

## Faculty of English, literacy and communication

### What will your child be learning?

#### Oracy

We will be participating in activities under the umbrella of our theme 'Justice' and will be expressing our opinions, giving reasons and providing appropriate answers to questions. Our questioning skills will be further developed during hot seating and interviewing opportunities. We will hot seat Mr and Mrs Twit and some of the other characters from 'The Twits' Through our theme the children will be given the opportunity to discuss 'What is justice?' Pupils will collaborate their ideas and create a web of ideas. They will then present their ideas to the rest of the class.

#### Writing

This term, we will be completing a range of written tasks. We will be writing character descriptions and predictions. We will be focussing on different chapters throughout the book and we will be including complex sentences using a range of connectives to extend our ideas and story starters to create interest. Capital letters, full stops and speech marks will be rehearsed at every opportunity and pupils will be reading back sentences to check for sense and accuracy across all areas of learning. Non-fiction texts will be used to explore and research influential people who stood up for human rights. These include Nelson Mandela, Mahatma Gandhi and Harriet Tubman. We will learn about the use of a heading and subheadings before using these features in our own writing. Our class novel is 'The Twits'. We will be writing a lot of descriptive sentences based on the characters and the setting. We will write recipes for wormy spaghetti and bird pie!

#### Reading

We will be using the iPads to navigate Reading Eggs, Phonics Play and practise key focus sounds and use them in words and sentences for familiarity and fluency. We will be reading and spelling the tricky words up to the brown level and high frequency words and these will be sent home in sets for pupils to practise too. We will take part in guided reading sessions and whole class reading.

#### Phonics Block

Some children will be recapping Phase 2 sounds from last term and they will be practising reading and spelling words by using simple blends. For Example m-a-p = map, t-o-p = top s-o-ck = sock. We will be reading many of the Phase 3 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. We will be reading complex sounds in Phase 3 and using these to read longer, more complex words in Phase 4. We will explore alternate spellings of the same sound from Phase 3 to 5 in our daily sessions and Phase 6 will see us explore prefixes, suffixes, synonyms, antonyms and homophones.

### What can you do to help at home?

Continue to ask your child a variety of questions about their day in school such as 'who, what, where, why, when' and encourage them to give as much detail as possible. These question stems can be used when sharing books too to ensure your child understands what they are reading. When your child has finished reading a fiction book, can they retell the events in the correct order? Are they able to use key words and phrases from the story in their retelling?

Hwb Wales is a useful resource for 'Spell Blast' located next to 'Times Tables Blast' on J2e.

Pupils can also use Reading Eggs and Fast Phonics to help practice their spelling skills. <https://readingeggs.co.uk/schools/> <https://www.phonicsplay.co.uk/>

When reading folders are kept in school for books to be changed, pupils can read a book on Reading Eggspress at home. Please practise phonic sounds and tricky words your child comes home with.

Please read daily with your child for 20 minutes. This can be their reading book, practising tricky words or a mixture. Please encourage your child to re-read their reading book to develop the skill of reading with familiarity. This will also really boost their confidence once they start to read it with more fluency.

# Learning in year 1 and 2: summer term 2024

## Faculty of mathematics and numeracy

### What will your child be learning?

#### Mathematics and numeracy

##### Year 1

Pupils will be focussing on money, naming and recognising coins up to £2 and making different amounts from coins up to 20p. Pupils will develop skills to be able to make sensible estimates when it comes to a group of objects. Pupils will look at odd and even numbers up to 20 and then beyond. Pupils will develop an understanding of how to follow different directions and positions. They will cut shapes practically into halves and quarters and sort and classify objects with more than 2 criteria. Pupils will develop skills to be able to gather and record lists and tables, diagrams, block graphs and pictograms. Pupils will learn and understand fractions in authentic contexts. For example, whole,  $\frac{1}{2}$  and  $\frac{1}{4}$  slice of pizza. Pupils will also obtain further knowledge on time by creating a diary of their day (what time they woke up, had breakfast, went to school etc..). Linked to science activities, pupils will measure lengths of walking sticks and worms and length of various objects. Later in the term, pupils will learn temperature (boiling and freezing).

##### Year 2

Pupils will use manipulatives to calculate money mentally, recognising notes and coins, adding coins up to £2 and giving change from £1. During our statistics lessons, we will be creating and interpreting data from pictograms, tally charts and block diagrams. Data collection will arise in the form of voting or sorting. Pupils will be learning the difference between whole, half and quarters, through practical situations. We will be learning how to multiply and divide using 2, 5, 10, 3 and 4 times tables.

#### What can you do to help at home?

When sharing in the house, refer as much as possible to whole, half and quarters. Each day, discuss with your child what time they wake up and leave for school (o'clock, half past, quarter to and past). This will not only develop a routine, but enhance their learning to times on a clock (analogue and digital).

Count daily forwards and backwards to and from 100 as well as beyond to extend your child.

Count in 2s, 5s and 10s and learn the 2, 5 and 10 times tables off by heart. Count in 3s and 4s and start rehearsing the times tables for the 3s and 4s if your child is confident with 2, 5 and 10.

Help develop their mental maths skills. <https://www.topmarks.co.uk/maths-games/>

Use Hwb, the secure online learning platform for Wales and practise your times tables on J2Blast and compete to be the king or queen of the class. Full instructions on Seesaw.

When counting money, encourage your child to sort pounds and pence into two sets and add them up separately, beginning with the highest value.

Whilst eating fruit, split into halves and quarters to develop practical knowledge as well as finding halves and quarters of numbers using objects.

## Canu dysgu curriculum

### What will your child be learning?

This term our theme is 'Justice' Through this theme we will be exploring what is fair/unfair. What is right/wrong and the consequences for our actions. Pupils will be given different scenarios where they make choices. They will find out how their choices can affect others. Pupils will take part in debates about whether deforestation is right or wrong. But also the need of the animals and their habitats. Through our theme we will read about and research influential people who stood up for the rights of people. These include Nelson Mandela, Mahatma Gandhi and Harriet Tubman. The pupils will be inspired by their actions, their words and how they changed the lives of others. Pupils will discover how children's' rights have changed over time as part of the UN Rights of the Child.

### What can you do to help at home?

Encourage your child to ask questions and be curious about why we have rules at home, in school, in society. Explain to them what might be fair/unfair and right/wrong. To ignite their interest in the influential people we are studying use 'Kiddle' to find out key information about them.

<https://www.kiddle.co.uk/>

Discuss with your child why they made such a difference to the rights of others. Play games with them to encourage them to know what is fair/unfair. Change the rules of the game and see if they realise if it is fair!

## Faculty of science and technology

### What will your child be learning?

#### Science and Technology

Plants will be explored and we will look closely at the growth of bean seeds whilst keeping a weekly diary as well as the growth of sunflower seeds. Children will be doing lots of planting outside and learning how to take care of our plants. We will create an animal habitat outside and the children can draw, research about what they see. They can make a habitat in a shoe box for their chosen animal. We look at the life cycle of a plant.

In ICT, pupils will continue to develop our typing skills by typing up our stories. Pupils will progress in our DCF skills by not only communicating with each other on our class page in J2 message but we will be learning how to send each other emails and online safety rules to keep ourselves and others safe.

#### What can you do to help at home?

Encourage curiosity at home and use 'kiddle' to research or find the answers to questions the children are asking.

<https://www.youtube.com/watch?v=x7jwJ2b19Lg>

Discover how dandelions spread their seeds  
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z6nx7yc>

Follow the life cycle of a plant  
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z6nx7yc>

## Faculty of language and culture

### What will your child be learning in Language?

#### Welsh and Spanish

As part of our triple literacy approach the children will be re-visiting and extending their sentence patterns and vocabulary in Welsh and Spanish and our learning will focus on saying what they like/do not like to do in Welsh and Spanish, linking this to verbs. They will also be learning how to say what they are wearing in Welsh and Spanish. Pupils will extend their oracy and writing skills by sharing information about themselves. What their name is, where they live, how old they are.

#### Expressive Arts

We will look at the artist 'Ai Weiwei' and his sculptures depicting freedom of speech. Pupils will use a range of materials to create their own sculptures and explain the message behind them. Through our novel 'The Twits' pupils will recreate their versions of Mr and Mrs Twit and use a range of materials to make the Roly Poly bird. We will use music to create a sensory story based around our novel and also to depict the effects of deforestation. We will listen to the words of the songs 'Imagine' by John Lennon and 'Change is gonna Come' by Sam Cooke and discuss what we think the lyrics mean, how they make us feel. Collaborate in teams to think of a line they would add to each song. We will be discovering African dance and re-creating our own dances whilst exploring various shapes and body movements. A dance pose, using 'line', created by pupils will be used to draw a stick figure, to form a silhouette. These creations will also be referred to original picture (pose) to provide opportunities to assess and improve own work. We will be learning how to play the ukulele with Miss Allen who will be showing the children how to play a range of chords and tunes.

#### What can you do to help at home?

#### Welsh and Spanish

Encourage pupils to repeat Welsh phrases they have learned that week. Encourage your child to trace, copy, draw, colour pictures using their imagination as well as images they would like to copy and re-create. Provide a range of collage for cutting and glueing into place and for layering materials - buttons, ribbon, tissue paper, sequins, fabric pieces and even old magazines to cut out and arrange pictures together. Create a sculpture using pebbles, shells, seaweed, leaves, cones, twigs anything you can find and name it!

<https://theartofeducation.edu/2019/05/how-to-inspire-your-students-with-artist-andy-g-oldsworthy/>

[https://www.k6art.com/wp-content/uploads/2012/08/IMG\\_0273.jpg](https://www.k6art.com/wp-content/uploads/2012/08/IMG_0273.jpg)

## Faculty of life

### What will your child be learning?

#### Humanities

Pupils will be learning about what justice is? What is fair/unfair? They will be finding out about the lives of influential people who fought for equal rights and for justice. They will write their own speeches and create fact files on Nelson Mandela, Mahatma Gandhi and Harriet Tubman. Pupils will understand why we have certain rules, laws at home, in school and in society. We will create posters depicting the rights of a child. We will take part in a debate about whether deforestation is right/wrong? We will give reasons for both sides. Pupils will explore if different religions have different attitudes towards justice.

#### Wellbeing

Within our wellbeing sessions, pupils will learn various, important life skills through team sports and healthy lifestyle lessons. Pupils will learn how to become a positive role model, a leader who can support others and help improve each others' skills. Through developing confidence, pupils will learn to communicate with peers to discuss healthy lifestyles (physically and mentally). Through team building games, pupils will have the chance to become the referee of a game, a coach, as well as participant whilst continuing to develop physical literacy skills.

#### What can you do to help at home?

Use Kiddle to research the influential people we are learning about.  
<https://www.google.com/search?q=kiddle&bih=881&biw=1768&hl=en&ei=zIk2ZQqcNNGlgAbI24m4DQ>

Encourage child to take part in as much physical activity as possible. Visit a beach and build sand castles where they are the leader and offer constructive advice. Discuss the importance of healthy meals (fruit and veg) and encourage your child to eat 5 a day. Create a food plate and discuss which foods are good to eat. Offer 5-10 mins a day to discuss feelings and how negative feelings can be resolved through communication with positive role models (parents and best friends). Play fun games with your child to develop various physical literacy skills -  
<https://www.twinkl.co.uk/resource/t-s-1329-how-would-you-feel-if>  
<https://www.twinkl.co.uk/resource/social-skills-scenarios-au-s-2548703>