

LCECHS



Sophomore Parent Night 2022



WELCOME



Steve Saint-Amand
Principal

Ms. Karen Roddy

School Counselor



Pre-ACT + ACT Information



WHAT IS THE PURPOSE OF THE ACT?



The purpose of the ACT test is to measure a high school student's readiness for college.



UNDERSTANDING THE PRE-ACT



ANN C. TAYLOR (ID#: 123876)

Test Date: October 8, 2018

WASHINGTON HIGH SCHOOL (Code: 123456)

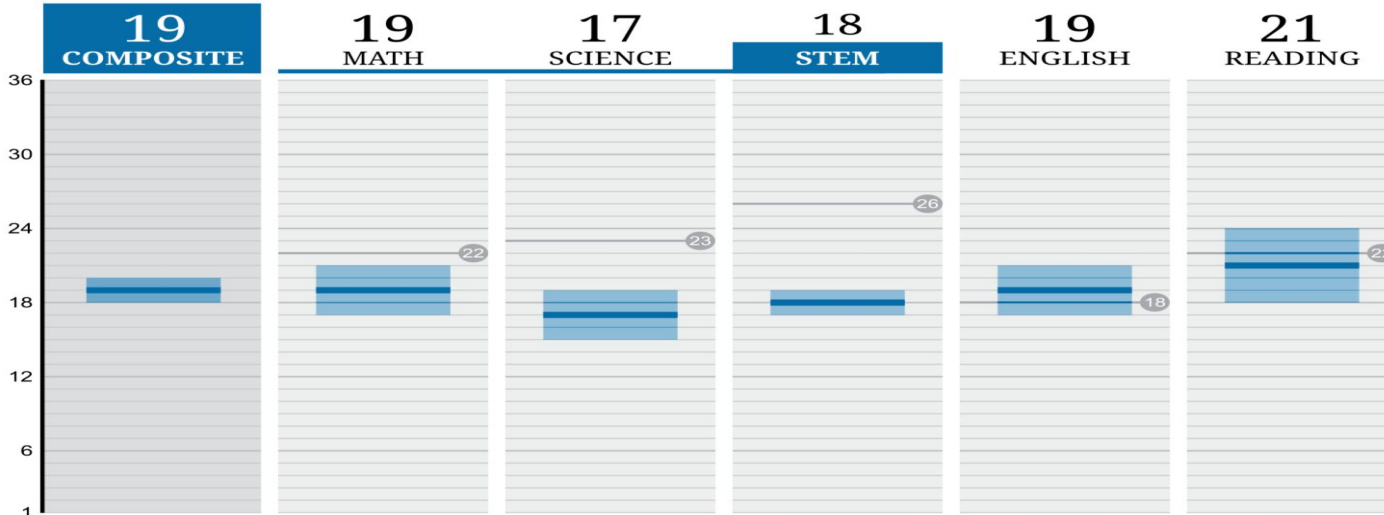
Grade: 10

Pre **ACT**[®]

Student Report

Your PreACT[®] Composite Score is **19**

This graph visually represents your PreACT scores compared to the ACT Benchmark. When looking at this you can see where your score compares to the ACT College Readiness Benchmarks.



- Your PreACT[®] Score
- Your PreACT Score Range
- ACT Readiness Benchmark

Your PreACT scores consist of different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores only.

Your PreACT Score Range

Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range as shown by the bands around your scores.

ACT College Readiness Benchmarks

ACT scores at or above the Benchmark mean that a student has at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area.



DETAILED RESULTS



Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

MATH

	Correct/Total†	Percent Correct	
Preparing for Higher Math	13/21	62%	
• Number & Quantity	3/3	100%	
• Algebra	3/5	60%	
• Functions	4/5	80%	
• Geometry	2/5	40%	
• Statistics & Probability	1/3	33%	
Integrating Essential Skills	7/15	47%	
Modeling	4/10	40%	

SCIENCE

Interpretation of Data	6/12	50%	
Scientific Investigation	6/10	60%	
Evaluation of Models, Inferences & Experimental Results	2/8	25%	

ENGLISH

	Correct/Total	Percent Correct	
Production of Writing	10/14	71%	
Knowledge of Language	5/7	71%	
Conventions of Standard English	14/24	58%	

READING

Key Ideas & Details	10/14	71%	
Craft & Structure	4/8	50%	
Integration of Knowledge & Ideas	2/3	67%	

Understanding Complex Texts

This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.



Ms. Belinda McGinnis

Teacher



Junior Seminars



JUNIOR SEMINAR



Juniors meet every week during a designated time.

Focus

- Individual post-graduation plans
- ACT Preparation
- Student Development

**1 High School Course Credit
To be included in the GPA**



HOW TO IMPROVE ON ACT SCORES



- Know and understand your Pre-**ACT** scores
- Set a target score (what is your first choice college looking for?)
- Determine the areas where you are weak and where you need to improve most
- Learn test format, test strategy, and time management
- **PRACTICE, PRACTICE, PRACTICE, PRACTICE, PRACTICE,**



WHAT COLLEGES LOOK FOR



Appalachian State Univ.	25	UNC-Pembroke	20
UNC-Chapel Hill	30	NC A&T State University	19
East Carolina Univ.	23	UNC-Wilmington	25
UNC-Charlotte	24	NC Central University	18
Elizabeth City State Univ.	17	NC State University	29
UNC-Greensboro	22	Western Carolina Univ.	22
Fayetteville State Univ.	18	UNC-Asheville	24
		Winston-Salem State Univ.	17

A good applicant is NOT defined solely by his/her ACT Score!!!

Mr. Calvin Sutton

College Liaison



Advising Information



2022 SU/FA REGISTRATION



➤ **Sophomore Advising Week**

- Begins Monday, Feb. 28 - Thursday March 3.
- Advising appointments will be face to face.
- Encourage parents/guardians to attend if available (Zoom).

➤ **Summer & Fall Courses**

- You will be registered for the Summer/Fall Semester
- Fall semester schedule may be viewed in your My LCC account through Self-Service.



REGISTRATION EXAMPLE



Juniors +

Unweighted
High School
GPA 2.8+

ENG - 111 Writing and Inquiry (3 Credits)

[Add Course to Plan](#)

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English.



This course is planned.



REGISTRATION EXAMPLE (1)



Unweighted
High School
GPA Less
Than 2.8

Juniors +

ENG - 002 Transition English (3 Credits)

[Add Course to Plan](#)

This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway level English courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.



This course is registered, but not yet started.

MAT - 003 Transition Math (3 Credits)

[Add Course to Plan](#)

This course provides an opportunity to customize foundational math content in specific math areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in their gateway level math courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.



This course is registered, but not yet started.

Requisites:



ASSOCIATE VS CERTIFICATE



Associate Degree - These programs are designed to provide a solid foundation in general education and in the specialized knowledge and skills needed for employment. (Transfer Associate) - continuing education to a 4 year college/university.

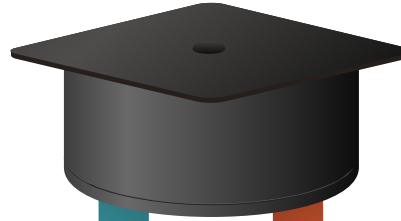
Certificate Programs- Established to prepare students for entry-level employment in fields ranging from semi-professional to skilled. Usually pursued by the student who wishes to enter the workforce immediately after completion.

4 or 5 Year Graduate

4

- Heavier Credit Hour Workload.
- Summer and Holiday Courses Would Be Necessary.
- Earned High School Credit While in Middle School Should Be Taken Into Consideration As Well.

4 - Year Graduate



Do What Is Right For You!

5

- Lighter Credit Hour Workload.
- Summer and Holiday Courses Would Be Totally Voluntary.
- Ability to Strategically Register Courses According to Academic Prowess.
- Earned High School Credit While in Middle School Should Be Taken Into Consideration As Well.

5 - Year Graduate

College Transfer Pathways



Associate in Arts

Students who are interested in the College Transfer majors listed below may follow this program of study: (Business Admin., Accounting, English, Health Education, Physical Education, Psychology, Sociology, etc.)



Associate in Science

Students who are interested in the College Transfer majors listed below may follow this program of study: (Biology and Biology Education, Chemistry and Chemistry Education, Mathematics, Nursing, etc.)



Associate in Science Engineering

Students interested in transferring to one of the five public, four-year engineering institutions to pursue a Bachelor's Degree. NC Institutions are as follows: (East Carolina, NCA&TSU, NC State, UNCC, and Western Carolina.)



Associate in Fine Arts (Music / Visual Arts)

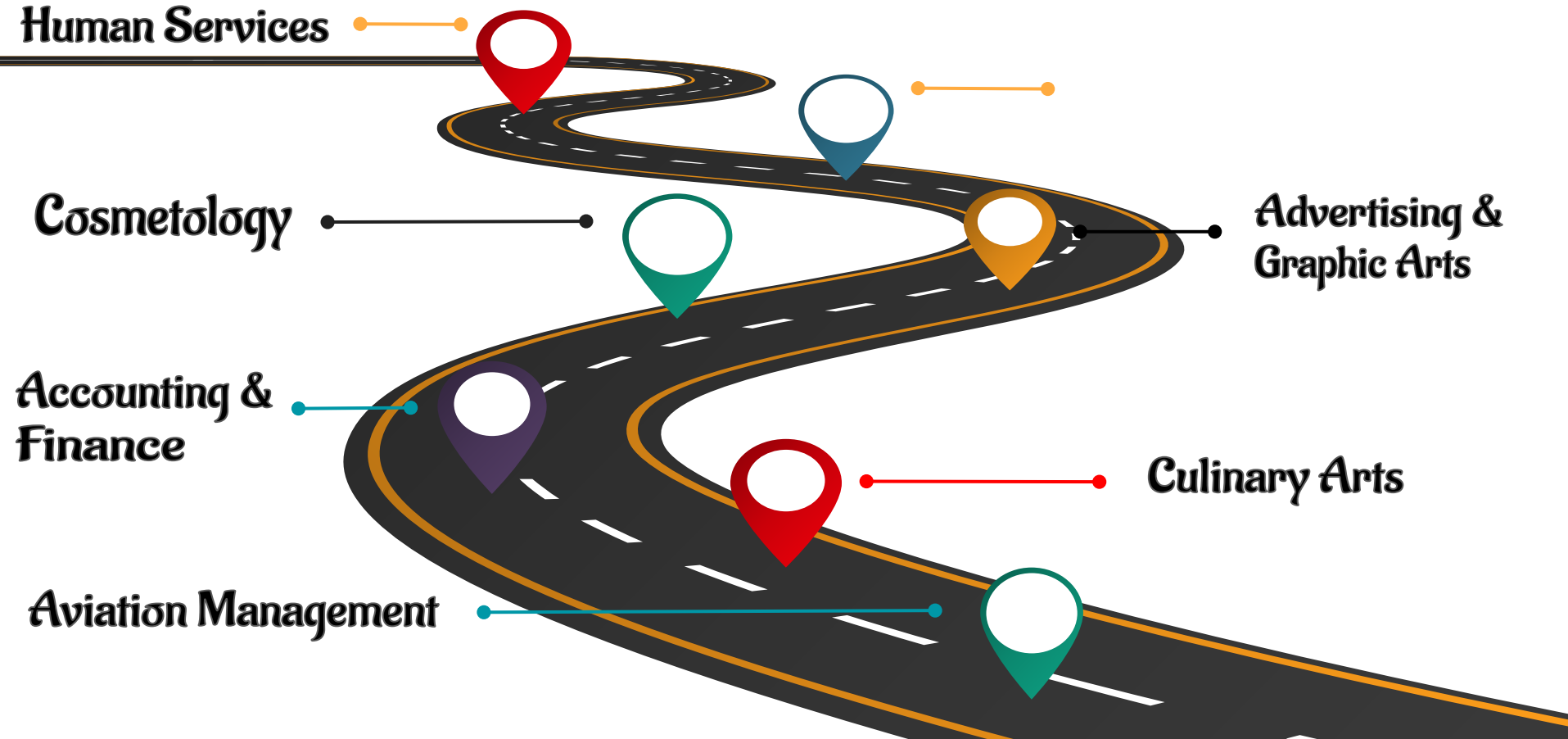
Interest in the following majors: (Music Education, Music Performance, Musical Theater, and Theater). Painting, Photography, Animation will follow Visual Arts.



Associate in Teacher Prep (VISUAL ARTS)

Students interested in the following should follow this program of study: (Animation, Art Education, Painting/Sculpting, Photography).

Certificate / Diploma / Associates in Applied Sciences





Lenoir County Early College
Sophomore Advising Guide



Name: _____ Graduating In: 4 years or 5 years

Transfer Associate Options

Associate in Arts
Associate in Science
Associate in Fine Arts (Music)
Associate in Fine Arts (Visual Arts)
Associate in Teacher Prep
Associate in Science Engineering

D-D-C Pathway: _____

Summer (Eligibility & Advising)	Interested <input type="checkbox"/>	Not Interested <input type="checkbox"/>
Fall 2021		
English	ENG - 111 <input type="checkbox"/>	ENG - 003 <input type="checkbox"/>
Math or (if complete) College Elective	MAT: 143 <input type="checkbox"/> 171 <input type="checkbox"/> 172 <input type="checkbox"/> 271 <input type="checkbox"/>	HUM - 110 <input type="checkbox"/> ART - 111 <input type="checkbox"/> REL - 110 <input type="checkbox"/>
High School Requirement (Health & P.E.)	HEA - 110 <input type="checkbox"/>	PED - 110 <input type="checkbox"/>
College Electives (1 or 2): Any courses not listed but enrolled, will still follow student's desired pathway option.	HUM-110 <input type="checkbox"/> MUS-110 <input type="checkbox"/>	ART-111 <input type="checkbox"/> SOC-210 <input type="checkbox"/>
		REL-110 <input type="checkbox"/> PSY-150 <input type="checkbox"/>



AVISO SCHEDULING



The screenshot displays the Lenoir Community College website interface. At the top, there is a navigation bar with links for Home, Profile, Messages, and Resources. The main content area is divided into several sections:

- Your Success Team:** Features two team members: Athena Wilson (Success Coach) and Calvin Sutton (Academic Advisor). Each has a 'Send Message' and 'Schedule a Meeting' link.
- Meetings:** A section with a 'Schedule a Meeting' button. Below it, it states 'You have no upcoming meetings.'
- Messages:** A section with an 'Inbox' button and the message 'You have no new messages at this time.'
- My Open Tasks:** A section with a '0 active tasks' indicator.

A large red arrow points to the 'Schedule a Meeting' button in the 'Meetings' section. A red star icon is located at the bottom left of the page.



AVISO SCHEDULING



LENOIR COMMUNITY COLLEGE Home Profile Messages Resources

Choose a location
Main Campus

Know who you want to meet with?
Select...

What would you like to discuss?
Academic Advising/Registration Course Questions Success Coach Meeting

What is on your mind?

Next >

LENOIR COMMUNITY COLLEGE

Choose a location
Main Campus

Meeting with Calvin Sutton

What would you like to discuss?
✓ Academic Advising/Registration Course Questions

What is on your mind?

Next >



AVISO SCHEDULING



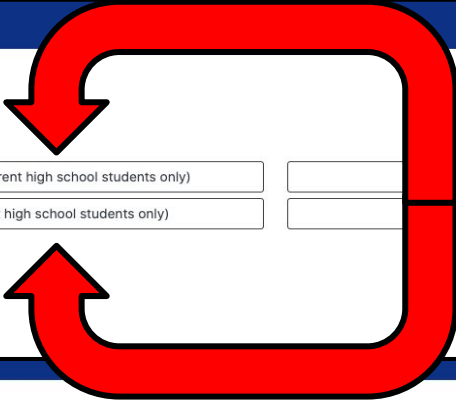
LENOIR COMMUNITY COLLEGE Home Profile Messages Resources

Meeting with Calvin Sutton

How would you like to meet?

Face-to-Face CCP/ECHS Meeting (Current high school students only)	Face-to-Face Meeting (30 minutes)	Phone Meeting (30 minutes)
Virtual CCP/ECHS Meeting (Current high school students only)	Virtual Meeting (30 minutes)	

[← Previous](#) [Pick a Time >](#)



Meeting with Calvin Sutton

Virtual CCP/ECHS Meeting (Current high school students only)

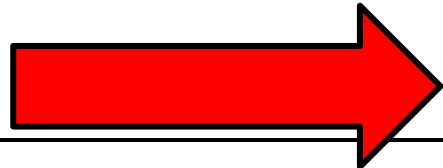
For current high school students only

Today at 1:30 PM for 15 minutes

Topic

Academic Advising/Registration

[← Previous](#) [✓ Save](#)





AVISO SCHEDULING



Wednesday September

1:15 PM - 1:30 PM

1:30 PM - 1:45 PM

1:45 PM - 2:00 PM

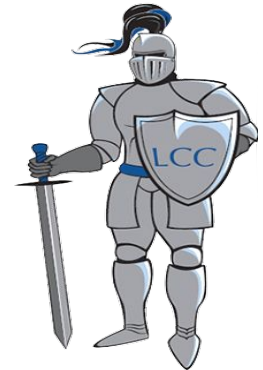
2:00 PM - 2:15 PM

2:15 PM - 2:30 PM

2:30 PM - 2:45 PM

2:45 PM - 3:00 PM

3:00 PM - 3:15 PM





LANCER MAIL

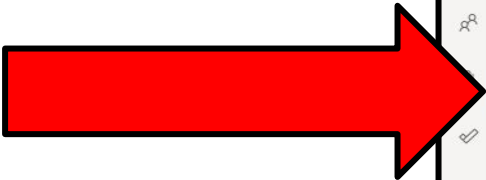


- Should Be Checked Every Day
- #1 Form of Communication
- Informational Loop





LANCER MAIL



New message | Mark all as read | Undo

Favorites

Folders

- Inbox 344
- Drafts
- Sent Items
- Deleted Items
- Junk Email 1
- Archive
- Notes 1
- Conversation His...

New folder

Groups

- S.C.O.R.R. 64
- LCECHS 'Jun. 457
- LCECHS 'Sum... 8

New group | Discover groups

Inbox Filter

LCC Accommodations

Today

Calvin Sutton
Covid-19 Protocol
Good morning, Students, I hope all is well an...
8:21 AM

Cortana
Your daily briefing
Hi Kacey Smith, It's a new day! Commitments ...
4:39 AM

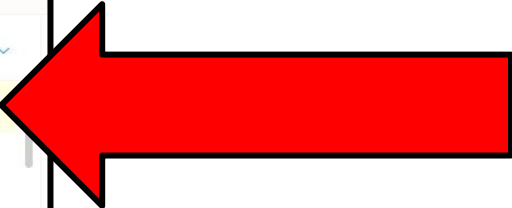
Yesterday

Belinda McGinnis
[EXTERNAL] Junior Seminar Zo... Tue 12:54 PM
CAUTION: This email originated from outside ...

Belinda McGinnis
[EXTERNAL] Nest & Seminar Pr... Tue 12:28 PM
CAUTION: This email originated from outside ...

Jessica Cruz
> [EXTERNAL] New questionnai... Tue 9:08 AM
Hi Kacey, Your answer indicated that you wou...

Jessica Cruz (via Lenoir)
MUS-110-LIN1-2021FA: Last day... Tue 8:55 AM
MUS-110-LIN1-2021FA » Forums » Announce...



Ms. Belinda McGinnis

Teacher



Staying Connected



STAYING CONNECTED



Early College High School
Home of the Phoenix

<https://www.lcpsnc.org/earlycollege>



Lenoir County Early College High School



peachjar



lcearlycollege

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@LCEarlyCollege



LC Early College
lcearlycollege · 564 · 🍌



Instagram



LCEARLYCOLLEGE