

## Faculty of English, literacy and communication

### English language

#### What will your child be learning?

Pupils have studied a range of different topics this year. They have looked at 'Women in Sport', 'Climate Change' and 'Education', whilst developing their reading and writing skills for the unit 2 and unit 3 exam. During the summer term, pupils will be moving onto mastery lessons where we are looking to refine the skills they have already acquired in order to be fully prepared for their examinations at the end of this year.

#### What can you do to help at home?

There are a number of tasks on Google Classroom to improve proofreading and editing skills and weekly '200 Word Writing Challenges' will be posted on to Google Classroom.

### Media studies

Pupils will be completing their final component which is an external examination linked to creating 3 different media products based on a brief set by the examination board.

#### What can you do to help at home?

Learners should continue to engage with media and undertake homework tasks in a timed manner to thoroughly prepare for the examinations. Pupils should also be encouraged to take original images linked to the brief in order to be fully prepared for the assessment days.

## Faculty of mathematics and numeracy

### Mathematics and numeracy

#### What will your child be learning?

Pupils will be learning to develop knowledge, skills and understanding of mathematical methods and concepts and acquire and use problem-solving strategies. Your child will be focusing on topics that need more work that have come from diagnostic feedback from ongoing mock assessments.

#### How can I help at home?

Ensure your child is making full use of the resources available to them on the Google Classroom, where they will find links to videos and websites to support them. They need to be practising questions from past papers and marking them to ensure they understand what they are doing.

### Business studies

#### What will your child be learning?

Pupils will plan an enterprise idea for a realistic business start-up in their local area, based on their research. They will select a format for the enterprise idea and then present the business model. This unit has synoptic assessment which will enable them to select and integrate knowledge, understanding and skills from across the qualification when planning an idea and presenting a business model for a new business.

#### What can you do to help at home?

Ensure all final drafts have been submitted to Google Classroom by the deadline given for final marking.

## Faculty of science and technology

### **Biology, chemistry and physics**

#### **What will your child be learning?**

In the summer term all pupils will be focusing on revision for all topics within unit 2 in preparation for the examinations in May. Within lesson they will be recalling the key principles for each unit and applying these to the past paper questions. Pupils will be provided with a detailed revision pack which they should be completing at home to fully prepare them for their exams.

#### **How can I help at home?**

It is very important that resources such as the Google Classroom, the WJEC question bank ([www.wjec.co.uk](http://www.wjec.co.uk)), the WJEC biology app and our after school homework club are accessed to support learning and revision. All of the topics taught in science are fully resourced on the Google Classroom, including pre-recorded lessons, the WJEC revision guide and knowledge organisers. You are able to support your child by encouraging them to engage with the above resources and supporting them with their homework and revision.

### **Engineering**

#### **What will your child be learning?**

All assessment need to be completed and submitted by May, this includes unit 3, unit 2 and unit 5. Within lessons they will be completing these and ensuring they contain all the necessary details to gain the marks.

#### **What can you do to help at home?**

Pupils can access all of the unit guides and support materials via their Google Classroom. Please encourage them to be using these resources to complete the above units to the best of their ability.

### **I.T.**

#### **What will your child be learning?**

This unit focuses on the skills and knowledge needed to connect up an IT system with a range of hardware, removable storage media and a communication service safely and run more advanced tests to check it is working successfully. They will be submitting their unit 2 and unit 3 NA work by May and this is worth 60% of their total grade.

#### **How can I help at home ?**

Discuss what your child has been learning within the lessons and encourage them to access the Google Classroom where they will find the necessary resources to further support their understanding and knowledge of the subject. Encourage your child to meet the deadline for their NA work.

## Faculty of language and culture

### Spanish

#### What will your child be learning:

This term pupils will be refining skills needed for the examinations. The activities they complete in class will be tailored to the tier of the examination they will be sitting as well as to skill areas where improvement is needed.

#### How can I help at home?

Pupils will have fortnightly vocabulary tests, supporting your child in memorising these words will aid progression. As well as this, ensuring your child is signed up to, and uses, free language platforms such as Memrise, GCSEpod and Duolingo.

### Welsh -

**What will your child be learning?** This term your child will be focusing on examination skills, ensuring that they are familiar and comfortable with a range of examination questions, We will be focusing on revising and revisiting a range of key vocabulary and grammatical structures around the topics of the three examination themes, world of work, Cymru and Ieuenctid. There will be a focus on reading and writing as the oracy examinations will be in the 1st 2 weeks after Easter.

#### How Can I help at home?

Supporting your child to complete homework tasks and any further assignments on Google Classroom will aid progression and ensure language skills are continually being developed. As well as this, ensuring your child is signed up to, and uses, free language platforms such as Quizlet, GCSE Bitesize, Ciwb, GCSEpod and Duolingo.

### Art - What will your child be learning?

Your child will be following the WJEC Art and Design specification. They will be completing their personal portfolio that covers the four assessment objectives. They will study a breadth of artists, explore various materials and art making processes, developing their recording and drawing skills and create personal responses through original artwork.

#### What can you do to help at home?

By supporting the completion of home tasks that will be available through Google Classroom and by encouraging practise of drawing techniques and skills.

### Photography

#### What will your child be learning?

What will your child be learning? Your child will be following the WJEC endorsed photography specification. They will be completing their personal portfolio that covers the four assessment objectives. They will study a breadth of photographers, explore various ways to take photographs, techniques and editing processes and create personal responses through original photography and artwork.

#### What can you do to help at home?

By supporting the completion of home tasks that will be available through Google Classroom and by encouraging your child to take photographs in preparation for in school lessons.

### Performing arts - What will your child be learning?

In year 11 of the BTEC Performing Arts Course pupils embark upon Unit 2: Preparation, Performance and Production. This unit allows pupils to build on their prior knowledge from year 10 in the development and rehearsal of a final piece for performance. Pupils are responsible for their own rehearsal, development and preparation for a final performance.

#### What can you do to help at home?

Pupils can be supported by being encouraged to rehearse and prepare for their final performance. Pupil attendance throughout this unit is also paramount to the success of the performance.

## Faculty of life

### **WBQ - What will your child be learning?**

This term, pupils will be completing their individual projects. The project is an investigation of their own choice and is researched and written in a set format. It is worth 50% of their final grade, includes both primary and secondary research and has a set word count of 2000 words.

### **What can you do to help at home?**

Read your child's project with them and discuss it. Ask questions about the topic, how they carried out the research and whether they think any improvements could be made.

### **GCSE PE - What will your child be learning?**

This term pupils will be refining skills needed for the examination on Wednesday 17th May at 13:00. In class they will be looking at the five chapters that make up the specification. In addition to this they can access revision sessions with Mr Davies on a Thursday after school (but they need to email Mr Davies on a Wednesday each week saying they will be attending, together with a focus for the session). Pupils have access to Google Classrooms which contains all work from the last two years of study, together with past papers and various other revision materials ahead of the exam.

### **What can you do to help at home?**

By ensuring your child is regularly accessing and completing past papers, then handing them in for marking so as to ensure they get feedback on areas of strength, as well as identifying areas that they need to improve on. Likewise, ensuring they are completing daily revision sessions at home in the build up to the examination on 17th May 2024.

## Faculty of life

### Health and social care

#### What will your child be learning?

We will investigate indicators of good health and well-being across the life cycle and consider the influences on good health and well-being across the life cycle. We will further explore risks to health and well-being.

#### How can I help at home?

All materials will be posted on Google Classroom. You may view these and discuss the work with your child. You can discuss the factors that lead to a healthy lifestyle and explore healthy activities and diets that you could follow together as a family.

### History

#### What will your child be learning?

Unit 1: Depression, War and Recovery 1930-1951 unit 2: The USA: A Nation of Contrasts 1910-1929 unit 3: Changes in Health and Medicine c.1340- present day unit 4: Controlled Assessment  
Your child will be learning about the key developments that have taken place over time, analysing a range of sources to develop their understanding of individuals, events, beliefs and their environments, and the impact of changes that have taken place over these periods. Pupils will be revising in preparation for their summer examinations, and completing activities within class to develop their exam technique. Pupils will be developing their understanding of the course every lesson leading up to the examinations, and attendance to lessons is vital. Revision materials have been shared in class, as well as on Google Classroom.

#### What can you do to help at home?

Discuss with your child the work they have been studying in class, and encourage them to engage with the WJEC reading materials and BBC Bitesize WJEC History page for the units 1,2 and 3. All pupils have been provided with revision packs of revision activities and materials have been shared on their Google Classroom pages to support their revision.

### RVE:

#### What will your child be learning?

During the summer term pupils will be completing their assessment, looking at religious and non religious views about crime and justice. Pupils will explore the factors that influence their worldview and how this may affect attitudes regarding forgiveness. Pupils will be completing all five units of their coursework based around a series of ethical and religious questions.

#### What can you do to help at home?

Parents can support by watching the news and finding ethical stories within the media. Ask your child to share their opinion, and encourage them to listen to alternative points of view.