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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, APRIL 8, 2024, 7:00 P.M.

CHARLES R. PARSONS ADMINISTRATION BUILDING, 524 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Administrative Discussion Items, Presentations, and Updates

A. Update: [Board of Education Policy 5223, Released Time for Religious Instruction](#)

VI. [Public Participation](#)

VII. Administrative Items

A. Action Consent Items

1. Recommendation to accept the following donations:

- a) \$1,350.00 from Eleven Eleven Giving Love, Inc.
- b) \$1,429.50 from Wadsworth All-Sports Boosters

2. Recommendation to approve the following overnight field trip:

- a) Compact students from the Business Marketing Academy to the DECA International Career Development Conference (Anaheim, CA) on April 27-30, 2024

3. Recommendation to approve a second reading and adoption of the following Wadsworth City School District policies:

- a) 1520, Employment of Administrators (revised)

- b) 2623, Student Assessment and Academic Intervention Services (revised)
 - c) 2623.02, Third Grade Reading Guarantee (revised)
 - d) 3120, Employment of Professional Staff (revised)
 - e) 3120.04, Employment of Substitutes (revised)
 - f) 3140, Termination and Resignation (revised)
 - g) 4120, Employment of Classified Staff (revised)
 - h) 4124, Employment Contract (revised)
 - i) 4140, Termination and Resignation (revised)
 - j) 5310, Health Services (revised)
 - k) 8600, Transportation (revised)
 - l) 8600.04, Bus Driver Certification (revised)
 - m) 8640, Transportation for Field and Other District-Sponsored Trips (revised)
 - n) 8650, Transportation by Vehicles other than School Buses (revised)
4. Recommendation to approve the Business Agreement with Nightfall Entertainment, LLC for May 18, 2024
 5. Recommendation to approve the Memorandum of Understanding between the Wadsworth Board of Education and the Wadsworth Education Association
 6. Recommendation to approve the Carpentry General Contractor Coordinator supplemental contract job description
 7. Recommendation to approve the Amended WMS Agreement with Medina County Juvenile Court FY 24
 8. Recommendation to approve the Client Agreement Funding Year 2024 between ABC E-Rate, LLC and the Wadsworth City School District Board of Education for the period of July 1, 2024 through June 30, 2025, effective March 15, 2024
 9. Recommendation to approve the Consultant Agreement between Total Education Solutions and the Wadsworth City School District Board of Education for the period of July 1, 2024 through June 30, 2025
 10. Recommendation to approve the Taylor Consulting Group Roof Evaluation Proposal
 11. Recommendation to authorize the use of Ennis Britton Co., LPA on an as-needed basis for legal services
 12. Recommendation to approve the Medina County Interagency Agreement 2023-2025
 13. Recommendation to authorize the purchase of V/L 2985/2986 South Blvd., Wadsworth, Ohio 44281 per the details of the Agency Disclosure Statement, effective March 21, 2024

14. Recommendation to adopt the following science textbooks for use, starting in the 2024-2025 school year:

<u>Grade</u>	<u>Textbook</u>	<u>Publisher</u>	<u>Publication Date</u>
K-4	Inspire Science	McGraw-Hill	2020
High School	Inspire Physical Science with Earth Science	McGraw-Hill	2021
High School	Biology for the AP Course	Bedford, Freeman and Worth	2022
High School	Environmental Science for The AP Course	Bedford, Freeman and Worth	2023

15. Recommendation to authorize the use of Gingo & Bair Law, LLC on an as-needed basis for legal services

B. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education, with a license effective date of July 1, 2024, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Administrators

(1) Joseph Shalala, Isham Elementary School Principal, eff. 8/1/2024

b) Certified Staff

(1) Scott Formhals

c) Non-teaching Employees

(1) Shawn Opplinger, Adult Laborer

d) Classified Substitutes

(1) Jonell Fox

(2) Donna Kilbert

- e) Limited teaching contracts for 2024-2025 or 2024-2026 (Remainder of teaching staff in the middle of two (2)-year contracts and those on continuing contracts will receive salary notices for the 2024-2025 school year.)

- (1) Jessica Accordino (24-25)
- (2) Donna Adams (24-25)
- (3) Mallory Adams (24-26)
- (4) Adele Agler (24-25)
- (5) Halle Baker (24-25)
- (6) Jennifer Ballinger (24-26)
- (7) Meghan Barker (24-25)
- (8) Lori Barnes (24-25)
- (9) Cynthia Beeman (24-25)
- (10) Chelsea Bischof (24-25)
- (11) Stephanie Blaha (24-25)
- (12) Camdyn Brady (24-25)
- (13) Lisa Bressler (24-26)
- (14) Theresa Brugler (24-25)
- (15) Megan Capone (24-26)
- (16) Rachel Caruso (24-25)
- (17) Amy Casey (24-25)
- (18) Rebekah Chaney (24-25)
- (19) Heather Cheslock (24-25)
- (20) Justine Cianchetti (24-26)
- (21) Nicole Daniel (24-25)
- (22) Ever Daw-Powers (24-25)
- (23) David Dickinson, Jr. (24-25)
- (24) Carly DiPaolo (24-25)
- (25) Krista Dobbins (24-25)
- (26) Chelsea Duty (24-26)
- (27) Laurie Freund (24-26)
- (28) Taylor Gardner (24-26)
- (29) Krista Goble (24-26)
- (30) Theresa Gorbach (24-25)
- (31) Holly Gotthardt (24-26)
- (32) Marlaina Greggila (24-25)
- (33) Lauren Hockwalt (24-25)
- (34) Michael Horvat (24-25)
- (35) Caroline Houston (24-26)
- (36) Michael Irwin (24-25)
- (37) Susan Jamison (24-25)
- (38) Eric Kachline (24-25)
- (39) Kendall Kelly (24-25)
- (40) Erica King (24-26)
- (41) Lindsay Klish (24-25)

- (42) Heather LaMar (24-25)
- (43) Colleen Lavin (24-26)
- (44) Brian Lenox (24-25)
- (45) Megan Letner (24-26)
- (46) Jillian Likens (24-25)
- (47) Alex Mangano (24-25)
- (48) Morgan Marando (24-25)
- (49) Hannah Mashek (24-25)
- (50) Sarah Maxon (24-26)
- (51) Natalie Melchiorre (24-26)
- (52) Jessica Menser (24-25)
- (53) Lindsey Miller (24-25)
- (54) Hannah Myers (24-25)
- (55) Meghan Nichols (24-26)
- (56) Katherine Oliver (24-25)
- (57) Thora Reagan (24-25)
- (58) Amanda Reid (24-25)
- (59) Melissa Sapara (24-25)
- (60) Dennis Schrock (24-26)
- (61) Philip Seenes (24-26)
- (62) Jeffrey Shenker (24-26)
- (63) Rebecca Shriver (24-26)
- (64) Maria Sibbio (24-25)
- (65) Taylor Simmons (24-26)
- (66) Kyle Snyder (24-25)
- (67) Brent Steiner (24-25)
- (68) Anna-Marie Stiver (24-26)
- (69) Caitlin Sypherd (24-25)
- (70) Paul Taylor (24-25)
- (71) Georgia Terovolas (24-26)
- (72) Jocelyn Thompson (24-25)
- (73) Eric Tilson (24-25)
- (74) Justin Todd (24-26)
- (75) Emily Triplett (24-26)
- (76) Wendy Turocy (24-25)
- (77) Chari Turski (24-26)
- (78) Serra VanZandt (24-26)
- (79) Kathryn Veal (24-26)
- (80) Anna Warren (24-26)
- (81) Alexis Weinland (24-25)
- (82) Kimberly Whitmire (24-25)
- (83) Kevin Williams (24-25)
- (84) Carly Willis (24-25)
- (85) Katherine Wozniak (24-25)
- (86) Timothy Yoder (24-26)

f) New Continuing Contracts for 2024-2025

- (1) Laura Boyert
- (2) Patricia Chrisman
- (3) Katherine Coblentz
- (4) Johanna Corbin
- (5) Elizabeth (Libbi) Davis
- (6) Nicole Doyle
- (7) Eric England
- (8) Jessica Gabor
- (9) Kelly Gleason
- (10) Emily Osting
- (11) Lindsay Rohrbach
- (12) Allison Romano
- (13) Laurie Ryder
- (14) Amy Senderak
- (15) Jennifer Sorrent
- (16) Kaitlyn Wilson

g) Supplemental Contracts

- (1) Jason Ball, Varsity Softball Asst. Coach (Volunteer), eff. 3/21/2024
- (2) Pam Csaky, Summer Youth Musical Theater Camp Director
- (3) Kalyn Davis, Summer Youth Musical Theater Camp Adult Worker
- (4) Mike Horvat, Carpentry General Contractor Coordinator (2023-2024 school year)
- (5) Matt Hulme, WMS Boys and Girls Track Asst. Coach (Volunteer)
- (6) Jacob Jones, Summer Youth Musical Theater Camp Choreographer
- (7) Robert Kellner, Varsity Boys Track Asst. Coach (Volunteer), eff. 3/28/2024
- (8) Debbie Lake, Summer Youth Musical Theater Camp Adult Worker
- (9) Ava Knight, Boys & Girls Track Asst. Coach (Volunteer), eff. 3/12/2024

h) Landry Macko, Theater Technician

i) Michael Lee, Home Instructor

j) Athletic Event Workers

Division I Wrestling Sectional Tournament (2/24/2024) at Wadsworth High School

Sam Brandenburg	Tournament Manager	\$275
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John Gramuglia	Asst. Manager	\$100
Val Dannemiller	Tickets	\$100
Jan Lauer	Tickets	\$100
Cheryl Miller	Tickets	\$100
Mary Linn	Head Table Worker	\$100

k) Volunteers

- (1) Jessica Accordino
- (2) Deidra Brown
- (3) Charles Burger
- (4) Andrew Dahlem
- (5) Jordan Drake
- (6) Ryan Dressler
- (7) Elizabeth Errington
- (8) Kendal Gander
- (9) Larry Gargus
- (10) Benjamin Geiser
- (11) Cheryl Harris
- (12) Kimberly Hawkins
- (13) Hannah Hummer
- (14) Sarah Jessen-Zook
- (15) Jason Jurey
- (16) Amber McClure
- (17) Sierra Messer
- (18) Bethany Mosher
- (19) Nina Owens
- (20) Michael Russ
- (21) Megan Stano
- (22) Bradly Sundheimer
- (23) Erik Wallace
- (24) Abby Winkler
- (25) Travis Zook

- 2. Recommendation to grant unpaid leave to Chelsea Bischoff from the end of her allowable sick leave through November 8, 2024
- 3. Recommendation to grant unpaid leave to Julie Brooks from the end of her allowable sick leave through November 15, 2024
- 4. Recommendation to grant unpaid leave to Kelly Gleason from the end of her allowable sick leave through November 15, 2024
- 5. Recommendation to grant unpaid leave to Lexxie Hall from the end of her allowable sick leave through September 13, 2024

6. Recommendation to grant unpaid leave to Kari Johnson from the end of her allowable sick leave through November 8, 2024
7. Recommendation to grant unpaid leave to Rebecca Ladrach from the end of her allowable sick leave through the remainder of the 2023-2024 school year
8. Recommendation to grant unpaid leave to Shannon Myer from the end of her allowable sick leave through November 15, 2024
9. Recommendation to grant unpaid leave to Katy Croft from March 11 through March 15, 2024
10. Recommendation to approve Jessica Goff, Manager of Volunteer Services for Summa Health, as a member of the Business Advisory Council.
11. Recommendation to amend the unpaid leave for Christine Putz to include May 15, 16, and 17, 2024 (March 11, 2024 board approval was through May 14, 2024.)

VIII. Items of the Treasurer

A. Action Items

1. Recommendation to accept the March 2024 financial reports as presented and subject to audit

IX. Legislative Update

X. Board Member Items

A. Ratification of Resignations

1. Kimberly Decker, Non-teaching Employee, eff. 3/25/2024
2. Molly George, Business Advisory Council Member
3. Zachary Humrichouser, Boys Varsity Cross Country Coach
4. Dave Killinger, Salary Exempt Employee, retirement, eff. 8/1/2024
5. Vicki Killough, Non-teaching Employee, retirement, eff. 6/28/2024
6. Madison Monheim, Certified Teacher, eff. 3/26/2024
7. Joseph Shalala, WMS Assistant Principal, eff. 8/1/2024
8. Michael Wenger, Varsity Wrestling Coach
9. Karen Wood, Non-teaching Employee, eff. 3/22/2024
10. Donna Kilbert, Non-teaching Employee, eff. 4/2/2024
11. Catherine Somody, Non-teaching Employee, retirement, eff. 6/1/2024

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - 1. Appointment
 - 2. Employment ✓
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2 and E** as listed above.

XII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
April 8, 2024**

Agenda Detail Sheet

VII. Administrative Items

A. Action Consent Items

- 3. Wadsworth City School District Policies:** The Board of Education policies being recommended for a second reading and adoption are necessary to comply with the Ohio Revised Code and best practices.
- 4. Nightfall Entertainment, LLC Business Agreement:** The Nightfall Entertainment, LLC Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education being recommended for approval is for DJ and other related services for senior prom on May 18, 2024.
- 5. & 6. Wadsworth Education Association (WEA) Memorandum of Understanding (MOU) and Job Description:** The MOU between the WEA and the Wadsworth City School District Board of Education and the corresponding job description being recommended for approval will allow the carpentry teacher to be compensated via a supplemental contract for time spent during the school year coordinating general contractors at the house build site. Most of the general contractor coordination occurs outside of the regular workday due to the general contractor schedules. The MOU is modeled after the Media Communications Event Coordinator supplemental contract given each year to the teacher of the Four Cities Compact Media Productions program, for the recording of events that occur outside of the regular work day.
- 7. Medina County Juvenile Court Agreement:** The Amended WMS Agreement with the Medina County Juvenile Court for the period of July 1, 2023 through June 30, 2024 being recommended for approval details funding provided to our school district from the Medina County Juvenile Court for expenses related to the CARE Team at Wadsworth Middle School. The Agreement was originally approved at the March 11, 2024 Board of Education meeting. The amendment increases the funding from not to exceed six thousand dollars (\$6,000.00) to not to exceed eight thousand dollars (\$8,000.00).
- 8. ABC E-Rate, LLC Client Funding Agreement:** The Client Agreement Funding Year 2024 between ABC E-Rate, LLC and the Wadsworth City School District Board of Education for the period of July 1, 2024 through June 30, 2025 being recommended

for approval will allow our district to continue to utilize the E-Rate services provided by ABC E-Rate, LLC.

- 9. Total Education Solutions Consultant Agreement:** The Consultant Agreement between Total Education Solutions and the Wadsworth City School District Board of Education for the period of July 1, 2024 through June 30, 2025 being recommended for approval will allow students to receive services from Total Education Solutions, per each student's individual education program (IEP).
- 10. Taylor Consulting Group Roof Evaluation Proposal:** The Taylor Consulting Group Roof Evaluation Proposal being recommended for approval will allow investigative work to be completed on the roof at Isham Elementary School. The roof evaluation will help determine the extent of damage caused by water infiltration and the corrective measures that need to be taken to fix the issue(s).
- 11. Ennis Britton Legal Services:** The use of Ennis Britton Co., LPA on an as-needed basis for legal services being recommended for approval is primarily for the Four Cities Compact. The Wadsworth City School District is the fiscal agent for the Four Cities Compact, thus requiring Wadsworth City School District Board of Education approval for the use of Ennis Britton.
- 12. Medina County Interagency Agreement:** The Medina County Interagency Agreement being recommended for approval is required by law to be updated each year, and the Agreement details the responsibilities of all parties involved.
- 13. Purchase of V/L 2985-2986 South Blvd., Wadsworth:** The purchase of V/L 2985/2986 South Blvd., Wadsworth, Ohio 44281 per the details of the Agency Disclosure Statement, effective March 21, 2024, being recommended for approval is for the Four Cities Compact Carpentry Program senior house build during the 2024-2025 school year.
- 14. Science Textbook Adoption:** The science textbooks being recommended for adoption are those presented to the Board of Education by members of the Science Textbook Adoption Committee at the Board's March 11, 2024 meeting. The materials have been on display for public viewing at the Charles R. Parsons Administration Building since the March 11 Board meeting.

B. Personnel Consent Items

1. Employments

a) Administrators

(1) Joseph Shalala: Mr. Shalala is being recommended to fill the Isham Elementary School principal position, beginning on August 1, 2024, that was left open when Mr. Steve Brady retired.

b) Certified Staff

(1) Scott Formhals: Mr. Formhals is being recommended to fill the Wadsworth Middle School instrumental music teacher position that was left open when Mr. Sam Piehl resigned.

c) Non-teaching Employees

(1) Shawn Oplinger: Mr. Shawn Oplinger is being recommended to fill the adult laborer position that was left open when Mr. Richard Gangle moved to another position within the district.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

The Wadsworth City Board of Education met in Regular Session on Monday, March 11, 2024, at 7:00 P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present **Batey, Beck, McComas, Stevens**
Absent **Gordon**
Administrators **14**
Staff **5**
Visitors **52**

Student Liaison Tyler Blum - Absent

24-03-38 APPROVAL OF BOARD MINUTES

The motion was made by **Batey**, seconded by **McComas**, to approve the following Board of Education Meeting Minutes:

Special Meeting February 19, 2024

VOTE: Yea - Beck, McComas, Stevens, Batey
 Nay - None

Motion Carried,

STUDENT/STAFF RECOGNITION

A. March Students of the Month

STUDENT	GRADE	SCHOOL
Keegan Kline	04	Franklin
Presley Oing	04	Isham
Olivia Carmen	04	Lincoln
Braden Stoner (to be recognized at the April BOE meeting)	04	Overlook
Sarah Par	04	Valley View
Ada Dyson	06	CIS
Tori Indermuhle	07	WMS
Emma Bush	11	WHS Career-Technical
Conner Brunley (January)		WHS Career-Technical
Will Stack	12	WHS

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

- A. Presentation by members of the Science Textbook Adoption Committee on Science Textbook Adoption Recommendations.
- B. Discussion: Board of Education Policy 5223 – Released Time for Religious Instruction.
- C. Schedule Board of Education Building Tour dates:

April 12	12:00 to 3:00
May 10	9:00 to 12:00
PTO Meeting April 22	10:00
- D. Intradistrict Open Enrollment.
- E. Kindergarten Registration.

PUBLIC PARTICIPATION

Angela Portus spoke to the Board of Education regarding the benefits of LifeWise Academy in helping to create kinder, moral students.

Beth Honold spoke to the Board of Education regarding the character education traits LifeWise has instilled in students attending their program.

ADMINISTRATIVE ITEMS

24-03-39 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Beck**, to adopt the Personnel Consent Items from the March 11, 2024, Regular Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the Board.)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

a) Certified Substitutes

Macy Emich
Brenna Walker
Brooke Wightman

b) Non-Teaching Employees

Jessica Cunningham
Lyndsey Henricksen

c) Supplemental Contracts

Adele Agler	Fine Arts Festival Teacher Participant
Stephanie Blaha	Fine Arts Festival Teacher Participant
Marlene Bossart	Fine Arts Festival Teacher Participant
Kalyn Davis	Fine Arts Festival Teacher Participant
Dave Derrig	Fine Arts Festival Teacher Participant
Shawna Flaherty	Fine Arts Festival Teacher Participant
Diana Gorsuch	Fine Arts Festival Teacher Participant
Brittany Laino	Extended Service (June and July 2023)
Sally Lucas	Fine Arts Festival Teacher Participant
Hannah Mashek	Fine Arts Festival Logistics Coordinator
Amy Muhl	Fine Arts Festival Teacher Participant
Samantha Quallich	Fine Arts Festival Teacher Participant
Phil Seenes	Fine Arts Festival Teacher Participant
Matt Shiarla	Fine Arts Festival Teacher Participant
Jennifer Sorrent	Fine Arts Festival Teacher Participant
Jocelyn Thompson	Fine Arts Festival Teacher Participant
Lisa Wallen	Fine Arts Festival Teacher Participant
Tim Yoder	Fine Arts Festival Teacher Participant
	Fine Arts Festival Performance Coordinator
Hailey Montgomery	MS Girls' Asst. Track Coach

d) Volunteers

Brittney Ambrose
Sara Behrens
Christina Blythin
Nichole Boehnlien
Christine Chase
Dan Chase
Michelle Cobb

(eff. 03/05/24)

(eff. 03/01/24)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

Michaela Constantine
Kelly Cotrufo
Menetta Craddock
Jennifer Dee
Tiffany Eiseman
Samantha Evans
Jennifer Geiser
Sam Haas
Lauren Karamas
Lisa Langos
Heather Letostak
Megan McCaman
Lauren McPeck
Andrea Mottice
Amanda Nelson
Christopher Pethtel
Beth Poling
Megan Postak
Hillary Rodriguez
Angela Sauser
Bert Smith
Jessica Smith
Megan Smith
Sheree Smith
Stephany Smith
Colleen Tennant
Lisa White
Michelle Wooley

2. Recommendation to grant unpaid leave to Christine Putz from April 3, 2024 through May 14, 2024.
3. Recommendation to grant unpaid leave to Donna Kilbert on January 26, January 30, February 5, February 7, and February 12, 2024.
4. Recommendation to grant unpaid leave to Tallie Paz on May 23 and 24, 2024.

VOTE: Yea – McComas, Stevens, Batey, Beck
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

24-03-40 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **McComas**, to adopt the Action Consent Items from the March 11, 2024, Regular Meeting, as presented:

B. ACTION CONSENT ITEMS

1. Recommendation to accept the following donations:

- | | | |
|----|---|------------------------|
| a) | Wadsworth All-Sports Boosters | \$5,286.63 |
| b) | Medina County Police Chiefs Association | \$1,000.00 |
| c) | Plastics R Unique, Inc. | Two (2) 8-foot benches |
| d) | Wadsworth All-Sports Boosters | \$ 727.23 |

2. Recommendation to approve the following substitute hourly rates of pay:

- | | | |
|----|------------------|---------|
| a) | Aides/Attendants | \$13.00 |
| b) | Cafeteria Helper | \$13.00 |
| c) | Crossing Guard | \$13.00 |
| d) | Custodian | \$15.00 |

3. Recommendation to approve the adoption of the following textbooks for English Language Arts, starting with the 2024-2025 school year:

Textbook:	Publisher:	Grade Level(s):
HMH Into Reading, National V2, 2020	Houghton Mifflin Harcourt	Kindergarten through 5th
HMH Into Literature, 2020	Houghton Mifflin Harcourt	6th

4. Recommendation to approve the Doing Business with Nichols Terms & Conditions. **(ATTACHED)**

5. Recommendation to approve the Excel Fluid Group, LLC Standard Terms & Conditions. **(ATTACHED)**

6. Recommendation to approve the Wadsworth City School District Literacy Plan. **(ATTACHED)**

7. Recommendation to approve the WMS Agreement with the Medina County Juvenile Court for the period of July 1, 2023 through June 30, 2024. **(ATTACHED)**

8. Recommendation to approve the BRT Charter Service Terms and Conditions. **(ATTACHED)**

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

9. Recommendation to approve the Memorandum of Understanding 2024-2025 for College Credit Plus (CCP) between Stark State College and the Wadsworth City School District Board of Education. **(ATTACHED)**
10. Recommendation to approve the Standard Student Data Privacy Agreement between Zearn and the Wadsworth City School District Board of Education. **(ATTACHED)**
11. Recommendation to approve the Sponsorship Agreement Addendum between Partner Marketing, LLC and the Wadsworth City School District Board of Education. **(ATTACHED)**
12. Recommendation to approve the Memorandum of Understanding between the Akron Area YMCA and the Wadsworth City School District Board of Education. **(ATTACHED)**
13. Recommendation to approve the Der Dutchman Restaurant Terms & Conditions. **(ATTACHED)**
14. Recommendation to approve the revised 2023-2024 school year calendar. **(ATTACHED)**
15. Recommendation to delete the following Wadsworth City School District policies:
 - a) 1260.01 Unavailability of the Superintendent (Non-Incapacity)
 - b) 1350.01 Unavailability of the Treasurer (Non-Incapacity)
16. Recommendation to approve a first reading of the following Wadsworth City School District Policies:
 - a) 1520 Employment of Administrators (revised)
 - b) 2623 Student Assessment and Academic Intervention Services (revised)
 - c) 2623.02 Third Grade Reading Guarantee (revised)
 - d) 3120 Employment of Professional Staff (revised)
 - e) 3120.04 Employment of Substitutes (revised)
 - f) 3140 Termination and Resignation (revised)
 - g) 4120 Employment of Classified Staff (revised)
 - h) 4124 Employment Contract (revised)
 - i) 4140 Termination and Resignation (revised)
 - j) 5310 Health Services (revised)
 - k) 8600 Transportation (revised)
 - l) 8600.04 Bus Driver Certification (revised)
 - m) 8640 Transportation for Field and Other District-Sponsored Trips (revised)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

- n) 8650 Transportation by Vehicles other than School Buses
(revised)

VOTE: Yea – McComas, Stevens, Batey, Beck
Nay – None

Motion Carried,

ITEMS OF THE TREASURER

24-03-41 Upon the recommendation of Treasurer Beeman, the motion was made by **Beck**, seconded by **Batey**, to adopt the Action Item of the Treasurer from the March 11, 2024, Regular Meeting, as presented:

A. **ACTION ITEM**

1. Recommendation to adopt a Resolution to accept the amounts and rates as determined by the Budget Commission and authorizing the necessary tax levies and certifying them to the Medina County Auditor.
2. Recommendation to accept the financial reports as presented and subject to audit.

VOTE: Yea – Stevens, Batey, Beck, McComas
Nay – None

Motion Carried,

LEGISLATIVE UPDATE

BOARD MEMBER ITEMS

24-03-42 The motion was made by **Gordon**, seconded by **Batey**, to adopt the Board Member Items Ratification of Resignations from the March 11, 2024, Regular Meeting, as presented:

A. **Ratification of Resignations**

Steve Brady	Administrator	(retire 07/01/24)
Alesha Cadle	Non-Teaching Employee	(eff. 03/29/24)
Michele Evans	Administrator	(retire 06/01/24)

VOTE: Yea – Batey, Beck, McComas, Stevens
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

TIM

BECK: Acknowledged the District support organizations, including the After Prom Committee and the Wadsworth Scholarship Foundation.

GARY

MCCOMAS: Recognized Jaxon Joy as 3-time State Wrestling champion this past weekend and 8th place in the state overall for the Wrestling Team.

JULIE

BATEY: Wadsworth Winter Guard hosted a 2-day competition this past weekend where WHS placed 1st on Saturday and 2nd on Sunday. Congratulations. Reminder that the Wadsworth Grizzly Community Foundation reverse raffle will be held on May 3, 2024 at The Galaxy.

JILL

STEVENS: Congratulated the Four Cities Compact students that advanced in the Skills USA finals. Announced that the All Sports Boosters reverse raffle is this Saturday and congratulated all winter sports. Recognized Steve Brady and Michele Evans for their contributions to Wadsworth City School District.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. ***To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:***

1. Appointment
2. ***Employment***
3. ***Dismissal***
4. ***Discipline***
5. Promotion
6. ***Demotion***
7. ***Compensation***
8. Investigation of charges/complaints (unless public hearing requested).

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***
- F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2, A3, A4, A6, A7 and E as listed above.

EXECUTIVE SESSION

24-03-43 The motion was made by **Batey**, seconded by **McComas**, to enter Executive Session at **8:23** p.m.

VOTE: Yea – Beck, McComas, Stevens, Batey
Nay – None

Motion Carried,

EXECUTIVE SESSION recessed at **10:11** p.m.

RESOLUTION

24-03-44 The motion was made by **Stevens**, seconded by **Beck**, to approve the Resolution to Terminate. (ATTACHED)

VOTE: Yea – McComas, Stevens, Batey, Beck
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: March 11, 2024

ADJOURNMENT

24-03-45 The motion was made by **Batey**, seconded by **McComas**, to adjourn at **10:15** p.m.

VOTE: Yea – Stevens, Batey, Beck, McComas
Nay – None

Motion Carried,

(Signed) _____
Jill Stevens, President

(Attested) _____
Douglas D. Beeman, Treasurer

Book	Policy Manual
Section	5000 Students
Title	RELEASED TIME FOR RELIGIOUS INSTRUCTION
Code	po5223
Status	Active
Adopted	April 11, 2016

5223 - **RELEASED TIME FOR RELIGIOUS INSTRUCTION**

The Board of Education desires to cooperate with those parents who wish to provide for religious instruction for their children but also recognizes its responsibility to enforce the attendance requirements of the State.

Students may be provided "released time" from school to attend a course in religious instruction conducted by a private entity off District property, provided that the following requirements are met, such students will not be considered absent when the:

- A. student's parent or guardian gives consent in writing;
- B. sponsoring entity maintains attendance records and makes them available to the District;
- C. sponsoring entity provides and assumes liability for the student; and
- D. student assumes responsibility for any missed school work.

Transportation of students to and from Released Time instruction is the complete responsibility of the sponsoring entity, the parent, guardian, and/or student. The Board of Education, its members, and employees are immune from liability for any injuries arising from transportation to and from Released Time instruction. Further, no Board funds will be expended for, and no District personnel shall be involved in the provision of religious instruction.

Students shall not be excused from a core curriculum subject course to attend Released Time instruction.

Staff members shall not promote or discourage participation in release time programs for any religious instructional program.

Nothing herein shall constitute an endorsement of religion or infringe upon an individual's First Amendment rights.

Attorney General's Opinion 88-001

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Book: Ohio Local Policies for Update
Section: Vol. 42, No. 2 - February 2024
Title: Vol. 42, No. 2 - February 2024 OVERVIEW
Number: 01 - OVERVIEW

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 42 NUMBER 2

FEBRUARY 2024

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740-622-2557). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 330-926-0525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using “Track Changes” or the editing tools in the BoardDocs platform in the replacement policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

As the Update “season” gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While “in-person” consultation sessions are the preferred method for Neola Update “visits”, the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

Schedule an appointment date/time to review the update materials during an in-person conference,

Schedule/reschedule update or drafting visits for a later time,

Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options, or

Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use “Track Changes” or the editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them electronically for processing. Be sure to leave the “track changes” and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

Materials from the District’s existing materials that the District requests be incorporated during the drafting process;

New materials that the District develops in their entirety and exclusive of Neola; and

Revisions or deletions that substantively depart from Neola’s templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the

implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Legal Alerts

Included with this update are three (3) legal alerts. These include:

03 - Legal Alert - Ohio Voters Approve Recreational Marijuana

04 - Legal Alert - Budget Bill Provides Some Flexibility with Staffing

05 - Legal Alert - Update on Recent Ohio Legislation Addressing Transgender Student Issues/HB 68 (enacted), HB 183 (pending)

BYLAWS AND POLICIES

Policy 2623 - Student Assessment and Academic Intervention Services (Revised)

This policy has been revised to include the requirement included in HB 33 that, by June 30 of each year, schools must provide parents with a student's score on any state assessment administered to

the student. Notice may be sent by mail or email, or posted in the district's online portal. Additional information about reporting student results for state tests can be found [here](#). Also, legal citations and cross references have been updated.

Policy 2623.02 - Third Grade Reading Guarantee (Revised)

This policy has been revised to reflect current administration windows for student assessments, found in R.C. 3313.608 and R.C. 3313.0715.

Policy 3120.04 - Employment of Substitutes (Revised)

This policy includes a minor change prompted by HB 33, reflecting that districts may employ student teachers as substitute teachers on a semester-to-semester basis upon approval by the board. Schools will need to confirm that the student teacher's college or university allows their students to be paid substitutes.

Policy 3140 - Termination and Resignation (Revised)

This policy has been revised to reflect changes in HB 33 permitting districts to provide notice of the Board's intention to terminate a professional employee by regular mail with a certificate of mailing, electronic mail with proof of delivery, or other method with proof of delivery. It is critical that the district obtains proof that the notice was received, regardless of the means of delivery.

Policy 4124 - Employment Contract (Revised)

This policy has been revised to reflect changes in HB 33 permitting districts to provide notice of the Board's intention not to re-employ a classified staff member by regular mail with a certificate of mailing, electronic mail with proof of delivery, or other method with proof of delivery. It is critical that the district obtains proof that the notice was received, regardless of the means of delivery.

Policy 4140 - Termination and Resignation (Revised)

This policy has been revised to reflect changes in HB 33 permitting districts to provide notice of the Board's intention to terminate a classified staff member by regular mail with a certificate of mailing, electronic mail with proof of delivery, or other method with proof of delivery. It is critical that the district obtains proof that the notice was received, regardless of the means of delivery.

Policy 5310 - Health Services (Revised)

This policy has been revised to reflect that Ohio law (R.C. 3313.6413) now requires each traditional public school district, community school, STEM school, chartered nonpublic school, and other public school with school buildings that enroll girls in grades six (6) through twelve (12) to provide free menstrual products (HB 33). Schools may choose to provide free products to a broader range of grade levels. Further information can be found [here](#).

Policy 8600 - Transportation (Revised)

Ohio law limits how far a student in grades k-8 can walk (two (2) miles). However, there is no technical limit for high school students. Therefore, we have created additional options for the district to consider. Also, at Travel Times for the Transportation of Children with Disabilities, provisions have been added to help districts fulfill their obligation to establish travel time standards for students with disabilities [A.C. 3301-51-10(D)(1)]. In addition, we removed language that states the superintendent will take changes to bus routes to the board at the next meeting. The Superintendent has the authority to make changes, and this is not a practice typically employed by districts. So this requirement is not necessary. We have added a drafting note informing districts that school bus drivers meet the qualifications to drive vehicles other than school buses. That said, districts may require that drivers complete other training modules, such as school van driver training. An individual does not need a CDL to drive vehicles other than school buses. See Board Policy 8650, below, for more information regarding qualifications to drive district vehicles. Finally, we have corrected a minor typo and added cross references to other applicable policies.

Policy 8600.04 - Bus Driver Certification (Revised)

This policy has been revised to add cross references to relevant policies, update references to the Ohio Department of Education and Workforce, and properly reference "school vehicles."

Policy 8640 - Transportation for Non-Routine Trips (Revised)

The title of this policy has been updated for accuracy. In addition, it has been revised to recognize that a district may charge the personnel costs associated with the driver's time and/or mileage costs. These are actually two (2) separate costs that a district reports and tracks. Therefore, it is important that districts have a way to recoup costs of a driver, who will be paid on an hourly basis. Finally, we have added cross references to other related policies.

Policy 8650 - Transportation by Vehicles Other Than School Buses (Revised)

Because the administrative code uses the term "vehicle," and the revised code uses the term "van," this policy has been revised and expanded to refer to vehicles other than school buses. Both of the above-referenced terms are used in law, so there does not appear to be a preferred term, and we do not believe that one term has a different legal effect than the other. Also, the policy has been revised to reflect that drivers of non-routine vehicles like vans do not need a CDL. However, if someone meets requirements to drive a bus (which includes a CDL), they are also qualified to drive vans/nonroutine vehicles.

Policy 8660 - Incidental Transportation of Students by Private Vehicle (Revised)

OAC (A.C.) 3301-83-19, which is part of the approved transportation regulations, addresses routine use of vehicles, including regular use of a personal vehicle in the transport of students, at the direction of the school. OAC 3301-83-19 provides rules governing the transportation of students in authorized vehicles. Incidental use of a personal vehicle in the transport of school students (for example, an unexpected situation in which a principal or staff member needs to drive a sick student home from school or a field trip) is not regulated in this section of the administrative code.

ADMINISTRATIVE GUIDELINES

AG2623A - Testing Program (Revised)

This administrative guideline has been revised to align with board policy, implemented through HB 33. Results for state assessments may be sent by mail or email, or alternatively be posted in the district's online portal. The deadline for this notice is June 30th. For further information, please refer to the overview comments for Board Policy 2623 - Student Assessment and Academic Intervention Services, above.

AG2623.02 - Mid-Year Promotion for Third Grade Students Retained Due to Performance on English Language Arts Assessment (Revised)

This administrative guideline has been revised to align with Board Policy 2623.02 - Third Grade Reading Guarantee, which was revised pursuant to changes in R.C. 3313.608 after the codification of HB 33. The district is required to establish a policy for mid-year promotion of a student demonstrating reading at or above grade level, in consultation with the parent/guardian and the Student Intervention Team and with the concurrence of the building principal.

AG5463 - Student Transfer From Non-Chartered Schools and Enrollment From Home Education (Revised)

This administrative guideline has been revised to update "non-accredited" schools to "non-chartered" schools, and "home schooling" to "home education," consistent with statute. Also, we have added an interview with the student and/or parents as a method that can be used to determine a student's proper grade placement or credits toward graduation. Finally, we have added the statement that a student transferring/enrolling into a school in the District shall be placed in the appropriate grade level, without discrimination or prejudice, consistent with R.C. 3321.042.

AG8650 - Transportation by Vehicles Other Than School Buses (Revised)

This administrative guideline has been revised to align with board policy. Drivers of school vehicles shall be twenty-one (21) years of age with a minimum of two (2) years driving experience. For further information, please refer to the overview comments for Board Policy 8650 - Transportation by Vehicles Other Than School Buses, above.

AG8660 - Incidental Transportation of Students by Private Vehicle (Revised)

We made minor revisions to align this administrative guideline with board policy. For further information, please refer to the overview comments for Board Policy 8660 - Incidental Transportation of Students by Private Vehicle, above.

AG9270 - Procedure for Educating a Child at Home (Technical Correction)

Technical Correction to update cross references and add title.

AG9270A - Admission of Students from Non-Chartered Schools (Revised)

This administrative guideline has been revised to update "non-accredited" schools to "non-chartered" schools, and "home schooling" to "home education," consistent with R.C. 3321.042. Also, we removed language requiring results of a student's most recent annual academic assessment report for students who participated in a home education program.

FORMS

Form 9270F1 - Procedure for Educating Your Child at Home (Rescind)

When HB 33 significantly modified the law governing home school student education in Ohio, District superintendents were no longer required to approve applications for home education. Instead, superintendents are provided with a simplified notice from a student's parent or legal guardian within five (5) days after the student begins home education or moves into the district. This change rendered Form 9270 F1 - Procedure for Educating your Child at Home unnecessary.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and

copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

es to face shortages in bus drivers and other transportation resources. However, another change might further strain limited transportation resources. As of October, the District will be required to provide transportation as a related service to students with disabilities who live in the district and attend a nonpublic school if the school district is provided with supporting documentation from the child's individualized education program or an individual service plan developed by the county board of developmental disabilities. Additionally, the law now declares that students may not be delivered late to school. This does not alter the change in the previous budget bill that allows delivery of students up to thirty (30) minutes before school start and pickup of students up to thirty (30) minutes after school dismissal. And, because of other changes in HB 33, the stakes for violating transportation rules have gotten higher. New language in the revised code redefines "out of compliance"/noncompliance as to occur after five (5) consecutive days or ten (10) days total within a school year in which one (1) of the following violations occur: 1) students are dropped off at least thirty (30) minutes late to school; 2) students are picked up more than thirty (30) minutes after the end of the school day; 3) students are not transported at all because the bus does not show up; or 4) the district is considered noncompliant with any other transportation requirements under Chapter 3327. After the first occurrence of noncompliance, a district has one (1) week to submit a corrective action plan. For a subsequent occurrence, DEW will withhold twenty-five percent (25%) of the district's transportation funding for each day of noncompliance. Two (2) more occurrences are permitted before DEW withholds 100% of the district's transportation funding. The funds will be withheld until DEW determines the district is back in compliance. The count of noncompliance days resets each school year.

Revisions to this policy should be adopted in order to maintain accurate policies.

Policy 9160 - Public Attendance at School Events (Revised)

HB 33 adopted a new law which requires school districts that elect to participate in athletic events regulated by an interscholastic conference/organization to either accept cash at any school-affiliated event where admission is charged, or alternatively to provide a free ticket, if any remain available, to an individual who is able to demonstrate that they have sufficient cash to cover the cost of the ticket on

the day of the event. School districts must also accept cash in at least one location per floor where concessions are sold.

This revision reflects the current state of Ohio law and should be adopted in order to maintain accurate policies.

Policy 9211 - District Support Organizations (Revised)

Optional language has been added to PO 9211 that declares school employees and board members will not manage or have access to funds of a district support organization or serve as a voting member or officer of the organization. This language more concretely defines safe levels of involvement and helps to insulate school employees and board members from being placed in situations where their activities with support organizations creates a potential conflict of interest or might even implicate them in acts of misconduct. Staff that hold licenses or permits issued by the state might also place their professional certifications at risk if they become too involved in support organizations. Concerns about support organization involvement occur frequently enough that the optional language was created.

This option is offered for consideration.

Policy 9270 - Equivalent Education Outside the Schools & Participation in Extra-Curricular for Students Not Enrolled in the District (Revised)

HB 33 significantly modified the law governing home school student education in Ohio, and the policy and administrative guideline have been updated to reflect the changes. District superintendents will no longer be required to approve applications for home schooling, which is now officially referred to as "home education." Instead, superintendents will be provided with a simplified notice from a student's parent or legal guardian within five days after the student begins home education or moves into the district. The notice provides more limited information than prior applications, specifically limited to the parent's name and address, the child's name, and an assurance that the child will receive education in all of the required subjects. The number of required subjects has been reduced to include only English language arts, mathematics, science, history, government, and social studies. Parents are no longer required to meet certain qualifications to instruct their children at home, and do not need to provide a

minimum number of instructional hours. The superintendent is required to send written acknowledgment that the notice has been received within fourteen (14) calendar days. The law also modifies academic eligibility for home-educated students who participate in extracurricular activities. The law takes effect October 3rd, 2023. A legal alert accompanies this release and provides additional information.

ADMINISTRATIVE GUIDELINES

AG 2280 - Preschool Staff (Revised)

AG 2280.03 - Preschool Health and Safety (Revised)

AG 2280.09 - Immunization (NEW)

See note on Policy 5320.

AG 5320 - Immunization (Revised)

See note on Policy 5320.

AG 5330.05 - Storage and Administration of Naloxone/Narcan (New)

AG 5340B - Health Emergencies and First Aid Care (Revised)

See note on Policy 5330.05.

AG 5410 - Promotion, Placement, and Retention (Revised)

See note on Policy 2623.02.

AG 6700 - Fair Labor Standards Act (FLSA) (Revised)

See note on Policy 6700.

AG 7440C - Identification Badges (NEW)

See note on Policy 7440.

AG 8310A - Public Records (Revised)

AG 8310E - Records Retention and Disposal (Revised)

These revisions correspond to changes made in the May 2023 Special Update regarding Records Commission proceedings.

AG 8600 - Transportation (Revised)

AG 8606 - Transportation for Special Education Students (Revised)

See note on Policy 8210.

AG 9270 - Procedures for Educating a Child at Home (Revised)

See Legal Alert #05.

FORMS

Form 5320 F1 – Confirmation of MMR Booster Vaccination (Replacement)

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 2 - February 2024

Title: Vol. 42, No. 2 - February 2024 Ohio Voters Approve Recreational Marijuana

Number: 03 - Legal Alert

Legal Alert

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Ohio Voters Approve Recreational Marijuana

Date: February 2024

The November 2023 election in Ohio presented several significant issues to voters, one of which was a measure to permit use of recreational marijuana. Issue 2, which passed by a solid margin with support from fifty-seven percent (57%) of voters, paves the way for changes in Ohio law that will eventually permit individuals over the age of twenty-one (21) to possess and recreationally use marijuana. With Issue 2's passage, Ohio became the 24th state to pass regulations that permit the use of adult cannabis for recreational purposes.

Although the new law became effective December 7, 2023, it will take some time for Ohioans to purchase recreational marijuana. The State legislature remains gridlocked on passage of a bill that will govern how the State regulates marijuana sales and taxes. As the State government irons out the

details, public school districts might be questioned on how Issue 2's passage impacts operations.

The answer at this point in time is simple – nothing really changes for schools, at least for now. It is important to recognize that marijuana is still considered a Schedule 1 drug by the Drug Enforcement Agency (“DEA”). Under the Controlled Substance Act, which establishes Federal policies on drugs, individuals are prohibited from manufacturing, distributing, dispensing, or possessing marijuana and other Schedule I substances. The U.S. Department of Health and Human Services recently recommended on August 29, 2023 that the DEA downgrade marijuana to a Schedule III substance. The DEA has not yet approved this recommendation. Even if the agency does approve the reclassification, the downgraded status will permit the manufacture, distribution, possession, and use of medical marijuana subject to Federal controls but will not necessarily permit recreational use.

At the current time, school districts remain bound to honor Federal mandates such as the Drug-free Workplace Act and the Drug-Free Schools Act, which require Federal grantees to maintain drug-free workplaces and school campuses as a condition of receiving Federal grants. School employers under both State and Federal law are not required to accommodate use of marijuana by employees or job applicants, and employers may also continue to discharge, discipline, or refuse to hire employees who use marijuana in any form, whether for medical or recreational use. This is especially important for safety-sensitive positions.

And, despite what enterprising students might tell you during discipline hearings, individuals under the age of twenty-one (21) are not permitted to use or possess recreational marijuana, nor are they even allowed to bring medical marijuana onto campus or be under the influence of it while at school. The same general principles apply to restrictions in extracurricular activities – these remain enforceable and it is business as usual for schools in Ohio.

There is certainly a lot of misinformation surrounding marijuana in Ohio currently. School districts should be prepared to field questions from students, parents, and employees about storage and use of marijuana, especially in light of these recent changes in the law. While schools occasionally may contemplate exceptions on a case-by-case basis for individuals who suffer from serious illnesses, it is critical to recognize that safety must remain a priority and Federal restrictions remain in effect. Caution is advised. Any decisions to modify policies or procedures should be carefully reviewed with legal

counsel beforehand.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about actual situations regarding licensure should be addressed to the school district's legal counsel for specific legal advice.



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 2 - February 2024

Title: Vol. 42, No. 2 - February 2024 Budget Bill Provides Some Flexibility with Staffing

Number: 04 - Legal Alert

Legal Alert

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Budget Bill Provides Some Flexibility with Staffing

Date: February 2024

The most recent version of Ohio's Biennium Budget Bill, which was adopted through House Bill 33 last July, brought about many changes to Ohio's public schools as it always does. While some of these changes have caused more than a few headaches for schools, a few provisions were designed to provide districts with some much-needed flexibility when it comes to staffing as districts in Ohio and across the country face an alarming shortage in qualified staff.

For instance, beginning on HB 33's effective date of October 3, 2023, school districts and community schools may now employ or assign teachers to teach up to two (2) grade levels outside of their current licensure grade band. To qualify, each teacher must have an active professional or resident educator teaching license, and must still be licensed to teach in the specific subject area(s) to which they are

assigned. Additionally, schools should be aware that teachers who teach outside of their licensure grade bands do not meet the definition of “properly certified” as defined under R.C. §3319.074 which might result in a negative mark on the district’s State Report Card.

Another significant licensure change implemented through HB 33 is a shift in teacher license grade bands themselves. Under previous law, resident educator, professional educator teaching licenses were issued in the following grade bands: pre-k through five (5), four (4) through nine (9), and seven (7) through twelve (12). Moving forward, the state will begin issuing licenses for pre-k through eight (8) and six (6) through twelve (12) grade bands.

Consistent with the new changes in grade bands and the fact that computer science (CS) licenses will now be issued by grade bands, the State Board shall adopt rules to create a CS professional teaching license for industry professionals that allows them to teach up to forty (40) hours in a week in computer science.

HB 33 also made permanent a COVID-era law that allows schools and educational service centers to hire substitute teachers who do not hold postsecondary degrees. Just as under the temporary law, these individuals must be of good moral character, meet the district’s own set of educational requirements, and pass a background check. The State Board is tasked with creating a one (1) year license with criteria for renewals of the license.

The State Board, in consultation with the Chancellor of Higher Education, is expected to adopt rules to establish an alternative military educator license for active or veteran military or their spouses. The rules “shall ensure” that eligible individuals can work on an expedited timeline to teach in a public school. The rules will also grant credit for leadership training or other military training to meet the requirements of the license.

In addition, HB 33 included a new law that declares an applicant for a one (1) year nonrenewable out-of-state educator license who successfully completes Ohio’s foundations of reading exam on the applicant’s first attempt will not be required to have completed at least six (6) of the required twelve (12) semester hours of coursework in the teaching of reading. This may reduce at least one (1) barrier for teachers licensed in other states to become licensed in Ohio. They will still need to complete the

required coursework and complete required exams before reapplying for a resident educator or professional teaching license in Ohio.

The state's program for educating student teachers will face changes in the near future as well. In the future, student teachers will be required to obtain a pre-service teacher permit in order to participate in any student classroom teaching or other training experience that involves grades pre-kindergarten through twelve (12) in a public or chartered nonpublic school. The State Board is required to establish new rules for this permit, which shall be valid for three (3) years. Student teachers will need to submit to a background check in order to obtain the permit. As a bonus, school districts are authorized to employ individuals with a pre-service permit to serve as substitute teachers on a semester-to-semester basis. Schools will need to confirm that the college or university where the student attends will permit them to serve in this capacity. HB 33 also struck language in the law which prohibited student teachers from being paid.

The budget bill brought about some new training requirements for certain staff. School counselors assigned to work in grades seven (7) through twelve (12) must complete training to learn about building and construction trades, including the pay and benefits available to individuals who pursue this career path, as well as job opportunities and apprenticeships. Coaches will need to complete a mental health training course approved by the Department of Health and Addiction Services to obtain a pupil activity permit.

HB 33 also brought about some additional tweaks to the resident educator program. As you might recall, the resident educator program has been modified regularly over the past few years. For instance, due to a recent change in the law, the resident educator program changed from a four (4) year to a two (2) year program effective in 2023-2024. HB 33 added a new provision that permits resident educator mentoring to be provided online in addition to the traditional in-person mentoring.

HB 33 further requires the State Superintendent to provide participants and mentors with access to online professional development and sample videos of Ohio classroom lessons submitted for assessment at no cost. Additionally, the State Superintendent is required to provide each participant who does not achieve a passing score on the state assessment with the opportunity to connect with an instructional coach at no cost. The coach will be available to review the teacher's assessment results

and provide strategies for improvement as well as suggestions for professional development. The resident educator selects the instructional coach that they want to work with after reviewing information about the coach's current job and experience. School districts may permit resident educators who have not yet taken the assessment to meet with coaches as long as they pay the costs associated with the service.

The law also expressly prohibits the State Board from placing a limit on the number of times a resident educator attempts to successfully complete the performance-based assessment. HB 33 specifies that resident educators may take the assessment between the first Tuesday of October and the first Friday of April of the individual's second year, and results will be provided within thirty (30) days.

School districts should update procedures and collective bargaining agreements to reflect this change if they have not already.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about actual situations regarding licensure should be addressed to the school district's legal counsel for specific legal advice.



Book: Ohio Local Policies for Update

Section: Vol. 42, No. 2 - February 2024

Title: Vol. 42, No. 2 - February 2024 Update on Recent Ohio Legislation Addressing Transgender Student Issues/HB 68 (enacted), HB 183 (pending)

Number: 05 - Legal Alert

Legal Alert

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Update on Recent Ohio Legislation Addressing Transgender Student Issues/HB 68 (enacted), HB 183 (pending)

Date: February 2024

As transgender issues remain at the forefront of public discourse, they are also an active topic for Ohio's lawmakers. In January, the Ohio legislature passed House Bill 68, prohibiting transgender student participation on sex-specific athletic teams among other things. In addition, House Bill 183, seeking to prohibit gender-affirming restroom access for transgender students, continues to advance through the legislative process.

House Bill 68

House Bill 68 was passed on January 24, 2024, when the Ohio Senate voted to override Governor Mike DeWine's earlier veto. HB 68 includes two (2) major components: the Ohio Saving Adolescents from Experimentation ("SAFE") Act and the Save Women's Sports Act. The former, which bans gender-affirming surgeries, hormone therapy, and certain mental health treatments for transgender minors, should not directly impact K-12 education. The latter, however, expressly prohibits transgender student-athletes from participating on sex-specific athletic teams at both the K-12 and collegiate levels.

The newly-enacted Save Women's Sports Act, set to take effect on April 24, 2024, will require school districts to designate athletic teams based on the sex of the participants and will prohibit school districts from permitting "...individuals of the male sex to participate on athletic teams or in athletic competitions designated only for participants of the female sex."¹ Note, the law specifically prohibits transgender girls from participating on teams "designated only for participants of the female sex" – there is no reciprocal prohibition on transgender boys' participation on teams designated for participants of the male sex.²

In addition, the law includes a provision authorizing civil action against school districts for deprivation "of an athletic opportunity or ... direct or indirect harm [suffered] as a result of a violation [of the Save Women's Sports Act]."³

The new law's categorical prohibition of transgender girls' participation on girls' sports teams is in direct conflict with a proposed Title IX regulation regarding transgender student participation in athletics. The regulation, proposed by the U.S. Department of Education in April 2023, expressly states that athletic participation policies that categorically ban transgender students violate Title IX.⁴ Though the regulation, and additional proposed regulations regarding Title IX generally, is expected to be announced as final in the spring of 2024, it remains unclear whether the Department will issue its final rules before the Ohio law takes effect at the end of April.

Finally, the ACLU of Ohio has announced its intention to challenge the SAFE Act component of HB 68,⁵ though it has not yet stated whether it intends to pursue a challenge regarding the athletic participation provisions. Regardless, a future legal challenge to the Save Women's Sports Act is likely. In the meantime, there are no policy implications associated with the enactment of HB 68.

House Bill 183

House Bill 183 was introduced in May 2023 by Republican representatives Beth Lear and Adam Bird. The bill, colloquially known as the “Bathroom Bill,” essentially seeks to prohibit gender-affirming restroom access for transgender students within public school buildings and public universities. The bill would require school districts to designate restrooms, locker rooms, changing rooms, and shower facilities for the exclusive use of the “male biological sex” or the “female biological sex.”⁶ The bill’s facilities designation requirement would not apply to single-occupancy restrooms or facilities. In addition, the bill would prevent members of either “biological sex” from sharing overnight accommodations on school trips with members of the other “biological sex.”

The bill appears to ignore current caselaw on gender-affirming restroom access for transgender students. The majority of Federal appellate courts (including the Sixth Circuit) that have addressed the issue have ruled in favor of gender-affirming restroom access, with the Eleventh Circuit currently the sole dissent.⁷ The Seventh Circuit joined the growing consensus in August 2023 when it upheld preliminary injunctions granted to multiple Indiana transgender students requiring their school districts to allow them access to gender-affirming restrooms.⁸ Recently, in January 2024, the Supreme Court of the United States declined to hear the school districts’ appeal, foregoing another opportunity for the Court to address the issue of transgender student restroom use.⁹ In the absence of a Supreme Court ruling, the current case law favors gender-affirming restroom access, which HB 183 seeks to prohibit.

The bill currently resides with the House Committee on Higher Education where it has undergone four hearings and received testimony. A fifth hearing is tentatively scheduled for February 7, 2024.

Information contained in this Legal Alert is provided for the general education and knowledge of its readers. It is not designed to be, and should not be used as, the sole source of information when analyzing and addressing a legal problem/issue, and it should not be substituted for legal advice, which relies on a specific factual analysis. Moreover, the laws of each jurisdiction are different and are constantly evolving. The information in this Legal Alert is not intended to create, and receipt of it does not constitute, an attorney-client relationship. If you have specific questions regarding a particular fact situation, you should obtain the

services of competent legal counsel.

¹To be codified at Ohio Revised Code § 3313.5319.

²In fact, Ohio Revised Code § 3313.5319(C) provides: “Nothing in this section shall be construed to restrict the eligibility of any student to participate on any athletic teams or in athletic competitions that are designated as male or co-ed.”

³Ohio Revised Code § 3313.5319(E).

⁴See “FACT SHEET: U.S. Department of Education's Proposed Change to its Title IX Regulations on Students' Eligibility for Athletic Teams,” April 6, 2023, *available at*: <https://www.ed.gov/news/press-releases/fact-sheet-us-department-educations-proposed-change-its-title-ix-regulations-students-eligibility-athletic-teams>, last accessed 2/1/2024.

⁵See “ACLU OF OHIO PREPARING LAWSUIT CHALLENGING HB 68,” ACLU of Ohio, January 29, 2024, *available at*: <https://www.acluohio.org/en/press-releases/aclu-ohio-preparing-lawsuit-challenging-hb-68>, last accessed 2/1/2024.

⁶The bill currently defines “biological sex” as “the condition of being either female or male, and the sex listed on a person’s official birth record, as defined in section 3705.01 of the Revised Code, may be relied upon if the birth record was issued at or near the time of the person’s birth.”

⁷See *Dodds v. United States Dep’t of Educ.*, 845 F.3d 217 (6th Cir. 2016) (denying school district’s request for stay of preliminary injunction allowing transgender female student access to the girls’ bathroom); *Grimm v. Gloucester County School Board*, 972 F.3d 586 (4th Cir. 2020); *Adams ex rel. Kasper v. School Board of St. Johns County*, 57 F.4th 791 (11th Cir. 2022) (*en banc*) (upholding Florida school district’s policy prohibiting transgender students’ use of gender-affirming restrooms).

⁸*A.C. by M.C. v. Metro. Sch. Dist. of Martinsville*, 75 F.4th 760 (7th Cir. 2023).

⁹See *Metro. Sch. Dist. of Martinsville, Petitioner, v. A.C. by next friend M.C.*, Case No. 23-392 (January 26,

2024) (cert. denied); See also, *Gloucester Cty. Sch. Bd. v. Grimm*, 2021 U.S. LEXIS 3441 (June 28, 2021) (cert. denied).

Book	Policy Manual
Section	Ready for Production March 2024
Title	Copy of EMPLOYMENT OF ADMINISTRATORS
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Adopted	November 19, 2007
Last Revised	September 14, 2020

1520 - EMPLOYMENT OF ADMINISTRATORS

The Board of Education recognizes that it is vital to the successful operation of the District that administrative positions created by the Board be filled with highly qualified and competent personnel. The Board may contract with the governing board of the educational service center from which it otherwise receives services to conduct searches and recruitment of candidates for assistant superintendent, Principal, assistant principal, and other administrator positions.

The Board shall approve the employment, determine the compensation, and establish the term of said employment for each administrator employed by the Board. Individuals may be employed as administrators pursuant to a limited contract for a term not to exceed three (3) years, unless the individual has been employed by the Board as an administrator in the District for three (3) or more years, in which case his/her term of the contract shall be for not more than five (5) years and, unless the Superintendent recommends otherwise, not less than two (2) years. If, however, the Superintendent so recommends, the term of the contract of an individual who has been employed as an administrator in the District for three (3) years or more may be one (1) year. All subsequent contracts granted to such individuals must be for a term of not less than two (2) years and not more than five (5) years.

The Board shall only employ those candidates nominated by the Superintendent, unless otherwise authorized by law.

The Board designates ~~any of~~ the following individuals, in each individual's official capacity **and in the order set forth below**, to nominate a candidate for employment if the Superintendent's nomination would create an unlawful interest in a public contract **per R.C. 102.03** or otherwise result in a violation of R.C. 2921.42. **If both the Superintendent's and the listed individual's nomination would create an unlawful interest in a public contract per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42, the next individual on the list shall be designated. If nomination by all of the individuals on the list below would create an unlawful interest in a public contract per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42, the Board shall act to designate an alternative:**

- A. the Assistant Superintendent;
- B. the Director of the Four Cities Compact;
- C. the Director of Instruction and Professional Development; **or**
- D. the Director of Student Services; ~~or~~
- E. ~~the Treasurer.~~

For the purposes of making any employment recommendation under this policy, the designated individual shall report directly to the Board.

Any person employed as an assistant superintendent, Principal, assistant principal, or other administrator shall possess a valid certificate/license issued pursuant to Ohio law and shall file a copy of his/her certificate/license with the District.

As a prerequisite to employee pay, the Superintendent must first issue to the Treasurer a written statement that confirms each administrator has filed with the Superintendent both a copy of all valid licenses as well as copies of any reports required by the State Board or this Board to demonstrate his/her qualification to assume an educational administrator

position. No administrator employed in a position for which licensure is required may be paid until evidence of such appropriate licensure for the position has been received by the Superintendent and transmitted to the Treasurer.

To the extent permitted by law, the Board may request the State Board of Education to issue a two (2) year alternative administrative specialist license or a one (1) year alternative principal license to a candidate recommended by the Superintendent for an administrative position, provided the candidate is of good moral character and meets the requirements set forth by the State Board of Education.

Relatives of Board members may be employed by the Board, provided the member of the Board does not participate in any way in the discussion or vote on the employment when such a conflict of interest is involved.

An individual who is related to [a] staff member[s] may be employed as an administrator by the Board provided the administrator is not placed in a position in which s/he will supervise directly the staff member to whom s/he is related.

The employment of administrative staff members prior to approval by the Board is authorized when their employment is required to maintain continuity in the educational program. Employment shall be recommended to the Board at the next regular meeting.

Prior to employment, the candidate selected must pass a background check performed by the Bureau of Criminal Identification and Investigation and/or the Federal Bureau of Investigation.

The Superintendent may recommend and the Board may approve the reemployment of an administrative staff member at any regular or special meeting held during the period beginning on the first day of January of the calendar year immediately preceding the year of expiration of the employment contract and ending on the first day of June in the year the employment contract expires.

The Board may, by a three-fourth's (3/4's) majority vote of its full membership, reemploy an assistant superintendent, Principal, assistant principal, or other administrator whom the Superintendent refuses to nominate. If need be, and to the extent permitted by law, the Board may request the State Board of Education to issue a two (2) year alternative administrative specialist license or a one (1) year alternative principal license to an administrator whom the Superintendent has refused to nominate for reemployment in an administrative position, provided the candidate is of good moral character and meets the requirements set forth by the State Board of Education.

Before taking action to renew or non-renew the contract of any administrator and prior to the first day of June of the year in which the administrator's contract expires, the Board shall notify each such administrator of the date his/her contract expires and inform the administrator that s/he may request a meeting with the Board to discuss its reasons for considering renewal or non-renewal of his/her contract. Upon the request of the administrator, the Board shall meet with him/her in executive session. The administrator shall be permitted to have a representative of his/her choice present at that meeting.

If the Board fails to provide the evaluations as required by Board Policy or if the Board fails to provide, following the request of the administrator, a meeting for the purpose of discussing the Board's reasons for considering renewal or non-renewal of the administrator's contract, then the administrator shall be automatically reemployed at the same salary plus any increments that may be authorized by the Board, and the term of reemployment shall be one (1) year, unless the individual has been employed as an administrator by the District for three (3) years or more in which case the reemployment shall be for a term of two (2) years.

Furthermore, an administrator shall be deemed reemployed upon expiration of his/her contract term unless the administrator notifies the Board to the contrary on or before the fifteenth day of June, or unless the Board either reemploys the administrator for a succeeding term or gives written notice of its intent not to reemploy the administrator on or before the first day of June in the year in which said contract expires. In such instances, the reemployment shall be at the same salary plus any increments that may be authorized by the Board, and the term of reemployment shall be one (1) year, unless the individual has been employed as an administrator by the District for three (3) years or more in which case the reemployment shall be for a term of two (2) years.

Any administrator's intentional misstatement of fact material to qualifications for employment or reemployment, or to the determination of salary, shall be considered by this Board to constitute grounds for dismissal.

All administrators shall become familiar with the policies of the Board and other such guidelines, regulations, memoranda, bulletins, and handbooks that pertain to their duties in the District. Any administrator employed by the Board who shall be guilty of any willful violation of the policies of the Board shall be guilty of gross insubordination and shall be subject to dismissal or such lesser penalty as the Board may prescribe.

Except by mutual agreement of the parties thereto, no administrator shall be transferred during the term of his/her contract to a position of lesser responsibility. Furthermore, no contract may be terminated or suspended except in accordance with State law.

Revised 10/13/14

Revised 11/16/15

Revised 4/13/20

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R.C. 102.03, R.C. 3319.01, 3319.02, 3319.031, 3319.07, 3319.16, 3319.17,
3319.171

R.C. 3319.27, 3319.36

Book	Policy Manual
Section	Ready for Production April 2024
Title	Vol. 42, No. 2 - February 2024 Revised STUDENT ASSESSMENT AND ACADEMIC INTERVENTION SERVICES
Code	po2623
Status	
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Revised Policy - Vol. 42, No. 2

2623 - STUDENT ASSESSMENT AND ACADEMIC INTERVENTION SERVICES

The Board of Education shall assess student achievement and needs in all program areas in compliance with State law and the rules adopted by the State Board of Education. The purpose of such assessments will be to determine the progress of students and to assist them in attaining student performance objectives and the educational achievement goals of this District.

The Board shall administer the State-mandated tests (e.g., diagnostic assessments and achievement tests) to students at the times designated by the State Board of Education. The Board may, for medical reasons or other good cause, excuse a student from taking a State-mandated test on the date scheduled, but any such test shall be administered to such excused student not later than nine (9) days following the scheduled date. The Board shall annually report, not later than June 30th, the number of students who have not taken one (1) or more of the State-mandated tests to the State Board of Education.

The District shall require that all appropriate staff have knowledge of the prescribed standards of ethical assessment practice and shall monitor the assessment practices for compliance with these standards. These duties shall include:

- A. communicating standards of ethical assessment practice;
- B. communicating security procedures for assessment;
- C. establishing procedures for reviewing assessment materials and procedures and assessment preparation materials and procedures;
- D. establishing channels of communication that allow teachers, other educators, students, parents, and other members of the community to voice concerns about assessment practices;
- E. establishing written procedures for investigating complaints, allegations, and/or concerns about assessment practices, protecting the rights of an individual, the integrity of an assessment, and the results of an assessment.

The Board shall provide academic intervention services in pertinent subject areas to students who score below the proficient level in reading, writing, mathematics, social studies, or science achievement test, or who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment.

At least annually, staff members will assess the academic achievement and learning needs of each student. Procedures for such assessments may include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, and physical examinations.

The Superintendent shall develop a program of testing that includes:

- A. administration of State-mandated tests (e.g., diagnostic assessment and achievement tests), at no cost to students, in accordance with the provisions of A.C. 3301-13-02;

- B. performance-based tests at appropriate grade levels to measure achievement of performance objectives in composition, mathematics, science, social studies, and reading;
- C. District or teacher-made achievement or performance tests;
- D. tests of mental ability;
- E. (☒) norm referenced achievement tests.

"Achievement test" means "a test, aligned with the Ohio academic content standards and model curriculum, designed to measure a student's level of knowledge or skill in a specific subject area that is expected at the end of a designated grade and/or is required as part of the Ohio graduation requirement."

"Alternate assessment" means "the use of an assessment instrument, other than the Ohio achievement tests or diagnostic assessments, that meets the requirements of all applicable Federal and State laws and A.C. 3301-13-03."

"Diagnostic assessment" means "an assessment aligned with Ohio academic content standards and model curriculum, designed to measure student comprehension of academic content and mastery of related skills for a relevant subject area at each grade level, kindergarten through three, as defined in R.C. 3301.079."

"~~End-of-course exams~~~~Ohio graduation tests~~" means "the college and work ready assessments selected by the Department of Education and Workforce and the Chancellor of Higher Education that are achievement tests, aligned with academic content standards and model curriculum and curriculum, designed to measure a student's level of academic achievement expected at the end of the tenth grade in writing, reading, mathematics, social studies, and science."

"Performance standards" means "a score adopted by the State Board of Education indicative of a particular level of academic achievement at a designated grade for each achievement test or alternate assessment."

"~~State-mandated assessments or Statewide tests~~" means "an achievement assessment prescribed under section 3301.0710 of the Revised Code or an end-of-course examination under section 3301.0712 of the Revised Code ~~any assessment that is provided by the Ohio Department of Education (ODE) for use in all participating schools in the State.~~"

The Superintendent shall develop:

- A. procedures for the regular collection of student performance data;
- B. a plan for the design of classroom-based intervention services to meet the instructional needs of individual students as determined by the results of diagnostic assessments; and
- C. procedures for using student performance data to evaluate the effectiveness of intervention services and, if necessary, to modify such services.

For any student who failed to demonstrate at least a score at the proficient level on an achievement test during the preceding school year, the Board shall provide appropriate intervention services commensurate with the student's test performance in each such test area, including intensive prevention, intervention, or remediation required under R.C. 3301.0711, 3301.0715, 3313.608, or R.C. 3313.6012.

The Board shall require that:

- A. by June 30 each year, parents are provided with the score of any State-mandated assessment or test administered to their student;

Results will be sent via mail or email or, alternatively, will be posted to a secure portal that families can access on the District's or school's website. R.C. 3313.6029
- B. (☒) parents be informed of the testing program of the schools and of the special tests that are to be administered to their children;
- C. (☒) data regarding individual test scores be entered on the student's cumulative record, where it will be subject to the Board's student records policy;
- D. (☐) ~~the aggregate results of each school wide, program wide, and District wide test be made part of the public record.~~

Summer remediation services shall meet the following conditions:

- A. the remediation methods are based on reliable educational research
- B. testing will be conducted before and after students participate in the program to facilitate monitoring results of the remediation services
- C. the parents of participating student will be involved in programming decisions
- D. the services will be conducted in a school building or community center and not on an at-home basis

The Board shall keep records for each student including the following:

- A. a unique State student identification code or a student data verification code as required in accordance with R.C. 3301.0714(D)(2)
- B. a list or designation of which tests are required and which tests are not required
- C. a list or designation of which tests, required or not required, are taken and which are not taken at each test administration period
- D. score for each test taken, required or not
- E. whether each student attained the requisite performance standard designated for each required test
- F. what if any tests must still be taken
- G. whether or not intervention must be provided
- H. for each test required for graduation, the date passed must be recorded on the student's transcript

No information shall be on the student's transcript for a test not passed.

When a student who has taken State-mandated tests in one (1) school leaves that school to enroll in another school, the school previously attended shall provide, immediately upon request by a school official from the enrolling school, all applicable records set forth above.

For each student required to be offered intervention services, the Board shall involve the student's parent or guardian and classroom teacher in developing the intervention strategy, and shall offer to the parent or guardian the opportunity to be involved in the intervention services.

During the school year following the year in which the tests prescribed by R.C. 3301.0710(A)(1) are administered to any student, the Board shall provide appropriate intervention services, commensurate with the student's test performance, including any intensive prevention, intervention, or remediation required under R.C. 3301.0711, 3301.0715, 3313.608 or R.C. 3313.6012, in any skill in which the student failed to demonstrate at least a score of proficient level on an achievement test.

Except as authorized by State law, the Board shall not use any student's failure to attain a specified score on any State-mandated test as a factor in any decision to deny the student promotion to a higher grade level.

All identified students with disabilities in the School District shall be considered for participation in the State-mandated testing. The extent of the student's participation shall be determined by the IEP Team.

Accordingly, the student's IEP shall require that ~~the students/he~~ take:

- A. the required assessments in the same manner as other students;
- B. the required assessments with accommodations appropriate for ~~the student's~~ his/her disability; or
- C. an alternate assessment that has been approved by the State Department of Education.

To the extent possible, and in accordance with law, a student with disabilities shall not be excused from taking a required assessment unless no reasonable accommodation can be made to enable the student to take the assessment.

The Superintendent shall implement administrative guidelines that comply with the State Department's regulations with regard to the administration of the State-mandated tests including the reporting of results.

Program evaluations will be reviewed and updated every five (5) years. A schedule for such will be developed and implemented by the Superintendent.

[DRAFTING NOTE: SELECT FROM FOLLOWING OPTIONS][SELECT]:

[X] [OPTION #1]

After July 1, 2017, no student will spend more than two percent (2%) of the school year taking state assessments, including the Ohio graduation tests, college and work ready assessment systems, and any District-wide assessment for all students in a specified subject area or grade level. Students will not spend more than one percent (1%) of the school year on diagnostic or practice assessments to prepare for the above assessments. Students with disabilities are exempt from this requirement, as are related diagnostic assessments for students who failed the English language arts achievement assessment, substitute examinations, or examinations to identify a gifted student.

[END OF OPTION #1]

[] [OPTION #2]

~~The Board has held a hearing and adopted a resolution authorizing the District to exceed state diagnostic and practice testing time limits, and state assessment and District wide subject and grade level testing time limits on the percentage of the school year that may be spent during the school year to prepare for and take those assessments.~~

[END OF OPTION #2]

This policy shall be reviewed and updated annually.

~~See Policy 2623.02 Third Grade Reading Guarantee~~

**[Cross References
po2623.02]**

A.C. 3301-13, 3301-35

R.C. 3301.079, .0710, .0711, .0712, .0714, .0715, .0729

R.C. 3313.608, 3313.608(D), 3313.6012, 3313.6029

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A.C. 3301-13, 3301-35

R.C. 3301.079, .0710, .0711, .0712, .0714, .0715, .0729

R.C. 3313.608, 3313.608(D), 3313.6012, 3313.6029

Cross References

po2623.02 - THIRD GRADE READING GUARANTEE

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2623.02 - THIRD GRADE READING GUARANTEE

All students entering the third grade are expected to demonstrate a certain level of competency in reading before advancing to the fourth grade.

In accordance with State law, the Superintendent shall develop a program for the annual assessment of the reading skills of each student at the end of first, second, and third grade and identify those students who are reading below their grade level. Each student's classroom teacher shall be involved in the assessment and identification of those students who are reading below grade level. ~~() The assessment may be administered electronically using live, two-way video and audio connections whereby the teacher administering the assessment may be in a separate location from the student.~~

The District shall provide intervention services to students whose assessments show that they are failing to make satisfactory progress toward attaining the academic standards for their grade level.

Definitions

"On track" means ~~any~~ student ~~who~~ is reading at ~~or above the student's~~ grade level based on previous end-of-year standards expectations by September 30th.

"Not on track" means ~~any~~ student ~~who is not~~ reading ~~below the student's~~ at grade level based on previous end-of-year standards expectations by September 30th.

Assessment of Reading Skills Program

- A. Diagnostic assessments in reading, as approved by the Ohio Department of Education and Workforce (DEW), shall be given by September 30th of each year for students in ~~grades one (1) through three (3)~~ ~~kindergarten through Grade Three (3)~~, with the exception of students with significant cognitive disabilities or other disabilities as authorized by the DEW on a case-by-case basis. For kindergarten students, the kindergarten readiness assessment shall be administered not earlier than the first day of ~~July~~ of the school year and not later than ~~the 20th day of instruction for that school year~~ ~~November 1st, except the language and readiness skills portion of the assessment shall be administered by September 30th.~~ For students enrolled in first, second, or third grade, the diagnostic assessments in reading shall be administered at least once annually ~~(R.C. 3313.608, 3313.0715).~~

The District shall administer each applicable diagnostic assessment to any student who transfers into the District or into a ~~different new~~ school within the District who did not take a diagnostic assessment at the ~~student's~~ previous school during the current school year unless the student is excused from taking the assessment as provided for in the preceding paragraph. The diagnostic assessment(s) shall be administered within thirty (30) days of transfer ~~(R.C. 3313.0715).~~

After the administration of any diagnostic assessment, the District shall provide to each student's parent a copy of the student's completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment. The preceding documents and information shall be included in any reading improvement and monitoring plan(s) developed with respect to the student. The District shall also submit to the DEW the results of the diagnostic assessments administered pursuant to this section, ~~except~~

the results of the kindergarten readiness assessment shall be submitted to the Department of Children & Youth.

B. Diagnostic assessment results shall be translated to DEW's definitions of "on track" and "not on track". The District shall make the final determination regarding whether a student is "on track" or "not on track".

C. If the diagnostic assessment shows that a student is "not on track" to be reading at grade level by the end of the year, the parent will be notified, in writing, of the following:

1. that the school has identified the student as having a substantial deficiency in reading
2. a description of current services provided to the student
3. a description of proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency
4. that the statutorily prescribed assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the District in knowing when a student is reading at or above grade level and ready for promotion
5. that the student will be retained in the third grade if the student does not attain a score in the statutorily prescribed level on the third grade English Language Arts assessment unless the student is exempt as delineated below, and
6. a statement that connects the child's proficiency level in reading to long-term outcomes of success related to proficiency in reading

D. For each student identified to be "not on track", the District shall:

1. provide intensive reading instruction services and regular diagnostic assessments immediately following the identification of a reading deficiency until the development of a reading improvement and monitoring plan;

The intervention services shall be aligned with the science of reading as defined under State law and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted to the student's identified reading deficiencies.

2. develop a reading improvement and monitoring plan (RIMP) within sixty (60) days of learning of the reading deficiency, ~~which will be provided until the student achieves the required level of skill in reading for the child's current grade level;~~

The District shall involve the student's parent/guardian and classroom teacher in developing the plan.

3. assign a teacher who has at least one (1) year of teaching experience and satisfies one (1) or more of the following criteria:

- a. holds a reading endorsement and has attained a passing score on the corresponding assessment, as applicable
- b. has obtained a master's degree with a major in reading
- c. was rated "most effective" for reading instruction consecutively for the most recent two (2) years based on assessments of student growth measures developed by a vendor and that is on the list of DEW-approved student assessments
- d. was rated "above expected value added" in reading instruction, as determined by criteria established by the DEW, for the most recent consecutive two (2) years
- e. has earned a passing score on a DEW-approved rigorous test of principles of scientifically research-based reading instruction
- f. holds an educator license for teaching grades pre-kindergarten through three (3) **or** four (4) through nine (9) issued on or after July 1, 2017

The District may alternatively assign a teacher with less than one (1) year of teaching experience, provided the teacher meets at least one (1) of the criteria (a-f) set forth above and the teacher is assigned a qualified teacher mentor. The student **also** may receive reading intervention or remediation services from a duly licensed speech-language pathologist.

Finally, nothing in this Policy shall prevent a teacher, other than a student's classroom teacher (i.e., teacher of record), from providing the requisite reading intervention or remediation services to the student, so long as the assigned teacher has at least one (1) year of teaching experience, satisfies at least one (1) of the criteria (a-f) set forth above, and both the classroom teacher and the building **principal** agree to the assignment. Such an assignment must be documented in the student's reading improvement and monitoring plan.

Reading Improvement and Monitoring Plan (RIMP)

A reading improvement and monitoring plan will be provided until the student achieves the required level of skill in reading for the student's current grade level. The RIMP developed for students identified as "not on track" shall include:

- A. identification of the student's specific reading deficiency;
- B. a description of ~~proposed~~ supplemental instructional services and support that will be provided to the student to remediate the identified reading deficiencies;
- C. opportunities for the student's parent/guardian to be involved in the instructional services **and support**;
- D. a process to monitor the implementation of the student's instructional services **and support**;
- E. a reading curriculum during regular school hours that assists students to read at grade level, provides scientifically based and reliable assessments, and provides initial and ongoing analysis of each student's reading progress;
- F. a statement that if the student does not attain at least the equivalent level of achievement **designated under pursuant to R.C. 3301.0710(A)(3) on the assessment prescribed to measure skill in English language arts expected by the end of third grade**, the student may be retained in third grade; and
- G. high-dosage tutoring opportunities aligned with the student's classroom instruction through a State-approved vendor on the list of high-quality tutoring vendors, or a locally approved opportunity that aligns with high-dosage tutoring best practices. High-dosage tutoring shall include additional instruction time of at least three (3) days per week or at least fifty (50) hours over thirty-six (36) weeks.

Beginning with the 2024-2025 school year, the District will utilize evidence-based reading intervention programs that focus on intensive, explicit, and systematic instruction in phonetic awareness, phonics, vocabulary, fluency, comprehension, and writing from a list developed by the DEW. The District will not use and will not seek a waiver to use the three-cuing approach to teach students in grades pre-kindergarten to five (5) who have a RIMP except as permitted by law.

Reporting Requirements

All assessment results and determinations shall be compiled and maintained by the District. The District shall comply with all reporting requirements of Ohio's Third Grade Reading Guarantee.

Promotion/Retention

No student shall be promoted to the fourth grade who does not attain at least the equivalent level of achievement designated by R.C. 3310.0710(A)(3) on the assessment prescribed to measure skill in English language arts (ELA) expected at the end of third grade unless the student is excused from taking the assessment pursuant to R.C. 3301.0711(C), or one (1) of the following applies:

- A. the student is an English Learner who has been enrolled in United States schools for less than three (3) full school years and has had less than three (3) years of instruction in English as a second language program; or
- B. the student is a child with a disability entitled to special education and related services under R. C. Chapter 3323 and the student's individualized education program (IEP) exempts the student from retention under State law; or
- C. the student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education and Workforce (DEW); or
- D. all of the following apply:

1. The student is a child with a disability entitled to special education and related services under R.C. Chapter 3323.
 2. The student has taken the third grade English language arts achievement assessment, as prescribed.
 3. The student's IEP or Section 504 Plan shows that the student has received intensive remediation in reading for two (2) school years, but still demonstrates a deficiency in reading.
 4. The student previously was retained in any of grades kindergarten to three (3).
- E. the student received intensive remediation for reading for two (2) school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three (3); ~~or~~
- Any such student shall continue to receive intensive reading instruction in grade four (4). The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies that have been successful in improving reading among low-performing readers. ~~or~~
- F. a student's parent or guardian, in consultation with the student's reading teacher and building principal, requests that the student, regardless of if the student is reading at grade level, be promoted to fourth grade. Any such student will continue to receive intensive reading instruction in the same manner as a student retained until the student is able to read at grade level.

A student retained under the provisions of the Third Grade Reading Guarantee and this policy shall be considered for mid-year promotion if that student demonstrates that the student is reading at or above grade level, in accordance with the provisions of Policy 5410 - Promotion, Academic Acceleration, Placement, and Retention. Such action shall be considered in consultation with the parent/guardian and the Student Intervention Team and with the concurrence of the building ~~principal~~ administrator.

Intensive Remediation Services

Remediation services for students on reading improvement and monitoring plans shall be aligned with the science of reading as defined by State law and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers.

If a student is retained by the Third Grade Reading Guarantee, the student must be provided intense remediation services until the student is able to read at grade level. The remediation services must include intense interventions and consist of at least ninety (90) minutes of reading instruction daily.

The District shall provide the option for students to receive reading intervention services from one (1) or more providers other than the District. Both the District and the DEW have the authority to screen and approve such providers.

Interventions for students who have been retained may include:

- A. small group instruction;
- B. reduced student-teacher ratios;
- C. more frequent progress monitoring;
- D. tutoring or mentoring;
- E. transition classes containing third and fourth grade students;
- F. summer reading camp; or
- G. extended school day, week, or year.

Intensive remediation services shall be targeted to the student's identified reading deficiency.

Nothing in this policy shall prevent the District from assigning a teacher to teach reading to any student who is an English Learner and has been in the United States for three (3) years or less, or to a student who has an individualized education program ("IEP"), if that teacher holds a DEW-approved alternative credential or has successfully completed DEW-approved training that is based on principles of scientifically research-based reading instruction.

This policy shall be reviewed and updated periodically as necessary.

A.C. 3301-13, 3301-35

R.C. 3301.079, .0710, .0711, .0714, .0715

R.C. 3313.608, 3313.608(D), 3313.6012, 3313.6028

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A.C. 3301-13, 3301-35

R.C. 3301.079, .0710, .0711, .0714, .0715

R.C. 3313.608, 3313.608(D), 3313.6012, 3313.6028

Book	Policy Manual
Section	Ready for Production March 2024
Title	Copy of EMPLOYMENT OF PROFESSIONAL STAFF
Code	po3120
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3120 - **EMPLOYMENT OF PROFESSIONAL STAFF**

The Board of Education recognizes that it is vital to the successful operation of the District that positions created by the Board be filled with highly qualified and competent personnel.

The Board shall approve the employment, and also, when not covered by the terms of a negotiated, collectively-bargained agreement, fix the compensation and establish the term of employment for each professional staff member employed by the Board.

Individuals employed in the following categories shall be considered members of the professional staff:

- A. Administrators
- B. Teachers
- C. Psychologist
- D. Speech & Hearing
- E. All others that require a professional license

Such approval shall be given only to those candidates for employment recommended by the Superintendent.

The Board designates ~~any of~~ the following individuals, in each individual's official capacity **and in the order set forth below**, to nominate a candidate for employment if the Superintendent's nomination would create an unlawful interest in a public contract **per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42. If both the Superintendent's and the listed individual's nomination would** create an unlawful interest in a public contract per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42, the next individual on the list shall be designated. If nomination by all of the individuals on the list below would create an unlawful interest in a public contract per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42, the Board shall act to designate an alternative:

- A. the Assistant Superintendent;
- B. the Director of the Four Cities Compact;
- C. the Director of Instruction and Professional Development; **or**
- D. the Director of Student Services; ~~or~~
- ~~E. the Treasurer.~~

For the purposes of making any employment recommendation under this policy, the designated individual shall report directly to the Board.

Relatives of Board members may be employed by the Board, provided a member of the Board does not participate in any way in the discussion or vote on the employment when a conflict of interest is involved.

Relatives of staff members may be employed by the Board, provided the staff member being employed is not placed in a position in which s/he is supervised directly by the relative staff member.

Any professional staff member's intentional misstatement of fact material to qualifications for employment or the determination of salary shall be considered by this Board to constitute grounds for dismissal.

The employment of professional staff members prior to approval by the Board is authorized when their employment is required to maintain continuity in the educational program. Employment shall be recommended to the Board at the next regular meeting.

No candidate for employment as a professional staff member shall receive recommendation for such employment without having proffered visual evidence of proper licensing or that application for such licensing is in process. Said licensing shall meet the minimum requirements of State law for the position for which s/he is being recommended.

If such a person is employed, s/he shall be considered to be eligible for and must fulfill the professional development standards required of other professional staff members.

If the Superintendent, after proper investigation, determines that the person no longer should have the right to teach, s/he may be terminated without regard to R.C. 3319.11 and R.C. 3319.16.

Professional staff must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

REQUIREMENTS FOR TEACHERS

Teachers must hold a valid license issued by the State to teach in all areas of assignment. Teachers who instruct in core subject areas must be properly certified/licensed as required by the Elementary and Secondary Education Act, as amended ("ESEA"), and State law. A properly licensed/certified teacher is defined as a teacher who has successfully completed all requirements for certification/licensure and holds a license applicable to all grade levels and subject areas in which the teacher provides instruction and the students to whom the teacher provides the instruction. "Core subject areas" include reading, English Language Arts, Mathematics, Science, Social Studies, Foreign Language, and Fine Arts.

The following teaching license types may be considered eligible for proper certification/licensure in a core subject area:

- A. Resident Educator/Alternative Resident Educator License
- B. Professional Educator License
- C. Senior Professional Educator License
- D. Lead Professional Educator License
- E. One-Year Out-of-State License
- F. Supplemental License
- G. Visiting International Teacher License

The Superintendent shall report State certification and licensure status for every teacher at least annually in accordance with State and Federal law. At the start of the school year, the Superintendent shall notify parents/guardians of each student enrolled in the District that they may request information about the professional qualifications of each classroom teacher who provides instruction to the student. Upon request of the parent/guardian, the District will provide information about each teacher assigned to provide instruction to their student(s) in a timely manner. The information will include whether the teacher has satisfied all requirements for certification/licensure or whether the teacher provides instruction under a waiver.

Confirmation of Licensure

As a prerequisite to employee pay, the Superintendent must first issue to the Treasurer a written statement that confirms each teacher and/or professional employee has filed with the Superintendent both a copy of all valid licenses as well as copies of any reports required by the State Board or this Board to demonstrate his/her qualification to teach in all assigned

subject and grade levels of instruction and/or a professional educator position. No professional staff member employed in a position for which licensure is required may be paid until evidence of such appropriate licensure for the subject area, grade level, or position, etc. has been received by the Superintendent and transmitted to the Treasurer.

Revised 1/12/09

Revised 10/14/13

Revised 11/16/15

Revised 8/12/19

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R.C. 102.03, R.C. 2921.01, 2921.42, 3319.02, 3319.07, 3319.074, 3319.11

R.C. 3319.23 - .28, 3319.283, 3319.301, 3319.36, 3319.39

20 U.S.C. 6319

20 U.S.C. 7801

A.C. 3301-24-05

ESEA 1112

Book	Policy Manual
Section	Ready for Production April 2024
Title	Vol. 42, No. 2 - February 2024 Revised EMPLOYMENT OF SUBSTITUTES
Code	po3120.04
Status	
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Revised Policy - Vol. 42, No. 2

3120.04 - EMPLOYMENT OF SUBSTITUTES

The Board of Education recognizes the need to procure the services of substitutes in order to continue the operation of the schools as a result of the absence of regular personnel.

The Superintendent shall recommend and the Board shall approve substitutes to replace temporarily absent regular staff members and fill new positions. Substitute teachers whose license limits them to teach for only one (1) semester in a class will be approved by the Board before the start of each semester. Employment of substitute teachers may be terminated when their services are no longer required.

Substitutes must possess a valid Ohio professional ~~license, license or~~ substitute teaching ~~license, or pre-service teaching permit~~ license to serve as a substitute. No professional staff member employed in a position for which licensure is required may be paid until evidence of such appropriate licensure for the subject area, grade level, ~~or~~ position, etc. has been received by the Superintendent and transmitted to the Treasurer.

Substitutes also must pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

Substitutes may be required to undergo a tuberculosis examination in accordance with the law and at the direction of the Ohio Department of Health or the local health department.

In order to retain well-qualified substitutes for service in this District, the Board will offer competitive compensation at a rate set annually by the Board.

A substitute employed for more than sixty (60) days in one (1) specific position will be placed at the minimum salary on the current teachers' salary schedule (e.g. BA/0) and will be eligible for fringe benefits provided to regular teachers, including sick leave.

Casual or daily substitutes shall not earn sick leave nor be paid for days when students are not required to attend school. They are also not entitled to receive notice of non-renewal.

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Legal	R.C. 3307.381(A), 3317.13, 3319.10, 3319.36, 3319.39, 3319.101
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Book	Policy Manual
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Code	po3140
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Last Revised	November 19, 2018

Revised Policy - Vol. 42, No. 2

3140 - TERMINATION AND RESIGNATION

Termination

The employment contract of a professional staff member may be suspended and/or terminated in accordance with law, upon a majority vote of the Board of Education, for good and just cause, including disclosing a question to a student on a State-mandated assessment. In such cases, the Board shall abide by due process, statutory procedures, and the applicable terms set forth in any collectively-bargained agreement.

Any professional staff member who fails to maintain a required license, certificate, or permit throughout the term of employment will be immediately suspended without pay and such failure is grounds for termination.

Notice of termination shall be given by regular mail with a certificate of mailing, electronic mail with proof of delivery, or other method with proof of delivery.

Resignation

A professional staff member may resign in accordance with law and the applicable terms of any collectively-bargained agreement.

[☒] A resignation, once accepted by the Board, may not then be rescinded. [END OF OPTION]

Reporting Professional Misconduct

The Superintendent (or Board President where either the Superintendent and/or Treasurer has engaged in misconduct) will file a report to the Ohio Department of Education, on forms provided by the Department for that purpose, matters of professional misconduct on the part of licensed professional staff members in those specific circumstances set forth in State law and Policy 8141, including a conviction of the professional staff member of certain enumerated crimes and/or for conduct which is determined to be unbecoming to the teaching profession in conjunction with the non-renewal or termination of a professional staff member, or resignation by a professional staff member under threat of same and/or during the course of an investigation of conduct reasonably determined to be unbecoming the teaching profession.

Reports of any investigation regarding whether or not a professional staff member has committed an act or offense for which the Superintendent or Board President is required to make a report to the Ohio Department of Education shall be kept in the personnel file of the professional staff member. Should the Ohio Department of Education determine that the results of that investigation do not warrant initiating an action suspending, revoking, or otherwise limiting that professional staff member's license or permit, the report(s) of any investigation will be moved to a separate public file.

A.C. 3301-73-21

R.C. 3319.02, 3319.15, 3319.16, 3319.31, 3319.39, 3319.151, 3319.161, 3319.313

~~R.C. 3319.39~~

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A.C. 3301-73-21

R.C. 3319.02, 3319.15, 3319.16, 3319.31, 3319.39, 3319.151, 3319.161, 3319.313

Book	Policy Manual
Section	Ready for Production March 2024
Title	Copy of EMPLOYMENT OF CLASSIFIED STAFF
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4120 - **EMPLOYMENT OF CLASSIFIED STAFF**

The Board of Education recognizes that it is vital to the successful operation of the District that positions created by the Board be filled with qualified and competent personnel.

The Board shall approve the employment, and also, when not covered by the terms of a negotiated, collectively-bargained agreement, fix the compensation and establish the term of employment for each classified staff member employed by the Board.

Individuals employed in the following categories shall be considered members of the classified staff:

- A. Maintenance
- B. Custodial
- C. Cafeteria/Food Service
- D. Transportation
- E. Clerical
- F. Aides and Attendants

Such approval shall be given only to those candidates for employment recommended by the Superintendent.

The Board designates ~~any~~ of the following individuals, in each individual's official capacity **and in the order set forth below**, to nominate a candidate for employment if the Superintendent's nomination would create an unlawful interest in a public contract **per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42. If both the Superintendent's and the listed individual's nomination would create an unlawful interest in a public contract per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42, the next individual on the list shall be designated. If nomination by all of the individuals on the list below would create an unlawful interest in a public contract per R.C. 102.03 or otherwise result in a violation of R.C. 2921.42, the Board shall act to designate an alternative:**

- A. the Assistant Superintendent;
- B. the Director of the Four Cities Compact;
- C. the Director of Instruction and Professional Development; **or**
- D. the Director of Student Services; ~~or~~
- E. ~~the Treasurer.~~

For the purposes of making an employment recommendation under this policy, the designated individual shall report directly to the Board.

Relatives of Board members may be employed by the Board, provided a member of the Board does not participate in any way in the discussion or vote on the employment when a conflict of interest is involved.

Relatives of staff members may be employed by the Board, provided the staff member being employed is not placed in a position in which s/he is supervised directly by the relative staff member.

Any classified staff member's intentional misstatement of fact material to his/her qualifications for employment or the determination of salary shall be considered by this Board to constitute grounds for dismissal.

The employment of classified staff members prior to approval by the Board is authorized when their employment is required to maintain continuity in District operations. Employment shall be recommended to the Board at the next regular meeting.

When appropriate, no candidate for employment as a classified staff member shall receive recommendation for such employment without having proffered visual evidence of proper certification/licensure or that application for such certification/licensure is in process.

Classified staff members also must pass a background check performed by the Bureau of Criminal Identification and Investigation (see Policy 4121).

REQUIREMENTS FOR TITLE I PARAPROFESSIONAL

Educational aides/paraprofessionals assigned to provide academic support in a core subject area to any student in any program supported by Title I funds must be properly certified as required by the Elementary and Secondary Education Act, as amended ("ESEA") and State law. A properly certified paraprofessional is defined as an individual who holds a valid educational aide permit and who meets at least one (1) of the following criteria:

- A. has a designation of "ESEA qualified" on the educational aide permit
- B. has successfully completed at least two (2) years of coursework at an accredited institution of higher education
- C. holds an associate degree or higher from an accredited institution of higher education
- D. meets a rigorous standard of quality as demonstrated by attainment of a qualifying score on an academic assessment specified by the department of education

"Core subject areas" include Reading, English Language Arts, Mathematics, Science, Social Studies, Foreign Language, and Fine Arts.

Exceptions - These requirements do not apply to a paraprofessional:

- A. Who is proficient in English and a second language and serves as a translator primarily to enhance the participation of children in Title I programs; or
- B. Whose duties consist solely of conducting parental involvement activities.

Paraprofessional duties - Paraprofessionals working for a Title I supported program may be assigned to duties not inconsistent with the following:

- A. providing one-on-one tutoring for eligible students during times when the teacher would not otherwise be instructing the student;
- B. assisting with classroom management, such as organizing instructional and other materials;
- C. providing assistance in a computer laboratory;
- D. providing support in a library or media center;
- E. conducting parental involvement activities;
- F. acting as a translator;
- G. provide instructional services to students, if working under the direct supervision of a teacher; a paraprofessional will be considered to be working under the "direct supervision" of a teacher if the:

1. teacher plans the instructional activities that the paraprofessional carries out;
 2. teacher evaluates the achievement of the students with whom the paraprofessional is working;
 3. paraprofessional works in close and frequent physical proximity to the teacher;
- H. performing limited duties beyond classroom instruction or that do not benefit program participants, so long as those duties are also assigned to non-Title I paraprofessionals. Title I paraprofessionals may not be assigned to more of these duties, proportional to their total work time, than the amount assigned to similar non-Title I paraprofessionals in the same school.

The Superintendent shall report State certification and licensure status for every paraprofessional at least annually in accordance with State and Federal law. At the start of the school year, the Superintendent shall notify parents/guardians of each student enrolled in the District that they may request information about the professional qualifications of each paraprofessional who provides services to the student. Upon request of the parent/guardian, the District will provide information about each assigned paraprofessional in a timely manner. The information will include the qualifications of the paraprofessional(s) assigned to work with the student.

Confirmation of Licensure

No staff member employed in a position for which licensure is required (e.g. paraprofessional) may be paid until evidence of such appropriate licensure for the subject area, grade level, or position, etc. has been received by the Superintendent and transmitted to the Treasurer.

The provisions as set forth above do not apply to paraprofessionals providing non-instructional services such as providing technical support for computers, providing personal care services, or performing clerical duties.

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Revised 8/12/19

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R.C. 102.03, R.C. 3319.074, 3319.081, 3319.082, 3319.39

A.C. 3301-83-07

ESEA 1112

20 U.S.C. 6319

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Revised Policy - Vol. 42, No. 2

4124 - EMPLOYMENT CONTRACT

~~[] [CITY OPTION](City)~~

~~For classified employees newly hired into a position covered by the civil service laws, () but not a part of a bargaining unit represented by a recognized labor representative, [END OF OPTION] a probationary period of _____ () days will be served. Following successful completion of the said probationary period, such classified employees will become permanent employees and subject to removal in accordance with civil service law.~~

~~[] For classified staff who are employed in positions within a recognized bargaining unit, employment contracts and sequence will be determined in accordance with the terms and conditions set forth in the collective bargaining agreement.~~

~~Unclassified civil servants are "at will" employees.~~

DRAFTING NOTE~~Drafting Note:~~ If not already clearly established, to determine the number of days between sixty (60) and one (1) year for your District's probationary period, you will need to contact your municipal civil service commission. If you have opted out of civil service and/or there is no active civil service in your jurisdiction, the Board may choose to set that number within those parameters. Nothing precludes a board from setting the number of days for these employees in concert with the terms set forth in a collective bargaining agreement with a union; however, the parameters remain between sixty (60) days and one (1) year.]

[END OF CITY OPTION]

[] [LOCAL OPTION](Local)

The Board requires for the mutual protection of the District and the classified staff member that every newly employed person in a classified position including regular hourly rate and per diem classified staff sign an initial employment contract for a period of not more than one (1) year.

The employment contract shall include the term for which employment is contracted, the salary, and such other matters as may be necessary to a full and complete understanding of the contract. In order to ensure employment, the applicant must sign the contract and abide by the policies of the Governing Board which pertain to ~~the applicant~~ **him/her**.

If classified staff are rehired, their three (3) subsequent contracts shall be for a period of two (2) years each. At the end of the third of these two (2) year contracts, if the classified staff member is renewed, it will be under a continuing contract.

Notice of the Board's intention not to re-employ a classified staff member shall be given on or before the first day of June. **Notice shall be given by regular mail with a certificate of mailing, electronic mail with proof of delivery, or other method with proof of delivery.**

Annual salary notices for the succeeding contract year shall be provided to classified staff no later than the first day of July.

Salaries provided to classified staff by contract may not be reduced unless such reduction is part of a uniform plan affecting the nonteaching employees of the entire District.

~~[DRAFTING NOTE: Most collective bargaining agreements with non-teaching unions are silent on the issue of contract sequence and renewal/nonrenewal. If so, this policy provides local districts with concise language that parallels the law. However, if your agreement spells out a different sequence (for example, a probationary period followed by continuing contract status) then an additional sentence should be added.]~~

[] For classified staff who are employed in positions within a recognized bargaining unit, employment contracts and sequence will be determined in accordance with the terms and conditions set forth in the collective bargaining agreement.

[END OF LOCAL OPTION]

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R.C. 3319.081, 3319.082, 3319.083

Book	Policy Manual
Section	Ready for Production April 2024
Title	Vol. 42, No. 2 - February 2024 Revised TERMINATION AND RESIGNATION
Code	po4140
Status	
Adopted	November 19, 2007
Last Revised	November 19, 2018

Revised Policy - Vol. 42, No. 2

4140 - TERMINATION AND RESIGNATION

The employment of a classified staff member may, upon a majority vote of the Board of Education, be suspended and/or terminated for violation of Board policies and in accordance with the criteria and procedures set forth in the ~~(-) Civil Service rules~~, **(X)** Ohio Revised Code, ~~(-) applicable terms of any collectively bargained agreement, [END OF OPTIONS]~~ as appropriate.

[X] It is the policy of the Board that classified staff who are not going to be rehired be given an opportunity to resign.

Notice of the Board's intention to terminate a classified staff member shall be given by regular mail with a certificate of mailing, electronic mail with proof of delivery, or other method with proof of delivery.

Any classified employee who fails to maintain a required license, certificate, or permit throughout the term of employment will be immediately suspended without pay and such failure is grounds for termination.

A classified staff member under contract may resign by filing a written resignation with the Treasurer or the Superintendent at least thirty (30) days prior to the effective date of the resignation, unless an earlier date is permitted by the Board.

[X] A resignation, once accepted by the Board, may not then be rescinded.

Reporting Professional Misconduct

The Superintendent will file a report to the Ohio Department of Education, on forms provided by the Department for that purpose, matters of professional misconduct on the part of certain classified employees who are also licensed by the Ohio Department of Education (e.g., aides with a permit, paraprofessionals with a license, and those individuals who do not hold a valid educator's license but who are employed by the Board under a Student Activity Permit), in those specific circumstances set forth in State law and Policy 8141, including a conviction of the staff member of certain enumerated crimes and/or in conjunction with the non-renewal or termination of a licensed staff member, or resignation by a licensed staff member under threat of same and/or during the course of an investigation, for conduct which is determined to be unbecoming to the teaching profession. Reports of any investigation regarding whether or not a licensed classified staff member has committed an act or offense for which the Superintendent is required to make a report to the Ohio Department of Education shall be kept in the personnel file of the classified staff member. Should the Ohio Department of Education determine that the results of that investigation do not warrant initiating an action suspending, revoking, or otherwise limiting that classified employee's license or permit, the report(s) of any investigation will be moved to a separate public file.

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Legal A.C. 3301-73-21
R.C. 3319.31, 3319.39, 3319.081, 3319.313

Book	Policy Manual
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Title	Vol. 42, No. 2 - February 2024 Revised HEALTH SERVICES
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Revised Policy - Vol. 42, No. 2

5310 - HEALTH SERVICES

The Board of Education may require students of the District to submit to periodic health examinations to:

- A. (☒) protect the school community from the spread of communicable disease;
- B. (☒) verify that each student's participation in health, safety, and physical education courses meets the student's individual needs;
- C. (☒) verify that the learning potential of each child is not lessened by a remediable physical disability.

The District may provide or request parents to provide:

- A. (☒) general physical examinations for athletics;
- B. (☒) dental examinations;
- C. (☒) tests for communicable disease;
- D. (☒) vision and/or audiometric screening;
- E. (☒) scoliosis tests.
- F. (☐) **[OTHER]** _____.

The Board shall directly notify the parents of students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any nonemergency, invasive physical examination or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student or other students.

The term "invasive physical examination" means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body but does not include a hearing, vision, or scoliosis screening.

Unless the physical examination or screening is permitted or required by an applicable State law, parents may refuse to allow the Board to administer a nonemergency, invasive physical examination or screening upon written notification to the Board within seven (7) days after receipt of the Board's annual public notice.

Concussion

Any student who has been removed from a physical education class, athletic practice, or competition by a teacher, coach, or referee because the student is exhibiting signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any physical education class, athletic practice, or competition for which the

teacher, coach, or referee is responsible on the same day the student is removed. Thereafter, the student shall not be permitted to return to the activity for which the teacher, coach, or referee is responsible until both of the following occur:

- A. The student's condition is assessed by (1) a physician; (2) a licensed healthcare professional authorized by the Board, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student; or (3) a licensed health care professional, each of whom must meet the minimum education requirements established by rules adopted under R.C. 3707.521 by the professional's licensing agency.
- B. The student receives written clearance that it is safe to return to physical education class, athletic practice, or competition from the physician or the licensed healthcare professional who assessed the student's condition.

Provision of Feminine Hygiene Products

X] [OPTION #1]

The District shall provide access to free feminine hygiene products in school buildings serving grades six (6) through twelve (12).

[END OF OPTION #1]

~~[] [OPTION #2]~~

~~[DRAFTING NOTE: The District is required to provide free feminine hygiene products to students in grades six (6) through twelve (12). The District may choose to provide free feminine hygiene products to students below grade six (6).]~~

~~The District shall provide access to free feminine hygiene products in all school buildings.~~

~~[END OF OPTION #2]~~

All such products shall be intended for use on school premises.

~~[X Each school]~~ ~~The District~~ **[END OF OPTION]** shall determine where feminine hygiene products are to be kept.

A.C. 3301-35-03(D)

R.C. 2305.231, 3707.521, 3313.50, 3313.68 et seq., 3313.539, 3313.6413

20 U.S.C. 1232(h)

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A.C. 3301-35-03(D)

R.C. 2305.231, 3707.521, 3313.50, 3313.68 et seq., 3313.539, 3313.6413

20 U.S.C. 1232(h)

Book	Policy Manual
Section	Ready for Production April 2024
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Code	po8600
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8600 - TRANSPORTATION

~~It is the policy of the~~ The Board of Education ~~will to~~ provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses **(X) and vehicles other than school buses** shall be purchased, housed, and maintained by the Board for the transportation of resident students who meet at least one (1) of the following criteria:

- A. The student lives one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school;
- B. The student's daycare provider he/she is transported to/from is located one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school; and/or,
- C. The student attends the Wadsworth City School District Bear Cub Academy.

A student who lives less than one (1) mile or whose daycare provider lives less than one (1) mile from the student's assigned school within the district or to the student's nonpublic or community school is within allotted walking limits and will not be transported unless the parent/guardian of the student has requested transportation and there is available room on an existing bus route. If there is available room on an existing bus route, the Transportation Supervisor will determine if the student will be picked up from an existing bus stop or if a new bus stop will be added to the route. The default will be to use an existing bus stop on the route but the Transportation Supervisor can determine whether to add a new stop after considering the factors involved in the request (e.g. safety, cost). Determination of "available space" is made by the Transportation Supervisor, in accordance with transportation laws and guidelines on capacity. If it is determined that space is available and the student can be transported, this decision can change throughout the school year based upon the continued availability of space, with students who live one (1) mile or more (as described above), receiving priority for transportation over those who live less than one (1) mile (as described above). The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.

Exceptions to the foregoing limits may be made in the case of a temporarily or permanently-disabled child who has been so certified by a physician and in the case of adverse safety conditions. Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year.

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Board-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school on the same basis as established for resident students as set forth above, subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Transportation shall be provided each day in which the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st in any year). Chartered

nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned. Notwithstanding the above, the District will provide transportation as a related service to students with disabilities who live in the District and attend a nonpublic school if the School District is provided with supporting documentation from the child's individualized education program ("IEP") or an individual service plan ("ISP") developed by the county board of developmental disabilities pursuant to R.C. 5126.41 for county residents who receive supported living services.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending a chartered community school for each day in which the school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students are also assigned.

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of District-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in kindergarten through eighth grade using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one (1) transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan ~~that which~~ includes transportation routes and schedules for eligible students. The plan will be provided within sixty (60) days after receiving the start and end time, or when possible, by the first day of August in the event the Board is not notified of start and end times by the deadline of April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Superintendent may determine that it is impractical to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu of transportation will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be ~~impractical~~ ~~impracticable~~, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the Department of Education & Workforce (DEW) detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at the amount established by State law unless otherwise directed by action of the ~~DEW Department of Education~~. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native students to and from the community school and is certified by the ~~DEW Department of Education~~ as having met certain requirements established by State law. The governing authority of a community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District under the District's transportation policy. If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the ~~DEW Department of Education~~ shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board is not required to provide transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the ~~DEW Department of Education~~, stating that the governing authority will accept responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the responsibility to provide transportation must cover the entire school year and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board

relinquishing the transportation responsibility. However, the governing authority cannot relinquish the transportation responsibility before the end of the school year and shall submit such notice by a date prescribed by the **DEW Department of Education** in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the **DEW Department of Education** shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the **DEW State Board of Education** and that otherwise would be paid to the District.

The Board is not required to provide transportation to students enrolled in a chartered nonpublic or community school that has offered to provide transportation in lieu of the District providing it.

The Board is not responsible for providing transportation to students who receive transportation from an educational service center participating in the Pupil Transportation Pilot Program.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student, but not more than one-half (1/2) mile for students in grades PK through eight (8). The Board shall approve the bus routes and time schedule annually no more than ten (10) days after the start of the school year. The Superintendent is authorized to make any necessary changes in the approved route ~~and shall inform the Board at the next regular meeting.~~ Students receiving transportation will be delivered to school no sooner than thirty (30) minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

The Board authorizes the installation and use of video recording devices in ~~the~~ school buses **and vehicles other than school buses** to assist the drivers in providing for the safety and well-being of the students while on ~~the vehicle~~ **a bus**.

The Board authorizes the use of a **school vehicle other than a school bus (e.g. a van)** designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

- A. the number of students in the vehicle does not exceed nine (9);
- B. the District regularly transports students to that chartered nonpublic or community school;
- C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements **to drive that vehicle** ~~for a bus or motor van driver (with the exception of having a commercial driver's license);~~
- D. the driver may not stop on the roadway to load or unload passengers;
- E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

School vehicles other than school buses ~~Vans~~ will be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the **vehicle** ~~van~~ is safe to transport students.

Transporting Homeless Students

Students meeting the Federal definition of homeless will be transported from their temporary place of residence to their school of assignment, at the request of the parent, guardian, or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If the homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

Travel Times for the Transportation of Children with Disabilities

Each school district shall establish its own reasonable travel time. Travel time is defined as beginning at the initial pickup of the child and ending with the final arrival at the school destination.

The school district shall develop its travel time standard, approved by the district's board of education, and shall consider the following factors: age of the child, condition of disability, geographic size of the school district, location of the special education class, traffic patterns, and roadway conditions.

The Superintendent shall be responsible for developing and implementing appropriate administrative guidelines for this policy.

Revised 5/11/09

Revised 4/14/14

Revised 6/13/16

Revised 9/9/19

Revised 11/15/21

Revised 10/10/22

Revised 9/26/23

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R.C. 3313.66, 3314.09, 3314.091, 3319.41, 3327.01 et seq.

R.C. 4511.01(F), R.C. 4511.75 et seq.

A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08

42 U.S.C. 11431 et seq.

Book	Policy Manual
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Title	Vol. 42, No. 2 - February 2024 Revised BUS DRIVER CERTIFICATION
Code	po8600.04
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Last Revised	April 9, 2018

Revised Policy - Vol. 42, No. 2

8600.04 - BUS DRIVER CERTIFICATION

It is the policy of the Board of Education that all bus drivers obtain and hold proper certification under standards for school bus drivers established within the Ohio Revised Code. It is also the purpose of this Board to protect its students from drivers whose certification is invalidated by the Ohio Point Law or point standards of this District.

A copy of each new school bus driver's complete driving record must be obtained from the Ohio Department of Education **and Workforce ("DEW")** prior to allowing the school bus driver to operate a school bus or school **vehicle** for the first time. In accordance with State transportation regulations, the Superintendent shall request the administrator in charge of transportation to conduct at least a semi-annual review of each school bus driver's (i.e., current bus drivers and those newly hired bus drivers who remain employed with the Board) driving record through the **DEW** ~~Ohio Department of Education~~ to determine that such drivers have:

- A. no more than six (6) points within the last twenty-four (24) month period;
- B. not been convicted of driving while under the influence of alcohol and/or a controlled substance during the past ten (10) years (i.e., not been convicted of a violation of R.C. 4511.19) or a substantially equivalent municipal offense;
- C. not received two (2) (or more) of the following serious traffic violations as defined in R.C. 4506.01 (II) during the last twenty-four (24) month period:
 1. a single charge of any speed in excess of the posted speed limit by fifteen (15) miles per hour or more;
 2. violation of R.C. 4511.20 (i.e., operation in willful or wanton disregard of the safety of persons or property) or R.C. 4511.201 (i.e., operation off street or highway in willful or wanton disregard of the safety of persons or property) or any similar ordinance or resolution, or of any similar law of another state or political subdivision of another state;
 3. violation of a law of this State or an ordinance or resolution relating to traffic control, other than a parking violation, or of any similar law of another state or political subdivision of another state, that results in a fatal accident;
 4. violation of R.C. 4506.03 (i.e., commercial driver's license or temporary instruction requirements) or a substantially similar municipal ordinance or county or township resolution, or of any similar law of another state or political subdivision of another state, that involves the operation of a commercial motor vehicle without a valid commercial driver's license with the proper class or endorsement for the specific vehicle group being operated for the passengers or type of cargo being transported;
 5. violation of R.C. 4506.03 (i.e., commercial driver's license or temporary instruction requirements) or a substantially similar municipal ordinance or county or township resolution, or of any similar law of another state or political subdivision of another state, that involves the operation of a commercial motor vehicle without a valid commercial driver's license being in the person's possession;

6. violation of R.C. 4511.33 (i.e., driving in marked lanes) or R.C. 4511.34 (i.e., space between moving vehicles) or any municipal ordinance or county or township resolution substantially similar to either of those sections, or any substantially similar law of another state or political subdivision of another state;
 7. violation while operating a commercial motor vehicle of a law of the state, any municipal ordinance, any county or township resolution, or any substantially similar law of another state or political subdivision of another state, which prohibits texting while driving or using a handheld mobile device (except when a person is texting or using a mobile device to contact law enforcement or other emergency services);
 8. violation of any other law of this State or ordinance or resolution relating to traffic control, other than a parking violation, that is determined to be a serious traffic violation by the United States Secretary of Transportation and the Director designates such by rule; and
- D. no railroad crossing violations during the last twelve (12) months (as evidenced by a conviction, video, or report by a railroad official);
- E. (X) not received any violations that render the bus driver uninsurable by the District's Fleet Insurance Carrier;
- F. () _____ [other].

The records obtained from the annual records check will be maintained for a minimum of ten (10) years. **DRAFTING NOTE: Drafting note: It is recommended that a District maintain the annual records check for ten (10) years because a conviction of Operating a Vehicle While Under the Influence has a ten (10) ten year look back period.]**

A driver having any of the above-referenced violations will be disqualified from operating a bus. The driver will also be notified that the driver's/his/her school bus certification will be reviewed by the Superintendent and the driver's/his/her employment as a school bus driver may be terminated.

A driver involved in a preventable school bus accident, or judged guilty of a minor traffic violation, shall be subject to the disciplinary action established in the Superintendent's administrative guidelines. Further, no driver who is convicted of a traffic violation or has their/his/her commercial driver's license (CDL) suspended will be permitted to operate a school bus or school vehicle/van until the driver files a written notice of the conviction or suspension. Such written notice must be immediately filed with the Superintendent or administrator in charge of transportation, irrespective of whether the traffic violation occurred while operating a Board-owned vehicle or a private vehicle or during school or non-school hours. Failure to file the required written notice of conviction or suspension will result in the revocation of the driver's certificate and/or disciplinary action, up to and including termination.

If a school bus driver has an interruption in driving a school bus or school vehicle/van for a period of one (1) year or longer, the school bus driver/s/he will not be permitted to resume operating a school bus or school vehicle/van until a copy of the school bus driver's complete driving record has been obtained.

In addition to the required driving record check, the administrator in charge of transportation shall obtain a satisfactory BCII report prior to hiring an individual as a new school bus or school vehicle/van driver, along with an FBI background check (i.e., an FBI background check will also be required prior to hiring new employees). An updated, satisfactory criminal background check report shall be obtained for each school bus driver every six (6) years with driver re-certification. Each six (6) year criminal records check request shall be made to the Superintendent of the Bureau of Criminal Identification and Investigation/investigation and include both a BCII and FBI report unless both of the following conditions apply so that only records of the FBI are required:

- A. a BCII report was obtained at the time of hire; and
- B. the employee presents proof that the employee/s/he has been a resident of this state for the five (5) year/five year period immediately prior to the date the recertification is requested.

Satisfactory shall be defined by the same standards applied to other public school employees. Such records shall also be maintained for a minimum of six (6) years (see Policy 4121 for criminal history record check requirements). Any driver who has been convicted of or pleaded guilty to any disqualifying offense shall not be hired or shall be released from employment () unless the person meets the rehabilitation standards prescribed for non-licensed school employees.

No bus driver will be permitted to drive a school bus or school vehicle/van unless the bus driver/s/he meets all other requirements contained in the rules adopted by the DEW/Ohio Department of Education prescribing qualifications of drivers of school buses and other student transportation. In addition, no bus driver will be permitted to drive a school bus or school vehicle/van unless:

- A. information pertaining to the bus driver has been submitted to the ~~DEW~~Ohio Department of Education, including the name of the Board, name of the bus driver, ~~driver's driver~~ license number, date of birth, date of hire, status of physical evaluation and status of training; and
- B. the most recent criminal records check, including information from the Federal Bureau of Investigation, has been completed and received by the Superintendent.

[☒ The Superintendent

~~[OR]~~

~~[] The Educational Service Center Superintendent (if transportation is contracted through the ESC)~~

shall provide for an annual physical examination conforming to ~~DEW~~Ohio Department of Education standards to determine the driver's physical fitness for employment.

Drivers of ~~school buses, vans, or other school vehicles, who are~~school buses or vans employed by entities other than the District ~~and who are~~ not subject to ~~DEW rules, Ohio Department of Education rules~~ must receive the certificate described by R.C. 3327.10(B) from the school administrator to contractor prior to being employed. These drivers also must have an annual physical conforming to State Highway Patrol rules performed in accordance with R.C. 3327.10(B). Any bus driver not employed by ~~the School District a school district,~~ who drives a bus or ~~vehicle~~van owned by the ~~District District,~~ must give satisfactory and sufficient bond.

[Cross References

po8600

po8640

po8650]

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Legal A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-05, 3301-83-06, 3301-83-07
R.C. 3327.10, 3327.01 et seq., 4511.01(F), 4511.75 et seq.

Cross References po8600 - TRANSPORTATION
po8640 - TRANSPORTATION FOR NON-ROUTINE TRIPS
po8650 - TRANSPORTATION BY VEHICLES OTHER THAN SCHOOL BUSES

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Code	po8640
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Adopted	November 19, 2007
Last Revised	March 13, 2023

8640 - TRANSPORTATION FOR **NON-ROUTINE FIELD AND OTHER DISTRICT-SPONSORED TRIPS**

~~It shall be the policy of the Board of Education to use regular and/or vehicles other than school buses (e.g. vans) or special purpose school vehicles for transportation of passengers for purposes other than regularly scheduled routes to and from school on field and other District sponsored trips. Passengers participating in non routine use of school transportation (e.g. field trips and, other district-sponsored trips) shall receive safety instructions at the beginning of the trip; the return portion of the trip is excluded from this requirement. A trip permit, which includes the following information, shall accompany the driver:~~

- ~~A. date of trip;~~
- ~~B. destination;~~
- ~~C. purpose of the trip;~~
- ~~D. name of school district;~~
- ~~E. drivers name;~~
- ~~F. bus registration number or vehicle license number;~~
- ~~G. total miles of trip;~~
- ~~H. designated stops;~~
- ~~I. route map and/or written directions for destination; and~~
- ~~J. school bus owners, superintendent or designee signature.~~

The transportation for all field **trips** and other District-sponsored trips is to be by vehicles owned or approved by the District and driven by approved drivers. Exceptions must have the approval of the Superintendent.

The Board shall assume transportation costs for a certain number of approved field trips.

The Board ~~shall will~~ provide the vehicles for all other trips including co-curricular, athletic, and other extra-curricular trips, but a mileage charge **and personnel charge** ~~shall will~~ be assessed to cover the cost of the driver and fuel. This charge is to be paid from a designated fund.

Transportation may be limited by the availability of vehicles, drivers, and scheduling and will not be available when needed for general school purposes.

All field trips shall be supervised by members of the staff. All other District-sponsored trips shall be supervised by either staff members or adults from the sponsoring organization. Any time students are on the vehicle, at least one (1) sponsor, chaperone, or staff member is expected to ride in the vehicle as well as to supervise students upon return to the District and while they are waiting for rides home. A certificated person licensed as a school bus driver may serve as a chaperone and driver concurrently.

All students are expected to ride the approved vehicle to and from each activity. A special request must be made to the staff member or sponsor by the parent, in writing or in person, to allow an exception.

District students not affiliated with the trip activity, nondistrict students, and/or children of preschool age shall not be permitted to ride on the trip vehicle, unless given permission by the Superintendent or designee.

No student is allowed to drive on any trip. An exception may be made by the principal on an individual basis provided the student's parent/guardian(s) provides written authorization and release from liability using Form 5515 F2 – Parental Authorization and Release from Liability Form and does not transport any other student.

Revised 2/8/10

Revised 4/11/16

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R.C. 3327.08, 3327.13, 3327.14, 3327.013

A.C. 3301-83-16

Book	Policy Manual
Section	Ready for Production April 2024
Title	Vol. 42, No. 2 - February 2024 Revised TRANSPORTATION BY VEHICLES OTHER THAN SCHOOL BUSES
Code	po8650
Status	
Adopted	November 19, 2007
Last Revised	September 26, 2023

Revised Policy - Vol. 42, No. 2

8650 - TRANSPORTATION BY VEHICLES OTHER THAN SCHOOL BUSES

It is the policy of the Board of Education to provide transportation to students via Board owned and operated school vehicles other than school buses (hereinafter, "school vehicles") when the use of school buses is not reasonable. School vehicles shall only be used for the transportation of nine (9) or fewer passengers, not including the driver, in accordance with the original design and construction of the vehicle. Students shall not be transported in larger passenger vehicles (e.g., non-conforming extended van-type vehicles) carrying ten (10) passengers or more (particularly twelve (12) to fifteen (15) passenger vans).

Similar to school buses, school vehicles shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which the students are assigned or to their nonpublic or community schools. However, such use shall generally be limited to preschool children, special needs children, children inaccessible to school buses, and students placed in alternative schools, and children enrolled in nonpublic or community schools in certain circumstances. School vehicles may also be used to transport students to and from field trips and/or other Board-approved school-related activities.

The Board authorizes the use of a vehicle designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

- A. the number of students in the vehicle does not exceed nine (9);
- B. the District regularly transports students to a chartered nonpublic or community school;
- C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements for a bus or motor van driver (with the exception of having a commercial driver's license);
- D. the driver may not stop on the roadway to load or unload passengers;
- E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Individuals who meet statutory requirements to drive a school bus are qualified to drive school vehicles. Vehicles shall be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the vehicle is safe to transport students.

Students who are transported by school vehicle are expected to conduct themselves in the same manner required of students transported by school bus and shall be subject to all applicable disciplinary rules.

All school vehicle drivers employed by the Board shall complete the required Ohio School Van Driver training program prior to transporting students, meet all other qualification requirements, and comply with the Ohio Pupil Transportation and Safety Rules and applicable Board policies and guidelines relative to student transportation. No individual shall be employed as a school vehicle driver if the individual has not received a certificate certifying that the driver is at least twenty-one (21) years of age with a minimum of two (2) years of driving experience, and is qualified physically and otherwise (O.A.C.

3301-83-06(F)) for the position. (X) Only authorized Board employees (X) or contractors employed by an agency that provides services to the Board [END OF OPTION] may operate and transport students via school vehicle. (X) Vehicle Van drivers do not need a commercial driver's license.

The Superintendent is responsible for developing and implementing the appropriate administrative guidelines for this policy.

A.C. 3301-83-19, 3301-83-06(F)

R.C. 3327.01, 3327.10, 4511.01, 4511.76

[Cross References

po8600

po8600.04

po8640

po8660]

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A.C. 3301-83-19, 3301-83-06(F)

R.C. 3327.01, 3327.10, 4511.01, 4511.76

Cross References

po8600 - TRANSPORTATION

po8600.04 - BUS DRIVER CERTIFICATION

po8640 - TRANSPORTATION FOR NON-ROUTINE TRIPS

po8660 - INCIDENTAL TRANSPORTATION OF STUDENTS BY PRIVATE VEHICLE

Nightfall Entertainment, LLC Business Agreement

Effective Date ____/____/____

Performance Date 05/18/24

Nightfall Entertainment, LLC & Client

Wadsworth City Schools

1468 Forrest Drive

Address 625 Broad St.

Barberton, Ohio 44203

City Wadsworth State OH Zip Code 44281

(330)232-4939

Phone (330) 335-1400 or (____) _____

Dj3Shades@Gmail.com

Email (optional) _____

Location

The Galaxy

Address

201 Park Center Drive

City

Wadsworth

State

Ohio

Zip

44281

Site Telephone

330-334-3663

Performance Hours <Start Time>

7:00 pm

<End Time>

10:30 pm

The total amount for DJ service is \$ 1,450.00

A \$100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract. Any deposit that is received is NON-REFUNDABLE.

The balance of \$ 1350.00 will be due on 05/18/24 prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature _____

Date ____/____/____

DJ Signature _____

Date ____/____/____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 28th day of March 2024, pursuant to the *Negotiated Agreement* (hereinafter referred to as “the Agreement”), between the Wadsworth City School District Board of Education (hereinafter referred to as “the Board”), and the Wadsworth Education Association (hereinafter referred to as “the Association”).

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as “the District”); and

WHEREAS, Appendix D of the Agreement details the Supplemental Salary Schedule.

NOW, THEREFORE, the Board and the Association agree as follows:

1. A new supplemental position, Carpentry General Contractor Coordinator, will be added to the *Negotiated Agreement*. The position will be paid six percent (6.00%) of the base. The job description for the said position is attached.
2. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Patti Back, WEA Co-President

JOB DESCRIPTION

POSITION: **Carpentry General Contractor Coordinator**

RESPONSIBLE TO: High School Principal

GENERAL RESPONSIBILITIES:

The Carpentry General Contractor Coordinator shall be responsible for working with school administration to coordinate the contractors for the carpentry house outside the regular teacher work day.

SPECIFIC RESPONSIBILITIES:

1. Scheduling contractors to provide information with regards to the carpentry house.
2. Coordinating the schedule and communication for the carpentry house, permit, contractors, etc.
3. Arranging for equipment to be present at the site.
4. Arranging for a crew to be present at the site.
5. Providing appropriate training for crew members.
6. Attending training or in-service as approved by the Administration.
7. Serving as a solid role model for students involved with building of the carpentry house.
8. Assisting other staff members or students with training on equipment necessary for the carpentry house.
9. Other related duties as assigned by the principal and/or the principal's designee.

**WMS Agreement with
Medina County Juvenile Court
FY 24**

March 28, 2024 – As Amended (Superseding Agreement of March 12, 2024)

This agreement between the **Wadsworth Middle School** hereinafter referred to as the **WMS**, and the **Medina County Juvenile Court** hereinafter referred to as the **Court**, outlines the mutual expectations and responsibilities.

1. **Term:** This agreement covers the period between July 1, 2023 and June 30, 2024. It is mutually understood and agreed to that this is a one-time grant and that there is no expectation by either party that such an agreement shall endure beyond this term. Either party may terminate this agreement for any reason upon providing 30 days written notice to the other party.
2. **Scope of Service:** WMS will operate the Wadsworth Middle School CARE Team that would serve youths residing in the jurisdiction of Wadsworth Middle School. WMS will provide an after school program as part of the CARE Team program.
3. **Funding:** The Court shall provide grant funding to WMS not to exceed \$8,000.00 under this agreement.
4. **Reporting:** WMS, shall provide the Court with monthly reports, which summarize at an aggregate level the types and amounts of services provided on behalf of the Court. On a monthly basis, WMS shall submit to the Court, completed Ohio Department of Youth Services youth tracking forms on each youth served.
5. **Entire Agreement:** This agreement, together with attachments hereto and documents incorporated herein by reference, constitutes the entire agreement between the Court and WMS, and supersedes any and all prior written and oral agreements or understandings, and may be modified only by writing executed by both the Court and WMS.

By

Kevin W. Dunn, Judge

3/28/2024
Date

By:

Doug Beeman
Treasurer
Wadsworth School District

Date

**CLIENT AGREEMENT
FUNDING YEAR 2024
(7/1/2024- 6/30/2025)**

This Agreement is made and entered into by and between ABC E-Rate, LLC, an Ohio Limited Liability Company ("Company") of Columbus, Ohio and Wadsworth City School District ("Client").

I. CONSULTING SERVICES

Company agrees to provide Client consulting services as further described in the attached Exhibit A to obtain funding under the Federal E-Rate Program, subject to the terms and conditions contained in this Agreement.

II. TERM OF AGREEMENT

The term of this Agreement shall be for the period beginning on the date of execution of this Agreement and ending on June 30, 2025.

III. FEES AND PAYMENT

- A. Client shall pay Company for all fees billed by Company for consulting services provided to Client under this Agreement and understands that all fees are due to Company upon receipt of each invoice presented to Client.
- B. The fee for all consulting services provided under this Agreement is indicated in the Addendum to this Agreement. Client agrees to pay the fee in accordance with the terms of each invoice presented to Client.
- C. In the event that Client terminates this Agreement prior to the termination date as described in Section II (A) above, any fees paid to Company shall be non-refundable and shall be deemed to have been earned by Company. Client shall pay all invoices for services provided prior to termination immediately upon the effective date of termination of this Agreement. Nothing herein waives Client's right to dispute whether services were satisfactorily provided by Company.

IV. PERFORMANCE

- A. Company shall furnish consulting services selected by Client in the manner described in Exhibit A of this Agreement.
- B. The Client shall undertake its obligations as set forth in Exhibit A of this Agreement and shall cooperate with Company in all respects to enable Company to timely and accurately perform the services.
- C. Client understands that ABC E-Rate and its representatives will not participate in any way in the competitive bid process to select the vendors that will provide the products or services for which funding is requested under the Federal E-Rate program.

V. WARRANTIES AND LIMITATIONS ON LIABILITY

- A.** Company shall be liable to Client for failure to provide any services only if such failure is due to the negligence or intentional misconduct of Company or its agents.
- B.** It is agreed that Company shall not be liable for any damages incurred as a result of the errors or omissions of Client, its personnel, employees, agents or users. Company shall not be liable for failure to perform if such failure is due to causes or conditions beyond its control.
- C.** The time for performance of any right or obligation, if delayed by any party hereto, shall be cause for the non-delaying party to delay performance of its obligations for a period equal to the original delay unless otherwise agreed, in writing, by the parties.
- D.** Company warrants that the services provided under this Agreement are fit for the purpose for which they are offered and contracted. In no event will the Company be liable for any compensatory special, incidental, consequential, or exemplary damages, including, without limitation, loss of use, loss of profits, or claims of third parties, except as provided in Paragraphs V. A. and V. C.

VI. NOTICES

All notices permitted or required to be given to either of the parties to this Agreement shall be in writing and shall be deemed given or delivered when: (a) delivered by hand or (b) mailed, if sent by regular mail or other express delivery service (receipt requested), in each case to the appropriate addresses set forth below (or to such other addresses as the party may designate by notice to the other party hereto):

1. If to Company:

Company:	ABC E-Rate, LLC
Contact Name:	Randy Black
Street Address:	
City/State/Zip:	
Office/Cell:	
Email:	randy@abcerate.com

2. If to Client:

Client:	Wadsworth City School District
Contact Name:	Phil Luthman
Address:	524 Broad St.
City/State/Zip:	Wadsworth, OH 44281
Phone:	330.336.3571
Email:	pluthman@wadsworthschool.org

VII. CONFIDENTIALITY OF INFORMATION

Company shall exercise ordinary care in preserving and protecting the confidentiality of information and materials furnished by Client, except for any personally identifiable student information which is covered by the following paragraph:

The parties acknowledge that under the terms of this Agreement they may be exchanging personally identifiable student information. Each party agrees that it shall not, and shall ensure that its respective employees, contractors, subcontractors, representatives or agents do not, access, use or disseminate any student information deemed personally identifiable, as defined in the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g, 34 C.F.R. Part 99) and Ohio R.C. §3319.321, in violation of the terms of those laws or other law applicable to the parties. Each party shall ensure that its respective employees, contractors, subcontractors, representatives or agents who are provided with access to personally identifiable student information are trained in FERPA requirements and their duties to handle such information in compliance with those requirements.

VIII. GENERAL PROVISIONS

- A. Successors and Assigns.** This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors, assigns, heirs and personal representatives.
- B. Waiver, Discharge, etc.** This Agreement may not be released, discharged, changed or modified in any manner, except by an instrument in writing signed by both parties. The failure of either party to enforce at any time any of the provisions of this Agreement or to require at any time performance by the other party of any of the provisions hereof shall in no way be construed to be a waiver of any such provisions, nor to effect either the validity of this Agreement, or any part hereof, or the right of any party thereafter to enforce each and every such provision in accordance with the terms of this Agreement. No waiver or any breach of this Agreement shall be held to be a waiver of any other or subsequent breach.
- C. Captions.** The captions in this Agreement are inserted as a matter of convenience and as a reference, and in no way define, limit or describe the scope or intent of this Agreement or any of the provisions hereof.
- D. Severability.** If any provision of this Agreement or the application thereof to any persons or circumstances shall, for any reason or to any extent, be held invalid or unenforceable, the remainder of this Agreement and the application of such provision to such other persons or circumstances shall not be affected thereby, but rather shall be enforced to the greatest extent permitted by law.
- E. Rights of Persons Not Parties.** Nothing contained in this Agreement shall be deemed to create rights in persons not parties hereto.
- F. Controlling Law.** This Agreement, for all purposes, shall be construed in accordance with the laws of Ohio without regard to conflicts-of-law principles. Any action or proceeding by either party to enforce this Agreement shall be brought only in a state or federal court located in the state of Ohio, county of Franklin. The Parties hereby irrevocably submit to the exclusive jurisdiction of such courts and waive the defense of inconvenient forum to the maintenance of any such action or proceeding in such venue.

- G. Construction.** When used in this Agreement, the word "including" shall mean including without limitation. Whenever the singular number is used herein and when required by context, the same shall include the plural, and the masculine, feminine, and neuter genders shall each include the others, and the word "person" shall include corporation, firm, partnership, joint venture, trust, or estate.
- H. Survival.** The terms, provisions, representations, and warranties contained in this Agreement shall survive the performance of consulting services. Payment for consulting services shall not be subject to any condition precedent.
- I. Compliance with Law.** Each party agrees to comply with all governmental laws and regulations applicable to the services contemplated by this Agreement.
- J. Attorney's Fees.** In the event that litigation is instituted between any of the parties in connection with any controversy or dispute arising from, under, or related to this Agreement, the judgement therein shall include a reasonable sum (not to exceed \$2500) to be paid to the prevailing party for and on account of attorney's fees and costs incurred in such litigation.
- K. Entire Agreement.** This Agreement, including all attachments and addenda that are attached or referenced herein or incorporated by reference at a later date, sets forth the entire agreement between the parties with regard to the subject matter hereof. All prior and contemporaneous conversations, negotiations, possible and alleged agreements and representations, covenants, and warranties with respect to the subject matter hereof are waived, merged herein and therein superseded by this Agreement.
- L. Fully Understand and Freely Enter.** The undersigned hereby acknowledge that they have read and understand the foregoing. The parties to this Agreement also acknowledge that the execution of this Agreement is a free and voluntary act, done in belief that the Agreement is fair and reasonable. Finally, the parties acknowledge that they have had the right and opportunity to consult with and obtain the advice of independent legal counsel of the parties' own choosing in the negotiation and execution of this Agreement.

By signing below, Signatory of Client ("Signatory") certifies authorization to sign on behalf of Client and certifies having read, understood and agreed to the terms of this Agreement, including the provisions of Exhibit A and the Addendum attached and incorporated herein by reference. Signatory certifies that all information provided by Client in connection with this Agreement is true and accurate. Signatory further certifies that the Agreement has been approved by formal action of Client's governing body, if required under that body's policy.

IN WITNESS WHEREOF, the parties have executed this Agreement to be effective on the date first set forth above.

CLIENT:

Wadsworth City School District
Printed Name of Client

Douglas D. Beemer, Treasurer
Printed Name of Authorized Representative of Client

3/15/2024
Date


Signature of Authorized Representative of Client

CONSULTANT: ABC E-Rate, LLC:

Randy Black
Printed Name of Authorized Representative

03/24/2024
Date


Signature of Authorized Representative

EXHIBIT A

ABC E-Rate Consulting Services

- ABC E-Rate manages the entire process, except the vendor selection process and establishing direct deposit via the Form 498, which is required to obtain the funding approved by the Schools and Libraries Division (SLD) from Client's service providers.
- Through its ongoing communications with Client, ABC E-Rate provides guidance to Client related to the timing and structure of technologies to be acquired by Client in the future, as they relate to E-Rate funding eligibility.
- Client benefits from ABC E-Rate's established relationships with:
 - USAC Schools and Libraries Division (Data Entry, Help Desk, and Program Integrity Assurance departmental contacts)
 - Service provider E-Rate departments
- The ABC E-Rate staff maintains its knowledge base of implemented FCC Rules and Regulations for the E-Rate Program and stays up-to-date on pending rule changes that impact the following areas:
 - Eligible Services List published annually
 - Instructions for E-Rate forms
 - E-Rate Program rules
 - Funding Year application submission deadlines
- ABC E-Rate completes all FCC-required forms for the E-Rate Program, including, but not limited to:
 - Form 470
 - Form 471
 - Form 486
 - Certification by Administrative Authority to Billed Entity of Compliance with the Children's Internet Protection Act Form 479
 - Billed Entity Applicant Reimbursement Form 472
 - Adjustment to Funding Commitment and Modification to Receipt of Service Confirmation Form 500
 - Service Provider Change Request, if necessary
 - Appeals process documentation, if necessary
- ABC E-Rate review process
 - ABC E-Rate representatives will assist with reviewing previous applications and funding decisions and projecting future purchases that are E-Rate eligible.
 - **Form 470 Process**
ABC E-Rate representatives will prepare the Form 470 application(s) based on the information supplied by the Client. Prior to formally submitting the Form 470(s), Client personnel must review and approve the application(s). An authorized Client representative must certify the Form 470 via the EPC portal. The SLD will assign an Allowable Contract Date to the Client's application.

The Client is responsible for the vendor selection process. The Client will select all applicable vendors after the conclusion of the required 28-day bid process and is responsible for selecting vendors that are authorized as service providers under the Federal E-Rate Program for all funding categories. Client is responsible for retaining all bidding documentation for 10 years.

- **Form 471 Process**

The Client must allow 28 days to pass before selecting its service providers and/or signing any contracts pursuant to the posted Form 470(s). Once all agreements are finalized, ABC E-Rate will prepare the Form 471(s). At this point, the Client must provide to ABC E-Rate the final poverty data in order to finalize the Client's discount level. Prior to formally submitting the Form 471(s), Client personnel must review and approve the application(s). An authorized Client representative must certify the Form 471 via the EPC portal.

- **Form 486 Process**

Upon receiving a Form 471 Funding Decision Letter, ABC E-Rate will begin the Form 486 process. Based on each Funding Request Number funding decision, ABC E-Rate will prepare the Form 486 for the appropriate service providers with the appropriate CIPA certifications if necessary. Where applicable, ABC E-Rate will assist the Client in the Form 479 CIPA Certification process. Prior to formally submitting the Form 486(s), Client personnel must review and approve the application(s). An authorized Client representative must certify the Form 486(s) via the EPC portal. Once these forms are reviewed and certified by the SLD, the Client can receive reduced invoice(s) from the service provider if the service provider offers this option.

- **Form 479 Process**

The Form 479 may be required if the Client applying for E-Rate funding is classified as a Consortium by SLD. ABC E-Rate will assist the Client in determining the necessity of the Form 479.

- **Form 472 Process**

The Form 472 (also known as the BEAR Form) is the final step prior to receiving the approved discounts transferred into your bank account. Based on each Funding Request Number, ABC E-Rate will prepare the Form 472(s) for the appropriate service providers. Prior to formally submitting the Form 472(s), Client personnel must review and approve the form(s). An authorized Client representative must certify the Form 472(s) via the EPC portal. Client must have completed and certified the Form 498 to receive their E-Rate reimbursement payments.

The Client is responsible for completing and certifying the Form 498 to enable the distribution of reimbursement funding via direct deposit.

- **Form 500 Process**

The Form 500 is required when certain adjustments are necessary for any Funding Request Numbers such as funding commitment amounts or service start/stop dates. This form notifies the SLD of these significant modifications. Prior to formally submitting the Form 500(s), Client personnel must review and approve the application(s). An authorized Client representative must sign the signature page to complete the Form 500 process. ABC E-Rate will send the completed forms to the SLD.

ADDENDUM TO CLIENT AGREEMENT
CLIENT: WADSWORTH CITY SCHOOL DISTRICT
FUNDING YEAR: 2024

Consulting Services

Company will provide to Client the service(s) indicated below. Client agrees to pay the total fee listed below for such consulting service(s).

E-Rate Consulting Services for:

Category 1 (Internet Access and/or Data Transmission)

Category 2 (Internal Connections, Basic Maintenance of Internal Connections,
And Managed Internal Broadband Services)

ABC E-Rate, LLC Fee Schedule

Client agrees to pay Company the following:

- Category 1 application: 9% of projected funding.
- Category 2 application: 3% of approved funding. Minimum fee is \$500.

- Category 1 fee will be due in full 30 days after the close of the Form 471 filing window (approximately April 30).
- Category 2 fee will be due in full when the Funding Commitment Decision Letter is issued.



CONSULTANT AGREEMENT

This Consultant Agreement ("Agreement") is entered into this July 1, 2024 (the "Effective Date") by and between Total Education Solutions ("TES") and Wadsworth City School District, with reference to the following facts:

A. TES engages in the business of provision of program and management services to for-profit and non-profit social service agencies.

B. TES will provide special education services, one on one assistant, therapeutic services as well as direct services per student as requested.

In consideration of the promises and the mutual promises and covenants contained herein, the parties agree as follows:

AGREEMENT

1. COMMENCEMENT DATE AND TERM

This agreement shall commence on July 1, 2024 and continue until June 30, 2025 unless sooner terminated as provided in Section 5 below.

2. SCOPE OF SERVICES

TES agrees to provide consulting services with respect to the Project. Such services shall include all of the services and functions set forth on Exhibit "A" (Services). All Services shall be performed by TES and at the expense of Wadsworth City Schools. Any additional charges must first be approved by Wadsworth City Schools.

(a) TES represents and warrants that staff meet the qualifications of the Ohio Department of Education as well as OT/PT Board, ASHA and the Ohio Psychology Board.

b) TES expressly acknowledges and agrees that any documents or materials developed by or on behalf of school district and in the course of fulfilling TES's obligations hereunder the terms of this Agreement shall remain the property of TES and may not be used by the school district for any purpose other than fulfilling TES's Obligations under this Agreement. Upon the earlier of cessation of work for TES or expiration of termination for any reason of this Agreement, shall promptly return to TES all materials prepared by Consultant in the course of providing the Services in Contractor's actual or constructive possession and/or those materials which relate to the Project.

3. COMPENSATION AND METHOD OF PAYMENT

In consideration for the Services, Wadsworth City School District agrees to compensate TES in the amount and manner set forth on Exhibit "B" (Compensation for Services).

4. INSURANCE

Both parties (School District and TES) shall maintain throughout the term hereof, and all renewals

and extensions hereof:

(a) General liability insurance covering all activities of TES in performance of Consultant's obligations under this Agreement with coverage of not less than One Million Dollars (\$1,000,000) for any incident, and Three Million Dollars (\$3,000,000) annual aggregate.

(b) Worker's compensation insurance will be covered through TES.

5. TERMINATION

Either party may terminate this Agreement without cause, at any time, upon not less than thirty (30) days prior written notice.

6. INDEPENDENT CONTRACTORS

The parties hereto acknowledge and agree that the relationship created between TES and School District as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's compensation insurance with respect to all personnel employed or contracted by such parties. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

7. CONFIDENTIALITY AND SOLICITATION

School District acknowledges that TES's independent contractors and employees are valuable and unique assets of TES's business, with special knowledge of TES's professional and trade secrets and proprietary information ("Confidential Information"). Confidential Information includes, but is not limited to, the (a) non-public preferences and policies, methods of and skills in negotiating and making decisions, and particular professional and personal strengths, weakness and needs of TES and each of its employees and other agents, (b) the identity of and nonpublic preferences and policies of clients of TES. In light of these facts, Consultant agrees that during the term of this Agreement or at any time within twenty four (24) months after termination of this Agreement (or extensions or renewals thereof, whether or not amended or modified in any way), neither Consultant, nor any employee, independent contractor, partner or other agent of Consultant will:

a) Approach, suggest, intimate or otherwise initiate, directly or indirectly, any contact with any employee of TES regarding the possibility of employment or any other affiliation with School District;

b) Induce or attempt to induce any assigned client of TES to curtail or cancel its business with Company, or approach, suggest intimate or otherwise initiate directly or indirectly any contact with any assigned client of TES regarding the possibility of performing, directly or indirectly, services for such assigned client which are similar to the services provided by TES; or

8. MISCELLANEOUS

a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.

b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.

c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. School District's services may not be delegated by Consultant without the express prior written consent of TES, provided that Consultant may, at Consultant's sole expense, employ or retain the services of such other person(s) and/or entity(ies) to aid or assist Consultant in the proper performance of Consultant's duties under this Agreement. As used in this Agreement, the term "Consultant" shall also include any and all such person(s) employed, engaged and/or retained by Consultant, as

applicable.

d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.

e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not effect in any way the meaning or interpretation of this Agreement.

f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered upon personal delivery or delivery by electronic facsimile; twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail, registered or certified mail, postage prepaid, return-receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
3428 W. Market St.
Fairlawn, Ohio 44333
Attention: Tawnia Novak
Telephone: 330-668-4041

If to Client: Wadsworth City School District
524 Broad Street
Wadsworth, OH 44281
Attention: Joyce Walker
Telephone: 330-335-1316

g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio.

h) Amendment. This Agreement may be amended at any time by agreement of the parties, provided that any amendment shall be in writing and executed by both parties.

i) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions will nevertheless continue in full force and effect, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.

j) Survivability. The provisions of paragraphs 2(b), 6, 7, and 8 shall survive termination of this Agreement.

k) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement and the intentions of the parties hereto.

TOTAL EDUCATION SOLUTIONS, INC.,
a California corporation

By: _____
Tawnia R. Novak

Wadsworth City School District

By: _____

Print Name: _____

Title: _____

TES to provide supervision, special education services, related services in accordance with the requirements of ODE.

Exhibit "A"

Compensation for TES Academy Services

July 1, 2024 – June 30, 2025 annual fee per student: \$89,160.92. This includes special education services, one on one aide, parent meetings, data collection, IEP writing, progress reporting and related services. Consultant must provide all materials and equipment necessary to perform such services if required by IEP team. If student does not attend for summer months, the district will NOT be billed for that time.

(i) TES shall keep contemporaneous records of the time spent providing Services.

(ii) Within ten (10) business days of the last day of each month during the term of this Agreement, Consultant shall submit invoice for Services, accompanied by true and complete copies of the time records (including billing hour summaries) required by (i) above. Each invoice so delivered shall be due and payable in full to TES within thirty (30) calendar days, subject to paragraph (iii) below.

(iii) If TES has a bona fide, good faith dispute with respect to whether a particular Service identified in an invoice delivered by Consultant hereunder was actually provided in accordance with the terms of this Agreement, TES shall give written notice to school district describing such dispute in reasonable detail, within thirty (30) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and school district shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice. If such dispute cannot be resolved within such thirty (30) day period, TES shall have cause to terminate this Agreement on not less than ten (10) business days' notice.

Taylor Consulting Group, LLC
PO Box 1570
Mentor, OH 44061

Phone: 440-840-9019
Fax: 440-209-9841
Email: gtaylor@tcgroupdesign.com



January 13, 2024

Steve Moore
Assistant Superintendent
Wadsworth City Schools
524 Broad Street
Wadsworth, OH 44281

RE: Roof Evaluation and Infrared Scan Proposal
Isham Memorial Elementary School
Roof Section F (Refer to Attached Roof Plan)

Dear Mr. Moore:

We appreciate the request to provide a Roof Evaluation for Wadsworth Schools – Isham Memorial Elementary. Further to those discussions, I am pleased to provide the following Roof Evaluation Proposal.

Please feel free to contact me, should you have any questions. I look forward to hearing from you in the near future.

Best regards,

A large black rectangular box redacting the signature of Gregory R. Taylor.

Gregory R. Taylor, RRC

Taylor Consulting Group, LLC
PO Box 1570
Mentor, OH 44061

Phone: 440-840-9019
Fax: 440-209-9841
Email: gtaylor@tcgroupdesign.com



ROOF EVALUATION

EXISTING DOCUMENTATION REVIEW

1. Review related project documentation.

FIELD INVESTIGATION (Roof Section F)

1. The scope of services will include review of all documentation available existing documents and drawings of the existing built-up roof system.
2. TPO roof membrane, insulation, membrane flashings, terminations, sheet metal flashings, and deck structure will be examined.
3. Document any observed construction defects and determine the cause of current roof leaks of the existing roofing systems.
 - Provide recommendation for repair and establish budgeting for future repairs/replacement of the roofing systems.
4. Collect photographic documentation.
5. Prepare an investigation and survey report that includes all field investigation findings.

FEE SCHEDULE:

Fee Schedule Summary:

Roofing Assessment & Reporting	\$2,000.00
Infrared Scan	\$2,500.00
TOTAL FEE:	\$4,500.00

PROPOSAL ACCEPTANCE



Greg Taylor, RRC
Taylor Consulting Group

1-15-24
Date

Approved Accepted

Date

Pamela A. Leist
Email: pleist@ennisbritton.com

March 21, 2024

VIA EMAIL (William.dimascio@fourcitiescompact.org)

Bill DiMascio
Executive Director
Four Cities Compact
524 Broad Street
Wadsworth, OH 44281

Re: Ennis Britton Co., LPA

Dear Mr. DiMascio:

We are pleased and honored to be considered to serve as legal counsel for Four Cities Compact. I would like to thank you for that opportunity.

As we discussed, Ennis Britton attorneys have long dedicated their practices to school law, which includes a diverse number of subspecialties. We believe that the depth and talent of our "bench" is truly what allows us to continue to grow and sustain our success in representing many school districts throughout Ohio (over one hundred fifty (150) school districts in over forty (40) counties).

The "core" philosophy of our statewide school practice is to gain a full understanding of the mission of our clients and to become a vested, integral part of the team – not just a bill at the end of a month. In order to accomplish this, we endeavor to recognize and adjust our role as it is defined by the leadership team (not the other way around). Our experience shows us that when we become a part of the team, our service can better prevent legal problems and reduce and minimize expenditures for legal services. These objectives line up with our core value of responsiveness and "24-7" accessibility.

We also embrace the belief that in our role as counsel there should be no "surprises" and that our clients be fully and regularly informed on pending legal matters. As an organization, we place great value on relationships and communication and strive to proactively provide current, accurate, and timely information on matters affecting the

board's legal rights and obligations. Our commitment to our clients is to be professional in all our dealings and relationships.

In terms of experience in representing Ohio school boards of education, nonprofit corporations, and councils of government, Ennis Britton has an extensive resume. While the firm was created in 2015, the depth of experience of its members reaches back many years prior to that time. John Britton began his school law practice in 1984. Other shareholders and associates have been practicing school law for over twenty years: collectively, we have over 150 years of experience representing public schools.

All of our attorneys are members of the Ohio Council of School Board Attorneys and five (Giselle Spencer, Bronston McCord, Gary Stedronsky, Bill Deters and John Britton) have served as Chair of the Executive Committee of that organization.

Our team of attorneys have different specialties in addition to their varied work in education and employment law on behalf of districts. We have a number of practice teams that support subject-specific knowledge. These teams include our Career Technical Education Team as well as our Special Education practice team. The firm was recently named general counsel for the Ohio Association of Career Technical Education and our attorneys regularly speak at Ohio Association of Career Technical Superintendents events.

Our Special Education team members have spoken at multiple national conferences. The team also has an annual "Road Show" where the attorneys present to four geographic regions on all things' special education.

Our team also includes a vast array of experience in the world of student transportation, both with our attorneys and the individuals employed by our consulting arm. Specifically, Hollie Reedy spearheads our unique transportation law practice including a series of webinars and publications, along with Consultant Pete Japikse, who consults on transportation matters. Pete served as Director of Transportation at the Ohio Department of Education and as a consultant at OSBA. His depth of experience is an asset to our clients in a challenging time for the operation of transportation programs. He authored many of the publications and Ohio Administrative Code provisions in use

today and maintains extensive contacts in state and federal transportation groups and vendors.

In addition to these specific areas, all of our attorneys regularly counsel clients on a wide array of employment issues, including collective bargaining, policy development and review, governance, and student issues. We would welcome a discussion of your organization's particular needs so we can propose matching the attorney best situated to meet those needs. Ultimately, selection of the attorney or attorneys who would assist you in any matter resides with you.

Although Ennis Britton is a firm with a long history of practice, we are committed to using today's (and tomorrow's) technology to partner and communicate with our clients. Each attorney is available by direct office and cell phone numbers. We engage fully in today's technology and related trends. We fully understand and appreciate that the work of school boards and the administrative team is not confined to "regular" business hours, and we pride ourselves on accessibility when you need us.

Due to the depth and range of experience of our firm's attorneys, we are frequently presenters for the Ohio School Boards Association (OSBA), the Ohio Council of School Board Attorneys (OCSBA), the Buckeye Association of School Administrators (BASA), the Ohio Association of School Business Officials (OASBO), the Ohio Association of Pupil Service Administrators (OAPSA), the Ohio Association of School Resource Officers (OSROA), The Ohio Association of EMIS Professionals (OAEP), The Ohio Association of Career Technical Superintendents (OACTS), and the Ohio Association of Career Technical Education (Ohio ACTE) and many regional workshops across the state, as well as monthly legal updates for a number of educational service centers. Part of our commitment to the Four Cities Compact also may involve training groups of your staff on topics to help them excel and avoid costly legal problems.

Customized training is a way for us to develop personal connections and train your team to work together to achieve mutual goals. This team approach to avoiding problems by providing quality professional development is a proactive way to reduce legal costs for issues that may have arisen without such training.

We excel in virtually every area of education law practice, including the review and negotiation of business contracts of all types, investigations of employee misconduct, employee termination and non-renewal, collective bargaining (with a particular emphasis on finance, employee health care and OTES/OPES evaluation), and any related arbitration and litigation matters, general litigation, policy review and development (we also represent NEOLA), student attendance and custody, special education matters including due process, discipline, transportation, complaints and reviews, public records and meetings, Ohio's ethics laws, student discipline, Constitutional student and staff issues, and more. We are proud to offer solid human resource support on a regular basis to our clients – many of whom represent the largest employer in their respective communities. Our reputation in bargaining is one of both strength and fairness and we enjoy the respect of those representing unions in our business. We see success in this area as accomplishing goals that promote positive student outcomes without unnecessarily damaging labor relations and key relationships.

As you know, the field of education law is varied and constantly changing. Our long-term contacts and relationships with the Ohio Department of Education, Ohio Ethics Commission, Ohio Attorney General, Ohio Auditor of State, Ohio High School Athletic Association, and all the Ohio education associations benefit our clients, due to our familiarity with the people and the administrative processes and procedures, both formal and informal. We provide registered lobbyists and a deep connection to legislative processes including statutory and regulatory work. Our Columbus office is conveniently located for meetings and visits to the Statehouse and Department of Education and Workforce as well as the State Board of Education.

Value-added services of our firm include a substantive monthly newsletter, webinars on hot topics, an education law blog, and all-client alerts, such as when a statewide public records request is sent or an issue affecting all Ohio school districts arises. It is our intent to continue to provide up-to-date information so that administrators are better prepared to make informed decisions and avoid legal pitfalls which may arise in the increasingly complex world of school law.

Bill DiMascio, Executive Director

March 21, 2024

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Our highly acclaimed monthly newsletter serves as a resource for administrators to learn about noteworthy school law topics. Archived copies of the *School Law Review* are available through our website. In addition, each year the firm offers a series of professional development seminars titled "Ennis Britton Administrator's Academy." The seminars are live webinars provided as a complimentary service to clients and are archived for those who are unable to attend a live event. Our firm periodically offers additional seminars and webinars on topics relevant to clients as well. You can find a list of upcoming presentations in the latest copy of the *School Law Review*.

The attorneys at Ennis Britton regularly contribute to our Education Law blog to responsively address school law topics as they arise. Blog entries cover many topics from student discipline and employment to recent changes in state and federal law. They may be accessed at any time by visiting our website at www.ennisbritton.com. Finally, we encourage clients to follow us on Twitter, @ennisbritton, and LinkedIn to receive timely information on the latest changes impacting schools.

An overwhelming majority of the arrangements our firm has with Ohio educational entities are done on an hourly rate basis and without a formal contract. In this way, we are fully aware that our representation of clients is, at all times, truly "at will." Our rates are set forth in greater detail in the attached fee sheet.

Our current hourly rates are as follows:

Shareholder	\$325
Associate Attorney	\$275
Of Counsel	\$325
Consultant	\$180

Expenses incurred in the course of representation are billed back at cost, with no mark up.

We understand that we serve at the pleasure of the Board: nothing is taken for granted. We provide prompt, detailed billing on a monthly basis. It is our practice to match assignments with the attorney best able to address the situation promptly and efficiently. Our overarching philosophy is to take the shortest, most cost-efficient distance

Bill DiMascio, Executive Director

March 21, 2024

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between two points in getting the job done. In any event, the billing provided will allow the Board to know exactly what services are being performed and where to turn if there are questions.

Please know that we are enthusiastic about becoming a part of the Four Cities Compact team in the near future. To that end, we would be happy to meet with you and your Board to discuss our approach to the practice of school law at your convenience.

Sincerely,

ENNIS BRITTON CO., LPA

By: _____

C. Bronston McCord III

CBM:jkn

Medina County Interagency Agreement

Date: 2023-2025

I. RATIONALE

This joint agreement is written to provide a framework for the agencies listed below to develop specific collaborative and cooperative agreements to serve infants, toddlers, and preschoolers of families who are eligible for services under Public Law 108-446 (Individuals with Disabilities Education Improvement Act of 2004 - Parts B and C), Ohio Revised Code Chapter 3323 and 5126.05, Administrative Code Sec. 3301-51, and Amended Substitute House Bill 248, Executive Order 94-13V, as enacted by The Education of The Handicapped Act Amendments of 1986, 100 STAT.1145 (1986), 20 USC 1471 et seq. as amended (Part “H”), as well as 45 CFR Parts 1304, 1305, 1306, and 1308.

II. PARTIES INVOLVED

This agreement is among the Community Action Wayne Medina Head Start and Early Head Start programs, Medina County Board of Developmental Disabilities, the Medina County Early Intervention Program, and the following city and local school districts in Medina County:

Black River Local Schools
Brunswick City Schools
Buckeye Local Schools
Cloverleaf Local Schools

Educational Service Center of Medina County
Highland Local Schools
Medina City Schools
Wadsworth City Schools

Signatures showing support are contained on the final page. Hereafter these parties are referred to as Board of Developmental Disabilities, Head Start,-Part C Early Intervention services and Local Education Agency (LEA). This agreement also has support from the State Support Team for Region 8, Ohio Department of Education and Workforce, Office of Early Learning and School Readiness, The Ohio Department of Developmental Disabilities, United States Department of Health and Human Services and the Ohio Head Start Association, Inc.

III. PURPOSE OF INTERAGENCY AGREEMENT

Medina County Interagency Agreement

Date: 2023-2025

The purpose of this agreement is to assist the LEAs, Part C Early Intervention and Head Start/Early Head Start in meeting the challenges of working collaboratively when faced with different interpretations of criteria establishing eligibility for disability services to children, ages birth to age 5, in Medina County. The dilemma is not and should not be which set of criteria is correct but how best to establish a framework that supports a unified system and promotes collaboration in providing services to children and families.

This agreement establishes who has the responsibility for specific services, as has been defined in Ohio's Joint Agreement Between Federal Regions V and XII Administration for Children and Families (Head Start), The Ohio Department of Education and Workforce, and the Ohio Department of Developmental Disabilities (Part C and Medina County Board of DD). Whenever appropriate, this information is formatted into four columns to clearly delineate agency roles. The agreement also provides guidance for the economical use of funds by discouraging the duplication of services and by promoting communication and collaboration. It allows Head Start to continue to provide quality services in a timely manner for children who are ineligible for special education services under Ohio regulations and who might not otherwise receive services.

Collaboration among the LEAs, Head Start, County Board of DD and Part C provides services to young children with disabilities, ages birth through age 5, and their families while making the best use of available resources and avoiding duplication of effort. The purposes of this agreement are to outline roles and responsibilities, and to provide guidance for collaboration between the LEA, the county board of Developmental Disabilities, Part C-Early Intervention, and Head Start/Early Head Start in order to:

- 1.) Guarantee that all eligible children have access to the full range of services under the agreed-upon definition of eligibility contained herein.
- 2.) Assure the involvement of parents and families in all services provided to children, including procedural safeguards.
- 3.) Enhance the array of services and options available to children and families.
- 4.) Facilitate the smooth transition of young children between Part C Early Intervention, Head Start and the LEAs.
- 5.) Maximize services through the joint utilization of resources.
- 6.) Assure placement of eligible children in the least restrictive environment with the provision of appropriate services.

Medina County Interagency Agreement

Date: 2023-2025

7.) Assure the sharing of information for the benefit of the child and family as a strategy for avoidance of duplication of effort.

A. ROLES & RESPONSIBILITIES OF LEA, HEAD START/EARLY HEAD START and EARLY INTERVENTION

LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of Developmental Disabilities
LEAs are required by the child identification process provisions of P.L. 108-446 (IDEA Reauthorization 2004) to locate, identify and evaluate all children (birth through age 21) residing within their boundaries who may be eligible for special education services. LEAs are required to identify children with disabilities birth through age 21 and provide services to children with disabilities age three through five years who are determined eligible and in need of special education and related services.	Head Start is required to serve a minimum of 10% of its funded enrollment for children with identified disabilities. Said children are expected to participate in the full range of Head Start activities in an integrated setting with their typically-developing peers, and to receive needed special education and related services. [45 CFR 1302.60 of Head Start Performance Standards] To support individualization for children with disabilities in their programs, Head Start must assure that services for enrolled infants and toddlers with disabilities and their families support the attainment of the expected outcomes contained in the Individualized Family Services Plan (IFSP).	The Part C Early Intervention program (ORC 5123) is responsible for serving children/families prenatal - 3 years who have a developmental delay or disability. The Early Intervention Service Coordination (EISC) program is responsible for these program components: 1) a service coordinator to aid them in navigating the early intervention system. The EISC is responsible for ensuring parent rights and overseeing all activities and services and determining needed supports. 2) a developmental evaluation assessing all 5 developmental domains; two licensed and/or certified	Ohio's Early Intervention Program serves children ages Birth to Three Years and their families. In collaboration with the Early Intervention Service Coordination (EISC) program, MCBDD provides services through the use of the Evidence Based Early Intervention model that includes: services in natural environments, use of a Primary Service Provider (PSP) approach and incorporates the adult learning strategy of coaching in working with parents/caregivers to enhance child development. Services are available on a year-round basis. Early Intervention services will be provided in accordance with Part C of the Individuals with Disabilities Education Act. 20 U.S.C. 1431

Medina County Interagency Agreement

Date: 2023-2025

		disciplines are required for each evaluation 3) a family assessment to determine concerns, priorities and resources 4) an Individualized Family Service Plan (IFSP), a family centered plan; outcomes are based on family concerns and priorities for their child.	through 1445 and rules promulgated by the Ohio Department of Developmental Disabilities.
LEA -ages birth through 21 1. To assure that parents are equal partners in the process and can exercise parental rights with regard to identification, evaluation; and 2. To assure provision of services for children ages 3 through 21; and 3. To assure an exchange of information; 4. To provide differentiated referral for children birth through age 21; 5. To conduct evaluations for diagnoses or eligibility for services for children birth through age 21	Head Start, birth through age 5, in conjunction with the LEA and Part C-Early Intervention 1. To provide screening services within the timelines as established in the Head Start Performance Standards. 2. To assure that necessary evaluations and determination of eligibility for services occurs; 3. To assure the development of an IEP and/or IFSP; 4. To collaborate with other community resources to assure service delivery.	EISC – ages prenatal to 3 years of age under Part C IDEA 1. To provide developmental screenings and/or evaluations to determine eligibility (25% in one or more areas, a confirmed, approved diagnosis or Informed Clinical Opinion regarding need for services). 2. To provide a family assessment to determine family concerns and priorities, identify resources. 3. To develop an IFSP based on those concerns and priorities. 4. To provide community referrals for any additional	Ages birth to three years: 1. In collaboration with the EISC grant, to provide screenings and/or multi-disciplinary evaluation as appropriate to determine eligibility for EI services. 2. To provide family focused/Evidence Based Early intervention services to families in the child's natural environment in accordance with the child's Individual Family Service Plan (IFSP) 3. To collaborate with school districts or other programs at transition to provide

Medina County Interagency Agreement

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6. To develop Individualized Education Plans (IEP) for ages 3 through 21.		needs to collaborate with other service providers. 5. To develop a transition plan for families when exiting early intervention at age 3.	information regarding child progress, performance, and continuing needs (with parent consent).
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Assurance of Maintenance of Effort

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
The LEAs are responsible for assuring a free appropriate public education (FAPE) for eligible preschool children at no expense to the family.	Head Start is committed to maintain efforts and fiscal support for provision of services to children with disabilities.	Early Intervention is responsible for providing a coordinated system of supports and services for infants and toddlers with developmental delays or disabilities and their families and is maintained with federal Part C of IDEA grant funding.	MCBDD is dedicated to providing EI services to eligible children ages birth-3 and their families, to working collaboratively with LEAs to build successful transitions from EI to preschool.

Medina County Interagency Agreement

Date: 2023-2025

CONCEPTUAL AGREEMENT

The following conceptual framework has been mutually agreed upon by the LEAs, Head Start, County Board of DD and HMG. This framework is the foundation for development of this local agreement among the LEAs, Head Start, County Board of DD and HMG.

The primary focus of this agreement is to outline the collaborative efforts among Head Start, the LEAs, County Board of DD and HMG. Consistently coordinated efforts among agencies and programs are encouraged to meet the individual needs of the children and families in providing required services.

A. CHILD FIND AND IDENTIFICATION OF CHILDREN WITH DISABILITIES

	<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Agency Responsibility	The LEAs are the lead agencies for Part B, ages three through 21, and the Ohio Dept. of Health is the lead agency for Part C, birth through age two. In conjunction with the local HMG service system, the LEAs retain responsibility for the location and identification of all children with disabilities from birth through age 21	Head Start will follow mandates to include collaboration with agencies where the targeted enrollment includes infants, toddlers and/or preschoolers. Head Start will participate in the child find plan. Evidence of that participation is the completion of the child find form due to LEAs in December.	The EISC grant includes funds for child find and follows all state guidelines regarding those activities. Those funds are maintained by the Family Children's First Council and managed by the Public Relations Committee. That committee plans and implements child find activities. Activities may include EISC staff participation in local	The MCBDD IE staff will assist with the early intervention grant funded child find activities as requested and with districts and Central Coordination in outreach activities as appropriate. MCBDD conducts agency community engagement events; EI child find activities may be incorporated into those events.

Medina County Interagency Agreement

Date: 2023-2025

			events, print media, social media, etc.	
Identification	Child Find is the joint responsibility of the LEAs and Part C-Early Intervention as the lead agencies under IDEA, Parts B & C. LEAs are obligated to provide services to identified children at age three.	Coordinated communication efforts of early childhood Part C service providers, Part C service providers and the LEAs will benefit both families and the communities. Head Start participates in the annual child find plan.	EISCs are required to notify LEA's of children who will be turning three and potentially eligible for public school preschool programs and services. Those notifications occur on a quarterly basis to all Medina County school districts (Feb, May, August, Nov).	The MCBDD will participate in Child Find activities as requested and will collaborate with EISCs in identification of children who are potential transitions to public school
Local Requirements	The school district where the parent resides has the responsibility for preschool special education services. LEAs participate in the transition planning process prior to the child's third birthday. ***Clarify ODE rule re: participation in TPC. (3) Transition from "Part C Early Intervention" Each school district is responsible for the following activities related to transition for a child receiving Early	If Head Start suspects that a child has a disability as described in Ohio Administrative Code Chapter 3301-51 of Head Start Disability Regulations, with parental consent, a referral is made to the district of residence.	EISCs are responsible for planning the transition of children from EI to districts or other community agency as they are approaching their third birthdate. Permission to conduct a Transition Planning Conference (TPC) meeting is obtained at the IFSP closest to the child's second birthdate. The TPC must be scheduled no earlier than 9 months and no later	The MCBDD will work collaboratively with EISCs and the LEAs in the transition planning process if potential disability is suspected. A transition summary report will be completed to document progress, successful strategies and continued areas of need. That report will be provided to districts no earlier than the transition planning conference date (unless specifically

Medina County Interagency Agreement

Date: 2023-2025

Intervention services under part C of the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004, December 2004 (IDEA): (a) If invited by a representative of the part C system, a school district representative shall attend a conference to discuss transition from "Early Intervention" services to preschool. (i) The school district shall not delay or refuse participation in the transition conference because of residency disputes or the absence of a birth certificate. A school district may use the thirty days following the transition conference to confirm residency and gather other enrollment documentation, or document attempts to gather such evidence. (ii) The transition conference may occur up to nine months before a child's third		than 90 days prior to the third birthdate. If a disability is suspected, the LEA must be invited to the TPC with parent permission. The EISC will obtain mutually agreeable dates and send an invitation to attend that meeting to LEAs, and/or any other individual or agency parent identifies. At the TPC, EISC reviews evaluation and assessment information, current IFSP, discusses progress and ongoing needs. Transition outcome is identified.	requested by district). The Primary Service Provider (PSP) will attend the TPC meeting and participate in the identification of a transition outcome on the IFSP.
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	birthday. (iii) The school district shall document participation in the conference. (b) The date of referral to the school district shall be the earliest of the following: (i) One hundred fifty days prior to the child's third birthday, if the transition planning conference or notification from part C occurs more than one hundred fifty days prior to the child's third birthday; or (ii) The date the part C representative first notifies the school district about the child, if this date is within one hundred fifty days prior to the child's third birthday; or (iii) The date of the transition planning conference if the transition planning conference occurs within one hundred fifty days prior to the child's third birthday.			
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B. ELIGIBILITY

Medina County Interagency Agreement

Date: 2023-2025

The LEAs, Head Start, County Board of DD and are committed to a system of service for young children and their families that is equitable, and family centered, where parents are participants in the system. To prevent a fractured system whereby some services are available to some children and their families from one service provider but not from another service provider, criteria for early intervention, special education and related services will be determined according to state requirements.

In this manner, all children identified with disabilities and their families are afforded:

- * a free appropriate public education for ages 3-5*
- * an IEP or IFSP*
- * due process*
- * protection in evaluation services*
- * confidentiality, and*
- * child find and identification*

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Eligibility Criteria & Processes	Eligibility criteria for special education and related services will be determined according to state requirements described in Operating Standards for Ohio's Schools Serving Children with Disabilities. The process of identification, referral and evaluation protected under	Children, who exhibit developmental delays but are not eligible for special education as defined by the Ohio Administrative Code 3301-51, do not generate funds under federal or state provisions. These children may require additional support for successful participation in the early childhood program and as such meet the criteria of "at	Referrals are received through a statewide database for any child with a suspected developmental delay or diagnosis. Under EI rule, children may be eligible for EI services via one of four methods: 1. Developmental delay on standardized test -1.5SD in one/ more areas 2. Diagnosis on a list of state approved diagnoses	MCBDD EI staff participate in team evaluations & assessments to determine eligibility for services in accordance with EI rule. Children may be eligible for EI services via one of four methods: 1. Developmental delay on standardized test -1.5SD in one/ more areas

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Date: 2023-2025

	procedural safeguards begins as soon as a child is referred for a suspected disability. This may occur after the screening process is conducted. Once LEA has determined a suspected disability, the LEA will initiate the evaluation. Parents have the right to consent or refuse the evaluation, assessment and special education services.	risk". The Head Start mandate is to provide a comprehensive developmental program accessing resources to meet the needs of all children enrolled. (1302.61) Individual needs will be met through the standards set by the Head Start Performance Standards for individualizing and additional resources as necessary. Parents have the right to consent or to refuse evaluation, assessment and early intervention services.	likely to result in developmental delay/disability 3. Diagnosis on a form submitted by child's physician identifying a condition likely to result in developmental delay 4. Informed clinical opinion (ICO). *Eligibility does NOT need to be re-determined annually if initially eligible by diagnosis or testing but DOES need to be redetermined if initially eligible by ICO or diagnosis on a form submitted by physician. A child assessment is required for all children annually, regardless of eligibility status, to determine continued need for services. If eligible, and IFSP must be completed within 45 days of referral.	2. Diagnosis on a list of state approved diagnoses likely to result in developmental delay/disability 3. Diagnosis on a form submitted by child's physician identifying a condition likely to result in developmental delay 4. Informed clinical opinion (ICO) *Eligibility and/or need for services shall be determined annually depending upon initial method of eligibility.
	Preschoolers, ages 3 through 5, who do not meet	Head Start is committed to provide the number of	EI referrals are maintained through a statewide intake	MCBDD will provide services to all children

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Child Count	the eligibility criteria for special education as defined by the Ohio Administrative Code 3301-51 will not be counted as children with disabilities nor provided a formal IEP developed with the school district	children receiving services under IEPs to the school district annually by December 1 utilizing Child Count. Children with an LEA-administered IEP, enrolled in a Head Start setting will be counted towards the 10% enrollment for children with disabilities. Preschool children with disabilities enrolled in Head Start will therefore have a plan developed and administered by the LEA.	and referral system through Bright Beginnings in Cuyahoga County. All referral eligibility, evaluation/assessment IFSP, transition and exit information is maintained by a statewide data-base, the Early Intervention Data System (EIDS). Children exiting EI at age 3 who are Part B eligible (based on reporting from the district) is also a count maintained through EIDS, as well as all other defined exit reasons.	identified as eligible for services as staffing permits. There is no waiting list for services. If unable to serve due to staffing limitations, the EISCs are responsible for locating and coordinating services. Child count for EI services is maintained through both the statewide EI databased and the MCBDD data base.
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C. CHILDREN ENTERING OHIO/MEDINA COUNTY WITH EXISTING IEPs/IFSPs

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
The LEAs will follow the procedures specified in P.L. 108-446 (IDEA 2004) and in the education procedures for the state of Ohio.	If a child enters Head Start on an IFSP/IEP, the Disability Coordinator will, with parental consent, contact the HMG/LEA to receive a current IFSP/ IEP. If family has moved from one district to another, the Head Start staff will assist	For children entering Medina County with an existing IFSP from another county in Ohio the plan will be updated for appropriate changes (address/contact info, change in services/service providers, outcomes, etc.). Eligibility	The MCBDD collaborates with the EI and LEAs for children entering Medina County with an existing IFSP from another county within the state. A service provider will be identified and PFSP updated to reflect local service

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	the family in contacting the new district to have the IFSP/IEP updated. If the IFSP/IEP is from another state, Head Start will assist parents in contacting HMG /LEA to update existing IFSP/ IEP.	method at initial evaluation and periodic, annual review and transition dates are unchanged. Transfer of child is managed through the IEDS system, and the EISC will request all records available from transferring county Children entering Medina County from out of state may require eligibility determination according to Ohio guidelines, and a new IFSP using approved Ohio forms will be developed.	Children entering Medina County from out of state may require eligibility determination according to Ohio guidelines, and a new IFSP using approved Ohio forms will be developed.
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D. TIMELINES

When referring agencies notify the LEAs or of a child suspected of having a disability, procedures will be followed, and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children about the referral processes.

LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
LEAs will adhere to the timelines specified in P.L. 108-446 (IDEA 2004), in Chapter 3301-51-Timelines may not	Head Start is mandated to provide screening within 30-90 days after program services begin (medical - 30 days,	The following must be completed within 45 days of referral into the EI system:	Parent consents for services, the family assessment, child-focused multi-disciplinary evaluation and assessment, and

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exceed the federal/state timelines. In the case of the initial evaluation, evaluations must be completed with an eligibility decision made within 60 days of parent consent. If a determination is made that a child has a disability and needs special education and related services, an IEP must be developed within 30 days of this determination, and within ninety days of receiving parent consent for evaluation, or within 120 days of referral.	dental - 90 days, developmental - 45 days) and it is strongly recommended that all available agency data be recognized as part of the referral process with parental consent. Head Start will refer children who are suspected of having a delay and going to kindergarten in the coming school year no later than December 10th. Children who enter Head Start after this date and are suspected of having a delay will be referred to the LEA as soon as possible and prior to Kindergarten screening. The December 10th deadline only refers to a child entering Kindergarten in the coming school year.	Consents for enrollment, family assessment, eligibility determination by child evaluation and/or assessment and initial IFSP meeting. After completion of the IFSP, service delivery must be initiated within 30 days of IFSP. Six months from initial plan date, a plan review must be completed in order for plan to be considered current. An annual re-determination is completed on or before the initial IFSP date. Transition planning begins at the IFSP closest to the child's 2 birthdate with parent notification and consents signed. No soon than 9 months and no later than 90 days before the child's third birthdate, a Transition Planning conference must be conducted. If a disability is suspected, the LEA must be invited to attend the TPC to identify next steps to the family.	the IFSP must be completed within 45 days from referral. The first date of EI interventions services must be completed and documented within 30 days of the IFSP. MCBDD EI staff will participate in the transition process. A transition planning conference must be scheduled no later than 90 days before child's third birthdate. A transition summary report will be provided to districts on or immediately after the TPC.
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E. REFERRAL PROCESS

All agencies have timelines established with regard to the child identification process. It is recommended that this agreement include a description of how each agency is involved with regard to children suspected of having a disability or identified as having a disability.

When Head Start notifies the LEA or of a child suspected of having a disability, procedures will be followed, and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Identification Process	Screening process shall be implemented to determine if the child has a suspected disability. If, during the screening process, a child is suspected of having a disability, a referral for an evaluation is made.	Head Start will collaborate with LEAs in alignment with Head Start's Disability Plan with regard to procedures for making referrals for evaluation and determining whether there is a need for special education or related services. As part of the screening process, Head Start will make LEAs aware of possible referrals. Within 2	Early Intervention referrals are received and processed through a statewide database, the Early Intervention Data System. Referrals are directed to the appropriate county. Once the referral is received, each county has 45 days from that date of referral to complete the enrollment and consent process, the	An evaluation & assessment team is identified through a weekly teaming process. Once an EISC has completed enrollment, consents and the family assessment process, the child comes to team for E&A assignment and scheduling. Once E&A is completed, child will return to teaming meeting to confirm eligibility and

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		weeks of our contact the LEA may contact the Head Start center to set up an observation time. At this time the LEA will observe the child to determine if enough information/data exists to pursue a referral. If not, information/data will continue to be compiled. If information substantiates the necessity for a referral, the LEA will contact the parent and continue with the process. Documentation of interventions will be included in the information provided to the LEA. With parental consent a Head Start referral packet is given to the parent to contact is sent to the LEA. The following should accompany the Head Start referral: vision, hearing, and developmental screening results, dentals and physicals, social /emotional screening and mental health observations when available.	evaluation/assessment process and the IFSP. If a child is suspected of having a disability, the transition to the LEA begins through the Transition Planning process. The transition process must begin no earlier than 9 months and no later than 90 days prior to child's third birthdate. Parental consent for LEA notification is signed and a transition outcome developed. Next steps are identified.	PSP assignment, and IFSP meeting is scheduled. All activities take place within 45 days of referral. If eligible and an IFSP is developed, services must begin no later than 30 days from the IFSP date. If a disability is suspected and parent has agreed to transition planning, the PSP will participate in that process, all activities to occur no later than 90 days before child's third birth date.
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		Once a child 0-3 years of age has failed an ASQ-3 and ASQ-SE, a Head Start staff will have a conversation for parental consent. Head Start staff will assist parent to complete an online referral within 2 weeks to central hub. Head Start staff will give the referral packet to the parent to contact EI within 2 weeks to state central coordination and local early intervention program. Head Start will follow-up in a timely manner on each referral made by Head Start until an IFSP/IEP is written or the child is considered not disabled.		
Using existing Information	The LEA's screening, the EI evaluation and assessment and/or information from appropriate sources such as Head Start and Board of DD should be used as part of the screening process to determine if there is a need for further evaluation,	Interventions that occur prior to the evaluation process will be documented and shared with the LEA or Part C providers.	Information from family members, caregivers, other service providers, including medical will be considered in the eligibility determination process. For children eligible for EI services in the state of Ohio, transfer to another county occurs	All medical reports and prior evaluations, assessment and intervention information received will be considered in the development of intervention plans.

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	provided the information is current within the past 12 months.		without duplication of the E&A and eligibility process. The existing IFSP will be updated to reflect local services.	
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F. EVALUATIONS

It is recommended that the LEAs, Board of DD, and Head Start determine shared responsibilities. The goal of this process is to prevent duplication of efforts. When parties have a basic agreement as to responsibilities and processes, it would seem practical that all available data be incorporated into the assessment process.

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Timelines	If, after all information has been reviewed, and an evaluation is deemed necessary, procedural safeguard information will be provided to the parent, paperwork specified in required forms, and the evaluation will be completed within the timelines mandated by P.L. 108-446 (IDEA 2004) and Chapter 3301-51.	Head Start will address evaluations for preschool children in accordance with established guidelines. As soon as a child is suspected of being a possible referral, in accordance with Chapter 3301-51, the LEA will be notified of this concern.	The Early Intervention Service Coordination grant, under Part C of IDEA, is responsible for the child evaluation and assessment (E&A) process to determine eligibility and need for services. The E&A must be completed by two licensed/certified professionals. Once completed, if eligible and	MCBDD staff participate in one half of the evaluation and assessment as an in-kind contribution to the EISC grant. The evaluator partners with a grant funded designated evaluator (RN) from the Medina County Health Dept. to complete the E&A process. All eligibility activities and

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			a need for services determined by the team, an IFSP must be developed within 45 days of initial referral.	IFSP must be completed within 45 days of referral.
Personnel Qualifications	Personnel conducting evaluations in accordance with Rule 3301-51-11 to determine eligibility for preschool special education and related services will meet the requirements set forth within published test administration requirements. Evaluations must be conducted in accordance with Chapter 3301-51 to determine a documented deficit.	Testing and evaluation procedures in Head Start Performance Standards [1302.91(d) (1)] will be administered by state certified or licensed personnel. Head Start will submit a PR04 Referral for Evaluation form to the LEA. The day the LEA receives the PR04 form begins the 30-day timeframe to follow up on the request. A school district of residence will, within thirty days of receipt of a request for an evaluation from either a parent of a child or a public agency, either obtain parental consent for an initial evaluation or provide to the parent's prior written notice stating that the school district does not suspect a	The evaluation and assessment (E&A) must be completed by professionals licensed/certified in two different areas of expertise. See ORC 5123-10-02 for a completed list of qualifications,	The evaluation and assessment (E&A) must be completed by professionals licensed/certified in two different areas of expertise. See ORC 5123-10-02 for a completed list of qualifications,

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		disability and will not be conducting an evaluation. (3301-50-06; B-3)		
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G. INDIVIDUALIZED PLANS FOR SERVICE DELIVERY

IDEA stresses the role of multiple agencies and assumes that the efforts of other agencies will be maintained.

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Individual Plan	If a child is determined to be a preschool child with a disability, an IEP will be developed in accordance with Chapter 3301-51-11 and Operating Standards for the Education of Children with Disabilities. Head Start must be invited to be present during development of a district IEP if Head Start initiated the referral or if an IEP team is to consider Head Start as the least restrictive placement. IEPs developed by the LEA will be	If a referral is initiated by Head Start services will be provided there, the Inclusion Coordinator will be invited to the IFSP/IEP meeting. Each child will have an individual weekly plan written by Head Start staff that will include goals from the IFSP/IEP. The Head Start teachers will receive consultation from the LEA, or the Part C service coordinator to insure the child is receiving services as spelled out in the IFSP/IEP.	Once a child is determined eligible for early intervention services, an Individualized Family Service Plan (IFSP) is developed. The IFSP is based on family concerns and priorities and is implemented in the context of their daily routines. The plan is reviewed every 6 months at a minimum, more frequently if needed, and a new plan is developed annually.	MCBDD staff assigned to be the primary service provider, based on the child's greatest area of need, will participate in development of the IFSP, providing input regarding outcomes, strategies and services. Staff shall also participate in all IFSP reviews. Services will be determined by the team in the development of the IFSP process to support the attainment of expected outcomes.

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	supervised by the LEA. If a child is going to receive services through the Board of DD, they must also be invited to the meeting.			
Provision of Services	The LEA will assure the identification, evaluation and provision of a free appropriate public education (FAPE) for all children, including those enrolled in Head Start, found to be eligible for special education and related services. The LEA must assure that these services are provided	Head Start will support families with enrolled infants and toddlers identified under Part C of IDEA in the evaluation and IFSP development process and in supporting the attainment of the expected outcomes contained within the IFSP. In like manner, Head Start will support families of preschoolers identified under Part B of IDEA with IEP development and the attainment of expected IEP outcomes. Preschool children with disabilities enrolled in Head Start programs will have an IEP developed and administered by the LEA. Children from 0-3 with disabilities enrolled in Head	The Early Intervention service coordinator is responsible for locating services and/or funding for needs identified by the team during the E&A and IFSP process. There are a total of 18 identified EI services. See 5123-10-02.	Children ages birth to three shall have services provided in the natural environments by a staff member assigned as a Primary Service Provider. PSP must have appropriate licensure and/or certification in their area of expertise. Services will be provided in compliance with the IFSP. Input regarding progress and additional needs shall be provided in the context of IFSP review meetings.

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		Start programs will have an IFSP developed and administered by the Part C Early Intervention. Head Start will not contract for supervision of special education services if the child is served in Head Start with an IEP or an IFSP.		
Timelines	An IEP will be developed in a timely manner and will not exceed the mandated timelines.	Head Start will complete screenings within 45 days and will notify LEAs or central coordination and local Part C Early Intervention Program of possible referrals as soon as required documentation and parental consent is obtained.	The IFSP must be developed within 45 days from the initial referral. Any service identified on the plan must begin within 30 days of the IFSP.	IFSPs must be written within 45 calendar days of referral and services on the IFSP must begin with 30 calendar days of the IFSP meeting.
Individual Plan Review	IEPs will be reviewed at least once annually in accordance with federal and state requirements.		The IFSP must be reviewed at a minimum of 6 months from the initial IFSP date. It can be reviewed more frequently as needed to revise outcomes, frequency of visits, strategies, method of service delivery or location.	IFSPs must be reviewed every 180 calendar days or at the time of any change in services. IFSPs may also be reviewed at other times, at the request of the parent or other IFSP team members. Annual re-evaluation and/or assessment and IFSP is required within

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				one year of initial IFSP date.
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H. SERVICE DELIVERY

	<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Comprehensive Services	The LEA is responsible for assuring a free, appropriate public education (FAPE) at no expense to the family. If the IEP team determines that a child's needs are best met in the Head Start or Board of DD program, the LEAs and Head Start or Board of DD will determine ongoing responsibilities respectively. The LEA is to provide alternative service delivery options [3301-51-11] including center-based programming and itinerant	The definition of comprehensive services for Head Start include education, health (medical, dental, mental health, nutrition), social services and parent involvement which under the Revised Performance Standards and are categorized under the following headings: <i>/</i> ☐ Early Childhood Development and Health Services; <i>/</i> ☐ Family and Community Partnerships and; <i>/</i> ☐ Program Design and Management	The service coordinator is responsible for insuring families have access to and coordinate funding for services determined necessary by the IFSP team to meet the outcomes.	EI services are services which meet the federal requirement under IDEA: Provided in a manner that supports the research and evidence for how very young children learn best: by providing support to families and caregivers to enhance child development, in the context of the family's daily routines and in natural environments. Services must be provided by personnel

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	services. Placement is the culmination of the IEP process. ESY opportunities are reviewed at every IEP meeting. ESY is determined on an individual basis.	Head Start staff will work closely with EI /LEA staff to meet IEP/IFSP goals.		qualified to meet the services on the IFSP.
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I. TRANSITION

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Procedures will be followed according to the Medina County Interagency Transition Agreement. Includes: ☐ Assurance of placement in the	Procedures will be followed according to the Medina County Interagency Transition Agreement. Includes: ☐ Compliance to Head Start	The early intervention service coordinator is responsible for developing a transition plan for children approaching their third birthdate. No less than 90 days and no more than 9 months prior to birthdate, a Transition Planning Conference (TPC) is scheduled. The service	Each child receiving EI services will have a written transition plan as part of his/her IFSP. A Transition Summary Report will be written by the child's PSP summarizing services during stay in early intervention. This report will be submitted to the LEA and the child's service coordinator on or immediately after the TPC date

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least restrictive environment ☐ Plans for parental involvement ☐ Adherence to requirements in Chapter 3301-51 Any specific plans already in place in Medina County for transitioning children into a program. LEAs will send an invitation to the IEP meeting to Part C-Early Intervention service coordinators and DD staff if family has provided consent for their participation. LEAs will ensure that Part C Early Intervention service coordinators has a copy of either a brochure or some other type of documentation that will help Service Coordinators discuss the continuum of service options available to children if they are found eligible for	2 ☐ Performance Standard requirements 1302.60 and 1302.61 (c) Includes all children with Disabilities or who are eligible for IDEA and their families to receive all applicable services in the least restrictive environment. 1302.61 Head Start works closely with local agency IDEA and other service partners to ensure services with children with IEP/IFSP's are provided in the childhood home or classroom at greatest extent possible. 1302.60 Commitment to comply with any specific plans already in place in	coordinator and parent are required to attend; other invitees may include service providers and, if a disability is suspected, the LEA. If parent consents to LEA participation, EISC will schedule TPC with them at a mutually agreed upon date, and a meeting invitation will be sent to each participant. Parent may identify other caregivers or providers they would like to participate in the TPC. If the LEA is unable to attend a meeting by the child's TPC due date (90 days before third birthdate), a TPC is still required; the parent and PSP will develop plan, including a transition outcome. EISC will follow up with LEA regarding next steps for family.	(report timeline agreed upon by all district representatives). PSP will participate in the TPC along with the family, EISC and the LEA and any other parties identified by the parent. If the LEA is unable to attend a meeting by the child's TPC due date, a TPC is still required; the parent and PSP will develop plan, including a transition outcome.
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preschool special education services. At the transition planning conference, the LEA will be the agency responsible for discussing the continuum of service options available to children who quality and informing all parties when decisions regarding service and placement will take place. If the LEA has not been able to receive a response from the family after either Referral for Evaluation (PR04) or Consent for Evaluation (PR05) has been completed, the LEA will work with Head Start, HMG, and/or DD to communicate with the family. The LEA will document attempts to communicate with the family, using at least three different means of communication. If the LEA is still unsuccessful in	Medina County for transitioning children into a program, across programs and out of programs. Head Start Performance Standard 1302.33 states that HMG will share screening information with CAW/M with parents' consent. The following information represents steps that will be taken to address questions that families receiving services through Head Start as they begin working with the LEA as part of the transition into preschool special education. • If parents have questions regarding where their children will receive services in preschool, the Head Start staff member will indicate that this is a question		
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obtaining a response from the family, a Prior Written Notice (PR01) will be sent to the family.	that can be asked directly when meeting with the LEA. • LEAs should be prepared as they meet with the parent to discuss how decisions are made regarding where services are provided if a child should qualify. LEAs may want to provide families with a copy of the LRE brochure produced by ODE. <i>/</i> ☐ Head Start staff will inform the family of how placement options are considered. Families will be informed that before a discussion of placement with the LEA takes place, it will be determined if		
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	a child is suspected of having a disability. If there is a suspicion of a disability, a child will then be evaluated to determine if they are eligible to receive services. If a child is found eligible for special education services, all options for placement are discussed at the IEP meeting. • If a family has additional concerns that they share with Head Start staff, LEA contact information will be provided and Head Start will support the family in making connections with the appropriate individual so that their questions are addressed.		
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	It is the Parent choice where to enroll their child for services.		
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J. PERSONNEL

As part of Medina County's commitment to provide a system of service to young children and their families that is equitable, personnel responsible for early intervention, special education and related services will be qualified to do so under state criteria.

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Direct Services	Personnel providing direct special education services to children with disabilities must hold the appropriate state certification and/or licensure. Preschool special education itinerant and center-based teachers must be qualified in accordance with Rules 3301-24 or 3301-51 of the Ohio Administrative Code as applicable.	Under Chapter 3301-51, a child identified as a preschool child with a disability may receive itinerant services within a community-based program that meets the requirements of Chapter 5104 and where a qualified staff member is assigned to the child. The lead teacher certification requirement for Head Start is a minimum of an associate degree.	Early Intervention Service Coordinators must hold an associate's, bachelor's, or graduate-level degree from a council on higher education, accredited college or university in a field related to working with infants or toddlers or children with disabilities or families. They must also complete required training through DODD for their service coordination certificate and maintain that credential without lapse.	MVBDD EI service providers include Developmental Specialists, Occupational Therapists, Physical Therapists, and Speech/Language Pathologists. Each must hold a professional degree and certificate/license from their professional organization or licensing board and must maintain that credential without lapse.

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		A Head Start lead teacher will hold a minimum of an associate degree in early childhood education with 1 year experience. Therefore, itinerant services, if determined appropriate through the IEP, may be delivered in a Head Start classroom that is staffed by a teacher holding an associate degree. For itinerant services to be provided within a Head Start classroom by the LEA, the Head Start teacher must have a minimum of a CDA (Child Development Accreditation). Early Head Start teachers must have a minimum of a CDA and 2 years' experience working with children 0-4.		
Related Services	Related services personnel must be qualified in accordance with Rule 3301-51 of the Ohio Administrative Code and/or hold state licensure if contracted through other community agencies.	Related services personnel must hold state licensure if contracted for through other community agencies.	Not applicable	Not applicable

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Evaluation Services	Personnel conducting evaluations in accordance with Rule 3301-51-11 to determine eligibility for preschool special education and related services must meet the requirements set forth within published test	Personnel conducting evaluations in accordance with Rule 3301-51-06 to determine eligibility for preschool special education and related services must meet the requirements set forth within published test administrations requirements.	Personnel conducting EI evaluations and assessment to determine eligibility and need for services must do so in accordance with EI Rule 5123-10-02. Rule required that professionals with two different licenses/certification in different areas of expertise participate in that process.	Personnel conducting EI evaluations or determining eligibility must do so in accordance with rule 5123-10-02 which requires professionals with two different licenses and/or certifications in different areas of expertise participate in that process.
Joint Trainings	LEAs will notify Part C- Early Intervention and HS about joint training opportunities	HS will notify Part C-Early Intervention and HMG about joint training opportunities.	Early Intervention will notify community partners of any appropriate joint training opportunities.	MCBDD will notify LEAs and Head Start about joint training opportunities

K. PARENTS' RIGHTS AND PROCEDURAL SAFEGUARDS FOR CHILDREN ELIGIBLE UNDER IDEA

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
To assure the involvement of parents and families in all services provided to children with disabilities and provide	When Head Start notifies the LEA or HMG Early Intervention of a child who may be a referral, procedures	Families are informed of the voluntary nature of participation in the EI program when contacted following	EI Service Coordination is responsible for informing parents of their rights and procedural safeguards.

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equity of services delivery systems, parents will be informed of their rights and a full explanation of procedural safeguards as delineated under Public Law 108-446 (IDEA 2004) and Ohio Administrative Code 3301-51-11.	will be followed as determined by the parties involved. There may be shared responsibility in obtaining parental permission, identification, evaluation, and parent involvement. There will be ongoing dialogue regarding procedures for individual children with regard to the referral process.	referral. In accordance with rule 5123-10-01, parents of children in EI have many rights and protections under the Individuals with Disabilities and Protection Act (IDEA). Parents will be informed of their rights and a full explanation of procedural safeguards during the initial visit with the service coordinator and at every subsequent IFSP meeting (initials, reviews and annuals) thereafter. A printed brochure is provided at each of those opportunities.	Procedural safeguards are provided in writing and explained verbally. procedures established with the Ohio Parents will be informed of their rights and a full explanation of procedural safeguards during the initial visit with the service coordinator and at every subsequent IFSP meeting (initials, reviews and annuals) thereafter. A printed brochure is provided at each of those opportunities.
Strategies for parent involvement in referral, identification, evaluation and placement processes must be in place to assure parent involvement in all aspects of the program. This includes the IEP process and can additionally include, but is not necessarily limited to, parent			

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conferences, orientation meetings, classroom participation, etc.			
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L. EVALUATION OF INTERAGENCY AGREEMENT

The agreement will be reviewed once a year at a minimum to assess effectiveness of the procedure outlined in the agreement for supporting interagency work. Changes will be made to the agreement as needed. All key stakeholders will have the opportunity to review changes prior to the agreement being finalized.

	<i>LEA and Board of DD</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Annual Evaluation	A representative from each Medina County LEA and will participate in interagency agreement evaluation/review activities	A representative from Head Start will participate in interagency agreement evaluation/review activities and will lead all changes and evaluation	A representative from the Early Intervention leadership will participate in the Interagency Agreement plan evaluation and review.	A representative from the Early Intervention leadership will participate in the Interagency Agreement

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	on behalf of their school district. After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation in the annual review process.	efforts in the interagency agreement on behalf of Head Start. After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation	After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director.	plan evaluation and review. After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director.
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		in the annual review process.		
Procedures for Supporting Implementation of the Interagency Agreement	If a question or situation should arise during the course of time that the interagency agreement is in effect, the facilitating agency, Community Action Wayne Medina, will be contacted to arrange a county interagency agreement meeting to review policies and procedures outlined in the document to ensure continued support of collaboration and transition efforts.			

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Date: 2023-2025

AGENCIES INVOLVED IN THE SIGNING OF THE COMMUNITY ACTION WAYNE/MEDINA HEAD START
INTERAGENCY AGREEMENT

X

Chris Clark
Black River Local Schools

X

Date

X

Jason Niedermeyer
Brunswick City Schools

X

Date

Medina County Interagency Agreement

Date: 2023-2025

X

Jeff Stanton
Buckeye Local Schools

X

Date

X

Daryl Kubilus
Cloverleaf Local Schools

X

Date

X

Catherine Aukerman
Highland Local Schools

X

Date

Medina County Interagency Agreement

Date: 2023-2025

X

Aaron Sable
Medina City Schools

X

Date

X

Andrew Hill
Wadsworth City School

X

Date

X

Robert Hlasko
Medina County ESC

X

Date

X

Marcy Fiorella Batke
Help Me Grow

X

Date

Medina County Interagency Agreement

Date: 2023-2025

X

James Fox

Wayne- Medina Community Action, Inc.

X

Date



Department
of Commerce
Division of Real Estate
& Professional Licensing



AGENCY DISCLOSURE STATEMENT

The real estate agent who is providing you with this form is required to do so by Ohio law. You will not be bound to pay the agent or the agent's brokerage by merely signing this form. Instead, the purpose of this form is to confirm that you have been advised of the role of the agent(s) in the transaction proposed below. (For purposes of this form, the term "seller" includes a landlord and the term "buyer" includes a tenant.)

Property Address: V/E 2985-2986 SOUTH BLVD. WADSWORTH, OHIO 44281

Buyer(s): WADSWORTH CITY BOARD OF EDUCATION

Seller(s): ROUNDTOIT LLC.

I. TRANSACTION INVOLVING TWO AGENTS IN TWO DIFFERENT BROKERAGES

The buyer will be represented by DAVID W. KAUFMAN, and DW KAUFMAN REALTY
LYNNE E BRASWELL BROKERAGE

The seller will be represented by KEBRA WILSON-HAHN, and WADSWORTH REAL ESTATE
AGENT(S) BROKERAGE

II. TRANSACTION INVOLVING TWO AGENTS IN THE SAME BROKERAGE

If two agents in the real estate brokerage represent both the buyer and the seller, check the following relationship that will apply:

- ☐ Agent(s) _____ work(s) for the buyer and
Agent(s) _____ work(s) for the seller. Unless personally involved in the transaction, the principal broker and managers will be "dual agents," which is further explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information.
- ☐ Every agent in the brokerage represents every "client" of the brokerage. Therefore, agents and _____ will be working for both the buyer and seller as "dual agents." Dual agency is explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information. Unless indicated below, neither the agent(s) nor the brokerage acting as a dual agent in this transaction has a personal, family or business relationship with either the buyer or seller. *If such a relationship does exist, explain:* _____

III. TRANSACTION INVOLVING ONLY ONE REAL ESTATE AGENT

Agent(s) _____ and real estate brokerage _____ will

- ☐ be "dual agents" representing both parties in this transaction in a neutral capacity. Dual agency is further explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information. Unless indicated below, neither the agent(s) nor the brokerage acting as a dual agent in this transaction has a personal, family or business relationship with either the buyer or seller. *If such a relationship does exist, explain:* _____
- ☐ represent only the (check one) ☐ seller or ☐ buyer in this transaction as a client. The other party is not represented and agrees to represent his/her own best interest. Any information provided the agent may be disclosed to the agent's client.

CONSENT

I (we) consent to the above relationships as we enter into this real estate transaction. If there is a dual agency in this transaction, I (we) acknowledge reading the information regarding dual agency explained on the back of this form.

3/21/2024
WADSWORTH CITY BOARD OF ED. DATE 3-26-24
BUYER/TENANT DATE SELLER/LANDLORD DATE

DUAL AGENCY

Ohio law permits a real estate agent and brokerage to represent both the seller and buyer in a real estate transaction as long as this is disclosed to both parties and they both agree. This is known as dual agency. As a dual agent, a real estate agent and brokerage represent two clients whose interests are, or at times could be, different or adverse. For this reason, the dual agent(s) may not be able to advocate on behalf of the client to the same extent the agent may have if the agent represented only one client.

As a dual agent, the agent(s) and brokerage shall:

- Treat both clients honestly;
- Disclose latent (not readily observable) material defects to the purchaser, if known by the agent(s) or brokerage;
- Provide information regarding lenders, inspectors and other professionals, if requested;
- Provide market information available from a property listing service or public records, if requested;
- Prepare and present all offers and counteroffers at the direction of the parties;
- Assist both parties in completing the steps necessary to fulfill the terms of any contract, if requested.

As a dual agent, the agent(s) and brokerage shall not:

- Disclose information that is confidential, or that would have an adverse effect on one party's position in the transaction, unless such disclosure is authorized by the client or required by law;
- Advocate or negotiate on behalf of either the buyer or seller;
- Suggest or recommend specific terms, including price, or disclose the terms or price a buyer is willing to offer or that a seller is willing to accept;
- Engage in conduct that is contrary to the instructions of either party and may not act in a biased manner on behalf of one party.

Compensation: Unless agreed otherwise, the brokerage will be compensated per the agency agreement.

Management Level Licensees: Generally, the principal broker and managers in a brokerage also represent the interests of any buyer or seller represented by an agent affiliated with that brokerage. Therefore, if both buyer and seller are represented by agents in the same brokerage, the principal broker and manager are dual agents. There are two exceptions to this. The first is where the principal broker or manager is personally representing one of the parties. The second is where the principal broker or manager is selling or buying his own real estate. These exceptions only apply if there is another principal broker or manager to supervise the other agent involved in the transaction.

Responsibilities of the Parties: The duties of the agent and brokerage in a real estate transaction do not relieve the buyer and seller from the responsibility to protect their own interests. The buyer and seller are advised to carefully read all agreements to assure that they adequately express their understanding of the transaction. The agent and brokerage are qualified to advise on real estate matters. IF LEGAL OR TAX ADVICE IS DESIRED, YOU SHOULD CONSULT THE APPROPRIATE PROFESSIONAL.

Consent: By signing on the reverse side, you acknowledge that you have read and understand this form and are giving your voluntary, informed consent to the agency relationship disclosed. If you do not agree to the agent(s) and/or brokerage acting as a dual agent, you are not required to consent to this agreement and you may either request a separate agent in the brokerage to be appointed to represent your interests or you may terminate your agency relationship and obtain representation from another brokerage.

Any questions regarding the role or responsibilities of the brokerage or its agents should be directed to: attorney or to:



Department
of Commerce

Division of Real Estate
& Professional Licensing

Ohio Department of Commerce
Division of Real Estate & Professional Licensing
77 S. High Street, 20th Floor
Columbus, OH 43215-6133
(614) 466-4100





AKRON AREA BOARD OF REALTORS® REAL ESTATE PURCHASE AGREEMENT



- 1 ROUNDTUIT LLC (SELLER) agrees to sell and
2 WADSWORTH CITY BOARD OF EDUCATION (BUYER) agrees
3 to purchase upon the following terms the property known as:
4 (address): V/L SOUTH BLVD (city): WADSWORTH Lot No. 2985-2986
5 of the _____ Allotment, MEDINA County, Ohio, PPN 040-20D-08-056
6 PURCHASE PRICE: CASH \$ 37,000.00
7 **EARNEST MONEY** Deposit upon acceptance of this agreement with listing broker and/or its assigns \$ 1,000.00
8 Type of Deposit (check one): ☐ Cash ☐ Check ☐ Note
9 Balance of down payment \$ _____
10 Amount to be financed. \$ _____
11 ~~Type of loan: (check one)~~ ☐ Conv. or Insur. Conv. ☐ VA ☐ FHA ☐ Other

~~12 **FINANCING:** Buyer agrees to use their best efforts to obtain the above loan, including complying with lender's requests. Buyer shall make loan application within five (5) business days and obtain a loan commitment within _____ days after the date of this Agreement. If Buyer has failed to accomplish either of the above in a timely manner this Agreement, at Seller's written election, shall be deemed null and void. If financing cannot be arranged this Agreement shall be null and void and upon all parties signing a mutual release all monies shall be returned to Buyer. If VA or FHA, Seller agrees to pay the cost of any required repairs but not to exceed \$ _____. Seller agrees to pay \$ _____ toward Buyer's closing costs, points and prepaid expenses. If FHA/VA loan, Seller agrees to pay an additional amount of \$ _____ which Buyer is precluded from paying (including but not limited to document preparation, underwriting, tax services, courier service and re-inspection fees).~~

- 21 **ESCROW:** Buyer and Seller agree to deposit in escrow with T-TITLE AGENCY, all
22 monies and documents necessary to close this sale. Any applicable escrow fee shall be split equally between Buyer
23 and Seller. For VA financing, Seller shall pay the entire fee. Escrow agent is authorized to provide a copy of the
24 HUD Settlement Statement to the listing and selling broker for their respective clients.

- 25 **DEED AND CLOSING:** Seller shall convey title by general warranty deed (or fiduciary deed, if appropriate) clear of
26 all encumbrances, subject only to: restrictions, easements and conditions of record; encroachments that do not
27 materially affect the value or use of the property; and zoning ordinances. Seller is responsible to pay any applicable
28 real estate transfer tax. The entire transaction shall be closed on or about APRIL 17, 2024 date.

- 29 **(CLOSING SHALL BE THE DATE OF RECORDING OF THE DEED AND IS NOT NECESSARILY THE DATE OF**
30 **DISBURSEMENT OF SELLER'S PROCEEDS).**

- 31 Deed to be made to: Wadsworth City Board of Education
32 w/survivorship: ☒ No ☐ Yes

- 33 **EVIDENCE OF TITLE:** The Seller agrees to pay for a title search and one half of the insuring premium for an
34 owner's policy of title insurance. The Buyer agrees to pay the balance of the premium for the owner's policy and any
35 cost or charges the lender may require for a loan policy of title insurance and endorsements thereto. Buyer and
36 Seller agree that title evidence shall be issued by the above designated escrow agent provided that said agent is also
37 a duly licensed title agent. Otherwise, an independent title insurance agent shall be selected by Buyer and Seller.

- 38 **POSSESSION:** Subject to tenancy, if applicable, Seller agrees to deliver complete possession (in the same condition
39 as of the date of this agreement with all personal property not included in the sale, trash and debris removed) to
40 Buyer on or before 5:00 p.m. time of days after the date of closing.
transfer

- ~~41 **INSPECTION:** This Agreement is contingent upon inspection of the property by a professional of Buyer's choice. If
42 Buyer in good faith is not satisfied with such inspection(s), then Buyer must notify Seller in writing of such within 14
43 days of the date of this Agreement. If a resolution of the unsatisfactory condition(s) cannot be reached then the~~

3/21/24

3/26/24

44 (address): V/L 2985-2986 SOUTH BLVD

(city): WADSWORTH

~~45 Buyer may void this agreement or accept the property in its "as is" condition. If Buyer voids this agreement, parties~~
~~46 shall sign a mutual release and earnest monies shall be promptly returned to Buyer. If Buyer does not inspect the~~
~~47 property or does not notify Seller within the 14 day period then any contingency pursuant to this paragraph is~~
~~48 removed and the Buyer shall take the property in its present "AS IS" condition.~~

~~49 If any of the professional(s) performing the inspections recommend additional, more detailed inspections or~~
~~50 additional inspections are required by the lender then the inspection period relating to that specific inspection is~~
~~51 extended from 14 days to 21 days.~~

~~52 All inspections are to be performed by professional(s) of Buyer's choice, regardless of which party is paying for the~~
~~53 inspection(s). Buyer is responsible to order the inspection(s). Buyer is solely responsible for the inspection(s) content~~
~~54 and accuracy. Inspections are to be scheduled through the Seller's real estate broker. Seller's willingness to make~~
~~55 repairs does not in any way negate the Buyer's right to void the Agreement.~~

~~56 FOR THE BUYER'S PROTECTION, IT IS STRONGLY RECOMMENDED THAT THE BUYER PERFORM THE~~
~~57 FOLLOWING INSPECTIONS, IF APPLICABLE, INSPECTIONS BY VA, FHA, CITY, HEALTH DEPARTMENT,~~
~~58 ETC., DO NOT NEGATE THE NEED FOR PRIVATE INSPECTIONS.~~

~~59 ☐ GENERAL HOME INSPECTION. (check one) ☐ Buyer expense ☐ Seller expense~~

~~60 ☐ SEPTIC SYSTEM INSPECTION. (check one) ☐ Buyer expense ☐ Seller expense~~

~~61 ☐ WELL WATER. (check one) ☐ Buyer expense ☐ Seller expense~~

~~62 ☐ RADON. (check one) ☐ Buyer expense ☐ Seller expense~~

~~63 ☐ MOLD. (check one) ☐ Buyer expense ☐ Seller expense~~

~~64 ☐ WOOD DESTROYING INSECTS. (check one) ☐ Buyer expense ☐ Seller expense~~

65 ☐ OTHER INSPECTION(S): _____

66 HOME WARRANTY POLICIES: Buyer acknowledges that Home Warranty Insurance Policies are available and that
67 such policies have deductibles, do not cover pre-existing defects in the property, and have items excluded from
68 coverage. Broker may receive compensation for handling such policies. Buyer elects Home Warranty to
69 be issued by _____ at a cost of \$ _____;

70 ☒ No ☐ Yes-Buyer's Expense ☐ Yes-Seller's Expense

~~71 FIGURES & EQUIPMENT. This transaction shall include the following items free of liens and encumbrances if~~
~~72 located on the property and if used in connection therewith: window and wall air conditioning units, attached fireplace~~
~~73 equipment and grate, bathroom fixtures, affixed mirrors and lights, ceiling fans, smoke detector(s), all window~~
~~74 coverings including rods and fixtures, blinds and awnings, window and door screens, storm doors and windows,~~
~~75 built in furniture and appliances, garage door opener and controls, television aerial or satellite dish, mailbox,~~
~~76 outbuilding(s), swimming pool and its equipment, garbage disposal, humidifier, range, refrigerator, dishwasher,~~
~~77 microwave, security system, water softener, and~~

78 _____

79 This sale does NOT include: _____

80 _____

81 TAXES, UTILITIES, & NOTICES: Seller shall pay all taxes and assessments prorated to date of closing utilizing the
82 latest available tax duplicate. If the tax duplicate for improved property is not available, then the Escrow Agent is
83 instructed to obtain an estimate of the taxes for the proration period and such estimate shall be used in place of the
84 latest available current tax duplicate. If the auditor will not provide an estimate, then 35% of the selling price times the
85 millage rate shall be used as an estimate. Seller represents they have not received governmental notice of any taxes
86 or assessments not yet certified or of the existence of habitual sex offenders or sexual predators living in the
87 neighborhood. Utilities shall be paid by Seller to the date Seller vacates the property or closing, whichever is later.
88 Some municipalities or counties necessitate that the escrow agent withhold funds from Seller's proceeds for
89 estimated unpaid or delinquent water and sewer bills. If applicable, the delinquencies are to be deducted from Seller's
90 proceeds at closing. Any shortage of funds to pay account in full shall be paid outside of closing by Seller.

91 DAMAGE OR DESTRUCTION OF PROPERTY: Risk of loss to the property shall be borne by Seller until closing. If
92 the property is materially damaged or destroyed prior to closing, either party may rescind this Agreement.

127 3/24/2014

Jess

3-26-24

93 (address): V/L 2985-2986 SOUTH BLVD.

(city): WADSWORTH

94 **EARNEST MONEY DEPOSIT:** In the event of a dispute between the Seller and Buyer regarding the
95 disbursement of the earnest money, the broker is required by Ohio law to maintain such funds in his trust account
96 until the broker receives (a) written instructions signed by the parties specifying how the earnest money is to be
97 disbursed or (b) a final court order that specifies to whom the earnest money is to be awarded. If within two years
98 from the date the earnest money was deposited in the broker's trust account, the parties have not provided the
99 broker with such signed instructions or written notice that such legal action to resolve the dispute has been filed, the
100 broker shall return the earnest money to the Buyer with no further notice to the Seller.

101 **TENANT OCCUPIED:** If tenant occupied, all security deposits in the amount of \$_____ are to be paid to
102 Buyer and all rents are to be prorated to closing regardless if such rent has been collected. Buyer understands that
103 after closing Seller has no authority over the tenants, and is not responsible for vacating tenants. Seller to provide
104 Buyer copies of leases or rental agreements within 14 days of acceptance.

105 **BINDING AGREEMENT:** This Agreement is binding on Seller and Buyer and their heirs, executors, administrators,
106 successors, and assigns. In order to be enforceable, this Agreement must be signed by ALL Buyers and Sellers
107 with ALL changes, additions, and deletions initialed by ALL Buyers and Sellers.

108 **SPECIAL CONDITIONS:**

109 _____

110 _____

111 _____

112 **THIS AGREEMENT IS SUBJECT TO THE FOLLOWING ADDENDA:** SEE ATTACHED ADENDUM A

113 _____

114 **DURATION OF ACCEPTANCE OF OFFER:** This offer is open for acceptance until midnight on _____

Buyer Signature

Date

Buyer Douglas D. Beeman, Treasurer
(please print) WADSWORTH, OH

3/21/2024

Seller Signature

Date

Seller Janet Sours
(please print)

3-26-24

Buyer Signature

Date

Buyer _____
(please print)

Address _____

Zip _____

Telephone _____

Selling Agent/Broker Dave W. Kaufman
(please print)

D.W. Kaufman Realty Co.

Address 9277 River Street Rd.

Wadsworth, OH Zip 44281

Telephone/Fax _____

Dave: _____

Seller Signature

Date

Seller Janet Sours
(please print)

Address _____

Wadsworth, OH Zip 44281

Telephone _____

Listing Agent/Broker Kebra Wilson-Hahn
(please print)

Wadsworth Real Estate, Inc.

Address 200 Snodgrass Dr. Suite 201

Wadsworth OH Zip 44281

Telephone/Fax _____



Multi-Purpose Addendum



Addendum # A

ADDENDUM to Contract dated _____

By and between ROUNDTOLT LLC Seller(s), and

WADSWORTH CITY BOARD OF EDUCATION Buyer(s), for the

property located and known as V/L 2985-2986 SOUTH BLVD., WADSWORTH, OH 44281 P.P# 040-20D-08-056

This Addendum provides for additions, revisions, reservations, contingencies, and/or changes, as the case may be, to subject Sales Agreement as follows:

BUYERS TO BE GIVEN 21 DAYS FROM THE CONTRACT DATE FOR DUE
DILIGENCE TO DETERMINE IF THE PROPERTY IS SUITED FOR THE
STRUCTURE THE BUYERS WISH TO BUILD.

BUYERS ALSO SHALL BE GIVEN PERMISSION TO DIG TEST HOLES ON THE
PROPERTY TO DETERMINE THE SUITABILITY OF THE GROUND FOR BUILDING
AND THE POSSIBLE UNSEEN OBSTACLES. THE LAND WILL BE RETURNED
TO ITS ORIGINAL ELEVATION AS MUCH AS POSSIBLE.

This Addendum, upon execution by the parties, becomes an integral part of the Contract. All other terms and conditions of said Contract are to remain the same.

Buyer Signature

Date

Buyer Douglas D. Beatty, Treasurer
(please print) Wadsworth Board
of Ed.

Buyer Signature

Date

Buyer _____
(please print)

Seller Signature

Date

Seller Janet Sours
(please print) Mgr. Partner

Seller Signature

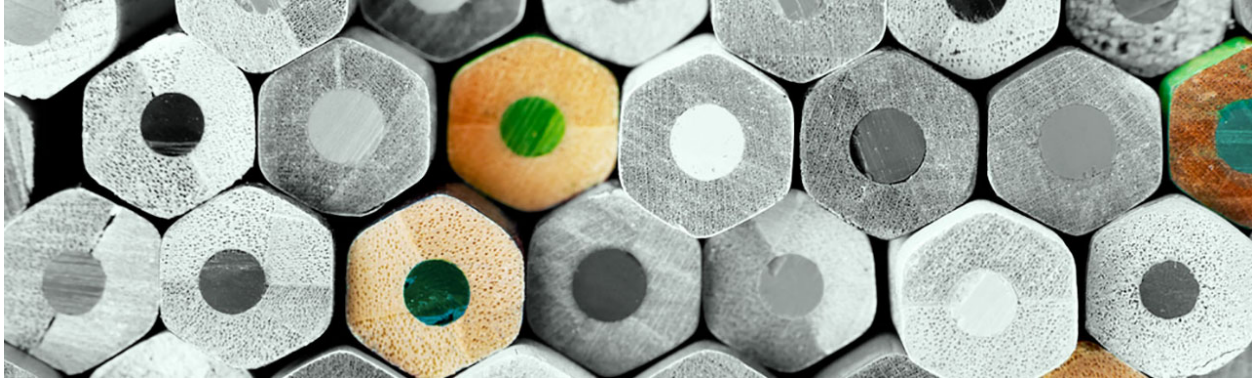
Date

Seller Janet Sours
(please print)



GINGO & BAIR

LAW, LLC



A MODERN APPROACH TO EDUCATION LAW

The demands placed on Ohio boards of education and their leadership teams have increased exponentially, with more and more districts and organizations serving school districts needing specialized legal services while respecting a promise to the community to focus funds on education.

Gingo & Bair Law, LLC advises schools and organizations serving schools based on a best-fit for each district: from experienced and practical “in-house” counsel dedicated to being part of day-to-day decisions, to responsible guidance for specific projects, to planning for upcoming initiatives to modernize district staff and student practices.

COMMITMENT

Gingo & Bair Law, LLC's objective is to provide high-quality legal services to clients at a fair, flexible and reasonable cost. It is our sincere belief that too often, schools pay too high a cost for legal services, particularly in the current environment where budgets are tight, and thus every available dollar should be used for student programs, staff development, and other matters that directly support student achievement and learning. We want our clients to remain off the front pages for "overspending" on legal fees, and instead on the front pages touting all the great things each school district and organization is doing for children.

In service to our clients, we believe in increased responsiveness and accountability while providing affordable and customized advocacy for public schools and related entities. We remain dedicated to a meaningful and modern approach to education law with a focus on personal relationships – a philosophy that we believe defines success for public education, our clients, and ourselves.

FEE STRUCTURE

With regard to financial particulars, our billable rate for legal fees ranges from \$275 to \$350 per billable hour. We have learned many clients prefer this billable hour arrangement; however, please note that we are open to discussing alternative flat fee arrangements as matters arise that may be suitable for such.

Hourly rates for 2024

Lindsay Gingo	\$350
Megan Bair	
Emily Spivack	
Sarah Kutscher	\$290
Kyle Wheeler	\$275

DEDICATED MEMBER OF YOUR LEADERSHIP TEAM

Gingo & Bair Law provides comprehensive education law guidance based on the unique needs of your school district or organization, recognizing that a one-size-fits-all approach is not compatible with today's complex PreK-12 structure. With an understanding of small-



firm and large-firm models, Gingo & Bair provides districts with "in-house" professional services that foster a close attorney-client relationship rooted in trust and confidence.

As general counsel, we advise clients – from small to large school districts along with ESCs, COGs and Career and Technical Centers – on the wide range of education issues they face in their daily operations. Frequent topics include employment issues, student rights and discipline, labor disputes, public records law, student privacy issues, special education, and board policy and administrative guideline changes and public officials' ethics law.

We have extensive experience in representing school districts and related entities in the following matters:

Personnel

- Hiring and retention of employees
- Fair separation from employment practices - non-renewal, termination, resignation
- Negotiating collective bargaining agreements - lead negotiator and "behind the scenes" guidance
- Interpreting collective bargaining agreements
- Grievances - from informal step to arbitration
- Investigator for employee misconduct
- Experience litigating in multiple venues
- Guidance on state and federal employment laws
- Government agency representation (EEOC, OCRC, OCR, SERB)

Board of Education/Governing Board

- Compliance with Ohio's Sunshine Law
- Reviewing and revising Board policies and administrative guidelines
- Responding to public records requests
- Vendor contract negotiations
- Impact of e-media on board members
- Ethics compliance issues
- Professional training for employees and board members
- Managing communications to the public
- Experience litigating in multiple venues



Students

- Student discipline - compliance, best practices, and dispute resolution
- Guidance on state and federal special education laws (IDEA, Section 504 of the Rehabilitation Act)
- Consultation on school boards' obligations regarding identification and evaluation of students with disabilities
- Development of Individualized Education Programs (IEPs) and Section 504 Plans
- Constitutional issues unique to school districts
- Health and safety concerns
- Timely guidance on key issues - e.g., social media issues, transgender students
- Student transportation
- Residency and enrollment issues
- Board policy/regulation and student handbook best practices
- Professional training for employees and administrator

REFERENCES AND RECOMMENDATIONS

Gabe Tudor, Superintendent

Wooster City School District

144 N. Market Street

Wooster, OH 44691

[REDACTED]

Services performed since 2015 include human resources, labor negotiations and labor relations issues; student services including discipline, special education, residency and enrollment; Title IX matters involving students and staff; board governance including but not limited to reviewing and revising board policy and administrative guidelines; public records requests; ethics compliance issues and professional training for employees and board members and general counsel on a variety of school related issues.

Nathan Stutz, Superintendent

Perry Local School District

4201 13th Street SW

Massillon, OH 44646

[REDACTED]



Services performed since 2016 include human resources, labor negotiations and labor relations issues; Title IX matters involving students personnel; board governance including but not limited to reviewing and revising board policy and administrative guidelines; public records requests; professional training for administrators; special education compliance; student discipline guidance; and general counsel on a variety of school related issues.

Dana Addis, Superintendent

Hudson City School District
76 N. Hayden Parkway
Hudson, OH 44236
[REDACTED]

Services performed since 2020 include human resources, labor negotiations and labor relations issues; student services including discipline and enrollment; Title IX matters involving both personnel and students and addressing compliance issues; board governance including but not limited to reviewing and revising board policy and administrative guidelines; public records requests; ethics compliance issues and professional training for employees and board members; litigation defense; and general counsel on a variety of school related issues.

Elizabeth Kirby, Superintendent

Cleveland Heights-University Heights City School District
2155 Miramar Boulevard
University Heights, Ohio 44118
[REDACTED]

Services performed since 2014 include human resources, labor negotiations and labor relations issues; student services including discipline, special education, residency and enrollment; Title IX matters involving both personnel and students and addressing compliance issues; board governance including but not limited to reviewing and revising board policy and administrative guidelines; public records requests; ethics compliance issues and professional training for employees and board members and general counsel on a variety of school related issues. In addition, we have provided specialized counsel and consultation to regionalize efforts in addressing educational choice options and related legislation.



CONTACT INFORMATION

The attorney-client relationship is one of mutual trust and confidence. If you have any questions at all concerning the terms of this commitment, we truly invite your inquiries. Gingo & Bair Law, LLC wants to ensure you have complete confidence in the work that would be provided to the Board of Education of the Wadsworth City School District.

Firm contact information is as follows:

Emily R. Spivack, Esq., Gingo & Bair Law, LLC
Summit One, 4700 Rockside Road, Suite 440
Cleveland, Ohio 44131
espivack@gingobair.com
[REDACTED]





Lindsay F. Gingo, *Owner*

Gingo & Bair Law, LLC
Summit One, 4700 Rockside
Road, Suite 440
Independence, Ohio 44131
Office: 216-264-4359

F: 888-827-0855

lgingo@gingobair.com |
gingobair.com

About

Lindsay advises clients regarding a variety of education law matters, including all facets of labor and employment issues, student rights and discipline, labor disputes, public records law, employee benefits, special education, student privacy issues, and board policy and administrative guideline changes. She has served as lead negotiator in bargaining for teachers and non-teaching staff, defended boards at the State Employment Relations Board, and successfully advised clients in termination proceedings and labor arbitrations.

Lindsay also has significant experience litigating lawsuits filed in both state and federal court, as well as charges filed with state and federal administrative agencies, including the Ohio Civil Rights Commission; U.S. Equal Employment Opportunity Commission; and U.S. Department Education, Office for Civil Rights. She has represented school boards and private schools in lawsuits regarding state and federal anti-discrimination laws, workers' compensation appeals, student and staff injuries, contract claims, voting rights laws, statutory immunity issues, special education, and free speech rights, among numerous other claims. Lindsay has also argued multiple state and federal court appeals, including those before numerous Ohio district court panels and the U.S. Court of Appeals for the Sixth Circuit.

Lindsay is also a frequent speaker at school law conferences and provides in-service training to administrators and staff members alike. She is a member of the Ohio School Boards Association's Ohio Council of School Board Attorneys, National School Boards Association's Council of School Attorneys, Ohio State Bar Association, and Cleveland Metropolitan Bar Association.

Experience

- Represented school board and administrators in both federal and state cases involving student suicide. The matter is likely to have repercussions throughout the state of Ohio with respect to how accountable schools might be for student-to-student bullying.



- Argued challenge to Ohio background check legislation before the U.S. Court of Appeals for the Sixth Circuit, resulting in the law remaining intact, as well as numerous school district decisions to release former offenders from employment.
- Drafted all legal memoranda and coordinated expert discovery in a federal Voting Rights Act case brought by U.S. Department of Justice against a board of education, where the judge ordered the remedial election plan proffered by the district in a case of first impression with nationwide impact.

Recognitions

- Ohio Super Lawyers “Rising Star” – 2012-2022
- Ohio Super Lawyer – 2023-2024

Education

- Chicago-Kent College of Law, J.D., with honors, 2008
- The Ohio State University, B.A., *cum laude* and with honors, 2004

Admissions

- Ohio, 2008
- U.S. Court of Appeals for the 6th Circuit
- U.S. Dist. Ct., N. Dist. of Ohio
- U.S. Dist. Ct., S. Dist. of Ohio

Memberships and Affiliations

- Ohio School Boards Association’s Ohio Council of School Board Attorneys
- National School Boards Association’s Council of School Attorneys
- Ohio State Bar Association, Education Law Committee Vice Chair
- Cleveland Metropolitan Bar Association





Megan J. Bair, *Owner*

Gingo & Bair Law, LLC
Summit One, 4700 Rockside Road, Suite
440
Independence, Ohio 44131

F: 888-827-0855

mbair@gingobair.com | gingobair.com

About

Megan advises public school districts and boards of education regarding a variety of education law matters, including all facets of labor and employment issues, human resources, student rights and discipline, labor disputes, public records law, employee benefits, special education, student privacy issues, and board governance issues. She has served as lead negotiator in bargaining for teachers and non-teaching staff and defended boards of education at arbitration and in special education due process hearings.

Megan has also defended boards of education against charges filed with state and federal administrative agencies, including the Ohio Civil Rights Commission; U.S. Equal Employment Opportunity Commission; and U.S. Department Education, Office for Civil Rights.

She is also a frequent speaker at school law conferences and provides in-service training to administrators and staff members alike. She is a member of the Ohio School Boards Association's Ohio Council of School Board Attorneys, National School Boards Association's Council of School Attorneys, and Ohio State Bar Association.

Experience

- Provided specialized counsel and consultation to regionalize efforts to overcome the difficulties facing public education and expand opportunities through facilitation of community-wide partnerships and shared services.
- Advised an academically failing school district and provided customized, in-person professional development and continuous support related to teacher accountability and proper use of evaluations that resulted in a 200 percent increase in teacher support plans.



- Successfully defended districts through teacher discipline issues, including suspensions and terminations, and working with the Ohio Department of Education, Office of Professional Conduct.

Recognitions

- Ohio Super Lawyers “Rising Star” – 2017-2024

Education

- University of Akron School of Law, J.D., 2011
- The Ohio State University, B.A., *cum laude*, 2007

Admissions

- Ohio, 2011
- U.S. Court of Appeals for the 6th Circuit
- U.S. Dist. Ct., N. Dist. of Ohio

Memberships and Affiliations

- Ohio School Boards Association’s Ohio Council of School Board Attorneys
- National School Boards Association’s Council of School Attorneys
- Ohio State Bar Association





Emily Spivack, *Partner*

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About

Emily advises clients in a wide range of education law matters, including student discipline, contract and policy drafting, and employment questions. She regularly defends districts before the Ohio Civil Rights Commission, the Equal Employment Opportunity Commission, and the U.S. Department of Education's Office for Civil Rights. She routinely serves as lead negotiator in bargaining with teachers, non-teaching school staff, and municipal employees. Emily also has extensive experience with

public records and public meetings questions, both under the Ohio Sunshine Laws and the federal Freedom of Information Act.

In addition, Emily is a frequent speaker at school law conferences and provides in-service training to administrators and staff members.

Experience

- Advises on special education matters, including answering day-to-day questions regarding services a district is obligated to provide, drafting IEP documents, responding to due process complaints and defending districts in federal court against claims brought by parents under federal and state special education laws.
- Litigates on behalf of schools and other employers in discrimination, harassment, retaliation and wrongful termination cases in state and federal court.
- Conducts investigations on behalf of employers into complaints brought by employees under internal harassment, discrimination and retaliation policies.

Education

- Case Western Reserve University, J.D., *cum laude*, 2013
- Ohio University, B.S., *summa cum laude*, 2010



Admissions

- Ohio, 2013
- District of Columbia, 2015
- U.S. Dist. Ct., N. Dist. of Ohio
- U.S. Dist. Ct., S. Dist. of Ohio

Memberships and Affiliations

- Ohio School Boards Association's Ohio Council of School Board Attorneys
- Ohio State Bar Association
- Cleveland Metropolitan Bar Association
- D.C. Bar Association

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Sarah Kutscher, *Of Counsel*

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About

Sarah provides counsel to Ohio school boards on a variety of school law matters, including special education law issues, labor and employment law matters, student rights and discipline, and school finance. She also has experience with administrative level hearings and cases filed with the Ohio Department of Education, the U.S. Department of Education, Office for Civil Rights, the Equal Employment Opportunity Commission, and the Ohio Civil Rights Commission. Sarah has successfully litigated cases in both state and federal court in employment, civil rights, residency, and school finance matters. She also clerked with the U.S. District Court for the Northern District of Ohio. Sarah speaks at school law conferences and provides in-service training to school boards.

Experience

- Argued challenge to improper school district of residence determination for a special education student in juvenile court for the 11th District, resulting in a substantial change in financial responsibility for the district.
- Successfully defended district's decision to expel a student for improper social media posts relating back to school administrators. The case established precedent for supporting school districts' disciplinary decisions regarding inappropriate off-campus social media use.
- Defended the district's interpretation and implementation of HB 410 establishing new requirements for addressing student truancy.
- Represented numerous school boards in due process hearings, including mediation, discovery, witness preparation, and litigation preparation.

Education

- DePaul University College of Law, J.D., *magna cum laude*, 2012



- Northwestern University, B.S., *cum laude*, 2007

Admissions

- Ohio, 2012
- U.S. Court of Appeals for the 6th Circuit
- U.S. Dist. Ct., N. Dist. of Ohio
- U.S. Dist. Ct., S. Dist. of Ohio





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About

Kyle advises public school districts and boards of education on a variety of education law matters, including labor and employment issues, student rights and discipline, human resources, public records law, special education, employee benefits, labor disputes, student privacy issues, and board governance. He has served on negotiations teams in bargaining for teachers and non-teaching staff, defended boards of education in labor arbitrations, termination proceedings, and before the State Employment Relations Board.

Kyle also has experience litigating in state and federal court, as well as defending charges filed with state and federal administrative agencies, including the Ohio Civil Rights Commission, U.S. Equal Employment Opportunity Commission, and the U.S. Department of Education, Office for Civil Rights. Kyle has represented school boards in lawsuits regarding state and federal anti-discrimination laws, workers' compensation appeals, contract disputes, statutory immunity issues, special education, and student and staff free speech rights, among numerous other issues.

In addition, Kyle has spoken at school law conferences and has provided in-service training to District leadership and other school staff members. He is a member of the Ohio School Board Association's Ohio Council of School Board Attorneys, Ohio State Bar Association, and Cleveland Metropolitan Bar Association.

Education

- Cleveland Marshall College of Law, J.D., *cum laude*
- The Ohio State University, B.A., *cum laude*



Admissions

- Ohio, 2020
- U.S. Dist. Ct., N. Dist. of Ohio

Memberships and Affiliations

- Ohio School Board Association's Ohio Council of School Board Attorneys
- Ohio State Bar Association
- Cleveland Metropolitan Bar Association



Scott Formhals

EDUCATION	Bachelor of Music in Music Education University of Akron, Akron, OH • 3.67 GPA • Licensure – Music (P-12) - 22236074	12/2022
TEACHING EXPERIENCE	Assistant Band Director Madison Local Schools Madison, OH <i>Madison High School & Madison Middle School</i> • Designed and implemented an instrument inventory system. • Participated in OMEA adjudicated district large group. • Assisted in planning and hosting OMEA solo & ensemble. • Implemented an extracurricular middle school jazz band. Long-Term Substitute North Ridgeville City Schools North Ridgeville, OH <i>North Ridgeville High School</i> • Planned & taught AP music theory, music history, & pop culture classes. • Participated in OMEA adjudicated state large group, earning a superior rating. Student Teacher Medina City Schools Medina, OH <i>Medina High School & A.I. Root Middle School</i> • Assisted in planning and hosting of OMEA State Marching Band Finals. Private Lessons <i>French Horn & Piano</i> Band Camps <i>Brass Instructor</i> • Orange High School, Pepper Pike, OH • Norwayne High School, Creston, OH	07/2023 to Current 03/2023 to 05/2023 07/2022 to 12/2022 05/2020 to 07/2022 07/2020 & 07/2021
LEADERSHIP EXPERIENCES	OMEA District 7 Webmaster University of Akron OCMEA Treasurer	011/2023 to Current 08/2021 to 05/2022
PROFESSIONAL MEMBERSHIPS	National Association for Music Education (NAfME) Ohio Music Education Association (OMEA)	08/2018 to Current 08/2018 to Current



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
MAR-24



General Fund
Budget to Actual Report

	FY 2024		FY 2024				
	Budget		Actual to Date		Variance	Variance %	Target %
Beginning Cash Balance	\$ 25,500,772		\$ 25,500,772				
Total Revenue	\$ 58,161,004		\$ 50,733,816	\$ (7,427,188)	87.2%	75.0%	
Expenditures:							
Salaries and Wages	\$ 35,824,218		\$ 27,190,744	\$ (8,633,474)	75.9%	76.92%	
Employee Fringe Benefits	\$ 12,274,434		\$ 9,165,161	\$ (3,109,273)	74.7%	75.0%	
Purchased Services	\$ 6,357,963		\$ 5,410,855	\$ (947,108)	85.1%	75.0%	
Supplies and Materials	\$ 2,625,896		\$ 1,265,418	\$ (1,360,478)	48.2%	75.0%	
Capital Outlay	\$ 1,013,998		\$ 1,050,882	\$ 36,884	103.6%	75.0%	
HB 264 Payments	\$ -		\$ -	\$ -			
Other	\$ 715,570		\$ 409,981	\$ (305,589)	57.3%	75.0%	
Transfers/ Advances out	\$ 450,000		\$ 1,487	\$ (448,513)	0.3%	75.0%	
Total Expenditures	\$ 59,262,079		\$ 44,494,527	\$ (14,767,552)	75.1%	75.0%	
Revenue over (under) Expenditures	\$ (1,101,075)		\$ 6,239,290				
Ending Cash Balance	\$ 24,399,697		\$ 31,740,061				
Encumbrances			\$ 3,835,023				81.55%
Available Unencumbered Balance			\$ 27,905,038				

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 5,088,057.86
Total Expenditures Current Month All Funds	\$ 7,616,441.08
Total Month End Cash Balance	\$ 95,853,651.79

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 119,288,915.00
Prior Fiscal Year Carryover Encumbrances	\$ 6,099,494.11
Total Available All Funds	\$ 125,388,409.11
Fiscal Year To Date Expenses All Funds	\$ 60,728,970.43
Fiscal Year To Date % expended All Funds	48.4%

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001									
	001-0000	GENERAL FUND:	\$ 25,424,969.36	\$ 4,009,042.54	\$ 50,692,393.26	\$ 6,025,720.07	\$ 44,450,789.38	\$ 31,666,573.24	\$ 3,834,883.37	\$ 27,831,689.87
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	85,391.27	0.00	37,774.77	0.00	43,737.25	79,428.79	140.00	79,288.79
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(9,588.98)	241.75	3,648.39	0.00	0.00	(5,940.59)	0.00	(5,940.59)
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,500,771.65	\$ 4,009,284.29	\$ 50,733,816.42	\$ 6,025,720.07	\$ 44,494,526.63	\$ 31,740,061.44	\$ 3,835,023.37	\$ 27,905,038.07
Fund:	002									
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	5,024,708.67	228,530.00	3,585,929.72	500.00	3,365,535.27	5,245,103.12	500.00	5,244,603.12
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,329,538.47	135,970.00	2,236,137.76	500.00	1,894,932.37	3,670,743.86	8,700.00	3,662,043.86
	002-9600	BOND RETIREMENT: 2021 (\$8,000,000) COP's	0.00	0.00	1,110,409.93	0.00	243,207.15	867,202.78	0.00	867,202.78
			\$ 8,468,316.93	\$ 364,500.00	\$ 6,932,477.41	\$ 1,000.00	\$ 5,503,674.79	\$ 9,897,119.55	\$ 9,200.00	\$ 9,887,919.55
Fund:	003									
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	212,542.65	42,264.83	42,653.78	0.00	4,229.96	250,966.47	4,426.60	246,539.87
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	60,614.83	3,773.89	3,773.89	10,667.00	23,847.44	40,541.28	351.00	40,190.28
			\$ 273,157.48	\$ 46,038.72	\$ 46,427.67	\$ 10,667.00	\$ 28,077.40	\$ 291,507.75	\$ 4,777.60	\$ 286,730.15
Fund:	004									
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	33,911.20	(1,731,000.12)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	38,878,642.17	142,846.93	1,186,491.18	84,671.80	2,202,109.39	37,863,023.96	37,788,160.01	74,863.95
	004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	0.00	0.00	8,000,000.00	755,273.26	870,992.84	7,129,007.16	7,129,007.16	0.00
			\$ 35,078,996.52	\$ 142,846.93	\$ 9,186,491.18	\$ 839,945.06	\$ 3,073,102.23	\$ 41,192,385.47	\$ 44,951,078.37	\$ (3,758,692.90)
Fund:	006									
	006-0000	FOOD SERVICES	(80,910.94)	90,477.02	585,520.99	92,119.42	689,781.60	(185,171.55)	272,522.34	(457,693.89)

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	006-9001	FOOD SERVICE FEDERAL AWARD:	\$ 2,352,315.20	\$ 86,825.59	\$ 403,389.43	\$ 76,306.14	\$ 456,353.74	\$ 2,299,350.89	\$ 0.00	\$ 2,299,350.89
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	126,395.90	121,305.27	121,305.27	8,310.27	55,080.65	192,620.52	72,522.39	120,098.13
			\$ 2,397,800.16	\$ 298,607.88	\$ 1,110,215.69	\$ 176,735.83	\$ 1,201,215.99	\$ 2,306,799.86	\$ 345,044.73	\$ 1,961,755.13
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	12,058.16	625.00	5,475.00	0.00	7,471.76	10,061.40	2,200.00	7,861.40
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 12,058.16	\$ 625.00	\$ 5,475.00	\$ 0.00	\$ 7,471.76	\$ 10,061.40	\$ 2,200.00	\$ 7,861.40
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,878.50	868.00	54,318.61	2,742.12	16,170.09	71,027.02	57,144.06	13,882.96
			\$ 32,878.50	\$ 868.00	\$ 54,318.61	\$ 2,742.12	\$ 16,170.09	\$ 71,027.02	\$ 57,144.06	\$ 13,882.96
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	0.00	(321,876.76)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 0.00	\$ 5,359,878.49
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND (Sr House)	47,180.03	0.00	265,415.05	10,155.18	219,287.90	93,307.18	111,087.99	(17,780.81)
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	1,343.67	0.00	1,381.70	620.80	2,868.26	(142.89)	22,934.23	(23,077.12)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,656.15)	3,462.65	20,167.40	2,974.73	20,247.75	(6,736.50)	23,752.25	(30,488.75)
	011-9003	C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS	(5,019.64)	962.58	6,007.22	0.00	0.00	987.58	0.00	987.58
			\$ 36,847.91	\$ 4,425.23	\$ 292,971.37	\$ 13,750.71	\$ 242,403.91	\$ 87,415.37	\$ 157,774.47	\$ (70,359.10)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	9,674.68	57,550.67	57,939.62	1,756.00	23,761.50	43,852.80	22,522.03	21,330.77
			\$ 9,674.68	\$ 57,550.67	\$ 57,939.62	\$ 1,756.00	\$ 23,761.50	\$ 43,852.80	\$ 22,522.03	\$ 21,330.77
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	107,740.34	0.00	0.00	27,643.90	272,677.02	(164,936.68)	17,476.60	(182,413.28)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.01	\$ 0.00	\$ 0.01
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 107,740.35	\$ 0.00	\$ 0.00	\$ 27,643.90	\$ 272,677.02	\$ (164,936.67)	\$ 17,476.60	\$ (182,413.27)
Fund:	017									
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	018									
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,697.98	903.50	1,889.86	(30.00)	3,206.22	6,381.62	1,571.00	4,810.62
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	9,119.34	0.00	9,131.99	197.17	12,340.86	5,910.47	466.00	5,444.47
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	2,012.11	0.00	(692.86)	34.47	137.73	1,181.52	362.27	819.25
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	4,800.61	2,014.53	14,233.32	5,673.38	11,805.32	7,228.61	9,278.70	(2,050.09)
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	5,316.26	2,776.50	13,274.67	2,606.15	6,749.19	11,841.74	6,430.26	5,411.48
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	8,760.24	2,462.44	18,170.36	215.59	12,973.25	13,957.35	2,183.41	11,773.94
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,086.22	438.01	7,287.03	54.00	5,806.65	4,566.60	2,377.18	2,189.42
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	8,838.69	3,836.01	9,091.26	936.18	8,185.48	9,744.47	5,634.27	4,110.20
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,576.40	0.00	720.00	160.10	496.10	1,800.30	539.90	1,260.40
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	14,378.42	1,174.00	9,394.25	1,184.92	6,615.97	17,156.70	5,621.53	11,535.17
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,038.41	0.00	2,290.00	0.00	85.39	3,243.02	314.61	2,928.41
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	3,902.82	587.00	18,342.61	1,027.91	11,673.56	10,571.87	4,393.94	6,177.93
	018-982G	GRIZZLY ACADEMY PRINCIPAL'S FUND	0.00	0.00	8,668.00	167.98	4,263.10	4,404.90	994.17	3,410.73
			\$ 76,889.76	\$ 14,191.99	\$ 111,800.49	\$ 12,227.85	\$ 84,338.82	\$ 104,351.43	\$ 40,167.24	\$ 64,184.19
Fund:	019									
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER	12,155.75	820.00	21,430.00	1,745.30	11,410.03	22,175.72	3,092.10	19,083.62

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9007	(S. KOPACKO) MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	\$ 7,722.39	\$ 75.00	\$ 10,725.00	\$ (27.47)	\$ 8,437.12	\$ 10,010.27	\$ 84.00	\$ 9,926.27
	019-9008	ADAM H BOARD: PREVENTION GRANT	1,305.00	0.00	0.00	0.00	0.00	1,305.00	0.00	1,305.00
	019-9010	BE KIND WADSWORTH (S KOPACKO)	5,319.79	0.00	1,556.92	0.00	2,790.87	4,085.84	0.00	4,085.84
	019-9012	LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023)	(16.53)	0.00	0.00	0.00	0.00	(16.53)	0.00	(16.53)
	019-9016	LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	1,295.00	0.00	1,295.00	0.00	0.00	0.00
	019-9017	LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	0.00	0.00	2,983.25	0.00	0.00	2,983.25	0.00	2,983.25
	019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9020	GPD FOUNDATION: FRANKLIN SENSORY GARDEN	0.00	3,365.00	3,365.00	0.00	0.00	3,365.00	0.00	3,365.00
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-905G	WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
	019-908G	WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9091	VALLEY VIEW PLAYGROUND GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	\$ 134.57	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 134.57	\$ 0.00	\$ 134.57
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	349.22	0.00	0.00	0.00
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	5,453.17	0.00	(74.00)	0.00	8,846.35	(3,467.18)	0.00	(3,467.18)
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,125.84	0.00	500.00	0.00	0.00	1,625.84	0.00	1,625.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-919M	MCDAC GRANT FY 2019	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED DONATIONS GRANT	2,608.75	0.00	0.00	1,000.00	2,552.85	55.90	51.83	4.07
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	1,013.84	0.00	0.00	0.00	0.00	1,013.84	0.00	1,013.84
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
	019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	5,000.00	0.00	0.00	5,000.00	5,000.00	0.00	0.00	0.00
	019-928G	WGCF: CIS C. WOLF CIS STEM ROOM	304.10	0.00	0.00	61.92	61.92	242.18	225.89	16.29
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	5,000.00	0.00	0.00	0.00	729.95	4,270.05	570.05	3,700.00
	019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	6,000.00	0.00	0.00	6,000.00	6,000.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9309	RESEARCH GRANT GENE HAAS: FOUNDATION GRANT APRIL 2022	\$ 8,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,523.00	\$ 3,477.00	\$ 345.00	\$ 3,132.00
	019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	1,058.23	0.00	0.00	102.74	1,044.27	13.96	0.00	13.96
	019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	4,000.00	0.00	0.00	9.97	2,927.94	1,072.06	0.00	1,072.06
	019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
	019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	499.99	0.00	0.00	0.00	499.99	0.00	0.00	0.00
	019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	5,000.00	0.00	0.00	0.00	4,856.56	143.44	0.00	143.44
	019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	4,439.50	0.00	0.00	0.00	1,545.00	2,894.50	2,862.38	32.12
	019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
	019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
	019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	208.26	0.00	0.00	0.00	0.00	208.26	0.00	208.26
	019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	1,000.00	0.00	0.00	0.00	1,029.15	(29.15)	0.00	(29.15)
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	27,479.55	0.00	5,000.00	0.00	3,336.83	29,142.72	392.18	28,750.54
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	0.64	0.00	0.00	0.00	0.00	0.64	0.00	0.64
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: JACKSON	2,384.72	0.00	0.00	0.00	0.00	2,384.72	0.00	2,384.72
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9507	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	4,178.37	0.00	0.00	0.00	4,000.00	178.37	2,187.37	(2,009.00)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		TESTING - TRANSPORTATION								
	019-9903	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 140,846.42	\$ 4,260.00	\$ 46,781.17	\$ 13,892.46	\$ 71,236.05	\$ 116,391.54	\$ 10,810.80	\$ 105,580.74
Fund:	020									
	020-0000	BEAR CUB ACADEMY	1,076.68	28,420.40	202,683.79	35,116.36	204,400.91	(640.44)	7,385.99	(8,026.43)
			\$ 1,076.68	\$ 28,420.40	\$ 202,683.79	\$ 35,116.36	\$ 204,400.91	\$ (640.44)	\$ 7,385.99	\$ (8,026.43)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-900S	L & J FUND SWIMM AND DIVE TEAM SUB ACCOUNT	0.00	100.00	100.00	0.00	0.00	100.00	0.00	100.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	22,166.06	0.00	8,000.00	200.00	11,915.64	18,250.42	585.00	17,665.42
	022-9091	L & J FUND: FIELD TRIP FUND	5,703.58	0.00	0.00	0.00	0.00	5,703.58	0.00	5,703.58
	022-9511	OHSAA TOURNAMENT: BASEBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	9,278.43	0.00	0.00	0.00	1,890.00	7,388.43	2,880.00	4,508.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	10,000.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	2,334.24	0.00	0.00	1,116.00	1,116.00	1,218.24	0.00	1,218.24

WADSWORTH CITY SCHOOL DISTRICT
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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	\$ 1,565.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 624.00	\$ 941.78	\$ 224.00	\$ 717.78
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	2,797.83	0.00	0.00	0.00	561.00	2,236.83	447.50	1,789.33
	022-980M	L&J FUND WMS FIELDTRIPS	(340.00)	0.00	0.00	0.00	0.00	(340.00)	0.00	(340.00)
			\$ 43,567.91	\$ 100.00	\$ 18,100.00	\$ 1,316.00	\$ 16,106.64	\$ 45,561.27	\$ 4,136.50	\$ 41,424.77
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	31,485.39	37,741.21	281,897.19	32,231.09	272,020.13	41,362.45	132,936.47	(91,574.02)
			\$ 31,485.39	\$ 37,741.21	\$ 281,897.19	\$ 32,231.09	\$ 272,020.13	\$ 41,362.45	\$ 132,936.47	\$ (91,574.02)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.27	0.00	0.00	0.00	0.00	6.27	0.00	6.27
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	25,067.76	0.00	0.00	0.00	1,500.00	23,567.76	3,000.00	20,567.76
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.73	0.00	0.00	0.00	0.00	1.73	0.00	1.73
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	3,968.89	0.00	0.00	0.00	0.00	3,968.89	0.00	3,968.89
	029-9006	MACKEY SCHOLARSHIP	17,815.07	0.00	0.00	0.00	0.00	17,815.07	0.00	17,815.07
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	13,362.29	0.00	0.00	141.43	1,355.72	12,006.57	1,445.09	10,561.48
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	467.37	0.00	0.00	0.00	0.00	467.37	0.00	467.37
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	12,116.47	0.00	0.00	0.00	0.00	12,116.47	0.00	12,116.47
	029-9011	MARK D LANGE SCHOLARSHIP FUND	5,770.63	0.00	5,000.00	0.00	0.00	10,770.63	0.00	10,770.63
	029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	(1,000.00)	5,000.00	7,500.00	0.00	0.00	6,500.00	0.00	6,500.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	180.46	4,319.54	4,319.54	0.00	0.00	4,500.00	0.00	4,500.00
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 77,756.94	\$ 9,319.54	\$ 16,819.54	\$ 141.43	\$ 2,855.72	\$ 91,720.76	\$ 4,445.09	\$ 87,275.67
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,668,032.03	0.00	0.00	4,670.00	176,468.74	2,491,563.29	88,837.65	2,402,725.64
			\$ 2,668,032.03	\$ 0.00	\$ 0.00	\$ 4,670.00	\$ 176,468.74	\$ 2,491,563.29	\$ 88,837.65	\$ 2,402,725.64

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	071									
071-0000		SALES TAX: PERM. IMPROVEMENTS FUND	\$ 3,051,980.39	\$ 0.00	\$ 2,282,679.95	\$ 0.00	\$ 1,675,642.87	\$ 3,659,017.47	\$ 618,948.64	\$ 3,040,068.83
			\$ 3,051,980.39	\$ 0.00	\$ 2,282,679.95	\$ 0.00	\$ 1,675,642.87	\$ 3,659,017.47	\$ 618,948.64	\$ 3,040,068.83
Fund:	200									
200-900W		CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H		GRIZZLY RPG CLUB (ROLL PLAYING GAME)	302.58	0.00	60.00	0.00	208.82	153.76	0.00	153.76
200-902W		CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W		CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W		CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H		WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H		ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H		S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M		SADD - WADSWORTH MIDDLE SCHOOL	763.93	0.00	60.00	0.00	164.01	659.92	0.00	659.92
200-914W		CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04

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	200-915H	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
	200-918T	WHS: TRI M MUSIC HONOR SOCIETY	0.00	216.00	1,729.08	1,215.00	3,061.40	(1,332.32)	3,292.44	(4,624.76)
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	(16,329.50)	0.00	4,960.00	270.00	17,529.24	(28,898.74)	2,899.00	(31,797.74)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S.	1,295.45	0.00	612.00	0.00	697.50	1,209.95	2,082.50	(872.55)
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,596.27	0.00	0.00	0.00	0.00	3,596.27	0.00	3,596.27
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,419.34	640.00	1,040.00	0.00	400.00	5,059.34	900.00	4,159.34
	200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	5,543.90	0.00	3,289.30	350.00	2,814.02	6,019.18	359.17	5,660.01
	200-924H	STUDENT COUNCIL	11,938.28	0.00	21,470.50	2,005.51	18,312.29	15,096.49	3,921.04	11,175.45
	200-924I	ISHAM STUDENT COUNCIL	723.29	508.14	508.14	0.00	356.05	875.38	0.00	875.38
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	526.94	0.00	304.51	0.00	140.00	691.45	0.00	691.45
	200-924W	CLASS OF 2024	1,500.00	567.00	7,472.00	73.15	73.15	8,898.85	27,119.35	(18,220.50)
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	374.40	0.00	0.00	0.00	0.00	374.40	12,800.00	(12,425.60)
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	0.00	286.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929W	CLASS OF 2029	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	1,105.47	72.00	650.00	0.00	300.20	1,455.27	699.80	755.47
	200-931H	MEDIA COMMUNICATIONS WHS	498.90	0.00	0.00	0.00	108.43	390.47	0.00	390.47
	200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
	200-932S	inactive STUDENT MANAGED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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		ACTIVITY								
	200-933H	TEACHER AIDES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,215.01	0.00	751.74	0.00	64.65	1,902.10	1,235.35	666.75
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,502.11	40.00	1,538.75	2,101.91	2,101.91	938.95	0.00	938.95
	200-946H	CARPENTRY	1,683.32	0.00	0.00	75.00	75.00	1,608.32	0.00	1,608.32
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	12,781.48	30.00	8,412.00	129.51	5,745.52	15,447.96	9,385.14	6,062.82
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-953P	MIDDLE SCHOOL POWER OF THE PEN	(1,715.00)	0.00	296.25	0.00	660.00	(2,078.75)	0.00	(2,078.75)
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 49,924.62	\$ 2,073.14	\$ 53,154.27	\$ 6,220.08	\$ 52,812.19	\$ 50,266.70	\$ 64,693.79	\$ (14,427.09)
Fund:		300								
	300-0000	WHS ATHLETICS	565.40	10,833.50	200,890.86	24,102.65	196,350.55	5,105.71	87,960.02	(82,854.31)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	43,824.54	0.00	0.00	0.00	0.00	43,824.54	0.00	43,824.54
	300-900R	WHS ATHLETICS-ROTARY	198.18	(4,447.77)	23,130.94	477.23	18,583.02	4,746.10	11,149.46	(6,403.36)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	10,604.43	1,025.00	10,723.41	818.00	9,332.34	11,995.50	6,122.66	5,872.84
	300-910H	WHS DRAMA FUND	56,233.71	10,986.00	34,564.86	9,892.43	34,667.02	56,131.55	13,157.54	42,974.01
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	11,197.97	0.00	463.78	0.00	1,135.82	10,525.93	775.13	9,750.80
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	38,198.65	13,024.00	79,034.78	5,697.16	105,643.06	11,590.37	23,809.47	(12,219.10)

WADSWORTH CITY SCHOOL DISTRICT
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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	\$ 8,836.48	\$ 3,544.00	\$ 41,919.86	\$ 998.04	\$ 30,242.10	\$ 20,514.24	\$ 27,866.88	\$ (7,352.64)
	300-918S	WHS SHOW CHOIR	(3,947.52)	0.00	0.00	0.00	0.00	(3,947.52)	0.00	(3,947.52)
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
	300-9511	ATHLETIC CAMPS: BASEBALL	3,383.35	1,270.00	3,070.00	0.00	4,363.40	2,089.95	2,213.55	(123.60)
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	11,127.26	0.00	4,114.00	129.93	16,241.66	(1,000.40)	667.99	(1,668.39)
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	(2,356.16)	0.00	10,348.94	1,400.00	26,203.19	(18,210.41)	2,592.38	(20,802.79)
	300-9517	ATHLETIC CAMPS: BOYS LAX	901.58	0.00	2,810.00	0.00	2,498.98	1,212.60	120.00	1,092.60
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	2,167.93	0.00	1,150.95	0.00	1,838.76	1,480.12	0.00	1,480.12
	300-9527	ATHLETIC CAMPS: BOYS TRACK	161.33	14,695.69	14,695.69	8,483.00	8,483.00	6,374.02	0.00	6,374.02
	300-9528	ATHLETIC CAMPS: WRESTLING	(748.43)	0.00	125.00	0.00	0.00	(623.43)	0.00	(623.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	20,123.52	0.00	216.61	0.00	10,650.74	9,689.39	1,713.54	7,975.85
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	5,044.75	0.00	0.00	402.00	402.00	4,642.75	160.00	4,482.75
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	7,308.80	0.00	2,018.00	0.00	5,082.74	4,244.06	130.75	4,113.31
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	1,099.73	0.00	54.76	0.00	365.03	789.46	94.88	694.58
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	4,143.76	0.00	65.79	912.00	1,485.00	2,724.55	225.17	2,499.38
	300-9547	ATHLETIC GIRLS TRACK	1,219.22	7,270.00	7,270.00	4,973.00	4,993.62	3,495.60	0.00	3,495.60
	300-9552	ATHLETIC CAMPS: BOWLING	1,248.42	450.00	450.00	0.00	0.00	1,698.42	0.00	1,698.42
	300-9553	ATHLETIC CAMPS: CHERLEADING	9,443.53	0.00	7,803.00	0.00	15,968.82	1,277.71	400.00	877.71
	300-9555	ATHLETIC CAMPS: WMS CHEER	1,840.28	0.00	2,059.00	0.00	1,262.00	2,637.28	0.00	2,637.28
	300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-988H	WHS YEARBOOK/WHISPERER FUND	23,664.25	143.00	4,616.41	0.00	6,182.61	22,098.05	6,500.00	15,598.05
			\$ 257,641.98	\$ 58,793.42	\$ 451,596.64	\$ 58,285.44	\$ 501,975.46	\$ 207,263.16	\$ 185,659.42	\$ 21,603.74
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	401-9005	AUX SERVICE: SACRED HEART FY05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	21,304.86	0.00	0.00	0.00	21,304.86	0.00	0.00	0.00
	401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	195,661.20	17,534.54	178,694.64	16,966.56	38,987.85	(22,021.29)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 21,304.86	\$ 0.00	\$ 195,661.20	\$ 17,534.54	\$ 199,999.50	\$ 16,966.56	\$ 38,987.85	\$ (22,021.29)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	412									
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									

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	420-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	451-9004	DATA COMMUNICATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9023	ONE NET FY 2023	0.00	0.00	368.80	0.00	368.00	0.80	0.00	0.80
	451-9024	ONE NET FY 2024	0.00	8,411.44	15,611.44	0.00	0.00	15,611.44	0.00	15,611.44
			\$ 0.00	\$ 8,411.44	\$ 15,980.24	\$ 0.00	\$ 368.00	\$ 15,612.24	\$ 0.00	\$ 15,612.24
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	459-9752	OHIOREADS CLASSROOM FRANKLIN	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		499								
499-9000		MISCELLANEOUS STATE GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
499-9003		CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007		MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016		OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017		OHIO CAREER COUNSELING GRANT: FY2017	19,118.40	0.00	0.00	0.00	899.00	18,219.40	0.00	18,219.40
499-9018		SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022		OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	1,113.00	0.00	0.00	0.00	1,113.00	0.00	0.00	0.00
499-9099		LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116		SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C		OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W		OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200		MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W		OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B		OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W		OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-922B		OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923A		OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 \$24,236.06	13,295.06	0.00	0.00	9,473.00	21,308.00	(8,012.94)	1,460.06	(9,473.00)
499-923S		OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923W		OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	37,341.36	0.00	0.00	0.00	36,842.10	499.26	499.26	0.00
499-924A		OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24 \$19,399.69	0.00	0.00	19,399.69	0.00	0.00	19,399.69	3,312.00	16,087.69
499-9300		CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303		MISCELLANEOUS STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
GRANT FUND										
			\$ 70,867.82	\$ 0.00	\$ 19,399.69	\$ 9,473.00	\$ 60,162.10	\$ 30,105.41	\$ 5,271.32	\$ 24,834.09
Fund:	504									
	504-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	31,212.12	0.00	213,635.06	0.00	244,847.18	0.00	0.00	0.00
	507-9024	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	130,389.18	741,824.89	(741,824.89)	0.00	(741,824.89)
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	53,496.99	0.00	53,496.99	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	(2,000.00)	0.00	2,000.00	0.00	0.00	0.00	0.00	0.00
	507-923S	ESSER STATE ACTIVITY GRANT	(29,212.12)	0.00	57,530.44	0.00	28,318.32	0.00	0.00	0.00
	507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	16,500.00	0.00	16,500.00	0.00	0.00	0.00
	507-925H	ARP HOMELESS GRANT FY 24 \$2,900.24	0.00	0.00	0.00	0.00	1,500.00	(1,500.00)	900.24	(2,400.24)
			\$ 0.00	\$ 0.00	\$ 343,162.49	\$ 130,389.18	\$ 1,086,487.38	\$ (743,324.89)	\$ 900.24	\$ (744,225.13)
Fund:	510									
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	514									
	514-9000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	149,264.13	0.00	149,264.13	0.00	0.00	0.00
	516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	125,393.82	709,736.25	(709,736.25)	0.00	(709,736.25)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	28,446.67	0.00	28,446.67	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 177,710.80	\$ 125,393.82	\$ 887,447.05	\$ (709,736.25)	\$ 0.00	\$ (709,736.25)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	25,927.76	0.00	25,927.76	0.00	0.00	0.00
	524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	24,281.41	134,669.01	(134,669.01)	0.00	(134,669.01)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 25,927.76	\$ 24,281.41	\$ 160,596.77	\$ (134,669.01)	\$ 0.00	\$ (134,669.01)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	532-932O	FUND (FOUNDATION) STATE FISCAL STABILIZATION: FY 11	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	53,766.63	(53,766.63)	0.00	(53,766.63)
	572-9024	TITLE I: FY 2024	0.00	0.00	53,766.63	36,371.42	192,381.85	(138,615.22)	0.00	(138,615.22)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 53,766.63	\$ 36,371.42	\$ 246,148.48	\$ (192,381.85)	\$ 0.00	\$ (192,381.85)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9090	PGM TITLE V INNOVATIVE EDUC	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9091	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	20,298.20	0.00	20,298.20	0.00	0.00	0.00
	584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	853.11	(853.11)	372.89	(1,226.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	0.00	0.00	0.00	0.00	66,109.60	(66,109.60)	0.00	(66,109.60)
			\$ 0.00	\$ 0.00	\$ 20,298.20	\$ 0.00	\$ 87,260.91	\$ (66,962.71)	\$ 372.89	\$ (67,335.60)
Fund:		585								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	585-9001		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
587-0000		EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000		IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013		PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019		EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020		EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021		EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9022		EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9023		EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9024		EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098		EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R		IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R		IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R		IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-922A		EARLY CHILDHOOD SPEC ED IDEA ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932N		STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O		STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		588								
588-0000			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
589-9001			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
590-0000		IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002		CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013		IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014		IMPROVING TEACHER QUALITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		TITLE II-A								
	590-9019	TITLE II-A SUPP EFF INST FY 19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	897.00	0.00	4,676.57	0.00	5,573.57	0.00	0.00	0.00
	590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	8,936.31	37,378.59	(37,378.59)	110.54	(37,489.13)
			\$ 897.00	\$ 0.00	\$ 4,676.57	\$ 8,936.31	\$ 42,952.16	\$ (37,378.59)	\$ 110.54	\$ (37,489.13)
Fund:		599								
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	70,000.00	0.00	0.00	0.00	36,609.23	33,390.77	33,390.77	0.00
			\$ 70,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 36,609.23	\$ 33,390.77	\$ 33,390.77	\$ 0.00
Grand Total			\$ 83,840,392.63	\$ 5,088,057.86	\$ 72,742,229.59	\$ 7,616,441.08	\$ 60,728,970.43	\$ 95,853,651.79	\$ 50,639,296.43	\$ 45,214,355.36