

Faculty of English, literacy and communication

What will your child be learning?

During this term, pupils will be developing their understanding of the concept of identity. They will be creating timelines of their lives so far and presenting what's important to them to the rest of the class. Through poetry and key texts, pupils will be exploring terms such as democracy and culture as well as what it means to be Welsh and British. In the second half of the summer term, pupils will be developing their understanding of the travel writing genre through the analysis of a range of travel writing texts. They will evaluate how effective these texts are before creating their own piece of travel writing in the style of a blog.

How can I help at home?

Discussion of in school learning possibly using current topics and alternative opinions. Talk to your child about your understanding of the word identity and what it means to you. Continue to encourage pupils to read widely at home both fiction and non-fiction texts. Discuss the most controversial issues considering appropriate ways of expressing these opinions. Encourage your child to engage with examples of travel writing by looking at local examples as well as examples from further afield.

Faculty of mathematics and numeracy

What will your child be learning?

During this term pupils will be extending their understanding of area of 2-D shapes and volume of 3-D shapes as well as carrying out calculations involving length, mass, capacity and temperature. They will then be exploring patterns and sequences, learning about the rules to create different types of sequences. Pupils will next be introduced to transformations with shapes: reflections, translations and rotations. A very important life skill this term is using timetables and time zones. Lastly, pupils will gain experience with collecting, recording, presenting and analysing data.

What can you do to help at home?

Discussing any of these topics at home would aid in your child's learning. In particular, reading bus or train timetables in the context of planning a journey or holiday would be helpful. Likewise, recording the hours of sleep each person in the family has had across a week or month and then presenting this information via a table and a graph would be very useful for them.

Caru dysgu curriculum

What will your child be learning?

Your child will be learning about equality and diversity within Wales and the wider world, They will be reflecting on the rights and responsibilities that they have in their communities. They will explore the rights of a child, and factors that may influence the rights all should be able to enjoy. Pupils will develop their understanding of the Equality Act and explore a range of sources to develop their inference skills and analyse the impact the law has. They will be exploring examples of diversity within our communities, and will be gathering evidence within school and as part of a local study to reflect on their findings.

In expressive arts your child will be exploring equality and diversity through the arts. We will begin by exploring refugees, looking at text and art inspired by the journeys others go through. We will be exploring the way the arts are used as a voice for equality and equity in the world. We will celebrate diversity through the creation of art, music and drama.

How can I help at home?

You can help your child complete the independent learning tasks and answer questionnaires to support them completing their outcome.

Faculty of life: wellbeing

What will your child be learning?

Well-being

During this term pupils will further develop skills, knowledge and experiences of striking and fielding games such as rounders, cricket, lacrosse and baseball. They will have opportunities to explore various roles of performing, coaching, and officiating. Whilst performing your child will develop the necessary skills and techniques of each sport. They will learn how to solve problems, make the correct decisions and become an effective team player.

RVE

Pupils will explore the statement: An individual cannot make a big difference to equality in our society. They will discuss and form answers to the following questions: can religious and non religious individuals really make a big difference to equality within our local, national and international communities? Do all religions have the same worldview towards charity? Are our rights upheld and protected within our cynefin? What role do religious and non religious organisations play in protecting our rights?

How can I help at home?

Well-being

You can support your child by helping them make sure they are organised by ensuring they have their kit on PE days so that they are fully engaged in all lessons and encourage them to lead a healthy active lifestyle.

RVE

Share with your child ways in which you have marked rites of passage within your own families, perhaps sharing photographs and discussing the reasons behind the celebrations and how you chose to mark the special events. Ask your child to identify ways in which we show our commitment, and how perhaps our responsibilities change depending on the situation/individual.

Faculty of language and culture: Languages

What will your child be learning?

Your child will be learning key vocabulary and phrases around the topic of The World of Work. They will be learning key vocabulary around different jobs as well as skills and qualities needed for certain careers. They will describe what job with will like to do in the future as well as discussing what they wanted to be when they were younger.

What can you do to help at home?

Allowing your child to repeat learnt vocabulary will help their memory of key words, this will support them in regular vocabulary tests at various points over the term.

Also encouraging your child to subscribe to a free online learning platform such as Duolingo, Memrise or Quizlet for both Spanish and Welsh

Faculty of science and technology

What will your child be learning?

In science this term pupils will be following a physics scheme of learning that looks at a range of GCSE topics, including speed, distance and time graphs, the EM spectrum, electricity and reflection and refraction. A range of learning styles and practical lessons will be used to work through the individual components of the course.

In design and technology lessons, pupils will receive basic health and safety in the workshop and will develop skills when using a range of tools and equipment. Pupils will explore the topic of 'how to promote reading to an audience' by designing and making a set of 'bookends' using recycled materials such as wooden pallets and thermoplastics.

What can you do to help at home?

Please support your child by using the Google Classroom to support their learning and to help them complete the independent learning tasks outlined on the homework placemat. Discuss your child's learning with them. Give your child opportunities to be able to practise their skills at home.

Useful links: www.technologystudent.com