

School Continuous Improvement Plan (SCIP)

Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	Evidence-based Adult Practices	Student Learning Outcomes Effects (Then)
		<p>100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:</p> <p>fall, spring SPPS PBIS Foundational Infrastructure Rubric and</p> <p>fall, spring Tiered Fidelity Inventory by June 2024.</p>	<p>Universal Goal (aggregate, all students): Student Climate Survey At least 90% of all students in grades 9-12 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.</p> <p>Note: Based on fall baseline data, ensure:</p> <ol style="list-style-type: none"> 1. If participation is <90% for any given student group, then prioritize attainment of the universal goal. 2. Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors (race/ethnicity, grade, etc.) and item analysis of the survey. <p>Complementary goal: Attendance (based on disaggregated factors, aims at equitable student learning outcomes)</p> <p>The percentage of all students present will increase from 58% to 70% as measured by Attendance Report in BOLT by June 2024.</p> <p>School-based measure (optional):</p>
			<p>Universal Goal (aggregate, all students): MCA III Math Assessment</p> <p>The percentage of all students scoring proficient or higher in reading will increase from 11 % to 15 % as measured by the MCA III Mathematics Assessment administered in April 2024.</p>

<p>2. Mathematics EBP</p>	<p>100% of educators in grades 9-12 will fully implement the NCTM Effective Mathematical Teaching Practice: <u>Facilitate meaningful mathematics discourse</u> as measured by:</p> <p>fall, winter, spring Learning/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>The math teacher will ensure that students have opportunities to discuss mathematical concepts and their learning and this will be measured by the quarterly teacher survey and teacher reflections.</p> <hr/> <p>School-based measure (optional): FAST data, formative assessments</p>
<p>3. Literacy EBP</p>	<p>100% of educators in grades 9-12 will fully implement Discourse: Higher-order discussion of increasingly complex text across varying participation structures as measured by:</p> <p>fall, winter, spring Learning Visits/Learning Visits/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Reading Assessment</p> <p>The percentage of all students scoring proficient or higher in reading will increase from 0% to 10% as measured by the MCA III Reading Assessment administered in April 2024.</p> <hr/> <p>9-12 Complementary goal: Final Marks/Passing Rate</p> <p>The passing rate of Language Arts courses required for graduation in grades 9-12 will increase from 68% to 75% as monitored quarterly and measured by Final Marks report in BOLT by June 2024.</p> <hr/> <p>School-based measure (optional): FAST data, formative assessments</p>
<p>Site-based (optional)</p>		