



LCECHS
ACADEMY

OCTOBER 14, 2021

Moving Forward after the First Nine Weeks



AGENDA

- Report Card Grades
- GPA
- Remediation
- Pre-ACT
- ACT Online Prep



REPORT CARD GRADES

First Nine Weeks Grading Period ended Friday, October 8th.

**Report Cards will be mailed
October 21st.**

Course	N1	P1	E1	N2	F1
NC Math 3 Honors McGinnis, Belinda Faith - Rm: 212	94 94	[i]	[i]	[i]	94 94
English III Honors Vick-Smith, Elizabeth - Rm: 203	97 97	[i]	[i]	[i]	97 97
Found Prin USA&NC: Civic Literacy Honors Towne, Travis - Rm: 225A	93 93	[i]	[i]	[i]	93 93
Biology Honors Bell, Porsha Che'Fon - Rm: 225A	96 96	[i]	[i]	[i]	96 96





REPORT CARD GRADES

The final grade for the course will be calculated as follows:

$$\text{Final Grade} = 0.20 \text{ E1} + 0.40 \text{ N1} + 0.40 \text{ N2}$$

**20% FINAL EXAM,
40% FIRST NINE WEEKS, 40% SECOND NINE WEEKS**

$$\text{**English 3 Final Grade} = 0.20 \text{ P1} + 0.20 \text{ E1} + 0.30 \text{ N1} + 0.30 \text{ N2}$$

**20% FINAL EXAM, 20% RESEARCH PAPER,
30% FIRST NINE WEEKS, 30% SECOND NINE WEEKS**





REPORT CARD GRADES

*HS Classes
English 3 and 4*

N1	P1	E1	N2	F1
90		80	95	90
80	75	85	90	83

$$0.4(90)+0.2(80)+0.4(95)$$

= 90

$$0.3(80)+0.2(75)+0.2(85)+0.3(90)$$

= 83

N1 - First Nine Weeks Grade

P1 - Career Research Project Component

E1 - Final Exam

N2 - Second Nine Weeks Grade

F1 - Final Grade



GRADE POINT AVERAGE

Weighted and Unweighted

Grade Point Average (GPA) is used to evaluate a student's success during their coursework. It is used to determine student progression into certain courses in college.

GRADE	REGULAR	HONORS	COLLEGE
A	4.0	4.5	5.0
B	3.0	3.5	4.0
C	2.0	2.5	3.0
D	1.0	1.5	2.0
F	0.0	0.0	0.0





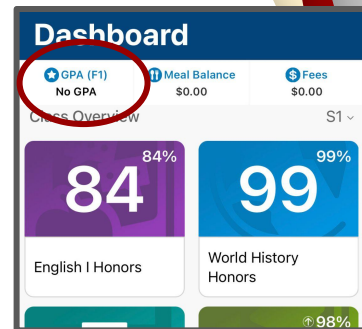
GRADE POINT AVERAGE

Weighted and Unweighted

GPA's are generated and updated at the end of each semester.

9th graders do not currently have a GPA.

10th graders were given a copy of their GPA today.



**Parents/Guardians
and students can
access their *weighted*
GPA in Powerschool**

Course	Attendance By Class										Absences		Tardies	
	N1	P1	E1	N2	F1	N3	N4	E2	P2	21-22	21-22	21-22	21-22	
	NC Math 3 Honors McGinnis, Belinda Faith - Rm: 212	94	[1]	[1]	[1]	94					1	1	0	0
English III Honors Vick-Smith, Elizabeth - Rm: 203	97	[1]	[1]	[1]	97					0	0	0	0	
Found Prin USA&NC: Civic Literacy Honors Towne, Travis - Rm: 225A	93	[1]	[1]	[1]	93					0	0	0	0	
Biology Honors Bell, Porsha Che'Fon - Rm: 225A	96	[1]	[1]	[1]	96					0	0	0	0	
Attendance Totals										1	1	0	0	

Current NC Weighted GPA (F1): 3.9667





GRADE POINT AVERAGE

Calculations

$$\text{GPA} = \frac{\text{SUM OF COURSE GRADES*}}{\text{NUMBER OF COURSE CREDITS}}$$

***Using the 4.0 scale**

***Quality points are added for honors/college courses to find the weighted GPA.**





GRADE POINT AVERAGE

Calculations Example

F1
90
95
87
85

A = 4

A = 4

B = 3

B = 3

$$\text{GPA} = \frac{4 + 4 + 3 + 3}{4} = \frac{14}{4} = 3.5$$

***Unweighted**





GRADE POINT AVERAGE

Calculations Example

F1
90
95
60
85

A = 4

A = 4

D = 1

B = 3

$$\text{GPA} = \frac{4 + 4 + 1 + 3}{4} = \frac{12}{4} = 3.0$$

***Unweighted**





GRADE POINT AVERAGE

Calculations Example

F1
90
84
77
75

A = 4

B = 3

C = 2

C = 2

$$\text{GPA} = \frac{4 + 3 + 1 + 2}{4} = \frac{11}{4} = 2.75$$

***Unweighted**





GRADE POINT AVERAGE

Calculations Example

F1
81
50
80
75

B = 3

F = 0

B = 3

C = 2

$$\text{GPA} = \frac{3 + 0 + 3 + 2}{4} = \frac{8}{4} = 2.0$$

***Unweighted**

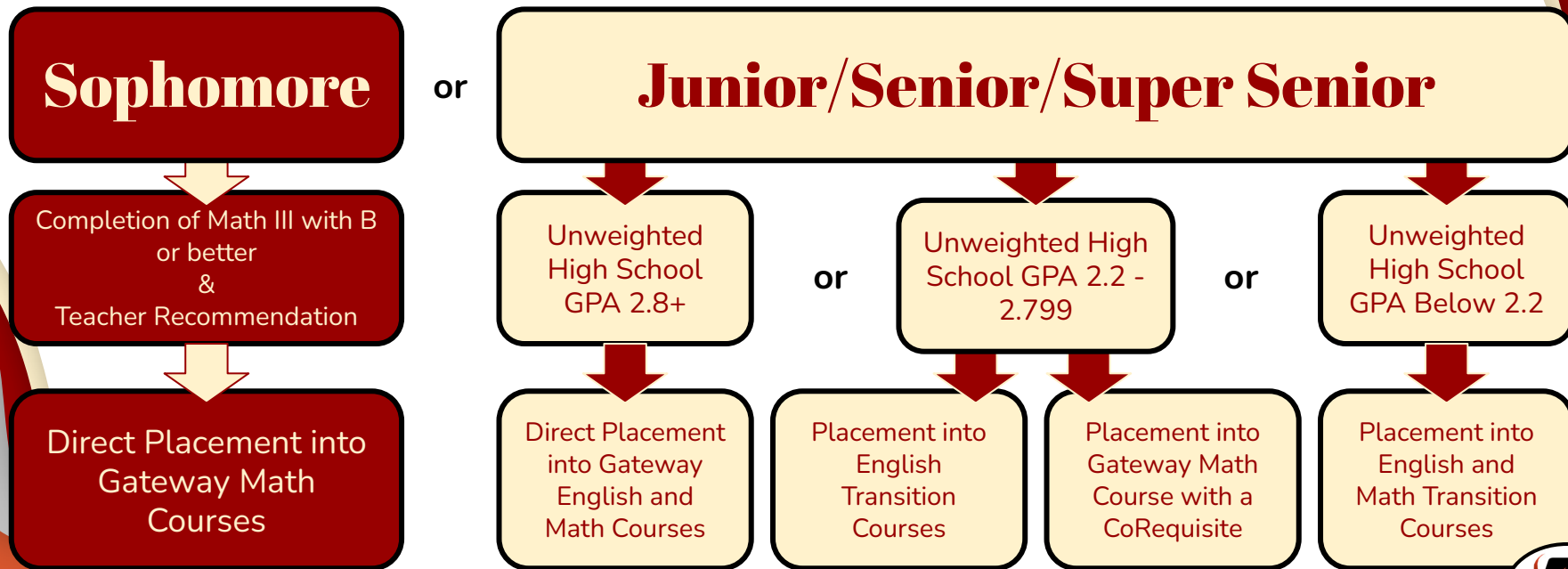




GRADE POINT AVERAGE

Course Eligibility

The following are student pathways into college Math and English courses.





GRADE POINT AVERAGE

Course Eligibility Sample

Unweighted
High School
GPA 2.8+

ENG-111 Writing and Inquiry (3 Credits)

[Add Course to Plan](#)

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English.

MAT-171 Precalculus Algebra (4 Credits)

[Add Course to Plan](#)

This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology.





GRADE POINT AVERAGE

Course Eligibility Sample

Unweighted High
School GPA 2.2 -
2.799

ENG - 002 Transition English (3 Credits)

[Add Course to Plan](#)

This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway level English courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.



This course is registered, but not yet started.

**Transition credits do not transfer nor generate high school credits,
but are required to enter the gateway course.**





GRADE POINT AVERAGE

Course Eligibility Sample

Unweighted High
School GPA 2.2 -
2.799

MAT-171 Precalculus Algebra (4 Credits)

[Add Course to Plan](#)

This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology.



MAT-071 Precalculus Algebra Support (2 Credits)

[Add Course to Plan](#)

This course provides an opportunity to customize foundational math content specific to Precalculus Algebra. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Precalculus Algebra by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

Corequisite credits do not transfer nor generate high school credits, but are required to receive credit in the gateway course.





GRADE POINT AVERAGE

Course Eligibility Sample

Unweighted
High School
GPA Below 2.2

ENG - 002 Transition English (3 Credits)

[Add Course to Plan](#)

This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway level English courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.



This course is registered, but not yet started.

MAT - 003 Transition Math (3 Credits)

[Add Course to Plan](#)

This course provides an opportunity to customize foundational math content in specific math areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in their gateway level math courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.



This course is registered, but not yet started.

Requisites:

***English and Math transition courses will not be taken during the same semester.**

Transition credits do not transfer nor generate high school credits, but are required to enter the gateway course.



REMEDIATION

Beginning next week, students taking
Math 1, Math 3, and Biology
will have the opportunity to attend EOC review sessions
during lunch on
Tuesdays/Wednesdays/Thursdays.

**Any student enrolled in those courses is encouraged
attend!**

**There will be select students who will be required to
attend these sessions for specific remediation based on
their academic needs.**



Specific requirements and
communication will come from:

Biology - Ms. Bell
Math 1 - Ms. Croom
Math 3 - Ms. McGinnis



PRE-ACT

ALL Sophomores will take the Pre-ACT on

TUESDAY, OCTOBER 19TH

It's a multiple-choice test aimed at preparing 10th grade students for the ACT which measures a student's readiness for college.

Four Sections Scored the same as ACT

- English ● 1-36
- Math
- Reading
- Science

Shorter Time than ACT

- 1 hour 55 minutes



PreACT Readiness Benchmarks

Scoring at or above the benchmarks below demonstrates that students are on target to meet the ACT benchmark in 11th grade.

English	Math	Reading	Science
14	19	19	20



ACT ONLINE PREP

Lenoir County Public Schools has purchased an online preparation program for all students enrolled in grades 9 through 11. This is a program we have successfully used for several years with our Juniors prior to the ACT.

Teachers will begin incorporating the program into their courses. Students will have full access to all of the materials within the program.

onlineprep.act.org



ACT Online
Prep

Log in to your account

Email

StudentEmail@students.lcpsnc.org

Password

Student Number

Remember Me

Forgot your password? [Reset Password](#)

Signing into your account indicates your continuing acceptance of our [Terms of Use](#).

Sign In





ACT ONLINE PREP

Benefits

Materials are created from the same company that creates the ACT.

ACT Online Prep adapts to student needs and will provide updated predicted scores as they work through the course.

AS A SCHOOL, WE HAVE SEEN THE BENEFITS OF THIS PROGRAM!

Our students' performance on the ACT is a large factor in our A status on the state report card.

Predicted Score ⓘ

English

25-30

Benchmark 18

Mathematics

23-27

Benchmark 22

Reading

26-32

Benchmark 22

Science

23-27

Benchmark 23

Test	Questions	Minutes per Test
English	75	45
Mathematics	60	60
Reading	40	35
Science	40	35



