FIELD MEASUREMENTS. THIS PLAT DOES NOT REPRESENT A CURRENT BOUNDARY SURVEY.
 3. THIS PLAT IS INTENDED FOR ACQUISITION PURPOSES ONLY AND DOES NOT CONSTITUTE A SUBDIVISION OF LAND.
 4. EASEMENT TO BE DEDICATED BY DEED.
 5. THIS PLAT WAS PREPARED WITHOUT THE BENEFIT OF A TITLE REPORT, AND DOES NOT SHOW ANY PHYSICAL IMPROVEMENTS, NOR ALL EASEMENTS AND RESTRICTIONS THAT MAY AFFECT THE PROPERTY.
 6. PARCEL AREA IS TAKEN FROM AVAILABLE TAX RECORDS.
 7. IF AN EXISTING EASEMENT OR BOUNDARY INFORMATION IS OBTAINED OR OBTAINED DURING CONSTRUCTION, NEW INFORMATION, AS REQUIRED BY THE VIRGINIA DEPARTMENT OF PROFESSIONAL AND OCCUPATIONAL REGULATIONS - RULES AND REGULATIONS SECTION 18-46C-10-20-370 PARAGRAPH C-4, THE INFORMATION SHALL BE INSTALLED IN ACCORDANCE WITH THE PUBLIC WORKS SPECIFICATIONS AND STANDARDS.



Subject: Lynnhaven Middle School Public Utility Easement Agreement **Item Number:** 14D

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingra, Executive Director, Facilities Services

Recommendation:

That the School Board authorize the Superintendent to execute a public utility easement at Lynnhaven Middle School to be dedicated to the City of Virginia Beach for the use of improvements related to the Achievable Dream Academy addition.

Background Summary:

The School Board of the City of Virginia Beach is executing CIP #1-026 Achievable Dream at Lynnhaven Middle School. The proposed public utility easement is needed for this project.

Source:

School Board Policy 3-23

Budget Impact:

N/A

THIS INSTRUMENT PREPARED BY
Kamala Lannetti, VSB # _____
SCHOOL BOARD ATTORNEY
TITLE INSURANCE UNDERWRITER: None
EXEMPTED FROM RECORDATION TAXES
UNDER SECTIONS 58.1-811(A)(3)
AND 58.1-811(C)(5) REIMBURSEMENT
AUTHORIZED UNDER SECTION 25.1-418
CONSIDERATION: None

THIS DEED OF DEDICATION OF EASEMENT is made this ____ day of _____, 2024, by and between THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA, a body politic as set forth in Article VIII, Section 7, of the Constitution of Virginia (the “Grantor”), and the CITY OF VIRGINIA BEACH, a municipal corporation of the Commonwealth of Virginia (the “Grantee”).

W I T N E S S E T H:

That for and in consideration of the mutual benefits accruing or to be accrued to the parties, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Grantor does hereby dedicate, grant and convey to the Grantee, its agents, assigns and/or successors, with GENERAL WARRANTY and ENGLISH COVENANTS OF TITLE, a permanent utility easement (the “Easement”) to the Grantee, its agents, assigns and/or successors to construct, reconstruct, alter, operate and maintain utility facilities (the “Facilities”) in, under, upon and across lands and property of the Grantor, including the right of ingress and egress to the same, described as follows:

ALL THAT certain lot, tract or parcel of land, together with improvements thereon belonging, lying, situate and being in the City of Virginia Beach, Virginia and designated and described as: “15.00’ x 33.00’ PUBLIC UTILITY EASEMENT TO BE DEDICATED TO THE CITY OF VIRGINIA BEACH (495 SQ. FT. or 0.011 ACRES)” as shown on that certain plat entitled: “PLAT SHOWING PUBLIC UTILITY EASEMENT TO BE

GPIN: 2408-35-7034 (LMS)

DEDICATED TO CITY OF VIRGINIA BEACH ON
LYNNHAVEN MIDDLE SCHOOL, VIRGINIA BEACH,
VIRGINIA” Scale 1” = 20’, dated January 2, 2024, prepared by
WPL, which plat is recorded in the Clerk’s Office of the Circuit
Court of the City of Virginia Beach, Virginia, as Instrument Number
_____, to which reference is made for a
more particular description.

This conveyance is made subject to the covenants, conditions, restrictions and
easements of record, insofar as they may lawfully affect the Property.

[SIGNATURE PAGES TO FOLLOW]

WITNESS the following signatures and seals:

THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA, a body politic as set forth in Article VIII, Section 7, of the Constitution of Virginia

By: _____ (SEAL)
Kimberly Melnyk, Chair, School Board
of the City of Virginia Beach

[SEAL]
ATTEST:

Clerk of School Board

COMMONWEALTH OF VIRGINIA
CITY OF VIRGINIA BEACH, to-wit:

The foregoing instrument was acknowledged before me this _____ day of _____, 2024, by Kimberly Melnyk, Chair, The School Board of the City of Virginia Beach, Virginia, on its behalf.

NOTARY PUBLIC
My Commission Expires: _____
Registration Number: _____

COMMONWEALTH OF VIRGINIA
CITY OF VIRGINIA BEACH, to-wit:

The foregoing instrument was acknowledged before me this _____ day of _____, 2024, by _____, Clerk of the School Board of the City of Virginia Beach, Virginia, on its behalf.

NOTARY PUBLIC
My Commission Expires: _____
Registration Number: _____

APPROVED AS TO FORM

CITY ATTORNEY

APPROVED AS TO FORM

SCHOOL BOARD ATTORNEY

ACCEPTED ON BEHALF OF THE CITY
OF VIRGINIA BEACH

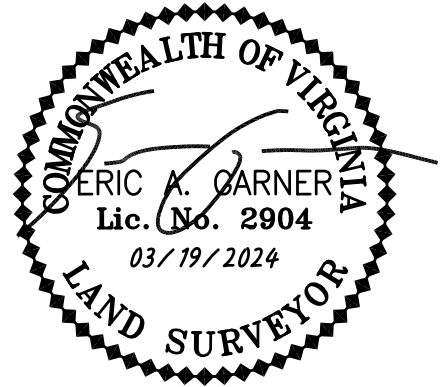
PUBLIC WORKS / REAL ESTATE

APPROVED AS TO CONTENT

VIRGINIA BEACH CITY
PUBLIC SCHOOLS / FACILITIES SERVICES

NOTES

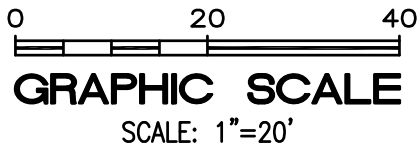
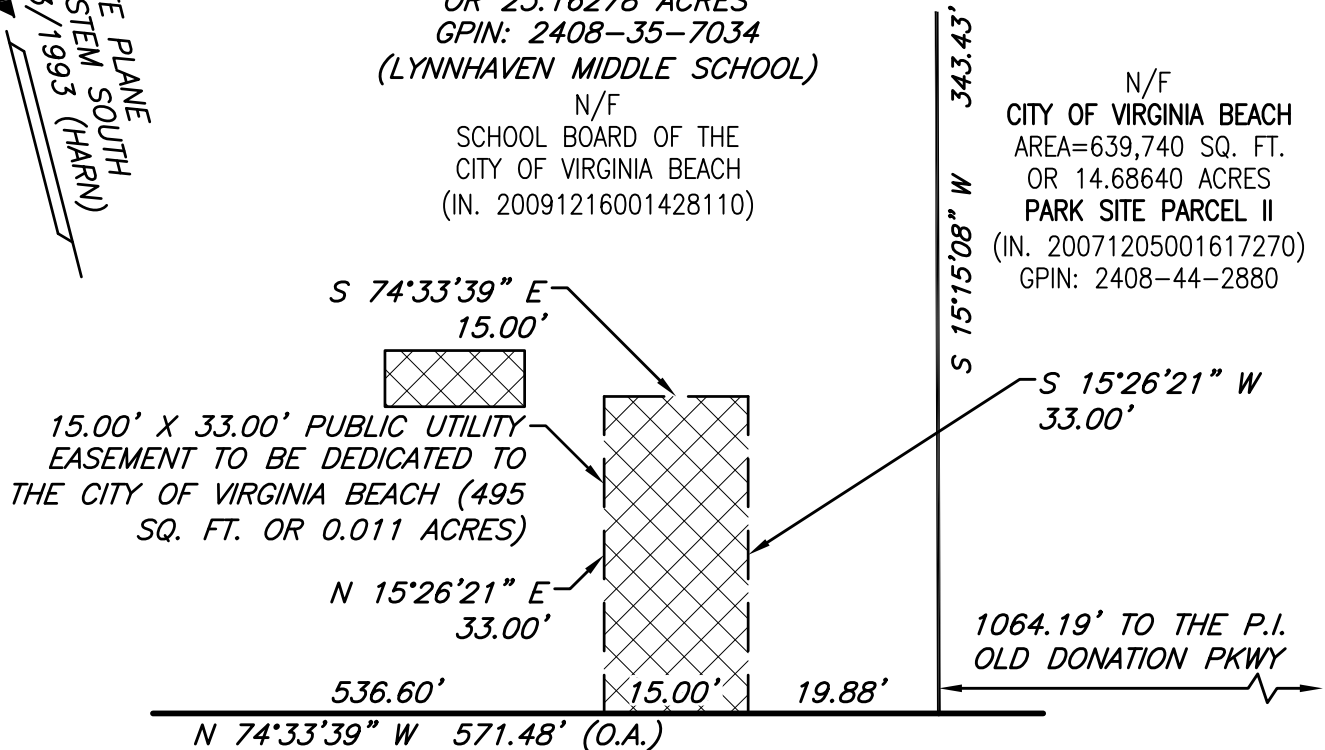
- THIS PLAT IS FOR EXHIBIT PURPOSES ONLY AND DOES NOT REPRESENT A BOUNDARY SURVEY OR A SUBDIVISION OF LAND
- EXISTING PROPERTY AND RIGHT-OF-WAY LINES SHOWN HEREON ARE BASED ON PLATS AND DEEDS OF RECORD AND ACTUAL FIELD MEASUREMENTS



VIRGINIA STATE PLANE
COORDINATE SYSTEM SOUTH
ZONE, NAD 1983/1993 (HARN)

PARCEL I

AREA=1,008,971 SQ. FT.
OR 23.16278 ACRES
GPIN: 2408-35-7034
(LYNNHAVEN MIDDLE SCHOOL)
N/F
SCHOOL BOARD OF THE
CITY OF VIRGINIA BEACH
(IN. 20091216001428110)



BAYNE DRIVE
(50' R/W)(IN. 20071205001617270)



Landscape Architecture
Land Surveying
Civil Engineering
wplsite.com 757.431.1041
242 MUSTANG TRAIL STE 8 VIRGINIA BEACH, VA 23452

**PLAT SHOWING
PUBLIC UTILITY EASEMENT
TO BE DEDICATED TO CITY OF VIRGINIA BEACH
ON
LYNNHAVEN MIDDLE SCHOOL
VIRGINIA BEACH, VIRGINIA**

date: 01/02/2024	fb/pg: 1072/42, 1072/46-48	proj. no.: 220-0313
file: 220-0313_WM Easement.dwg	plat ref.: L-1367	CAD/chk: BKM/eag



Subject: Indian Lakes Elementary School Public Utility Easement Agreement **Item Number:** 14E

Section: Consent **Date:** March 26, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board authorize the Superintendent to execute a public utility easement at Indian Lakes Elementary School to be dedicated to the City of Virginia Beach for the use of Pump Station 441 Force Main Replacement.

Background Summary:

The City of Virginia Beach is executing CIP #100519 Pump Station 441 Force Main Replacement. The proposed public utility easement is needed for this project.

Source:

School Board Policy 3-23

Budget Impact:

N/A

THIS INSTRUMENT PREPARED BY
Elizabeth S. Chupik, VSB #34737
VIRGINIA BEACH CITY ATTORNEY'S OFFICE
TITLE INSURANCE UNDERWRITER: None
EXEMPTED FROM RECORDATION TAXES
UNDER SECTIONS 58.1-811(A)(3)
AND 58.1-811(C)(5) REIMBURSEMENT
AUTHORIZED UNDER SECTION 25.1-418
CONSIDERATION: None

THIS DEED OF DEDICATION OF EASEMENT is made this ____ day of _____, 2024, by and between THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA, a body politic as set forth in Article VIII, Section 7, of the Constitution of Virginia (the “Grantor”), and the CITY OF VIRGINIA BEACH, a municipal corporation of the Commonwealth of Virginia (the “Grantee”).

W I T N E S S E T H:

That for and in consideration of the mutual benefits accruing or to be accrued to the parties, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Grantor does hereby dedicate, grant and convey to the Grantee, its agents, assigns and/or successors, with GENERAL WARRANTY and ENGLISH COVENANTS OF TITLE, a permanent utility easement (the “Easement”) to the Grantee, its agents, assigns and/or successors to construct, reconstruct, alter, operate and maintain utility facilities (the “Facilities”) in, under, upon and across lands and property of the Grantor, including the right of ingress and egress to the same, described as follows:

ALL THAT certain permanent utility easement, together with improvements thereon belonging, lying, situate and being in the City of Virginia Beach, Virginia and designated and described as: “PROPOSED 20’ PERMANENT UTILITY EASEMENT TO BE DEDICATED” and further designed and described as “PROPOSED 20’ PERMANENT UTILITY EASEMENT TO BE DEDICATED 6,721 SQ. FT. OR 0.15429 AC.,” as shown on that certain plat entitled: “PLAT SHOWING 20’ PERMANENT UTILITY

GPIN: 1475-28-1661

EASEMENT TO BE DEDICATED BY THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA TO CITY OF VIRGINIA BEACH FOR PUMP STATION 441 FORCE MAIN REPLACEMENT CIP NO. 100519," Scale 1" = 40', dated December 14, 2023 prepared by Department of Public Works, Engineering Group, Survey Bureau, which plat is recorded in the Clerk's Office of the Circuit Court of the City of Virginia Beach, Virginia, as Instrument Number _____, to which reference is made for a more particular description.

IT BEING a portion of the same property conveyed to The School Board of the City of Virginia Beach by Deed, dated October 8, 1974, from Indian Lakes, Inc., a Virginia corporation, recorded in the aforesaid Clerk's Office in Deed Book 1453, at page 69.

It is agreed between the parties hereto that the Grantee and its agents, assigns, and/or successors shall have the right to inspect the Easement and the Facilities and to cut and clean all undergrowth and remove other obstructions in and along the Easement or adjacent thereto that may in any way endanger or interfere with the proper use of same, and to make use of the adjacent property for ingress and egress and for other activities necessary for the construction, reconstruction, alteration, operation and maintenance of the Easement and the Facilities.

The Grantor covenants and agrees for the Grantor and the Grantor's successors and assigns that the consideration aforementioned shall be in lieu of any and all claims of compensation and damages by reason of the location, construction, reconstruction, alteration or maintenance of the Easement and the Facilities.

By execution of this instrument, the Grantor acknowledges that the plans for the Easement and the Facilities as they affect the Grantor's property have been fully explained to the Grantor.

This conveyance is made subject to the covenants, conditions, restrictions and easements of record, insofar as they may lawfully affect the Property.

WITNESS the following signatures and seals:

THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA, a body politic as set forth in Article VIII, Section 7, of the Constitution of Virginia

By: _____ (SEAL)
Kimberly Melnyk, Chair, School Board
of the City of Virginia Beach

[SEAL]
ATTEST:

Clerk of School Board

COMMONWEALTH OF VIRGINIA
CITY OF VIRGINIA BEACH, to-wit:

The foregoing instrument was acknowledged before me this _____ day of _____, 2024, by Kimberly Melnyk, Chair, The School Board of the City of Virginia Beach, Virginia, on its behalf.

NOTARY PUBLIC
My Commission Expires: _____
Registration Number: _____

COMMONWEALTH OF VIRGINIA
CITY OF VIRGINIA BEACH, to-wit:

The foregoing instrument was acknowledged before me this _____ day of _____, 2024, by _____, Clerk of the School Board of the City of Virginia Beach, Virginia, on its behalf.

NOTARY PUBLIC
My Commission Expires: _____
Registration Number: _____

APPROVED AS TO FORM AND ACCEPTED
ON BEHALF OF THE CITY
OF VIRGINIA BEACH

CITY ATTORNEY

APPROVED AS TO FORM

SCHOOL BOARD ATTORNEY

APPROVED AS TO CONTENT

CITY REAL ESTATE AGENT

HOW OR FORMERLY
THOMAS A. POTTER &
CAROLINE WILLIAMS
H&S 20260303278
M.B. 47 PG. 22
GPH: 1475-28-8758
LOT 17, SECTION C-5

CANDLEWOOD DRIVE
(50' R/W) (M.B. 47 PG. 22)

HOW OR FORMERLY
PARAHAM WILLIAMS &
CAROLINE WILLIAMS
H&S 20260303278
M.B. 47 PG. 22
GPH: 1475-28-8758
LOT 18, SECTION C-5

PROPOSED 20' PERMANENT UTILITY
EASEMENT TO BE DEDICATED

PROPERTY OF

THE SCHOOL BOARD OF THE
CITY OF VIRGINIA BEACH, VIRGINIA
D.B. 1453 PG. 69
M.B. 107 PG. 20
GPH: 1475-28-1661
INDIAN LAKES ELEMENTARY SCHOOL

PROPOSED 20' PERMANENT UTILITY
EASEMENT TO BE DEDICATED

EXISTING 50' UTILITY DRAINAGE
TRAFFIC CONTROL EASEMENT
(NO INGRESS OR EGRESS)
AND SCENIC EASEMENT
(M.B. 107 PG. 20)

FERRELL PARKWAY
(110' R/W)
M.B. 144 PG. 6

HOW OR FORMERLY
JAMES W. LITTONFIELD &
CHRISTIE E. LITTONFIELD
H&S 20260303278
M.B. 47 PG. 22
GPH: 1475-28-8758
LOT 19, BLOCK EE

SELWOOD DRIVE
(50' R/W) (M.B. 132 PG. 13)

HOW OR FORMERLY
JEFFREY S. THORP &
GRAPHIA NODARI
H&S 20260303278
M.B. 132 PG. 13
GPH: 1475-28-0481
LOT 18, BLOCK EE

EXISTING 20' DRAINAGE, UTILITY,
AND INGRESS/EGRESS EASEMENT
M.B. 132 PG. 13

VIRGINIA STATE PLANE COORDINATE SYSTEM,
SOUTH ZONE, NAD 1983/1993 (HARN)

LEGEND
● PIN FOUND
○ CORNER NOT SET
HATCH LEGEND
DENOTES PROPOSED
20' PERMANENT UTILITY
EASEMENT TO BE DEDICATED

AREA TABLE

THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA	699,873 Sq. Ft. or 16.06687 Ac.
PROPOSED 20' PERMANENT UTILITY EASEMENT TO BE DEDICATED THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA	6,721 Sq. Ft. or 0.15429 Ac.
	699,873 Sq. Ft. or 16.06687 Ac.

LINE DATA CHART

NUMBER	DIRECTION	DISTANCE
L1	S 52°01'28" E	15.35'
L2	S 52°01'28" E	15.35'
L3	N 88°15'57" W	12.30'
L4	N 88°15'57" W	12.30'

PLAT SHOWING

20' PERMANENT UTILITY EASEMENT
TO BE DEDICATED BY
THE SCHOOL BOARD OF THE CITY
OF VIRGINIA BEACH, VIRGINIA

CITY OF VIRGINIA BEACH
FOR
PUMP STATION 44.1 FORCE MAIN REPLACEMENT
CIP NO. 100519

NOTES:

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2. THIS PLAT IS A RESULT OF A FIELD SURVEY OF EXISTING MONUMENTS, COMBINED WITH THE COMPILATION OF DEEDS AND PLATS SHOWN HEREON.
3. THIS PLAT WAS PREPARED WITHOUT THE BENEFIT OF A TITLE REPORT.
4. THIS PLAT IS INTENDED FOR DEDICATION PURPOSES ONLY AND DOES NOT CONSTITUTE A SUBDIVISION OF LAND.
5. EASEMENTS TO BE DEDICATED BY DEED.

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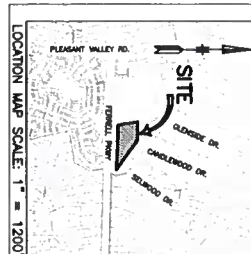
APPROVED: _____ DATE: _____
DIRECTOR OF PUBLIC WORKS, CITY OF VIRGINIA BEACH



DEPARTMENT OF PUBLIC WORKS, ENGINEERING GROUP, SURVEY BUREAU
TEL (757) 565-4131; 2473 N. LANDING ROAD, BLDG. 23; ROOM 160
VIRGINIA BEACH, VIRGINIA 23456



GRAPHIC SCALE
1" = 40'





Subject: Textbook Adoption: English Language Arts Grades 4-5 **Item Number:** 14F

Section: Consent **Date:** March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning
Cari Hall, Elementary English Language Arts Coordinator

Presenter(s): Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

Recommendation:

That the School Board approve one of the following elementary language arts textbook for grades four through five as recommended by the Elementary Language Arts Textbook Adoption Committee for implementation in the fall of 2024.

Course Title	Textbook	Publisher	Copyright
4-5 Elementary English Language Arts	<i>Into Reading</i>	<i>Houghton Mifflin Harcourt</i>	2020

Background Summary:

The members of the Elementary Language Arts Textbook Adoption Committee reviewed textbooks included on the state approved list for grade four and five. The Virginia Literacy Act (VLA) requires all divisions adopt and implement a core instructional program from the state approved list. The committee evaluated the textbooks based on their alignment to the standards and the digital resources they provide for students and teachers. Teachers, professors, parents, students and administrator representatives reviewed the textbooks. The recommended textbooks were available for public comment and review at the School Administration Building and the Meyera E. Oberndorf Central Library. After reviewing the textbooks, the Elementary Language Arts Textbook Adoption Committee recommends HMH Into Reading as their first-choice for implementation in the fall of 2024.

A negotiation team, including the executive director of elementary teaching and learning, the coordinator for elementary language arts, and representatives from the Office of Procurement Services, communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle, pending approval by the School Board.

The proposed textbook will replace the current VBCPS curriculum resources.

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
4-5 Elementary English Language Arts	<i>HMH Into Reading - \$924,020.00</i>	<i>Benchmark Advance - \$1,660,210.00</i>

**English Language Arts
Textbook Adoption
Implementation for Fall 2024**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 Elementary English Language Arts	First Choice: <i>HMH Into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60
	Second Choice: <i>Benchmark Advance</i>	9,400	\$1,660,210.00	\$49,806.30	\$1,710,061.30

TEXTBOOK ADOPTION RECOMMENDATION

ELEMENTARY ENGLISH LANGUAGE ARTS FOURTH AND FIFTH GRADE

March 26, 2024

*Department of Teaching and Learning
Office of Elementary Teaching and Learning*

**ELEMENTARY ENGLISH LANGUAGE ARTS
FOURTH AND FIFTH GRADE
TEXTBOOK ADOPTION TIMELINE**

December 2023	The Virginia Department of Education released the list of approved core instructional programs for grades four and five.
December 2023	<p>All educators on the curriculum writing committee were invited to participate on the Elementary Language Arts Textbook Adoption Committee. Sixteen teachers/specialists accepted the invitation to serve on the committee.</p> <p>The committee members were given online access to review and evaluate the six approved K-3 textbooks.</p>
January 2024	Each committee member completed an evaluation form for each textbook. The team reviewed their individual evaluations and determined which textbooks were the top two recommendations.
January-February 2024	An announcement calling for public review of the textbook materials was made through the Call-to-Action Page on the VBSchools website. The recommended textbooks and evaluation forms were made available at the School Administration Building and the Meyera E. Oberndorf Central Library to allow for public comments for 30 days.
February 2024	Negotiations were conducted with the executive director of elementary teaching and learning, the coordinator for elementary language arts, representatives from the Office of Procurement Services, and publishing companies.
February 2024	The Elementary Language Arts Textbook Adoption Committee reviewed the summary of public comment, and the elementary language arts coordinator used the recommendation from the committee to prepare the report for the School Board.

Elementary Language Arts K-3

Instructor Representatives for Elementary Language Arts K-3

Taryn Bailey, Thalia Elementary
Jeanelle Paden, Providence Elementary
Mariah Tracy, Christopher Farms Elementary
Lacey Kaden, Alanton Elementary
Kasey Haddock, King's Grant Elementary
Denise Thornton, Shelton Park Elementary
Raye Jean VanNostrand, North Landing Elementary
Kimberly Ellis, College Park Elementary
Bridget Buchinger, Malibu Elementary
Brittany Brunelle, Parkway Elementary
Leyla Caralivanos, John B. Dey Elementary
Elaine Shindelar, White Oaks Elementary
Amy Paulson, Pembroke Elementary
Lynn Lear, Alanton Elementary
Alisa Williams, Shelton Park Elementary
Analiese Smith, Corporate Landing Elementary

Parent Representative

Alicia Broadwater, Holland Road Elementary
Jessica Kelly, Rosemont Elementary
Katie Abramson, Old Donation Center

Administrator Representatives

Greg Furlich, John B. Dey Elementary
Brandon Lugo, Diamond Springs Elementary
Tashenna Wiggins, Lynnhaven Elementary
Jennifer Haws, Corporate Landing Elementary

Student Representatives

Students from Salem ES, Rosemont ES, and Thoroughgood ES

Professor Representative

Rebecca John, University Professor

**ELEMENTARY ENGLISH LANGUAGE ARTS
FOURTH AND FIFTH GRADE
TEXTBOOK ADOPTION TIMELINE**

The Elementary Language Arts Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Elementary Language Arts 4-5: *HMH Into Reading*

The recommended textbook displays the following **strengths**:

- The program provides a wide bank of resources for novice and veteran teachers.
- Modules are organized around big ideas and contain lessons for students to develop reading skills, vocabulary, comprehension, background knowledge and writing.
- Content is structured with themes and topics through connected texts that support interactive discussion to expand and deepen background knowledge.

Elementary Language Arts 4-5: *HMH Into Reading*

The recommended textbook displays the following **limitations**:

- Decodable texts and other supplemental materials may need to be printed.
- Although the program provides lessons for differentiated instruction, responses indicated consideration for additional supplemental resources.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Elementary English Language Arts**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Three-Year Projected Costs (3%/yr.)	Total Implementation
HMH Into Reading	4-5 HMH Into Reading Package with 3 years digital	9,400 (students)	\$924,020.00	\$27,720.60	\$951,740.60	4-5 HMH Into Reading Package with 3 years digital
Total Implementation Cost				\$924,020.00	\$27,720.60	\$951,740.60

**ELEMENTARY ENGLISH LANGUAGE ARTS
FOURTH AND FIFTH GRADE
TEXTBOOK ADOPTION TIMELINE**

The Elementary English Language Arts Textbook Adoption Committees recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

Elementary Language Arts: *Benchmark Advance*

The recommended second choice textbook displays the following **strengths**:

- The program provides a wide bank of resources for novice and veteran teachers.
- Materials cover a range of science and social studies topics to support content knowledge and development.
- The program connects assessments and instruction.

The recommended second choice textbook displays the following **limitations**:

- The textbook provides a stronger emphasis on knowledge building rather than foundational literacy skills.
- The program uses text developed primarily by Benchmark developers.

**SECOND-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Elementary Language Arts**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Three-Year Projected Costs (3%/yr.)	Total Implementation
Benchmark Advance	4-5 Benchmark Advance Package with 3 years digital	9,400 (students)	\$1,660.210.00	\$49,806.30	\$1,710,016.30	4-5 Benchmark Advance Package with 3 years digital
Total Implementation Cost				\$1,660.210.00	\$49,806.30	\$1,710,016.30



Subject: New Course: English 10: AP Seminar

Item Number: 14G1

Section: Consent

Date: March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Presenter(s): Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the proposed course, *English 10: AP Seminar* and corresponding course objectives for implementation in the 2024-2025 school year.

Background Summary:

In the spring of 2023, the Virginia Department of Education approved the College Board Advanced Placement (AP) Seminar course as a substitute for English 10. AP Seminar is a comprehensive, yearlong course focused on honing students' skills through cross-curricular discussions and exploration of real-world topics. Throughout the course, students acquire the ability to synthesize information from a variety of sources, cultivate their unique perspectives through research-based written essays, and proficiently design and deliver oral as well as visual presentations. The curriculum emphasizes project-based assessments, fostering the development of foundational skills essential for success in subsequent high school courses, college, and various career paths. Teachers must also teach the English 10 Standards of Learning that are not included in the AP Seminar course (primarily limited to the fiction SOLs).

The Virginia Beach City Public School Board approved the AP Capstone courses which consist of AP Seminar and AP Research in 2017. Students who take the Capstone classes coupled with additional AP courses are eligible for a College Board Capstone Diploma. This initiative is aligned with Goal 1: Strategy 4 of our strategic framework: Increase student access and opportunities for advanced-level coursework.

Sources:

After taking into account background and prior achievement, students who take AP Seminar have higher scores on concurrent and future AP Exams in English, history, politics and in some cases science. Additionally, students taking AP Seminar earning a Capstone Diploma have significantly higher first-year grades and first to second-year college retention. (College Board Research).

Budget Impact:

The budget impact of this request is to train the teachers in AP Seminar not already trained. We currently have trained teachers in five buildings, leaving six buildings in need of training. The cost for training is \$1200 per teacher. The courses are of no charge to the division, and each uses existing resources. A textbook adoption will not be necessary.

Staffing:

The course will utilize existing staff. This will not impact staffing in the budget.

Course Description:

English 10: AP Seminar is a year-long course that may be offered in all Virginia Beach high schools. The course provides flexibility for schools and school districts to simultaneously offer Advanced Placement Seminar and English 10 credit.

The following are the big ideas foundational to the Capstone AP Seminar Course compared to English 10:

	English 10: AP Seminar	English 10
<u>Questioning and Exploration</u>	<ul style="list-style-type: none">● Focus on inquiry and investigation of complex issues and problems● Apply the research process through the development of a critical question	<ul style="list-style-type: none">● Analyze and synthesize information to solve problems, answer questions, and generate new knowledge● Apply research skills to present information while using MLA or APA style
<u>Synthesize and Analyze</u>	<ul style="list-style-type: none">● Evaluate the strength of an argument by examining nonfiction texts● Synthesize knowledge, emerging ideas, and perspectives to think critically through writing	<ul style="list-style-type: none">● Compare fiction and nonfiction texts● Analysis of universal themes of fictional texts across cultures● Application of the writing process to write/compose, with an emphasis on persuasion and analysis
<u>Effective Communicators</u>	<ul style="list-style-type: none">● Collaboration, communication and reflection develop and refine learning● Create academic conversations on research topics	<ul style="list-style-type: none">● Refinement of skills that foster independent and collaborative settings to achieve a common goal



Subject: New Course: Career Strategies Seminar Item Number: 14G2

Section: Consent Date: March 26, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning
Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director of Technical and Career Education

Recommendation:

That the School Board approve the proposed course, *Career Strategies Seminar*, and corresponding course objectives for implementation in the 2024-2025 school year.

Background Summary:

The proposed course is designed for students in academy and non-academy settings as they plan for life after graduation through a guided internship or extended service learning project. This course builds on the skills gained from sophomore level service learning projects, academy courses, and career and technical course sequences. Enrolled students will hone their leadership skills and develop self reliance as they work toward personal career goals. Students will investigate how lived experiences influence career decisions and build a five year adult transition plan to ensure they are successfully enrolled, enlisted, or employed after high school.

The course is divided into four units:

- Review of Career Exploration (Interest, Secondary Courses, and Credentials)
- Leadership Development (Interviewing, Business Writing, and Networking)
- The Internship
- Exhibition of Learning and Transition Plan

Sources:

[CTE High-Quality Work-Based Learning \(HQWBL\) | Virginia Department of Education](#) (2023)
[Workplace Readiness Skills | CTE Resource](#) (2023)

Course Descriptions:

- Year long or 4x4
- One Credit
- Open to Grade 11-12

Budget Impact:

There is no budget impact for implementing this course. No funding is requested.

Staffing:

The course will utilize existing staff.

Competencies Work Based Learning Seminar:

Demonstrating Personal Qualities and Abilities

- Demonstrate creativity and innovation.
- Demonstrate critical thinking and problem solving.
- Demonstrate initiative and self-direction.
- Demonstrate integrity.
- Demonstrate work ethic.

Demonstrating Interpersonal Skills

- Demonstrate conflict-resolution skills.
- Demonstrate listening and speaking skills.
- Demonstrate respect for diversity.
- Demonstrate customer service skills.
- Collaborate with team members.

Demonstrating Professional Competencies

- Demonstrate big-picture thinking.
- Demonstrate career- and life-management skills.
- Demonstrate continuous learning and adaptability.
- Manage time and resources.
- Demonstrate information-literacy skills.
- Demonstrate an understanding of information security.
- Maintain working knowledge of current information-technology (IT) systems.
- Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.
- Apply mathematical skills to job-specific tasks.
- Demonstrate professionalism.
- Demonstrate reading and writing skills.
- Demonstrate workplace safety.

Examining All Aspects of an Industry

- Examine aspects of planning within an industry/organization.
- Examine aspects of management within an industry/organization.
- Examine aspects of financial responsibility within an industry/organization.
- Examine technical and production skills required of workers within an industry/organization.
- Examine principles of technology that underlie an industry/organization.
- Examine labor issues related to an industry/organization.
- Examine community issues related to an industry/organization.
- Examine health, safety, and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- Identify the purposes and goals of the student organization.
- Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.
- Identify Internet safety issues and procedures for complying with acceptable use standards.

Exploring Work-Based Learning

- Identify the types of work-based learning (WBL) opportunities.
- Reflect on lessons learned during the WBL experience.
- Explore career opportunities related to the WBL experience.
- Participate in a WBL experience, when appropriate.

Focusing on You and Careers

- Review the 17 career clusters.
- Complete career assessments.

- Enter the career assessment and related information into the Academic and Career Plan Portfolio (ACPP).
- Explore career pathways and occupations of interest.
- Develop strategies to achieve career resilience.

Investigating Skills in Career Cluster(s) of Interest

- Explain career terms and concepts.
- Identify the common characteristics within a career cluster or pathway.
- Research a specific career choice.

Examining Work and Society

- Evaluate factors that affect one's career choice.
- Identify changes and trends that affect the workplace.
- Assess ways in which family, school, or community involvement affect success in a future career.

Examining Education's Role in Career Development

- Explain various educational terms and options related to reaching a desired career.
- Compare and contrast the various educational options.
- Evaluate one's Academic and Career Plan.
- Develop strategies for improving academic and career-related skills.

Reporting Workplace Observations and Research

- Report on working conditions, salary, and benefits associated with selected jobs.
- Research requirements for entry-level jobs and opportunities for advancement at a selected organization.
- Practice applying for a job.
- Prepare a portfolio for college or a career application.
- Describe the regulations and rights of a worker.



Subject: Personnel Report **Item Number:** 15A

Section: Action **Date:** March 26, 2024

Senior Staff: Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

Prepared by: Cheryl R. Woodhouse, Chief Human Resources Officer

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the March 26, 2024, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Public Schools
March 26, 2024
2023-2024

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Elementary School	Birdneck	3/6/2024	Alexis Brown	Cafeteria Assistant, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Birdneck	3/6/2024	Jack D Diaz	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Centerville	3/13/2024	Ashma Tuladhar	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Hermitage	3/20/2024	Paige Gibson	General Assistant	Univ of Maryland Univ College, MD	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Holland	3/13/2024	Erlinda I Haley	Cafeteria Assistant, 4.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	King's Grant	3/13/2024	Raymond F Fuentes	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Luxford	3/11/2024	Renita L Townsend	Kindergarten Assistant	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Parkway	3/6/2024	Chika Toodle	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	3/6/2024	Tabitha Burns	Kindergarten Assistant	Southwest VA Comm College, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	3/6/2024	Brooklyn Dowling	School Nurse	University of Louisville, KY	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Rosemont	3/6/2024	Aretha S Priestner	Cafeteria Assistant, 4.0 Hours	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Three Oaks	3/4/2024	Kaylee B Mahon	Kindergarten Assistant	Univ North Carolina Wilmington, NC	Bay District Schools, FL
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside	3/11/2024	Roy E Davis	School Security Officer II	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside	3/11/2024	Siles Preischel	Cafeteria Assistant, 4.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Brandon	3/6/2024	Carmen I Flores	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Great Neck	3/13/2024	Kathryn M Coleman	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Kempsville	3/13/2024	James M Baker	School Security Officer II	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Middle School	Plaza	3/13/2024	Angel C Ingram	Clinic Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Salem	3/13/2024	Imani Waheed	Cafeteria Assistant, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Bayside	3/11/2024	Renee Chivers	School Office Associate II	Not Applicable	Conduent Company
Assigned to Unified Salary Scale	Appointments - High School	Kellam	3/13/2024	Ashley V McKee	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Tallwood	3/13/2024	Crystal D Martinez	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	3/6/2024	Jason Hayes	Project Manager - Construction	Not Applicable	Military Service
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	3/20/2024	Clayton E Nelson	Construction Inspector	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Programs for Exceptional Children	3/13/2024	Alyssa Linterman	Physical Therapist, .600	Mary Baldwin College, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	3/6/2024	Gail E Herrick	Psychologist	Indiana State University, IN	Pittsford Central Schools, NY
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/6/2024	Vannessa Bagley	Bus Driver - Special Ed, 6.5 Hours	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/6/2024	John P Esposito	Fleet Technician I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/6/2024	Bradley J Frauenfelder	Bus Driver - Special Ed, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/6/2024	Laquisha S Gordon	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	3/15/2024	Destinee Huff	Kindergarten Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	6/30/2024	Keyana Clark	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Creeds	3/26/2024	Kimberly A Melby	School Administrative Associate I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Fairfield	3/12/2024	Nicholas R Mintof	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Glenwood	6/30/2024	Ruth N Mulero	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	John B. Dey	3/6/2024	Shena A Allen	Clinic Assistant, .500 (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kinston	3/15/2024	Ryan Ballard	Physical Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Luxford	6/30/2024	Naomie D Reid	Pre-Kindergarten Teacher Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Parkway	6/30/2024	Christine M Kunz	Pre-Kindergarten Teacher Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Pembroke	6/30/2024	Brianna M Benson	Kindergarten Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Point O'View	2/27/2024	Molly F Hillman	General Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Rosemont Forest	6/30/2024	Jake P Albert	Kindergarten Assistant (continuing education)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Shelton Park	6/30/2024	Jamie Rushing	Special Education Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside Sixth Grade Campus	6/30/2024	Courtney S Smith	School Administrative Associate I (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Brandon	3/29/2024	Kerri L Hutchinson	School Nurse (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Brandon	6/30/2024	Eloise Perry	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Great Neck	3/11/2024	Troy Webb	Special Education Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Salem	3/29/2024	Bethany A Whitmer	Special Education Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Green Run	3/29/2024	Danielle R Marshall	School Office Associate II (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Kempsville	5/31/2024	Carlin M Conaway	Student Activities Coordinator (continuing education)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	3/6/2024	Rachel N McClain	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Renaissance Academy	3/5/2024	Henry Gray	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Tallwood	2/22/2024	Nancy McCabe	Cafeteria Assistant, 5.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Tallwood	3/25/2024	Kelvin J McCoy	Special Education Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Food Services	3/5/2024	Maria S Austria	Culinary Development Chef Assistant (expiration of long-term leave)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	3/15/2024	Daniel Castellow	HVAC Craftsman II (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	3/8/2024	Tanya N Goodwin	Psychologist (declined position)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	3/15/2024	Korbin Thompson	Behavior Intervention Specialist (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/5/2024	Donna L Sichette	Bus Driver, 7.5 Hours (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/7/2024	Tamikia C Outlaw	Bus Driver, 7.5 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/8/2024	Thomas Baird II	Bus Driver, 6.5 Hours (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/8/2024	Linda S Halstead	Bus Driver - Special Ed, 6.5 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Kellam	4/30/2024	Enrique Guanlao	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Salem	6/30/2024	Deborah K Baumgardner	School Administrative Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Programs for Exceptional Children	6/30/2024	Linda A Lotz	Educational Data Analyst	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Student Support Services	6/30/2024	Sharon T Washington	Psychologist	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	3/4/2024	Pamela Caldwell	Bus Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	3/29/2024	Jolene K Todd	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Bayside	3/13/2024	Abbey Carrezola	Fifth Grade Teacher	Rutgers University, NJ	Spring Lake Heights School Dis, NJ
Assigned to Instructional Salary Scale	Appointments - Elementary School	College Park	3/6/2024	Salisa T Thomas	Kindergarten Teacher	Hampton University, VA	Norfolk Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Elementary School	Windsor Woods	3/11/2024	Matthew P Grembowitz	Special Education Teacher	George Mason University, VA	Stafford County Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	3/13/2024	Zarinah E Sheffield	Sixth Grade Teacher	Old Dominion University, VA	Hampton City Schools, VA
Assigned to Instructional Salary Scale	Appointments - Middle School	Landstown	3/13/2024	Rose L O'Malley Forehand	Eighth Grade Teacher	Christopher Newport University, VA	VBCPS
Assigned to Instructional Salary Scale	Appointments - Middle School	Lynnhaven	3/6/2024	Cameron Luster	Eighth Grade Teacher	Virginia Commonwealth Univ, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Old Donation School	3/13/2024	Laura A Pyle	Fifth Grade Teacher	Vanderbilt University, TN	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Landstown	3/18/2024	Amanda N Alves	Science Teacher	Old Dominion University, VA	Military Service
Assigned to Instructional Salary Scale	Appointments - High School	Ocean Lakes	3/6/2024	Tyler B Harrod	French Teacher	Harding University, AR	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Arrowhead	6/30/2024	Kayla D Bennett	Fifth Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Birdneck	6/30/2024	Heidi Bailey	Fourth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Brookwood	3/12/2024	Stacey N Salley	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Diamond Springs	6/30/2024	Sheldene J Martin	Pre-Kindergarten Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Glenwood	6/30/2024	Macarena C Donoso	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Glenwood	6/30/2024	Rebekah L Pignaloso	Fifth Grade Teacher (moved to private school)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Hermitage	6/30/2024	Cecelia Leiby	Third Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Holland	3/25/2024	Dawn M Grayson	English Second Language (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	King's Grant	6/30/2024	Bradley Dyson	Third Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Landstown	3/21/2024	Adrienne J Jimerson	Administrative Assistant (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Ocean Lakes	6/30/2024	Daniel J Brunner	Music/Vocal Teacher (continuing education)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Ocean Lakes	6/30/2024	Paige L White	Third Grade Teacher (continuing education)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Red Mill	6/30/2024	Jenna V Peterson	Kindergarten Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Rosemont	6/30/2024	Aisha D Robinson	First Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Thalia	5/31/2024	Laretha L Johnson	Instructional Technology Specialist (active duty military)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Thoroughgood	6/30/2024	Shannon M Margaron	Third Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Thoroughgood	6/30/2024	Meaghan M Relias	Second Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Thoroughgood	6/30/2024	Abigail F Tobin	Special Education Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Trantwood	6/30/2024	Christina M Corradi	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	White Oaks	6/30/2024	Brianna A Hawkins	Third Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	6/30/2024	Tangela L Clayton	AVID Instructor (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	6/30/2024	Shari A Gomes	Eighth Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	6/30/2024	Trekita D Johnson	Special Education Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	6/30/2024	Lauren N McCutchen	Seventh Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside Sixth Grade Campus	5/24/2024	Christine N Brennan	Special Education Teacher (active duty military)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Old Donation School	6/30/2024	Kerra M Lundgren	Latin Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Renaissance Academy	6/30/2024	Casondra L Clark	Seventh Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Bayside	3/11/2024	Annette L Hyman-Studivant	Special Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Brandon	3/12/2024	Malinda L Capps	Seventh Grade Teacher	Not Applicable	Not Applicable

Personnel Report
Virginia Beach City Public Schools
March 26, 2024
2023-2024

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Instructional Salary Scale	Retirements - Middle School	Landstown	8/31/2024	Julie L McGuire	Sixth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Bayside	6/30/2024	Jennifer J McLaughlin	Special Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Cox	6/30/2024	Jeffrey P Kwiatkowski	Special Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Ocean Lakes	6/30/2024	Laura A Eldredge	Science Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Tallwood	6/30/2024	Julia Oravetz	English Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Middle School	Plaza	3/18/2024	Madelyn T Ward	Eighth Grade Teacher (employee changed resignatin date from 4/4/2024 to 3/18/2024)	Not Applicable	Not Applicable
Administrative	Appointments - Elementary School	Fairfield	TBD	Kristi M Hingerty	Assistant Principal	Liberty University, VA	VBCPS
Administrative	Appointments - Elementary School	Green Run	TBD	Charlene D Winley	Assistant Principal	Nova Southeastern Univ, FL	VBCPS
Administrative	Appointments - Miscellaneous	Office of the Superintendent	7/1/2024	Cheryl R Woodhouse	Chief of Staff	The George Washington University, DC	VBCPS



Subject: Closed Session **Item Number:** 17

Section: Closed Session **Date:** March 26, 2024

Senior Staff: N/A

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.

7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. School Board Member – District 4 Appointment.
- B. Status of pending litigation or administrative cases.
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

N/A

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.