

VIOLENT AND AGGRESSIVE BEHAVIOR

The Board of Education recognizes there are certain behaviors that, if tolerated, would compromise the learning environment to which the students and staff of the district are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated.

Students exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior will be subject to appropriate disciplinary action including suspension, and/or expulsion in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. As appropriate and in accordance with applicable law and Board policy, students may also be referred to law enforcement authorities. At the district's discretion and when appropriate, the student may receive appropriate intervention designed to address the problem behavior. The district may also conduct a threat assessment of the student.

Students must immediately report questionable behavior or potentially violent situations to an administrator, counselor or teacher.

A staff member who witnesses or receives a report of a student's act of violence and aggression must notify the building principal or designee as soon as possible.

An act of violence and aggression is any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury, or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and a probability of harm and injury.

An act of violence and aggression includes, but is not limited to, the following behaviors:

1. Possession, threat with, or use of a dangerous weapon, as such term is defined in the Board's district policy JICI – Weapons in Schools.
2. Physical assault — the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
3. Verbal abuse — includes, but is not limited to, swearing, screaming, obscene gestures or threats directed, either orally (including by telephone) or in writing, (including by text, social media, or other electronic means), at an individual, their family, or a group.
4. Intimidation — an act intended to frighten or coerce someone into submission or obedience.
5. Extortion — the use of verbal or physical coercion in order to obtain financial or material gain from others.
6. Bullying — as described in the Board's policy on bullying prevention and education.
7. Gang activity — as described in the Board's secret societies/gang activity policy.
8. Sexual harassment or other forms of harassment — as described in the Board's sexual harassment policy and nondiscrimination policy.
9. Stalking — the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.

10. Defiance — a serious act or instance of defying or opposing legitimate authority.
11. Discriminatory slurs — insulting, disparaging or derogatory comments made directly or by innuendo regarding a person’s actual or perceived characteristics such as race, color, sex, sexual orientation gender identity, gender expression, religion, creed, national origin, ancestry, immigration/citizenship status, age, marital status, conditions related to pregnancy or childbirth, genetic information, disability , need for special education services or other status protected by law.
12. Vandalism — damaging or defacing property owned by or in the rightful possession of another.
13. Terrorism — a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

For purposes of this policy, these terms have the following meanings, as defined by state law.

- “Race” means hair texture, hair type or a protective hairstyle that is commonly or historically associated with race as defined in C.R.S. § 22-32-110(1)(k)
- “Protective hairstyle” means hairstyles, including braids, locks, twists, tight coils or curls, cornrows, bantu knots, and head wraps as defined in C.R.S. § 22-32-110(1)(k)
- “Sexual orientation” means a person’s orientation toward heterosexuality, homosexuality, bisexuality or transgender status or another person’s perception thereof as defined in C.R.S. § 2-4-401(13.5)

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Legal ref.: C.R.S. 22-32-109.1 (1)(b) (definition of bullying)
C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)
C.R.S. 24-34-301 (7) (definition of sexual orientation, which includes transgender)
C.R.S. § 2-4-401(13.5) (definition of sexual orientation)

Cross refs.: AC, Nondiscrimination / Equal Opportunity
JBB*, Sexual Harassment
JICDA, Code of Conduct
JICDE, Bullying Prevention and Education
JICF, Secret Societies/Gang Activity
JICI, Weapons in School