



Credit by Demonstrated Mastery (CDM)
Student and Family Application

STUDENT INFORMATION		
Name:		Birthdate:
School:	Grade Level:	Student ID:
Parent/Guardian Name:	Email:	Phone
Date of CDM Request:		
Circle: Fall Spring Summer Year: 20_____		

CREDIT BY DEMONSTRATED MASTERY APPLICATION
<p>Instead of traditional course enrollment and seat-time, I am requesting the opportunity to earn Credit for Demonstrated Mastery (CDM) for the following courses.</p> <p>Circle the course(s) you wish to participate in with CDM.</p> <p>EOC Course(s): Math I English II Biology</p> <p>Non-EOC Courses:</p> <p>Course Name(s): _____</p> <p>Students may not request CDM for performance based classes such as fine arts classes (band, art, chorus, theater). Students may not request CDM for Career and Technical Education (CTE) work-based learning courses (co-op, internship, apprenticeship) – CTE courses that have a clinical setting as a requirement of the course, such as ProStart, Early Childhood Education I/II and Nursing Fundamentals – CTE Advanced Studies courses – English Language Learner (ELL) courses – Healthful Living required courses – AP/IB Courses.</p>

STUDENT/FAMILY AGREEMENT

Please review the following regarding the CDM process:

- I understand this assessment will include a multi-phase assessment with Phase 1 and Phase 2.
- Phase 1 will include an examination to establish my mastery of the foundational skills and content this course/subject requires.
 - I must earn a “superior” scale score on the appropriate state assessment, EOC or a 90% correct on the appropriate local exam.
 - I have only one attempt to pass the exam.
 - I have one attempt at the exam.
 - Prior to the exam, I may review the content standards for the course or subject area that I seeking to demonstrate mastery at <https://www.dpi.nc.gov/>
 - If I earn the appropriate score, I will move onto Phase 2.
 - NC Math 1 > 563
 - NC Math 3 > 563
 - Biology > 261
 - English II - Scores will be delayed due to the assessment renorming process.
 - For NCFE and CTE courses: Students must earn a score of at least 90% to move on to Phase II
- In Phase 2, I will create an artifact that reflects a deep understanding of the content standards, including the ability to apply the skills and knowledge expected at the end of the course.
 - As part of this artifact, I may be required to give a presentation, create a project, or take part in an interview as evidence of my abilities.
- The CDM Review Panel will make a recommendation if I can earn CDM. If I am successful, I will earn a “CDM” on my transcript toward graduation credits. A grade or quality points will not be included in my GPA.
- I understand that I will meet with a CDM Panel member (s) to discuss the process and long-term implications.
- My parents and I will be allowed to file for grievance if we do not agree with the decision of the team.

I understand all of the above and agree to abide by the process defined above. I have viewed the CDM presentation available at my school.

Student Signature:

Parent/Guardian Signature: Date:

For Office Use Only:	Date Received:
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Conference Date:	Other:
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In Attendance:
