

CALVERT COUNTY PUBLIC SCHOOLS 2021 ANNUAL REPORT

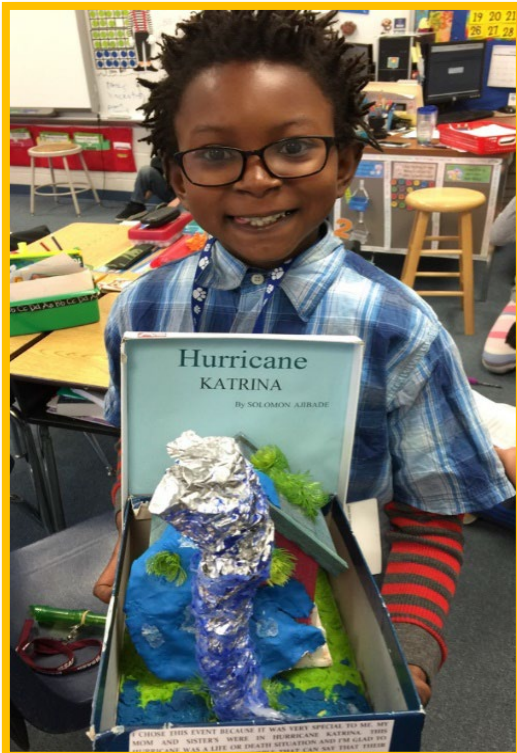


Table of Contents

| | |
|---|----|
| Message from the Board President and Superintendent of Schools | 2 |
| About Calvert County Public Schools..... | 3 |
| Our Priorities..... | 3 |
| Our Students..... | 3 |
| Our Teachers | 4 |
| Community Partners..... | 5 |
| Student Achievement | 5 |
| Maryland’s Accountability System..... | 5 |
| SAT Scores..... | 6 |
| Graduation Rate..... | 6 |
| Strategic Plan | 6 |
| Priority Area: Equity | 7 |
| Priority Area: Student Outcomes | 7 |
| Priority Area: Climate and Culture | 7 |
| Priority Area Workforce..... | 8 |
| Priority Area: Community Engagement..... | 8 |
| Finances..... | 8 |
| School Directory | 10 |
| Board of Education of Calvert County | 12 |
| Nondiscrimination Statement..... | 13 |



**CALVERT COUNTY PUBLIC SCHOOLS WILL
PRODUCE GRADUATES WHO ARE RESPONSIBLE
CITIZENS WITH CAREER AND EDUCATIONAL
CHOICES IN THE 21ST CENTURY.**

Message from the Superintendent and Board of Education President



December 2021

Dear Calvert County Citizens:

Education is a people business. As we reflect on the past year, full of unexpected pivots and uncertainty, we think first of the people. The students who rose to the challenge of learning from home. Their dedicated parents who helped them. The teachers who taught first online, then concurrently, while spending countless hours after school and on weekends helping students who needed individual support. The staff—administrators, teachers, instructional assistants, safety advocates, nurses, building service workers, school counselors, and more—who reported to school to teach, prep and deliver meals, implement COVID-19 health protocols, staff internet cafés, deep clean buildings, and the countless other traditional and novel duties that were needed to provide instruction and support services to students and families. While we grieve the loss of the traditional school activities and celebrations, we are so proud of our schools and community for doing their absolute best for our students.

We are looking toward a full opening of school, which means five days a week for everyone, for the 2021-2022 school year. While we will, of course, follow health recommendations from the Calvert County Health Department and Centers for Disease Control, we expect school to look much like it did prior to the pandemic. We are, though, reflecting on what we learned and how those new practices may be applied in the future.

This *Annual Report* of the 2020-2021 school year offers a brief snapshot of our school system. In this document, we provide a variety of facts and figures about our schools, students, employees, and finances. Our goal, as always, is to help our students grow, develop, and become graduates who are responsible citizens and who will have career and educational choices as they embark on their future.

Sincerely,

Inez N. Claggett
President

Daniel D. Curry, Ed.D.
Superintendent of Schools



Left to right: (back row) Patrick H. Nutter; Antoine S. White; Daniel D. Curry, Ed.D., Superintendent; (front row) Pamela L. Cousins, Vice President; Inez N. Claggett, President; Dawn C. Balinski

Board of Education

The Board of Education:

- Oversees and approves district policy;
- Selects and oversees the Superintendent;
- Determines and approves the annual budget;
- Informs the public of district progress and needs;
- Solicits public opinion as it affects district decisions;
- Serves as an advocate on behalf of the district; and
- Serves as a liaison between the citizens of the district and the Maryland State Department of Education.

About Calvert County Public Schools

Located 35 miles southeast of Washington, D.C. and 55 miles south of Baltimore, Calvert County is a scenic peninsula bordered on the east by the Chesapeake Bay and on the west by the Patuxent River. The county—Maryland’s smallest at 213 square miles—is home to over 90,000 people.

Calvert County Public Schools, the 13th largest by enrollment among 24 school systems in the state, consistently ranks among Maryland’s top districts based on state assessments. The district includes twelve elementary schools, six middle schools, four high schools, one career and technology academy, and one special education center.

The Calvert County Board of Education ensures excellence in education for our students through meaningful collaboration and engagement of all Calvert County Public Schools stakeholders, including parents, students, staff, and the community.

Our Priorities

- Equity
- Student Outcomes
- Climate and Culture
- Workforce
- Community Engagement

Our Students

Calvert County Public Schools has established as its mission a commitment to produce graduates who are responsible citizens with career and educational choices in the 21st century.

According to data from the National Student Clearinghouse, the majority of CCPS students—74% of 2018 graduates—enroll in college within two years of graduation. To prepare for college, over 40% of CCPS high school students enroll in Advanced Placement courses and subsequently have the opportunity to take the national exam and earn college credit. Annually, around 400 students earned college credit while in high school through a dual enrollment program with the College of Southern Maryland.

The Career and Technology Academy (CTA) offers thirteen Career and Technical Education (CTE) programs of study that prepare students for both post-secondary education and employment. Among the most popular programs are Academy of Health Professions, auto mechanics, cosmetology, electricity, welding, and CISCO Networking & Cybersecurity Academy. In addition to the CTE programs offered at CTA, twelve programs are taught at the four comprehensive high schools. These pathways include criminal justice, Project Lead the Way Biomedical Sciences and Engineering, business management, and Teacher Academy of Maryland. In addition, students can choose to earn school credit while working at a registered youth apprenticeship through the new Apprenticeship Maryland program. Many of the programs offer college credits through the College of Southern Maryland, four-year colleges and universities, and other technical schools.

Enrollment

- 15,292 students in pre-kindergarten through 12th grade

Special Services

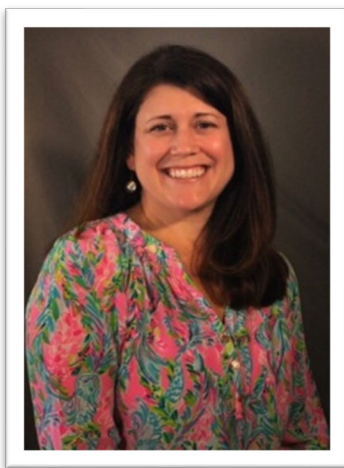
- ≤5% of students participate in English for Speakers of Other Languages (ESOL)
- 10% of students receive special education services
- 20 % of students receive free or reduced-price meals

Demographics

- 68% White
- 14% African American
- 10% Two or More Races
- 7% Hispanic
- ≤5% Asian
- ≤5% American Indian
- ≤5% Hawaiian/Pacific Islander

Our Teachers

- 1,223, including deans, school counselors, and library media specialists
- 93 new hires for school year 2020-2021
- 68% have master's and/or doctorate degrees
- Starting salary with a bachelor's degree: \$50,500
- 3% are in their first year of teaching
- 42% have 20 or more years of experience
- 9% have 30 or more years of experience

Jennifer Rachic: 2021 Teacher of the Year

Ms. Rachic teaches in the Academy of Health Professions at the Career and Technology Academy. After beginning her career as a nurse, she was hired in 2012 as the clinical instructor at CTA, which involved working with students during their on-site clinical experiences. Two years later, she transitioned to the classroom, and her students consistently have an extremely high pass rate on their certification exams, thereby graduating ready to embark on a medical career or further education. While teaching, Ms. Rachic earned a Master of Science in Nursing and is now less than a year away from completing her Doctor of Nursing Practice degree.

James Johnson: 2021 Educational Support Professional of the Year



James Johnson, safety advocate at Calvert High School, represents Cavalier pride everyday through his attention to school safety and student well-being. Mr. Johnson began his career as a police officer, working in Washington, D.C., and later in Prince George’s County. He then served as a public school investigator counselor in Prince George’s County before coming to Calvert County as a safety advocate in 2015. Mr. Johnson’s work ethic, integrity, and willingness to help with whatever students and colleagues need earned him recognition as Employee of the Month during his previous assignments at Calvert Middle and Plum Point Middle, an honor he earned again at Calvert High.

Community Partners

Calvert County Public Schools is appreciative of the involvement of the many community partners who contribute both money and time. Their support ranges from providing mentorship opportunities for students to sponsoring our Teacher of the Year and Educational Support Professional of the Year celebrations to funding environmental activities. Some are directly involved with students; some are behind the scenes. We are grateful to them all for increasing opportunities for students.

Student Achievement

As is the case with so many other aspects of this year and last, our measures of student learning are not what we expected. The Maryland Comprehensive Assessment Program (MCAP), which includes tests in English language arts, mathematics, science, and social studies, was not administered in 2020 because of the school closure resulting from the COVID-19 pandemic. The 2021 assessments will be given in the fall of the 2021-2022 school year. School systems have not, therefore, had large-scale assessment data to make instructional decisions. CCPS does, however, use results from the NWEA Measures of Academic Progress (MAP) universal screener and classroom data to plan instruction.

Maryland’s Accountability System

Maryland’s accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed for schools to perform better. Every school in the state is assigned a star rating, which highlights the overall performance of the school on academic performance and school quality indicators.

The Maryland State Department of Education applied for and received a waiver from the United States Department of Education for the requirement to report all 2020 and some 2021 accountability data due to the school closure resulting from the COVID-19 pandemic.

Accountability data from prior years for Maryland schools and limited results for 2021 may be found at www.mdreportcard.org.

SAT Scores

Calvert County students continue to outperform their Maryland counterparts. Each of the two sections of the SAT is scored on a 200- to 800-point scale. Had school been in session in the spring of 2020, CCPS would have funded and administered the SAT School Day for the first time to all juniors. Since school was still virtual for most students in March of 2021, CCPS paid for students who chose to come to school to take the test. We are committed to providing equity of access to College Board assessments that open doors for students and plan to fund the SAT for all juniors in 2022.

| | 2018 | 2019 | 2020 | 2021 |
|---|------|------|------|------|
| <i>Average Scores of the Graduating Class</i> | | | | |
| Evidence-Based Reading and Writing | 568 | 563 | 552 | 547 |
| Mathematics | 557 | 552 | 542 | 536 |

Graduation Rate

June 2021 brought socially-distanced outdoor graduations that were nonetheless festive celebrations of our seniors.

The four-year adjusted cohort graduation rate has remained consistently high in Calvert County Public Schools. We are committed to graduating students with the skills and knowledge necessary to be successful in college and careers.

| Year | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|------|-------|-------|-------|-------|------|-------|
| Rate | 94.48 | 94.62 | 93.94 | 94.12 | ≥ 95 | 94.74 |

Strategic Plan

In the late winter of 2017, CCPS embarked on a strategic planning process to develop a document to guide the future of the system. As part of the process, a 12-member steering committee, which included leaders and staff from the central office and schools, union leaders, and the Board of Education, was created to take lead in developing the strategic plan. This diverse group brought together the unique perspectives needed to ensure that the work was applicable and meaningful to all system stakeholders.

The committee was responsible for reviewing data and the needs of CCPS to identify the district's guiding principles and priorities. In addition, the committee was tasked with engaging parents, community leaders, school employees, students, and others to participate in thoughtful dialogue regarding the goals and priorities of CCPS. The five priorities that were identified by the steering committee will guide the work of the school system for the years to come.

Priority Area: Equity

In support of this area, CCPS has:

- Continued equity progress through building-based equity teams that focused on helping staff to build the knowledge and skills necessary to address bias and inequities;
- Conducted cultural proficiency training for staff (In 2019-2020, 86% of staff participated in Module 1: Culture and Identity. In 2020-2021, staff continued training with Module 2: Impact of Race and Culture);
- Facilitated a system-wide book study on *Stamped: Racism, Antiracism, and You*; and
- Continued to increase understanding of culturally responsive instruction and reviewed curriculum to teach all learners effectively.

Priority Area: Student Outcomes

In support of this area, CCPS has:

Revised curricula to address digital learning, unpacking standards, and culturally diverse

- materials of instruction;
- Developed new curricula to support virtual learning and concurrent teaching;
- Implemented the MAP assessment as a universal screener;
- Incorporated higher-order thinking strategies, reading comprehension, and writing to create a more rigorous classroom experience; and
- Supported advanced learners through the development of a systemic K – 12 plan.



Priority Area: Climate and Culture

In support of this area, CCPS has:

- Implemented district-wide social emotional learning programs in the elementary schools, with targeted interventions for secondary schools;
- Increased professional development in the areas of restorative practices, Life Space Crisis Intervention, suicide intervention, and trauma training;
- Implemented a new elementary health curriculum, “The Great Body Shop;”
- Hired additional school psychologists and social workers;
- Utilized an opioid addiction grant to fund groups at each high school; and
- Hired additional school counselors (1 at Northern High School and 1 at Huntingtown High School) to move the ratio closer to the ASCA recommended 1:250.

Priority Area: Workforce

In support of this area, CCPS has:

Continued the Grow Your Own Initiative

- Offered Teacher Academy of Maryland scholarships and continued to support that program in all high schools;
- Offered training to Educational Support Professionals to obtain MSDE teacher certification; and
- Collaborated with partnering colleges and universities to create a pathway for educational support professionals to obtain certification (81 ESPs attended two information sessions).

Developed a pool of candidates to be considered for future positions

- Attended virtual recruitment fairs—32 colleges and universities;
- Expanded CCPS presence on Handshake (a college/university platform for career fairs/recruiting)—84 colleges/universities; and
- Conducted pre-screening interviews with content area specialists to identify highly-qualified candidates early in the hiring process.

Priority Area: Community Engagement

In support of this area, CCPS has:

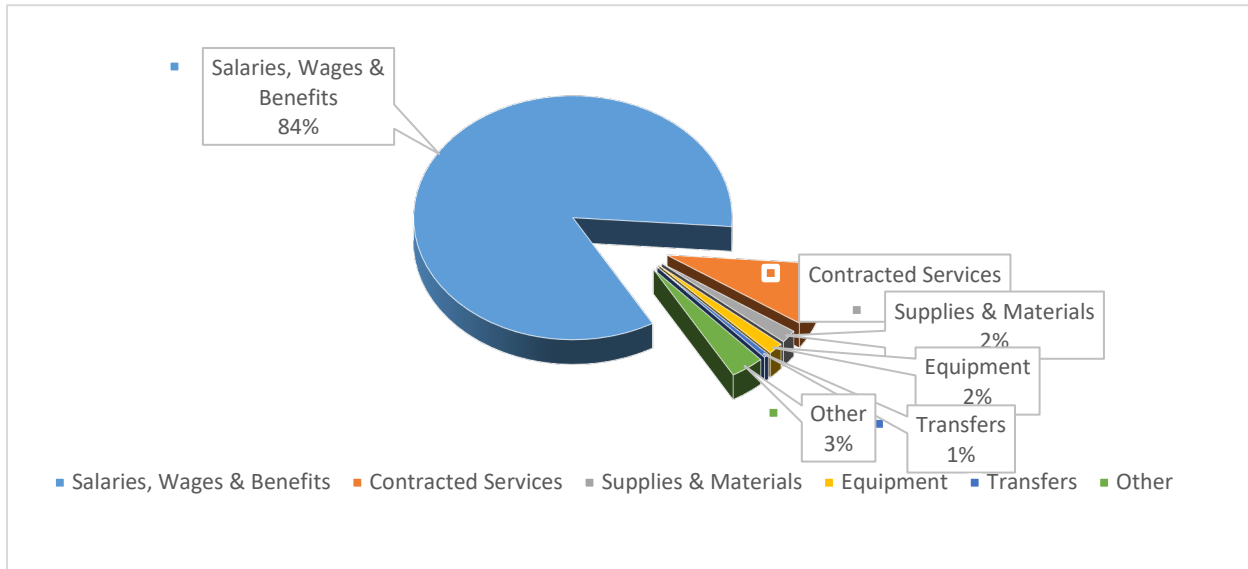
- Revised the volunteer process and training;
- Collaborated with local businesses to increase work-based learning opportunities;
- Adopted Apprenticeship Maryland Program in the maritime trades, senior care, collision repair, and information technology areas, while seeking additional industries to support Registered Youth Apprenticeship; and
- Collaborated with local workforce development boards.

Finances

The FY 22 budget is being built upon an expectation that the Maryland General Assembly and the Calvert County Board of Commissioners would provide funding for schools equal to the funding they provided for FY 21. CCPS appreciates the support the Commissioners have consistently shown our schools. The only increases are salary lines to accommodate the newest employee agreements and some continued investment in instructional materials and equipment, including:

- Additional digital resources;
- Additional print resources for elementary;
- Replacement textbooks for AP Literature, AP Language, advanced mathematics, and world history courses;
- Updated program materials for Project Lead the Way Engineering and Biomedical;
- Resources for gifted/advanced learners; and
- Resources and manipulatives for elementary science and math.

Unrestricted Expenditures by Account



Unrestricted Revenues and Expenditures by Category

| | Fiscal 2020 Adopted | Fiscal 2021 Proposed | Increase/ (Decrease) |
|--|------------------------|-------------------------|-------------------------|
| Categories | | | |
| Administration | \$ 6,688,479 | \$ 7,010,446 | \$ 321,967 |
| Mid - Level Administration | 11,715,525 | 11,739,217 | 23,692 |
| Regular Education Salaries & Wages | 84,844,729 | 88,558,221 | 3,713,492 |
| Textbooks & Instructional Supplies | 2,518,173 | 2,045,017 | (473,156) |
| Other Instructional Costs | 3,835,158 | 4,666,224 | 831,066 |
| Special Education | 25,316,172 | 25,146,151 | (170,021) |
| Student Services | 2,409,173 | 2,452,667 | 43,494 |
| Health Services | 1,701,767 | 1,675,463 | (26,304) |
| Student Transportation | 15,037,618 | 15,754,899 | 717,281 |
| Operation of Plant | 15,775,684 | 15,860,779 | 85,095 |
| Maintenance of Plant | 3,395,253 | 3,341,480 | (53,773) |
| Fixed Charges | 45,778,298 | 47,290,386 | 1,512,088 |
| Capital Outlay | 3,884,262 | 1,008,590 | (2,875,672) |
| Total Unrestricted Expenditures | 222,900,291 | 226,549,540 | 3,649,249 |

School Directory

Elementary Schools

Barstow Elementary School

Principal: Michelle Ward
443-550-9510
Fax: 410-286-4010
295 J.W. Williams Road
Prince Frederick, MD 20678
Assistant Principal: Regina Barnes

Beach Elementary School

Principal: Brock Fulton
443-550-9520
Fax: 410-286-4014
7900 Old Bayside Road
Chesapeake Beach, MD 20732
Assistant Principal: Beatriz Wilson

Calvert Elementary School

Principal: Joe Sampson
443-550-9550
Fax: 410-286-4015
1450 Dares Beach Road
Prince Frederick, MD 20678
Assistant Principal: Jennifer Dobb

Dowell Elementary School

Principal: Jason Patton
443-550-9480
Fax: 410-286-4016
12680 H.G. Trueman Road
Lusby, MD 20657
Assistant Principal: LaNisha Robinson

Huntingtown Elementary School

Principal: Eric Ruffo
443-550-9360
Fax: 410-286-4005
4345 Huntingtown Road
Huntingtown, MD 20639
Assistant Principal: Nicole Jimney

Mt. Harmony Elementary School

Principal: Charles Treft
443-550-9620
Fax: 410-286-4017
900 West Mt. Harmony Road
Owings, MD 20736
Assistant Principal: Beth Megonigal

Mutual Elementary School

Principal: Stacy Hawxhurst
443-550-9650
Fax: 410-286-4018
1455 Ball Road
Port Republic, MD 20676
Assistant Principals: Sherry Mansfield, Cristin Williams

Patuxent Appeal Elementary Campus

Principal: Anthony Barone
443-550-9710
Fax: 410-286-4020
35 Appeal Lane
Lusby, MD 20657
Assistant Principals: Ryan Crowley, Suzanne McGowan

Plum Point Elementary School

Principal: Beth Morton
443-550-9730
Fax: 410-286-4021
1245 Plum Point Road
Huntingtown, MD 20639
Assistant Principal: Jenean Deahl

St. Leonard Elementary School

Principal: Tammie Rudzinski
443-550-9760
Fax: 410-286-4022
5370 St. Leonard Road
St. Leonard, MD 20685
Assistant Principal: Alkeisha Williams

Sunderland Elementary School

Principal: Pamela Kasulke
443-550-9390
Fax: 410-286-4006
150 Clyde Jones Road
Sunderland, MD 20689
Assistant Principal: Maureen Stewart

Windy Hill Elementary School

Principal: Kelly Cleland
443-550-9790
Fax: 410-286-4023
9550 Boyd's Turn Road
Owings, MD 20736
Assistant Principal: Rebecca Brennan

Middle Schools

Calvert Middle School

Principal: Rebecca Bowen
 443-550-8970
 Fax: 410-286-4007
 655 Chesapeake Boulevard
 Prince Frederick, MD 20678
 Assistant Principal: Craig Jewett

Northern Middle School

Principal: Jaime Webster
 443-550-9230
 Fax: 410-286-4025
 2954 Chaneyville Road
 Owings, MD 20736
 Assistant Principal: Danielle Swann

Southern Middle School

Principal: James Carpenter
 443-550-9250
 Fax: 410-286-4026
 9615 H.G. Trueman Road
 Lusby, MD 20657
 Assistant Principal: Jamie Smith

Mill Creek Middle School

Principal: Rebecca Amstutz
 443-550-9190
 Fax: 410-286-4024
 12200 Southern Connector Blvd
 Lusby, MD 20657
 Assistant Principal: Trisha Porter

Plum Point Middle School

Principal: Sabrina Bergen
 443-550-9170
 Fax: 410-286-4009
 1475 Plum Point Road
 Huntingtown, MD 20639
 Assistant Principal: Kristen Ratcliff

Windy Hill Middle School

Principal: Mark Whidden
 443-550-9310
 Fax: 410-286-4027
 9560 Boyd's Turn Road
 Owings, MD 20736
 Assistant Principal: Hollie Ims

High Schools

Calvert High School

Principal: Darrel
 Prioleau
 443-550-8880
 Fax: 410-286-4032
 520 Fox Run Boulevard
 Prince Frederick, MD
 20678
 Assistant Principals:
 Benjamin Goldsmith,
 Dona Hook, Catherine
 Sutton

Huntingtown High School

Principal: Rick Weber
 443-550-8810
 Fax: 410-286-4011
 4125 N. Solomons
 Island Road
 Huntingtown, MD
 20639
 Assistant Principals:
 Larry Butler, Abbe Gray,
 Rob Lawrence, Michele
 Schmidt

Northern High School

Principal: Stephen
 Williams
 443-550-8950
 Fax: 410-286-4034
 2950 Chaneyville Road
 Owings, MD 20736
 Assistant Principals:
 Sarah Bento, Mark
 Gladfelter, Trey Sirman,
 Andrea Young

Patuxent High School

Principal: Marcus
 Watson
 443-550-8840
 Fax: 410-286-4036
 12485 Southern
 Connector Blvd
 Lusby, MD 20657
 Assistant Principals:
 Michelle Bell, Francis
 Forrest, Anne Rickwood

Additional Schools

Calvert Country School

Principal: Racheal Lindauer
 443-550-9910
 Fax: 410-286-4038
 1350 Dares Beach Road
 Prince Frederick, MD 20678

Career and Technology Academy

Principal: Carrie Akins
 443-550-9940
 Fax: 410-286-4039
 330 Dorsey Road
 Prince Frederick, MD 20678
 Assistant Principal: Travis Mister



Board of Education of Calvert County

- Inez N. Claggett, President**
- Pamela L. Cousins, Vice President**
- Dawn C. Balinski, Member**
- Patrick H. Nutter, Member**
- Antoine S. White, Member**
- Hayden R. Kelly, Student Member**

Daniel D. Curry, Ed.D., Secretary-Treasurer and Superintendent of Schools



Nondiscrimination Statement

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocracas.ed.gov> or call 1-800-421-3481.

Anti-sexual, Anti-racial and Anti-disability Harassment Statement

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents and community members may report allegations of harassment to:

Mr. James Kurtz
Director of Student Services
Calvert County Public Schools
1305 Dares Beach Road
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Mr. Zachary Seawell
Director of Human Resources
Calvert County Public Schools
1305 Dares Beach Road
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocracas.ed.gov> or call 1-800-421-3481.