

Student Name: \_\_\_\_\_

Pre-School/VPK: \_\_\_\_\_

## Kindergarten Readiness

A student currently enrolled in your school is in the process of submitting an application to attend FSUS. As part of that application, please complete the form below regarding your student's academic and behavioral readiness for Kindergarten. Mark each skill using the scale below. Upon completion of this form, scan and email directly to [admissions@fsus.school](mailto:admissions@fsus.school). Forms will only be accepted when directly provided to FSUS Admissions by the Pre-school/VPK.

A = Always, O = Often, S = Sometimes, N = Never

<p><b>Oral Language and Communication</b></p> <p>___ Student can speak in complete sentences</p> <p>___ Student can follow 2 and 3 step directions (i.e. go to your cubby, put on your jacket, and get in line)</p> <p>___ Student can state his/her first and last name</p> <p>___ Student can express needs and wants</p> <p>Additional comments:</p>	<p><b>Mathematics</b></p> <p>___ Student can identify basic shapes</p> <p>___ Student can identify basic colors</p> <p>___ Student can identify and express numbers 0-20</p> <p>___ Student can write the numbers 0-20</p> <p>Additional comments:</p>
<p><b>Print Knowledge</b></p> <p>___ Student can recognize most letters of the alphabet</p> <p>___ Student can recognize his or her first and last name</p> <p>___ Student can recognize print in his or her environment (logos, stop sign, etc.)</p> <p>___ Student demonstrates knowledge of how to properly use a book (read left to right, top to bottom, etc.)</p> <p>Additional comments:</p>	<p><b>Phonological Awareness</b></p> <p>___ Student can identify some letter sounds</p> <p>___ Student can identify rhyming words</p> <p>___ Student can produce rhyming words</p> <p>Additional comments:</p>
<p><b>Social and Emotional</b></p> <p>___ Student will separate easily from parents</p> <p>___ Student plays well with others</p> <p>___ Student keeps hand and feet to themselves</p> <p>___ Student follows classroom rules and procedures</p> <p>Additional comments:</p>	<p><b>Writing</b></p> <p>___ Student can write his or her first name</p> <p>___ Student can write his or her last name</p> <p>___ Student can write some letters with correct formation</p> <p>___ Student will attempt to invent own spelling while writing</p> <p>___ Student uses drawings and symbols to express ideas</p> <p>Additional comments:</p>
<p><b>Physical Motor Skills</b></p> <p>___ Student can dress him or herself (button, zipper, snap, etc.)</p> <p>___ Student is independent in the restroom</p> <p>___ Student is able to open containers (lunch box, juice box, etc.)</p> <p>___ Student is able to trace and draw basic shapes</p> <p>___ Student can cut using scissors</p> <p>___ Student can grip a pencil</p> <p>___ Student uses a pencil grip (yes/no)</p> <p>Additional comments:</p>	<p><b>Attendance</b></p> <p>___ Student generally arrived to school on time</p> <p>___ Student is generally present for the full day of school</p> <p>Student has been enrolled at your school since _____.</p> <p>Additional comments:</p>
<p><b>Additional Comments</b></p>	

Form completed by: \_\_\_\_\_

Title: \_\_\_\_\_

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