



BOZEMAN SCHOOL DISTRICT NO. 7

WILLSON BOARD ROOM #122

MONDAY -- April 8, 2024 -- 5:45 PM

Regular Board Meeting

- 5:45
1. **Call to Order -- Roll Call -- Pledge of Allegiance**
 2. **BSD7 Experience**
 - 2.1 Student Representatives Report
 - 2.2 Board Education - Special Education Program Updates

The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) 2023-24 Swimming State Championship Team, Individual State Champion, and All-State Individuals
 - [2.3.2](#) Montana Thespian Recognition
 - [2.3.3](#) Honor Former Trustee
 3. **Action Items -- Consent**
 - 3.1 **Policy 2nd Reading**
 - 3.2 Minutes
 - [3.2.1](#) Consider Approval of Board Meeting Minutes
 - 3.3 **High School District**
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of Personnel Actions
 - [3.4.2](#) Consider Approval of Financial Reports, Warrant Approval, and Donations
 - [3.4.3](#) Consider Approval of Transportation Bus Route Change
 - 3.5 **Elementary District**
 4. **Action Items -- Singular**
 - 4.1 Both Districts
 - [4.1.1](#) Consider Approval of New Policy #2165 - Early Literacy Targeted Interventions
 - [4.1.2](#) Consider Approval of Revisions to Policy #3110 - Entrance, Placement, and Transfer
 - [4.1.3](#) Consider Approval of Revisions to Policy #2165 - Homebound, Hospital, and Off-Site Instruction
 - [4.1.4](#) Consider Approval of Revisions to the Long Range Strategic Plan (LRSP)
 - 4.2 **High School District**
 - 4.3 **Elementary District**
 5. **Board Discussion**
 - [5.1](#) Discuss Proposed K-8 Staffing Changes Tied To Long Range Strategic Plan (LRSP)
 - 5.2 Policy 1st Reading
 - [5.2.1](#) Discuss Proposed Revisions to Policy #6143 - Leadership Compensation Plan
 - [5.3](#) Committee Reports
 6. **Public Comment on Non-Agenda Items**

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

7. Reports

[7.1](#) Executive Cabinet Report

[7.2](#) Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	April 8, 2024
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Mark Ator, Activities Director
Others Involved:	Siobhan Gilmartin, Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2023-2024 Swimming State Championship Team, Individual State Champion, and All-State Individuals

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Swim teams competed in the AA State Swim Meet in Great Falls on February 8-10, 2024; and

WHEREAS: The Bozeman High Boys’ team finished as State Champions. Team members include: Maximiliano Aguirre, B Boyer, Griffin Brokaw, Gavin Brokaw, Cyrus Geddes, Elias Jacobsen, Keen Odom, Eli Stevens, and Bryce Thorn; and

WHEREAS: Gallatin High Team Member Paul Nave was the individual State Champion in the 100 Yard Breaststroke; and

WHEREAS: The following Bozeman High team members were All-State Performers:

Maximiliano Aguirre	3rd 200 Medley Relay	4th 200 Individual Medley	2nd 100 Breaststroke
	4th 400 Freestyle Relay		
Analise Belasco	6th 400 Freestyle Relay		
B Boyer	2nd 200 Freestyle Relay		
Alexis Hubbard	5th 200 Individual Medley	6th 400 Freestyle Relay	
Hazel Irvine	6th 400 Freestyle Relay		
Elias Jacobsen	3rd 200 Medley Relay	2nd 200 Freestyle Relay	
Brynn King	6th 400 Freestyle Relay		
Keen Odom	4th 200 Freestyle	4th 500 Freestyle	4th 400 Freestyle Relay
	2nd 200 Freestyle Relay		
Eli Stevens	3rd 200 Medley Relay	6th 100 Butterfly	400 Freestyle Relay
Bryce Thorn	3rd 200 Medley Relay	2nd 200 Freestyle Relay	4th 400 Freestyle Relay

WHEREAS: The following Gallatin High team members were All-State Performers:

Victoria Bender	6th 200 Freestyle Relay		
Trigve Chvilicek	5th 200 Medley Relay	5th 400 Freestyle Relay	
Alex Clapper	6th 100 Freestyle	5th 200 Medley Relay	4th 400 Freestyle Relay

Ian Dyk	5th 200 Medley Relay		
June Kusak	6th 200 Freestyle Relay	4th 400 Freestyle Relay	
Paul Nave	1st 100 Breaststroke	5th 200 Medley Relay	4th 400 Freestyle Relay
Kamiah Leach	6th 50 Freestyle	4th 100 Breaststroke	3rd 200 Medley Relay
	4th 400 Freestyle Relay		
Elina Maganito	6th 200 Freestyle	3rd 200 Medley Relay	4th 400 Freestyle Relay
Lola Pizzato-Smith	6th 200 Freestyle Relay		
Moir Ross	3rd 200 Medley Relay	6th 200 Freestyle Relay	
Grace Schlapp	3rd 200 Medley Relay	4th 400 Freestyle Relay	
Ardasher Usmonov	4th 400 Freestyle Relay		

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the Bozeman High Boys' State Championship team, Individual State Champion, Paul Nave, and All-State Individuals.



Meeting Date: April 8, 2024

Category: Recognition and Awards

Agenda Item #: 2.3.2

Originated By: Marilyn King, Deputy Superintendent

Others Involved: Lila Michael, BHS Drama teacher; Deanna Banister, GHS Drama Coach; Beth Campbell, Fine Arts Coordinator; Dan Mills, BHS Principal; Erica Schnee, GHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
 Montana Thespian Recognition

Fiscal Impact:
 N/A

Recommendation:
 It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Montana Thespians, an affiliate of the Educational Theatre Association, strives to positively impact the lives of youth in Montana through Theatre education, advocacy, networking opportunities, and community-building resources; and

WHEREAS: Bozeman High and Gallatin High participated in the Montana Thespian Festival held in Missoula, on February 16 and 17, 2024, and brought home the following awards:

Bozeman High:

- Ella Carter Outstanding Performer
- Levi Pufahl Outstanding Student Written Comedy
- Jude Wolfe Outstanding Vocal Characterization Performance; and

Gallatin High:

- Will Lehman Outstanding Student Directed Performance

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Ella Carter, Will Lehman, Levi Pufahl, and Jude Wolfe for these honors.



Meeting Date: April 8, 2024
Category: Recognition and Awards
Agenda Item #: 2.3.3
Originated By: Board Leadership
Others Involved: Casey Bertram, Superintendent

MOTION		SECOND	AYES	NAYS	ABSTAIN

Topic:
 Honor Former Trustee

Fiscal Impact:
 N/A

Recommendation:
 It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Douglas Fischer was elected to the Board of Trustees in May 2015; and

WHEREAS: Trustee Fischer served on several Board committees and also served as the Board representative to various schools during his term;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Douglas Fischer for his service to the Bozeman School District and the Bozeman community.



Meeting Date:	April 8, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.2.1
Originated By:	Lacy Clark, District Clerk
Others Involved:	Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Board Meeting Minutes

- Facts & Discussion:**
- Minutes of the [March 4, 2024](#), Regular Board Meeting.
 - Minutes of the [March 28](#) and [March 29, 2024](#), Committee Meetings.
 - Minutes of the [March 5](#) and [March 19, 2024](#) Board Luncheons.
 - Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:
N/A

Superintendent’s Recommendation:
It is recommended the Board of Trustees approve as presented, the minutes of the Regular Board Meeting on [3-04-2024](#), Committee Meetings on [3-28-2024](#) and [3-29-2024](#), and Board Luncheons on [3-05-2024](#) and [3-19-2024](#).

- Other Alternatives:**
- Do not approve the recommendation and request administration to propose changes.



Meeting Date: April 8, 2024
Category: Action Item - Consent - Both Districts
Agenda Item #: 3.4.1
Originated By: Pat Strauss, Director of Human Resources
Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per [MCA 20-3-324 -- Powers and Duties of Trustees](#) -- the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

**Bozeman Public Schools
Human Resources**

April 8, 2024

REQUIRES BOARD ACTION

Confirmation of Employment (Classified)

Name	Position	Level/Step	Effective	Hrly. Rate
Callan, Delaney	Overflow PARA, .30 FTE, LONG, 9.25 mos.	Non Unit	3/21/2024	\$16.00
Dickerson, Lee	Roving Custodian, 1.0 FTE, FAC, 12 mos.	G05	3/18/2024	\$21.78
Hansen, Timothy	Custodian, .50 FTE, LONG, 12 mos.	G05	3/4/2024	\$21.78
Lopes, Julia	Behavior Support Assistant PARA - Temp, .875 FTE, WDS, 9.25 mos.	I11	2/20/2024	\$24.98
Schumacher, Maddie	Overflow PARA, .35 FTE, SPED PreK PARA, .525 FTE, HYL, 9.25 mos.	Non Unit/D05	2/26/2024	\$16.00/\$18.51
Schlender, Rebecca	FS Specialist, .1688 FTE, MDLK, 9.25 mos.	FB5	2/29/2024	\$20.14
Zapata, Ana	Custodian, 1.0 FTE, SMS, 12 mos.	G03	3/4/2024	\$20.97

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Garton, Christina	Elementary Teacher, 1.0 FTE, LONG	LOA	2024-2025
Hartman, Jessica	Elementary Teacher, 1.0 FTE, MDLK	LOA	2024-2025
Lovgren, Megan	MS Teacher, 1.0 FTE, CJMS	FMLA	5/10/24 - 5/31/24
Merenz, Kaitlin	Elementary Teacher, 1.0 FTE, HYL	FMLA	9/9/24 - 12/2/24
West, Cindy	Elementary Teacher, 1.0 FTE, MDLK	FMLA	5/10/24 - 6/7/24

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Allen, Mary "Betsy"	SPED Teacher, 1.0 FTE, BA(M)+105, Step 6, \$68,934, WHIT	Resignation	6/7/2024	2
Braaksma, Kathy	SPED Teacher, 1.0 FTE, BA(M)+105, Step 18, \$87,659, MOST	Retirement	6/7/2024	18
Carey, Kathy	School Nurse, .50 FTE, BSN, Step 4, \$23,726.50, BHS	Retirement	6/7/2024	11.4
Carney, McKenzie	SPED Teacher, 1.0 FTE, BA(M)+45, Step 5, \$60,031, CJMS	Resignation	6/7/2024	3
Certalic, Michael	Music Teacher, .40 FTE, GHS, .60 FTE, BHS, BA(M)+105, Step 18, \$87,659	Retirement	6/10/2024	27.45
Friedman, Madison	SPED Teacher, 1.0 FTE, BA, Step 1, \$45,895, HYL	Resignation	6/7/2024	1
Guettler, Kevin	MS Teacher, 1.0 FTE, BA(M)+105, Step 18, \$87,659, SMS	Retirement	6/7/2024	24
Hancock, Joseph	SPED Teacher, BA(M)+75, Step 11, \$68,608, BHS	Resignation	5/10/2024	7
Johnson, Krista	Math Teacher, .60 FTE, BA(M)+105, Step 18, \$52,595.40, BHS	Retirement	6/7/2024	34
Johnson, Nate	English Teacher, 1.0 FTE, BA+30, Step 4, \$53,973, GHS	Resignation	6/7/2024	4
Keuch, Nichole	Librarian, 1.0 FTE, BA+90, Step 18, \$80,224, CJMS	Retirement	6/7/2024	16
Krogstad, Joanna	FCS Teacher, 1.0 FTE, BA+90, Step 13, \$74,442, BHS	Retirement	6/7/2024	9
McHugh, Joseph	Spanish Teacher, 1.0 FTE, BA(M)+45, Step 7, \$60,502, CJMS	Resignation	6/7/2024	7

**Bozeman Public Schools
Human Resources**

April 8, 2024

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Confirmation of Resignations/Terminations (Certified) (con't)

Name	Position	Reason	Effective	Years of Service
Sharpe, Emily	SPED Teacher, 1.0 FTE, BA+90, Step 3, \$59,939, GHS	Resignation	6/7/2024	3
Thomas, Katy	Guidance Counselor, 1.0 FTE, BA(M)+90, Step 7, \$64,869, MDLK	Resignation	3/29/2024	6
Watkins, Dennis	Science Teacher, 1.0 FTE, BA+90, Step 18, \$74,046.33, GHS	Retirement	6/7/2024	32

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Anderson, Julia	Executive Secretary, 1.0 FTE, H19, \$26.20/hr., SMS, 11 mos.	Retirement	6/30/2024	19
Big Day, Tennison	Title 1 - School Wide PARA, .6271 FTE, B01, \$16.22, IRVG, 9.25 mos.	Probationary Termination	2/22/2024	5.25 mos
Dolson, Carol Ann	Discretionary PARA, .1875 FTE, B30, \$20.19/hr., SPED PARA, .8125 FTE, SPED D30, \$21.92/hr., CJMS, 9.25 mos.	Retirement	6/6/2024	31.4
Dowse, Laurie	Executive Secretary, 1.0 FTE, H08, \$23.12/hr., EMDI, 10 mos.	Retirement	6/14/2024	8.78
Hammond, Daniel	Discretionary PARA, .0625 FTE, B03, \$16.88/hr., SPED PARA, .6563 FTE, SPED D03, \$17.98/hr., EMDI, 9.25 mos.	Probationary Termination	3/29/2024	2.15 mos.
Holliday-Armstrong, Liliias	Custodian, .50 FTE, G02, \$20.58/hr., BHS, 12 mos.	Resignation	1/26/2024	6 days
Kesner, Lisa	Discretionary PARA, .25 FTE, B15, \$19.03/hr., Asst. Secretary, .75 FTE, D15, \$19.92/hr., HYL, 9.25 mos.	Resignation	6/7/2024	15
Moore, Briana	Discretionary PARA, .5625 FTE, B05, \$17.22/hr., MDLK, 9.25 mos.	Resignation	3/8/2024	2.65
Pannell, Drake	Music PARA, .30 FTE, BHS, .30 FTE, GHS, D02, \$16.96/hr., 9.25 mos.	Resignation	6/6/2024	5.75 mos.

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Kelly, Elizabeth	FS Cashier, .2813 FTE, FB7, \$20.74/hr., HAWT, 9.25 mos.	FS Cashier, .25 FTE, FB7, \$20.74/hr., HAWT, 9.25 mos.	3/1/2024	Correction to FTE/hrs.
Lebaron, Angelina	Custodian, .9375 FTE, G01, \$20.19/hr., GHS, 12 mos.	Custodian, .80 FTE, G01, \$20.19/hr., GHS, 12 mos.	3/25/2024	Decrease in FTE/hrs.
Lebaron Barraza, Yaqueline	Custodian, 1.0 FTE, G01, \$20.19/hr., GHS, 12 mos.	Custodian, .90 FTE, G01, \$20.19/hr., GHS, 12 mos.	3/25/2024	Decrease in FTE/hrs.
Magbual, Catherine	SPED PARA, .625 FTE, SPED D07, \$18.89/hr., CJMS, 9.25 mos.	SPED PARA, .875 FTE, SPED D07, \$18.89/hr., CJMS, 9.25 mos.	8/28/2024	Correction to FTE/hrs.
Olmsted, Christopher	Custodian, 1.0 FTE, G08, \$23.05/hr., GHS, 12 mos.	Custodian, .9688 FTE, G08, \$23.05/hr., GHS, 12 mos.	3/1/2024	Decrease in FTE/hrs.
Thompson, Peter	Custodian, .30 FTE, G02, \$20.58/hr., BHS, 12 mos.	Custodian, .50 FTE, G02, \$20.58/hr., BHS, 12 mos.	3/18/2024	Increase in FTE/hrs.
Wallis, Margaret	Discretionary PARA, .25 FTE, B05, \$17.22/hr., IRVG, 9.25 mos.	Discretionary PARA, .25 FTE, Title 1 - School Wide PARA, .3125 FTE, B05, \$17.22/hr., IRVG, 9.25 mos.	4/1/2024	Additional Assignment, Increase in FTE/hrs.

**Bozeman Public Schools
Human Resources**

April 8, 2024

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Classified) (con't)

Name	From	To	Effective	Reason
Were, Clarissa	Transportation PARA .06875 FTE, Discretionary PARA, .8125 FTE, B14, \$18.84/hr., LONG, 9.25 mos.	Transportation PARA .1875 FTE, Discretionary PARA, .8125 FTE, B14, \$18.84/hr., LONG, 9.25 mos.	1/23/2024	Increase in FTE/hrs.

Stipends - Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Aytes, Logan	Tennis - Asst. Coach - GHS	\$3,405.00	4	3/13/24 - 5/27/24
Beckett, Sean	Weight Room Supervisor - Summer (.333) (Longevity)	\$1,468.43	3	6/1/24 - 8/6/24
Boyle, Robert	Weight Room Supervisor - Summer - BHS (.333)	\$1,412.00	3	6/1/24 - 8/6/24
Boyle, Robert	Weight Room Supervisor - Spring - BHS	\$2,272.00	5	3/13/24 - 5/27/24
Browne, Lacy	Cheer - Winter - Head Coach - BHS (.5) (Longevity)	\$3,500.75	2	11/18/23 - 3/31/24
Brumwell, Ashley	Intramurals - Winter - Basketball - GHS (.250)	\$3,615.00	6	1/18/24 - 3/31/24
Brumwell, Blake	Intramurals - Winter - Basketball - GHS (.138)	\$1,995.48	6	1/18/24 - 3/31/24
Campbell, Allison	Fastpitch - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Cole, T. Mike	Track - Asst. Coach - BHS (Longevity)	\$4,786.68	3	3/13/24 - 5/27/24
Coleman, Michael	Fastpitch - Head Coach - GHS	\$6,196.00	2	3/13/24 - 5/27/24
Coley, Jocelynn	Track - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Connors, Logan	Track - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Curey, Colter	Tennis - Head Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Duncan, Adam	Winter Intramurals - Boys 6th Gr Basketball - CJMS (.5) (Longevity)	\$1,283.68	5	1/30/24 - 3/4/24
Foster, Jonathan	Track - Asst. Coach - BHS	\$4,236.00	3	3/13/24 - 5/27/24
Gebhardt, Neil	Track - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Gohde, Thomas	Wrestling - 7/8th Gr - CJMS (5+6/2)	\$1,859.00	5/6	1/22/24 - 3/2/24
Hunter, Amy	Basketball - Girls - Asst. Coach - GHS	\$4,236.00	3	11/18/23 - 3/31/24
Jaeger, Chantel	Track - Head Coach - GHS	\$6,196.00	2	3/13/24 - 5/27/24
Jermyn, Casey	Track - Asst. Coach - BHS (Longevity)	\$4,405.44	3	3/13/24 - 5/27/24
Jessop, Justin	Track - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Keegan, Wyatt	Track - Asst. Coach - BHS	\$4,236.00	3	3/13/24 - 5/27/24
Milberger, Kilie	Wrestling - Asst. Coach - BHS (.5)	\$2,118.00	3	11/18/23 - 3/31/24
Miller, Andrew	Intramurals - Winter - Basketball - GHS (.67)	\$968.82	6	1/18/24 - 3/31/24
Mobley, Justin	Track - Asst. Coach - BHS	\$4,236.00	3	3/13/24 - 5/27/24
Monroe, Travis	Track - Asst. Coach - BHS (Longevity)	\$4,574.88	3	3/13/24 - 5/27/24
Moore, Lawrence	Track - Asst. Coach - BHS	\$4,236.00	3	3/13/24 - 5/27/24
Murdock, Wyatt	Track - Asst. Coach - BHS	\$4,236.00	3	3/13/24 - 5/27/24
Nagel, Jason	Club - MUN - Head - BHS (Revised)	\$2,362.88	5	2023-2024
Obstar, Tim	Intramurals - Winter - Basketball - GHS (.45)	\$650.70	6	1/18/24 - 3/31/24
Pederson, Blaine	Track - Head Coach - BHS (Longevity)	\$6,443.64	2	3/13/24 - 5/27/24
Perino, Anthony	Fastpitch - Head Coach - BHS	\$6,196.00	2	3/13/24 - 5/27/24
Reynolds, Elliot	Track - Asst. Coach - BHS	\$4,236.00	3	3/13/24 - 5/27/24
Riggs, John	Basketball - Boys 7th Gr - SMS	\$1,446.00	6	1/3/24 - 3/14/24
Ruzicka, Jacob	Basketball - Boys 7th Gr - SMS	\$1,446.00	6	1/3/24 - 3/14/24
Senecal, Jacob	Track - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24
Smith, Dade	Soccer - Boys - Asst. Coach - BHS (.2056)	\$700.07	4	8/1/23 - 11/30/23



Meeting Date:	April 8, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.2
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Julia Wayman, Accounting Supervisor Alex Judge, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the [Financial Reports](#), Warrant Listing, and [Donations](#)

Facts & Discussion:

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. March 2024 warrants are as follows: Operational warrants were \$1,667,430.73; net Payroll, taxes and deductions were \$5,512,759.27; Warrants disbursed for March 2024 were \$7,180,190.00.

Investment of District Funds in accordance with State law as of:	<u>February 29th, 2024</u>
Gallatin County Investment Pool	\$5,140,886.35
First Interstate Bank Investment Pool	\$27,746,868.83
STIP Investment Pool	\$5,548,267.19
First Security Investment	\$13,280,858.35
Nonexpendable Endowment (D.A. Davidson)	<u>\$962,265.86</u>
Total District cash and investments	<u>\$52,679,146.58</u>

Fiscal Impact:

Refer to attached report.

Superintendent's Recommendation:

It is recommended the Board of Trustees approve the [Financial Reports](#), warrant listing, and [Donations](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	April 8, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.3
Originated By:	Mike Waterman, Executive Director of Business & Operations
Others Involved:	Douglas Kellie, Transportation Coordinator

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of [Transportation Bus Route Change](#)

- Facts:**
1. Board and Transportation Committee approval is required for all bus routes, Individual Transportation Contracts, and out-of-district transportation agreements.
 2. On July 10, 2023, the Board approved the initial 2023-24 home-to-school transportation routes.
 3. According to our contract with First Student, bus routing is the responsibility of the contractor, subject to District approval. First Student reconfigures routes as needed to accommodate students entering and exiting the District.
 4. The District pays First Student on a per-route basis.
 5. Under Montana law, districts receive a per-mile reimbursement for distances traveled by home-to-school buses. Those reimbursements are funded 50% by a permissive countywide levy and 50% by the State of Montana. Transportation costs in excess of the reimbursement amounts are funded by local taxpayers.
 6. First Student and the District continue to adjust routes for better efficiency and to accommodate student changes.
 7. The proposed change will result in a net increase of 100 route miles per week. The new route is needed to meet new students' IEP requirements. Since the routes will each only serve one student, route details are available through the District Transportation Office to protect the family's privacy.

Fiscal Impact:
Estimated \$14,936.28, paid from the District Transportation Fund. The District's 2023-24 per-mile reimbursement from the County and State will increase by an estimated \$1,342.35 as a result of the mileage increase.

Discussion:
Gallatin County Transportation Committee approval is also required for all of these changes. Pending Board approval on April 8, we will seek this approval at the Committee's next meeting.

Superintendent's Recommendation:
It is recommended the Board approve the 2023-24 [bus route change](#) as presented.

- Other Alternatives:**
1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	April 8, 2024
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of New Policy #2165 - Early Literacy Targeted Interventions

Facts:

1. The 2023 Legislative session included passage of [HB352](#), which creates new early literacy programs and changes the provisions under which schools can enroll students based on ‘exceptional circumstances.’
2. On February 12, 2024, the Board of Trustees approved moving forward with HB352 Targeted Early Literacy Intervention programming for the District beginning summer 2024. Those plans are detailed [HERE](#).
3. On March 19, 2024, MTSBA released a new model policy, #2165 Early Literacy Targeted Interventions, covering the early literacy programming made possible by HB352.
4. Bozeman Public Schools already has a policy numbered “2165” covering separate topics. The Superintendent is recommending re-numbering that current policy in an ensuing action item.
5. Because the policy change is the result of legislative law changes, the Board approval process can be done in one reading as a singular action item, consistent with Policy #1310.

Superintendent’s Recommendation:

It is recommended the Board of Trustees approve new Policy #2165 - Early Literacy Targeted Interventions.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

INSTRUCTION

Policy 2165

Early Literacy Targeted Interventions

Purpose and Goals

The Board of Trustees finds the ability to read at or above grade level is essential for educational success. The purposes of this policy are to:

- A. provide parents with voluntary early literacy interventions for their children;
- B. increase the number of children in the District who are reading proficient at the end of 3rd grade and in so doing help those children develop their full educational potential pursuant to Article X, section 1(1), of the Montana Constitution; and
- C. foster a strong economic return for the state on early literacy investment through enhancing the District's skilled workforce and decreasing future reliance on social programs and the criminal justice system.

The Board of Trustees intends to collaborate with the Board of Public Education and Office of Public Instruction to achieve the purposes of this policy by gathering, analyzing, and making available outcome data and by continually refining the interventions to increase the efficacy and efficiency of each intervention.

The Superintendent may develop procedures to ensure the effective administration of this policy.

Compliance

The early literacy targeted intervention strategies, programs, and services established, authorized, and implemented by this policy shall be in accordance with early childhood education standards at Title 10 Chapter 63 ARM. The early literacy targeted intervention strategies, programs, and services established, authorized, and implemented by this policy shall include, at minimum:

- A. ongoing evaluation of student progress used to tailor instruction to specific student needs;
- B. strategies to encourage, enhance, and honor parental involvement;
- C. methods to employ and assign qualified staff to deliver programming who have completed a fingerprint based criminal background check in accordance with Policy 5120 and Policy 5122 and receive regular professional development in accordance with Policy 5121;
- D. adherence to eligibility standards;
- E. organization, when applicable, of classrooms which satisfy physical, supervision, safety, and capacity standards; and
- F. dedicated Trustee and administrative leadership in accordance with Policy 6110.

Child Evaluation

An eligible child is defined as a child who has been determined, through evaluation methodologies selected by the Board of Public Education, to be below a trajectory leading to reading proficiency at the end of 3rd grade. An eligible child may receive early literacy targeted intervention provided by the District for the subsequent school year in accordance with this policy.

The Board of Trustees authorizes the District staff to administer evaluation methodologies each year to a child who will be 4 years of age or older on or before the following September 10 and who has not yet entered 3rd grade.

A child shall not be evaluated to determine eligibility for early targeted literacy intervention without written parental consent.

Classroom Based Programming

The Board of Trustees has established a classroom-based early literacy targeted intervention program. The Board of Trustees authorizes the District staff to admit, enroll, and serve an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who is not entering and who has not completed kindergarten in the District's classroom-based early literacy targeted intervention program. The classroom-based program shall foster parental engagement and be research-based and proven effective at developing early literacy skills in populations at risk of not being reading proficient at the end of 3rd grade

Jumpstart Programming

The Board of Trustees has established a jumpstart early literacy targeted intervention program. The Board of Trustees authorizes the District staff to admit, enroll, and serve an eligible child who is 5 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 3rd grade.

The District's jumpstart program shall take place during the time between the end of one school calendar year and the start of the next school calendar year, as set by the Board of Trustees in accordance with Policy 2100, preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade. The jumpstart program shall be at least 4 weeks in duration and provide at least 120 instructional hours. The jumpstart program shall be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading proficiency at the end of 3rd grade.

Reporting and Funding

The Board of Trustees authorizes the District administration to include an eligible child participating in a classroom-based program in accordance with this policy in enrollment counts for the purpose of ANB calculations in the manner described in Policy 3121.

The Board of Trustees authorizes the District administration to report the number of eligible children participating in a home-based program to the superintendent of public instruction for purposes of receiving payment for provided programming.

The Board of Trustees authorizes the District administration to include an eligible child participating in a jumpstart program in accordance with this policy in enrollment counts on a quarter-time basis for the purpose of ANB calculations in the manner described in Policy 3121.

The Board of Trustees shall monitor the early literacy intervention programs and authorize the District administration to report annually to the superintendent of public instruction on the efficacy of the program no later than July 15 of each year.

Cross Reference: Policy 2100 – School Calendar
 Policy 3121- Enrollment and Attendance Calculation
 Policy 5120- Hiring Practices
 Policy 5121 –Professional Development
 Policy 5122 -Fingerprint Background Checks
 Policy 6110- Superintendent Responsibilities

Legal Reference: Article X, section 1(1), of the Montana Constitution
 Title 20, Chapter 7, Part 18 – Early Literacy Targeted Interventions
 Title 10 Chapter 63 ARM – Early Childhood Standards
 Section 20-9-311, MCA – Calculation of ANB

Policy History:

Adopted on: 4/8/2024

Revised on:



Meeting Date:	April 8, 2024
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.2
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Revisions to Policy #3110 - Entrance, Placement, and Transfer

Facts:

1. The 2023 Legislative session included passage of [HB352](#), which creates new early literacy programs and changes the provisions under which schools can enroll students based on ‘exceptional circumstances.’
2. The District currently offers a Running Start Kindergarten program that is allowed under the current ‘exceptional circumstances’ statutes. Since those statutes are changing, the Running Start Kindergarten program can no longer legally exist in its current form beyond the 2023-24 school year. As a result, the policies creating that program must change as well.
3. On March 19, 2024, MTSBA released revisions to its model policy to reflect changes in the law governing enrollment for exceptional circumstances. The Superintendent and Executive Cabinet have reworked the current policy in flow and format to ensure better readability and understanding and to incorporate the changes consistent with the legislative changes.
4. Because the policy change is the result of legislative law changes, the Board approval process can be done in one reading as a singular action item, consistent with Policy #1310.

Superintendent’s Recommendation:

It is recommended the Board of Trustees approve the revisions to Policy #3110 - Entrance, Placement, and Transfer.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

STUDENTS

Policy 3110

Entrance, Placement, and Transfer

Entrance, Date, and Age

The trustees will enroll and admit a child to a school in the district when the child is 5 years of age or older on or before the tenth (10th) day of September of the school year in which the child is to enroll but is not yet 19 years of age who is a resident of the District. Parents may request a waiver of the age requirement. All waivers are granted in the sole discretion of the Trustees.

Non-resident students may be admitted ~~at the discretion of the Trustees~~ **in accordance with Policy 3141**. Children will be enrolled in the grade identified in accordance with District policy or at the discretion of the administration in consultation with the student's parents or guardians. The District requires proof of identity and an immunization record for every child to be admitted to District schools.

The Trustees may at their discretion assign and admit a child to a school in the district who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision. **As used in this policy, "exceptional circumstances" means any of the following:**

- A. **the child under 5 is determined by the trustees to be ready for kindergarten and the child's parents have requested early entry into the district's regular 1-year kindergarten program;**
- B. **the child under 5 is being admitted into an early literacy targeted intervention classroom or jumpstart program pursuant to Title 20, chapter 7, part 18 and Policy 2165; or**
- C. **the adult is 19 years of age or older and in the trustees' determination would benefit from educational programs offered by a school of the district.**

The administration shall include children enrolled pursuant to this policy in the District's calculation of average number belonging (ANB) as reported to OPI to the extent allowed by law.

The trustees may also admit an individual who has graduated from high school but is not yet 19 years of age even though no special circumstances exist for waiver of the age provision of this Policy.

In addition, under certain extenuating circumstances, the superintendent may grant the privilege of school attendance to persons whose 19th birthday falls before September 10 of the academic year under consideration. This privilege may be extended to all regular education and Special education students when:

1. A student has not completed graduation requirements, but could do so within one additional year of school attendance beyond four years in a regular education setting or an equivalent in a non- graded classroom.
2. The student is a resident of the District as defined in 1-1-215-M.C.A.
3. The educational needs of the student can be met within the District's existing educational program.
4. The student will be less than 20 years of age during the entire semester of attendance.

Unless otherwise allowed by law, these students may not be counted for ANB purposes.

The trustees shall assign and admit a child who is enrolled in a nonpublic or home school and who meets the age and residency requirement of this policy on a part-time basis at the request of the child's parent or guardian consistent with the provisions of Policy 3150. A part time enrollee shall be calculated for purposes of ANB consistent with Policy 3121.

Students with Disabilities - Additional Enrollment Circumstances

Enrolling Students Under the age of 5 Before September 10 for Exceptional Circumstances

~~The administration shall review the criteria set forth in this policy and make the determination whether an individual student or class of students meets the criteria for exceptional circumstances. The administration shall then notify the parent(s)/legal guardian(s) of the administration's recommendation to the Board regarding the enrollment of the student(s) under the exceptional circumstances meriting waiving of the age requirements. The administration shall present the information to the Board for approval. In presenting the information to the Board, the administration shall remove all identifying information in order to protect the privacy rights of the student under state and federal law. The Board shall make the final decision on the enrollment of students under the District's exceptional circumstances policy.~~

~~The Board of Trustees declares the following to be qualifying "exceptional circumstances" within the meaning of that term as used in 20-5-101(3) and "special permission" within the meaning of that term as used in 20-7-117 MCA, that merit waiving the age provisions of 20-7-117 MCA for qualifying children under 5 years of age and over 19 years of age. These qualifying exceptional circumstances are based on the educationally relevant factors to establish a basic system of free quality public elementary and secondary school specified in Section 20-9-309, MCA and as required by Article X, section 1, of the Montana Constitution:~~

- ~~1. A child at least 3 years of age with a disability qualifying the child for services under the federal Individuals with Disabilities Education Act.~~
- ~~2. A child who is 4 years of age or older on or before September 10 of the school year in which enrollment is to occur who:
 - ~~a. Meets the income eligibility of 200% or less of the Federal Poverty Guidelines; or~~
 - ~~b. Is Limited English Proficient within the meaning of Title III of the federal Elementary and Secondary Education Act; or~~
 - ~~c. Is homeless as defined in 42 U.S. Code § 11302, or, as determined by the administration, exhibits other characteristics or lives in circumstances that are uncommon, unusual, atypical, rare or otherwise distinguished from ordinary or typical which place the child at risk of failing to achieve at adequate levels; or,~~
 - ~~d. Has moved into the district and has met the age requirements of another state and were enrolled in either a kindergarten or first grade in that state; or~~
 - ~~e. Is an enrolled member of a federally recognized American Indian Tribe; or~~
 - ~~f. Is an at-risk student as defined in Section 20-1-101(4), MCA; or~~
 - ~~g. Does not meet the requirements of a. through f but is recommended for enrollment by administration in order to effectively use District resources. These students will be placed on a first come first served basis.~~~~
- ~~3. A pupil with a disability who is over 19 years of age and has not yet reached 21 years of age by September 10 of the school year, and who is receiving special education services pursuant to 20-7-411(4)(a) if:
 - ~~a. The student has not graduated;~~
 - ~~b. The student is eligible for special education services and is likely to be eligible for adult services for individuals with developmental disabilities due to the significance of the student's disability; and~~
 - ~~c. The student's individualized education program has identified transition goals that focus on preparation for living and working in the community following high school graduation since age 16 or the student's disability has increased in significance after the age of 16.~~~~

School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141. **For the purposes of this section "proof of identity"**

means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity.

2. To be admitted to District schools, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.
3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation and ensure a student receives education services in the best interests of the child. The Superintendent or designee shall serve as point of contact with all applicable agencies to review records, facilitate services and resolve disputes.

Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent or the Board.

Children of Relocated Military Families

The Board shall assign and admit a child whose parent or guardian is being relocated to Montana under military orders to a school in the district and allow the child to preliminarily enroll in classes and apply for programs offered by the District prior to arrival and establishing residency.

The student will be placed in the student data management system as soon as enrolled under this provision. The student will attend classes during preliminary enrollment and the Board authorizes the administration to provide off site instruction to the student if not present in the District. The District will include a student enrolled under this provision as part of the calculation of ANB.

Transfer

District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

Elementary Grades (K-8)

A student transferring into the District will be admitted and placed subject to observation by appropriate teachers and a building principal during a probation period of ~~six (6)~~ **two (2)** weeks. Thereafter, should doubt arise as to initial grade and level placement of a student, school personnel will conduct an educational assessment to determine appropriate grade and level placement.

Secondary Grades (9-12) Credit Transfer

A transfer of credits from any secondary school is subject to a satisfactory examination of the following:

1. Appropriate certificates of school accreditation;
2. Length of course, school day, and school year;
3. Content of applicable courses;
4. School building as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);
5. Appropriate evaluation of student performance leading toward credit issuance.

The District will follow Montana Accreditation Rules and Standards, along with local alternate procedures for earning credit, in reviewing requests for transfer of credits. High school principals have authority for approving credit transfers, subject to review by the Superintendent or the Board.

Cross Reference:	2165	Early Literacy Targeted Interventions
	3121	Attendance and Enrollment
	3141	Nonresident School Enrollment
	3150	Part Time Attendance

Legal Reference:	§ 20-5-101, MCA	Admittance of child to school
	§ 20-5-403, MCA	Immunization required – release and acceptance of immunization records
	§ 20-5-404, MCA	Conditional attendance
	§ 20-5-405, MCA	Medical or religious exemption
	§ 20-5-406, MCA	Immunization record
	§ 44-2-511, MCA	School enrollment procedure
	10.16.3122, ARM	Local Educational Agency Responsibility For Students with Disabilities
	10.55.601, et seq., ARM	Accreditation Standards: Procedures
	§ 20-1-101, MCA	Definitions
	Chapter 617 (2023)	Enrollment on Part-Time Basis

Policy History:

Adopted on: 1/12/1987

Revised on: 9/28/2015, 7/14/2017, 1/10/2022, 4/25/2022, 7/24/2023, 4/8/2024



Meeting Date:	April 8, 2024
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Revisions to Policy #2165 - Homebound, Hospital, and Off-Site Instruction

Facts:

1. The 2023 Legislative session included passage of [HB352](#), which creates new early literacy programs and changes the provisions under which schools can enroll students based on ‘exceptional circumstances.’
2. On March 19, 2024, MTSBA released a new model policy, #2165 Early Literacy Targeted Interventions, covering the early literacy programming made possible by HB352.
3. Bozeman Public Schools already has a policy numbered “2165” covering separate topics. The Superintendent is recommending re-numbering that current policy and associated procedures to “2164.”
4. Because the policy change is the result of legislative law changes, the Board approval process can be done in one reading as a singular action item, consistent with Policy #1310.

Superintendent’s Recommendation:

It is recommended the Board of Trustees approve revisions to Policy #2165 - Homebound, Hospital, and Off-Site Instruction by renumbering it to “2164.”

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

INSTRUCTION

Policy 2465 **2164**

Homebound, Hospital and Off-Site Instruction

Students Temporarily Incapable of Attending School

Homebound or off-site instruction may be available to students who are temporarily physically and/or emotionally incapable of attending school. Such instruction shall be designed to serve students during the time they are incapable of attending school. It shall be available to students as the need develops. Homebound, hospital and off-site instruction shall be considered an alternative service to be provided only during specific periods. It shall be provided in accordance with state law.

Specific goals of such homebound, hospital and off-site instruction shall be:

1. To assist the student to maintain academic functioning at as normal a level as possible during the time he/she is unable to attend school.
2. To promote communication between the student and the school so that he/she feels part of the school community.

Whereas homebound and hospital instruction are intended for those students who are unable to attend school because of a medical disability, off-site instruction is designed for students who present a clear and present danger to self and others. Under these circumstances, a temporary educational placement outside of the school environment must be provided until an appropriate placement can be found, or until it is determined that the student can be safely returned to the school environment.

Students with Disabilities

Homebound, hospital, or off-site instruction may be provided to a child with disabilities as an educational placement when the nature or severity of the child's disability is such that education in a school setting, with the use of supplementary aids and services, cannot be achieved satisfactorily.

Policy History:

Adopted on: 11/24/1986

Revised on: 2/23/2009, 4/8/2024



Meeting Date:	April 8, 2024
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.4
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Revisions to the Long Range Strategic Plan (LRSP)

- Facts:**
1. Bozeman School District uses a Long-Range Strategic Plan (LRSP) to guide and focus the District. The LRSP process was launched in the fall of 2007 to bring more rigor to the process of setting goals; to ensure the wants, preferences, and needs of the community are well understood; and to strategically focus District resources.
 2. Bozeman Public Schools launched a LRSP revision process during the 2023-2024 school year. The revision process was kicked off by launching a Comprehensive Needs Assessment (CNA) tied to the existing Long Range Strategic Plan. That CNA was tied to the District’s current Mission, Vision, Values, Goal Areas, and Measurable Goals. In addition, the CNA solicited feedback on a draft Profile of a Graduate that was built via a joint process between Bozeman and Gallatin High Schools.
 3. Bozeman Public Schools brought together a group of 36 community stakeholders (students, parents, certified/classified/professional staff, district and building admin, community partners, community members, and trustees) to synthesize the community feedback from the CNA and come to consensus on revisions to the LRSP. The group convened via two days of in-person facilitated consensus on February 22-23, 2024, 8 am - 4 pm, in the Willson Boardroom. The draft revisions created by the LRSP consensus team are summarized [HERE](#).
 4. A survey tool was designed to collect feedback on the work of the LRSP consensus team and to inform the final product recommended to the Board of Trustees for approval. The draft revisions and survey tool were also translated into Spanish to help ensure the growing population of multilingual English learners in the District were included in the feedback process.
 5. The revision process and links to the various collections of survey data are summarized [HERE](#).
 6. Based upon the review of feedback received, the Superintendent is not recommending any changes to the draft LRSP revisions crafted by the community consensus team.

Fiscal Impact:
The Long Range Strategic Plan (LRSP) helps guide and focus financial decision-making in the District.

Superintendent’s Recommendation:
It is recommended the Board of Trustees approve the revisions to the LRSP as presented [HERE](#).

- Other Alternatives:**
1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	April 8, 2024
Category:	Discussion
Agenda Item #:	5.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet, Instructional Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Discuss Proposed K-8 Staffing Changes Tied To Long Range Strategic Plan (LRSP)

Discussion:

1. Bozeman Public Schools operates within a culture of continuous improvement as we pursue high levels of learning for all students. Additionally, the BSD7 Board of Trustees established a student success policy and procedures ([#3610,#3610P](#)) that ensure the district continues to look at resource allocation practices that will combat current and historical achievement gaps in support of the District goals established in the [Long Range Strategic Plan](#) (LRSP).
2. The District currently has four measurable goals as part of the LRSP. Those goals and progress towards them is communicated on an annual basis via the [LRSP Annual Report](#). District administration is proposing the following “next steps” to respond to current and historical achievement gaps, and to move the elementary district forward with meeting the LRSP measurable goals in early literacy, grade level reading, and professional learning communities.
3. Executive Cabinet and Instructional Cabinet were involved in the creation of the proposed changes for K-8 staffing for the 2024-2025 school year. A draft summary of the proposed changes was shared with staff and the parent community on Friday, April 5, 2024.
4. The Superintendent is seeking feedback from the Board of Trustees regarding the proposed changes, [HERE](#), and based upon the feedback will proceed with the processes established in board policy for staffing.

Fiscal Impact:

The anticipated fiscal impact for the first-year, one-time, start-up costs for early literacy programming consistent with HB352 (summer jump start and 4-year-old classroom programming) is approximately \$400,000. The net of all of the other staffing changes to the K-8 budget adds to 1.0 certified FTE or \$70,000.



Meeting Date:	April 8, 2024
Category:	Discussion
Agenda Item #:	5.2.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Discuss proposed revisions to Policy #6143 - Leadership Compensation Plan

Discussion:

1. One of the measurable Long Range Strategic Plan (LRSP) goals is the implementation of Professional Learning Communities (PLCs). That goal was recently revised to read:
 Professional Learning Communities (PLCs) Goal: By spring of 2028 all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.

2. PLCs are formally defined as:
 An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

3. The Three Big Ideas in the PLC model are as follows:
 - Focus on Learning: The fundamental purpose of the school is to ensure high levels of learning for all students.
 - Focus on Collaborative Culture: No school can help all students achieve at high levels if teachers work in isolation. Schools improve when teachers are given the time and support to work together to clarify essential student learning, develop common assessments for learning, analyze evidence of student learning, and use that evidence to learn from one another.
 - Focus on Results: PLCs measure their effectiveness on the basis of results rather than intentions. All programs, policies, and practices are continually assessed on the basis of their impact on student learning. All staff members receive relevant and timely information on their effectiveness in achieving intended results.

4. Currently, four BSD7 schools are formally recognized as Model PLC Schools: Emily Dickinson, Hawthorne, Irving, and Longfellow.

5. The Superintendent is recommending the addition of a 1.0 FTE Administrative PLC Coach who will directly support the four K-5 buildings and the two middle schools that have not yet achieved Model PLC status. The administrative coach will work with building principals and guiding coalitions at those sites to fully build and implement the systems and structures that result in high levels of student learning for all students.

6. This is a short-term investment, two years, drawing on the expertise of current staff, and will reduce the need to bring in outside consultants and send teams to conferences out-of-state. This position is proposed based on the research efficacy of “coaching” as a model to move theory into practice.
7. The plan is to focus the Admin PLC Coach position on K-8 schools for 2024-2025, and then shift the focus to middle schools and both high schools for 2025-2026. After the two-year investment, it is anticipated the position would be reduced from the K-12 budget.
8. Because this is a new administrative role, the position needs to be formally added to the list of administrative positions in Policy #6143 - Leadership Compensation Plan.

Fiscal Impact:

The addition of the 1.0 Admin PLC Coach is budget neutral as it is paid for by savings created by the following: reduction of 1.0 Assistant Principal at Emily Dickinson, reduction of Bozeman Charter School (BoCS), and Title II dollars designated for professional development.

Bozeman Public Schools

ADMINISTRATION

Policy 6143

Leadership Compensation Plan

Salary Index System for Leadership Team Members

Base for current year - Largest of:

- a. 60% of the previous year's average high school principal's salary in the "AA" districts in Montana.
- b. Dollar amount set by Board of Trustees.

The amounts for a. and b. above shall be updated annually by the superintendent and indicated in the procedures to this policy.

<u>Position Factor</u> (responsibility, size of school, no. of staff, etc.)		<u>Work Year</u>
Elementary Principal	1.35	204 days
Professional Learning Communities (PLC) Admin Coach	1.35	204 days
Middle School Principal	1.35	220 days
Elementary Asst. Principal	1.20	204 days
High School Principal	1.45	225 days
High School Assistant Principal	1.27	210 days
Executive Director Business and Operations/District Clerk	1.45	Full
Director MHSA Activities	1.27	225 days
Middle School Assistant Principal	1.25	210 days
Deputy Superintendent	1.50	Full
Director of Facilities	1.30	Full
Director of Fine Arts and Student Programs	1.30	204 days
Director of Special Education and Student Health	1.35	Full
Director of Human Resources	1.35	Full
Director of Business Services/District Clerk	1.35	Full
Director of Curriculum	1.30	220 days

Previous Experience Factor* (experience as an administrator in Bozeman)

.01 for each year to a maximum of 10 years

*The Superintendent may, with Board approval, allow up to 5 years' credit for outside administrative experience.

Education Factor* (quarter credits in an institution of higher education)

Below M	=	-.02	M+45	=	.06
M	=	.00	M+60	=	.08
M+15	=	.02	Doctorate	=	.10
M+30	=	.04			

Director of Facilities will get .00 education factor for a Professional Engineering License and Director of Business Services will receive a .00 education factor for a Certified Public Accountant or Montana Certified School Business Official designation.

Work Year Factor

204 days	=	.00	220 days	=	.07
210 days	=	.03	225 days	=	.10*
215 days	=	.05	Full Year	=	.12*

*Full year administrators earn vacation per MCA 2-18-611 and their work year is dependent on the following schedule. Administrators are encouraged to use their earned vacation leave. However, due to the demands of the job and pursuant to 2-18-617(5), administrators with an accumulated vacation leave balance greater than that allowed, may request a lump sum payment for the excess vacation leave balance.

<u>In-State Years of Employment</u>	<u>Vacation Days Credit Per Year</u>	<u>Number of Days Contracted</u>
1-day - 10 years	15	251
10-15 years	18	254
15-20 years	21	257
20 years on	24	260

Special Assignment Factor

Individual administrator's basic job may include a variety of responsibilities. For example, elementary principals in the district generally have assignments that include the usual responsibilities of a building principal, plus one or more district-wide assignments depending on the nature of the overall basic job responsibilities. Occasionally an administrator's workload significantly exceeds the norm as a result of assignments by the Superintendent. In such circumstances, the Superintendent is authorized to allow from 1-4 index points for these special assignments. The special assignments may include opening a new building, being assigned to more than one building, special administrative problems, lack of administrative assistance, additional unusual responsibilities, or other unique circumstances.

An individual administrator's salary is determined by adding the appropriate index factors and multiplying the total times the base. Compensation for the Superintendent and Deputy Superintendents will be decided by the Board on a yearly basis.

Administrators will receive additional compensation as approved by the Board of Trustees and referenced in 6143P.

After consideration of administrator evaluations, the Superintendent may recommend and the Board may approve a resolution to continue an individual administrator at the same salary and thus disallow him/her all or a portion of the increase that may have been anticipated under this leadership compensation system (20-4-203 M.C.A.)

Depending on the level of performance of the administrator during the frozen salary year, the Superintendent may recommend a continuation of the frozen salary amount for another year or may recommend that the administrator's salary be determined from the normal application of the index system with a loss of one year of credited experience.

Policy History:

Adopted on: 9/22/1986
Revised on: 9/14/1987, 6/20/1988, 1/16/1990, 5/14/1990, 9/11/1990, 2/11/1991, 5/13/1991, 5/11/1992, 6/14/1993, 9/09/1996, 6/08/1998, 8/09/1999, 7/14/2003, 3/06/2006, 6/11/2007, 7/28/2008, 4/13/2009, 7/12/2010, 6/11/2012, 7/29/2013, 1/23/2017, 06/11/2018, 10/28/2019, 6/28/2021, 4/11/2022, 5/22/2023



Meeting Date: April 8, 2024

Category: Discussion - Committee Reports

Agenda Item #: 5.3

Originated By: Casey Bertram, Superintendent

Others Involved: Executive Cabinet

MOTION	SECOND		AYES	NAYS	ABSTAIN

Topic:
Committee Reports

Discussion:
Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates related to board standing committees and ad-hoc committees, consistent with [2023-2024 Board Committee Assignments](#).



Meeting Date: April 8, 2024
Category: Reports
Agenda Item #: 7.1
Originated By: Casey Bertram, Superintendent
Others Involved: Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date: April 8, 2024
Category: Reports
Agenda Item #: 7.2
Originated By: Trustees
Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman School District 7

404 West Main

Bozeman, Montana 59715

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance:

Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building:

District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations:

Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare:

Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES	TERM
Greg Neil -- Chair	2026
Tanya Reinhardt	2025
Lei-Ann Bertelsen	2024
Kevin Black	2026
Lauren Dee	2025
Gary Lusin	2024
Melissa Moran	2024
Sandra Wilson.....	2024

EXECUTIVE CABINET	POSITION
Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent Instruction
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent Curriculum & Technology
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black

Lauren Dee

Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Melissa Moran

**Long-Range Collaboration Plan via the
District Ongoing Collaborative Committee (DOCC)**

Trustees

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Kevin Black

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Not Needed for 2023-2024

Trustees

Classified (CBEA) Negotiations

Not Needed for 2023-2024

Trustees

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Tanya Reinhardt - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School
Bozeman Charter School (BoCS)

Sandy Wilson
Sandy Wilson
Lei-Anna Bertelsen
Kevin Black
Gary Lusin
Melissa Moran
Lauren Dee
Gary Lusin
Tanya Reinhardt
Melissa Moran
Kevin Black
Greg Neil
Gary Lusin

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Tanya Reinhardt, Vice Chair
- Lei-Anna Bertelsen
- Kevin Black
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Board Room #122

April 8, 2024	Monday	Regular Board Meeting
*April 22, 2024	Monday	Special Board Meeting
May 20, 2024	Monday	Regular Board Meeting
June 10, 2024	Monday	Regular Board Meeting
*June 24, 2024	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Luncheons
2023-2024
12:00 PM - 1:30 PM**

April 16, 2024	Meadowlark
April 23, 2024	CJMS
April 30, 2024	Hyalite
May 7, 2024	Longfellow
May 14, 2024	Irving



Bozeman Public Schools Calendar 2023-2024

PIR Dates & Conferences - No School

August 23-25	K-12 PIR Day
September 25	K-12 PIR Day
October 19-20	K-12 PIR Day
November 9-10	K-5 P/T Conferences
November 17	9-12 PIR Day
January 15	K-12 PIR Day
January 22	9-12 PIR Day
April 11	6-8 PIR Day
April 12	6-12 PIR Day
May 24	K-12 PIR Day
June 7	K-12 PIR Day

Holidays & School Closures- No School

September 4	Labor Day
November 22-24	Thanksgiving
December 20-Jan 2	Winter Break
January 15	Martin Luther King Jr.
February 19	President's Day
March 11-15	Spring Break
May 27	Memorial Day

Important Dates

August 28	School Begins 1-12
August 31	Kindergarten begins
January 17-19	HS Final Exams
June 1	HS Graduation!
June 6	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 19 June 6
6-8:	Semester 1 - January 19 Quarter 1 - November 3 Quarter 2 - January 19 Quarter 3 - March 29 Quarter 4 - June 6
9-12:	Period 1 - October 6 Period 2 - November 16 1st Semester - January 19 Period 1 - March 1 Period 2 - April 19 2nd Semester - June 6

JULY • 2023

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AUGUST • 2023

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SEPTEMBER • 2023

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OCTOBER • 2023

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NOVEMBER • 2023

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DECEMBER • 2023

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JANUARY • 2024

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FEBRUARY • 2024

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MARCH • 2024

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APRIL • 2024

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MAY • 2024

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JUNE • 2024

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Revised: 5/01/2023

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.



Bozeman Public Schools Calendar 2024-2025

PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

JULY • 2024

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AUGUST • 2024

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SEPTEMBER • 2024

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OCTOBER • 2024

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NOVEMBER • 2024

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DECEMBER • 2024

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JANUARY • 2025

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FEBRUARY • 2025

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MARCH • 2025

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APRIL • 2025

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MAY • 2025

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JUNE • 2025

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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.