

# ENL Workshop for Parents

## 2016-2017



**Herricks Public Schools**  
Education Today Knowledge Forever

# Our Mission

The Herricks School District, a Community of Learners, through its educational programs, promotes **intellectual** curiosity and **creative** expression, values **diversity**, and measures **success** by one's personal development and contributions to society.



# Welcome

- Board of Education
  - Nancy Feinstein, President
  - Christine Turner, Vice-President
  - Juleigh Chin, Trustee
  - Jim Gounaris, Trustee
  - Brian Hassan, Trustee
- Central Office Administration
  - Dr. Fino Celano, Superintendent of Schools
  - Dr. Christine Finn, Assistant Superintendent of Instruction
  - Ms. Lisa Rutkoske, Assistant Superintendent of Business
  - Ms. Dina Maggiacomo, Executive Director for Human Resources

# Parent Letter

**THE DEPARTMENT OF ENGLISH AS A NEW LANGUAGE  
HERRICKS PUBLIC SCHOOLS  
100 SHELTER ROCK ROAD  
NEW HYDE PARK, NY 11040  
TELEPHONE: 516-305-8719**

To the Parent(s)/Guardian(s) of

Based on your responses to the Home Language Questionnaire completed at registration and the results of an individual interview, your child, , was tested on using the New York State Identification Test for English Language Learners (NYSITELL). The results of the NYSITELL determine his or her level of English language proficiency and eligibility to receive English Language Learner (ELL) services. Your child scored at the level on the NYSITELL (see explanation below), entitling him or her to receive English Language Learner (ELL) services in a Bilingual Education program, or an English as a New Language program.

Check <input checked="" type="checkbox"/> level	Level	Description of English Language Proficiency Level
<input type="checkbox"/>	Entering (Beginning)	The student has great dependence on supports and structures to advance his or her academic language skills and has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.
<input type="checkbox"/>	Emerging (Low Intermediate)	The student has some dependence on supports and structures to advance his or her academic language skills and has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.
<input type="checkbox"/>	Transitioning (Intermediate)	The student shows some independence in advancing his or her academic language skills, but has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.
<input type="checkbox"/>	Expanding (Advanced)	The student shows great independence in advancing his or her academic language skills and is approaching the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.

**It is important that you attend the PARENT ORIENTATION so that you can learn about the different English Language Learner programs and services that are available for your child.**

In New York State, schools are required to hold orientations for families of newly enrolled ELLs to inform parents and guardians about the different ELL programs available in their schools or district. At the orientation, you will receive information and materials in your home language about ELL programs and you will be able to ask questions about ELL services, with assistance from an interpreter, if needed. At the end of the orientation, you will fill out an ELL Parent Orientation Checklist to confirm that you have the information needed to make decisions for your child. In addition, you will also receive an ELL Student Placement form that will allow you to make a final decision regarding the services that your child will receive. This information will be made available in your home language.

The PARENT ORIENTATION will be held on October 05, 2016 at 7:00 PM at the following location: Library at Herricks Middle School

Please arrive early so that we can be sure to start on time. If you cannot attend this orientation, please call 516-305-8719 to schedule an appointment to discuss ELL programs available for your child. We look forward to a successful academic year for your child in our school. Should you have any questions concerning your child's program, please contact my office at 516-305-8719

Sincerely,

Francesco L. Fratto  
Director of World Languages, Language Immersion & ENL/ESL  
[FFRATTO@HERRICKS.ORG](mailto:FFRATTO@HERRICKS.ORG)

☐ Check here if orientation occurs during registration.

**SCHOOL MUST MAINTAIN COPY IN STUDENT'S CUMULATIVE RECORD**

English Version - Entitlement Letter

# The ENL Team



# The Department of English as a New Language: Teachers and Administrator

- Herricks High School  
Christina Macri  
Helen Shin
- Herricks Middle School  
Michelle Kaplan  
Christina Macri
- Center Street Elementary School  
Angela Hillebrand  
Jeanne Visentin
- Denton Ave Elementary School  
Ivy Au  
Lisa Iuculano
- Searingtown Elementary School  
Anna D'Egidio  
Emily Onesto  
Gale Vanore
- K-12 ENL Director  
Francesco L. Fratto

# To Better Understand our ENL Program

- **HLQ:** Home Language Questionnaire
- **ELL:** English Language Learner (Student)
- **ENL:** English as a New Language (Program)
- **L1:** First or Home Language
- **L2:** Second or New Language/English Language
- **NYSITELL: New York State Identification Test for English Language Learners**
- **NYSESLAT:** New York State English as a Second Language Achievement Test
- **Accommodations:** the services that must be provided to ELLs.



# Department Philosophy

- The Herricks Union Free School District continues to **welcome** students, and their **families**, who are English Language Learners (ELLs) and the richness that they bring to our school community. As we immerse our students in the English language, we assist them in developing a deeper understanding of their own **cultures**, as well as the **diverse** cultures in the United States and in the world. ELLs are capable of **reaching the highest standards, but they need time and support to develop the English language.**

# Parents

- Parental **involvement** is sought and nurtured to ensure the **success** of our students. We **encourage** parents to **speak** to their children in their **home language**; a child who is literate in his/her first language acquires the second language, in this case English, with fewer difficulties. A rich and stimulating linguistic environment at home, in any language, will ensure the **academic and emotional success** of our children.

# 2016-2017: The Diversity of Languages at Herricks UFSD

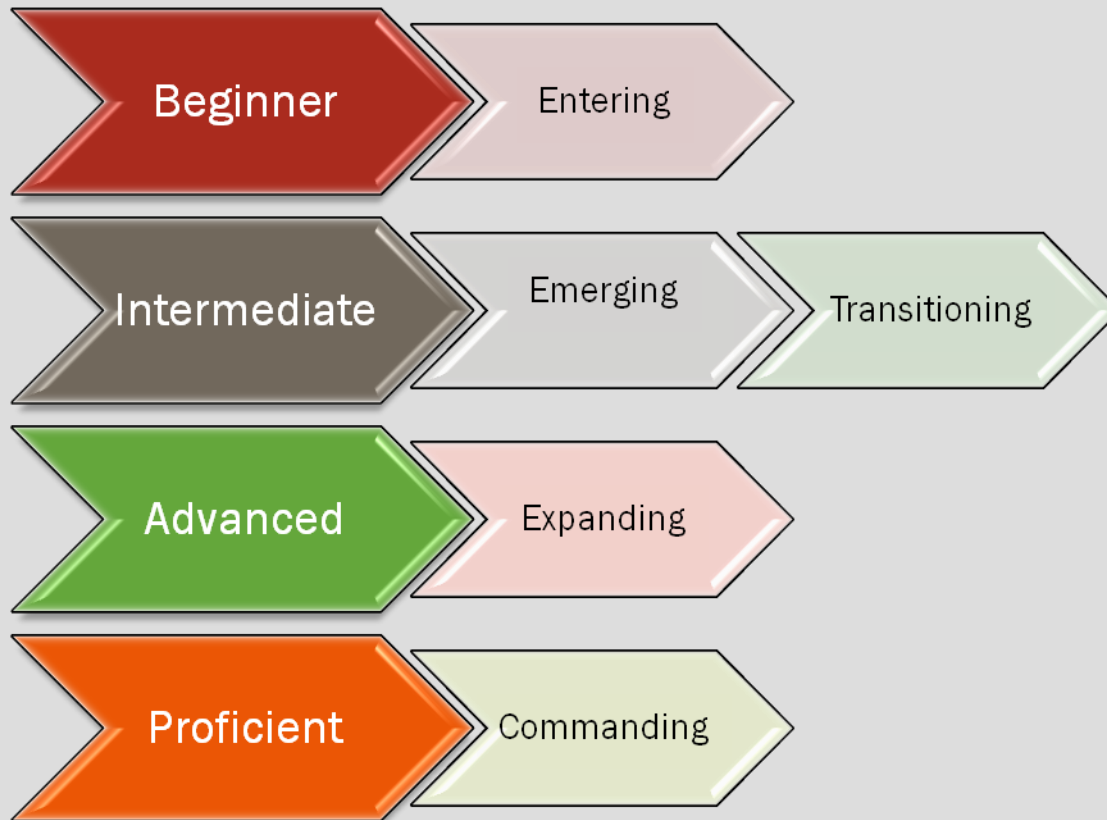
- Arabic
- Bengali
- Chinese
- Farsi
- Greek
- Gujarati
- Hebrew
- Hindi
- Japanese
- Korean
- Malayalam
- Nepali
- Punjabi
- Polish
- Portuguese
- Spanish
- Thai
- Urdu

# Myth vs. Fact

- Handout



# Proficiency Levels



# K-12 Breakdown of Proficiency Levels on the 2016 NYSESLAT (Test)

<b>Levels</b>	<b>Entering / Beginner</b>	<b>Emerging / Intermediate</b>	<b>Transitioning / Intermediate</b>	<b>Expanding / Advanced</b>	<b>Commanding / Proficient</b>
<b>Total</b>	<b>8</b>	<b>16</b>	<b>17</b>	<b>81</b>	<b>47</b>
<b>Percentage</b>	<b>5%</b>	<b>9%</b>	<b>10%</b>	<b>48%</b>	<b>28%</b>

# The Website: Documents in Many Languages



# Please understand that every child progresses at a different pace

Research shows that learning academic language takes longer than social language



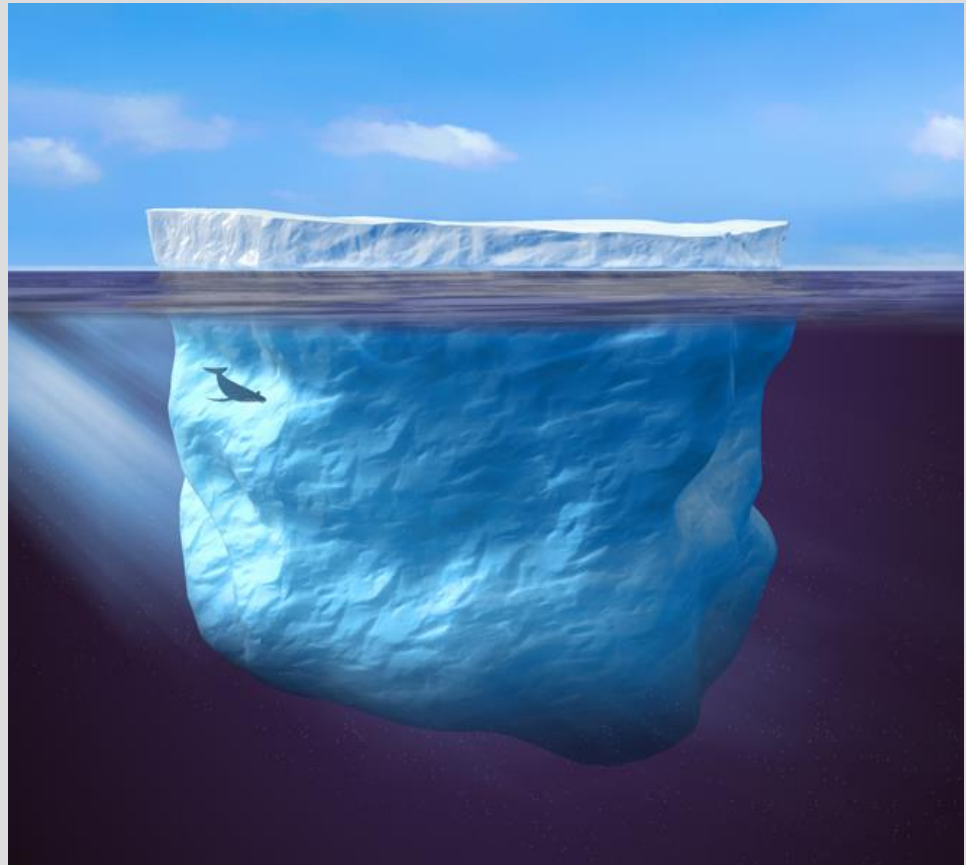
Social  
Language  
1-3 years



Academic  
Language  
3-7 years



# He/She speaks English!



# Service Delivery Model

- Integrated Setting
  - Classroom teacher and ENL teacher plan together
  - ELLs are provided the appropriate support
- Stand-Alone Setting
  - Classroom teacher and ENL teacher plan together
  - ENL/ESL teacher works with ELLs in a separate location

# Integrated Setting: Two Expert Teachers



# Testing Accommodations for the NY State Tests

All current and former (2 years) ESL students

- Separate location
- Extended time
- Bilingual glossaries/digital translators
- Translated version of the tests
- Oral translation
- Native language response

# How Can I Use My Native Language To Help My Child?

Read with your child  
in your native  
language.

Use your native  
language to discuss  
the characters and  
events in the book.

Use your native  
language when  
writing a shopping list,  
a letter to  
grandparents, etc.

Encourage your child  
to explain concepts  
they learned in school  
in your native  
language.

# How Can I Help My Child at Home?

Read in English  
or in your  
language



Talk about  
school



Use your  
surroundings for  
language  
development



Look for  
opportunities  
to write



Use your public  
library and other  
resources



# How Can I Help My Child at Home?

- Ask your child's ENL teacher for suggestions



# Programs, Resources and Services

- ENL Academic Reading & Writing Program (Elementary and MS - Starts: November 2016)
- After or Before School Extra-help (HS and MS)
- Regents Review Classes for English Language Learners
- Digital or Paper Glossaries
  - Digital Glossaries for 3-12 students
- Translators – Please Request one if needed
- Future Meetings for Parents of English language learners (Letters will be mailed)
- JumpStart Summer Program (Summer 2017)



# A personal journey...



# Questions?

- Francesco L. Fratto
- Director of World Languages, Language Immersion & English as New Language
- [FFratto@herricks.org](mailto:FFratto@herricks.org)
- 516-305-8719