

Caru dysgu curriculum

What will your child be learning?

Caru Dysgu

In caru dysgu lessons, pupil will be learning through an enquiry led curriculum based on the theme 'systems'. Pupils will ask their own questions about the topic in order to conduct research and find answers. As part of this theme, pupils will investigate various types of ecosystems locally and around the worlds. There will be a concentration on rainforests and other habitats that are facing environmental changes and dangers. The children will also expand their knowledge about the increasing damage our planet is suffering and how steps can be taken to stop global warming and climate change.

'Systems' focuses on the interdependency of groups and objects having to work together to achieve its potential success. Examples would include looking at how machines work, how organisations operate, how a team achieves success and the importance of teamwork together with how different relationships are successful through similar ways of thinking. Pupils will have the opportunity to explore aspects of the class novel 'The Girl Who Stole an Elephant' through caru dysgu looking at Sri Lanka exploring similarities and differences. Pupils will have the opportunity to explore the world's largest land animal 'the elephant' (linked to the class novel) looking at the life of an elephant, the ecosystem it lives in and the dangers it faces. Pupils will have the opportunity to develop their numerical skills to explore the cost of visiting Sri Lanka. Learners will be provided with the opportunities to explore different Sri Lankan food, traditions and more.

What can you do to help at home?

Encourage curiosity at home, encourage pupils to research answers to any questions they may have using child friendly websites such as Kiddle. Encourage reading around work covered in school that pupils will learn about. Encourage your child to consider what life in Sri Lanka would be like compared to our life in Wales: traditions, food, clothing, housing etc.

Faculty of English, literacy and communication

What will your child be learning?

English and Literacy

This term we are reading the novel, 'The Girl Who Stole An Elephant' based in Sri Lanka. The novel affords various writing genres such as balanced argument writing based on the title 'Is it ever okay to steal?', our own adventure story set in Sri Lanka as well as a non chronological report based on elephants.

Reading and Communication

In reading, we are continuing to develop our awareness of alternative sounds in the alphabetic code, receive and complete weekly reading assignments on Reading Eggspress as well as receiving weekly Reading Eggspress lessons in school. To further develop our reading and understanding, we receive weekly comprehension lessons based around Freds Teaching as well as comprehension activities based on our novel. In oracy, we will be taking part in freeze frame activities at various parts of the story, taking part in a debate based on the discussion point, 'Is it ever okay to steal?'. We will continue to base our oracy session around the Voice 21 framework ensuring that we take part in plentiful experiences to help us develop into confident, clear communicators.

What can you do to help at home?

Spellings will be posted every two weeks on Google Classroom for their tests on Fridays. Also reading eggs activities are assigned every week. Discussions around what you child has been learning in school and encouragement of independent revision/research around the topic.

Faculty of mathematics and numeracy

What will your child be learning?

This term we are carrying on with our work on fractions, including adding and subtracting fractions and continuing to explore equivalent fractions. We will also be working with decimal numbers, working to understand what this place value means. Then, we will be multiplying and dividing decimal numbers by 10 and 100. This leads nicely into our work with money: understanding more about how to estimate values of money and use the four operations with money in real-world scenarios. An important topic this final term is time, making sure pupils can tell the time and convert between 12-hour and 24-hour time. We will finish the term working with statistics: interpreting and drawing charts and tables.

What can you do to help at home?

Times tables are posted fortnightly on Google Classroom to learn for their test on Thursdays.

Faculty of science and technology

What will your child be learning?

Pupils will be learning about the key organs in the body such as the heart, lung and digestive system. Pupils will have the opportunity to view a dissection of a heart to be able to have a real life view of the key parts of the heart.

Pupils will also receive first aid training from St John's Ambulance service. Pupils will learn the importance of first aid and how to spot dangers and what to do when they come across someone in difficulties.

Pupils will find out about the work of key scientists such as Marie Curie and Rosalind Franklin.

What can you do to help at home?

You could research important scientists in history. The link below will help you:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-scientists-and-scientific-method/z43mbdm>

You could also help your child to find out more about first aid by visiting the site below.

<https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2-first-aid-lesson-plans/>

Faculty of language and culture

What will your child be learning?

During Welsh and Spanish lessons pupils will be learning key vocabulary linked to the weather. Pupils will develop their use and understanding of the present and conditional tense so that they can talk about the weather today and what it will be like tomorrow. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary.

www.linguascope.com

Faculty of life

What will your child be learning?

Wellbeing

Pupils will continue to explore and develop the skills and practises that they need to lead a healthy lifestyle and making healthy choices in their future. They will see how good health is like a well run system where one good choice can then be linked to the next.

Pupils will continue to develop an understanding of the rules of a variety of games, focusing on summer sports such as athletics and striking and fielding games.

Pupils will continue to take part in weekly physical education sessions with the Sporting Marvels.

RVE

Pupils will learn through a philosophical approach and explore the following statements and questions:

All systems keep us safe.

Do religious belief systems have moral code? How do they influence us?

What do all cultures have in common?

Are we able to govern ourselves?

The education system: Is school the best place to learn?

What can you do to help at home?

Wellbeing

Here are some links to support wellbeing at home:

<https://www.youtube.com/user/cosmickidsyoga> <https://www.bbc.co.uk/bitesize/subjects/zj6pyrd>

<https://www.bbc.co.uk/teach/ks2-physical-education/zj2n92p>

RVE

Discuss with your child why it is important to respect different religions. Use BBC Bitesize to explore and learn more about different religions.

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>