

<p>2. Mathematics EBP</p>	<p>100% of educators in grades 9-12 will fully implement the NCTM Effective Mathematical Teaching Practice: <u>Facilitate meaningful mathematics discourse</u> as measured by:</p> <p>fall, winter, spring Learning/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>The math teacher will ensure that students have opportunities to discuss mathematical concepts and their learning and this will be measured by the quarterly teacher survey and teacher reflections.</p> <hr/> <p>School-based measure (optional): FAST data, formative assessments</p>
<p>3. Literacy EBP</p>	<p>100% of educators in grades 9-12 will fully implement Discourse: Higher-order discussion of increasingly complex text across varying participation structures as measured by:</p> <p>fall, winter, spring Learning Visits/Learning Visits/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Reading Assessment</p> <p>The percentage of all students scoring proficient or higher in reading will increase from 0% to 10% as measured by the MCA III Reading Assessment administered in April 2024.</p> <hr/> <p>9-12 Complementary goal: Final Marks/Passing Rate</p> <p>The passing rate of Language Arts courses required for graduation in grades 9-12 will increase from 68% to 75% as monitored quarterly and measured by Final Marks report in BOLT by June 2024.</p> <hr/> <p>School-based measure (optional): FAST data, formative assessments</p>
<p>Site-based (optional)</p>		