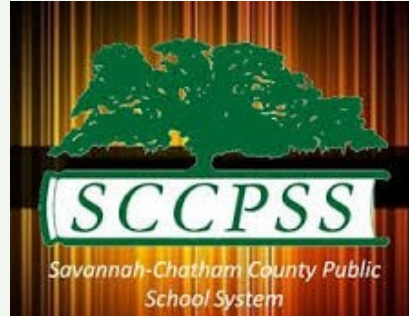


Savannah-Chatham County Public School System



2019 Adopted Budget

Fiscal Year 2019 (School Year 2018-2019)



M. Ann Levett, Ed. D.
Superintendent of Schools

Savannah, Georgia 31401

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PREFACE

More than 50 years ago, the Nobel-Laureate-To-Be Herbert Simon began promulgating the eminently sensible idea that instead of just spending money because they have it, governments should decide what they want to accomplish and then keep track of whether their expenditures are helping them accomplish it. In 1949, at the federal level, the Hoover Commission recommended almost exactly the same thing, calling it *performance budgeting*.

In the 1990's, Herbert Simon's insight celebrated the beginning of its second half-century by returning to the stage as "*benchmarking*" – the identification of targets that a government wants to achieve and the continuous measurement of progress. It is a good idea. It just keeps getting renamed. Today, we call this process *objective-based budgeting*.

The objective-based budget process in the Savannah-Chatham County Public School System begins with the development and approval of District's Goals and Priority Objectives by the Board of Education. Each activity uses these goals and objectives to develop supporting goals and objectives for their organization. Once sites decide what they want to accomplish, they then determine how to allocate their available resources to best meet their objectives. Once approved, each site's goals, objectives, and expenditure budgets become their plan of action for the upcoming year. At year's end, their actual expenditures will be measured to determine if these goals and objectives have been accomplished.

We have changed the organization of this book from previous editions to make the information easier to understand. Whether you are interested in the budgets of the entire district, a particular organization, or a specific fund or program, you should find this information readily accessible in this document. Graphs and narrative have been added, where appropriate, to clarify the data presented. We welcome any comments or suggestions on how we can improve on this document. Please address your comments to the Savannah-Chatham County Public School System, Department of Budgeting Services, 208 Bull Street, Savannah, Georgia 31401.





ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to

SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOL SYSTEM

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2017–2018.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, appearing to read 'Anthony N. Dragona', written over a horizontal line.

Anthony N. Dragona, Ed.D., RSBA
President

A handwritten signature in black ink, appearing to read 'John D. Musso', written over a horizontal line.

John D. Musso, CAE, RSBA
Executive Director



GOVERNMENT FINANCE OFFICERS ASSOCIATION

*Distinguished
Budget Presentation
Award*

PRESENTED TO

**Savannah-Chatham County Public Schools
Georgia**

For the Fiscal Year Beginning

July 1, 2016

Executive Director

Note: The July 1, 2017 Distinguished Budget Presentation Award has not been presented to the Savannah-Chatham County School District yet.



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June 30, 2018

Members of the Board of Education and Citizens of Chatham County:

I present to you the FY 2018-2019 Adopted Budget for All Funds for the Savannah-Chatham County Public School System (SCCPSS). We have provided a budget that will support our schools and focus our work to ensure EVERY student is fully prepared for success in college or a career.

With a wide range of academic options that prepare students for college and a career, the Savannah-Chatham County Public School System (SCCPSS) is moving forward! More and more families are looking to SCCPSS for their educational needs. Students enjoy classroom lessons that inspire critical thinking, offer project based learning, and provide exposure to real world career opportunities. At the conclusion of the 2018 school year, the 2018 Graduating Class earned more than \$43 million dollars in scholarship awards and nearly 1,900 graduates received their diplomas in advance of moving on to some of the most prestigious universities across the nation. Advanced Placement, Gifted Education Programs, Choice Programs, and Dual Enrollment Programs are a few examples of the many options available throughout the district that contribute to sustained academic growth and preparation for college or a career.

As the 10th largest school system in the state of Georgia, our school district has a large footprint. Geographically, we cover 426 square miles and now have schools from Tybee Island all the way to Bloomingdale. Every school has its unique identity and represents the many communities we serve. Our enrollment currently hovers close to 38,000 students and with the continued expansive growth in western Chatham County, we anticipate more families coming into the district to receive the high quality educational services we offer. Our work to provide those services is supported by more than 5,600 employees that make up Savannah-Chatham Public Schools. Our dedicated staff and faculty are working in departments that range from transportation and food services to specialized learning and instructional technology. While there are many more departments that make up our school district, by far the largest employee base includes our 3,000+ classroom teachers who are working every day to provide teaching experiences that support the leaders of tomorrow. We are proud that 99% of our educators are classified as “Highly Qualified” and bring their work experience from across many backgrounds and specialized areas of expertise. Our focus on developing a premiere workforce that not only represents our classroom educators, but all employees of the school system, remains one of our primary focus areas as we continue to execute the strategic plan of the school district.

Our great work is reflected in the gains that we have experienced each year in the District's graduation rate. SCCPSS improved its 2017 cohort graduation rate by more than one point over the previous year – rising from 83.2% to 84.3% and established a new record high for the district. Our district is showing improvement earned through the hard work and dedication of our staff and students. The graduation rate has surpassed the state of Georgia's rate for the third straight year and with the continued success of district programs to keep students on track and engaged in learning, we are preparing more students than ever before for productive futures in college and careers. And many of those students enjoy a jumpstart that ensures success in post-secondary endeavors through Career Pathway options and Dual Enrollment programs. Career Pathways include a series of related courses designed to provide rigorous academic and technical content with seamless transitions for every high school student, which may include skills, certificates, or articulated college credit.

Through innovative programs, improved facilities, a commitment to our employees, and engaged students and parents, the district continues to be recognized with state and national awards. We are proud that Savannah-Chatham Public Schools now boasts two National Blue Ribbon Schools – a highly acclaimed designation representing exemplary performance; one National Green Ribbon School - one of only 46 in the nation to be recognized for its conservation and green initiatives; two Lighthouse Schools to Watch- an honor for exemplary middle schools; five Advanced Placement Honors Schools; and three US News & World Report Best in the Nation High Schools. In addition, we are proud to have three STEM (Science, Technology, Engineering and Math) Certified Schools; one STEAM Certified School (Science, Technology, Engineering, Art, and Mathematics), 14 National Advanced Placement Scholars, 211 Advanced Placement Scholars, and 719 Dual Enrollment students who earned an overall 95% pass rate! The district has proudly added five Energy Star Schools to our list of accolades. The school district has also steadily increased the number of students participating with us as interns and apprentices in our workforce development efforts. These are just a few of the achievements that illustrate the progress that can be made when principals, teachers, students, and families work together to move our schools forward.

We are proud of the Savannah-Chatham County Public School System and we look forward to continued progress that will serve to increase the positive outcomes for all students.

BUDGET OBJECTIVES

At the June 20, 2018 meeting, the Board adopted the following Budget objectives to be used in the development of the FY 2018 – FY 2019 budgets:

GOAL # 1 TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY.

Budget Objective # 1. Ensure that SCCPSS graduates have the skills, knowledge and attitudes needed to compete in a demanding and technologically sophisticated global marketplace.

GOAL # 2 TO PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THAT IS CONDUCTIVE TO TEACHING AND LEARNING.

Budget Objective # 2. Create a safe, secure, law-abiding environment, which is conducive to learning.

GOAL # 3 TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTES TO THE ADVANCEMENT OF STUDENT SUCCESS.

Budget Objective # 3. Engage the community to share their perspectives and values on school programs they wish to support with their tax dollars.

GOAL # 4 TO BUILD PROFESSIONAL CAPACITY IN ORDER TO ACHIEVE A PREMIER STUDENT-FOCUSED WORKFORCE.

Budget Objective # 4. Work to balance the community's desire for both excellent school programs and reasonable taxes by critically evaluating current practices, proposed expenditures, and revenue sources other than taxes.

GOAL # 5 TO MAXIMIZE RESOURCE STEWARDSHIP AND FISCAL RESPONSIBILITY BY ENSURING DISTRICT RESOURCES ARE USED EFFECTIVELY, EFFICIENTLY, ECONOMICALLY, AND EQUITABLY (4E'S).

Budget Objective # 5. Support the development of new strategies to compensate for the loss of federal or state aid and still deliver a comprehensive education program at a reasonable cost. Continue to seek opportunities where a short term cost can reap long term benefits and/or savings.

BUDGET IN BRIEF

The Adopted Budget for All Funds includes the following highlights:

- 2.25 increase to the Maintenance and Operations millage rate.
- Anticipated State Austerity reductions to the General Fund of \$2.9 million.
- General Fund balance use of \$4.9 million.
- Funding to cover years of service steps for eligible employees.
- Funding to restore years of service step for all eligible employees.
- Funding to adjust Local Supplements on the Teacher pay scales.
- Funding to add additional school staff based upon projected enrollment.
- Reduce prior year Transportation start-up funding of \$8.1 million.
- Teacher Retirement Rate increase from 14.27% to 16.81%.
- Continue funding for computer mainframe upgrades.
- Funding to cover increased contributions to Oglethorpe Charter Academy, Coastal Empire Montessori, Tybee Maritime and the Savannah Classical Academy to support their increases in student enrollment.
- Board contingency of \$500 thousand.
- Funding to cover Principal steps from 2011.
- Maintain Staffing Reserve for 10th day adjustments of \$1 million.

- Maintain Staffing Reserve for 10th day adjustments of \$1 million.

RELATIONSHIP TO PRIOR YEAR'S BUDGET

Fiscal Year 2018 marks the eighteenth year of the requirements of SB 177, the Taxpayers' Bill of Rights. The key component of this legislation for the school district is the downward pressure it creates on setting property tax millage rates.

In addition to these legislative actions, local costs continue to increase. Fuel, energy, property insurance, and health benefits costs are just a few examples where we must pay substantially more for the same level of services. We have also had to address multiple employee compensation issues to create and maintain both internal equity and external competitiveness.

DISTRICT PRIORITIES

ESPLOST

An Education Special Purpose Local Option Sales Tax (ESPLOST I) was passed by voters in September 2006. Many projects consisting of new and replacement schools, roof replacements, building renovations, additions and improvements, technology upgrades and fencing projects improving the safety and security of all of our schools have been completed. On November 8, 2011, voters approved ESPLOST II, which extended the additional penny sales tax another five years to fund additional major capital projects. Over 70% of the planned expenditures will be spent building new and replacement schools or additions and renovations to existing facilities.

Our growth in improved facilities for our students and staff lies in the successful implementation of ESPLOST. This one cent penny sales tax continues to have a major impact in our community, creating economic growth and jobs, and improvements to the district that help to draw new families to the area seeking a quality educational experience for their children.

The voters of Chatham County showed their support of public education by approving a third continuation of the valued penny sales tax during the November 8, 2016 election. ESPLOST III passed in all 89 precincts of Chatham County. The use of ESPLOST funds also provides a resource to help keep tax payer expenses down by paying off previously incurred bond debt.

GEORGIA MILESTONES ASSESSMENT SYSTEM: GMAS

The Georgia Department of Education implemented a new testing system called the Georgia Milestones Assessment System (GMAS), during the 2014-2015 academic year. The system replaced both the previous CRCT and the EOCT assessments.

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how

well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies.

Students in grades 3 through 8 will take an end-of-grade assessment in each core content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with full online implementation beginning in SY 2018-19;
- technology enhanced items in all grade levels and subject areas

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of language arts, mathematics, science, and social studies. Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or endeavor (college or career). Informing parents, educators, and the public about how well students are learning important content is an essential aspect of any educational assessment and accountability system. Parents, the public, and policy makers, including local school districts and boards of education, can use the results as a barometer of the quality of educational opportunity provided throughout the state of Georgia. As such, Georgia Milestones serves as a key component of the state’s accountability system – the College and Career Ready Performance Index (CCRPI).

STUDENT GROWTH PERCENTILE

In the 2012-13 school year, the Georgia Department of Education began reporting a new measure called the Student Growth Percentile. The Student Growth Percentile will allow us to answer questions about improvement in student achievement over time.

SGPs describe the amount of growth a student has demonstrated relative to academically-similar students from across the state. Growth percentiles range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. With SGPs, all students – regardless of their achievement level – have the opportunity to demonstrate all levels of growth.

For example, if a student receives a Student Growth Percentile of 65, this tells us that the student's achievement grew at a rate that was greater than 65% of his or her academic peers. Because the 65th percentile score is higher than the average percentile of 50, we can state that the student is growing more than his or her academic peers. The average Student Growth Percentile is 50.

Students and parents receive student growth reports that provide information on academic progress and achievement. Students and parents can work with their teachers to better understand student performance and the support or enrichment opportunities that might contribute to them meeting or exceeding academic expectations.

The public has access to district and school SGP data through the SGP data tool located on Georgia Department of Education’s website located at <http://www.gadoe.org>.

SGPs also contribute to school and district accountability. SGPs are used as a measure of student progress in the College and Career Ready Performance Index (CCRPI). SGPs are combined with other measures to provide an overall indication of school and district effectiveness.

COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

The College and Career Ready Performance Index – CCRPI – is Georgia’s annual tool for measuring how well its schools, districts, and the state itself are preparing students for the next educational level. It provides a comprehensive roadmap to help educators, parents, and community members promote and improve college and career readiness for all students.

The CCRPI was redesigned for school year 2017-18, and now includes five main components: Content Mastery, Progress, Closing Gaps, and Graduation Rate. These components, encompassing multiple indicators, are combined for a total CCRPI score on a scale of 0 to 100. The CCRPI also reports other information, such as the performance of student subgroups, school climate, and financial efficiency status. CCRPI reports and data files can be accessed on Georgia Department of Education’s website located at <http://www.gadoe.org>.

THE GRADUATION RATE

In April of 2012, the Georgia Department of Education began reporting its public school graduation rate in a new way. This new graduation rate calculation is known as the Cohort Graduation Rate. Historically, not all states have calculated graduation rates in the same way. In order to make sure that all states are reporting graduation information in a similar way, the United States Department of Education issued a requirement that all states should use the Cohort Graduation Rate method of calculation beginning with the graduating class of 2011.

The Cohort Graduation Rate tracks students from the date that they enter 9th grade in order to determine whether they earn a regular high school diploma within four years. For example, for the graduating class of 2018, the calculation looks like this:

$$\frac{\text{Number of students who entered 9th grade in the 2014-15 school year* AND who earned a regular high school diploma by the end of the 2017-18 school year}}{\text{-----DIVIDED BY-----}} \\ \text{Number of students who entered 9th grade in the 2014-15 school year*}$$

*Adjusted to include transfers in and exclude documented transfers out

Through targeted academic initiatives, strong usage of data, and the development of innovative programs that allow students the opportunity for credit recovery and advancement, the graduation rate in the Savannah-Chatham County Public School System has outperformed the state average for three straight years. We are confident that the positive trend we have experienced under the Cohort Graduation Rate will continue moving upward as SCCPSS staff and faculty work every day to identify what students need in order to stay on track for graduation.

FUTURE OUTLOOK


The district has made significant improvements in the betterment of the public education offerings in Savannah-Chatham County; however, our work is not done. Sufficient funding remains a critical component to serve sustained enrollment growth, facility improvements, and academic initiatives supportive of college and career readiness. Our budget is the foundation for our operating plan and each year we examine our expenditures very closely to determine if our spending is contributing to the advancement of our schools and our students. It is anticipated that costs will continue to increase at a faster rate than available revenue, and external state, federal, and economic forces will continue to influence our planning processes for years to come.

CONCLUSION

We greatly appreciate your commitment and continued support of Savannah-Chatham Public Schools. As your partner in education, we believe that together we will provide all students with the tools necessary to be productive citizens in an increasingly competitive global workforce.

We look forward to a truly exceptional school year for all!

Sincerely,

A handwritten signature in cursive script that reads "M. Ann Levett".

M. Ann Levett, Ed.D.
Superintendent of Schools

Savannah-Chatham County Public Schools

Mission Statement

To **ignite** a passion for
learning and teaching at
high levels

**Vision Statement:**

From school to the world: **ALL** students prepared for productive futures.

Guiding Principles

Guiding Principles are the shared values and management style of the organization. They articulate the ethical standards by which the organization makes decisions and conducts activities.

Guiding Principle 1:

The school board provides guidance and support to schools by establishing clear goals, aligned policies, high standards, and effective systems of evaluation which produce accountability and results.

Guiding Principle 2:

The academic achievement of students will be at a level that will enable them, upon graduation from high school, to enter college or the work force fully prepared to be successful without need of remediation.

Guiding Principle 3:

Education is a shared responsibility between home, school and community.

Guiding Principle 4:

A safe, secure and orderly environment is essential for teaching and learning.

Guiding Principle 5:

All children can learn and achieve at high levels but may learn at different rates or through different learning styles.

Guiding Principle 6:

Fiscal responsibility and accountability must be maintained at all times.

Guiding Principle 7:

Positive relationships are built through honesty and respect which enhance cooperation, safety and well-being of students, families and staff.

System Goals and Objectives

The Savannah-Chatham County Board of Education is committed to establishing strategic goals which support the Board's Vision and Mission Statement. These goals will be periodically reviewed and updated.

STRATEGIC GOAL 1:

TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY

Objectives:

- A.** To increase the percentage of students who have mastered the skill sets (whole child development) necessary to be successful upon entering kindergarten through second grade.
- B.** To increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 2-8.
- C.** To increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary level and/or the workforce.

STRATEGIC GOAL 2:

TO PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THAT IS CONDUCIVE TO TEACHING AND LEARNING

Objectives:

- A.** To provide and improve maintenance of facilities, grounds, and equipment for contributing to instructional and operational excellence.
- B.** To promote and increase prevention-based and behavior intervention programs for maintaining a safe and healthy environment.
- C.** To improve facility operations and prevention programs to achieve a safe, healthy, and clean environment.

STRATEGIC GOAL 3:

TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTE TO THE ADVANCEMENT OF STUDENT SUCCESS AND COMMUNITY PRIDE

Objectives:

- A.** To increase student, parent, faculty, and community interactions that support student achievement and success.
- B.** To increase positive and targeted communication to stakeholders that creates awareness and enhances school pride.
- C.** To promote and maintain meaningful partnerships with external stakeholders that supports the teaching and learning process.

- D. To increase the number of volunteers to support and strengthen the student learning environment in all schools.

STRATEGIC GOAL 4:

TO BUILD PROFESSIONAL CAPACITY IN ORDER TO ACHIEVE A PREMIER STUDENT-FOCUSED WORKFORCE

Objectives:

- A. To attract and retain a stable and effective faculty and support staff workforce.
- B. To create professional learning communities in all schools and divisions for job-embedded and relevant professional development training.
- C. To cultivate and build effective leadership ensuring high quality instruction in all classrooms.

STRATEGIC GOAL 5:

TO MAXIMIZE RESOURCE STEWARDSHIP AND FISCAL RESPONSIBILITY BY ENSURING DISTRICT RESOURCES ARE USED EFFECTIVELY, EFFICIENTLY, ECONOMICALLY, AND EQUITABLY

Objectives:

- A. To establish and maintain a transparent budget process that supports “equity resourcing” and provides flexibility in funding the District’s Strategic Plan.
- B. To ensure adequate and sufficient school capacity is available and planned to support the needs of the schools and programs.
- C. To capture, maintain, and provide student information that is timely, relevant, adequate, and reliable for the support of the decision-making process.
- D. To improve the efficiency and effectiveness of student transportation to and from education facilities and events.
- E. To maximize student participation in the breakfast and lunch program while controlling system cost.
- F. To reduce utility cost for resource conservation and climate protection.
- G. To use various internal and external audits and program reviews as tools for continuous improvement.



FY2019 Budget Process

General Guidelines

- Current revenues will be sufficient to support current expenditures. On-going operating expenditures will be funded with on-going revenue sources.
- The budget process and format shall be school/department based and focused on goals and objectives.
- The School System will maintain a budgeting control system to ensure continual compliance with the adopted budget.
- The budget will provide adequate funds for maintenance of capital plant and equipment and funding for their orderly replacement.

Budget Process

The 2004 Governmental Accounting Standards Board (GASB) *Codification of Governmental Accounting and Financial Reporting Standards (2004 Codification)* Section 1700 calls for the adoption of an annual budget by every government. Georgia Law (OCGA 20-2-167) also requires each LUA adopt an annual budget for all funds except capital projects and trust and agency funds.

The adopted budget is a legally binding document, which details how the District may use available funds. It is the primary tool used by the local Board to control the system's resources. The budget document is a reflection of the District's goals, objectives, and priorities, and serves as the financial plan of action.

The budget preparation process extends for a period of approximately 10 months beginning in September of the year prior to adoption. All governmental and proprietary (internal service) fund types are budgeted by the District on an annual basis. The budget for the upcoming fiscal year (July 1 through June 30) must be submitted to the local Board of Education prior to June 30th for legal adoption. No public funds may be expended until the Board has approved the budget unless a spending resolution is adopted.

After review by the Superintendent and the Executive Management Team, the Division of Finance prepares a proposed budget for submission to the Board of Education. Copies of the proposed budget are placed in libraries throughout the District. Using newspaper advertisement, the public is notified of the proposed budget, the placement of library copies, and the date, time, and location of the public budget hearing. Work sessions with the Board are scheduled as needed, and the Board then tentatively adopts the budget. Once the budget is tentatively adopted, it is advertised in the local press. The advertisement depicts projected revenues and expenditures by fund type, along with the date, time and location when the budget is to be legally adopted. In most instances, the Board will legally adopt the budget at the next regularly scheduled Board meeting following the tentative adoption.

Fiscal Year 2019 Budget Process Continuation

The most significant revenue source to be considered in the budget adoption process is local property taxes. The two major parts of the calculation are the tax digest and the millage rate. Each year, the Chatham County Board of Assessors establishes the taxable value of all property in the county and publishes the certified tax digest for each taxing jurisdiction. The Board of Education has two separate taxing jurisdictions and therefore receives two separate tax digests: one for Maintenance and Operations and another for Bonded Indebtedness.

Upon receipt of certified tax digests for the upcoming calendar year from the County Board of Assessors, the Board of Education must determine the tax millage rates to be levied for both Bonded Debt and for Maintenance and Operations to meet its revenue requirements. Once these millage rates are tentatively adopted, the Board must then advertise the tax digest and millage levy for the preceding five years, along with the current year's digest and proposed millage rate to be enacted for the year. The recommended millage rate is approved during the regular Board meeting and is provided to the Chatham County Commissioners for action.

The adopted budget is submitted for formal approval to the State Board of Education. The State Board generally approves the budget in November; however, the District is permitted to expend funds on a conditional basis until final state approval is received. The Chatham County Board of Education may legally amend the budget at any time during the year.



Savannah-Chatham County Public Schools
FY 2018 – 2019 Budget Calendar

- **November 2017**
 - November 2nd – Begin Enrollment Projections (Staff)
 - November 6th – Begin Budget Committee Presentations
 - November 9th – Board Adopts Legislative Priorities
- **December 2017**
 - December 4th – Begin Staffing Projections (Staff)
- **January 2018**
 - January 9th – Staff begins Division, Departments and School Budget Preparation
- **February 2018**
 - February 7th - Present Budget Calendar
- **March 2018**
 - March 7th – Tax Assessor Office Presentation – Informal Meeting
 - March 8th – Begin Community Stakeholder Input (Presentations & Surveys)
- **April 2018**
 - April 11th – Board Budget Workshop – Informal Meeting
- **May 2018**
 - May 2nd – Board Budget Workshop – Informal Meeting
 - May 4th – Advertise and do press release for Board Public Hearing on Budget (to be held May 16th) in newspaper and on SCCPSS website
 - May 16th – Board Members receive printed Recommended Budget
 - May 16th – Recommended Budget to Live Oak Public Libraries
 - May 16th – Board Public Hearing on Budget
- **June 2018**
 - June 1st – Tax Digest and Rollback Millage Rate from Chatham County Board of Tax Assessors (Approximate Date)
 - June 5th – Advertise Millage Rate Public Hearings #1 and #2 (to be held June 13th) in newspaper and on SCCPSS website
 - June 6th – Regular Board Meeting (Tentative Budget and Tentative Millage Rates Adoption)
 - June 7th – Staff issues Press Release on Tentative Recommended Millage Rate / Required Press release of Intent to Increase Taxes in newspaper and on website
 - June 8th – Advertise Five Year Tax Digest and Recommended Millage Levy for Chatham County
 - June 11th - Advertise Five Year Tax Digest and Proposed Millage Levy for School Board
 - June 12th – Advertise Final Budget Adoption by Board in newspaper and on SCCPSS website
 - June 12th – Advertise Millage Rate Public Hearing #3 (to be held June 20th) in newspaper and on SCCPSS website
 - June 13th – Board Millage Rate Public Hearing #1 - 11:00 AM and Board Millage Rate Public Hearing #2 – 6:00 PM
 - June 20st – Board Millage Rate Public Hearing #3 – 6:00PM; Special Board Meeting – 6:30 PM (Millage Rate Hearing, Recommended Millage and Final Budget Adoption)
 - June 30th – Fiscal Year 2018 Ends
- **July 2018**
 - July 1st – Fiscal Year 2019 Begins
 - July 1st – Staff transmits Certified Millage Resolution to County Commission
 - July 6th – County Commission (Levying Authority) Adopts Millage Rate
 - July 30th – Assessor submits Tax Digest and Levy to Georgia Department of Revenue for Approval (Approximate Date)
- **August 2018**
 - August 30th – Staff submits FY 2019 Budget to Georgia Department of Education
- **September 2018**
 - September 30th – Staff distributes FY 2019 Adopted Budget Book and submits book to GFOA & ASBO

Explanation of Allocation of Human & Financial Resources

Budget Assumptions / Initiatives and Constraints

FY 2018-2019 Adopted Budget for All Funds

Revenues

- ❑ Consolidated School (Maintenance and Operations) Tax digest (net of exemptions) will increase by \$5,188,715 to \$13,426,384,823 a 4.02% increase for calendar year 2018, fiscal year 2019). This is inclusive of the Stephens-Day Homestead exemption as well as the recently approved Local Disabled Homestead exemption and Statewide Personal Property exemption increase. Due to a slowly recovering market, the total net assessed value had a slight increase in reassessments of \$248,436,259. The Board adopted a levy with a tax increase of \$34,344,692 a 15.67% change for calendar year 2018 (fiscal year 2019).
- ❑ School Bond Tax Digest (net of exemptions) will increase by \$90,133,036 to \$13,424,190,087 a 1.54% increase (net of exemptions) for calendar year 2018 (fiscal year 2018). This is inclusive of the recently approved Disabled Homestead exemption and Personal Property exemption increase.
- ❑ A combined millage change for FY 2019 of 2.25 mills (see table below):

Category	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19
Maintenance and Operations	14.631	15.881	15.881	16.381	16.381	16.381	18.881
General Obligation (GO) Bond	0	0	0	0	0	0	0
Total	14.631	15.881	15.881	16.381	16.381	16.381	18.881

- ❑ Real and personal property tax collection rate will be 94% of levy (current & delinquent). This is due to split digest (calendar year versus fiscal year), late payments, appeals, penalties, and interest charges.
- ❑ Tax Commissioner Collection Fee will remain at 1.75% for FY 2019. Court System Collection Fee will remain at 1.0% for FY 2019.
- ❑ State funding (QBE) amended formula adjustment will be \$0.
- ❑ State on-behalf payments will total \$1.3 million in FY 2019.

Explanation of Allocation of Human & Financial Resources

Budget Assumptions / Initiatives and Constraints

FY 2018-2019 Adopted Budget for All Funds

Expenditures

- 2.25 increase to the Maintenance and Operations millage rate.
- Anticipated State Austerity reductions to the General Fund of \$2.9 million.
- General Fund balance use of \$4.9 million.
- Funding to cover years of service steps for eligible employees.
- Funding to restore years of service step for all eligible employees.
- Funding to adjust Local Supplements on the Teacher pay scales.
- Funding to add additional school staff based upon projected enrollment.
- Reduce prior year Transportation start-up funding of \$8.1 million.
- Teacher Retirement Rate increase from 14.27% to 16.81%.
- Continue funding for computer mainframe upgrades.
- Funding to cover increased contributions to Oglethorpe Charter Academy, Coastal Empire Montessori, Tybee Maritime and the Savannah Classical Academy to support their increases in student enrollment.
- Board contingency of \$500 thousand.
- Funding to cover Principal steps from 2011.
- Maintain Staffing Reserve for 10th day adjustments of \$1 million.

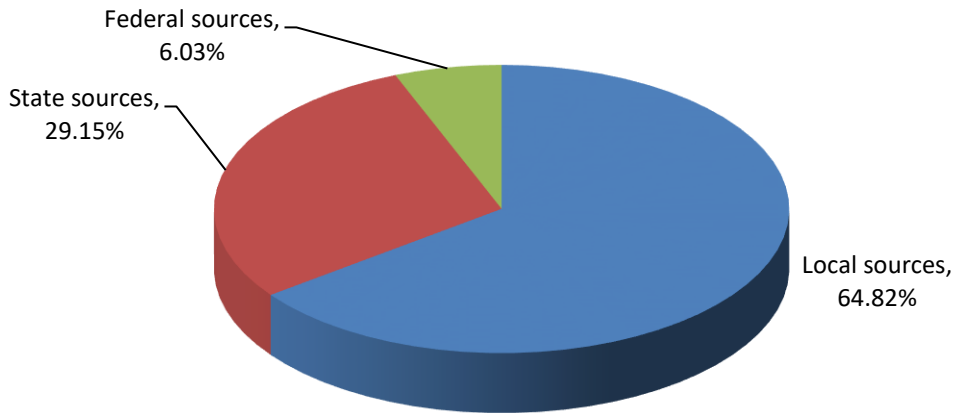
Workload

- Net school staffing change of nine Teachers, one Counselor and one school Nurse based on enrollment.
- Safety and Security Enhancements included adding 30 school Safety Aides and 25 School Resource Officers.
- Student Wellbeing added 33 Counselors, four Social Workers, three Mental Health Services Workers, and four School Nurses.
- Continued implementation of 5 Year Employee Compensation Plan.
- Actual enrollment will occur by site by grade as forecasted.

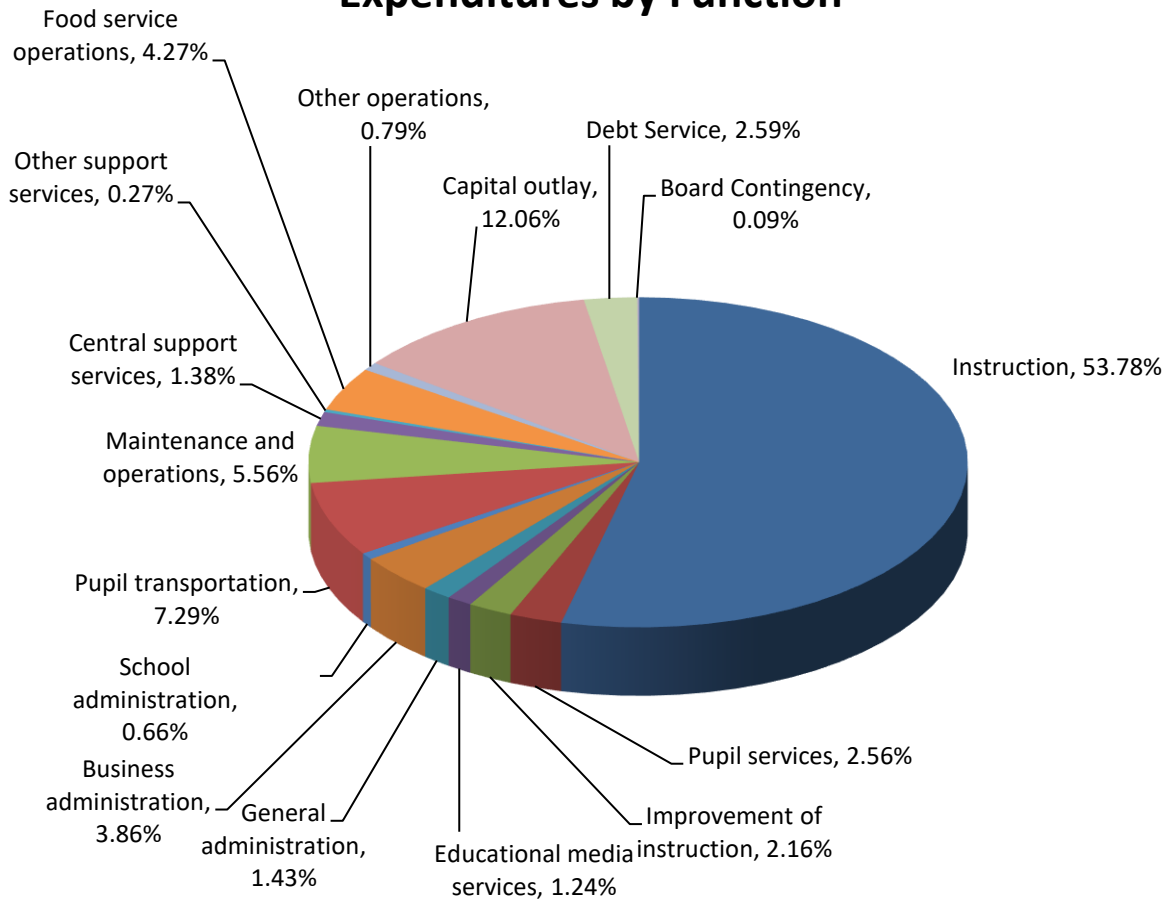
Savannah-Chatham County Public Schools
 FY 2018 - 2019

Adopted Budget for All Funds

Revenues by Source



Expenditures by Function





Savannah - Chatham County Public Schools

FY 2018 - 2019 Adopted Budget for All Funds

Summary by Fund Type

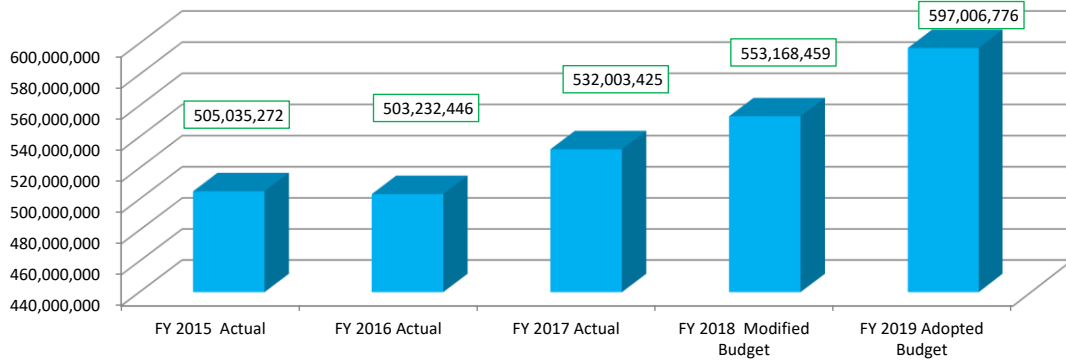
	<u>General</u> <u>Fund</u>	<u>Debt</u> <u>Service</u> <u>Fund</u>	<u>Capital</u> <u>Projects</u> <u>Funds</u>	<u>Special</u> <u>Revenue</u> <u>Funds</u>	<u>Internal</u> <u>Service</u> <u>Funds</u>	<u>Totals</u>
Revenues						
Local sources	\$274,718,258	\$500	\$73,085,500	\$21,935,645	\$3,749,370	\$373,489,273
State sources	156,236,507	-	500,000	11,230,859	-	167,967,366
Federal sources	1,410,791	-	-	33,354,168	-	34,764,959
Total Revenues	\$432,365,556	\$500	\$73,585,500	\$66,520,672	\$3,749,370	\$576,221,598
Other Sources						
Capital Lease Proceeds	-	-	-	-	-	-
Operating transfers in	-	14,529,193	4,550,000	1,705,985	-	20,785,178
TOTAL REVENUES & OTHER SOURCES	\$432,365,556	\$14,529,693	\$78,135,500	\$68,226,657	\$3,749,370	\$597,006,776

Expenditures						
Instruction	271,297,282	-	-	31,446,991	-	302,744,273
Pupil services	11,331,282	-	-	3,044,389	-	14,375,671
Improvement of instruction	5,545,796	-	-	6,609,446	-	12,155,242
Educational media services	6,940,797	-	-	8,541	-	6,949,338
General administration	6,851,387	-	-	1,151,557	-	8,002,944
Business administration	21,635,740	-	-	503	-	21,636,243
School administration	3,578,320	-	-	138,994	-	3,717,314
Pupil transportation	40,849,856	-	-	-	55,113	40,904,969
Maintenance and operations	30,888,448	-	-	270,269	-	31,158,717
Central support services	7,722,894	-	-	350	-	7,723,244
Other support services	71,893	-	-	1,491,061	-	1,562,954
Food service operations	30,056	-	-	24,063,414	-	24,093,470
Other operations	733,887	-	-	1,142	3,694,257	4,429,286
Capital outlay	5,572,527	-	69,283,218	-	-	74,855,745
Debt Service:	-	14,529,693	-	-	-	14,529,693
Board Contingency	500,000	-	-	-	-	500,000
Total expenditures	\$413,550,165	\$14,529,693	\$69,283,218	\$68,226,657	\$3,749,370	\$569,339,103
Other Uses						
Operating transfers out	12,956,535	0	8,749,813	0	0	21,706,348
TOTAL EXPENDITURES & OTHER USES	\$426,506,700	\$14,529,693	\$78,033,031	\$68,226,657	\$3,749,370	\$591,045,451
Contribution to Fund Balance	5,858,856	-	102,469	-	-	5,961,325
Projected Beginning Fund Balance (7/1/2018)	31,036,596	2,754,731	86,105,776	2,884,157	4,419,484	127,200,743
Fund Balances, End of Year (6/30/2019)	36,895,452	2,754,731	86,208,245	2,884,157	4,419,484	133,162,068

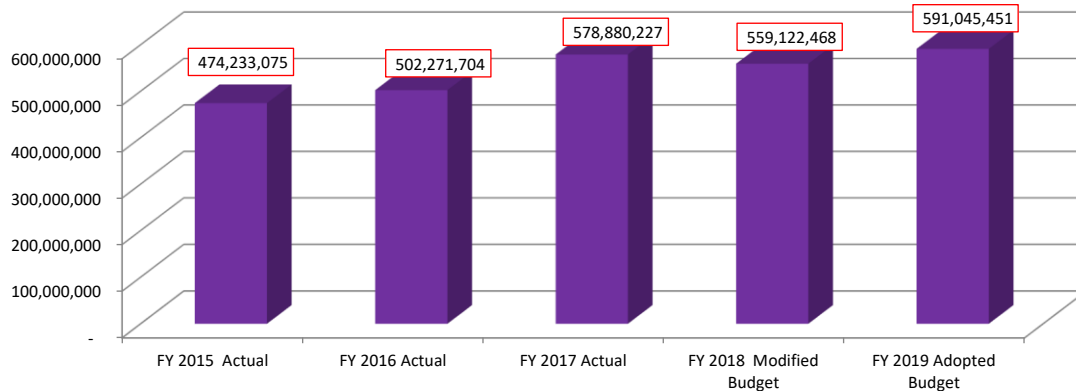
Adopted June 20, 2018

**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
District Snapshot**

Element	FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget
Revenues					
Local	271,819,965	288,028,301	294,807,754	322,645,160	373,489,273
State	165,078,544	151,030,508	159,102,219	162,714,899	167,967,366
Federal	50,036,668	45,802,355	44,026,978	51,093,067	34,764,959
Total Revenues	486,935,177	484,861,163	497,936,951	536,453,126	576,221,598
Other Sources					
Lease Proceeds	-	-	-	-	-
Bond Proceeds*	-	-	-	-	-
Operating Transfers In	18,100,095	18,371,282	34,066,474	16,715,333	20,785,178
Total Revenues/Other Sources	505,035,272	503,232,446	532,003,425	553,168,459	597,006,776



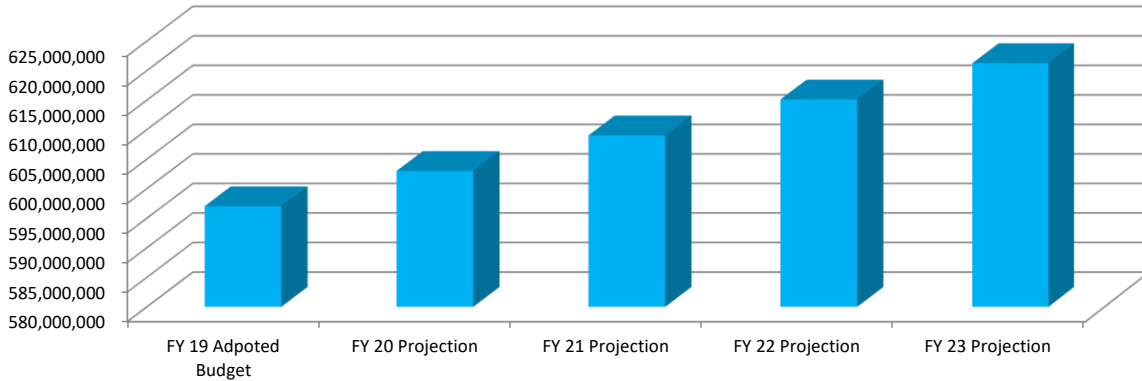
Expenditures					
Salaries	222,697,891	237,021,401	261,627,499	264,138,501	274,370,550
Benefits	78,153,378	86,727,075	92,953,593	107,589,420	127,036,114
Other Expenditures	155,281,711	160,151,945	190,232,660	170,679,214	168,853,609
Total Expenditures	456,132,980	483,900,422	544,813,752	542,407,135	570,260,273
Other Uses					
Bond Refunding*	-	-	-	-	-
Operating Transfers Out	18,100,095	18,371,282	34,066,474	16,715,333	20,785,178
Total Expenditures/Other Uses	474,233,075	502,271,704	578,880,227	559,122,468	591,045,451



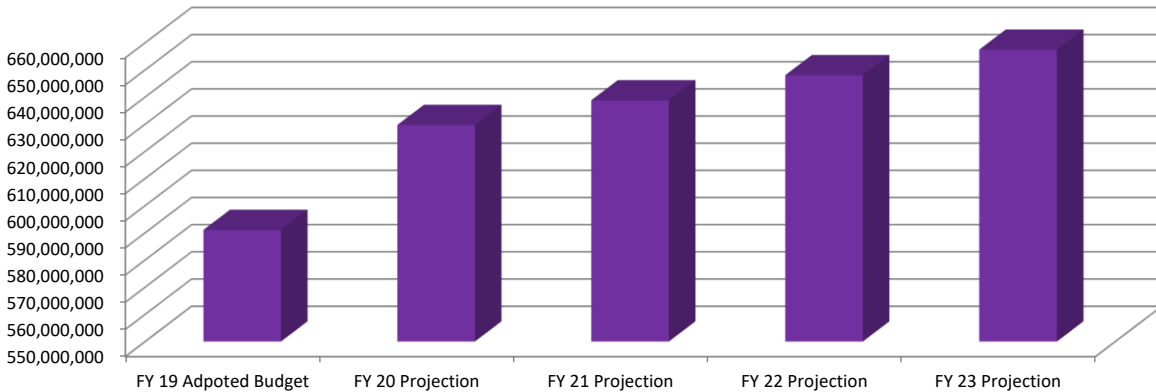
Staff Positions	5,093.4	5,404.4	5,878.8	5,818.8	5,814.4
Student Enrollment	38,032	38,112	37,837	37,339	37,535
Free/Reduced Lunch Rate	65.60%	67.49%	65.48%	64.12%	55.13%
Schools	50	50	53	53	55
Other Educational Sites	7	7	4	4	6
Combined Tax Millage Rate	14.631	15.881	16.631	16.631	18.881

**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
Budget Revenues and Expenses beyond Budget Year**

Element	FY 19 Adpoted Budget	FY 20 Projection	FY 21 Projection	FY 22 Projection	FY 23 Projection
Revenues					
Local	373,489,273	377,224,165.73	380,996,407	384,806,371	388,654,435
State	167,967,366	169,647,040	171,343,510	173,056,945	174,787,515
Federal	34,764,959	35,112,609	35,463,735	35,818,372	36,176,556
Total Revenues	576,221,598	581,983,814	587,803,652	593,681,689	599,618,506
Other Sources					
Lease Proceeds	-	-	-	-	-
Bond Proceeds*	-	-	-	-	-
Operating Transfers In	20,785,178	20,993,530	21,203,465	21,415,500	21,629,655
Total Revenues/Other Sources	597,006,776	602,977,344	609,007,117	615,097,188	621,248,160



Expenditures					
Salaries	274,370,550	279,857,961	285,455,120	291,164,223	296,987,507
Benefits	127,036,114	128,306,475	129,589,540	130,885,435	132,194,290
Other Expenditures	168,853,609	200,542,145	202,547,567	204,573,042	206,618,773
Total Expenditures	570,260,273	608,706,581	617,592,227	626,622,700	635,800,569
Other Uses					
Bond Refunding*	-	-	-	-	-
Operating Transfers Out	20,785,178	20,993,530	21,203,465	21,415,500	21,629,655
Total Expenditures/Other Uses	591,045,451	629,700,111	638,795,692	648,038,200	657,430,224



Staff Positions	5,814.4	5,843.5	5,872.7	5,902.1	5,931.6
Student Enrollment	37,535	37,723	37,911	38,101	38,291
Free/Reduced Lunch Rate	55.13%	55.96%	56.80%	52.65%	53.44%
Schools	55	55	55	55	55
Other Educational Sites	6	6	6	6	6
Combined Tax Millage Rate	18.881	18.881	18.881	18.881	18.881

**Savannah - Chatham County Public Schools
FY 2018 - 2019 Adopted Budget**

Total School Taxes Paid on a Homestead Valued at \$150,000

	<u>School</u>	<u>Bond</u>	<u>Combined</u>
Appraised Value	\$ 150,000	\$ 150,000	
Assessment Ratio	40%	40%	
Assessed Value	\$ 60,000	\$ 60,000	
S1 Regular Homestead*	(2,000)	-	
Net Assessed Value	\$ 58,000	\$ 60,000	
Millage Rate	18.881	-	18.881
Total School Taxes	\$ 1,095.10	\$ -	\$ 1,095.10

* Assumes S1 (State Homestead) Exemption Only

Impact of School Millage Rate Change on a Homestead Valued at \$150,000

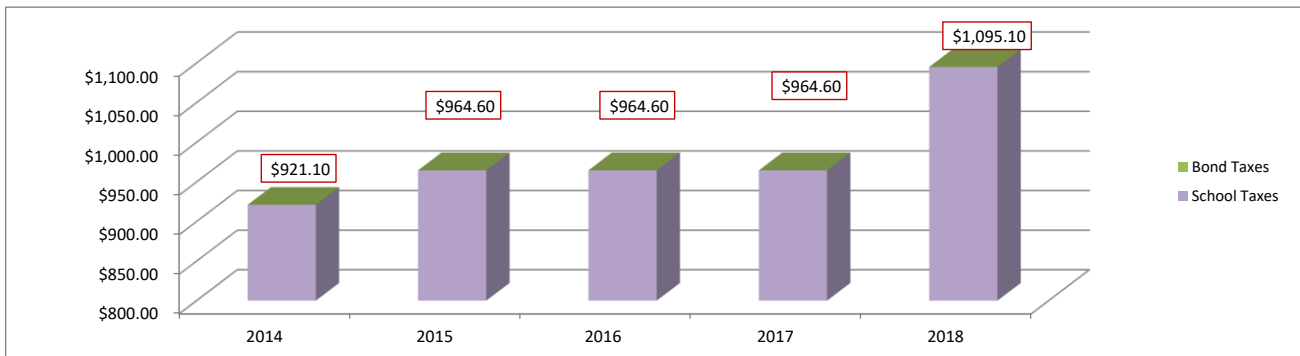
	<u>School</u>	<u>Bond</u>	<u>Combined</u>
Appraised Value	\$ 150,000	\$ 150,000	
Assessment Ratio	40%	40%	
Assessed Value	\$ 60,000	\$ 60,000	
S1 Regular Homestead*	(2,000)	-	
Net Assessed Value	\$ 58,000	\$ 60,000	
Millage Change	2.250	-	2.250
Dollar Impact**	\$ 130.50	\$ -	\$ 130.50

* Assumes S1 (State Homestead) Exemption Only

** Assumes no change in Appraised Value

School Millage Rate and Taxes on a Homestead Valued at \$150,000

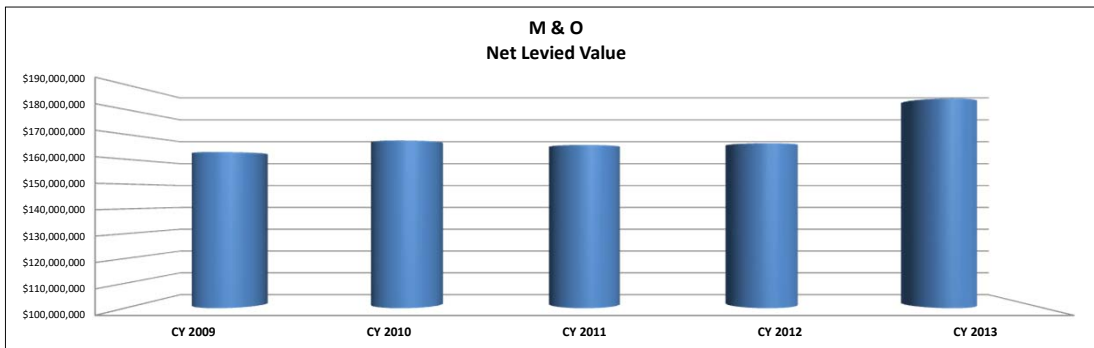
Calendar Year	2014	2015	2016	2017	2018
School Millage Rate	15.881	16.631	16.631	16.631	15.881
Bond Millage Rate	-	-	-	-	-
Combined Millage Rate	15.881	16.631	16.631	16.631	15.881
School Taxes	\$ 921.10	\$ 964.60	\$ 964.60	\$ 964.60	\$ 1,095.10
Bond Taxes	\$ -	\$ -	\$ -	\$ -	\$ -
Combined Taxes	\$ 921.10	\$ 964.60	\$ 964.60	\$ 964.60	\$ 1,095.10



**Savannah - Chatham County Public Schools
FY 2019 Adopted Budget
Tax Digest and Millage Rates**

Consolidated School (Maintenance and Operations) Digest

	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Real and Personal	\$ 13,931,316,675	\$ 13,287,801,495	\$ 12,600,566,459	\$ 12,607,971,796	\$ 13,003,903,361
Motor Vehicles	\$ 642,274,660	\$ 576,195,090	\$ 577,043,990	\$ 616,388,070	\$ 653,925,150
Mobile Homes	\$ 23,423,600	\$ 23,200,400	\$ 22,538,390	\$ 27,102,608	\$ 27,803,358
Timber	\$ 476,054	\$ 1,993,557	\$ 1,430,748	\$ 1,430,748	\$ 503,505
Heavy Duty Equip	\$ 7,669,280	\$ 7,416,635	\$ 4,594,253	\$ 2,162,864	\$ 1,291,594
Gross Digest	\$ 14,605,160,269	\$ 13,896,607,177	\$ 13,206,173,840	\$ 13,255,056,086	\$ 13,687,426,968
Less Exemptions	(2,455,183,953)	(2,045,536,854)	(1,882,246,638)	(1,885,253,354)	(2,082,820,410)
Net Digest	\$ 12,149,976,316	\$ 11,851,070,323	\$ 11,323,927,202	\$ 11,369,802,732	\$ 11,604,606,558
Forest Land Assistance Grant Value	\$ -	\$ 398,800	\$ 398,380	\$ 2,149,759	\$ 2,181,183
Adjusted Net Digest	\$ 12,149,976,316	\$ 11,851,469,123	\$ 11,324,325,582	\$ 11,371,952,491	\$ 11,606,787,741
Millage	13.404	14.131	14.631	14.631	15.881
Net Levied	162,858,283	167,473,110	165,686,208	166,383,037	184,327,396
\$ Levy Increase	2,422,860	4,609,192	(1,787,096)	671,205	17,941,173
% Levy Increase	1.51%	2.83%	-1.07%	0.41%	10.79%

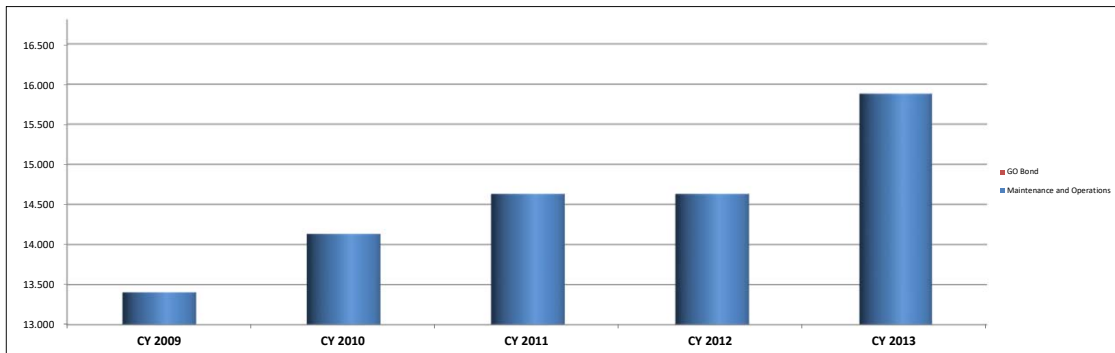


School Bond Digest

	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Real and Personal	\$ 13,931,316,675	\$ 13,287,801,495	\$ 12,600,566,459	\$ 12,607,971,796	\$ 13,003,903,361
Motor Vehicles	\$ 642,274,660	\$ 576,195,090	\$ 577,043,990	\$ 616,388,070	\$ 653,925,150
Mobile Homes	\$ 23,423,600	\$ 23,200,400	\$ 22,538,390	\$ 27,102,608	\$ 27,803,358
Timber	\$ 476,054	\$ 1,993,557	\$ 1,430,748	\$ 1,430,748	\$ 503,505
Heavy Duty Equip	\$ 7,669,280	\$ 7,416,635	\$ 4,594,253	\$ 2,162,864	\$ 1,291,594
Gross Digest	\$ 14,605,160,269	\$ 13,896,607,177	\$ 13,206,173,840	\$ 13,255,056,086	\$ 13,687,426,968
Less Exemptions	(1,281,598,393)	(1,209,795,849)	(1,340,877,667)	(1,423,732,331)	(1,331,971,078)
Net Digest	\$ 13,323,561,876	\$ 12,686,811,328	\$ 11,865,296,173	\$ 11,831,323,755	\$ 12,355,455,890
Forest Land Assistance Grant Value	\$ -	\$ 398,800	\$ 398,380	\$ 2,149,759	\$ 2,181,183
Adjusted Net Digest	\$ 13,323,561,876	\$ 12,687,210,128	\$ 11,865,694,553	\$ 11,833,473,514	\$ 12,357,637,073
Millage	-	-	-	-	-
Net Levied	\$ -	\$ -	\$ -	\$ -	\$ -
\$ Levy Increase	-	-	-	-	-
% Levy Increase	0.00%	0.00%	0.00%	0.00%	0.00%

Combined Millage Rate

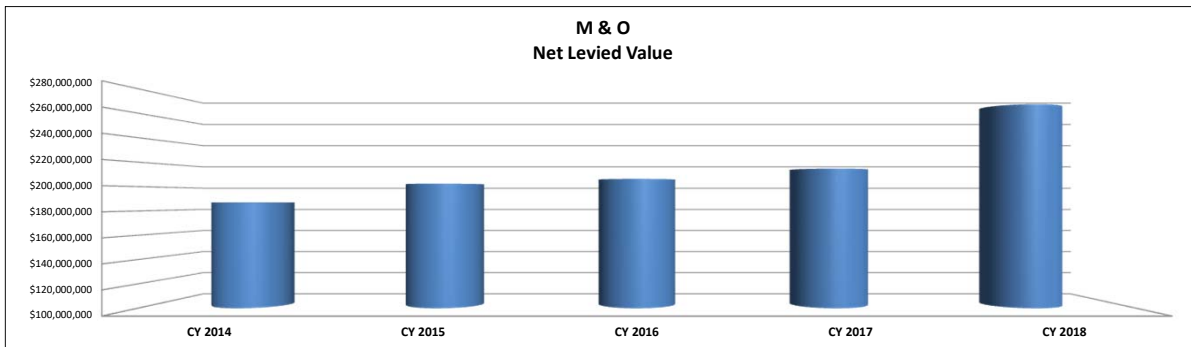
	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Maintenance and Operations	13.404	14.131	14.631	14.631	15.881
GO Bond	-	-	-	-	-
Combined Total	13.404	14.131	14.631	14.631	15.881



**Savannah - Chatham County Public Schools
FY 2019 Adopted Budget
Tax Digest and Millage Rates**

Consolidated School (Maintenance and Operations) Digest

	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Real and Personal	\$ 13,451,148,738	\$ 14,174,485,269	\$ 14,625,620,238	\$ 15,314,881,325	\$ 16,614,200,156	\$ 1,299,318,831
Motor Vehicles	\$ 549,492,390	\$ 368,337,530	\$ 267,319,390	\$ 193,909,140	\$ 141,469,660	\$ (52,439,480)
Mobile Homes	\$ 27,225,240	\$ 26,223,266	\$ 24,668,693	\$ 25,627,575	\$ 24,378,236	\$ (1,249,339)
Timber	\$ 321,279	\$ 3,297,767	\$ 324,497	\$ 1,430,524	\$ 668,222	\$ (762,302)
Heavy Duty Equip	\$ 1,822,898	\$ 3,208,785	\$ 2,378,665	\$ 729,561	\$ 5,944,689	\$ 5,215,128
Gross Digest	\$ 14,030,010,545	\$ 14,575,552,617	\$ 14,920,311,483	\$ 15,536,578,125	\$ 16,786,660,963	\$ 1,250,082,838
Less Exemptions	(2,265,920,840)	(2,411,690,634)	(2,521,444,151)	(2,634,060,008)	(2,634,060,008)	\$ -
Net Digest	\$ 11,764,089,705	\$ 12,163,861,983	\$ 12,398,867,332	\$ 12,902,518,117	\$ 14,152,600,955	\$ 1,250,082,838
Forest Land Assistance Grant Value	\$ 2,204,172	\$ 5,006,182	\$ 4,970,554	\$ 4,995,210	\$ 2,194,736	\$ (2,800,474)
Adjusted Net Digest	\$ 11,766,293,877	\$ 12,168,868,165	\$ 12,403,837,886	\$ 12,907,513,327	\$ 14,154,795,691	\$ 1,247,282,364
Millage	15.881	16.631	16.631	16.631	18.881	2.250
Net Levied	186,860,513	202,380,446	206,288,228	214,664,854	267,256,697	52,591,843
\$ Levy Increase	2,532,752	15,471,680	3,908,374	8,376,216	38,880,354	30,504,138
% Levy Increase	1.37%	8.28%	1.93%	4.06%	18.12%	

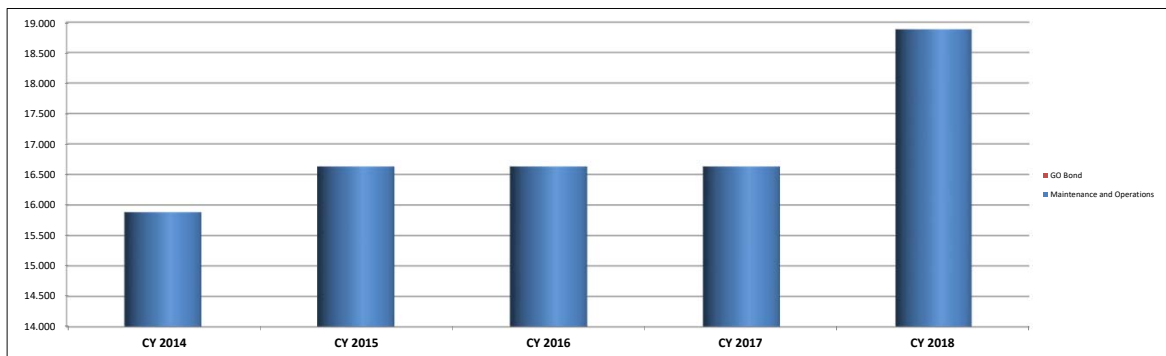


School Bond Digest

	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Real and Personal	\$ 13,451,148,738	\$ 14,174,485,269	\$ 14,625,620,238	\$ 15,314,881,325	\$ 16,614,200,156	\$ 1,299,318,831
Motor Vehicles	\$ 549,492,390	\$ 368,337,530	\$ 267,319,390	\$ 193,909,140	\$ 141,469,660	\$ (52,439,480)
Mobile Homes	\$ 27,225,240	\$ 26,223,266	\$ 24,668,693	\$ 25,627,575	\$ 24,378,236	\$ (1,249,339)
Timber	\$ 321,279	\$ 3,297,767	\$ 324,497	\$ 1,430,524	\$ 668,222	\$ (762,302)
Heavy Duty Equip	\$ 1,822,898	\$ 3,208,785	\$ 2,378,665	\$ 729,561	\$ 5,944,689	\$ 5,215,128
Gross Digest	\$ 14,030,010,545	\$ 14,575,552,617	\$ 14,920,311,483	\$ 15,536,578,125	\$ 16,786,660,963	\$ 1,250,082,838
Less Exemptions	(1,834,898,261)	(1,867,008,981)	(2,110,026,694)	(2,202,521,074)	(2,899,214,726)	\$ (696,693,652)
Net Digest	\$ 12,195,112,284	\$ 12,708,543,636	\$ 12,810,284,789	\$ 13,334,057,051	\$ 13,887,446,237	\$ 553,389,186
Forest Land Assistance Grant Value	\$ 2,204,172	\$ 5,006,182	\$ 4,970,554	\$ 4,995,210	\$ 2,194,736	\$ (2,800,474)
Adjusted Net Digest	\$ 12,197,316,456	\$ 12,713,549,818	\$ 12,815,255,343	\$ 13,339,052,261	\$ 13,889,640,973	\$ 550,588,712
Millage	-	-	-	-	-	-
Net Levied	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ Levy Increase	-	-	-	-	-	\$ -
% Levy Increase	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Combined Millage Rate

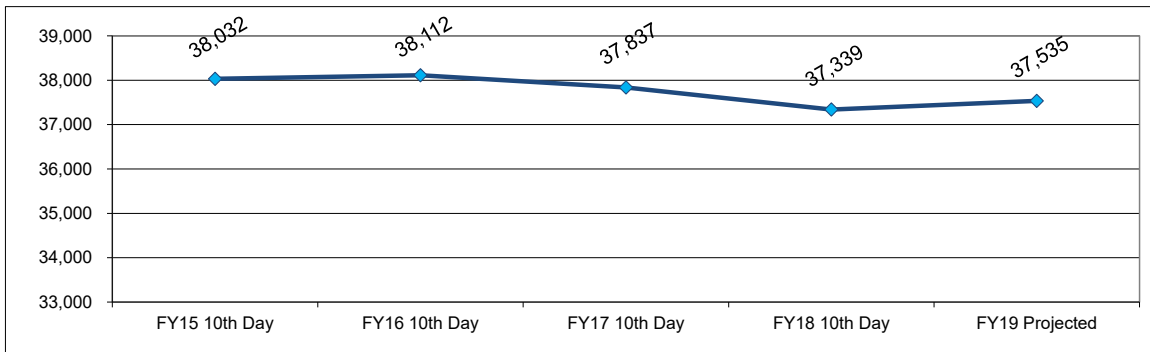
	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Maintenance and Operations	15.881	16.631	16.631	16.631	18.881	2.250
GO Bond	-	-	-	-	-	-
Combined Total	15.881	16.631	16.631	16.631	18.881	2.250



5 Year Enrollment Summary

Total Enrollment

Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
Elementary Schools	16,251	16,009	15,374	14,795	14,763	-32	-0.22%
K-8 Schools	6,556	7,077	7,372	7,538	7,724	186	2.47%
Middle Schools	6,071	5,736	5,687	5,645	5,658	13	0.23%
High Schools	8,612	9,010	9,128	9,140	9,169	29	0.32%
Other Educational Programs	542	280	276	221	221	0	0.00%
Total Enrollment	38,032	38,112	37,837	37,339	37,535	196	0.52%



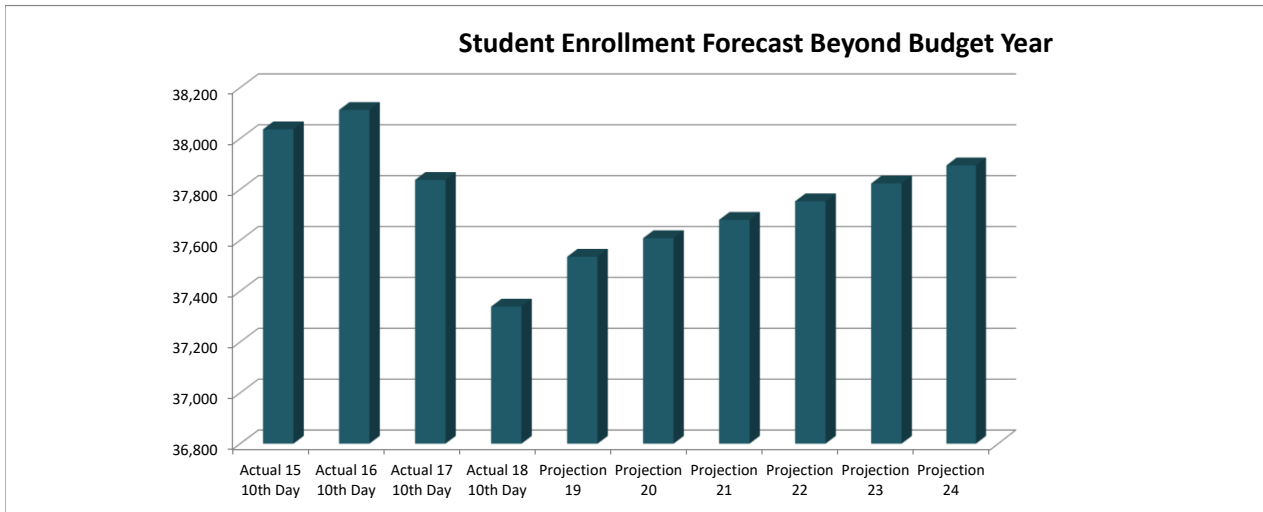
**Savannah-Chatham Public Schools
 Adopted Budget FY2019
 Student Enrollment Forecast Beyond Budget Year
 as of July 1 of each Fiscal Year**

Grade	Actual 15 10th Day	Actual 16 10th Day	Actual 17 10th Day	Actual 18 10th Day	Projection 19	Projection 20	Projection 21	Projection 22	Projection 23	Projection 24
K	3,479	3,153	2,991	2,954	2,931	2,940	2,942	2,941	2,945	2,950
1st	3,623	3,457	3,101	2,909	2,900	2,915	2,920	2,922	2,932	2,938
2nd	3,376	3,533	3,365	3,084	3,006	3,010	3,015	3,016	3,020	3,025
3rd	3,077	3,270	3,345	3,225	3,135	3,140	3,142	3,144	3,149	3,155
4th	3,120	3,032	3,130	3,199	3,259	3,265	3,268	3,270	3,272	3,278
5th	2,787	2,996	2,951	3,002	3,213	3,218	3,220	3,223	3,225	3,230
6th	2,782	2,736	2,862	2,800	2,821	2,825	2,829	2,831	2,833	2,835
7th	2,657	2,631	2,626	2,720	2,658	2,662	2,668	2,670	2,675	2,680
8th	2,528	2,519	2,445	2,472	2,586	2,590	2,594	2,629	2,632	2,635
9th	3,326	3,316	3,218	3,116	3,095	3,099	3,101	3,105	3,110	3,115
10th	2,258	2,277	2,384	2,429	2,382	2,384	2,392	2,395	2,400	2,405
11th	1,716	1,783	1,945	1,969	2,007	2,009	2,015	2,018	2,020	2,022
12th	1,414	1,485	1,500	1,550	1,653	1,655	1,660	1,663	1,670	1,673
PreK	1,315	1,331	1,355	1,341	1,320	1,325	1,335	1,345	1,350	1,358
Self Contained	578	593	619	569	569	571	579	581	590	595
Grand Total	38,036	38,112	37,837	37,339	37,535	37,608	37,680	37,753	37,823	37,894

Gain or (Loss) in Enrollment from Prior Year	76	(275)	(498)	196	73	72	73	70	71
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Notes:

1. Projected 2019 Grades 1-12 enrollment based on Cohort Survival Method
2. Projected 2019 Grade K based on birth rates
3. The reliability is estimated to be 2%
4. Projected Years 2020-2024 were calculated using the trend method. The trend method returns values along a linear trend. Fits a straight line (using the method of least squares) to known values specified.



**Savannah-Chatham County Public Schools
Performance Results**

GEORGIA MILESTONES ASSESSMENT SYSTEM (GMAS)

SY 2018 Test Results

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school that replaced the CRCT and EOCT Test. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. The GMAS EOC is administered to students completing high school courses in the areas of 9th Grade Literature & Composition, American Literature & Composition, Algebra I, Geometry, Biology, Physical Science, U.S. History, and Economics. The GMAS EOC serves as the course final exam, and contributes 20% to the student's final grade. The GMAS EOG tests are administered each spring to students in grades 3-8 in order to determine mastery of curriculum content and skills in the areas of English/language arts, math, science, and social studies. Mastery of the state curriculum standards as measured by GMAS is described along four levels of performance. Beginning Learners do not yet demonstrate proficiency, and need substantial academic support for success at the next level. Developing Learners demonstrate partial proficiency, but need additional academic support for success at the next level. Proficient Learners demonstrate proficiency, and are prepared for success at the next level. Distinguished Learners demonstrate advanced proficiency, and are well-prepared for success at the next level. The EOG and EOC data represent scores from the annual spring administration of the test, as reported by the GADOE.

GMAS End of Grade Results by Content Area: Grades 3-5

SCCPSS	ELA	Math	Science	Social Studies
Grades 3-5	9,398	9,372		
Grades 5			2,967	2,962

GMAS End of Grade Results by Content Area: Grades 6-8

SCCPSS	ELA	Math	Science	Social Studies
Grades 6-8	7,931	7,906		
Grades 8			2,523	2,452

GMAS End of Course Results by Content Area: Grades 8-12

SCCPSS	9th Grade Lit & Comp	American Lit & Comp	Algebra	Geometry
Grades 8-12 ELA and Math	2,576	2,243	2,696	2,240

GMAS End of Course Results by Content Area: Grades 8-12 ELA and Math

SCCPSS	Physical Science	Biology	Economics	US History
Grades 8-12 Science and Social Studies	1,447	2,744	2,177	2,222

SCHOLASTIC APTITUDE TEST (SAT)

SY 2018 Test Results are not anticipated until the end of October, 2018.

success in college. The SAT assesses how well a student analyzes and solves problems. All

2017	Reading & Writing	Mathematics	Combined
State	535	515	1,050
SCCPSS	502	476	978

AMERICAN COLLEGE TEST (ACT)

SY 2018 Test Results are not anticipated until the end of October, 2018.

College Board determines the national testing dates and testing sites for the ACT exam.

2017	Composite	English	Mathematics	Reading	Science
State	21.4	21.0	20.9	22.0	21.3
SCCPSS	18.7	17.7	18.4	19.3	18.8



Savannah - Chatham County Public Schools Organizational Chart

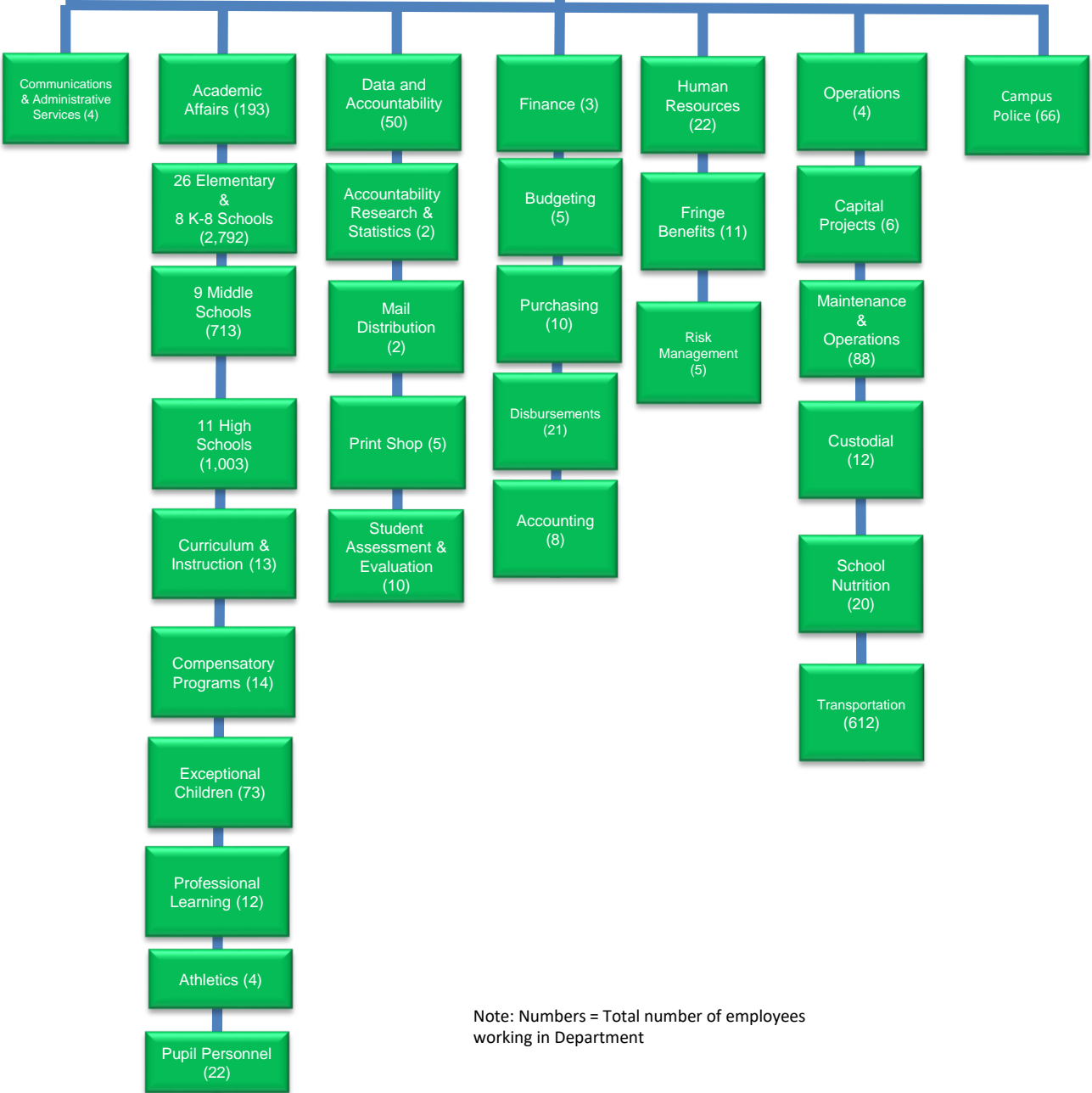
Savannah-Chatham County Citizens

Board of Education (4)

Board Attorney (1)

Internal Auditor (5)

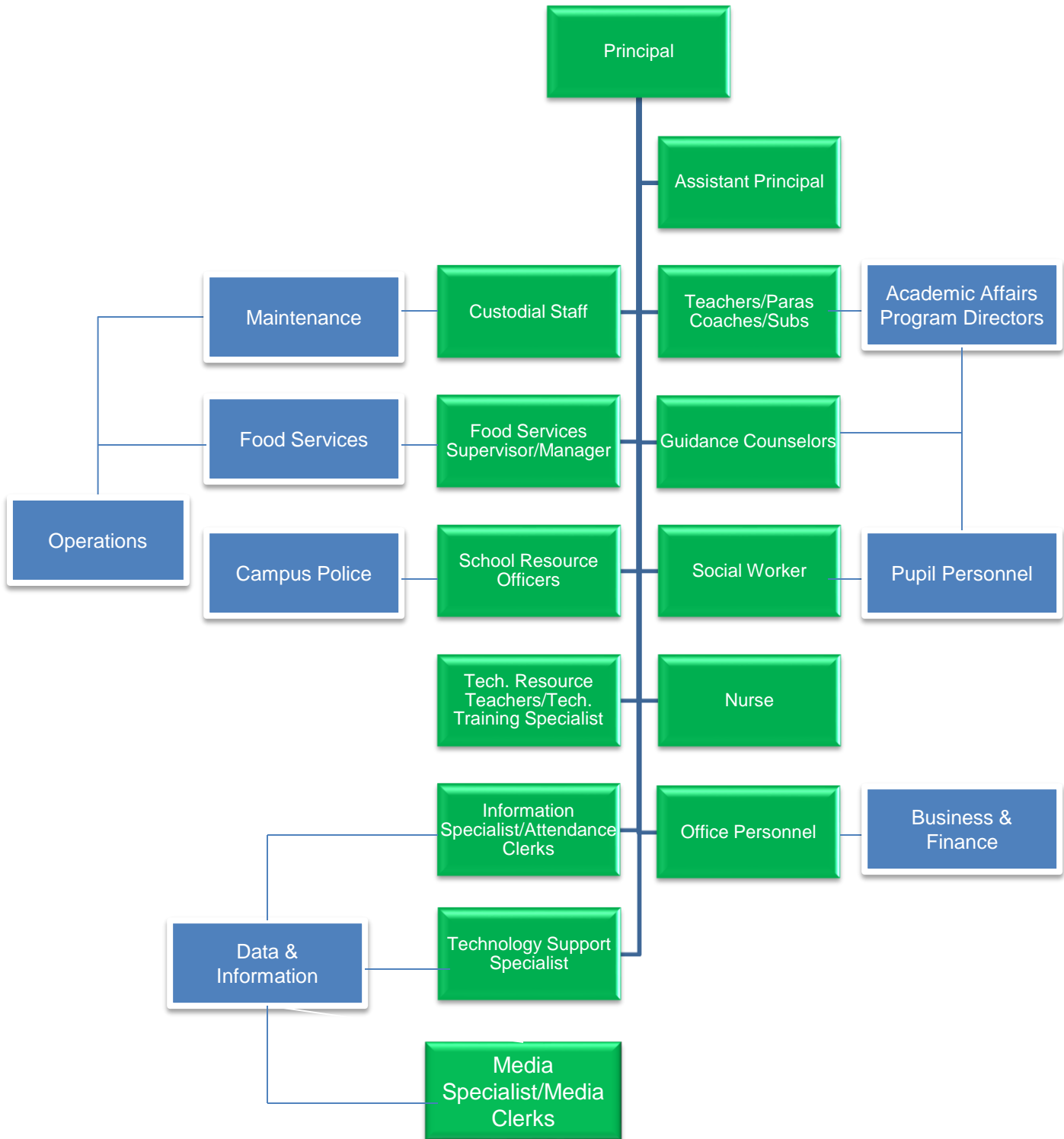
Superintendent (1)
Superintendent's Office (2)



Note: Numbers = Total number of employees working in Department

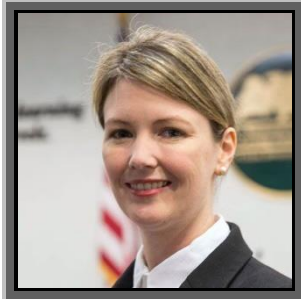


Savannah - Chatham County Public Schools Support Structure



THE BOARD OF PUBLIC EDUCATION BOARD MEMBERS

FOR THE CITY OF SAVANNAH, THE COUNTY OF CHATHAM AND THE STATE OF GEORGIA



Ms. Jolene Byrne
School Board President



Mrs. Julie M. Wade
District 1



Dr. Dionne Hoskins-Brown
District 2



Mrs. Cornelia H. Hall
District 3



Mr. Shawn A. Kachmar
District 4



Mrs. Irene Gadson-Hines
District 5



Mr. Larry Lower
District 6 (Vice-President)



Mr. Michael Johnson
District 7 (V.P. Pro Tempore)



Mrs. Ruby D. Jones
District 8

208 Bull Street / Savannah, GA 31401
Accredited by the Southern Association of Colleges and Schools

ORGANIZATION OF THE DISTRICT

The Board is comprised of nine members, eight elected on a district basis, and a president elected on a countywide basis. Each serves a four-year term.

The Savannah - Chatham County School District includes all of Chatham County, Georgia. The Board of Public Education for the City of Savannah and the County of Chatham, Georgia operates under a Board- Superintendent form of government and provides public educational services to the citizenry of the City of Savannah and the County of Chatham, Georgia. The Board is composed of eight members elected from geographical districts and a President elected on a countywide basis. Members serve four-year staggered terms. Annually, the Board elects a Vice-President and a Vice-President Pro Tempore.

Board Members:

Ms. Jolene Bryne, President	January, 2015-2019
Mrs. Julie Wade, District 1.....	January, 2017-2021
Dr. Dionne Hoskins-Brown, District 2	January, 2017-2021
Mrs. Cornelia Hall, District 3.....	January, 2017-2019
Mr. Shawn Kachmar, District 4.....	January, 2015-2019
Mrs. Irene Gadson-Hines, District 5.....	January, 2015-2019
Mr. Larry Lower, Vice-President District 6	January, 2017-2019
Mr. Michael Johnson, V.P. Pro-Tempore District 7	January, 2016-2021
Mrs. Ruby Jones, District 8	January, 2015-2019

The Board holds regular meetings on the first Wednesday of each month.

Regular meetings are held at 1:00 p.m. on the first Wednesday of each month unless otherwise ordered by the Board. Special meetings may be called by the President or shall be called upon the written request of three (3) members. Except in cases of emergency, members shall be given at least twenty-four hours' notice stating the purpose(s) of the meeting, which shall be the only order of business at said meeting.

Board Functions

The functions of the Board are as follows: to formulate and to adopt policies for the operation of the school system; to seek necessary means of financing this operation and to provide suitable buildings and equipment; to employ a Superintendent; to engage personnel qualified to carry out these policies; to hold these personnel, through the Superintendent, responsible for the efficient administration of the schools under these policies; and to carry out such other duties as are imposed by law.

The Board appoints the Superintendent for a term that is determined by the Board. As its Chief Executive Officer, the Superintendent has general supervisory and administrative responsibility for all departments and personnel of the School District.

ORGANIZATION OF THE DISTRICT

Superintendent's Functions

The School superintendent is responsible for ensuring that schools function within budget and provide quality education in a safe environment. At the direction of the school board, school superintendents draft policies that govern the operation of all schools and range from hiring teachers to disciplining students. Superintendents report directly to the school board. The front line employees to the Superintendent include an Administrative Secretary, Administrative Assistant, Deputy Superintendent - Chief Academic Officer, Chief Financial Officer, Chief Data & Accountability Division Officer, Chief of Human Resources, Deputy Superintendent - Chief Operations Officer, Chief of Campus Police and a Chief of Public Affairs & Administrative Services Officer.

Superintendent's Administration

Dr. M. Ann Levett	Superintendent of Schools
Mrs. Vanessa Miller-Kaigler	Deputy Superintendent, Chief Operations Officer
Mrs. Aretha Rhone-Bush	Interim Chief Academic Officer
Mr. David Feliciano.....	Chief Data & Accountability Officer
Mr. Larry O. Jackson.....	Chief Financial Officer
Mr. Ramon Ray	Chief Human Resources Officer
Mr. Kurt Hetager	Chief Public Affairs & Administrative Services Officer
Mr. Terry Enoch.....	Chief of Campus Police

Educational Facilities

The educational facilities governed by the Board include 23 elementary schools, 8 elementary K-8 Schools, 8 middle schools, 11 high schools, 5 Charter schools, and several alternative schools.



Savannah-Chatham County Public Schools



School	Grades Served	Street	Phone
Elementary School			
Andrea B Williams Elementary	PK - 5	1150 Wheaton Street	(912) 395-2500
Bloomington Elementary	PK - 5	101 East Main Street	(912) 395-3680
Brock Elementary	PK - 5	1804 Stratford Street	(912) 395-5300
Butler Elementary	PK - 5	1909 Cynthia Street	(912) 395-2525
Gadsden Elementary	PK - 5	919 May Street	(912) 395-5940
Garden City Elementary	PK - 5	4037 Kessler Avenue	(912) 395-6820
Gould Elementary	PK - 5	4910 Pineland Drive	(912) 395-5400
Haven Elementary	PK - 5	5330 Montgomery Street	(912) 395-6501
Heard Elementary	PK - 5	414 Lee Blvd.	(912) 395-6630
Hodge Elementary	PK - 5	975 Clinch Street	(912) 395-5200
Howard Elementary	PK - 5	115 Wilmington Island Rd	(912) 395-3925
J.G. Smith Elementary	PK - 5	210 Lamara Drive	(912) 395-6530
Largo-Tibet Elementary	PK - 5	430 Tibet Avenue	(912) 395-3450
Marshpoint Elementary	PK - 5	135 Whitmarsh Island Road	(912) 395-4000
Pooler Elementary	PK - 5	308 Holly Avenue	(912) 395-3625
Pt Wentworth Elementary	PK - 5	507 South Coastal Highway	(912) 395-6742
Pulaski Elementary	PK - 5	1001 Tibet Avenue	(912) 395-6466
School of Humanities at Juliette Gordon Low	PK - 5	15 Blue Ridge Avenue	(912) 395-6380
Shuman Elementary	K - 5	415 Goebel Avenue	(912) 395-7500
Southwest Elementary	PK - 5	6020 Ogeechee Road	(912) 395-3301
West Chatham Elementary	PK - 5	820 Pine Barren Road	(912) 748-3601
White Bluff Elementary	PK - 5	9902 White Bluff Road	(912) 395-3325
Windsor Forest Elementary	PK - 5	414 Briarcliff Circle	(912) 395-3353
K-8 School			
East Broad K-8	PK - 8	400 East Broad Street	(912) 395-5500
Ellis K-8	PK - 8	220 East 49th Street	(912) 395-5470
Garrison K-8	PK - 8	649 West Jones Street	(912) 395-5975
Georgetown K-8	PK - 8	1516 King George Blvd.	(912) 395-3475
Godley Station K-8	K-8	2125 Benton Blvd.	(912) 395-6000
Hesse K-8	PK - 8	9116 Whitfield Avenue	(912) 395-6440
Isle Of Hope K-8	PK - 8	100 Parkersburg Road	(912) 395-6555
Rice Creek 3-8	3-8	100 Mulberry Avenue, Pt. Wentworth	(912) 395-6555
Middle School			
Bartlett STEM Academy	6 - 8	207 Montgomery Crossroads	(912) 395-3500
Coastal Middle	6 - 8	4595 US Highway 80 East	(912) 395-3900
DeRenne Middle	6 - 8	1009 Clinch Street	(912) 395-5900
Hubert Middle	6 - 8	768 Grant Street	(912) 395-5235
Mercer Middle	6 - 8	201 Rommel Avenue	(912) 395-6700
Myers Middle	6 - 8	2025 East 52nd Street	(912) 395-6600
Southwest Middle	6 - 8	6030 Ogeechee Road	(912) 395-3540
West Chatham Middle	6 - 8	800 Pine Barren Road	(912) 395-3651
High School			
Beach High	9 - 12	3001 Hopkins Street	(912) 395-5330
Savannah Early College	9 - 12	400 Pennsylvania Ave	(912) 395-2335
Groves High	9 - 12	100 Wheathill Road	(912) 395-2520
Islands High	9 - 12	170 Whitmarsh Island Road	(912) 395-2000
Jenkins High	9 - 12	1800 East Derenne Avenue	(912) 395-6300
Johnson High	9 - 12	3012 Sunset Boulevard	(912) 395-6400
New Hampstead High	9 - 12	2451 Little Neck Road	(912) 395-6789
Savannah Arts Academy	9 - 12	500 Washington Avenue	(912) 395-5000
School of Liberal Studies	9 - 12	400 Pennsylvania Avenue	(912) 395-5050
Windsor High	9 - 12	12419 Largo Drive	(912) 395-3400
Woodville High	9 - 12	151 Coach Joe Turner Street	(912) 395-6750
Charter Schools			
Coastal Empire Montessori School	K-5	301 Buckhalter Road	(912) 395-4070
Tybee Island Maritime Academy	K - 5	714 Lovell Ave, Tybee Island	(912) 395-4060
Oglethorpe Charter School	6 - 8	7202 Central Avenue	(912) 395-5075
Savannah Classical Academy	K-10	705 E. Anderson St.	(912) 395-4040
Susie King Taylor Community School	K-4	1709 Bull Street	(912) 395-4200
Other Education Centers			
Coastal GA Academy		2001 Cynthia Street	(912) 395-5440
Coastal Harbor Treatment Center		1150 Cornell Street	(912) 354-3911
Massie Heritage Center		207 East Gordon Street	(912) 395-5070
Oatland Island Ed. Center		711 Sandtown Road	(912) 898-3980
Building Bridges Academy - Middle School		D. 100 Priscilla Thomas Way, Bldg.300	(912) 395-6780
Building Bridges Academy - High School		402 Market Street	(912) 395-2540
WINGS Elementary Alternative Learning Prog.		400 East Broad Street	(912) 395-6744

Profile of the School District

The Board of Public Education for the City of Savannah and the County of Chatham, Georgia, incorporated in 1866, is a body of politic and corporate, and a school district of the State of Georgia having boundaries coterminous with Chatham County. The District operates a system of schools primarily for grades kindergarten through twelve, serving 37,546 students.



The District operates under a Board – Superintendent form of government and provides public educational services to the citizenry of the City of Savannah and the County of Chatham, Georgia.

The Board is composed of eight members elected from geographical districts and a President elected on a countywide basis. Members serve four-year staggered terms. Annually, the Board elects a Vice-President and a Vice-President pro tempore, and appoints a Secretary to the Board. Regular meetings are held at 1:00 p.m. on the first Wednesday of each month unless otherwise ordered by the Board.

The Board appoints the Superintendent for a term that is determined by the Board. As its Chief Executive Officer, the Superintendent has general supervisory and administrative responsibility for all departments and personnel of the School District. The Board receives funding from local, state, and federal government sources and must comply with the accompanying requirements of these funding entities. The District operates a system of schools primarily for grades pre-kindergarten through twelve, serving over 38,000 students.

This District employs over 4,600 full time employees, in which over 2,800 are full-time classroom teachers making the Savannah-Chatham County Public School System one of the largest employers in the county.

The system's high schools are accredited through Southern Association of Colleges (SACS), CASI AdvancED, and the system's elementary, middle and K-8 schools are accredited through the Georgia Accrediting Commission (GAC). The system complies with the rules, regulations and standards set by Georgia's Department of Education. Additionally, the Savannah-Chatham County Board of Education follows a District Accountability System that has been designed to help focus and guide the work of the School Board and Superintendent. It also serves as a tool for the School Board's assessment of its own performance and that of the Superintendent each year.

There are five strategic goals within the District Accountability System; **Goal 1:** To ensure all students are college and career ready, **Goal 2:** To provide a supportive learning environment that is conducive to teaching, and learning, **Goal 3:** To maximize family and community engagement that contribute to the advancement of student success and community pride, **Goal 4:** To build professional capacity in order to achieve a premier student focused workforce, **Goal 5:** To maximize resource stewardship and fiscal responsibility by ensuring district resources are used effectively, efficiently, economically and equitably.

All members of the Board of Public Education hold certification of professional training provided by the Georgia School Boards Association.

The district operates more than 59 schools and satellite facilities including Massie Heritage Interpretation Center, a preserved historic school; and Oatland Island Wildlife Center, an environmental education complex.

Profile of Savannah-Chatham County

The Savannah area has a diverse economy that relies heavily on manufacturing, military, tourism, and port-related distribution. Its diverse manufacturing environment boasts over 200 firms, making everything from yachts to corporate jets and cookies to



paper products.

Hunter Army Airfield, a vital part of the **Fort Stewart Complex** (the largest military installation east of the Mississippi River), contributes a large military-civilian payroll to the local economy.



More than 20,000 soldiers are stationed at **Fort Stewart** and at **Hunter**. Although most of them live and work in **Hinesville** (40 miles away), many soldiers and their dependents visit **Savannah** frequently to shop and take advantage of the city's many amenities. **Savannah** is also home to the 165th Airlift Wing of the Georgia Air National Guard, whose 950 uniformed personnel fly and maintain C-130H cargo planes, units of the Coast Guard, and the Air Guards Combat Readiness Training Center.



Tourism is one of the brightest spots in the local economy. A mild climate, abundant resources, rich history, and cultural opportunities contribute to a rich quality of life for area residents, and draw large numbers of tourists to the area. Tourism continues to grow, as evidenced by increased hotel/motel tax collections in the City of Savannah, unincorporated areas of Chatham County, and in the City of Tybee Island.

AVERAGE MONTHLY TEMPRATURES & PRECIPITATION

<u>MONTH</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUN</u>	<u>JUL</u>	<u>AUG</u>	<u>SEP</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>
Normal High	60.4	64.1	71	77.7	84.3	89.5	92.3	90.3	86	78.1	70.5	62.6
Normal Low	38	40.9	47.5	52.9	61.3	68.1	71.8	71.3	67.3	56.1	46.9	40.1
Precipitation	3.95"	2.92"	3.64"	3.32"	3.61"	5.49"	6.04"	7.2"	5.08"	3.12"	2.4"	2.81"



Source: USTravelWeather.com

The **Port of Savannah** remains a significant strength in the local economy, with a 15.9% increase in total tonnage for the twelve months and surpassing 2 million Twenty-Foot Equivalent Unit Containers (TEUs) for the first time. As the fifth largest container port in the United States, the Port of Savannah has long been recognized worldwide as a major regional cargo hub. A significant capital improvement program promises that the **Port of Savannah** will continue to drive the local economy well into the future.

Savannah unemployment rate of 4.9% was lower than the Georgia statewide rate of 5.2% and just above the national rate of 4.8%. Continued growth is projected for each of the major sectors of the local economy, pointing to a very optimistic local economic outlook.

Manufacturing

Manufacturing drives the Savannah economy. Data from the Census Bureau's latest Economic Census, shows that the 231 manufacturing establishments in the Savannah CMSA employed more than 15,100 people, nearly 75 percent in production. When this Census was conducted, these companies were enriching the region with an annual payroll of more than \$719 million. They spent nearly \$3.8 billion on materials and another \$163 million on capital improvements. Total shipments of their operations were valued at \$6.2 billion.



Almost 90 percent of the 267 manufacturing firms operating in the five-county Savannah region employ fewer than 100 people. More than 75 percent of these firms are concentrated in Chatham County.

TOP MANUFACTURING EMPLOYERS		
COMPANY	COUNTY	EMPLOYEES
Gulfstream Aerospace Corp.	Chatham	9,878
International Paper	Chatham	603
JCB Americas, Inc.	Chatham	430
Brasseler USA	Chatham	405
Mitsubishi Hitachi Power Systems	Chatham	319
Strength of Nature Global, LLC	Chatham	300
Weyerhaeuser	Chatham	300
Kerry Ingredients and Flavours	Chatham	255
Diamond Crystal Brands	Chatham	250
Derst Baking Company	Chatham	246
Source: http://www.seda.org/Data-Sets/Leading-Employers-(1) June, 2018		

Industry

More than 7,900 business establishments operate in the Savannah MSA (*Georgia Dept. of Labor*).

TOP MAJOR EMPLOYERS (NON-MANUFACTURING)	
COMPANY	EMPLOYEES
Memorial Health	4,775
St. Joseph's/Candler	3,400
Goodwill Industries of the Coastal Empire	800
SouthCoast Medical Group	658
The Landings Club	480
Georgia Power – Coastal Region	455
TMX Finance	265
CSX (Savannah)	259
EDUCATION / GOVERNMENT / PUBLIC SERVICE EMPLOYERS	
COMPANY / ORGANIZATION	EMPLOYEES
Ft. Stewart/Hunter Army Airfield	5,773
Savannah-Chatham County Public Schools	5,654
City of Savannah	2,468
Savannah College of Art & Design	1,886
Chatham County	1,600
Georgia Ports Authority	1,080
Armstrong Atlantic State University	886
Savannah State University	729
U.S. Army Corps of Engineers	680
<i>Source: http://www.seda.org/Data-Sets/Leading-Employers-(1) June, 2018</i>	

Savannah is the First City of Georgia, founded in 1733 by James Oglethorpe, and was the first-planned-city in the United States. With its location on the Atlantic coast, the Savannah-Chatham Public School System offers a wide variety of civic, religious, recreational and cultural opportunities. If you like history, the ocean, and the southern climate, then this is Where You Want to Be!



© 2007, Savannah-Chatham County Public Schools Todd M. Hagin/SCCPSS

CHATHAM COUNTY INFORMATION																	
<p>CHATHAM COUNTY, Georgia</p>	<table border="1"> <tr> <td>State:</td> <td>Georgia</td> </tr> <tr> <td>County:</td> <td>Chatham</td> </tr> <tr> <td>Size:</td> <td>440.4 Sq. Miles</td> </tr> <tr> <td>Population:</td> <td>290,051</td> </tr> <tr> <td>Rank in State:</td> <td>6th</td> </tr> <tr> <td>Median household Income:</td> <td>\$49,596</td> </tr> <tr> <td>Rank in Income:</td> <td>8th</td> </tr> <tr> <td>Cities Covered:</td> <td>Savannah Pooler Garden City Bloomingdale Thunderbolt Port Wentworth Tybee Island Vernonburg</td> </tr> </table>	State:	Georgia	County:	Chatham	Size:	440.4 Sq. Miles	Population:	290,051	Rank in State:	6th	Median household Income:	\$49,596	Rank in Income:	8th	Cities Covered:	Savannah Pooler Garden City Bloomingdale Thunderbolt Port Wentworth Tybee Island Vernonburg
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Bloomingtondale

Bloomingtondale is 12 miles west of Savannah and according to the 2010 U.S. Census, has a population of 2,752. In 2017, Bloomingtondale had a median family income of \$55,911 making it one of the wealthiest cities in all of Georgia.

Garden City

Garden City is located along the Savannah River in Chatham County, Georgia. The city is host to much of the industry in Chatham County. Most notably, the city hosts the Port of Savannah, which is the flagship operation of the Georgia Ports Authority. The population was 8,970 at the 2010 census.



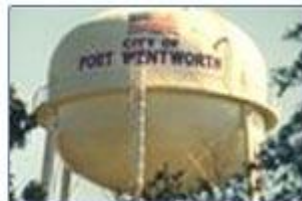
Pooler

Pooler is located northwest of Savannah, near Interstate 95. The population was 6,239 at the 2010 census. In 2017, the US Census estimated Pooler's total population at over 23,816. Today, Pooler is the center for commercial development in west Chatham County. Godley Station, the center for business development, has been successful in attracting many large companies to the area.



Port Wentworth

The city of Port Wentworth is located eleven miles northwest of historic Savannah. The population was 8,534 at the 2010 census. Port Wentworth is also birthplace of the cotton gin invented in 1793 by Eli Whitney.



Savannah

Savannah is located in (and the county seat of) Chatham County, Georgia. The city's population was 146,444 in 2017, according to the most recent U.S. Census estimate. Founded by General James Oglethorpe in 1733, Georgia's first colonial capital now encompasses six Historic Neighborhoods and is home to the largest National Historic Landmark District in the United States. Savannah's architecture and history are internationally known, as is its reputation for Southern charm and hospitality (the city's old promotional name was "Hostess City of the South").



Thunderbolt

Thunderbolt is a small town about 5 miles southeast of Savannah. As of the 2010 census, the town had a total population of 2,675. Thunderbolt runs along the western shore of the Wilmington River (a tidal creek that is part of the U.S. Intracoastal Waterway). The town is important to Georgia's shrimping industry, with scores of docks for shrimping trawlers. The town's picturesque atmosphere and seafood restaurants draw many local visitors.



Tybee Island

As of the 2010 census, the island, which includes the city of the same name, had a population of 3,127. The island and its beach, which has long been a quiet getaway for the residents of Savannah, has become a popular vacation spot with tourists from outside the Savannah metropolitan area.



Vernonburg

Vernonburg is a town about 10 miles south of downtown Savannah. The population was 125 at the 2010 census. Vernonburg was first settled by German craftsmen in the mid-1700s, and was incorporated in 1748. By the early 1800s, the town was becoming a summer community for wealthy Savannahians. Today it is an attractive residential village with large homes and beautiful landscaped gardens.



**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget
Population Demographics**

Georgia 2010

Subject	Total		Under 18		18 years and over	
	Number	Percent	Number	Percent	Number	Percent
POPULATION						
Total population	9,687,653	100	2,491,552	100	7,196,101	100
RACE						
One race	9,480,164	97.9	2,390,635	95.95	7,089,529	98.5
White	5,787,440	59.7	1,305,719	52.4	4,481,721	62.3
Black or African American	2,950,435	30.5	852,965	34.2	2,097,470	29.1
American Indian and Alaska Native	32,151	0.3	9,098	0.4	23,053	0.3
Asian	314,467	3.2	78,436	3.1	236,031	3.3
Native Hawaiian and Other Pacific Islander	6,799	0.1	2,048	0.1	4,751	0.1
Some Other Race	388,872	4	142,369	5.7	246,503	3.4
Two or More Races	207,489	2.1	100,917	4.1	106,572	1.5
HISPANIC OR LATINO AND RACE						
Total population	9,687,653	100	2,491,552	100.0	7,196,101	100
Hispanic or Latino (of any race)	853,689	8.8	314,687	12.6	539,002	7.5
Not Hispanic or Latino	8,833,964	91.2	2,176,865	87.4	6,657,099	92.5
One race	8,681,984	89.6	2,102,230	97.0	6,579,754	91.4
White	5,413,920	55.9	1,171,406	47.0	4,242,514	59
Black or African American	2,910,800	30	837,854	33.6	2,072,946	28.8
American Indian and Alaska Native	21,279	0.2	4,955	0.2	16,324	0.2
Asian	311,692	3.2	77,528	3.1	234,164	3.3
Native Hawaiian and Other Pacific Islander	5,152	0.1	1,453	0.1	3,699	0.1
Some Other Race	19,141	0.2	9,034	0.4	10,107	0.1
Two or More Races	151,980	1.6	74,635	3.0	77,345	1.1

Chatham County 2010

Subject	Total	
	Number	Percent
POPULATION		
Total population	265,128	100
RACE		
One race	259,429	97.9
White	140,010	52.8
Black or African American	106,392	40.1
American Indian and Alaska Native	691	0.3
Asian	6,311	2.4
Hispanic or Latino (of any race)	14,370	5.4
Native Hawaiian and Other Pacific Islander	254	0.1
Some Other Race	5,771	2.2
Two or More Races	5,699	2.1

**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget Population
Demographics**

The Most Populous Counties and Incorporated Places in 2010 in Georgia: 2000 and 2010

Population rank		Geographic area	Population		Change, 2000 to 2010	
2010	2000		2000 ¹	2010	Number	Percent
		Georgia.....	8,186,453	9,687,653	1,501,200	18.3
		COUNTY				
1	1	Fulton County.....	816,006	920,581	104,575	12.8
2	4	Gwinnett County.....	588,448	805,321	216,873	36.9
3	2	DeKalb County.....	665,865	691,893	26,028	3.9
4	3	Cobb County.....	607,751	688,078	80,327	13.2
5	6	Chatham County.....	232,048	265,128	33,080	14.3
6	5	Clayton County.....	236,517	259,424	22,907	9.7
7	10	Cherokee County.....	141,903	214,346	72,443	51.1
8	12	Henry County.....	119,341	203,922	84,581	70.9
9	7	Richmond County ²	199,775	200,549	774	0.4
10	8	Muscogee County ³	186,291	189,885	3,594	1.9
11	11	Hall County.....	139,277	179,684	40,407	29.0
12	15	Forsyth County.....	98,407	175,511	77,104	78.4
13	9	Bibb County.....	153,887	155,547	1,660	1.1
14	25	Paulding County.....	81,678	142,324	60,646	74.3
15	13	Houston County.....	110,765	139,900	29,135	26.3
16	17	Douglas County.....	92,174	132,403	40,229	43.6
17	22	Coweta County.....	89,215	127,317	38,102	42.7
18	21	Columbia County.....	89,288	124,053	34,765	38.9
19	14	Clarke County ⁴	101,489	116,714	15,225	15.0
20	23	Carroll County.....	87,268	110,527	23,259	26.7
		INCORPORATED PLACE				
1	1	Atlanta city.....	416,474	420,003	3,529	0.8
2	2	Augusta-Richmond County consolidated government ²	199,775	200,549	774	0.4
3	3	Columbus city ³	186,291	189,885	3,594	1.9
4	4	Savannah city.....	131,510	136,286	4,776	3.6
5	5	Athens-Clarke County unified government ⁴	101,489	116,714	15,225	15.0
6	7	Sandy Springs city ⁵	85,781	93,853	8,072	9.4
7	6	Macon city.....	97,255	91,351	(5,904)	-6.1
8	8	Roswell city.....	79,334	88,346	9,012	11.4
9	9	Albany city.....	76,939	77,434	495	0.6
10	X	Johns Creek city ⁵	X	76,728	X	X
11	11	Warner Robins city.....	48,804	66,588	17,784	36.4
12	16	Alpharetta city.....	34,854	57,551	22,697	65.1
13	10	Marietta city.....	58,748	56,579	(2,169)	-3.7
14	12	Valdosta city.....	43,724	54,518	10,794	24.7
15	13	Smyrna city.....	40,999	51,271	10,272	25.1
16	17	Dunwoody city ⁵	32,808	46,267	13,459	41.0
17	15	Rome city.....	34,980	36,303	1,323	3.8
18	18	Peachtree City city.....	31,580	34,364	2,784	8.8
19	22	Gainesville city.....	25,578	33,804	8,226	32.2
20	14	East Point city.....	39,595	33,712	(5,883)	-14.9

X Not applicable.

¹ Census 2000 counts are as published in Census 2000 reports and thus do not include any changes published subsequently due to boundary changes or to the Count Question Resolution program.

² Richmond County and Augusta-Richmond County consolidated government are coextensive.

³ Muscogee County and Columbus city are coextensive.

⁴ Clarke County and Athens-Clarke County unified government are coextensive.

⁵ Sandy Springs city, Johns Creek city, and Dunwoody city incorporated after Census 2000. Sandy Springs city and Dunwoody city were Census Designated Places in 2000.

Source: U.S. Census Bureau, Census 2000 Redistricting Data (Public Law 94-171) Summary File, Table PL1, and 2010 Census Redistricting Data (Public Law 94-171) Summary File, Table P1.

Savannah Chatham County Public Schools
FY 2018-2019 Adopted Budget
Population Demographics

Free and Reduced (F&R) Price Meal Eligibility

School Site	October 2017			October 2016			October 2015	October 2014
	Total Number of Students Eligible for F&R Meals	Total Student Enrollment in FTE (2015)	% Students Eligible for F&R Meals	Total Number of Students Eligible for F&R Meals	Total Student Enrollment in FTE (2015)	% Students Eligible for F&R Meals	% Students Eligible for F&R Meals	% Students Eligible for F&R Meals
Andrea B Williams Elementary	355	385	92.21%	359	384	93.49%	95.24%	97.26%
Beach High	642	993	64.65%	774	978	79.14%	83.77%	85.41%
Bloomington Elementary	189	311	60.77%	181	335	54.03%	55.29%	65.16%
Butler Elementary	419	544	77.02%	539	608	88.65%	92.26%	99.70%
Coastal Empire Montessori Charter	182	295	61.69%	136	265	51.32%	55.60%	55.32%
Coastal Middle	218	719	30.32%	257	700	36.71%	37.27%	33.10%
DeRenne Middle	529	651	81.26%	572	625	91.52%	98.50%	93.65%
East Broad Elementary	440	498	88.35%	572	594	96.30%	96.39%	94.06%
Ellis Elementary	139	477	29.14%	168	512	32.81%	33.27%	37.95%
Esther F. Garrison Elementary	287	746	38.47%	326	735	44.35%	45.90%	44.55%
Gadsden Elementary	566	585	96.75%	546	571	95.62%	98.54%	98.09%
Garden City Elementary	324	447	72.48%	641	742	86.39%	88.13%	90.88%
Georgetown Elementary	344	722	47.65%	399	706	56.52%	51.26%	50.13%
Godley Station School	429	1592	26.95%	504	1495	33.71%	32.55%	37.09%
Gould Elementary	495	744	66.53%	614	753	81.54%	78.92%	83.70%
Groves High	380	656	57.93%	462	653	70.75%	73.32%	76.89%
Haven Elementary	303	364	83.24%	363	382	95.03%	94.34%	96.15%
Heard Elementary	317	593	53.46%	305	567	53.79%	55.96%	67.16%
Hesse Elementary	482	1243	38.78%	540	1196	45.15%	40.87%	43.15%
Hodge Elementary	402	490	82.04%	509	538	94.61%	91.74%	97.93%
Howard Elementary	159	574	27.70%	191	619	30.86%	30.06%	30.10%
Hubert Middle	407	507	80.28%	465	504	92.26%	94.23%	94.94%
Islands High	227	1019	22.28%	285	1022	27.89%	30.11%	29.18%
Isle of Hope Elementary	554	757	73.18%	550	753	73.04%	77.09%	84.55%
Jacob G. Smith Elementary	183	478	38.28%	210	483	43.48%	46.05%	49.79%
Jenkins High	499	1059	47.12%	669	1048	63.84%	67.93%	65.47%
Johnson High	463	755	61.32%	599	794	75.44%	77.54%	78.40%
Largo-Tibet Elementary	433	617	70.18%	521	661	78.82%	80.50%	86.14%
Marshpoint Elementary	323	811	39.83%	342	888	38.51%	35.01%	33.74%
Mercer Middle	268	354	75.71%	307	352	87.22%	90.78%	90.79%
Myers Middle	412	552	74.64%	550	601	91.51%	89.82%	93.32%
New Hampstead High	469	1232	38.07%	647	1332	48.57%	50.51%	51.67%
Oglethorpe Charter School	322	599	53.76%	366	599	61.10%	57.45%	52.00%
Otis J Brock Elementary	456	494	92.31%	567	600	94.50%	97.62%	98.23%
Pooler Elementary	217	419	51.79%	259	437	59.27%	61.34%	70.35%
Port Wentworth Elementary	319	501	63.67%	271	392	69.13%	74.04%	81.25%
Pulaski Elementary	367	635	57.80%	498	705	70.64%	70.75%	77.19%
Rice Creek 3-8 School	530	894	59.28%	486	711	68.35%	66.87%	NOT OPEN
Savannah Arts Academy	93	913	10.19%	101	892	11.32%	11.55%	10.51%
Savannah Classical Academy Charter	281	388	72.42%	358	484	73.97%	69.20%	67.39%
Savannah Classical Academy Charter	52	68	76.47%	New School	New School	New School	New School	New School
Savannah Early College High School	107	225	47.56%	116	193	60.10%	56.71%	NOT OPEN
School of Humanities at Juliette Gord	558	734	76.02%	406	455	89.23%	92.73%	90.95%
Shuman Elementary	588	697	84.36%	679	749	90.65%	95.34%	95.76%
Southwest Elementary	370	702	52.71%	491	784	62.63%	69.91%	70.37%
Southwest Middle	482	768	62.76%	619	806	76.80%	78.96%	75.12%
Susie King Taylor Community Schoo	92	172	53.49%	New School	New School	New School	New School	New School
The STEM Academy at Bartlett	198	703	28.17%	236	693	34.05%	40.36%	46.77%
The School of Liberal Studies	359	550	65.27%	470	575	81.74%	87.97%	87.14%
Thunderbolt Elementary	School Closed	School Closed	School Closed	282	308	91.56%	93.78%	95.49%
Tybee Island Maritime Academy	60	279	21.51%	67	261	25.67%	22.09%	24.24%
West Chatham Elementary	300	751	39.95%	391	773	50.58%	49.64%	55.29%
West Chatham Middle	516	833	61.94%	601	840	71.55%	67.60%	67.86%
White Bluff Elementary	457	605	75.54%	518	629	82.35%	84.26%	93.01%
Windsor Forest Elementary	416	477	87.21%	464	482	96.27%	80.70%	85.36%
Windsor Forest High	540	1096	49.27%	672	1085	61.94%	62.08%	57.07%
Woodville-Tompkins High	270	621	43.48%	326	564	57.80%	58.89%	62.15%
Totals	19,789	35,894	55.13%	23,347	36,413	64.12%	65.48%	67.49%



Savannah-Chatham County Public Schools



DAS-REMI
District Accountability System
Reporting, Evaluating, and Monitoring Instrument



**Prepared by the
Board Accountability Committee**

INTRODUCTION

The Savannah-Chatham County Board of Education is pleased to present The District Accountability System – Reporting, Evaluating, and Monitoring Instrument (DAS-REMI) to the School Board, School Administrators, and the community. This document provides the framework for the school system’s strategic planning process. It incorporates the Mission and Vision statements, Guiding Principles, adopted Vision for Public Education in Georgia statements, School Board Governance and Leadership Priorities, and Strategic Goals as approved by the Board of Education for the City of Savannah and the County of Chatham.

The DAS-REMI is a data-driven accountability manual that provides a straightforward, measurable, transparent tool for assessing district performance in academic and non-academic areas. This instrument will define, gather, and report data using key performance indicators (KPI) that range from high stakes testing to transportation and facility use. The information gathered and reported will highlight district success and at the same time show where improvements can be made.

Supporting each of the Board’s strategic goals are one or more objectives with specific KPI measures. These objectives specify what the Superintendent and the administration will be focusing on to accomplish each of the Board’s strategic goals. The Board is committed to the following recurring actions in support of achieving each of the district’s strategic goals:

1. Work with the Superintendent to focus capital, financial, and personnel resources to support the specified objectives in the District Accountability System.
2. Review and update all policies at least every four years to ensure alignment with the specified objectives. Remain attentive to the need for additional revisions to policy that may occur from time to time as recommended by the School Board or the Superintendent to support the specified objectives.
3. Require an annual “State of the Schools” report from the Superintendent which addresses the District’s performance and review and discuss that report during an open Board meeting.
4. Receive timely presentations, reports, and where applicable, action items/strategies that are aligned with the District Accountability System goals and objectives.

This District Accountability System has been designed to help focus and guide the work of the School Board, Superintendent, and administrators. It also serves as one of the tools for the School Board’s assessment of its own performance and that of the Superintendent each year. While the planning horizon included in this document spans multiple years, modifications from time to time are expected. Because the Board and Superintendent intend for this to be an evolving document, the components of the Accountability System may be periodically modified upon recommendation by the Superintendent and subsequent adoption by the School Board.

MEMBERS OF THE BOARD ACCOUNTABILITY COMMITTEE

School Board Member Dr. Dionne L. Hoskins-Brown, Committee Chair
School Board Member Shawn A. Kachmar
School Board Member Cornelia H. Hall
Community Member Dr. Keenya Mosley
Ex-officio School Board President Jolene Byrne

COMMITTEE SUPPORT

Superintendent of Schools M. Ann Levett, Ed.D.
Interim Chief Academic Officer Aretha Rhone-Bush
Deputy Superintendent Chief Operations Officer Vanessa Miller-Kaigler
Chief Public Affairs & Administrative Services Officer Kurt Hetager
Chief Data and Accountability Officer David Feliciano
Chief Human Resources Officer Ramon Ray
Chief Financial Officer Larry Jackson
Chief of Campus Police Terry L. Enoch
Senior Director Internal Audit Marshall Withers

PURPOSE

The purpose of the Board Accountability Committee (BAC) is to develop and maintain the District Accountability System on behalf of the School Board. The Board Accountability Committee provides for the review and analysis of district programs, initiatives, objectives, and budget considerations to ensure continued educational success in support of the Board's strategic goals.

The BAC meetings are generally held from 3:30PM – 4:30PM on the fourth Tuesday of the months listed below. Meetings are normally held at the Whitney Administrative Complex, Building G: Jessie Collier DeLoach Board Room, 2 Laura Avenue, Savannah, GA 31404. Meetings dates are published in advance and are open to the public.

BOARD ACCOUNTABILITY COMMITTEE MEETING DATES

Month	Task
July	DAS-REMI Updates
August	DAS-REMI Final Draft
October	SWSS / TES School Presentations
November	SWSS / TES School Presentations
March	CR SWSS / TES Reports
April	CR SWSS / TES Reports

JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<p>Early Reading & Math (SN) Workforce Readiness (SN) Level III Weapons/Drugs (SN) School Engagement Activities (SN) Building Effective Leaders (SN) GKIDS PSD (DR)</p>	<p>School Safety and Security (IB) Positive Media Impressions (SN) Information Security Report (SN) Grades K –12 Attendance Rate (CR)</p>	<p>Stewardship of Transportation (IB) ESPLOST (RB) Student Well-Being (SN) Discipline (SN) School Volunteers (SN)</p>	<p>GMAS – EOG & EOC (RB) Audit Findings & Recommendations (RB) Fire & Bus Drills & School Crisis Exercises (SN) Early Reading & Math (DR) ROGL & NOGL (DR) CompStat Report (CR) Stewardship of Information Systems (DR)</p>	<p>Postsecondary Accelerated Options (IB) Competitiveness of Salaries (SN) Grades K –12 Attendance Rate (DR) Sanitation, Facility, & Grounds Rating (CR) Green Practices (DR) Transparent Budget Process (DR) Stewardship of Food & Nutrition (DR)</p>	<p>ESPLOST (RB) College Entrance Exams (IB) Transparent Budget Process (CR)</p>
JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
<p>Budget Process (IB) Stewardship of Facilities (SN) CCRPI (RB) SWSS/IE2 (SN) Grades K – 12 Attendance Rate (DR) Compstat Report (CR) Level III Violations on W/D (CR) Stewardship of Utilities (DR)</p>	<p>Budget Process (IB) Stewardship of HR (IB) 4yr Cohort Grad (RB) Chevron Report: Charter Schools (SN) Discipline (CR) Service Level Agreement (DR) Preventative Maintenance Schedule (DR)</p>	<p>Budget Process (IB) ESPLOST (RB) Early Reading & Math (DR) Fire & Bus Drills & School Level Crisis Exercises (CR) CR: SWSS CR: TES</p>	<p>ROGL NOGL (IB) Budget Process (IB) CCRPI School Climate (RB) Grades K –12 Attendance Rate (DR) Compstat Report (CR) CR: SWSS CR: TES</p>	<p>Budget Process (IB) Business & Community Partnerships (SN)</p>	<p>Budget Process (RB) ESPLOST (RB) Professional Learning & Participation Rate (CR) Stewardship of Food & Nutrition (DR)</p>

Board Policy

Descriptor Code: BA

The Board of Education will ensure that the Savannah-Chatham County Public School System (SCCPSS) develops a strategic plan and Board accountability system to provide the governance necessary to successfully meet established objectives for each goal area.

Mission Statement: To ignite a passion for learning and teaching at high levels.

Vision Statement: From school to the world: All students prepared for productive futures.

Strategic Goals

The Savannah-Chatham County Board of Education is committed to establishing strategic goals which support the Board's Vision and Mission Statement. These goals will be periodically reviewed and updated.

The current strategic goals are as follows:

GOAL 1: To Ensure All Students Are College and Career Ready.

GOAL 2: To Provide a Supportive Learning Environment that is Conducive to Teaching and Learning.

GOAL 3: To Maximize Family and Community Engagement That Contribute to the Advancement of Student Success and Community Pride.

GOAL 4: To Build Professional Capacity in Order to Achieve a Premier Student-Focused Workforce.

GOAL 5: To Maximize Resource Stewardship and Fiscal Responsibility by Ensuring District Resources are Used Effectively, Efficiently, Economically, and Equitably.

GUIDING PRINCIPLES

Guiding Principles are the shared values and management style of the organization. They articulate the ethical standards by which the organization makes decisions and conducts activities.

GUIDING PRINCIPLE 1: The school board provides guidance and support to schools by establishing clear goals, aligned policies, high standards, and effective systems of evaluation which produce accountability and results.

GUIDING PRINCIPLE 2: The academic achievement of students will be at a level that will enable them, upon graduation from high school, to enter college or the work force fully prepared to be successful—without need of remediation.

GUIDING PRINCIPLE 3: Education is a shared responsibility between home, school, and community.

GUIDING PRINCIPLE 4: A safe, secure, and orderly environment is essential for teaching and learning.

GUIDING PRINCIPLE 5: All children can learn and achieve at high levels but may learn at different rates or through different learning styles.

GUIDING PRINCIPLE 6: Fiscal responsibility and accountability must be maintained at all times.

GUIDING PRINCIPLE 7: Positive relationships are built through honesty and respect which enhance cooperation, safety and well-being of students, families and staff.

A VISION FOR PUBLIC EDUCATION IN GEORGIA

The Board of Education, as part of their continuing efforts to improve education in the Savannah Chatham County Public School System, endorses the following recommendations from the *Vision for Public Education in Georgia*:

- Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.
- Develop a comprehensive and balanced system of assessments that is useful in guiding the work of teachers and students.
- Ensure full technology integration into the classroom by providing access to adequate resources, equitable infrastructure and professional learning opportunities for teachers.
- Develop and implement an accountability system at the local school district level that is based on local district educational goals that are aligned with state educational goals and state accountability system, and which include clearly defined measures of school district, school, and student success.
- Determine stakeholder perceptions of schools and school districts.
- Make each school and district an inviting place to be for students, parents, staff, and the larger community.
- Create public-private partnerships in local communities between local businesses and educational and human services organizations for the purpose of establishing early childhood initiatives that address healthy child and family development and economic benefits to the community.
- Integrate fully a variety of technologies to support student learning and facilitate assessment.
- Develop challenging and dynamic curricula that is sufficiently flexible to meet the diverse needs of students and to support higher-order thinking.
- Examine currently adopted and proposed alternative models for the delivery of educational services for the purpose of determining their effectiveness in terms of student learning, needed resources, and feasibility for adoption/adaptation by school districts over the state.

- Develop local protocols for collaboration among school systems, other educational entities, public service agencies, business and industry and the community served in decisions related to school siting, school safety, and the co-location of community services.
- Conduct a review of teacher and leader preparation programs for the purpose of identifying and implementing effective program components and strategies designed to better prepare individuals for the teaching profession.
- Provide comprehensive recruitment, induction and retention strategies for all local school districts.
- Examine organizational structures and processes to ensure support of student learning and provide for distribution of leader responsibilities at all levels within the district.
- Get to know and be willing to truly listen to the students in our schools.
- Initiate an ongoing process at the local school district level for systematically evaluating all expenditures to enable the development and adoption of budgets that are focused on district strategies for maximizing student learning.

The full report, “A Vision for Public Education in Georgia: Equity and Excellence” can be found at <http://gavisionproject.org>

STRATEGIC GOAL 1:

TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY

OBJECTIVES AND MEASURES TO SUPPORT THIS GOAL

- A. *To increase the percentage of students who have mastered the skill sets (whole child development) necessary to be successful upon entering kindergarten, first, and second grade.**

Base & Targets: See table and measures below

		Base	Targets				
		SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
Early Reading	PreK	23%	25%	28%	30%	32%	34%
	K	56%	≥ 50%				
	1	42%	44%	45%	47%	49%	50%
Early Math	PreK	19%	21%	24%	26%	28%	30%
	K	60%	≥ 50%				
	1	49%	≥ 50%				
GKIDS PSD		83%	84%	84%	84%	85%	85%
Attendance (K-1)		87%	87%	88%	88%	88%	89%

Note: Early Reading and Early Math percentages at/above 50% represent the national norm

- 1. Early Reading and Math:** This indicator reflects the percentage of students demonstrating developmentally appropriate early reading and math skills at the end of PreK, Kindergarten, and first grade. PreK, Kindergarten, and first grade measures reflect students who reach benchmark levels in Reading and Math. PreK is derived from the first pre-assessment conducted in Kindergarten at the start of the school year. Kindergarten and first grade benchmarks are derived at the end of the school year. These measures are important to ensure that students acquire the foundational skills necessary to support subsequent academic success.
- 2. GKIDS Personal & Social Development (PSD):** This indicator provides a measure of students' personal and social development at the end of the Kindergarten year, as indicated by each Kindergarten teacher within the state GKIDS reporting platform. This is a key measure to support the skill sets that foster whole child development in early grade levels.
- 3. Grades K-1 Attendance:** The attendance measure will provide the percentage of K-1 students who are absent fewer than 10% of the days enrolled, which aligns with the CCRPI attendance criteria. It is critical to promote good attendance habits beginning at the earliest grade levels, as research strongly supports the connection between school attendance and academic success.

Report Criteria: When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school and by subgroups. Where applicable, student “N” counts will be provided for the current reporting period. Performance relative to annual targets shall be color coded. K-8 schools shall be grouped separately and presented in two grade bands, grades 5 and below and grades 6 through 8. Charter schools shall be grouped separately. Official Student Record data will be utilized where applicable.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Director of Specialized Instruction and Early Childhood Education, Executive Directors of Elementary and K-8 School Governance, Senior Director of Compensatory Programs

Responsible: Elementary and K-8 Schools

* Objective supported by the Coastal Georgia Indicators Coalition

B. To increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 2-8.*

Base & Targets: See table and measures below

		Base	Targets			
		SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
ROGL	Gr 2-5	51	≥ the 50th percentile			
	Gr 6-8	55	≥ the 50th percentile			
NOGL	Gr 2-5	47	48	49	≥ 50th percentile	
	Gr 6-8	51	≥ the 50th percentile			
Attendance	Gr 2-5	89%	89%	≥ 90%		
	Gr 6-8	94%	≥ 90%			

Note: Percentiles between 40-60 represent typical growth, and the 50th percentile represents growth at the national average

- 1. Reading on Grade Level & Numeracy on Grade Level (ROGL & NOGL):** These measures indicate the district’s median growth percentile from beginning to mid-year. Tracking student growth is imperative to ensure they are on track to meet Reading and Math growth targets that are crucial for success across content areas and at the next grade level.
- 2. Grades 2-8 Attendance:** The attendance rate report will provide the percentage of students in grades 2 through 5 and grades 6 through 8 who are absent fewer than 10% of the days enrolled, which aligns with the CCRPI attendance criteria. It is important to track attendance at all grade levels, as research strongly supports the connection between school attendance and academic success.

Report Criteria: When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school and by subgroups. Where applicable, student “N” counts will be provided for the current reporting period. Annual growth relative to national norms shall be color coded. K-8 schools shall be grouped separately and presented in two grade bands, grades 5 and below and grades 6 through 8. Charter schools shall be grouped separately. Official Student Record data will be utilized where applicable.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Directors of School Governance

Responsible: Executive Director of Specialized Instruction and Early Childhood Education, Senior Director of Compensatory Programs, Elementary, K-8, and Middle School Principals

* Objective supported by the Coastal Georgia Indicators Coalition

C. To increase the number of students meeting high school graduation requirements necessary to be successful at the post-secondary level and/or the workforce.*

Base & Targets: See table and measures below

		Base	Targets				
		SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Postsecondary Accelerated Options	Participation Rate	21%	23%	26%	28%	30%	32%
	Dual Enr. Credits	2,288.5	≥ 2,000 credits per year				
	AP Exams	51%	52%	54%	55%	57%	58%
	IB Exams	49%	51%	52%	53%	55%	56%
College Entrance Exams	SAT	26%	28%	30%	32%	34%	36%
	ACT	26%	28%	30%	32%	34%	36%
Workforce Readiness	Work-Based Learning	19%	21%	24%	26%	28%	30%
	EOPA	67%	≥ state benchmark				
Attendance	Gr 9-12	90%	≥ 90%				

- 1. Postsecondary Accelerated Options (PAO):** The Postsecondary Accelerated Options measure provides information about high school students’ participation and outcomes in Advanced Placement, Dual Enrollment, and International Baccalaureate courses. Successful completion of these rigorous accelerated courses provide students with exposure to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

Note: Dual Enrollment Credits Earned reflect credit earned toward high school graduation. AP Exams reflect the percentage of exams scored at 3 or higher, and IB Exams reflect the percentage of exams scored at 4 or higher.
- 2. College Entrance Exams (CEE):** The College Entrance Exams indicator provides information about graduates’ performance on the SAT and ACT exams. These measures will be reported based on the percentage of students who meet the CCRPI target score for each exam. Successful attainment of these target scores is an indicator of students’ readiness for college level coursework.

Note: CCRPI utilizes target scores of at least 480 out of 800 in Evidence-Based Reading and Writing and 530 out of 800 in Math. The CCRPI ACT target will remain based on a score of at least 22 out of 36.
- 3. Workforce Readiness:** Workforce Readiness consists of two measures. The first measure, Work-based Learning, reports the percentage of 12th grade students who have successfully completed a pathway-aligned work-based learning program while attending high school. Work-based learning opportunities allow students to apply and further develop their classroom skills in a real-world work environment, and gain crucial experience to ensure they are workforce ready and can advance within their chosen careers. The second measure, End of Pathway Assessment (EOPA), reflects the percentage of CTAE pathway completers who pass

GOAL 1: To ensure all students are college and career ready

the End of Pathway Assessment within the completion year. The EOPAs are rigorous assessments of technical skill attainment within the student's chosen CTAE pathway, and provide high school students the opportunity to earn industry-recognized credentials that are valued by potential employers.

Note: Students become eligible for the EOPA when they reach pathway completer status, defined as follows:

- Have successfully completed the three or four designated courses in the pathway, OR
- Are enrolled in the final designated third or fourth course of the pathway and are on track to complete it successfully

Students may take the EOPA exam multiple times. However, only those who complete the pathway and pass the exam within the same year are reported in the official EOPA data collection.

4. **Grades 9-12 Attendance:** The attendance report will provide the percentage of students in grades 9-12 who are absent fewer than 10% of the days enrolled, which aligns with the CCRPI attendance criteria. It is important to track attendance at all grade levels, as research strongly supports the connection between school attendance and academic success.

Report Criteria: When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school and by subgroups. PAO data will include information on International Baccalaureate credentials earned. Where applicable, student "N" counts will be provided for the current reporting period. Performance relative to annual targets shall be color coded. Official Student Record data will be utilized where applicable.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Director of Secondary School Governance

Responsible: Executive Director of Special Programs, Executive Director of Specialized Instruction, and High School Principals

* Objective supported by the Coastal Georgia Indicators Coalition

KEY PERFORMANCE OUTCOME, HIGH STAKES TESTING, AND STATE-WIDE ACCOUNTABILITY SYSTEM

Georgia Milestones Assessment System

To increase content mastery weighted performance in the core content areas as measured by the GMAS End of Grade and End of Course examinations.

Base & Targets: See table and measures below

		Base	Content Mastery Weighted Performance Targets				
		SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
GMAS ELA	Gr 3-5	51.2	52.7	54.1	55.5	56.8	58.1
	Gr 6-8	52.0	53.4	54.8	56.2	57.5	58.8
	Gr 9-12	59.8	61.0	62.2	63.3	64.4	65.5
GMAS Math	Gr 3-5	58.4	59.6	60.9	62.0	63.2	64.3
	Gr 6-8	50.4	51.9	53.3	54.7	56.1	57.4
	Gr 9-12	41.5	43.3	45.0	46.6	48.2	49.8
GMAS Science	Gr 5	46.9	48.5	50.0	51.5	53.0	54.4
	Gr 8	40.7	42.5	44.2	45.9	47.5	49.1
	Gr 9-12	49.3	50.8	52.3	53.7	55.1	56.5
GMAS Social Studies	Gr 5	46.0	47.6	49.2	50.7	52.2	53.6
	Gr 8	49.7	51.2	52.7	54.1	55.5	56.8
	Gr 9-12	54.8	56.2	57.5	58.7	60.0	61.2

Note: The Content Mastery score reflects the weighted performance calculation used within the CCRPI, where each Developing score receives a weight of 0.5; each Proficient score receives a weight of 1.0; and each Distinguished score receives a weight of 1.5. GMAS – EOG Science and Social Studies are administered in grades 5 & 8 only.

GMAS-EOG: The GMAS-EOG is the component of the Georgia Milestones Assessment System that is designed to measure elementary and middle grades students’ competencies relative to the state performance standards within core subject areas. GMAS-EOG results will serve as a primary measure for state and federal accountability purposes, including multiple areas within the CCRPI.

GMAS-EOC: The GMAS-EOC is the component of the Georgia Milestones Assessment System that is designed to measure high school core course competencies relative to the state performance standards. GMAS-EOC results will serve as a primary measure for state and federal accountability purposes and multiple areas within the CCRPI. The scores also contribute 20% to the student’s final course grade.

Report Criteria: GMAS scores will include all test results within the regular school year. When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school and by subgroups. Where applicable, student “N” counts and performance within each state-designated performance level will be provided for the current reporting period. Performance relative to annual targets shall be color coded. K-8 schools shall be grouped separately and presented in two grade bands, grades 5 and

below and grades 6 through 8. Charter schools shall be grouped separately. Official Student Record data will be utilized where applicable. Students in 8th grade who have taken HS level coursework and GMAS-EOC exams are to be included in Grades 9-12 assessment scores.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Directors of School Governance

Responsible: Elementary, K-8, Middle, and High School Principals

Four Year Cohort Graduation Rate

To increase the percentage of students graduating high school as measured by GADOE 4 Year Cohort Graduation Rate.

Base & Targets: See table and measures below

	Base	Targets				
	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Cohort Grad Rate	84.3%	84.8%	85.2%	85.7%	86.1%	86.5%

Cohort Graduation Rate: The cohort graduation rate measure tracks the percentage of students in a 9th grade cohort who graduate with a regular diploma within four years. The graduation rate is a key indicator used in state and federal accountability determinations, and is a culminating outcome measure that directly reflects the purpose and mission of the public school system.

Report Criteria: When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school and by subgroups. Report to include number of graduates, number of non-graduates, and reasons for non-graduates. Performance relative to annual targets shall be color coded. Charter schools shall be grouped separately. Official Student Record data will be utilized where applicable.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Directors of School Governance

Responsible: High/Middle/K-8 School Principals

College and Career Readiness Performance Index (CCRPI)

To increase the district and schools’ college and career readiness score by 3% of the gap between the Base year score and 100 as measured and reported by the Georgia Department of Education.

Base & Targets: See table and measures below

	Base	Targets				
	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
CCRPI	TBD	TBD	TBD	TBD	TBD	TBD

	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
TSI							
ES	 						
K8	 						
MS	 						
HS	 						
CS	 						
CSI							
ES	 						
K8	 						
MS	 						
HS	 						
CS	 						
TES	9						
ES	4						
K8	1						
MS	4						
HS	0						
CS	0						

CCRPI: The College and Career Readiness Performance Index is a comprehensive school improvement and communication platform that serves as the overarching measure of school, district, and state performance for federal and state accountability purposes. The CCRPI index includes multiple categories and measures within the core components of Content Mastery, Progress, Readiness, Closing Gaps, and Graduation Rate.

Note: Due to significant state changes in the CCRPI calculation for SY 2017-18, the base and target measures are being reset.

Programs to Support School Improvement: Under Georgia’s ESSA plan, three categories of schools exist.

Federal Designations

Targeted Support and Improvement (TSI): These are schools with at least one subgroup performing in the lowest 5% of all schools in at least 50% of CCRPI components. Schools that have at least one subgroup performing in the lowest 5% in all CCRPI components will be identified for Additional Targeted Support.

Comprehensive Support and Improvement (CSI): These are Title I schools that are among the lowest performing 5% based on the average of the latest three years of CCRPI scores; the Title I schools that have been identified as a TSI Additional Targeted Support school for three consecutive years; and any high school with a graduation rate of 67% or less.

State Designation

Turnaround Eligible Schools (TES): These are the lowest performing 5% of all Georgia schools based on the average of the latest three years of CCRPI scores.[O.C.G.A. § 20-14-45].

Report Criteria: When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school. Performance relative to annual targets shall be color coded. K-8 schools shall be grouped separately and presented in two grade bands, grades 5 and below and grades 6 through 8. Charter schools shall be grouped separately. Schools are to be identified as TSI, CSI, and/or TES. Turnaround Eligible Schools selected by the Chief Turnaround Officer will be identified within the report.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Directors of School Governance

Responsible: Elementary, K-8, Middle, and High School Principals

Strategic Waivers School System /IE² (SWSS/IE²)

Each school under the SWSS/IE² contract will annually increase their CCRPI score by 3% of the gap between the Base year score and 100 as measured and reported by the Georgia Department of Education.

Note: Charter schools are not included in the SWSS/IE² contract.

Base & Targets: Each school must achieve the equivalent of meeting or exceeding at least three out of the five annual targets. The annual targets are set from the base score earned in SY 2015-16. Due to the changes made to align the CCRPI calculation with ESSA requirements, it is anticipated that the baseline year will be reset to SY 2017-18.

Number of Schools Meeting SWSS Targets	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21
Year 1 of 5	36				
Year 2 of 5					
Year 3 of 5					
Year 4 of 5					
Year 5 of 5					
Breakdown for each School Year					
ES	16				
K8	6				
MS	7				
HS	7				

Strategic Waivers School System Accountability Targets: The district’s Strategic Waivers School System performance contract requires that in each year of the 5-year contract, an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year score and 100. Alternately, schools may also meet the performance target by maintaining performance within the top quartile within the state, or if a school is determined by GADOE to be “Beating The Odds.”

Report Criteria: Performance of each school will be monitored annually relative to baseline year score and yearly targets.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Directors of School Governance

Responsible: Elementary, K-8, Middle, and High School Principals

College and Career Readiness Performance Index (CCRPI) School Climate

To improve school climate as measured by the percentage of schools earning a Climate Star Rating of 3 or higher as reported by the Georgia Department of Education.

Base & Targets: See table and measures below

	Base	Targets				
	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
School Climate: Schools > 3 Stars	82%	83%	83%	84%	84%	85%

CCRPI School Climate: The School Climate indicator is reported along with the College and Career Ready Performance Index and refers to the quality and character of school life – the “culture” of a school. A sustainable, positive school climate fosters youth development and student learning, which are essential elements for academic success, career-skill improvement and overall quality of life. This measure helps determine whether a school is on the right path to school improvement. Research has also shown that school climate has a strong impact on student achievement.

Report Criteria: The CCRPI Climate report shall be disaggregated by the four climate domains; (1) School Climate Surveys (2) Student Discipline (3) Safe and Substance-Free Learning Environment, and (4) School Wide Attendance. When available, reports shall include two years of historical data in addition to current data, and shall be disaggregated by school. Performance relative to annual targets shall be color coded. K-8 schools and charter schools shall be grouped separately.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Academic Officer

Secondary Support: Executive Directors of School Governance

Responsible: Elementary, K-8, Middle, and High School Principals

STRATEGIC GOAL 2:

TO PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THAT IS CONDUCIVE TO TEACHING AND LEARNING

OBJECTIVES / MEASURES TO SUPPORT THIS GOAL

A. *To provide and improve maintenance of facilities, grounds, and equipment for contributing to instructional and operational excellence.*

Base & Targets: See table and measures below

		Base	Targets			
		SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21
Service Level Agreement	Technology	4.6 days	≤ 5 days			
	Facilities*	12 days	≤ 10 days			
Preventative Maintenance Schedule		100%	100%			

- 1. Service Level Agreement:** These performance measures reflect reaction and resolution time from Technology Services and Operations. The information captures the number of days to complete a work order, from time of entry to resolution. These indicators are important as they provide the timeliness in completing work orders within the district and the expected quality of service being provided to schools and department.
*Priority 1-3 shall be handled five or less days and priority 4-5 shall be handled 30 days or less.
- 2. Preventative Maintenance Schedule:** This performance measure tracks preventative maintenance schedules against their actual completion time. This indicator is important as it ensures required maintenance is conducted as recommended by the manufacturer in order maintain warranty protection, avoid costly repairs, and also to maintain the reliability of equipment.

Report Criteria: A summary of the results shall be provided along with school and support facility level data. If available, two years of historical data shall be provided.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Deputy Superintendent, Chief Operations Officer

Secondary Support: Chief Data and Accountability Officer

Responsible: Executive Director of Operations, and Manager of Customer Service & Quality Assurance

GOAL 2: To provide a supportive learning environment that is conducive to teaching and learning

*B. To promote and increase prevention-based and behavior intervention programs for maintaining a safe and healthy environment.**

Base & Targets: See table and measures below

		Base	Targets				
		SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Fire, Bus, and School Crisis Safety Drills & Exercises		94.7%	100%				
Discipline (School Climate Weighted Suspension Rate)	K-5	6.7	6.5	6.3	6.1	5.9	5.7
	6-8	26.3	25.5	24.7	23.9	23.1	22.4
	9-12	20.2	19.6	19.0	18.4	17.8	17.2
Level III Violations on Weapons/Drugs		73	< 90*				
Student Well-Being		81%	82%	82%	83%	83%	84%

*Note: Level III Violations Base reflects data from a prior tracking system; target established based on most recent 4 year average of 99.

- 1. CompStat Report:** The CompStat report is a prevention and awareness report that consists of four core components: 1. Timely and accurate intelligence information; 2. Rapid deployment of support resources; 3. Effective prevention strategies, and 4. Relentless follow-up. CompStat emphasizes information-sharing between agencies and identifies hot spots in order to intervene and maintain order and safety for our students and staff. This management tool is used to reduce and prevent delinquent acts and/or crime and improve the quality of life. It is also used for the allocation of personnel and resources.
- 2. School Safety and Security Report:** With an outbreak of violence taking place in schools across the nation, school safety and security has become a growing concern. The board recognizes the need to increase funding in the support of school safety and security. In order to keep the board and community informed on the status of improvements made, a yearly report will be provided on the intervention strategies in place and on the status of work completed to strengthen school safety and security.
- 3. Fire, Bus, and School Crisis Safety Drills and Exercises:** These performance indicators track the completion of practice drills and the exposure to mocked or simulated crisis at the schools. The expectation is that each school site will conduct 1 live and 2 simulated crisis exercises each school year. These indicators are important as these activities expose the administration to crisis scenarios and engages them in high-impact learning practices to minimize risk.
- 4. Student Well-Being:** Performance indicator Student Well-Being is based on a subset of the Student Health Survey and seeks to capture students’ overall physical, emotional, and social well-being. Research suggests that children who experience a greater sense of well-being are more likely to learn and assimilate information in effective ways, more likely to engage in healthy and fulfilling social behaviors, and more likely to invest in their own well-being, while demonstrating a level of caring for others.

GOAL 2: To provide a supportive learning environment that is conducive to teaching and learning

- 5. Discipline:** This indicator provides measures of student behavior outcomes, as measured by the GA school climate weighted suspension rate of students receiving referrals to ISS**/OSS, alternative placement, or expulsion. This is an important measure to monitor, as student needs for additional supports in life and social skills may be manifested in disciplinary actions.
- 6. Level III Violations on W/D:** This performance measure tracks the number of weapons and drug violations on school property. This indicator is an important prevention-based measure that seeks to eliminate serious incidents that may occur within our schools. Random canine sweeps offer our SROs and school administrators a proactive approach to successfully locate and remove drugs and weapons from schools. Such sweeps also offer the opportunity to gather narcotics related intelligence while serving as a deterrent for students who may otherwise attempt to bring drugs into school. A successful canine sweep happens when there is detailed planning and a collaborative approach between school administrators and law enforcement agencies. When done efficiently, canine assisted narcotic and weapon sweeps help ensure the safety of students and staff with minimal disruption to the learning environment.

Report Criteria: The Administration shall provide a report that includes two years of historical data in addition to current data, and shall be disaggregated by school and by subgroups. Charter schools shall be grouped separately. Official Student Record data will be utilized where applicable. Discipline data will include infraction type. For level III violations, a quarterly report will be given to provide the number of weapon and drug offenses on school campuses by site. A summary of the results shall be provided along with school level detailed data. Student Well-Being will include information on behavior intervention programs.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief of Campus Police and Director of Student Affairs

Secondary Support: Deputy Chief of Campus Police

Responsible: Elementary, K-8, Middle, and High School Principals

* Objective supported by the Coastal Georgia Indicators Coalition

**ISS applies to grades 6 through 12.

C. *To improve facility operations and prevention programs to achieve a safe, healthy, and clean environment.*

Base & Targets: See table and measures below

		Base	Targets				
		SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Kitchen Sanitation Rating		85%	≥ 90%				
Facility Rating	Building	65%	70%	75%	≥ 80%		
	Grounds	70%	80%	85%	≥ 90%		
Green Practices		63 tons recycled	≥ 64 tons	≥ 65 tons	≥ 65 tons	≥ 70 tons	≥ 70 tons

- 1. Kitchen/Cafetorium Sanitation, Facility, and Grounds Rating:** These performance measures reflect the cleanliness and condition of our facilities and grounds. These indicators address all factors of appearance, cleanliness, order, usability, and maintenance as contributing elements supporting of a positive teaching and learning environment.
- 2. Green Practices:** This performance measure tracks “green thinking” throughout the district, from efficient equipment used throughout the district to energy saving and cleaning supplies and practices, such as recycling. The focus of this indicator is to eliminate inefficiencies and minimize the impact to the environment; thus, lowering the district’s carbon footprint. Additionally, the indicator measures the amount of solid waste disposal being entered into our landfills or incineration facilities. The program will implement a recycling program and return valuable materials to productive use, diverting waste from landfills and protecting our natural resources.

Report Criteria: A summary of the results shall be provided along with school level detailed data. If available, two years of historical data shall be provided.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Deputy Superintendent, Chief Operations Officer

Secondary Support: Executive Director of Operations

Responsible: Director of School Nutrition and Director of Operations

STRATEGIC GOAL 3:

TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTES TO THE ADVANCEMENT OF STUDENT SUCCESS

OBJECTIVES / MEASURES TO SUPPORT THIS GOAL

A. *To increase student, parent, faculty, and community interactions that support student achievement and success.**

Base & Targets: See table and measures below

	Base	Rubric-based Targets				
	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
School Engagement Activities	41	≥ 43				

1. **Engagement Activity:** Engagement activity is a rubric-based measure that is designed to capture key actions that schools take to increase the number of families that are active participants in the life of the school and are connected to what students are learning and doing in class. These are important measures, as the parent to school relationship is mutually beneficial and has been shown to have a positive impact on student well-being and academic success. The rubric used to determine the Engagement score is shown below.

Measures of School Engagement Activities	Minimal Progress 0%-24% of Schools (1 point)	Fair Progress 25%-50% of Schools (2 points)	Moderate Progress 51%-79% of Schools (3 points)	Significant Progress 80%-96% of Schools (4 points)	Excellent Progress 97%-100% of Schools (5 points)
Conducts 4 School Council meetings					
Conducts 3+ PTA meetings					
Organizes morale/spirit-based parent activities					
Organizes academic-based parent activities					
Keeps parents informed using school/parent newsletters					
Keeps parents informed regularly using web-based tools					
Keeps parents informed using the call-out system					
Conducts 3+ school-wide parent/teacher conferences					
Principals present/participate in two or more civic or community events					

Report Criteria: The reports will include school to parent communication efforts, PTA meetings held, and activities that encourage parental participation and community connections. The school rubric will determine the level of quality in which each dimension is attained by the schools. There are

nine areas of measurement that have been targeted, and each area is rated on a value point scale system.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Public Affairs & Administrative Services Officer

Secondary Support: Manager of Communications and Community Engagement

Responsible: Department Supervisors, Elementary, K-8, Middle, and High School Principals

*****Objective supported by the Coastal Georgia Indicators Coalition

GOAL 3: To maximize a family and community engagement that contributes to the advancement of student success

B. To increase positive and targeted communication to stakeholders that creates awareness and enhances school pride.

- 1. Positive Media Impressions:** This report will be based on information provided through all communication channels (broadcast, print media, district website, social media feed, and media outlets) that presents positive impressions of the district and/or schools. Tracking positive media provides an important indicator of stakeholders' exposure to and awareness of the efforts, events, and achievements that help to build positive perceptions, awareness, and pride within the schools and the community.

Report Criteria: The report will include information disseminated about the district and schools.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Public Affairs & Administrative Services Officer

Secondary Support: Manager of Communications and Community Engagement

Responsible: Elementary, K-8, Middle, High School Principals, and Manager of Communications and Community Engagement

C. *To promote and maintain meaningful partnerships with external stakeholders that support the teaching and learning process.**

Base & Targets: See table and measures below

	Base	Targets				
	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Business & Community Partnerships	93%	100%				

1. Business and Community Partnerships: The Business and Community Partnerships measure focuses on the percentage of schools with 5 or more quality partnerships with business and community organizations. Partnering with a variety of external stakeholders is an important aspect of school/community engagement, as these organizations can make meaningful contributions to support teaching and learning and foster community-wide support for the school and its mission. Quality Partnership is defined as those school based or district level partnerships that provide training, goods and services, or monetary donations, internships, and apprenticeship services in a manner that aligns with the goals of the school district.

Report Criteria: The report shall include partnerships with business, faith community, civic league, post-secondary, fraternities, sororities, Retired Educators Association, public agencies, community organizations, and military, disaggregated by support category; training, goods and services, monetary, internships, apprenticeship, etc.

A summary of the results shall be provided along with school level detailed data. If available, two years of historical data shall be provided.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Public Affairs & Administrative Services Officer

Secondary Support: Manager of Communications and Community Engagement

Responsible: Elementary, K-8, Middle, and High School Principals

*Objective supported by the Coastal Georgia Indicators Coalition

D. *To increase the number of volunteers to support and strengthen the student learning environment in all schools*

Base & Targets: See table and measures below

	Base	Targets				
	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
School Volunteers	3,500	3,850	4,235	4,659	≥5,000	

1. School Volunteers: This measure captures the number of active participants in each of the Schools. Volunteers serve a vital and important role in the district’s purpose to educate all students to their highest level while fostering self-esteem and responsibility.

Report Criteria: Report to include the amount of hours logged and category of activities per school, to include but not limited to academic, career, and character-based education.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Public Affairs & Administrative Services Officer

Secondary Support: Manager of Communications and Community Engagement

Responsible: Elementary, K-8, Middle, and High School Principals

STRATEGIC GOAL 4:

TO BUILD PROFESSIONAL CAPACITY IN ORDER TO ACHIEVE A PREMIER STUDENT-FOCUSED WORKFORCE

OBJECTIVES AND MEASURES TO SUPPORT THIS GOAL

A. *To attract and retain a stable and effective faculty and support staff workforce.**

Base & Targets: See table and measures below

				Base	Targets				
				SY 16-17	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21
Stewardship of Human Resources	Attrition Rates	Teachers		12%	District: ≤ 17% ;				
		Admins.	School	5%	≤ 15%				
			Other	5%					
		Classified	School	12%	≤ 17%				
			Other	13%					
Competitiveness of Salaries				8.9% lower than large or surrounding GA districts	At/above large or surrounding GA districts				

- Stewardship of Human Resources:** The performance indicator Stewardship of Human Resources is represented by employee Attrition rates (Turnover rate), which track the number of employees who leave the district within a school year. Monitoring employee attrition is important to support the recruitment, hiring, and retention of employees.
- Competitiveness of Salaries:** This measure will utilize available data on teacher salaries in other Georgia school systems in order to track how the district compares with other Georgia districts that are large or located in surrounding counties. Ensuring that salaries are competitive with those of other districts is a key factor that supports employee recruitment and retention.

Report Criteria: The report shall include the status of faculty and support staff workforce against each of the attrition measures to include school-level data. The report shall also include district-level information on the reasons that employees depart the district. Attrition rates are to be reported by school. Competitiveness of Salaries shall be based on average salary and include disaggregation by Step.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Human Resources Officer

Secondary Support: Director of Human Resources

Goal 4: To build professional capacity in order to achieve a premier student-focused workforce

Responsible: Elementary, K-8, Middle, High School Principals, Director of Professional Learning, and School Governance

Note: Professional Qualification (PQ) and vacancy shall be measured by the October Certified/Classified Personnel Information (CPI) data collection.

* Objective supported by the Coastal Georgia Indicators Coalition

** Attrition rates include retirements, terminations, non-renewals, and deceased employees.

Goal 4: To build professional capacity in order to achieve a premier student-focused workforce

B. To create professional learning communities in all schools and divisions for job-embedded and relevant professional development training.

Base & Targets: See table and measures below

		Base	Targets				
		SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Professional Learning Participation Rate	Teachers & Certificated	78%	79%	80%	81%	82%	83%
	Administrators	100%	100%				
	Classified Professional	60%	65%	66%	67%	68%	69%
	Paraprofessional	38%	39%	40%	41%	42%	43%
	Classified (Secretaries/Custodians/Bus Drivers)	76%	77%	78%	79%	80%	81%

1. **Professional Learning and Participation Rate:** These performance measures track the number of sessions being offered and the participation rate. These measures reflect the resources and efforts provided to help build a knowledgeable and highly skilled workforce.

Report Criteria: The report shall provide the number of professional learning sessions offered along with the percentage of employees meeting their yearly targets. If available, two years of historical data shall be provided.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Human Resource Officer

Secondary Support: Director of Professional Development

Responsible: Department Supervisors, Elementary, K-8, Middle, and High School Principals

Note: The Georgia Professional Standards Commission Rule # 505-2-.36 mandates that all certified personnel develop and successfully implement Professional Learning Goals or Professional Learning Plans. Local board policy CK states Professional Learning Communities will be required in all schools/departments. Professional Learning Liaisons and Department Supervisors will be responsible for uploading the required documentation to the district's Professional Learning Office for tracking and reporting.

Goal 4: To build professional capacity in order to achieve a premier student-focused workforce

C. To cultivate and build effective leadership for ensuring high quality instruction in all classrooms.

Base & Targets: See table and measures below

			Base	Targets				
			SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Building Effective Leaders	Parapro. Academy	Sessions	7	10	10	10	10	10
		Participants	95	29	30	35	40	45
	Teacher Leaders	Sessions	6	15	15	15	15	15
		Participants	28	18	56	56	56	56
	Asst Principals Leadership Forum	Sessions	5	47	47	47	47	47
		Participants	69	68	68	68	68	68
	Aspiring Principals Leadership Prog.	Sessions	10	11	11	11	11	11
		Participants	18	12	15	15	15	15
	Principals Induction Prog.	Sessions	5	14	14	14	14	14
		Participants	16	18	18	18	18	18

1. Building Effective Leaders: This report will provide the number of sessions and employees participating in leadership development programs. These programs ensure that participants are capable of delivering high-quality instruction, creating a climate and culture conducive to learning, and providing effective leadership across the schools and central departments.

Report Criteria: The report shall provide the number of sessions offered along with the number of employees participating in the programs broken down by program types. If available, two years of historical data shall be provided.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Human Resource Officer

Secondary Support: Director of Professional Development

Responsible: Elementary, K-8, Middle, High School Principals, and School Governance

Goal 4: To build professional capacity in order to achieve a premier student-focused workforce

STRATEGIC GOAL 5:

TO MAXIMIZE RESOURCE STEWARDSHIP AND FISCAL RESPONSIBILITY BY ENSURING DISTRICT RESOURCES ARE USED EFFECTIVELY, EFFICIENTLY, ECONOMICALLY, AND EQUITABLY (4E)

OBJECTIVES AND MEASURES TO SUPPORT THIS GOAL

A. *To establish and maintain a transparent budget process that supports “equity resourcing” and provides flexibility in funding the District’s Strategic Plan.*

1. **Budget Process:** The Administration shall develop a budget, with input from various stakeholders that is focused on the equitable distribution of available resources and is based on the differentiated needs of students and schools. This process is important as it provides transparency in the allocation of funds and resources to support the district’s strategic goals and objectives.

Report Criteria: The Administration shall direct resources that provide a strong education for all, giving priority to early childhood years and basic education services, with additional resources directed to the students with the greatest needs.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Financial Officer

Secondary Support: Director of Budgeting Services

Responsible: Superintendent’s Cabinet

B. To ensure adequate and sufficient school capacity is available and planned to support the needs of the students and programs.

Base & Targets: See table and measures below

		Base	Targets				
		SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
Stewardship of Facilities	Schools within Capacity Range	18%	≥ 29%	>44%	>59%	>75%	
	Use of Portable Classrooms	126	≤ 108			≤78	

- 1. Stewardship of Facilities:** The performance measures reflect the total student population of each school with a focus on minimizing overcrowding and allowing sufficient capacity for growth. The second key measure looks at the number of temporary portables used throughout the district for handling overcrowding in school facilities. These are important indicators as they bring awareness of overcrowding and/or underutilization of school facilities that can impact effectiveness and efficiency of the instructional and operational environment.
- 2. ESPLOST Revenue and Projects Report:** This report provides a status on ESPLOST projects, to include revenue, projects in progress, projects pending, and projects completed. This area ensures transparency of expenditures and completion of commitments made to the tax payers of Savannah-Chatham County.

Report Criteria: School capacity shall be measured by the percentage of capacity used. Percentage of capacity will be calculated by dividing FTE1 student count by the student capacity of permanent facilities. Report to include age and usage of portables.

Note: Capacity range is defined as schools being within 75% - 90% of capacity. This information has been pulled from the National Center for Education Statistics (NCES). The Department of Education guidelines shall be used to determine the physical space per schools.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Deputy Superintendent, Chief Operations Officer

Secondary Support: Senior Director of Capital Projects

Responsible: Superintendent’s Cabinet

C. *To capture, maintain, and provide student information that is timely, relevant, adequate, and reliable for the support of the decision-making process.*

Base & Targets: See table and measures below

		Base	Targets				
		SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24
Stewardship of Information Systems	Data Quality Discrepancies Q1	13,527	13,121	12,728	12,346	11,975	11,616

1. **Stewardship of Information Systems:** Data quality measures in Student Information assess the quality of data entered on students, discipline, and enrollment. Student data supports instructional and administrative processes to include meeting federal, state, and local reporting requirements. This indicator is important as student data impacts funding towards services and programs provided throughout the district. In addition, data quality ensures reliable and adequate information is provided to support the decision making process.
2. **Information Security Report:** In today’s environment, information and critical services are becoming interconnected and are also being migrated online to support anytime anywhere access – from documents, instructional aids/applications, administrative functions, transportation, to management of food services. Now more than ever there is a heavy reliance on digital network systems, the information they maintain, and the mission critical applications that run them. The demand for access to information and automation of processes continues to increase, with it so does the risk of threats and cyber-attacks. In order to keep the board informed on SCCPSS information security, a yearly report will be provided on the status of cybersecurity, to include current threat environment, risk exposures against risk tolerance levels, effectiveness of key controls, and staff awareness training.

Report Criteria: The Stewardship of Information Systems report consist of data entry discrepancies found in the Student Information System. Information shall be disaggregated by school and discrepancy type. The number of edits shall be grouped by function or type.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Chief Data and Accountability Officer

Secondary Support: Senior Director of Information Security and Technology Management

Responsible: Director of Student Information Systems

Goal 5: To maximize resource stewardship and fiscal responsibility by ensuring district resources are used effectively, efficiently, economically, and equitably

D. To improve the efficiency and effectiveness of student transportation to and from education facilities and events.

Base & Targets: See table and measures below

			Base	Targets				
			SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Stewardship of Transportation	On Time Performance	Pickup	15 min	≤ 10 min				
		Bus Arrival	20 min	≤ 15 min				
		Bus Departure	10 min	≤ 10 min				
		Drop Off	15 min	≤ 15 min				
	Daily Cost per Route		\$419.71	increases less than the rate of inflation				
	Bus Safety & Reliability	Avg Age of Fleet*	7	≤ 9				
		Validation of Inspections	83%	85%	90%	100%		
	Customer Satisfaction Surveys	District Site Staff	65%	66%	67%	68%	69%	70%
		Parents	46%	49%	52%	55%	58%	60%

*Target based on national median published by the Council of the Great City Schools

- 1. Stewardship of Transportation:** Performance measures in transportation cover the efficiency and effectiveness of student transportation. Key indicators in place include On Time Performance which looks at the time students are picked up from their established stops and dropped off at schools. This indicator additionally tracks when students are picked up at the end of the school day and dropped off at their established stops. The indicator will show the level of success in meeting the published schedules provided to parents and schools. These measures are important as late arrivals/departures may impact student instruction and/or student activities.

Transportation Routes captures the Daily Cost per Run calculated based on 2 runs per route per day over the 180 days per school year. This is a key indicator that provides information for the district to maximize efficiency and minimize expenditures.

Another vital area to the improvement of transportation effectiveness is Bus Safety and Reliability. This indicator has two measures. The first is Age of Fleet, which looks at the number of years a school bus has been in operation. The second, Validation of Fleet Monthly Inspections reflects the consistency of inspection outcomes. These measures are important as they can impact capital expenditures, ongoing maintenance cost, and the safety of bus transportation.

The final measure, Customer Satisfaction Survey, will be based on the use of surveys as tools to receive input from the areas of service (parents and administrators). Soliciting feedback from these stakeholders is vital to the continuous improvement of customer service and efficiencies.

Goal 5: To maximize resource stewardship and fiscal responsibility by ensuring district resources are used effectively, efficiently, economically, and equitably

Report Criteria: Report to include total number of riders, total number of routes, total number of stops, and total number of buses assigned to each school or program. On Time Performance and Transportation Routes measures shall be disaggregated by type, to include regular routes, choice programs, and special education. Report to also include any route additions, changes, and total cost for transportation. The measurement window will encompass the start of September to the end of May.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Deputy Superintendent, Chief Operations Officer

Secondary Support: Senior Director of Transportation

Responsible: Director of Special Education Services, Training & Safety, Director of Regular Education Services, Director of Operations, and Fleet Coordinator

Goal 5: To maximize resource stewardship and fiscal responsibility by ensuring district resources are used effectively, efficiently, economically, and equitably

E. To maximize student participation in the breakfast and lunch program while controlling system cost.

Base & Targets: See table and measures below

			Base	Targets				
			SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22
Stewardship of Food & Nutrition	Meal Participation Rates	Breakfast	49.2%	49%	≥ 50%			
		Lunch	60.9%	63.5%	≥ 67.1%			
	Food & Labor Cost per Revenue	Food	38%	≤ 35%				
		Labor	45%	≤ 40%				

1. Stewardship of Food and Nutrition: Performance measures in Food and Nutrition cover cost efficiency and nutritional services provided to the students. The Breakfast and Lunch Participation Rate indicators reflect the total number of students that are served meals daily. These are important measures as studies show a positive correlation between meals and school attendance, alertness, health, behavior, and academic success.

The Food and Labor Cost per Revenue indicators reflect the total food cost and the total cost for the department workers against the total revenue for the food service program. These are important measures as they are used to monitor and control financial expenses and revenues in maintaining the food and nutrition program.

Report Criteria: School level information shall be provided on student participation in the breakfast and lunch program as measured by the Lunch Participation Rate (LPR) and Breakfast Participation Rate (BPR). In addition, the report shall provide cost efficiency of the School Nutrition Program as measured by Food Cost per Revenue (FCR) and Labor Cost per Revenue (LCR).

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Deputy Superintendent, Chief Operations Officer

Secondary Support: Executive Director of Operations

Responsible: Director of School Nutrition

Goal 5: To maximize resource stewardship and fiscal responsibility by ensuring district resources are used effectively, efficiently, economically, and equitably

F. To reduce utility costs for resource conservation and climate protection.

Base & Targets: See table and measures below

		Base	Targets			
		SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY 20-21
Stewardship of Utilities	Energy Cost	4,826,408	\$5,019,464	\$4,681,615		\$4,536,823
	Cost per Sq. Foot	\$0.75	\$0.78	\$0.72		\$0.69
	Consumption (kWh)	56,396,145	58,615,990	54,704,260		52,448,414
	Consumption per Sq. Foot	\$8.78	\$9.13	\$8.52		\$8.20

- 1. Stewardship of Utilities:** Performance measures in utilities reflect the annual use of electricity within the district for lighting, cooling, and running equipment. This is an important measure as it reflects the district’s effort to reduce energy consumption and cost by ensuring that construction, remodeling renovation, and repair projects are designed within budget constraints for optimum energy utilization, lowest life-cycle operating cost, and in compliance with all applicable energy codes.

Report Criteria: Information on utilities cost and consumption will be calculated after the CAFR is completed. School level detailed data shall be provided. Utility cost and consumption at each facility will be identified and analyzed each year. Energy cost per sq. ft. will be calculated as the sum of annual energy costs divided by sq. ft. of permanent facilities. Consumption will be measured by total Kilowatt (kWh) consumed divided by sq. ft. of permanent facilities.

Timing: Refer to pages 6 through 8 for timing and report type

Ownership: Deputy Superintendent, Chief Operations Officer

Secondary Support: Executive Director of Operations

Responsible: Department Supervisors, Elementary, K-8, Middle, and High School Principals

Goal 5: To maximize resource stewardship and fiscal responsibility by ensuring district resources are used effectively, efficiently, economically, and equitably

G. To use various internal and external audits and program reviews as tools for continuous improvement.

1. Report on Use of Audits:

The District receives various internal audit reports, external audit reports, and program reviews from various state and federal agencies. These reports provide recommendations to reduce risks identified during the audit process and to enhance current processes or procedures. After an audit is completed, management generally provides an action plan listing ownership, actions to be taken, and any deadlines for corrective actions. The audits are important as they provide a vehicle for managing risk, continuous improvement of services, and ensuring compliance with district, state and federal requirements.

The Report on Use of Audits is prepared by the Internal Audit Department annually. It lists each audit, a summary of the condition(s), recommendation(s), responsible area(s), action(s) to be taken, current status (as of June 30th of any given year) and estimated completion date (if not completed). The current status is based on discussions with management; these discussions do not entail any additional audit testing. The report for a given year includes audits and reviews performed and/or received by the District over the past year. Each audit and/or review will remain in the report until all recommendations or corrective actions are completed.

Timing: The target date for the Report on Use of Audits to be presented to the Audit Committee is September 30th of each year. After it is presented, the report will be provided to the school board during the next scheduled board meeting.

Material Weakness Noted from Single Audit Report or Management Letter Issued as Part of External Financial Audit:

No material weakness have been noted from either the Single Audit Report or the external financial statement audit management letter for at least the past three years and the goal is for no such material weakness to be noted in FY 2017-2018 and beyond.

Timing of Corrective Actions:

It is contemplated that corrective actions arising from any external audit or review will be completed within one year and that corrective actions arising from any internal audit will be completed within two years.

Any exceptions to these dates will be noted in the Report on Use of Audits with explanation included, as needed.

Ownership: Senior Director Internal Audit

Responsibility: Applicable member of Superintendent's Cabinet based on audit area

GLOSSARY OF TERMS

This glossary contains definitions of selected terms used in this document for common understanding of the terminology used in the Board of Education's Accountability System. The glossary is arranged alphabetically with cross-referencing where appropriate.

ACT®

A nationally norm referenced college entrance examination that measures achievement. The ACT® assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, Mathematics, Reading, and Science. The Writing Test, which is optional, measures skill in planning and writing a short essay. Composite scores and each test score (English, Mathematics, Reading, Science) can range from 1 (low) to 36 (high). The Composite Score is the average of the four test scores, rounded to the nearest whole number.

ADVANCED PLACEMENT (AP)

AP is a program administered by the College Board which consists of college-level coursework completed in a high school setting. Students may be awarded college credit based on their scores on a standardized Advanced Placement test.

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS (ASBO)

ASBO International is a professional association of school business management professionals whose mission is to provide programs and services to promote the highest standards of school business management practices, professional growth, and the effective use of educational resources.

ATTRITION RATE

The number of employees who left due to resignation, transfer, retirement, termination, death or nonrenewal at a point in time.

BASE

Indicates the first year that a measure is reported within the DAS-REMI, and serves as the basis for establishing annual and strategic performance targets.

BOARD OF EDUCATION (BOE)

The Georgia Constitution places each school system under the management and control of an elected board of education. In Chatham County, the BOE refers to the nine members elected by the public that have policy setting authority, the ability to significantly influence operations, and primary responsibility for fiscal matters.

BUDGET

A plan of financial operations embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing. The budget contains supporting schedules detailing the proposed expenditures and means of financing with comparisons to prior years' actual revenues and expenditures.

(CAFR)

The CAFR is the Comprehensive Annual Financial Report, which contains the annual financial statements that are audited by the external auditors.

CAPACITY

A measure of the number of children who can be adequately served for educational purposes in a permanent school facility. does not include portable classroom space.

**COASTAL GEORGIA
INDICATORS COALITION**

The Coastal Georgia Indicators Coalition is comprised of community members and advocates working together through a comprehensive, coordinated approach for planning and accountability and serves as a resource for agencies addressing overall health and well-being while leveraging resources for community initiatives. The purpose of the Coalition is to improve community well-being by engaging and leading the community to work collectively in its development of strategic priorities that guide policy, programs and resource allocation.

**COLLEGE AND CAREER READY
PERFORMANCE INDEX (CCRPI)**

CCRPI is part of Georgia's comprehensive education reform plan. This accountability measure has multiple indicators to determine state, district, and school performance.

DUAL ENROLLMENT

Courses in which successful completion allows the student to earn both high school and college credit.

**END OF PATHWAY ASSESSMENT
(EOPA)**

EOPA is a measure of technical skill attainment as demonstrated by passing a national, industry-recognized exam, state licensure exam, national occupational assessment, or state-developed occupational assessment.

EXPULSION

Long-term removal of a student from the school, for a period that extends beyond the school quarter or semester.

FISCAL YEAR (FY)

A twelve-month period beginning July 1 and ending June 30 to which the annual budget applies and at the end of which the District determines its financial position and the results of its operations.

GKIDS

Georgia Kindergarten Inventory of Developing Skills is a year-long performance-based assessment aligned to the state mandated content standards. The primary purpose of GKIDS is to provide ongoing diagnostic information about kindergarten students' developing skills in English Language Arts, Math, Science, Social Studies, Personal/Social Development, and Approaches to Learning.

GOAL

A statement of broad direction, long-term aims that define fulfillment of the mission.

GEORGIA MILESTONES ASSESSMENT SYSTEM (GMAS)

The Georgia Milestones Assessment System is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade (EOG) test in language arts and math; students in grades 5 and 8 will also take and EOG in science and social studies. High school students will take an end-of-course (EOC) assessment for each of the ten courses designated by the State Board of Education.

Features included in GMAS:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

GRADUATION RATE

In Georgia, the graduation rate is calculated using the Cohort Rate formula, which is based on the percent of students from an entering 9th grade cohort who graduated with a regular/advanced diploma within four years. The CRF does not include Certificates of Attendance or Special Education diplomas.

INFRACTION

An action that is in violation of the Student Code of Conduct.

INTERNATIONAL BACCALAUREATE (IB)

A rigorous program that allows students to earn an internationally recognized high school diploma or a career related certificate.

IN SCHOOL SUSPENSION (ISS)

ISS refers to the short term removal of a student from the classroom and is applicable to students enrolled in grades 6-12.

KEY PERFORMANCE INDICATOR (KPI)

Key measures that are used to monitor progress toward the objective.

KEY PERFORMANCE OUTCOME (KPO)

Key measures that are used to monitor academic outcomes for state and federal accountability purposes.

LEXILES

A statistical tool used for measuring the comprehensibility of text through Semantic (meaning) and Syntax (sentence structure).

MEASURES OF ACADEMIC PROGRESS (MAP)

MAP is a Reading and Math progress monitoring tool used in grades K through 8 for tracking student growth. It is administered two to three times a year and assists teachers with creating instructional grouping and providing differentiated instruction.

MATERIAL WEAKNESS

A deficiency in the design or operation of internal controls such that the controls are not likely to prevent or detect a material misstatement of the financial statements.

OBJECTIVE

Specific, quantifiable realistic, targets that measure the accomplishments of a goal over a specified period.

OUT OF SCHOOL SUSPENSION (OSS)

Out of School Suspension refers to the short-term removal of a student from the school, for a period of 10 days or less.

PARENT TEACHER ASSOCIATION (PTA)

The PTA at the local level is linked to the state PTA and National PTA, forming a nationwide network of members working on behalf of children and youth. Although a school's principal works closely with the PTA, the PTA is an independent entity that is not linked directly to the school District.

Rasch Unit (RIT)

RIT is the NWEA MAP scale used in the measure of academic progress over time.

SCHOLASTIC APTITUDE REASONING TEST (SAT)

The Scholastic Aptitude Reasoning Test is a nationally norm-referenced college entrance examination produced by the College Board to measure ability. The SAT is typically taken by high school juniors and seniors.

SCHOOL CLIMATE

School climate refers to the quality and character of school life. Within the CCRPI accountability framework, Georgia includes a school climate rating that is calculated based on measures related to student discipline, student & staff attendance, and student, parent, and staff survey responses.

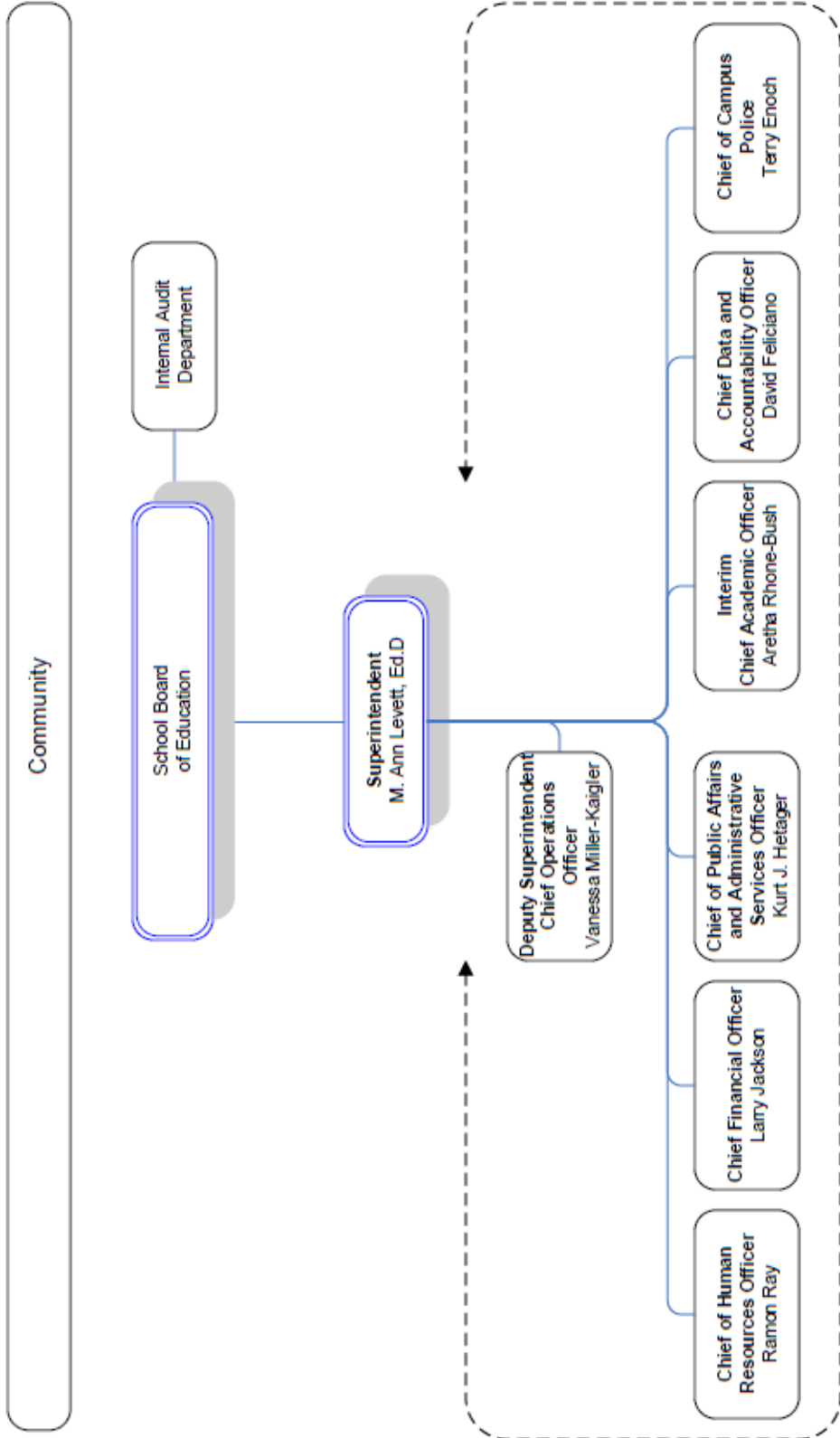
SWSS/IE²

SWSS/IE² refers to the district's status as a Strategic Waivers School System formerly known as Investing in Educational Excellence. SWSS/IE² is the model selected by the district under the Georgia Flexibility Options, and which establishes a performance contract that permits the district flexibility from Title 20 state laws, rules, and guidelines in exchange for increased accountability.

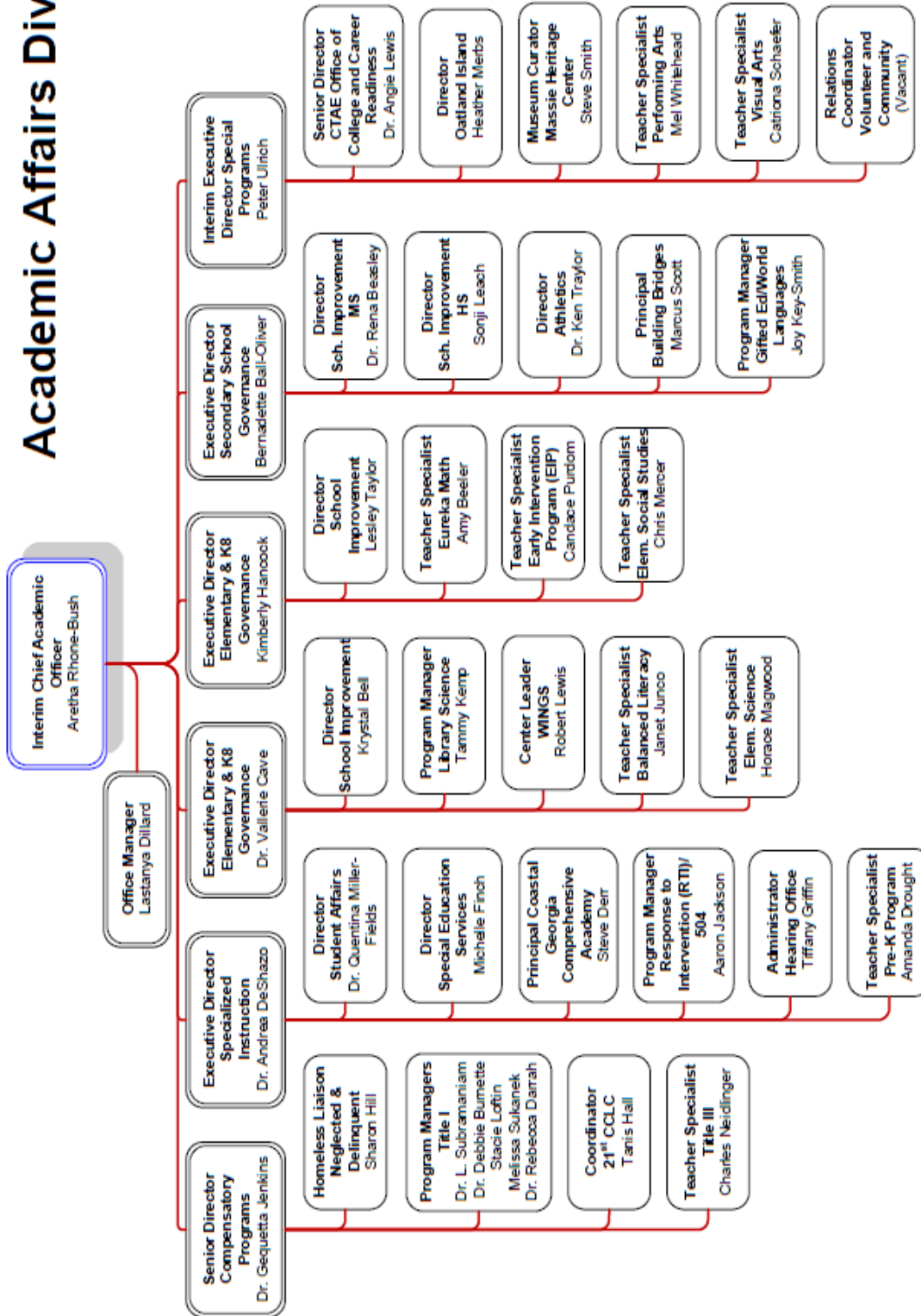
TARGET MEASURES

Targets reflect the desired level of performance by SY 2020, based on a set annual rate of growth over base data. For academics, the predominant growth formula used is annual improvement equivalent to 3% of the gap between the base rate and 100%. This represents an attainable goal and ensures that schools are held accountable for the same expectations under the state and federal accountability system.

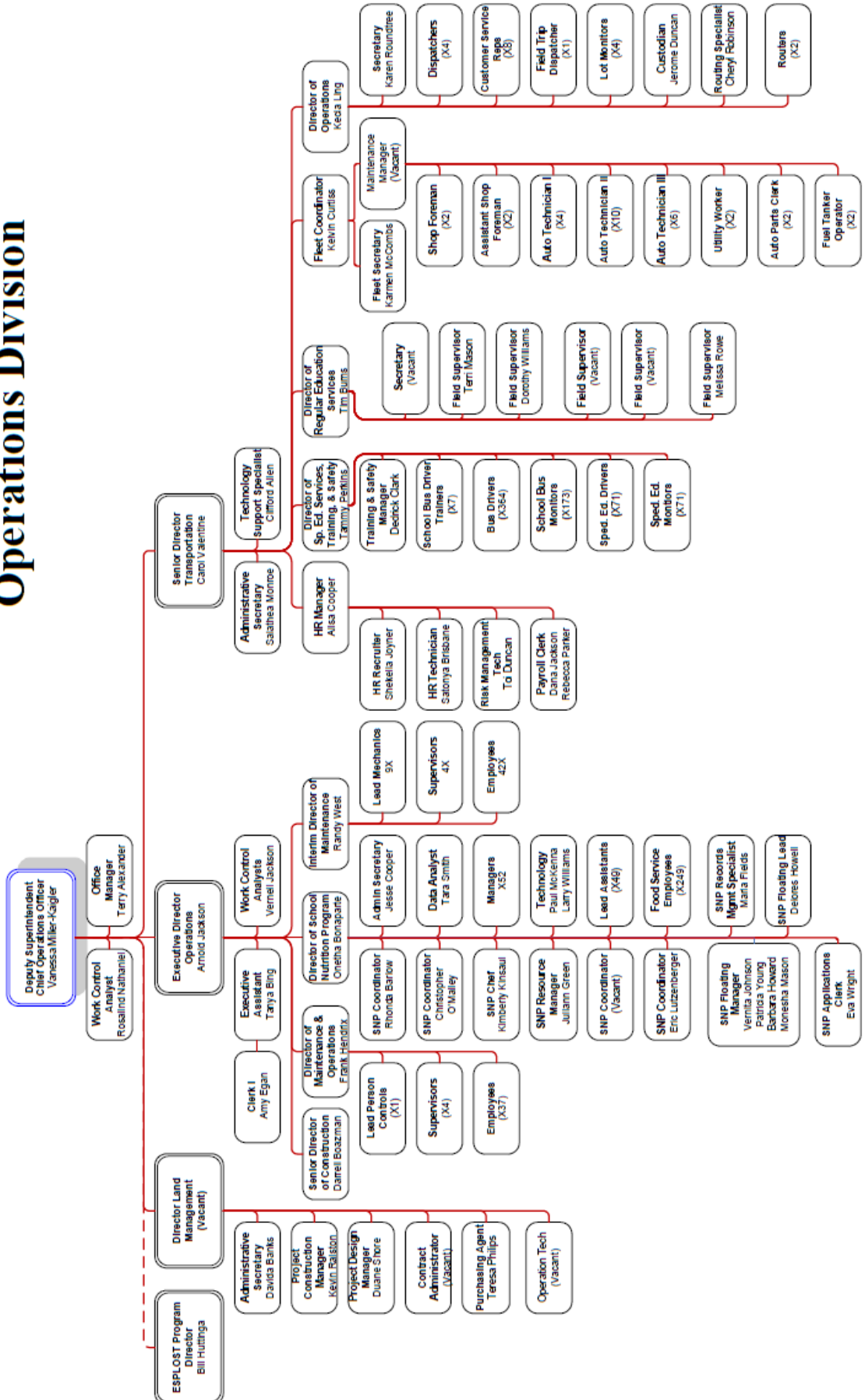
DISTRICT ORGANIZATIONAL CHARTS



Academic Affairs Division

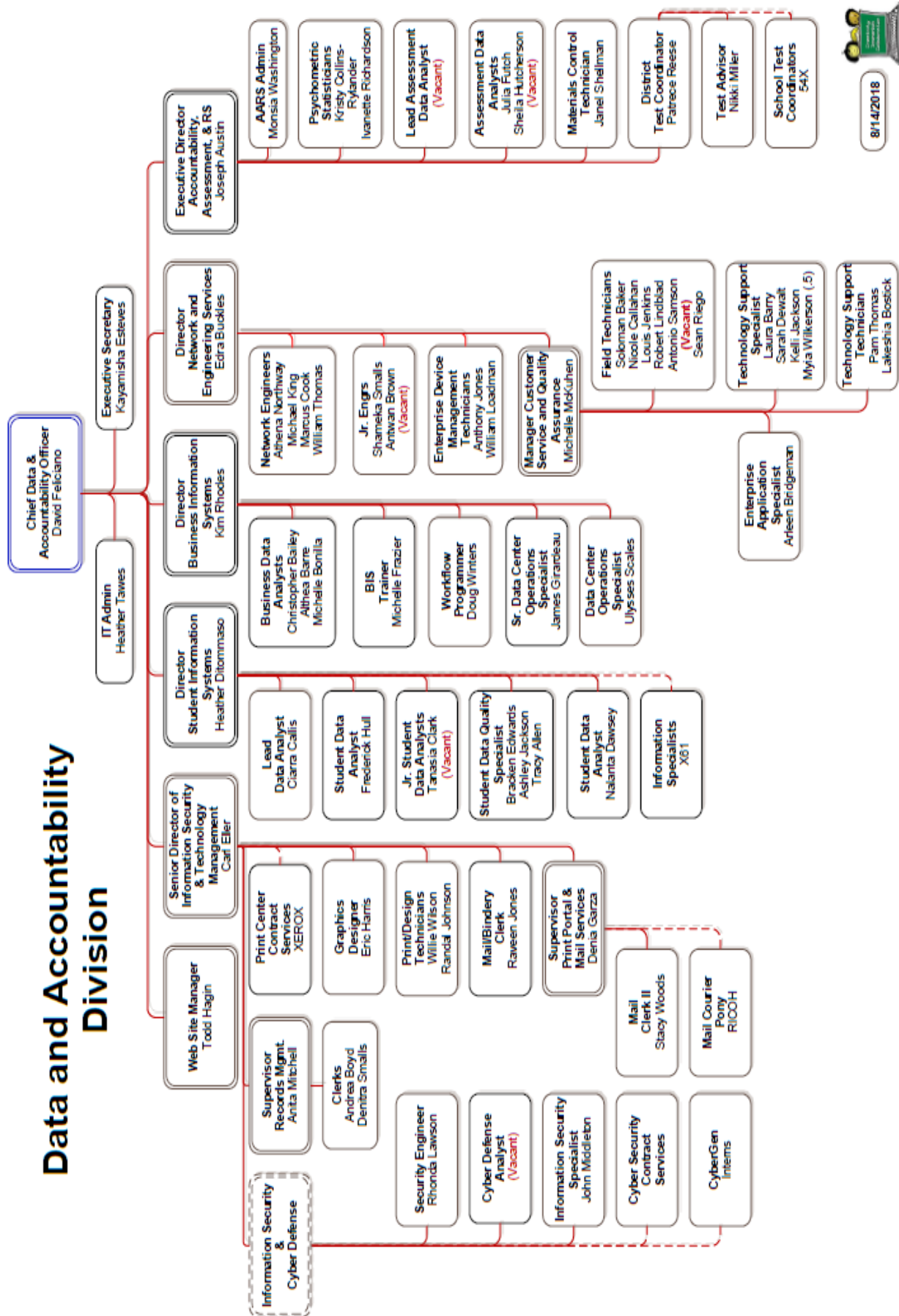


Operations Division



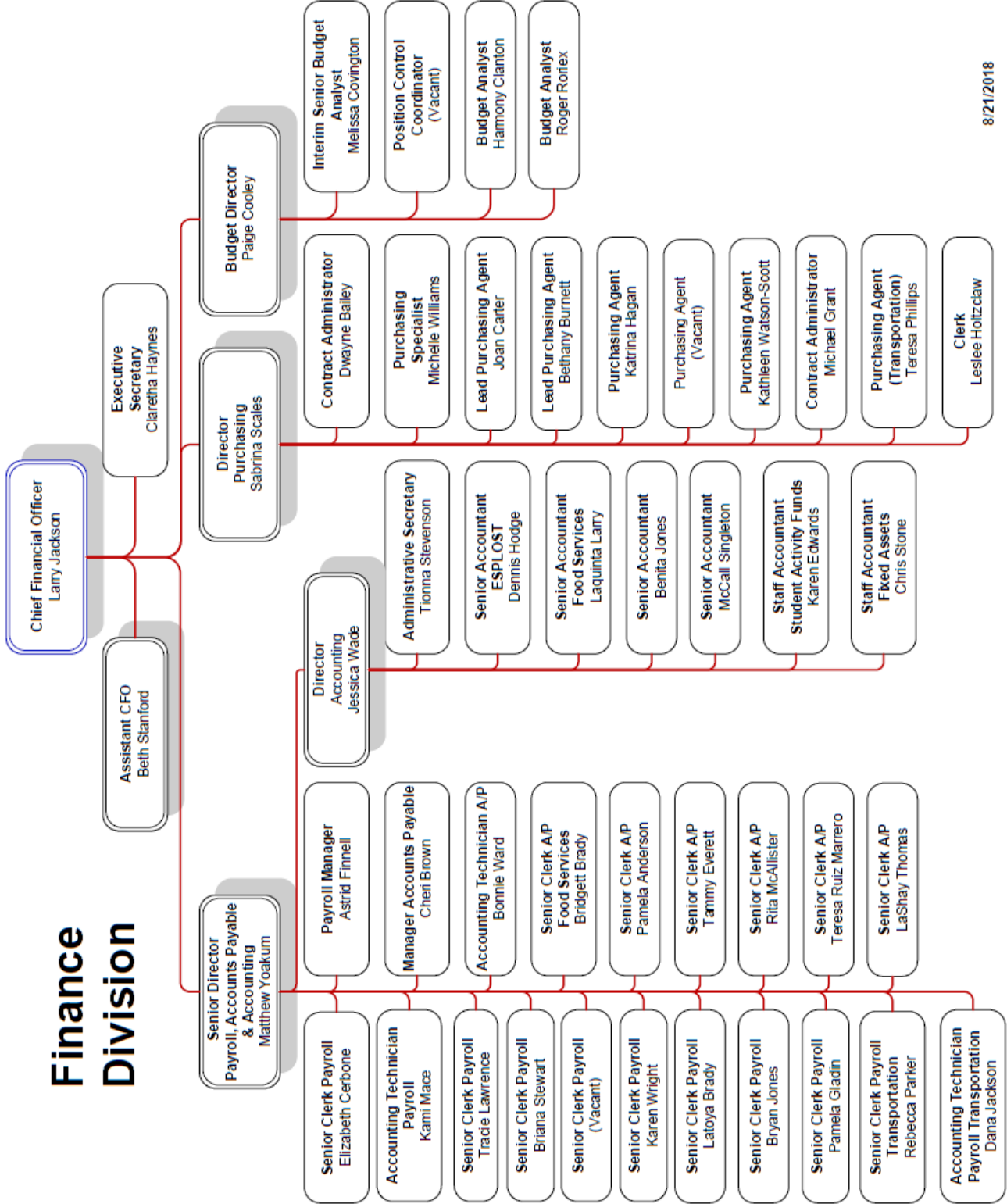
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Data and Accountability Division



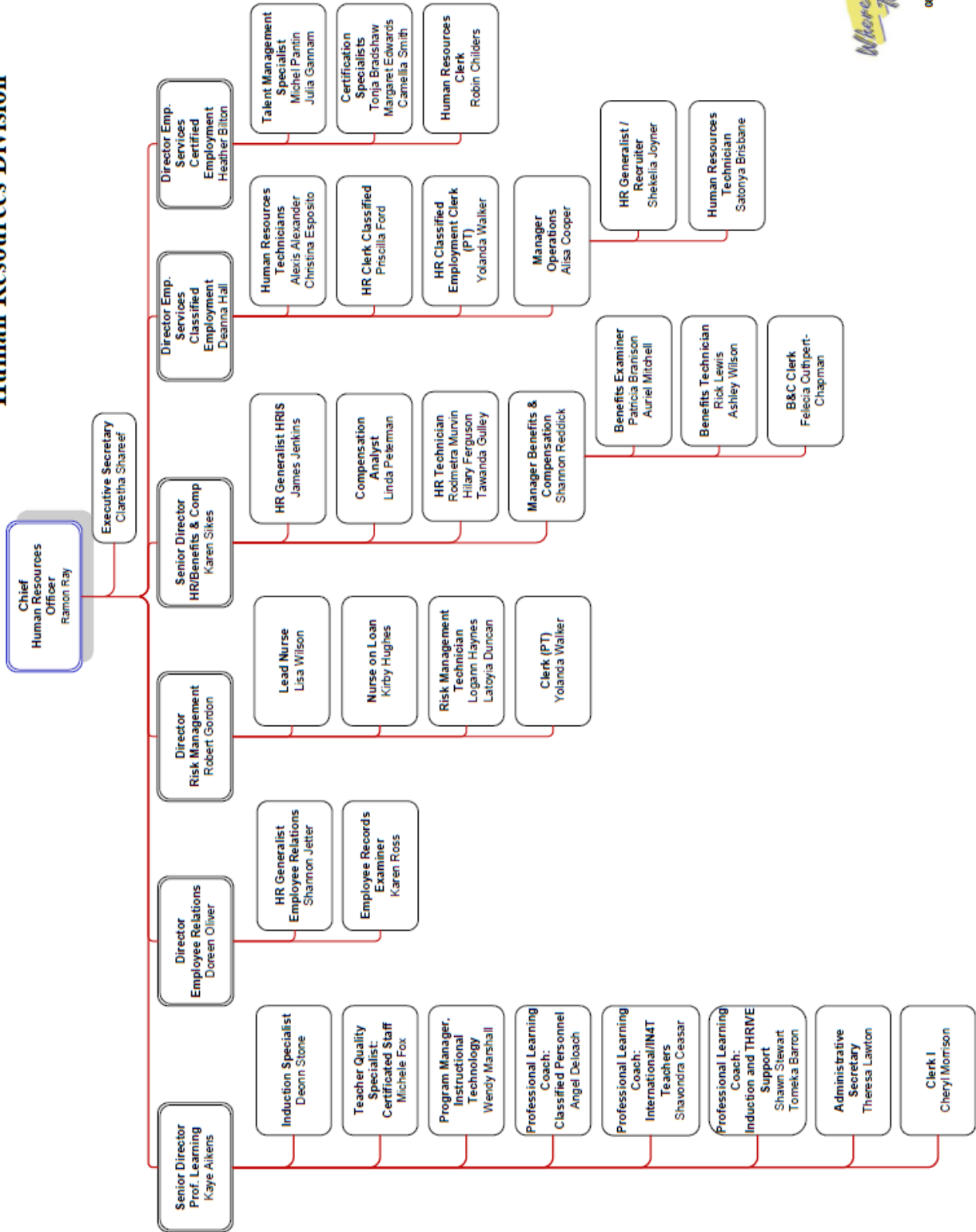
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Finance Division



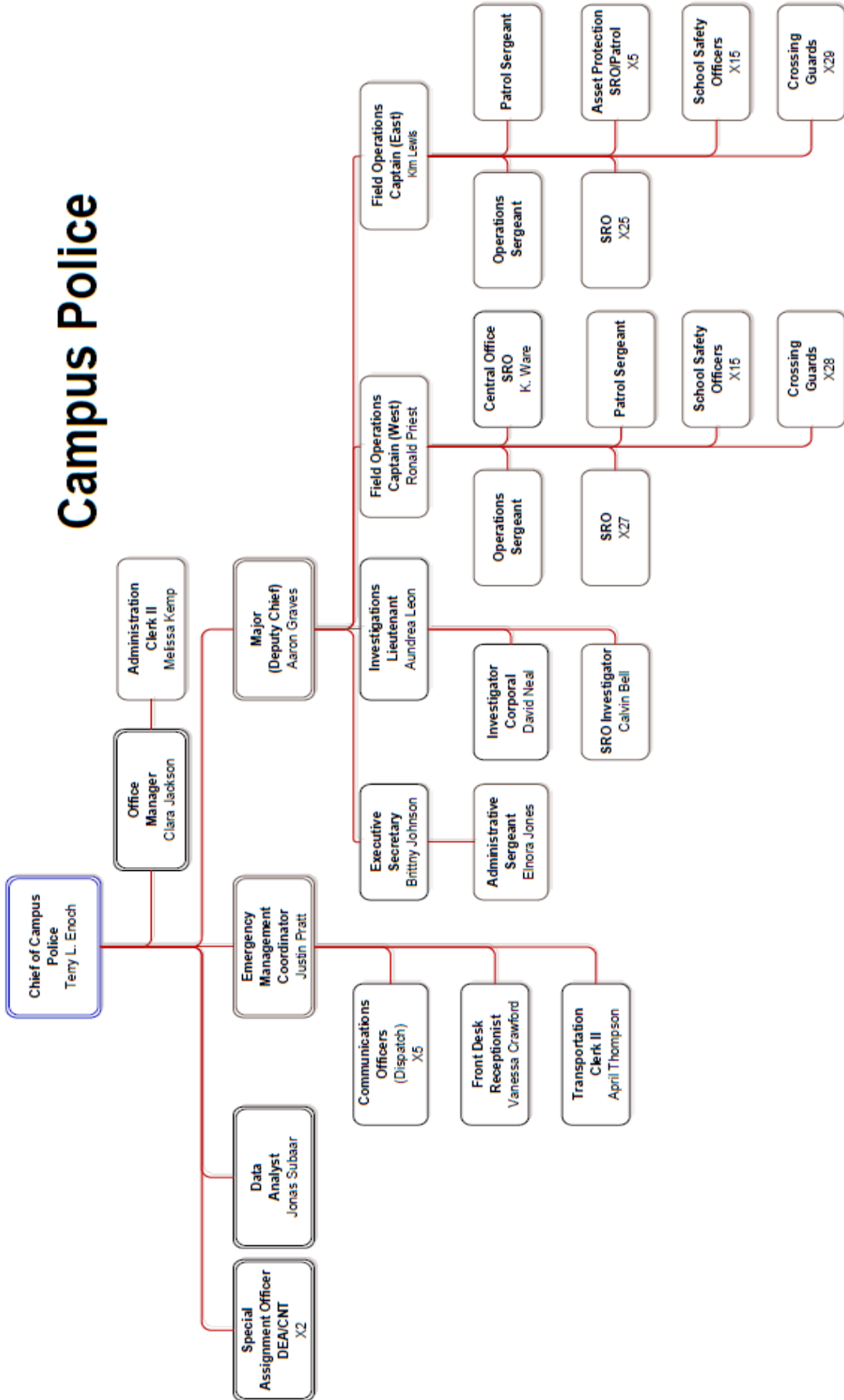
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Human Resources Division

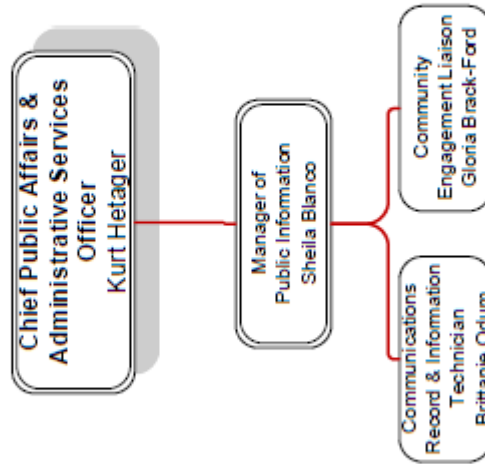


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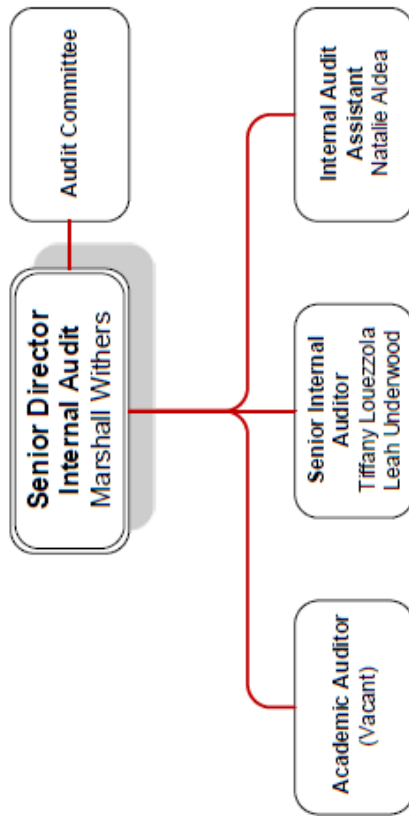
Campus Police



Public Affairs and Administrative Services Division



Internal Audit Department



08/17/2018

SUMMARY OF REPORTS AND PRESENTATIONS

2020 Strategic Goals	KPI	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
<i>Goal 1: To Ensure All Students are College and Career Ready</i>	1.A.1 Early Reading & Math	SN			DR					DR		X	X	
	1.A.2 GKIDS PSD	DR										X	X	
	1.A.3 Grades K – 1 Attendance Rate		CR			DR		DR			DR	X	X	
	1.B.1 ROGL & NOGL				DR						IB	X	X	
	1.B.2 Grades 2-8 Attendance Rate		CR			DR		DR			DR	X	X	
	1.C.1 Postsecondary Accelerated Options					IB						X	X	
	1.C.2 College Entrance Exams						IB					X	X	
	1.C.3 Workforce Readiness	SN											X	X
	1.C.4 Grades 9-12 Attendance Rate		CR				DR		DR			DR	X	X
<i>Goal 2: To Provide a Supportive Learning, Environment that is Conducive to Teaching and Learning</i>	2.A.1 Service Level Agreement								DR			X	X	
	2.A.2 Preventative Maintenance Schedule								DR			X	X	
	2.B.1 CompStat Report				CR			CR			CR	X	X	
	2.B.2 School Safety & Security		IB									X	X	
	2.B.3 Fire & Bus Safety Drills & School Crisis Exercises				SN					CR		X	X	
	2.B.4 Student Well-Being			SN								X	X	
	2.B.5 Discipline			SN					CR			X	X	
	2.B.6 Level III Violations on W/D	SN							CR			X	X	
	2.C.1 Sanitation, Facility, & Grounds Rating						CR					X	X	
	2.C.2 Green Practices						DR					X	X	

Note: Required reports will be provided to board members as the information becomes available from the State Department of Education. The reporting period listed above are estimates only and are subject to change.

Legend	KPI/KPO Report Type
RB	Regular Board
IB	Informal Board
SN	Superintendent's Notes
BAC	Board Accountability Committee
AC	Audit Committee
CR	Cabinet Level
DR	Division Level

SUMMARY OF REPORTS AND PRESENTATIONS

2020 Strategic Goals	KPI	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Goal 3: To Maximize Family and Community Engagement that Contributes to the Advancement of Student Success and Community Pride	3.A.1 School Engagement Activities	SN											
	3.B.1 Positive Media Impressions		SN										
	3.C.1 Business & Community Partnerships											SN	
	3.D.1 School Volunteers			SN									
Goal 4: To Build Professional Capacity in order to Achieve a Premier Student-Focused Workforce	4.A.1 Stewardship of Human Resources								IB				
	4.A.2 Competitiveness of Salaries					SN							
	4.B.1 Professional Learning & Participation Rate												CR
	4.C.1 Building Effective Leaders	SN											
Goal 5: To Maximize Resource Stewardship and Fiscal Responsibility by Ensuring District Resources are Used Effectively, Efficiently, Economically, and Equitably (4Es)	5.A.1 Budget Process					DR	CR	IB	IB	IB	IB	IB	RB
	5.B.1 Stewardship of Facilities							SN					
	5.B.2 ESPLOST Revenue & Projects			RB			RB			RB			RB
	5.C.1 Stewardship of Information Systems				DR								
	5.C.2 Information Security Report		SN										
	5.D.1 Stewardship of Transportation			IB									
	5.E.1 Stewardship of Food & Nutrition					DR							DR
	5.F.1 Stewardship of Utilities							DR					
	5.G.1 Audit Findings & Recommendations				AC	RB							

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SUMMARY OF REPORTS AND PRESENTATIONS

2020 Strategic Goals	KPO	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Key Performance Outcomes and Special Initiatives	GMAS: EOG & EOC				RB									
	Four Year Cohort Graduation Rate & Non-Graduates								RB					
	CCRPI							RB						
	SWSS/IE ²							SN						
	CCRPI: School Climate										RB			
	Chevron Report: SWSS Schools (yearly target missed)										BAC	BAC		
	Chevron Report: Turnaround Eligible Schools										BAC	BAC		
	Chevron Report: Charter Schools								SN					

Note: Required reports will be provided to board members as the information becomes available from the State Department of Education. The reporting period listed above are estimates only and are subject to change.

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Savannah-Chatham County Public Schools

Savannah – Chatham County Public Schools
FY 2018-2019 Adopted Budget
Summary of Significant Financial Policies

GENERAL INFORMATION

The Board of Public Education for the City of Savannah and the County of Chatham, Georgia (the “Board) operates under a Board-Superintendent form of government and provides public educational services to the citizenry of the City of Savannah and the County of Chatham, Georgia. The Board is composed of eight members elected from geographical districts and a President elected on a countywide basis. Members serve four-year staggered terms. Annually, the Board elects a Vice-President and a Vice-President pro tempore, and appoints a Secretary to the Board. The Board appoints the Superintendent for a term that is determined by the Board. As its Chief Executive Officer, the Superintendent has general supervisory and administrative responsibility for all departments and personnel of the School District. The Board receives funding from local, state, and federal government sources and must comply with the accompanying requirements of these funding entities.

BASIS OF PRESENTATION

The accounts of the Board are organized on the basis of funds or account groups, each of which is considered a separate accounting entity. The individual funds account for the governmental resources allocated to them for the purposes of carrying on specific activities in accordance with laws, regulations, or other restrictions. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprises its assets, liabilities, fund balance, revenues, and expenditures/expenses. An account group is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds

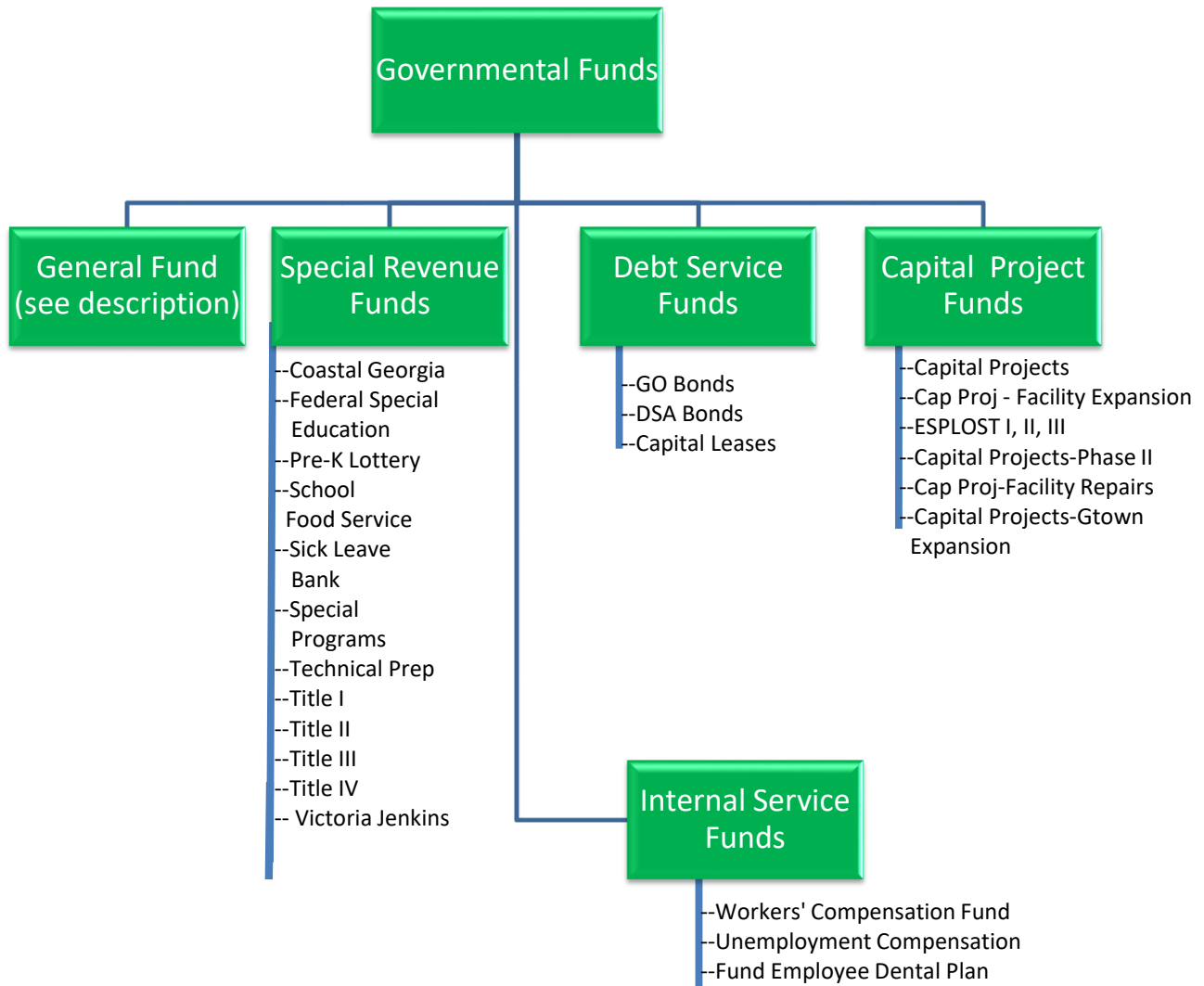
because they do not directly affect net available spendable resources.

The Board’s fund types are classified into three categories: governmental, proprietary, and fiduciary. Each category, in turn, is divided into separate funds.

The Board uses the following fund types and account groups:

- 1. Governmental Fund Types** – These are the funds through which most governmental functions are typically financed. The following are the Board’s governmental fund types:
 - a. General Fund** - The General Fund is the general operating fund of the Board. It is used to account for all financial resources except those required to be accounted for in another fund.
 - b. Special Revenue Funds** – Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes.
 - c. Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.
 - d. Capital Projects Fund** – The Capital Projects Fund is used to account for financial resources to be used for the acquisition or construction of major capital facilities.

Savannah-Chatham County Public School Systems Fund Structure



2. **Proprietary Fund Type – Internal Service Funds** – These funds are used to account for operations that provide services (risk management) to other funds on a cost-reimbursement basis.
3. **Fiduciary Fund Types – Trust and Agency Funds** – Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the Board. When these assets are held under the terms of a formal trust agreement, either a pension trust fund or an expendable trust fund is used. Agency funds generally are used to account for assets that the Board holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.
4. **Account Groups** – Account groups are used to establish accounting control and accountability for the Board’s general fixed assets and general long-term obligations. Account groups are not funds and do not measure results of operations. The following are the Board’s account groups:
 - a. **General Fixed Assets Account Group** – This account group is used to account for all fixed assets of the Board.
 - b. **General Long-Term Debt Account Group** – This account group is used to account for all long-term obligations of the Board.

Basis of Accounting

The modified accrual basis of accounting is used for all governmental fund types and agency funds. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual, i.e., when they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current

period. The Board considers property taxes as available if they are collected within 60 days after year-end.

Those revenues considered susceptible to accrual are property taxes, investment income, and intergovernmental grants.

The Board reports deferred revenue on its combined balance sheet. Deferred revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. In subsequent periods, when both revenue recognition criteria are met the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Exceptions to this general rule include: (a) accumulated unpaid vacation pay and other benefits; and (b) principal and interest on general long-term debt, which is recognized when due.

Accumulated unpaid vacation pay and other employee benefit costs are recognized in the governmental funds only to the extent they will be paid from available spendable financial resources. Those costs that are not to be paid from current resources are recorded in the general Long-Term Debt Account Group.

The proprietary funds (internal service funds) and the pension trust fund utilize the accrual basis of accounting. Under this method, revenues are recognized when earned and expenses are recognized when incurred.

Basis of Budgeting

The District uses the same Basis for both budgeting and accounting. Governmental funds budgets are prepared on a modified accrual basis (as are fund financial statements). Revenues are budgeted based upon when they are expected to become measurable and expenditures are budgeted when the transaction is expected to be measurable, a liability is expected to be incurred, and the liability is anticipated to be liquidated from current revenues. All appropriations lapse at year-end.

The proprietary funds (internal service funds) are budgeted on the accrual basis. Under this method, revenues are recognized when earned and expenses are recognized when incurred.

The district does not prepare budgets for fiduciary funds.

ACCOUNTING POLICIES

Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of funds are recorded in order to reserve that portion of the applicable appropriation, is employed in the governmental funds. Encumbrances do not constitute expenditures or liabilities. Appropriations, both encumbered and unencumbered, lapse at the end of the year, except for encumbrances in the Capital Projects Fund, which are continuing. Lapsed encumbrances are reappropriated in the following year.

Cash and Investments

Investments are reported at fair value. Short-term investments are reported at cost, which approximates fair value. Securities traded on national or international exchanges are valued at the last reported sales price at current exchange rates. Investments that do not have an established market are reported at estimated fair values.

Interest income on investments is accrued as earned. For purposes of the statement of cash flows, the Board considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents.

Inventory

Inventories are stated at cost (principally first-in, first-out) which is not in excess of market. The Board utilizes the consumption method to recognize inventory usage. Under the consumption method, inventories are recorded as expenditures when used rather than when purchased. Reported inventories are equally offset by a reservation of fund balance which indicates that they do not constitute “available spendable resources” even though they are a component of net current assets.

The United States Department of Agriculture (USDA) commodity portion of the food services inventory consists of food donated by the USDA. It is valued at estimated market prices by the USDA.

Fixed Assets and Depreciation

Fixed assets of the General Fixed Asset Account Group are recorded as expenditures in the governmental funds and capitalized at cost or estimated historical cost if purchased or constructed. Donated general fixed assets are recorded at fair market value at date of gift. No depreciation is recorded on general fixed assets.

Compensated Absences

Eligible Board employees earn annual vacation based on length of service. Annual (vacation) leave accrual begins upon employment for twelve month employees at the rate of 7 days of annual leave per year. The rate of accrual increases to 10 days of annual leave after 5 years of employment, 13 days of annual leave after 10 years of employment, and 16 days of annual leave after 15 years of employment. Vacation may be accumulated up to 60 days.

Sick leave accrues based upon the following provisions:

1. All twelve-month employees accrue sick leave at the rate of 15 days per year. For ten-month employees, the rate is 12 1/2 days per year. Eleven-month employees earn sick leave at the rate of 13 3/4 days per year.
2. Upon retirement or termination of employment with five or more years of service in the school system and at least thirty full days of unused sick leave, employees may be paid a portion of their accumulated sick leave as severance pay based on a formula approved by the Board.

The Teachers Retirement System of Georgia (TRS) may grant one month of service credit for each 20 days of accrued sick leave for which a member has not used or been paid.

1. Any TRS member whose effective date of retirement is on or after July 1, 1999 will be eligible for the full funding of sick leave credit.
2. In order to qualify, the member must have at least 60 days of sick leave for which they have not been paid. Less than 60 days equals no credit.
3. One month of creditable service will be awarded for each 20 days of unused sick leave rounded to the nearest month.
4. The maximum allowable accumulation is 1-1/4 days of sick leave per month of service.

Insurance Claims

The Board is self-insured with respect to workers' compensation, unemployment claims, and fleet liability and recognizes liabilities for such claims outstanding at year-end. These liabilities, which have been accrued in an expendable trust fund (a Fiduciary Fund), represent an estimate of the

eventual loss on claims arising prior to year-end, including claims incurred but not yet reported.

Long-Term Obligations

Long-term debt is recognized as a liability of a governmental fund when due. For other long-term obligations, only that portion expected to be financed from available spendable financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

Reserves and Designations of Fund Balances

Reserves and designations are used to indicate that a portion of the fund balance is segregated for a specific future use. The Board uses the following:

1. **General Fund - reserve designated for leases**
Reserve funds designated for debt service under the terms of a pooled lease program.
2. **Special Revenue Funds - reserved for inventories**
Reserved to segregate a portion of fund balance to indicate that, using the consumption method, inventories of supplies do not represent "available spendable resources" even though they are a component of net current assets.
3. **Capital Projects Fund - designated for specific projects**
Designated for future capital outlay.
4. **Pension Trust Fund - reserved for retirement benefits**
Restricted for payment of retirement benefits in future years.

Interfund Transactions

Transactions between funds that would be treated as revenues, expenditures, or expenses if they involved organizations external to the Board are accounted for as revenues, expenditures, or expenses of the funds involved. Transactions that constitute reimbursements to a fund for expenditures/expenses initially made from it that are properly applicable to another fund are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/expenses in the fund that is reimbursed. All other interfund transactions are reported as operating transfers.

Grants from Other Governmental Units

Federal and state governmental units represent an important source of supplementary funding used to finance educational and construction programs and other activities beneficial to the community. This funding, primarily in the form of grants, is recorded in the General Fund, Special Revenue Funds, and Capital Projects Fund. For all funds, a grant receivable is recorded when the Board has a right to reimbursement under the related grant.

Restricted Assets

Restricted assets of the Capital Projects Fund on the combined balance sheet represent amounts related to bond proceeds and tax levies whose use is limited to capital projects by applicable bond covenants of Board action.

IDENTIFYING, REPORTING AND INVESTIGATING IRREGULARITIES

It is the policy of the Board of Education that suspected irregularities or misappropriation of Board funds or property be identified, reported and investigated promptly. Misappropriation of Board funds or property will result in immediate disciplinary action up to and including termination. Each employee has the responsibility to help ensure that operations

are free of real or perceived misuse of Board funds or property.

CONFLICT OF INTEREST

The Superintendent, management and employees of the Savannah-Chatham County Public School System are expected to avoid involvement in or situations which could interfere, or give the appearance thereof, with the impartial discharge of their duties and responsibilities.

All Employees of the Public School System **SHALL NOT**, for their own account or the account of any other person, directly or indirectly:

- Divert to themselves or others any business or investment privileged or confidential information, giving unfair advantage to any party, in any transaction in which the Board of Education is interested.
- Offer Board of Education property, loans, or unpaid services to any member of the public.
- Serve as a director or officer of any firm, or obtain any material financial/ownership interest in any firm (5% or greater), supplying to or buying goods or services for the Board of Education, unless authorized by the Board or its delegates. Should a family member serve as director or officer of any firm (or obtain any financial / ownership interest in a firm) supplying to or buying goods or services for the Board, such fact must be disclosed to the Board by the employee prior to any transaction with the Board.
- Participate in or influence any transaction between the Board and another entity in which the employee or any of the employee's family members had a direct or indirect financial or influential interest. Such interest must be disclosed to the Board on an annual basis.

- Seek to profit from information about the business affairs, financial position or any transactions of the Board of Education that have not yet been publicly disseminated.
- Give or accept personal gifts, payments, favors, special considerations, discounts, etc., which are of more than a \$25 value per instance, or that total more than \$100 per year, unless approved by the employee's manager. Additional management approval should be obtained if any doubt exists with regard to whether a specific situation constitutes a conflict of interest or is improper under the circumstances.

For purposes of this policy family members are: spouse, children, stepchildren, mother, father, stepmother, stepfather, brother, sister, grandmother, grandchildren, mother-in-law, father-in-law, son-in-law, daughter-in-law, or any relative living in the household of the employee.

In order to monitor compliance with this policy, employees who influence, prepare or input purchases or grant related activities will be required to complete and submit an Employee Code of Ethics and Conflict of Interest Statement form on an annual basis.

CASH AND INVESTMENTS

The Board maintains a cash and investment pool that is available for all funds. Each fund's portion of this pool is displayed on the combined balance sheet as "Cash and Investments."

The Board is authorized by state statutes to invest in the obligations of the U.S. Treasury, agencies and instrumentalities, repurchase agreements, bank certificates of deposit, and the Georgia Fund 1 administered by the State of Georgia. The Pension Trust Fund is also authorized to invest in certain corporate bonds and stocks.

PROPERTY TAXES

Chatham County bills and collects property taxes for the Board of Education. A collection fee of 1.75% is currently charged for this service. Property taxes are levied (assessed) on all taxable real, public utility and personal property (including vehicles) located within the County as of January 1st of each year. Assessed values for property tax purposes are determined by the Chatham County Board of Tax Assessors for all property except public utilities and motor vehicles. Assessed value is set at 40% of market value. Assessed values for public utilities are established by the State of Georgia.

Property is appraised and a lien on such property becomes enforceable 60 days after final notification of delinquency of property taxes. Taxes are due and payable when billed by the Chatham County Tax Commissioner. Chatham County may place liens on property once the related tax payments become delinquent.

RETIREMENT PLANS

Teacher's Retirement System

The Board contributes to the Teachers' Retirement System of Georgia ("TRS"), a cost-sharing multiple-employer defined benefit pension plan administered by the TRS Board of Trustees. TRS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries.

An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. An employee is eligible for early retirement after 25 years of creditable service but subject to a permanent penalty.

Employees become fully vested after 10 years of service. If an employee terminates

with less than 10 years of service, no vesting of employer contributions occurs, but the employee's contributions are refunded with interest.

TRS is funded through a combination of employee, employer, and State of Georgia contributions.

In addition to providing pension benefits, the Teachers' Retirement System of Georgia provides certain health care and life insurance benefits for retired employees. The cost of providing such benefits to the Board's retirees is not separable from the cost of providing benefits to all retirees covered by Teachers Retirement System.

Employees' Retirement System

Lunch personnel, and maintenance and custodial personnel are covered by the Public Employees' Retirement System of Georgia (ERS). The Board is not legally required to contribute to ERS, which is fully funded by the State and by employee contributions.

All lunchroom personnel, maintenance and custodial personnel are covered and must participate in ERS as mandated by the State. Under the pension plan, benefits vest after 10 years of full-time employment. An employee with 10 years of service may retire at age 65 and receive full retirement benefits. Employees covered by the pension plan must contribute a fixed monthly amount to the pension plan. The State is required to make actuarially determined contributions that maintain the financial integrity of the retirement system.

RISK MANAGEMENT

The Board is exposed to various risks of loss for claims associated with torts, theft of, damage to and destruction of assets, errors and omissions, natural disasters, unemployment compensation, workers' compensation and fleet liability. The Board

is self-insured for all risks associated with general liability, unemployment compensation, workers' compensation and fleet liability and collision.

FISCAL MANAGEMENT

Balanced Budget Adoption

Budgets must be balanced for all funds. A budget is considered balanced when total anticipated revenues plus approved fund balance use equals or exceeds total projected expenditures for each fund. In the event that a fund's projected expenditures in the current year will exceed anticipated revenues, such deficit must be eliminated by either additional revenues or reduced expenditures. Should anticipated revenues be insufficient to fund anticipated essential expenditures, then a portion of the unreserved fund balance from previous years must be used to fund the shortfall. In the event there is insufficient unreserved fund balance from previous years to fund anticipated expenditures, then such expenditures must be reduced to equal anticipated revenues plus available unreserved fund balance.

Mid-Year Revenue/Expenditure Amendments

Upon recognition during the budget execution year that a fund's actual revenues will be more or less than budgeted, the Superintendent will propose a budget amendment to the Board which will make necessary adjustments to budgeted revenues and expenditures / expenses. In the event projected revenues are less than budgeted, current year budgeted expenditures must be reduced to reflect the decrease in budgeted revenues. Actual expenditures should not exceed revenues and approved use of fund balance.

Bond Debt Service

In accordance with applicable bond referendums, a separate millage rate will be set and provided to the Tax Commissioner's

office for purposes of retirement of General Obligation debt of the School District. This millage rate will be separate and distinct from the millage rate for the maintenance and operations of the School District.

Fund Balance

(1) General Fund:

- (a) The General Fund will maintain a minimum unreserved fund balance (the total fund balance less allowable reserves and capital reserve designation) of five percent of current year budgeted expenditures.
- (b) The General Fund unreserved fund balance (the total fund balance less allowable reserves and capital reserve designation) is limited to ten percent of the next year's budgeted general fund expenditures. This calculation will be made at the conclusion of each fiscal year in conjunction with preparation of the audited financial statements.
- (c) The target range for the General Fund unreserved fund balance will be seven to ten percent of the current year's budgeted expenditures.

(d) The Board must approve any use of General Fund fund balance (over minimum established above). The use of General Fund fund balance will be limited to items that are one-time in nature and will not be used to fund on-going operations of the Board.

(2) Other Funds:

- (a) The Workers' Compensation and Unemployment Funds are relatively small internal service funds with expenditure requirements that are difficult to predict. As such, each of these funds will maintain a minimum fund balance of one hundred percent of current year budgeted expenditures. This calculation will be made at the conclusion of each fiscal year in conjunction with preparation of the audited financial statements. Any amount in excess of this level will be reviewed annually during the preparation of the audited financial statements for possible return to the General Fund.
- (b) The School Food Service Fund will maintain the State's recommended minimum of at least one and one-half months of operating expenditures in fund balance. This calculation will be made at the conclusion of each fiscal year in conjunction with the preparation of the audited financial statements.

BUDGET POLICIES AND PROCEDURES

General Guidelines

- Current revenues will be sufficient to support current expenditures. On-going operating expenditures will be funded with on-going revenue sources.
- The budget process and format shall be school/department based and focused on goals and objectives.
- The School system will maintain a budgeting control system to ensure continual compliance with the adopted budget.
- The budget will provide adequate funds for maintenance of capital plant and equipment and funding for their orderly replacement.

Budget Process

The 2004 Governmental Accounting Standards Board (GASB) *Codification of Governmental Accounting and Financial Reporting Standards (2004 Codification)* Section 1700 calls for the adoption of an annual budget by every government. Georgia Law (OCGA 20-2-167) also requires each LUA adopt an annual budget for all funds except capital projects and trust and agency funds.

The adopted budget is a legally binding document, which details how the District may use available funds. It is the primary tool used by the local Board to control the system's resources. The budget document is a reflection of the District's goals, objectives, and priorities, and serves as the financial plan of action.

The budget preparation process extends for a period of approximately 10 months beginning in September of the year prior to adoption. All governmental and proprietary

(internal service) fund types are budgeted by the District on an annual basis. The budget for the upcoming fiscal year (July 1 through June 30) must be submitted to the local Board of Education prior to June 30th for legal adoption. No public funds may be expended until the Board has approved the budget unless a spending resolution is adopted.

After review by the Superintendent and the Executive Management Team, the Division of Finance prepares a proposed budget for submission to the Board of Education. Copies of the proposed budget are placed in libraries throughout the District. Using newspaper advertisement, the public is notified of the proposed budget, the placement of library copies, and the date, time, and location of the public budget hearing. Work sessions with the Board are scheduled as needed, and the Board then tentatively adopts the budget. Once the budget is tentatively adopted, it is advertised in the local press. The advertisement depicts projected revenues and expenditures by fund type, along with the date, time and location when the budget is to be legally adopted. In most instances, the Board will legally adopt the budget at the next regularly scheduled Board meeting following the tentative adoption.

Concurrent with the budget adoption process, the Board of Education must determine the property tax millage rates to be levied for the coming calendar year. Under Georgia law, the Board of Public Education for the City of Savannah and the County of Chatham is a "recommending authority" that exercises the power to cause the levying authority (the Chatham County Commission) to levy property taxes to carry out the purposes of the Board of Education. The millage rate levy is dependent upon the taxable property values and any approved property tax exemptions. Each year, the Chatham County Board of Assessors establishes the taxable value of all property

in the county and publishes the certified tax digest for each taxing jurisdiction. The Board of Education has two separate taxing jurisdictions and therefore receives two separate tax digests: one for Maintenance and Operations and another for Bonded Indebtedness. Upon receipt of certified tax digests for the upcoming calendar year from the County Board of Assessors, the Board of Education must determine the tax millage rates to be levied for both Bonded Debt and for Operations and Maintenance to meet its revenue requirements. Once these millage rates are tentatively adopted, the Board must then advertise the tax digest and millage levy for the preceding five years, along with the current year's digest and proposed millage rate to be enacted for the year. The recommended millage rate is approved during regular Board meeting and is provided to the Chatham County Commissioners for action.

The adopted budget is submitted for formal approval to the State Board of Education. The State Board generally approves the budget in November; however, the District is permitted to expend funds on a conditional basis until final state approval is received. The Chatham County Board of Education may legally amend the budget at any time during the year.

Budgetary Amendments and Transfers

Budgetary Level of Control: The legal level of budgetary control at which the Board adopts operating budgets for all of its governmental fund types. The legal level of budgetary control is the Fund level. The Board of Education will legally adopt budgets for all of its governmental and proprietary (internal service) fund types each year. Those budgets will be adopted at the Fund level. While the Budgetary Level of Control is at the Fund level, the Board of Education reserves the right to review all

proposed budgets at a more detailed level during the Budget Adoption Process and to require reports from the Superintendent during Budget Execution at a more detailed level as well.

Budget Amendment: Any change in expenditure budgets which results in a net increase or decrease in the total dollar amount budgeted at the Fund level. No changes may be made in expenditure budgets which result in a net increase or decrease to the total dollar amount budgeted at the Fund level without the approval of the Board of Education. The Superintendent is delegated authority to approve budget amendments up to \$50,000.

A summary of all budget amendments approved by the Superintendent will be provided to the Board of Education within five working days of approval. All amendments over \$50,000 must be documented as a Board Resolution.

Budget Transfers: A shifting of expenditure budget amounts within Funds which does not result in an increase or decrease to the total dollar amount budgeted at the Fund level. To facilitate the efficient operation of the day to day needs of the school system, the Board of Education authorizes budget transfers within funds to be approved at the levels shown below:

1. **Salary and benefit accounts**
 - a. No budget transfers can be made between salary and benefit expenditure budget lines and non-salary expenditure budget lines without approval of the Chief Financial Officer, Superintendent or the Board. The Chief Financial Officer may authorize all transfers between salary/benefit object codes and non-salary object codes in the amount of \$50,000 or less. The Superintendent may authorize all

transfers between salary/benefit object codes and non-salary object codes in the amount of \$50,001 to \$100,000. The Board must approve all transfers between salary/benefit object code and non-salary codes over \$100,000.

- c. Transfer between salary/benefits object codes as required to align salaries/benefits with Board approved personnel changes may be approved as follows:

Chief Financial Officer	\$0 to \$50,000
Superintendent	\$50,001 to \$100,000
Board	Over \$100,000

2. Non-salary accounts

Department Director / Site Administrator / School Principal	\$10,000 or less
Chief Financial Officer	\$10,001 to \$50,000
Superintendent	\$50,001 to \$100,000
Board	over \$100,000

Savannah – Chatham County Public Schools
FY 2018-2019 Adopted Budget
Revenue Source Overview

The Savannah-Chatham County Public School System is supported by revenue derived from four major sources - ad valorem (property) taxes, other local receipts, and the Federal and State governments. Each of these categories consists of two or more revenue items that are accounted for separately in the school system's financial management records. The dominant sources of fiscal support for Savannah-Chatham County are ad valorem taxes and State funds. Each source differs in funding characteristics, complexity and types. This section describes the revenue budgeted by source for FY 2019.

LOCAL TAXES

Ad Valorem Tax

This source represents the revenues derived from the application of the locally approved millage rate on the assessed valuation of total properties, less exemptions, within the school system's boundaries. The base level used in this calculation is 40 percent of full valuation, as determined each year by the County's Board of Tax Assessors on the official Tax Digest. The tax digest and millage rate are on a calendar year basis.

Ad Valorem taxes are collected by the County's Tax Commissioner and existing State law permits the Tax Commissioner to retain up to 2.5 percent of the funds earmarked for the schools as reimbursement for the cost of collecting school taxes. The current rate being charged for this purpose (as established by legislative action) is 1.75 percent.

For Calendar Year 2018 (FY 2019), the school district millage rates are at 18.881 for Maintenance and Operations (M & O).

Real Estate Transfer Tax

The school system receives a portion of the transfer taxes processed by the Superior Court on all real estate transactions within Chatham County that occur during each calendar year. The tax rate is \$1.00 for each \$1,000 of transactions. The Court System retains 1.0 percent of collections as a collection fee. The formula used to allocate these taxes is based on current millage rates. When the millage rate is higher, a larger portion of total transfer tax revenues goes to the jurisdiction affected. The revenues received are based on transactions occurring in the previous calendar year.

OTHER LOCAL SOURCES

Compensation for Loss of Assets

Each year the school system receives some funds that represent restitution by various students and their parents for acts of vandalism on school properties. Also, any insurance reimbursements received by the school system from its carriers due to a property loss are posted to this revenue account.

Lost/Damaged Textbooks

Each year the school system receives payment from parents and students for lost and damaged textbooks since the Board's policy stipulates that such costs are a personal responsibility. Revenues received for such purposes are posted to this account.

Sale of School Assets

Each year the school disposes of outdated computer equipment, school furnishings, and other types of equipment. Proceeds from these transactions are recorded to this account.

Tuition from Other Georgia LEAs

On occasion, the school system receives a payment from another local educational agency (LEA) or public school system for tuition charges incurred on behalf of a non-resident student. When such instances occur, the school system needs an appropriate account where such funds can be posted so their purpose is segregated clearly for accounting and reporting requirements.

Tuition from Non-LEAs

As in the case of the revenue account described above, there are occasions that occur where payment is received from governmental units or private sources located within or outside the State of Georgia. These organizations are not considered to be local educational agencies (LEAs) or public school systems. The payments represent tuition charges for services rendered on behalf of a non-resident student. When such instances occur, the school system needs an appropriate account where such funds can be posted so their purpose is segregated clearly for accounting and reporting requirements.

Interest Earned

The school system monitors its actual receipts and planned disbursements on a routine basis to determine its cash flow requirements. Any balances that represent excess funds on a temporary basis are considered available for investment purposes. Any interest earned on these investments is recorded to this revenue account.

Building/Transportation Rentals

The board has a policy on community use of school facilities and various guidelines/fees that determine how these facilities may be used. This account captures the level of fees collected from various community-related users of school facilities. The amount can vary from one fiscal year to another, depending on the extent of requests received for such purposes. As in the case of school facilities, occasions may develop where community-based groups or agencies request the use of the Board's school buses. In such instances, a contract is established and the resultant fees are posted to this revenue account.

Federal Indirect Cost Reimbursement

Currently, the school system receives from the various federal grants an appropriation recognized as indirect costs. Indirect costs are expenditures incurred for such important support activities as personnel recruitment, payroll preparation, vendor payments and general administrative assistance. School systems are allowed to recoup some of these expenses by applying the State-approved indirect cost rate to Federal grants. For FY 2019, the approved Federal Indirect Cost rate is 4.31 percent. These charges are recorded as expenditures to the respective Special Revenue Fund and as revenues to the General Fund.

Jury Duty Refunds/Other Local Income

The Board recognizes jury duty by its employees as an important civic responsibility. Employees with such assignments receive their regular pay from the Board but they are obligated to relinquish any compensation for jury duty to the school system. These monies are recognized as revenues and posted to this account. Additionally, occasions may occur during any fiscal year where miscellaneous receipts may materialize for reasons that cannot be identified clearly when the general fund budget is being developed. The existence of this account, with a small appropriation, allows the staff to segregate these funds clearly for accounting and reporting requirements.

STATE REVENUE

Quality Basic Education (QBE) Allotment

State funding is provided by the General Assembly based on student enrollment counts, expressed as full-time equivalents, at two specific points in time. The weighted-average of these two counts represents the basis for projecting state aid for the next school year. Additional funds are also provided by the State based on teachers' training and experience. These funds are subject to a multitude of usage restrictions and expenditure tests established in Title 20, Georgia Code.

Mid-Term Adjustment

Since the state funding formula used to project state aid is based on full-time equivalent student counts that are taken in previous school years, the Georgia Department of Education (DOE) will adjust the total state aid earned as more recent counts become available. If the more recent counts result in an increase in funds needed, the DOE will request the additional funds from the General Assembly. If the student count is less than was originally calculated, the amount of state aid is currently “held-harmless” for the duration of the fiscal year.

Equalization Grant Funding

State law recognizes that there is great variation among school systems in the amount of money they can raise per student for each additional mill levied. The more additional mills levied, the more unequal becomes the educational opportunity among school systems. The state aid formula provides a method to partially deal with this problem. For each mill levied beyond the five mill local fair share up to fifteen mills, the State will provide the funds needed to make the amount raised per student equal to the amount raised per student in the 75th percentile system. As Chatham County is above the 75th percentile system, it is not eligible for equalization grant funding.

Other State Grants

The district receives other State grants from the Georgia Department of Education on a formula basis and may receive other grants on a competitive application basis. Examples of these types of grants outside the State QBE Allotment process include the nursing services grant, various Technical/Career Education program grants, adult education grants, food service program grants, national board certified teacher grant, pay for performance grant, reading and math program grants, various exceptional children grants, and the pre-kindergarten program grant.

FEDERAL REVENUE

Entitlement Grants

The district receives a multitude of federal entitlement program grants as authorized by the No Child Left Behind Act of 2001 (NCLB) through the Georgia Department of Education. Examples include Title I (Improving the Academic Achievement of the Disadvantaged), Title II (Preparing, Training, and Recruiting High Quality Teachers and Principals), Title III (Language Instruction for Limited English Proficient and Immigrant Students), Title IV (21st Century Schools), and Title V (Promoting Informed Parental Choice and Innovative Programs). Each Title under NCLB may include one or more separate grant programs. Accounting for each of these “Title” grants is done in separate special revenue funds.

Federal Impact Aid

This program, authorized under Title VII of the NCLB, is recognition by the Federal government that tax-exempt military installations and other Federal activities located within the geographic area served by a local school system represent costs to that system since school-aged dependents must be educated. These students either reside in Federally subsidized low rent housing properties or have one or more parents either is employed on Federal property or serving in one of the uniformed services.

Junior Reserve Officers Training Corps

The Junior Reserve Officers Training Corps (J.R.O.T.C.) is a Federal program that exists in selected high schools as an alternate instructional program for some students. Much like similar R.O.T.C. programs found on college and university campuses, this approach offers students a view of military professions as a possible career choice. The funds contributed by the Federal government as partial financial support for this program are posted to this revenue account.

U.S. Fish and Wildlife

Each year the school system receives from the Federal government through Chatham County a financial subsidy in recognition of its tax-exempt status and the implications this has for the school system as lost revenues related to taxes on property assessments throughout the county.

School Nutrition Program

The district receives federal assistance to operate the School Breakfast Program and the National School Lunch Program. The district receives cash subsidies and donated commodities from the U.S. Department of Agriculture (USDA) for each meal served. In return, meals must meet Federal requirements, and free or reduced price meals must be offered to eligible children.

REVENUE FORECASTING

Local Revenues

Property Tax revenue is forecast based on trend data for collection rates which are then applied to the certified tax digests using the approved millage rates for the budget year.

Regression analysis is used to project the tax digest by component in advance of receiving the certified tax digest from the Board of Assessors. Interest income is forecast based on prevailing interest rates and projected cash balances for the year by fund. Other local sources are estimated based on previous year actual receipts.

State Revenues

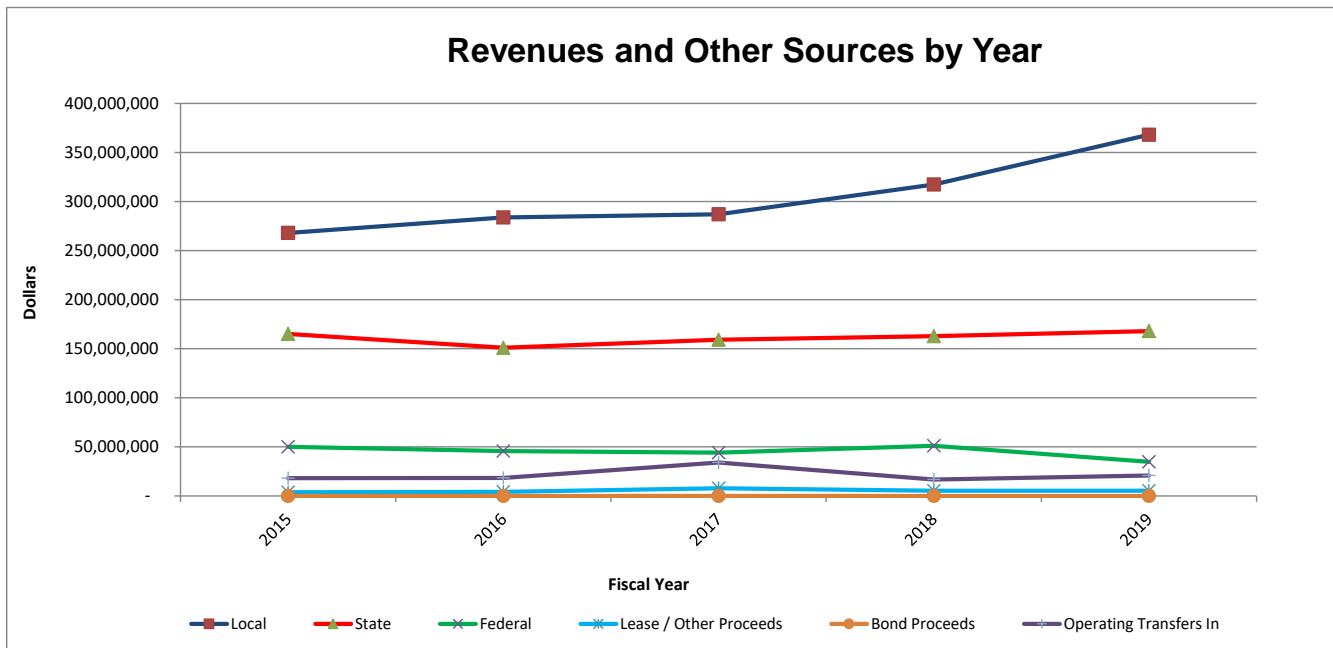
QBE Allotment earnings are projected based on actual FTE student counts using the State formulas as adjusted by the Georgia legislature for the coming fiscal year. Other state grants are forecast based on trend data and program manager estimates (when available).

Federal Revenues

Federal grants are based on trend data and program manager estimates (where available).

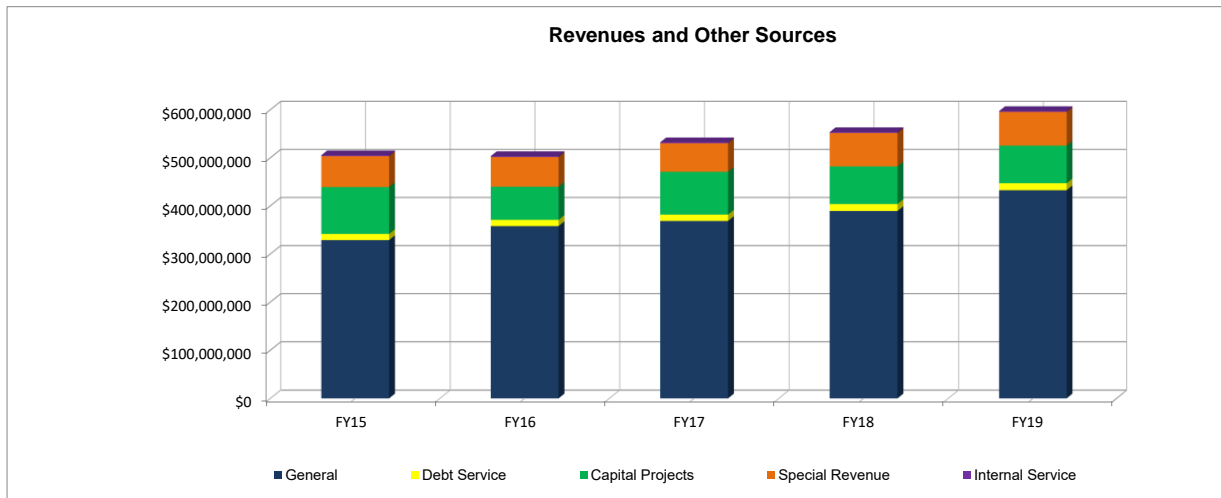
**FY 2018-2019 Adopted Budget for All Funds
Revenues and Other Sources by Year by Source - All Funds**

Fiscal Year	Local	State	Federal	Total Revenues	Lease / Other Proceeds	Bond Proceeds	Operating Transfers In	Total Revenues / Other Sources
2015	267,992,736	165,078,544	50,036,668	483,107,948	3,827,229	-	18,100,095	505,035,272
2016	283,856,757	151,030,508	45,802,355	480,689,620	4,171,544	-	18,371,282	503,232,446
2017	286,998,394	159,102,219	44,026,978	490,127,591	7,809,360	-	34,066,474	532,003,425
2018	317,249,768	162,714,899	51,093,067	531,057,734	5,395,392	-	16,715,333	553,168,459
2019	368,093,881	167,967,366	34,764,959	570,826,206	5,395,392	-	20,785,178	597,006,776



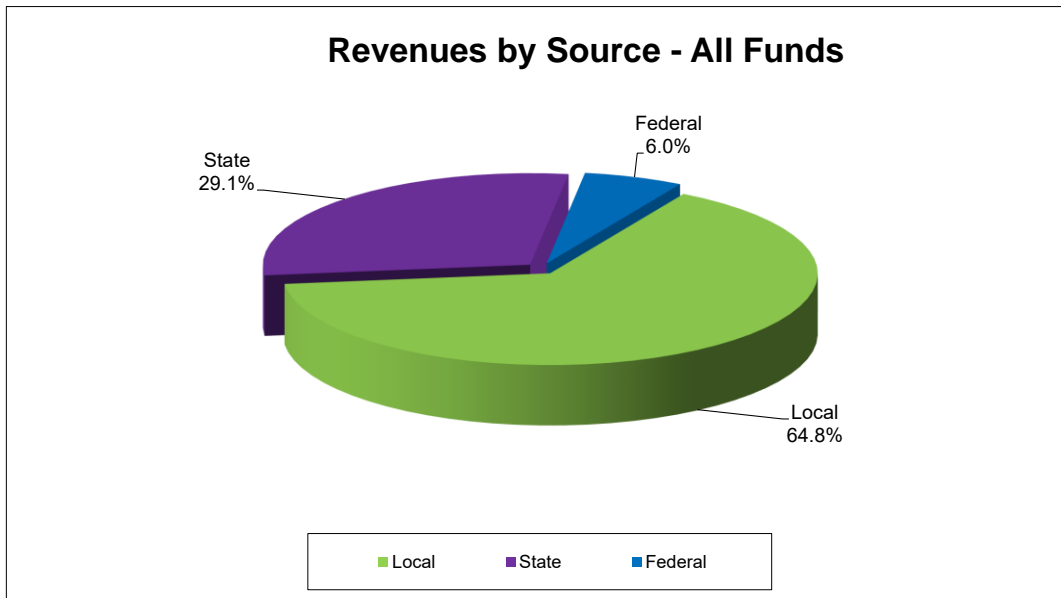
**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
Revenues and Other Sources - Summary By Fund**

Fund Number	Fund Name	FY15 Actual	FY16 Actual	FY17 Actual	FY18 Modified	FY19 Adopted	FY 18 to 19 Difference	FY 18 to 19 Percent Change
100	General Fund	328,620,633	357,719,202	368,375,825	389,150,913	432,365,556	43,214,643	11.10%
2XX	Debt Service	12,767,120	13,011,811	13,248,760	14,410,832	14,529,693	118,861	0.82%
3XX	Capital Projects	97,576,095	68,974,263	89,054,396	78,205,983	78,135,500	(70,483)	-0.09%
412	Title IV	3,367,417	3,364,297	2,991,245	1,902,907	1,902,907	-	N/A
414	Title II	2,081,901	2,029,317	1,336,546	1,340,358	1,345,462	5,104	0.38%
415	Dept of Defense Ed Activity Grt	253,292	272,911	140,610	4,874	-	(4,874)	-100.00%
416	Race to the Top	3,791,846	4,087	-	-	-	-	N/A
427	DEA Seized Property	13,610	16,143	26,073	21,381	-	(21,381)	-100.00%
428	Grant	193,034	-	-	675,000	-	(675,000)	-100.00%
432	Sick Leave Bank	50,000	50,000	50,000	50,000	50,000	-	N/A
439	V. Jenkins Charitable Trust	102,251	99,741	93,206	114,902	156,276	41,374	36.01%
440	Special Programs	2,233,388	1,698,948	2,036,903	3,568,480	2,875,915	(692,565)	-19.41%
442	Pre-K Lottery	5,781,840	6,224,746	7,114,293	6,331,488	7,501,736	1,170,248	18.48%
445	Technical Preparation	813,796	959,142	698,518	804,076	884,237	80,161	9.97%
450	Coastal Georgia	3,071,423	3,351,991	3,270,388	4,792,330	4,174,004	(618,326)	-12.90%
465	Title III	113,044	136,740	109,018	201,062	161,710	(39,352)	-19.57%
470	Title I	14,452,430	13,925,113	13,773,895	16,637,144	16,655,074	17,930	0.11%
490	Federal Special Education	7,151,300	7,448,140	6,912,560	8,455,922	8,455,922	-	N/A
6XX	School Food Service	18,820,373	19,897,369	19,559,336	22,912,313	24,063,414	1,151,101	5.02%
710	Workers' Compensation Fund	1,933,656	2,109,643	1,279,411	1,766,834	1,937,710	170,876	9.67%
720	Unemployment Compensation Fund	333,644	366,510	220,614	210,300	200,300	(10,000)	-4.76%
731	Employee Dental Plan	1,513,178	1,572,330	1,711,829	1,611,360	1,611,360	-	N/A
Total		\$ 505,035,272	503,232,446	532,003,425	\$ 553,168,459	\$ 597,006,776	\$ 43,838,317	7.92%

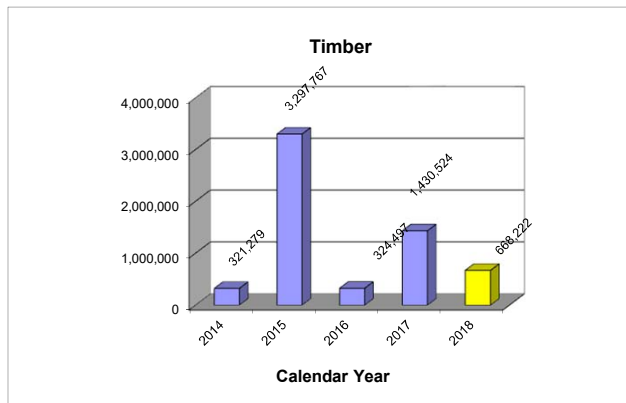
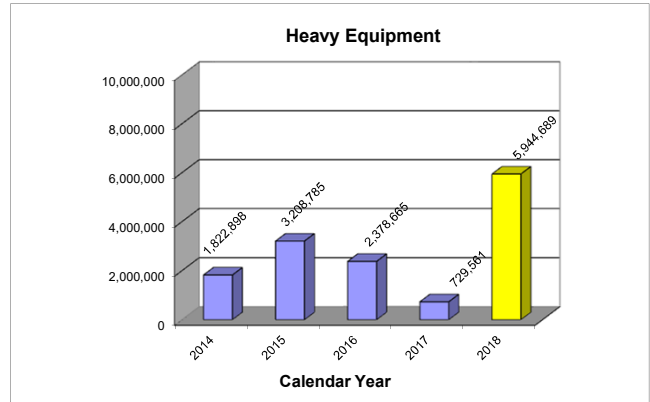
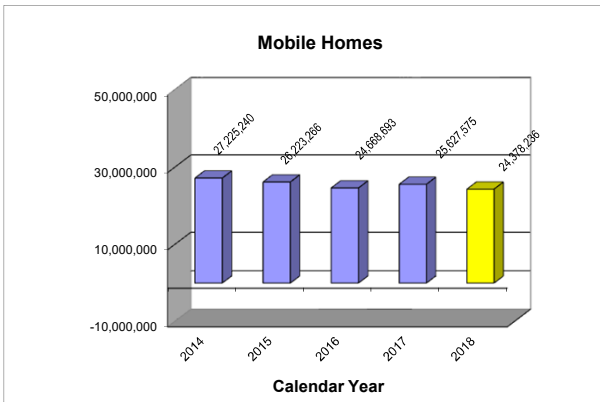
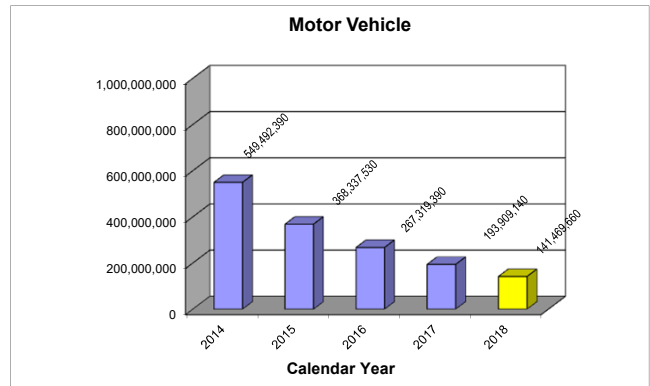
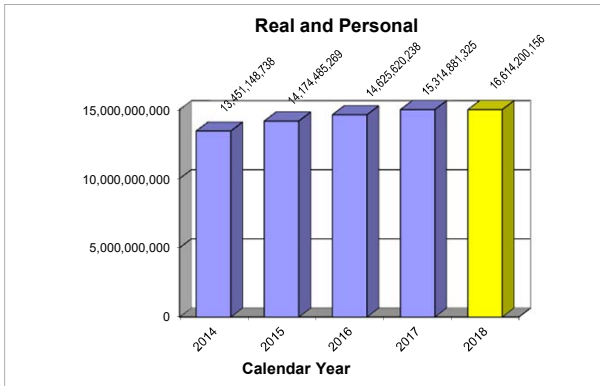


**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
Revenues and Other Sources - Summary By Source**

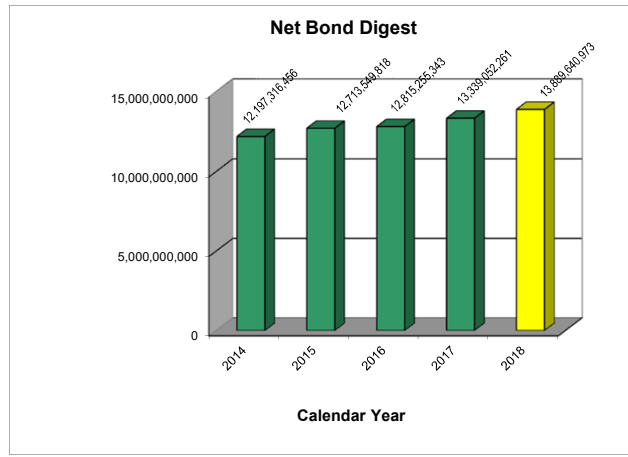
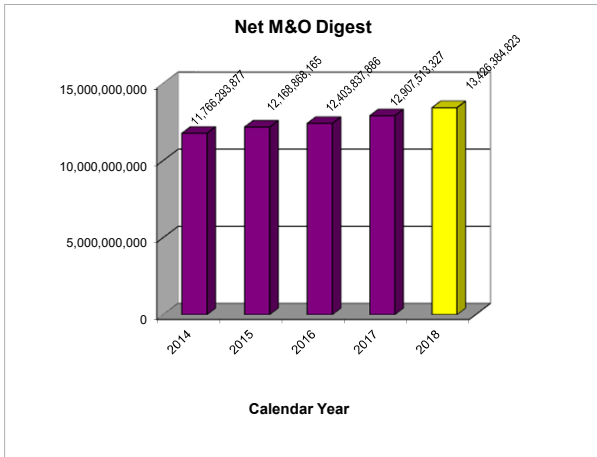
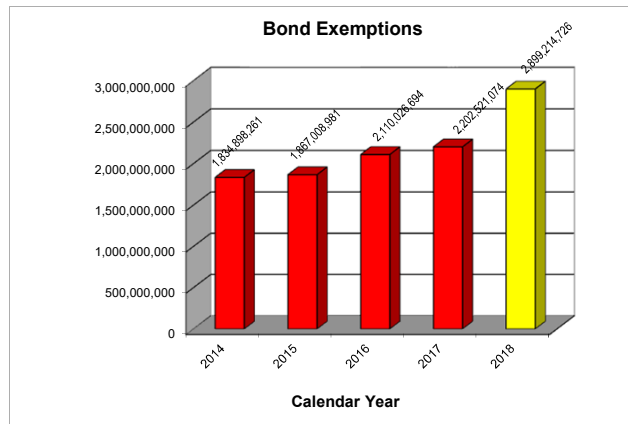
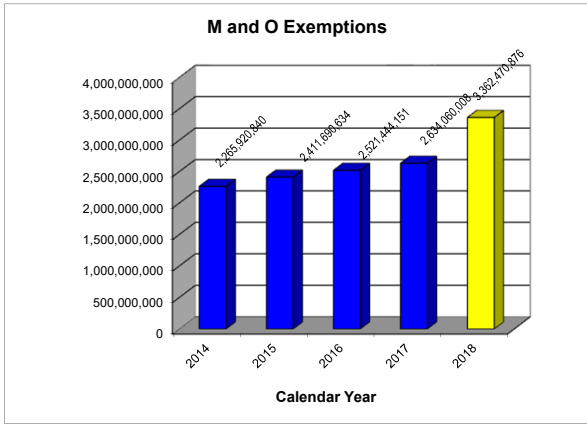
Fund Number	Fund Name	Transfers From Other Funds	Local Taxes	Other Local Sources	State Funding	Federal Funding	Total Revenues / Other Sources
100	General Fund	-	267,028,835	7,689,423	156,236,507	1,410,791	432,365,556
2XX	Debt Service	14,529,193	-	500	-	-	14,529,693
3XX	Capital Projects	4,550,000	73,000,000	85,500	500,000	-	78,135,500
412	Title IV	-	-	-	-	1,902,907	1,902,907
414	Title II	-	-	-	-	1,345,462	1,345,462
432	Sick Leave Bank	50,000	-	-	-	-	50,000
439	V. Jenkins Charitable Trust	-	-	156,276	-	-	156,276
440	Special Programs	54,847	-	1,511,847	1,305,896	3,325	2,875,915
442	Pre-K Lottery	1,523,742	-	-	5,889,840	88,154	7,501,736
445	Technical Preparation	77,396	-	-	380,049	426,792	884,237
450	Coastal Georgia	-	-	-	3,655,074	518,930	4,174,004
465	Title III	-	-	-	-	161,710	161,710
470	Title I	-	-	-	-	16,655,074	16,655,074
490	Federal Special Education	-	-	-	-	8,455,922	8,455,922
6XX	School Food Service	-	-	20,267,522	-	3,795,892	24,063,414
710	Workers' Compensation Fund	-	-	1,937,710	-	-	1,937,710
720	Unemployment Compensation Fund	-	-	200,300	-	-	200,300
731	Employee Dental Plan	-	-	1,611,360	-	-	1,611,360
Total		\$ 20,785,178	\$ 340,028,835	\$ 33,460,438	\$ 167,967,366	\$ 34,764,959	\$ 597,006,776



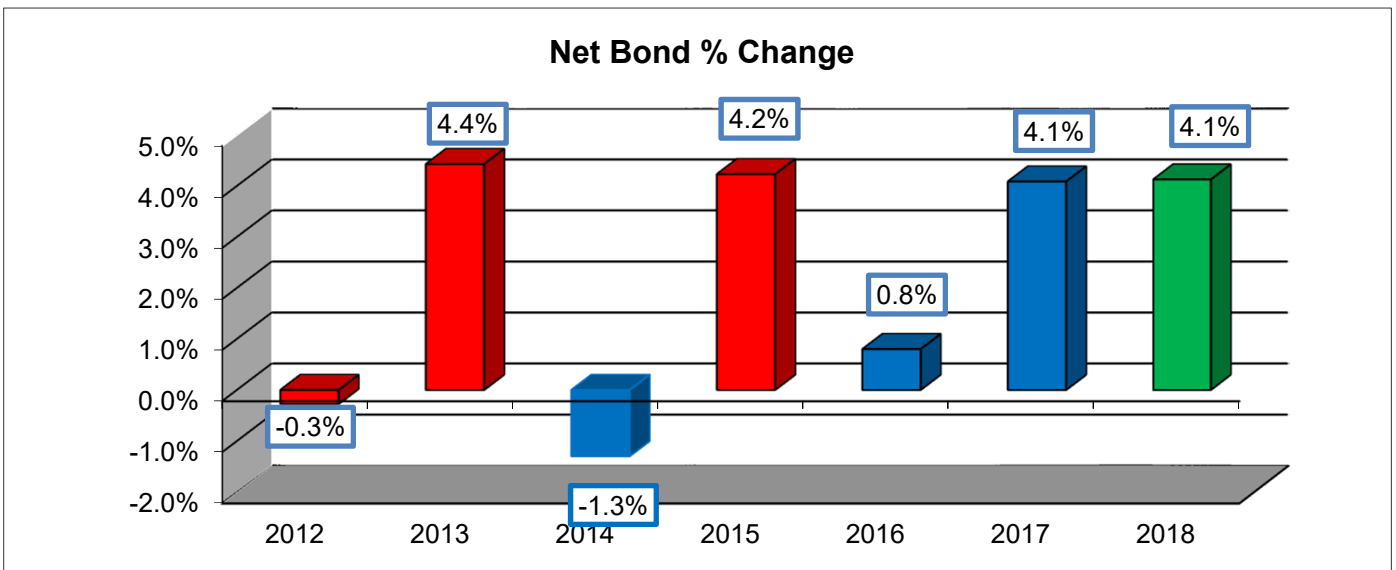
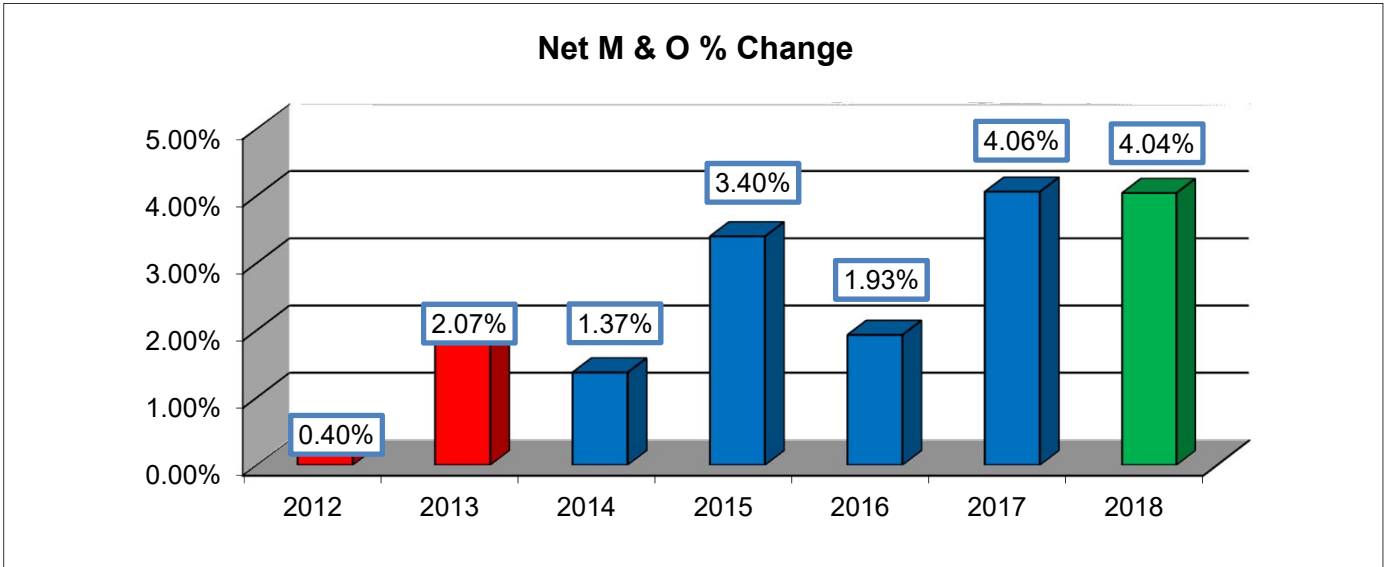
Savannah - Chatham County Public Schools
 FY 2018 - 2019 Adopted Budget
Tax Digest Growth by Component



Savannah - Chatham County Public Schools
 FY 2018 - 2019 Adopted Budget
Tax Digest Growth by Component



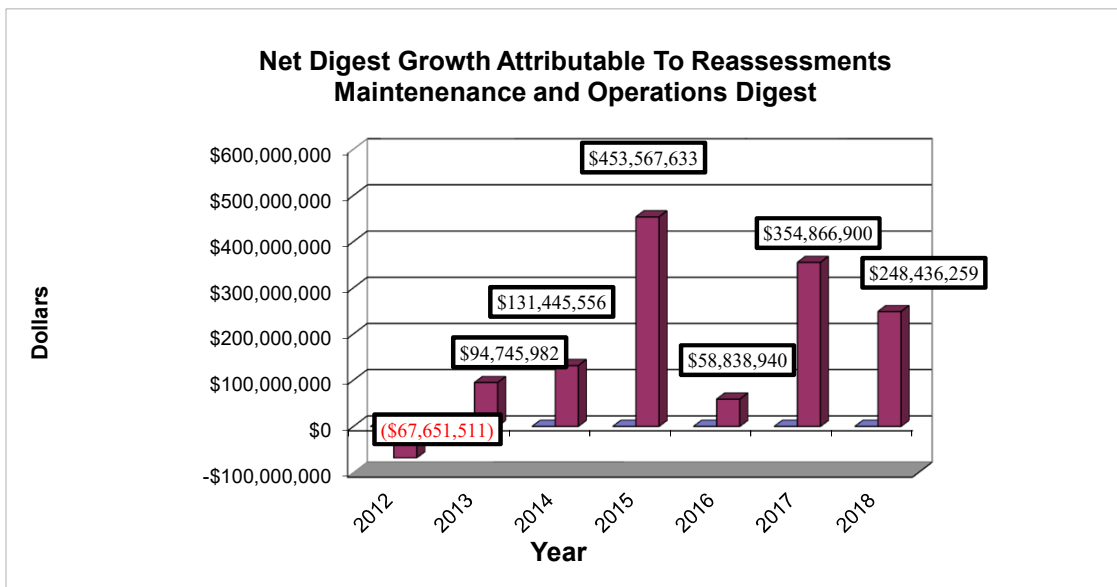
Savannah - Chatham County Public Schools
 FY 2018 - 2019 Adopted Budget
Tax Digest Growth by Taxing Jurisdiction



Savannah - Chatham County Public Schools
FY 2018- 2019 Adopted Budget

Net Digest Growth Attributable To Reassessments

Calendar Year	M and O
2009	(\$119,581,693)
2010	(\$411,594,641)
2011	(\$776,355,828)
2012	(\$67,651,511)
2013	\$94,745,982
2014	\$131,445,556
2015	\$453,567,633
2016	\$58,838,940
2017	\$354,866,900
2018	\$248,436,259



Calculation of Roll-Back Rate for Taxpayer Bill of Rights

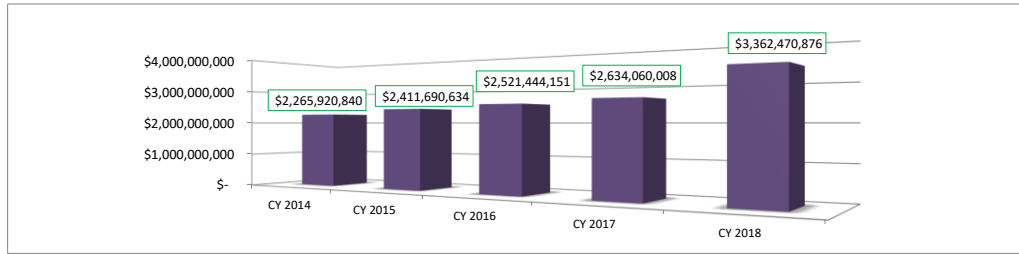
		M and O
RVA	Reassessment Value Added	\$ 248,436,259
CYD	Current (New) Year Net Digest	\$ 13,426,384,823
PYM	Prior Year Millage Rate	16.631
$ME=(RVA/CYD)*PYM$	Millage Equivalent	0.308
RBR	Rollback Millage Rate	16.323
MR	New Year Millage Rate	18.881
$(MR-RBR)/RBR$		15.67%

**Savannah - Chatham County Public Schools
FY 2018 - 2019 Adopted Budget**

School Property Tax Exemptions

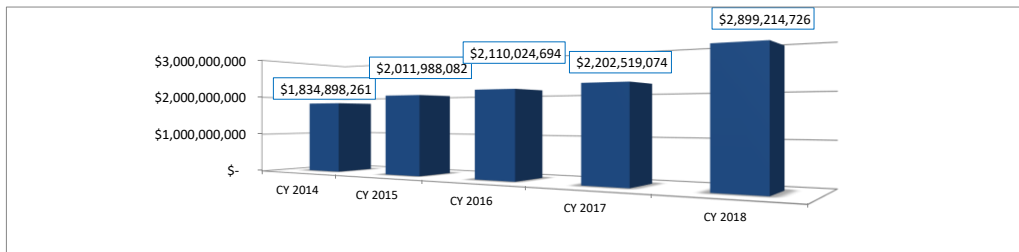
MAINTENANCE & OPERATIONS

Description	CY 2014	CY 2015	CY 2016	CY 2017	CY 2018
Regular Homestead	\$ 74,493,960	\$ 73,636,000	\$ 73,686,000	\$ 74,150,000	\$ 74,534,000
Exemption School	\$ -	\$ 10,000	\$ 20,000	\$ 20,000	\$ 20,000
Exemption School and Bond	\$ -	\$ -	\$ -	\$ -	\$ 8,160
Disabled Veterans	\$ 14,838,365	\$ 19,710,955	\$ 27,066,376	\$ 36,941,169	\$ 45,444,600
Brownfield	\$ -	\$ -	\$ -	\$ 18,237,120	\$ 17,439,920
Freeport (100%)	\$ 1,382,477,401	\$ 1,543,761,832	\$ 1,627,874,331	\$ 1,631,097,040	\$ 2,277,378,554
Unremarried Surviving Spouse of a Fire/Peace Officer	\$ 184,720	\$ 190,000	\$ 192,200	\$ 193,040	\$ 141,560
Rehab Historic	\$ 16,378,235	\$ 16,219,898	\$ 10,140,713	\$ 11,584,003	\$ 16,307,713
Personal Property <\$7,500	\$ 11,797,919	\$ 10,941,896	\$ 10,980,976	\$ 11,169,913	\$ 11,534,497
Unremarried Surviving Spouse of US Service Member killed in action	\$ 270,220	\$ 265,075	\$ 221,304	\$ 309,228	\$ 323,280
Age 65 - Unremarried Surviving Spouse of US Service Member killed in action	\$ 34,080	\$ 34,040	\$ 98,960	\$ 98,600	\$ 105,560
Transitional	\$ 586,997	\$ 618,644	\$ 418,004	\$ 277,120	\$ 276,000
Protected Forest Lands	\$ 3,578,040	\$ 7,120,760	\$ 4,615,240	\$ 5,351,800	\$ 3,772,720
Conservation Use	\$ 16,591,224	\$ 15,419,600	\$ 13,908,560	\$ 32,928,023	\$ 29,822,273
Regular Homestead \$12,000	\$ 176,599,225	\$ 174,209,600	\$ 174,414,440	\$ 176,749,040	\$ 179,480,120
Stephens - Day	\$ 356,528,619	\$ 326,066,552	\$ 337,733,457	\$ 357,390,934	\$ 388,722,150
School Disability	\$ 211,561,835	\$ 223,485,782	\$ 240,073,590	\$ 277,562,978	\$ 317,159,769
Total	\$ 2,265,920,840	\$ 2,411,690,634	\$ 2,521,444,151	\$ 2,634,060,008	\$ 3,362,470,876



BOND

Description	CY 2014	CY 2015	CY 2016	CY 2017	CY 2018
Regular Homestead	\$ -	\$ 10,000	\$ 20,000	\$ 20,000	\$ 20,000
Exemption School	\$ -	\$ -	\$ -	\$ -	\$ 8,160
Exemption School and Bond	\$ -	\$ -	\$ -	\$ -	\$ 45,444,600
Disabled Veterans	\$ 14,838,365	\$ 19,710,955	\$ 27,066,376	\$ 36,941,169	\$ 45,444,600
Brownfield	\$ -	\$ -	\$ -	\$ 18,237,120	\$ 17,439,920
Freeport (100%)	\$ 1,382,477,401	\$ 1,543,761,832	\$ 1,627,874,331	\$ 1,631,097,040	\$ 2,277,378,554
Unremarried Surviving Spouse of a Fire/Peace Officer	\$ 184,720	\$ 190,000	\$ 192,200	\$ 193,040	\$ 141,560
Rehab Historic	\$ 16,378,235	\$ 16,219,898	\$ 10,140,713	\$ 11,584,003	\$ 16,307,713
Personal Property <\$7,500	\$ 11,797,919	\$ 10,941,896	\$ 10,980,976	\$ 11,169,913	\$ 11,534,497
Unremarried Surviving Spouse of US Service Member killed in action	\$ 270,220	\$ 265,075	\$ 221,304	\$ 309,228	\$ 323,280
Age 65 - Unremarried Surviving Spouse of US Service Member killed in action	\$ 34,080	\$ 34,040	\$ 98,960	\$ 98,600	\$ 105,560
Transitional	\$ 586,997	\$ 618,644	\$ 418,004	\$ 277,120	\$ 276,000
Protected Forest Lands	\$ 3,578,040	\$ 7,120,760	\$ 4,615,240	\$ 5,351,800	\$ 3,772,720
Conservation Use	\$ 16,591,224	\$ 15,419,600	\$ 13,908,560	\$ 32,928,023	\$ 29,822,273
Regular Homestead \$12,000	\$ 176,599,225	\$ 174,209,600	\$ 174,414,440	\$ 176,749,040	\$ 179,480,120
Stephens - Day	\$ 211,561,835	\$ 223,485,782	\$ 240,073,590	\$ 277,562,978	\$ 317,159,769
School Disability	\$ 211,561,835	\$ 223,485,782	\$ 240,073,590	\$ 277,562,978	\$ 317,159,769
Total	\$ 1,834,898,261	\$ 2,011,988,082	\$ 2,110,024,694	\$ 2,202,519,074	\$ 2,899,214,726



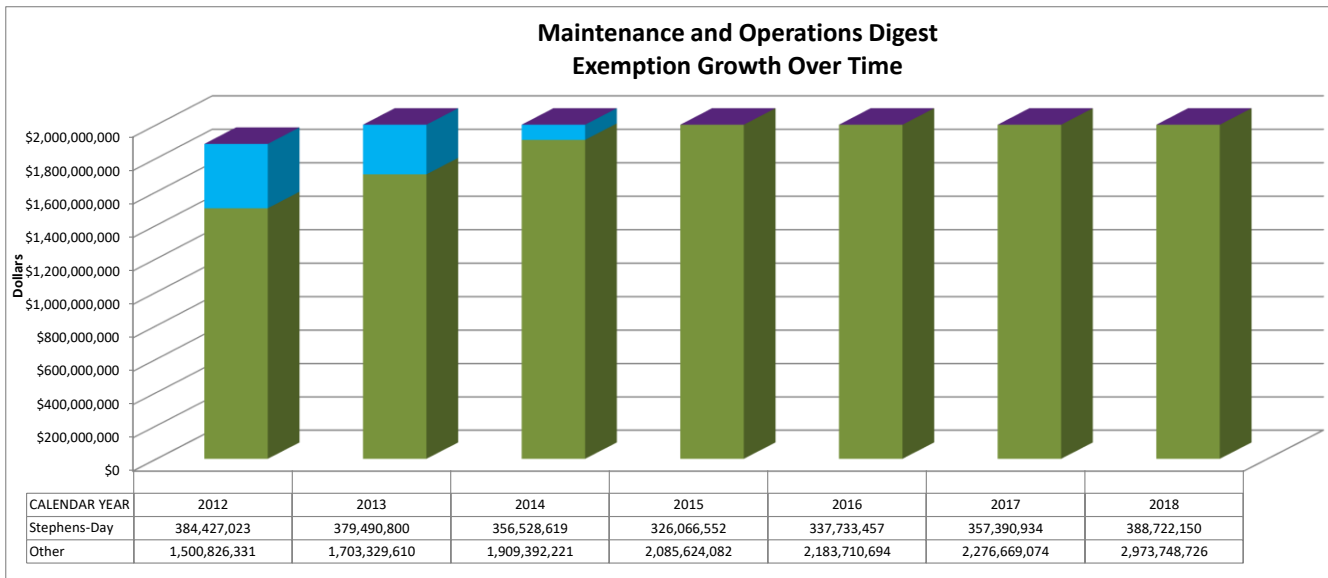
Savannah - Chatham County Public Schools
FY 2018 - 2019 Adopted Budget

Revenue Impact of Recently Enacted Property Tax Exemptions

School Tax Exemption for the Disabled							
	FY 2013 (CY 2012)	FY 2014 (CY 2013)	FY 2015 (CY 2014)	FY 2016 (CY 2015)	FY 2017 (CY 2016)	FY 2018 (CY 2017)	FY 2019 (CY 2018)
Exemption	\$ (169,150,707)	\$ (192,098,092)	\$ (211,561,835)	\$ (223,485,782)	\$ (240,073,590)	\$ (277,562,978)	\$ (317,159,769)
Bond Mills	-	-	-	-	-	-	-
M&O Mills	14.631	15.881	15.881	16.631	16.631	16.631	18.881
Revenue Impact (Combined)	\$ (2,474,844)	\$ (3,050,710)	\$ (3,359,814)	\$ (3,716,792)	\$ (3,992,664)	\$ (4,616,150)	\$ (5,988,294)
Seven Year Cumulative Impact							\$ (21,673,714)

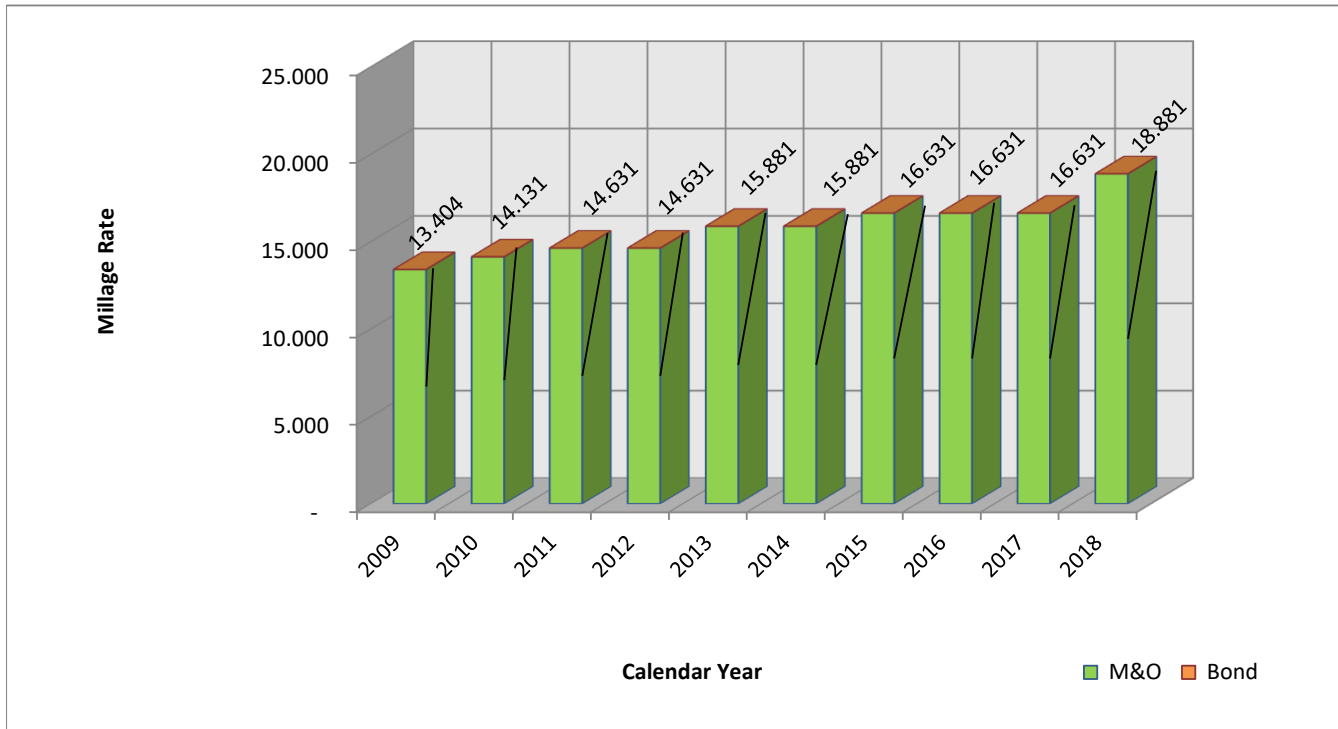
Statewide Personal Property Exemption (\$7,500)							
	FY 2013 (CY 2012)	FY 2014 (CY 2013)	FY 2015 (CY 2014)	FY 2016 (CY 2015)	FY 2017 (CY 2016)	FY 2018 (CY 2017)	FY 2019 (CY 2018)
Exemption	\$ (12,213,568)	\$ (12,417,152)	\$ (12,086,431)	\$ (11,797,919)	\$ (10,980,976)	\$ (11,169,913)	\$ (11,534,497)
Bond Mills	-	-	-	-	-	-	-
M&O Mills	14.631	15.881	15.881	16.631	16.631	16.631	18.881
Revenue Impact (Combined)	\$ (178,697)	\$ (197,197)	\$ (191,945)	\$ (196,211)	\$ (182,625)	\$ (185,767)	\$ (217,783)
Seven Year Cumulative Impact							\$ (974,331)

Stephens-Day Homestead Exemption							
	FY 2013 (CY 2012)	FY 2014 (CY 2013)	FY 2015 (CY 2014)	FY 2016 (CY 2015)	FY 2017 (CY 2016)	FY 2018 (CY 2017)	FY 2019 (CY 2018)
Exemption	(754,737,005)	(384,427,023)	(379,490,800)	(356,528,619)	(337,733,457)	(357,390,934)	(388,722,150)
Bond Mills	-	-	-	-	-	-	-
M&O Mills	14.631	15.881	15.881	16.631	16.631	16.631	18.881
Revenue Impact (M&O Only)	\$ (11,042,557)	\$ (6,105,086)	\$ (6,026,693)	\$ (5,929,427)	\$ (5,616,845)	\$ (5,943,769)	\$ (7,339,463)
Seven Year Cumulative Impact							\$ (30,856,197)



Savannah - Chatham County Public Schools
FY 2018-2019 Adopted Budget

Summary of Rate History
(by Tax Year)



Calendar Year	M&O	Bond	Combined
2009	13.404	-	13.404
2010	14.131	-	14.131
2011	14.631	-	14.631
2012	14.631	-	14.631
2013	15.881	-	15.881
2014	15.881	-	15.881
2015	16.631	-	16.631
2016	16.631	-	16.631
2017	16.631	-	16.631
2018	18.881	-	18.881

Savannah - Chatham County Public Schools
 FY 2018-2019 Adopted Budget

Revenue Impact of Recent Property Tax Millage Rate Decisions

Calendar Year	Maintenance and Operations		Net Digest	Fiscal Year										
	Millage	Roll-Back		2013	2014	2015	2016	2017	2018	2019				
2011	14.631	-	\$11,324,888,391											
2012	14.631	-	\$11,371,952,491											
2013	15.881	1.250	\$11,606,787,741	\$14,508,485	\$14,707,867	\$15,211,085	\$15,504,797	\$16,134,392	\$16,782,981					
2014	15.881	-	\$11,766,293,877											
2015	16.631	0.750	\$12,168,868,165											
2016	16.631	-	\$12,403,837,886				\$9,126,651	\$9,302,878	\$9,680,635	\$10,069,789				
2017	16.631	-	\$12,907,513,327											
2018	18.881	2.250	\$13,426,384,823											
				\$14,508,485	\$14,707,867	\$24,337,736	\$24,807,675	\$25,815,027	\$30,209,366	\$57,062,136				
				Cumulative Value 7 years										
													\$161,238,926	

Calendar Year	Bond Digest		Net Digest	Fiscal Year									
	Millage	Roll-Back		2013	2014	2015	2016	2017	2018	2019			
2011	-	-	\$12,685,382,843										
2012	-	-	\$11,866,257,362										
2013	-	-	\$11,833,473,514										
2014	-	-	\$12,061,636,421										
2015	-	-	\$12,197,316,456										
2016	-	-	\$12,815,255,343										
2017	-	-	\$13,339,054,261										
2018	-	-	\$13,889,640,973										
				Cumulative Value 7 years									
													\$

Calendar Year	Combined		Net Digest	Fiscal Year									
	Millage	Roll-Back		2013	2014	2015	2016	2017	2018	2019			
2011	14.631	-											
2012	14.631	-											
2013	15.881	1.250		\$14,508,485	\$14,707,867	\$15,211,085	\$15,504,797	\$16,134,392	\$16,782,981				
2014	15.881	-											
2015	16.631	0.750											
2016	16.631	-				\$9,126,651	\$9,302,878	\$9,680,635	\$10,069,789				
2017	16.631	-											
2018	18.881	2.250											
				\$14,508,485	\$14,707,867	\$24,337,736	\$24,807,675	\$25,815,027	\$30,209,366	\$57,062,136			
				Cumulative Value 7 years									
													\$161,238,926

NOTE: Reflects gross taxes levied (Not adjusted for Collection Fees, Penalties, Interest or timing of receipts)

Savannah - Chatham County Public Schools
FY 2018-2019 Adopted Budget

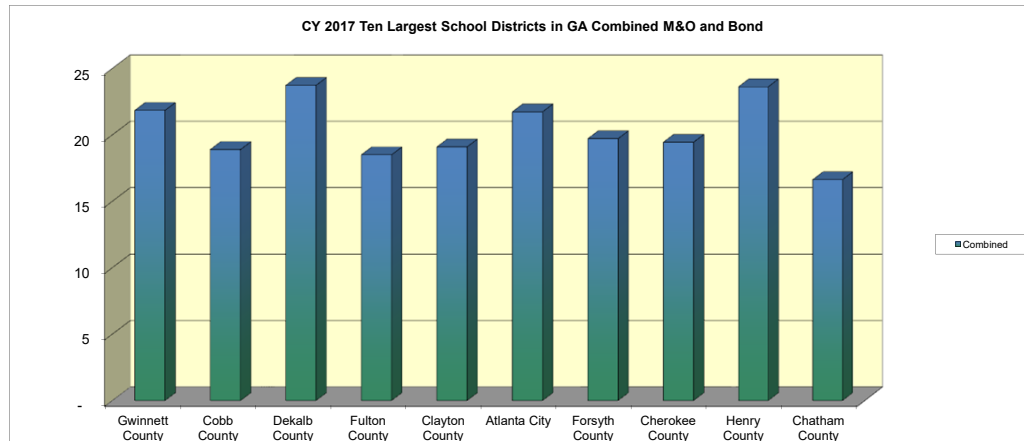
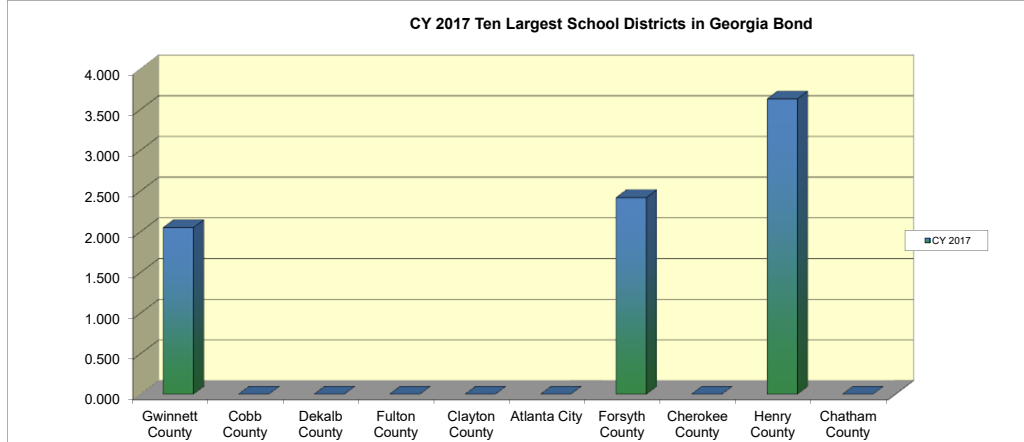
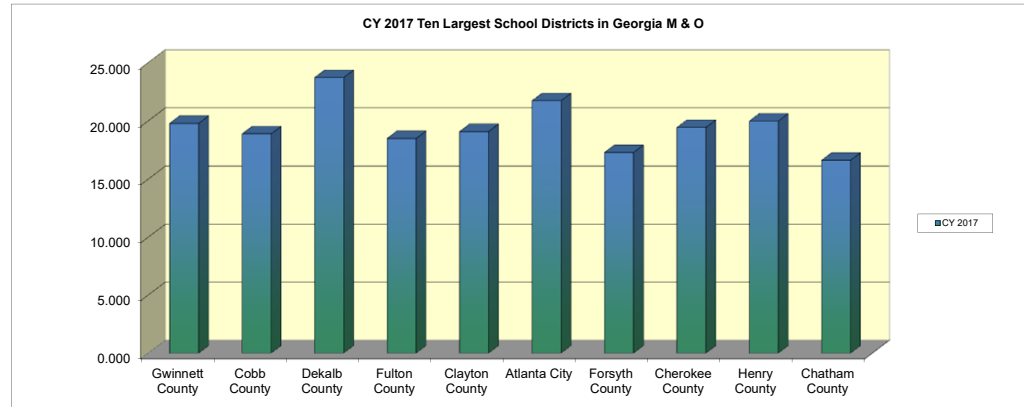
Ad Valorem Millage Rate History*
Ten Largest School Districts in Georgia**

District	CY 2017			CY 2016			CY 2015			CY 2014			CY 2013		
	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined
Gwinnett County	19.800	2.050	21.850	19.800	2.050	21.850	19.800	2.050	21.850	19.800	2.050	21.850	19.800	2.050	21.850
Cobb County	18.900	0	18.900	18.900	0	18.900	18.900	0	18.900	18.900	0	18.900	18.900	0	18.900
Dekalb County	23.280	0	23.280	23.380	0	23.380	23.730	0	23.730	23.980	0	23.980	23.980	0	23.980
Fulton County	18.546	0	18.546	18.483	0	18.483	18.502	0	18.502	18.502	0	18.502	18.502	0	18.502
Clayton County	19.095	0	19.095	19.095	0	19.095	19.095	0	19.095	19.804	0	19.804	20.000	0	20.000
Atlanta City	21.740	0	21.740	21.740	0	21.740	21.740	0	21.740	21.740	0	21.740	21.740	0	21.740
Forsyth County	17.300	2.418	19.718	17.300	2.418	19.718	17.300	2.418	19.718	16.300	2.418	18.718	16.300	2.418	18.718
Cherokee County	18.950	0.500	19.450	19.450	0	19.450	19.450	0	19.450	19.450	0	19.450	19.450	0.400	19.850
Henry County	20.000	3.628	23.628	20.000	3.628	23.628	20.000	3.628	23.628	20.000	3.628	23.628	20.000	3.628	23.628
Chatham County	16.631	0	16.631	16.631	0	16.631	16.631	0	16.631	15.881	0	15.881	15.881	0	15.881
Average	19.424	0.860	20.284	19.478	0.810	20.288	19.515	0.810	20.324	19.436	0.810	20.245	19.455	0.850	20.305

*Source: GA Department of Revenue Reports
CY 2017 Source: School websites and confirmations from Budget Directors.
**10 largest school districts based on 2010 GA State Department FTE Database

Neighboring Counties

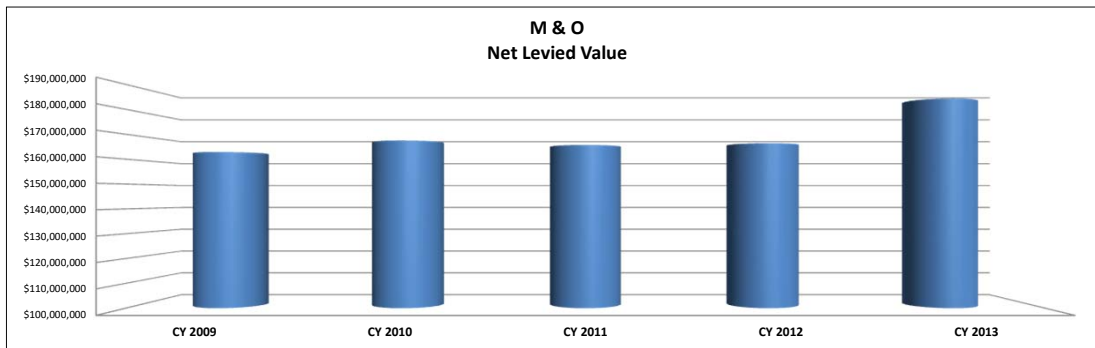
District	CY 2017			CY 2016			CY 2015			CY 2014			CY 2013		
	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined
Bryan	15.345	0	15.345	15.490	0	15.490	15.54	0	15.537	15.537	0	15.537	15.537	0	15.537
Effingham	17.500	0	17.500	15.991	0	15.991	16.435	0	16.435	16.608	0	16.608	16.897	0	16.897



**Savannah - Chatham County Public Schools
FY 2019 Adopted Budget
Tax Digest and Millage Rates**

Consolidated School (Maintenance and Operations) Digest

	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Real and Personal	\$ 13,931,316,675	\$ 13,287,801,495	\$ 12,600,566,459	\$ 12,607,971,796	\$ 13,003,903,361
Motor Vehicles	\$ 642,274,660	\$ 576,195,090	\$ 577,043,990	\$ 616,388,070	\$ 653,925,150
Mobile Homes	\$ 23,423,600	\$ 23,200,400	\$ 22,538,390	\$ 27,102,608	\$ 27,803,358
Timber	\$ 476,054	\$ 1,993,557	\$ 1,430,748	\$ 1,430,748	\$ 503,505
Heavy Duty Equip	\$ 7,669,280	\$ 7,416,635	\$ 4,594,253	\$ 2,162,864	\$ 1,291,594
Gross Digest	\$ 14,605,160,269	\$ 13,896,607,177	\$ 13,206,173,840	\$ 13,255,056,086	\$ 13,687,426,968
Less Exemptions	(2,455,183,953)	(2,045,536,854)	(1,882,246,638)	(1,885,253,354)	(2,082,820,410)
Net Digest	\$ 12,149,976,316	\$ 11,851,070,323	\$ 11,323,927,202	\$ 11,369,802,732	\$ 11,604,606,558
Forest Land Assistance Grant Value	\$ -	\$ 398,800	\$ 398,380	\$ 2,149,759	\$ 2,181,183
Adjusted Net Digest	\$ 12,149,976,316	\$ 11,851,469,123	\$ 11,324,325,582	\$ 11,371,952,491	\$ 11,606,787,741
Millage	13.404	14.131	14.631	14.631	15.881
Net Levied	162,858,283	167,473,110	165,686,208	166,383,037	184,327,396
\$ Levy Increase	2,422,860	4,609,192	(1,787,096)	671,205	17,941,173
% Levy Increase	1.51%	2.83%	-1.07%	0.41%	10.79%

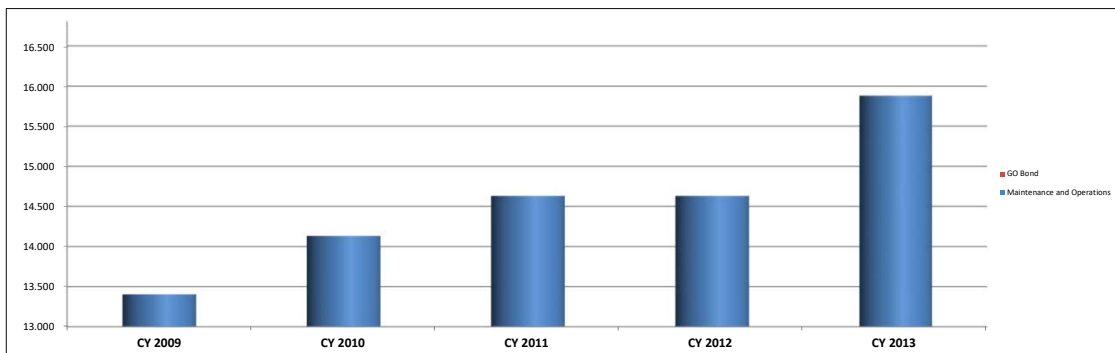


School Bond Digest

	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Real and Personal	\$ 13,931,316,675	\$ 13,287,801,495	\$ 12,600,566,459	\$ 12,607,971,796	\$ 13,003,903,361
Motor Vehicles	\$ 642,274,660	\$ 576,195,090	\$ 577,043,990	\$ 616,388,070	\$ 653,925,150
Mobile Homes	\$ 23,423,600	\$ 23,200,400	\$ 22,538,390	\$ 27,102,608	\$ 27,803,358
Timber	\$ 476,054	\$ 1,993,557	\$ 1,430,748	\$ 1,430,748	\$ 503,505
Heavy Duty Equip	\$ 7,669,280	\$ 7,416,635	\$ 4,594,253	\$ 2,162,864	\$ 1,291,594
Gross Digest	\$ 14,605,160,269	\$ 13,896,607,177	\$ 13,206,173,840	\$ 13,255,056,086	\$ 13,687,426,968
Less Exemptions	(1,281,598,393)	(1,209,795,849)	(1,340,877,667)	(1,423,732,331)	(1,331,971,078)
Net Digest	\$ 13,323,561,876	\$ 12,686,811,328	\$ 11,865,296,173	\$ 11,831,323,755	\$ 12,355,455,890
Forest Land Assistance Grant Value	\$ -	\$ 398,800	\$ 398,380	\$ 2,149,759	\$ 2,181,183
Adjusted Net Digest	\$ 13,323,561,876	\$ 12,687,210,128	\$ 11,865,694,553	\$ 11,833,473,514	\$ 12,357,637,073
Millage	-	-	-	-	-
Net Levied	\$ -	\$ -	\$ -	\$ -	\$ -
\$ Levy Increase	-	-	-	-	-
% Levy Increase	0.00%	0.00%	0.00%	0.00%	0.00%

Combined Millage Rate

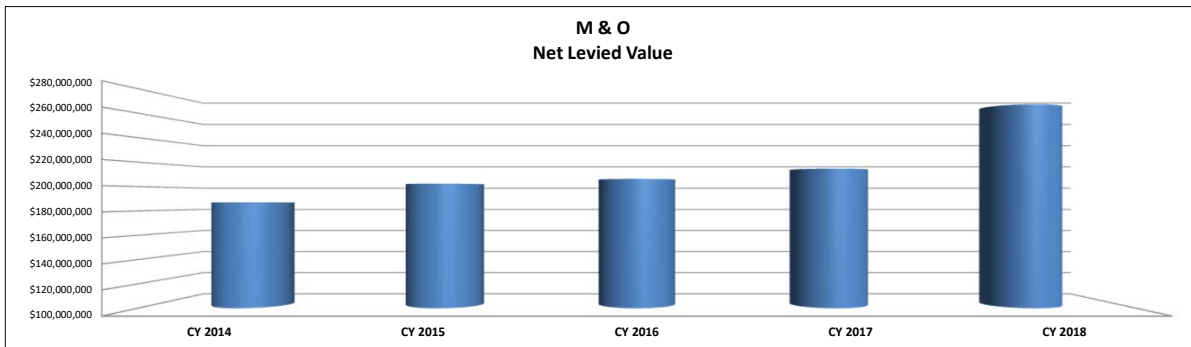
	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Maintenance and Operations	13.404	14.131	14.631	14.631	15.881
GO Bond	-	-	-	-	-
Combined Total	13.404	14.131	14.631	14.631	15.881



**Savannah - Chatham County Public Schools
FY 2019 Adopted Budget
Tax Digest and Millage Rates**

Consolidated School (Maintenance and Operations) Digest

	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Real and Personal	\$ 13,451,148,738	\$ 14,174,485,269	\$ 14,625,620,238	\$ 15,314,881,325	\$ 16,614,200,156	\$ 1,299,318,831
Motor Vehicles	\$ 549,492,390	\$ 368,337,530	\$ 267,319,390	\$ 193,909,140	\$ 141,469,660	\$ (52,439,480)
Mobile Homes	\$ 27,225,240	\$ 26,223,266	\$ 24,668,693	\$ 25,627,575	\$ 24,378,236	\$ (1,249,339)
Timber	\$ 321,279	\$ 3,297,767	\$ 324,497	\$ 1,430,524	\$ 668,222	\$ (762,302)
Heavy Duty Equip	\$ 1,822,898	\$ 3,208,785	\$ 2,378,665	\$ 729,561	\$ 5,944,689	\$ 5,215,128
Gross Digest	\$ 14,030,010,545	\$ 14,575,552,617	\$ 14,920,311,483	\$ 15,536,578,125	\$ 16,786,660,963	\$ 1,250,082,838
Less Exemptions	(2,265,920,840)	(2,411,690,634)	(2,521,444,151)	(2,634,060,008)	(2,634,060,008)	\$ -
Net Digest	\$ 11,764,089,705	\$ 12,163,861,983	\$ 12,398,867,332	\$ 12,902,518,117	\$ 14,152,600,955	\$ 1,250,082,838
Forest Land Assistance Grant Value	\$ 2,204,172	\$ 5,006,182	\$ 4,970,554	\$ 4,995,210	\$ 2,194,736	\$ (2,800,474)
Adjusted Net Digest	\$ 11,766,293,877	\$ 12,168,868,165	\$ 12,403,837,886	\$ 12,907,513,327	\$ 14,154,795,691	\$ 1,247,282,364
Millage	15.881	16.631	16.631	16.631	18.881	2.250
Net Levied	186,860,513	202,380,446	206,288,228	214,664,854	267,256,697	52,591,843
\$ Levy Increase	2,532,752	15,471,680	3,908,374	8,376,216	38,880,354	30,504,138
% Levy Increase	1.37%	8.28%	1.93%	4.06%	18.12%	

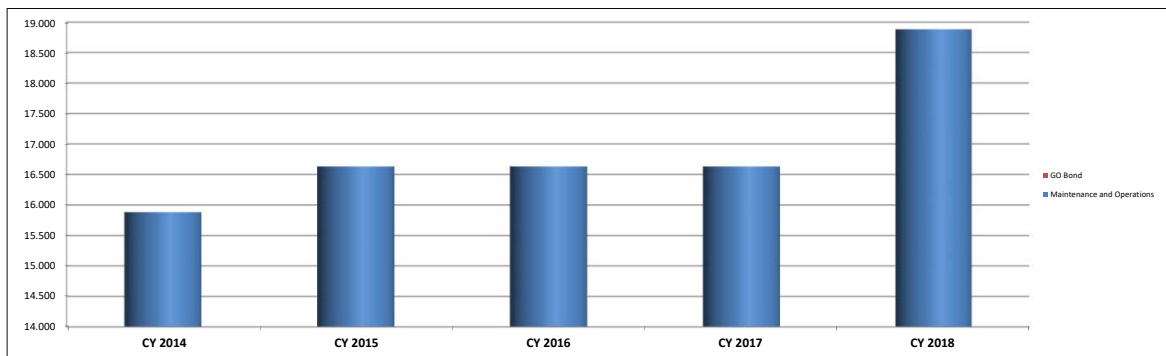


School Bond Digest

	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Real and Personal	\$ 13,451,148,738	\$ 14,174,485,269	\$ 14,625,620,238	\$ 15,314,881,325	\$ 16,614,200,156	\$ 1,299,318,831
Motor Vehicles	\$ 549,492,390	\$ 368,337,530	\$ 267,319,390	\$ 193,909,140	\$ 141,469,660	\$ (52,439,480)
Mobile Homes	\$ 27,225,240	\$ 26,223,266	\$ 24,668,693	\$ 25,627,575	\$ 24,378,236	\$ (1,249,339)
Timber	\$ 321,279	\$ 3,297,767	\$ 324,497	\$ 1,430,524	\$ 668,222	\$ (762,302)
Heavy Duty Equip	\$ 1,822,898	\$ 3,208,785	\$ 2,378,665	\$ 729,561	\$ 5,944,689	\$ 5,215,128
Gross Digest	\$ 14,030,010,545	\$ 14,575,552,617	\$ 14,920,311,483	\$ 15,536,578,125	\$ 16,786,660,963	\$ 1,250,082,838
Less Exemptions	(1,834,898,261)	(1,867,008,981)	(2,110,026,694)	(2,202,521,074)	(2,899,214,726)	\$ (696,693,652)
Net Digest	\$ 12,195,112,284	\$ 12,708,543,636	\$ 12,810,284,789	\$ 13,334,057,051	\$ 13,887,446,237	\$ 553,389,186
Forest Land Assistance Grant Value	\$ 2,204,172	\$ 5,006,182	\$ 4,970,554	\$ 4,995,210	\$ 2,194,736	\$ (2,800,474)
Adjusted Net Digest	\$ 12,197,316,456	\$ 12,713,549,818	\$ 12,815,255,343	\$ 13,339,052,261	\$ 13,889,640,973	\$ 550,588,712
Millage	-	-	-	-	-	-
Net Levied	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ Levy Increase	-	-	-	-	-	\$ -
% Levy Increase	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Combined Millage Rate

	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Maintenance and Operations	15.881	16.631	16.631	16.631	18.881	2.250
GO Bond	-	-	-	-	-	-
Combined Total	15.881	16.631	16.631	16.631	18.881	2.250



All Funds – Expenditure and Other Uses Summary

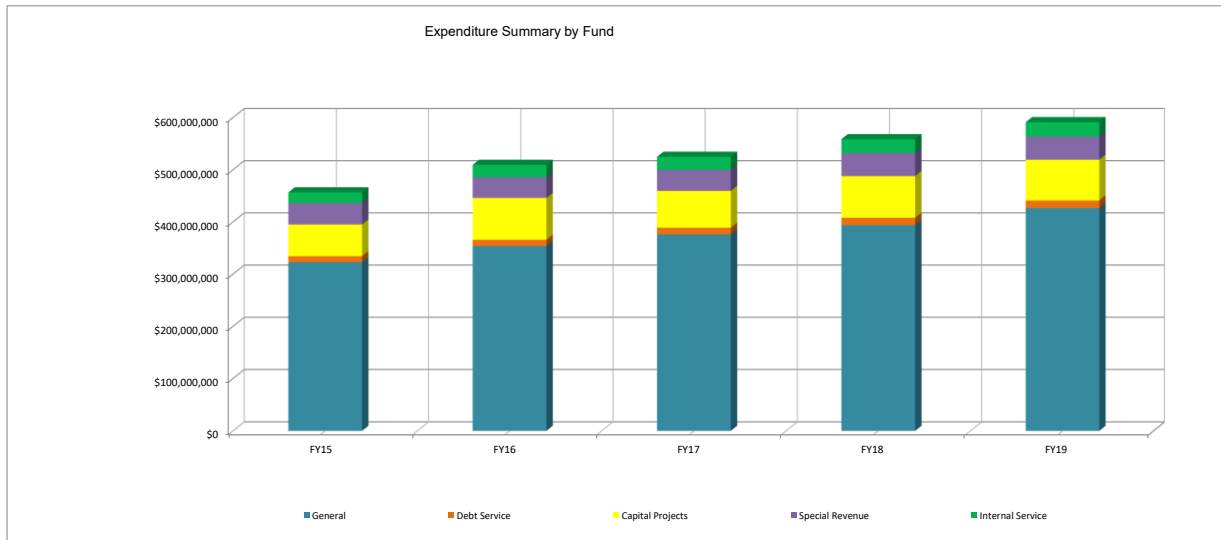
Expenditures are budgeted at the organizational/site level. Each site receives funding from a variety of sources. Expenditures by site are budgeted in the General Fund, Debt Service Fund, Capital Projects Funds, Special Revenue Funds, and Internal Services Funds.

- ❖ The General Fund – Fund used to account for all assets and liabilities of the school district except those particularly assigned for other purposes in another more specialized fund. It is the primary operating fund, much of the usual activities of the school district is supported by the general fund.
- ❖ Special Revenue Fund – Fund used to account for revenues received from other governmental agencies or locally generated revenues that are legally restricted to expenditures for specified purposes.
- ❖ Capital Project Fund – Resources restricted for major capital outlays.
- ❖ Debt Service Fund- Resources used to repay the principal and interest on general long-term debt such as general obligation bonds.
- ❖ Internal Service Fund - fund used to account for goods or services given to one department by another on a cost reimbursement basis. The fund is profit and loss oriented and hence follows accrual accounting.

The expenditure and other uses summary shows the total budgeted amount for each funding source allocated to a particular site. This summary also shows comparative amounts for the previous four fiscal years. The expenditure and other uses summary is divided by organizational type: Elementary Schools, K-8 Schools, Middle Schools, High Schools, Other Educational Programs, the various Instructional Support Divisions, and Non-Departmental. This summary allows the reader to visualize, at a glance, the total expenditure authority by site by fund for the current and previous fiscal year.

**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
Expenditure - Summary By Fund**

Fund Number	Fund Name	FY15 Actual	FY16 Actual	FY17 Actual	FY18 Modified	FY19 Adopted	FY 18 to 19 Difference	FY 18 to 19 Percent Change
100	General Fund	322,568,339	353,557,928	375,896,272	393,574,398	426,506,700	32,932,302	8.37%
2XX	Debt Service	11,752,503	12,113,418	12,983,693	14,410,832	14,529,693	118,861	0.82%
3XX	Capital Projects	60,733,565	80,159,001	70,453,750	79,637,200	78,033,031	(1,604,169)	-2.01%
412	Title IV	3,234,964	3,364,479	3,195,346	1,902,907	1,902,907	-	N/A
414	Title II	2,079,906	2,029,317	1,675,951	1,340,358	1,345,462	5,104	0.38%
415	Dept of Defense Ed Act	242,497	272,911	334,475	4,874	-	(4,874)	-100.00%
416	Race to the Top	3,589,988	4,087	-	-	-	-	N/A
427	DEA Seized Property	157,554	8,790	62,207	37,682	-	(37,682)	-100.00%
428	Charter Schools	194,581	-	-	675,000	-	(675,000)	-100.00%
432	Sick Leave Bank	3,417	-	21,487	50,000	50,000	-	N/A
439	V. Jenkins Charitable Trust	148,665	197,692	60,158	114,902	156,276	41,374	36.01%
440	Special Programs	2,032,790	1,652,971	1,896,477	3,534,588	2,875,915	(658,673)	-18.64%
442	Pre-K Lottery	5,724,944	6,320,624	6,463,532	6,839,414	7,501,736	662,322	9.68%
445	Technical Preparation	780,614	950,806	1,782,458	772,265	884,237	111,972	14.50%
450	Coastal Georgia	3,038,052	3,351,991	3,407,315	3,709,123	4,174,004	464,881	12.53%
465	Title III	113,031	136,740	115,599	201,062	161,710	(39,352)	-19.57%
470	Title I	12,971,081	13,925,113	13,909,659	16,655,074	16,655,074	-	N/A
484	Title V	-	(100)	-	-	-	-	N/A
490	Federal Special Education	6,670,634	7,448,140	7,304,566	8,455,922	8,455,922	-	N/A
6XX	School Food Service	18,058,930	20,962,945	21,485,146	22,912,313	24,063,414	1,151,101	5.02%
710	Workers' Compensation Fund	1,000,172	1,301,079	1,926,916	1,766,834	1,937,710	170,876	9.67%
720	Unemployment Compensation Fund	69,265	91,493	3,681	210,300	200,300	(10,000)	-4.76%
731	Employee Dental Plan	1,361,396	1,461,586	1,697,557	1,611,360	1,611,360	-	N/A
	Total	\$ 456,526,888	509,311,010	524,676,245	\$ 558,416,408	\$ 591,045,451	\$ 32,629,043	5.84%



FY 2019 Adopted Budget

Instructional Expenditures per Student

We have included the following functions in the category Instructional Expenditures:

Direct Instruction	\$305,535,891	
Pupil Services	14,581,431	
Improvement of Instruction	12,182,042	
Educational Media Services	6,982,428	
Sub - Total (Instructional Expenditures)		\$ 339,281,792
Less Adjustments:		
Food Service Instructional Expenditures	\$ -	
PsychoEducation Instructional Expenditures	4,138,591	
Sub - Total (Adjustments)		\$ 4,138,591
Net PREK-12 Instructional Expenditures		\$ 335,143,201
Projected PreK-12 Enrollment***		37,535
Net Instructional Expenditures per Student		\$ 8,929

*General Fund Expenditure Amount excludes \$12,596,535 of operating transfers.

Total Expenditures/Expenses per Student

Total Expenditures/Expenses include Internal Service Funds(which duplicate expenditures in other funds), as well as Private School expenditures (which have no corresponding enrollment)

Total Budgeted Expenditures/Expenses	\$ 591,045,451	
Total Projected Enrollment	37,535	
Budgeted Expenditures/Expenses per Student		\$ 15,747

Current Expenditures per Student

Current expenditures used include the General Fund, Special Revenue Funds, and Debt Service Fund. Excluded are the Capital Projects Fund, Internal Service Funds, Trust, and Agency Funds.

General Fund*	\$413,550,165	
Special Revenue Funds	68,226,657	
Debt Service Fund	14,529,693	
Sub - Total (Current Expenditures)		\$ 496,306,515
Less Adjustments:		
Food Service	\$24,063,414	
Private School Support	120,135	
PsychoEducation	4,174,004	
Sub - Total (Adjustments)		\$ 28,357,553
Net PREK-12 Expenditures		\$ 467,948,962
Projected PreK-12 Enrollment***		37,372
Net current Expenditures per Student		\$ 12,521

***Projected PreK-12 Enrollment excludes 163 students projected for PsychoEducation program (Coastal Georgia Academy)

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Expenditures and Other Uses Summary - All Funds

100	2XX	3XX	412	414	432	439	440	442
General Fund	Debt Service	Capital Projects	Title IV	Title II	Sick Leave Bank	V. Jenkins Trust	Special Programs	Pre-K (Lottery)

Elementary Schools

Andrea B Williams Eleme	3,919,638							575,027
Bloomington Elementary	3,419,491							212,858
Brock Elementary	4,139,242		40,025					319,159
Butler Elementary	4,263,565		158,410					233,028
Coastal Empire Montesso	2,719,182						6,355	
Gadsden Elementary	4,699,545		157,960					120,954
Garden City Elementary	4,497,344							
Gould Elementary	6,197,732		158,210					198,523
Haven Elementary	3,709,265		38,525					223,904
Heard Elementary	4,943,773							223,185
Hodge Elementary	3,527,406		158,160				6,651	254,767
Howard Elementary	5,831,506						88,492	227,167
J.G. Smith Elementary	4,622,360							115,211
Largo-Tibet Elementary	4,914,169						23,922	212,159
Marshpoint Elementary	6,840,453						106,928	241,045
Pooler Elementary	3,878,687						11,308	245,856
Pt Wentworth Elementary	4,670,689							681,461
Pulaski Elementary	5,074,705						152,191	219,674
School of Humanities at J	5,351,705		158,160				6,301	321,349
Shuman Elementary	5,335,334		40,023				9,223	196,989
Southwest Elementary	5,266,649							309,335
Susie King Taylor Commu	1,709,389							
Tybee Maritime Academy	3,510,934						3,652	
West Chatham Elementar	6,003,785						193,775	436,487
White Bluff Elementary	4,769,502						217,734	235,498
Windsor Forest Elementa	4,552,552						159,207	106,331
Sub-Total	118,368,602		909,473				985,739	5,909,967

K-8 Schools

East Broad K-8	5,308,958		158,210					260,934
Ellis K-8	5,076,039							199,482
Garrison School of Visual	6,674,314							120,889
Georgetown K-8	6,293,613						69,176	
Godley Station K-8	11,452,497							
Hesse K-8	8,588,004							235,726
Isle Of Hope K-8	6,226,693						7,177	187,892
Rice Creek 3-8	6,062,122						3,046	
Savannah Classical Acad	4,957,544						48	
Sub-Total	60,639,784		158,210				79,447	1,004,923

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
Expenditures and Other Uses Summary - All Funds

	445 Tech Prep Grant	450 Coastal Georgia	465 Title III	470 Title I	490 Federal SPED	6XX Food Service	710 Workers Comp	720 Unemploy- ment	731 Employee Dental Plan	TOTAL BUDGET
Elementary Schools										
Andrea B Williams Elem			396,833			434,713				5,326,211
Bloomingdale Elementar						304,193				3,936,542
Brock Elementary			534,543	144,493		447,722				5,625,184
Butler Elementary			450,728	149,839		578,242				5,833,812
Coastal Empire Montess			108,244							2,833,781
Gadsden Elementary			570,077			535,776				6,084,312
Garden City Elementary		17,646	323,328			514,809				5,353,127
Gould Elementary		12,036	449,599	164,551		684,198				7,864,849
Haven Elementary			364,352			328,947				4,664,993
Heard Elementary				228,644		340,048				5,735,650
Hodge Elementary			462,774	127,793		323,388				4,860,939
Howard Elementary		9,588		311,722		413,863				6,882,338
J.G. Smith Elementary				199,384		257,990				5,194,945
Largo-Tibet Elementary			373,297			460,973				5,984,520
Marshpoint Elementary				258,219		298,621				7,745,266
Pooler Elementary		5,406	50,610	219,609		343,169				4,754,645
Pt Wentworth Elementar		8,364	211,627	118,271		412,992				6,103,404
Pulaski Elementary			269,464	165,165		418,354				6,299,553
School of Humanities at			463,328	520,807		493,789				7,315,439
Shuman Elementary			574,947			768,488				6,925,004
Southwest Elementary			80,375	36,791		493,927				6,187,077
Susie King Taylor Comm			37,323							1,746,712
Tybee Maritime Academ										3,514,586
West Chatham Elementa						420,321				7,054,368
White Bluff Elementary			436,238	241,691		428,532				6,329,195
Windsor Forest Element		10,200	498,620	166,830		433,479				5,927,219
Sub-Total		63,240	6,656,307	3,053,809	10,136,534					146,083,671
K-8 Schools										
East Broad K-8			526,072	177,514		516,565				6,948,253
Ellis K-8						250,907				5,526,428
Garrison School of Visua						369,136				7,164,339
Georgetown K-8			13,622	82,189		366,940				6,825,540
Godley Station K-8		5,100		257,113		578,521				12,293,231
Hesse K-8		12,240		143,140		378,818				9,357,928
Isle Of Hope K-8			458,915	377,292		422,840				7,680,809
Rice Creek 3-8		4,386	379,202			492,710				6,941,466
Savannah Classical Aca			349,519							5,307,111
Sub-Total		21,726	1,727,330	1,037,248	3,376,437					68,045,105

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Expenditures and Other Uses Summary - All Funds

100	2XX	3XX	412	414	432	439	440	442
General Fund	Debt Service	Capital Projects	Title IV	Title II	Sick Leave Bank	V. Jenkins Trust	Special Programs	Pre-K (Lottery)

Middle Schools

Bartlett STEM Academy	5,514,871						25,884	
Coastal Middle	6,542,589						6,132	
DeRenne Middle	5,023,173		129,034					
Hubert Middle	4,735,219							
Mercer Middle	3,023,393						108,148	
Myers Middle	4,730,392		128,834					
Oglethorpe Charter Scho	6,657,767							
Southwest Middle	5,808,427							
West Chatham Middle	7,102,281							
Sub-Total	49,138,112		257,868				140,164	

High Schools

Beach High	7,652,040						29,634	
Groves High	6,159,817		59,686				2,614	
Islands High	7,349,696						10,999	
Jenkins High	9,158,646					156,276	10,740	
Johnson High	7,553,781						547	
New Hampstead High	8,526,931							
Savannah Arts Academy	7,414,720						6,777	
Savannah Early College	1,824,995						5,039	
School of Liberal Studies	6,198,134		38,500					
Windsor High	8,400,640		38,500					92,417
Woodville-Tompkins	5,195,036						4,255	123,970
Sub-Total	75,434,436		136,686			156,276	70,605	216,387

Executive Management

Board Office	500,205							
Internal Auditor	501,163							
Legal - Board Attorney	404,360							
Legal - Stell Case	264,904							
Office of the Superintendent	649,546							
Sub-Total	2,320,178							

Non-Departmental

Financial Services	134	14,529,693					584	
Liability Risk Pool	4,381,000							
Non Departmental	20,490,429		69,283,218	31,683			1,141,312	142,159
Unemployment Compens								
Sub-Total	24,871,563	14,529,693	69,283,218	31,683			1,141,896	142,159

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
Expenditures and Other Uses Summary - All Funds

	445 Tech Prep Grant	450 Coastal Georgia	465 Title III	470 Title I	490 Federal SPED	6XX Food Service	710 Workers Comp	720 Unemploy- ment	731 Employee Dental Plan	TOTAL BUDGET
<u>Middle Schools</u>										
Bartlett STEM Academy					134,123	383,483				6,058,361
Coastal Middle					176,717	288,350				7,013,788
DeRenne Middle				546,443		372,168				6,070,818
Hubert Middle				348,071		456,671				5,539,961
Mercer Middle				278,230	181,736	395,211				3,986,718
Myers Middle				474,783	298,418	498,365				6,130,792
Oglethorpe Charter Scho						340,019				6,997,786
Southwest Middle				390,303	165,015	506,714				6,870,459
West Chatham Middle			9,690	540,504	91,429	466,924				8,210,828
Sub-Total			9,690	2,578,334	1,047,438	3,707,905				56,879,511
<u>High Schools</u>										
Beach High				616,859	362,354	510,251				9,171,138
Groves High			9,078	233,979	205,479	407,161				7,077,814
Islands High					305,786	307,074				7,973,555
Jenkins High					173,118	458,135				9,956,915
Johnson High				448,588	25,435	444,987				8,473,338
New Hampstead High					41,994	507,522				9,076,447
Savannah Arts Academy						234,232				7,655,729
Savannah Early College										1,830,034
School of Liberal Studies				620,369	44,542	528,634				7,430,179
Windsor High					25,435	405,278				8,962,270
Woodville-Tompkins						335,872				5,659,133
Sub-Total			9,078	1,919,795	1,184,143	4,139,146				83,266,552
<u>Executive Management</u>										
Board Office										500,205
Internal Auditor										501,163
Legal - Board Attorney										404,360
Legal - Stell Case										264,904
Office of the Superintendent										649,546
Sub-Total										2,320,178
<u>Non-Departmental</u>										
Financial Services										14,530,411
Liability Risk Pool										4,381,000
Non Departmental		369,320		1,040,170	-902,068					91,596,223
Unemployment Compen								200,300		200,300
Sub-Total		369,320		1,040,170	-902,068			200,300		110,707,934

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Expenditures and Other Uses Summary - All Funds

100	2XX	3XX	412	414	432	439	440	442
General Fund	Debt Service	Capital Projects	Title IV	Title II	Sick Leave Bank	V. Jenkins Trust	Special Programs	Pre-K (Lottery)

Academic Affairs

Academic Affairs	4,254,666						83,053	127,854
Athletics	1,340,520						11,207	
Coastal Harbor Treatment	403,767							
Compensatory Programs	128,904		298,869				91,819	
Curriculum & Instruction	1,817,386						6,614	
Exceptional Children	5,468,058						185,745	100,446
Executive Director Eleme	859,406							
Executive Director Secon	1,311,279		101,420					
Pre-School Incentive/SNK	1,076							
Professional Developmen	504,198			1,345,462				
Pupil Personnel	2,143,044							
Technical Ed Department	1,776,885							
Title I - Blessed Sacrame			3,514					
Title I - Ramah Jr Acade			176					
Title I - Ash Tree								
Title I - Bethesda			1,127					
Title I - Grace Ashtin								
Title I - Memorial Day Sch			1,876					
Title I - St Francis			722					
Title I - St Johns Academ			238					
Urban Christian Academy			334					
Woodville-Tompkins Voca								
Sub-Total	20,009,189		408,276	1,345,462			378,438	228,300

Campus Police

Campus Police	8,478,645							
Sub-Total	8,478,645							

Facilities Management & Support Services

Custodial	1,335,486							
ESPLOST III-BOND RED		8,749,813						
Maintenance & Operation	9,287,542							
Operations	700,561							
Operations-Capital Projec	551,353							
School Food & Nutrition P	589							
Student Transportation	30,786,284							
Warehouse	73,041							
Sub-Total	42,734,856	8,749,813						

Data & Accountability

Accountability, Research	274,306							
Data & Accountability	6,374,647							
Mail Distribution Center	96,854							
Print Shop	819,926							
Student Assessment & Ev	1,840,803							
Sub-Total	9,406,536							

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
Expenditures and Other Uses Summary - All Funds

	445 Tech Prep Grant	450 Coastal Georgia	465 Title III	470 Title I	490 Federal SPED	6XX Food Service	710 Workers Comp	720 Unemploy- ment	731 Employee Dental Plan	TOTAL BUDGET
Academic Affairs										
Academic Affairs										4,465,573
Athletics										1,351,727
Coastal Harbor Treatme			43,662							447,429
Compensatory Programs		57,976	2,278,786							2,856,354
Curriculum & Instruction										1,824,000
Exceptional Children					2,390,934					8,145,183
Executive Director Elem			205,365							1,064,771
Executive Director Seco			101,420							1,514,119
Pre-School Incentive/SN										1,076
Professional Developme										1,849,660
Pupil Personnel										2,143,044
Technical Ed Departmen	884,237									2,661,122
Title I - Blessed Sacram			4,269							7,783
Title I - Ramah Jr Acade			3,598							3,774
Title I - Ash Tree			19,076							19,076
Title I - Bethesda			50,169							51,296
Title I - Grace Ashtin			2,709							2,709
Title I - Memorial Day Sc			7,169							9,045
Title I - St Francis			8,150							8,872
Title I - St Johns Acade			7,058							7,296
Urban Christian Academ			1,707							2,041
Woodville-Tompkins Voc					177,171					177,171
Sub-Total	884,237	57,976	2,733,138	2,568,105						28,613,121
Campus Police										
Campus Police										8,478,645
Sub-Total										8,478,645
Facilities Management & Support Services										
Custodial										1,335,486
ESPLOST III-BOND RE										8,749,813
Maintenance & Operatio										9,287,542
Operations										700,561
Operations-Capital Proje										551,353
School Food & Nutrition						2,703,392				2,703,981
Student Transportation										30,786,284
Warehouse										73,041
Sub-Total						2,703,392				54,188,061
Data & Accountability										
Accountability, Research										274,306
Data & Accountability										6,374,647
Mail Distribution Center										96,854
Print Shop										819,926
Student Assessment & E										1,840,803
Sub-Total										9,406,536

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Expenditures and Other Uses Summary - All Funds

	100	2XX	3XX	412	414	432	439	440	442
	General	Debt	Capital	Title	Title	Sick	V.	Special	Pre-K
	Fund	Service	Projects	IV	II	Leave	Jenkins	Programs	(Lottery)
						Bank	Trust		

Finance

Accounting	781,274								
Accounts Payable	691,423								
Budgeting Services	592,128								
Chief Financial Officer	482,063								
Disbursements	842,236								
Purchasing	997,112								
Sub-Total	4,386,236								

Human Resources

Employee Dental Claims									
Fringe Benefits	866,049					50,000			
Human Resources	2,160,324							15,673	
Risk Management	248,919								
Sub-Total	3,275,292					50,000		15,673	

Communications & Administrative Services

Communications and Co	534,886							10,169	
Sub-Total	534,886							10,169	

Other Educational Programs

Building Bridges Academ	1,856,913			711					
Building Bridges Academ	1,537,889								
Coastal GA Comprehensi	807,806							729	
Massie Heritage Center	440,658							17,402	
Oatland Island	1,400,804							35,653	
Wings Elementary Alterna	864,315								
Sub-Total	6,908,385			711				53,784	

Grand Total	426,506,700	14,529,693	78,033,031	1,902,907	1,345,462	50,000	156,276	2,875,915	7,501,736
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Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Expenditures and Other Uses Summary - All Funds

	445 Tech Prep Grant	450 Coastal Georgia	465 Title III	470 Title I	490 Federal SPED	6XX Food Service	710 Workers Comp	720 Unemploy- ment	731 Employee Dental Plan	TOTAL BUDGET
Finance										
Accounting										781,274
Accounts Payable										691,423
Budgeting Services										592,128
Chief Financial Officer										482,063
Disbursements										842,236
Purchasing										997,112
Sub-Total										4,386,236
Human Resources										
Employee Dental Claims									1,611,360	1,611,360
Fringe Benefits										916,049
Human Resources										2,175,997
Risk Management							1,937,710			2,186,629
Sub-Total							1,937,710		1,611,360	6,890,035
Communications & Administrative Services										
Communications and Co										545,055
Sub-Total										545,055
Other Educational Programs										
Building Bridges Acade										1,857,624
Building Bridges Acade										1,537,889
Coastal GA Comprehens		3,804,684			467,247					5,080,466
Massie Heritage Center										458,060
Oatland Island										1,436,457
Wings Elementary Altern										864,315
Sub-Total		3,804,684			467,247					11,234,811
Grand Total	884,237	4,174,004	161,710	16,655,074	8,455,922	24,063,414	1,937,710	200,300	1,611,360	591,045,451

Savannah-Chatham County Public Schools Five Year Expenditure and Other Uses Summary

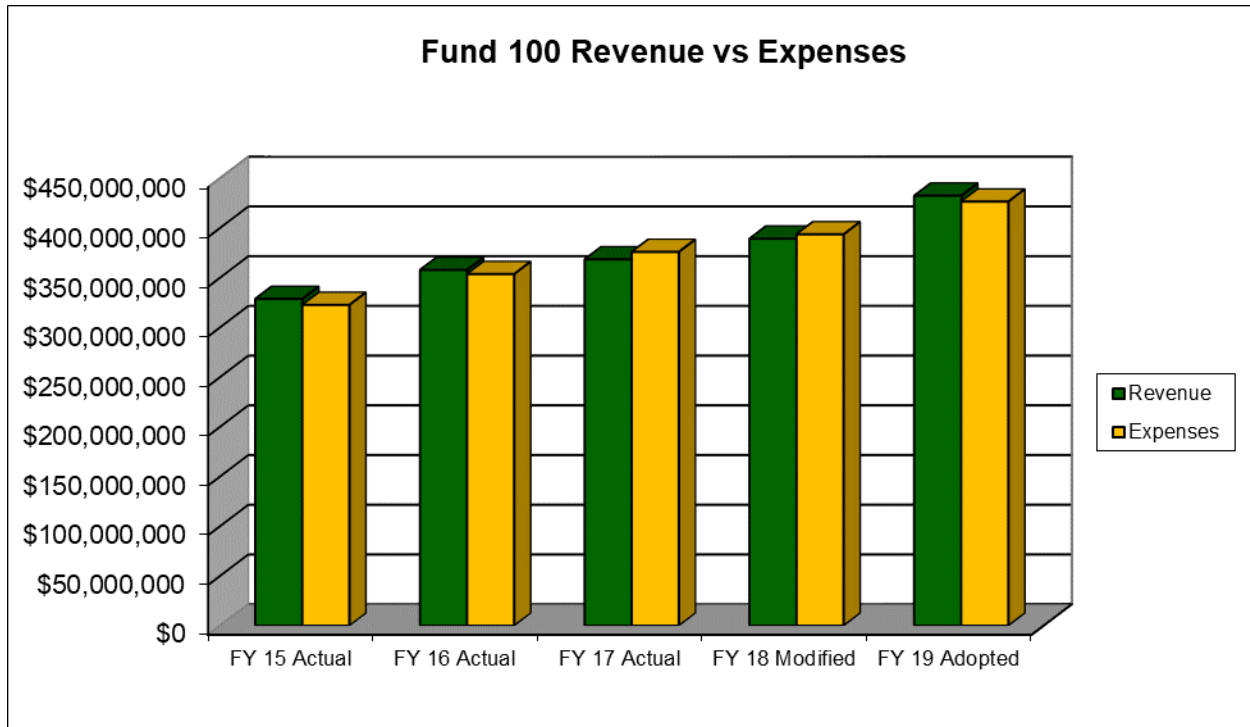
		FY 15 Actual	FY 16 Actual	FY 17 Actual	FY 18 Modified Budget	FY 19 Adopted Budget	FY 19 change from FY 18
Elementary Schools							
Andrea B Williams Elementary	2068	4,561,936	4,723,094	4,618,204	4,928,656	5,326,211	397,555
Bloomingdale Elementary	4052	3,475,402	3,526,980	3,511,859	3,827,563	3,936,542	108,979
Brock Elementary	1052	4,743,981	5,149,254	5,265,270	5,778,191	5,625,184	-153,007
Butler Elementary	5052	5,128,662	5,731,496	5,833,840	5,913,868	5,833,812	-80,056
Coastal Empire Montessori	0109	1,646,721	2,029,643	2,050,867	2,172,277	2,833,781	661,504
Gadsden Elementary	1056	5,586,227	5,942,563	5,476,221	5,601,645	6,084,312	482,667
Garden City Elementary	0197	5,529,748	5,818,074	6,059,672	5,256,509	5,353,127	96,618
Gould Elementary	2056	6,340,892	6,701,203	7,004,169	7,393,231	7,864,849	471,618
Haven Elementary	4056	3,970,172	4,217,453	4,217,962	4,322,958	4,664,993	342,035
Heard Elementary	1058	4,635,921	4,966,113	5,227,749	5,709,262	5,735,650	26,388
Hodge Elementary	5058	3,938,222	4,391,188	4,825,446	4,832,722	4,860,939	28,147
Howard Elementary	1060	5,947,011	6,262,540	6,516,868	6,646,633	6,882,338	235,705
J.G. Smith Elementary	5066	3,953,474	4,332,569	4,557,313	4,904,624	5,194,945	290,321
Largo-Tibet Elementary	2062	5,319,389	5,525,892	5,727,419	5,751,684	5,984,520	232,836
Low Elementary	3062	4,412,863	4,941,175	4,975,194	0	0	0
Marshpoint Elementary	0298	6,714,710	6,849,190	7,108,581	7,318,778	7,745,266	426,488
Pooler Elementary	3064	4,268,785	4,352,101	4,594,292	4,821,264	4,754,645	-66,619
Pt Wentworth Elementary	4068	5,498,325	4,709,469	4,937,045	5,766,769	6,103,404	336,635
Pulaski Elementary	0116	5,398,494	5,735,304	5,782,047	6,205,509	6,299,553	94,044
School of Humanities at Juliette G	0514	0	0	0	7,164,563	7,315,439	150,876
Shuman Elementary	0511	5,734,182	6,073,469	6,304,036	6,262,752	6,925,004	662,252
Southwest Elementary	0300	5,647,198	5,793,909	6,231,567	6,271,376	6,187,077	-84,299
Susie King Taylor Community Sch	0515	0	0	0	2,176,743	1,746,712	-430,031
Thunderbolt Elementary	2069	4,098,901	4,455,156	4,243,235	0	0	0
Tybee Maritime Academy	0125	1,775,940	2,264,508	2,591,828	2,816,261	3,514,586	698,325
West Chatham Elementary	0200	6,009,640	6,315,435	6,249,503	6,624,994	7,054,368	429,374
White Bluff Elementary	1070	5,616,053	6,103,958	5,956,310	6,094,203	6,329,195	234,992
Windsor Forest Elementary	4070	5,314,461	5,489,988	5,381,591	5,703,579	5,927,219	223,640
Sub-Total		125,267,307	132,401,724	135,248,087	140,266,684	146,083,671	5,816,987
K-8 Schools							
East Broad K-8	0191	6,161,264	5,912,461	6,368,629	6,572,307	6,948,253	375,946
Ellis K-8	4054	4,768,460	4,841,709	4,908,945	5,359,897	5,526,428	166,531
Garrison School of Visual and Per	0192	5,616,320	5,974,472	6,337,529	6,842,444	7,164,339	321,895
Georgetown K-8	0194	5,985,667	6,014,671	6,340,137	6,943,676	6,825,540	-118,136
Godley Station K-8	0211	9,243,831	9,558,954	10,528,588	10,984,139	12,293,231	1,309,092
Hesse K-8	4058	6,332,274	7,385,589	8,004,972	8,693,123	9,357,928	664,805
Isle Of Hope K-8	3060	5,105,309	5,961,575	6,669,594	7,207,131	7,680,809	473,678
Rice Creek 3-8	0512	4,999	5,255,280	5,463,220	6,631,840	6,941,466	309,626
Savannah Classical Academy	0128	2,892,349	3,330,989	3,593,538	3,948,592	5,307,111	1,358,519
Sub-Total		46,110,473	54,235,700	58,215,152	63,183,149	68,045,105	4,861,956
Middle Schools							
Bartlett STEM Academy	0124	4,638,529	4,937,224	5,081,529	5,345,850	6,058,361	712,511
Coastal Middle	0311	5,836,275	6,198,851	6,171,061	6,557,758	7,013,788	456,030
DeRenne Middle	0201	5,688,845	5,791,676	5,914,634	6,160,962	6,070,818	-90,144
Hubert Middle	2060	5,213,850	4,927,248	5,114,085	5,228,815	5,539,961	311,146
Mercer Middle	5062	4,252,255	4,123,354	3,832,686	4,090,013	3,986,718	-103,295
Myers Middle	0301	5,205,835	5,251,276	5,378,963	5,800,397	6,130,792	330,395
Oglethorpe Charter School	0118	4,751,891	5,702,733	6,138,282	6,543,715	6,997,786	454,071
Southwest Middle	0299	5,720,595	6,182,453	6,157,714	6,634,887	6,870,459	235,572
West Chatham Middle	0199	6,915,937	6,939,371	7,161,988	7,811,110	8,210,828	399,718
Sub-Total		48,224,013	50,054,186	50,950,942	54,173,507	56,879,511	2,706,004
High Schools							
Beach High	2052	7,411,760	7,523,160	8,064,906	8,587,868	9,171,138	583,270
Groves High	3056	6,886,644	6,248,305	6,320,342	6,944,661	7,077,814	133,153
Islands High	0411	6,081,912	6,634,436	7,097,740	7,447,987	7,973,555	525,568
Jenkins High	5060	8,199,727	8,653,668	8,611,471	9,336,902	9,956,915	620,013
Johnson High	0101	7,202,739	7,206,176	7,308,762	7,747,084	8,473,338	726,254
New Hampstead High	0117	7,380,303	7,905,998	8,187,634	8,604,988	9,076,447	471,459
Savannah Arts Academy	0499	6,225,599	6,851,785	6,896,583	7,270,012	7,655,729	385,717
Savannah Early College High Sch	0513	0	1,310,939	1,441,923	1,556,242	1,830,034	273,792
School of Liberal Studies	0210	5,987,206	6,322,799	6,395,775	6,681,165	7,430,179	749,014
Windsor High	5070	7,674,612	8,111,044	8,120,409	8,709,656	8,962,270	252,614
Woodville-Tompkins	0115	3,864,823	4,499,503	4,911,561	5,176,854	5,659,133	482,279
Sub-Total		66,915,324	71,267,812	73,357,106	78,063,419	83,266,552	5,203,133

Savannah-Chatham County Public Schools
Five Year Expenditure and Other Uses Summary

		FY 15 Actual	FY 16 Actual	FY 17 Actual	FY 18 Modified Budget	FY 19 Adopted Budget	FY 19 change from FY 18
Executive Management							
Board Office	1000	305,032	343,155	441,785	662,556	500,205	-162,351
Internal Auditor	1200	347,715	346,113	424,320	481,629	501,163	19,534
Legal - Board Attorney	1100	668,363	676,311	516,455	401,000	404,360	3,360
Legal - Stell Case	1150	0	0	0	17,900	264,904	247,004
Office of the Superintendent	2000	731,690	539,466	717,172	744,004	649,546	-94,458
Sub-Total		2,052,799	1,905,045	2,099,732	2,307,089	2,320,178	13,089
Non-Departmental							
Financial Services	6100	11,758,468	12,117,018	12,986,799	14,413,870	14,530,411	116,541
Liability Risk Pool	8011	1,989,338	1,958,983	2,520,262	4,381,000	4,381,000	0
Non Departmental	6001	94,347,078	81,436,671	127,630,768	95,603,257	91,596,223	-4,007,034
Undistributed	0000	0	1,006,633	631,294	0	0	0
Unemployment Compensation	8000	69,265	91,493	3,681	210,300	200,300	-10,000
Sub-Total		108,164,148	96,610,798	143,772,804	114,608,427	110,707,934	-3,900,493
Academic Affairs							
Academic Affairs	3000	1,943,319	1,741,001	1,682,646	2,851,222	4,465,573	1,614,351
Athletics	3104	1,070,472	1,418,846	1,176,817	1,423,656	1,351,727	-71,929
Coastal Harbor Treatment Center	0107	103,477	92,266	326,418	268,959	447,429	178,470
Compensatory Programs	3117	2,159,190	2,599,146	2,441,468	2,822,330	2,856,354	34,024
Curriculum & Instruction	3101	1,422,175	1,504,323	1,487,777	1,528,021	1,824,000	295,979
Exceptional Children	4131	5,378,187	6,407,913	7,560,582	9,209,001	8,145,183	-1,063,818
Executive Director Elementary	3201	522,500	506,060	769,423	928,932	1,064,771	135,839
Executive Director High	3203	-2,748	0	0	0	0	0
Executive Director Secondary	3202	288,823	448,242	1,003,821	1,214,101	1,514,119	300,018
Pre-School Incentive/SNK	4135	0	3,173	0	1,076	1,076	0
Professional Development	2100	3,000,560	2,979,235	2,666,100	2,188,898	1,849,660	-339,238
Pupil Personnel	4040	1,833,222	1,875,704	1,933,190	2,075,677	2,143,044	67,367
Technical Ed Department	1021	1,811,453	2,397,450	3,409,150	2,505,470	2,661,122	155,652
Title I - Blessed Sacrament	8004	0	0	0	13,448	7,783	-5,665
Title I - Ramah Jr Academy	8016	22,467	14,101	18,455	7,248	3,774	-3,474
Title I - Ash Tree	8040	16,039	39,251	22,711	59,352	19,076	-40,276
Title I - Bethesda	8033	3,391	18,310	25,177	40,865	51,296	10,431
Title I - Grace Ashtin	8042	7,106	3,013	0	0	2,709	2,709
Title I - Memorial Day School	8044	3,867	6,564	8,294	16,540	9,045	-7,495
Title I - Notre Dame Academy	8014	7,173	0	0	0	0	0
Title I - St Francis	8036	0	0	0	12,185	8,872	-3,313
Title I - St Johns Academy	8046	0	11,711	11,399	18,578	7,296	-11,282
Urban Christian Academy	8047	0	0	0	10,270	2,041	-8,229
Woodville-Tompkins Vocational C	6708	0	9,631	10,137	0	177,171	177,171
Sub-Total		19,590,673	22,075,938	24,553,563	27,195,829	28,613,121	1,417,292
Campus Police							
Campus Police	5090	3,607,389	4,538,541	5,007,449	4,992,233	8,478,645	3,486,412
Sub-Total		3,607,389	4,538,541	5,007,449	4,992,233	8,478,645	3,486,412
Facilities Management & Support Services							
Custodial	5082	870,860	1,062,786	1,108,537	1,274,336	1,335,486	61,150
ESPLOST III-BOND REDUCTION	BR01	0	0	0	0	8,749,813	8,749,813
Maintenance & Operations	5081	6,575,483	7,282,659	7,718,468	8,399,230	9,287,542	888,312
Operations	5000	216,504	710,066	424,020	537,652	700,561	162,909
Operations-Capital Projects	7733	405,679	464,492	554,056	737,650	551,353	-186,297
School Food & Nutrition Program	5020	1,103,446	1,426,298	1,682,419	2,347,321	2,703,981	356,660
Student Transportation	5085	24,838,343	29,150,753	31,161,568	28,605,474	30,786,284	2,180,810
Support Services	5010	262,330	317,846	-64	0	0	0
Vacant Facilities	6002	0	116,869	15,536	0	0	0
Warehouse	5084	78,455	78,995	76,329	73,041	73,041	0
Sub-Total		34,351,100	40,610,765	42,740,869	41,974,704	54,188,061	12,213,357
Data & Accountability							
Accountability, Research & Statist	6450	244,261	237,665	217,547	256,911	274,306	17,395
Data & Accountability	6400	5,194,840	5,866,287	5,346,324	6,240,239	6,374,647	134,408
Mail Distribution Center	5030	139,761	173,400	178,037	262,067	96,854	-165,213
Print Shop	5040	463,940	572,220	482,990	734,282	819,926	85,644
Student Assessment & Evaluation	4030	1,195,973	1,258,844	1,416,605	1,686,117	1,840,803	154,686
Sub-Total		7,238,775	8,108,416	7,641,504	9,179,616	9,406,536	226,920

Savannah-Chatham County Public Schools
Five Year Expenditure and Other Uses Summary

		FY 15 Actual	FY 16 Actual	FY 17 Actual	FY 18 Modified Budget	FY 19 Adopted Budget	FY 19 change from FY 18
Finance							
Accounting	6101	650,591	597,133	682,994	732,368	781,274	48,906
Accounts Payable	6103	2,439	-199	0	0	691,423	691,423
Budgeting Services	6300	408,726	446,363	416,469	538,476	592,128	53,652
Chief Financial Officer	6000	241,598	408,853	357,326	429,497	482,063	52,566
Payroll	6102	915,728	1,059,830	1,312,001	1,376,372	842,236	-534,136
Purchasing	6201	547,548	673,889	619,067	1,002,911	997,112	-5,799
Sub-Total		2,766,629	3,185,869	3,387,857	4,079,624	4,386,236	306,612
Human Resources							
Employee Dental Claims	7300	1,361,396	1,461,586	1,697,557	1,611,360	1,611,360	0
Fringe Benefits	5110	412,147	527,616	765,616	936,464	916,049	-20,415
Human Resources	5100	1,103,143	1,317,176	2,112,317	2,156,234	2,175,997	19,763
Risk Management	7100	1,045,541	1,340,471	1,989,136	2,002,038	2,186,629	184,591
Sub-Total		3,922,227	4,646,849	6,564,626	6,706,096	6,890,035	183,939
Communications & Administrative Service							
Communications and Community	2200	189,301	390,779	474,769	521,377	545,055	23,678
Sub-Total		189,301	390,779	474,769	521,377	545,055	23,678
Other Educational Programs							
Building Bridges Academy - High	6012	0	1,403,084	1,546,895	1,724,956	1,857,624	132,668
Building Bridges Academy - Middl	6015	0	1,356,773	1,384,951	1,509,391	1,537,889	28,498
Coastal GA Comprehensive Acad	0001	4,018,749	4,422,079	4,504,463	4,975,022	5,080,466	105,444
Early College	6508	1,315,862	33,711	0	0	0	0
Fresh Start Elementary Program	6005	745,941	851,467	944,347	0	0	0
Massie Heritage Center	0540	381,182	392,030	444,034	451,264	458,060	6,796
Oatland Island	0690	1,090,431	1,114,193	1,366,718	1,609,056	1,436,457	-172,599
Wings Elementary Alternative Lea	6020	0	0	0	894,965	864,315	-30,650
Sub-Total		7,552,165	9,573,336	10,191,408	11,164,654	11,234,811	70,157
Grand Total		475,952,324	499,605,759	564,205,867	558,416,408	591,045,451	32,629,043



The General Fund is the chief operating fund of the School District. The General Fund is used to account for all financial resources except those required to be accounted for in another fund. The General Fund is the largest of the district’s governmental funds.

The General Fund budget of the Savannah-Chatham County Public School System is supported by revenue derived from four major sources – ad valorem (property) taxes, other local receipts, the State of Georgia, and the Federal Government. Each of these categories consists of two or more revenue items that are accounted for separately in the school system’s financial management records. The dominant sources of fiscal support for the Savannah-Chatham County Public Schools are local taxes and state funds. For Fiscal Year 2018, these two sources will provide 99 percent of the total revenue for this governmental fund.

A summary by revenue category for the General Fund follows:

Revenues and Other Sources			
Category		Amount	% of Total
	Transfers From Other Sources	\$0	0.00%
	Local Taxes	\$267,028,835	61.76%
	Other Local	\$7,689,423	1.78%
	State	\$156,236,507	36.13%
	Federal	\$1,410,791	0.33%
	Total	\$432,365,556	100%

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	10,917	0	0	0	0	N/A
TOTAL TRANSFERS FROM OTHER FUNDS		10,917	0	0	0	0	N/A
LOCAL TAXES							
1000	REAL PROPERTY-CURRENT	159,129,893	188,708,075	185,255,566	192,891,470	234,790,191	21.7%
1003	AD-VALOREM COLLECTION FEE	-3,393,222	-3,347,093	-3,728,956	-3,831,294	-4,502,736	17.5%
1010	REAL PROPERTY-DELINQUENT	18,435,676	5,613,434	14,778,280	20,029,803	16,449,790	-17.9%
1020	VEHICLES	5,277,313	3,718,637	2,931,054	3,224,903	2,671,089	-17.2%
1021	MOBILE HOMES	430,362	439,564	410,522	383,591	459,825	19.9%
1040	HEAVY EQUIPMENT	36,887	8,381	18,637	6,067	106,630	1657.5%
1100	OTHER TAXES	283,789	316,066	277,393	207,895	363,500	74.8%
1110	REAL ESTATE TRANSFER TAX	2,630,118	3,180,693	3,349,401	3,848,637	3,868,559	0.5%
1191	TITLE AD VALOREM TAX	8,119,222	8,949,776	9,536,257	12,451,987	12,821,987	3.0%
TOTAL LOCAL TAXES		190,950,037	207,587,534	212,828,156	229,213,059	267,028,835	16.50%
OTHER LOCAL SOURCES							
1201	SALE OF BUILDINGS	490,000	0	0	0	0	N/A
1202	SALE OF EQUIPMENT	28,095	74,939	72,419	0	0	N/A
1223	DAMAGE REIMBURSEMENTS	1,650	1,625,028	11,872	81,282	81,282	0.0%
1250	OTHER	67,964	-79,897	28,497	72,573	72,573	0.0%
1255	MEDICAID REIMBURSEMENT	-264,056	-272	0	0	0	N/A
1260	REVENUE IN LIEU OF TAXES	592,342	495,814	613,256	400,000	400,000	0.0%
1400	TUITION	47,455	119,199	17,840	53,070	53,070	0.0%
1500	INTEREST INCOME	11,832	33,574	50,259	50,000	50,000	0.0%
1501	LGIP INTEREST	16,955	7,449	11,539	25,000	25,000	0.0%
1801	FED INDIRECT COST REIMBURSE	760,952	720,638	635,248	898,692	898,692	0.0%
2100	BLDG RENTALS	10,053	101,934	141,240	50,000	50,000	0.0%
2110	TRANSPORTATION FEES	0	12,708	856,989	596,644	0	-100.0%
2115	CHARTER SCHOOL FEES	0	0	208,624	0	0	N/A
2120	JURY DUTY REFUNDS	4,450	41,773	5,049	10,000	10,000	0.0%
2130	OTHER LOCAL INCOME	367,609	382,495	349,797	350,114	350,114	0.0%
2150	GATE RECEIPTS	329,762	390,262	329,045	303,300	303,300	0.0%
9200	GMA PROCEEDS	3,827,229	4,171,544	7,809,360	5,395,392	5,395,392	0.0%
TOTAL OTHER LOCAL SOURCES		6,292,291	8,097,188	11,141,035	8,286,067	7,689,423	-7.20%

STATE FUNDING							
3020	STAFF/PROFESSIONAL DEVELOPMENT	734,572	840,219	841,428	855,484	878,719	2.7%
3040	VOCATIONAL SUPERVISORS	0	0	0	50,604	50,604	0.0%
3100	MID-TERM ADJUSTMENT	0	0	0	0	500,000	N/A
3102	QBE ACCRUAL	990,775	1,632,137	0	0	0	N/A
3104	STATE AUSTERITY REDUCTION	-13,182,986	-8,341,793	-2,927,888	-2,911,546	0	-100.0%
3120	QBE SALARY	189,307,366	194,444,816	194,347,516	203,862,483	210,847,800	3.4%
3122	QBE OPERATING	15,687,708	15,792,077	15,649,570	16,126,188	15,455,718	-4.2%
3125	MILITARY COUNSELORS	0	0	0	0	40,468	N/A
3200	PUPIL TRANSPORTATION	2,694,999	2,673,859	2,755,528	2,739,967	2,800,566	2.2%
3202	BUS BONDS	154,440	0	0	217,250	217,250	0.0%
3450	PARENT & CHILD SERVICES	0	0	0	30,332	30,332	0.0%
3500	LOCAL 5 MILL SHARE	-67,169,387	-66,614,812	-68,648,802	-72,607,862	-76,463,046	5.3%
3601	SUPV OF PRACTICING TEACHERS	13,250	0	0	0	0	N/A
3901	OTHER DOE GRANTS	438,568	465,439	780,818	589,867	589,867	0.0%
3902	STATE ON BEHALF PAYMENTS	466,189	490,822	466,031	1,288,229	1,288,229	0.0%
TOTAL STATE FUNDING		130,135,494	141,382,764	143,264,201	150,240,996	156,236,507	3.99%
FEDERAL FUNDING							
4000	FEDERAL IMPACT AID/ PL 81-974	333,613	284,157	206,607	352,000	352,000	0.0%
4270	FED ERATE REIMBURSEMENTS	356,211	0	0	535,106	535,106	0.0%
4300	ROTC	397,426	367,559	403,662	411,685	411,685	0.0%
4350	OTHER FEDERAL REVENUE	144,645	0	338,290	112,000	112,000	0.0%
4600	FED FEMA REIMBURSEMENTS	0	0	193,875	0	0	N/A
TOTAL FEDERAL FUNDING		1,231,894	651,716	1,142,434	1,410,791	1,410,791	0.00%
TOTAL REVENUES		328,620,633	357,719,202	368,375,825	389,150,913	432,365,556	11.10%

EXPENDITURES AND OTHER USES

10	Base Salary	179,657,400	190,847,522	209,758,902	218,141,495	229,018,990	5.0%
11	Other Salary	12,326,455	15,615,180	20,885,217	13,488,749	13,332,195	-1.2%
Total Salaries		191,983,856	206,462,702	230,644,119	231,630,244	242,351,185	4.6%
20	Fringe Benefits	67,553,190	75,092,873	80,987,792	93,001,847	110,932,941	19.3%
Total Benefits		67,553,190	75,092,873	80,987,792	93,001,847	110,932,941	19.3%
30	Purchased Service	30,834,802	35,819,750	16,556,064	24,746,270	23,397,596	-5.5%
31	Utilities	8,031,492	7,985,220	7,964,024	7,383,192	8,747,813	18.5%
40	Supplies	6,815,731	7,031,425	8,965,839	9,706,643	9,784,846	0.8%
41	Books	701,970	1,063,592	606,862	1,339,539	692,335	-48.3%
50	Equipment	877,246	2,127,704	2,891,267	2,708,036	1,664,390	-38.5%
51	Vehicles/Buses	4,241,630	4,620,183	7,601,682	3,918,130	3,952,533	0.9%
55	Construction/Capit	-59	49,993	81,453	15,060	33,000	119.1%
71	Contributions to Ot	11,192,251	12,813,665	19,131,138	17,682,207	22,811,831	29.0%
90	Other	336,230	490,822	466,031	1,443,230	2,138,230	48.2%
Total Other Operating Expenses		63,031,293	72,002,353	64,264,361	68,942,307	73,222,574	6.2%

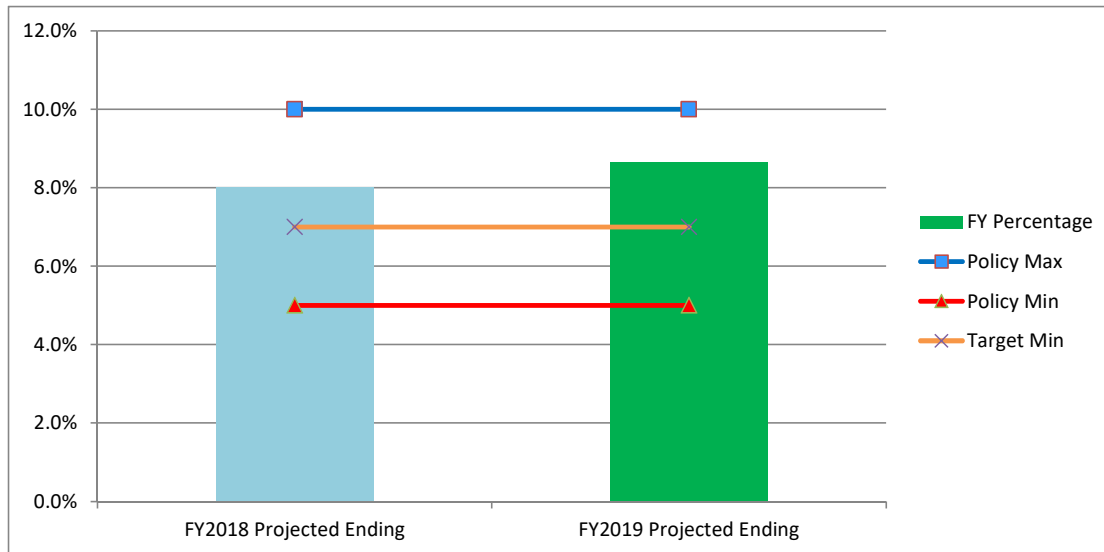
TOTAL EXPENDITURES	322,568,339	353,557,928	375,896,272	393,574,398	426,506,700	8.4%
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STAFFING TOTALS	4,100.8	4,407.8	4,906.3	4,874.0	4,891.5	0.4%
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Savannah-Chatham County Public Schools
 FY 2018-2019 Adopted Budget
Fund Balance Analysis - General Fund

	<u>Amount</u>	<u>% of Expenditures</u>
<u>FY 2018 Beginning Fund Balance - 7/1/17</u>		
Reserved /Designated	-	
Unreserved/Undesignated*	35,900,743	9.3%
Total Beginning Fund Balance - 7/1/17	\$ 35,900,743	
<u>FY 2018 Approved Fund Balance Use:</u>		
FY 2017 Operations	(4,869,147)	-1.3%
Total Approved FB Use	\$ (4,869,147)	
<u>FY 2018 Projected Ending Fund Balance - 6/30/18</u>		
Reserved /Designated	-	
Unreserved/Undesignated*	31,031,596	8.0%
Projected Ending Fund Balance - 6/30/18	\$ 31,031,596	
<u>FY 2019 Projected Beginning Fund Balance - 7/1/18</u>		
Reserved /Designated	-	
Unreserved/Undesignated*	31,031,596	8.0%
Total Beginning Fund Balance - 7/1/18	\$ 31,031,596	
<u>FY 2019 Approved Contribution to Fund Balance:</u>		
FY 2019 Operations	5,858,856	0.6%
Total Requested FB Use	\$ 5,858,856	
<u>FY 2019 Projected Ending Fund Balance - 6/30/19</u>		
Reserved /Designated	-	
Unreserved/Undesignated*	36,890,452	8.6%
Projected Ending Fund Balance - 6/30/19	\$ 36,890,452	

NOTE: Board Policy U406 establishes a 5% minimum, 10% maximum, and a target range of 7-10% for general fund fund balance (the Government Finance Officers Association (GFOA) recommends, at a minimum, that general-purpose governments, regardless of size, maintain an unreserved fund balance in their general fund of no less than 5 to 15 percent of regular general fund operating revenues, or of no less than one to two months of regular general fund operating expenditures).



The State Allotment is divided into several parts, each of which describes a major component of Georgia's comprehensive approach to improving education. The State of Georgia defines a Quality Basic Education (QBE) in terms of the major needs to be met by the public school program. The twenty major needs are as follows:

1. Implementing a quality basic education curriculum in public schools state wide which ensures that each student is provided ample opportunity to develop competencies necessary for lifelong learning as well as the competencies needed to maintain good physical and mental health, to participate actively in the governing process and community activities, to protect the environment and conserve public and private resources, and to be an effective worker and responsible citizen of high character;
2. Providing all children and youth in Georgia with access to a quality program which supports their development of essential competencies in order that they may realize their potential;
3. Providing an equitable public education finance structure which ensures that every student has an opportunity for a quality basic education, regardless of where the student lives, and ensures that all Georgians pay their fair share of this finance structure;
4. Establishing and maintaining state-wide standards which ensure that each student has access to a quality program;
5. Making teaching an attractive and rewarding profession in order to attract, retain, and fully utilize highly competent personnel in all public schools of the state;
6. Providing effective staff development and attractive incentive programs which will motivate public school personnel to enhance their competencies and perform to their potential throughout their career;
7. Providing local school systems with the incentives, resources, and technical assistance they need to plan and implement improvements in their programs on a continuing basis;
8. Providing parents and the general public with information on the quality of schools and the achievement of the public school students in Georgia;
9. Providing appropriate school facilities in which quality educational programs can be offered, particularly in the small and sparsely populated school systems;
10. Providing an accountability system to ensure that all students are receiving a quality instructional program so that all students can achieve at their highest level;
11. Providing a seamless education system to allow for the delivery of educational programs at all levels and the movement of students between programs and education agencies as efficiently and effectively as possible and to provide for coordination on a continuing basis between agencies responsible for education services;
12. Providing a safe school environment so that students can learn and mature without fear of violence or intimidation;
13. Providing access to nursing services so that teachers can deliver instructional services without the added responsibility of addressing students' nursing needs and so that students can receive nursing services while at school;
14. Providing academic intervention programs designed to assist students who are performing below grade level in order to increase their mastery of critical academic knowledge and skills;
15. Providing an alternative educational environment for those students who need a different educational structure in order to properly master critical academic knowledge and skills and to provide an environment where they can stay in school and acquire the knowledge and skills necessary for a productive life;
16. Providing students with advice and assistance in planning their academic and work careers and achieving those goals;
17. Providing an evaluation process for all school system personnel to assure the public that personnel are performing at acceptable levels and providing quality educational services to all students;
18. Providing an environment where parents and the community can participate in school activities and support school personnel as they work with students and address their academic needs;
19. Providing for parent and community participation in the establishment of school programs, policies, and management so that the school and community are connected in meaningful and productive ways and providing support for teachers and school leaders in addressing the school's needs; and
20. Providing a means whereby the foregoing might be met in order to provide an opportunity for a quality basic education to the citizens of the state and to discharge the responsibilities and obligations of the state to ensure a literate and informed society.

Since different programs vary in their cost to operate, each of the 19 programs is assigned a different program weight. These weights reflect the cost of teachers and other instructional personnel; instructional materials; facility maintenance and operations (M&O) costs, media center personnel and materials costs; school and central office administration costs, and staff development.

The high school general education program is defined as the base program for the purpose of determining relative program costs. The costs of each component of the high school program (grades 9-12) are totaled and the result is given a weight of one. The other 18 programs are assigned weights that reflect their cost relative to that of the high school program. The following weights were assigned for FY 2018:

Program Name	Assigned Weight	Program Name	Assigned Weight
1. Kindergarten	1.6580	11. Special education Category I	2.3901
2. Kindergarten Early Intervention	2.0457	12. Special education Category II	2.8051
3. Primary grades (1-3)	1.2881	13. Special education Category III	3.5718
4. Primary grades (1-3) Early Intervention	1.8012	14. Special education Category IV	5.7898
5. Upper elementary grades (4-5)	1.0367	15. Special education Category V	2.4583
6. Upper elementary grades (4-5) Early Intervention	1.7951	16. Gifted	1.6656
7. Middle grades (6-8)	1.0290	17. Remedial education	1.3481
8. Middle school (6-8)	1.1333	18. Alternative Education	1.4766
9. High school general education (9-12)	1.0000	19. English Speakers of Other Languages	2.5558
10. CTAE Program (9-12)	1.1887		

The amount of funds included in the program weights for each professional position is the beginning teacher salary. To adjust for varying levels of training, experience and responsibility of these personnel, a percentage increase is added for each school system.

Georgia Code contains several expenditure and position controls for the various State programs. These tests are currently under revision based on statutory changes made during the 2005 legislative session.

To determine annually the total funds initially earned for the QBE formula program in each local system, the following process is used:

1. Calculate the weighted average of the two most recent FTE counts for each eligible program using the State weighting formula and multiply by the program weight.
2. Multiply the product in (1) by the basic student cost established in the General Appropriations Act.
3. Add to the product in (2) above the program adjustment amount for training and experience.

QBE Program Revenues

Kindergarten Program

The kindergarten program is a full-day program for 180 days per year in a classroom environment. The purpose of the kindergarten program is to prepare the child for a successful first-grade experience. No child will remain in kindergarten for more than two years, but students will be placed in the appropriate first-grade program. The FY 2018 State QBE allotment is \$14,655,941 for salaries and \$206,860 for other operating expenses for a total QBE program earning of \$14,862,801. The State will provide \$9,937,727 of these funds, with \$4,925,074 being provided from the local 5 mill share.

Early Intervention Programs

The kindergarten, primary grades, and upper elementary grades early intervention programs are designed to serve students with identified developmental deficiencies that are likely to result in problems in maintaining a level of performance consistent with expectations for their respective ages. The purpose of these early intervention programs is to provide additional instructional resources to help students who are performing below grade level to obtain the necessary academic skills to reach grade level performance in the shortest possible time. The FY 2018 State QBE allotment for the kindergarten early intervention program is \$1,900,988 for salaries and \$20,632 for other operating expenses for a total QBE program earning of \$1,921,620. The State will provide \$1,284,854 of these funds, with \$636,766 being provided from the local 5 mill share. The FY 2018 State QBE allotment for the primary grades early intervention program is \$4,949,611 for salaries and \$63,909 for other operating expenses, for a total QBE program earnings of \$5,013,520. The State will provide \$3,352,194 of these funds, with \$1,661,326 being provided from the local 5 mill share. The FY 2018 State QBE allotment for the upper elementary grades early intervention program is \$2,880,620 for salaries and \$30,492 for other operating expenses for a total QBE program earning of \$2,911,112. The State will provide \$1,946,459 of these funds, with \$964,653 being provided from the local 5 mill share.

Primary Grades (1-3) Program

The grouping of primary grades one through three is done for funding purposes. The purpose of this program is the mastery of the basic skills needed to achieve success in the higher grades. To be eligible for the first grade, a child must achieve a passing score on a school readiness assessment and be age six by September 1. If a child does not achieve a passing score on the second annual assessment, the student is referred for assessment for special education or early intervention. The FY 2018 State QBE allotment for the primary grades (1-3) program is \$34,491,247 for salaries and \$665,719 for other operating expenses for a total QBE program earning of \$35,156,966. The State will provide \$23,507,032 of these funds, with \$11,649,934 being provided from the local 5 mill share.

Upper Elementary Grades (4-5) Program

The upper elementary grades program consists, for funding purposes, of grades four through five. The purposes of this program are to assure mastery of essential skills and assist students in the transition into adolescence. Upper elementary grade students will also be provided opportunities to master more advanced skills and knowledge. The FY 2018 State QBE allotment for salaries in the upper elementary grades (4-5) program is \$14,856,131 and \$307,949 for other operating expenses for a total QBE program earning of \$15,164,080. The State will provide \$10,139,172 of these funds, with \$5,024,908 being provided from the local 5 mill share.

Middle School (6-8) Program

A middle school program that, for funding purposes, consists of grades six through eight and is offered in a Middle School environment as defined by the State. As with the middle grades program, the purposes of this program are to assure mastery of essential skills, assist students in the transition into adolescence, and prepare students to select courses in high school that are consistent with their abilities and aspirations. Middle school students will also be provided opportunities to master more advanced skills and knowledge. The FY 2018 State QBE allotment for salaries in the middle school (6-8) program is \$22,730,841 and \$416,320 for other operating expenses for a total QBE program earning of \$23,147,161. The State will provide \$15,476,906 of these funds, with \$7,670,255 being provided from the local 5 mill share.

High School General Education (9-12) Program

A high school program that, for funding purposes, consists of grades nine through twelve. This component must include provisions for both vocational and non-vocational instruction and must prepare students for post-high school education and/or training as well as to assume productive and contributing lives in society. The FY 2018 State QBE allotment for salaries in the high school general education program is \$19,071,394 and \$677,397 for other operating expenses for a total QBE program earning of \$19,748,791. The State will provide \$13,204,651 of these funds, with \$6,544,140 being provided from the local 5 mill share.

CTAE (9-12) Program

The CTAE Program experiences usually involve small teacher-student ratios due to the need for individualized, hands-on instruction and to maintain student safety. The FY 2018 State QBE allotment for salaries in the CTAE Program is \$4,633,955 and \$417,142 for other operating expenses for a total QBE program earning of \$5,051,097. The State will provide \$3,377,319 of these funds, with \$1,673,778 being provided from the local 5 mill share.

Special Education

Preschool children (ages zero through four) who have severe handicapping conditions may receive special services. State funds may be used for these children at State schools and psychoeducational centers, but local systems that serve such children must use only federal or local funds. School-age students may receive special education services if they have emotional, physical, communicative or intellectual characteristics that require a modified school program to enable them to achieve to their potential.

The State considers this component to include five categories defined by type of exceptionality. Each area necessitates unique instructional requirements that result in variations in program costs.

1. Category I: Self-contained specific learning disabled and self-contained speech-language disordered
2. Category II: Mildly mentally handicapped
3. Category III: Behavior disordered, moderately mentally handicapped, severely mentally handicapped, resource specific learning disabled, resource speech-language disordered, self-contained hearing impaired and deaf, self-contained orthopedically handicapped, and self-contained other health impaired
4. Category IV: Deaf-blind, profoundly mentally handicapped, visually impaired and blind, resource hearing impaired and deaf, resource orthopedically handicapped, and resource other health impaired
5. Category V: Inclusion

The FY 2018 State QBE allotment for salaries in the Special Education Program is \$35,753,963 and \$764,352 for other operating expenses for a total QBE program earning of \$36,518,315. The State will provide \$24,417,272 of these funds, with \$12,101,043 being provided from the local 5 mill share. The State QBE program earnings for the Itinerant and Supplemental Speech programs are \$6,718 which includes State funds of \$4,492 and \$2,226 from the local 5 mill share.

Gifted Education

Students who are intellectually gifted, usually the top four to five percent of all students, qualify for this program. The State recognizes that higher costs are involved in gifted programs and weights the program for funding accordingly. The FY 2018 State QBE allotment for salaries in the Gifted Education Program is \$18,843,008 and \$328,834 for other operating expenses for a total QBE program earning of \$19,171,842. The State will provide \$12,818,885 of these funds, with \$6,352,957 being provided from the local 5 mill share.

English Speakers of Other Languages Program

This program assists students whose native language is not English, including listening, speaking, reading and writing in English to a proficiency level that will allow them to function successfully with the regular instructional program. The State allotment for the Limited Speaking Program for FY 2018 is \$1,773,410 for salaries and \$10,167 for operating costs, for a total allotment of \$1,783,577. The State will provide \$1,192,555 of these funds, with \$591,022 being provided from the local 5 mill share.

Remedial Education

The Remedial Education is an instructional program designed for students in grades 6-12 who have identified deficiencies in Reading, Writing and Mathematics. This program provides individualized basic skills instruction as mandated by Georgia Law in the areas of reading, writing, and mathematics.

Eligibility

1. Students in grades six through twelve are eligible for remedial education services if they meet two or more of the following criteria:
 - a. A formal student support team process containing documented evidence that supports remedial placement
 - b. The student has been retained in the grade in which he or she is enrolled.
 - c. The student is eligible to receive services under Part A of Chapter 1 of Title 1.
 - d. The student has been recommended by a teacher who has documented any one of the following:
 - i. Low performance in reading.
 - ii. Low performance in math.
 - iii. Inability to verbally express ideas or write or dictate a meaningful sentence.

Current standardized test information indicates the student has scored at or below the twenty-fifth percentile in reading, writing or mathematics.

2. For participation in middle school remediation programs, the most recent Criterion referenced Competency Test (CRCT) scores indicate the student has a score in the “Does Not Meet” category in reading or English/language arts, or mathematics.
3. For participation in high school remediation programs, the most recent state assessment scores indicate the student has a score in the “Does Not Meet” or “Failed” category in reading, or English/language arts, or mathematics.
4. Students in grades eleven and twelve who have taken and failed the Georgia High School Graduation Test are eligible in reading, writing or mathematics for remedial service.
5. Students in grades 6-12 who are receiving services under the special education program (O.C.G.A. § 20-2-154) may participate in remedial education programs if their Individualized Education Programs (IEP) specify that they meet the eligibility requirements as specified above, and if their special education program is not designed to address their respective reading, mathematics, or writing deficiencies.

The State allotment for the Remedial Education for FY 2018 is \$3,788,773 for salaries and \$45,435 for operating costs, for a total allotment of \$3,834,208. The State will provide \$2,563,670 of these funds, with \$1,270,538 being provided from the local 5 mill share.

Alternative Education

The Alternative Education program is one that: is provided in a setting other than a student's regular classroom; is located on or off of a regular school campus and may include in-school suspension; provides for the students who are assigned to the alternative education program to be separated from students who are not assigned to the program; focuses on English, language arts, mathematics, science, history, and self-discipline; provides for students' education and behavioral needs; and provides supervision and counseling. Local school systems may provide an In-School Suspension program, a CrossRoads Alternative Education Program (defined as a type of alternative education program that provides for the educational needs of students who have been adjudicated, have been removed from the regular school program due to disruptive or violent behavior, or are returning from placement in a Department of Juvenile Justice facility), a School-Community Guidance Center, a Community Based Alternative Education Program, and /or any other alternative education program model that otherwise meets the requirements of this rule. The State allotment for the Alternative Education Program for FY 2018 is \$1,571,071 for salaries and \$23,098 for operating costs, for a total allotment of \$1,594,169. The State will provide \$1,065,911 of these funds, with \$528,258 being provided from the local 5 mill share.

Staff Development Programs

The State recognizes the importance of effective staff development by targeting a portion of total professional salary costs as a financing base for continuing education activities for all instructional and leadership personnel. The State allotment for staff and professional development for FY 2018 is \$855,484. The State will provide \$572,003 of these funds, with \$283,481 being provided from the local 5 mill share.

Media Center Programs

The State recognizes that quality instructional services cannot be provided to students unless adequate library materials and specially trained personnel are available as resources. State funding assists in providing for a media specialist for each base-sized school as well as providing some monies to maintain and improve each center's materials and equipment. The FY 2018 State QBE allotment for salaries in the Media Center Program is \$4,412,675 and \$513,583 for other operating expenses for a total QBE program earning of \$4,926,258. The State will provide \$3,293,848 of these funds, with \$1,632,410 being provided from the local 5 mill share.

Indirect Cost

Direct instructional services for students cannot be rendered unless a number of support-related activities and services exist. Some examples include central administration, school administration, psychologists and social workers, special education support staff, utilities, and other facilities maintenance and operational costs. The FY 2018 State QBE allotment for salaries in indirect cost is \$14,309,046 and \$11,733,622 for other operating expenses for total QBE program earning of \$26,042,668. The State will provide \$17,412,932 of these funds, with \$8,629,736 being provided from the local 5 mill share.

Categorical Grants

Pupil Transportation Program

The Pupil Transportation program funds bus drivers and attendants, bus replacement, and transportation operational costs. The State allotment for the Pupil Transportation Program for FY 2018 is \$2,739,967.

Nursing Services

Nursing Services are funded by the State at \$20,000 per district plus an additional fixed amount per full-time equivalent student. This is a categorical grant and the funds must be used for nursing services (either for system employees or contracted services) or returned to the State treasury. The funds cannot be used for supplies or equipment. For FY 2018, the total grant amount is \$757,476.

Equalization

State law recognizes that there is great variation among school systems in the amount of money they can raise per student for each additional mill levied. The more additional mills levied, the more unequal becomes the educational opportunity among school systems. The State aid formula provides a method to partially deal with this problem. For each mill levied beyond the five mill local fair share up to fifteen mills, the State will provide the funds needed to make the amount raised per student equal to the amount raised per student in the 75th percentile system. The FY 2018 State allotment for the Educational Equalization Funding Grant is \$0.

Local Five Mill Share

The State requires local school systems to be "minority partners" in funding the Quality Basic Education (QBE) program. Intended to represent a share of total per student costs that fall in the range of 15 to 20 percent, systems are required to levy five effective mills as their "share". The five mills are levied on 40 percent of the most recent equalized adjusted school property tax digest, excluding statewide homestead exemptions. The amount of local five-mill share is applied as a reduction in State funding to each of the 19 QBE programs above. The total amount of Local Five Mills is capped at 20 percent of total QBE program earnings. The local five mill share for FY 2018 is \$72,607,862, for the Savannah-Chatham County Public School system. The allocation of this five mill share is reflected in the description of each program above.

Mid-Term Adjustment

Since the State funding formula used to project State aid is based on full-time equivalent student counts that are taken in previous school years, the Georgia Department of Education (GADOE) will adjust the total State aid earned as more recent counts become available. If the more recent counts result in an increase in funds needed, the DOE will request the additional funds from the General Assembly. If the student count is less than was originally calculated, districts are currently "held harmless" for the remainder of that fiscal year.

Amended Formula Adjustment

When the Georgia Legislature fails to appropriate the amount of funding required to fully fund the QBE formula earnings, amended formula adjustments are made to the State allotment amount. For FY 2018, this amount is negative -\$2,908,340. School districts are given the flexibility to apply these reductions to any of the QBE programs.

Savannah - Chatham County Public Schools
 FY 2018 - 2019 Adopted Budget
Local Five Mill Share

FY 2016				
Property Class	Assessed Value	Divided By Sales Ratio	100% Value	
Real Property	\$ 10,081,023,259	40.00%	25,202,558,148	
Personal Property	3,099,874,267	40.00%	7,749,685,668	
Current Use	22,237,017	40.00%	55,592,543	
Motor Vehicles	551,375,288	40.00%	1,378,438,220	
Public Utility (100%)			673,864,340	
Timber (100%)			321,279	
Total 100% Adjusted County Digest			\$ 35,060,460,198	
Less Tax Allocation District			\$ -	
Net 100% Adjusted County Digest			\$ 35,060,460,198	

Assessed Value (@ 40%)	\$ 14,024,184,079
Less State Exemptions	-
Net Equalized Digest	\$ 14,024,184,079

Local Five Mills* **\$ 70,120,920**

2014 Sales Ratio Study Reduced Amount > \$ 66,416,673

FY 2017				
Property Class	Assessed Value	Divided By Sales Ratio	100% Value	
Real Property	\$ 10,570,578,776	39.19%	26,975,630,946	
Personal Property	3,326,930,171	39.19%	8,490,172,807	
Current Use	23,699,413	40.00%	59,248,533	
Motor Vehicles	371,546,315	40.00%	928,865,788	
Public Utility (100%)			706,200,637	
Timber (100%)			3,297,767	
Total 100% Adjusted County Digest			\$ 37,163,416,478	
Less Tax Allocation District			\$ -	
Net 100% Adjusted County Digest			\$ 37,163,416,478	

Assessed Value (@ 40%)	\$ 14,865,366,591
Less State Exemptions	-
Net Equalized Digest	\$ 14,865,366,591

Local Five Mills* **\$ 74,326,833**

2015 Sales Ratio Study Reduced Amount > \$ 68,648,804

FY 2018				
Property Class	Assessed Value	Divided By Sales Ratio	100% Value	
Real Property	\$ 10,851,025,972	38.12%	28,463,042,364	
Personal Property	3,495,798,430	38.12%	9,169,737,411	
Current Use	22,478,901	40.00%	56,197,253	
Motor Vehicles	269,698,055	40.00%	674,245,138	
Public Utility (100%)			744,514,297	
Timber (100%)			324,497	
Total 100% Adjusted County Digest			\$ 39,108,060,960	
Less Tax Allocation District			\$ 66,150,505	
Net 100% Adjusted County Digest			\$ 39,041,910,455	

Assessed Value (@ 40%)	\$ 15,616,764,182
Less State Exemptions	-
Net Equalized Digest	\$ 15,616,764,182

Local Five Mills* **\$ 78,083,821**

2016 Sales Ratio Study Reduced Amount > \$ 72,607,862

FY 2019				
Property Class	Assessed Value	Divided By Sales Ratio	100% Value	
Real Property	\$ 11,360,372,621	38.35%	29,624,874,381	
Personal Property	3,617,625,822	38.35%	9,433,820,008	
Current Use	24,258,912	40.00%	60,647,280	
Motor Vehicles	194,638,701	40.00%	486,596,753	
Public Utility (100%)			788,880,741	
Timber (100%)			1,430,524	
Total 100% Adjusted County Digest			\$ 40,396,249,687	
Less Tax Allocation District			\$ 44,042,555	
Net 100% Adjusted County Digest			\$ 40,352,207,132	

Assessed Value (@ 40%)	\$ 16,140,882,853
Less State Exemptions	4,026,326,757
Net Equalized Digest	\$ 12,114,556,096

Local Five Mills* **\$ 60,572,780**

2017 Sales Ratio Study Reduced Amount > \$ 76,463,046

FY 2019 Adopted Budget

General Fund

Selected Programs Budgets



Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Gifted Program

	10	11	20	40	Total
	Salaries	Other Salaries	Benefits	Supplies	Budget
<u>Elementary Schools</u>					
Andrea B Williams Elementary	63,816	1,000	29,942		95,933
Bloomington Elementary	183,379	3,000	87,483	1,700	275,562
Brock Elementary	54,830	1,000	27,332	500	83,662
Butler Elementary	124,752	2,000	59,049	650	186,901
Gadsden Elementary	109,387	2,000	54,587	1,100	167,074
Garden City Elementary	57,029	1,000	27,972	500	86,501
Gould Elementary	160,905	2,500	75,251	2,300	240,956
Haven Elementary	20,500	500	11,658	200	32,858
Heard Elementary	377,779	6,000	166,826	3,200	553,805
Hodge Elementary	115,082	2,000	56,240	200	173,522
Howard Elementary	561,406	8,000	208,951	3,117	783,357
J.G. Smith Elementary	213,096	3,500	90,480	2,000	309,076
Largo-Tibet Elementary	199,837	3,500	88,899	2,000	294,236
Marshpoint Elementary	495,962	8,000	189,950	3,029	698,612
Pooler Elementary	150,418	2,500	72,208	1,500	227,126
Pt Wentworth Elementary	74,082	1,000	32,922	500	108,504
Pulaski Elementary	59,913	1,000	17,470	500	78,883
School of Humanities at Juliette Gordon Low Ele	74,082	1,000	21,582	500	97,164
Shuman Elementary	96,600	1,500	45,168	800	144,068
Southwest Elementary	202,938	3,000	93,163	1,700	300,801
Tybee Maritime Academy	29,140	500	8,498		38,138
West Chatham Elementary	236,467	3,500	108,606	2,600	351,173
White Bluff Elementary	65,569	1,000	30,451	500	97,520
Windsor Forest Elementary	147,787	2,000	65,737	817	216,924
Sub-Total	3,874,756	61,000	1,670,425	29,913	5,642,356
<u>K-8 Schools</u>					
East Broad K-8	32,784	500	15,225	500	49,009
Ellis K-8	391,768	6,000	170,889	2,400	572,157
Garrison School of Visual and Performing Arts	760,883	12,500	329,567	7,400	1,110,350
Georgetown K-8	349,657	5,500	152,952	2,733	511,909
Godley Station K-8	973,167	15,000	419,746	3,811	1,415,471
Hesse K-8	499,915	8,000	213,778	3,700	726,393
Isle Of Hope K-8	216,585	3,500	91,493	2,600	314,178
Rice Creek 3-8	205,261	3,000	82,498	1,700	292,459
Sub-Total	3,430,020	54,000	1,476,148	24,844	4,991,926
<u>Middle Schools</u>					
Bartlett STEM Academy	752,558	13,000	366,878	6,500	1,138,936
Coastal Middle	612,144	9,000	269,116	1,558	893,022
DeRenne Middle	99,485	1,500	34,667	783	136,752
Hubert Middle	25,470	500	7,432	200	33,602
Mercer Middle	32,784	500	15,225		48,509
Myers Middle	82,218	1,000	35,285	1,100	119,603
Oglethorpe Charter School	307,397	4,000	146,242		457,639
Southwest Middle	128,854	2,000	54,568	1,100	186,522
West Chatham Middle	214,580	3,000	85,204	1,700	304,484
Sub-Total	2,255,490	34,500	1,014,617	12,941	3,319,069

Savannah-Chatham County Public Schools
 FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Gifted Program

	10	11	20	40	Total
	Salaries	Other Salaries	Benefits	Supplies	Budget
<u>High Schools</u>					
Beach High	49,456	1,000	25,773	600	76,829
Groves High	86,069	1,500	42,110	500	130,179
Islands High	373,976	6,000	177,066	3,500	560,542
Jenkins High	441,780	7,000	185,489	3,500	637,769
Johnson High	157,766	3,000	80,049	1,400	242,215
New Hampstead High	177,624	3,000	80,141	1,100	261,865
Savannah Arts Academy	1,388,408	21,000	608,786	14,890	2,033,594
Savannah Early College High School	74,699	1,000	33,100	500	109,299
School of Liberal Studies	32,784	500	15,225	800	49,309
Windsor High	163,015	3,000	64,562	900	231,977
Woodville-Tompkins	174,002	3,000	84,761	50	262,663
Sub-Total	3,119,579	50,000	1,397,062	27,740	4,596,241
<u>Non-Departmental</u>					
Non Departmental		30,000			30,000
Sub-Total		30,000			30,000
<u>Academic Affairs</u>					
Academic Affairs		16,089	4,671	9,000	60,439
Executive Director Secondary	155,811		67,912		223,723
Sub-Total	155,811	16,089	72,583	9,000	284,162
<u>Data & Accountability</u>					
Student Assessment & Evaluation				30,000	30,000
Sub-Total				30,000	30,000
	12,835,656	245,589	5,630,835	134,438	18,893,754

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Special Education Program

	10	11	20	30	40	41	50	Total
	Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Books	Equipment	Budget

Elementary Schools

Andrea B Williams Elementary	300,097	7,022	167,033		1,800			475,952
Bloomington Elementary	316,545	6,015	160,392		1,800			484,752
Brock Elementary	158,000	6,030	91,685		1,800			257,515
Butler Elementary	327,614	7,030	163,681		1,500			499,825
Gadsden Elementary	350,494	6,522	181,626		1,101		399	540,142
Garden City Elementary	280,437	5,015	127,152		1,031		769	414,404
Gould Elementary	748,610	15,030	365,810		3,500			1,132,950
Haven Elementary	337,361	7,522	189,229		1,200			535,312
Heard Elementary	354,410	9,552	182,993		1,726			548,681
Hodge Elementary	226,816	5,522	100,285		1,200			333,823
Howard Elementary	473,093	10,538	228,862		2,500			714,993
J.G. Smith Elementary	351,016	7,538	181,858		1,000			541,412
Largo-Tibet Elementary	385,882	7,015	169,255		3,000			565,152
Marshpoint Elementary	1,000,408	24,150	439,683		5,000			1,469,241
Pooler Elementary	350,283	10,552	147,851	60,367	1,669		331	571,053
Pt Wentworth Elementary	502,175	11,045	237,347		1,300			751,867
Pulaski Elementary	643,284	20,135	279,005	60,367	2,000			1,004,791
School of Humanities at Juliette G	848,674	27,164	418,542	800	2,000			1,297,180
Shuman Elementary	645,403	11,030	324,285		1,947			982,665
Southwest Elementary	482,078	8,030	219,937		1,500			711,545
Tybee Maritime Academy		2,000	153					2,153
West Chatham Elementary	829,806	21,642	423,987	375	1,825			1,277,635
White Bluff Elementary	589,889	14,060	274,377		3,000			881,326
Windsor Forest Elementary	480,649	14,104	219,991		3,000			717,744
Sub-Total	10,983,024	264,263	5,295,019	121,909	46,399		1,499	16,712,113

K-8 Schools

East Broad K-8	678,199	14,560	322,737	69,678	2,000			1,087,174
Ellis K-8	274,517	5,022	142,446		1,000			422,985
Garrison School of Visual and Perf	176,726	2,000	108,158		1,000			287,884
Georgetown K-8	790,754	27,746	401,773	100	2,477			1,222,850
Godley Station K-8	907,790	21,090	457,926		912	45	4,838	1,392,601
Hesse K-8	475,368	10,538	252,203		1,478			739,587
Isle Of Hope K-8	658,799	16,582	317,252	0	2,500			995,133
Rice Creek 3-8	678,509	14,552	334,164		1,882		249	1,029,356
Sub-Total	4,640,662	112,090	2,336,659	69,778	13,249	45	5,087	7,177,570

Middle Schools

Bartlett STEM Academy	241,632	14,614	139,302		1,000			396,548
Coastal Middle	681,273	15,090	323,670	85	2,790	120	1,370	1,024,398
DeRenne Middle	633,604	19,652	298,834		1,600			953,690
Hubert Middle	646,339	10,538	313,181	64,858	1,000			1,035,916
Mercer Middle	476,518	12,045	241,310		2,000			731,873
Myers Middle	567,463	11,500	267,676	80,236	3,000			929,875
Southwest Middle	703,289	16,045	352,807		1,150			1,073,291
West Chatham Middle	1,209,648	25,136	534,520		3,700			1,773,004
Sub-Total	5,159,766	124,620	2,471,300	145,179	16,240	120	1,370	7,918,595

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Special Education Program

	10	11	20	30	40	41	50	Total
	Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Books	Equipment	Budget
<u>High Schools</u>								
Beach High	859,811	17,545	387,027	0	4,000			1,268,383
Groves High	596,001	14,538	264,848		3,170			878,557
Islands High	959,247	14,538	438,263		3,000			1,415,048
Jenkins High	1,089,995	21,090	510,824	1,450	2,550			1,625,909
Johnson High	830,084	18,060	395,441		3,000			1,246,585
New Hampstead High	1,099,732	25,120	536,636	78,199	3,000			1,742,687
Savannah Arts Academy	192,968	3,000	78,928	25	800			275,721
School of Liberal Studies	805,217	17,614	359,843	61,525	2,000			1,246,199
Windsor High	1,108,339	25,135	539,136	60,113	3,000			1,735,723
Woodville-Tompkins	167,953	11,030	94,960		500			274,443
Sub-Total	7,709,347	167,670	3,605,906	201,312	25,020			11,709,255
<u>Non-Departmental</u>								
Non Departmental	50,000	55,000						105,000
Sub-Total	50,000	55,000						105,000
<u>Academic Affairs</u>								
Exceptional Children	3,151,809	66,336	1,330,962	530,269	132,250	500	31,547	5,243,673
Pre-School Incentive/SNK		1,000	76					1,076
Sub-Total	3,151,809	67,336	1,331,038	530,269	132,250	500	31,547	5,244,749
<u>Other Educational Programs</u>								
Building Bridges Academy - High	18,540	508	16,760					35,808
Coastal GA Comprehensive Acade	425,198	14,582	203,926					643,706
Wings Elementary Alternative Lea	0	0	0					0
Sub-Total	443,738	15,090	220,686					679,514
	32,138,346	806,069	15,260,608	1,068,447	233,158	665	39,503	49,546,796

Savannah-Chatham County Public Schools
 FY 2019 Adopted Budget
 General Fund Expenditures and Other Uses Summary
Specialty Programs

	10	11	20	30	40	41	50	Total
	Salary	Other Salaries	Benefits	Purchased Services	Supplies	Books	Equipment	Budget

Elementary Schools

J.G. Smith Elementary	49,108	1,000	25,673	100			3,176	79,057
Largo-Tibet Elementary	61,820	1,000	32,197	20,000	1,500			116,517
Marshpoint Elementary	72,397	1,000	21,092	19,000	3,500			116,989
Heard Elementary	47,677	1,000	25,256		1,000			74,933
Sub-Total	231,002	4,000	104,218	39,100	6,000		3,176	387,496

K-8 Schools

Ellis K-8	184,525	2,000	87,739	1,840	3,828		1,165	281,097
Garrison School of Visual	248,545	5,000	117,891	1,835	3,140		1,725	378,136
Sub-Total	433,070	7,000	205,630	3,675	6,968		2,890	659,233

Middle Schools

Southwest Middle	10,880		5,994	16,800	3,514			37,188
Bartlett STEM Academy	82,370	2,000	35,404	2,500	5,500			127,774
Coastal Middle	15,922		4,622	17,340	1,786		4,388	44,058
Hubert Middle	310,027	5,000	147,083		5,000			467,110
DeRenne Middle	75,821	1,500	39,135		5,917			122,373
Sub-Total	495,020	8,500	232,238	36,640	21,717		4,388	798,503

High Schools

Woodville-Tompkins					1,000			1,000
Beach High					2,000			2,000
Islands High	53,232	1,000	26,869	2,251	4,000			87,352
Jenkins High	214,350	3,000	96,475	324	8,145			322,294
Johnson High	240,592	1,500	98,312	32,813	4,439	9,562		387,218
Savannah Arts Academy	171,459	2,500	83,983	4,465	16,014		3,969	282,390
School of Liberal Studies	162,819	3,500	75,882	108,050	2,000			352,251
Windsor High	223,052	2,000	98,925	30,300	4,100			358,377
Sub-Total	1,065,504	13,500	480,446	178,203	41,698	9,562	3,969	1,792,882

Grand Total	2,224,596	33,000	1,022,532	257,618	76,383	9,562	14,423	3,638,114
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Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Remedial Education Program(REP)

10	11	20	40	Total
Salaries	Other Salaries	Benefits	Supplies	Budget

K-8 Schools

East Broad K-8	67,703	1,000	31,071		99,774
Georgetown K-8	67,209	1,000	30,927		99,136
Godley Station K-8	56,570	1,000	27,837	1,040	86,447
Hesse K-8	44,370	1,000	24,296	800	70,466
Isle Of Hope K-8	58,168	1,000	16,961		76,129
Rice Creek 3-8	42,302	1,000	23,696	1,040	68,038
Sub-Total	336,322	6,000	154,788	2,880	499,990

Middle Schools

Bartlett STEM Academy				818	818
Coastal Middle	182,574	3,000	87,249	1,365	274,588
DeRenne Middle	178,358	3,000	63,347	712	245,417
Hubert Middle	101,040	2,000	52,163	2,200	157,403
Mercer Middle	41,819	1,000	23,556	760	67,135
Myers Middle	162,037	3,000	69,950	1,170	236,157
Southwest Middle	136,252	3,000	68,133	890	208,275
West Chatham Middle	153,312	2,500	73,048	2,100	230,960
Sub-Total	955,392	17,500	437,446	10,015	1,420,753

High Schools

Beach High	211,574	4,000	107,085	4,000	326,659
Groves High	114,838	2,000	56,172	1,900	174,910
Islands High	55,370	1,000	27,490	700	84,560
Jenkins High	116,600	2,000	53,849	900	173,349
Johnson High	211,103	4,000	95,608	2,240	312,951
New Hampstead High	169,574	3,500	83,513		256,587
School of Liberal Studies	152,093	2,000	66,986	2,400	356,727
Windsor High	95,701	2,000	50,613	1,800	177,198
Woodville-Tompkins	41,000	1,000	23,317		65,317
Sub-Total	1,167,853	21,500	564,633	13,940	1,928,258

Non-Departmental

Non Departmental		30,000			30,000
Sub-Total		30,000			30,000

Grand Total	2,459,567	75,000	1,156,867	26,835	3,879,001
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Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Staff Development

10	11	20	30	40	50	90	Total
Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Equipment	Other	Budget

Elementary Schools

Andrea B Williams Elementary	3,202,941	106,801	1,602,249	18,830	244,604	12,356	5,326,227
Bloomington Elementary	2,466,622	58,424	1,176,890	13,574	136,008	3,028	3,936,542
Brock Elementary	3,223,240	200,133	1,660,499	57,477	283,791	73,210	5,625,184
Butler Elementary	3,334,161	177,276	1,641,422	99,475	367,484	61,767	5,833,812
Coastal Empire Montessori	1,186,333	85,630	584,852		6,355		2,833,781
Gadsden Elementary	3,587,255	161,409	1,759,700	86,624	350,929	23,027	6,084,312
Garden City Elementary	3,203,837	107,474	1,534,337	15,028	321,349	44,603	5,353,127
Gould Elementary	4,683,977	224,986	2,248,875	95,312	429,306	48,871	7,864,849
Haven Elementary	2,766,871	104,648	1,445,217	30,131	213,281	12,801	4,664,993
Heard Elementary	3,574,603	81,684	1,767,653	16,286	182,050	3,118	5,735,650
Hodge Elementary	2,799,499	157,888	1,411,184	104,579	271,482	29,374	4,860,939
Howard Elementary	4,395,008	98,168	2,047,707	16,609	174,435	17,195	6,882,338
J.G. Smith Elementary	3,260,369	69,314	1,615,643	10,980	145,994	11,376	5,194,945
Largo-Tibet Elementary	3,650,437	118,512	1,737,542	50,786	283,450	9,670	5,984,520
Low Elementary		800	62	672	6,285		96,679
Marshpoint Elementary	5,009,671	109,478	2,237,115	34,259	182,798	23,725	7,745,266
Pooler Elementary	2,895,608	66,706	1,381,848	75,335	213,465	25,467	4,754,645
Pt Wentworth Elementary	3,792,011	102,555	1,845,233	21,837	215,056	19,512	6,103,404
Pulaski Elementary	3,870,037	95,416	1,864,869	78,965	243,523	40,424	6,299,553
School of Humanities at Juliette G	4,352,230	211,999	2,243,866	90,472	289,007	23,278	7,218,744
Shuman Elementary	3,870,527	236,661	1,962,637	63,020	520,481	81,687	6,925,004
Southwest Elementary	3,793,216	82,951	1,809,971	36,055	295,577	2,288	6,187,077
Susie King Taylor Community Sch	842,632	36,018	388,255	9,765	2,554	3,000	1,746,712
Thunderbolt Elementary	0				0		0
Tybee Maritime Academy	1,539,065	24,000	696,871		3,652		3,514,586
West Chatham Elementary	4,442,969	106,532	2,068,898	14,552	233,712	25,809	7,054,368
White Bluff Elementary	3,880,202	99,824	1,896,697	15,219	262,635	53,283	6,329,195
Windsor Forest Elementary	3,561,760	131,214	1,774,310	20,946	275,832	41,313	5,927,219
Sub-Total	87,185,081	3,056,501	42,404,402	1,076,788	6,155,095	690,182	146,083,671

K-8 Schools

East Broad K-8	4,001,039	212,167	1,990,835	169,429	340,826	70,102	6,948,253
Ellis K-8	3,483,228	87,749	1,678,822	27,758	113,020	8,066	5,526,428
Garrison School of Visual and Perf	4,476,511	113,409	2,181,195	23,348	200,341	3,567	7,164,339
Georgetown K-8	4,266,947	118,805	2,045,378	16,395	222,758	7,307	6,825,540
Godley Station K-8	7,762,597	200,674	3,690,427	21,605	410,972	10,615	12,293,231
Hesse K-8	5,869,379	149,558	2,873,517	23,618	242,971	8,815	9,357,928
Isle Of Hope K-8	4,781,557	135,223	2,327,200	26,043	287,275	33,680	7,680,809
Rice Creek 3-8	4,276,681	151,957	2,043,503	26,813	282,401	70,300	6,941,466
Savannah Classical Academy				11,000	12,594	16,396	5,288,386
Sub-Total	38,917,939	1,169,542	18,830,877	346,009	2,113,158	228,848	68,026,380

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Staff Development

10	11	20	30	40	50	90	Total
Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Equipment	Other	Budget

Middle Schools

Bartlett STEM Academy	3,652,990	114,195	1,838,535	92,484	217,201	3,893		6,058,361
Coastal Middle	4,319,569	112,159	2,075,925	81,542	160,676	18,984		7,013,788
DeRenne Middle	3,601,709	204,232	1,693,209	97,154	248,219	31,464		6,070,818
Hubert Middle	3,358,769	122,496	1,602,906	102,148	232,624	11,571		5,539,961
Mercer Middle	2,286,117	106,668	1,175,066	62,427	202,368	16,666		3,986,718
Myers Middle	3,436,155	175,359	1,717,840	285,204	267,230	81,518		6,130,792
Oglethorpe Charter School	3,508,398	80,000	1,687,786	18,806	159,875	735		6,997,786
Southwest Middle	4,181,384	183,079	1,908,636	95,217	303,751	18,652		6,870,459
West Chatham Middle	5,060,449	155,161	2,340,014	53,855	407,051	36,903		8,210,828
Sub-Total	33,405,540	1,253,349	16,039,917	888,837	2,198,995	220,386		56,879,511

High Schools

Beach High	5,260,589	279,309	2,558,839	300,871	332,051	131,807		9,171,138
Groves High	4,210,433	220,899	1,996,247	131,655	263,841	13,078		7,077,814
Islands High	4,902,667	183,090	2,359,193	86,329	199,916	31,338		7,973,555
Jenkins High	6,099,452	223,352	2,900,277	100,447	389,901	31,225		9,956,915
Johnson High	4,952,330	227,181	2,344,292	350,158	301,131	40,471		8,473,338
New Hampstead High	5,436,525	225,648	2,608,305	241,825	364,002	7,650		9,076,447
Savannah Arts Academy	4,741,706	129,005	2,242,034	72,073	139,971	7,872		7,655,729
Savannah Classical Academy High				0	3,287	0		18,725
Savannah Early College High Scho	1,165,968	25,707	506,791	64,219	34,446	22,825		1,830,034
School of Liberal Studies	3,891,129	238,546	1,845,812	751,515	354,431	75,979		7,430,179
Windsor High	5,405,055	204,544	2,582,971	243,578	288,113	20,935		8,962,270
Woodville-Tompkins	3,333,565	132,455	1,588,543	141,084	204,878	10,986		5,659,133
Sub-Total	49,399,419	2,089,736	23,533,304	2,483,754	2,875,968	394,166		83,285,277

Executive Management

Board Office	148,236	113,000	85,700	109,850	27,618	15,000		500,205
Internal Auditor	353,043		136,505	6,720	3,595	1,200		501,163
Legal - Board Attorney				404,360				404,360
Legal - Stell Case	167,266		71,238	19,500	5,000	1,000		264,904
Office of the Superintendent	365,860	47,827	121,697	94,762	10,900	6,500		649,546
Sub-Total	1,034,405	160,827	415,140	635,192	47,113	23,700		2,320,178

Non-Departmental

Financial Services				718				14,530,411
Liability Risk Pool				4,366,000	5,000			4,381,000
Non Departmental	-5,025,000	3,903,534	564,184	3,754,007	168,282	193,900	3,952,563	101,941,960
Unemployment Compensation				200,000	300			200,300
Sub-Total	-5,025,000	3,903,534	564,184	8,320,725	173,582	193,900	3,952,563	121,053,671

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Staff Development

	10	11	20	30	40	50	90	Total
	Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Equipment	Other	Budget

Academic Affairs

Academic Affairs	1,973,780	606,479	1,215,084	549,701	103,818	5,800		4,465,573
Athletics	294,424	88,986	143,835	707,541	114,691	2,250		1,351,727
Coastal Harbor Treatment Center				6,600	54,489	2,715		447,429
Compensatory Programs	1,169,410	123,374	499,731	154,604	119,751	16,740		2,856,354
Curriculum & Instruction	989,487	0	423,332	203,989	168,867	35,425		1,824,000
Exceptional Children	5,031,666	66,336	2,160,187	612,291	219,638	43,385		8,145,183
Executive Director Elementary	732,659		292,112	25,050	11,000	3,950		1,064,771
Executive Director Secondary	973,139	1,000	370,478	153,802	9,700	5,000		1,514,119
Pre-School Incentive/SNK		1,000	76					1,076
Professional Development	821,534	289,593	421,422	154,394	91,111	12,000		1,849,660
Pupil Personnel	1,401,945	22,488	635,596	60,696	12,700	8,410		2,143,044
Technical Ed Department	787,134	428,199	453,994	293,976	279,547	384,021		2,661,122
Title I - Blessed Sacrament		0	0	4,599	2,184			7,783
Title I - Ramah Jr Academy		200	58	1,091	2,425			3,774
Title I - Ash Tree		500	144	4,430	6,316	6,686		19,076
Title I - Bethesda		23,530	6,831	3,085	6,011	5,406		51,296
Title I - Grace Ashtin					2,147			2,709
Title I - Memorial Day School		0	0	1,610	8,439	4,140		14,479
Title I - St Francis		0	0	525	2,809	4,538		8,872
Title I - St Johns Academy		100	28	2,408	6,777			10,105
Urban Christian Academy		0	0	375	1,666			2,041
Woodville-Tompkins Vocational								177,171
Sub-Total	14,175,178	1,651,785	6,622,908	2,940,767	1,224,086	540,466		28,621,364

Campus Police

Campus Police	4,737,027	551,950	2,576,163	179,786	237,560	11,474		8,478,645
Sub-Total	4,737,027	551,950	2,576,163	179,786	237,560	11,474		8,478,645

Facilities Management & Support S

Custodial	520,974	52,936	291,373		434,255	35,948		1,335,486
Maintenance & Operations	4,253,092	39,198	2,076,843	1,893,997	674,748	12,000		9,287,542
Operations	342,226	5,992	131,548	114,325	73,619	11,100		700,561
Operations-Capital Projects	315,659	0	136,994	80,200	16,000	2,500		551,353
School Food & Nutrition Program	898,439	25,752	446,087	183,202	985,001	15,000		2,703,981
Student Transportation	11,562,526	2,000,000	5,398,134	3,635,494	4,335,000	239,000		30,786,284
Warehouse								73,041
Sub-Total	17,892,916	2,123,878	8,480,979	5,907,218	6,518,623	315,548		45,438,248

Data & Accountability

Accountability, Research & Statist	204,946	767	68,593	0	0	0		274,306
Data & Accountability	2,725,983	31,304	1,219,123	1,692,709	200,900	360,605		6,374,647
Mail Distribution Center	61,880		34,974	0	0			96,854
Print Shop	229,798	6,353	118,646	556,584	-96,562	5,000		819,926
Student Assessment & Evaluation	758,504	0	299,571	645,234	124,694	11,800		1,840,803
Sub-Total	3,981,111	38,424	1,740,907	2,894,527	229,032	377,405		9,406,536

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Staff Development

	10	11	20	30	40	50	90	Total Budget
	Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Equipment	Other	

Finance

Accounting	506,531	2,000	215,241	21,000	11,500	25,000		781,274
Accounts Payable	458,834		201,239	18,600	9,250	3,500		691,423
Budgeting Services	402,390	0	162,174	20,300	5,764	1,500		592,128
Chief Financial Officer	325,072	1,591	126,914	10,300	2,600	15,086		482,063
Disbursements	560,195	0	242,001	31,540	7,000	1,500		842,236
Purchasing	632,052	951	296,958	45,351	9,800	12,000		997,112
Sub-Total	2,885,074	4,542	1,244,527	147,091	45,914	58,586		4,386,236

Human Resources

Employee Dental Claims				1,611,360				1,611,360
Fringe Benefits	559,892	55,393	276,364	10,300	10,000	4,000		916,049
Human Resources	1,356,383	13,800	625,540	116,554	53,215	10,000		2,175,997
Risk Management	275,674	30,500	127,865	1,704,282	33,308	15,000		2,186,629
Sub-Total	2,191,949	99,693	1,029,769	3,442,496	96,523	29,000		6,890,035

Communications & Administrative

Communications and Community	275,046	0	125,206	128,703	10,850	5,000		545,055
Sub-Total	275,046	0	125,206	128,703	10,850	5,000		545,055

Other Educational Programs

Building Bridges Academy - High	1,228,454	33,644	533,815	18,000	30,211	5,000		1,857,624
Building Bridges Academy - Midd	997,891	33,136	455,496	22,447	22,719	5,200		1,537,891
Coastal GA Comprehensive Acade	3,178,093	73,400	1,609,141	43,900	76,886	8,000		5,080,466
Fresh Start Elementary Program			0					0
Massie Heritage Center	255,837	24,856	121,839	18,047	19,667	1,574		458,060
Oatland Island	829,754	8,000	402,522	29,448	102,033	4,400		1,436,457
Wings Elementary Alternative Lea	541,039	7,000	305,018	2,760	6,758	1,200		864,315
Sub-Total	7,031,068	180,036	3,427,831	134,602	258,274	25,374		11,234,813
	258,086,753	16,283,797	127,036,114	29,526,495	22,184,773	3,114,035	3,952,563	592,649,620

Savannah-Chatham County Public Schools
 FY 2019 Adopted Budget
General Fund Expenditures and Other Uses Summary
Vocational Lab

10	11	20	30	40	41	50	Total
Salaries	Other Salaries	Benefits	Purchased Services	Supplies	Books	Equipment	Budget

High Schools

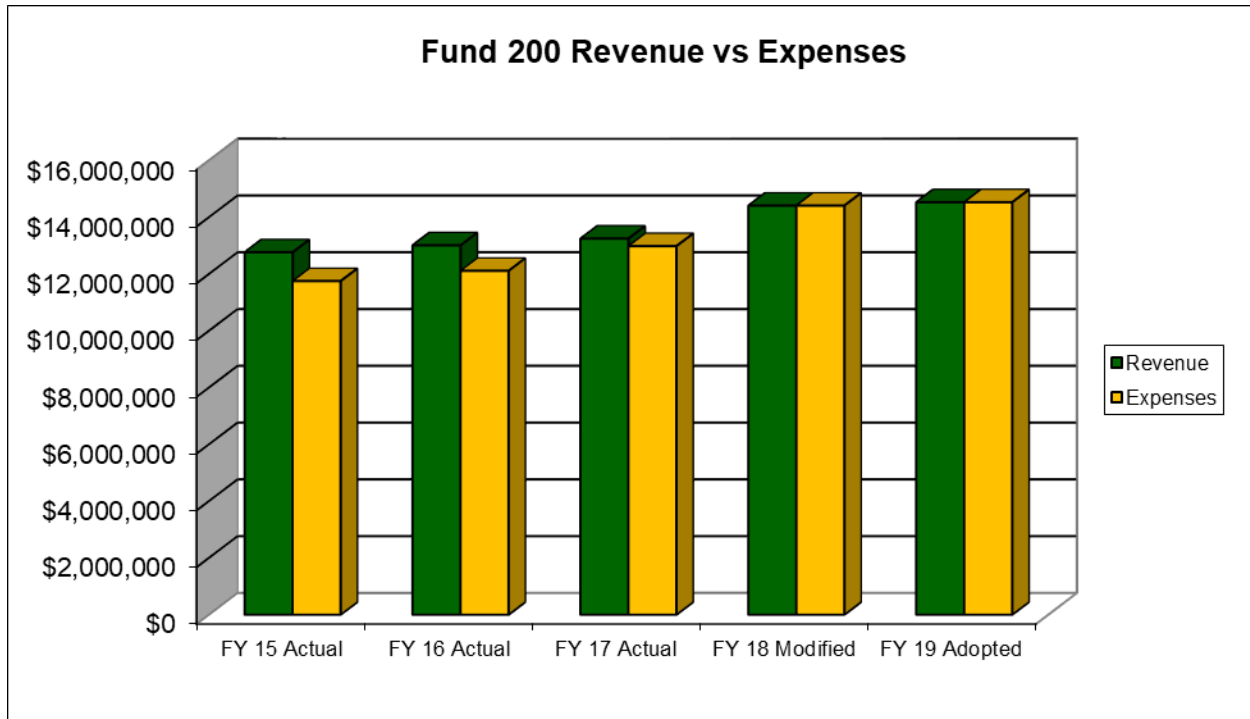
Beach High	322,310	7,000	162,138	9,300	4,800	1,400		506,948
Groves High	330,066	6,000	164,315	8,195	14,136	1,000	1,541	525,253
Islands High	251,288	4,000	95,935	4,901	3,900	2,725	3,240	365,989
Jenkins High	580,449	9,000	225,891	7,019	21,239		4,400	847,998
Johnson High	487,726	8,000	221,578	14,940	8,743		2,000	742,987
New Hampstead High	218,710	5,000	97,892	5,202	2,078		150	329,032
Savannah Arts Academy	93,917	2,000	50,095	3,900	7,000		1,000	157,912
Savannah Early College High Scho	82,908	1,000	35,484	0	5,000		1,825	126,217
School of Liberal Studies	420,565	9,000	213,495	5,640	21,315	0	0	670,015
Windsor High	410,739	8,000	199,225	9,600	14,000	3,000	3,000	647,564
Woodville-Tompkins	744,856	21,650	310,238	21,900	53,613		1,318	1,153,575
Sub-Total	3,943,534	80,650	1,776,286	90,597	155,824	8,125	18,474	6,073,490

Non-Departmental

Non Departmental		30,000						30,000
Sub-Total		30,000						30,000

Academic Affairs

Technical Ed Department		175,000	50,802	74,500	114,000		199,900	614,202
Sub-Total		175,000	50,802	74,500	114,000		199,900	614,202
	3,943,534	285,650	1,827,088	165,097	269,824	8,125	218,374	6,717,692



The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. The debt service fund is divided into two components: debt service related to construction (financed through a combination of general obligation bonds and contractual obligations) and debt service related to capital leases (buses and technology infrastructure). The debt service for general obligation bonds is funded from the millage rate established on the bond digest, while the debt service for capital leases and for contractual obligations is funded from a general fund contribution.

Relationship between current debt levels and legal debt limits:

The Constitution of the State of Georgia provides that a school district may not incur long-term obligations payable out of general property taxes without the approval of a majority of the qualified voters of the School District voting at an election called to approve the obligations. On June 13, 1990 and again on March 15, 1994, Chatham County voters overwhelmingly approved referendums that authorized the District to issue a total of \$169.07 million of general obligation bonds. The general obligation bonds issued by the District are payable from the proceeds of the ad valorem tax to be levied on all taxable property in the school district subject to taxation for school bond purposes, including real and personal property, privately owned public utilities, motor vehicles and mobile homes. The District, as required by law, will levy an ad valorem tax, unlimited as to rate, on the property described above in an amount sufficient to pay the principal and interest of the outstanding Bond debt as it becomes due and payable. For Fiscal Year 2018 (Calendar Year 2017), revenue from the recently adopted ESPLOST will cover general obligations bond expenses and a Bond millage rate will not be levied.

The Constitution further provides that a school district may not incur long-term obligations payable out of general property taxes in excess of ten percent of the assessed value of all taxable property within the District. Short-term obligations, leases, installment purchase obligations subject to annual appropriation, and intergovernmental obligations are not subject to these legal limitations.

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	12,766,883	13,011,802	13,248,760	14,410,332	14,529,193	0.8%
TOTAL TRANSFERS FROM OTHER FUNDS		12,766,883	13,011,802	13,248,760	14,410,332	14,529,193	0.82%
LOCAL TAXES							
1003	AD-VALOREM COLLECTION FEE	-3	0	0	0	0	N/A
1010	REAL PROPERTY-DELINQUENT	57	7	0	0	0	N/A
1100	OTHER TAXES	166	0	0	0	0	N/A
TOTAL LOCAL TAXES		219	7	0	0	0	N/A
OTHER LOCAL SOURCES							
1500	INTEREST INCOME	17	2	0	500	500	0.0%
TOTAL OTHER LOCAL SOURCES		17	2	0	500	500	0.00%
TOTAL REVENUES		12,767,120	13,011,811	13,248,760	14,410,832	14,529,693	0.82%

EXPENDITURES AND OTHER USES							
55	Construction/Capit	0	1,150	1,150	0	0	N/A
60	Debt Service	11,752,503	12,112,268	12,982,543	14,410,832	14,529,693	0.8%
Total Other Operating Expenses		11,752,503	12,113,418	12,983,693	14,410,832	14,529,693	0.8%
TOTAL EXPENDITURES		11,752,503	12,113,418	12,983,693	14,410,832	14,529,693	0.8%

Savannah-Chatham County Public Schools
 FY 2018-2019 Recommended Budget
 Debt Service Fund Detail

General Obligation Bonds

	FY 2019 Projected Budget	FY 2020 Projected Budget	FY 2021 Projected Budget	FY 2022 Projected Budget	FY 2023 Projected Budget
Series 2004 General Obligation Bonds (Refunds 1995B)					
Principal	\$ 8,150,000	\$ 5,205,000	\$ 2,145,000	\$ -	\$ -
Interest	599,813	249,244	56,306	-	-
Sub-Total	\$ 8,749,813	\$ 5,454,244	\$ 2,201,306	\$ -	\$ -
Total G.O. Bond Debt					
Principal	\$ 8,150,000	\$ 5,205,000	\$ 2,145,000	\$ -	\$ -
Interest	599,813	249,244	56,306	-	-
Total	\$ 8,749,813	\$ 5,454,244	\$ 2,201,306	\$ -	\$ -

Capital Leases

	FY 2019 Projected Budget	FY 2020 Projected Budget	FY 2021 Projected Budget	FY 2022 Projected Budget	FY 2023 Projected Budget
Energy Management Lease					
Principal	\$ 915,617	\$ 938,887	\$ -	\$ -	\$ -
Interest	41,091	17,821	-	-	-
Sub-Total	\$ 956,708	\$ 956,708	\$ -	\$ -	\$ -
GMA - 2013 Buses					
Principal	\$ 429,084	\$ 429,084	\$ -	\$ -	\$ -
Interest	30,393	8,939	-	-	-
Sub-Total	\$ 459,477	\$ 438,023	\$ -	\$ -	\$ -
GMA - 2014 Buses					
Principal	\$ 429,917	\$ 429,917	\$ 429,917	\$ 429,917	\$ -
Interest	51,948	30,452	8,957	8,957	-
Sub-Total	\$ 481,865	\$ 460,369	\$ 438,874	\$ 438,874	\$ -
GMA - 2015 Buses					
Principal	\$ 464,289	\$ 473,343	\$ 482,573	\$ 491,983	\$ 501,577
Interest	47,069	38,015	28,785	19,375	9,781
Sub-Total	\$ 511,358	\$ 511,358	\$ 511,358	\$ 511,358	\$ 511,358
GMA - 2016 Buses					
Principal	\$ 584,101	\$ 595,491	\$ 607,103	\$ 618,941	\$ 631,010
Interest	59,214	47,824	36,212	24,374	12,305
Sub-Total	\$ 643,315	\$ 643,315	\$ 643,315	\$ 643,315	\$ 643,315
GMA - 2017 Buses					
Principal	\$ 920,949	\$ 930,238	\$ 939,722	\$ 949,407	\$ 959,296
Interest	188,954	155,629	122,107	88,386	54,460
Sub-Total	\$ 1,109,903	\$ 1,085,867	\$ 1,061,829	\$ 1,037,793	\$ 1,013,756
GMA - 2017 Trash Compactors					
Principal	\$ 238,654	\$ 245,503	\$ 252,549	\$ 259,798	\$ -
Interest	28,600	21,750	14,704	7,456	-
Sub-Total	\$ 267,254	\$ 267,253	\$ 267,253	\$ 267,254	\$ -
GMA - 2018 Buses (Estimate)					
Principal	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000
Interest	175,000	150,000	125,000	100,000	75,000
Sub-Total	\$ 675,000	\$ 650,000	\$ 625,000	\$ 600,000	\$ 575,000

Savannah-Chatham County Public Schools
 FY 2018-2019 Recommended Budget
 Debt Service Fund Detail

Total Existing Capital Leases					
Principal	\$ 4,482,611	\$ 4,542,463	\$ 3,211,864	\$ 3,250,046	\$ 2,591,883
Interest	\$ 622,269	\$ 470,430	\$ 335,765	\$ 248,548	\$ 151,546
Total	\$ 5,104,880	\$ 5,012,893	\$ 3,547,629	\$ 3,498,594	\$ 2,743,429

	FY 2019 Projected Budget	FY 2020 Projected Budget	FY 2021 Projected Budget	FY 2022 Projected Budget	FY 2023 Projected Budget
GMA - 2019 Buses (Estimate)					
Principal	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000
Interest	175,000	150,000	125,000	100,000	75,000
Sub-Total	\$ 675,000	\$ 650,000	\$ 625,000	\$ 600,000	\$ 575,000
GMA - 2020 Buses (Estimate)					
Principal	\$ -	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000
Interest	-	175,000	150,000	125,000	100,000
Sub-Total	\$ -	\$ 675,000	\$ 650,000	\$ 625,000	\$ 600,000
GMA - 2021 Buses (Estimate)					
Principal	\$ -	\$ -	\$ 500,000	\$ 500,000	\$ 500,000
Interest	-	-	175,000	150,000	125,000
Sub-Total	\$ -	\$ -	\$ 675,000	\$ 650,000	\$ 625,000
GMA - 2022 Buses (Estimate)					
Principal	\$ -	\$ -	\$ -	\$ 500,000	\$ 500,000
Interest	-	-	-	175,000	150,000
Sub-Total	\$ -	\$ -	\$ -	\$ 675,000	\$ 650,000
GMA - 2023 Buses (Estimate)					
Principal	\$ -	\$ -	\$ -	\$ -	\$ 500,000
Interest	-	-	-	-	175,000
Sub-Total	\$ -	\$ -	\$ -	\$ -	\$ 675,000

Total Planned Capital Leases					
Principal	\$ 500,000	\$ 1,000,000	\$ 1,500,000	\$ 2,000,000	\$ 2,500,000
Interest	175,000	325,000	450,000	550,000	625,000
Total	\$ 675,000	\$ 1,325,000	\$ 1,950,000	\$ 2,550,000	\$ 3,125,000

Total Capital Leases (Planned and Existing)					
Principal	\$ 4,982,611	\$ 5,542,463	\$ 4,711,864	\$ 5,250,046	\$ 5,091,883
Interest	797,269	795,430	785,765	798,548	776,546
Total	\$ 5,779,880	\$ 6,337,893	\$ 5,497,629	\$ 6,048,594	\$ 5,868,429

Debt Service Summary

	FY 2019 Projected Budget	FY 2020 Projected Budget	FY 2021 Projected Budget	FY 2022 Projected Budget	FY 2022 Projected Budget
Revenues / Other Sources					
Transfers from Capital Projects (ESPLOST II and III)	\$ 8,749,813	\$ 5,454,244	\$ 2,201,306	\$ -	\$ -
Ad Valorem Taxes	-	-	-	-	-
Interest	500	500	500	500	500
Transfers from General Fund	5,779,380	6,337,393	5,497,129	6,048,094	5,867,929
Total Revenues / Other Sources	\$ 14,529,693	\$ 11,792,137	\$ 7,698,935	\$ 6,048,594	\$ 5,868,429

Savannah-Chatham County Public Schools
 FY 2018-2019 Recommended Budget
 Debt Service Fund Detail

Expenditures						
G.O. Bonds	\$ 8,749,813	\$ 5,454,244	\$ 2,201,306	\$ -	\$ -	\$ -
Capital Leases	5,779,880	6,337,893	5,497,629	6,048,594	5,868,429	
Refunding Escrow Deposits / Issuance Costs	-	-	-	-	-	-
Total Expenditures	\$ 14,529,693	\$ 11,792,137	\$ 7,698,935	\$ 6,048,594	\$ 5,868,429	
<hr/>						
Net to (from) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<hr/>						

Savannah-Chatham County Public Schools

FY 2018-2019 Recommended Budget

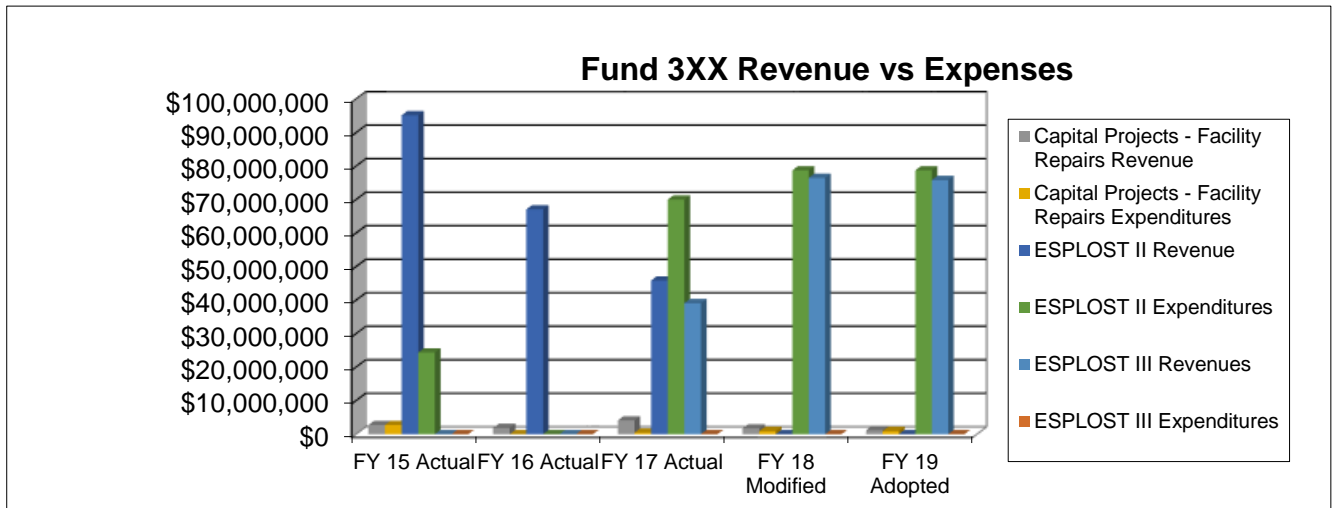
Debt Service by Year for All Outstanding Debt

Fiscal Year	General Obligation Bonds		
	Principal	Interest	Total
2019	8,150,000	599,813	8,749,813
2020	5,205,000	249,244	5,454,244
2021	2,145,000	56,306	2,201,306
2022	-	-	-
2023	-	-	-
2024	-	-	-
2025	-	-	-
Total	\$ 15,500,000	\$ 905,363	\$ 16,405,363

Fiscal Year	Capital Leases*		
	Principal	Interest	Total
2019	4,482,611	622,269	5,104,880
2020	4,542,463	470,430	5,012,893
2021	3,211,864	335,765	3,547,629
2022	3,250,046	248,548	3,498,594
2023	2,591,883	151,546	2,743,429
2024	1,469,394	70,326	1,539,720
2025	500,000	25,000	525,000
Total	\$ 20,048,261	\$ 1,923,884	\$ 21,972,145

Fiscal Year	All Outstanding Debt Issues*		
	Principal	Interest	Total
2019	12,632,611	1,222,082	13,854,693
2020	9,747,463	719,674	10,467,137
2021	5,356,864	392,071	5,748,935
2022	3,250,046	248,548	3,498,594
2023	2,591,883	151,546	2,743,429
2024	1,469,394	70,326	1,539,720
2025	500,000	25,000	525,000
Total	\$ 35,548,261	\$ 2,829,247	\$ 38,377,508

*Does not include projected Debt Service on anticipated Capital Leases for planned bus purchases (FY 19 and out).



Capital projects funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds). Capital projects funds use the same flow of current financial resources measurement focus and modified accrual basis of budgeting and accounting used by other governmental fund types. The primary source of revenue for the Capital projects funds is the sale of bonds authorized by voter referenda. Operating transfers from the general fund, sale of obsolete facilities, and interest on investments provide additional revenue.

The Savannah Chatham Public School System capital projects program currently consists of Phase II construction projects and other facilities renovation projects. The capital projects program is administered by the district’s Division of Support Services. Responsibilities include the acquisition of school sites, the design and construction of new school facilities (including additions to existing schools), renovations of existing school facilities, and installation and relocation of temporary classroom facilities to house students and instructional programs and services at schools with insufficient permanent space.

ESPLOST Proposed Project Summary

An Education Special Purpose Local Option Sales Tax (ESPLOST) is the option that a local school district has to call for a referendum to approve a one percent sales tax to help fund school facility improvements. It can be used to pay for school construction, equipment and/or to retire debt, but cannot be used to pay operating expenses, such as salaries. On September 19, 2006 the citizens of Chatham County approved an Education Special Purpose Local Option Sales Tax (ESPLOST Phase I). This additional penny of sales tax generated nearly \$360 Million over five years. On November 8, 2011 the voters approved an extension of the Educational Special Purpose Local Option Sales Tax (ESPLOST II). This additional penny of sales tax generated nearly \$350 Million over five years. The funds will be used in two ways; \$67 Million will be used to retire existing bond debt over the five year period.

The Educational Special Purpose Local Option Sales Tax (ESPLOST II) went into effect on January 1, 2007. The sales tax rate in Chatham County is 7% which became effective January 1, 2007.

Impact on Operating Budget

When the Capital Projects Funds pay for the building of a new school or an addition to an existing facility, there is a cost impact on the General (Operating) Fund. As the district's enrollment is relatively stable, this incremental cost is generally limited to building administrative / support positions and the cost of facility maintenance and utilities. For the most part, funding for teachers and paraprofessionals, textbooks, and other instructional supplies and materials is formula driven based on enrollment and is already included in the General Fund budget. When a new school is opened, the teachers that staff the school and the per-pupil allocation of textbooks and supplies are not considered additions to the General Fund since these costs are merely reallocated from other schools. The operating budget impact of all construction projects that have been either recently completed or are that are already in progress has already been incorporated into the general fund budget for the facility.

In planning for future facilities, the impact on the operating budget is a crucial component of the planning process. There are both one-time and recurring costs which must be considered. In the typical scenario of a new moderate-size elementary school, the district would allocate \$500 thousand for one-time start-up costs (such as media center holdings and textbooks). New recurring costs would include salary and benefits for administrative positions, building maintenance costs, and utilities. Typically, we would add the following new administrative positions: 1.0 principal, 1.0 assistant principal, 1.0 guidance counselor, 1.0 media specialist, 1.0 administrative secretary, 1.0 data clerk, 1.0 school nurse, and 4.0 custodians. All other required (formula driven) positions would follow the students and be shifted from existing facilities to the new facility. The additional recurring operating budget impact on the district for these new positions plus utilities and maintenance costs would be approximately \$825 thousand per year.

For a replacement school in which the old school is closed or sold, the incremental cost is nominal. For an addition / renovation to an existing school, the incremental cost is limited to maintenance and utilities costs associated with additional building square footage.

Summary of Capital Projects Policies

The first step in long-range planning is a school-facilities survey to determine the school system's needs and priorities. This survey may include the need for location of public school buildings, the determination of the safety and educational requirements of public school buildings, and a plan for the methods of financing the cost of constructing and equipping such buildings. In conjunction with a school construction program, educational specifications for programs to be housed in each building must be developed. The Board of Education will direct a periodic evaluation of facilities housing educational programs. The Superintendent will recommend to the Board those facilities which have been determined to be obsolete and which should be renovated, modified, or abandoned for instructional usage. A facility needs assessment was recently completed to address future facilities requirements and planning.

When it becomes necessary to procure professional services for construction, modification, or other purposes, the firm chosen must meet two general criteria:

1. The firm is qualified and available to perform the required project.
2. There is a written agreement between the Board of Education and the firm selected for the payment of reasonable fees for services.

Changes may not be made to any contract for construction services that result in a net increase or decrease to the dollar value of the original contract awarded to provide such services without the approval of the Board of Education. The Superintendent is delegated authority to approve

change orders up to \$25,000. All change orders over \$25,000 must be documented as a Board Resolution. Emergency change orders may be made in excess of \$25,000 to prevent undue delay to a construction project. All emergency change orders must be approved by the Superintendent, Chief Financial Officer, and either the Board President or Board Vice President. These change orders will be presented at the next scheduled Board meeting.

Schoolhouse construction may be funded through a local bond issue, a local option sales tax, the current operating budget (pay as you go), or other allowable funding sources. The Board of Education is also authorized to accept grants of capital outlay funds. The Board of Education is may request an election on the question of issuing general obligation bonds or for the implementation of a Special Purpose Local Option Sales Tax (ESPLOST) for the purpose of school building construction and equipping. Bond issues and / or ESPLOSTs must be approved by a majority of voters in an election called for that purpose.

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	4,155,934	3,812,097	18,900,235	1,182,570	4,550,000	284.8%
TOTAL TRANSFERS FROM OTHER FUNDS		4,155,934	3,812,097	18,900,235	1,182,570	4,550,000	284.76%
LOCAL TAXES							
1130	ESPLOST	67,257,719	54,522,604	63,651,992	76,400,000	73,000,000	-4.5%
TOTAL LOCAL TAXES		67,257,719	54,522,604	63,651,992	76,400,000	73,000,000	-4.45%
OTHER LOCAL SOURCES							
1200	SALE OF LAND	0	39,500	0	0	0	N/A
1201	SALE OF BUILDINGS	420,000	408,750	397,500	386,250	0	-100.0%
1500	INTEREST INCOME	156,539	232,314	510,784	93,163	85,500	-8.2%
2100	BLDG RENTALS	0	0	0	144,000	0	-100.0%
2130	OTHER LOCAL INCOME	0	10,000,000	0	0	0	N/A
TOTAL OTHER LOCAL SOURCES		576,539	10,680,564	908,284	623,413	85,500	-86.29%
STATE FUNDING							
3800	CAPITAL OUTLAY GRANTS	25,185,240	-41,002	5,524,070	0	500,000	N/A
TOTAL STATE FUNDING		25,185,240	-41,002	5,524,070	0	500,000	N/A
FEDERAL FUNDING							
4270	FED ERATE REIMBURSEMENTS	400,664	0	69,814	0	0	N/A
TOTAL FEDERAL FUNDING		400,664	0	69,814	0	0	N/A
TOTAL REVENUES		97,576,095	68,974,263	89,054,396	78,205,983	78,135,500	-0.09%

EXPENDITURES AND OTHER USES

30	Purchased Service	0	0	2,132,652	0	0	N/A
40	Supplies	0	0	1,004,109	0	0	N/A
50	Equipment	0	3,000,000	4,677,683	0	0	N/A
55	Construction/Capit	65,450,000	58,006,320	92,409,120	70,447,760	68,283,218	-3.1%
60	Debt Service	0	47,430	0	0	0	N/A
71	Contributions to Ot	14,709,001	9,400,000	9,759,806	9,189,440	8,749,813	-4.8%
90	Other	0	0	0	0	1,000,000	N/A
Total Other Operating Expenses		80,159,001	70,453,750	109,983,371	79,637,200	78,033,031	-2.0%
TOTAL EXPENDITURES		80,159,001	70,453,750	109,983,371	79,637,200	78,033,031	-2.0%

Annual Operating Budget Impact

Departmental and Fund Summary

The Fiscal Year 2019 Capital Projects Budget and the Annual Operating Budget Impact during and after project completion is summarized below. Other operating costs include contractual services, utilities, materials and supplies. Additional information is available in the Operations Division tab in the department of Capital Projects.

FY2019 Capital Budget		Annual Operating Budget Impact			
Project	Appropriations	Salary & Benefits	Other Operating Costs	Debt Services	Total
Program Management	\$1,500,000	\$0	\$0	\$0	\$0
School Bus Purchases Safety & Security Upgrades	\$1,000,000	\$6,745	\$18,269	\$0	\$25,015
Technology Upgrades Islands HS Athletic Complex	\$2,200,000	\$14,840	\$7,192	\$0	\$22,032
White Bluff ES Replacement	\$3,500,000	\$23,609	\$11,442	\$0	\$35,051
Beach HS Additions Groves HS Replacement	\$3,796,000	\$25,606	\$12,410	\$0	\$38,015
Woodville-Tompkins Addition	\$8,500,000	\$57,336	\$27,788	\$0	\$85,124
Roofing Projects	\$5,200,000	\$35,076	\$16,999	\$0	\$52,076
New Hampstead K8 Savannah Arts Renovations	\$3,500,000	\$23,609	\$11,442	\$0	\$35,051
HVAC Replacements & Fire Alarms	\$6,272,500	\$42,311	\$20,506	\$0	\$62,816
Bond Reduction Savannah HS CTAE Labs	\$8,534,000	\$57,566	\$27,899	\$0	\$85,464
Various Schools Renovation	\$2,500,000	\$16,864	\$8,173	\$0	\$25,036
Total	\$78,033,031	\$516,250	\$265,196	\$0	\$781,446

**Savannah-Chatham County Public School
ESPLOST III - Project Summary**

New / Replacement Schools	Projected Amount
White Bluff ES	\$ 23,100,000
Jenkins HS	\$ 66,800,000
New K8 (New Hampstead)	\$ 41,900,000
Groves HS	\$ 67,961,000
New K8 (Groves)	\$ 35,600,000
Gould ES	\$ 24,500,000
New / Replacement Schools	\$259,861,000
 Additions and Modifications	 \$71,274,000
Beach Auditorium	WFHS Gym conversion to auditorium
Islands Campus Site Improvements Phase 3	Largo -Tibet Addition and renovation
Woodville-Tompkins Gym & Auditorium	SAA café, classrooms and renovation
J.G. Smith Addition and renovation	SHS Stadium complex
SHS Addition	
 Renovations	 \$16,111,030
SHS CTAE Labs	Marshpoint ES
WFHS CTAE Lab	East Broad K8
Shuman ES	Coastal MS
STEM @ Bartlett	SAA Parking & Fence
Pooler ES	WFES
CGCA	NHHS Field Lighting
Hubert MS	Beach HS Field Lighting
 HVAC Replacement	 \$13,459,970
 Roof Replacement	 \$8,534,000
 Safety & Security	 \$4,200,000
 Technology	 \$12,000,000
 School Buses	 \$4,000,000
 Bond Reduction	 \$26,291,163
 Program Management	 \$6,500,000
Total Proposed Expenditures	\$422,231,163
 Revenues	
SPLOST Proceeds & Interest	\$382,465,813
Use of ESPLOST II Funds	\$9,765,350
State Capital Outlay	\$30,000,000
Total Proposed Revenues	\$422,231,163

ESPLOST III - New & Replacement Schools

School	Grades	Capacity
Gould Elementary School	K-5	650
White Bluff Elementary School	K-5	650
Groves High School	9-12	1200
Jenkins STEM High School	9-12	1375*
New K-8 School (Groves Campus)	K-8	1000
New K-8 School (western Chatham County-New Hampstead Campus)	K-8	1200

* Includes 100 high school students from CGCA

ESPLOST III - Renovations

School	Grades	Description
Largo-Tibet Elementary School	K-5	Interior renovations
Marshpoint Elementary School	K-5	Cosmetic interior renovation
Pooler Elementary School	K-5	Cosmetic interior renovation
J.G. Smith Elementary School	K-5	Interior renovation, includes windows
Shuman Elementary School	K-5	Cosmetic interior renovation
Windsor Forest Elementary	K-5	Interior improvements to gymnasium
Coastal Ga. Comprehensive Academy	K-8	Cosmetic interior renovation
East Broad Street K-8 School	K-8	Cosmetic interior renovation
Hubert Middle School	42894	Cosmetic interior renovation
STEM Academy at Bartlett	42894	Cosmetic interior renovation
Coastal Middle School	42894	Cosmetic interior renovation
Savannah Arts Academy	9-12	Interior renovation & window replacement
Savannah High School	9-12	Reconfigure/remodel for CTAE
Windsor Forest High School	9-12	Interior renovation & convert gym to auditorium
Woodville Tompkins High School	9-12	Gym conversion to auditorium

ESPLOST III - Land Acquisition

School	Grades	Capacity	Acres
Gould Elementary School	K-5	650	12
ESPLOST III – Additions			
School	Grades	Description	
J.G. Smith Elementary School	K-5	6 Classrooms	
Largo-Tibet Elementary	K-5	Café & Gymnasium	
Beach High School	9-12	Auditorium	
Savannah High	9-12	CTAE Welding Lab	
Savannah Arts	9-12	Two-story café w/classrooms	
Woodville Tompkins High School	9-12	Gymnasium	
ESPLOST III - Site Work			
School	Grades	Description	
Islands High School	9-12	Phase 3 – physical education/athletics field house & track	
Savannah Arts Academy	9-12	Parking & fence	
Savannah High School	9-12	Physical education/athletics, football, soccer, track & tennis	
Groves High School	9-12	Physical education/athletics, football, soccer, track & tennis	

ESPLOST III - Roof Replacement

School	Grades	Description
Ellis Montessori	K-8	Main building shingles
Southwest Middle School	42894	Entire roof
West Chatham Middle School	42894	Entire roof
Islands High School	9-12	Entire roof

ESPLOST III - HVAC

School	Grades
Marshpoint Elementary School	K-5
East Broad Street K-8 School	K-8
Georgetown K-8 School	K-8
Johnson High School	9-12
Savannah Arts Academy	9-12
Woodville Tompkins High School (Lower Campus)	9-12

ESPLOST III - Security Improvements District-wide

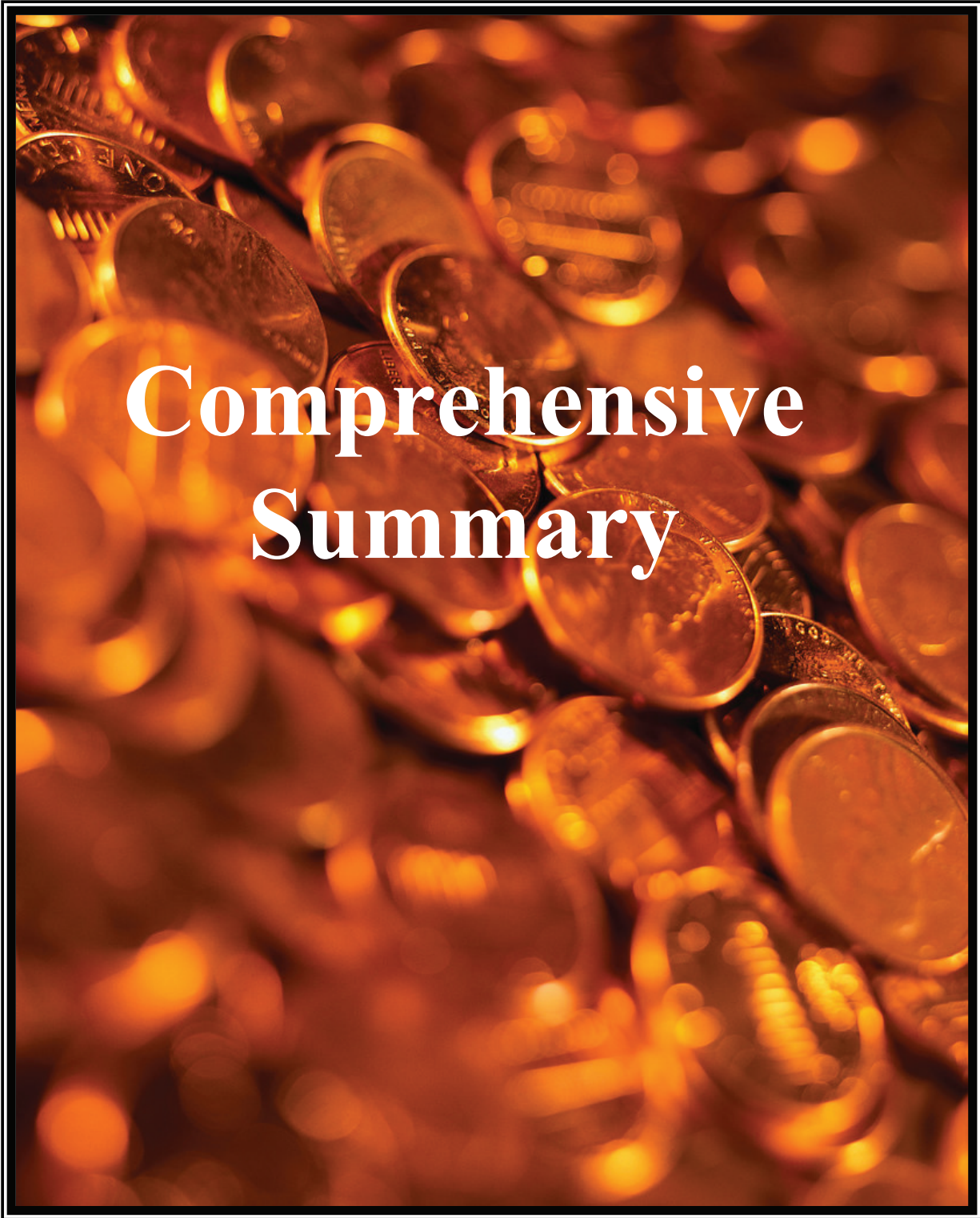
Description
Radio signal amplification in buildings
Maintain existing surveillance & access control systems
Additional exterior surveillance cameras

ESPLOST III – Technology District-wide

Description
Implement and maintain a 3:1 student to classroom computer ratio
Create 21st Century Learning Commons
Maintain and support multimedia classroom projection systems and interactive devices
Instructional technology mini-grants
Distance learning and video conferencing
Maintain and support district servers and infrastructure

ESPLOST III – Other Program Benefits

Description
Purchase of New School Buses
Bond Debt Reduction



Comprehensive Summary

ESPLOST III - COMPREHENSIVE SUMMARY

AS OF JUNE 30, 2018

Category/Project	Proj.#	Status	Expected Start MM/YY	Estimated Completion MM/YY	Actual Completion MM/YY	Original Budget	Budget Transfers	Current Budget	Encumbered Costs	Expended Costs	Total Costs To Date	Cost To Complete
<u>New/Replacement School</u>												
Gould ES	NS06	Not Started	TBD	TBD	TBD	23,517,200	0	23,517,200	0	0	0	23,517,200
White Bluff ES	NS01	Active	06/17	TBD	TBD	19,882,500	0	19,882,500	855,010	85,221	940,231	18,942,269
Groves K8	NS05	Not Started	TBD	TBD	TBD	35,600,000	0	35,600,000	0	0	0	35,600,000
New Hampstead K8	NS03	Active	06/17	TBD	TBD	41,900,000	0	41,900,000	1,466,400	40,540	1,506,940	40,393,060
Groves HS	NS04	Active	07/17	TBD	TBD	67,419,800	0	67,419,800	131	90,394	90,525	67,329,275
Jenkins HS	NS02	Active	05/17	TBD	TBD	66,191,150	0	66,191,150	2,574,806	193,206	2,768,012	63,423,138
Totals for New/Replacement School						254,510,650	0	254,510,650	4,896,347	409,361	5,305,708	249,204,942
<u>School Additions</u>												
J.G. Smith ES	SA04	Not Started	TBD	TBD	TBD	3,622,000	0	3,622,000	0	0	0	3,622,000
Largo -Tibet ES	SA06	Not Started	TBD	TBD	TBD	3,350,000	0	3,350,000	0	0	0	3,350,000
Beach HS	SA01	Active	TBD	TBD	TBD	7,200,000	0	7,200,000	393,310	23,191	416,501	6,783,499
Islands HS	SA02	Active	01/18	TBD	TBD	4,796,000	0	4,796,000	245,500	0	245,500	4,550,500
Savannah Arts Academy	SA07	Not Started	TBD	TBD	TBD	19,560,000	0	19,560,000	0	0	0	19,560,000
Savannah HS - Stadium	SA08	Not Started	TBD	TBD	TBD	7,255,000	0	7,255,000	0	0	0	7,255,000
Savannah HS	SA10	Active	01/18	TBD	TBD	3,483,000	0	3,483,000	2,734,781	125,876	2,860,657	622,343
Windsor Forest HS	SA05	Not Started	TBD	TBD	TBD	7,982,000	0	7,982,000	0	0	0	7,982,000
Woodville-Tompkins HS	SA03	Not Started	TBD	TBD	TBD	9,571,000	0	9,571,000	0	0	0	9,571,000
Totals for School Additions						66,819,000	0	66,819,000	3,373,591	149,067	3,522,658	63,296,342
<u>Renovations</u>												
Marshpoint ES	RN08	Active	11/17	TBD	TBD	1,229,625	0	1,229,625	14,300	116,200	130,500	1,099,125
Pooler ES	RN05	Not Started	TBD	TBD	TBD	1,093,000	0	1,093,000	0	0	0	1,093,000
Shuman ES	RN03	Not Started	TBD	TBD	TBD	1,967,400	0	1,967,400	0	0	0	1,967,400
Windsor Forest ES	RN12	Not Started	TBD	TBD	TBD	502,780	0	502,780	0	0	0	502,780
East Broad K8	RN09	Not Started	TBD	TBD	TBD	1,146,650	0	1,146,650	0	0	0	1,146,650
Bartlett MS STEM	RN04	Not Started	TBD	TBD	TBD	2,568,550	0	2,568,550	0	0	0	2,568,550
Coastal MS	RN10	Not Started	TBD	TBD	TBD	1,475,550	0	1,475,550	0	0	0	1,475,550
Hubert MS	RN07	Not Started	TBD	TBD	TBD	1,557,525	0	1,557,525	0	0	0	1,557,525
Beach HS	RN14	Not Started	TBD	TBD	TBD	749,000	0	749,000	0	0	0	749,000
New Hampstead HS	RN13	Not Started	TBD	TBD	TBD	1,230,500	0	1,230,500	0	0	0	1,230,500
Savannah Arts Academy	RN11	Not Started	TBD	TBD	TBD	0	0	0	0	0	0	0
Savannah HS	RN01	Active	03/17	TBD	TBD	1,185,750	0	1,185,750	422,114	733,221	1,155,335	30,415
Windsor Forest HS	RN02	Active	07/17	TBD	TBD	421,000	0	421,000	2,761	423,819	426,580	-5,580
Coastal Georgia Comp. Academy	RN06	Not Started	TBD	TBD	TBD	983,700	0	983,700	0	0	0	983,700

NOTE: These interim statements were produced for management purposes from data available as of the reporting date, which may be prior to completion of the month-end financial accounting closing process. As such, they may not include adjustments and/or disclosures that may be required under generally accepted accounting principles.

ESPLOST III - COMPREHENSIVE SUMMARY

AS OF JUNE 30, 2018

Category/Project	Proj.#	Status	Expected Start MM/YY	Estimated Completion MM/YY	Actual Completion MM/YY	Original Budget	Budget Transfers	Current Budget	Encumbered Costs	Expended Costs	Total Costs To Date	Cost To Complete
Totals for Renovations												
Roof Replacement												
Ellis K8	RR04	Not Started	TBD	TBD	TBD	402,750	0	402,750	0	0	0	402,750
Southwest MS	RR05	Not Started	TBD	TBD	TBD	2,692,500	0	2,692,500	0	0	0	2,692,500
West Chatham MS	RR5A	Not Started	TBD	TBD	TBD	2,961,250	0	2,961,250	0	0	0	2,961,250
Islands HS	RR01	Not Started	TBD	TBD	TBD	2,477,500	0	2,477,500	0	0	0	2,477,500
Totals for Roof Replacement												
HVAC Replacement												
Marshpoint ES	HV01	Active	04/18	TBD	TBD	2,324,490	0	2,324,490	1,668,289	278,891	1,947,180	377,310
E. Broad K8	HV4A	Not Started	TBD	TBD	TBD	3,284,300	0	3,284,300	0	0	0	3,284,300
Georgetown K8	HV04	Not Started	TBD	TBD	TBD	2,571,140	0	2,571,140	0	0	0	2,571,140
Johnson HS	HV1A	Active	10/17	TBD	TBD	4,576,740	0	4,576,740	2,945,777	180,024	3,125,801	1,450,939
Woodville Tompkins HS-Lower Lo	HV05	Not Started	TBD	TBD	TBD	703,300	0	703,300	0	0	0	703,300
Various	HV03	Not Started	TBD	TBD	TBD	0	0	0	0	0	0	0
Various	HV02	Not Started	TBD	TBD	TBD	0	0	0	0	0	0	0
Totals for HVAC Replacement												
Safety & Security												
Various	SS01	Not Started	TBD	TBD	TBD	4,200,000	0	4,200,000	0	0	0	4,200,000
Totals for Safety & Security												
School Bus Purchase												
Various	SB01	Active	04/18	TBD	TBD	4,000,000	0	4,000,000	0	998,304	998,304	3,001,696
Totals for School Bus Purchase												
Technology												
Various	TE01	Active	04/18	TBD	TBD	12,000,000	0	12,000,000	969,157	94,540	1,063,697	10,936,303
Totals for Technology												
Bond Reduction												
Bond Reduction	BR01	Active	04/17	TBD	TBD	26,291,163	0	26,291,163	0	9,478,925	9,478,925	16,812,238
Totals for Bond Reduction												
Program Management												
26,291,163												

NOTE: These interim statements were produced for management purposes from data available as of the reporting date, which may be prior to completion of the month-end financial accounting closing process. As such, they may not include adjustments and/or disclosures that may be required under generally accepted accounting principles.

ESPLOST III - COMPREHENSIVE SUMMARY

AS OF JUNE 30, 2018

Category/Project	Proj.#	Status	Expected Start MM/YY	Estimated Completion MM/YY	Actual Completion MM/YY	Original Budget	Budget Transfers	Current Budget	Encumbered Costs	Expended Costs	Total Costs To Date	Cost To Complete
Program Management	PM01	Active	12/17	TBD	TBD	6,500,000	0	6,500,000	1,146,476	846,243	1,992,719	4,507,281
Totals for Program Management												
						6,500,000	0	6,500,000	1,146,476	846,243	1,992,719	4,507,281
GRAND TOTALS						412,425,813	0	412,425,813	15,438,812	13,708,595	29,147,407	383,278,406

NOTE: These interim statements were produced for management purposes from data available as of the reporting date, which may be prior to completion of the month-end financial accounting closing process. As such, they may not include adjustments and/or disclosures that may be required under generally accepted accounting principles.

CONSTRUCTION ALBUM – ESPLOST III

White Bluff Elementary New School

Project provides for the design and construction of a new elementary school to accommodate 650 K-5th grade students. Estimate date of completion is July, 2020.



CONSTRUCTION ALBUM – ESPLOST III

Beach High School Auditorium Site Addition

The project is a new auditorium addition with seating for 600.



Savannah High School – CTAE Lab Site Addition

The project is a new CTAE Lab to the school. The addition will include welding and engineering labs along with renovations for a cosmetology lab.



CONSTRUCTION ALBUM – ESPLOST III

Jenkins High New School

Provides for the design and construction of a new High School to accommodate 1,110 students.



New Hampstead K-8 New School

This project will be a new school to accommodate K-8 students in the west Chatham County area. This project is currently in the design phase.



CONSTRUCTION ALBUM – ESPLOST III

Islands High School Athletic Complex

The project will have a new synthetic turf & multipurpose field to the school. Along with a rubberized Synthetic Track, concession stand and new bathrooms.





Savannah-Chatham County Public Schools

Special Revenue Funds

Special Revenue is received from federal and state funds and grants. Some of the major allocations are defined below.

Title I - Improving the Academic Achievement of the Disadvantaged

The purpose of this part is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. Fund used to account for all assets and liabilities of the school district except those particularly assigned for other purposes in another more specialized fund. It is the primary operating fund, much of the usual activities of the school district is supported by the general fund.

Title II — Preparing, Training, and Recruiting High Quality Teachers and Principals

The purpose of this part is to provide grants to State educational agencies, local educational agencies, State agencies for higher education, and eligible partnerships in order to —

- (1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and
- (2) hold local educational agencies and schools accountable for improvements in student academic achievement.

Title III — Language Instruction for Limited English Proficient and Immigrant Students

Title III is a federally funded grant initiative which provides instructional language support to limited English proficient and immigrant students.

Title IV — 21st Century Schools

PART A — SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES

The purpose of this part is to support programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco, and drugs; that involve parents and communities; and that are coordinated with related Federal, State, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement, through the provision of Federal assistance.

Title V — Promoting Informed Parental choice and Innovative programs

The purposes of this part are the following:

- (1) To support local education reform efforts that are consistent with and support statewide education reform efforts.
- (2) To provide funding to enable State educational agencies and local educational agencies to implement promising educational reform programs and school improvement programs based on scientifically based research.
- (3) To provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media materials.
- (4) To meet the educational needs of all students, including at-risk youth.
- (5) To develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class size reduction programs.

Fund 440 — Special Programs

The purpose of this fund is to account for the financial resources for miscellaneous grant funded instructional programs.

Fund 442 — Pre- K Lottery

The purpose of this fund is to account for the financial resources relating to the district's Pre-Kindergarten program.

Fund 450 — Coastal Georgia

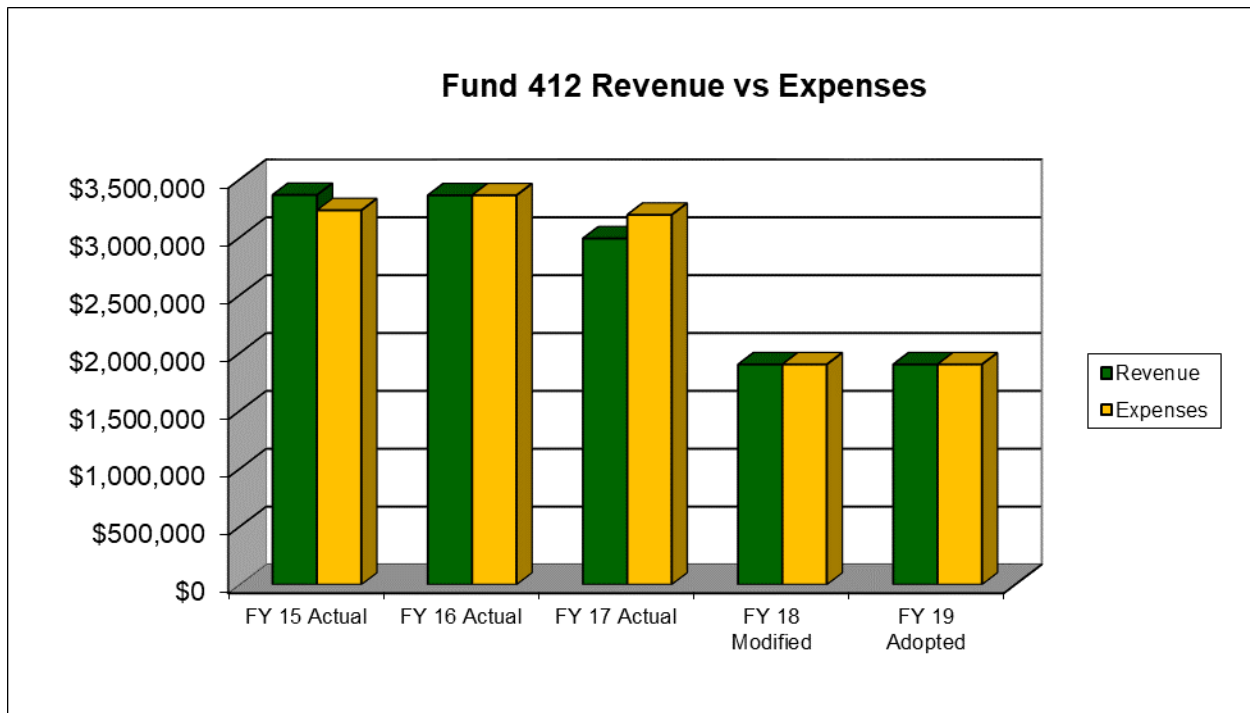
The purpose of this fund is to record financial activity associated with the operation of the Coastal Georgia Comprehensive Academy. Both State and Federal Grant funds are used to support this program.

Fund 490 — Federal Special Education

The purpose of this fund is to record revenues and expenditures relating to federally funded special education programs. The fund includes VIB Flowthrough which is a federally funded grant to support the education of exceptional students throughout the school district.

Fund 6XX — School Food Service

The purpose of this fund is used to account for financial activity involving the School Food and Nutrition program. The School and Nutrition Program receives Federal reimbursement for meals served to all students and State funds for administrative support, training and salary base.



The Title IV Fund (fund 412) is a special revenue fund used to record financial activity relating to 21st Century Schools as defined in Title IV of the No Child Left Behind (NCLB) Act of 2001.

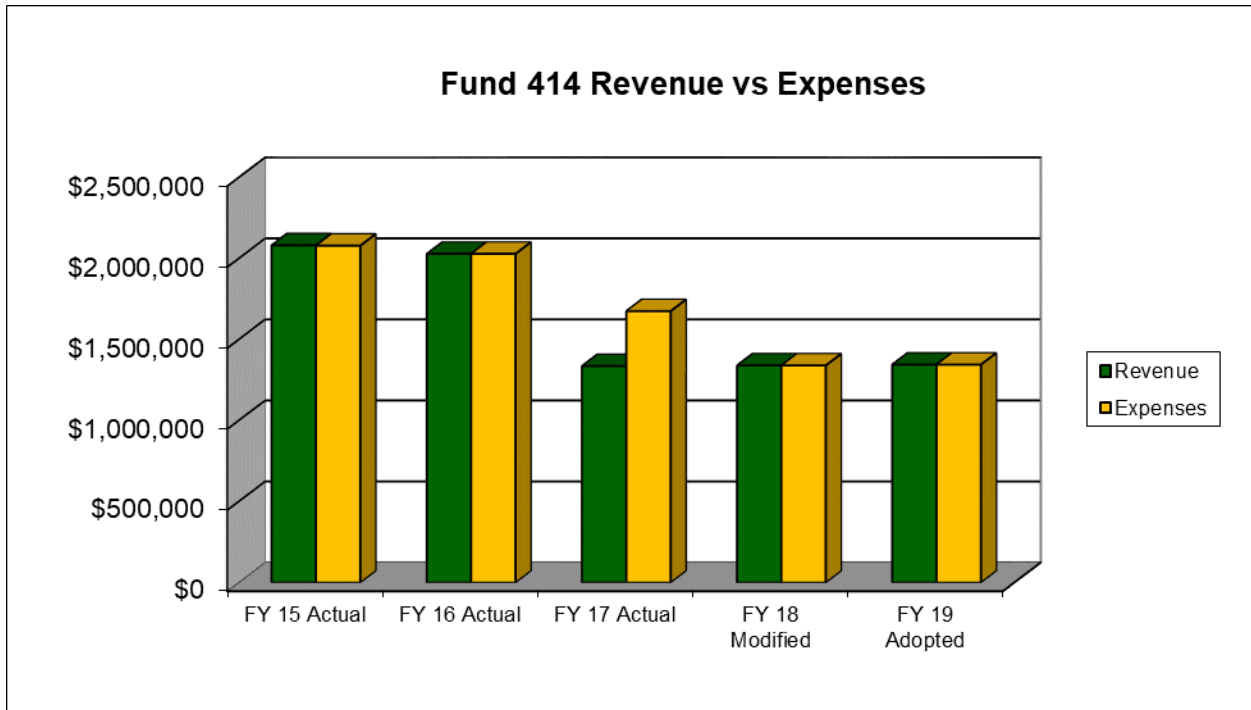
Title IV (21st Century Schools), Part A of the No Child Left Behind (NCLB) Act of 2001 (also known as the Safe and Drug Free Schools and Communities Act) provides funding to implement drug and violence prevention programs to foster a safe and drug-free learning environment that supports student achievement. Title IV-A funding is used to operate a comprehensive program that provides a systematic approach to violence and drug prevention with the goal of reducing alcohol, other drug use, and violence among the students and staff in Chatham County Schools. Various activities and programs are conducted regularly on both a system wide and school level basis. These activities and programs are designed to meet the needs of the students, staff, and parents at each school.

Title IV (21st Century Schools), Part B of the No Child Left Behind (NCLB) Act of 2001 (also known as 21st Century Community Learning Centers), provides funding to school districts for the following uses: to provide academic enrichment and tutorial services to help students in high-poverty and low-performing schools meet standards in core academic subjects; to offer a broad array of additional services, programs, and activities to reinforce and complement the regular academic program of participating students; and to offer families of students opportunities for literacy and related educational development.

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019	
REVENUES AND OTHER SOURCES							
FEDERAL FUNDING							
4250	OTHER FED REV THRU GA DOE	3,367,417	3,364,297	2,991,245	1,902,907	1,902,907	0.0%
TOTAL FEDERAL FUNDING		3,367,417	3,364,297	2,991,245	1,902,907	1,902,907	0.00%
TOTAL REVENUES		3,367,417	3,364,297	2,991,245	1,902,907	1,902,907	0.00%

EXPENDITURES AND OTHER USES							
10	Base Salary	265,378	319,655	322,763	191,775	249,284	30.0%
11	Other Salary	1,210,950	976,917	936,907	674,761	597,679	-11.4%
Total Salaries		1,476,328	1,296,572	1,259,670	866,536	846,963	-2.3%
20	Fringe Benefits	188,242	197,014	190,087	128,264	277,433	116.3%
Total Benefits		188,242	197,014	190,087	128,264	277,433	116.3%
30	Purchased Service	1,400,584	1,637,902	1,575,806	818,546	676,464	-17.4%
40	Supplies	85,339	142,389	90,603	45,200	33,746	-25.3%
41	Books	0	3,240	0	238	1,231	417.2%
50	Equipment	2,855	5,695	2,986	4,671	4,178	-10.6%
70	Indirect Cost	81,616	81,666	76,194	39,452	39,452	0.0%
90	Other	0	0	0	0	23,440	N/A
Total Other Operating Expenses		1,570,394	1,870,893	1,745,588	908,107	778,511	-14.3%
TOTAL EXPENDITURES		3,234,964	3,364,479	3,195,346	1,902,907	1,902,907	0.0%

STAFFING TOTALS	7.1	7.1	6.9	2.5	1.8	-28.5%
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The Title II Fund (fund 414) is a special revenue fund used to record revenues and expenditures relating to the Title II program. The No Child Left Behind Act of 2001 (NCLB Act), which re-authorized the Elementary and Secondary Education Act of 1965 (ESEA), places a major emphasis upon teacher quality as a factor in improving student achievement. The new Title II programs focus on preparing, training, and recruiting high-quality teachers and principals and require States to develop plans with annual measurable objectives that will ensure that all teachers teaching in core academic subjects are highly qualified.

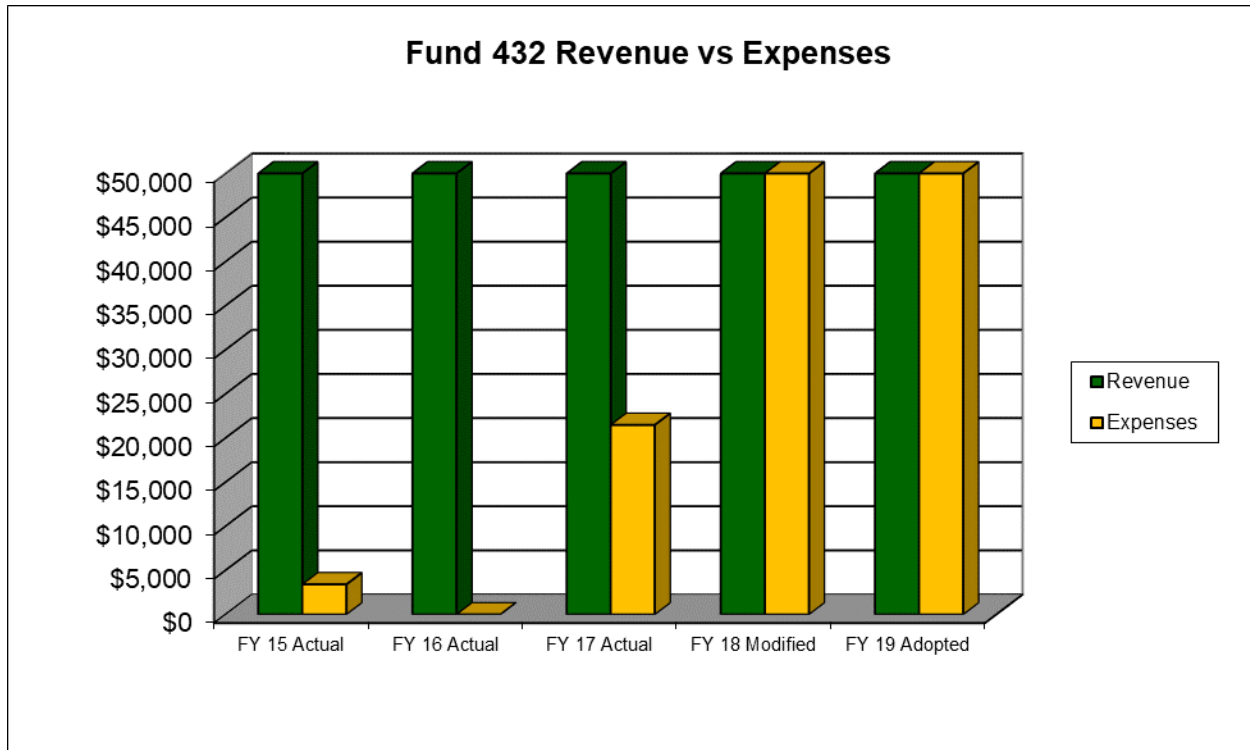
Reaching this goal requires reform of traditional teacher training, which is usually conducted in colleges of education, as well as the innovative expansion of alternative routes to teacher licensure. It also requires more effective in-service training and professional development for teachers currently in the classroom. Title II of the ESEA makes funds available to States and local communities under a variety of flexible programs that will assist them in developing and supporting a high-quality teaching force and thereby improving student academic achievement.

The following programs are a part of the Title II fund:

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019	
REVENUES AND OTHER SOURCES							
FEDERAL FUNDING							
4250	OTHER FED REV THRU GA DOE	2,081,901	2,029,317	1,336,546	1,340,358	1,345,462	0.4%
TOTAL FEDERAL FUNDING		2,081,901	2,029,317	1,336,546	1,340,358	1,345,462	0.38%
TOTAL REVENUES		2,081,901	2,029,317	1,336,546	1,340,358	1,345,462	0.38%

EXPENDITURES AND OTHER USES							
10	Base Salary	1,088,363	1,083,545	968,038	593,255	607,170	2.3%
11	Other Salary	328,635	322,554	305,184	245,137	257,193	4.9%
Total Salaries		1,416,998	1,406,099	1,273,222	838,392	864,363	3.1%
20	Fringe Benefits	383,106	425,737	350,308	242,693	317,964	31.0%
Total Benefits		383,106	425,737	350,308	242,693	317,964	31.0%
30	Purchased Service	214,125	184,287	16,280	176,785	93,618	-47.0%
40	Supplies	26,007	10,876	0	35,882	22,911	-36.1%
41	Books	33,047	2,317	0	10,000	10,000	0.0%
70	Indirect Cost	6,624	0	36,141	36,606	36,606	0.0%
Total Other Operating Expenses		279,802	197,481	52,421	259,273	163,135	-37.1%
TOTAL EXPENDITURES		2,079,906	2,029,317	1,675,951	1,340,358	1,345,462	0.4%

STAFFING TOTALS		21.0	21.0	14.0	8.5	8.5	0.6%
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The Employee Sick Leave Bank Fund (fund 432) is a special revenue fund established to account for the financial resources associated with the Employee Sick Leave Bank program.

The Sick Leave Bank was authorized by the Board of Education and is administered by the Division of Employee Services. Eligible employees may voluntarily elect to participate in the sick leave bank by contributing one day of accrued sick leave. Participants who suffer a catastrophic illness, accident, or injury may draw from the bank by submitting required documentation for review by the Sick Leave Bank’s overview team.

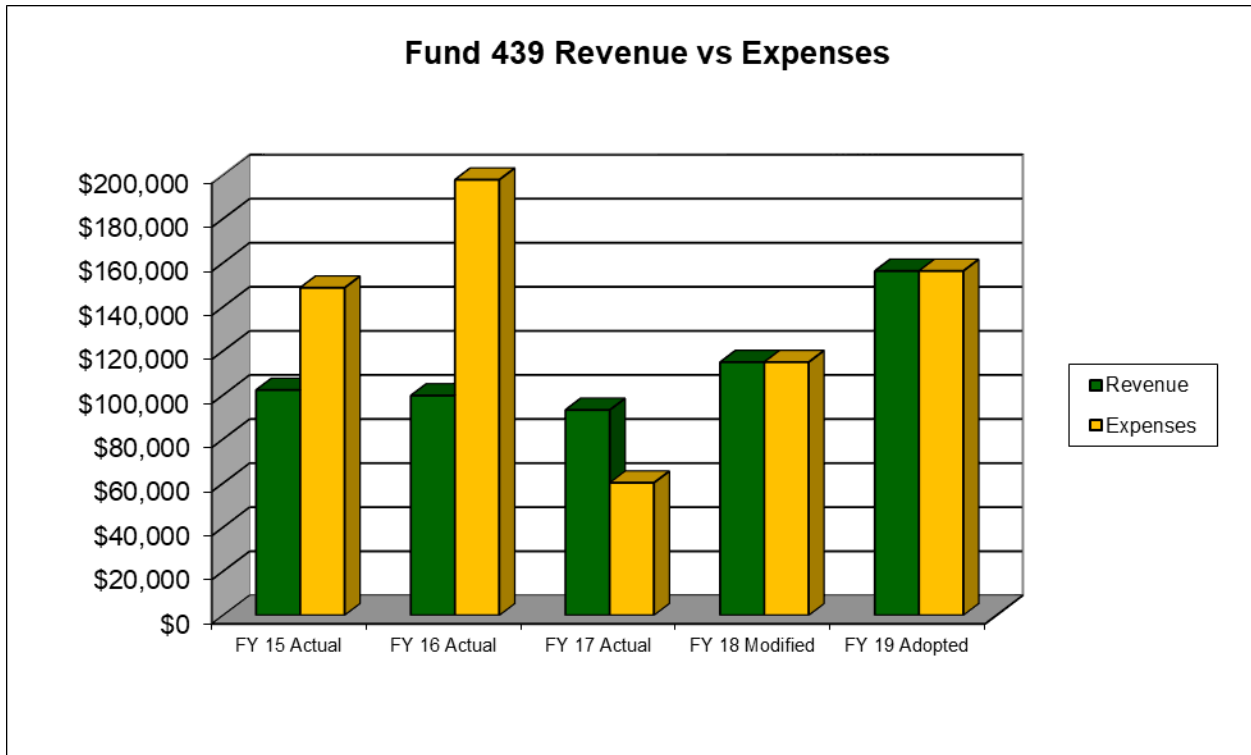
Fund 432

Sick Leave Bank

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES						
TRANSFERS FROM OTHER FUNDS						
9000	OPERATING TRFRS IN	50,000	50,000	50,000	50,000	0.0%
TOTAL TRANSFERS FROM OTHER FUNDS		50,000	50,000	50,000	50,000	0.00%
TOTAL REVENUES		50,000	50,000	50,000	50,000	0.00%

EXPENDITURES AND OTHER USES							
11	Other Salary	3,417	0	19,960	50,000	50,000	0.0%
Total Salaries		3,417	0	19,960	50,000	50,000	0.0%
20	Fringe Benefits	0	0	1,527	0	0	N/A
Total Benefits		0	0	1,527	0	0	N/A
TOTAL EXPENDITURES		3,417	0	21,487	50,000	50,000	0.0%

STAFFING TOTALS		0.0	0.0	0.0	0.0	0.0	N/A
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The Victoria Jenkins Charitable Trust (fund 439) is a special revenue fund established to account for the financial resources associated with funding received from the Victoria Jenkins Charitable Trust.

Jenkins High School is one of the many beneficiaries of the Victoria Jenkins Charitable Foundation, which is a charitable trust established by the will of Mrs. Victoria Jenkins. The trust requires that the funds be used for programs, equipment, or supplies, which are not provided in the ordinary operating budget of Jenkins High School. Usage of funds must be approved by the majority of a group composed of the principal, the President of the Parent-Teacher Association, and the fund’s trust officer if in their opinion, the requested usage of funds are needed to enrich the school activities of its students.

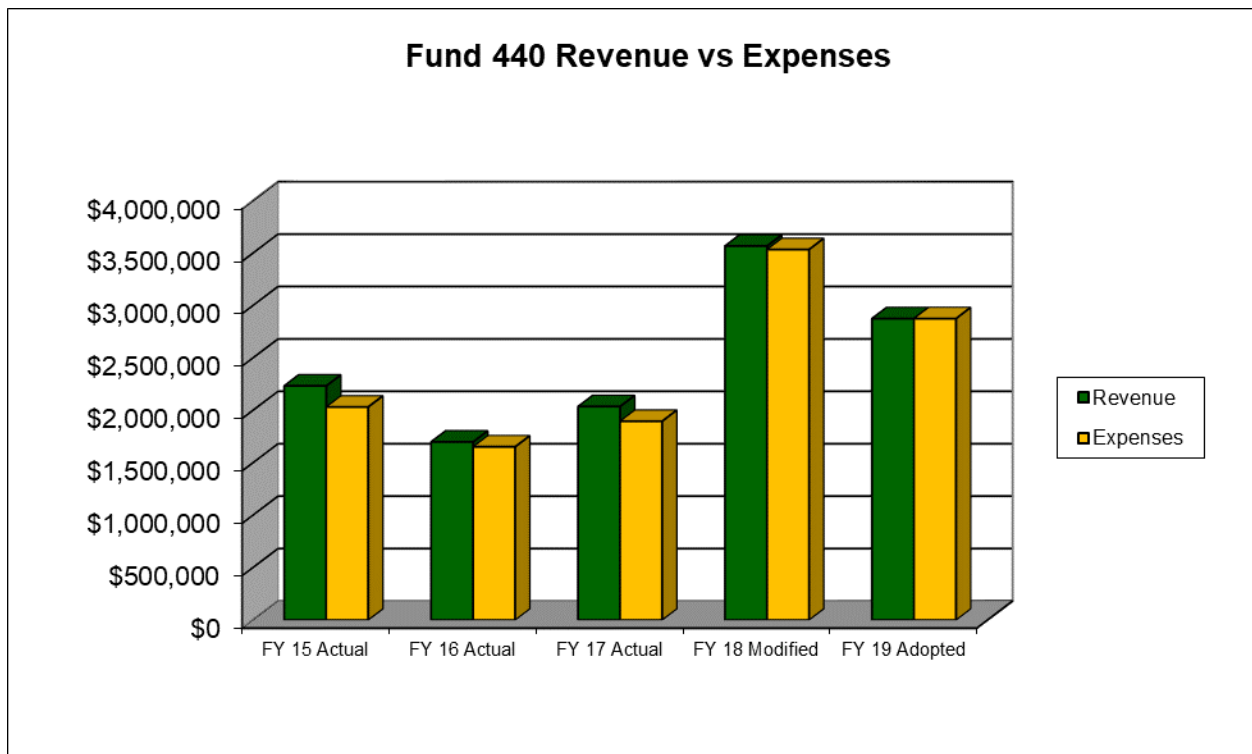
Fund 439

V. Jenkins Charitable Trust

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES						
OTHER LOCAL SOURCES						
2130 OTHER LOCAL INCOME	102,251	99,741	93,206	114,902	156,276	36.0%
TOTAL OTHER LOCAL SOURCES	102,251	99,741	93,206	114,902	156,276	36.01%
TOTAL REVENUES	102,251	99,741	93,206	114,902	156,276	36.01%

EXPENDITURES AND OTHER USES							
10	Base Salary	8,340	82,820	2,249	44,848	32,866	-26.7%
11	Other Salary	0	3,098	14	0	5,670	N/A
Total Salaries		8,340	85,918	2,264	44,848	38,536	-14.1%
20	Fringe Benefits	7,540	40,384	-2,530	16,855	16,857	0.0%
Total Benefits		7,540	40,384	-2,530	16,855	16,857	0.0%
30	Purchased Service	9,724	8,588	20,618	23,041	15,041	-34.7%
40	Supplies	60,275	31,997	31,837	30,158	69,500	130.5%
41	Books	9,520	2,882	7,970	0	0	N/A
50	Equipment	53,266	27,923	0	0	16,342	N/A
Total Other Operating Expenses		132,785	71,390	60,425	53,199	100,883	89.6%
TOTAL EXPENDITURES		148,665	197,692	60,158	114,902	156,276	36.0%

STAFFING TOTALS	0.5	2.5	0.0	0.5	0.5	0.0%
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The Special Programs Fund (fund 440) is a special revenue fund that is used to account for the financial resources for miscellaneous grant funded instructional programs.

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	69,847	69,847	54,847	54,857	54,847	0.0%
TOTAL TRANSFERS FROM OTHER FUNDS		69,847	69,847	54,847	54,857	54,847	-0.02%
OTHER LOCAL SOURCES							
1400	TUITION	62,450	62,709	96,936	99,491	36,146	-63.7%
2130	OTHER LOCAL INCOME	574,091	606,465	713,776	2,027,420	1,475,701	-27.2%
TOTAL OTHER LOCAL SOURCES		636,541	669,175	810,712	2,126,911	1,511,847	-28.92%
STATE FUNDING							
3605	STATE PRE-SCHOOL	957,931	898,200	997,855	1,165,075	1,101,477	-5.5%
3900	FUNDS FRM OTH STATE AGENCIES	504,886	33,951	149,986	213,839	204,419	-4.4%
TOTAL STATE FUNDING		1,462,817	932,151	1,147,841	1,378,914	1,305,896	-5.30%
FEDERAL FUNDING							
4250	OTHER FED REV THRU GA DOE	46,071	18,028	0	0	2,217	N/A
4300	ROTC	7,267	1,196	8,171	7,798	1,108	-85.8%
4350	OTHER FEDERAL REVENUE	10,845	8,550	15,332	0	0	N/A
TOTAL FEDERAL FUNDING		64,183	27,774	23,503	7,798	3,325	-57.36%
TOTAL REVENUES		2,233,388	1,698,948	2,036,903	3,568,480	2,875,915	-19.41%

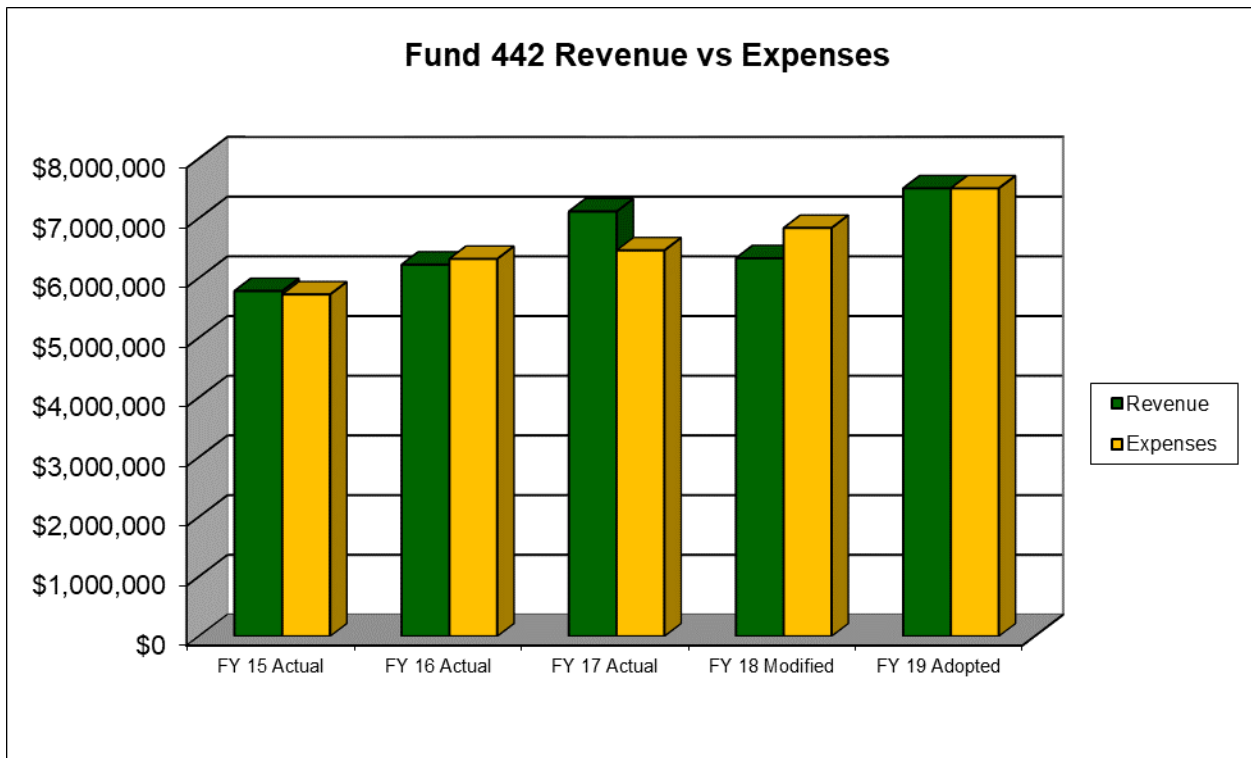
EXPENDITURES AND OTHER USES							
10	Base Salary	718,828	669,348	773,276	826,637	799,498	-3.3%
11	Other Salary	110,687	208,268	154,927	152,188	0	-100.0%
Total Salaries		829,515	877,616	928,203	978,825	799,498	-18.3%
20	Fringe Benefits	300,238	291,577	318,942	399,150	359,104	-10.0%
Total Benefits		300,238	291,577	318,942	399,150	359,104	-10.0%
30	Purchased Service	225,310	270,593	223,599	377,605	256,368	-32.1%
31	Utilities	0	0	0	3,864	3,864	0.0%
40	Supplies	107,124	153,041	187,094	669,087	254,091	-62.0%
41	Books	12,899	5,924	256	25,372	8,829	-65.2%
50	Equipment	557,199	46,400	126,581	261,877	50,758	-80.6%
55	Construction/Capit	505	7,819	69,803	96,777	0	-100.0%
70	Indirect Cost	0	0	0	2,091	2,091	0.0%
71	Contributions to Ot	0	0	42,000	22,870	0	-100.0%
90	Other	0	0	0	697,070	1,141,312	63.7%
Total Other Operating Expenses		903,037	483,778	649,332	2,156,613	1,717,313	-20.4%

TOTAL EXPENDITURES	2,032,790	1,652,971	1,896,477	3,534,588	2,875,915	-18.6%
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STAFFING TOTALS	16.0	13.5	16.3	16.5	16.2	-1.6%
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Savannah-Chatham County Public Schools



The Pre-Kindergarten – Lottery Fund (fund 442) is a special revenue fund established by the Board of Education to account for the financial resources relating to the district’s Pre-Kindergarten program.

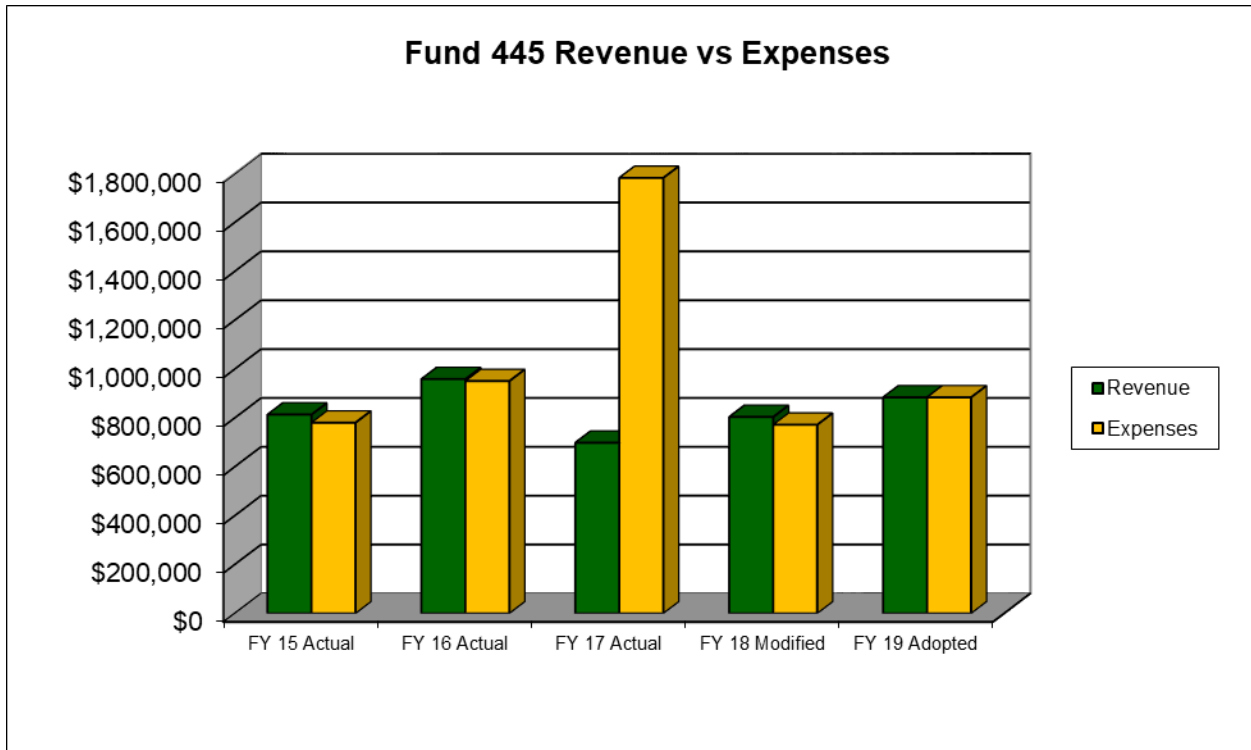
The Pre-Kindergarten program serves children who are four years of age on or before September 1, in a full day classroom setting that is age appropriate. Children are given opportunities to learn through active involvement with materials and social interaction with teachers and children. Each class of 20 children has a certificated teacher and a paraprofessional. Children are allowed to develop at their own rate in a positive, warm, supportive environment. A portfolio of work samples, observation checklists and anecdotal records is kept on each child. This information is shared each marking period during a conference with parents. A weekly newsletter is sent home to parents to keep them abreast of concepts and themes being taught and to provide related parent-child home activities. Family Advocates provide sessions for parents that give them additional strategies for helping their children to be successful in school.

The Pre-Kindergarten – Lottery Fund receives revenues from the Georgia Lottery and, when necessary, is supplemented by an operating transfer from the General Fund.

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	1,000,000	1,350,000	1,566,656	940,178	1,523,742	62.1%
TOTAL TRANSFERS FROM OTHER FUNDS		1,000,000	1,350,000	1,566,656	940,178	1,523,742	62.07%
STATE FUNDING							
3400	PRE-KINDERGARTEN LOTTERY	4,781,840	4,826,446	5,478,652	5,294,110	5,889,840	11.3%
TOTAL STATE FUNDING		4,781,840	4,826,446	5,478,652	5,294,110	5,889,840	11.25%
FEDERAL FUNDING							
4531	OTHER FED REV THRU GA DOE	0	48,300	68,985	97,200	88,154	-9.3%
TOTAL FEDERAL FUNDING		0	48,300	68,985	97,200	88,154	-9.31%
TOTAL REVENUES		5,781,840	6,224,746	7,114,293	6,331,488	7,501,736	18.48%

EXPENDITURES AND OTHER USES							
10	Base Salary	3,718,717	3,947,828	4,119,649	4,418,678	4,524,849	2.4%
11	Other Salary	212,664	280,069	302,115	123,385	162,451	31.7%
Total Salaries		3,931,381	4,227,896	4,421,764	4,542,063	4,687,300	3.2%
20	Fringe Benefits	1,642,157	1,873,798	1,874,425	2,151,207	2,534,277	17.8%
Total Benefits		1,642,157	1,873,798	1,874,425	2,151,207	2,534,277	17.8%
30	Purchased Service	27,483	57,186	36,959	56,706	49,800	-12.2%
40	Supplies	114,967	85,460	123,986	88,475	88,200	-0.3%
41	Books	176	0	0	0	0	N/A
50	Equipment	8,781	76,283	6,397	963	0	-100.0%
90	Other	0	0	0	0	142,159	N/A
Total Other Operating Expenses		151,406	218,929	167,343	146,144	280,159	91.7%
TOTAL EXPENDITURES		5,724,944	6,320,624	6,463,532	6,839,414	7,501,736	9.7%

STAFFING TOTALS	122.0	124.0	124.0	126.0	128.0	1.6%
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The Technical Preparation Fund (fund 445) is a special revenue fund that is used to account for the financial resources for grant funded technical and career education initiatives. Grant funding includes both Federal Carl D. Perkins grant funds and several State Technical and Career Education program grants.

In accordance with the Carl D. Perkins Vocational and Technical Education Act of 1998, each eligible local school system must develop and submit a four-year Local Plan. Grant funds must be spent for local programs in compliance with the Act, State plan, State rules, and Local Plan Guidelines. Each local school system must use federal funds to improve vocational and technical education programs. These limited federal dollars must be targeted for new or improved activities.

Preparing young people in Georgia to participate successfully in our economy is a critical challenge facing educators today. Education must equip students with a broad range of skills to enable them to succeed in their future careers. Students must acquire a sophisticated grasp of technology and its applications in the real world. They must learn to communicate effectively and work well with people of diverse backgrounds and talents. They must develop the ability to master new skills and find creative solutions to problems. And perhaps most importantly, they must learn to continue learning - in post-secondary education, in their careers, and throughout life.

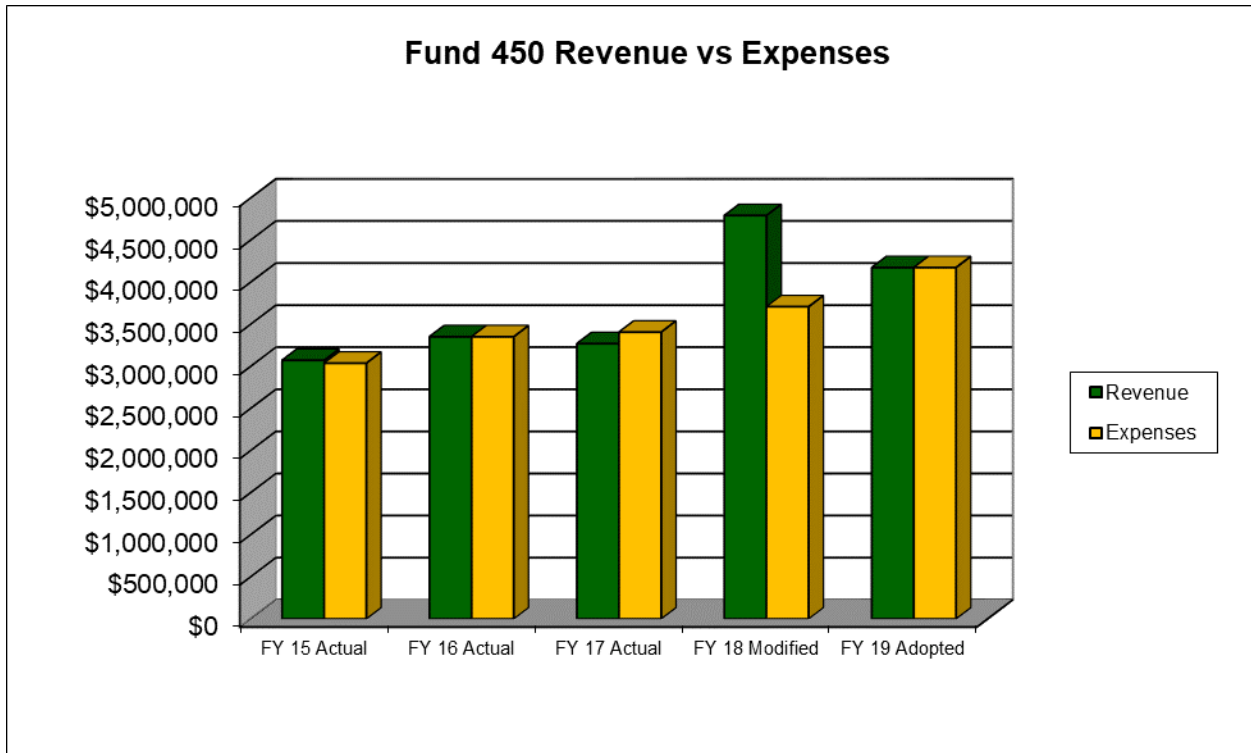
Fund 445

Technical Preparation

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	46,514	77,536	77,536	77,396	77,396	0.0%
TOTAL TRANSFERS FROM OTHER FUNDS		46,514	77,536	77,536	77,396	77,396	0.00%
STATE FUNDING							
3040	VOCATIONAL SUPERVISORS	52,272	27,167	0	33,006	27,053	-18.0%
3901	OTHER DOE GRANTS	299,007	482,908	300,743	303,538	352,996	16.3%
TOTAL STATE FUNDING		351,279	510,075	300,743	336,544	380,049	12.93%
FEDERAL FUNDING							
4250	OTHER FED REV THRU GA DOE	416,003	371,531	320,240	390,136	426,792	9.4%
TOTAL FEDERAL FUNDING		416,003	371,531	320,240	390,136	426,792	9.40%
TOTAL REVENUES		813,796	959,142	698,518	804,076	884,237	9.97%

EXPENDITURES AND OTHER USES							
10	Base Salary	105,490	120,386	107,892	115,800	127,439	10.1%
11	Other Salary	187,173	188,364	156,384	214,079	214,079	0.0%
Total Salaries		292,662	308,750	264,277	329,879	341,518	3.5%
20	Fringe Benefits	64,080	67,666	57,851	77,250	99,143	28.3%
Total Benefits		64,080	67,666	57,851	77,250	99,143	28.3%
30	Purchased Service	75,576	105,276	129,948	131,499	155,792	18.5%
40	Supplies	121,762	128,355	478,720	53,637	107,113	99.7%
50	Equipment	226,533	340,758	797,010	180,000	180,671	0.4%
51	Vehicles/Buses	0	0	54,653	0	0	N/A
Total Other Operating Expenses		423,872	574,390	1,460,331	365,136	443,576	21.5%
TOTAL EXPENDITURES		780,614	950,806	1,782,458	772,265	884,237	14.5%

STAFFING TOTALS	1.0	1.0	1.0	1.0	1.0	1.0	0.0%
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The Coastal Georgia Comprehensive Academy Fund (fund 450) is a special revenue fund used to record financial activity associated with operation of the Coastal Georgia Comprehensive Academy (CGCA).

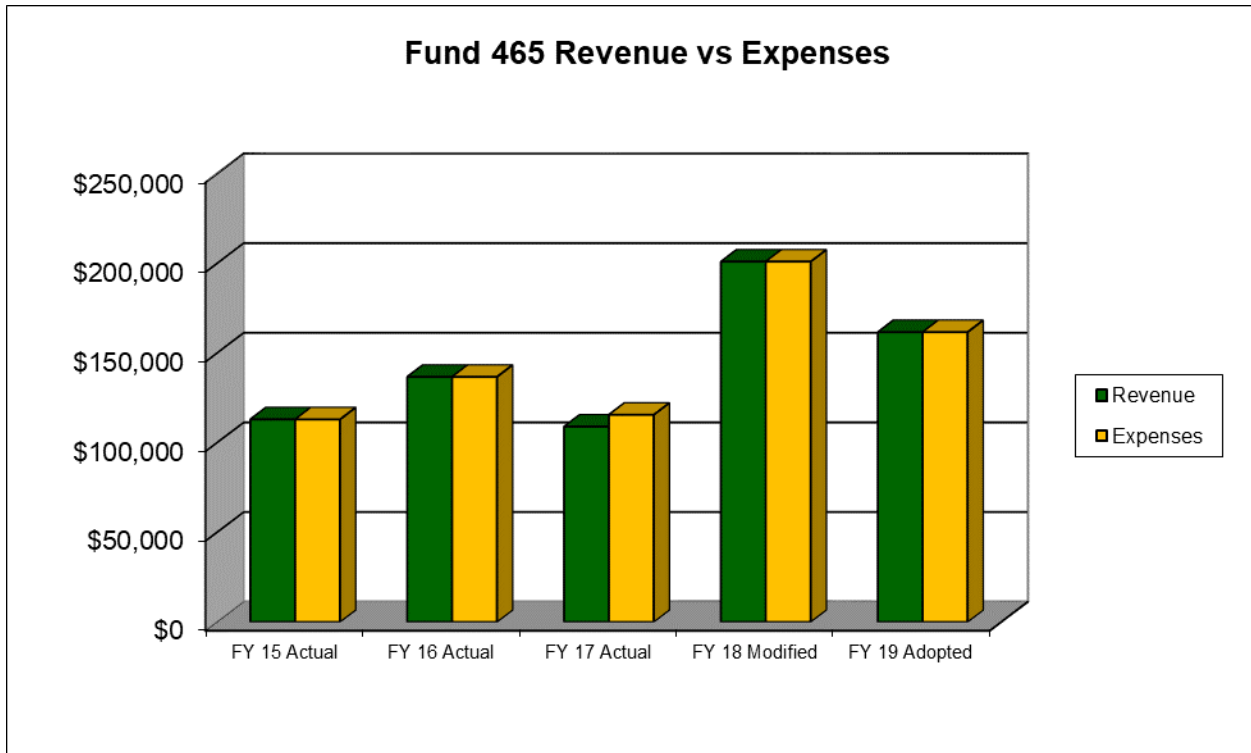
Special educational services are provided at the CGCA for students ages birth through 21 with severe emotional and behavioral disorders and students with autism. The program is part of the public school continuum of services in Chatham and Effingham counties for students who need a specialized educational program focusing on treatment. Each class is staffed with a specially trained lead teacher and a paraprofessional who provide appropriate educational programming with the help of supervisors.

Both State and Federal Grant funds are used to support this program. A summary of the estimated grant distribution for FY 2016 is shown below:

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
STATE FUNDING							
3600	SED GRANT (STATE)	2,722,638	2,968,249	2,922,413	4,289,335	3,655,074	-14.8%
TOTAL STATE FUNDING		2,722,638	2,968,249	2,922,413	4,289,335	3,655,074	-14.79%
FEDERAL FUNDING							
4230	SED - (FEDERAL)	348,785	383,742	347,975	502,995	518,930	3.2%
TOTAL FEDERAL FUNDING		348,785	383,742	347,975	502,995	518,930	3.17%
TOTAL REVENUES		3,071,423	3,351,991	3,270,388	4,792,330	4,174,004	-12.90%

EXPENDITURES AND OTHER USES							
10	Base Salary	2,071,566	2,283,918	2,289,229	2,389,526	2,396,507	0.3%
11	Other Salary	41,207	56,232	51,685	65,418	57,818	-11.6%
Total Salaries		2,112,773	2,340,150	2,340,914	2,454,944	2,454,325	0.0%
20	Fringe Benefits	859,026	955,356	974,474	1,088,148	1,188,281	9.2%
Total Benefits		859,026	955,356	974,474	1,088,148	1,188,281	9.2%
30	Purchased Service	16,540	16,551	21,359	37,000	42,900	15.9%
40	Supplies	15,751	17,461	33,152	89,185	76,157	-14.6%
41	Books	0	0	0	1,000	1,000	0.0%
50	Equipment	8,481	1,735	7,084	7,173	8,000	11.5%
70	Indirect Cost	25,480	20,737	30,331	31,673	34,021	7.4%
90	Other	0	0	0	0	369,320	N/A
Total Other Operating Expenses		66,253	56,485	91,927	166,031	531,398	220.1%
TOTAL EXPENDITURES		3,038,052	3,351,991	3,407,315	3,709,123	4,174,004	12.5%

STAFFING TOTALS		51.0	54.5	54.0	54.0	55.0	1.9%
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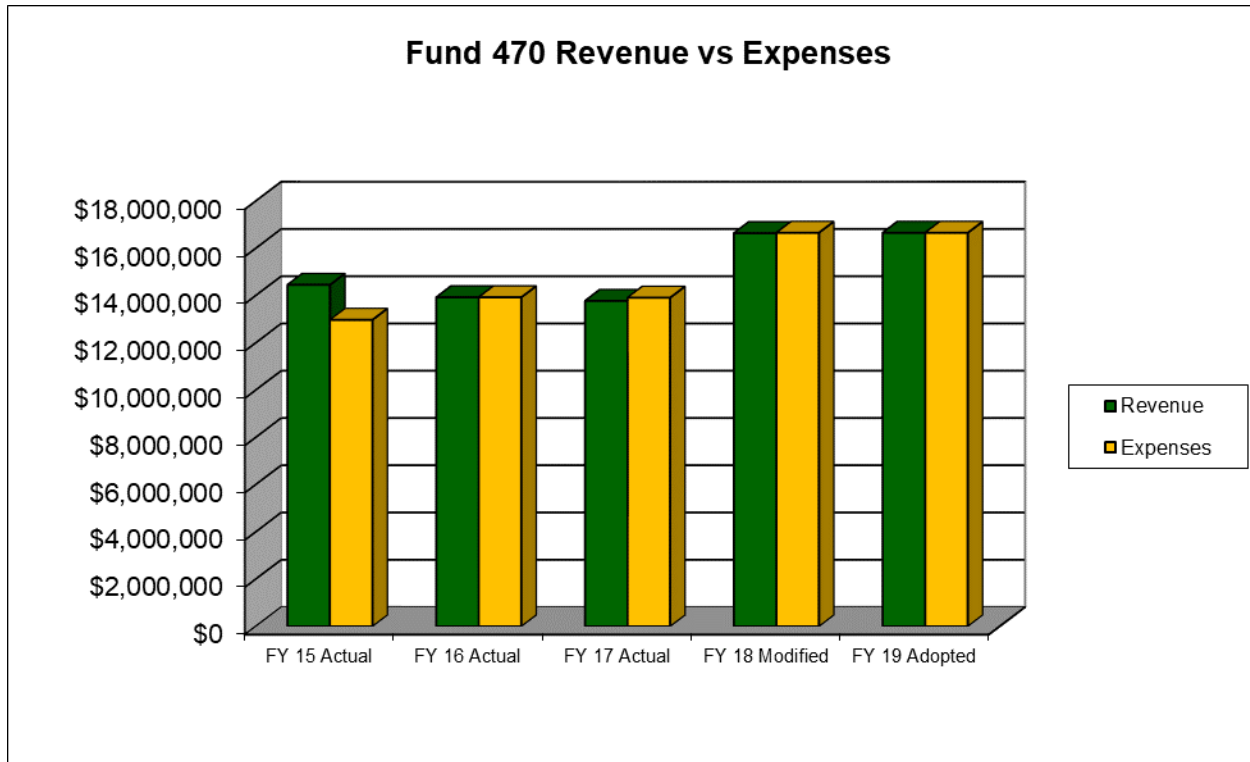
The Title III Fund (fund 465) is a special revenue fund used to record revenues and expenditures relating to the Title III program as established in The No Child Left Behind Act of 2001.

Title III (Language Instruction for Limited English Proficient and Immigrant Students), Part A of the NCLB Act (also known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act) provides funding to help children who are limited English proficient attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and standards as all children are expected to meet. Title III-A funds are allocated to districts on a formula basis. These funds are used to supplement the English Speakers of Other Languages (ESOL) programs at Garden City Elementary School, Gould Elementary School, Howard Elementary School, Port Wentworth Elementary School, Windsor Forest Elementary School, West Chatham Middle School, and Groves High School.

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019	
REVENUES AND OTHER SOURCES							
FEDERAL FUNDING							
4250	OTHER FED REV THRU GA DOE	113,044	136,740	109,018	201,062	161,710	-19.6%
TOTAL FEDERAL FUNDING		113,044	136,740	109,018	201,062	161,710	-19.57%
TOTAL REVENUES		113,044	136,740	109,018	201,062	161,710	-19.57%

EXPENDITURES AND OTHER USES							
10	Base Salary	0	0	0	0	966	N/A
11	Other Salary	1,184	657	0	7,850	0	-100.0%
Total Salaries		1,184	657	0	7,850	966	-87.7%
20	Fringe Benefits	90	53	0	0	393	N/A
Total Benefits		90	53	0	0	393	N/A
30	Purchased Service	2,972	17,031	11,718	29,213	25,874	-11.4%
40	Supplies	85,947	91,893	90,139	118,691	109,805	-7.5%
41	Books	249	2,964	461	6,136	7,146	16.5%
50	Equipment	22,589	24,143	13,282	39,172	17,526	-55.3%
Total Other Operating Expenses		111,757	136,031	115,599	193,212	160,351	-17.0%
TOTAL EXPENDITURES		113,031	136,740	115,599	201,062	161,710	-19.6%

STAFFING TOTALS		0.0	0.0	0.0	0.0	0.0	N/A
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The Title I Fund (fund 470) is a special revenue fund used to record revenues and expenditures relating to the Federal Title I program. The program now takes its name and program direction from the No Child Left Behind (NCLB) Act of 2001, Title I (Improving the Academic Achievement of the Disadvantaged), Part A (Improving Basic Programs Operated by Local Educational Agencies), and Part B (Student Reading Skills Improvement), Subpart 1 (Reading First).

The Title I-A program provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through two statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each state. Basic grants provide additional funds to LEAs in which the number of children counted in the formula is at least ten and exceeds two percent of an LEA's school-age population. Concentration grants flow to LEAs where the number of poor children exceeds 6,500 or 15 percent of the total school-age population.

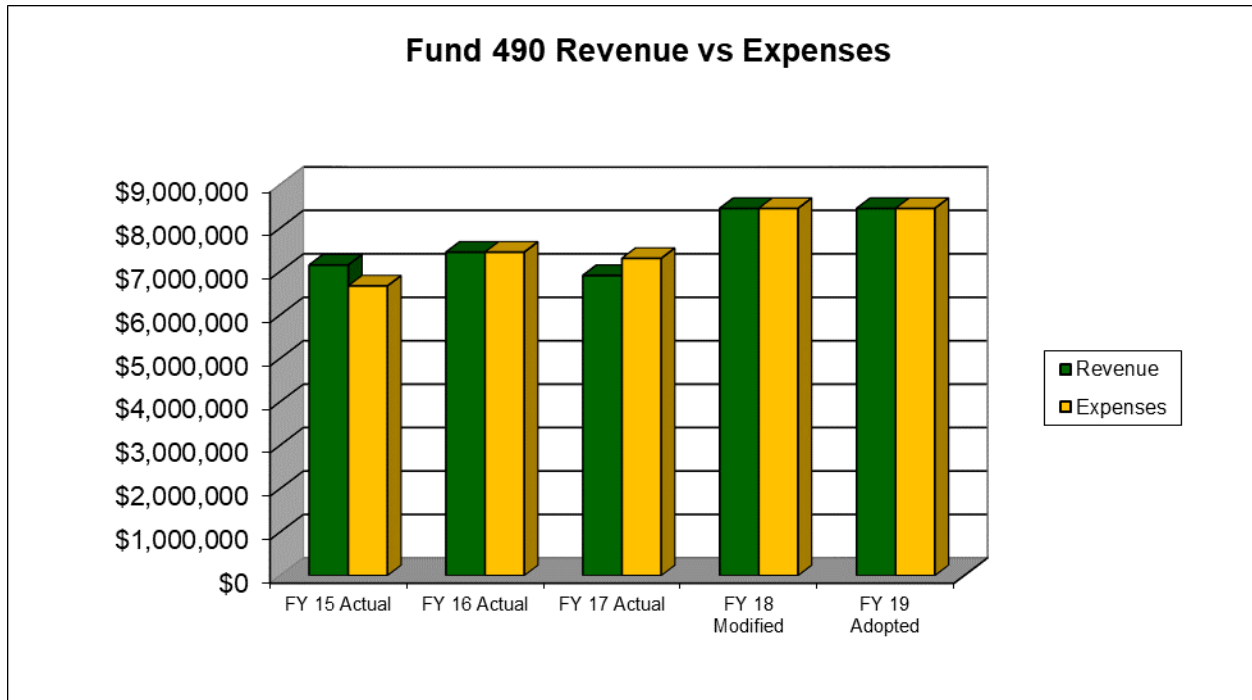
LEAs target funds to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must target Title I services to children who are failing, or most at risk of failing, to meet state academic standards. Schools enrolling at least 50 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

Of the forty-seven schools in the district, thirty-four (twenty-four elementary, eight middle, and two high schools) will qualify for Title I-A assistance in FY 2016. Seven of these schools were also selected as Reading First (Title I-B1) schools.

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019	
REVENUES AND OTHER SOURCES							
FEDERAL FUNDING							
4200	TITLE I (FORMERLY CH I)	14,452,430	13,925,113	13,773,895	16,637,144	16,655,074	0.1%
TOTAL FEDERAL FUNDING		14,452,430	13,925,113	13,773,895	16,637,144	16,655,074	0.11%
TOTAL REVENUES		14,452,430	13,925,113	13,773,895	16,637,144	16,655,074	0.11%

EXPENDITURES AND OTHER USES							
10	Base Salary	6,336,220	7,395,244	6,978,579	8,183,191	6,560,680	-19.8%
11	Other Salary	1,371,189	801,690	881,903	990,949	1,272,033	28.4%
Total Salaries		7,707,409	8,196,934	7,860,482	9,174,140	7,832,713	-14.6%
20	Fringe Benefits	2,726,561	3,046,427	2,943,448	3,890,031	3,533,562	-9.2%
Total Benefits		2,726,561	3,046,427	2,943,448	3,890,031	3,533,562	-9.2%
30	Purchased Service	319,078	334,181	395,433	555,651	732,698	31.9%
40	Supplies	681,858	643,863	992,706	1,112,373	1,100,844	-1.0%
41	Books	190,130	277,306	351,267	300,116	425,985	41.9%
50	Equipment	1,083,318	1,115,685	1,024,740	1,038,171	1,001,074	-3.6%
70	Indirect Cost	262,729	310,717	309,613	388,558	675,261	73.8%
71	Contributions to Ot	0	0	31,969	196,034	312,767	59.5%
90	Other	0	0	0	0	1,040,170	N/A
Total Other Operating Expenses		2,537,112	2,681,752	3,105,729	3,590,903	5,288,799	47.3%
TOTAL EXPENDITURES		12,971,081	13,925,113	13,909,659	16,655,074	16,655,074	0.0%

STAFFING TOTALS	199.5	184.0	174.4	163.9	154.9	-5.5%
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The Federal Special Education Fund (fund 490) is a special revenue fund used to record revenues and expenditures relating to federally funded special education programs. The goal of these programs is to provide a free appropriate public education for handicapped students up to the age of twenty-one.

Fund 490 includes two separate programs: the Federal Pre-School program (Agency 811), and the Title VI-B program (Agency 813).

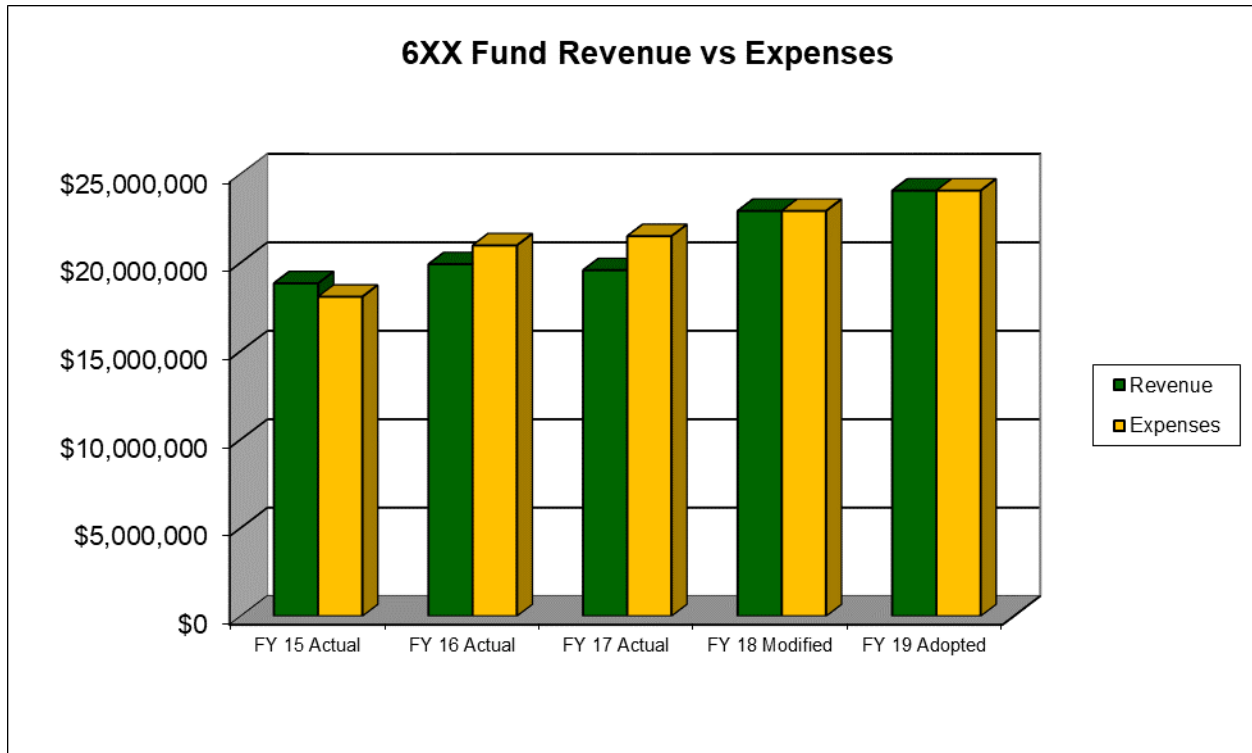
Fund 490

Federal Special Education

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019	
REVENUES AND OTHER SOURCES							
FEDERAL FUNDING							
4220	TITLE VIB	7,151,300	7,448,140	6,912,560	8,455,922	8,455,922	0.0%
TOTAL FEDERAL FUNDING		7,151,300	7,448,140	6,912,560	8,455,922	8,455,922	0.00%
TOTAL REVENUES		7,151,300	7,448,140	6,912,560	8,455,922	8,455,922	0.00%

EXPENDITURES AND OTHER USES							
10	Base Salary	4,439,414	4,568,870	4,497,180	5,088,791	5,760,316	13.2%
11	Other Salary	3,950	305,861	290,687	16,265	0	-100.0%
Total Salaries		4,443,365	4,874,730	4,787,867	5,105,056	5,760,316	12.8%
20	Fringe Benefits	1,953,214	2,228,411	2,253,225	2,767,484	3,339,203	20.7%
Total Benefits		1,953,214	2,228,411	2,253,225	2,767,484	3,339,203	20.7%
30	Purchased Service	21,275	26,002	27,372	35,000	32,603	-6.8%
40	Supplies	84,288	71,051	84,021	334,593	40,937	-87.8%
50	Equipment	0	56,630	6,885	0	2,857	N/A
70	Indirect Cost	168,492	191,316	145,197	213,789	182,074	-14.8%
90	Other	0	0	0	0	-902,068	N/A
Total Other Operating Expenses		274,055	344,999	263,474	583,382	-643,597	-210.3%
TOTAL EXPENDITURES		6,670,634	7,448,140	7,304,566	8,455,922	8,455,922	0.0%

STAFFING TOTALS		216.5	216.5	209.0	208.0	192.0	-7.7%
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The Food Service Fund (fund 6XX) is a special revenue fund used to account for financial activity involving the School Food and Nutrition program.

The mission of the School Food and Nutrition Program is to provide nutritious, appealing meals to all students while operating in a financially sound manner. The School Food and Nutrition Program receives Federal reimbursement for meals served to all students and State funds for administrative support, training and salary base. Other revenue is generated through meal sales, catering and vending meals for the City of Savannah Summer Program.

A combination of on-site school kitchens and satellite base kitchens provide daily breakfasts, lunches and Pre-Kindergarten snacks. The satellite base kitchens provide meals to students in other schools, community sites, educational centers and the Chatham County Community School which is a part of the Juvenile Court System.

The use of USDA commodities, competitive bids and federal reimbursement allow the provision of low cost, nutritious meals for all program participants, and a state approved staffing formula is used to control labor costs. Meals are planned to meet one third of a child's daily nutritional requirements, and are low in salt, fat and sugar. The use of salad bars, salad plates, mobile carts, vending machines, and supplemental sales add additional choices and variety to the menus.

Monthly benchmark reports on participation, financial standing and plate costs are provided to sites to lend assistance with program management. Monthly Manager's Meetings are held to provide instruction and to exchange information relative to program operation. Nutri-Notes, a parent newsletter issued monthly, contains the lunch menu, nutrition education information and information about upcoming program events.

Thirty hours of instruction is provided annually for all site level staff members. The local standard for staff development exceeds state requirements.

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
TRANSFERS FROM OTHER FUNDS							
9000	OPERATING TRFRS IN	0	0	168,440	0	0	N/A
TOTAL TRANSFERS FROM OTHER FUNDS		0	0	168,440	0	0	N/A
OTHER LOCAL SOURCES							
1500	INTEREST INCOME	0	0	0	1,500	0	-100.0%
1600	YFA	9,363	0	0	0	0	N/A
2130	OTHER LOCAL INCOME	87,533	190,393	99,367	115,481	7,070	-93.9%
2140	PRODUCT REBATES	76,713	27,417	16,828	20,000	0	-100.0%
2200	LUNCH OVER OR SHORT	226	2,238	995	15,000	3,000	-80.0%
2201	STUDENT PAID LUNCHES	1,428,518	1,514,876	1,533,519	1,536,129	20,206,988	1215.4%
2202	STUDENT PAID BREAKFAST	151	0	2,019	0	0	N/A
2203	NON-STUDENT PAID MEALS	83,175	64,458	64,976	70,397	13,431	-80.9%
2204	SUPPLEMENTAL FOOD SALES	193,345	176,510	150,927	156,976	37,033	-76.4%
2206	LOCAL FOOD SVC CATERING	2,255	8,488	3,538	2,355	0	-100.0%
2207	SUMMER FEEDING PROGRAM	342,593	338,623	290,347	373,976	0	-100.0%
TOTAL OTHER LOCAL SOURCES		2,223,872	2,323,002	2,162,516	2,291,814	20,267,522	784.34%
STATE FUNDING							
3700	STATE REIMBURSEMENT - SNP	439,237	451,824	464,299	500,000	0	-100.0%
TOTAL STATE FUNDING		439,237	451,824	464,299	500,000	0	-100.00%
FEDERAL FUNDING							
4240	FED REIMBURSEMNT-BREAKFAST	4,542,062	5,013,200	5,216,583	6,440,331	1,224,842	-81.0%
4241	FED REIMBURSEMNT-LUNCH	10,740,055	10,833,753	10,273,244	12,286,661	2,305,732	-81.2%
4242	USDA FOOD	660,759	1,030,098	1,094,842	1,183,800	236,760	-80.0%
4250	OTHER FED REV THRU GA DOE	174,645	165,390	179,412	149,688	28,558	-80.9%
4350	OTHER FEDERAL REVENUE	39,742	80,101	0	60,019	0	-100.0%
TOTAL FEDERAL FUNDING		16,157,264	17,122,543	16,764,081	20,120,499	3,795,892	-81.13%
TOTAL REVENUES		18,820,373	19,897,369	19,559,336	22,912,313	24,063,414	5.02%

EXPENDITURES AND OTHER USES

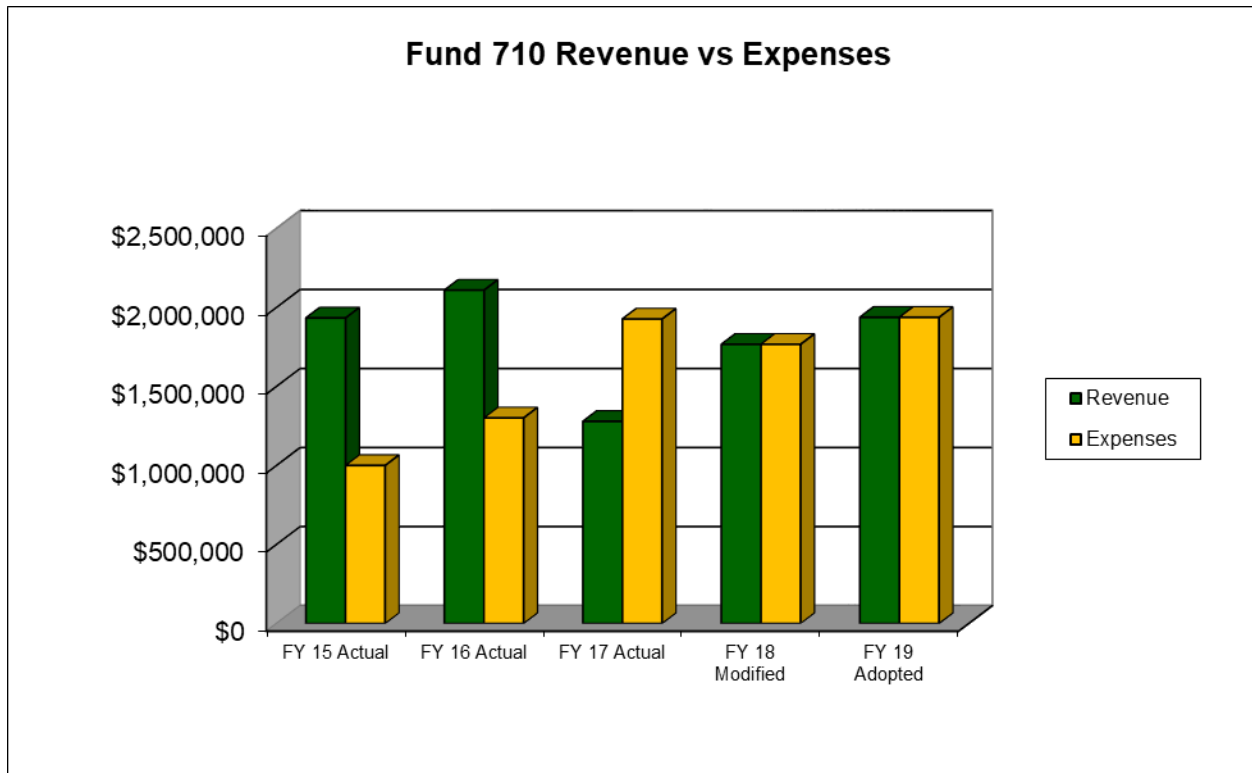
10	Base Salary	5,387,732	5,885,261	6,305,463	7,576,924	7,832,966	3.4%
11	Other Salary	614,343	771,882	1,150,148	354,640	324,179	-8.6%
Total Salaries		6,002,075	6,657,143	7,455,611	7,931,564	8,157,145	2.8%
20	Fringe Benefits	1,960,245	2,408,765	2,854,317	3,762,066	4,362,558	16.0%
Total Benefits		1,960,245	2,408,765	2,854,317	3,762,066	4,362,558	16.0%
30	Purchased Service	436,369	447,391	374,651	594,033	585,099	-1.5%
31	Utilities	184,228	150,254	187,818	170,358	170,358	0.0%
40	Supplies	9,291,852	10,972,700	10,417,915	10,132,114	10,475,015	3.4%
50	Equipment	78,397	147,947	79,970	172,178	163,239	-5.2%
51	Vehicles/Buses	0	62,544	0	0	0	N/A

70	Indirect Cost	105,763	116,202	114,864	150,000	150,000	0.0%
Total Other Operating Expenses		10,096,609	11,897,038	11,175,218	11,218,683	11,543,711	2.9%
TOTAL EXPENDITURES		18,058,930	20,962,945	21,485,146	22,912,313	24,063,414	5.0%

STAFFING TOTALS		349.0	365.5	366.0	361.0	362.0	0.3%
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Savannah-Chatham County Public Schools



The Workers' Compensation Fund (fund 710) is an internal service fund. Internal service funds are used to account for services furnished by a designated department to other departments within the School District. Most transactions between internal service funds and other funds take the form of quasi-external transactions. That is to say, the funds receiving the goods and services report an expense or expenditure, while the internal service fund reports revenue. The practical consequence of this approach is the duplicating of expenses /expenditures within the financial reporting entity.

The Workers' Compensation Fund was established to account for the self-insured workers' compensation claims activity of the Board of Education.

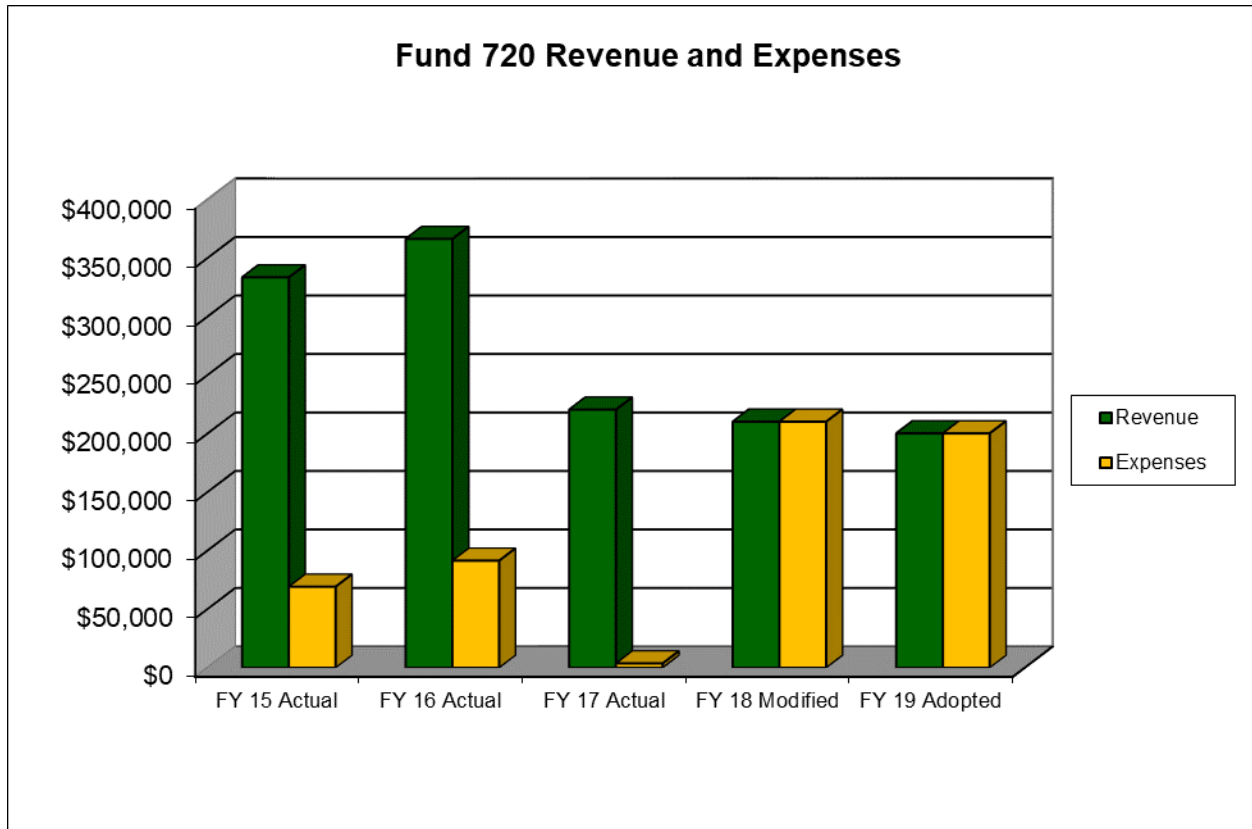
Fund 710

Workers' Compensation Fund

		FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES							
OTHER LOCAL SOURCES							
1250	OTHER	1,931,877	2,109,643	1,279,411	1,766,834	1,937,710	9.7%
1500	INTEREST INCOME	1,779	0	0	0	0	N/A
TOTAL OTHER LOCAL SOURCES		1,933,656	2,109,643	1,279,411	1,766,834	1,937,710	9.67%
TOTAL REVENUES		1,933,656	2,109,643	1,279,411	1,766,834	1,937,710	9.67%

EXPENDITURES AND OTHER USES							
10	Base Salary	107,964	127,780	160,120	173,640	175,222	0.9%
11	Other Salary	2,930	4,825	3,212	10,500	10,500	0.0%
Total Salaries		110,894	132,605	163,332	184,140	185,722	0.9%
20	Fringe Benefits	24,512	32,173	54,698	64,416	74,398	15.5%
Total Benefits		24,512	32,173	54,698	64,416	74,398	15.5%
30	Purchased Service	858,233	1,119,715	1,697,130	1,494,278	1,651,282	10.5%
40	Supplies	5,699	14,611	10,560	19,000	21,308	12.1%
50	Equipment	833	1,976	1,195	5,000	5,000	0.0%
Total Other Operating Expenses		864,766	1,136,301	1,708,885	1,518,278	1,677,590	10.5%
TOTAL EXPENDITURES		1,000,172	1,301,079	1,926,916	1,766,834	1,937,710	9.7%

STAFFING TOTALS	2.0	3.0	3.0	3.0	3.0	3.0	0.0%
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The Unemployment Compensation Fund (fund 720) is an internal service fund. Internal service funds are used to account for services furnished by a designated department to other departments within the School District. Most transactions between internal service funds and other funds take the form of quasi-external transactions. That is to say, the funds receiving the goods and services report an expense or expenditure, while the internal service fund reports revenue. The practical consequence of this approach is the duplicating of expenses / expenditures within the financial reporting entity.

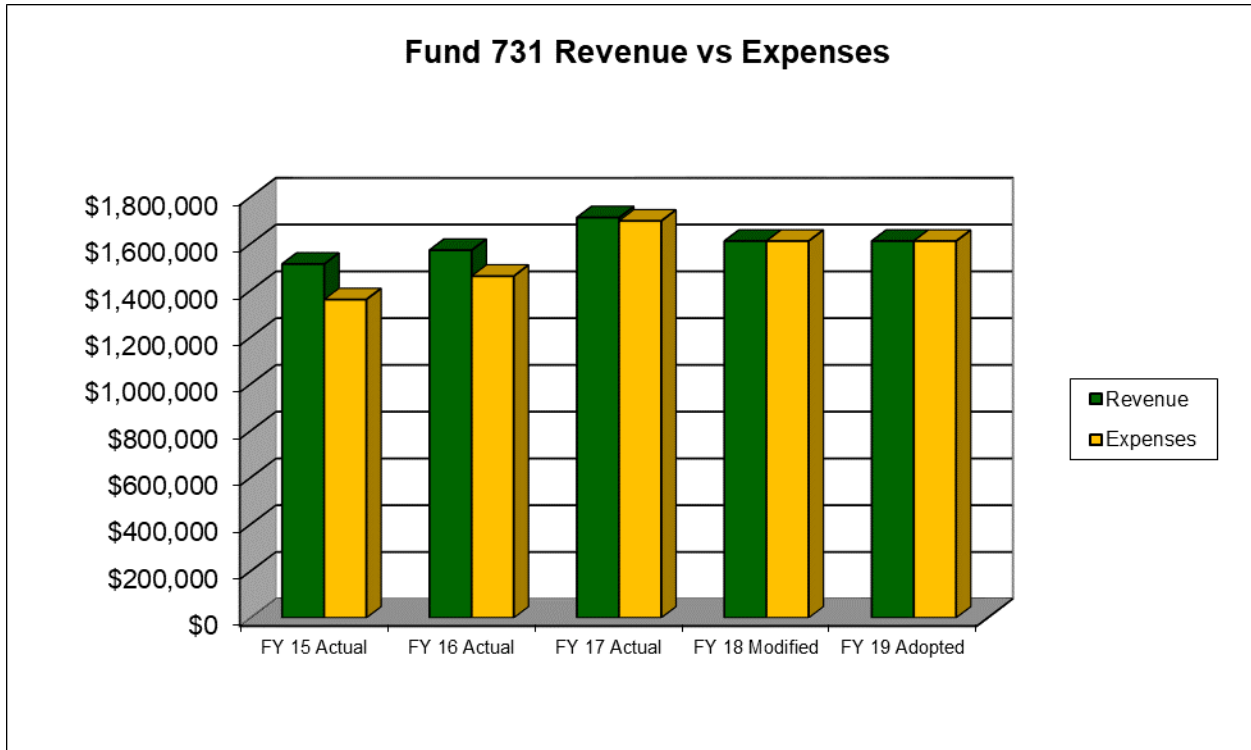
The Unemployment Compensation Fund (fund 720) was established to account for the self-insured unemployment compensation claims activity of the Board of Education

Fund 720

Unemployment Compensation Fund

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019	
REVENUES AND OTHER SOURCES							
OTHER LOCAL SOURCES							
1250	OTHER	333,163	366,510	220,614	210,300	200,300	-4.8%
1500	INTEREST INCOME	481	0	0	0	0	N/A
TOTAL OTHER LOCAL SOURCES		333,644	366,510	220,614	210,300	200,300	-4.76%
TOTAL REVENUES		333,644	366,510	220,614	210,300	200,300	-4.76%

EXPENDITURES AND OTHER USES							
30	Purchased Service	69,265	91,493	3,681	210,000	200,000	-4.8%
40	Supplies	0	0	0	300	300	0.0%
Total Other Operating Expenses		69,265	91,493	3,681	210,300	200,300	-4.8%
TOTAL EXPENDITURES		69,265	91,493	3,681	210,300	200,300	-4.8%



The Employee Dental Plan Fund (fund 731) is an internal service fund. This self-supporting Direct Reimbursement Dental Plan for employees was created in FY 2007. Internal service funds are used to account for services furnished by a designated department to other departments within the School District. Most transactions between internal service funds and other funds take the form of quasi-external transactions. That is to say, the funds receiving the goods and services report an expense or expenditure, while the internal service fund reports revenue. The practical consequence of this approach is the duplicating of expenses / expenditures within the financial reporting entity.

The Employee Dental Plan Fund was established to account for employee dental plan payments and claims activity.

Fund 731

Employee Dental Plan

	FY 2015 Actual Amount	FY 2016 Actual Amount	FY 2017 Actual Amount	FY 2018 Modified Budget	FY 2019 Recommended Budget	%Change FY 2018 to FY 2019
REVENUES AND OTHER SOURCES						
OTHER LOCAL SOURCES						
1250 OTHER	1,513,178	1,572,330	1,711,829	1,611,360	1,611,360	0.0%
TOTAL OTHER LOCAL SOURCES	1,513,178	1,572,330	1,711,829	1,611,360	1,611,360	0.00%
TOTAL REVENUES	1,513,178	1,572,330	1,711,829	1,611,360	1,611,360	0.00%

EXPENDITURES AND OTHER USES							
30	Purchased Service	1,361,396	1,461,586	1,697,557	1,611,360	1,611,360	0.0%
Total Other Operating Expenses		1,361,396	1,461,586	1,697,557	1,611,360	1,611,360	0.0%
TOTAL EXPENDITURES		1,361,396	1,461,586	1,697,557	1,611,360	1,611,360	0.0%

Andrea B Williams Elementary



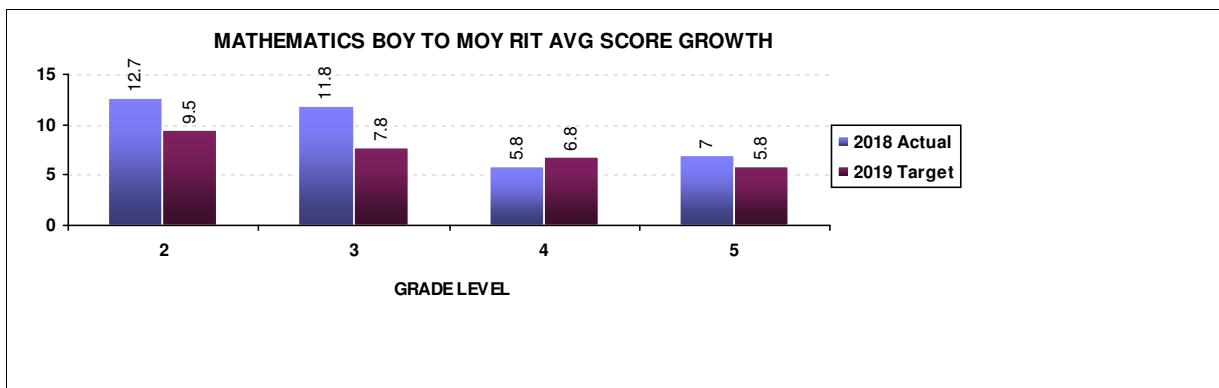
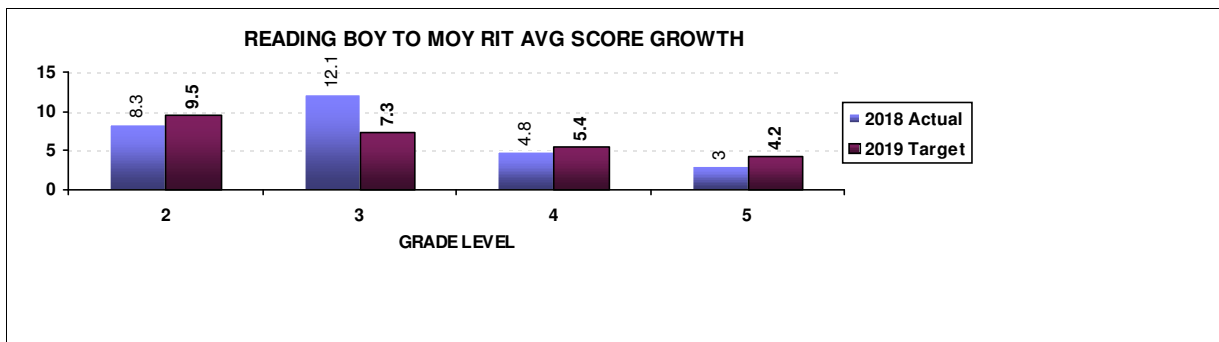
1150 Wheaton Street
Savannah, GA 31404
Phone: (912) 395-2500
Fax: (912) 201-7528

Grades Served:
PK - 5
Title 1
Yes
School Type
Neighborhood (Core Knowledge)

Year Opened
1956

MAP Reading and Math


The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

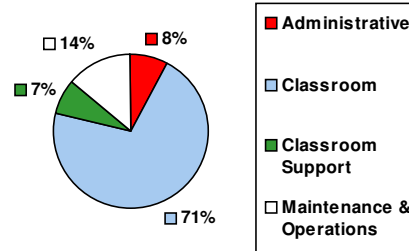
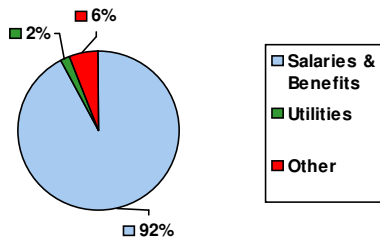
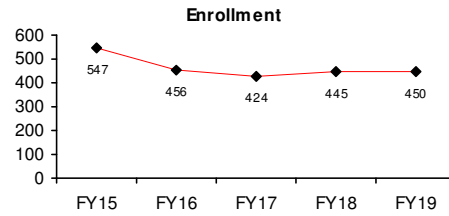
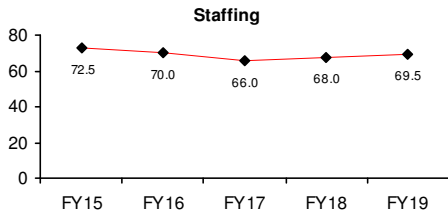
% of Students Receiving Free and Reduced Lunch



92%

Andrea B Williams Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,778,112	2,880,566	2,927,832	3,034,769	3,202,941	5.5%
11	Other Salary	262,190	234,003	171,030	114,064	106,801	-6.4%
Total Salaries		3,040,302	3,114,569	3,098,862	3,148,833	3,309,742	5.1%
20	Fringe Benefits	1,098,567	1,200,135	1,186,675	1,364,913	1,602,249	17.4%
Total Benefits		1,098,567	1,200,135	1,186,675	1,364,913	1,602,249	17.4%
30	Purchased Services	34,788	19,260	16,611	14,699	18,830	28.1%
31	Utilities	102,274	83,622	80,460	85,168	110,168	29.4%
40	Supplies	266,563	248,383	225,458	251,879	244,588	-2.9%
41	Books	16,024	19,025	9,216	23,691	28,278	19.4%
50	Equipment	3,417	38,100	922	39,473	12,356	-68.7%
Total Other Operating Expenses		423,066	408,390	332,667	414,910	414,220	-0.2%
TOTAL BUDGET		4,561,936	4,723,094	4,618,204	4,928,656	5,326,211	8.1%
ENROLLMENT		547	456	424	445	450	5.0%
Total Budget Per Student		\$8,340	\$10,358	\$10,892	\$11,076	\$12,333	11.3%
Staffing		72.5	70.0	66.0	68.0	69.5	2.2%



FY 2018 Ending Elementary School Staffing Allocation

2068 - Andrea B Williams Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	6.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	13.50

Staffing Total	68.00
-----------------------	--------------

Enrollment	
K	33
K-EI	30
1st	38
1st-EI	30
2nd	29
2nd-EI	25
3rd	22
3rd-EI	45
4th	50
4th-EI	30
5th	10
5th-EI	40
6th	0
7th	0
8th	0
SCSE	0
PK	63
Total	445

Total School Capacity**	633
--	------------

Teachers	
*Regular	17.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	1.00
Pre-K	4.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	35.00
Student/Teacher Ratio***	12.71

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	2.00
Pre-K	4.00
ESOL	0.00
Other	0.50
Total	13.50

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	3
5th	2
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 0.5 Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

2068 - Andrea B Williams Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	6.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	13.50

Staffing Total	69.50
-----------------------	--------------

Enrollment	
K	35
K-EI	30
1st	35
1st-EI	30
2nd	36
2nd-EI	25
3rd	30
3rd-EI	25
4th	30
4th-EI	30
5th	51
5th-EI	30
6th	0
7th	0
8th	0
SCSE	0
PK	63
Total	450

Total School Capacity**
633

Teachers	
*Regular	18.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	3.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	36.50
Student/Teacher Ratio***	12.33

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	2.00
Pre-K	4.00
ESOL	0.00
Other	0.50
Total	13.50

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	3
5th	3
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan, 0.5 Other Para is a Parent Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



**101 East Main Street
Bloomingdale, GA 31302**

Phone: (912) 395-3680

Fax: (912) 748-3690

Grades Served:

PK - 5

Title 1

Yes

School Type

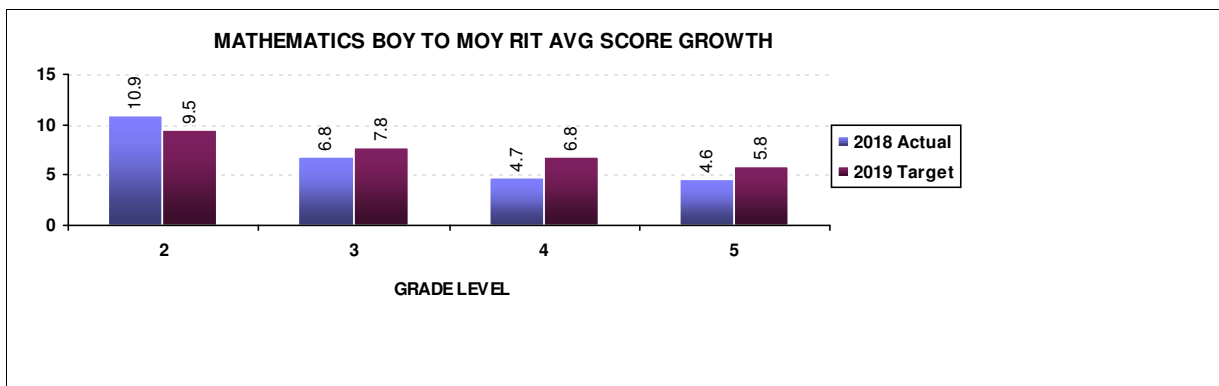
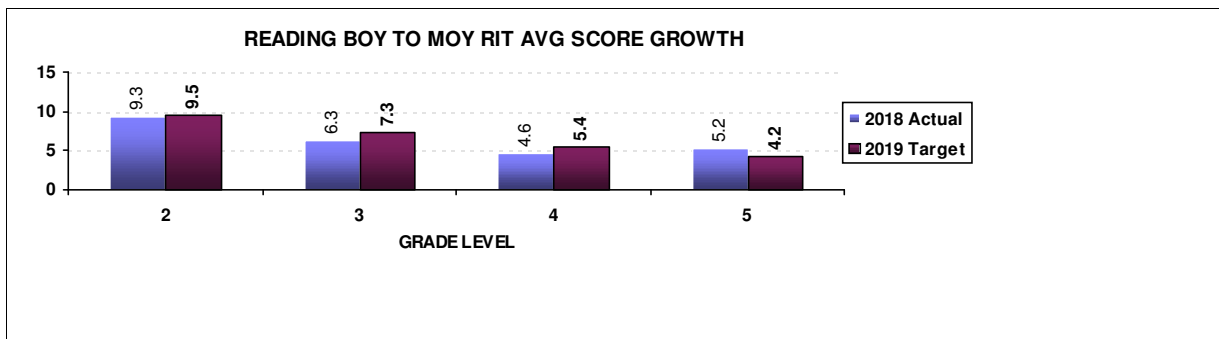
Neighborhood

Year Opened

1951

MAP Reading and Math

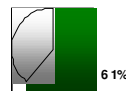
The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

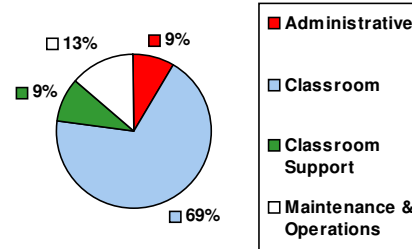
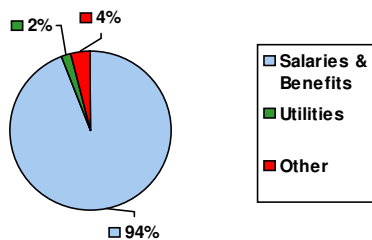
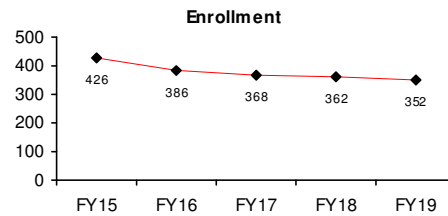
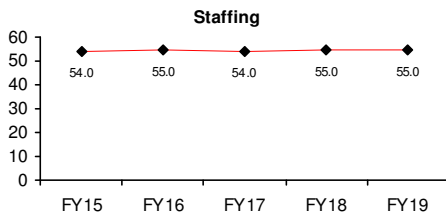
Charter Schools are not required to participate in any of the assessments.

**% of Students
Receiving Free
and Reduced
Lunch**



Bloomingdale Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,208,427	2,200,353	2,247,702	2,451,782	2,466,622	0.6%
11	Other Salary	83,628	121,792	132,012	62,645	58,424	-6.7%
Total Salaries		2,292,056	2,322,145	2,379,714	2,514,427	2,525,046	0.4%
20	Fringe Benefits	896,928	896,593	893,775	1,061,405	1,176,890	10.9%
Total Benefits		896,928	896,593	893,775	1,061,405	1,176,890	10.9%
30	Purchased Services	33,048	11,299	12,915	13,172	13,574	3.1%
31	Utilities	88,136	82,979	84,394	80,075	80,075	0.0%
40	Supplies	159,043	166,949	139,074	136,346	136,008	-0.2%
41	Books	4,199	23,529	1,987	2,121	1,921	-9.4%
50	Equipment	1,992	23,486	0	20,017	3,028	-84.9%
Total Other Operating Expenses		286,419	308,241	238,370	251,731	234,606	-6.8%
TOTAL BUDGET		3,475,402	3,526,980	3,511,859	3,827,563	3,936,542	2.8%
ENROLLMENT		426	386	368	362	352	-1.6%
Total Budget Per Student		\$8,158	\$9,137	\$9,543	\$10,573	\$11,478	8.6%
Staffing		54.0	55.0	54.0	55.0	55.0	0.0%



FY 2018 Ending Elementary School Staffing Allocation

4052 - Bloomingdale Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	1.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	3.00
*Tech Specs	0.00
Other	0.00
Total	11.00

Staffing Total	55.00
-----------------------	--------------

Enrollment	
K	62
K-EI	0
1st	59
1st-EI	0
2nd	53
2nd-EI	0
3rd	51
3rd-EI	0
4th	53
4th-EI	0
5th	43
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	41
Total	362

Total School Capacity**	444
--------------------------------	------------

Teachers	
*Regular	16.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	31.00
Student/Teacher Ratio***	11.68

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	2.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	7.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	2
5th	2
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is a 1.0 EIP-RTI Specialist, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

4052 - Bloomingdale Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	1.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	3.00
*Tech Specs	0.00
Other	0.00
Total	11.00

Staffing Total	55.00
-----------------------	--------------

Enrollment	
K	54
K-EI	0
1st	57
1st-EI	0
2nd	53
2nd-EI	0
3rd	52
3rd-EI	0
4th	50
4th-EI	0
5th	45
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	41
Total	352

Total School Capacity**	444
--	------------

Teachers	
*Regular	16.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	31.00
Student/Teacher Ratio***	11.35

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	2.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	7.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	2
5th	2
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is a 1.0 EIP-RTI Specialist, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



1804 Stratford Street
 Savannah, GA 31401
Phone: (912) 395-5300
Fax: (912) 201-5302

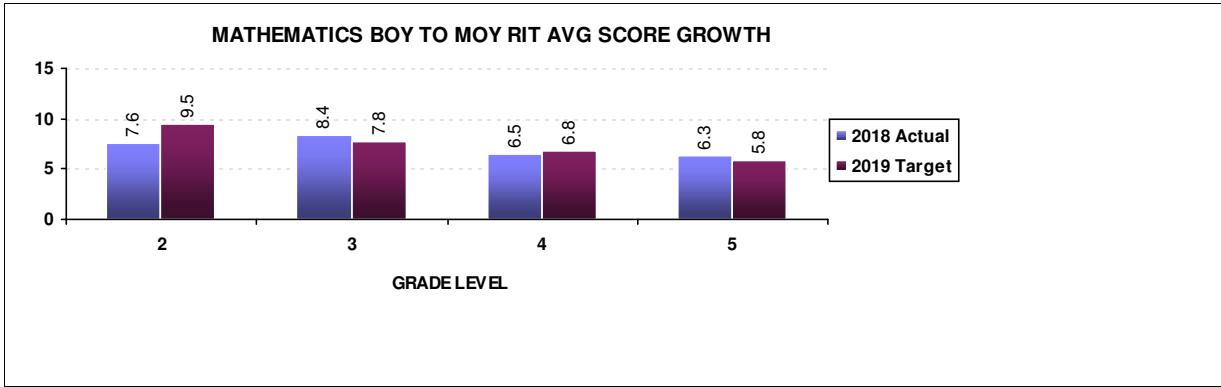
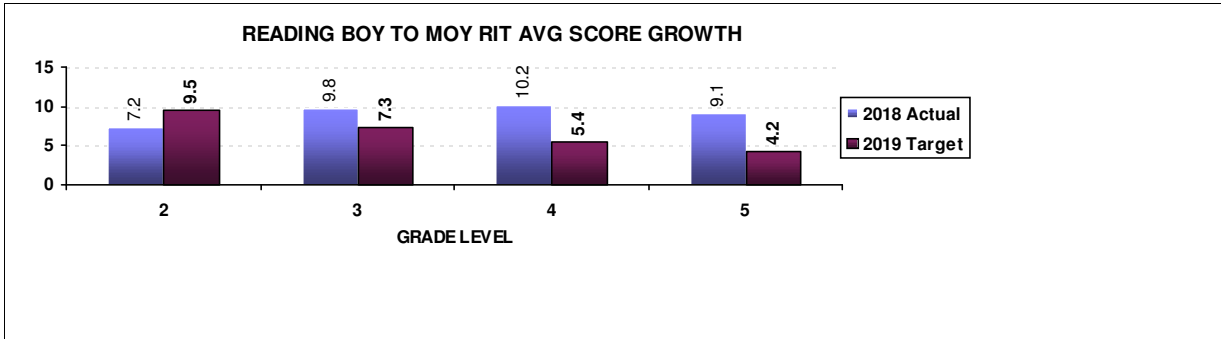
Grades Served:
 PK - 5

Title 1 **School Type**
 Yes Science/Engineering

Year Opened
 1963

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

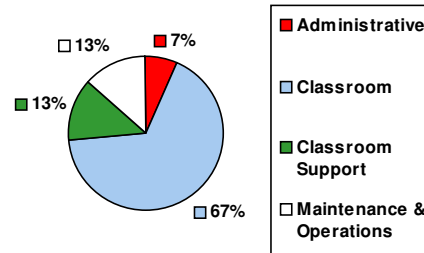
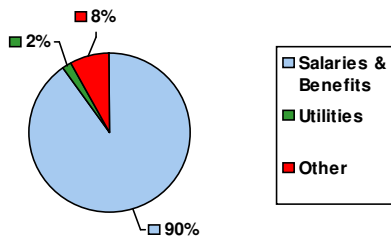
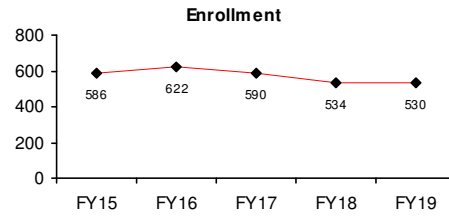
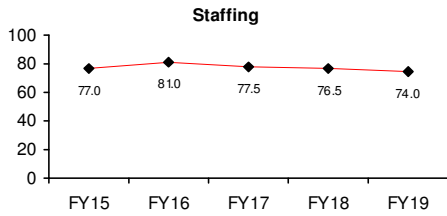
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

92%

Brock Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,822,519	3,069,812	3,165,316	3,258,296	3,223,240	-1.1%
11	Other Salary	306,361	307,403	220,315	466,001	200,133	-57.1%
Total Salaries		3,128,880	3,377,215	3,385,631	3,724,297	3,423,373	-8.1%
20	Fringe Benefits	1,101,393	1,236,808	1,325,402	1,558,696	1,660,499	6.5%
Total Benefits		1,101,393	1,236,808	1,325,402	1,558,696	1,660,499	6.5%
30	Purchased Services	117,764	92,369	105,084	52,366	57,477	9.8%
31	Utilities	110,521	103,860	107,833	94,170	94,170	0.0%
40	Supplies	266,345	300,343	285,280	264,593	283,791	7.3%
41	Books	16,353	16,117	35,288	22,810	32,664	43.2%
50	Equipment	2,724	22,541	20,751	61,259	73,210	19.5%
Total Other Operating Expenses		513,707	535,231	554,237	495,198	541,312	9.3%
TOTAL BUDGET		4,743,981	5,149,254	5,265,270	5,778,191	5,625,184	-2.6%
ENROLLMENT		586	622	590	534	530	-9.5%
Total Budget Per Student		\$8,096	\$8,279	\$8,924	\$10,821	\$11,710	8.2%
Staffing		77.0	81.0	77.5	76.5	74.0	-3.3%



FY 2018 Ending Elementary School Staffing Allocation

1052 - Brock Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	3.00
Other	0.50
Total	6.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	76.50
-----------------------	--------------

Enrollment	
K	80
K-EI	0
1st	70
1st-EI	0
2nd	85
2nd-EI	0
3rd	88
3rd-EI	0
4th	83
4th-EI	0
5th	82
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	46
Total	534

Total School Capacity**	532
--------------------------------	------------

Teachers	
*Regular	24.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	0.50
*Band	0.50
*Special Ed	4.00
Specialty Programs	0.00
Title I	1.00
Pre-K	3.00
REP	0.00
Other	3.00
Other Subject Spec	0.00
Total	41.00
Student/Teacher Ratio***	13.02

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	0.00
Pre-K	3.00
ESOL	0.00
Other	2.00
Total	13.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	5
3rd	4
4th	3
5th	3
6th	0
7th	0
8th	0

Staffing Notes
<p><i>1 Other teacher is a 1.0 Teacher on loan and a 1.0 School Improvement Spec, 1.0 Behavior Intrevention Teacher, 0.5 REP Teacher, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator and 1.0 Behavior Intrevention Para (IMPACT)</i></p>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

1052 - Brock Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	3.00
Other	0.00
Total	6.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	74.00
-----------------------	--------------

Enrollment	
K	76
K-EI	0
1st	67
1st-EI	0
2nd	84
2nd-EI	0
3rd	85
3rd-EI	0
4th	88
4th-EI	0
5th	84
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	46
Total	530

Total School Capacity**
532

Teachers	
*Regular	22.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	0.50
*Band	0.50
*Special Ed	5.00
Specialty Programs	0.00
Title I	1.00
Pre-K	3.00
REP	0.00
Other	2.00
Other Subject Spec	0.00
Total	39.00
Student/Teacher Ratio***	13.59

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	3.00
ESOL	0.00
Other	1.00
Total	13.00

Regular Teacher Breakdown	
K	4
1st	3
2nd	4
3rd	4
4th	4
5th	3
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan and a 1.0 School Improvement Spec, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



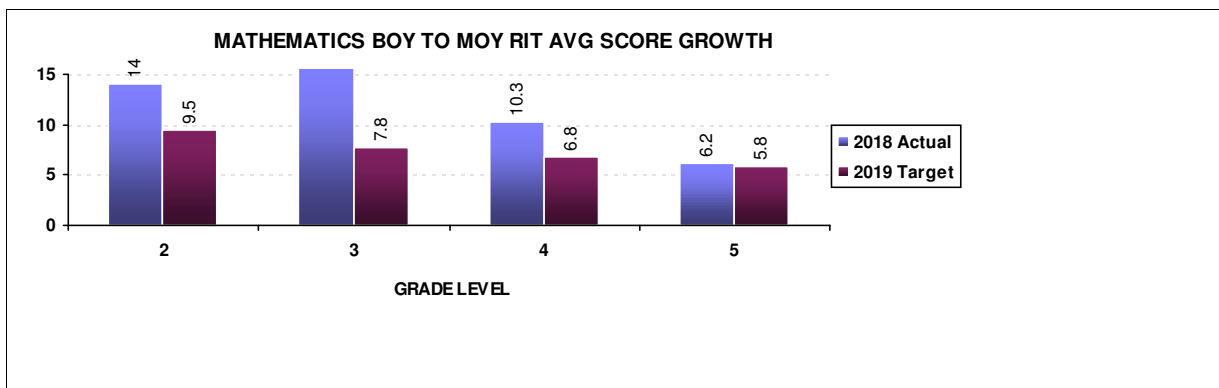
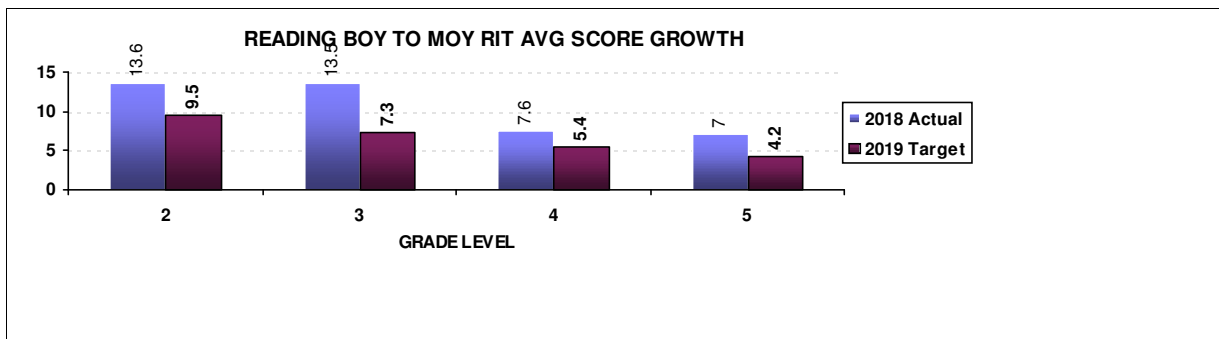
1909 Cynthia Street
Savannah, GA 31415
Phone: (912)395-2525
Fax: (912) 201-7578

Grades Served:
PK - 5
Title 1
Yes
School Type
Neighborhood

Year Opened
1963

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

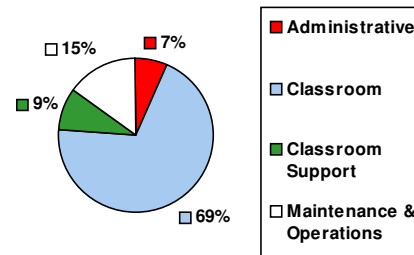
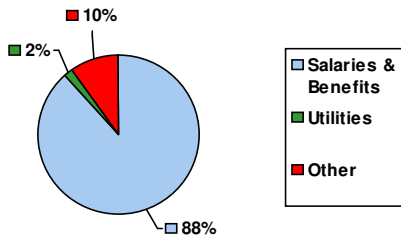
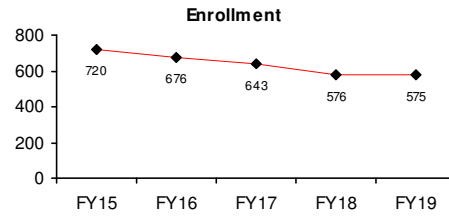
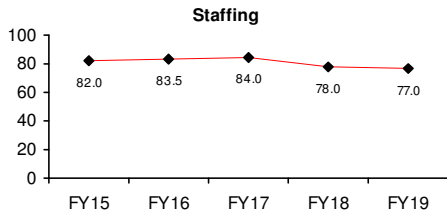
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

77%

Butler Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,896,789	3,142,687	3,405,788	3,477,903	3,334,161	-4.1%
11	Other Salary	397,725	596,699	396,394	178,156	177,276	-0.5%
Total Salaries		3,294,514	3,739,386	3,802,182	3,656,059	3,511,437	-4.0%
20	Fringe Benefits	1,151,087	1,264,154	1,335,210	1,532,820	1,641,422	7.1%
Total Benefits		1,151,087	1,264,154	1,335,210	1,532,820	1,641,422	7.1%
30	Purchased Services	99,369	128,635	104,917	121,373	99,475	-18.0%
31	Utilities	156,177	147,835	148,415	136,958	110,149	-19.6%
40	Supplies	334,662	389,777	373,791	413,754	367,484	-11.2%
41	Books	4,422	19,042	30,381	29,604	42,078	42.1%
50	Equipment	88,430	42,668	38,943	23,300	61,767	165.1%
Total Other Operating Expenses		683,060	727,956	696,448	724,989	680,953	-6.1%
TOTAL BUDGET		5,128,662	5,731,496	5,833,840	5,913,868	5,833,812	-1.4%
ENROLLMENT		720	676	643	576	575	-10.4%
Total Budget Per Student		\$7,123	\$8,479	\$9,073	\$10,267	\$10,676	4.0%
Staffing		82.0	83.5	84.0	78.0	77.0	-1.3%



FY 2018 Ending Elementary School Staffing Allocation

5052 - Butler Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	4.00
Custodial Staff	9.00
*Tech Specs	0.00
Other	0.00
Total	16.00

Staffing Total	78.00
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Enrollment	
K	71
K-EI	1
1st	64
1st-EI	19
2nd	63
2nd-EI	27
3rd	76
3rd-EI	24
4th	47
4th-EI	47
5th	70
5th-EI	24
6th	0
7th	0
8th	0
SCSE	0
PK	43
Total	576

Total School Capacity**	600
--------------------------------	------------

Teachers	
*Regular	25.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	43.00
Student/Teacher Ratio***	13.40

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	12.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	4
3rd	5
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is a 1.0 Psychometrist, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

5052 - Butler Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	4.00
Custodial Staff	9.00
*Tech Specs	0.00
Other	0.00
Total	16.00

Staffing Total	77.00
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Enrollment	
K	70
K-EI	3
1st	70
1st-EI	19
2nd	62
2nd-EI	27
3rd	65
3rd-EI	24
4th	72
4th-EI	26
5th	70
5th-EI	24
6th	0
7th	0
8th	0
SCSE	0
PK	43
Total	575

Total School Capacity**	600
--------------------------------	------------

Teachers	
*Regular	24.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	42.00
Student/Teacher Ratio***	13.69

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	12.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	4
3rd	4
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is a 1.0 Psychometrist, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



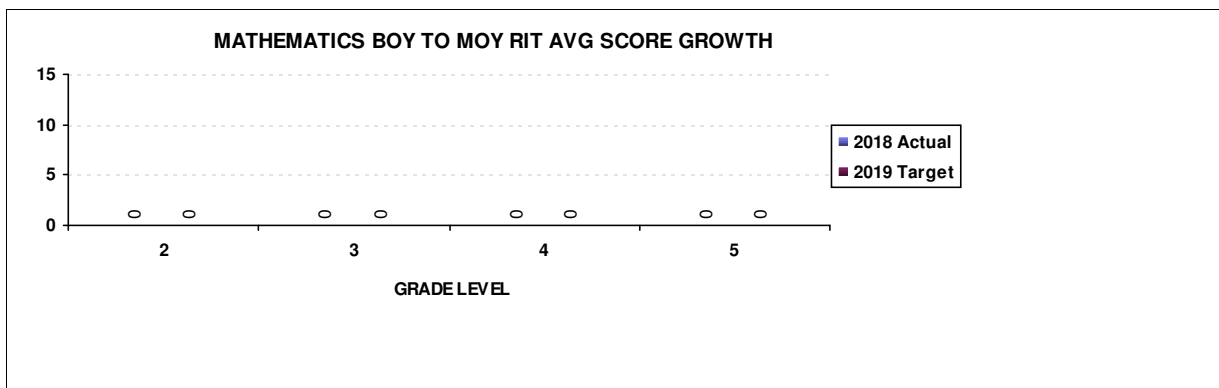
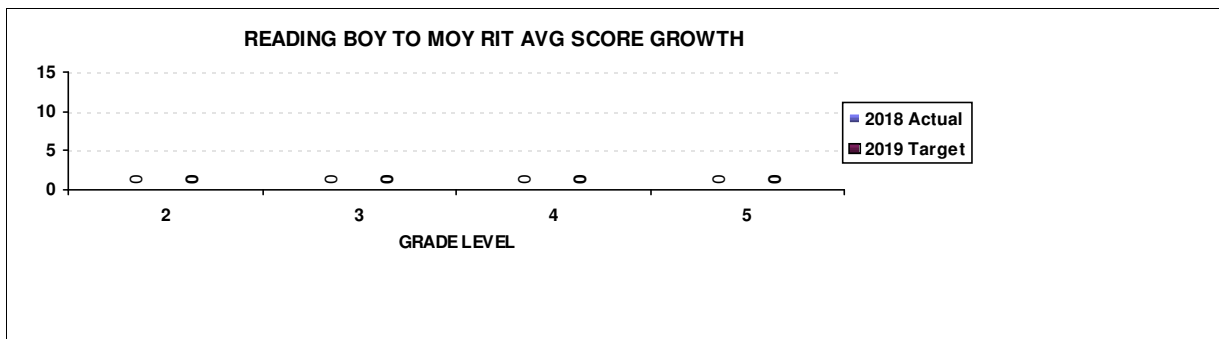
301 Buckhalter Road
Savannah, GA 31405
Phone: (912) 238-1973
Fax:

Grades Served:
 PK - 3
Title 1
 No
School Type
 Montessori

Year Opened
 2008

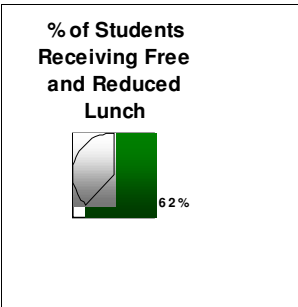
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOY to- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



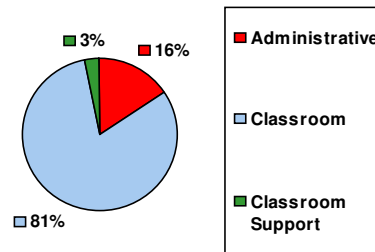
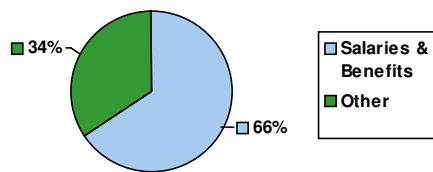
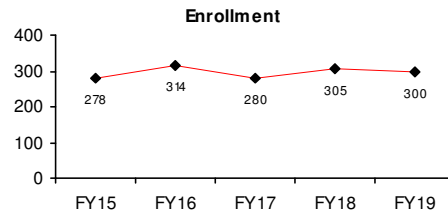
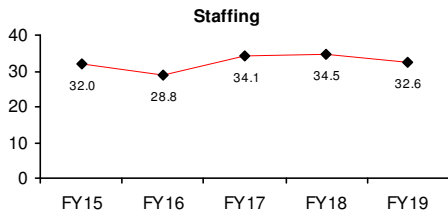
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Coastal Empire Montessori

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	861,012	964,862	1,019,493	1,120,089	1,186,333	5.9%
11	Other Salary	13,609	49,167	75,599	54,580	85,630	56.9%
Total Salaries		874,621	1,014,029	1,095,092	1,174,669	1,271,963	8.3%
20	Fringe Benefits	312,319	374,741	385,021	471,758	584,852	24.0%
Total Benefits		312,319	374,741	385,021	471,758	584,852	24.0%
30	Purchased Services	2,322	2,952	133	0	0	N/A
40	Supplies	0	790	0	8,755	6,355	-27.4%
71	Contributions to Other Funds	457,459	637,132	570,621	517,095	970,611	87.7%
Total Other Operating Expenses		459,781	640,874	570,754	525,850	976,966	85.8%
TOTAL BUDGET		1,646,721	2,029,643	2,050,867	2,172,277	2,833,781	30.5%
ENROLLMENT		278	314	280	305	300	8.9%
Total Budget Per Student		\$5,923	\$6,464	\$7,325	\$7,122	\$7,511	5.5%
Staffing		32.0	28.8	34.1	34.5	32.6	-5.5%



FY 2018 Ending Elementary School Staffing Allocation

0109 - Coastal Empire Montessori

School Administration	
*Principals	1.00
*Assistant Principals	0.00
Total	1.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselors Clerk	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	1.00
Student Information Spe	1.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Other	1.00
Total	3.00

Staffing Total	34.50
-----------------------	--------------

Enrollment	
K	76
K-EI	0
1st	55
1st-EI	0
2nd	55
2nd-EI	0
3rd	37
3rd-EI	0
4th	34
4th-EI	0
5th	27
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	21
Total	305

Total School Capacity**
250

Teachers	
*Regular	13.00
*EIP	0.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	0.00
*Art	0.00
*Music	0.00
*Band	0.00
*Special Ed	1.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	14.00
Student/Teacher Ratio***	21.79

Paraprofessionals	
*Regular	15.00
*EIP	0.00
Special Ed	1.50
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	16.50

Regular Teacher Breakdown	
K	4
1st	2
2nd	2
3rd	2
4th	2
5th	1
6th	0
7th	0
8th	0

Staffing Notes
<i>1.5 Secretary is a 1.0 Business Manager, and a 0.5 Account Manager, 1 Other School Support is a 1.0 Clerk</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0109 - Coastal Empire Montessori

School Administration	
*Principals	1.00
*Assistant Principals	0.00
Total	1.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselors Clerk	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	0.00
Custodial Staff	1.00
*Tech Specs	0.00
Other	1.50
Total	5.00

Staffing Total	32.60
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Enrollment	
K	42
K-EI	21
1st	44
1st-EI	18
2nd	32
2nd-EI	13
3rd	29
3rd-EI	11
4th	25
4th-EI	16
5th	17
5th-EI	11
6th	0
7th	0
8th	0
SCSE	0
PK	21
Total	300

Total School Capacity**
250

Teachers	
*Regular	11.00
*EIP	0.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	0.00
*Art	0.50
*Music	0.00
*Band	0.00
*Special Ed	1.60
Specialty Programs	0.00
Title I	1.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	14.10
Student/Teacher Ratio***	21.28

Paraprofessionals	
*Regular	11.50
*EIP	0.00
Special Ed	0.00
Specialty Programs	0.00
Title I	0.50
Pre-K	0.00
ESOL	0.00
Other	0.50
Total	12.50

Regular Teacher Breakdown	
K	2
1st	2
2nd	2
3rd	2
4th	2
5th	1
6th	0
7th	0
8th	0

Staffing Notes
<i>1.5 Secretary is a 1.0 Business Manager, and a 0.5 Account Manager, 1 Other School Support is a 1.0 Clerk, 0.5 CFO</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



919 May Street
Savannah, GA 31401
Phone: (912) 395-5940
Fax: (912) 201-5943

Grades Served:
 PK - 5

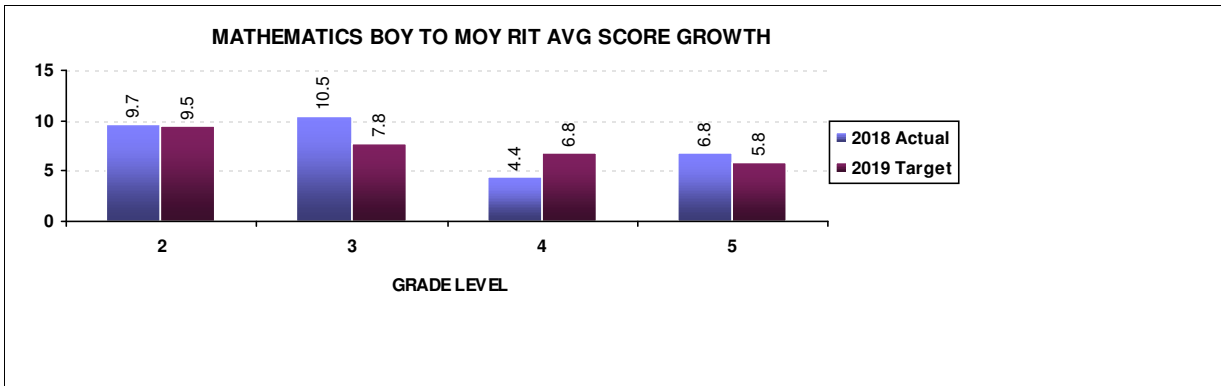
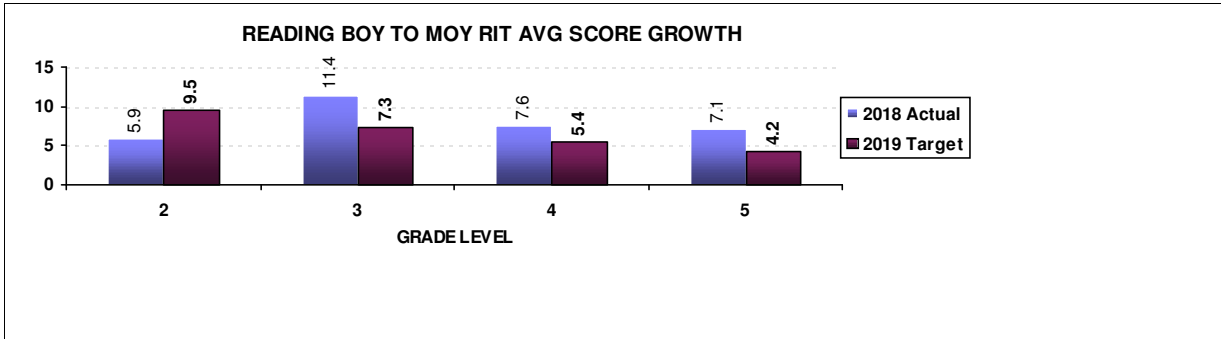
Title 1
 Yes

School Type
 Neighborhood (Core Knowledge)

Year Opened
 1951

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

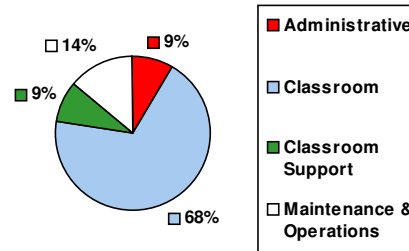
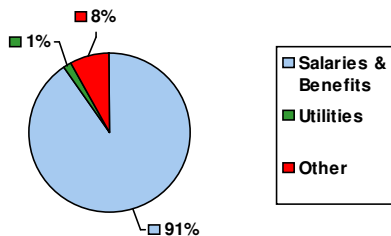
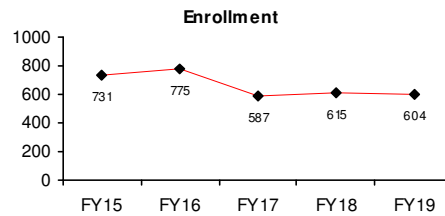
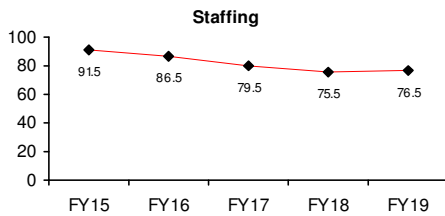
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

97%

Gadsden Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,407,304	3,545,046	3,380,589	3,361,306	3,587,255	6.7%
11	Other Salary	210,591	259,136	195,104	178,661	161,409	-9.7%
Total Salaries		3,617,896	3,804,182	3,575,694	3,539,967	3,748,664	5.9%
20	Fringe Benefits	1,350,806	1,424,542	1,389,401	1,471,895	1,759,700	19.6%
Total Benefits		1,350,806	1,424,542	1,389,401	1,471,895	1,759,700	19.6%
30	Purchased Services	128,318	124,432	86,080	115,385	86,624	-24.9%
31	Utilities	95,003	77,482	82,241	79,810	79,810	0.0%
40	Supplies	383,728	464,504	313,543	347,824	350,929	0.9%
41	Books	9,013	43,783	27,298	13,698	35,558	159.6%
50	Equipment	1,463	3,638	1,964	33,066	23,027	-30.4%
Total Other Operating Expenses		617,525	713,840	511,126	589,783	575,948	-2.3%
TOTAL BUDGET		5,586,227	5,942,563	5,476,221	5,601,645	6,084,312	8.6%
ENROLLMENT		731	775	587	615	604	4.8%
Total Budget Per Student		\$7,642	\$7,668	\$9,329	\$9,108	\$10,197	12.0%
Staffing		91.5	86.5	79.5	75.5	76.5	1.3%



FY 2018 Ending Elementary School Staffing Allocation

1056 - Gadsden Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	75.50
-----------------------	--------------

Enrollment	
K	112
K-EI	0
1st	85
1st-EI	0
2nd	87
2nd-EI	0
3rd	123
3rd-EI	0
4th	114
4th-EI	0
5th	72
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	22
Total	615

Total School Capacity**	640
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Teachers	
*Regular	26.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	2.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	43.00
Student/Teacher Ratio***	14.30

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	0.00
Title I	2.00
Pre-K	1.00
ESOL	0.00
Other	1.00
Total	12.00

Regular Teacher Breakdown	
K	5
1st	4
2nd	4
3rd	6
4th	4
5th	3
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

1056 - Gadsden Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	76.50
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Enrollment	
K	110
K-EI	0
1st	90
1st-EI	0
2nd	82
2nd-EI	0
3rd	95
3rd-EI	0
4th	97
4th-EI	0
5th	108
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	22
Total	604

Total School Capacity**	640
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Teachers	
*Regular	25.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	3.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	43.00
Student/Teacher Ratio***	14.05

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	0.00
Title I	4.00
Pre-K	1.00
ESOL	0.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	5
1st	4
2nd	4
3rd	4
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



4037 Kessler Avenue
Garden City, GA 31408

Phone: (912) 395-6820

Fax: (912) 965-6823

Grades Served:

PK - 5

Title 1

Yes

School Type

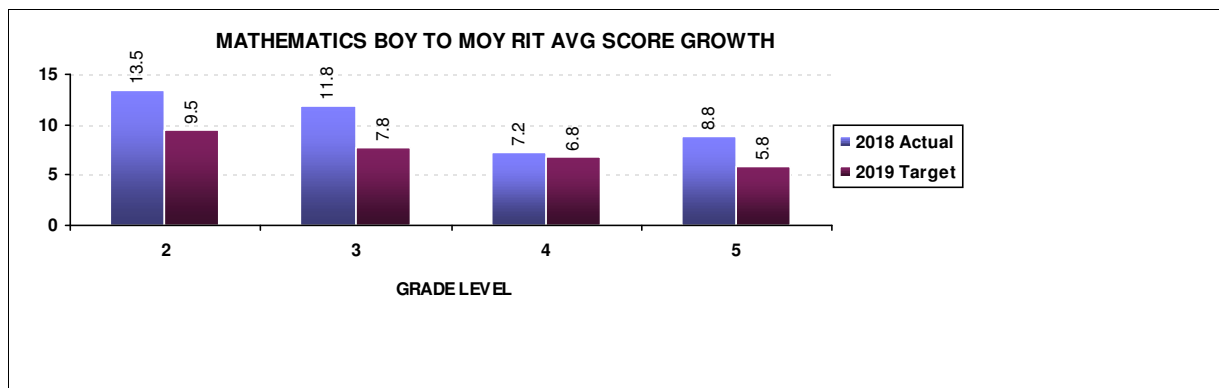
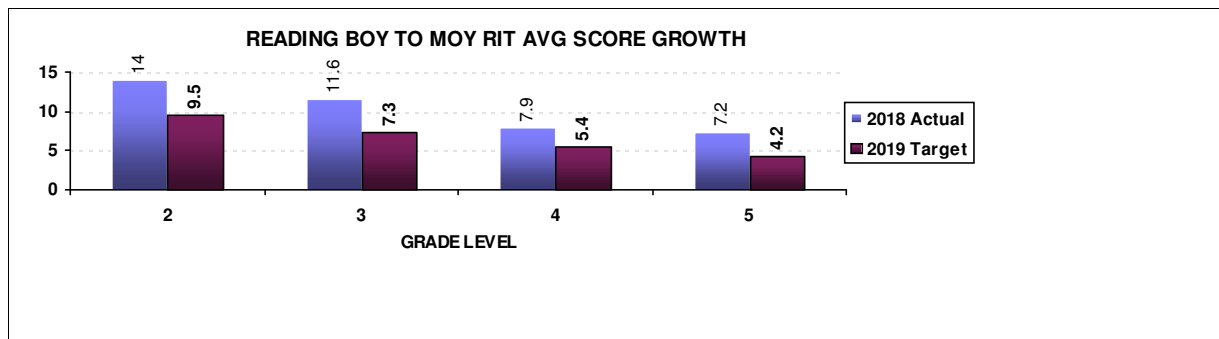
Neighborhood

Year Opened

1996

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

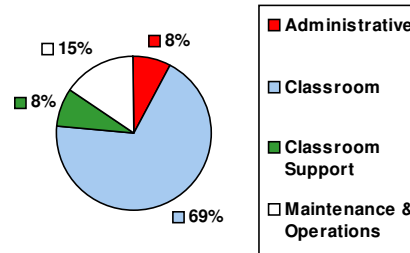
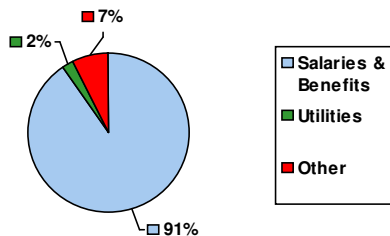
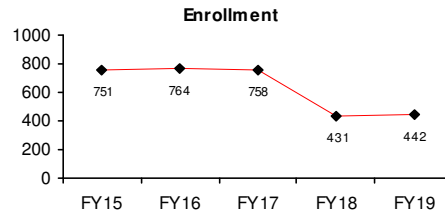
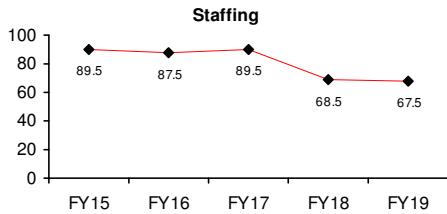
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

72%

Garden City Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,437,113	3,622,962	3,843,242	3,235,405	3,203,837	-1.0%
11	Other Salary	170,266	178,626	163,504	109,702	107,474	-2.0%
Total Salaries		3,607,379	3,801,589	4,006,746	3,345,107	3,311,311	-1.0%
20	Fringe Benefits	1,341,880	1,472,691	1,532,284	1,408,063	1,534,337	9.0%
Total Benefits		1,341,880	1,472,691	1,532,284	1,408,063	1,534,337	9.0%
30	Purchased Services	40,343	21,855	10,087	13,706	15,028	9.6%
31	Utilities	132,558	121,779	122,120	115,426	115,426	0.0%
40	Supplies	327,874	360,674	339,889	317,922	321,349	1.1%
41	Books	15,369	17,213	17,444	16,172	11,073	-31.5%
50	Equipment	64,345	22,273	31,102	40,113	44,603	11.2%
Total Other Operating Expenses		580,489	543,795	520,642	503,339	507,479	0.8%
TOTAL BUDGET		5,529,748	5,818,074	6,059,672	5,256,509	5,353,127	1.8%
ENROLLMENT		751	764	758	431	442	-43.1%
Total Budget Per Student		\$7,363	\$7,615	\$7,994	\$12,196	\$12,730	4.4%
Staffing		89.5	87.5	89.5	68.5	67.5	-1.5%



FY 2018 Ending Elementary School Staffing Allocation

0197 - Garden City Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.50
Total	4.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	15.00

Staffing Total	68.50
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Enrollment	
K	70
K-EI	0
1st	54
1st-EI	0
2nd	73
2nd-EI	0
3rd	73
3rd-EI	0
4th	70
4th-EI	0
5th	91
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	0
Total	431

Total School Capacity**	750
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Teachers	
*Regular	22.00
*EIP	3.00
Above Allotment	0.00
*ESOL	4.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	4.00
Specialty Programs	0.00
Title I	2.00
Pre-K	0.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	40.00
Student/Teacher Ratio***	10.78

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	2.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	1.00
Other	0.00
Total	7.00

Regular Teacher Breakdown	
K	4
1st	3
2nd	4
3rd	4
4th	3
5th	4
6th	0
7th	0
8th	0

Staffing Notes	
0.5 Other teacher is a Parent Comm Relations Spec, 1 Other teacher is a 1.0 Teacher on loan	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0197 - Garden City Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.50
Other	0.00
Total	4.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	15.00

Staffing Total	67.50
-----------------------	--------------

Enrollment	
K	70
K-EI	0
1st	73
1st-EI	0
2nd	60
2nd-EI	0
3rd	74
3rd-EI	0
4th	72
4th-EI	0
5th	93
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	0
Total	442

Total School Capacity**
750

Teachers	
*Regular	22.00
*EIP	2.00
Above Allotment	0.00
*ESOL	4.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	4.00
Specialty Programs	0.00
Title I	2.00
Pre-K	0.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	39.00
Student/Teacher Ratio***	11.33

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	2.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	1.00
Other	0.00
Total	7.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	3
3rd	4
4th	3
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<i>0.5 Title I Coach is a Parent Comm Relations Spec., 1 Other teacher is a 1.0 Teacher on loan</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



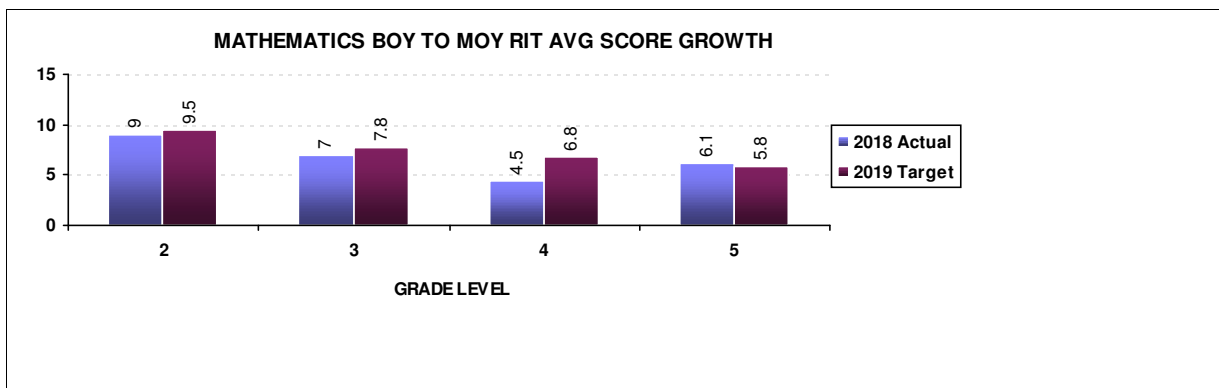
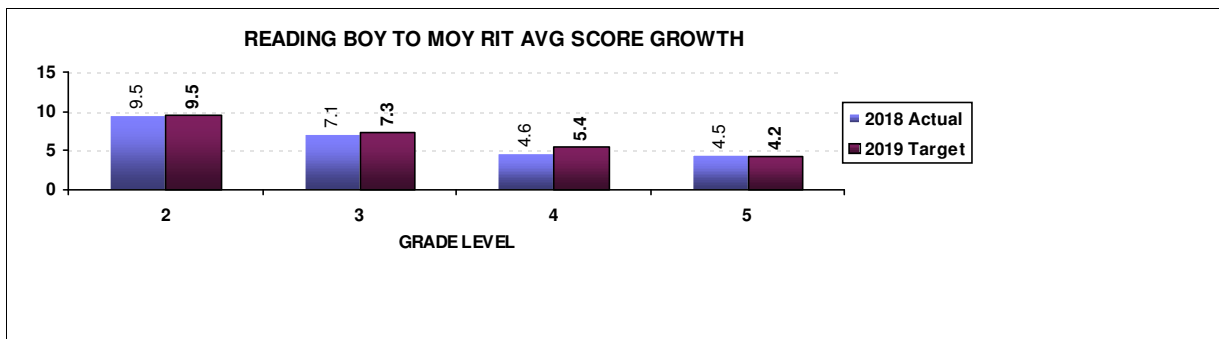
4910 Pineland Drive
 Savannah, GA 31405
Phone: (912) 395-5400
Fax: (912) 201-5403

Grades Served:
 PK - 5
Title 1
 Yes
School Type
 Neighborhood

Year Opened
 1956 (renovated 1995)

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

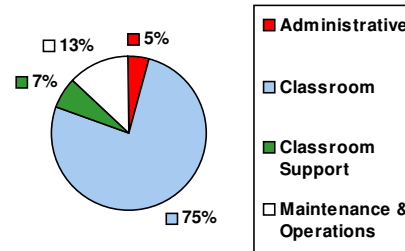
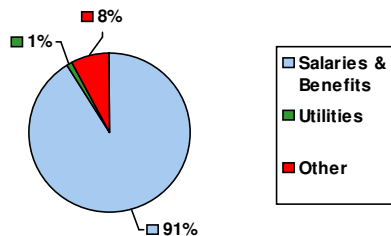
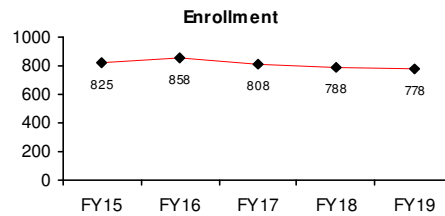
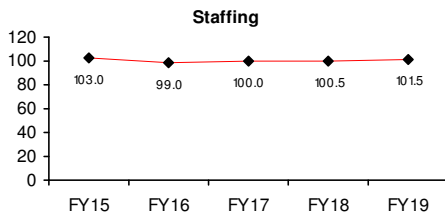
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

57%

Gould Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,960,312	4,063,495	4,275,741	4,561,389	4,683,977	2.7%
11	Other Salary	196,477	254,359	327,829	208,397	224,986	8.0%
Total Salaries		4,156,789	4,317,854	4,603,570	4,769,786	4,908,963	2.9%
20	Fringe Benefits	1,565,645	1,656,299	1,710,584	1,938,788	2,248,875	16.0%
Total Benefits		1,565,645	1,656,299	1,710,584	1,938,788	2,248,875	16.0%
30	Purchased Services	45,769	75,465	82,122	112,071	95,312	-15.0%
31	Utilities	100,256	96,378	96,501	92,467	92,467	0.0%
40	Supplies	422,952	447,914	426,639	416,134	429,306	3.2%
41	Books	29,553	27,082	31,390	11,490	41,055	257.3%
50	Equipment	19,929	80,212	53,364	52,495	48,871	-6.9%
Total Other Operating Expenses		618,459	727,050	690,016	684,657	707,011	3.3%
TOTAL BUDGET		6,340,892	6,701,203	7,004,169	7,393,231	7,864,849	6.4%
ENROLLMENT		825	858	808	788	778	-2.5%
Total Budget Per Student		\$7,686	\$7,810	\$8,669	\$9,382	\$10,327	10.1%
Staffing		103.0	99.0	100.0	100.5	101.5	1.0%



FY 2018 Ending Elementary School Staffing Allocation

2056 - Gould Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	9.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	16.50

Staffing Total	100.50
-----------------------	---------------

Enrollment	
K	115
K-EI	0
1st	109
1st-EI	0
2nd	121
2nd-EI	0
3rd	130
3rd-EI	0
4th	123
4th-EI	0
5th	136
5th-EI	0
6th	0
7th	0
8th	0
SCSE	10
PK	44
Total	788

Total School Capacity**	755
--	------------

Teachers	
*Regular	33.00
*EIP	2.00
Above Allotment	0.00
*ESOL	3.00
*Gifted	2.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	12.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	61.50
Student/Teacher Ratio***	12.81

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	1.00
Pre-K	2.00
ESOL	1.00
Other	1.00
Total	15.00

Regular Teacher Breakdown	
K	6
1st	5
2nd	6
3rd	6
4th	5
5th	5
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other Professional Staff is a 1.0 Instructional Tech Coach, 1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

2056 - Gould Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	9.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	16.50

Staffing Total	101.50
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Enrollment	
K	120
K-EI	0
1st	105
1st-EI	0
2nd	120
2nd-EI	0
3rd	125
3rd-EI	0
4th	127
4th-EI	0
5th	127
5th-EI	0
6th	0
7th	0
8th	0
SCSE	10
PK	44
Total	778

Total School Capacity**	755
--------------------------------	------------

Teachers	
*Regular	32.00
*EIP	2.00
Above Allotment	0.00
*ESOL	3.00
*Gifted	2.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	13.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	61.50
Student/Teacher Ratio***	12.65

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	1.00
Pre-K	2.00
ESOL	1.00
Other	1.00
Total	16.00

Regular Teacher Breakdown	
K	6
1st	5
2nd	5
3rd	6
4th	5
5th	5
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Professional Staff is a 1.0 Instructional Tech Coach, 1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



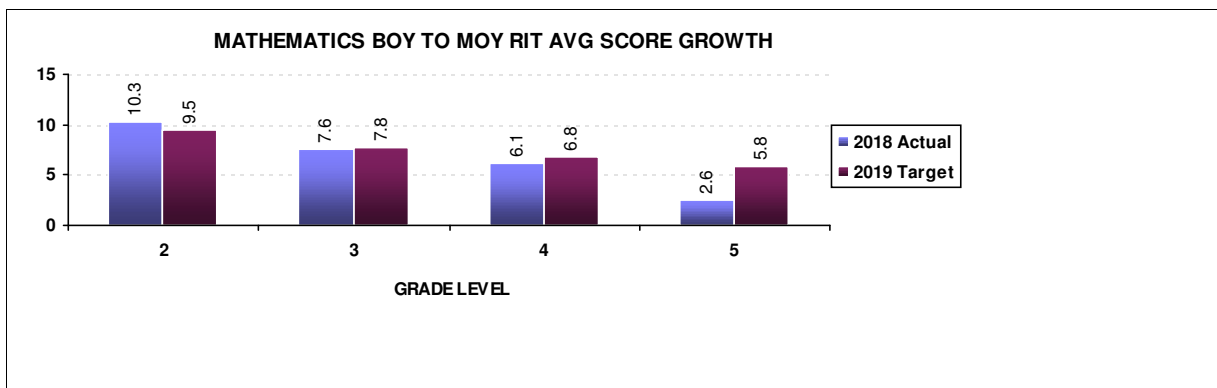
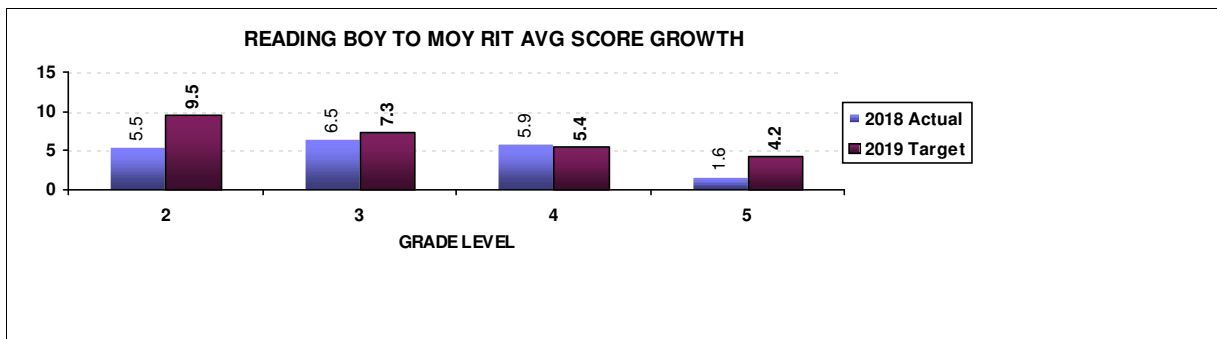
5111 Dillon Avenue
Savannah, GA 31405
Phone: (912) 395-6501
Fax: (912) 303-6509

Grades Served:
PK - 5
Title 1
Yes
School Type
Neighborhood

Year Opened
1963

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

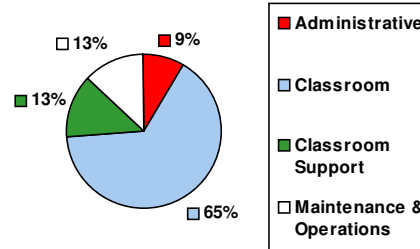
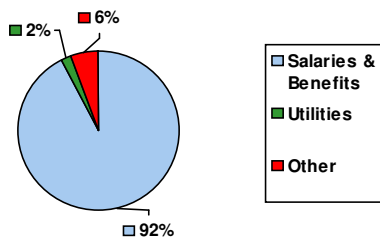
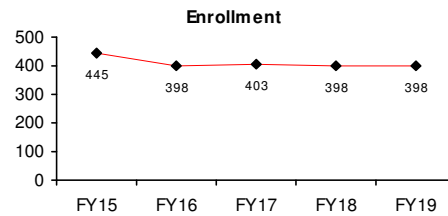
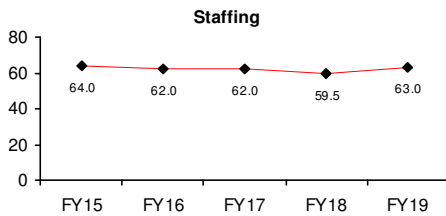
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

83%

Haven Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,418,117	2,478,933	2,502,850	2,633,344	2,766,871	5.1%
11	Other Salary	180,661	193,557	155,965	111,741	104,648	-6.3%
Total Salaries		2,598,779	2,672,490	2,658,815	2,745,085	2,871,519	4.6%
20	Fringe Benefits	978,162	1,046,787	1,069,178	1,214,349	1,445,217	19.0%
Total Benefits		978,162	1,046,787	1,069,178	1,214,349	1,445,217	19.0%
30	Purchased Services	114,206	94,257	107,525	34,631	30,131	-13.0%
31	Utilities	85,242	100,833	113,053	84,894	84,894	0.0%
40	Supplies	182,851	242,665	236,469	214,122	213,281	-0.4%
41	Books	9,603	5,599	14,028	27,532	7,150	-74.0%
50	Equipment	1,328	54,822	18,893	2,345	12,801	445.9%
Total Other Operating Expenses		393,231	498,176	489,969	363,524	348,257	-4.2%
TOTAL BUDGET		3,970,172	4,217,453	4,217,962	4,322,958	4,664,993	7.9%
ENROLLMENT		445	398	403	398	398	-1.2%
Total Budget Per Student		\$8,922	\$10,597	\$10,466	\$10,862	\$11,867	9.3%
Staffing		64.0	62.0	62.0	59.5	63.0	5.9%



FY 2019 Adopted Elementary School Staffing Allocation

4056 - Haven Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	4.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	11.50

Staffing Total	63.00
-----------------------	--------------

Enrollment	
K	55
K-EI	0
1st	60
1st-EI	0
2nd	62
2nd-EI	0
3rd	62
3rd-EI	0
4th	56
4th-EI	0
5th	52
5th-EI	0
6th	0
7th	0
8th	0
SCSE	8
PK	43
Total	398

Total School Capacity**
466

Teachers	
*Regular	16.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
REP	0.00
Other	3.00
Other Subject Spec	0.00
Total	34.50
Student/Teacher Ratio***	11.54

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	11.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	2
5th	2
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan, a 1.0 School Improvement Spec and a 1.0 Chinese teacher

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Elementary School Staffing Allocation

4056 - Haven Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	4.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	11.50

Staffing Total	59.50
-----------------------	--------------

Enrollment	
K	53
K-EI	0
1st	62
1st-EI	0
2nd	66
2nd-EI	0
3rd	61
3rd-EI	0
4th	54
4th-EI	0
5th	51
5th-EI	0
6th	0
7th	0
8th	0
SCSE	8
PK	43
Total	398

Total School Capacity**	466
--	------------

Teachers	
*Regular	16.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
REP	0.00
Other	2.00
Other Subject Spec	0.00
Total	33.00
Student/Teacher Ratio***	12.06

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	9.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	2
5th	2
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan and a 1.0 School Improvement Spec, 1 Other Para is a 1.0 Parent Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



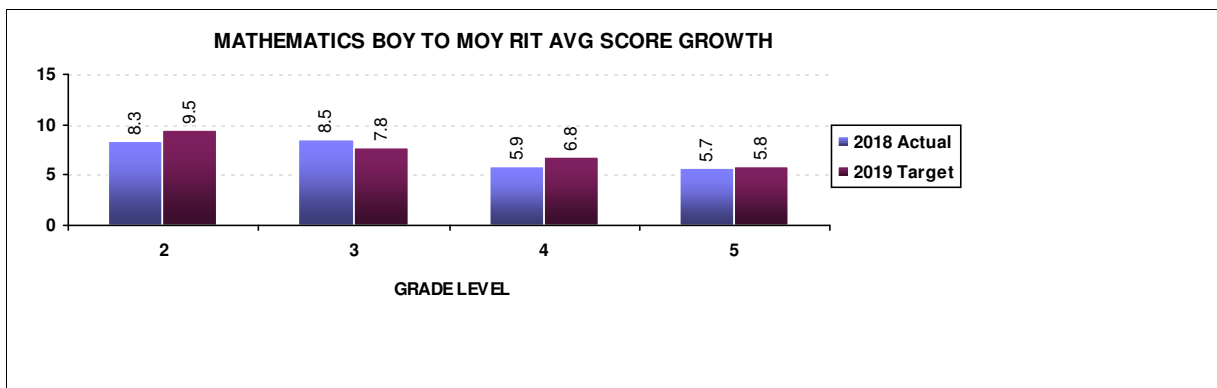
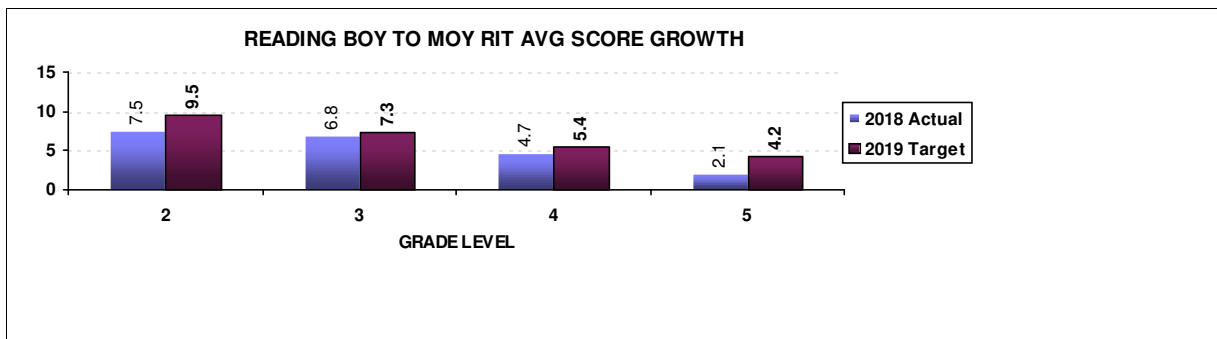
414 Lee Blvd.
Savannah, GA 31405
Phone: (912) 395-6630
Fax: (912) 303-6637

Grades Served:
PK - 5
Title 1 **School Type**
Yes Advanced Learning (Core Knowledge)

Year Opened
1957

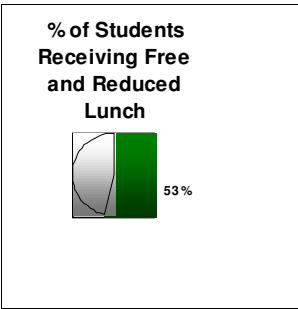
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



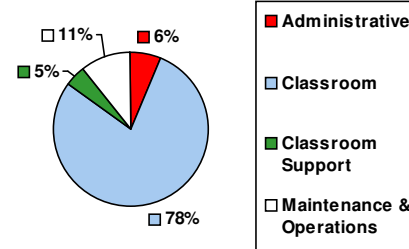
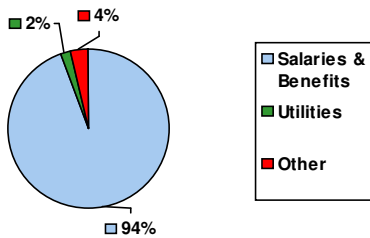
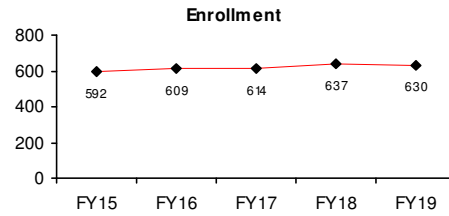
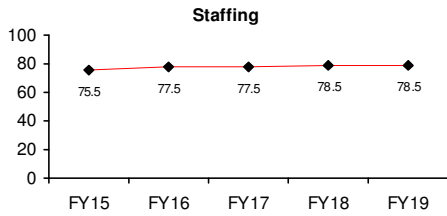
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Heard Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,963,248	3,142,448	3,350,466	3,710,203	3,574,603	-3.7%
11	Other Salary	179,042	189,975	170,363	88,095	81,684	-7.3%
Total Salaries		3,142,290	3,332,423	3,520,830	3,798,298	3,656,287	-3.7%
20	Fringe Benefits	1,151,375	1,266,176	1,350,911	1,591,866	1,767,653	11.0%
Total Benefits		1,151,375	1,266,176	1,350,911	1,591,866	1,767,653	11.0%
30	Purchased Services	27,566	17,544	17,444	17,492	16,286	-6.9%
31	Utilities	107,510	114,982	135,506	103,503	103,503	0.0%
40	Supplies	191,104	209,836	196,546	184,670	182,050	-1.4%
41	Books	7,386	5,993	5,744	6,753	6,753	0.0%
50	Equipment	8,690	19,160	769	6,680	3,118	-53.3%
Total Other Operating Expenses		342,256	367,515	356,009	319,098	311,710	-2.3%
TOTAL BUDGET		4,635,921	4,966,113	5,227,749	5,709,262	5,735,650	0.5%
ENROLLMENT		592	609	614	637	630	3.7%
Total Budget Per Student		\$7,831	\$8,155	\$8,514	\$8,963	\$9,273	3.5%
Staffing		75.5	77.5	77.5	78.5	78.5	0.0%



FY 2018 Ending Elementary School Staffing Allocation

1058 - Heard Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	12.00

Staffing Total	78.50
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Enrollment	
K	99
K-EI	0
1st	98
1st-EI	0
2nd	99
2nd-EI	0
3rd	88
3rd-EI	0
4th	93
4th-EI	0
5th	96
5th-EI	0
6th	0
7th	0
8th	0
SCSE	15
PK	49
Total	637

Total School Capacity**	395
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Teachers	
*Regular	27.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	6.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	6.00
Specialty Programs	1.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	47.50
Student/Teacher Ratio***	13.41

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	14.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	5
3rd	4
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

1058 - Heard Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	12.00

Staffing Total	78.50
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Enrollment	
K	95
K-EI	0
1st	97
1st-EI	0
2nd	98
2nd-EI	0
3rd	91
3rd-EI	0
4th	90
4th-EI	0
5th	95
5th-EI	0
6th	0
7th	0
8th	0
SCSE	15
PK	49
Total	630

Total School Capacity**	395
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Teachers	
*Regular	27.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	6.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	6.00
Specialty Programs	1.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	47.50
Student/Teacher Ratio***	13.26

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	14.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	5
3rd	4
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is a 1.0 PBIS-RTI Specialist, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



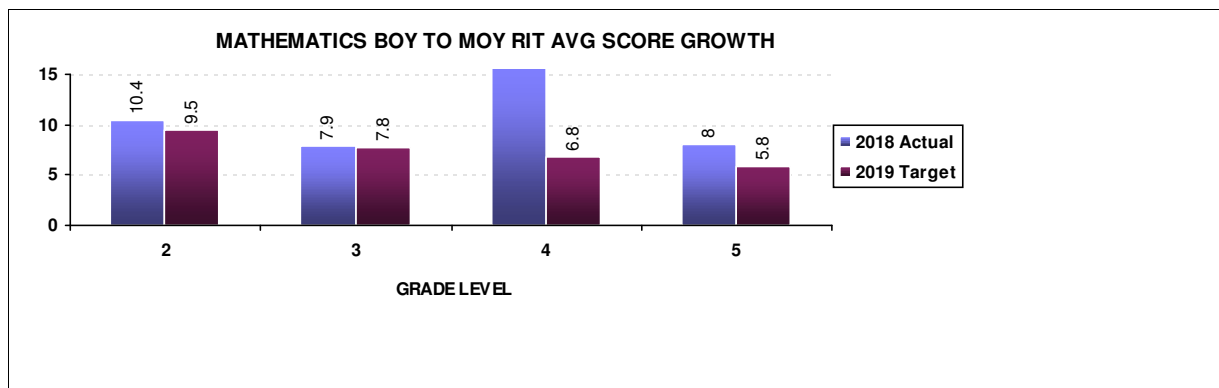
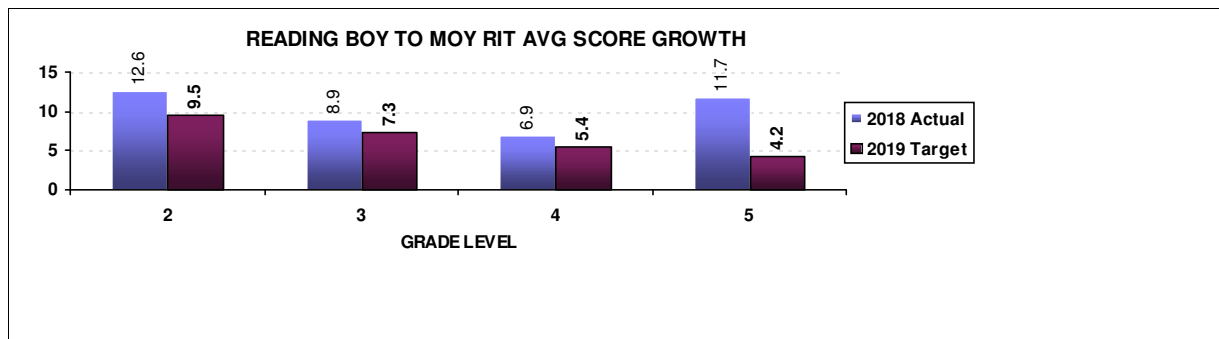
3609 Hopkins Street
Savannah, GA 31405
Phone: (912) 395-5200
Fax: (912) 201-5213

Grades Served:
PK - 5
Title 1
Yes
School Type
Medical Sciences

Year Opened
1957

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

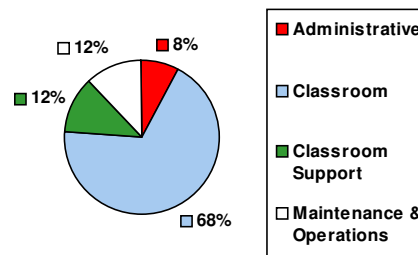
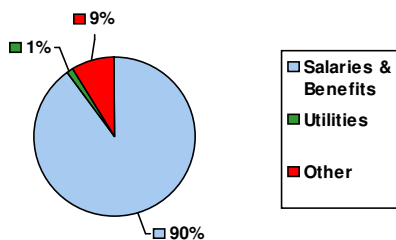
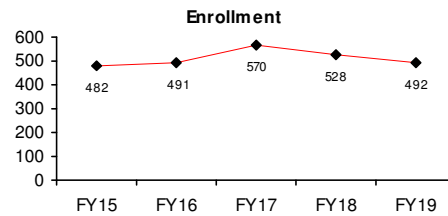
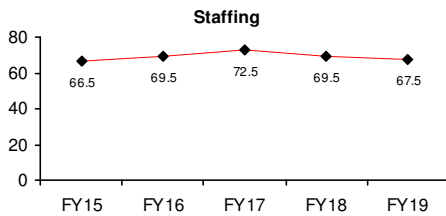
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

82%

Hodge Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,458,595	2,644,740	2,910,271	2,948,605	2,799,499	-5.1%
11	Other Salary	154,356	201,288	295,182	169,465	157,888	-6.8%
Total Salaries		2,612,951	2,846,028	3,205,453	3,118,070	2,957,387	-5.2%
20	Fringe Benefits	974,454	1,041,879	1,113,703	1,241,367	1,411,184	13.7%
Total Benefits		974,454	1,041,879	1,113,703	1,241,367	1,411,184	13.7%
30	Purchased Services	33,908	99,739	109,003	117,699	104,579	-11.1%
31	Utilities	92,470	58,639	62,513	68,500	68,500	0.0%
40	Supplies	192,443	248,126	280,803	270,305	271,482	0.4%
41	Books	12,158	25,909	41,711	11,858	18,433	55.4%
50	Equipment	19,838	70,868	12,261	4,993	29,374	488.3%
Total Other Operating Expenses		350,817	503,281	506,290	473,355	492,368	4.0%
TOTAL BUDGET		3,938,222	4,391,188	4,825,446	4,832,792	4,860,939	0.6%
ENROLLMENT		482	491	570	528	492	-7.4%
Total Budget Per Student		\$8,171	\$8,943	\$8,466	\$9,153	\$10,922	19.3%
Staffing		66.5	69.5	72.5	69.5	67.5	-2.9%



FY 2018 Ending Elementary School Staffing Allocation

5058 - Hodge Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	12.50

Staffing Total	69.50
-----------------------	--------------

Enrollment	
K	71
K-EI	0
1st	87
1st-EI	0
2nd	75
2nd-EI	0
3rd	89
3rd-EI	0
4th	83
4th-EI	0
5th	79
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	44
Total	528

Total School Capacity**
395

Teachers	
*Regular	22.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	5.00
Specialty Programs	0.00
Title I	1.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	37.00
Student/Teacher Ratio***	14.27

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	0.00
Title I	4.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	4
3rd	4
4th	3
5th	3
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is a 1.0 Parent Comm Relations Spec, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

5058 - Hodge Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	12.50

Staffing Total	67.50
-----------------------	--------------

Enrollment	
K	65
K-EI	0
1st	65
1st-EI	0
2nd	80
2nd-EI	0
3rd	80
3rd-EI	0
4th	80
4th-EI	0
5th	78
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	44
Total	492

Total School Capacity**
395

Teachers	
*Regular	20.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	4.00
Specialty Programs	0.00
Title I	1.00
Pre-K	2.00
REP	0.00
Other	2.00
Other Subject Spec	0.00
Total	35.00
Student/Teacher Ratio***	14.06

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	0.00
Title I	4.00
Pre-K	3.00
ESOL	0.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	4
3rd	4
4th	3
5th	3
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other Professional Staff is a 1.0 Parent Comm Relations Spec, 1 Other teacher is a 1.0 Teacher on loan and a 1.0 School Improvement Spec</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



115 Wilmington Island Rd
Savannah, GA 31410

Grades Served:
PK - 5

Phone: (912) 395-3925

Title 1

School Type

Fax: (912) 898-3934

No

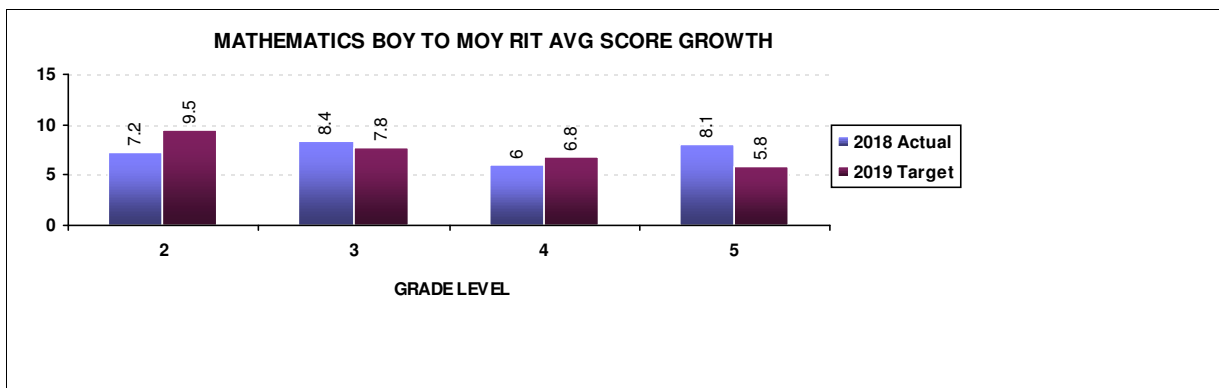
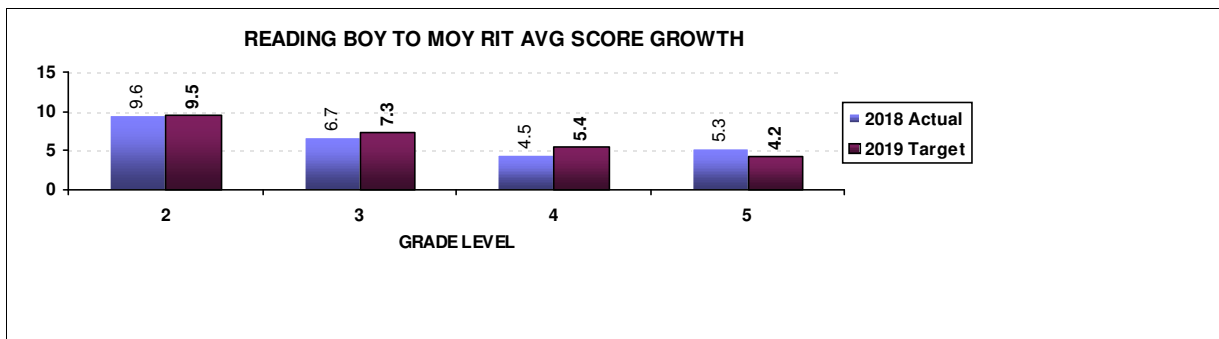
Neighborhood

Year Opened

1959

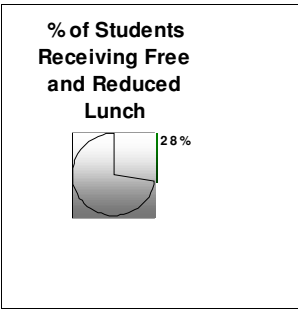
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



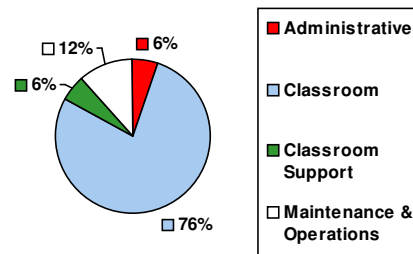
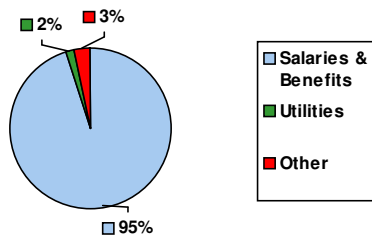
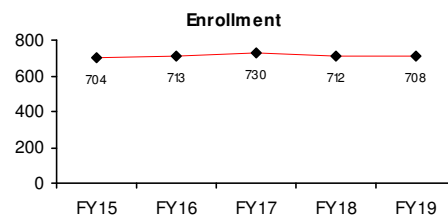
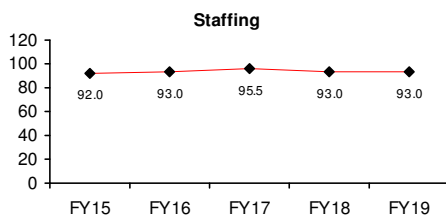
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Howard Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,954,912	4,076,188	4,312,871	4,390,536	4,395,008	0.1%
11	Other Salary	160,897	191,042	192,971	105,844	98,168	-7.3%
Total Salaries		4,115,809	4,267,230	4,505,842	4,496,380	4,493,176	-0.1%
20	Fringe Benefits	1,461,979	1,576,001	1,639,881	1,817,355	2,047,707	12.7%
Total Benefits		1,461,979	1,576,001	1,639,881	1,817,355	2,047,707	12.7%
30	Purchased Services	29,042	16,016	13,044	15,550	16,609	6.8%
31	Utilities	134,386	123,100	114,915	120,520	120,520	0.0%
40	Supplies	178,143	217,446	217,375	174,556	174,435	-0.1%
41	Books	20,998	22,240	22,871	12,196	12,696	4.1%
50	Equipment	6,654	9,235	2,938	10,076	17,195	70.7%
51	Vehicles/Buses	0	31,272	0	0	0	N/A
Total Other Operating Expenses		369,223	419,309	371,144	332,898	341,455	2.6%
TOTAL BUDGET		5,947,011	6,262,540	6,516,868	6,646,633	6,882,338	3.5%
ENROLLMENT		704	713	730	712	708	-2.5%
Total Budget Per Student		\$8,447	\$8,783	\$8,927	\$9,335	\$9,906	6.1%
Staffing		92.0	93.0	95.5	93.0	93.0	0.0%



FY 2018 Ending Elementary School Staffing Allocation

1060 - Howard Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	1.00
Total	4.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	5.00
*Tech Specs	0.00
Other	0.00
Total	16.50

Staffing Total	93.00
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Enrollment	
K	107
K-EI	0
1st	95
1st-EI	0
2nd	106
2nd-EI	0
3rd	119
3rd-EI	10
4th	101
4th-EI	13
5th	90
5th-EI	19
6th	0
7th	0
8th	0
SCSE	8
PK	44
Total	712

Total School Capacity**	752
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Teachers	
*Regular	28.00
*EIP	2.00
Above Allotment	0.00
*ESOL	2.00
*Gifted	8.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	10.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	2.00
Other Subject Spec	0.00
Total	57.00
Student/Teacher Ratio***	12.49

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	1.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	5
1st	4
2nd	5
3rd	6
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other Professional Staff is a 1.0 SPED District Staffing Spec, 1 Other teacher is a 1.0 Teacher on loan and a 1.0 Spanish teacher</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

1060 - Howard Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	5.00
*Tech Specs	0.00
Other	0.00
Total	16.50

Staffing Total	93.00
-----------------------	--------------

Enrollment	
K	98
K-EI	0
1st	95
1st-EI	0
2nd	98
2nd-EI	0
3rd	105
3rd-EI	10
4th	118
4th-EI	13
5th	100
5th-EI	19
6th	0
7th	0
8th	0
SCSE	8
PK	44
Total	708

Total School Capacity**
752

Teachers	
*Regular	28.00
*EIP	2.00
Above Allotment	0.00
*ESOL	2.00
*Gifted	8.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	10.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	2.00
Other Subject Spec	0.00
Total	57.00
Student/Teacher Ratio***	12.42

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	1.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	5
1st	4
2nd	5
3rd	5
4th	5
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<i>1.0 Other Professional Staff is a SPED District Staffing Spec, 1 Other teacher is a 1.0 Teacher on loan and a 1.0 Spanish teacher</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



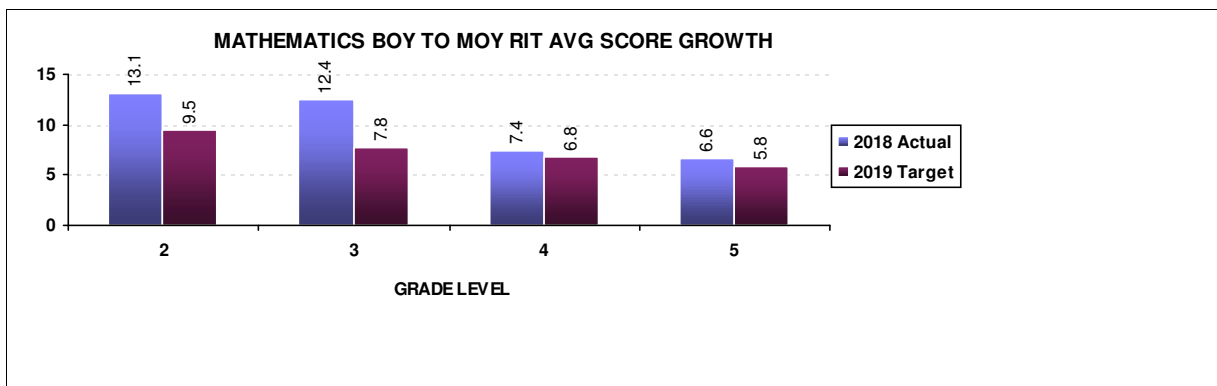
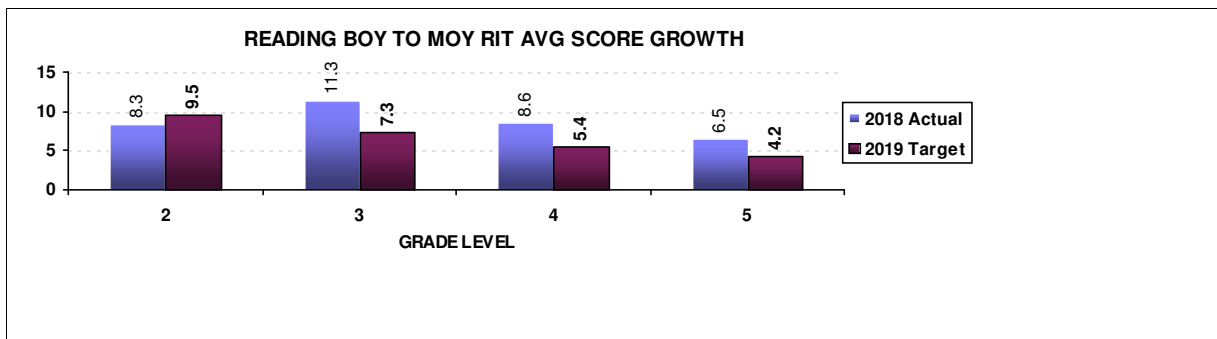
210 Lamara Drive
Savannah, GA 31405
Phone: (912) 395-6530
Fax: (912) 303-6538

Grades Served:
K - 5
Title 1
Yes
School Type
Neighborhood (Core Knowledge)

Year Opened
1950

MAP Reading and Math

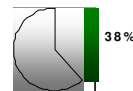
The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

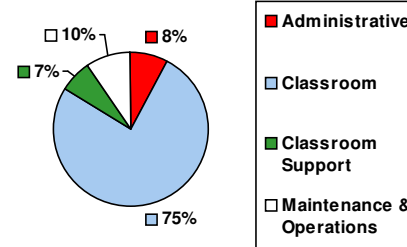
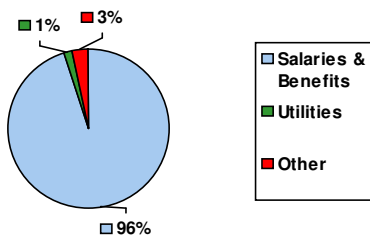
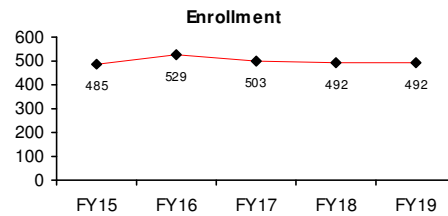
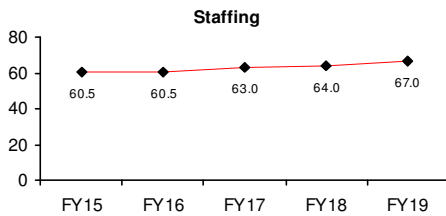
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch



J.G. Smith Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,566,249	2,759,423	2,966,056	3,183,480	3,260,369	2.4%
11	Other Salary	157,538	162,526	132,033	73,424	69,314	-5.6%
Total Salaries		2,723,787	2,921,949	3,098,090	3,256,904	3,329,683	2.2%
20	Fringe Benefits	974,853	1,136,329	1,212,779	1,376,273	1,615,643	17.4%
Total Benefits		974,853	1,136,329	1,212,779	1,376,273	1,615,643	17.4%
30	Purchased Services	22,515	18,926	13,347	10,980	10,980	0.0%
31	Utilities	82,586	79,172	77,255	74,655	74,655	0.0%
40	Supplies	143,383	165,579	135,987	144,009	145,994	1.4%
41	Books	5,022	5,899	6,607	6,614	6,614	0.0%
50	Equipment	1,328	4,714	13,248	35,189	11,376	-67.7%
Total Other Operating Expenses		254,834	274,291	246,444	271,447	249,619	-8.0%
TOTAL BUDGET		3,953,474	4,332,569	4,557,313	4,904,624	5,194,945	5.9%
ENROLLMENT		485	529	503	492	492	-2.2%
Total Budget Per Student		\$8,151	\$8,190	\$9,060	\$9,969	\$10,629	6.6%
Staffing		60.5	60.5	63.0	64.0	67.0	4.7%



FY 2018 Ending Elementary School Staffing Allocation

5066 - J.G. Smith Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.50
Total	3.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	3.50
Custodial Staff	3.00
*Tech Specs	0.00
Other	0.00
Total	9.50

Staffing Total	64.00
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Enrollment	
K	55
K-EI	2
1st	59
1st-EI	22
2nd	54
2nd-EI	25
3rd	71
3rd-EI	16
4th	72
4th-EI	18
5th	62
5th-EI	14
6th	0
7th	0
8th	0
SCSE	0
PK	22
Total	492

Total School Capacity**	404
--	------------

Teachers	
*Regular	22.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	5.00
Specialty Programs	1.00
Title I	0.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	39.00
Student/Teacher Ratio***	12.62

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	0.00
Other	0.00
Total	10.00

Regular Teacher Breakdown	
K	3
1st	4
2nd	4
3rd	4
4th	4
5th	3
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other Professional Staff is 0.5 SPED District Staffing Spec, 1 Other teacher is a 1.0 Teacher on loan</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

5066 - J.G. Smith Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.50
Total	3.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	3.50
Custodial Staff	3.00
*Tech Specs	0.00
Other	0.00
Total	9.50

Staffing Total	67.00
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Enrollment	
K	70
K-EI	0
1st	73
1st-EI	0
2nd	73
2nd-EI	0
3rd	73
3rd-EI	0
4th	88
4th-EI	0
5th	93
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	22
Total	492

Total School Capacity**	404
--------------------------------	------------

Teachers	
*Regular	24.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	5.00
Specialty Programs	1.00
Title I	0.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	41.00
Student/Teacher Ratio***	12.00

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	6.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	0.00
Other	0.00
Total	11.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	4
3rd	4
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other Professional Staff is 0.5 SPED District Staffing Spec, 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



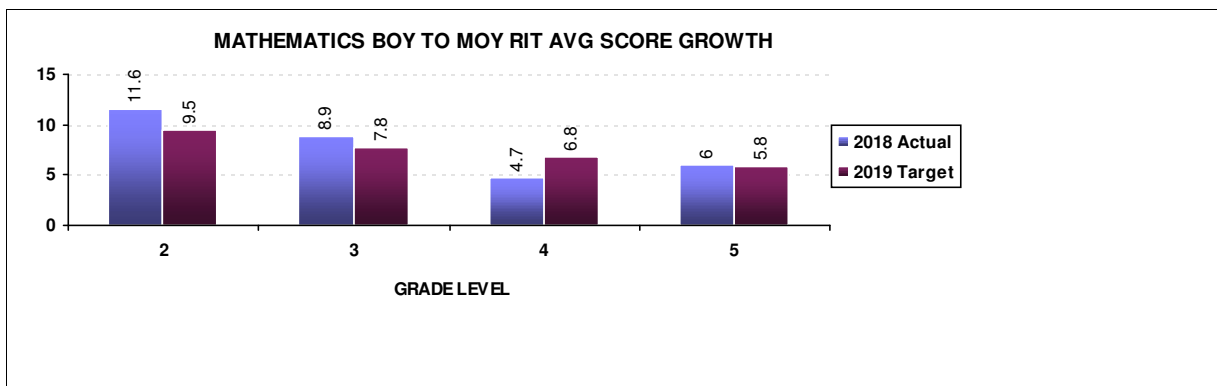
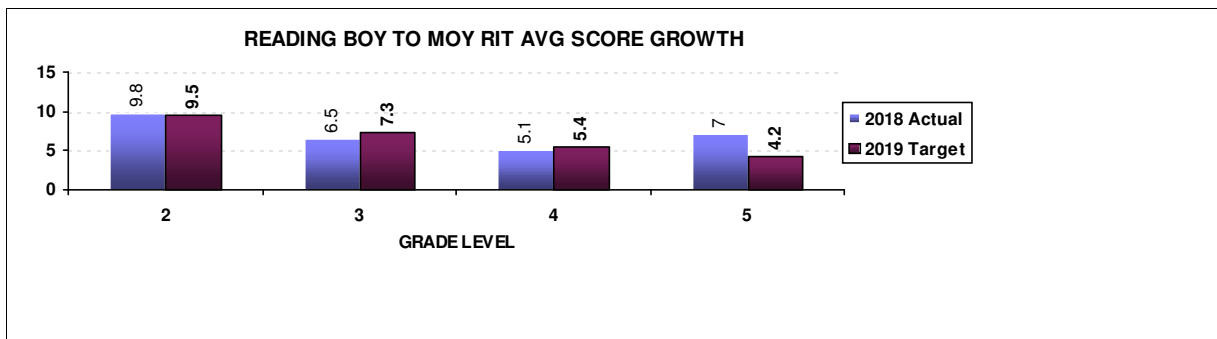
430 Tibet Avenue
Savannah, GA 31406
Phone: (912) 395-3450
Fax: (912) 961-3460

Grades Served:
PK - 5
Title 1 **School Type**
Yes International Baccalaureate

Year Opened
1969

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

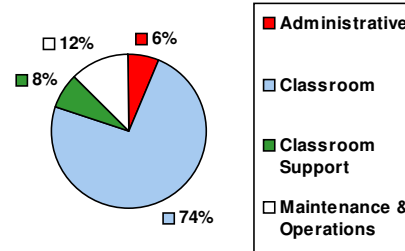
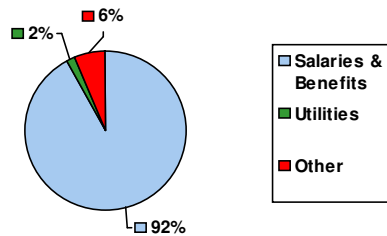
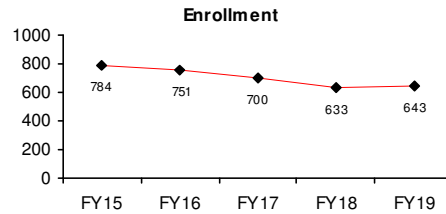
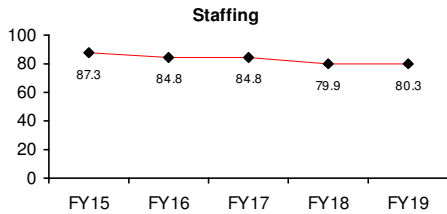
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch



Largo-Tibet Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,359,669	3,438,831	3,570,502	3,657,756	3,650,437	-0.2%
11	Other Salary	192,701	227,907	235,633	96,692	118,512	22.6%
Total Salaries		3,552,370	3,666,738	3,806,135	3,754,448	3,768,949	0.4%
20	Fringe Benefits	1,292,619	1,386,460	1,383,569	1,515,570	1,737,542	14.6%
Total Benefits		1,292,619	1,386,460	1,383,569	1,515,570	1,737,542	14.6%
30	Purchased Services	45,848	31,659	49,303	42,346	50,786	19.9%
31	Utilities	125,255	115,367	121,169	107,920	107,920	0.0%
40	Supplies	268,770	280,070	306,027	278,702	283,450	1.7%
41	Books	34,527	29,058	31,286	28,864	26,203	-9.2%
50	Equipment	0	16,540	29,931	23,834	9,670	-59.4%
Total Other Operating Expenses		474,400	472,694	537,715	481,666	478,029	-0.8%
TOTAL BUDGET		5,319,389	5,525,892	5,727,419	5,751,684	5,984,520	4.0%
ENROLLMENT		784	751	700	633	643	-9.6%
Total Budget Per Student		\$6,785	\$7,358	\$8,182	\$9,086	\$9,587	5.5%
Staffing		87.3	84.8	84.8	79.9	80.3	0.5%



FY 2018 Ending Elementary School Staffing Allocation

2062 - Largo-Tibet Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.30
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.80

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	15.00

Staffing Total	79.90
-----------------------	--------------

Enrollment	
K	89
K-EI	0
1st	95
1st-EI	0
2nd	103
2nd-EI	0
3rd	101
3rd-EI	0
4th	117
4th-EI	0
5th	86
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	42
Total	633

Total School Capacity**
756

Teachers	
*Regular	27.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.60
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	6.00
Specialty Programs	1.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	48.10
Student/Teacher Ratio***	13.16

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	2.00
Specialty Programs	0.00
Title I	1.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	10.00

Regular Teacher Breakdown	
K	4
1st	5
2nd	5
3rd	5
4th	5
5th	3
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Professional Staff Academic Coach is a 1.0 Parent Comm Relations Spec., 1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

2062 - Largo-Tibet Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.30
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	1.00
Total	4.80

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	80.30
-----------------------	--------------

Enrollment	
K	95
K-EI	0
1st	100
1st-EI	0
2nd	99
2nd-EI	0
3rd	97
3rd-EI	0
4th	117
4th-EI	0
5th	93
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	42
Total	643

Total School Capacity**
756

Teachers	
*Regular	29.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	6.00
Specialty Programs	1.00
Title I	1.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	49.00
Student/Teacher Ratio***	13.12

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	2.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	10.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	5
3rd	5
4th	5
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<p><i>1 Other Professional Staff is 1.0 SPED District Staffing Spec, 1 Professional Staff Academic Coach is a 1.0 Parent Comm Relations Spec., 1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Parental Involvement Facilitator</i></p>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



**135 Whitemarsh Island Road
Savannah, GA 31410**

**Grades Served:
PK - 5**

Phone: (912) 395-4000

Title 1

School Type

Fax: (912) 898-4001

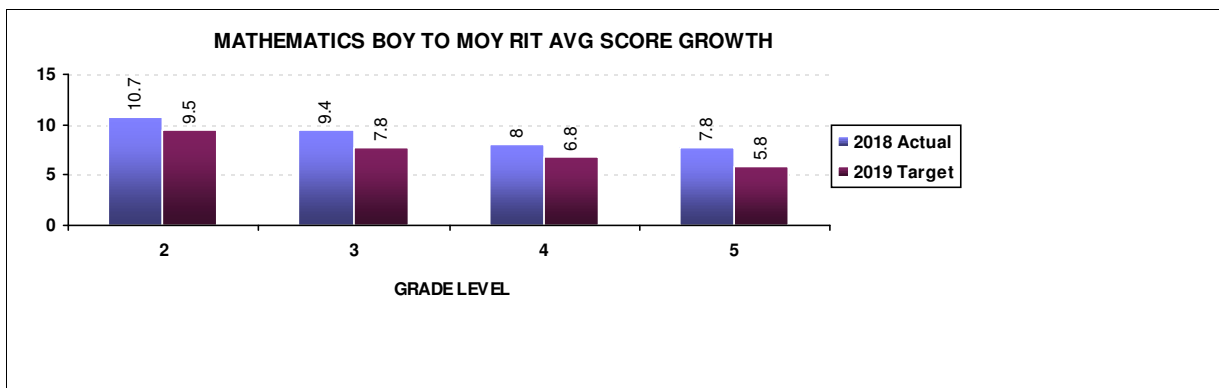
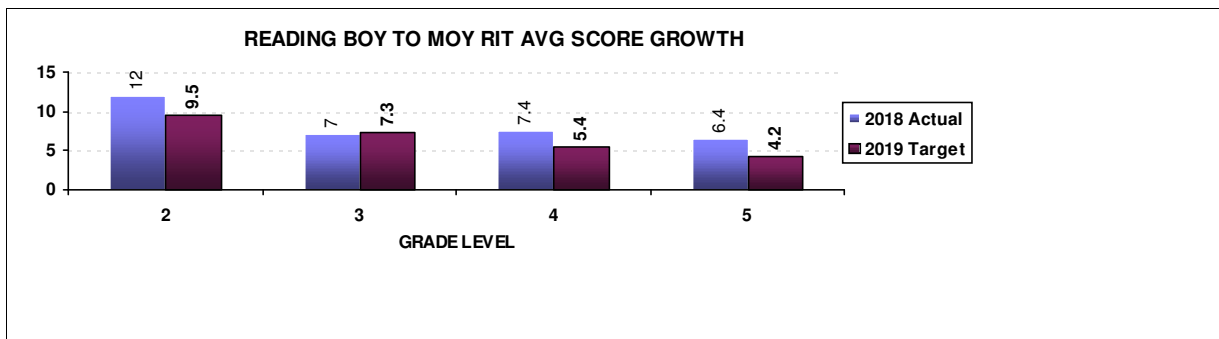
No International Baccalaureate

Year Opened

1997

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

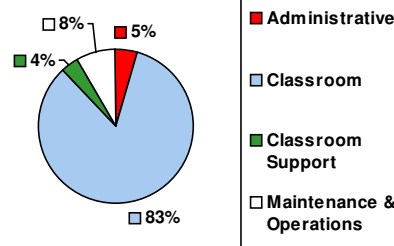
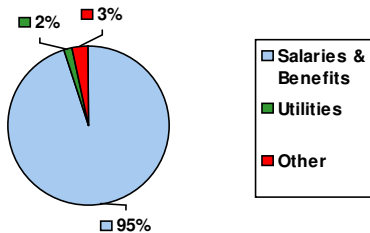
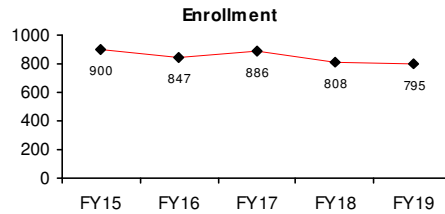
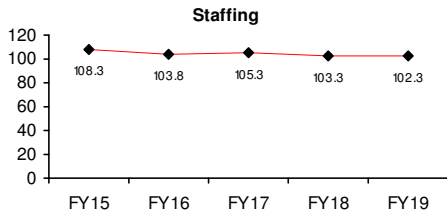
Charter Schools are not required to participate in any of the assessments.

**% of Students
Receiving Free
and Reduced
Lunch**



Marshpoint Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,429,488	4,473,687	4,687,330	4,914,012	5,009,671	1.9%
11	Other Salary	202,190	250,519	262,660	119,139	109,478	-8.1%
Total Salaries		4,631,679	4,724,205	4,949,991	5,033,151	5,119,149	1.7%
20	Fringe Benefits	1,621,443	1,690,323	1,733,547	1,890,096	2,237,115	18.4%
Total Benefits		1,621,443	1,690,323	1,733,547	1,890,096	2,237,115	18.4%
30	Purchased Services	49,776	34,207	29,321	33,968	34,259	0.9%
31	Utilities	141,998	133,436	120,800	137,176	137,176	0.0%
40	Supplies	198,039	233,668	244,744	187,488	182,798	-2.5%
41	Books	15,302	15,630	8,682	9,875	11,044	11.8%
50	Equipment	56,472	17,721	21,496	27,024	23,725	-12.2%
Total Other Operating Expenses		461,588	434,661	425,043	395,531	389,002	-1.7%
TOTAL BUDGET		6,714,710	6,849,190	7,108,581	7,318,778	7,745,266	5.8%
ENROLLMENT		900	847	886	808	795	-8.8%
Total Budget Per Student		\$7,461	\$8,086	\$8,023	\$9,058	\$9,557	5.5%
Staffing		108.3	103.8	105.3	103.3	102.3	-1.0%



FY 2018 Ending Elementary School Staffing Allocation

0298 - Marshpoint Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.30
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.80

School Support	
Specialty Classified	0.00
Special Ed Interpret	1.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	5.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	103.30
-----------------------	---------------

Enrollment	
K	116
K-EI	0
1st	120
1st-EI	0
2nd	127
2nd-EI	0
3rd	138
3rd-EI	0
4th	148
4th-EI	0
5th	137
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	22
Total	808

Total School Capacity**	730
--------------------------------	------------

Teachers	
*Regular	35.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	8.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	15.00
Specialty Programs	1.00
Title I	0.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	66.00
Student/Teacher Ratio***	12.24

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	10.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	0.00
Other	0.00
Total	17.00

Regular Teacher Breakdown	
K	6
1st	6
2nd	6
3rd	6
4th	6
5th	5
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0298 - Marshpoint Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.30
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.80

School Support	
Specialty Classified	0.00
Special Ed Interpret	1.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	5.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	102.30
-----------------------	---------------

Enrollment	
K	120
K-EI	0
1st	118
1st-EI	0
2nd	120
2nd-EI	0
3rd	130
3rd-EI	0
4th	140
4th-EI	0
5th	145
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	22
Total	795

Total School Capacity**
730

Teachers	
*Regular	32.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	8.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	15.00
Specialty Programs	1.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	64.00
Student/Teacher Ratio***	12.42

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	10.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	18.00

Regular Teacher Breakdown	
K	6
1st	5
2nd	5
3rd	6
4th	5
5th	5
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



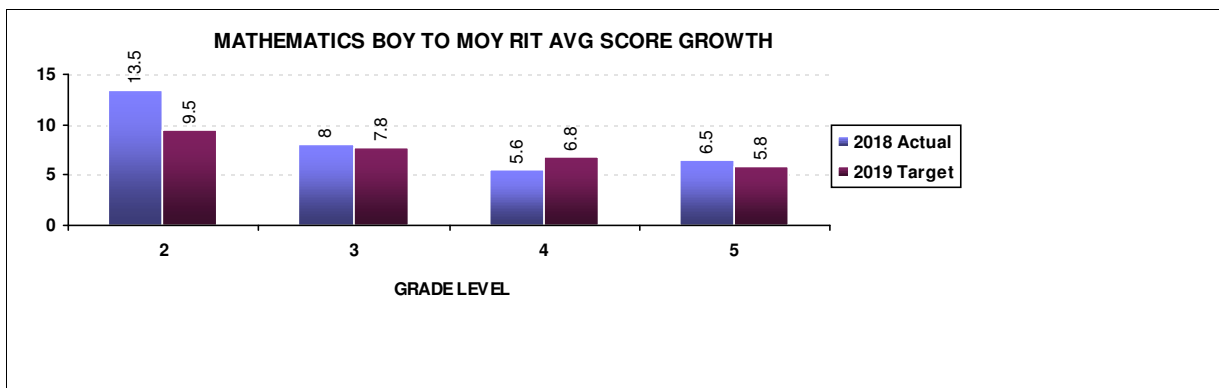
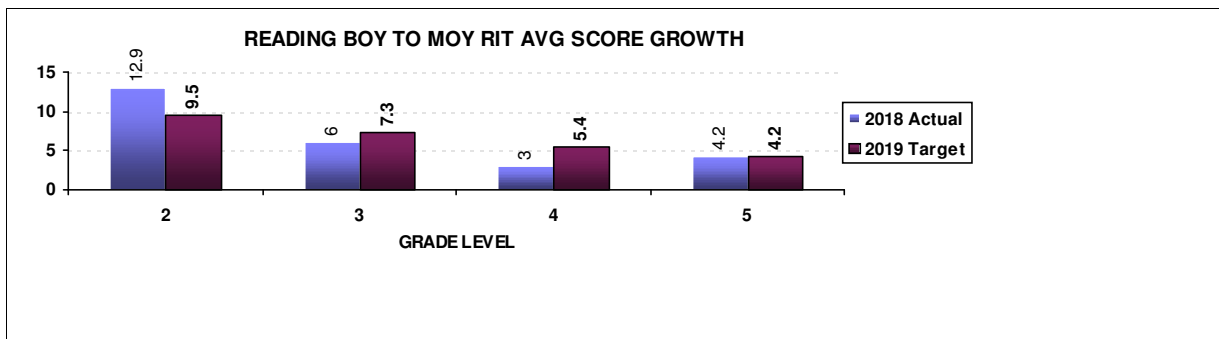
308 Holly Avenue
 Pooler, GA 31322
Phone: (912) 395-3625
Fax: (912) 748-3636

Grades Served:
 K - 2
Title 1
 Yes
School Type
 Neighborhood

Year Opened
 1948

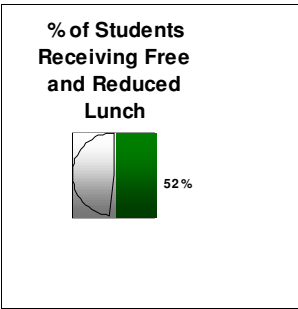
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



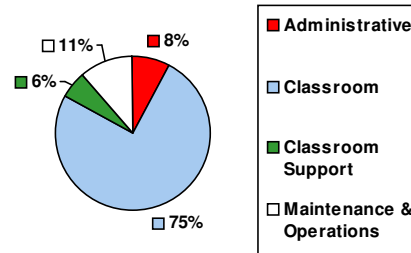
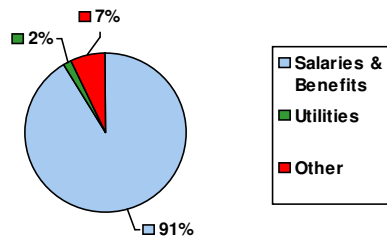
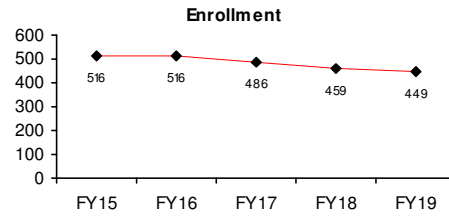
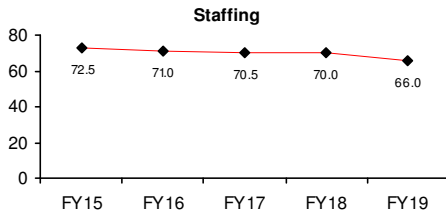
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Pooler Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,637,106	2,611,173	2,804,751	2,953,516	2,895,608	-2.0%
11	Other Salary	223,221	242,388	175,130	96,909	66,706	-31.2%
Total Salaries		2,860,327	2,853,561	2,979,880	3,050,425	2,962,314	-2.9%
20	Fringe Benefits	994,255	1,049,521	1,138,369	1,321,052	1,381,848	4.6%
Total Benefits		994,255	1,049,521	1,138,369	1,321,052	1,381,848	4.6%
30	Purchased Services	110,530	92,363	163,284	127,761	75,335	-41.0%
31	Utilities	94,855	86,222	84,227	81,069	81,069	0.0%
40	Supplies	166,181	188,560	193,375	201,927	213,465	5.7%
41	Books	25,832	9,026	9,225	10,844	15,147	39.7%
50	Equipment	16,804	72,848	25,932	28,186	25,467	-9.6%
Total Other Operating Expenses		414,202	449,019	476,042	449,787	410,483	-8.7%
TOTAL BUDGET		4,268,785	4,352,101	4,594,292	4,821,264	4,754,645	-1.4%
ENROLLMENT		516	516	486	459	449	-5.6%
Total Budget Per Student		\$8,273	\$8,434	\$9,453	\$10,504	\$10,658	1.5%
Staffing		72.5	71.0	70.5	70.0	66.0	-5.7%



FY 2018 Ending Elementary School Staffing Allocation

3064 - Pooler Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	3.00
*Tech Specs	0.00
Other	0.00
Total	11.00

Staffing Total	70.00
-----------------------	--------------

Enrollment	
K	70
K-EI	0
1st	78
1st-EI	0
2nd	68
2nd-EI	0
3rd	65
3rd-EI	0
4th	63
4th-EI	0
5th	71
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	44
Total	459

Total School Capacity**	427
--------------------------------	------------

Teachers	
*Regular	20.00
*EIP	2.00
Above Allotment	1.00
*ESOL	0.00
*Gifted	2.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	7.00
Specialty Programs	0.00
Title I	1.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	40.00
Student/Teacher Ratio***	11.48

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	14.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	3
3rd	3
4th	3
5th	3
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 0.5 Title I Parental Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

3064 - Pooler Elementary

School Administration

*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	5.00
Custodial Staff	3.00
*Tech Specs	0.00
Other	0.00
Total	11.00

Staffing Total	66.00
-----------------------	--------------

Enrollment

K	70
K-EI	0
1st	66
1st-EI	0
2nd	75
2nd-EI	0
3rd	66
3rd-EI	0
4th	63
4th-EI	0
5th	65
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	44
Total	449

Total School Capacity**	427
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Teachers

*Regular	20.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	2.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	38.00
Student/Teacher Ratio***	11.82

Paraprofessionals

*Regular	4.00
*EIP	0.00
Special Ed	6.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	12.00

Regular Teacher Breakdown

K	4
1st	3
2nd	4
3rd	3
4th	3
5th	3
6th	0
7th	0
8th	0

Staffing Notes

1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

Pt Wentworth Elementary



507 South Coastal Highway
Port Wentworth, GA 31407

Grades Served:

PK - 2

Phone: (912)395-6742

Title 1

School Type

Fax: (912) 965-6734

Yes

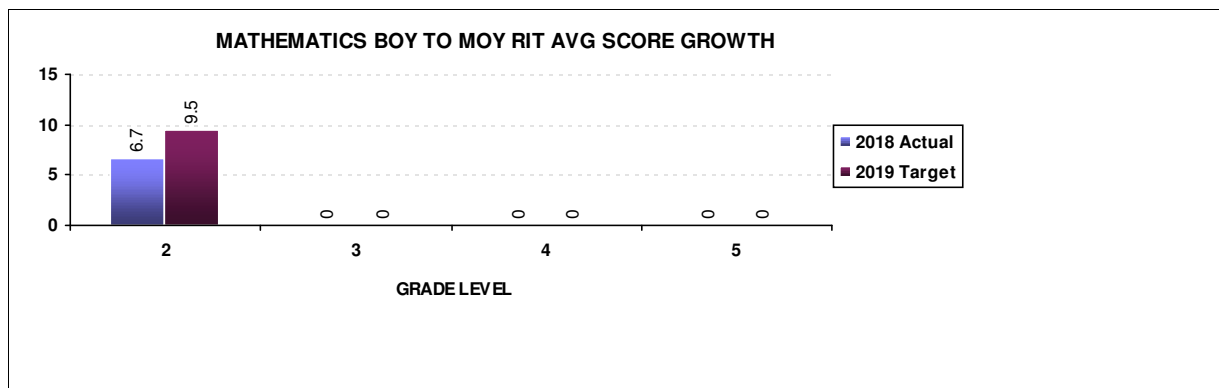
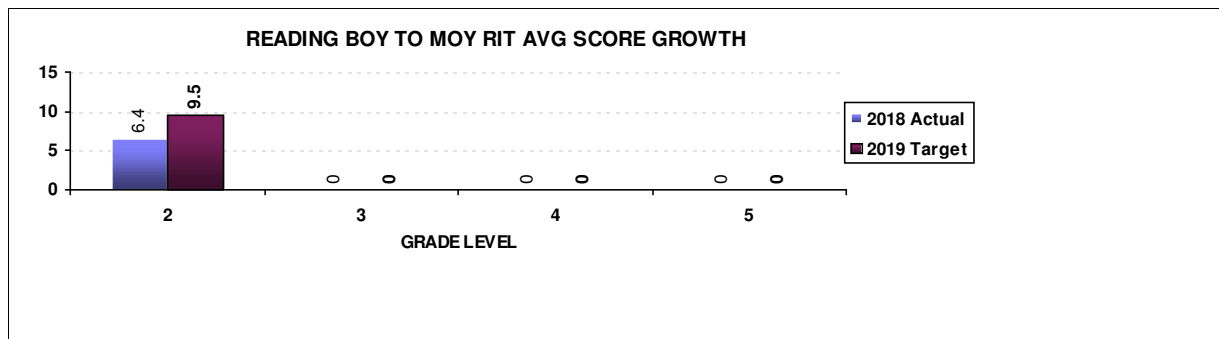
Neighborhood

Year Opened

1937

MAP Reading and Math

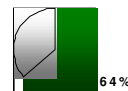
The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

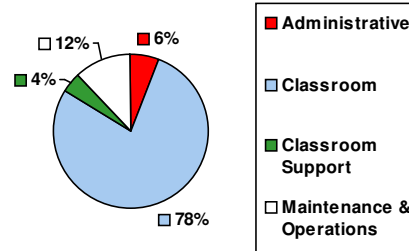
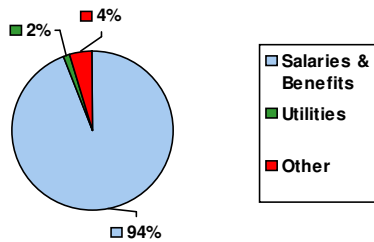
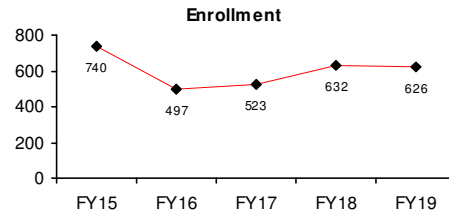
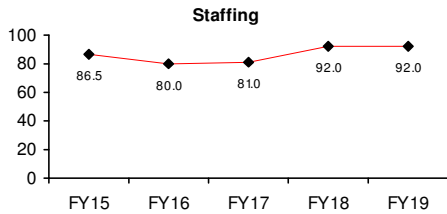
Charter Schools are not required to participate in any of the assessments.

**% of Students
Receiving Free
and Reduced
Lunch**



Pt Wentworth Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,320,928	2,880,892	3,103,110	3,666,518	3,792,011	3.4%
11	Other Salary	337,230	223,209	224,670	93,457	102,555	9.7%
Total Salaries		3,658,158	3,104,101	3,327,780	3,759,975	3,894,566	3.6%
20	Fringe Benefits	1,252,156	1,153,990	1,224,260	1,634,385	1,845,233	12.9%
Total Benefits		1,252,156	1,153,990	1,224,260	1,634,385	1,845,233	12.9%
30	Purchased Services	136,567	32,579	24,170	19,976	21,837	9.3%
31	Utilities	107,029	98,852	99,340	96,386	96,386	0.0%
40	Supplies	312,210	255,657	230,591	238,855	215,056	-10.0%
41	Books	19,994	36,835	14,464	9,603	10,814	12.6%
50	Equipment	12,212	27,455	16,439	7,589	19,512	157.1%
Total Other Operating Expenses		588,011	451,378	385,004	372,409	363,605	-2.4%
TOTAL BUDGET		5,498,325	4,709,469	4,937,045	5,766,769	6,103,404	5.8%
ENROLLMENT		740	497	523	632	626	20.8%
Total Budget Per Student		\$7,430	\$9,476	\$9,440	\$9,125	\$9,794	7.3%
Staffing		86.5	80.0	81.0	92.0	92.0	0.0%



FY 2018 Ending Elementary School Staffing Allocation

4068 - Pt Wentworth Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	92.00
-----------------------	--------------

Enrollment	
K	184
K-EI	0
1st	152
1st-EI	0
2nd	155
2nd-EI	0
3rd	0
3rd-EI	0
4th	0
4th-EI	0
5th	0
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	141
Total	632

Total School Capacity**	687
--	------------

Teachers	
*Regular	23.00
*EIP	3.00
Above Allotment	1.00
*ESOL	2.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	8.00
Specialty Programs	0.00
Title I	2.00
Pre-K	6.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.00
Student/Teacher Ratio***	12.64

Paraprofessionals	
*Regular	9.00
*EIP	0.00
Special Ed	6.00
Specialty Programs	0.00
Title I	1.00
Pre-K	6.00
ESOL	1.00
Other	0.00
Total	23.00

Regular Teacher Breakdown	
K	9
1st	7
2nd	7
3rd	0
4th	0
5th	0
6th	0
7th	0
8th	0

Staffing Notes	
<p><i>1 Above Allotment teachers are 1.0 Spanish, 1 Other teacher is a 1.0 Teacher on loan, 1 Other para is a 1.0 Above Allotment para</i></p>	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

4068 - Pt Wentworth Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	92.00
-----------------------	--------------

Enrollment	
K	185
K-EI	0
1st	150
1st-EI	0
2nd	150
2nd-EI	0
3rd	0
3rd-EI	0
4th	0
4th-EI	0
5th	0
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	141
Total	626

Total School Capacity**	687
--	------------

Teachers	
*Regular	23.00
*EIP	3.00
Above Allotment	0.00
*ESOL	2.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	9.00
Specialty Programs	0.00
Title I	2.00
Pre-K	6.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.00
Student/Teacher Ratio***	12.52

Paraprofessionals	
*Regular	9.00
*EIP	0.00
Special Ed	6.00
Specialty Programs	0.00
Title I	0.00
Pre-K	6.00
ESOL	1.00
Other	1.00
Total	23.00

Regular Teacher Breakdown	
K	9
1st	7
2nd	7
3rd	0
4th	0
5th	0
6th	0
7th	0
8th	0

Staffing Notes
<i>2 Above Allotment teachers are 1.0 Spanish and a 1.0 Kindergarten, 1 Other teacher is a 1.0 Teacher on loan, 1 Other para is a 1.0 Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



5330 Montgomery Street
Savannah, GA 31405

Phone: (912) 395-6466

Fax: (912) 303-6473

Grades Served:

PK - 5

Title 1

Yes

School Type

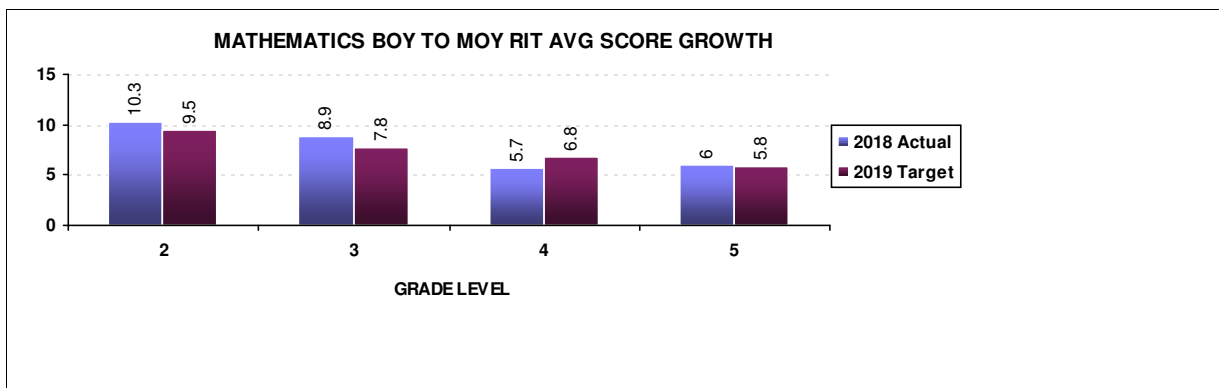
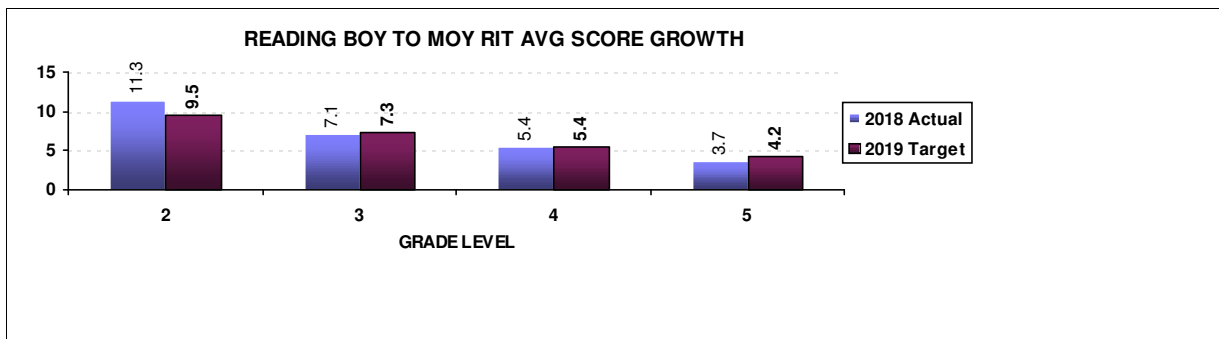
Neighborhood

Year Opened

1963

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

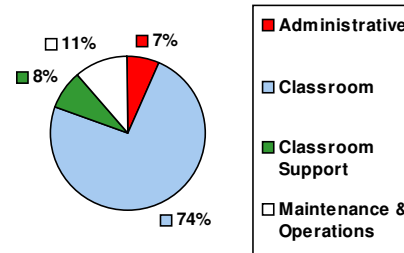
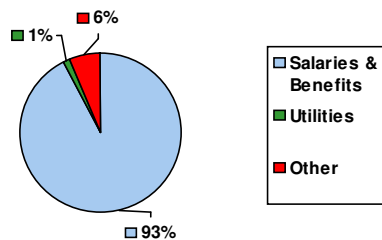
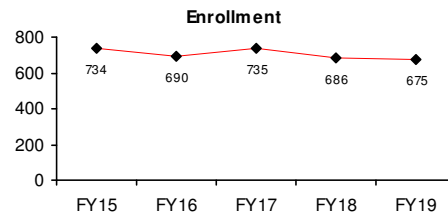
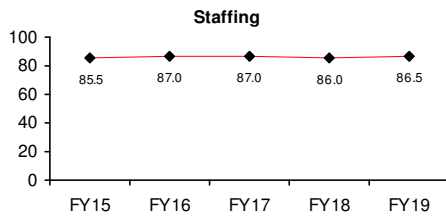
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

58%

Pulaski Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,382,577	3,541,010	3,543,430	3,920,789	3,870,037	-1.3%
11	Other Salary	196,041	255,544	256,778	111,478	95,416	-14.4%
Total Salaries		3,578,619	3,796,554	3,800,208	4,032,267	3,965,453	-1.7%
20	Fringe Benefits	1,375,561	1,435,631	1,423,655	1,709,732	1,864,869	9.1%
Total Benefits		1,375,561	1,435,631	1,423,655	1,709,732	1,864,869	9.1%
30	Purchased Services	15,188	18,495	81,371	76,900	78,965	2.7%
31	Utilities	113,012	95,933	101,106	88,388	88,388	0.0%
40	Supplies	263,156	284,678	275,214	249,323	243,523	-2.3%
41	Books	12,945	15,197	14,003	11,357	17,931	57.9%
50	Equipment	40,013	88,817	86,490	37,542	40,424	7.7%
Total Other Operating Expenses		444,314	503,120	558,183	463,510	469,231	1.2%
TOTAL BUDGET		5,398,494	5,735,304	5,782,047	6,205,509	6,299,553	1.5%
ENROLLMENT		734	690	735	686	675	-6.7%
Total Budget Per Student		\$7,355	\$8,312	\$7,867	\$9,046	\$9,664	6.8%
Staffing		85.5	87.0	87.0	86.0	86.5	0.6%



FY 2018 Ending Elementary School Staffing Allocation

0116 - Pulaski Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	6.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	86.00
-----------------------	--------------

Enrollment	
K	108
K-EI	0
1st	105
1st-EI	0
2nd	125
2nd-EI	0
3rd	93
3rd-EI	0
4th	106
4th-EI	0
5th	93
5th-EI	0
6th	0
7th	0
8th	0
SCSE	9
PK	47
Total	686

Total School Capacity**
640

Teachers	
*Regular	28.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	11.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.50
Student/Teacher Ratio***	13.58

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	14.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	6
3rd	4
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<p><i>1 Other Professional Staff is a 1.0 SPED District Staffing Spec, 1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator</i></p>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0116 - Pulaski Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	5.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	6.50
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	13.50

Staffing Total	86.50
-----------------------	--------------

Enrollment	
K	100
K-EI	0
1st	101
1st-EI	0
2nd	103
2nd-EI	0
3rd	120
3rd-EI	0
4th	95
4th-EI	0
5th	100
5th-EI	0
6th	0
7th	0
8th	0
SCSE	9
PK	47
Total	675

Total School Capacity**
640

Teachers	
*Regular	28.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	11.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.50
Student/Teacher Ratio***	13.37

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	15.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	5
3rd	5
4th	4
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other Professional Staff is a 1.0 SPED District Staffing Spec, 1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

School of Humanities at Juliette Gordon Low Elementary



**15 Blue Ridge Avenue
Savannah, GA 31404**

Phone: (912) 395-6380

Fax: (912) 303-6386

Grades Served:

PK - 5

Title 1

Yes

School Type

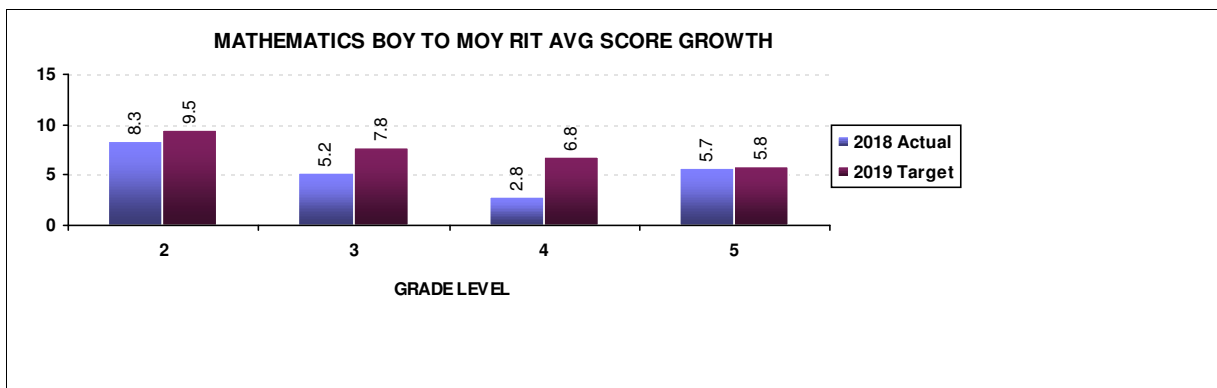
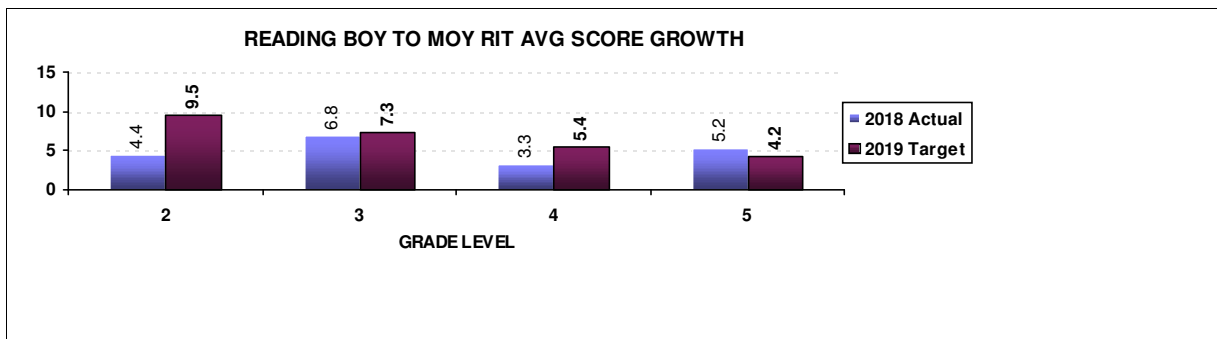
Neighborhood

Year Opened

2017

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

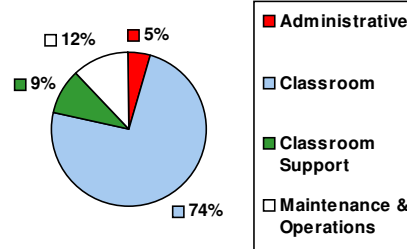
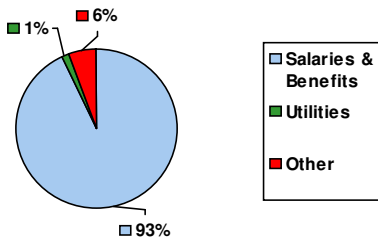
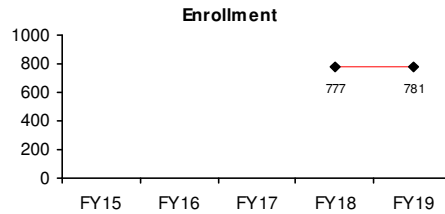
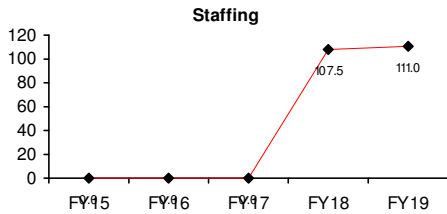
**% of Students
Receiving Free
and Reduced
Lunch**



76%

School of Humanities at Juliette Gordon Low Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	0	0	0	4,414,320	4,352,230	-1.4%
11	Other Salary	0	0	0	197,221	212,799	7.9%
Total Salaries		0	0	0	4,611,541	4,565,029	-1.0%
20	Fringe Benefits	0	0	0	1,996,979	2,243,928	12.4%
Total Benefits		0	0	0	1,996,979	2,243,928	12.4%
30	Purchased Services	0	0	0	129,786	91,144	-29.8%
31	Utilities	0	0	0	92,147	92,147	0.0%
40	Supplies	0	0	0	300,727	295,308	-1.8%
41	Books	0	0	0	17,880	4,605	-74.2%
50	Equipment	0	0	0	15,503	23,278	50.2%
Total Other Operating Expenses		0	0	0	556,043	506,482	-8.9%
TOTAL BUDGET		0	0	0	7,164,563	7,315,439	2.1%
ENROLLMENT					777	781	
Total Budget Per Student					\$8,965	\$9,567	6.7%
Staffing		0.0	0.0	0.0	107.5	111.0	3.3%



FY 2018 Ending Elementary School Staffing Allocation

0514 - School of Humanities at Juliet

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	2.00
Title I Coach	3.00
Other	1.00
Total	8.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	6.00
*Tech Specs	0.00
Other	0.00
Total	17.50

Staffing Total	107.50
-----------------------	---------------

Enrollment	
K	112
K-EI	0
1st	108
1st-EI	0
2nd	105
2nd-EI	9
3rd	114
3rd-EI	17
4th	87
4th-EI	30
5th	67
5th-EI	42
6th	0
7th	0
8th	0
SCSE	33
PK	53
Total	777

Total School Capacity**	<input type="text"/>
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Teachers	
*Regular	30.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	15.00
Specialty Programs	0.00
Title I	2.00
Pre-K	3.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	59.00
Student/Teacher Ratio***	13.17

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	12.00
Specialty Programs	0.00
Title I	1.00
Pre-K	3.00
ESOL	0.00
Other	0.00
Total	21.00

Regular Teacher Breakdown	
K	<input type="text" value="5"/>
1st	<input type="text" value="5"/>
2nd	<input type="text" value="5"/>
3rd	<input type="text" value="6"/>
4th	<input type="text" value="5"/>
5th	<input type="text" value="4"/>
6th	<input type="text" value="0"/>
7th	<input type="text" value="0"/>
8th	<input type="text" value="0"/>

Staffing Notes
<i>1 Other Professional Staff is a 1.0 Instructional Coach, 1.0 RN-AND Nurse, 1 Other teacher is a 1.0 Teacher on loan</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0514 - School of Humanities at Juliet

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	2.00
Title I Coach	3.00
Other	1.00
Total	8.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	6.00
*Tech Specs	0.00
Other	0.00
Total	17.50

Staffing Total	111.00
-----------------------	---------------

Enrollment	
K	112
K-EI	0
1st	110
1st-EI	0
2nd	105
2nd-EI	9
3rd	103
3rd-EI	9
4th	112
4th-EI	17
5th	88
5th-EI	30
6th	0
7th	0
8th	0
SCSE	33
PK	53
Total	781

Total School Capacity**
<input style="width: 50px; height: 20px;" type="text"/>

Teachers	
*Regular	29.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	16.00
Specialty Programs	0.00
Title I	2.00
Pre-K	3.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	58.00
Student/Teacher Ratio***	13.47

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	16.00
Specialty Programs	0.00
Title I	1.00
Pre-K	3.00
ESOL	0.00
Other	0.00
Total	25.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	5
3rd	5
4th	5
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<p><i>1 Title I Coach is a 1.0 Parent Community Relations Spec and 1.0 Instructional Coach, 1 Nurse is a ADN, 1 Other teacher is a 1.0 Teacher on Loan</i></p>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



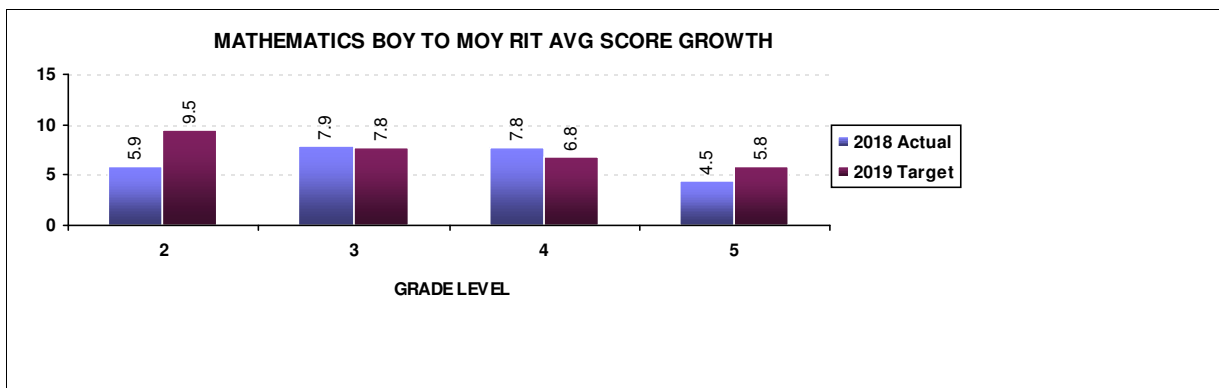
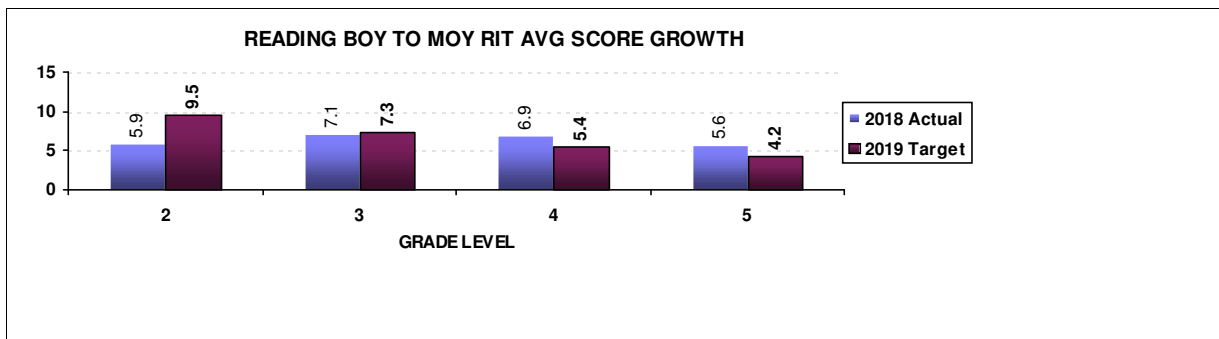
415 Goebel Avenue
Savannah, GA 31404
Phone: (912) 395-7500
Fax: (912) 201-7503

Grades Served:
K - 5
Title 1
Yes
School Type
Neighborhood

Year Opened
1962

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

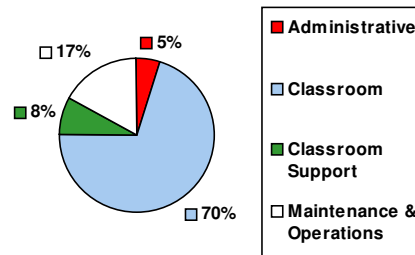
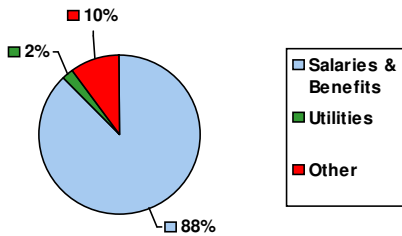
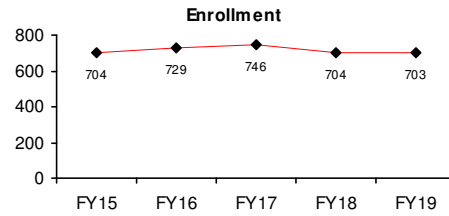
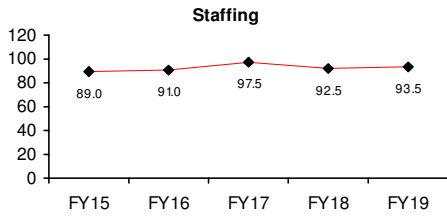
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

84%

Shuman Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,335,653	3,449,412	3,501,351	3,539,082	3,870,527	9.4%
11	Other Salary	305,473	297,026	385,401	160,899	236,661	47.1%
Total Salaries		3,641,126	3,746,438	3,886,752	3,699,981	4,107,188	11.0%
20	Fringe Benefits	1,285,505	1,410,167	1,476,638	1,668,247	1,962,637	17.6%
Total Benefits		1,285,505	1,410,167	1,476,638	1,668,247	1,962,637	17.6%
30	Purchased Services	136,969	174,503	123,574	40,914	63,020	54.0%
31	Utilities	191,587	178,806	164,133	166,528	166,528	0.0%
40	Supplies	407,008	495,095	512,607	587,893	520,481	-11.5%
41	Books	23,691	30,723	32,203	21,727	23,463	8.0%
50	Equipment	48,296	37,737	108,129	77,462	81,687	5.5%
Total Other Operating Expenses		807,551	916,864	940,646	894,524	855,179	-4.4%
TOTAL BUDGET		5,734,182	6,073,469	6,304,036	6,262,752	6,925,004	10.6%
ENROLLMENT		704	729	746	704	703	-5.6%
Total Budget Per Student		\$8,145	\$8,331	\$8,450	\$8,896	\$9,752	9.6%
Staffing		89.0	91.0	97.5	92.5	93.5	1.1%



FY 2018 Ending Elementary School Staffing Allocation

0511 - Shuman Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	2.00
Other	0.00
Total	5.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	10.00
Custodial Staff	5.00
*Tech Specs	0.00
Other	0.00
Total	18.50

Staffing Total	92.50
-----------------------	--------------

Enrollment	
K	79
K-EI	3
1st	83
1st-EI	14
2nd	81
2nd-EI	26
3rd	99
3rd-EI	25
4th	89
4th-EI	34
5th	81
5th-EI	38
6th	0
7th	0
8th	0
SCSE	8
PK	44
Total	704

Total School Capacity**	888
--------------------------------	------------

Teachers	
*Regular	29.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	10.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	52.50
Student/Teacher Ratio***	13.41

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	14.00

Regular Teacher Breakdown	
K	4
1st	5
2nd	5
3rd	6
4th	5
5th	4
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0511 - Shuman Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	2.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	2.00
Other	0.00
Total	6.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	10.00
Custodial Staff	5.00
*Tech Specs	0.00
Other	0.00
Total	18.50

Staffing Total	93.50
-----------------------	--------------

Enrollment	
K	79
K-EI	3
1st	80
1st-EI	14
2nd	81
2nd-EI	26
3rd	85
3rd-EI	25
4th	100
4th-EI	34
5th	86
5th-EI	38
6th	0
7th	0
8th	0
SCSE	8
PK	44
Total	703

Total School Capacity**
888

Teachers	
*Regular	28.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	9.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.50
Student/Teacher Ratio***	13.92

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	6.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	16.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	5
3rd	5
4th	5
5th	5
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan, 1.0 Local Board Equity Funding Counselor, 1 Other Para is a 1.0 Title I Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



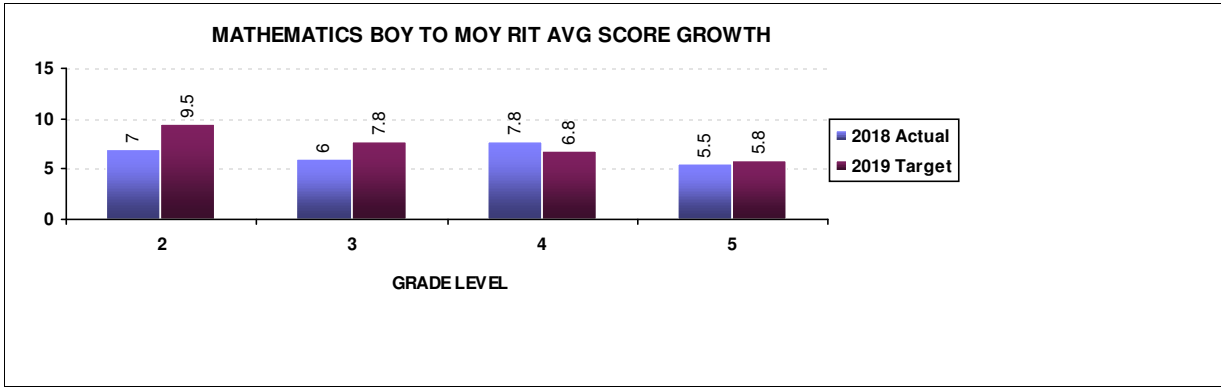
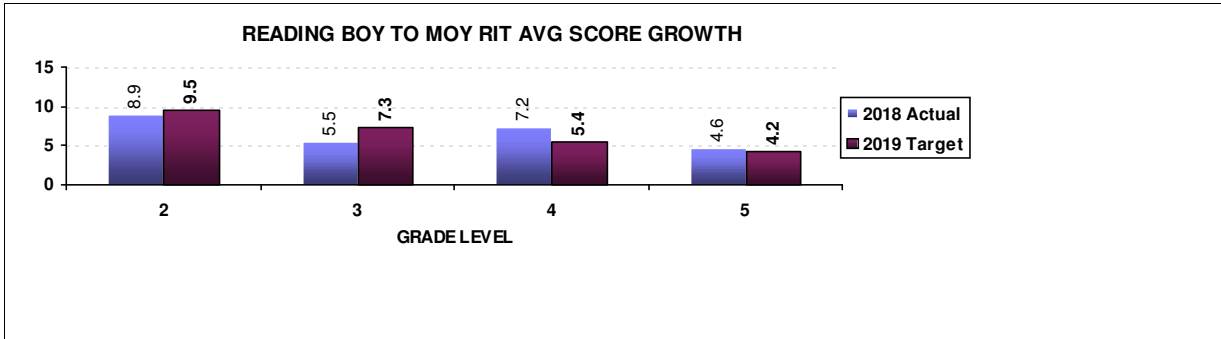
6020 Ogeechee Road
 Savannah, GA 31419
Phone: (912) 395-3301
Fax: (912) 961-3312

Grades Served:
 K - 5
Title 1
 Yes
School Type
 Neighborhood

Year Opened
 1999

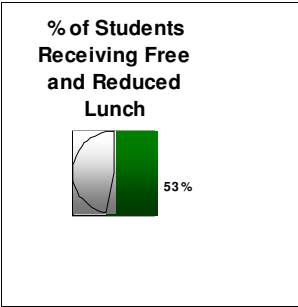
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



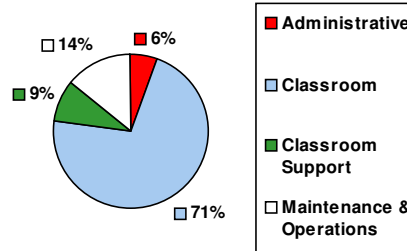
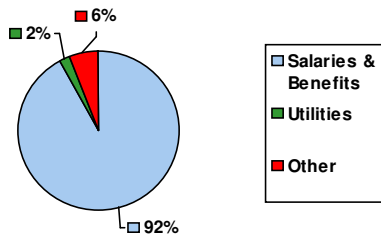
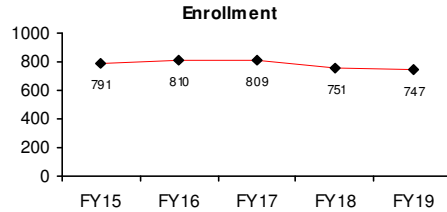
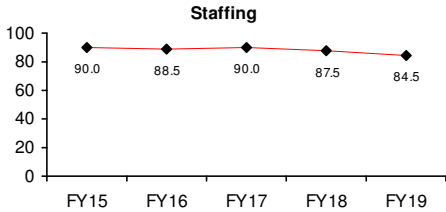
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Southwest Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,578,401	3,590,056	3,872,735	3,972,206	3,793,216	-4.5%
11	Other Salary	220,318	267,560	293,370	93,869	82,951	-11.6%
Total Salaries		3,798,718	3,857,616	4,166,106	4,066,075	3,876,167	-4.7%
20	Fringe Benefits	1,297,584	1,385,587	1,491,226	1,693,278	1,809,971	6.9%
Total Benefits		1,297,584	1,385,587	1,491,226	1,693,278	1,809,971	6.9%
30	Purchased Services	31,736	26,743	41,165	22,631	36,055	59.3%
31	Utilities	162,839	154,789	178,905	139,758	139,758	0.0%
40	Supplies	302,645	326,068	324,386	327,271	295,577	-9.7%
41	Books	6,686	3,363	18,129	20,075	27,261	35.8%
50	Equipment	46,989	39,742	11,651	2,288	2,288	0.0%
Total Other Operating Expenses		550,895	550,706	574,236	512,023	500,939	-2.2%
TOTAL BUDGET		5,647,198	5,793,909	6,231,567	6,271,376	6,187,077	-1.3%
ENROLLMENT		791	810	809	751	747	-7.2%
Total Budget Per Student		\$7,139	\$7,153	\$7,703	\$8,351	\$8,396	0.5%
Staffing		90.0	88.5	90.0	87.5	84.5	-3.4%



FY 2018 Ending Elementary School Staffing Allocation

0300 - Southwest Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	2.50
Total	6.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	9.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	16.50

Staffing Total	87.50
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Enrollment	
K	123
K-EI	0
1st	116
1st-EI	0
2nd	106
2nd-EI	0
3rd	117
3rd-EI	0
4th	119
4th-EI	0
5th	104
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	66
Total	751

Total School Capacity**	771
--------------------------------	------------

Teachers	
*Regular	30.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	6.00
Specialty Programs	0.00
Title I	2.00
Pre-K	3.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	49.00
Student/Teacher Ratio***	15.33

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	1.00
Pre-K	3.00
ESOL	0.00
Other	0.00
Total	14.00

Regular Teacher Breakdown	
K	6
1st	5
2nd	5
3rd	5
4th	5
5th	4
6th	0
7th	0
8th	0

Staffing Notes
 2.5 Other Professional Staff is a 1.0 Instructional Tech Coach, 1.0 Psychologist and a 0.5 SPED District Staffing Spec., 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0300 - Southwest Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	2.50
Total	6.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	9.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	16.50

Staffing Total	84.50
-----------------------	--------------

Enrollment	
K	117
K-EI	0
1st	112
1st-EI	0
2nd	105
2nd-EI	0
3rd	118
3rd-EI	0
4th	123
4th-EI	0
5th	106
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	66
Total	747

Total School Capacity**	771
--	------------

Teachers	
*Regular	30.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	6.00
Specialty Programs	0.00
Title I	0.00
Pre-K	3.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	47.00
Student/Teacher Ratio***	15.89

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	0.00
Pre-K	3.00
ESOL	0.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	6
1st	5
2nd	5
3rd	5
4th	5
5th	4
6th	0
7th	0
8th	0

Staffing Notes
2.5 Other Professional Staff is a 1.0 Instructional Tech Coach, 1.0 Psychologist and a 0.5 SPED District Staffing Spec., 1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

Susie King Taylor Community School



1709 Bull Street
Savannah, GA 31405
Phone: (912) 395-4200
Fax:

Grades Served:
K-5

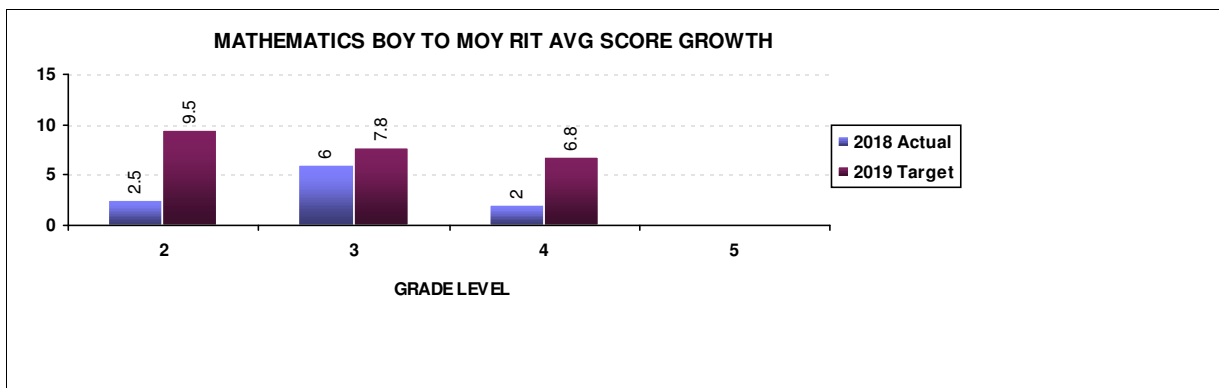
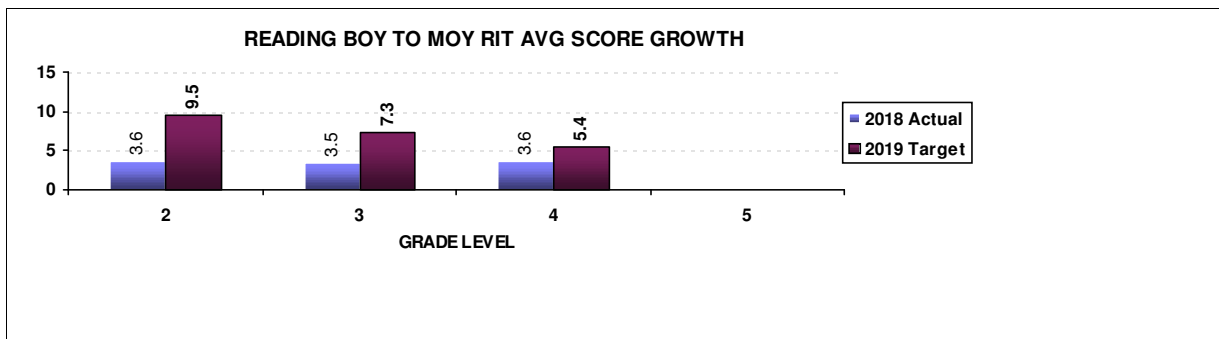
Title 1
No

School Type
Charter

Year Opened
2017

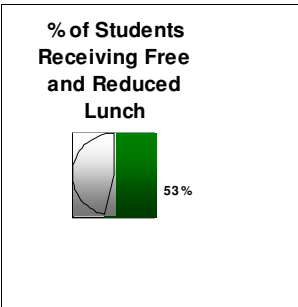
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



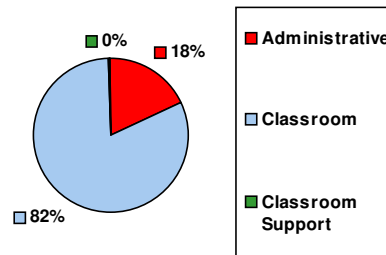
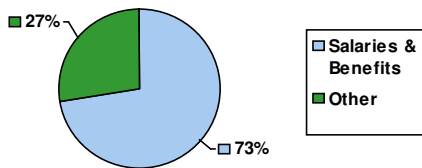
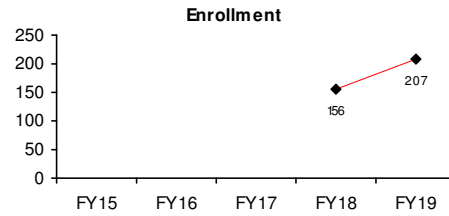
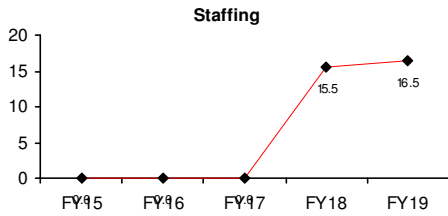
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Susie King Taylor Community School

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	0	0	0	640,459	842,632	31.6%
11	Other Salary	0	0	0	63,618	36,018	-43.4%
Total Salaries		0	0	0	704,077	878,650	24.8%
20	Fringe Benefits	0	0	0	323,676	388,255	20.0%
Total Benefits		0	0	0	323,676	388,255	20.0%
30	Purchased Services	0	0	0	200,065	9,765	-95.1%
40	Supplies	0	0	0	491,664	2,554	-99.5%
50	Equipment	0	0	0	8,150	3,000	-63.2%
71	Contributions to Other Funds	0	0	0	449,111	464,488	3.4%
Total Other Operating Expenses		0	0	0	1,148,990	479,807	-58.2%
TOTAL BUDGET		0	0	0	2,176,743	1,746,712	-19.8%
ENROLLMENT					156	207	
Total Budget Per Student					\$13,953	\$8,536	-38.8%
Staffing		0.0	0.0	0.0	15.5	16.5	6.5%



FY 2018 Ending Elementary School Staffing Allocation

0515 - Susie King Taylor Community Sc

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselors Clerk	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	1.00
Student Information Spe	0.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Other	0.00
Total	1.00

Staffing Total	15.50
-----------------------	--------------

Enrollment	
K	51
K-EI	0
1st	30
1st-EI	0
2nd	32
2nd-EI	0
3rd	22
3rd-EI	0
4th	21
4th-EI	0
5th	0
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	0
Total	156

Total School Capacity**
<input style="width: 50px; height: 20px;" type="text"/>

Teachers	
*Regular	10.00
*EIP	0.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	0.50
*Art	0.50
*Music	0.50
*Band	0.00
*Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	11.50
Student/Teacher Ratio***	13.57

Paraprofessionals	
*Regular	0.00
*EIP	0.00
Special Ed	1.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	1.00

Regular Teacher Breakdown	
K	<input style="width: 30px; height: 20px;" type="text" value="3"/>
1st	<input style="width: 30px; height: 20px;" type="text" value="2"/>
2nd	<input style="width: 30px; height: 20px;" type="text" value="1"/>
3rd	<input style="width: 30px; height: 20px;" type="text" value="1"/>
4th	<input style="width: 30px; height: 20px;" type="text" value="2"/>
5th	<input style="width: 30px; height: 20px;" type="text" value="1"/>
6th	<input style="width: 30px; height: 20px;" type="text" value="0"/>
7th	<input style="width: 30px; height: 20px;" type="text" value="0"/>
8th	<input style="width: 30px; height: 20px;" type="text" value="0"/>

Staffing Notes
<i>1 Other Professional Staff is a 1.0 Dean of Students</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0515 - Susie King Taylor Community Sc

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselors Clerk	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	1.00
Student Information Spe	0.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Other	0.00
Total	1.00

Staffing Total	16.50
-----------------------	--------------

Enrollment	
K	36
K-EI	0
1st	55
1st-EI	0
2nd	30
2nd-EI	0
3rd	30
3rd-EI	0
4th	36
4th-EI	0
5th	20
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	0
Total	207

Total School Capacity**
<input style="width: 50px; height: 20px;" type="text"/>

Teachers	
*Regular	11.00
*EIP	0.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	0.50
*Art	0.50
*Music	0.50
*Band	0.00
*Special Ed	1.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	13.50
Student/Teacher Ratio***	15.33

Paraprofessionals	
*Regular	0.00
*EIP	0.00
Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	0.00

Regular Teacher Breakdown	
K	<input style="width: 30px; height: 20px;" type="text" value="2"/>
1st	<input style="width: 30px; height: 20px;" type="text" value="2"/>
2nd	<input style="width: 30px; height: 20px;" type="text" value="2"/>
3rd	<input style="width: 30px; height: 20px;" type="text" value="2"/>
4th	<input style="width: 30px; height: 20px;" type="text" value="2"/>
5th	<input style="width: 30px; height: 20px;" type="text" value="1"/>
6th	<input style="width: 30px; height: 20px;" type="text" value="0"/>
7th	<input style="width: 30px; height: 20px;" type="text" value="0"/>
8th	<input style="width: 30px; height: 20px;" type="text" value="0"/>

Staffing Notes
<i>1 Other Professional Staff is a 1.0 Dean of Students</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



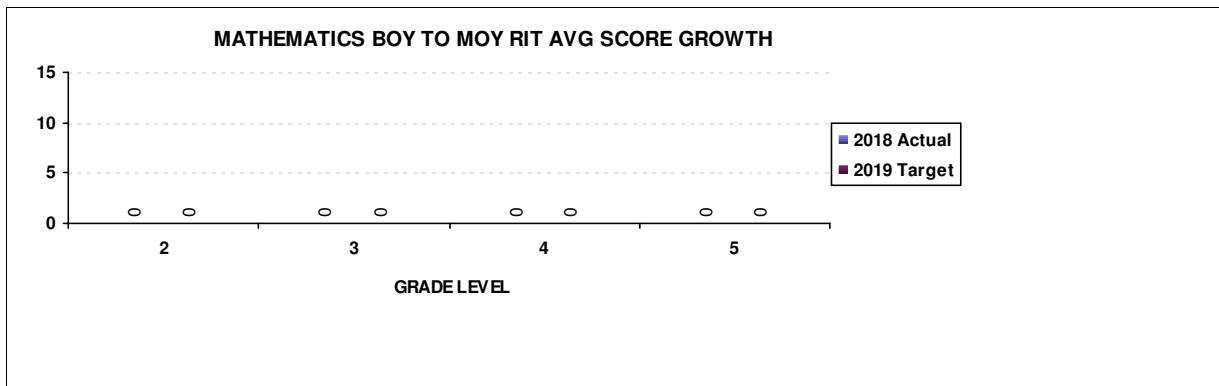
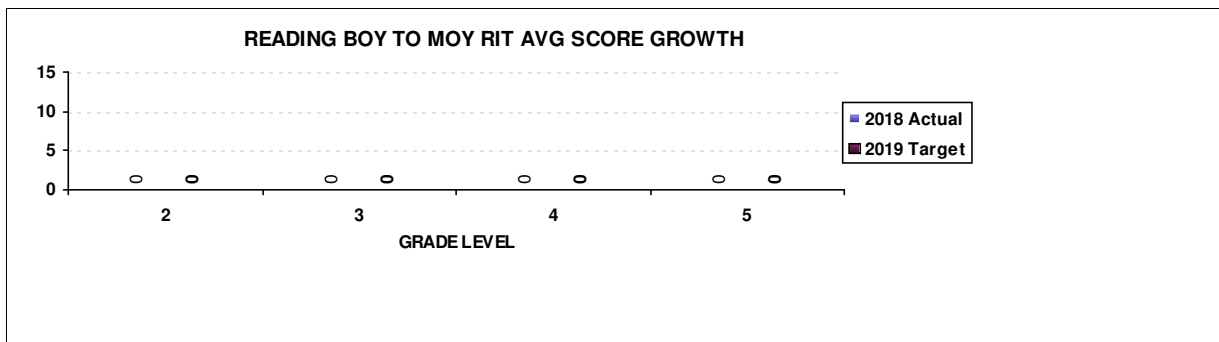
714 Lovell Avenue
 Tybee Island, GA 31322
Phone: (912) 786-9803
Fax: (912) 748-3615

Grades Served:
 K-4
Title 1
 No
School Type
 Charter

Year Opened
 2013

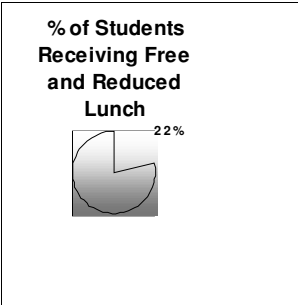
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



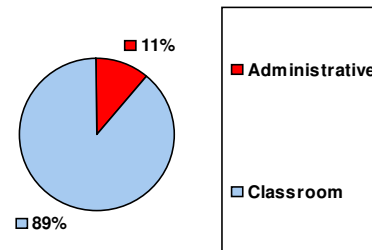
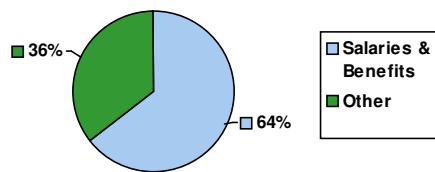
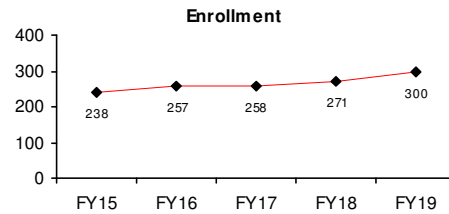
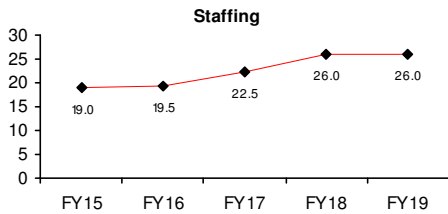
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Tybee Maritime Academy

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	951,787	1,028,560	1,121,880	1,358,265	1,539,065	13.3%
11	Other Salary	44,394	35,173	63,641	29,500	24,000	-18.6%
Total Salaries		996,180	1,063,734	1,185,521	1,387,765	1,563,065	12.6%
20	Fringe Benefits	373,644	426,451	448,218	585,538	696,871	19.0%
Total Benefits		373,644	426,451	448,218	585,538	696,871	19.0%
30	Purchased Services	0	327	248	0	0	N/A
40	Supplies	26	1,901	348	5,652	3,652	-35.4%
71	Contributions to Other Funds	406,089	772,096	957,493	837,306	1,250,998	49.4%
Total Other Operating Expenses		406,115	774,323	958,089	842,958	1,254,650	48.8%
TOTAL BUDGET		1,775,940	2,264,508	2,591,828	2,816,261	3,514,586	24.8%
ENROLLMENT		238	257	258	271	300	5.0%
Total Budget Per Student		\$7,462	\$8,811	\$10,046	\$10,392	\$10,386	-0.1%
Staffing		19.0	19.5	22.5	26.0	26.0	0.0%



FY 2018 Ending Elementary School Staffing Allocation

0125 - Tybee Maritime

School Administration	
*Principals	1.00
*Assistant Principals	0.00
Total	1.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselors Clerk	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	1.00
Student Information Spe	0.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Other	1.00
Total	2.00

Staffing Total	26.00
-----------------------	--------------

Enrollment	
K	34
K-EI	0
1st	42
1st-EI	0
2nd	45
2nd-EI	0
3rd	63
3rd-EI	0
4th	41
4th-EI	0
5th	46
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	0
Total	271

Total School Capacity**	350
--------------------------------	------------

Teachers	
*Regular	9.00
*EIP	2.50
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.50
*Physical Ed	0.50
*Art	0.50
*Music	1.00
*Band	0.00
*Special Ed	4.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	18.00
Student/Teacher Ratio***	15.06

Paraprofessionals	
*Regular	1.00
*EIP	0.00
Special Ed	4.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	5.00

Regular Teacher Breakdown	
K	2
1st	2
2nd	2
3rd	2
4th	1
5th	2
6th	0
7th	0
8th	0

Staffing Notes	
<i>1 Other School Support is a 1.0 Bookkeeper</i>	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0125 - Tybee Maritime

School Administration	
*Principals	1.00
*Assistant Principals	0.00
Total	1.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselors Clerk	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	1.00
Student Information Spe	0.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Other	1.00
Total	2.00

Staffing Total	26.00
-----------------------	--------------

Enrollment	
K	54
K-EI	0
1st	40
1st-EI	0
2nd	44
2nd-EI	0
3rd	47
3rd-EI	0
4th	65
4th-EI	0
5th	50
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	0
Total	300

Total School Capacity**
350

Teachers	
*Regular	13.00
*EIP	2.50
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.50
*Physical Ed	0.50
*Art	0.50
*Music	1.00
*Band	0.00
*Special Ed	4.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	22.00
Student/Teacher Ratio***	13.64

Paraprofessionals	
*Regular	1.00
*EIP	0.00
Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	1.00

Regular Teacher Breakdown	
K	2
1st	3
2nd	2
3rd	2
4th	2
5th	2
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other School Support is a 1.0 Bookkeeper</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



**820 Pine Barren Road
Savannah, GA 31322**

Phone: (912) 748-3601

Fax: (912) 748-3615

Grades Served:

K - 5

Title 1

Yes

School Type

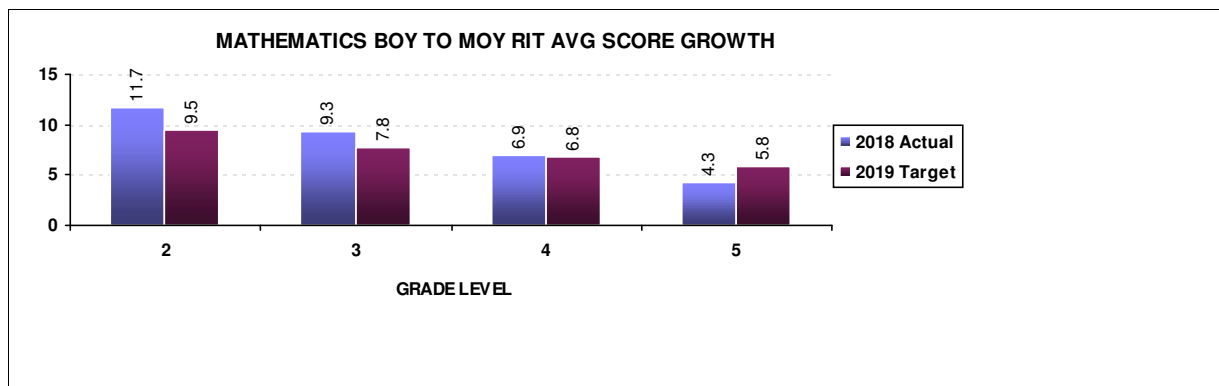
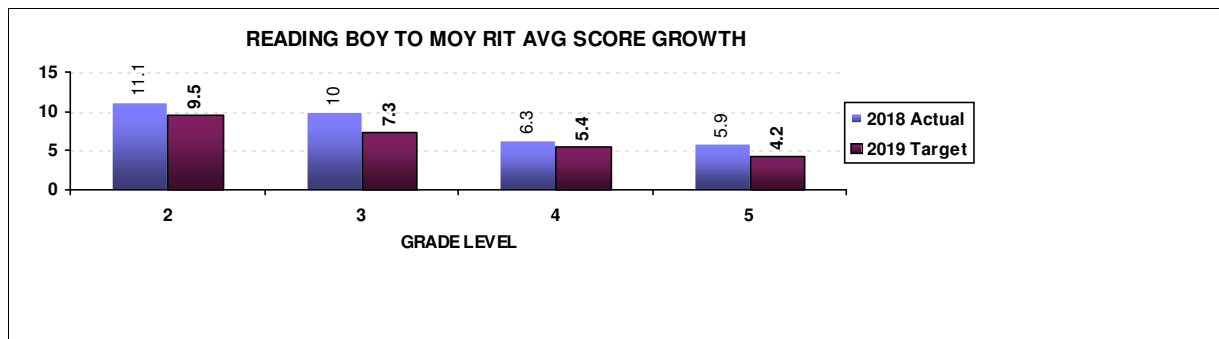
Neighborhood

Year Opened

1999

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

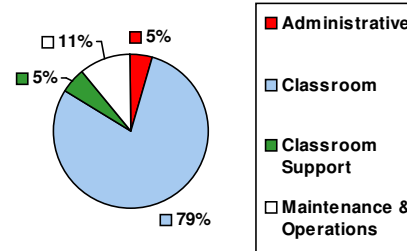
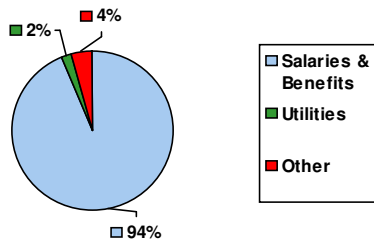
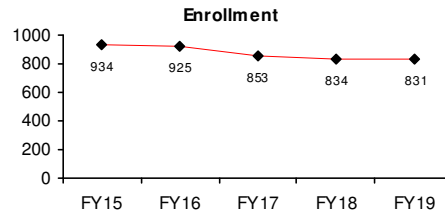
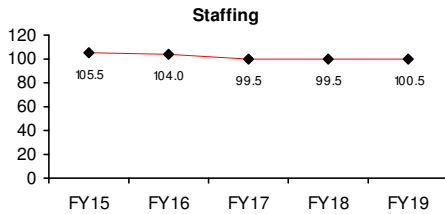
Charter Schools are not required to participate in any of the assessments.

**% of Students
Receiving Free
and Reduced
Lunch**



West Chatham Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,923,376	4,020,116	4,053,795	4,282,725	4,442,969	3.7%
11	Other Salary	227,359	241,536	177,311	113,204	106,532	-5.9%
Total Salaries		4,150,735	4,261,652	4,231,106	4,395,929	4,549,501	3.5%
20	Fringe Benefits	1,436,922	1,582,369	1,567,068	1,786,950	2,068,898	15.8%
Total Benefits		1,436,922	1,582,369	1,567,068	1,786,950	2,068,898	15.8%
30	Purchased Services	29,092	17,081	17,695	13,728	14,552	6.0%
31	Utilities	163,382	160,004	167,551	151,278	151,278	0.0%
40	Supplies	193,048	261,355	243,660	238,547	233,712	-2.0%
41	Books	12,183	10,502	13,795	11,381	10,618	-6.7%
50	Equipment	24,278	22,472	8,627	27,181	25,809	-5.0%
Total Other Operating Expenses		421,984	471,414	451,329	442,115	435,969	-1.4%
TOTAL BUDGET		6,009,640	6,315,435	6,249,503	6,624,994	7,054,368	6.5%
ENROLLMENT		934	925	853	834	831	-2.2%
Total Budget Per Student		\$6,434	\$6,827	\$7,326	\$7,944	\$8,434	6.2%
Staffing		105.5	104.0	99.5	99.5	100.5	1.0%



FY 2018 Ending Elementary School Staffing Allocation

0200 - West Chatham Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	99.50
-----------------------	--------------

Enrollment	
K	115
K-EI	0
1st	106
1st-EI	0
2nd	134
2nd-EI	0
3rd	140
3rd-EI	0
4th	130
4th-EI	0
5th	125
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	84
Total	834

Total School Capacity**	857
--------------------------------	------------

Teachers	
*Regular	33.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	13.00
Specialty Programs	0.00
Title I	0.00
Pre-K	4.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	60.00
Student/Teacher Ratio***	13.90

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	9.50
Specialty Programs	0.00
Title I	0.00
Pre-K	4.00
ESOL	0.00
Other	0.00
Total	19.50

Regular Teacher Breakdown	
K	6
1st	5
2nd	6
3rd	6
4th	5
5th	5
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

0200 - West Chatham Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	3.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.50

Staffing Total	100.50
-----------------------	---------------

Enrollment	
K	109
K-EI	0
1st	102
1st-EI	0
2nd	133
2nd-EI	0
3rd	145
3rd-EI	0
4th	133
4th-EI	0
5th	125
5th-EI	0
6th	0
7th	0
8th	0
SCSE	0
PK	84
Total	831

Total School Capacity**
857

Teachers	
*Regular	33.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.50
*Special Ed	14.00
Specialty Programs	0.00
Title I	0.00
Pre-K	4.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	61.00
Student/Teacher Ratio***	13.62

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	10.50
Specialty Programs	0.00
Title I	0.00
Pre-K	4.00
ESOL	0.00
Other	0.00
Total	19.50

Regular Teacher Breakdown	
K	5
1st	5
2nd	6
3rd	7
4th	5
5th	5
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



9902 White Bluff Road
Savannah, GA 31406

Phone: (912) 395-3325

Fax: (912) 961-3334

Grades Served:

PK - 5

Title 1

Yes

School Type

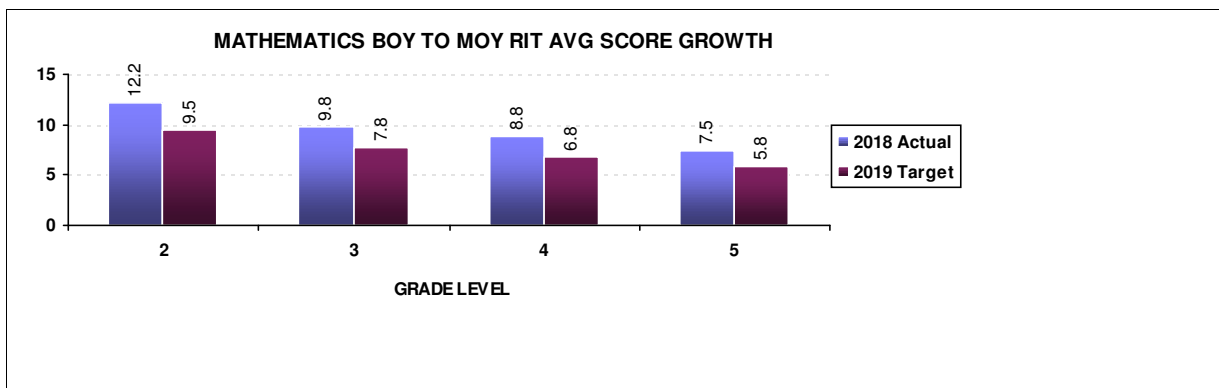
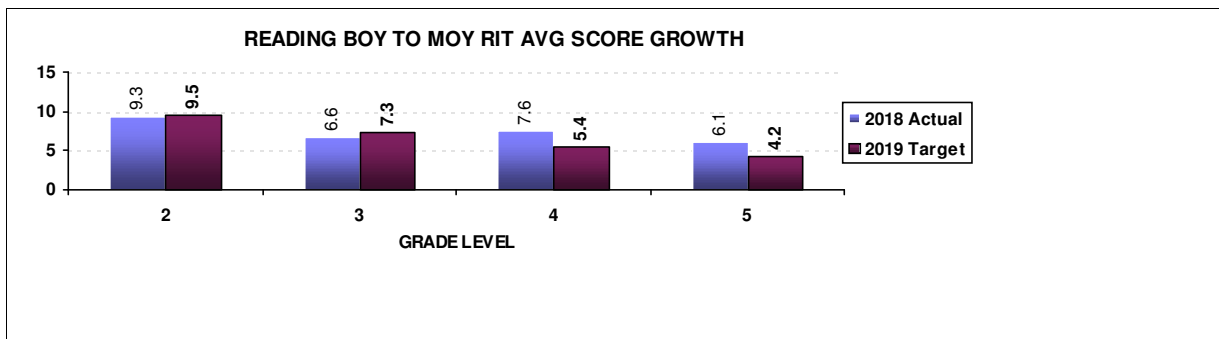
Neighborhood

Year Opened

1956

MAP Reading and Math

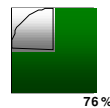
The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

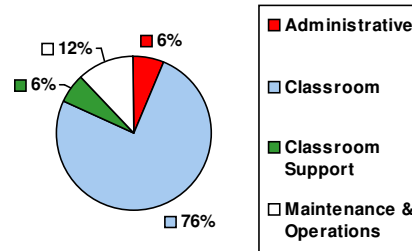
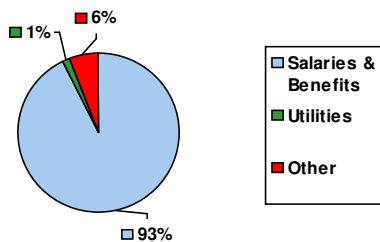
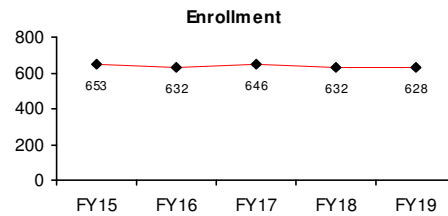
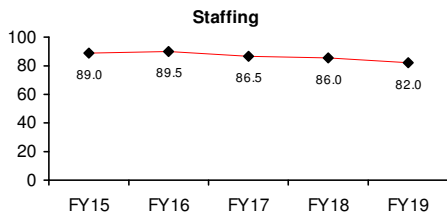
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch



White Bluff Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,537,922	3,789,588	3,736,209	3,864,855	3,880,202	0.4%
11	Other Salary	182,246	186,147	198,874	113,916	99,824	-12.4%
Total Salaries		3,720,168	3,975,735	3,935,083	3,978,771	3,980,026	0.0%
20	Fringe Benefits	1,340,111	1,576,814	1,528,924	1,657,106	1,896,697	14.5%
Total Benefits		1,340,111	1,576,814	1,528,924	1,657,106	1,896,697	14.5%
30	Purchased Services	98,103	95,043	97,458	15,219	15,219	0.0%
31	Utilities	93,927	89,982	87,689	87,464	87,464	0.0%
40	Supplies	285,232	300,861	289,142	268,908	262,635	-2.3%
41	Books	6,463	19,325	4,941	34,326	33,871	-1.3%
50	Equipment	72,048	46,199	13,073	52,409	53,283	1.7%
Total Other Operating Expenses		555,774	551,409	492,303	458,326	452,472	-1.3%
TOTAL BUDGET		5,616,053	6,103,958	5,956,310	6,094,203	6,329,195	3.9%
ENROLLMENT		653	632	646	632	628	-2.2%
Total Budget Per Student		\$8,600	\$9,658	\$9,220	\$9,643	\$10,494	8.8%
Staffing		89.0	89.5	86.5	86.0	82.0	-4.7%



FY 2018 Ending Elementary School Staffing Allocation

1070 - White Bluff Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	86.00
-----------------------	--------------

Enrollment	
K	94
K-EI	0
1st	98
1st-EI	0
2nd	93
2nd-EI	0
3rd	108
3rd-EI	0
4th	86
4th-EI	0
5th	94
5th-EI	0
6th	0
7th	0
8th	0
SCSE	15
PK	44
Total	632

Total School Capacity**
508

Teachers	
*Regular	26.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	13.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.00
Student/Teacher Ratio***	12.64

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	8.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	16.00

Regular Teacher Breakdown	
K	5
1st	5
2nd	4
3rd	5
4th	3
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan, 1 Other Paras are 1.0 Title I Parental Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

1070 - White Bluff Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	82.00
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Enrollment	
K	93
K-EI	0
1st	94
1st-EI	0
2nd	92
2nd-EI	0
3rd	109
3rd-EI	0
4th	85
4th-EI	0
5th	96
5th-EI	0
6th	0
7th	0
8th	0
SCSE	15
PK	44
Total	628

Total School Capacity**	508
--------------------------------	------------

Teachers	
*Regular	25.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	1.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	12.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	48.00
Student/Teacher Ratio***	13.08

Paraprofessionals	
*Regular	5.00
*EIP	0.00
Special Ed	6.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	14.00

Regular Teacher Breakdown	
K	5
1st	4
2nd	4
3rd	5
4th	3
5th	4
6th	0
7th	0
8th	0

Staffing Notes
<i>1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parent Involvement Facilitator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

Windsor Forest Elementary



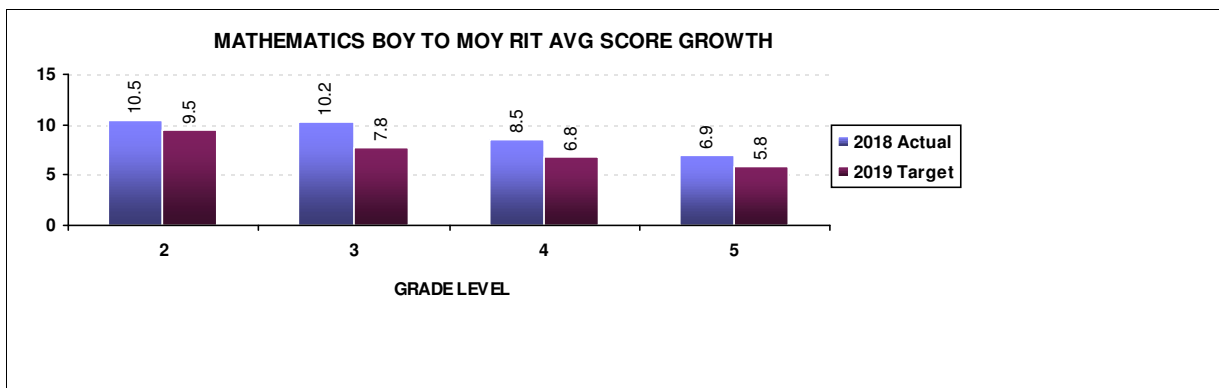
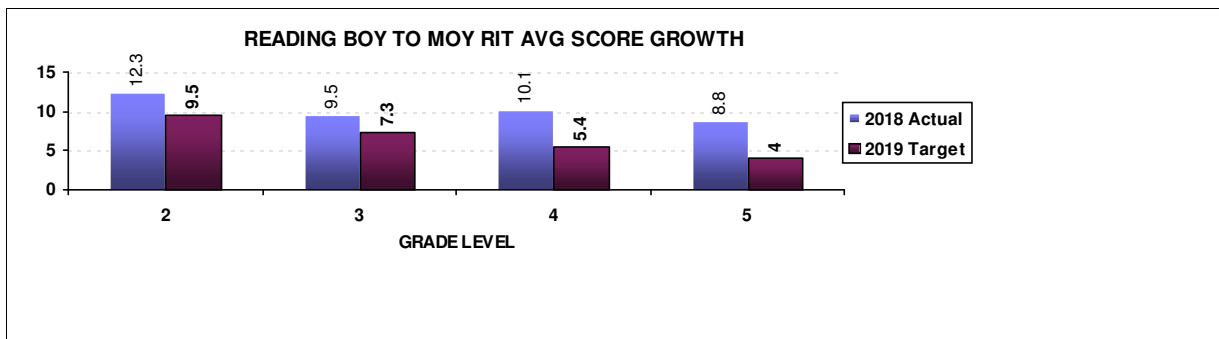
414 Briarcliff Circle
Savannah, GA 31419
Phone: (912) 395-3353
Fax: (912) 961-3359

Grades Served:
PK - 5
Title 1
Yes
School Type
Neighborhood

Year Opened
1961

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

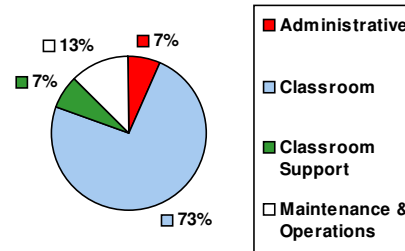
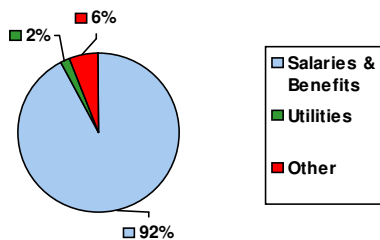
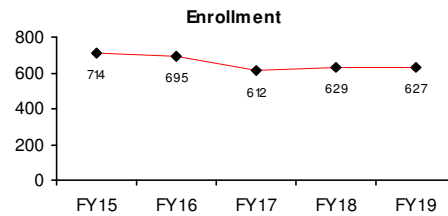
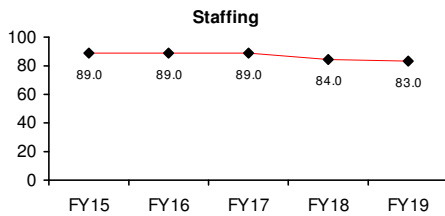
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

87%

Windsor Forest Elementary

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,271,950	3,271,813	3,276,858	3,551,226	3,561,760	0.3%
11	Other Salary	208,626	336,881	327,817	132,402	131,214	-0.9%
Total Salaries		3,480,576	3,608,695	3,604,674	3,683,628	3,692,974	0.3%
20	Fringe Benefits	1,312,559	1,309,173	1,303,901	1,567,203	1,774,310	13.2%
Total Benefits		1,312,559	1,309,173	1,303,901	1,567,203	1,774,310	13.2%
30	Purchased Services	30,922	29,313	17,835	19,098	20,946	9.7%
31	Utilities	117,063	122,370	110,518	111,946	111,946	0.0%
40	Supplies	314,017	328,515	322,991	274,474	275,832	0.5%
41	Books	23,683	44,816	9,970	13,745	9,898	-28.0%
50	Equipment	35,641	47,107	11,702	33,485	41,313	23.4%
Total Other Operating Expenses		521,326	572,120	473,016	452,748	459,935	1.6%
TOTAL BUDGET		5,314,461	5,489,988	5,381,591	5,703,579	5,927,219	3.9%
ENROLLMENT		714	695	612	629	627	2.8%
Total Budget Per Student		\$7,443	\$7,899	\$8,793	\$9,068	\$9,675	6.7%
Staffing		89.0	89.0	89.0	84.0	83.0	-1.2%



FY 2018 Ending Elementary School Staffing Allocation

4070 - Windsor Forest Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	84.00
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Enrollment	
K	87
K-EI	0
1st	97
1st-EI	0
2nd	105
2nd-EI	0
3rd	99
3rd-EI	0
4th	109
4th-EI	0
5th	88
5th-EI	0
6th	0
7th	0
8th	0
SCSE	12
PK	32
Total	629

Total School Capacity**	658
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Teachers	
*Regular	26.00
*EIP	2.00
Above Allotment	0.00
*ESOL	2.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	9.00
Specialty Programs	0.00
Title I	4.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	50.00
Student/Teacher Ratio***	12.58

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	1.00
Other	1.00
Total	14.00

Regular Teacher Breakdown	
K	4
1st	5
2nd	5
3rd	5
4th	4
5th	3
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parent Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Elementary School Staffing Allocation

4070 - Windsor Forest Elementary

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Technician	0.00
*Library Media Spec	1.00
*Counselors	1.00
Counselors Clerk	0.00
Nurse	1.00
Title I Coach	1.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.00
Custodial Staff	4.00
*Tech Specs	0.00
Other	0.00
Total	14.00

Staffing Total	83.00
-----------------------	--------------

Enrollment	
K	83
K-EI	0
1st	94
1st-EI	0
2nd	104
2nd-EI	0
3rd	100
3rd-EI	0
4th	113
4th-EI	0
5th	89
5th-EI	0
6th	0
7th	0
8th	0
SCSE	12
PK	32
Total	627

Total School Capacity**	658
--------------------------------	------------

Teachers	
*Regular	25.00
*EIP	2.00
Above Allotment	0.00
*ESOL	2.00
*Gifted	2.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	0.00
*Special Ed	9.00
Specialty Programs	0.00
Title I	4.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	0.00
Total	49.00
Student/Teacher Ratio***	12.80

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	1.00
Other	1.00
Total	14.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	5
3rd	5
4th	4
5th	3
6th	0
7th	0
8th	0

Staffing Notes
1 Other teacher is a 1.0 Teacher on loan, 1 Other Para is a 1.0 Title I Parent Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

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400 East Broad Street
Savannah, GA 31401
Phone: (912) 395-5500
Fax: (912) 201-5503

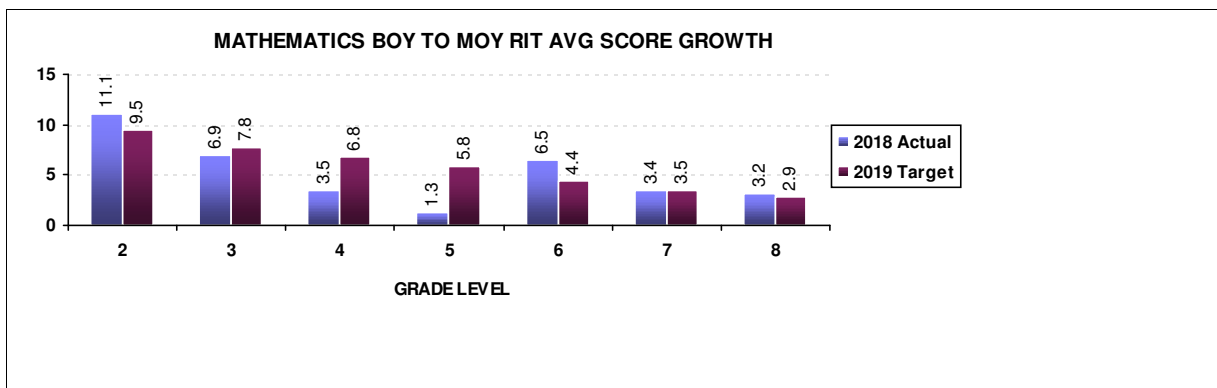
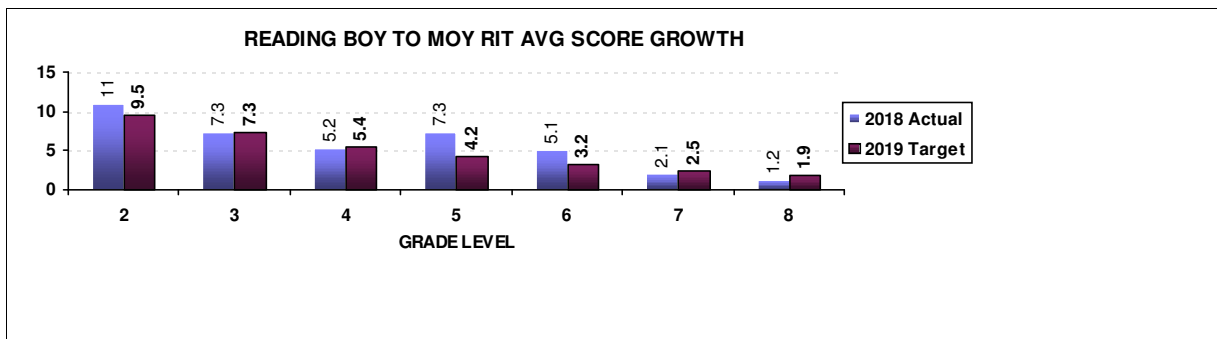
Grades Served:
PK - 8

Title 1 **School Type**
Yes Neighborhood (Core Knowledge)

Year Opened
1990

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

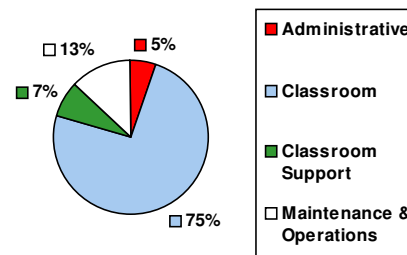
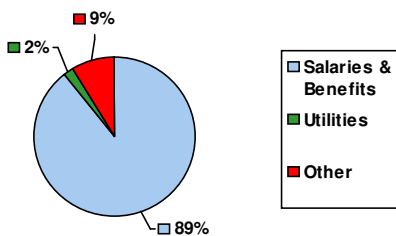
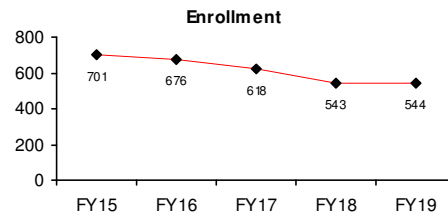
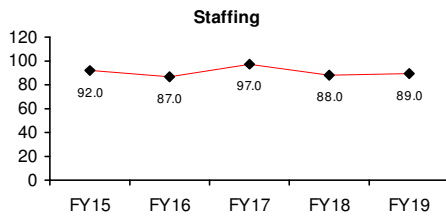
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

88%

East Broad K-8

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,662,132	3,471,615	3,726,085	3,848,297	4,001,039	4.0%
11	Other Salary	395,148	307,749	334,391	189,567	212,167	11.9%
Total Salaries		4,057,279	3,779,365	4,060,476	4,037,864	4,213,206	4.3%
20	Fringe Benefits	1,459,762	1,427,119	1,493,053	1,710,109	1,990,835	16.4%
Total Benefits		1,459,762	1,427,119	1,493,053	1,710,109	1,990,835	16.4%
30	Purchased Services	160,733	163,140	219,627	278,358	169,429	-39.1%
31	Utilities	145,909	138,220	137,495	143,175	143,175	0.0%
40	Supplies	297,518	302,080	360,180	359,186	340,826	-5.1%
41	Books	12,580	10,949	24,259	16,590	20,680	24.7%
50	Equipment	27,483	91,589	73,540	27,025	70,102	159.4%
Total Other Operating Expenses		644,223	705,978	815,100	824,334	744,212	-9.7%
TOTAL BUDGET		6,161,264	5,912,461	6,368,629	6,572,307	6,948,253	5.7%
ENROLLMENT		701	676	618	543	544	-12.1%
Total Budget Per Student		\$8,789	\$8,746	\$10,305	\$12,104	\$13,269	9.6%
Staffing		92.0	87.0	97.0	88.0	89.0	1.1%



FY 2018 Ending K-8 School Staffing Allocation

0191 - East Broad Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselor Clerks	0.50
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	6.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.50
Custodial Staff	5.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	15.50

Staffing Total	88.00
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Enrollment	
K	42
K-EI	22
1st	58
1st-EI	15
2nd	35
2nd-EI	20
3rd	40
3rd-EI	30
4th	20
4th-EI	25
5th	21
5th-EI	27
6th	46
7th	37
8th	45
SCSE	17
PK	43
Total	543

Total School Capacity**
846

Teachers	
*Regular	23.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	1.00
*Special Ed	10.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	47.50
Student/Teacher Ratio***	11.43

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	8.00
Specialty Programs	0.00
Title I	3.00
Pre-K	2.00
ESOL	0.00
Other	1.00
Total	17.00

Regular Teacher Breakdown	
K	3
1st	4
2nd	3
3rd	3
4th	2
5th	2
6th	2
7th	2
8th	2

Staffing Notes
<i>1 Other Professional staff is a 1.0 Instructiona Tech Coach, 1 Other teacher is a 1.0 teacher on loan, 1 Other para is a 1.0 Title I Parent Involvement Faciliator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

0191 - East Broad Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselor Clerks	0.50
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	6.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	7.50
Custodial Staff	5.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	15.50

Staffing Total	89.00
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Enrollment	
K	45
K-EI	20
1st	45
1st-EI	15
2nd	55
2nd-EI	15
3rd	35
3rd-EI	20
4th	40
4th-EI	25
5th	20
5th-EI	25
6th	46
7th	44
8th	34
SCSE	17
PK	43
Total	544

Total School Capacity**
846

Teachers	
*Regular	23.00
*EIP	3.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.50
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	1.00
*Special Ed	10.00
Specialty Programs	0.00
Title I	2.00
Pre-K	2.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	47.50
Student/Teacher Ratio***	11.45

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	8.00
Specialty Programs	0.00
Title I	3.00
Pre-K	3.00
ESOL	0.00
Other	1.00
Total	18.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	3
5th	2
6th	2
7th	2
8th	2

Staffing Notes
<i>1 Other Professional staff is a 1.0 Instructiona Tech Coach, 1 Other teacher is a 1.0 teacher on loan, 1 Other para is a 1.0 Title I Parent Involvement Faciliator</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



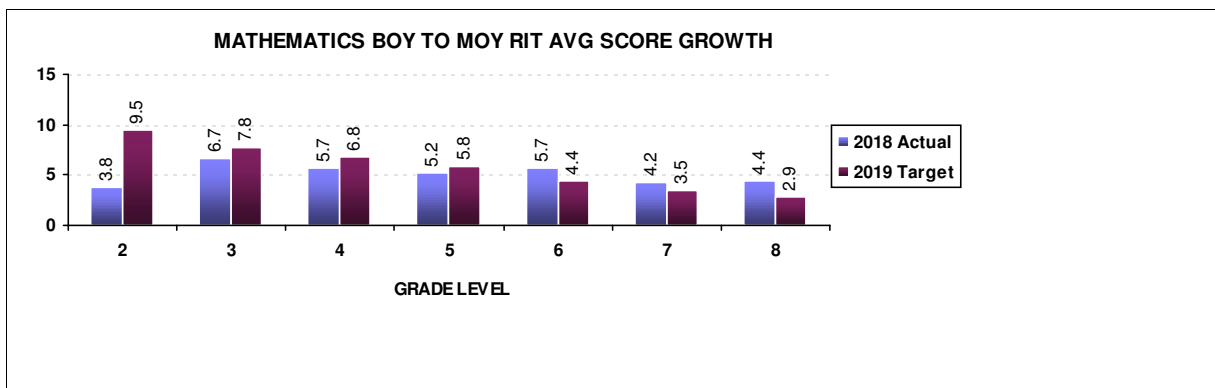
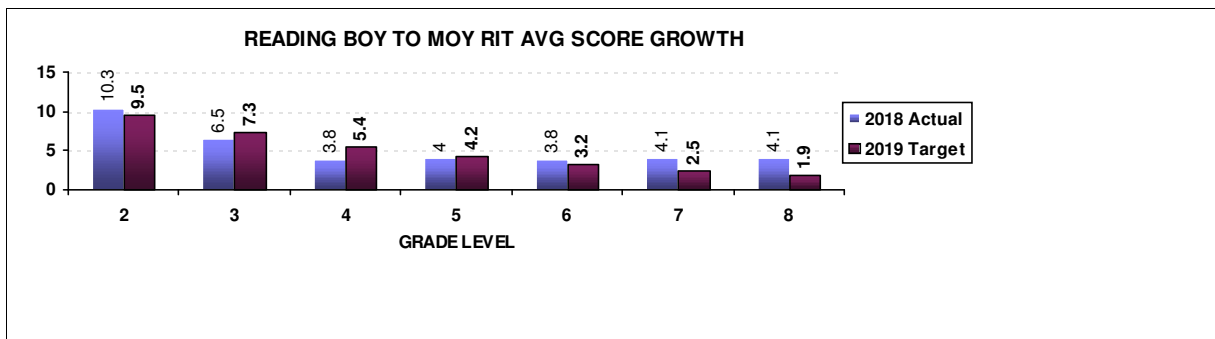
220 East 49th Street
 Savannah, GA 31405
Phone: (912) 395-5470
Fax: (912) 201-5473

Grades Served:
 PK - 8
Title 1
 Yes
School Type
 Montessori

Year Opened
 1929

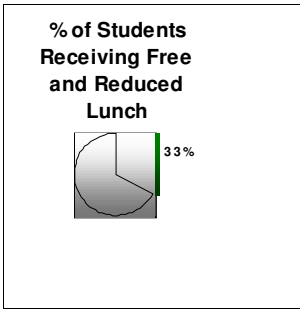
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.

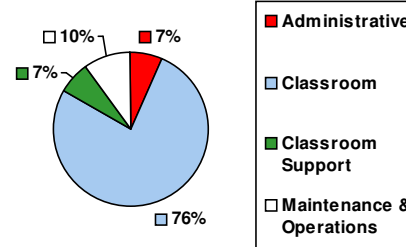
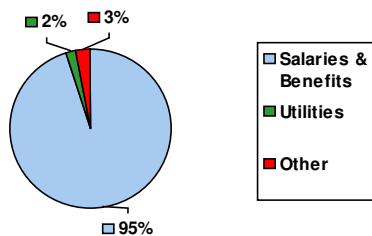
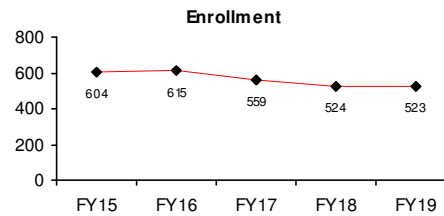
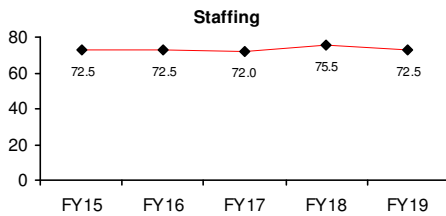


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,141,219	3,160,248	3,227,561	3,495,570	3,483,228	-0.4%
11	Other Salary	133,023	185,070	192,101	92,213	87,749	-4.8%
Total Salaries		3,274,242	3,345,318	3,419,661	3,587,783	3,570,977	-0.5%
20	Fringe Benefits	1,248,594	1,252,466	1,280,240	1,530,143	1,678,822	9.7%
Total Benefits		1,248,594	1,252,466	1,280,240	1,530,143	1,678,822	9.7%
30	Purchased Services	28,640	22,663	19,318	28,508	27,758	-2.6%
31	Utilities	83,387	75,731	74,247	74,290	124,290	67.3%
40	Supplies	124,161	135,253	107,315	128,612	113,020	-12.1%
41	Books	3,448	3,847	3,834	3,495	3,495	0.0%
50	Equipment	5,988	6,431	4,330	7,066	8,066	14.2%
Total Other Operating Expenses		245,624	243,925	209,044	241,971	276,629	14.3%
TOTAL BUDGET		4,768,460	4,841,709	4,908,945	5,359,897	5,526,428	3.1%
ENROLLMENT		604	615	559	524	523	-6.3%
Total Budget Per Student		\$7,895	\$7,873	\$8,782	\$10,229	\$10,747	5.1%
Staffing		72.5	72.5	72.0	75.5	72.5	-4.0%



FY 2018 Ending K-8 School Staffing Allocation

4054 - Ellis Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselor Clerks	0.50
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	4.00
Custodial Staff	3.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	10.00

Staffing Total	75.50
-----------------------	--------------

Enrollment	
K	56
K-EI	0
1st	50
1st-EI	0
2nd	73
2nd-EI	0
3rd	62
3rd-EI	0
4th	46
4th-EI	0
5th	63
5th-EI	0
6th	51
7th	43
8th	36
SCSE	0
PK	44
Total	524

Total School Capacity**	500
--------------------------------	------------

Teachers	
*Regular	25.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	6.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	1.00
*Special Ed	3.00
Specialty Programs	2.50
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	1.00
Total	45.50
Student/Teacher Ratio***	11.52

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	3.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	3.00
Total	14.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	4
3rd	3
4th	2
5th	3
6th	3
7th	2
8th	2

Staffing Notes
<i>1 Other teacher is a 1.0 teacher on loan, 3 Other para is a 3 - 1.0 Above Allotment Kindergarten paras</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

4054 - Ellis Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Counselor Clerks	0.50
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	4.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.50
*Secretaries	1.50
Student Information Spe	1.00
Food Service	4.00
Custodial Staff	3.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	10.00

Staffing Total	72.50
-----------------------	--------------

Enrollment	
K	55
K-EI	0
1st	53
1st-EI	0
2nd	50
2nd-EI	0
3rd	70
3rd-EI	0
4th	60
4th-EI	0
5th	44
5th-EI	0
6th	56
7th	51
8th	40
SCSE	0
PK	44
Total	523

Total School Capacity**	500
--------------------------------	------------

Teachers	
*Regular	25.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	6.00
*Physical Ed	1.00
*Art	1.00
*Music	1.00
*Band	1.00
*Special Ed	3.00
Specialty Programs	2.50
Title I	0.00
Pre-K	2.00
REP	0.00
Other	1.00
Other Subject Spec	1.00
Total	45.50
Student/Teacher Ratio***	11.49

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	3.00
Specialty Programs	3.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	11.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	3
5th	2
6th	3
7th	3
8th	2

Staffing Notes
1 Other teacher is a 1.0 teacher on loan, 3 Other para are 3 - 1.0 Above Allotment Kindergarten para

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

Garrison School of Visual and Performing Arts



**649 West Jones Street
Savannah, GA 31415**

**Phone: (912) 395-5975
Fax: (912) 201-5978**

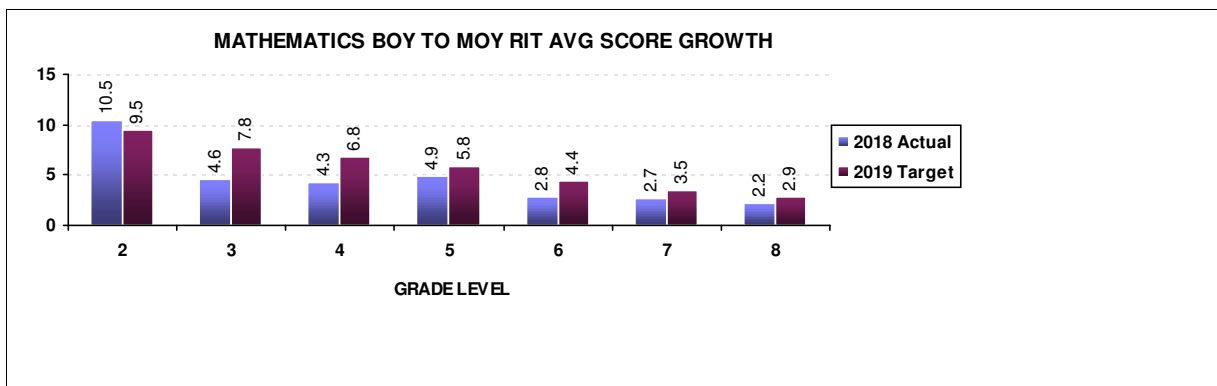
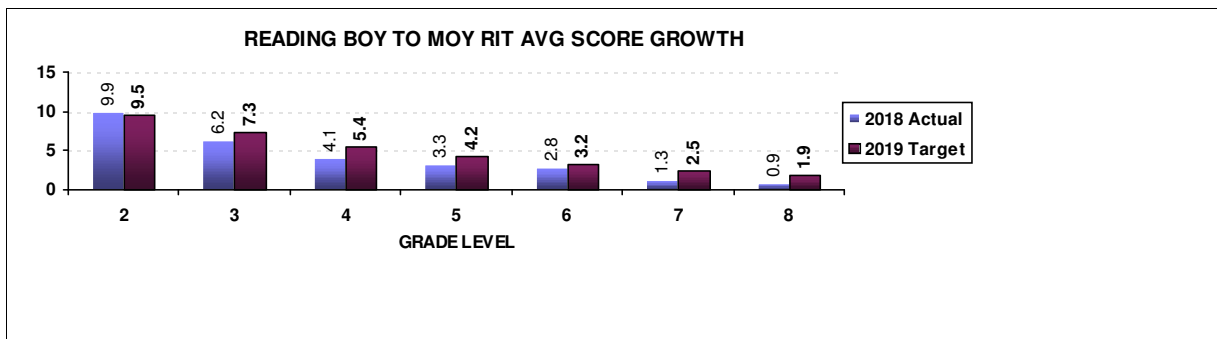
**Grades Served:
PK - 8**

**Title 1
Yes** **School Type
Fine & Performing Arts**

**Year Opened
1990**

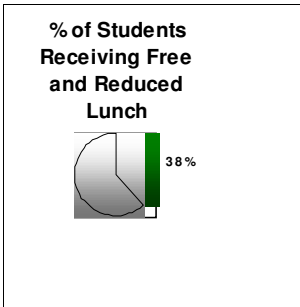
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



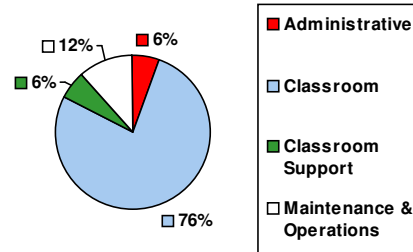
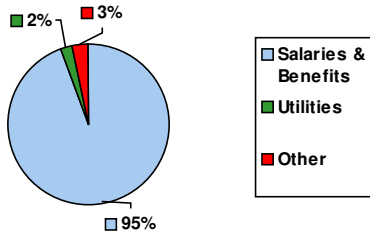
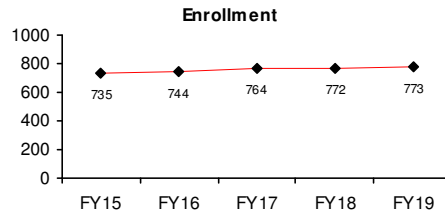
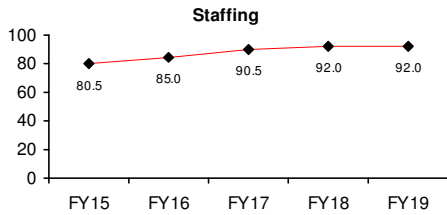
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Garrison School of Visual and Performing Arts

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,603,561	3,697,719	4,025,811	4,414,779	4,476,511	1.4%
11	Other Salary	202,716	366,877	303,614	123,085	113,409	-7.9%
Total Salaries		3,806,277	4,064,596	4,329,424	4,537,864	4,589,920	1.1%
20	Fringe Benefits	1,421,841	1,491,091	1,612,670	1,934,321	2,181,195	12.8%
Total Benefits		1,421,841	1,491,091	1,612,670	1,934,321	2,181,195	12.8%
30	Purchased Services	42,540	32,120	28,944	23,287	23,348	0.3%
31	Utilities	141,332	140,353	144,096	127,268	156,531	23.0%
40	Supplies	178,858	228,241	206,158	206,155	200,341	-2.8%
41	Books	10,695	11,083	11,660	9,437	9,437	0.0%
50	Equipment	14,777	1,803	4,577	3,567	3,567	0.0%
55	Construction/Capital P	0	5,185	0	545	0	-100.0%
Total Other Operating Expenses		388,202	418,785	395,435	370,259	393,224	6.2%
TOTAL BUDGET		5,616,320	5,974,472	6,337,529	6,842,444	7,164,339	4.7%
ENROLLMENT							
		735	744	764	772	773	1.0%
Total Budget Per Student		\$7,641	\$8,030	\$8,295	\$8,863	\$9,365	5.7%
Staffing		80.5	85.0	90.5	92.0	92.0	0.0%



FY 2018 Ending K-8 School Staffing Allocation

0192 - Garrison School of Visual & Performing Arts K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	1.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	5.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	1.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	5.50
Custodial Staff	6.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	16.50

Staffing Total	92.00
-----------------------	--------------

Enrollment	
K	63
K-EI	0
1st	65
1st-EI	0
2nd	63
2nd-EI	0
3rd	63
3rd-EI	0
4th	88
4th-EI	0
5th	92
5th-EI	0
6th	109
7th	104
8th	103
SCSE	0
PK	22
Total	772

Total School Capacity**	918
--------------------------------	------------

Teachers	
*Regular	35.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	12.50
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	2.00
Specialty Programs	5.00
Title I	0.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	1.00
Total	63.50
Student/Teacher Ratio***	12.16

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	1.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	0.00
Other	0.00
Total	5.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	4
5th	4
6th	5
7th	5
8th	5

Staffing Notes
1 Other teacher is a 1.0 teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

0192 - Garrison School of Visual & Performing Arts K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	1.00
Nurse	1.00
Title I Coach	0.00
Other	0.00
Total	5.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	1.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	5.50
Custodial Staff	6.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	16.50

Staffing Total	92.00
-----------------------	--------------

Enrollment	
K	60
K-EI	0
1st	63
1st-EI	0
2nd	63
2nd-EI	0
3rd	63
3rd-EI	0
4th	88
4th-EI	0
5th	91
5th-EI	0
6th	107
7th	110
8th	106
SCSE	0
PK	22
Total	773

Total School Capacity**
918

Teachers	
*Regular	35.00
*EIP	1.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	12.50
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	2.00
Specialty Programs	5.00
Title I	0.00
Pre-K	1.00
REP	0.00
Other	1.00
Other Subject Spec	1.00
Total	63.50
Student/Teacher Ratio***	12.17

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	1.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
ESOL	0.00
Other	0.00
Total	5.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	3
4th	4
5th	4
6th	5
7th	5
8th	5

Staffing Notes
<i>1 Other teacher is a 1.0 teacher on loan</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



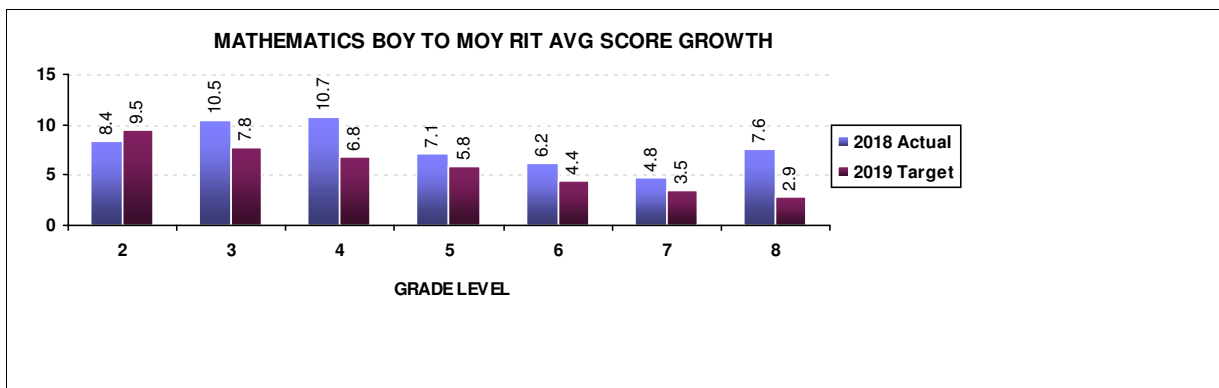
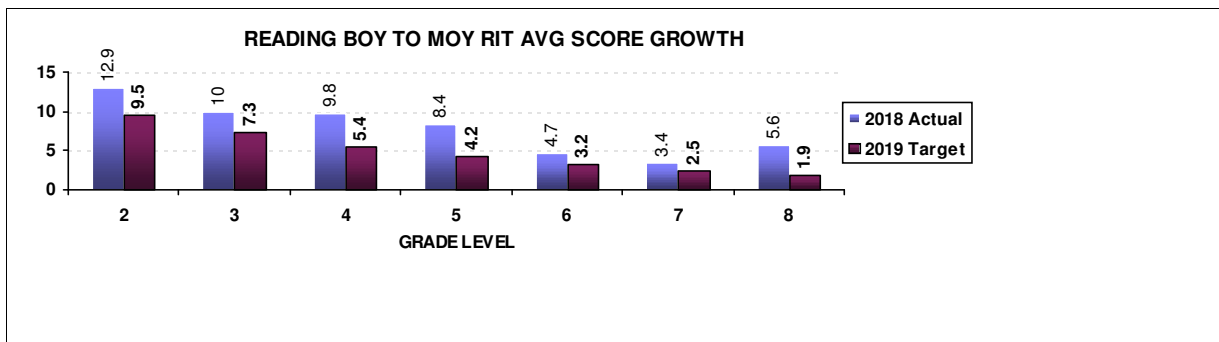
1516 King George Blvd.
Savannah, GA 31419
Phone: (912) 395-3475
Fax: (912) 961-3479

Grades Served:
PK -8
Title 1
Yes
School Type
Neighborhood

Year Opened
1994

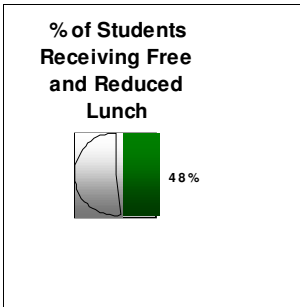
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.

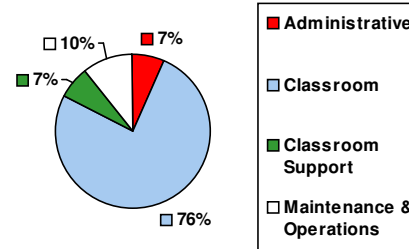
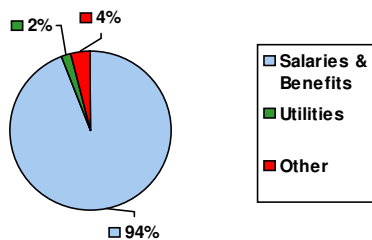
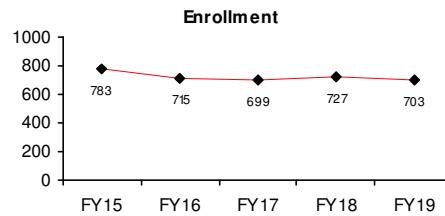
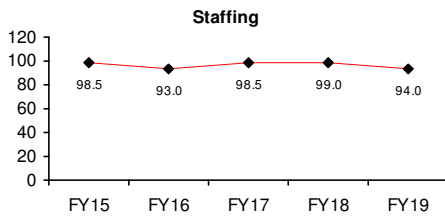


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,920,255	3,790,230	4,087,730	4,478,554	4,266,947	-4.7%
11	Other Salary	192,262	246,006	243,654	141,162	118,805	-15.8%
Total Salaries		4,112,516	4,036,237	4,331,383	4,619,716	4,385,752	-5.1%
20	Fringe Benefits	1,456,232	1,512,797	1,584,220	1,895,151	2,045,378	7.9%
Total Benefits		1,456,232	1,512,797	1,584,220	1,895,151	2,045,378	7.9%
30	Purchased Services	31,196	77,277	18,831	16,789	16,395	-2.3%
31	Utilities	145,427	134,559	164,959	132,341	132,341	0.0%
40	Supplies	219,845	230,295	220,593	235,494	222,758	-5.4%
41	Books	18,180	18,226	14,933	22,752	15,609	-31.4%
50	Equipment	2,270	5,281	5,218	21,433	7,307	-65.9%
Total Other Operating Expenses		416,918	465,638	424,534	428,809	394,410	-8.0%
TOTAL BUDGET		5,985,667	6,014,671	6,340,137	6,943,676	6,825,540	-1.7%
ENROLLMENT		783	715	699	727	703	4.0%
Total Budget Per Student		\$7,645	\$8,412	\$9,070	\$9,551	\$9,829	2.9%
Staffing		98.5	93.0	98.5	99.0	94.0	-5.1%



FY 2018 Ending K-8 School Staffing Allocation

0194 - Georgetown Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	0.50
Nurse	1.00
Title I Coach	0.50
Other	1.00
Total	6.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	6.00
Custodial Staff	4.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	14.00

Staffing Total	99.00
-----------------------	--------------

Enrollment	
K	61
K-EI	0
1st	60
1st-EI	6
2nd	62
2nd-EI	15
3rd	69
3rd-EI	17
4th	84
4th-EI	24
5th	69
5th-EI	15
6th	84
7th	68
8th	90
SCSE	3
PK	0
Total	727

Total School Capacity**	758
--------------------------------	------------

Teachers	
*Regular	32.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	6.50
*Physical Ed	2.00
*Art	1.00
*Music	1.00
*Band	1.00
*Special Ed	12.00
Specialty Programs	0.00
Title I	1.50
Pre-K	0.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	62.00
Student/Teacher Ratio***	11.73

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	12.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	15.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	4
3rd	4
4th	4
5th	3
6th	4
7th	3
8th	4

Staffing Notes
1 Other Professional Staff is a 1.0 SPED District Staffing Spec., 0.5 - Title I Coach is a 0.5 Parent Comm. Relations Spec. 1 Other teacher is a 1.0 teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

0194 - Georgetown Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	0.50
Nurse	1.00
Title I Coach	0.00
Other	1.00
Total	5.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	6.00
Custodial Staff	4.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	14.00

Staffing Total	94.00
-----------------------	--------------

Enrollment	
K	60
K-EI	0
1st	64
1st-EI	0
2nd	70
2nd-EI	0
3rd	76
3rd-EI	0
4th	85
4th-EI	0
5th	110
5th-EI	0
6th	85
7th	80
8th	70
SCSE	3
PK	0
Total	703

Total School Capacity**
758

Teachers	
*Regular	31.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	5.50
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	12.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	58.50
Student/Teacher Ratio***	12.02

Paraprofessionals	
*Regular	3.00
*EIP	0.00
Special Ed	11.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	14.00

Regular Teacher Breakdown	
K	3
1st	3
2nd	3
3rd	4
4th	3
5th	4
6th	4
7th	4
8th	3

Staffing Notes
1 Other Professional Staff is a 1.0 SPED District Staffing Spec., 1 Other teacher is a 1.0 teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



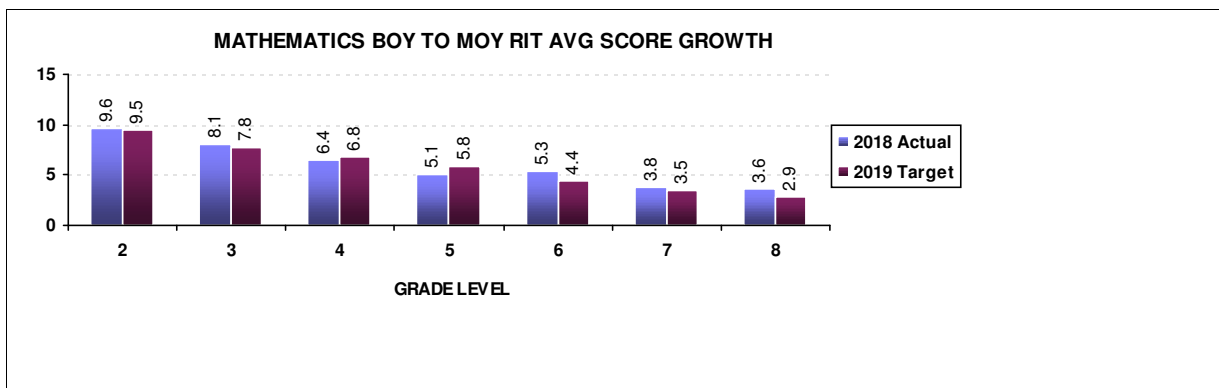
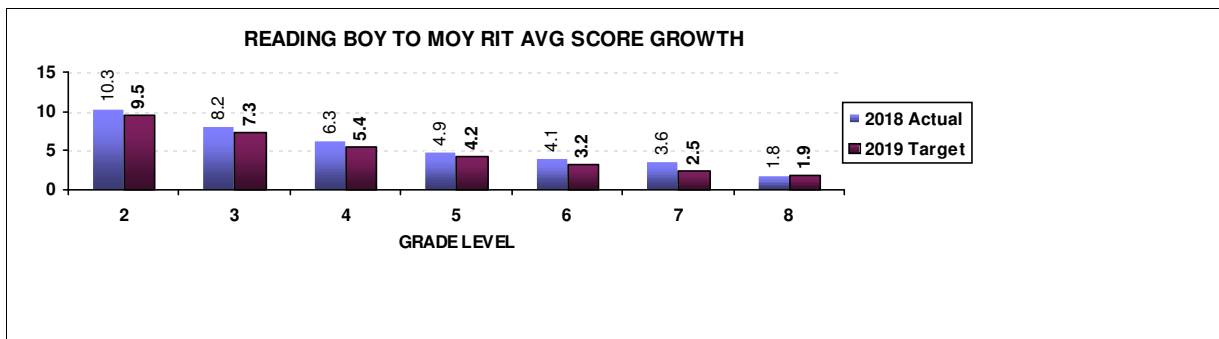
2125 Benton Blvd.
Savannah, GA 31405
Phone: (912) 395-6000
Fax: (912) 201-5688

Grades Served:
PK- 8
Title 1
Yes
School Type
Neighborhood

Year Opened
2010

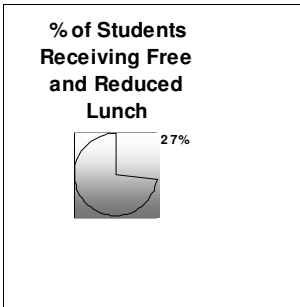
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



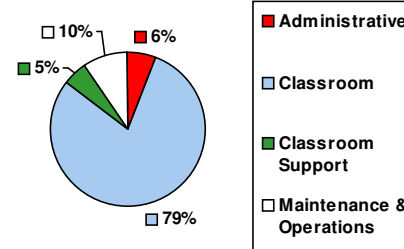
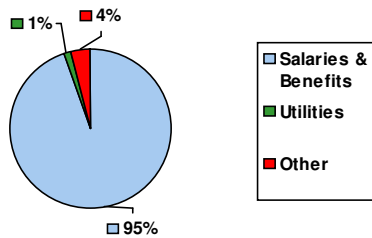
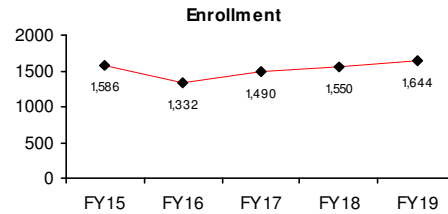
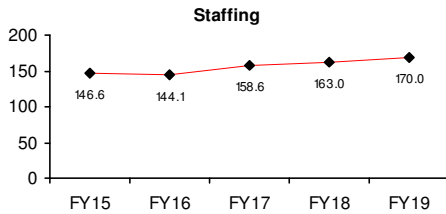
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Godley Station K-8

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	5,910,668	6,051,794	6,729,302	7,086,898	7,762,597	9.5%
11	Other Salary	401,644	530,338	552,102	226,302	200,674	-11.3%
Total Salaries		6,312,313	6,582,132	7,281,404	7,313,200	7,963,271	8.9%
20	Fringe Benefits	2,187,593	2,334,066	2,587,407	3,058,652	3,690,427	20.7%
Total Benefits		2,187,593	2,334,066	2,587,407	3,058,652	3,690,427	20.7%
30	Purchased Services	132,306	95,655	107,647	18,298	21,605	18.1%
31	Utilities	206,009	186,365	188,266	176,165	176,165	0.0%
40	Supplies	360,260	314,327	320,351	384,460	410,972	6.9%
41	Books	24,428	29,704	21,311	16,247	20,176	24.2%
50	Equipment	20,924	16,705	22,201	17,117	10,615	-38.0%
Total Other Operating Expenses		743,926	642,756	659,777	612,287	639,533	4.4%
TOTAL BUDGET		9,243,831	9,558,954	10,528,588	10,984,139	12,293,231	11.9%
ENROLLMENT		1,586	1,332	1,490	1,550	1,644	4.0%
Total Budget Per Student		\$5,828	\$7,176	\$7,066	\$7,087	\$7,637	7.8%
Staffing		146.6	144.1	158.6	163.0	170.0	4.3%



FY 2018 Ending K-8 School Staffing Allocation

0211 - Godley Station K-8

School Administration	
*Principals	1.00
*Assistant Principals	3.00
Total	4.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	3.00
Counselor Clerks	1.00
Nurse	2.00
Title I Coach	0.00
Other	0.00
Total	7.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	2.00
Food Service	9.00
Custodial Staff	10.00
*Tech Specs	0.00
Library Media Supp Spe	1.00
Total	25.00

Staffing Total	163.00
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Enrollment	
K	144
K-EI	12
1st	155
1st-EI	12
2nd	164
2nd-EI	12
3rd	156
3rd-EI	12
4th	183
4th-EI	12
5th	158
5th-EI	12
6th	174
7th	172
8th	149
SCSE	23
PK	0
Total	1,550

Total School Capacity**	1200
--------------------------------	-------------

Teachers	
*Regular	62.00
*EIP	1.00
Above Allotment	0.00
*ESOL	1.00
*Gifted	15.00
*Physical Ed	3.00
*Art	2.00
*Music	1.00
*Band	1.00
*Special Ed	15.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	2.00
Other	1.00
Other Subject Spec	2.00
Total	106.00
Student/Teacher Ratio***	14.62

Paraprofessionals	
*Regular	7.00
*EIP	0.00
Special Ed	13.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	1.00
Other	0.00
Total	21.00

Regular Teacher Breakdown	
K	7
1st	7
2nd	8
3rd	7
4th	7
5th	6
6th	7
7th	7
8th	6

Staffing Notes
1 Assistant Principal is an above allotment, 1 Other teacher is a 1.0 teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

0211 - Godley Station K-8

School Administration

*Principals	1.00
*Assistant Principals	3.00
Total	4.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	4.00
Counselor Clerks	1.00
Nurse	2.00
Title I Coach	0.00
Other	0.00
Total	8.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	2.00
Food Service	9.00
Custodial Staff	10.00
*Tech Specs	0.00
Library Media Supp Spe	1.00
Total	25.00

Staffing Total	170.00
-----------------------	---------------

Enrollment

K	158
K-EI	12
1st	168
1st-EI	12
2nd	175
2nd-EI	12
3rd	173
3rd-EI	12
4th	173
4th-EI	12
5th	203
5th-EI	12
6th	175
7th	174
8th	150
SCSE	23
PK	0
Total	1,644

Total School Capacity**	1200
--------------------------------	-------------

Teachers

*Regular	67.00
*EIP	2.00
Above Allotment	0.00
*ESOL	1.00
*Gifted	15.00
*Physical Ed	3.00
*Art	2.00
*Music	1.00
*Band	1.00
*Special Ed	15.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	1.00
Other	1.00
Other Subject Spec	2.00
Total	111.00
Student/Teacher Ratio***	14.81

Paraprofessionals

*Regular	8.00
*EIP	0.00
Special Ed	13.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	1.00
Other	0.00
Total	22.00

Regular Teacher Breakdown

K	8
1st	8
2nd	8
3rd	8
4th	7
5th	8
6th	7
7th	7
8th	6

Staffing Notes

1 Assistant Principal is an above allotment, 1 Other teacher is a 1.0 teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

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9116 Whitfield Avenue
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Fax: (912) 303-6450

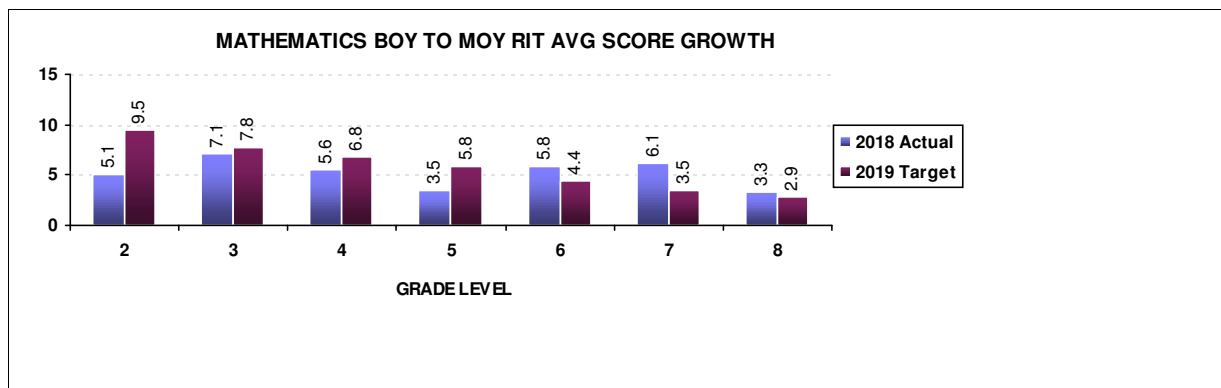
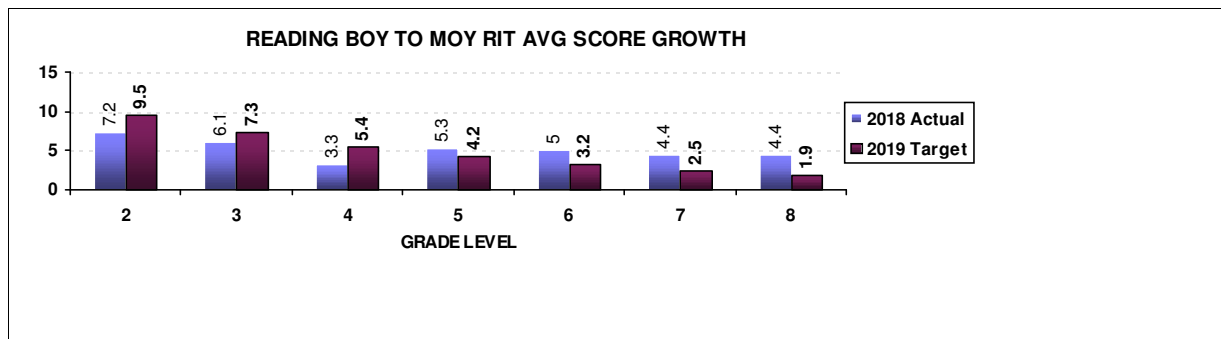
Grades Served:
 PK - 8

Title 1 No
School Type Neighborhood

Year Opened
 1963

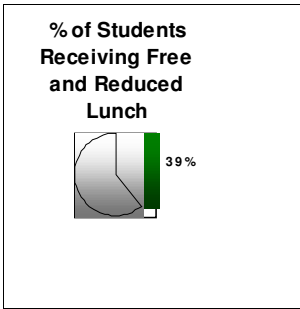
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.

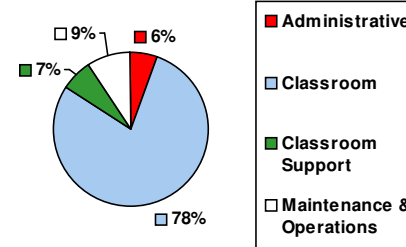
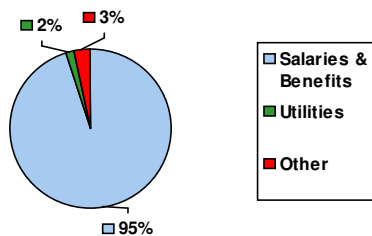
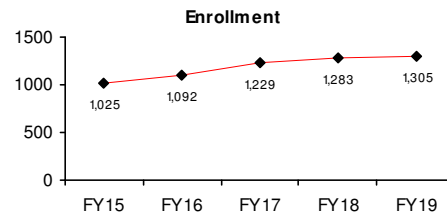
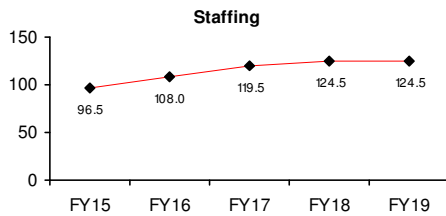


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,170,298	4,598,895	5,058,398	5,621,116	5,869,379	4.4%
11	Other Salary	250,491	366,620	465,622	165,551	149,558	-9.7%
Total Salaries		4,420,789	4,965,515	5,524,020	5,786,667	6,018,937	4.0%
20	Fringe Benefits	1,537,452	1,820,564	2,003,508	2,432,397	2,873,517	18.1%
Total Benefits		1,537,452	1,820,564	2,003,508	2,432,397	2,873,517	18.1%
30	Purchased Services	35,781	74,845	25,096	30,317	23,618	-22.1%
31	Utilities	126,402	235,607	196,992	168,380	168,380	0.0%
40	Supplies	188,485	267,616	243,009	247,225	242,971	-1.7%
41	Books	15,913	9,951	7,959	20,477	21,690	5.9%
50	Equipment	7,451	11,491	4,387	7,660	8,815	15.1%
Total Other Operating Expenses		374,032	599,510	477,443	474,059	465,474	-1.8%
TOTAL BUDGET		6,332,274	7,385,589	8,004,972	8,693,123	9,357,928	7.6%
ENROLLMENT		1,025	1,092	1,229	1,283	1,305	4.4%
Total Budget Per Student		\$6,178	\$6,763	\$6,513	\$6,776	\$7,317	8.0%
Staffing		96.5	108.0	119.5	124.5	124.5	0.0%



FY 2018 Ending K-8 School Staffing Allocation

4058 - Hesse Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	2.00
Total	3.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	3.00
Counselor Clerks	1.00
Nurse	2.00
Title I Coach	0.00
Other	0.00
Total	7.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	1.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	6.00
Custodial Staff	6.00
*Tech Specs	0.00
Library Media Supp Spe	0.50
Total	17.50

Staffing Total	124.50
-----------------------	---------------

Enrollment	
K	138
K-EI	0
1st	128
1st-EI	0
2nd	153
2nd-EI	0
3rd	155
3rd-EI	0
4th	168
4th-EI	0
5th	145
5th-EI	0
6th	143
7th	105
8th	101
SCSE	3
PK	44
Total	1,283

Total School Capacity**	718
--------------------------------	------------

Teachers	
*Regular	53.00
*EIP	1.00
Above Allotment	2.00
*ESOL	1.00
*Gifted	8.00
*Physical Ed	2.00
*Art	2.00
*Music	1.00
*Band	1.00
*Special Ed	8.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	84.00
Student/Teacher Ratio***	15.27

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	6
1st	6
2nd	7
3rd	7
4th	6
5th	5
6th	6
7th	5
8th	5

Staffing Notes
<i>1 Other teacher is a 1.0 teacher on loan, 2 ESOL teachers are Above Allotment , 1 ESOL para is a 1.0 Above Allotment para</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

4058 - Hesse Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	2.00
Total	3.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	3.00
Counselor Clerks	1.00
Nurse	2.00
Title I Coach	0.00
Other	0.00
Total	7.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	1.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	6.00
Custodial Staff	6.00
*Tech Specs	0.00
Library Media Supp Spe	0.50
Total	17.50

Staffing Total	124.50
-----------------------	---------------

Enrollment	
K	131
K-EI	0
1st	123
1st-EI	0
2nd	152
2nd-EI	0
3rd	157
3rd-EI	0
4th	174
4th-EI	0
5th	151
5th-EI	0
6th	143
7th	126
8th	101
SCSE	3
PK	44
Total	1,305

Total School Capacity**	718
--------------------------------	------------

Teachers	
*Regular	55.00
*EIP	1.00
Above Allotment	0.00
*ESOL	1.00
*Gifted	8.00
*Physical Ed	2.00
*Art	2.00
*Music	1.00
*Band	1.00
*Special Ed	8.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	84.00
Student/Teacher Ratio***	15.54

Paraprofessionals	
*Regular	6.00
*EIP	0.00
Special Ed	5.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	13.00

Regular Teacher Breakdown	
K	6
1st	6
2nd	7
3rd	7
4th	6
5th	6
6th	6
7th	6
8th	5

Staffing Notes
<i>0.5 Above Allotment is a 0.5 REP teacher, 1 Other teacher is a 1.0 teacher on loan, 2 ESOL teachers are Above Allotment , 1 ESOL para is a 1.0 Above Allotment para</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



100 Parkersburg Road
Savannah, GA 31406
Phone: (912) 395-6555
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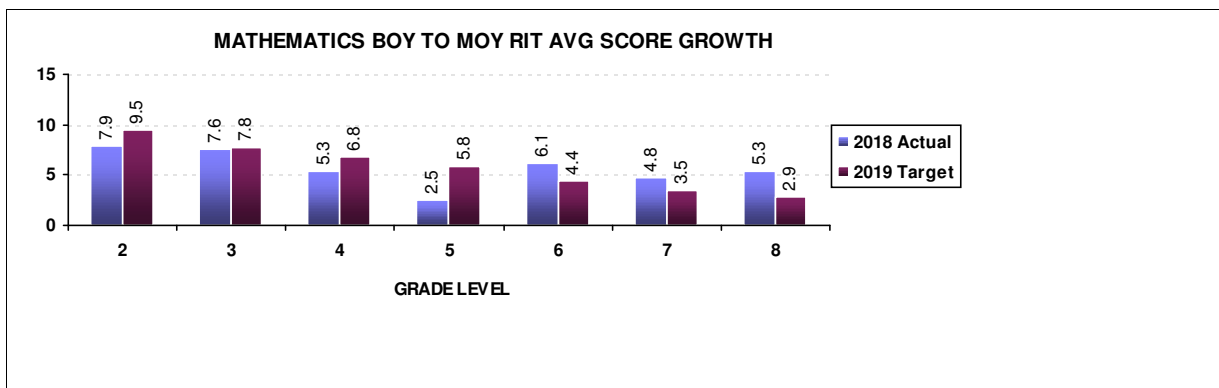
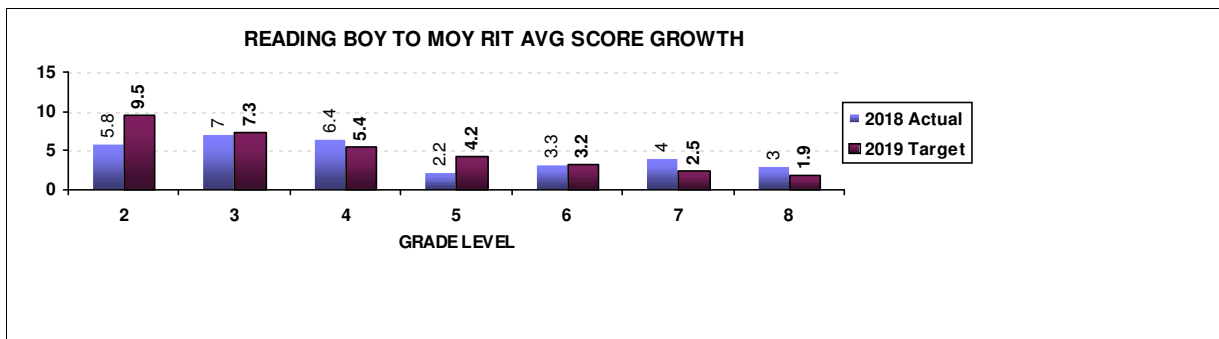
Grades Served:
K - 8

Title 1 Yes
School Type Neighborhood

Year Opened
1956

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

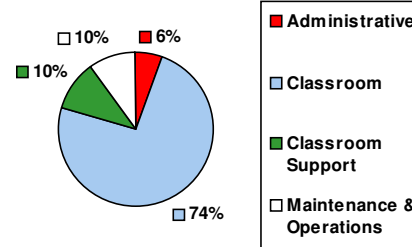
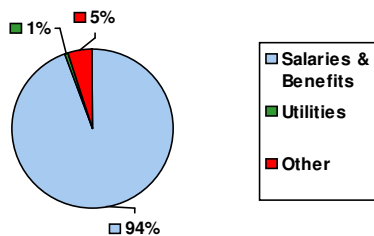
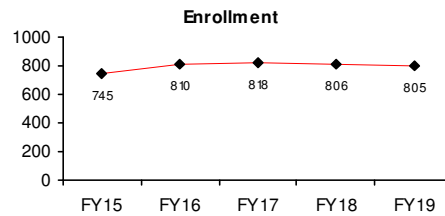
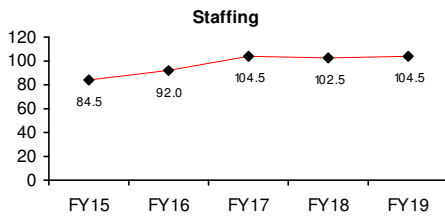
Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

73%

Isle Of Hope K-8

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,302,038	3,740,918	4,249,060	4,629,979	4,781,557	3.3%
11	Other Salary	260,623	308,358	274,494	148,418	135,223	-8.9%
Total Salaries		3,562,661	4,049,276	4,523,554	4,778,397	4,916,780	2.9%
20	Fringe Benefits	1,257,999	1,452,342	1,685,190	2,035,615	2,327,200	14.3%
Total Benefits		1,257,999	1,452,342	1,685,190	2,035,615	2,327,200	14.3%
30	Purchased Services	31,306	18,716	18,315	18,409	26,043	41.5%
31	Utilities	26,982	85,942	85,043	80,428	80,368	-0.1%
40	Supplies	218,190	307,261	305,375	256,639	287,275	11.9%
41	Books	6,740	9,452	12,225	8,465	9,463	11.8%
50	Equipment	1,432	38,585	39,892	29,178	33,680	15.4%
Total Other Operating Expenses		284,650	459,956	460,850	393,119	436,829	11.1%
TOTAL BUDGET		5,105,309	5,961,575	6,669,594	7,207,131	7,680,809	6.6%
ENROLLMENT		745	810	818	806	805	-1.5%
Total Budget Per Student		\$6,853	\$7,360	\$8,154	\$8,942	\$9,939	11.1%
Staffing		84.5	92.0	104.5	102.5	104.5	2.0%



FY 2018 Ending K-8 School Staffing Allocation

3060 - Isle Of Hope Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	1.00
Nurse	1.00
Title I Coach	2.50
Other	0.00
Total	7.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	6.00
Custodial Staff	5.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	15.00

Staffing Total	102.50
-----------------------	---------------

Enrollment	
K	84
K-EI	0
1st	67
1st-EI	0
2nd	84
2nd-EI	0
3rd	87
3rd-EI	0
4th	82
4th-EI	0
5th	83
5th-EI	0
6th	82
7th	85
8th	87
SCSE	21
PK	44
Total	806

Total School Capacity**
492

Teachers	
*Regular	33.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	12.00
Specialty Programs	0.00
Title I	0.50
Pre-K	2.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	61.00
Student/Teacher Ratio***	13.21

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	11.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	17.00

Regular Teacher Breakdown	
K	4
1st	3
2nd	4
3rd	4
4th	3
5th	3
6th	4
7th	4
8th	4

Staffing Notes
<p><i>1 Other teacher is a 1.0 teacher on loan, 1 Title I Coach is a 0.5 Parent Com Relations Spec. , 1.0 Other teacher is a Spanish teacher and 0.5 Other teacher is a Reading teacher</i></p>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

3060 - Isle Of Hope Elementary K-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	1.00
Nurse	1.00
Title I Coach	2.00
Other	0.50
Total	7.50

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	6.00
Custodial Staff	5.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	15.00

Staffing Total	104.50
-----------------------	---------------

Enrollment	
K	80
K-EI	0
1st	73
1st-EI	0
2nd	83
2nd-EI	0
3rd	88
3rd-EI	0
4th	85
4th-EI	0
5th	84
5th-EI	0
6th	82
7th	80
8th	85
SCSE	21
PK	44
Total	805

Total School Capacity**	492
--------------------------------	------------

Teachers	
*Regular	34.00
*EIP	2.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	3.50
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	12.00
Specialty Programs	0.00
Title I	1.50
Pre-K	2.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	63.00
Student/Teacher Ratio***	12.78

Paraprofessionals	
*Regular	4.00
*EIP	0.00
Special Ed	11.00
Specialty Programs	0.00
Title I	0.00
Pre-K	2.00
ESOL	0.00
Other	0.00
Total	17.00

Regular Teacher Breakdown	
K	4
1st	4
2nd	4
3rd	4
4th	3
5th	3
6th	4
7th	4
8th	4

Staffing Notes
<i>1 Other teacher is a 1.0 teacher on loan, 1 Title I Coach is a 1.0 a Parent Com Relations Spec. , 1.0 Other teacher is a Spanish teacher</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



100 Mulberry Avenue
Port Wentworth, GA 31407

Grades Served:
3 - 8

Phone: (912) 395-4100

Title 1

School Type

Fax: (912) 201-5068

Yes

Neighborhood

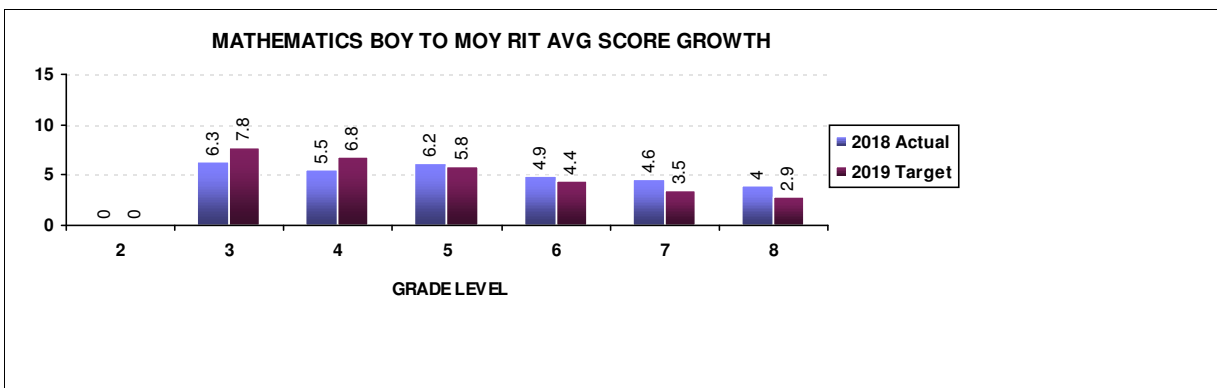
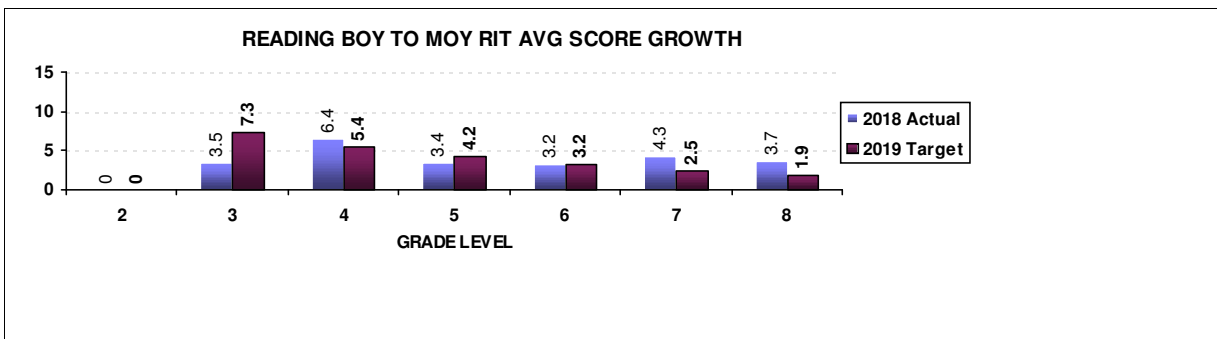
Year Opened

2015

New School

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



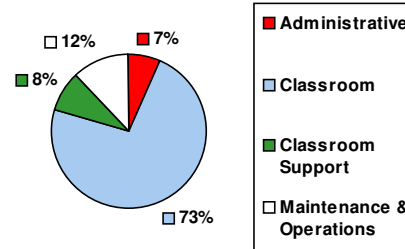
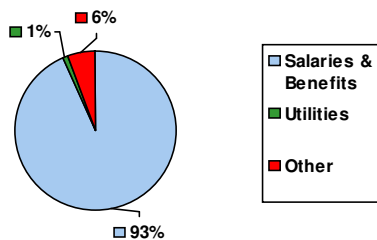
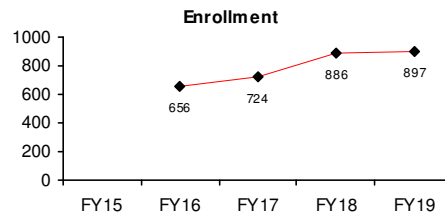
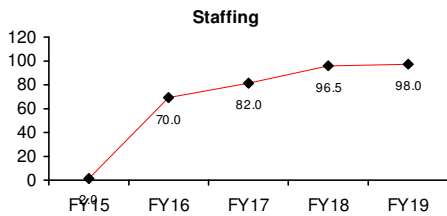
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

59%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	0	2,829,747	3,300,807	4,118,361	4,276,681	3.8%
11	Other Salary	0	232,142	294,715	191,979	151,957	-20.8%
Total Salaries		0	3,061,889	3,595,523	4,310,340	4,428,638	2.7%
20	Fringe Benefits	0	991,652	1,305,154	1,875,278	2,043,503	9.0%
Total Benefits		0	991,652	1,305,154	1,875,278	2,043,503	9.0%
30	Purchased Services	0	93,576	101,361	21,862	26,813	22.6%
31	Utilities	0	111,818	135,973	82,182	82,182	0.0%
40	Supplies	2,342	453,507	266,886	284,316	282,401	-0.7%
41	Books	0	267,971	6,652	9,880	7,629	-22.8%
50	Equipment	2,657	274,868	51,671	47,982	70,300	46.5%
Total Other Operating Expenses		4,999	1,201,740	562,543	446,222	469,325	5.2%
TOTAL BUDGET		4,999	5,255,280	5,463,220	6,631,840	6,941,466	4.7%
ENROLLMENT			656	724	886	897	22.4%
Total Budget Per Student			\$8,011	\$7,546	\$7,485	\$8,100	8.2%
Staffing		2.0	70.0	82.0	96.5	98.0	1.6%



FY 2018 Ending K-8 School Staffing Allocation

0512 - Rice Creek Elementary 3-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	1.00
Nurse	1.00
Title I Coach	2.00
Other	0.00
Total	7.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	6.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	18.00

Staffing Total	96.50
-----------------------	--------------

Enrollment	
K	0
K-EI	0
1st	0
1st-EI	0
2nd	0
2nd-EI	0
3rd	163
3rd-EI	0
4th	155
4th-EI	0
5th	188
5th-EI	0
6th	133
7th	127
8th	112
SCSE	8
PK	0
Total	886

Total School Capacity**	750
--------------------------------	------------

Teachers	
*Regular	37.00
*EIP	1.00
Above Allotment	0.00
*ESOL	1.00
*Gifted	3.00
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	11.00
Specialty Programs	0.00
Title I	1.00
Pre-K	0.00
REP	0.50
Other	1.00
Other Subject Spec	1.00
Total	61.50
Student/Teacher Ratio***	14.41

Paraprofessionals	
*Regular	0.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	1.00
Other	0.00
Total	8.00

Regular Teacher Breakdown	
K	0
1st	0
2nd	0
3rd	7
4th	6
5th	7
6th	6
7th	6
8th	5

Staffing Notes
1 Other teacher is a 1.0 teacher on loan

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

0512 - Rice Creek Elementary 3-8

School Administration	
*Principals	1.00
*Assistant Principals	1.00
Total	2.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Counselor Clerks	1.00
Nurse	1.00
Title I Coach	1.00
Other	1.00
Total	7.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spe	1.00
Food Service	8.00
Custodial Staff	6.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	18.00

Staffing Total	98.00
-----------------------	--------------

Enrollment	
K	0
K-EI	0
1st	0
1st-EI	0
2nd	0
2nd-EI	0
3rd	170
3rd-EI	0
4th	155
4th-EI	0
5th	191
5th-EI	0
6th	133
7th	128
8th	112
SCSE	8
PK	0
Total	897

Total School Capacity**	750
--------------------------------	------------

Teachers	
*Regular	38.00
*EIP	1.00
Above Allotment	0.00
*ESOL	1.00
*Gifted	3.00
*Physical Ed	1.50
*Art	1.50
*Music	1.00
*Band	1.00
*Special Ed	11.00
Specialty Programs	0.00
Title I	0.00
Pre-K	1.00
REP	1.00
Other	1.00
Other Subject Spec	1.00
Total	63.00
Student/Teacher Ratio***	14.24

Paraprofessionals	
*Regular	0.00
*EIP	0.00
Special Ed	7.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	1.00
Other	0.00
Total	8.00

Regular Teacher Breakdown	
K	0
1st	0
2nd	0
3rd	8
4th	6
5th	7
6th	6
7th	6
8th	5

Staffing Notes	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



**705 East Anderson Street
Savannah, GA 31401**

Phone: (912) 395-4040

Fax:

Grades Served:

K-8

Title 1

Yes

School Type

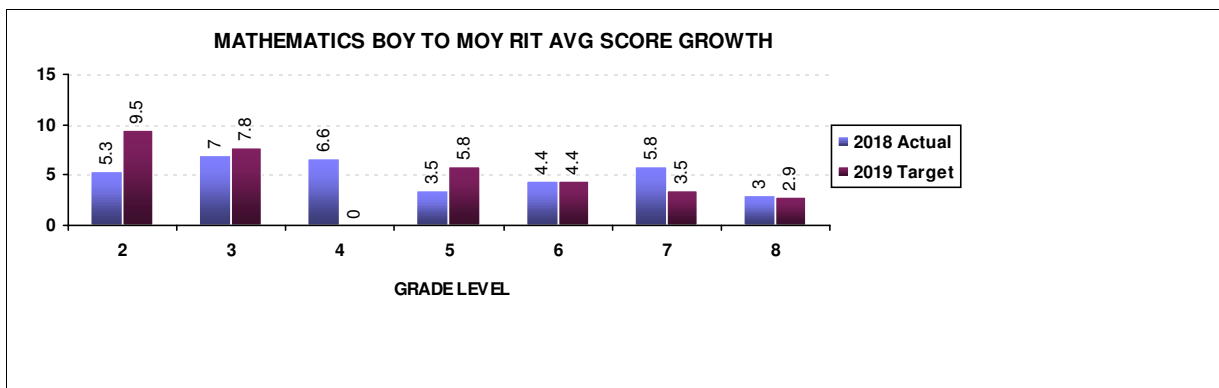
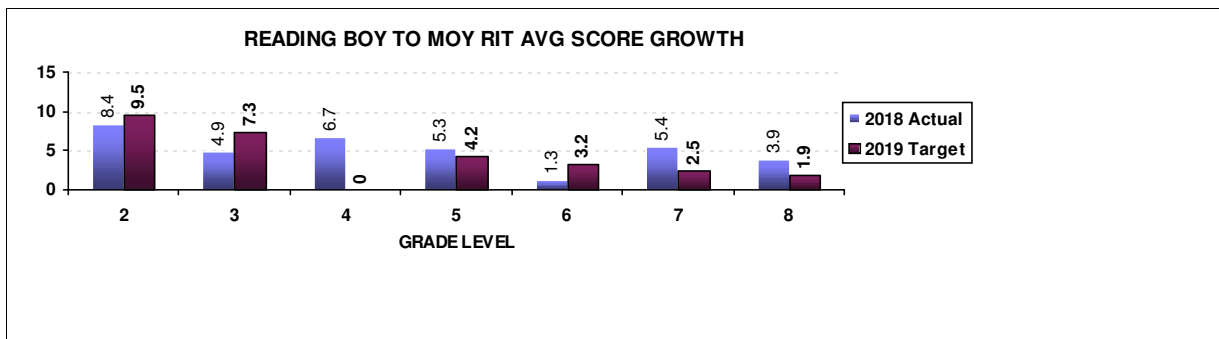
Charter

Year Opened

2013

MAP Reading and Math

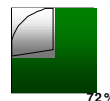
The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

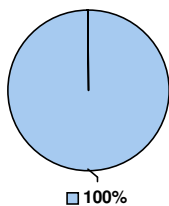
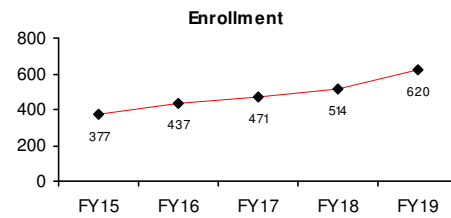
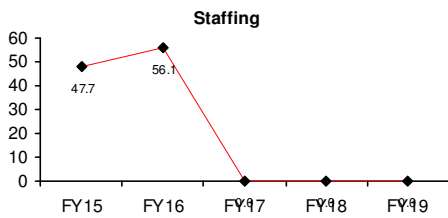
Charter Schools are not required to participate in any of the assessments.

**% of Students
Receiving Free
and Reduced
Lunch**

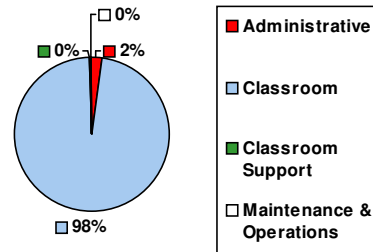


Savannah Classical Academy

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	1,501,339	2,053,027	-403	0	0	N/A
11	Other Salary	130,286	106,851	12,804	0	0	N/A
Total Salaries		1,631,625	2,159,878	12,402	0	0	N/A
20	Fringe Benefits	518,261	788,426	109,598	0	0	N/A
Total Benefits		518,261	788,426	109,598	0	0	N/A
30	Purchased Services	22,413	260	450	17,005	11,000	-35.3%
31	Utilities	7,728	0	0	0	0	N/A
40	Supplies	116,914	11,211	14,988	32,446	15,881	-51.1%
41	Books	43,541	1,013	0	1,050	1,173	11.7%
50	Equipment	50,198	7,750	66,027	3,412	16,396	380.5%
71	Contributions to Other Funds	501,670	362,450	3,390,074	3,894,679	5,262,661	35.1%
Total Other Operating Expenses		742,464	382,685	3,471,539	3,948,592	5,307,111	34.4%
TOTAL BUDGET		2,892,349	3,330,989	3,593,538	3,948,592	5,307,111	34.4%
ENROLLMENT		377	437	471	514	620	9.1%
Total Budget Per Student		\$7,672	\$7,622	\$7,630	\$8,787	\$7,617	-13.3%
Staffing		47.7	56.1	0.0	0.0	0.0	N/A



Other



FY 2018 Ending K-8 School Staffing Allocation

0128 - Savannah Classical Academy K-8

School Administration	
*Principals	0.00
*Assistant Principals	0.00
Total	0.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselor Clerks	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	0.00
Student Information Spe	0.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	0.00

Staffing Total	0.00
-----------------------	-------------

Enrollment	
K	30
K-EI	0
1st	43
1st-EI	0
2nd	46
2nd-EI	0
3rd	46
3rd-EI	0
4th	46
4th-EI	0
5th	47
5th-EI	0
6th	40
7th	41
8th	41
SCSE	0
PK	0
Total	447

Total School Capacity**
400

Teachers	
*Regular	0.00
*EIP	0.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	0.00
*Art	0.00
*Music	0.00
*Band	0.00
*Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	0.00
Student/Teacher Ratio***	#Div/0!

Paraprofessionals	
*Regular	0.00
*EIP	0.00
Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	0.00

Regular Teacher Breakdown	
K	0
1st	0
2nd	0
3rd	0
4th	0
5th	0
6th	0
7th	0
8th	0

Staffing Notes
<i>Does not fund staffing</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted K-8 School Staffing Allocation

0128 - Savannah Classical Academy K-8

School Administration	
*Principals	0.00
*Assistant Principals	0.00
Total	0.00

Professional Staff	
Specialty Programs	0.00
*Library Media Spec	0.00
*Counselors	0.00
Counselor Clerks	0.00
Nurse	0.00
Title I Coach	0.00
Other	0.00
Total	0.00

School Support	
Specialty Classified	0.00
Special Ed Interpret	0.00
Media Clerks	0.00
*Secretaries	0.00
Student Information Spe	0.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Library Media Supp Spe	0.00
Total	0.00

Staffing Total	0.00
-----------------------	-------------

Enrollment	
K	40
K-EI	0
1st	50
1st-EI	0
2nd	50
2nd-EI	0
3rd	50
3rd-EI	0
4th	50
4th-EI	0
5th	50
5th-EI	0
6th	50
7th	50
8th	50
SCSE	0
PK	0
Total	530

Total School Capacity**
400

Teachers	
*Regular	0.00
*EIP	0.00
Above Allotment	0.00
*ESOL	0.00
*Gifted	0.00
*Physical Ed	0.00
*Art	0.00
*Music	0.00
*Band	0.00
*Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
REP	0.00
Other	0.00
Other Subject Spec	0.00
Total	0.00
Student/Teacher Ratio***	#Div/0!

Paraprofessionals	
*Regular	0.00
*EIP	0.00
Special Ed	0.00
Specialty Programs	0.00
Title I	0.00
Pre-K	0.00
ESOL	0.00
Other	0.00
Total	0.00

Regular Teacher Breakdown	
K	0
1st	0
2nd	0
3rd	0
4th	0
5th	0
6th	0
7th	0
8th	0

Staffing Notes
<i>Does not fund staffing</i>

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size



207 Montgomery Crossroads
Savannah, GA 31406

Grades Served:
6-8

Phone: (912) 395-3500
Fax: (912) 961-3515

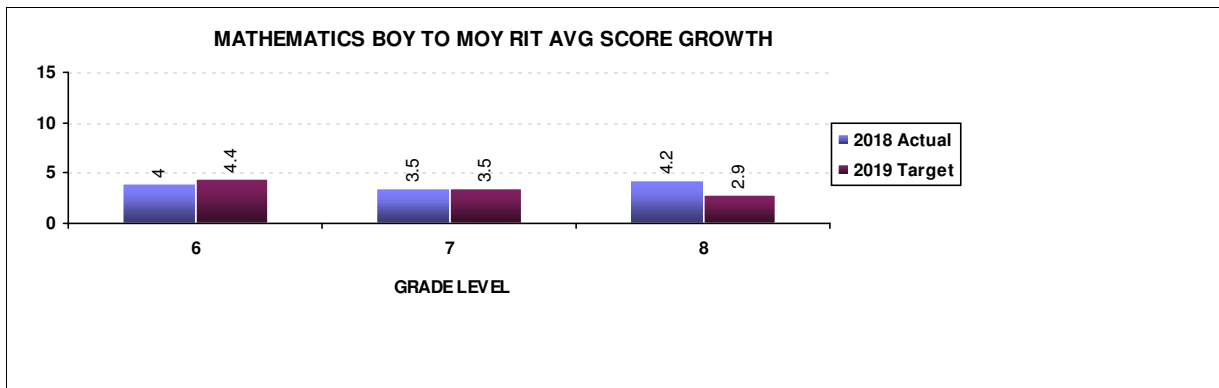
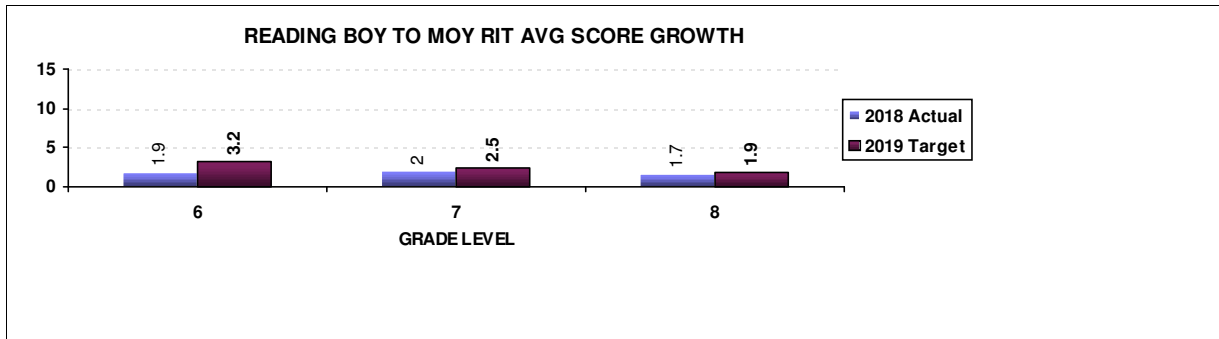
Title 1
No

School Type
Science Technology
Engineering Math

Year Opened
2013

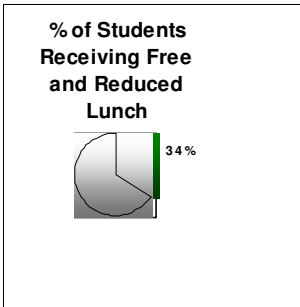
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



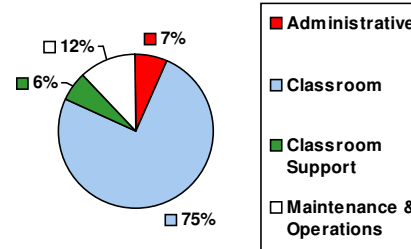
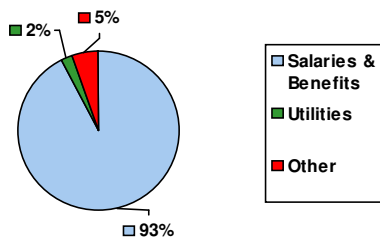
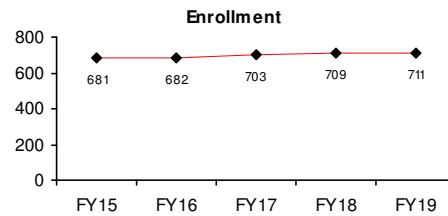
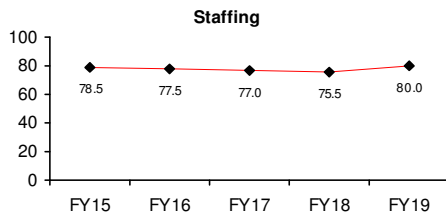
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Bartlett STEM Academy

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,956,779	2,926,951	3,030,036	3,214,490	3,652,990	13.6%
11	Other Salary	236,608	373,028	333,307	128,139	114,195	-10.9%
Total Salaries		3,193,388	3,299,979	3,363,344	3,342,629	3,767,185	12.7%
20	Fringe Benefits	1,147,479	1,261,286	1,256,031	1,460,167	1,838,535	25.9%
Total Benefits		1,147,479	1,261,286	1,256,031	1,460,167	1,838,535	25.9%
30	Purchased Services	18,783	43,763	25,562	95,183	92,484	-2.8%
31	Utilities	72,819	137,101	131,667	134,375	134,375	0.0%
40	Supplies	89,861	177,723	150,594	214,444	217,201	1.3%
41	Books	6,282	17,373	12,771	5,375	4,688	-12.8%
50	Equipment	109,917	0	141,561	93,677	3,893	-95.8%
Total Other Operating Expenses		297,662	375,959	462,155	543,054	452,641	-16.6%
TOTAL BUDGET		4,638,529	4,937,224	5,081,529	5,345,850	6,058,361	13.3%
ENROLLMENT		681	682	703	709	711	0.9%
Total Budget Per Student		\$6,811	\$7,239	\$7,228	\$7,540	\$8,408	11.5%
Staffing		78.5	77.5	77.0	75.5	80.0	6.0%



FY 2018 Ending Middle School Staffing Allocation

0124 - Bartlett STEM Academy

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	0.00
*Other	0.00
Total	4.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	1.00
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	5.00
Custodial Staff	6.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.00

Staffing Total	75.50
-----------------------	--------------

Enrollment	
6th	237
7th	235
8th	237
SCSE	0
Total	709

Total School Capacity**
1036

Teachers

*Regular	26.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	0.00
*Gifted	13.00
Specialty Programs	2.00
*Special Ed	4.00
Title I	0.00
REP	0.00
Other	0.00
Pre K	0.00
Total	48.00
Student/Teacher Ratio***	14.77

Regular Teacher Breakdown	
6th	9
7th	9
8th	8

Paraprofessionals

Special Ed	5.00
Title I	0.00
ESOL	0.00
ISS Para	0.50
Total	5.50

Staffing Notes

2 OSS teachers are 1.0 Art, 0.5 L/A and 0.5 S.S. teachers

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0124 - Bartlett STEM Academy

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	0.00
*Other	0.00
Total	4.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	6.00
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	15.50

Staffing Total	80.00
-----------------------	--------------

Enrollment	
6th	238
7th	237
8th	236
SCSE	0
Total	711

Total School Capacity**
1036

Teachers

*Regular	30.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	0.00
*Gifted	13.00
Specialty Programs	2.00
*Special Ed	4.00
Title I	0.00
REP	0.00
Other	0.00
Pre K	0.00
Total	52.00

Student/Teacher Ratio***	13.67
---------------------------------	--------------

Regular Teacher Breakdown	
6th	10
7th	10
8th	10

Paraprofessionals

Special Ed	5.00
Title I	0.00
ESOL	0.00
ISS Para	1.00
Total	6.00

Staffing Notes

2 OSS teachers are 1.0 Art, 0.5 L/A and 0.5 S.S. teachers

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



4595 US Highway 80 East
Savannah, GA 31410

Phone: (912) 395-3900

Fax: (912) 898-3911

Grades Served:

6 - 8

Title 1

Yes

School Type

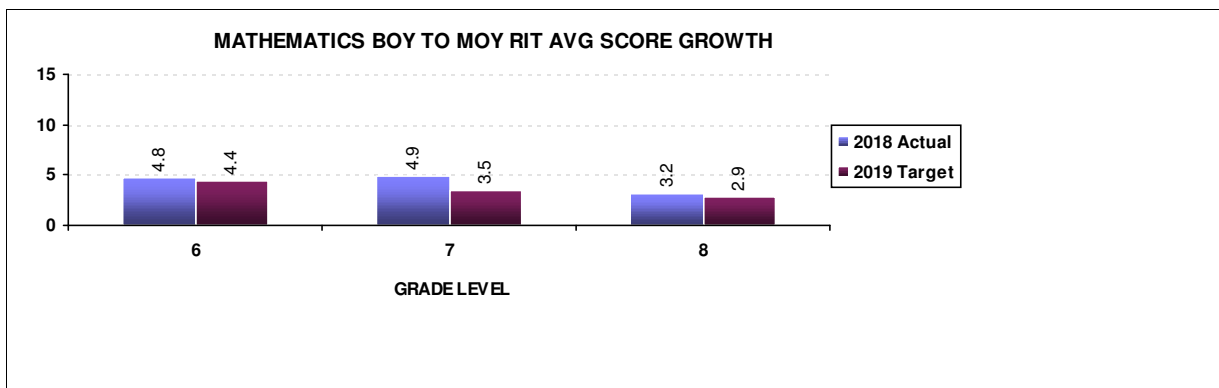
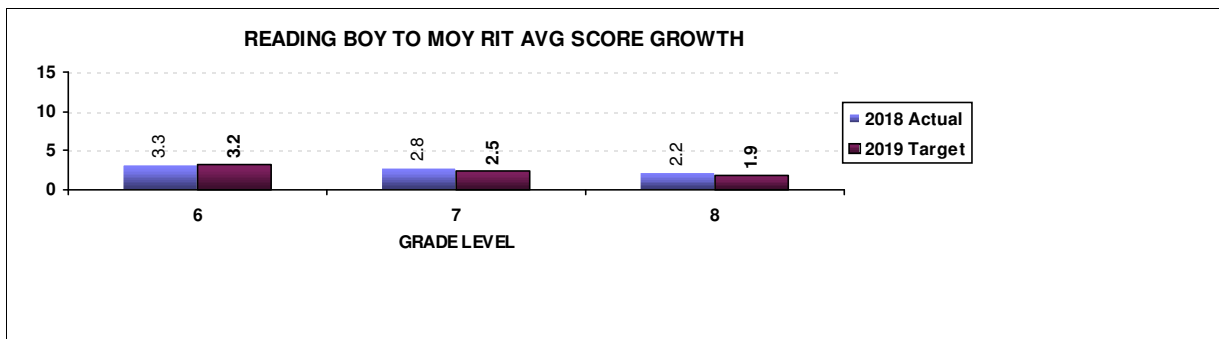
International Baccalaureate

Year Opened

1992

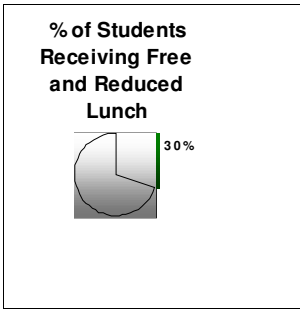
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.

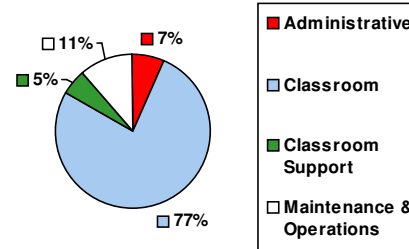
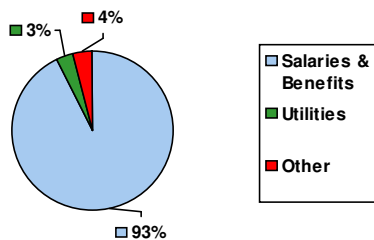
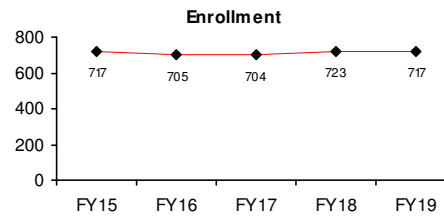
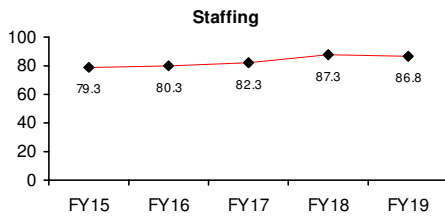


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,750,113	3,884,017	3,929,036	4,181,708	4,319,569	3.3%
11	Other Salary	242,553	263,297	266,223	124,917	112,159	-10.2%
Total Salaries		3,992,666	4,147,313	4,195,259	4,306,625	4,431,728	2.9%
20	Fringe Benefits	1,449,900	1,528,029	1,515,443	1,805,064	2,075,925	15.0%
Total Benefits		1,449,900	1,528,029	1,515,443	1,805,064	2,075,925	15.0%
30	Purchased Services	35,794	101,733	35,188	83,161	81,542	-1.9%
31	Utilities	172,610	203,763	232,974	173,845	232,473	33.7%
40	Supplies	160,394	196,675	165,741	161,343	160,676	-0.4%
41	Books	11,978	7,686	8,980	12,311	12,460	1.2%
50	Equipment	12,933	13,651	17,478	15,409	18,984	23.2%
Total Other Operating Expenses		393,709	523,508	460,360	446,069	506,135	13.5%
TOTAL BUDGET		5,836,275	6,198,851	6,171,061	6,557,758	7,013,788	7.0%
ENROLLMENT		717	705	704	723	717	2.7%
Total Budget Per Student		\$8,140	\$8,793	\$8,766	\$9,070	\$10,006	10.3%
Staffing		79.3	80.3	82.3	87.3	86.8	-0.6%



FY 2018 Ending Middle School Staffing Allocation

0311 - Coastal Middle

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.30
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	0.00
*Other	0.00
Total	4.30

School Support

Specialty Classified	0.00
Special Ed Interpret	3.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	5.50
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	18.00

Staffing Total	87.30
-----------------------	--------------

Enrollment	
6th	250
7th	229
8th	239
SCSE	5
Total	723

Total School Capacity**
750

Teachers

*Regular	30.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	0.00
*Gifted	9.00
Specialty Programs	0.00
*Special Ed	9.00
Title I	0.00
REP	3.00
Other	2.00
Pre K	0.00
Total	56.00

Student/Teacher Ratio***	12.91
---------------------------------	--------------

Regular Teacher Breakdown	
6th	10
7th	10
8th	10

Paraprofessionals

Special Ed	6.00
Title I	0.00
ESOL	0.00
ISS Para	1.00
Total	7.00

Staffing Notes

2 OSS teachers are 1.0 Art teacher and a 1.0 Middle Family teacher, 2 Other teacher are 1.0 MS Chinese teachers

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0311 - Coastal Middle

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

Specialty Programs	0.30
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	0.00
*Other	0.00
Total	4.30

School Support

Specialty Classified	0.00
Special Ed Interpret	3.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	5.50
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	18.00

Staffing Total	86.80
-----------------------	--------------

Enrollment	
6th	251
7th	231
8th	230
SCSE	5
Total	717

Total School Capacity**
750

Teachers

*Regular	31.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	0.00
*Gifted	9.00
Specialty Programs	0.00
*Special Ed	9.00
Title I	0.00
REP	3.00
Other	0.00
Pre K	0.00
Total	55.00

Student/Teacher Ratio***	13.04
---------------------------------	--------------

Regular Teacher Breakdown	
6th	11
7th	10
8th	10

Paraprofessionals

Special Ed	6.00
Title I	0.00
ESOL	0.00
ISS Para	1.00
Total	7.00

Staffing Notes

2 OSS teachers are 1.0 Art teacher and a 1.0 Middle Family teacher

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



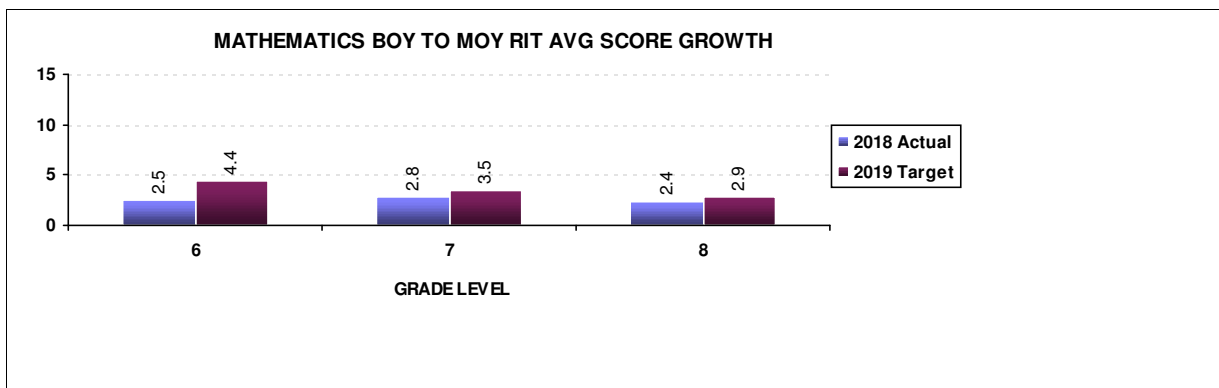
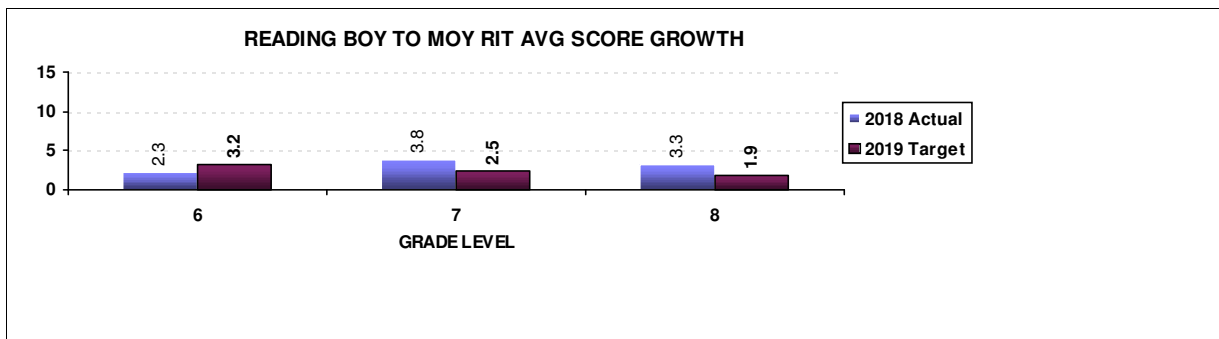
1009 Clinch Street
Savannah, GA 31405
Phone: (912) 395-5900
Fax: (912) 201-5903

Grades Served:
6 - 8
Title 1
Yes
School Type
Medical Sciences

Year Opened
1985

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



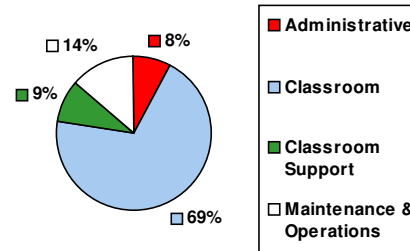
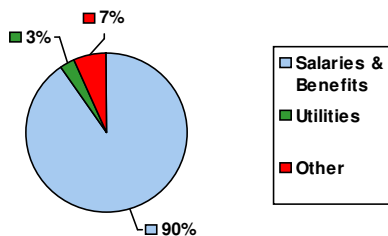
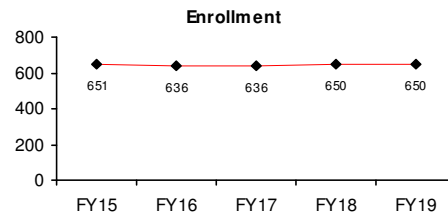
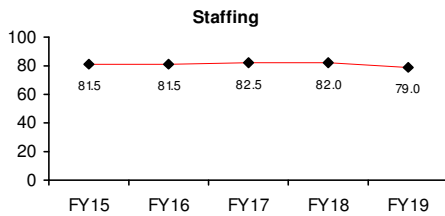
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

81%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,442,778	3,368,022	3,582,530	3,756,804	3,601,709	-4.1%
11	Other Salary	306,770	293,028	297,450	203,725	204,232	0.2%
Total Salaries		3,749,548	3,661,050	3,879,980	3,960,529	3,805,941	-3.9%
20	Fringe Benefits	1,376,610	1,372,949	1,438,459	1,621,475	1,693,209	4.4%
Total Benefits		1,376,610	1,372,949	1,438,459	1,621,475	1,693,209	4.4%
30	Purchased Services	94,978	242,066	108,860	114,107	97,154	-14.9%
31	Utilities	219,529	186,900	151,524	173,869	173,869	0.0%
40	Supplies	229,783	257,939	254,675	237,775	248,219	4.4%
41	Books	9,380	5,546	24,176	16,699	20,962	25.5%
50	Equipment	9,017	65,225	56,960	36,508	31,464	-13.8%
Total Other Operating Expenses		562,687	757,677	596,195	578,958	571,668	-1.3%
TOTAL BUDGET		5,688,845	5,791,676	5,914,634	6,160,962	6,070,818	-1.5%
ENROLLMENT		651	636	636	650	650	2.2%
Total Budget Per Student		\$8,739	\$9,106	\$9,300	\$9,478	\$9,706	2.4%
Staffing		81.5	81.5	82.5	82.0	79.0	-3.7%



FY 2018 Ending Middle School Staffing Allocation

0201 - DeRenne Middle

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Nurse	1.00
Title I Coach	1.00
*Other	0.00
Total	4.50

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	1.50
Student Information Spec	1.00
Food Service	7.50
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.50

Staffing Total	82.00
-----------------------	--------------

Enrollment	
6th	234
7th	201
8th	197
SCSE	18
Total	650

Total School Capacity**
724

Teachers

*Regular	27.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	2.00
Specialty Programs	1.50
*Special Ed	9.50
Title I	3.00
REP	3.00
Other	2.00
Pre K	0.00
Total	50.00

Student/Teacher Ratio***	13.00
---------------------------------	--------------

Regular Teacher Breakdown	
6th	10
7th	9
8th	8

Paraprofessionals

Special Ed	6.00
Title I	2.00
ESOL	0.00
ISS Para	0.00
Total	8.00

Staffing Notes

2 Other teachers are a 1.0 Behavior Intervention Specialist, 1 Other teacher is a 1.0 Chinese Teacher, 1.0 OSS teacher is a 1.0 Art teacher, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0201 - DeRenne Middle

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Nurse	1.00
Title I Coach	1.00
*Other	0.00
Total	4.50

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	1.50
Student Information Spec	1.00
Food Service	7.50
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.50

Staffing Total	79.00
-----------------------	--------------

Enrollment	
6th	227
7th	215
8th	190
SCSE	18
Total	650

Total School Capacity**
724

Teachers

*Regular	27.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	1.50
Specialty Programs	1.50
*Special Ed	9.50
Title I	3.00
REP	3.00
Other	0.00
Pre K	0.00
Total	47.50

Student/Teacher Ratio***	13.68
---------------------------------	--------------

Regular Teacher Breakdown	
6th	10
7th	9
8th	8

Paraprofessionals

Special Ed	6.00
Title I	2.00
ESOL	0.00
ISS Para	0.00
Total	8.00

Staffing Notes

1.0 OSS teacher is a 1.0 Art teacher, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



768 Grant Street
Savannah, GA 31401
Phone: (912) 395-5235
Fax: (912) 201-5238

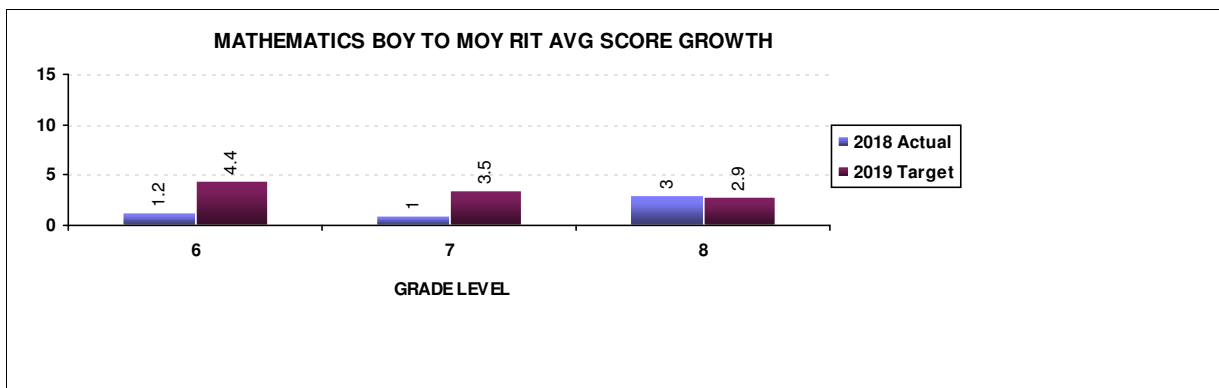
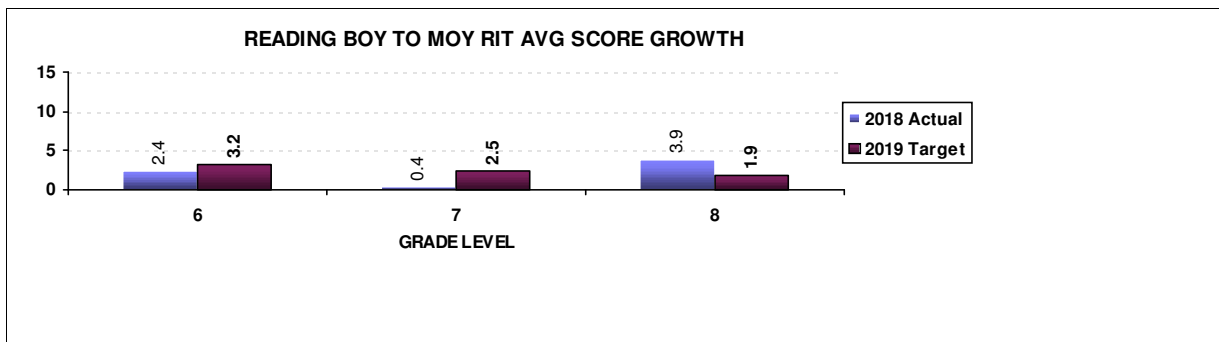
Grades Served:
6 - 8

Title 1 **School Type**
Yes Technical & Career

Year Opened
1960 (renovated 1998)

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



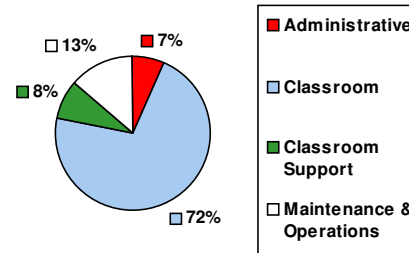
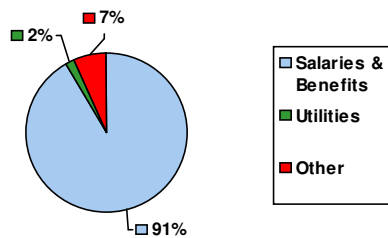
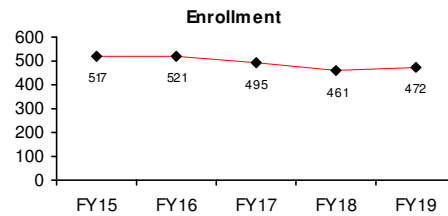
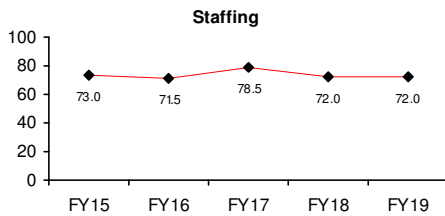
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

80%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,127,829	3,047,125	3,095,101	3,201,278	3,358,769	4.9%
11	Other Salary	346,378	286,216	303,602	141,406	122,496	-13.4%
Total Salaries		3,474,207	3,333,341	3,398,703	3,342,684	3,481,265	4.1%
20	Fringe Benefits	1,210,322	1,233,722	1,224,301	1,375,535	1,602,906	16.5%
Total Benefits		1,210,322	1,233,722	1,224,301	1,375,535	1,602,906	16.5%
30	Purchased Services	168,588	187,064	138,109	99,826	102,148	2.3%
31	Utilities	97,782	96,145	104,511	92,220	92,220	0.0%
40	Supplies	239,479	56,676	210,600	238,714	232,624	-2.6%
41	Books	13,292	1,738	21,584	11,873	17,227	45.1%
50	Equipment	10,179	18,562	16,277	67,963	11,571	-83.0%
Total Other Operating Expenses		529,321	360,185	491,081	510,596	455,790	-10.7%
TOTAL BUDGET		5,213,850	4,927,248	5,114,085	5,228,815	5,539,961	6.0%
ENROLLMENT		517	521	495	461	472	-6.9%
Total Budget Per Student		\$10,085	\$9,457	\$10,331	\$11,342	\$11,801	4.0%
Staffing		73.0	71.5	78.5	72.0	72.0	0.0%



FY 2018 Ending Middle School Staffing Allocation

2060 - Hubert Middle

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Nurse	1.00
Title I Coach	0.50
*Other	1.00
Total	5.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.50
*Secretaries	1.50
Student Information Spec	1.00
Food Service	9.00
Custodial Staff	4.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.50

Staffing Total	72.00
-----------------------	--------------

Enrollment	
6th	180
7th	147
8th	128
SCSE	6
Total	461

Total School Capacity**
716

Teachers

*Regular	20.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	1.00
*Gifted	0.50
Specialty Programs	5.00
*Special Ed	8.00
Title I	4.00
REP	2.00
Other	0.00
Pre K	0.00
Total	42.50

Student/Teacher Ratio***	10.85
---------------------------------	--------------

Regular Teacher Breakdown	
6th	8
7th	6
8th	6

Paraprofessionals

Special Ed	5.00
Title I	0.00
ESOL	0.00
ISS Para	1.00
Total	6.00

Staffing Notes

1 Other Professional Staff is a 1.0 Instructional Tech Specialist, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator, 1 Sped para is a 1.0 Campus Monitor

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

2060 - Hubert Middle

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Nurse	1.00
Title I Coach	0.50
*Other	1.00
Total	5.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.50
*Secretaries	1.50
Student Information Spec	1.00
Food Service	9.00
Custodial Staff	4.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.50

Staffing Total	72.00
-----------------------	--------------

Enrollment	
6th	191
7th	148
8th	127
SCSE	6
Total	472

Total School Capacity**
716

Teachers

*Regular	20.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	0.50
Specialty Programs	5.00
*Special Ed	8.00
Title I	4.00
REP	0.00
Other	2.00
Pre K	0.00
Total	41.50

Student/Teacher Ratio***	11.37
---------------------------------	--------------

Regular Teacher Breakdown	
6th	8
7th	6
8th	6

Paraprofessionals

Special Ed	6.00
Title I	0.00
ESOL	0.00
ISS Para	1.00
Total	7.00

Staffing Notes

1 Other Professional Staff is a 1.0 Instructional Tech Specialist, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator, 1 Sped para is a 1.0 Campus Monitor

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



201 Rommel Avenue
 Savannah, GA 31408
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Fax: (912) 965-6719

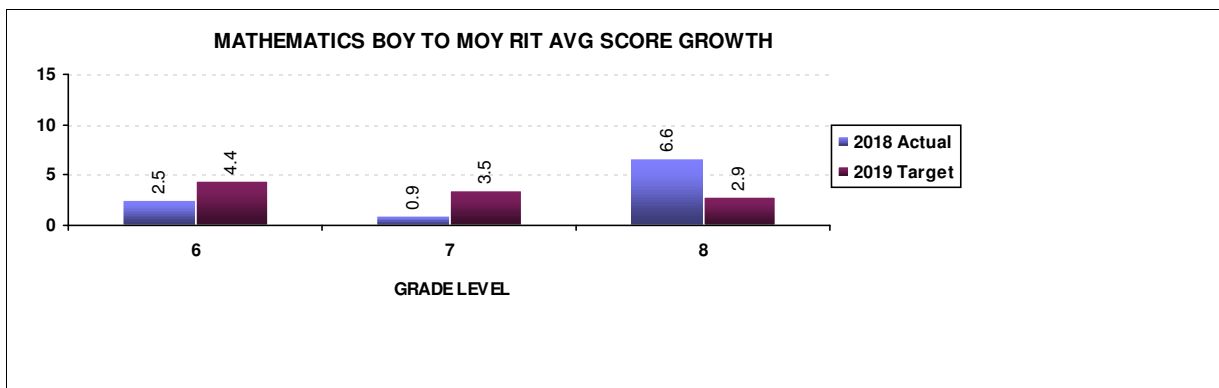
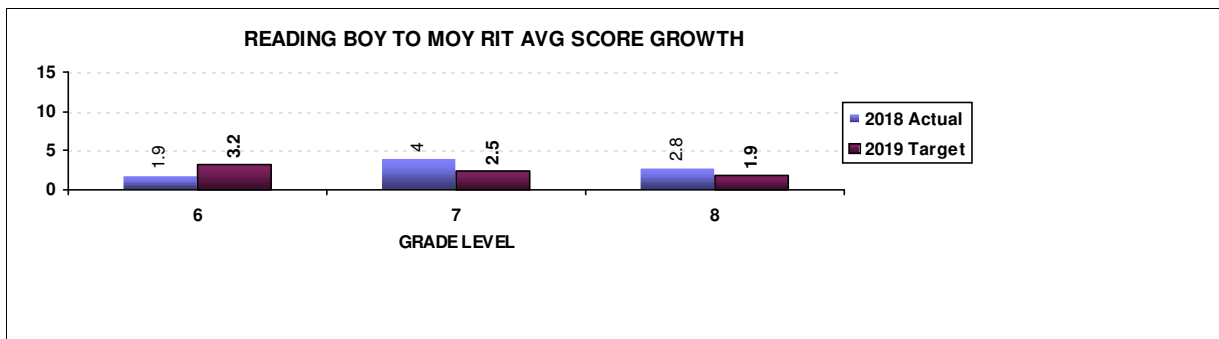
Grades Served:
 6 - 8

Title 1 Yes
School Type Neighborhood

Year Opened
 1962

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



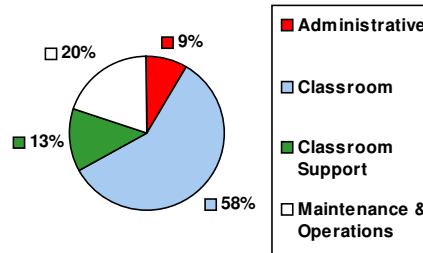
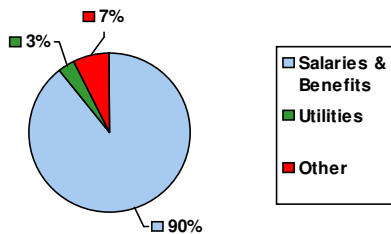
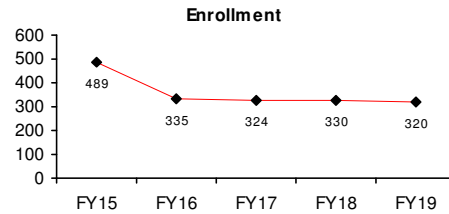
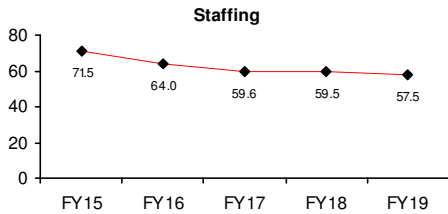
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

76%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,514,059	2,550,969	2,336,440	2,331,734	2,286,117	-2.0%
11	Other Salary	299,941	164,108	192,848	115,653	106,668	-7.8%
Total Salaries		2,814,000	2,715,077	2,529,288	2,447,387	2,392,785	-2.2%
20	Fringe Benefits	980,434	1,045,006	942,645	1,114,454	1,175,066	5.4%
Total Benefits		980,434	1,045,006	942,645	1,114,454	1,175,066	5.4%
30	Purchased Services	80,520	40,340	66,359	94,119	62,427	-33.7%
31	Utilities	152,103	144,330	136,395	132,180	132,180	0.0%
40	Supplies	198,924	163,103	151,571	215,889	202,368	-6.3%
41	Books	6,158	1,806	2,194	13,020	5,226	-59.9%
50	Equipment	20,116	13,692	4,235	72,964	16,666	-77.2%
Total Other Operating Expenses		457,821	363,270	360,753	528,172	418,867	-20.7%
TOTAL BUDGET		4,252,255	4,123,354	3,832,686	4,090,013	3,986,718	-2.5%
ENROLLMENT		489	335	324	330	320	1.9%
Total Budget Per Student		\$8,696	\$12,309	\$11,829	\$12,394	\$12,929	4.3%
Staffing		71.5	64.0	59.6	59.5	57.5	-3.4%



FY 2018 Ending Middle School Staffing Allocation

5062 - Mercer Middle

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	2.00
*Library Media Spec	1.00
*Counselors	1.00
Nurse	1.00
Title I Coach	0.00
*Other	1.00
Total	6.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.50
*Secretaries	1.50
Student Information Spec	1.00
Food Service	6.50
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	15.00

Staffing Total	59.50
-----------------------	--------------

Enrollment	
6th	123
7th	116
8th	91
SCSE	0
Total	330

Total School Capacity**
916

Teachers

*Regular	14.00
Above Allotment	0.00
*Other Subject Spec	0.00
*Band	1.00
*ESOL	0.00
*Gifted	0.50
Specialty Programs	0.00
*Special Ed	7.00
Title I	0.00
REP	1.00
Other	2.00
Pre K	0.00
Total	25.50

Student/Teacher Ratio***	12.94
---------------------------------	--------------

Regular Teacher Breakdown	
6th	5
7th	5
8th	4

Paraprofessionals

Special Ed	6.00
Title I	3.00
ESOL	1.00
ISS Para	1.00
Total	11.00

Staffing Notes

1 Other Prof Staff is 1.0 SPED Dist Staff Specialist, 2 Other teachers are a 1.0 Behavior intervention Spec and a 1.0 Chinese Teacher, 1 Para position is a 1.0 Title I Parent Involvement Fac, ESOL para is a Campus monitor

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

5062 - Mercer Middle

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	2.00
*Library Media Spec	1.00
*Counselors	1.00
Nurse	1.00
Title I Coach	0.00
*Other	1.00
Total	6.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.50
*Secretaries	1.50
Student Information Spec	1.00
Food Service	5.50
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	1.00
Total	15.00

Staffing Total	57.50
-----------------------	--------------

Enrollment	
6th	112
7th	117
8th	91
SCSE	0
Total	320

Total School Capacity**
916

Teachers

*Regular	14.00
Above Allotment	0.00
*Other Subject Spec	0.00
*Band	1.00
*ESOL	0.00
*Gifted	0.50
Specialty Programs	0.00
*Special Ed	7.00
Title I	0.00
REP	1.00
Other	0.00
Pre K	0.00
Total	23.50

Student/Teacher Ratio***	13.62
---------------------------------	--------------

Regular Teacher Breakdown	
6th	5
7th	5
8th	4

Paraprofessionals

Special Ed	7.00
Title I	3.00
ESOL	0.00
ISS Para	1.00
Total	11.00

Staffing Notes

2 Other Prof Staff is 1.0 SPED Dist Staff Specialist & 1 Academic Coach, 1 Title I Para position is a 1.0 Title I Parent Involvement Fac

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



2025 East 52nd Street
 Savannah, GA 31404
Phone: (912) 395-6600
Fax: (912) 303-6604

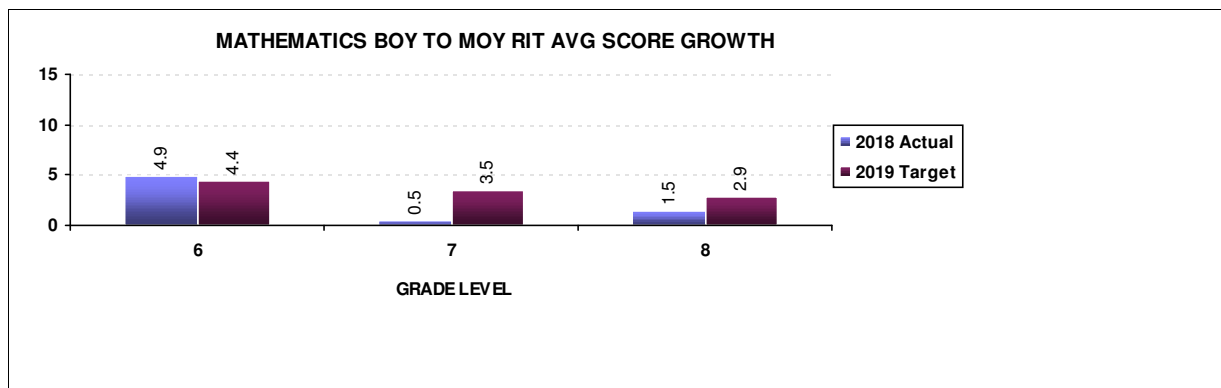
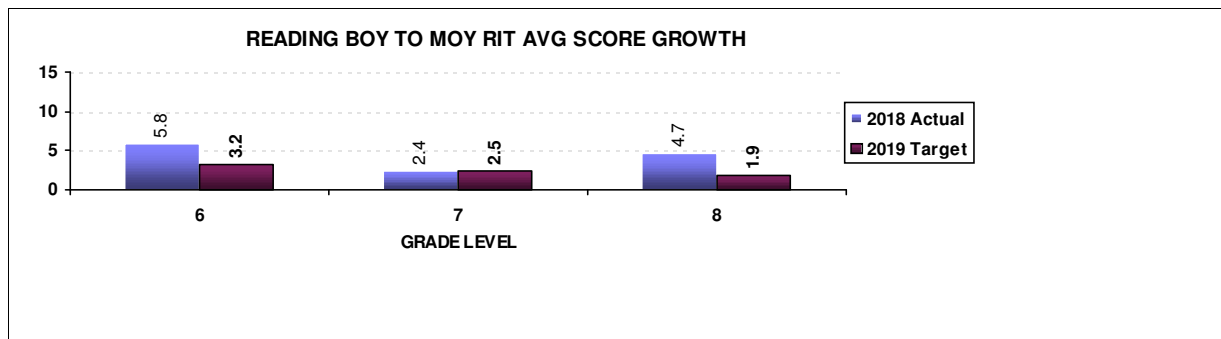
Grades Served:
 6 - 8

Title 1 Yes
School Type Neighborhood

Year Opened
 2000

MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



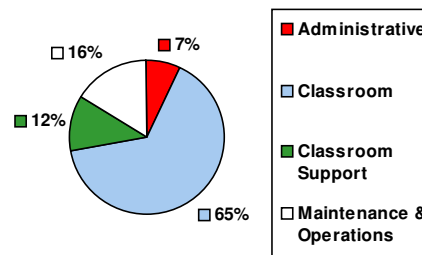
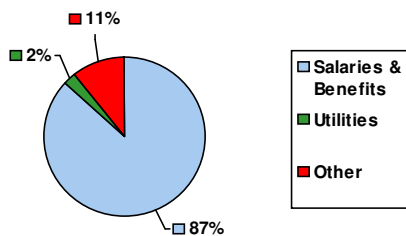
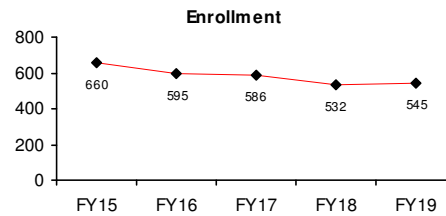
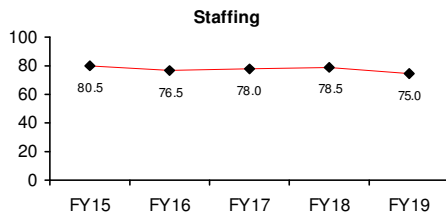
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.

% of Students Receiving Free and Reduced Lunch

75%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,265,766	3,158,255	3,171,607	3,300,328	3,436,155	4.1%
11	Other Salary	179,204	232,494	279,444	183,094	175,359	-4.2%
Total Salaries		3,444,970	3,390,749	3,451,051	3,483,422	3,611,514	3.7%
20	Fringe Benefits	1,266,727	1,283,841	1,304,469	1,512,514	1,717,840	13.6%
Total Benefits		1,266,727	1,283,841	1,304,469	1,512,514	1,717,840	13.6%
30	Purchased Services	50,783	109,788	165,600	322,137	285,204	-11.5%
31	Utilities	171,817	156,565	157,266	151,387	151,387	0.0%
40	Supplies	220,692	280,841	242,995	256,559	267,230	4.2%
41	Books	18,945	5,938	9,365	9,239	16,099	74.3%
50	Equipment	31,901	23,555	48,217	65,139	81,518	25.1%
Total Other Operating Expenses		494,139	576,686	623,443	804,461	801,438	-0.4%
TOTAL BUDGET		5,205,835	5,251,276	5,378,963	5,800,397	6,130,792	5.7%
ENROLLMENT		660	595	586	532	545	-9.2%
Total Budget Per Student		\$7,888	\$8,826	\$9,179	\$10,903	\$11,245	3.1%
Staffing		80.5	76.5	78.0	78.5	75.0	-4.5%



FY 2018 Ending Middle School Staffing Allocation

0301 - Myers Middle

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	1.00
*Other	1.00
Total	6.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.50
*Secretaries	1.50
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.50

Staffing Total **78.50**

Enrollment	
6th	201
7th	171
8th	152
SCSE	8
Total	532

**Total
School
Capacity****

834

Teachers

*Regular	24.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	1.00
Specialty Programs	0.00
*Special Ed	9.00
Title I	2.50
REP	3.50
Other	1.00
Pre K	0.00
Total	43.00

Student/Teacher Ratio*** **12.37**

Regular Teacher Breakdown	
6th	9
7th	8
8th	7

Paraprofessionals

Special Ed	5.00
Title I	3.00
ESOL	1.00
ISS Para	1.00
Total	10.00

Staffing Notes

1 Other Prof Staff are 1.0 Sped District Staffing Spec, 1 OSS teacher is a 1.0 Art teacher, 1.0 Gifted teacher is a 1.0 Academic Coach, 1 Other Teacher is a 1.0 Chinese Teacher, 1 Title I Para position is a 1.0 Title I Parent Invol Fac, ESOL Para - CM

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0301 - Myers Middle

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.50
Nurse	1.00
Title I Coach	1.00
*Other	1.00
Total	5.50

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.50
*Secretaries	1.50
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	16.50

Staffing Total	75.00
-----------------------	--------------

Enrollment	
6th	213
7th	173
8th	151
SCSE	8
Total	545

Total School Capacity**
834

Teachers

*Regular	23.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	1.00
Specialty Programs	0.00
*Special Ed	9.00
Title I	2.50
REP	3.00
Other	0.50
Pre K	0.00
Total	41.00

Student/Teacher Ratio***	13.29
---------------------------------	--------------

Regular Teacher Breakdown	
6th	9
7th	7
8th	7

Paraprofessionals

Special Ed	6.00
Title I	3.00
ESOL	0.00
ISS Para	1.00
Total	10.00

Staffing Notes

1 Other Prof Staff are 1.0 Sped District Staffing Spec, 1 OSS teacher is a 1.0 Art teacher, 1.0 Gifted teacher is a 1.0 Academic Coach, 0.5 Other teacher is a Chinese teacher, 1 Title I Para position is a 1.0 Title I Parent Invol Fac

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



707 Stiles Avenue
Savannah, GA 31415
Phone: (912) 395-5075
Fax:

Grades Served:
6 - 8

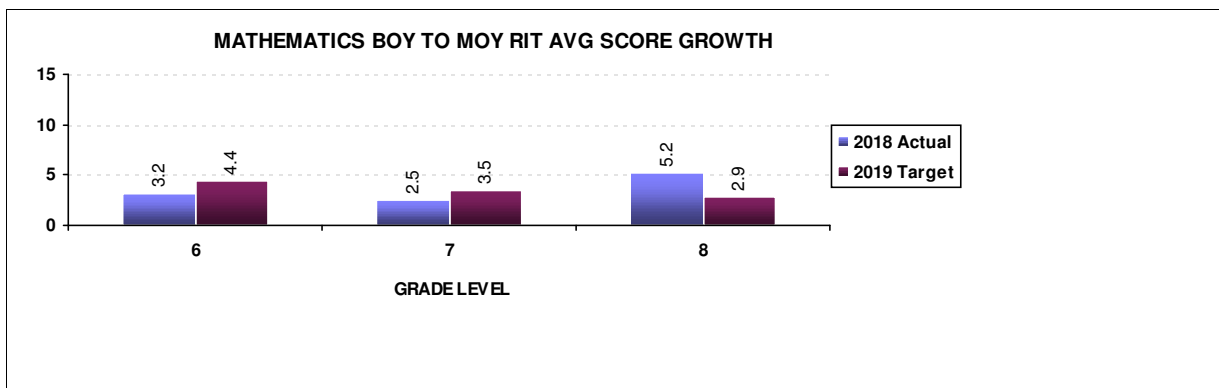
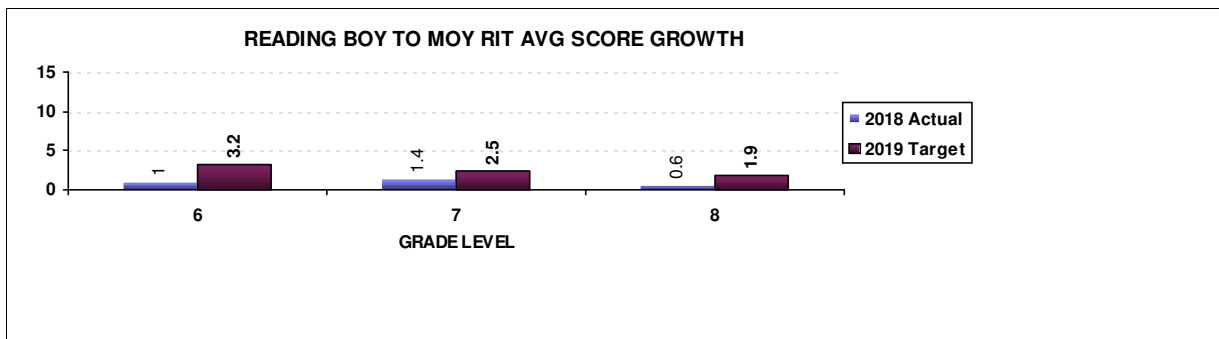
Title 1
No

School Type
Core Knowledge

Year Opened
1999

MAP Reading and Math

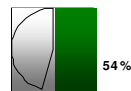
The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

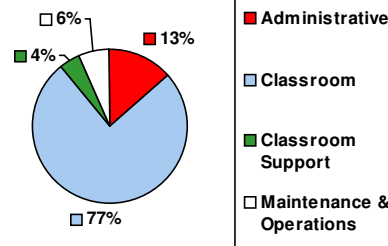
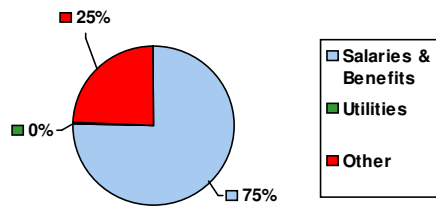
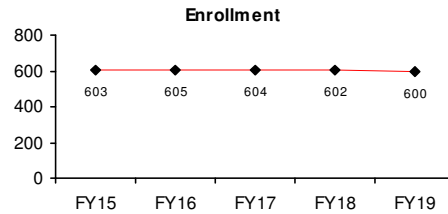
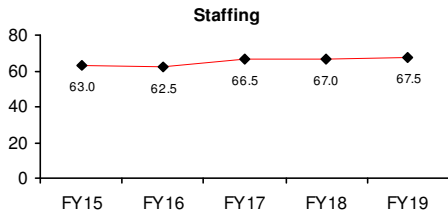
Charter Schools are not required to participate in any of the assessments.

**% of Students
Receiving Free
and Reduced
Lunch**



Oglethorpe Charter School

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,759,865	2,901,044	3,070,555	3,383,015	3,508,398	3.7%
11	Other Salary	77,590	170,771	214,079	86,226	80,000	-7.2%
Total Salaries		2,837,456	3,071,815	3,284,634	3,469,241	3,588,398	3.4%
20	Fringe Benefits	1,084,903	1,172,774	1,220,714	1,466,839	1,687,786	15.1%
Total Benefits		1,084,903	1,172,774	1,220,714	1,466,839	1,687,786	15.1%
30	Purchased Services	25,664	9,569	21,413	18,806	18,806	0.0%
31	Utilities	0	0	377	3,287	3,287	0.0%
40	Supplies	166,415	174,483	165,001	159,875	159,875	0.0%
50	Equipment	0	0	0	735	735	0.0%
71	Contributions to Other Funds	637,454	1,274,093	1,446,142	1,424,932	1,538,899	8.0%
Total Other Operating Expenses		829,533	1,458,145	1,632,933	1,607,635	1,721,602	7.1%
TOTAL BUDGET		4,751,891	5,702,733	6,138,282	6,543,715	6,997,786	6.9%
ENROLLMENT		603	605	604	602	600	-0.3%
Total Budget Per Student		\$7,880	\$9,429	\$10,163	\$10,870	\$11,697	7.6%
Staffing		63.0	62.5	66.5	67.0	67.5	0.7%



FY 2018 Ending Middle School Staffing Allocation

0118 - Oglethorpe Charter School

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.00
Nurse	1.00
Title I Coach	0.00
*Other	1.00
Total	4.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.00
*Secretaries	1.50
Student Information Spec	1.00
Food Service	5.00
Custodial Staff	2.00
*Tech Specs	0.00
Class Other Support	2.00
Total	12.00

Staffing Total	67.00
-----------------------	--------------

Enrollment	
6th	151
7th	300
8th	151
SCSE	0
Total	602

Total School Capacity**
600

Teachers

*Regular	34.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	5.00
Specialty Programs	0.00
*Special Ed	5.00
Title I	0.00
REP	0.00
Other	0.00
Pre K	0.00
Total	46.00

Student/Teacher Ratio***	13.09
---------------------------------	--------------

Regular Teacher Breakdown	
6th	12
7th	11
8th	11

Paraprofessionals

Special Ed	3.00
Title I	0.00
ESOL	0.00
ISS Para	0.00
Total	3.00

Staffing Notes

1 Asst. Principl is a 1.0 Asst to the Administrator, 1 Professional Staff is 1.0 Director of Instruction, 2 Classified Other Support are 1.0 Accounting Specialist, and 1.0 Office Assistant

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0118 - Oglethorpe Charter School

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	1.00
Nurse	1.00
Title I Coach	0.00
*Other	2.00
Total	5.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	0.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	5.00
Custodial Staff	2.00
*Tech Specs	0.00
Class Other Support	2.00
Total	12.50

Staffing Total	67.50
-----------------------	--------------

Enrollment	
6th	150
7th	150
8th	300
SCSE	0
Total	600

Total School Capacity**
600

Teachers

*Regular	34.00
Above Allotment	0.00
*Other Subject Spec	1.00
*Band	1.00
*ESOL	0.00
*Gifted	4.00
Specialty Programs	0.00
*Special Ed	5.00
Title I	0.00
REP	0.00
Other	0.00
Pre K	0.00
Total	45.00

Student/Teacher Ratio***	13.33
---------------------------------	--------------

Regular Teacher Breakdown	
6th	11
7th	11
8th	12

Paraprofessionals

Special Ed	3.00
Title I	0.00
ESOL	0.00
ISS Para	0.00
Total	3.00

Staffing Notes

2 Professional Staff is 1.0 Director of Instruction and 1 is the Gifted Coordinator, 3 Classified Other Support are 1.0 Accounting Specialist, and 1.0 Office Assistant

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



6030 Ogeechee Road
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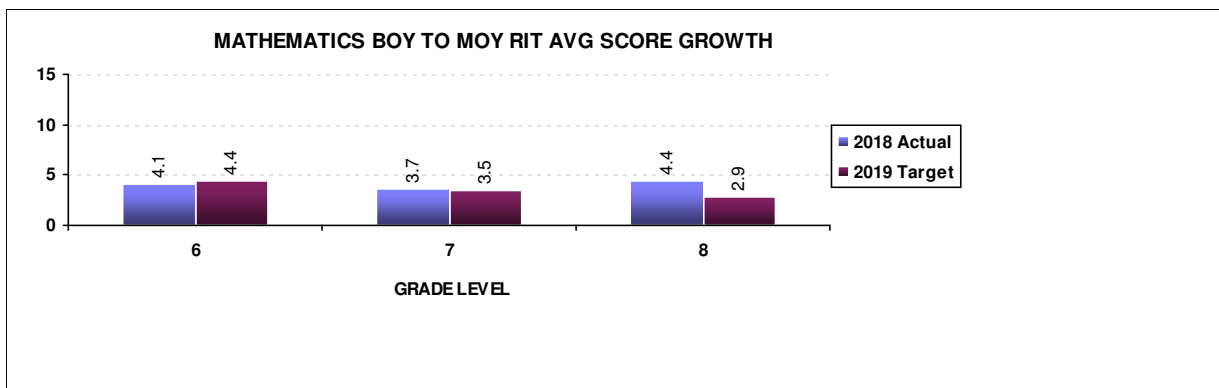
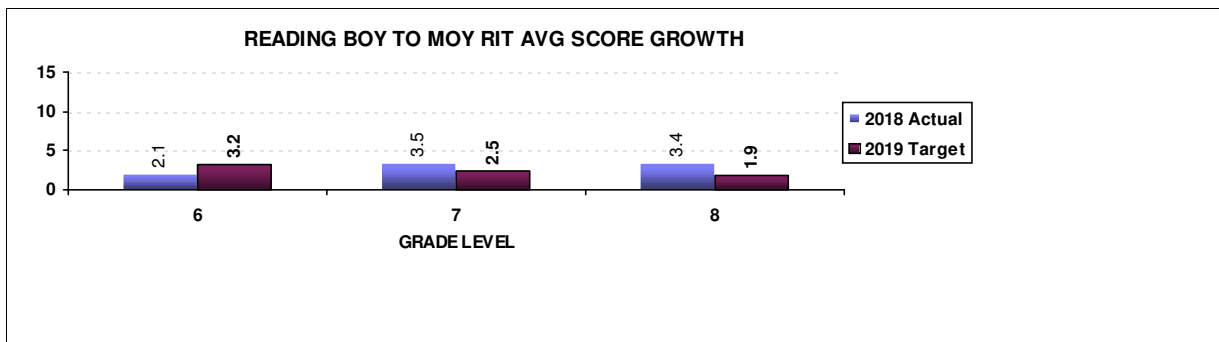
Grades Served:
 6 - 8

Title 1 **School Type**
 Yes International Baccalaureate

Year Opened
 1998

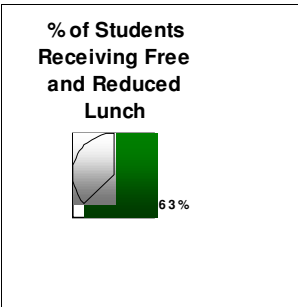
MAP Reading and Math

The information provided in the graphs represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOYto- MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8. The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level.



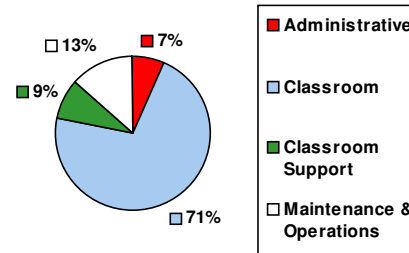
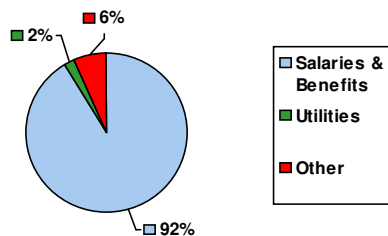
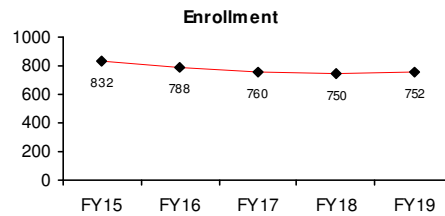
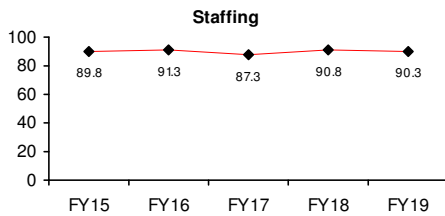
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



Southwest Middle

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,445,668	3,874,459	3,857,542	4,105,810	4,181,384	1.8%
11	Other Salary	391,427	258,517	246,462	153,390	183,079	19.4%
Total Salaries		3,837,095	4,132,976	4,104,005	4,259,200	4,364,463	2.5%
20	Fringe Benefits	1,294,399	1,433,391	1,476,130	1,750,723	1,908,636	9.0%
Total Benefits		1,294,399	1,433,391	1,476,130	1,750,723	1,908,636	9.0%
30	Purchased Services	70,212	49,394	49,500	95,657	95,217	-0.5%
31	Utilities	159,310	164,777	156,465	160,568	160,568	0.0%
40	Supplies	316,318	367,174	301,352	314,567	303,751	-3.4%
41	Books	5,879	13,852	14,595	15,080	19,172	27.1%
50	Equipment	37,381	20,888	55,667	39,092	18,652	-52.3%
Total Other Operating Expenses		589,101	616,085	577,579	624,964	597,360	-4.4%
TOTAL BUDGET		5,720,595	6,182,453	6,157,714	6,634,887	6,870,459	3.6%
ENROLLMENT		832	788	760	750	752	-1.3%
Total Budget Per Student		\$6,876	\$7,846	\$8,102	\$8,847	\$9,597	8.5%
Staffing		89.8	91.3	87.3	90.8	90.3	-0.6%



FY 2018 Ending Middle School Staffing Allocation

0299 - Southwest Middle

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

Specialty Programs	0.30
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	1.00
*Other	1.00
Total	6.30

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	17.50

Staffing Total	90.80
-----------------------	--------------

Enrollment	
6th	271
7th	253
8th	214
SCSE	12
Total	750

Total School Capacity**
960

Teachers

*Regular	31.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	0.00
*Gifted	2.00
Specialty Programs	0.00
*Special Ed	13.00
Title I	4.00
REP	2.00
Other	1.00
Pre K	0.00
Total	56.00

Student/Teacher Ratio***	13.39
---------------------------------	--------------

Regular Teacher Breakdown	
6th	11
7th	11
8th	9

Paraprofessionals

Special Ed	6.00
Title I	1.00
ESOL	0.00
ISS Para	1.00
Total	8.00

Staffing Notes

1 Other Professional Staff is a 1.0 Instructional Tech Spec, 1 Other Teacher is a 1.0 Chinese Teacher, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0299 - Southwest Middle

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

Specialty Programs	0.30
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	1.00
*Other	1.00
Total	6.30

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	5.00
*Tech Specs	0.00
Class Other Support	0.00
Total	17.50

Staffing Total	90.30
-----------------------	--------------

Enrollment	
6th	270
7th	255
8th	215
SCSE	12
Total	752

Total School Capacity**
960

Teachers

*Regular	31.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	0.00
*Gifted	2.00
Specialty Programs	0.00
*Special Ed	13.00
Title I	4.00
REP	3.00
Other	0.00
Pre K	0.00
Total	56.00

Student/Teacher Ratio***	13.43
---------------------------------	--------------

Regular Teacher Breakdown	
6th	11
7th	11
8th	9

Paraprofessionals

Special Ed	6.00
Title I	1.00
ESOL	0.00
ISS Para	1.00
Total	8.00

Staffing Notes

1 Other Professional Staff is a 1.0 Instructional Tech Spec, 0.5 Title I Para position is a 1.0 Title I Parent Involvement Faciliator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

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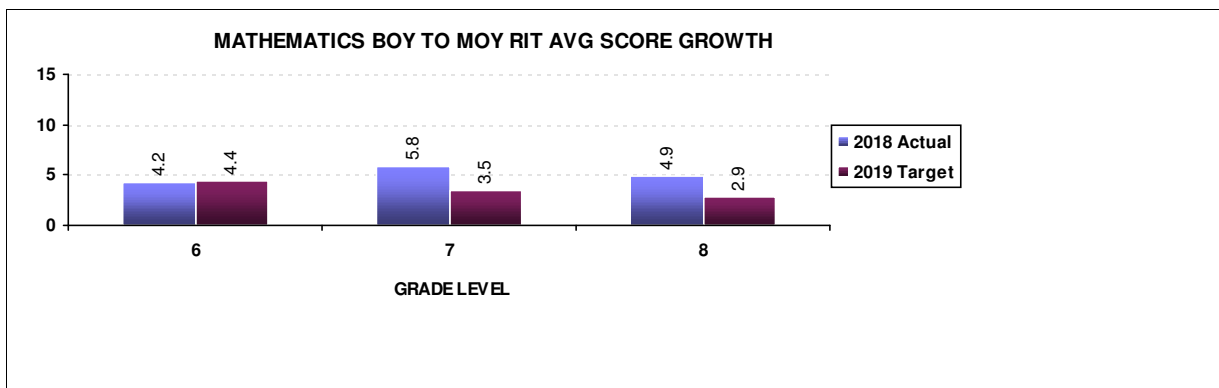
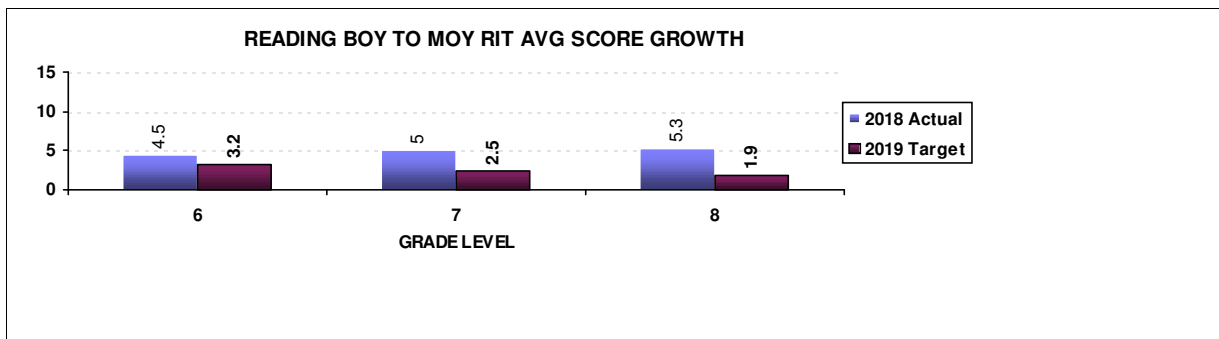
Grades Served:
 6 - 8

Title 1 Yes
School Type Neighborhood

Year Opened
 1998

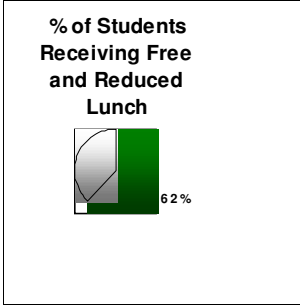
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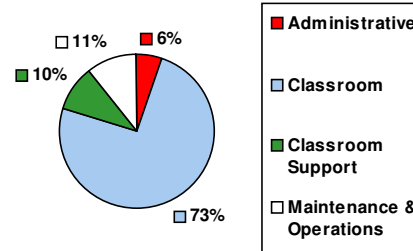
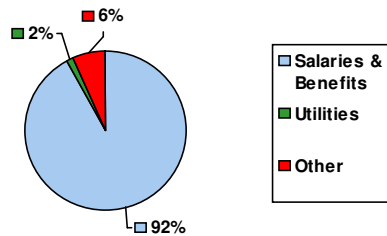
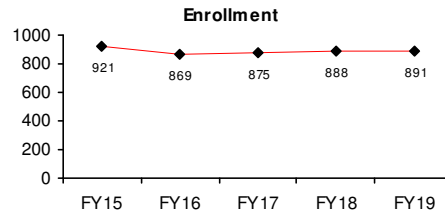
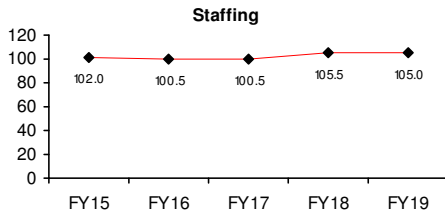
For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

Charter Schools are not required to participate in any of the assessments.



West Chatham Middle

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,519,310	4,455,168	4,531,877	4,994,858	5,060,449	1.3%
11	Other Salary	225,415	254,390	263,878	163,505	155,161	-5.1%
Total Salaries		4,744,725	4,709,559	4,795,755	5,158,363	5,215,610	1.1%
20	Fringe Benefits	1,642,972	1,709,872	1,752,886	2,035,354	2,340,014	15.0%
Total Benefits		1,642,972	1,709,872	1,752,886	2,035,354	2,340,014	15.0%
30	Purchased Services	44,750	62,825	46,768	54,189	53,855	-0.6%
31	Utilities	152,132	137,899	149,161	133,849	133,849	0.0%
40	Supplies	286,553	300,310	313,889	362,994	407,051	12.1%
41	Books	10,217	5,068	10,394	11,714	23,546	101.0%
50	Equipment	34,589	13,839	93,135	54,647	36,903	-32.5%
Total Other Operating Expenses		528,240	519,940	613,347	617,393	655,204	6.1%
TOTAL BUDGET		6,915,937	6,939,371	7,161,988	7,811,110	8,210,828	5.1%
ENROLLMENT		921	869	875	888	891	1.5%
Total Budget Per Student		\$7,509	\$7,985	\$8,185	\$8,796	\$9,575	8.9%
Staffing		102.0	100.5	100.5	105.5	105.0	-0.5%



FY 2018 Ending Middle School Staffing Allocation

0199 - West Chatham Middle

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	2.00
*Other	2.00
Total	8.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	7.00
Custodial Staff	6.00
*Tech Specs	0.00
Class Other Support	0.00
Total	17.50

Staffing Total	105.50
-----------------------	---------------

Enrollment	
6th	289
7th	280
8th	292
SCSE	27
Total	888

Total School Capacity**
1196

Teachers

*Regular	36.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	2.00
*Gifted	3.00
Specialty Programs	0.00
*Special Ed	16.00
Title I	2.50
REP	2.50
Other	0.00
Pre K	0.00
Total	65.00

Student/Teacher Ratio***	13.66
---------------------------------	--------------

Regular Teacher Breakdown	
6th	12
7th	12
8th	12

Paraprofessionals

Special Ed	9.00
Title I	1.00
ESOL	1.00
ISS Para	1.00
Total	12.00

Staffing Notes

2 Other Professional Staff is a 1.0 Sped Asst. Tech Spec, 2 OSS teachers are 1.0 Art teacher and 1.0 Music teacher, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.

FY 2019 Adopted Middle School Staffing Allocation

0199 - West Chatham Middle

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

Specialty Programs	0.00
*Library Media Spec	1.00
*Counselors	2.00
Nurse	1.00
Title I Coach	2.00
*Other	2.00
Total	8.00

School Support

Specialty Classified	0.00
Special Ed Interpret	0.00
Counselor Clerks	0.50
Media Clerks	1.00
*Secretaries	2.00
Student Information Spec	1.00
Food Service	7.00
Custodial Staff	6.00
*Tech Specs	0.00
Class Other Support	0.00
Total	17.50

Staffing Total	105.00
-----------------------	---------------

Enrollment	
6th	290
7th	283
8th	291
SCSE	27
Total	891

Total School Capacity**
1196

Teachers

*Regular	36.00
Above Allotment	0.00
*Other Subject Spec	2.00
*Band	1.00
*ESOL	2.00
*Gifted	3.00
Specialty Programs	0.00
*Special Ed	16.00
Title I	2.50
REP	2.50
Other	0.00
Pre K	0.00
Total	65.00

Student/Teacher Ratio***	13.71
---------------------------------	--------------

Regular Teacher Breakdown	
6th	12
7th	12
8th	12

Paraprofessionals

Special Ed	9.00
Title I	1.00
ESOL	1.00
ISS Para	1.00
Total	12.00

Staffing Notes

1 Other Professional Staff is a 1.0 Sped Asst. Tech Spec, 2 OSS teachers are 1.0 Art teacher and 1.0 Music teacher, 1 Title I Para position is a 1.0 Title I Parent Involvement Faciliator

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments.



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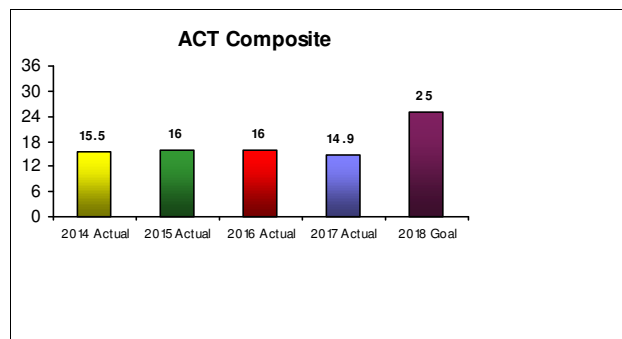
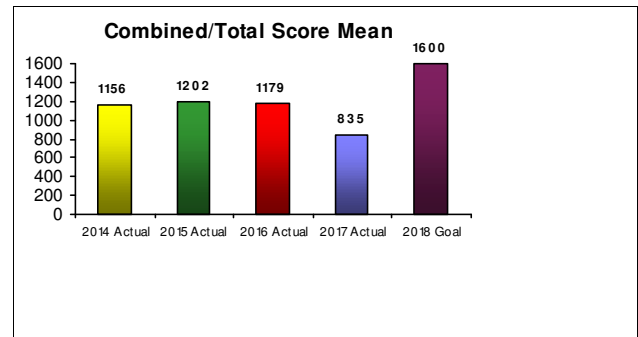
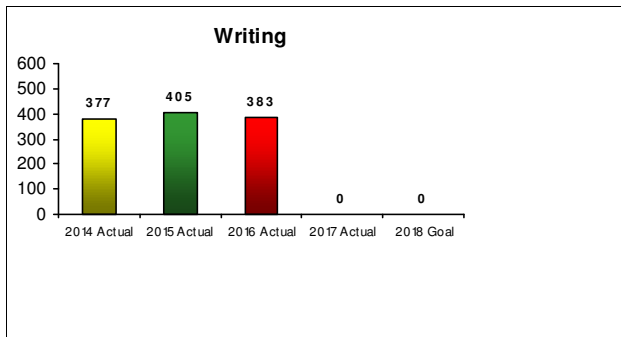
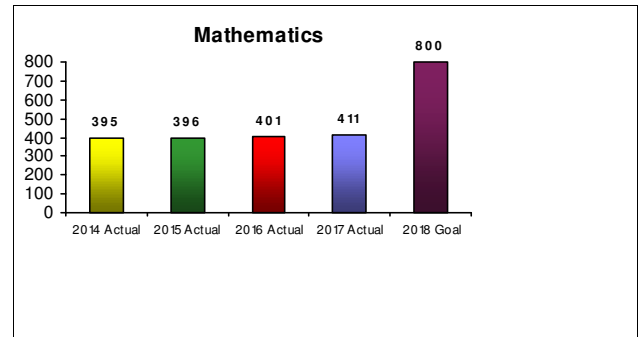
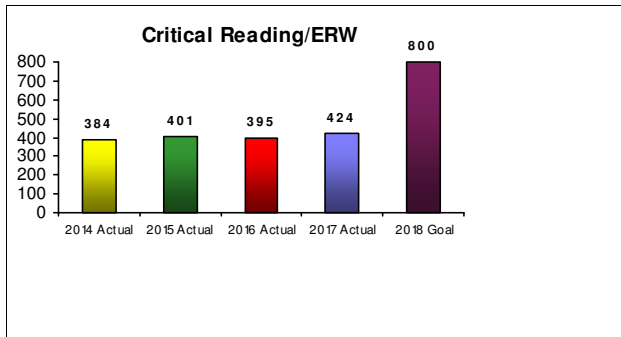
Grades Served:
9 - 12

Title 1
Yes **School Type**
Medical Sciences, Specialty

Year Opened
1867 (The Beach Institute)

BENCHMARKS

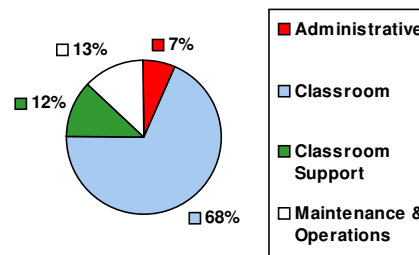
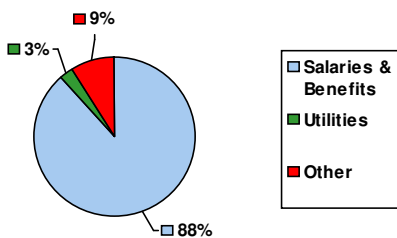
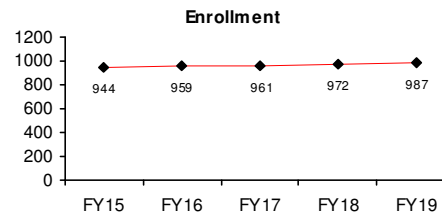
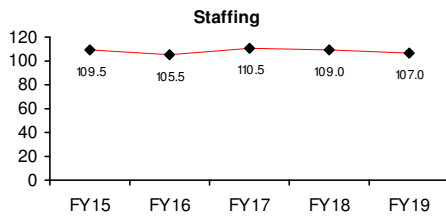
Average SAT Combined and Content Area Scores



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,334,045	4,402,387	4,949,393	4,957,181	5,260,589	6.1%
11	Other Salary	435,957	521,888	418,333	277,873	279,309	0.5%
Total Salaries		4,770,002	4,924,274	5,367,726	5,235,054	5,539,898	5.8%
20	Fringe Benefits	1,666,006	1,750,177	1,940,546	2,205,240	2,558,839	16.0%
Total Benefits		1,666,006	1,750,177	1,940,546	2,205,240	2,558,839	16.0%
30	Purchased Services	126,905	195,450	177,946	364,864	300,871	-17.5%
31	Utilities	324,494	281,836	250,600	267,077	267,077	0.0%
40	Supplies	320,409	321,213	286,025	369,585	332,051	-10.2%
41	Books	28,026	15,757	20,324	46,525	40,595	-12.7%
50	Equipment	175,919	34,452	21,737	99,523	131,807	32.4%
Total Other Operating Expenses		975,752	848,708	756,633	1,147,574	1,072,401	-6.6%
TOTAL BUDGET		7,411,760	7,523,160	8,064,906	8,587,868	9,171,138	6.8%
ENROLLMENT		944	959	961	972	987	1.1%
Total Budget Per Student		\$7,851	\$7,845	\$8,392	\$8,835	\$9,477	7.3%
Staffing		109.5	105.5	110.5	109.0	107.0	-1.8%



FY 2018 Ending High School Staffing Allocation

2052 - Beach High

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	3.00
Other	2.00
Total	9.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	3.50
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	22.50

Staffing Total	109.00
-----------------------	---------------

Enrollment

9th	365
10th	281
11th	162
12th	133
SCSE	31
PK	0
Total	972

Total School Capacity**
1392

Teachers

*Regular	34.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	1.00
*Remedial	6.00
Specialty Programs	0.00
*Special Ed	13.50
ROTC	3.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	7.00
Total	66.50
Student/Teacher Ratio***	14.62

Regular Teacher Breakdown

9th	13
10th	10
11th	6
12th	5

Paraprofessionals

Special Ed	6.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	0.00
Total	8.00

Staffing Notes

2 Other Professional Staff is 1.0 SPED District Spec and a 1.0 SPED Transistion Spec, 1 Classified Staff is a 1.0 Job Caoch, 1 Other Para is a 1.0 Parent Involvement Fac.

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

2052 - Beach High

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	3.00
Other	2.00
Total	9.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	3.50
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	22.50

Staffing Total	107.00
-----------------------	---------------

Enrollment

9th	363
10th	286
11th	166
12th	141
SCSE	31
PK	0
Total	987

Total School Capacity**
1392

Teachers

*Regular	34.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	1.00
*Remedial	4.00
Specialty Programs	0.00
*Special Ed	13.50
ROTC	3.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	7.00
Total	64.50
Student/Teacher Ratio***	15.30

Regular Teacher Breakdown

9th	13
10th	10
11th	6
12th	5

Paraprofessionals

Special Ed	6.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	0.00
Total	8.00

Staffing Notes

2 Other Professional Staff is 1.0 SPED District Spec and 1.0 Sped Transition Spec., 1 Title I Coach is a 1.0 Parent Comm. Rel. Speci., 1 Classified Staff is a 1.0 Job Caoch, 1 Teacher is a HS Transition Coach, 1 Other Para is a 1.0 Title I Parent Facilit

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments



100 Wheathill Road
 Savannah, GA 31408
Phone: (912) 395-2520
Fax: (912) 965-2564

Grades Served:
 9 - 12

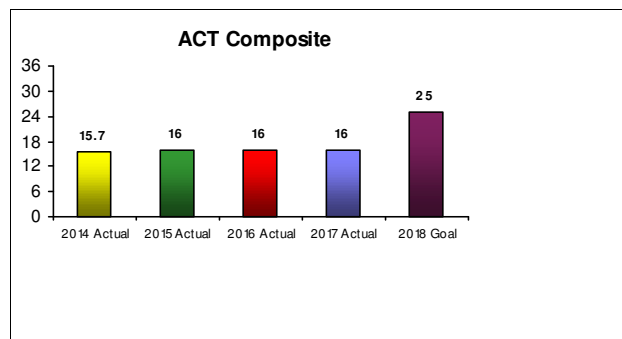
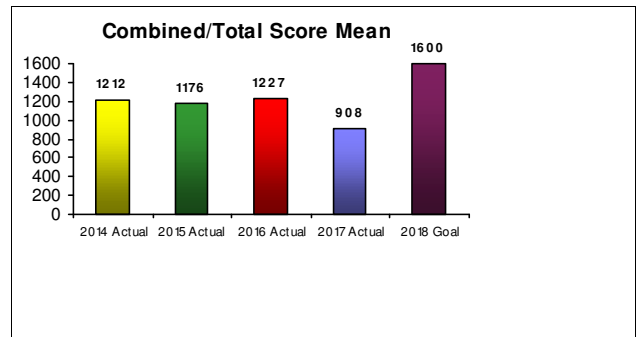
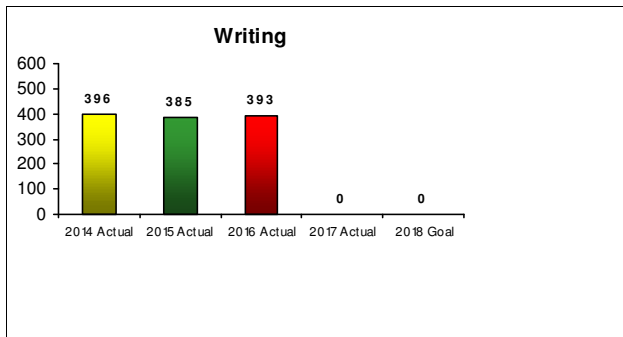
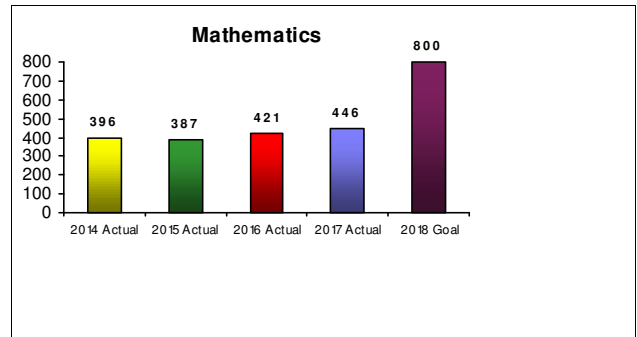
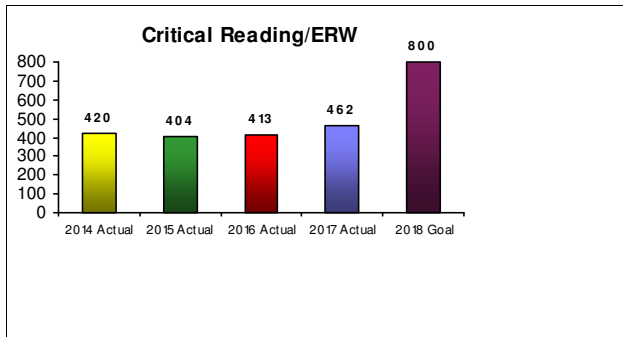
Title 1
 No

School Type
 Specialty

Year Opened
 1958

BENCHMARKS

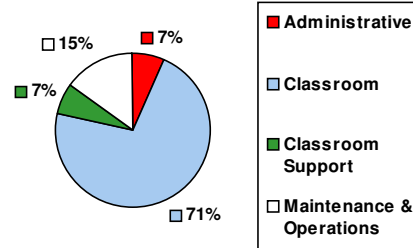
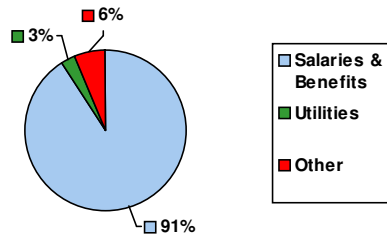
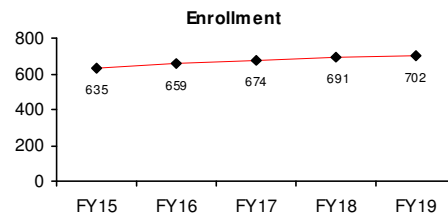
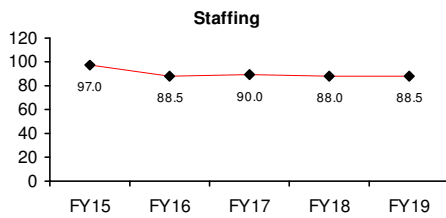
Average SAT Combined and Content Area Scores



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,931,927	3,739,688	3,790,927	4,047,646	4,210,433	4.0%
11	Other Salary	507,894	236,659	289,568	214,787	220,899	2.8%
Total Salaries		4,439,820	3,976,346	4,080,495	4,262,433	4,431,332	4.0%
20	Fringe Benefits	1,434,220	1,466,099	1,455,696	1,713,219	1,996,247	16.5%
Total Benefits		1,434,220	1,466,099	1,455,696	1,713,219	1,996,247	16.5%
30	Purchased Services	238,725	265,628	300,862	432,745	131,655	-69.6%
31	Utilities	234,148	233,549	230,150	227,466	227,466	0.0%
40	Supplies	311,905	259,427	240,378	275,211	263,841	-4.1%
41	Books	6,196	10,059	10,306	12,624	14,195	12.4%
50	Equipment	214,828	37,197	2,455	20,963	13,078	-37.6%
70	Indirect Cost	6,801	0	0	0	0	N/A
Total Other Operating Expenses		1,012,603	805,860	784,151	969,009	650,235	-32.9%
TOTAL BUDGET		6,886,644	6,248,305	6,320,342	6,944,661	7,077,814	1.9%
ENROLLMENT		635	659	674	691	702	2.5%
Total Budget Per Student		\$10,845	\$9,481	\$9,377	\$10,050	\$10,397	3.5%
Staffing		97.0	88.5	90.0	88.0	88.5	0.6%



FY 2018 Ending High School Staffing Allocation

3056 - Groves High

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	1.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	1.00
Other	0.00
Total	4.50

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	2.50
Student Information Spec	1.00
Food Service	6.50
Custodial Staff	7.00
*Tech Specs	0.00
Total	20.00

Staffing Total	88.00
-----------------------	--------------

Enrollment

9th	284
10th	169
11th	127
12th	100
SCSE	11
PK	0
Total	691

Total School Capacity**
1672

Teachers

*Regular	23.00
*Chorus	1.00
*Band	1.00
*ESOL	3.00
*Gifted	1.00
*Remedial	2.00
Specialty Programs	0.00
*Special Ed	10.00
ROTC	3.00
Title I	3.00
Pre K	0.00
Other	0.00
*Voc. Inst.	6.00
Total	53.00
Student/Teacher Ratio***	13.04

Regular Teacher Breakdown

9th	10
10th	6
11th	4
12th	3

Paraprofessionals

Special Ed	5.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	1.00
Total	8.00

Staffing Notes

1 Classified Staff is a 1.0 Job Coach, 1.0 Other para is a 1.0 Title I Parent Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

3056 - Groves High

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	1.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	1.00
Total	4.50

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	2.50
Student Information Spec	1.00
Food Service	6.50
Custodial Staff	7.00
*Tech Specs	0.00
Total	19.00

Staffing Total	88.50
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Enrollment

9th	283
10th	172
11th	130
12th	106
SCSE	11
PK	0
Total	702

Total School Capacity**
1672

Teachers

*Regular	24.00
*Chorus	1.00
*Band	1.00
*ESOL	3.00
*Gifted	1.50
*Remedial	2.00
Specialty Programs	0.00
*Special Ed	10.00
ROTC	3.00
Title I	3.00
Pre K	0.00
Other	0.00
*Voc. Inst.	6.00
Total	54.50
Student/Teacher Ratio***	12.88

Regular Teacher Breakdown

9th	10
10th	6
11th	4
12th	4

Paraprofessionals

Special Ed	5.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	1.00
Total	8.00

Staffing Notes

1 Classified Staff is a 1.0 Job Coach, 1.0 Other para is a 1.0 Title I Parent Involvement Facilitator

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments



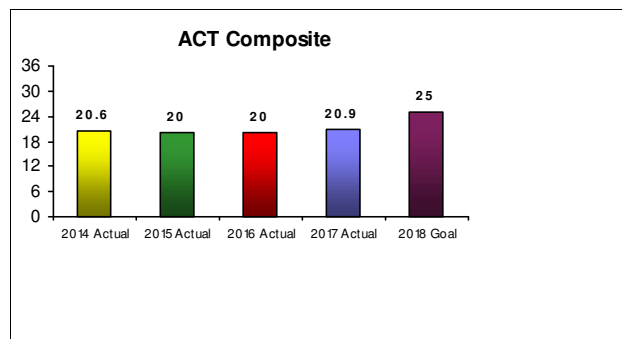
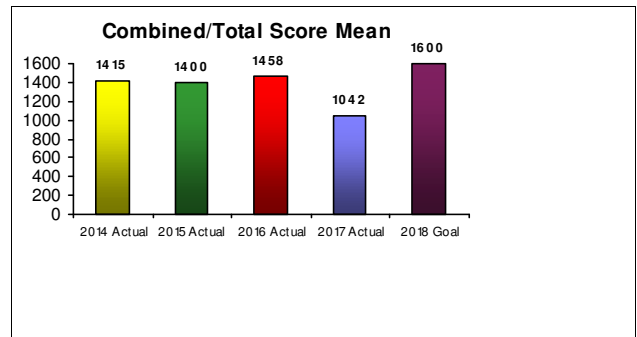
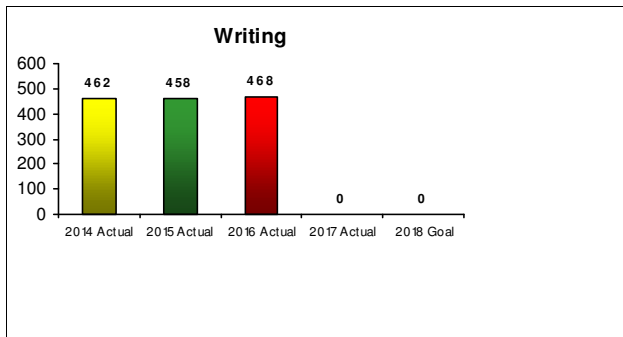
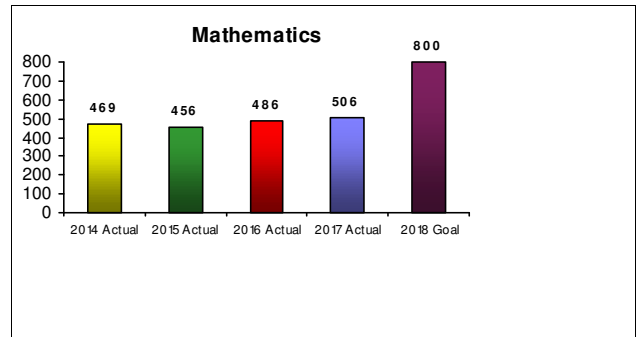
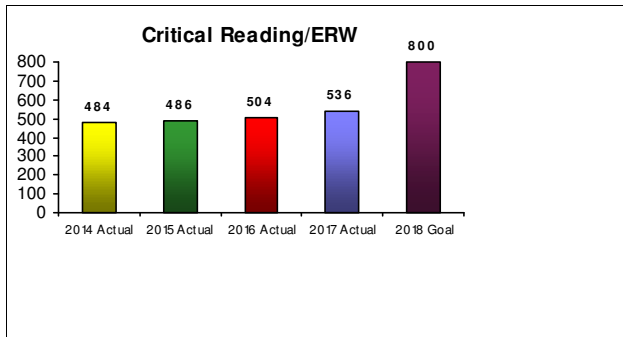
170 Whitmarsh Island Road
Savannah, GA 31410
Phone: (912) 395-2000
Fax: (912) 898-3951

Grades Served:
 9 - 12
Title 1
 No
School Type
 Specialty

Year Opened
 2010

BENCHMARKS

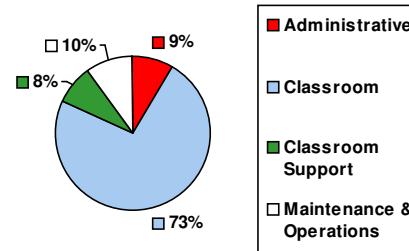
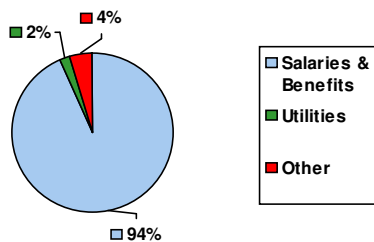
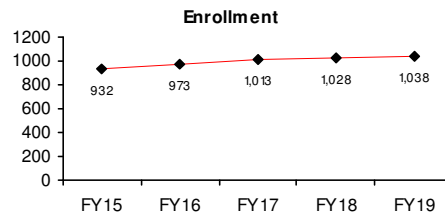
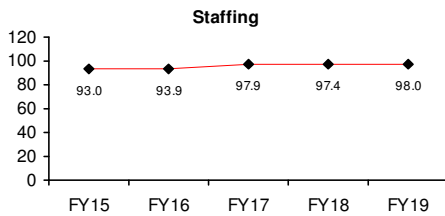
Average SAT Combined and Content Area Scores



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,829,082	3,979,345	4,403,905	4,627,336	4,902,667	6.0%
11	Other Salary	301,750	388,823	364,393	204,602	183,090	-10.5%
Total Salaries		4,130,832	4,368,168	4,768,298	4,831,938	5,085,757	5.3%
20	Fringe Benefits	1,452,116	1,599,590	1,788,802	2,073,503	2,359,193	13.8%
Total Benefits		1,452,116	1,599,590	1,788,802	2,073,503	2,359,193	13.8%
30	Purchased Services	81,382	125,222	87,318	96,027	86,329	-10.1%
31	Utilities	182,245	241,651	197,434	179,961	179,961	0.0%
40	Supplies	197,976	248,725	217,927	204,909	199,916	-2.4%
41	Books	17,992	23,825	20,387	31,061	31,061	0.0%
50	Equipment	19,368	27,255	17,574	30,588	31,338	2.5%
Total Other Operating Expenses		498,964	666,678	540,639	542,546	528,605	-2.6%
TOTAL BUDGET		6,081,912	6,634,436	7,097,740	7,447,987	7,973,555	7.1%
ENROLLMENT		932	973	1,013	1,028	1,038	1.5%
Total Budget Per Student		\$6,526	\$6,819	\$7,007	\$7,245	\$7,622	5.2%
Staffing		93.0	93.9	97.9	97.4	98.0	0.6%



FY 2018 Ending High School Staffing Allocation

0411 - Islands High

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.90
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	2.00
Total	6.90

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	4.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	3.50
Student Information Spec	1.00
Food Service	4.50
Custodial Staff	6.00
*Tech Specs	0.00
Total	21.50

Staffing Total	97.40
-----------------------	--------------

Enrollment

9th	263
10th	309
11th	260
12th	178
SCSE	18
PK	0
Total	1,028

Total School Capacity**
956

Teachers

*Regular	35.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	6.00
*Remedial	1.00
Specialty Programs	1.00
*Special Ed	10.00
ROTC	0.00
Title I	0.00
Pre K	0.00
Other	1.00
*Voc. Inst.	4.00
Total	60.00
Student/Teacher Ratio***	17.13

Paraprofessionals

Special Ed	5.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	6.00

Staffing Notes

2 Other Professional Staff is a 1.0 Sped District Staffing Specialist and 1.0 Sped Transition Coach,
1 Other teacher is a 1.0 HS Arabic teacher

Regular Teacher Breakdown

9th	9
10th	11
11th	9
12th	6

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0411 - Islands High

School Administration

*Principals	1.00
+Assistant Principals	2.50
Total	3.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	2.00
Total	6.50

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	4.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	4.50
Custodial Staff	6.00
*Tech Specs	0.00
Total	23.00

Staffing Total	98.00
-----------------------	--------------

Enrollment

9th	265
10th	270
11th	275
12th	210
SCSE	18
PK	0
Total	1,038

Total School Capacity**
956

Teachers

*Regular	34.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	6.00
*Remedial	1.00
Specialty Programs	1.00
*Special Ed	10.00
ROTC	0.00
Title I	0.00
Pre K	0.00
Other	1.00
*Voc. Inst.	4.00
Total	59.00
Student/Teacher Ratio***	17.59

Regular Teacher Breakdown

9th	9
10th	9
11th	9
12th	7

Paraprofessionals

Special Ed	5.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	6.00

Staffing Notes

2 Other Professional Staff is a 1.0 Sped District Staffing Specialist and 1.0 Sped Transition Coach, 1 Other Classified Other Support is a 1.0 SPED Job Coach, 1 Other teacher is a 1.0 Arabic Teacher

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments



1800 East Derenne Avenue

Savannah, GA 31406

Phone: (912) 395-6300

Fax: (912) 303-6331

Grades Served:

9 - 12

Title 1

No

School Type

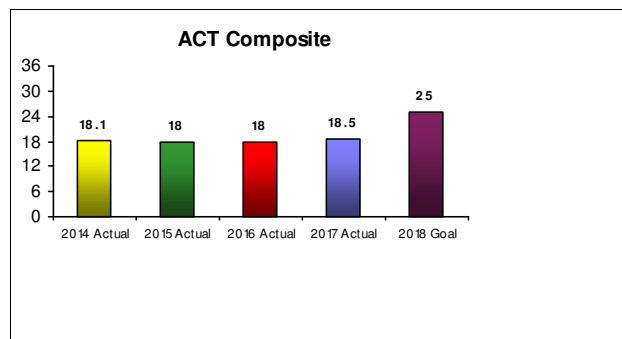
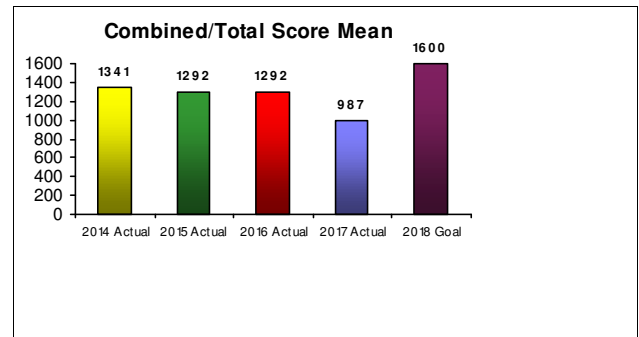
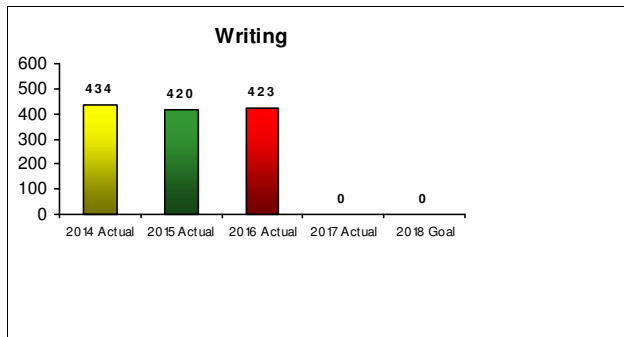
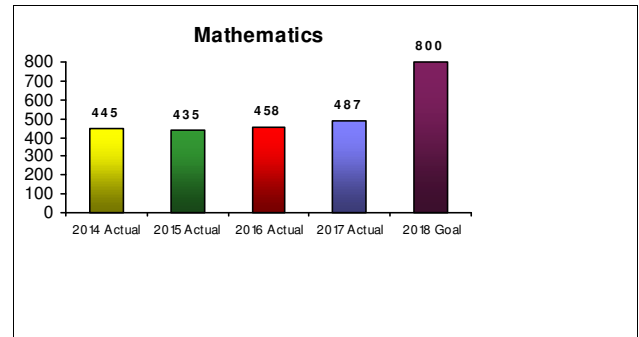
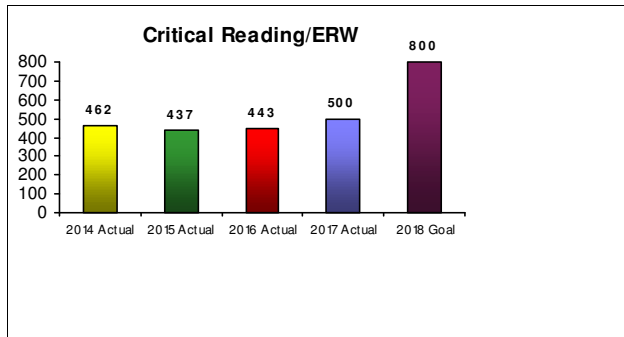
Specialty

Year Opened

1956

BENCHMARKS

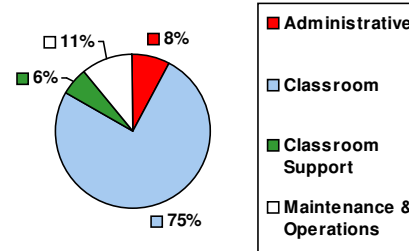
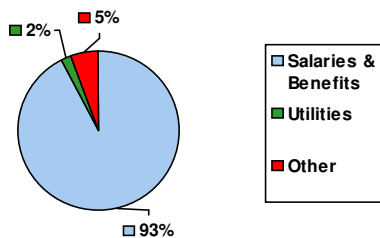
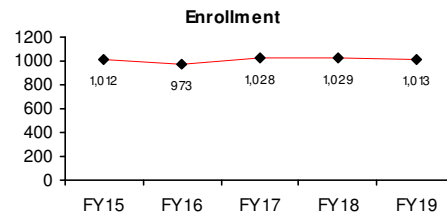
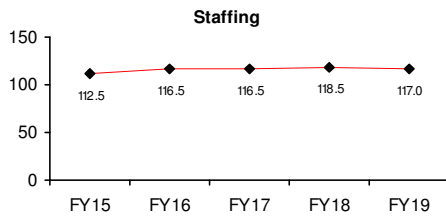
Average SAT Combined and Content Area Scores



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	5,028,468	5,226,500	5,331,594	5,792,490	6,099,452	5.3%
11	Other Salary	428,382	511,861	445,135	222,457	223,352	0.4%
Total Salaries		5,456,850	5,738,361	5,776,728	6,014,947	6,322,804	5.1%
20	Fringe Benefits	1,929,471	2,086,147	2,095,118	2,530,761	2,900,277	14.6%
Total Benefits		1,929,471	2,086,147	2,095,118	2,530,761	2,900,277	14.6%
30	Purchased Services	189,473	219,733	194,314	199,176	100,447	-49.6%
31	Utilities	222,049	194,696	194,592	191,891	191,891	0.0%
40	Supplies	316,680	353,904	326,088	366,722	389,901	6.3%
41	Books	31,105	18,954	17,923	20,370	20,370	0.0%
50	Equipment	54,099	41,873	6,707	13,035	31,225	139.5%
Total Other Operating Expenses		813,406	829,160	739,625	791,194	733,834	-7.2%
TOTAL BUDGET		8,199,727	8,653,668	8,611,471	9,336,902	9,956,915	6.6%
ENROLLMENT		1,012	973	1,028	1,029	1,013	0.1%
Total Budget Per Student		\$8,102	\$8,894	\$8,377	\$9,074	\$9,948	9.6%
Staffing		112.5	116.5	116.5	118.5	117.0	-1.3%



FY 2018 Ending High School Staffing Allocation

5060 - Jenkins High

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	1.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	3.00
Total	8.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	8.00
*Tech Specs	0.00
Total	24.50

Staffing Total	118.50
-----------------------	---------------

Enrollment

9th	379
10th	291
11th	177
12th	182
SCSE	0
PK	0
Total	1,029

Total School Capacity**
1433

Teachers

*Regular	35.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	7.00
*Remedial	3.00
Specialty Programs	3.00
*Special Ed	15.00
ROTC	2.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	9.00
Total	76.00
Student/Teacher Ratio***	13.54

Regular Teacher Breakdown

9th	13
10th	10
11th	6
12th	6

Paraprofessionals

Special Ed	6.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	7.00

Staffing Notes

3 Professional Staff are a 1.0 Instructional Tech Spec, 2.0 SPED Acad Specialist, 0.5 Counselor funded out of Victoria Jenkins, 0.5 Secretary is funded out of Victoria Jenkins funds, 1 Classified Other Support is a 1.0 Job Coach, 1 Sped para

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

5060 - Jenkins High

School Administration

*Principals	1.00
+Assistant Principals	2.50
Total	3.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	3.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	2.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	1.00
Total	8.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	8.00
*Tech Specs	0.00
Total	23.50

Staffing Total	117.00
-----------------------	---------------

Enrollment

9th	377
10th	287
11th	172
12th	177
SCSE	0
PK	0
Total	1,013

Total School Capacity**
1433

Teachers

*Regular	35.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	7.00
*Remedial	2.00
Specialty Programs	3.00
*Special Ed	15.00
ROTC	2.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	9.00
Total	75.00
Student/Teacher Ratio***	13.51

Regular Teacher Breakdown

9th	13
10th	10
11th	6
12th	6

Paraprofessionals

Special Ed	6.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	7.00

Staffing Notes

1 Professional Staff are a 1.0 Instrcutional Tech Spec, 0.5 Counselor and 0.5 Secretary is funded out of Victoria Jenkins funds, 1 Classified Other Support is a 1.0 Job Coach, 1 Sped para

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments



3012 Sunset Boulevard
Savannah, GA 31404
Phone: (912) 395-6400
Fax: (912) 303-6418

Grades Served:
 9 - 12

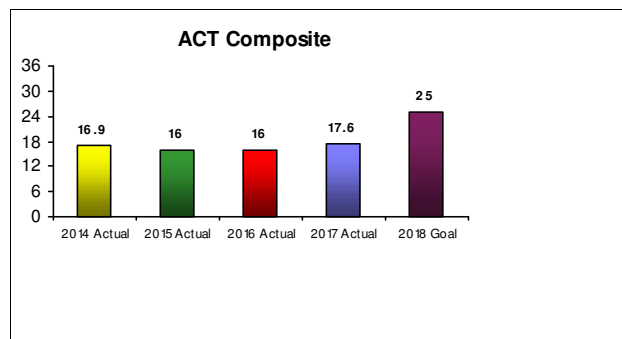
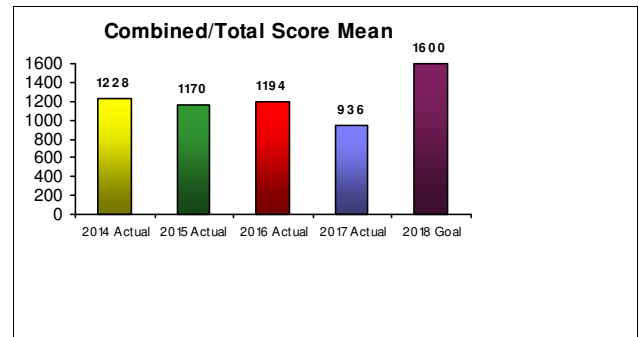
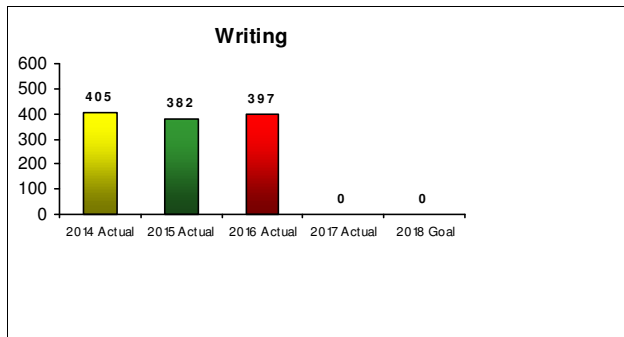
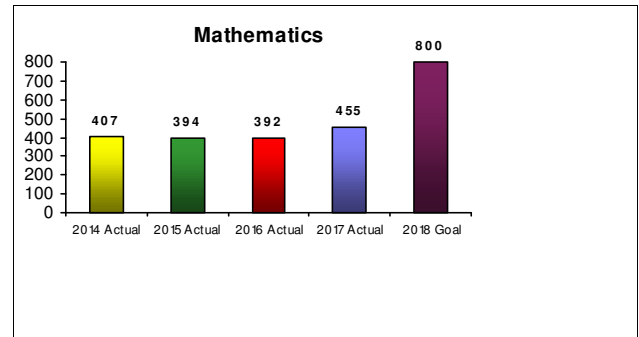
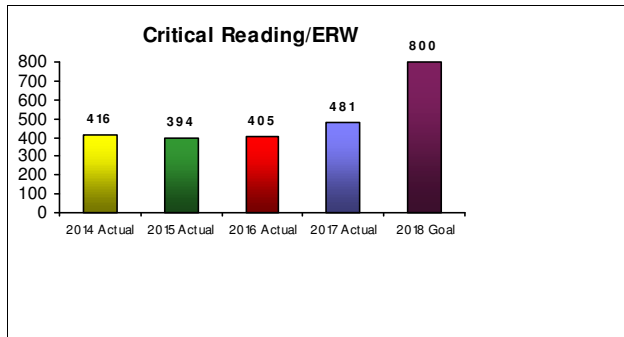
Title 1
 No

School Type
 International Baccalaureate,
 Specialty

Year Opened
 1959 (new campus 2001)

BENCHMARKS

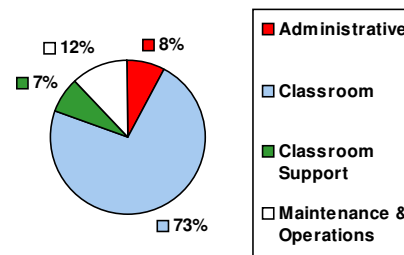
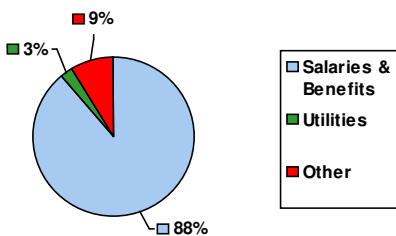
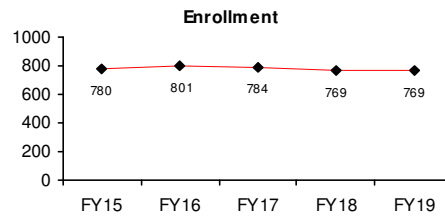
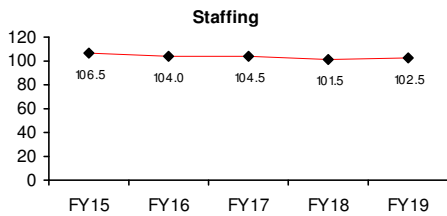
Average SAT Combined and Content Area Scores



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,367,931	4,216,359	4,454,890	4,646,978	4,952,330	6.6%
11	Other Salary	386,908	423,318	316,990	229,287	227,181	-0.9%
Total Salaries		4,754,839	4,639,678	4,771,880	4,876,265	5,179,511	6.2%
20	Fringe Benefits	1,703,008	1,666,494	1,718,840	1,980,127	2,344,292	18.4%
Total Benefits		1,703,008	1,666,494	1,718,840	1,980,127	2,344,292	18.4%
30	Purchased Services	187,645	260,394	250,276	282,463	350,158	24.0%
31	Utilities	238,201	246,039	247,532	224,353	224,353	0.0%
40	Supplies	232,888	293,200	264,549	308,948	301,131	-2.5%
41	Books	51,456	44,129	26,670	18,977	33,422	76.1%
50	Equipment	34,703	56,243	29,016	55,951	40,471	-27.7%
Total Other Operating Expenses		744,892	900,004	818,042	890,692	949,535	6.6%
TOTAL BUDGET		7,202,739	7,206,176	7,308,762	7,747,084	8,473,338	9.4%
ENROLLMENT		780	801	784	769	769	-1.9%
Total Budget Per Student		\$9,234	\$8,996	\$9,322	\$10,074	\$11,521	14.4%
Staffing		106.5	104.0	104.5	101.5	102.5	1.0%



FY 2018 Ending High School Staffing Allocation

0101 - Johnson High

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	3.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	1.00
College\Career Coach	0.00
Title 1 Coach	2.00
Other	0.00
Total	8.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	3.50
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	22.50

Staffing Total	101.50
-----------------------	---------------

Enrollment

9th	334
10th	160
11th	160
12th	102
SCSE	13
PK	0
Total	769

Total School Capacity**
1148

Teachers

*Regular	28.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	3.00
*Remedial	3.00
Specialty Programs	1.50
*Special Ed	13.00
ROTC	2.00
Title I	1.50
Pre K	0.00
Other	0.00
*Voc. Inst.	8.00
Total	62.00
Student/Teacher Ratio***	12.40

Regular Teacher Breakdown

9th	12
10th	6
11th	6
12th	4

Paraprofessionals

Special Ed	4.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	0.00
Total	6.00

Staffing Notes

1 Counselor is a 1.0 Academies Counselor, 1.0 Other para is a 1.0 Title I Parent Involvement Facilitator, 1 Sped para is a 1.0 Sped Job Coach

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0101 - Johnson High

School Administration

*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	2.00
College\Career Coach	0.00
Title 1 Coach	2.00
Other	0.00
Total	8.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	3.50
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	22.50

Staffing Total	102.50
-----------------------	---------------

Enrollment

9th	334
10th	160
11th	160
12th	102
SCSE	13
PK	0
Total	769

Total School Capacity**
1148

Teachers

*Regular	28.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	3.00
*Remedial	4.00
Specialty Programs	1.50
*Special Ed	13.00
ROTC	2.00
Title I	1.50
Pre K	0.00
Other	0.00
*Voc. Inst.	8.00
Total	63.00
Student/Teacher Ratio***	12.21

Regular Teacher Breakdown	
9th	12
10th	6
11th	6
12th	4

Paraprofessionals

Special Ed	4.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	0.00
Total	6.00

Staffing Notes

1 Classified Other Support is a 1.0 Job Coach, 1 Other teacher is a 1.0 Art teacher, 1.0 Other para is a 1.0 Title I Parent Involvement Facilitator , 1 Sped para is a 1.0 Sped Job Coach

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

New Hampstead High



2451 Little Neck Road
Bloomington, GA 31302

Grades Served:

9-12

Phone: 912-395-6789

Title 1

No

Fax: 912-201-7699

School Type

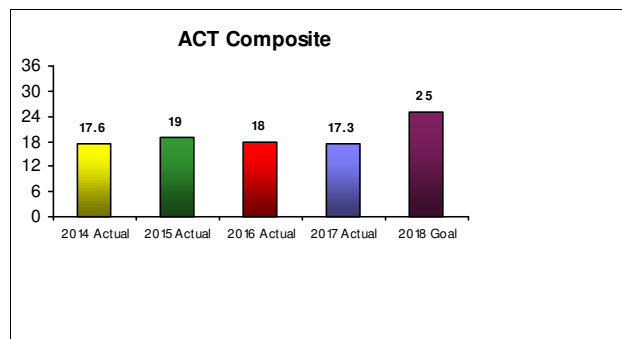
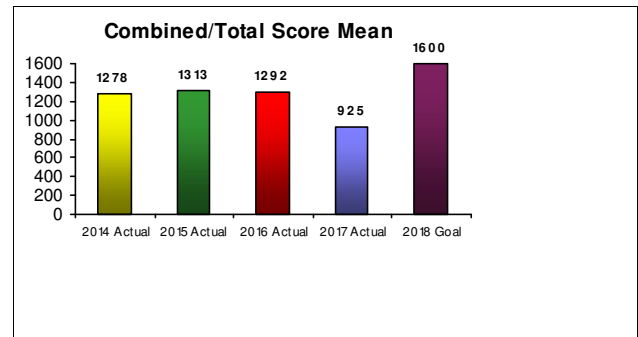
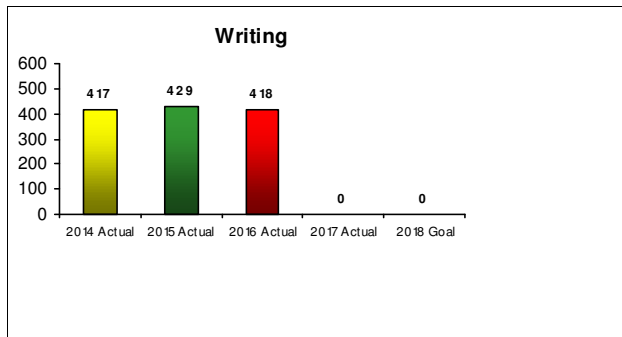
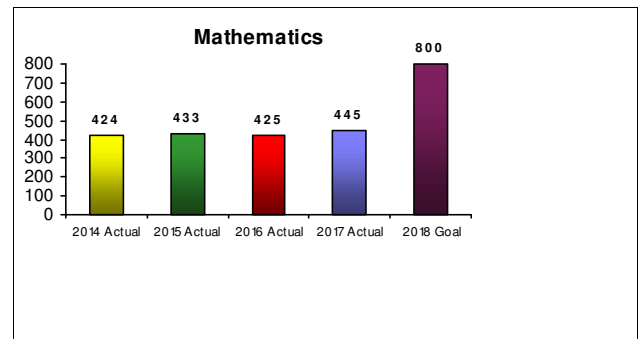
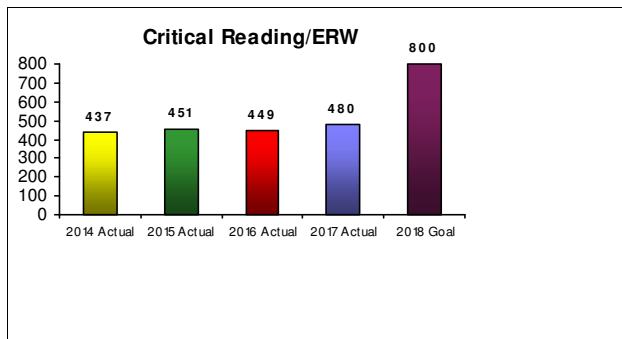
Neighborhood

Year Opened

2013

BENCHMARKS

Average SAT Combined and Content Area Scores

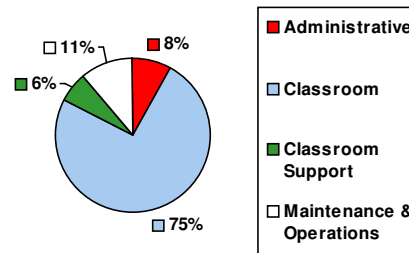
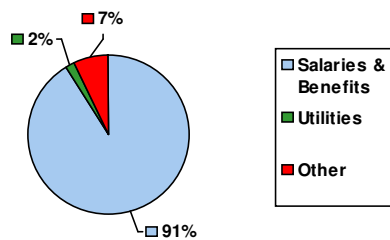
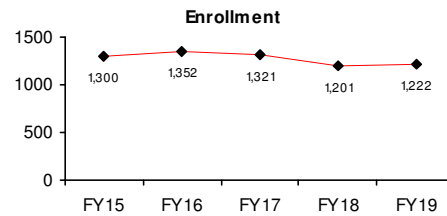
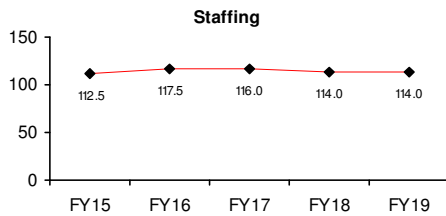


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

New Hampstead High

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,449,363	4,738,560	4,967,706	5,220,694	5,436,525	4.1%
11	Other Salary	401,147	386,245	420,068	233,732	225,648	-3.5%
Total Salaries		4,850,510	5,124,805	5,387,774	5,454,426	5,662,173	3.8%
20	Fringe Benefits	1,716,371	1,900,889	1,995,384	2,285,121	2,608,305	14.1%
Total Benefits		1,716,371	1,900,889	1,995,384	2,285,121	2,608,305	14.1%
30	Purchased Services	87,192	291,115	191,338	300,762	241,825	-19.6%
31	Utilities	256,916	181,239	203,041	178,492	178,492	0.0%
40	Supplies	370,274	379,209	384,171	357,687	364,002	1.8%
41	Books	84,573	5,265	8,389	14,000	14,000	0.0%
50	Equipment	14,467	23,475	17,536	14,500	7,650	-47.2%
Total Other Operating Expenses		813,422	880,303	804,475	865,441	805,969	-6.9%
TOTAL BUDGET		7,380,303	7,905,998	8,187,634	8,604,988	9,076,447	5.5%
ENROLLMENT		1,300	1,352	1,321	1,201	1,222	-9.1%
Total Budget Per Student		\$5,677	\$5,848	\$6,198	\$7,165	\$7,443	3.9%
Staffing		112.5	117.5	116.0	114.0	114.0	0.0%



FY 2018 Ending High School Staffing Allocation

0117 - New Hampstead High

School Administration

*Principals	1.00
+Assistant Principals	3.00
Total	4.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	3.00
Transition Coach	0.00
Nurse	2.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	6.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.50
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	23.00

Staffing Total	114.00
-----------------------	---------------

Enrollment

9th	393
10th	277
11th	282
12th	223
SCSE	26
PK	0
Total	1,201

Total School Capacity**
800

Teachers

*Regular	43.00
*Chorus	0.00
*Band	1.00
*ESOL	0.00
*Gifted	2.50
*Remedial	2.50
Specialty Programs	0.00
*Special Ed	17.00
ROTC	2.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	4.00
Total	72.00
Student/Teacher Ratio***	16.68

Paraprofessionals

Special Ed	8.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	9.00

Staffing Notes

1 Nurese is a 1.0 Above Allotment

Regular Teacher Breakdown

9th	14
10th	10
11th	10
12th	9

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0117 - New Hampstead High

School Administration

*Principals	1.00
+Assistant Principals	2.50
Total	3.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	4.50

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	23.50

Staffing Total	114.00
-----------------------	---------------

Enrollment	
9th	391
10th	281
11th	288
12th	236
SCSE	26
PK	0
Total	1,222

Total School Capacity**
800

Teachers

*Regular	41.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	3.00
*Remedial	3.50
Specialty Programs	0.00
*Special Ed	17.00
ROTC	2.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	4.00
Total	72.50
Student/Teacher Ratio***	16.86

Regular Teacher Breakdown	
9th	13
10th	10
11th	10
12th	8

Paraprofessionals

Special Ed	9.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	10.00

Staffing Notes

1 Classified Other Support is a 1.0 Job Coach

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments



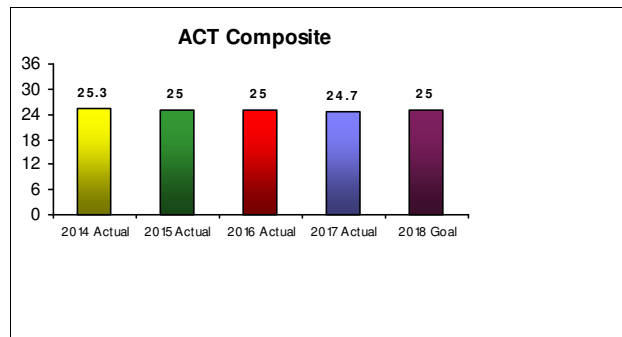
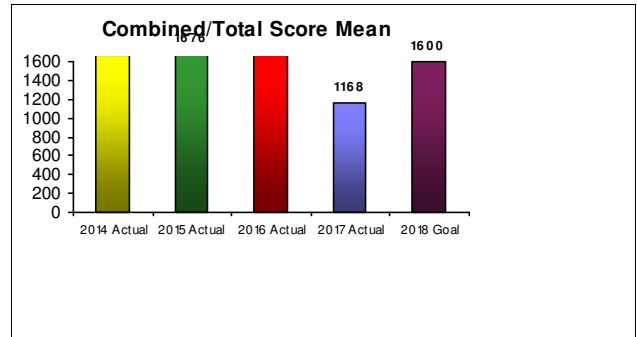
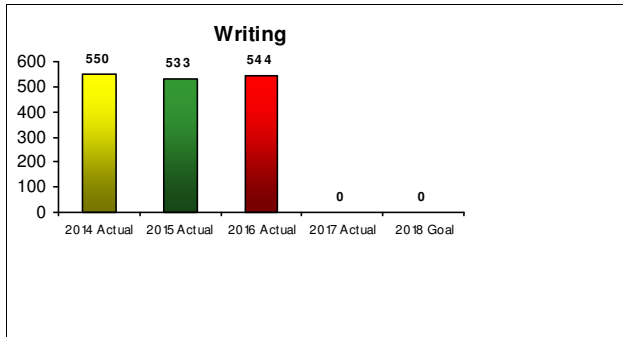
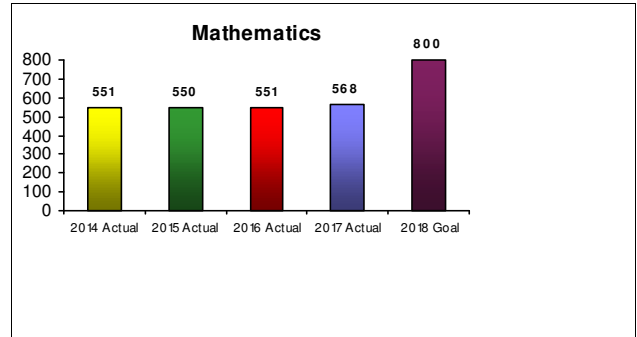
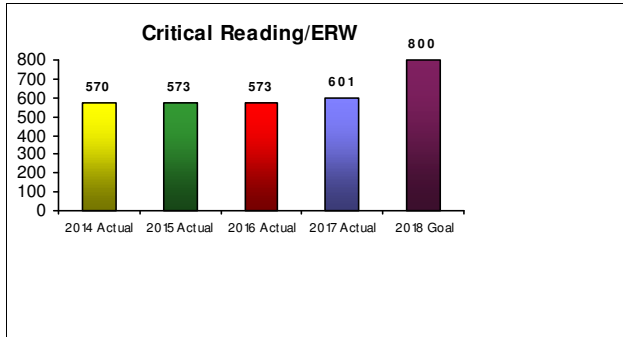
500 Washington Avenue
Savannah, GA 31405
Phone: (912) 395-5000
Fax: (912) 201-4160

Grades Served:
 9 - 12
Title 1
 No
School Type
 Fine & Performing Arts

Year Opened
 1999

BENCHMARKS

Average SAT Combined and Content Area Scores

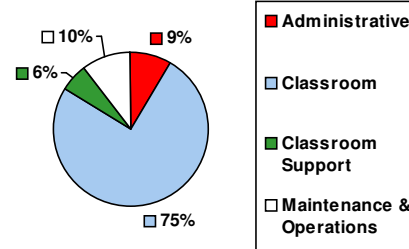
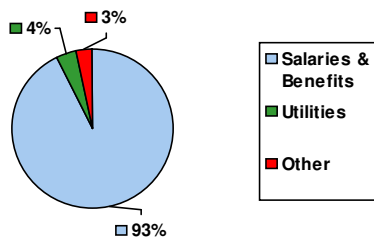
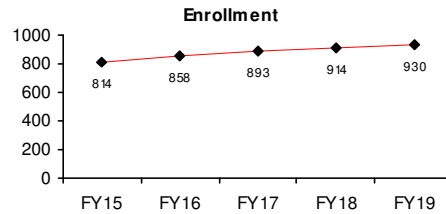
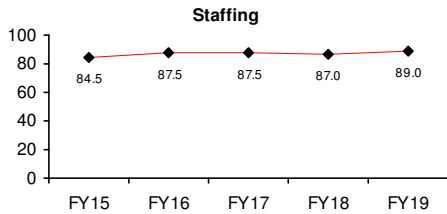


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

Savannah Arts Academy

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,906,376	4,202,870	4,328,442	4,618,065	4,741,706	2.7%
11	Other Salary	235,492	324,499	275,396	154,138	129,005	-16.3%
Total Salaries		4,141,868	4,527,369	4,603,838	4,772,203	4,870,711	2.1%
20	Fringe Benefits	1,494,593	1,654,687	1,681,096	1,880,920	2,242,034	19.2%
Total Benefits		1,494,593	1,654,687	1,681,096	1,880,920	2,242,034	19.2%
30	Purchased Services	95,899	119,170	80,425	67,790	72,073	6.3%
31	Utilities	315,674	299,287	309,067	290,998	290,998	0.0%
40	Supplies	118,417	151,586	130,967	144,367	139,971	-3.0%
41	Books	52,053	34,277	27,531	28,631	32,070	12.0%
50	Equipment	7,094	65,409	63,659	85,103	7,872	-90.8%
Total Other Operating Expenses		589,137	669,728	611,649	616,889	542,984	-12.0%
TOTAL BUDGET		6,225,599	6,851,785	6,896,583	7,270,012	7,655,729	5.3%
ENROLLMENT		814	858	893	914	930	2.4%
Total Budget Per Student		\$7,648	\$7,986	\$7,723	\$7,954	\$8,249	3.7%
Staffing		84.5	87.5	87.5	87.0	89.0	2.3%



FY 2018 Ending High School Staffing Allocation

0499 - Savannah Arts Academy

School Administration	
*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff	
*Library Media Specialist	1.00
*Counselors	3.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	1.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	6.00

School Support	
Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	0.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	5.00
Custodial Staff	6.00
*Tech Specs	0.00
Total	17.00

Staffing Total	87.00
-----------------------	--------------

Enrollment	
9th	249
10th	243
11th	235
12th	187
SCSE	0
PK	0
Total	914

Total School Capacity**	
700	

Teachers	
*Regular	31.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	21.00
*Remedial	0.00
Specialty Programs	2.50
*Special Ed	2.00
ROTC	0.00
Title I	0.00
Pre K	0.00
Other	0.50
*Voc. Inst.	2.00
Total	61.00
Student/Teacher Ratio***	14.98

Regular Teacher Breakdown	
9th	9
10th	8
11th	8
12th	6

Paraprofessionals	
Special Ed	0.00
ISS	0.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	0.00

Staffing Notes	
<i>0.5 Counselor clerk is being paid on a 0.5 Secretary, 1 Other teacher is a 0.5 Dance teacher</i>	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0499 - Savannah Arts Academy

School Administration	
*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff	
*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	1.50
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	5.50

School Support	
Campus Monitors	0.00
Specialty Classified	1.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	5.00
Custodial Staff	6.00
*Tech Specs	0.00
Total	19.00

Staffing Total	89.00
-----------------------	--------------

Enrollment	
9th	235
10th	235
11th	235
12th	225
SCSE	0
PK	0
Total	930

Total School Capacity**	
700	

Teachers	
*Regular	31.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	21.00
*Remedial	0.00
Specialty Programs	2.50
*Special Ed	2.00
ROTC	0.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	2.00
Total	60.50
Student/Teacher Ratio***	15.37

Regular Teacher Breakdown	
9th	8
10th	7
11th	8
12th	8

Paraprofessionals	
Special Ed	0.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	1.00

Staffing Notes	
<i>0.5 Counselor clerk is being paid on a 0.5 Secretary</i>	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

Savannah Early College High School



400 Pennsylvania Avenue

Savannah, GA 31404

Phone: (912) 395-5050

Fax: (912) 201-5054

Grades Served:

9 - 12

Title 1

Yes

School Type

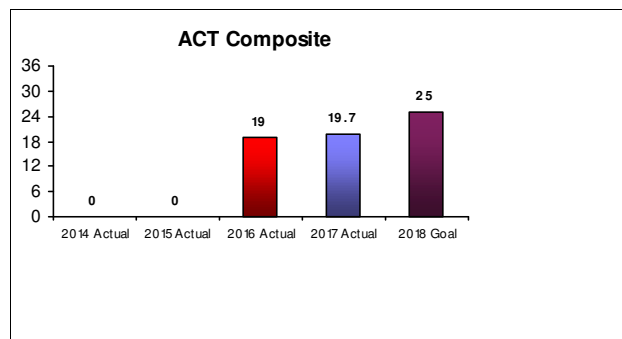
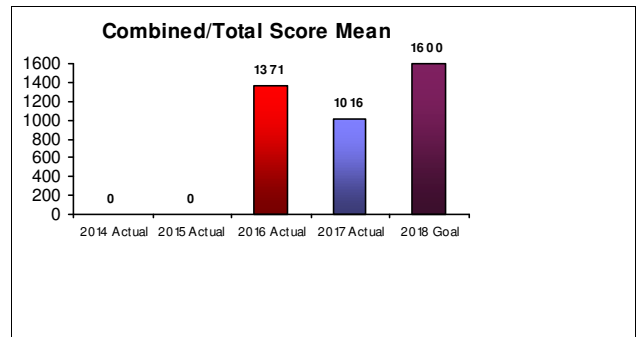
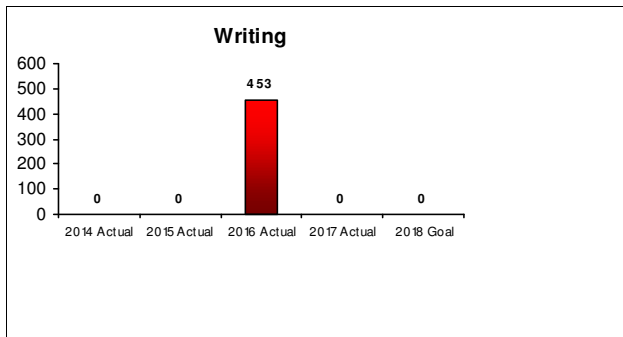
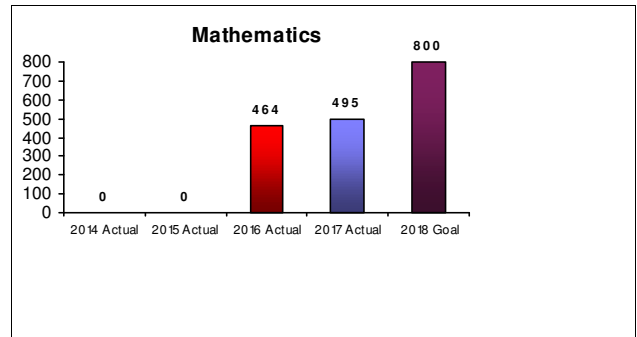
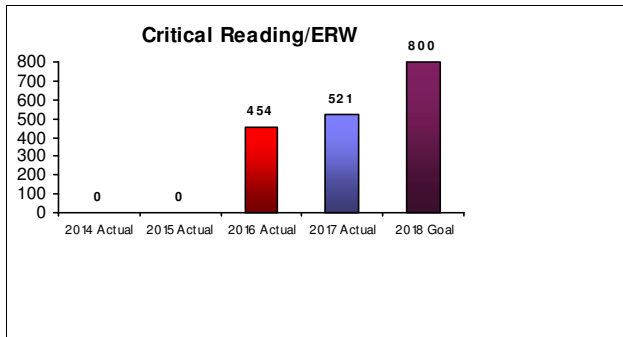
Specialty

Year Opened

2015

BENCHMARKS

Average SAT Combined and Content Area Scores

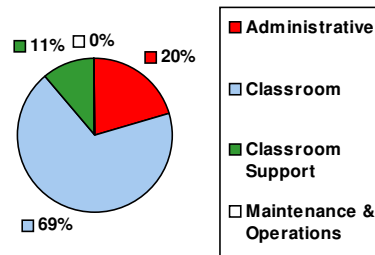
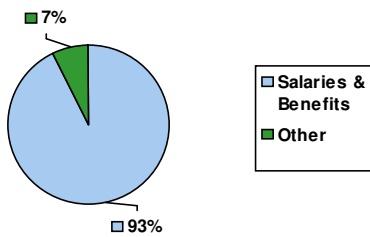
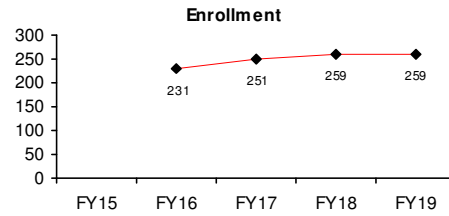
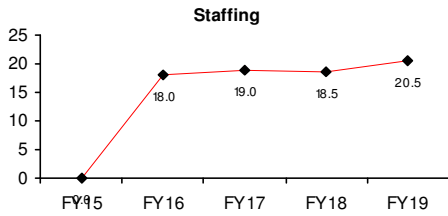


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

Savannah Early College High School

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	0	878,141	912,220	983,339	1,165,968	18.6%
11	Other Salary	0	47,385	53,411	31,090	25,707	-17.3%
Total Salaries		0	925,526	965,631	1,014,429	1,191,675	17.5%
20	Fringe Benefits	0	324,758	348,048	409,529	506,791	23.7%
Total Benefits		0	324,758	348,048	409,529	506,791	23.7%
30	Purchased Services	0	10,737	66,676	65,924	64,219	-2.6%
40	Supplies	0	29,076	35,012	29,498	34,446	16.8%
41	Books	0	1,013	6,439	13,448	10,078	-25.1%
50	Equipment	0	19,828	17,655	23,414	22,825	-2.5%
Total Other Operating Expenses		0	60,654	125,783	132,284	131,568	-0.5%
TOTAL BUDGET		0	1,310,939	1,439,462	1,556,242	1,830,034	17.6%
ENROLLMENT			231	251	259	259	3.2%
Total Budget Per Student			\$5,675	\$5,735	\$6,009	\$6,935	15.4%
Staffing		0.0	18.0	19.0	18.5	20.5	10.8%



FY 2018 Ending High School Staffing Allocation

0513 - Savannah Early College High School

School Administration	
*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff	
*Library Media Specialist	1.00
*Counselors	1.00
Transition Coach	0.00
Nurse	0.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	2.00

School Support	
Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	0.50
*Secretaries	1.00
Student Information Spec	1.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Total	3.50

Staffing Total	18.50
-----------------------	--------------

Enrollment	
9th	77
10th	55
11th	56
12th	71
SCSE	0
PK	0
Total	259

Total School Capacity**	
500	

Teachers	
*Regular	9.00
*Chorus	0.00
*Band	0.00
*ESOL	0.00
*Gifted	1.00
*Remedial	0.00
Specialty Programs	0.00
*Special Ed	0.00
ROTC	0.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	1.00
Total	11.00
Student/Teacher Ratio***	23.55

Regular Teacher Breakdown	
9th	3
10th	2
11th	2
12th	2

Paraprofessionals	
Special Ed	0.00
ISS	0.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	0.00

Staffing Notes	

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0513 - Savannah Early College High School

School Administration	
*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff	
*Library Media Specialist	1.00
*Counselors	1.00
Transition Coach	0.00
Nurse	0.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	2.00

School Support	
Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	0.50
*Secretaries	1.00
Student Information Spec	1.00
Food Service	0.00
Custodial Staff	0.00
*Tech Specs	0.00
Total	3.50

Staffing Total	20.50
-----------------------	--------------

Enrollment	
9th	77
10th	55
11th	56
12th	71
SCSE	0
PK	0
Total	259

Total School Capacity**	
500	

Teachers	
*Regular	9.00
*Chorus	0.50
*Band	0.50
*ESOL	0.00
*Gifted	1.00
*Remedial	0.00
Specialty Programs	0.00
*Special Ed	0.00
ROTC	0.00
Title I	0.00
Pre K	0.00
Other	0.00
*Voc. Inst.	1.00
Total	12.00
Student/Teacher Ratio***	21.58

Regular Teacher Breakdown	
9th	3
10th	2
11th	2
12th	2

Paraprofessionals	
Special Ed	0.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	0.00
ESOL	0.00
Total	1.00

Staffing Notes	

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

School of Liberal Studies



400 Pennsylvania Avenue

Savannah, GA 31404

Phone: (912) 395-5050

Fax: (912) 201-5054

Grades Served:

9 - 12

Title 1

Yes

School Type

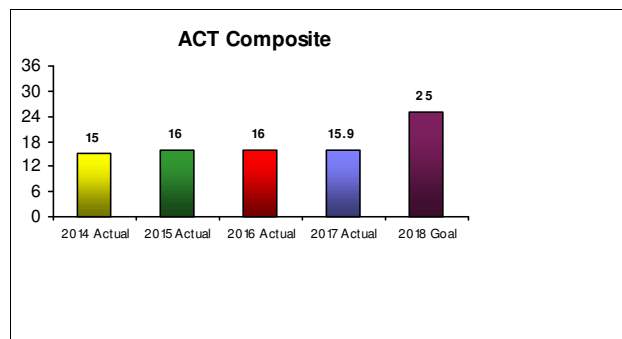
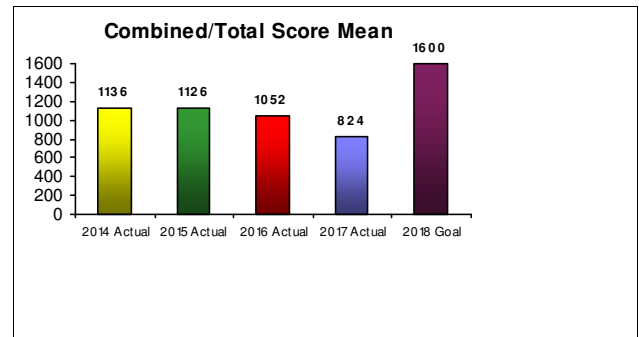
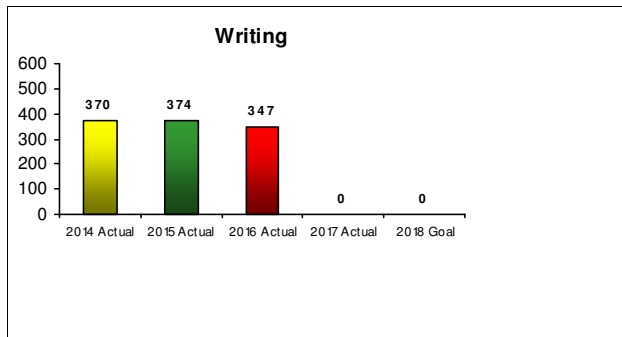
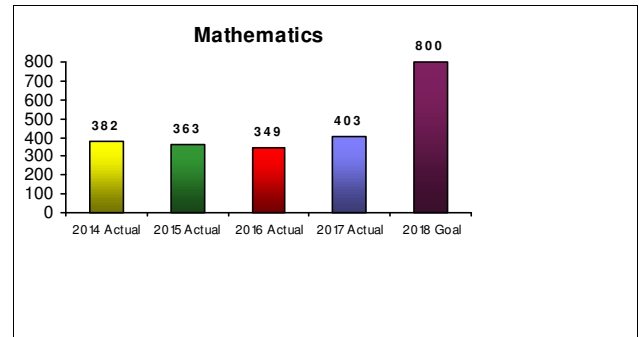
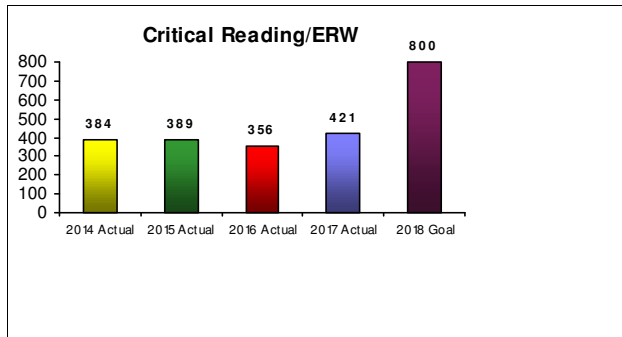
Specialty

Year Opened

1936 (new campus 1998)

BENCHMARKS

Average SAT Combined and Content Area Scores

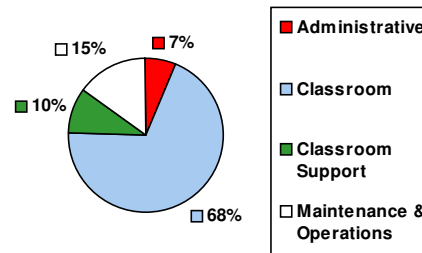
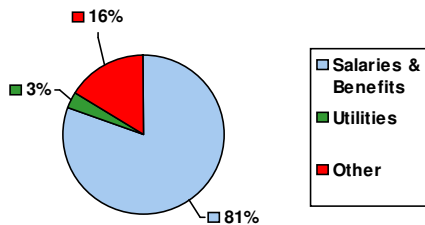
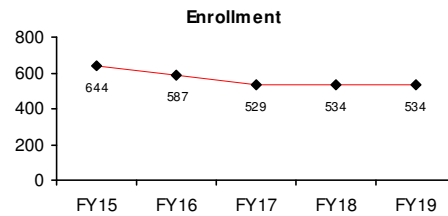
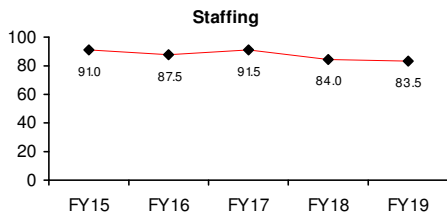


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

School of Liberal Studies

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	3,510,776	3,317,758	3,566,015	3,402,055	3,891,129	14.4%
11	Other Salary	364,446	422,541	428,404	232,377	238,546	2.7%
Total Salaries		3,875,221	3,740,299	3,994,419	3,634,432	4,129,675	13.6%
20	Fringe Benefits	1,363,559	1,376,968	1,453,200	1,602,399	1,845,812	15.2%
Total Benefits		1,363,559	1,376,968	1,453,200	1,602,399	1,845,812	15.2%
30	Purchased Services	90,893	438,948	344,005	780,646	751,515	-3.7%
31	Utilities	272,768	244,680	195,521	259,872	259,872	0.0%
40	Supplies	266,810	463,016	351,708	303,544	354,431	16.8%
41	Books	25,370	14,982	9,368	13,937	12,895	-7.5%
50	Equipment	92,586	43,906	47,555	86,335	75,979	-12.0%
Total Other Operating Expenses		748,426	1,205,533	948,157	1,444,334	1,454,692	0.7%
TOTAL BUDGET		5,987,206	6,322,799	6,395,775	6,681,165	7,430,179	11.2%
ENROLLMENT		644	587	529	534	534	0.9%
Total Budget Per Student		\$9,297	\$10,771	\$12,090	\$12,512	\$13,900	11.1%
Staffing		91.0	87.5	91.5	84.0	83.5	-0.6%



FY 2018 Ending High School Staffing Allocation

0210 - School of Liberal Studies

School Administration	
*Principals	1.00
+Assistant Principals	2.00
Total	3.00

Professional Staff	
*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	2.00
Other	1.00
Total	7.00

School Support	
Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	0.50
*Secretaries	2.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	20.50

Staffing Total	84.00
-----------------------	--------------

Enrollment	
9th	185
10th	149
11th	111
12th	74
SCSE	15
PK	0
Total	534

Total School Capacity**	
	1403

Teachers	
*Regular	19.00
*Chorus	0.00
*Band	1.00
*ESOL	0.00
*Gifted	0.50
*Remedial	2.00
Specialty Programs	3.00
*Special Ed	10.00
ROTC	2.00
Title I	1.00
Pre K	0.00
Other	0.00
*Voc. Inst.	9.00
Total	47.50
Student/Teacher Ratio***	11.24

Regular Teacher Breakdown	
9th	6
10th	5
11th	5
12th	3

Paraprofessionals	
Special Ed	4.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	0.00
Total	6.00

Staffing Notes
2 Other Professional Staff is 1.0 SPED Applied Behavior Spec. and 1.0 SPED Autism Spec., 1 Classified Other Support is a 1.0 Job Coach, 0.5 Gifted teacher is a 0.5 Academic Coach, 1 Voc teacher is a 1.0 CTAE School TO, 1 Other Para is a 1.0 Parent Involve

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0210 - School of Liberal Studies

School Administration	
*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff	
*Library Media Specialist	1.00
*Counselors	1.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	2.00
Other	1.00
Total	6.50

School Support	
Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	0.50
*Secretaries	2.00
Student Information Spec	1.00
Food Service	8.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	20.50

Staffing Total	83.50
-----------------------	--------------

Enrollment	
9th	184
10th	150
11th	110
12th	75
SCSE	15
PK	0
Total	534

Total School Capacity**	1403
--------------------------------	-------------

Teachers	
*Regular	18.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	0.50
*Remedial	2.00
Specialty Programs	3.50
*Special Ed	10.00
ROTC	2.00
Title I	1.00
Pre K	0.00
Other	0.00
*Voc. Inst.	9.00
Total	48.00
Student/Teacher Ratio***	11.13

Regular Teacher Breakdown	
9th	6
10th	5
11th	4
12th	3

Paraprofessionals	
Special Ed	4.00
ISS	1.00
Title I	0.00
Pre K	0.00
Other	1.00
ESOL	0.00
Total	6.00

Staffing Notes

2 Other Professional Staff is 1.0 SPED Applied Behavior Spec. and 1.0 SPED Autism Spec., 1 Classified Other Support is a 1.0 Job Coach, 0.5 Gifted teacher is a 0.5 Academic Coach, 1 Voc teacher is a 1.0 CTAE School, 1 Other para is a 1.0 Parent Involvement

* Some funding is provided through the QBE formula for these positions.

** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments



12419 Largo Drive
 Savannah, GA 31419
Phone: (912) 395-3400
Fax: (912) 961-3422

Grades Served:

9 - 12

Title 1

No

School Type

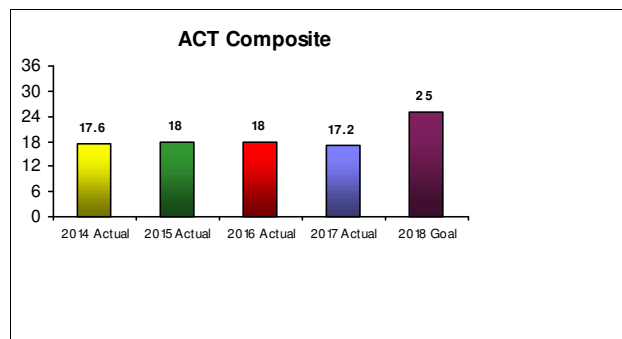
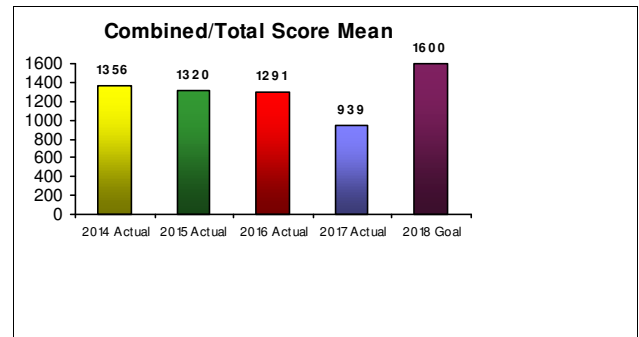
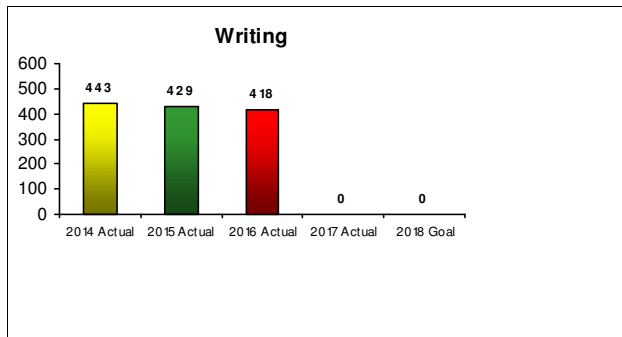
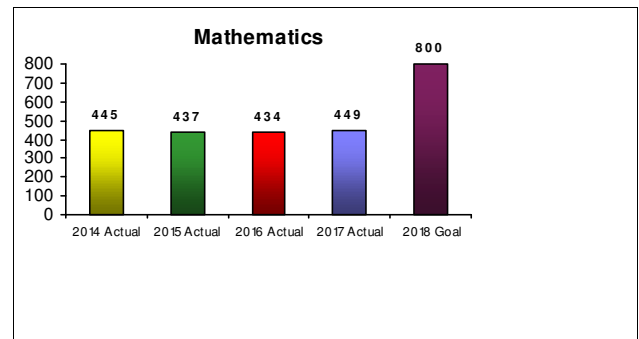
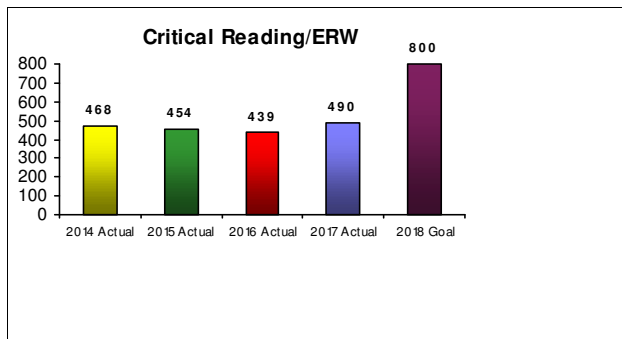
International Baccalaureate,
 Specialty

Year Opened

1969

BENCHMARKS

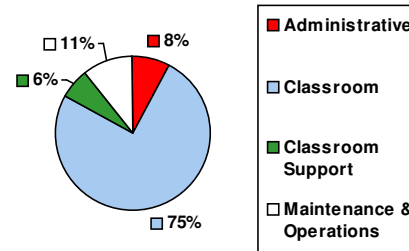
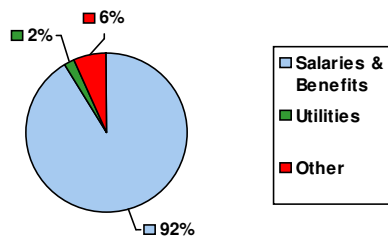
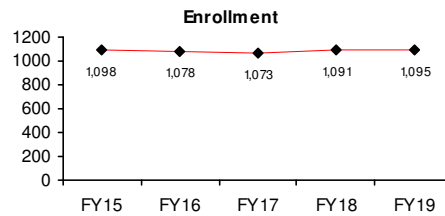
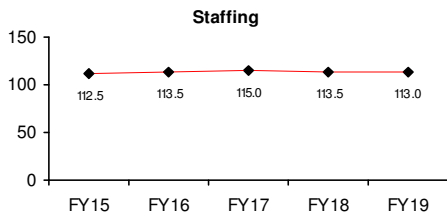
Average SAT Combined and Content Area Scores



For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	4,686,943	4,834,960	4,860,425	5,213,849	5,405,055	3.7%
11	Other Salary	454,174	438,338	490,500	278,182	204,544	-26.5%
Total Salaries		5,141,117	5,273,298	5,350,925	5,492,031	5,609,599	2.1%
20	Fringe Benefits	1,874,643	1,965,689	1,954,069	2,314,869	2,582,971	11.6%
Total Benefits		1,874,643	1,965,689	1,954,069	2,314,869	2,582,971	11.6%
30	Purchased Services	125,906	311,312	285,887	363,822	243,578	-33.1%
31	Utilities	220,582	201,400	185,004	193,718	193,718	0.0%
40	Supplies	279,687	310,791	305,712	305,510	288,113	-5.7%
41	Books	30,498	28,879	14,365	31,856	23,356	-26.7%
50	Equipment	2,179	19,674	24,448	7,850	20,935	166.7%
Total Other Operating Expenses		658,853	872,057	815,415	902,756	769,700	-14.7%
TOTAL BUDGET		7,674,612	8,111,044	8,120,409	8,709,656	8,962,270	2.9%
ENROLLMENT		1,098	1,078	1,073	1,091	1,095	1.7%
Total Budget Per Student		\$6,990	\$7,524	\$7,568	\$7,983	\$8,269	3.6%
Staffing		112.5	113.5	115.0	113.5	113.0	-0.4%



FY 2018 Ending High School Staffing Allocation

5070 - Windsor Forest High

School Administration

*Principals	1.00
+Assistant Principals	3.00
Total	4.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	1.50
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	6.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	7.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	22.50

Staffing Total	113.50
-----------------------	---------------

Enrollment

9th	367
10th	278
11th	228
12th	173
SCSE	23
PK	22
Total	1,091

Total School Capacity**
1369

Teachers

*Regular	37.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	3.00
*Remedial	2.00
Specialty Programs	2.00
*Special Ed	16.00
ROTC	2.00
Title I	0.00
Pre K	1.00
Other	0.00
*Voc. Inst.	8.00
Total	73.00
Student/Teacher Ratio***	14.95

Regular Teacher Breakdown

9th	13
10th	10
11th	8
12th	6

Paraprofessionals

Special Ed	6.00
ISS	1.00
Title I	0.00
Pre K	1.00
Other	0.00
ESOL	0.00
Total	8.00

Staffing Notes

--

* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

5070 - Windsor Forest High

School Administration

*Principals	1.00
+Assistant Principals	2.50
Total	3.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	1.50
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	6.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	1.00
Lib Med Support Spec	0.50
Media Clerks	1.00
*Secretaries	4.00
Student Information Spec	1.00
Food Service	7.00
Custodial Staff	7.00
*Tech Specs	0.00
Total	22.50

Staffing Total	113.00
-----------------------	---------------

Enrollment

9th	360
10th	275
11th	230
12th	185
SCSE	23
PK	22
Total	1,095

Total School Capacity**
1369

Teachers

*Regular	37.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	3.00
*Remedial	2.00
Specialty Programs	2.00
*Special Ed	16.00
ROTC	2.00
Title I	0.00
Pre K	1.00
Other	0.00
*Voc. Inst.	8.00
Total	73.00
Student/Teacher Ratio***	15.00

Paraprofessionals

Special Ed	6.00
ISS	1.00
Title I	0.00
Pre K	1.00
Other	0.00
ESOL	0.00
Total	8.00

Staffing Notes

1 Classified Other Support is a 1.0 Job Coach, 1 Other teacher is a 1.0 History Above Allotment teacher

Regular Teacher Breakdown

9th	12
10th	9
11th	9
12th	7

* Some funding is provided through the QBE formula for these positions.

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*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments



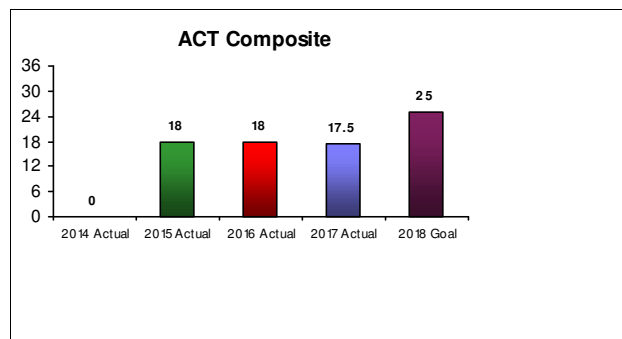
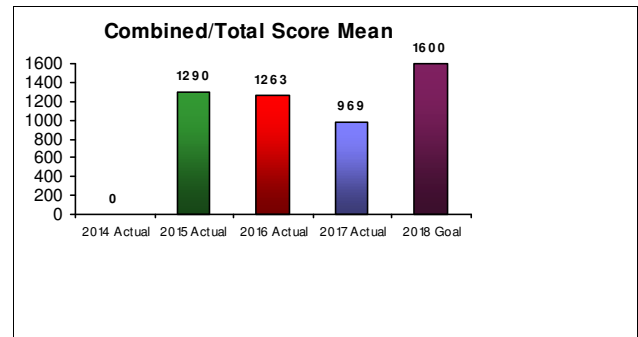
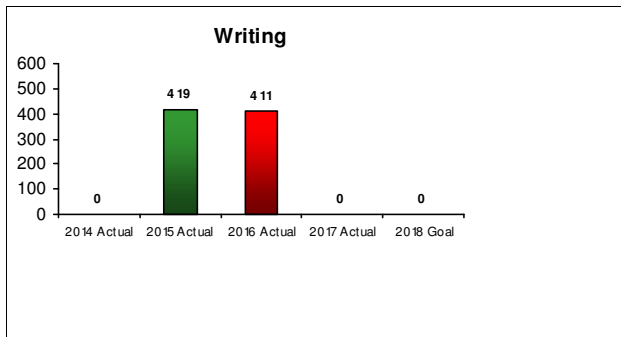
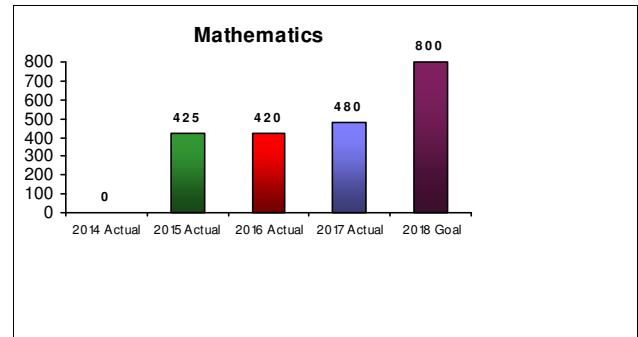
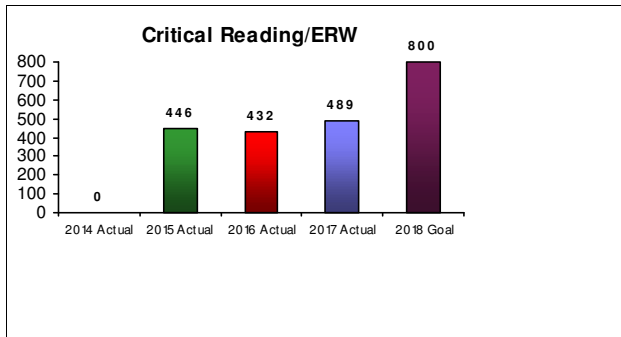
151 Coach Joe Turner Drive
 Savannah, GA 31408
Phone: (912) 395-6750
Fax: (912) 965-6768

Grades Served:
 9-12
Title 1
 No
School Type
 Neighborhood

Year Opened
 1955 (as Tompkins High)

BENCHMARKS

Average SAT Combined and Content Area Scores

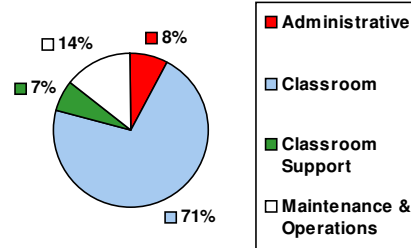
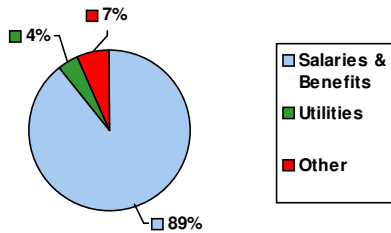
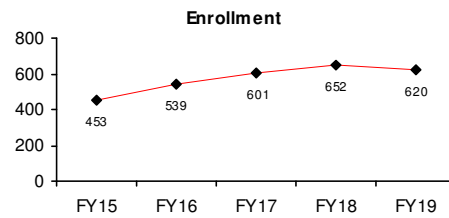
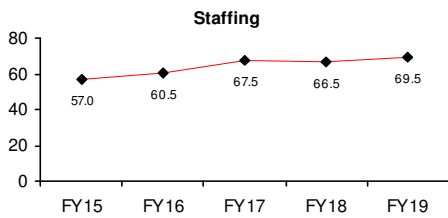


For More Information on District Test Score Targets see the "Planning For The Future" section of this book.

SAT: FY 2017 Actual and FY 2018 Goal reflects redesigned scores Note: FY 2018 SAT and ACT data not available until October, 2018.

Woodville-Tompkins

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING BUDGET							
10	Base Salary	2,271,194	2,553,831	2,926,223	3,122,166	3,333,565	6.8%
11	Other Salary	195,892	317,796	301,958	161,789	132,455	-18.1%
Total Salaries		2,467,086	2,871,626	3,228,182	3,283,955	3,466,020	5.5%
20	Fringe Benefits	870,820	1,001,255	1,108,777	1,308,476	1,588,543	21.4%
Total Benefits		870,820	1,001,255	1,108,777	1,308,476	1,588,543	21.4%
30	Purchased Services	74,285	139,508	125,536	143,168	141,084	-1.5%
31	Utilities	253,059	215,642	207,063	207,536	232,536	12.0%
40	Supplies	190,011	228,567	230,593	208,932	204,878	-1.9%
41	Books	5,339	10,850	10,134	15,086	15,086	0.0%
50	Equipment	4,223	782	1,278	9,701	10,986	13.2%
51	Vehicles/Buses	0	31,272	0	0	0	N/A
Total Other Operating Expenses		526,917	626,622	574,603	584,423	604,570	3.4%
TOTAL BUDGET		3,864,823	4,499,503	4,911,561	5,176,854	5,659,133	9.3%
ENROLLMENT		453	539	601	652	620	8.5%
Total Budget Per Student		\$8,532	\$8,348	\$8,172	\$7,940	\$9,207	16.0%
Staffing		57.0	60.5	67.5	66.5	69.5	4.5%



FY 2018 Ending High School Staffing Allocation

0115 - Woodville-Tompkins

School Administration

*Principals	1.00
+Assistant Principals	1.00
Total	2.00

Professional Staff

*Library Media Specialist	1.00
*Counselors	2.00
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	4.00

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	0.50
*Secretaries	2.00
Student Information Spec	1.00
Food Service	7.00
Custodial Staff	5.00
*Tech Specs	0.00
Total	16.50

Staffing Total	66.50
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Enrollment

9th	175
10th	168
11th	161
12th	127
SCSE	0
PK	21
Total	652

Total School Capacity**
1024

Teachers

*Regular	22.00
*Chorus	0.50
*Band	0.50
*ESOL	0.00
*Gifted	3.00
*Remedial	0.00
Specialty Programs	0.00
*Special Ed	2.00
ROTC	0.00
Title I	0.00
Pre K	1.00
Other	0.00
*Voc. Inst.	12.00
Total	41.00
Student/Teacher Ratio***	15.90

Regular Teacher Breakdown

9th	6
10th	6
11th	6
12th	4

Paraprofessionals

Special Ed	2.00
ISS	0.00
Title I	0.00
Pre K	1.00
Other	0.00
ESOL	0.00
Total	3.00

Staffing Notes

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* Some funding is provided through the QBE formula for these positions.
 ** The capacity is taken from the Dejong and Associates facility study.
 *** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size
 + May include Administrative Reallocation Adjustments

FY 2019 Adopted High School Staffing Allocation

0115 - Woodville-Tompkins

School Administration

*Principals	1.00
+Assistant Principals	1.50
Total	2.50

Professional Staff

*Library Media Specialist	1.00
*Counselors	1.50
Transition Coach	0.00
Nurse	1.00
Specialty Programs	0.00
College\Career Coach	0.00
Title 1 Coach	0.00
Other	0.00
Total	3.50

School Support

Campus Monitors	0.00
Specialty Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	1.00
Lib Med Support Spec	0.00
Media Clerks	0.50
*Secretaries	2.00
Student Information Spec	1.00
Food Service	7.00
Custodial Staff	5.00
*Tech Specs	0.00
Total	16.50

Staffing Total	69.50
-----------------------	--------------

Enrollment

9th	164
10th	171
11th	160
12th	125
SCSE	0
PK	0
Total	620

Total School Capacity**
1024

Teachers

*Regular	22.00
*Chorus	1.00
*Band	1.00
*ESOL	0.00
*Gifted	3.00
*Remedial	1.00
Specialty Programs	0.00
*Special Ed	2.00
ROTC	0.00
Title I	0.00
Pre K	1.00
Other	0.00
*Voc. Inst.	12.00
Total	43.00
Student/Teacher Ratio***	14.42

Regular Teacher Breakdown

9th	6
10th	6
11th	6
12th	4

Paraprofessionals

Special Ed	2.00
ISS	1.00
Title I	0.00
Pre K	1.00
Other	0.00
ESOL	0.00
Total	4.00

Staffing Notes

1 Other Professional Staff is a 1.0 Sped District Staffing Specialist

* Some funding is provided through the QBE formula for these positions.

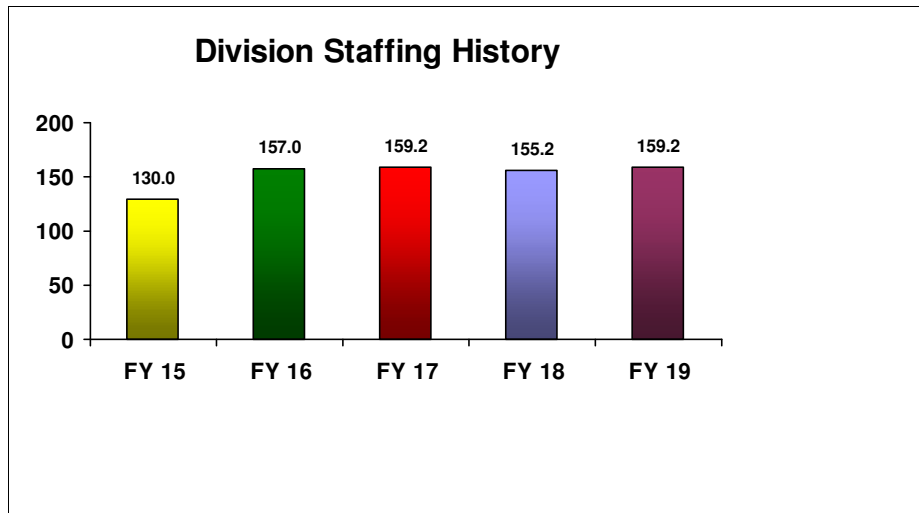
** The capacity is taken from the Dejong and Associates facility study.

*** This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

+ May include Administrative Reallocation Adjustments

Other Educational Programs

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	4,918,587	5,911,860	6,461,432	6,827,700	7,031,068	3.0%
11	Other Salary	209,788	475,608	414,527	360,575	180,036	-50.1%
Total Salaries		\$5,128,375	\$6,387,468	\$6,875,959	\$7,188,275	\$7,211,104	0.3%
20	Fringe Benefits	1,917,789	2,379,264	2,658,023	3,098,496	3,427,831	10.6%
Total Benefits		\$1,917,789	\$2,379,264	\$2,658,023	\$3,098,496	\$3,427,831	10.6%
30	Purchased Services	100,302	177,307	173,404	244,111	134,602	-44.9%
31	Utilities	160,201	162,829	154,851	129,797	132,567	2.1%
40	Supplies	167,163	285,054	213,797	340,089	258,274	-24.1%
41	Books	8,779	6,852	2,573	6,440	11,040	71.4%
50	Equipment	43,570	59,796	15,137	29,543	25,374	-14.1%
55	Construction/Capital	505	2,634	69,803	96,232	0	-100.0%
70	Indirect Cost	25,480	20,737	30,331	31,673	34,021	7.4%
71	Contributions to Oth	0	94,000	0	0	0	N/A
Total Other Operating Expenses		\$506,001	\$809,209	\$659,897	\$877,885	\$595,878	-32.1%
TOTAL BUDGET		\$7,552,165	\$9,575,941	\$10,193,878	\$11,164,656	\$11,234,813	0.6%



Other Educational Programs

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Building Bridges Academy - High							
10	Base Salary	0	798,929	971,039	1,070,764	1,228,454	14.7%
11	Other Salary	0	78,540	88,897	45,496	33,644	-26.1%
Total Salaries		\$0	\$877,469	\$1,059,936	\$1,116,260	\$1,262,098	13.1%
20	Fringe Benefits	0	274,758	371,827	440,759	533,815	21.1%
Total Benefits		\$0	\$274,758	\$371,827	\$440,759	\$533,815	21.1%
30	Purchased Services	0	73,880	83,052	123,997	18,000	-85.5%
40	Supplies	0	90,835	24,672	34,140	30,211	-11.5%
41	Books	0	4,869	2,675	4,900	8,500	73.5%
50	Equipment	0	41,273	4,734	4,900	5,000	2.0%
71	Contributions to Other	0	40,000	0	0	0	N/A
Total Other Operating Expens		\$0	\$250,857	\$115,133	\$167,937	\$61,711	-63.3%
TOTAL BUDGET		\$0	\$1,403,084	\$1,546,895	\$1,724,956	\$1,857,624	7.7%

Building Bridges Academy - Middle							
10	Base Salary	0	788,942	927,767	964,295	997,891	3.5%
11	Other Salary	0	115,544	79,754	75,764	33,136	-56.3%
Total Salaries		\$0	\$904,487	\$1,007,521	\$1,040,059	\$1,031,027	-0.9%
20	Fringe Benefits	0	272,636	354,056	421,918	455,496	8.0%
Total Benefits		\$0	\$272,636	\$354,056	\$421,918	\$455,496	8.0%
30	Purchased Services	0	59,811	7,882	8,875	22,447	152.9%
31	Utilities	0	377	0	0	0	N/A
40	Supplies	0	50,250	15,492	34,782	22,719	-34.7%
41	Books	0	2,009	0	0	1,000	N/A
50	Equipment	0	13,204	0	3,757	5,200	38.4%
71	Contributions to Other	0	54,000	0	0	0	N/A
Total Other Operating Expens		\$0	\$179,650	\$23,374	\$47,414	\$51,366	8.3%
TOTAL BUDGET		\$0	\$1,356,773	\$1,384,951	\$1,509,391	\$1,537,889	1.9%

Coastal GA Comprehensive Academy							
10	Base Salary	2,701,549	2,928,484	2,976,291	3,178,120	3,178,093	0.0%
11	Other Salary	54,286	124,809	81,128	83,962	73,400	-12.6%
Total Salaries		\$2,755,835	\$3,053,293	\$3,057,419	\$3,262,082	\$3,251,493	-0.3%
20	Fringe Benefits	1,095,706	1,247,860	1,290,548	1,489,155	1,609,141	8.1%
Total Benefits		\$1,095,706	\$1,247,860	\$1,290,548	\$1,489,155	\$1,609,141	8.1%
30	Purchased Services	35,675	14,829	21,686	38,000	43,900	15.5%
31	Utilities	66,563	66,164	64,243	56,025	56,025	0.0%
40	Supplies	26,468	17,461	33,152	89,914	76,886	-14.5%
41	Books	0	0	0	1,000	1,000	0.0%
50	Equipment	13,022	1,735	7,084	7,173	8,000	11.5%
70	Indirect Cost	25,480	20,737	30,331	31,673	34,021	7.4%
Total Other Operating Expens		\$167,208	\$120,926	\$156,496	\$223,785	\$219,832	-1.8%
TOTAL BUDGET		\$4,018,749	\$4,422,079	\$4,504,463	\$4,975,022	\$5,080,466	2.1%

Other Educational Programs

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Early College							
10	Base Salary	867,775	0	0	0	0	N/A
11	Other Salary	64,827	0	0	0	0	N/A
Total Salaries		\$932,602	\$0	\$0	\$0	\$0	N/A
20	Fringe Benefits	326,816	25,835	0	0	0	N/A
Total Benefits		\$326,816	\$25,835	\$0	\$0	\$0	N/A
30	Purchased Services	10,627	7,785	0	0	0	N/A
40	Supplies	18,923	116	0	0	0	N/A
41	Books	8,779	-25	0	0	0	N/A
50	Equipment	18,115	0	0	0	0	N/A
Total Other Operating Expens		\$56,444	\$7,876	\$0	\$0	\$0	N/A
TOTAL BUDGET		\$1,315,862	\$33,711	\$0	\$0	\$0	N/A

Fresh Start Elementary Program							
10	Base Salary	527,334	565,245	620,818	0	0	N/A
11	Other Salary	4,372	40,865	52,998	0	0	N/A
Total Salaries		\$531,706	\$606,111	\$673,816	\$0	\$0	N/A
20	Fringe Benefits	195,826	233,743	259,199	0	0	N/A
Total Benefits		\$195,826	\$233,743	\$259,199	\$0	\$0	N/A
30	Purchased Services	278	2,222	2,440	0	0	N/A
40	Supplies	8,366	9,669	8,239	0	0	N/A
41	Books	0	0	143	0	0	N/A
50	Equipment	9,764	-277	511	0	0	N/A
Total Other Operating Expens		\$18,408	\$11,614	\$11,332	\$0	\$0	N/A
TOTAL BUDGET		\$745,941	\$851,467	\$944,347	\$0	\$0	N/A

Massie Heritage Center							
10	Base Salary	205,040	206,338	235,562	251,538	255,837	1.7%
11	Other Salary	31,730	42,771	37,256	25,202	24,856	-1.4%
Total Salaries		\$236,771	\$249,109	\$272,818	\$276,740	\$280,693	1.4%
20	Fringe Benefits	85,005	91,066	104,929	105,843	121,839	15.1%
Total Benefits		\$85,005	\$91,066	\$104,929	\$105,843	\$121,839	15.1%
30	Purchased Services	18,725	8,469	21,525	24,586	18,047	-26.6%
31	Utilities	19,821	17,956	19,394	16,240	16,240	0.0%
40	Supplies	19,704	23,567	24,305	26,655	19,667	-26.2%
50	Equipment	1,156	1,862	1,063	1,200	1,574	31.2%
Total Other Operating Expens		\$59,406	\$51,854	\$66,287	\$68,681	\$55,528	-19.2%
TOTAL BUDGET		\$381,182	\$392,030	\$444,034	\$451,264	\$458,060	1.5%

Other Educational Programs

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Oatland Island							
10	Base Salary	616,888	623,921	729,955	812,318	829,754	2.1%
11	Other Salary	54,573	73,079	74,494	87,699	8,000	-90.9%
Total Salaries		\$671,461	\$697,000	\$804,449	\$900,017	\$837,754	-6.9%
20	Fringe Benefits	214,436	233,366	277,465	350,733	402,522	14.8%
Total Benefits		\$214,436	\$233,366	\$277,465	\$350,733	\$402,522	14.8%
30	Purchased Services	34,997	10,311	34,114	47,391	29,448	-37.9%
31	Utilities	73,817	75,726	71,204	57,530	60,300	4.8%
40	Supplies	93,701	93,155	107,938	145,840	102,033	-30.0%
50	Equipment	1,514	2,000	1,745	11,313	4,400	-61.1%
55	Construction/Capital P	505	2,634	69,803	96,232	0	-100.0%
Total Other Operating Expens		\$204,534	\$183,827	\$284,804	\$358,306	\$196,181	-45.2%
TOTAL BUDGET		\$1,090,431	\$1,114,193	\$1,366,718	\$1,609,056	\$1,436,457	-10.7%
Wings Elementary Alternative Learning Program							
10	Base Salary	0	0	0	550,665	541,039	-1.7%
11	Other Salary	0	0	0	42,452	7,000	-83.5%
Total Salaries		\$0	\$0	\$0	\$593,117	\$548,039	-7.6%
20	Fringe Benefits	0	0	0	290,088	305,018	5.1%
Total Benefits		\$0	\$0	\$0	\$290,088	\$305,018	5.1%
30	Purchased Services	0	0	0	1,262	2,760	118.7%
40	Supplies	0	0	0	8,758	6,758	-22.8%
41	Books	0	0	0	540	540	0.0%
50	Equipment	0	0	0	1,200	1,200	0.0%
Total Other Operating Expens		\$0	\$0	\$0	\$11,760	\$11,258	-4.3%
TOTAL BUDGET		\$0	\$0	\$0	\$894,965	\$864,315	-3.4%

FY 2019 Adopted Alternative School Staffing Allocation

6012 - Building Bridges Academy - High

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	2.00
Nurse	0.00
Other	1.00
Total	3.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	3.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	1.00
Food Service	0.00
Custodial Staff	0.00
Tech Specs	0.00
Total	5.00

Staffing Total	22.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	80

Teachers	
Regular	8.00
Alterative Ed.	0.00
Special Ed	1.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	9.00
Student/Teacher Ratio*	8.89

Paraprofessionals	
Regular	3.00
Special Ed	1.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	4.00

Staffing Notes

1 Other Professional Staff is a 1.0 Psychologist, 3 Classified Other Support Staff are 1.0 Coordinator Case Manager, 1.0 School to Work Administrator and 1.0 Campus Monitor

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Alternative School Staffing Allocation

6012 - Building Bridges Academy - High

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	2.00
Nurse	0.00
Other	1.00
Total	3.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	3.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	1.00
Food Service	0.00
Custodial Staff	0.00
Tech Specs	0.00
Total	5.00

Staffing Total	22.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	80

Teachers	
Regular	8.00
Alterative Ed.	0.00
Special Ed	1.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	9.00
Student/Teacher Ratio*	8.89

Paraprofessionals	
Regular	3.00
Special Ed	1.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	4.00

Staffing Notes

1 Other Professional Staff is a 1.0 Psychologist, 3 Classified Other Support Staff are 1.0 Coordinator Case Manager, 1.0 School to Work Administrator and 1.0 Campus Monitor

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Alternative School Staffing Allocation

6015 - Building Bridges Academy - Middle

School Administration

Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff

Media Specialists	0.00
Couns / Social Workers	2.00
Nurse	0.00
Other	1.00
Total	3.00

School Support

Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	2.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	1.00
Food Service	0.00
Custodial Staff	0.00
Tech Specs	0.00
Total	4.00

Staffing Total

21.00

Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	50

Teachers

Regular	9.00
Alterative Ed.	0.00
Special Ed	1.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	10.00
Student/Teacher Ratio*	5.00

Paraprofessionals

Regular	3.00
Special Ed	0.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	3.00

Staffing Notes

1 Other Professional Staff is a 1.0 Psychologist, 2 Classified Other Support Staff are 1.0 Coordinator Case Manager and 1.0 Campus Monitor

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Alternative School Staffing Allocation

6015 - Building Bridges Academy - Middle

School Administration

Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff

Media Specialists	0.00
Couns / Social Workers	2.00
Nurse	0.00
Other	1.00
Total	3.00

School Support

Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	2.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	1.00
Food Service	0.00
Custodial Staff	0.00
Tech Specs	0.00
Total	4.00

Staffing Total **21.00**

Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	50

Teachers

Regular	9.00
Alterative Ed.	0.00
Special Ed	1.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	10.00
Student/Teacher Ratio*	5.00

Paraprofessionals

Regular	3.00
Special Ed	0.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	3.00

Staffing Notes

1 Other Professional Staff is a 1.0 Psychologist, 2 Classified Other Support Staff are 1.0 Coordinator Case Manager and 1.0 Campus Monitor

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Alternative School Staffing Allocation

0001 - Coastal Georgia Academy

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	4.00
Nurse	1.00
Other	5.00
Total	10.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	1.00
Food Service	0.00
Custodial Staff	2.00
Tech Specs	0.00
Total	5.00

Staffing Total	78.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	186
PK	0
Total	186

Teachers	
Regular	0.00
Alterative Ed.	0.00
Special Ed	29.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	29.00
Student/Teacher Ratio*	6.41

Paraprofessionals	
Regular	0.00
Special Ed	33.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	33.00

Staffing Notes
<p><i>5 Other Prof Staff are Lead Parent Worker, 3 are Social Worker Tech, 1 is Adolescent Program MGR, 1 Other Prof Staff is Physchologist, 1 Classified Support is a Sped Due Process Tech.</i></p>

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Alternative School Staffing Allocation

0001 - Coastal Georgia Academy

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	4.00
Nurse	1.00
Other	5.00
Total	10.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	1.00
Food Service	0.00
Custodial Staff	2.00
Tech Specs	0.00
Total	5.00

Staffing Total	77.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	186
PK	0
Total	186

Teachers	
Regular	0.00
Alterative Ed.	0.00
Special Ed	29.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	29.00
Student/Teacher Ratio*	6.41

Paraprofessionals	
Regular	0.00
Special Ed	32.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	32.00

Staffing Notes
<p>5 Other Prof Staff are Lead Parent Worker, 3 are Social Worker Tech, 1 is Adolescent Program MGR, 1 Other Prof Staff is Physchologist, 1 Classified Support is a Sped Due Process Tech.</p>

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Alternative School Staffing Allocation

0540 - Massie Heritage Center

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	0.00
Nurse	0.00
Other	0.00
Total	0.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	0.00
Food Service	0.00
Custodial Staff	1.00
Tech Specs	0.00
Total	3.00

Staffing Total	6.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	0

Teachers	
Regular	2.00
Alterative Ed.	0.00
Special Ed	0.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	2.00
Student/Teacher Ratio*	0.00

Paraprofessionals	
Regular	0.00
Special Ed	0.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	0.00

Staffing Notes
<i>1 Classified Other Support is a 1.0 Guest Services Specialist</i>

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Alternative School Staffing Allocation

0540 - Massie Heritage Center

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	0.00
Nurse	0.00
Other	0.00
Total	0.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	0.00
Food Service	0.00
Custodial Staff	1.00
Tech Specs	0.00
Total	3.00

Staffing Total	6.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	0

Teachers	
Regular	2.00
Alterative Ed.	0.00
Special Ed	0.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	2.00
Student/Teacher Ratio*	0.00

Paraprofessionals	
Regular	0.00
Special Ed	0.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	0.00

Staffing Notes

1 Classified Other Support is a 1.0 Guest Services Specialist

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Alternative School Staffing Allocation

0690 - Oatland Island

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	0.00
Nurse	0.80
Other	0.00
Total	0.80

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	0.00
Food Service	0.00
Custodial Staff	1.00
Tech Specs	3.00
Total	6.00

Staffing Total	18.20
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	0

Teachers	
Regular	10.40
Alterative Ed.	0.00
Special Ed	0.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	10.40
Student/Teacher Ratio*	0.00

Paraprofessionals	
Regular	0.00
Special Ed	0.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	0.00

Staffing Notes

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Alternative School Staffing Allocation

0690 - Oatland Island

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	0.00
Nurse	0.80
Other	0.00
Total	0.80

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	1.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	0.00
Food Service	0.00
Custodial Staff	1.00
Tech Specs	3.00
Total	6.00

Staffing Total	18.20
-----------------------	--------------

Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	0

Teachers	
Regular	10.40
Alterative Ed.	0.00
Special Ed	0.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	10.40
Student/Teacher Ratio*	0.00

Paraprofessionals	
Regular	0.00
Special Ed	0.00
Alternative Ed.	0.00
Title I	0.00
Pre K	0.00
Total	0.00

Staffing Notes

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2019 Adopted Alternative School Staffing Allocation

6020 - Wings Elementary Alternative Learning Program

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	0.00
Nurse	0.00
Other	0.00
Total	0.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	0.00
Food Service	0.00
Custodial Staff	0.00
Tech Specs	0.00
Total	1.00

Staffing Total	12.00
-----------------------	--------------

Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	0

Teachers	
Regular	5.00
Alterative Ed.	0.00
Special Ed	1.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	6.00
Student/Teacher Ratio*	0.00

Paraprofessionals	
Regular	0.00
Special Ed	0.00
Alternative Ed.	4.00
Title I	0.00
Pre K	0.00
Total	4.00

Staffing Notes	

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

FY 2018 Ending Alternative School Staffing Allocation

6020 - Wings Elementary Alternative Learning Program

School Administration	
Site Administrators	1.00
Assistant Principals	0.00
Total	1.00

Professional Staff	
Media Specialists	0.00
Couns / Social Workers	0.00
Nurse	0.00
Other	0.00
Total	0.00

School Support	
Magnet Technician	0.00
Magnet Classified	0.00
Special Ed Intrepreter	0.00
Classified Other Support	0.00
Counselor Clerk	0.00
Media Clerks	0.00
Secretaries	1.00
Data Clerk	0.00
Food Service	0.00
Custodial Staff	0.00
Tech Specs	0.00
Total	1.00

Staffing Total	11.00
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Enrollment Forecast	
9th	0
10th	0
11th	0
12th	0
SCSE	0
PK	0
Total	0

Teachers	
Regular	4.00
Alterative Ed.	0.00
Special Ed	1.00
Title I	0.00
Pre K	0.00
Pre K Other Supp	0.00
Voc. Inst.	0.00
Total	5.00
Student/Teacher Ratio*	0.00

Paraprofessionals	
Regular	0.00
Special Ed	0.00
Alternative Ed.	4.00
Title I	0.00
Pre K	0.00
Total	4.00

Staffing Notes	

* This ratio represents total teachers divided by total students. This number does not indicate maximum or minimum class size

The Division of Academic Affairs provides direct line authority over the operation of all schools and educational sites in the district. Academic Affairs staff members supervise the administration and implementation of instructional programs system-wide. The Division is responsible for development and implementation of professional development programs and leads school improvement efforts.

Academic Affairs Goals and Objectives

Goal - Assist and support the district's schools New Georgia College and Career Ready Performance Index (CCRPI)

Objectives

- Under the CCRPI, schools will take into account not just test scores, but also factors including the percentage of students earning advance course credit, the percentage going on to college or technical school, and participation in career-related events. This proposal is a more accurate reflection of how schools are performing, rather than pass/fail measurements.
- Under the new accountability proposal, Georgia's elementary and middle schools will still be measured, in part, by results on the Georgia Milestones Assessment System (GMAS) in English/language arts, reading, math, science, social studies, and writing. However, at the middle school level, the proposal will hold schools accountable for:
Percent of students in grade eight with a complete Individual Graduation Plan, including parent approval.
- Increase the percent of students completing three or more Career Interest Inventories from a preferred Career Interest System.

Goal - Ensure full implementation of the Common Core Georgia Performance Standards (CCGPS)

Objectives

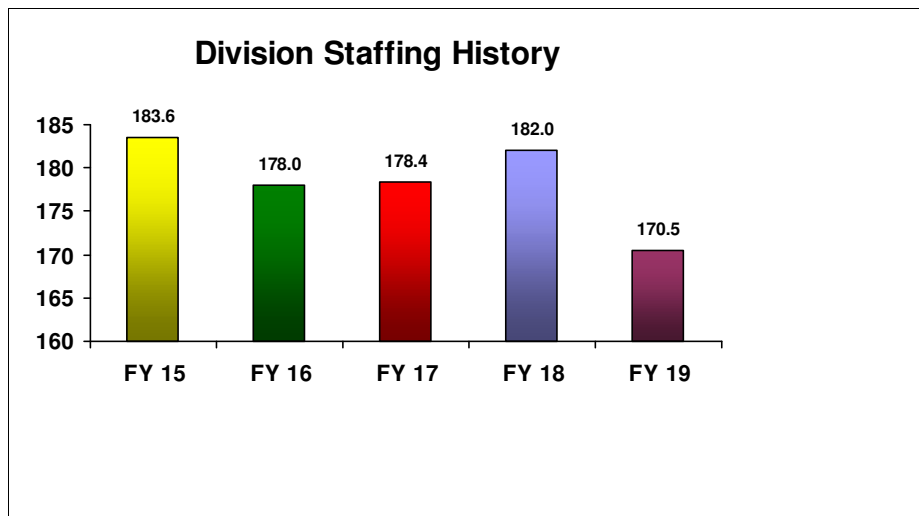
- Develop district-wide GPS pacing guides and curriculum tools for teachers.
- Provide school-based Academic Coaches using federal funding to support teachers as they implement standards-based classrooms.
- Re-Deliver state GPS implementation training to all teachers.

Goal - Establish a Continuous Learning Culture for administrators and instructional staff

Objectives

- Train cohorts of academic administrators on: standards-based instructional systems; learning theory to practice; leading literacy and math programs; and developing the professional capacity of the school staff, through the National Institute for School Leadership.
- Train cohorts of accomplished teachers to become future school leaders through university partnerships.
- Provide support for new and struggling teachers through induction activities, coursework, coaching and mentoring.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	9,307,312	10,514,655	11,299,917	12,645,491	14,175,178	12.1%
11	Other Salary	2,133,409	2,059,368	1,896,409	1,861,892	1,651,785	-11.3%
Total Salaries		\$11,440,721	\$12,574,023	\$13,196,326	\$14,507,383	\$15,826,963	9.1%
20	Fringe Benefits	3,519,438	3,962,254	4,115,931	5,011,575	6,622,908	32.2%
Total Benefits		\$3,519,438	\$3,962,254	\$4,115,931	\$5,011,575	\$6,622,908	32.2%
30	Purchased Services	2,348,710	2,903,330	3,024,009	3,651,885	2,940,767	-19.5%
31	Utilities	3,876	67,068	83,668	40,457	40,757	0.7%
40	Supplies	868,326	985,586	1,791,051	1,532,366	1,224,086	-20.1%
41	Books	74,193	82,705	143,496	829,662	118,817	-85.7%
50	Equipment	634,666	819,124	1,302,963	689,323	540,466	-21.6%
51	Vehicles/Buses	0	0	54,653	0	0	N/A
55	Construction/Capital	-59	5,038	0	15,060	3,000	-80.1%
70	Indirect Cost	585,580	583,699	567,144	680,496	935,484	37.5%
71	Contributions to Oth	115,223	93,112	274,321	245,865	368,116	49.7%
Total Other Operating Expenses		\$4,630,514	\$5,539,661	\$7,241,306	\$7,685,114	\$6,171,493	-19.7%
TOTAL BUDGET		\$19,590,673	\$22,075,938	\$24,553,563	\$27,204,072	\$28,621,364	5.2%



		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Academic Affairs							
10	Base Salary	289,075	208,802	192,848	187,056	1,973,780	955.2%
11	Other Salary	796,824	590,755	373,809	664,219	606,479	-8.7%
Total Salaries		\$1,085,899	\$799,557	\$566,657	\$851,275	\$2,580,259	203.1%
20	Fringe Benefits	169,808	114,439	93,761	195,267	1,215,084	522.3%
Total Benefits		\$169,808	\$114,439	\$93,761	\$195,267	\$1,215,084	522.3%
30	Purchased Services	298,485	489,347	575,434	758,474	549,701	-27.5%
31	Utilities	2,405	2,738	6,028	1,911	1,911	0.0%
40	Supplies	107,793	117,935	240,048	121,427	103,818	-14.5%
41	Books	15,249	57,241	95,652	765,444	9,000	-98.8%
50	Equipment	175,758	144,743	105,066	157,424	5,800	-96.3%
70	Indirect Cost	72,921	0	0	0	0	N/A
71	Contributions to Other	15,000	15,000	0	0	0	N/A
Total Other Operating Expens		\$687,612	\$827,004	\$1,022,229	\$1,804,680	\$670,230	-62.9%
TOTAL BUDGET		\$1,943,319	\$1,741,001	\$1,682,646	\$2,851,222	\$4,465,573	56.6%

Athletics							
10	Base Salary	205,664	257,244	273,346	280,172	294,424	5.1%
11	Other Salary	35,426	80,580	75,130	65,051	88,986	36.8%
Total Salaries		\$241,090	\$337,824	\$348,477	\$345,223	\$383,410	11.1%
20	Fringe Benefits	72,118	100,250	108,014	122,904	143,835	17.0%
Total Benefits		\$72,118	\$100,250	\$108,014	\$122,904	\$143,835	17.0%
30	Purchased Services	701,689	857,862	637,519	858,513	707,541	-17.6%
31	Utilities	0	0	0	500	0	-100.0%
40	Supplies	51,697	117,711	81,612	85,393	114,691	34.3%
50	Equipment	3,877	5,200	1,195	11,123	2,250	-79.8%
Total Other Operating Expens		\$757,264	\$980,772	\$720,326	\$955,529	\$824,482	-13.7%
TOTAL BUDGET		\$1,070,472	\$1,418,846	\$1,176,817	\$1,423,656	\$1,351,727	-5.1%

Coastal Harbor Treatment Center							
30	Purchased Services	906	1,973	3,934	3,400	6,600	94.1%
40	Supplies	2,348	10,226	24,623	12,279	54,489	343.8%
41	Books	0	1,955	1,532	7,415	15,509	109.2%
50	Equipment	0	0	22,008	0	2,715	N/A
71	Contributions to Other	100,223	78,112	274,321	245,865	368,116	49.7%
Total Other Operating Expens		\$103,477	\$92,266	\$326,418	\$268,959	\$447,429	66.4%
TOTAL BUDGET		\$103,477	\$92,266	\$326,418	\$268,959	\$447,429	66.4%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Compensatory Programs							
10	Base Salary	954,263	1,272,305	1,172,275	1,453,044	1,169,410	-19.5%
11	Other Salary	298,138	240,309	123,453	94,876	123,374	30.0%
Total Salaries		\$1,252,401	\$1,512,614	\$1,295,728	\$1,547,920	\$1,292,784	-16.5%
20	Fringe Benefits	329,478	430,202	383,748	524,278	499,731	-4.7%
Total Benefits		\$329,478	\$430,202	\$383,748	\$524,278	\$499,731	-4.7%
30	Purchased Services	156,262	169,332	143,007	165,457	154,604	-6.6%
40	Supplies	54,055	64,725	218,729	117,535	119,751	1.9%
41	Books	8,186	10,056	9,592	26,231	58,031	121.2%
50	Equipment	21,265	19,833	4,857	12,899	16,740	29.8%
70	Indirect Cost	337,543	392,383	385,807	428,010	714,713	67.0%
Total Other Operating Expens		\$577,311	\$656,330	\$761,992	\$750,132	\$1,063,839	41.8%
TOTAL BUDGET		\$2,159,190	\$2,599,146	\$2,441,468	\$2,822,330	\$2,856,354	1.2%

Curriculum & Instruction							
10	Base Salary	790,328	824,022	764,881	826,647	989,487	19.7%
11	Other Salary	8,323	1,112	14,997	4,606	0	-100.0%
Total Salaries		\$798,651	\$825,133	\$779,878	\$831,253	\$989,487	19.0%
20	Fringe Benefits	258,275	288,438	253,922	306,229	423,332	38.2%
Total Benefits		\$258,275	\$288,438	\$253,922	\$306,229	\$423,332	38.2%
30	Purchased Services	186,739	230,692	235,350	194,433	203,989	4.9%
40	Supplies	172,774	116,096	190,986	156,931	168,867	7.6%
41	Books	2,304	77	0	1,650	2,900	75.8%
50	Equipment	3,432	43,886	27,640	37,525	35,425	-5.6%
Total Other Operating Expens		\$365,248	\$390,751	\$453,976	\$390,539	\$411,181	5.3%
TOTAL BUDGET		\$1,422,175	\$1,504,323	\$1,487,777	\$1,528,021	\$1,824,000	19.4%

Exceptional Children							
10	Base Salary	3,195,049	3,694,575	4,470,449	5,383,647	5,031,666	-6.5%
11	Other Salary	40,014	236,799	185,333	134,578	66,336	-50.7%
Total Salaries		\$3,235,063	\$3,931,374	\$4,655,783	\$5,518,225	\$5,098,002	-7.6%
20	Fringe Benefits	1,214,328	1,373,581	1,567,366	2,019,088	2,160,187	7.0%
Total Benefits		\$1,214,328	\$1,373,581	\$1,567,366	\$2,019,088	\$2,160,187	7.0%
30	Purchased Services	444,726	527,613	899,687	821,285	612,291	-25.4%
31	Utilities	565	282	0	4,186	4,186	0.0%
40	Supplies	259,163	286,759	242,855	598,290	219,638	-63.3%
41	Books	1,938	0	3,235	500	500	0.0%
50	Equipment	53,913	96,989	46,460	31,547	43,385	37.5%
70	Indirect Cost	168,492	191,316	145,197	215,880	6,994	-96.8%
Total Other Operating Expens		\$928,796	\$1,102,958	\$1,337,433	\$1,671,688	\$886,994	-46.9%
TOTAL BUDGET		\$5,378,187	\$6,407,913	\$7,560,582	\$9,209,001	\$8,145,183	-11.6%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Executive Director Elementary							
10	Base Salary	404,216	375,005	556,682	659,289	732,659	11.1%
11	Other Salary	0	2,358	1,205	0	0	N/A
Total Salaries		\$404,216	\$377,363	\$557,887	\$659,289	\$732,659	11.1%
20	Fringe Benefits	111,786	120,959	172,954	229,643	292,112	27.2%
Total Benefits		\$111,786	\$120,959	\$172,954	\$229,643	\$292,112	27.2%
30	Purchased Services	2,849	5,007	19,339	28,050	25,050	-10.7%
40	Supplies	3,648	2,712	16,362	11,950	11,000	-7.9%
41	Books	0	18	90	0	0	N/A
50	Equipment	0	0	2,791	0	3,950	N/A
Total Other Operating Expens		\$6,497	\$7,737	\$38,582	\$40,000	\$40,000	0.0%
TOTAL BUDGET		\$522,500	\$506,060	\$769,423	\$928,932	\$1,064,771	14.6%

Executive Director High							
30	Purchased Services	-2,748	0	0	0	0	N/A
Total Other Operating Expens		(\$2,748)	\$0	\$0	\$0	\$0	N/A
TOTAL BUDGET		(\$2,748)	\$0	\$0	\$0	\$0	N/A

Executive Director Secondary							
10	Base Salary	186,710	224,497	411,913	789,020	973,139	23.3%
11	Other Salary	3,510	2,290	255,414	12,792	1,000	-92.2%
Total Salaries		\$190,220	\$226,787	\$667,327	\$801,812	\$974,139	21.5%
20	Fringe Benefits	64,160	79,086	185,258	235,587	370,478	57.3%
Total Benefits		\$64,160	\$79,086	\$185,258	\$235,587	\$370,478	57.3%
30	Purchased Services	26,602	122,303	139,598	159,602	153,802	-3.6%
40	Supplies	7,011	12,471	8,807	11,100	9,700	-12.6%
41	Books	431	1,152	436	1,000	1,000	0.0%
50	Equipment	399	6,444	2,395	5,000	5,000	0.0%
Total Other Operating Expens		\$34,443	\$142,370	\$151,236	\$176,702	\$169,502	-4.1%
TOTAL BUDGET		\$288,823	\$448,242	\$1,003,821	\$1,214,101	\$1,514,119	24.7%

Pre-School Incentive/SNK							
10	Base Salary	0	2,662	0	0	0	N/A
11	Other Salary	0	0	0	1,000	1,000	0.0%
Total Salaries		\$0	\$2,662	\$0	\$1,000	\$1,000	0.0%
20	Fringe Benefits	0	511	0	76	76	0.0%
Total Benefits		\$0	\$511	\$0	\$76	\$76	0.0%
TOTAL BUDGET		\$0	\$3,173	\$0	\$1,076	\$1,076	0.0%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Professional Development							
10	Base Salary	1,549,831	1,663,754	1,417,958	1,038,348	821,534	-20.9%
11	Other Salary	402,658	341,122	355,507	286,857	289,593	1.0%
Total Salaries		\$1,952,489	\$2,004,877	\$1,773,465	\$1,325,205	\$1,111,127	-16.2%
20	Fringe Benefits	561,710	632,201	524,611	428,622	421,422	-1.7%
Total Benefits		\$561,710	\$632,201	\$524,611	\$428,622	\$421,422	-1.7%
30	Purchased Services	366,333	283,513	152,873	235,542	154,394	-34.5%
31	Utilities	798	0	1,321	0	0	N/A
40	Supplies	57,117	44,290	131,778	120,031	91,111	-24.1%
41	Books	42,721	11,614	20,055	23,100	20,000	-13.4%
50	Equipment	12,769	2,741	25,857	14,632	12,000	-18.0%
55	Construction/Capital P	0	0	0	5,160	3,000	-41.9%
70	Indirect Cost	6,624	0	36,141	36,606	36,606	0.0%
Total Other Operating Expens		\$486,361	\$342,157	\$368,024	\$435,071	\$317,111	-27.1%
TOTAL BUDGET		\$3,000,560	\$2,979,235	\$2,666,100	\$2,188,898	\$1,849,660	-15.5%

Pupil Personnel							
10	Base Salary	1,279,349	1,272,140	1,334,829	1,377,426	1,401,945	1.8%
11	Other Salary	27,376	51,881	39,097	42,488	22,488	-47.1%
Total Salaries		\$1,306,725	\$1,324,021	\$1,373,926	\$1,419,914	\$1,424,433	0.3%
20	Fringe Benefits	484,924	511,374	523,216	570,110	635,596	11.5%
Total Benefits		\$484,924	\$511,374	\$523,216	\$570,110	\$635,596	11.5%
30	Purchased Services	30,778	28,271	26,534	60,696	60,696	0.0%
31	Utilities	108	580	35	409	409	0.0%
40	Supplies	10,125	11,459	9,478	15,338	12,700	-17.2%
41	Books	0	0	0	800	800	0.0%
50	Equipment	563	0	0	8,410	8,410	0.0%
Total Other Operating Expens		\$41,574	\$40,310	\$36,048	\$85,653	\$83,015	-3.1%
TOTAL BUDGET		\$1,833,222	\$1,875,704	\$1,933,190	\$2,075,677	\$2,143,044	3.2%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Technical Ed Department							
10	Base Salary	452,827	719,648	704,736	650,842	787,134	20.9%
11	Other Salary	478,364	454,451	410,046	448,199	428,199	-4.5%
Total Salaries		\$931,191	\$1,174,100	\$1,114,781	\$1,099,041	\$1,215,333	10.6%
20	Fringe Benefits	249,570	306,738	299,317	368,686	453,994	23.1%
Total Benefits		\$249,570	\$306,738	\$299,317	\$368,686	\$453,994	23.1%
30	Purchased Services	134,939	178,956	189,343	353,493	293,976	-16.8%
31	Utilities	0	60,900	73,526	33,451	34,251	2.4%
40	Supplies	133,878	186,506	612,836	251,899	279,547	11.0%
50	Equipment	361,934	485,214	1,064,693	389,000	384,021	-1.3%
51	Vehicles/Buses	0	0	54,653	0	0	N/A
55	Construction/Capital P	-59	5,038	0	9,900	0	-100.0%
Total Other Operating Expens		\$630,691	\$916,613	\$1,995,051	\$1,037,743	\$991,795	-4.4%
TOTAL BUDGET		\$1,811,453	\$2,397,450	\$3,409,150	\$2,505,470	\$2,661,122	6.2%

Title I - Blessed Sacrament							
11	Other Salary	0	0	0	7,043	0	-100.0%
Total Salaries		\$0	\$0	\$0	\$7,043	\$0	-100.0%
20	Fringe Benefits	0	0	0	463	0	-100.0%
Total Benefits		\$0	\$0	\$0	\$463	\$0	-100.0%
30	Purchased Services	0	0	0	3,939	4,599	16.8%
40	Supplies	0	0	0	1,063	2,184	105.5%
41	Books	0	0	0	940	1,000	6.4%
Total Other Operating Expens		\$0	\$0	\$0	\$5,942	\$7,783	31.0%
TOTAL BUDGET		\$0	\$0	\$0	\$13,448	\$7,783	-42.1%

Title I - Ramah Jr Academy							
11	Other Salary	17,676	11,175	16,247	5,729	200	-96.5%
Total Salaries		\$17,676	\$11,175	\$16,247	\$5,729	\$200	-96.5%
20	Fringe Benefits	1,362	855	1,495	505	58	-88.5%
Total Benefits		\$1,362	\$855	\$1,495	\$505	\$58	-88.5%
30	Purchased Services	450	0	0	317	1,091	244.2%
40	Supplies	1,766	1,795	713	697	2,425	247.9%
41	Books	1,213	275	0	0	0	N/A
Total Other Operating Expens		\$3,429	\$2,071	\$713	\$1,014	\$3,516	246.7%
TOTAL BUDGET		\$22,467	\$14,101	\$18,455	\$7,248	\$3,774	-47.9%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - Ash Tree							
11	Other Salary	12,291	28,010	16,619	39,272	500	-98.7%
Total Salaries		\$12,291	\$28,010	\$16,619	\$39,272	\$500	-98.7%
20	Fringe Benefits	940	2,143	1,271	3,383	144	-95.7%
Total Benefits		\$940	\$2,143	\$1,271	\$3,383	\$144	-95.7%
30	Purchased Services	0	1,400	710	3,268	4,430	35.6%
40	Supplies	1,876	1,865	4,111	5,743	6,316	10.0%
41	Books	175	0	0	1,000	1,000	0.0%
50	Equipment	757	5,833	0	6,686	6,686	0.0%
Total Other Operating Expens		\$2,808	\$9,098	\$4,821	\$16,697	\$18,432	10.4%
TOTAL BUDGET		\$16,039	\$39,251	\$22,711	\$59,352	\$19,076	-67.9%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - Bethesda							
11	Other Salary	945	9,495	7,976	24,433	23,530	-3.7%
Total Salaries		\$945	\$9,495	\$7,976	\$24,433	\$23,530	-3.7%
20	Fringe Benefits	72	787	628	3,853	6,831	77.3%
Total Benefits		\$72	\$787	\$628	\$3,853	\$6,831	77.3%
30	Purchased Services	0	0	0	1,941	3,085	58.9%
40	Supplies	2,029	4,695	4,025	4,239	6,011	41.8%
41	Books	345	0	12,550	0	6,433	N/A
50	Equipment	0	3,333	0	6,399	5,406	-15.5%
Total Other Operating Expens		\$2,374	\$8,028	\$16,574	\$12,579	\$20,935	66.4%
TOTAL BUDGET		\$3,391	\$18,310	\$25,177	\$40,865	\$51,296	25.5%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - Grace Ashtin							
11	Other Salary	6,383	2,345	0	0	0	N/A
Total Salaries		\$6,383	\$2,345	\$0	\$0	\$0	N/A
20	Fringe Benefits	487	179	0	0	0	N/A
Total Benefits		\$487	\$179	\$0	\$0	\$0	N/A
40	Supplies	237	488	0	0	2,147	N/A
41	Books	0	0	0	0	562	N/A
Total Other Operating Expens		\$237	\$488	\$0	\$0	\$2,709	N/A
TOTAL BUDGET		\$7,106	\$3,013	\$0	\$0	\$2,709	N/A

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - Memorial Day School							
11	Other Salary	975	4,118	4,404	8,489	0	-100.0%
Total Salaries		\$975	\$4,118	\$4,404	\$8,489	\$0	-100.0%
20	Fringe Benefits	75	315	337	899	0	-100.0%
Total Benefits		\$75	\$315	\$337	\$899	\$0	-100.0%
30	Purchased Services	500	0	0	668	1,610	141.0%
40	Supplies	686	1,390	3,199	7,638	8,439	10.5%
41	Books	1,630	0	353	140	290	107.1%
50	Equipment	0	742	0	4,140	4,140	0.0%
Total Other Operating Expens		\$2,817	\$2,132	\$3,552	\$12,586	\$14,479	15.0%
TOTAL BUDGET		\$3,867	\$6,564	\$8,294	\$21,974	\$14,479	-34.1%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - Notre Dame Academy							
11	Other Salary	4,507	0	0	0	0	N/A
Total Salaries		\$4,507	\$0	\$0	\$0	\$0	N/A
20	Fringe Benefits	345	0	0	0	0	N/A
Total Benefits		\$345	\$0	\$0	\$0	\$0	N/A
30	Purchased Services	200	0	0	0	0	N/A
40	Supplies	2,122	0	0	0	0	N/A
Total Other Operating Expens		\$2,322	\$0	\$0	\$0	\$0	N/A
TOTAL BUDGET		\$7,173	\$0	\$0	\$0	\$0	N/A

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - St Francis							
11	Other Salary	0	0	0	2,984	0	-100.0%
Total Salaries		\$0	\$0	\$0	\$2,984	\$0	-100.0%
20	Fringe Benefits	0	0	0	275	0	-100.0%
Total Benefits		\$0	\$0	\$0	\$275	\$0	-100.0%
30	Purchased Services	0	0	0	519	525	1.2%
40	Supplies	0	0	0	2,869	2,809	-2.1%
41	Books	0	0	0	1,000	1,000	0.0%
50	Equipment	0	0	0	4,538	4,538	0.0%
Total Other Operating Expens		\$0	\$0	\$0	\$8,926	\$8,872	-0.6%
TOTAL BUDGET		\$0	\$0	\$0	\$12,185	\$8,872	-27.2%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Title I - St Johns Academy							
11	Other Salary	0	2,569	10,476	11,711	100	-99.1%
Total Salaries		\$0	\$2,569	\$10,476	\$11,711	\$100	-99.1%
20	Fringe Benefits	0	197	32	1,038	28	-97.3%
Total Benefits		\$0	\$197	\$32	\$1,038	\$28	-97.3%
30	Purchased Services	0	0	0	1,917	2,408	25.6%
40	Supplies	0	4,463	890	6,279	6,777	7.9%
41	Books	0	316	0	442	792	79.2%
50	Equipment	0	4,167	0	0	0	N/A
Total Other Operating Expens		\$0	\$8,946	\$890	\$8,638	\$9,977	15.5%
TOTAL BUDGET		\$0	\$11,711	\$11,399	\$21,387	\$10,105	-52.8%

Urban Christian Academy							
11	Other Salary	0	0	0	7,565	0	-100.0%
Total Salaries		\$0	\$0	\$0	\$7,565	\$0	-100.0%
20	Fringe Benefits	0	0	0	669	0	-100.0%
Total Benefits		\$0	\$0	\$0	\$669	\$0	-100.0%
30	Purchased Services	0	0	0	371	375	1.1%
40	Supplies	0	0	0	1,665	1,666	0.1%
Total Other Operating Expens		\$0	\$0	\$0	\$2,036	\$2,041	0.2%
TOTAL BUDGET		\$0	\$0	\$0	\$10,270	\$2,041	-80.1%

Woodville-Tompkins Vocational Center							
11	Other Salary	0	0	6,697	0	0	N/A
Total Salaries		\$0	\$0	\$6,697	\$0	\$0	N/A
30	Purchased Services	0	7,062	682	0	0	N/A
31	Utilities	0	2,568	2,758	0	0	N/A
70	Indirect Cost	0	0	0	0	177,171	N/A
Total Other Operating Expens		\$0	\$9,631	\$3,440	\$0	\$177,171	N/A
TOTAL BUDGET		\$0	\$9,631	\$10,137	\$0	\$177,171	N/A

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
21ST GRANT S	1.0	0.0	-1.0
ACADEMIC SPE	3.0	3.0	0.0
ADM-HEARING	1.0	1.0	0.0
ADMINISTRATI	9.0	9.0	0.0
ASSISTANT PR	0.0	1.0	1.0
ATHLETIC PRO	1.0	1.0	0.0
CHIEF ACAD O	1.0	1.0	0.0
CLASSIFIED P	1.0	1.0	0.0
CLERK I	1.0	1.0	0.0
CLERK II	1.0	1.0	0.0
COORD-21ST C	1.0	1.0	0.0
COORD-CERTIF	1.0	1.0	0.0
COORDINATOR-	1.0	1.0	0.0
COORD-PARENT	1.0	0.0	-1.0
CTAE COORD-C	1.0	1.0	0.0
CTAE SUPV	1.0	1.0	0.0
CTAE YAP-WBL	1.0	1.0	0.0
CUSTODIAL WK	1.0	1.0	0.0
CUSTODIAN	1.0	1.0	0.0
DATA ANALYST	2.0	2.0	0.0
DATA MGT AND	1.0	0.0	-1.0
DIRECTOR-PUP	1.0	1.0	0.0
DIR-EXCEPTIO	1.0	1.0	0.0
DIR-HLTH-PE-	1.0	1.0	0.0
DIR-SI-GOVER	4.0	4.0	0.0
DIR-SPECIALI	1.0	1.0	0.0
ECON DEV LIA	1.0	1.0	0.0
EXECUTIVE DI	5.0	5.0	0.0
EXECUTIVE SE	1.0	1.0	0.0
GIFT TCH SPE	1.0	1.0	0.0
HEAD CUSTODI	1.0	1.0	0.0
HOMELESS LIA	1.0	1.0	0.0
JOB COACH-SP	2.0	2.0	0.0
LEAD DATA AN	1.0	1.0	0.0
MEDIA SUPPOR	1.0	1.0	0.0
OCCUPATIONAL	6.0	6.0	0.0
OFFICE MGR	1.0	1.0	0.0
PARA-SPED	6.5	1.5	-5.0
PHYSICAL THE	3.0	3.0	0.0
PRE-K-TEACHE	1.0	1.0	0.0
PRG MGR-SCHO	1.0	1.0	0.0
PROF LRG CCH	1.0	1.0	0.0
PROF LRG LIT	6.0	5.0	-1.0
PROF LRG MAT	6.0	6.0	0.0
PROG MGR-INS	1.0	1.0	0.0
PROG MGR-LIB	1.0	1.0	0.0
PROG MGR-PRE	1.0	0.0	-1.0

Position Summary

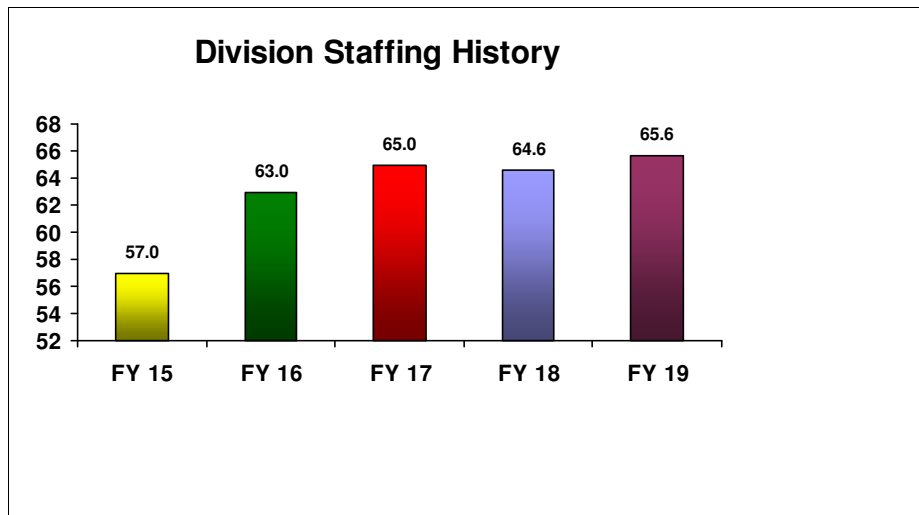
<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
PROGRAM MANA	18.0	16.0	-2.0
PSYCHOLOGIST	15.0	13.0	-2.0
SECRETARY	3.0	3.0	0.0
SENIOR CLERK	1.0	1.0	0.0
SOCIAL WORKE	13.0	13.0	0.0
SPED FAMILY-	1.0	1.0	0.0
SPED HOSPITA	1.0	1.0	0.0
SPED-ADAPTIV	1.0	1.0	0.0
SPED-AUTISM	4.0	4.0	0.0
SPED-BD CERT	4.0	4.0	0.0
SPED-BEHAVIO	8.0	8.0	0.0
SPED-DIST ST	1.0	1.0	0.0
SPED-GENERAL	2.0	2.0	0.0
SPED-PSI	1.0	1.0	0.0
SPED-RESPONS	3.0	3.0	0.0
SPED-SPEECH	2.0	2.0	0.0
SPED-TRANSIT	1.0	1.0	0.0
SPEECH ASSIS	2.0	2.0	0.0
SR DIR-COMPE	1.0	1.0	0.0
SR DIR-CTAE	1.0	1.0	0.0
SR DIR-PROFE	1.0	1.0	0.0
STD AFF SPEC	1.0	1.0	0.0
STUDENT INFO	1.0	1.0	0.0
TEACHER QUAL	0.5	0.5	0.0
TEACHER SPEC	8.0	9.5	1.5
<i>Division Total</i>	182.0	170.5	-11.5

Campus Police

The Division of Campus Police was established in 1985 with officers and support staff to provide for the safety and security of our schools. Campus Police jurisdiction covers 360 square miles, 60 schools, several administrative buildings, approximately 35000 students and 4500 staff including teachers and personnel. The department is now currently a state-certified agency and is recognized as one of the Top Law Enforcement agencies in the State of Georgia. The achievement of state certification places Campus Police among the best of 180 agencies to meet the standards that exhibit the highest regard for community, professionalism and officer safety.

Campus Police has a state-of-the-art Communication Center, which includes a Computer Aided Dispatch console, a digital ID camera, and a live scan fingerprint system. Campus Police Dispatch is also an entering agency for GCIC (police agency that can enter items, persons, vehicles, etc. into the Georgia Crime Information Center computer database). The Communication Center enables officers to monitor cameras in all schools from the central office. The state-of-art equipment makes Campus Police run efficiently, making safety for everyone a top priority. Our vision for the future is extensive. Our officers and staff are highly motivated to ensure the children of Chatham County are provided with the highest level of service deserving of our school system.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	1,724,013	2,301,976	2,653,199	2,956,031	4,737,027	60.2%
11	Other Salary	750,196	837,599	716,618	524,145	551,950	5.3%
Total Salaries		\$2,474,209	\$3,139,575	\$3,369,816	\$3,480,176	\$5,288,977	52.0%
20	Fringe Benefits	648,987	871,208	1,020,227	988,990	2,576,163	160.5%
Total Benefits		\$648,987	\$871,208	\$1,020,227	\$988,990	\$2,576,163	160.5%
30	Purchased Services	74,659	186,419	176,499	217,153	179,786	-17.2%
31	Utilities	3,004	4,723	4,950	2,533	2,033	-19.7%
40	Supplies	89,582	100,021	139,994	151,960	237,560	56.3%
50	Equipment	40,869	14,898	166,979	15,158	11,474	-24.3%
51	Vehicles/Buses	276,080	221,697	128,984	136,263	182,652	34.0%
Total Other Operating Expenses		\$484,194	\$527,758	\$617,405	\$523,067	\$613,505	17.3%
TOTAL BUDGET		\$3,607,389	\$4,538,541	\$5,007,449	\$4,992,233	\$8,478,645	69.8%



Campus Police

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Campus Police							
10	Base Salary	1,724,013	2,301,976	2,653,199	2,956,031	4,737,027	60.2%
11	Other Salary	750,196	837,599	716,618	524,145	551,950	5.3%
Total Salaries		\$2,474,209	\$3,139,575	\$3,369,816	\$3,480,176	\$5,288,977	52.0%
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Total Benefits		\$648,987	\$871,208	\$1,020,227	\$988,990	\$2,576,163	160.5%
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31	Utilities	3,004	4,723	4,950	2,533	2,033	-19.7%
40	Supplies	89,582	100,021	139,994	151,960	237,560	56.3%
50	Equipment	40,869	14,898	166,979	15,158	11,474	-24.3%
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Total Other Operating Expens		\$484,194	\$527,758	\$617,405	\$523,067	\$613,505	17.3%
TOTAL BUDGET		\$3,607,389	\$4,538,541	\$5,007,449	\$4,992,233	\$8,478,645	69.8%

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
CAPTAIN-CAMP	2.0	2.0	0.0
CHF OF POL-C	1.0	1.0	0.0
CLERK II	2.0	2.0	0.0
COMMUNICATIO	5.6	5.6	0.0
CPL-OPERATIO	5.0	5.0	0.0
CROSSING GUA	4.0	4.0	0.0
CUSTODIAN	1.0	1.0	0.0
DATA ANALYST	1.0	1.0	0.0
DEPUTY CHIEF	1.0	1.0	0.0
EMERGENCY MG	0.0	1.0	1.0
EX SECRETARY	1.0	1.0	0.0
HEAD CUSTODI	1.0	1.0	0.0
INVESTIGATOR	1.0	1.0	0.0
LIEUTENANT -	1.0	1.0	0.0
OFFICE MGR	1.0	1.0	0.0
RES OFF-208	1.0	1.0	0.0
RES OFF-CAMP	26.0	26.0	0.0
RES OFF-INVE	5.0	5.0	0.0
RES OFF-K-9	1.0	1.0	0.0
SECURITY AID	1.0	1.0	0.0
SGT-CAMPUS P	1.0	1.0	0.0
SGT-OPERATIO	1.0	1.0	0.0
SGT-PATROL-C	1.0	1.0	0.0
<i>Division Total</i>	64.6	65.6	1.0

Communications & Administrative Services

Our mission is to provide students, parents, community members and the media with timely, concise information on various activities, special events and news stories related to the Savannah-Chatham County Public School System.

The Division of Communications & Administrative Services is responsible for promoting student achievement by developing, strengthening and enhancing the image, identity and brand of the district. The office accomplishes this objective through the following initiatives:

Press Releases/Media Advisories

- Major announcements, student and staff accomplishments
- Advertise upcoming events, programs and activities
- Provide the community with an update of student and staff accomplishments, achievements and successes
- Advise meeting dates, school closings, and other important information

“DID YOU KNOW”

- A collaboration of weekly school events, programs and district information sent to media and BOE staff
- This important press vehicle allows media outlets an inside view of special events in our schools that are not typically attended by the media

FOIA Inquiries and Georgia Open Records Act

- Answer all media inquiries from reporters and citizens
- Research requested information
- Coordinate interviews and obtain quotes from senior staff who can respond to inquires
- Receive and respond to all Freedom of Information Act (FOIA) and GA Open Record Act requests
- All written requests must receive a written response within three business days

Public Relations Materials

- Highlights information about the district including informational ads both in print and on business websites
- List current statistics and facts about the district
- Links to important sections on the website
- Contact information for key central office staff
- Useful marketing tool – plan to distribute to:
 - Real estate companies
 - Convention and Visitors Bureau
 - Chamber of Commerce
 - YMCAs and other non-profit partners

BRANCH Messages to Parents and Employees

- Write, record and publish district-wide messages to parents and employees which may be either informational or emergency related
- The messages are delivered via phone and e-mail through the use of an internet-based message delivery system contracted by the district

Superintendent's Student of the Month Program

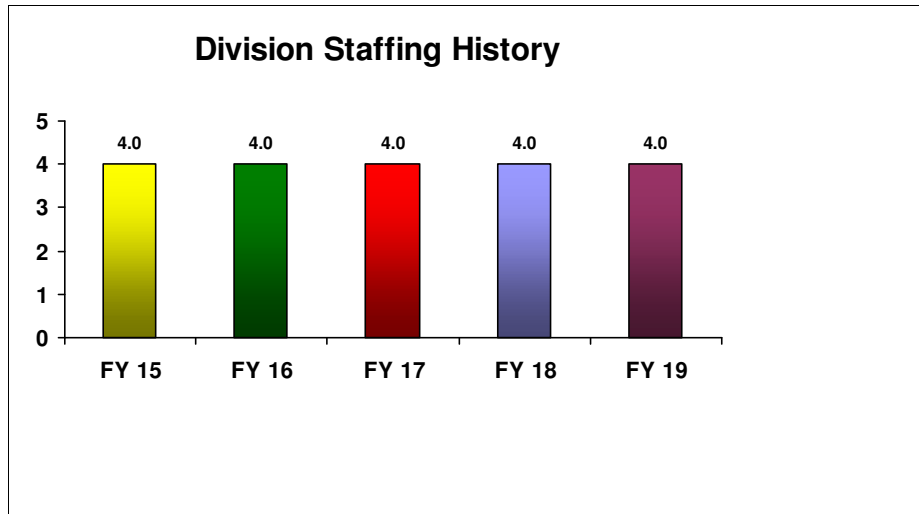
- The *Student of the Month Program* recognizes individual students who have excelled in the area of academics, leadership and community service for all grade levels.
- In partnership with Lifetouch Photography, Savannah Schools Federal Credit Union, the selected students will receive recognition and a monetary gift at the monthly board meetings.

Special Events/Recognition Ceremonies

- Teacher of the Year
- Instructional Support Person of the Year
- Graduation

Communications & Administrative Services

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	88,124	221,538	245,700	267,554	275,046	2.8%
11	Other Salary	0	4,227	3,871	6,000	0	-100.0%
Total Salaries		\$88,124	\$225,765	\$249,571	\$273,554	\$275,046	0.5%
20	Fringe Benefits	38,163	81,038	92,929	107,820	125,206	16.1%
Total Benefits		\$38,163	\$81,038	\$92,929	\$107,820	\$125,206	16.1%
30	Purchased Services	56,397	66,754	121,381	131,820	128,703	-2.4%
40	Supplies	6,616	13,671	10,887	8,050	10,850	34.8%
41	Books	0	0	0	133	250	88.0%
50	Equipment	0	3,550	0	0	5,000	N/A
Total Other Operating Expenses		\$63,013	\$83,975	\$132,268	\$140,003	\$144,803	3.4%
TOTAL BUDGET		\$189,301	\$390,779	\$474,769	\$521,377	\$545,055	4.5%



Communications & Administrative Services

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Communications and Community Engagement							
10	Base Salary	88,124	221,538	245,700	267,554	275,046	2.8%
11	Other Salary	0	4,227	3,871	6,000	0	-100.0%
Total Salaries		\$88,124	\$225,765	\$249,571	\$273,554	\$275,046	0.5%
20	Fringe Benefits	38,163	81,038	92,929	107,820	125,206	16.1%
Total Benefits		\$38,163	\$81,038	\$92,929	\$107,820	\$125,206	16.1%
30	Purchased Services	56,397	66,754	121,381	131,820	128,703	-2.4%
40	Supplies	6,616	13,671	10,887	8,050	10,850	34.8%
41	Books	0	0	0	133	250	88.0%
50	Equipment	0	3,550	0	0	5,000	N/A
Total Other Operating Expens		\$63,013	\$83,975	\$132,268	\$140,003	\$144,803	3.4%
TOTAL BUDGET		\$189,301	\$390,779	\$474,769	\$521,377	\$545,055	4.5%

Communications & Administrative Services

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
CHIEF PUBLIC	1.0	1.0	0.0
COMM RECORDS	1.0	1.0	0.0
COMMUNITY EN	1.0	1.0	0.0
MGR-PUBLIC I	1.0	1.0	0.0
<i>Division Total</i>	<i>4.0</i>	<i>4.0</i>	<i>0.0</i>



Savannah-Chatham County Public Schools

The Division of Data and Accountability consists of the Departments of Management Information Technology, Accountability, Research and Statistics, Student Assessment and Evaluation, Print Shop and Mail Distribution Center. The Department of Management Information Technology supports instructional technology, student information, and business systems, as well as records management, computer maintenance, telephone maintenance, and training services. The Department of Student Assessment and Evaluation and Accountability, Research and Statistics is responsible for the planning, coordination, and implementation of local, state, and federal accountability standards and measures for student achievement. The Mail Distribution Center oversees the distribution of interdepartmental mail, US mail, UPS services, and Federal Express services. The Print Shop provides in-house publications capability for the school system.

Data and Accountability Division Goals and Objectives

Goal - Ensure equitable access to technology and for all students and staff.

Objectives

- Improve access to technology resources within the Media Centers. Ability to support high quality multicasting video streaming.
- Upgrade WAN/LAN Services to support quality of service on data, voice, and video.
- Installation of wireless "hot spots" within all schools.
- Upgrade Data Center in support of new district initiatives.
- Upgrade, standardize, and consolidate all telephones services in all schools
- Provide and maintain laptops for all teachers.
- Provide ubiquitous access to district resources.
- Mobile Wireless Labs for High, Middle, and Elementary Schools.
- Digital Editing Studio for High and Middle Schools

Goal - Enhance the teaching and learning process with the effective use of technology.

Objectives

- Establish 21st Century classrooms. Multimedia Classroom Presentation Systems
- Ceiling mounted LCD projectors to allow projection of computer, video and documents
- Interactive devices
- Audio/video enhancement system
- Laptop computer
- Sound field amplification
- Student response/assessment system
- Teachers will be trained to utilize a curriculum management program to develop lesson plans and curriculum resources aligned to the Georgia Performance Standards.
- Enhance technology in Math and Science by providing tools that support mobility
- To use computer assisted instruction to support differentiated learning in all elementary schools.
- Increase the use of assistive devices to support students with special needs.

Goal - Support the business operations of the district with integrated applications that make business processes and decisions faster, more accurate and less labor intensive.

Objectives

- Upgrade Financial and HR system to web-based platform and support SIF integration
- Upgrade Food Services System to web-based platform and support SIF integration
- Install a Curriculum and Instruction Management System
- Upgrade Student Information System
- Upgrade the Exceptional Children Management System
- Implement data warehousing solution to support multidimensional reporting
- Centralize all staff and student data
- Installation of a time and attendance system for staff personnel
- Upgrade print shop hardware and software

Goal - Assist and support the district's schools to meet/exceed the Adequate Yearly Progress (AYP) measures of No Child Left Behind (NCLB)

Objectives

- Provide reports of full academic year students and absences in November and February for each school.
- Provide 2 Benchmark tests and practice secessions for data analysis of student mastery of state mandated exams.
- Provide analysis of prior tests and breakdowns of individual benchmark scores to principals by teachers for support and professional development.

Goal - Support the district wide evaluation process.

Objectives

- Review measurable objectives for every position within the district.
- Provide data to every manager position available to support the evaluation process.
- Provide recommendations for future attainable objectives

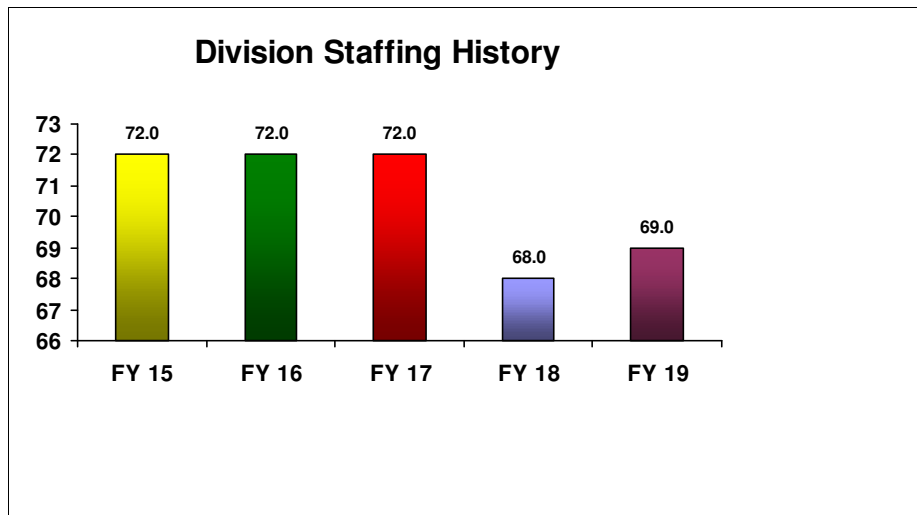
Goal - Ensure data and test scores are available in multiple formats to meet the needs of the district and department goals

Objectives

- Provide the data as requested in a timely manner
- Provide data to establish professional development needs
- Publish data for public to view in simplest format

Data & Accountability

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	3,071,585	3,207,289	3,436,618	3,873,260	3,981,111	2.8%
11	Other Salary	149,775	304,683	222,559	139,173	38,424	-72.4%
Total Salaries		\$3,221,360	\$3,511,971	\$3,659,177	\$4,012,433	\$4,019,535	0.2%
20	Fringe Benefits	1,057,380	1,169,791	1,266,681	1,555,845	1,740,907	11.9%
Total Benefits		\$1,057,380	\$1,169,791	\$1,266,681	\$1,555,845	\$1,740,907	11.9%
30	Purchased Services	2,096,825	2,761,449	2,484,296	2,923,557	2,894,527	-1.0%
31	Utilities	206,118	139,192	145,036	144,099	143,599	-0.3%
40	Supplies	165,273	167,634	5,346	288,316	229,032	-20.6%
41	Books	371	1,141	0	1,631	1,531	-6.1%
50	Equipment	491,448	357,238	80,967	253,735	377,405	48.7%
Total Other Operating Expenses		\$2,960,035	\$3,426,654	\$2,715,646	\$3,611,338	\$3,646,094	1.0%
TOTAL BUDGET		\$7,238,775	\$8,108,416	\$7,641,504	\$9,179,616	\$9,406,536	2.5%



Data & Accountability

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Accountability, Research & Statistics							
10	Base Salary	185,976	182,270	177,784	197,895	204,946	3.6%
11	Other Salary	4,143	3,609	874	767	767	0.0%
Total Salaries		\$190,119	\$185,878	\$178,658	\$198,662	\$205,713	3.5%
20	Fringe Benefits	53,647	51,478	38,201	47,037	68,593	45.8%
Total Benefits		\$53,647	\$51,478	\$38,201	\$47,037	\$68,593	45.8%
30	Purchased Services	495	0	0	3,700	0	-100.0%
40	Supplies	0	309	688	2,700	0	-100.0%
50	Equipment	0	0	0	4,812	0	-100.0%
Total Other Operating Expens		\$495	\$309	\$688	\$11,212	\$0	-100.0%
TOTAL BUDGET		\$244,261	\$237,665	\$217,547	\$256,911	\$274,306	6.8%

Data & Accountability							
10	Base Salary	2,151,924	2,251,975	2,387,808	2,637,961	2,725,983	3.3%
11	Other Salary	133,911	296,750	211,333	132,044	31,304	-76.3%
Total Salaries		\$2,285,835	\$2,548,725	\$2,599,141	\$2,770,005	\$2,757,287	-0.5%
20	Fringe Benefits	758,586	849,531	899,800	1,091,905	1,219,123	11.7%
Total Benefits		\$758,586	\$849,531	\$899,800	\$1,091,905	\$1,219,123	11.7%
30	Purchased Services	1,425,550	1,741,242	1,514,561	1,744,913	1,692,709	-3.0%
31	Utilities	206,107	139,181	144,311	143,992	143,492	-0.3%
40	Supplies	137,719	277,024	107,545	264,224	200,900	-24.0%
41	Books	194	1,141	0	531	531	0.0%
50	Equipment	380,851	309,443	80,967	224,669	360,605	60.5%
Total Other Operating Expens		\$2,150,419	\$2,468,031	\$1,847,384	\$2,378,329	\$2,398,237	0.8%
TOTAL BUDGET		\$5,194,840	\$5,866,287	\$5,346,324	\$6,240,239	\$6,374,647	2.2%

Mail Distribution Center							
10	Base Salary	53,129	55,883	57,076	60,549	61,880	2.2%
11	Other Salary	0	356	564	0	0	N/A
Total Salaries		\$53,129	\$56,239	\$57,641	\$60,549	\$61,880	2.2%
20	Fringe Benefits	18,386	20,382	24,650	30,332	34,974	15.3%
Total Benefits		\$18,386	\$20,382	\$24,650	\$30,332	\$34,974	15.3%
30	Purchased Services	67,453	96,040	95,746	168,803	0	-100.0%
40	Supplies	792	738	0	2,383	0	-100.0%
Total Other Operating Expens		\$68,246	\$96,778	\$95,746	\$171,186	\$0	-100.0%
TOTAL BUDGET		\$139,761	\$173,400	\$178,037	\$262,067	\$96,854	-63.0%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Print Shop							
10	Base Salary	224,201	238,380	251,584	273,687	229,798	-16.0%
11	Other Salary	3,088	2,262	8,337	6,353	6,353	0.0%
Total Salaries		\$227,289	\$240,641	\$259,921	\$280,040	\$236,151	-15.7%
20	Fringe Benefits	84,026	94,153	106,742	124,591	118,646	-4.8%
Total Benefits		\$84,026	\$94,153	\$106,742	\$124,591	\$118,646	-4.8%
30	Purchased Services	249,521	402,785	298,325	408,557	556,584	36.2%
31	Utilities	11	11	726	107	107	0.0%
40	Supplies	-84,126	-193,320	-182,723	-91,567	-96,562	5.5%
41	Books	0	0	0	100	0	-100.0%
50	Equipment	-12,780	27,950	0	12,454	5,000	-59.9%
Total Other Operating Expens		\$152,625	\$237,426	\$116,328	\$329,651	\$465,129	41.1%
TOTAL BUDGET		\$463,940	\$572,220	\$482,990	\$734,282	\$819,926	11.7%

Student Assessment & Evaluation							
10	Base Salary	456,355	478,781	562,366	703,168	758,504	7.9%
11	Other Salary	8,634	1,706	1,450	9	0	-100.0%
Total Salaries		\$464,988	\$480,487	\$563,816	\$703,177	\$758,504	7.9%
20	Fringe Benefits	142,735	154,247	197,289	261,980	299,571	14.3%
Total Benefits		\$142,735	\$154,247	\$197,289	\$261,980	\$299,571	14.3%
30	Purchased Services	353,806	521,381	575,665	597,584	645,234	8.0%
40	Supplies	110,888	82,883	79,835	110,576	124,694	12.8%
41	Books	177	0	0	1,000	1,000	0.0%
50	Equipment	123,377	19,846	0	11,800	11,800	0.0%
Total Other Operating Expens		\$588,250	\$624,110	\$655,500	\$720,960	\$782,728	8.6%
TOTAL BUDGET		\$1,195,973	\$1,258,844	\$1,416,605	\$1,686,117	\$1,840,803	9.2%

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
ADMINISTRATI	2.0	2.0	0.0
ASSESS ANALY	3.0	3.0	0.0
BINDERY-COPI	1.0	1.0	0.0
CHF DATA-INF	1.0	1.0	0.0
CLERK	2.0	2.0	0.0
CLERK II	1.0	1.0	0.0
DATA ANALYST	3.0	3.0	0.0
DATA CTR OPE	1.0	1.0	0.0
DIR-BUSINESS	1.0	1.0	0.0
DIRECTOR-TEC	2.0	2.0	0.0
DOC SPEC-GRA	1.0	1.0	0.0
ENGINEER-DAT	3.0	3.0	0.0
ENTR APPL SP	1.0	1.0	0.0
EX DIR-ACCOU	1.0	1.0	0.0
EXECUTIVE SE	1.0	1.0	0.0
IMAGING ADMI	1.0	1.0	0.0
INF SECURITY	1.0	1.0	0.0
JR DATA ANAL	2.0	2.0	0.0
JR NETWORK E	2.0	2.0	0.0
LD DATA ANAL	1.0	1.0	0.0
LEAD DATA AN	2.0	2.0	0.0
MAIL-BINDERY	1.0	1.0	0.0
MAT CTRL-DAT	1.0	1.0	0.0
MGR-INFO SER	1.0	1.0	0.0
MGR-PRINT SH	1.0	1.0	0.0
NETWORK ENGI	2.0	2.0	0.0
PRINT-DESIGN	2.0	2.0	0.0
PRJ MGR-TECH	1.0	1.0	0.0
PSYCHOMETRIC	1.0	2.0	1.0
SR DATA CTR	1.0	1.0	0.0
SR DIR-INFOR	1.0	1.0	0.0
STU DATA QUA	3.0	3.0	0.0
SYSTEMS TRAI	1.0	1.0	0.0
TECH SUPPORT	15.5	15.5	0.0
TEST ADVISOR	0.5	0.5	0.0
TEST COORDIN	1.0	1.0	0.0
WEB PROGRAMM	1.0	1.0	0.0
WEB SITE MAN	1.0	1.0	0.0
<i>Division Total</i>	<i>68.0</i>	<i>69.0</i>	<i>1.0</i>

Board Office

The Board of Education is the elected body which oversees the operations of the School System. It is composed of elected officials from eight districts and a president. The Board of Education sets the system's long-range goals and provides broad policy guidance to the Superintendent on the operations of the system. The Board office, consisting of two full-time staff members, provides administrative support services to the members of the Board of Education in the performance of their elected responsibilities and serves as a liaison between the Administration and Board members.

Internal Auditor

The Internal Audit Department provides independent internal evaluation and reporting on all functional and instructional areas within the school system. The Internal Audit Department reports to the President of the Board of Education and works with the Audit Committee to establish annual audit plans and issue audit reports. The department also conducts special studies/analyses as requested by the Board President or the Superintendent and approved by the Audit Committee.

Legal - Board Attorney

The Board of Education is a multifaceted employer with requirements for legal services in a number of areas, some of which, such as labor relations, are highly specialized. Legal services are provided to the Board on a contractual basis by the firm of Bouhan, Williams, & Levy, with the assistance of Lester B. Johnson, III, P.C.

Assistant School Board Attorney

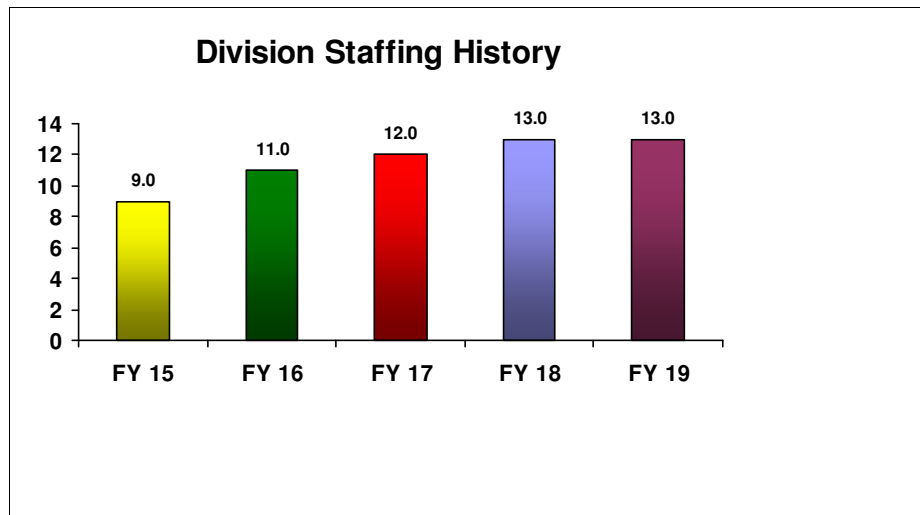
The Assistant School Board Attorney reports directly to the Superintendent and is responsible for providing legal counsel and representation to the Board of Education, the Superintendent, and district staff on school district matters

Office of the Superintendent

The Superintendent's Office supports all educational, financial and administrative activities within the Savannah-Chatham County Public School System. The Superintendent serves as the Chief Executive Officer of the School System.

Executive Management

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	860,748	734,200	986,257	1,070,570	1,034,405	-3.4%
11	Other Salary	116,748	129,142	129,784	167,827	160,827	-4.2%
Total Salaries		\$977,496	\$863,341	\$1,116,041	\$1,238,397	\$1,195,232	-3.5%
20	Fringe Benefits	238,427	222,479	260,037	358,961	415,140	15.7%
Total Benefits		\$238,427	\$222,479	\$260,037	\$358,961	\$415,140	15.7%
30	Purchased Services	791,632	800,733	704,031	660,728	635,192	-3.9%
31	Utilities	517	329	1,360	401	801	99.8%
40	Supplies	10,648	9,378	12,806	38,771	47,113	21.5%
41	Books	1,728	979	3,295	3,900	3,000	-23.1%
50	Equipment	2,346	7,806	2,160	5,931	23,700	299.6%
51	Vehicles/Buses	30,007	0	0	0	0	N/A
Total Other Operating Expenses		\$836,876	\$819,225	\$723,653	\$709,731	\$709,806	0.0%
TOTAL BUDGET		\$2,052,799	\$1,905,045	\$2,099,732	\$2,307,089	\$2,320,178	0.6%



Executive Management

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Board Office							
10	Base Salary	83,167	88,876	122,269	291,678	148,236	-49.2%
11	Other Salary	112,000	123,611	123,946	120,000	113,000	-5.8%
Total Salaries		\$195,167	\$212,487	\$246,215	\$411,678	\$261,236	-36.5%
20	Fringe Benefits	35,100	42,352	56,669	124,027	85,700	-30.9%
Total Benefits		\$35,100	\$42,352	\$56,669	\$124,027	\$85,700	-30.9%
30	Purchased Services	71,313	80,862	132,574	102,061	109,850	7.6%
31	Utilities	517	329	1,360	401	401	0.0%
40	Supplies	2,574	2,473	3,818	20,058	27,618	37.7%
41	Books	362	403	0	400	400	0.0%
50	Equipment	0	4,250	1,149	3,931	15,000	281.6%
Total Other Operating Expens		\$74,765	\$88,317	\$138,901	\$126,851	\$153,269	20.8%
TOTAL BUDGET		\$305,032	\$343,155	\$441,785	\$662,556	\$500,205	-24.5%

Internal Auditor							
10	Base Salary	255,011	256,552	318,316	348,039	353,043	1.4%
11	Other Salary	0	344	231	0	0	N/A
Total Salaries		\$255,011	\$256,896	\$318,547	\$348,039	\$353,043	1.4%
20	Fringe Benefits	76,303	77,727	96,936	117,265	136,505	16.4%
Total Benefits		\$76,303	\$77,727	\$96,936	\$117,265	\$136,505	16.4%
30	Purchased Services	10,754	6,954	5,240	10,855	6,720	-38.1%
40	Supplies	3,301	3,073	2,585	4,570	3,595	-21.3%
41	Books	0	0	0	100	100	0.0%
50	Equipment	2,346	1,463	1,011	800	1,200	50.0%
Total Other Operating Expens		\$16,401	\$11,490	\$8,837	\$16,325	\$11,615	-28.9%
TOTAL BUDGET		\$347,715	\$346,113	\$424,320	\$481,629	\$501,163	4.1%

Legal - Board Attorney							
30	Purchased Services	668,363	676,311	516,455	401,000	404,360	0.8%
Total Other Operating Expens		\$668,363	\$676,311	\$516,455	\$401,000	\$404,360	0.8%
TOTAL BUDGET		\$668,363	\$676,311	\$516,455	\$401,000	\$404,360	0.8%

Executive Management

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Legal - Stell Case							
10	Base Salary	0	0	0	0	167,266	N/A
Total Salaries		\$0	\$0	\$0	\$0	\$167,266	N/A
20	Fringe Benefits	0	0	0	0	71,238	N/A
Total Benefits		\$0	\$0	\$0	\$0	\$71,238	N/A
30	Purchased Services	0	0	0	15,542	19,500	25.5%
31	Utilities	0	0	0	0	400	N/A
40	Supplies	0	0	0	2,358	5,000	112.0%
41	Books	0	0	0	0	500	N/A
50	Equipment	0	0	0	0	1,000	N/A
Total Other Operating Expens		\$0	\$0	\$0	\$17,900	\$26,400	47.5%
TOTAL BUDGET		\$0	\$0	\$0	\$17,900	\$264,904	1379.9%

Office of the Superintendent							
10	Base Salary	522,570	388,772	545,673	430,853	365,860	-15.1%
11	Other Salary	4,748	5,187	5,606	47,827	47,827	0.0%
Total Salaries		\$527,318	\$393,959	\$551,279	\$478,680	\$413,687	-13.6%
20	Fringe Benefits	127,024	102,400	106,432	117,669	121,697	3.4%
Total Benefits		\$127,024	\$102,400	\$106,432	\$117,669	\$121,697	3.4%
30	Purchased Services	41,202	36,605	49,761	131,270	94,762	-27.8%
40	Supplies	4,773	3,832	6,404	11,785	10,900	-7.5%
41	Books	1,366	576	3,295	3,400	2,000	-41.2%
50	Equipment	0	2,093	0	1,200	6,500	441.7%
51	Vehicles/Buses	30,007	0	0	0	0	N/A
Total Other Operating Expens		\$77,347	\$43,107	\$59,460	\$147,655	\$114,162	-22.7%
TOTAL BUDGET		\$731,690	\$539,466	\$717,172	\$744,004	\$649,546	-12.7%

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
ACADEMIC AUD	1.0	1.0	0.0
ASSISTANT SE	1.0	1.0	0.0
ASST BD ATTO	1.0	1.0	0.0
CLERK TYPIST	1.0	1.0	0.0
EXEC SEC-SUP	1.0	1.0	0.0
INTERNAL AUD	1.0	1.0	0.0
PARALEGAL	1.0	1.0	0.0
SECRETARY TO	2.0	2.0	0.0
SR DIR-AUDIT	1.0	1.0	0.0
SR. INT AUDI	2.0	2.0	0.0
SUPERINTENDE	1.0	1.0	0.0
<i>Division Total</i>	<i>13.0</i>	<i>13.0</i>	<i>0.0</i>



Savannah-Chatham County Public Schools

Facilities Management & Support Services

The Division of Facilities Management & Support Services works to ensure all school facilities are operating effectively and efficiently. The proper maintenance and upkeep of the buildings and grounds throughout the school district are key to the mission of maintaining a safe environment for students and staff. The construction of new, multi-million dollar schools, facility upgrades, and campus additions are also achieved at the leadership of this division with many projects funded by the Educational Special Purpose Local Option Sales Tax (ESPLOST). On November 8, 2011, the continuation of this one cent sales tax was approved with overwhelming support by the citizens of Chatham County, and will provide a method of funding to maintain the continued growth and improvement of Savannah-Chatham schools. The division is led by the Chief of Facilities Management & Support Services.

Support Services consists of the Departments of Maintenance and Operations, Construction Management, Transportation, and School Food Service. Maintenance and Operations provides maintenance and repair for all buildings and grounds, and provides technical support and training for all custodial staff. Construction Management is responsible for the management of all architectural and engineering services, along with management and supervision of all construction and renovation projects. Campus Police is a State certified police department responsible for maintaining a safe, orderly, and controlled environment for students and employees at all sites. Transportation provides daily service to more than 22,000 students and maintains a fleet of 380 buses and 140 support vehicles. The School Food Services Program provides nutritious cost-effective breakfast and lunch for all of our students.

Goals and Objectives

Goal - Provide a secure integrated business system.

Objectives

- Map the processes that use the existing business systems.
- Select, purchase, and implement a modern business system.

Goal - Provide state of the art buildings that create a safe environment for staff and students.

Objectives

- Use ESPLOST funds or other revenue sources to provide new or updated buildings
Access aging buildings for needed renovations/repairs
- Implement the energy savings program
- Enhance site security
- Enhance safety of the district through technology

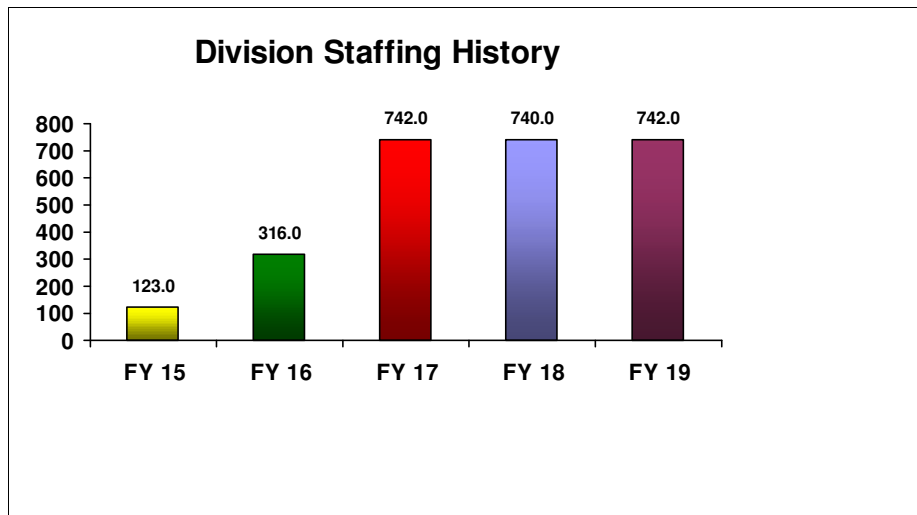
Goal - Apply technology in support of academics

Objective

- Research and implement cost saving, innovative academic solutions to support student achievement

Facilities Management & Support Services

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	4,455,548	5,177,101	14,524,870	17,275,246	17,892,916	3.6%
11	Other Salary	102,411	486,417	6,107,629	2,323,475	2,123,878	-8.6%
Total Salaries		\$4,557,958	\$5,663,518	\$20,632,499	\$19,598,721	\$20,016,794	2.1%
20	Fringe Benefits	1,365,584	1,679,800	4,818,693	6,021,184	8,480,979	40.9%
Total Benefits		\$1,365,584	\$1,679,800	\$4,818,693	\$6,021,184	\$8,480,979	40.9%
30	Purchased Services	19,933,909	24,001,129	2,824,712	5,724,651	5,907,218	3.2%
31	Utilities	173,141	291,071	272,746	249,205	249,205	0.0%
40	Supplies	3,875,966	3,601,811	5,944,827	6,165,062	6,518,623	5.7%
50	Equipment	266,225	809,531	570,301	281,000	315,548	12.3%
51	Vehicles/Buses	4,072,553	4,402,749	7,480,774	3,784,881	3,769,881	-0.4%
55	Construction/Capital	0	44,955	81,453	0	30,000	N/A
70	Indirect Cost	105,763	116,202	114,864	150,000	150,000	0.0%
Total Other Operating Expenses		\$28,427,557	\$33,267,447	\$17,289,677	\$16,354,799	\$16,940,475	3.6%
TOTAL BUDGET		\$34,351,100	\$40,610,765	\$42,740,869	\$41,974,704	\$45,438,248	8.3%



Facilities Management & Support Services

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Custodial							
10	Base Salary	276,562	384,791	437,735	508,608	520,974	2.4%
11	Other Salary	27,166	10,828	13,113	52,936	52,936	0.0%
Total Salaries		\$303,728	\$395,618	\$450,847	\$561,544	\$573,910	2.2%
20	Fringe Benefits	98,905	149,281	170,224	242,589	291,373	20.1%
Total Benefits		\$98,905	\$149,281	\$170,224	\$242,589	\$291,373	20.1%
40	Supplies	346,234	517,887	487,465	470,203	434,255	-7.6%
50	Equipment	121,993	0	0	0	35,948	N/A
Total Other Operating Expens		\$468,226	\$517,887	\$487,465	\$470,203	\$470,203	0.0%
TOTAL BUDGET		\$870,860	\$1,062,786	\$1,108,537	\$1,274,336	\$1,335,486	4.8%

Maintenance & Operations							
10	Base Salary	2,976,898	3,229,423	3,536,755	3,983,904	4,253,092	6.8%
11	Other Salary	9,008	28,393	40,108	121,417	39,198	-67.7%
Total Salaries		\$2,985,906	\$3,257,816	\$3,576,863	\$4,105,321	\$4,292,290	4.6%
20	Fringe Benefits	874,842	1,000,306	1,238,565	1,519,068	2,076,843	36.7%
Total Benefits		\$874,842	\$1,000,306	\$1,238,565	\$1,519,068	\$2,076,843	36.7%
30	Purchased Services	1,707,102	1,940,738	1,916,066	1,756,429	1,893,997	7.8%
31	Utilities	94,686	86,105	94,278	72,664	72,664	0.0%
40	Supplies	830,760	766,343	643,438	693,748	674,748	-2.7%
50	Equipment	10,873	6,042	4,559	2,000	12,000	500.0%
51	Vehicles/Buses	71,314	225,310	221,970	250,000	235,000	-6.0%
55	Construction/Capital P	0	0	22,728	0	30,000	N/A
Total Other Operating Expens		\$2,714,736	\$3,024,538	\$2,903,039	\$2,774,841	\$2,918,409	5.2%
TOTAL BUDGET		\$6,575,483	\$7,282,659	\$7,718,468	\$8,399,230	\$9,287,542	10.6%

Operations							
10	Base Salary	147,801	169,214	235,232	298,982	342,226	14.5%
11	Other Salary	14,447	52,757	11,603	5,992	5,992	0.0%
Total Salaries		\$162,249	\$221,972	\$246,836	\$304,974	\$348,218	14.2%
20	Fringe Benefits	39,714	46,378	60,976	93,002	131,548	41.4%
Total Benefits		\$39,714	\$46,378	\$60,976	\$93,002	\$131,548	41.4%
30	Purchased Services	9,940	430,217	99,512	105,325	114,325	8.5%
40	Supplies	2,788	9,264	9,583	1,500	73,619	4807.9%
50	Equipment	1,813	2,235	7,113	11,100	11,100	0.0%
51	Vehicles/Buses	0	0	0	21,751	21,751	0.0%
Total Other Operating Expens		\$14,541	\$441,716	\$116,209	\$139,676	\$220,795	58.1%
TOTAL BUDGET		\$216,504	\$710,066	\$424,020	\$537,652	\$700,561	30.3%

Facilities Management & Support Services

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Operations-Capital Projects							
10	Base Salary	315,240	354,582	414,500	451,724	315,659	-30.1%
11	Other Salary	0	582	2,315	49,940	0	-100.0%
Total Salaries		\$315,240	\$355,164	\$416,815	\$501,664	\$315,659	-37.1%
20	Fringe Benefits	90,439	109,328	137,241	167,886	136,994	-18.4%
Total Benefits		\$90,439	\$109,328	\$137,241	\$167,886	\$136,994	-18.4%
30	Purchased Services	0	0	0	36,129	80,200	122.0%
40	Supplies	0	0	0	22,471	16,000	-28.8%
50	Equipment	0	0	0	9,500	2,500	-73.7%
Total Other Operating Expens		\$0	\$0	\$0	\$68,100	\$98,700	44.9%
TOTAL BUDGET		\$405,679	\$464,492	\$554,056	\$737,650	\$551,353	-25.3%

School Food & Nutrition Program							
10	Base Salary	590,597	627,054	733,638	905,650	898,439	-0.8%
11	Other Salary	20,065	61,808	45,376	25,752	25,752	0.0%
Total Salaries		\$610,662	\$688,862	\$779,015	\$931,402	\$924,191	-0.8%
20	Fringe Benefits	212,839	227,110	265,626	416,183	446,087	7.2%
Total Benefits		\$212,839	\$227,110	\$265,626	\$416,183	\$446,087	7.2%
30	Purchased Services	135,541	134,061	113,723	192,136	183,202	-4.6%
31	Utilities	0	0	220	500	500	0.0%
40	Supplies	32,008	240,058	407,909	642,100	985,001	53.4%
50	Equipment	6,633	20,007	1,063	15,000	15,000	0.0%
70	Indirect Cost	105,763	116,202	114,864	150,000	150,000	0.0%
Total Other Operating Expens		\$279,945	\$510,327	\$637,778	\$999,736	\$1,333,703	33.4%
TOTAL BUDGET		\$1,103,446	\$1,426,298	\$1,682,419	\$2,347,321	\$2,703,981	15.2%

Student Transportation							
10	Base Salary	0	257,146	9,167,009	11,126,378	11,562,526	3.9%
11	Other Salary	0	269,574	5,995,114	2,067,438	2,000,000	-3.3%
Total Salaries		\$0	\$526,720	\$15,162,124	\$13,193,816	\$13,562,526	2.8%
20	Fringe Benefits	0	86,534	2,946,060	3,582,456	5,398,134	50.7%
Total Benefits		\$0	\$86,534	\$2,946,060	\$3,582,456	\$5,398,134	50.7%
30	Purchased Services	18,053,422	21,465,136	695,411	3,634,632	3,635,494	0.0%
31	Utilities	0	9,103	86,384	103,000	103,000	0.0%
40	Supplies	2,660,440	2,062,449	4,396,495	4,335,040	4,335,000	0.0%
50	Equipment	123,242	778,417	557,566	243,400	239,000	-1.8%
51	Vehicles/Buses	4,001,239	4,177,439	7,258,804	3,513,130	3,513,130	0.0%
55	Construction/Capital P	0	44,955	58,725	0	0	N/A
Total Other Operating Expens		\$24,838,343	\$28,537,498	\$13,053,384	\$11,829,202	\$11,825,624	0.0%
TOTAL BUDGET		\$24,838,343	\$29,150,753	\$31,161,568	\$28,605,474	\$30,786,284	7.6%

Facilities Management & Support Services

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Support Services							
10	Base Salary	148,450	154,892	0	0	0	N/A
11	Other Salary	31,725	62,474	0	0	0	N/A
Total Salaries		\$180,174	\$217,366	\$0	\$0	\$0	N/A
20	Fringe Benefits	48,845	60,863	0	0	0	N/A
Total Benefits		\$48,845	\$60,863	\$0	\$0	\$0	N/A
30	Purchased Services	27,904	30,977	0	0	0	N/A
40	Supplies	3,736	5,811	-64	0	0	N/A
50	Equipment	1,671	2,829	0	0	0	N/A
Total Other Operating Expens		\$33,311	\$39,617	(\$64)	\$0	\$0	N/A
TOTAL BUDGET		\$262,330	\$317,846	(\$64)	\$0	\$0	N/A
Vacant Facilities							
31	Utilities	0	116,869	15,536	0	0	N/A
Total Other Operating Expens		\$0	\$116,869	\$15,536	\$0	\$0	N/A
TOTAL BUDGET		\$0	\$116,869	\$15,536	\$0	\$0	N/A
Warehouse							
31	Utilities	78,455	78,995	76,329	73,041	73,041	0.0%
Total Other Operating Expens		\$78,455	\$78,995	\$76,329	\$73,041	\$73,041	0.0%
TOTAL BUDGET		\$78,455	\$78,995	\$76,329	\$73,041	\$73,041	0.0%

Facilities Management & Support Services

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
ADMIN SECRET	1.0	1.0	0.0
ADMINISTRATI	2.0	2.0	0.0
ASST SHOP FO	2.0	2.0	0.0
BUS DRIVER	364.0	364.0	0.0
BUS DRIVER T	7.0	7.0	0.0
BUS MONITOR	173.0	173.0	0.0
CHEF-NS SVC-	1.0	1.0	0.0
CLERK I	1.0	1.0	0.0
CONTRACT ADM	1.0	1.0	0.0
COORD-NS-219	3.0	3.0	0.0
COORD-NS-229	1.0	1.0	0.0
CUSTODIAL WK	2.0	2.0	0.0
CUSTODIAN	3.0	3.0	0.0
CUSTOMER SER	8.0	8.0	0.0
DATA ANALYST	1.0	1.0	0.0
DEP SUP-CHIE	1.0	1.0	0.0
DIRECTOR-CON	2.0	0.0	-2.0
DIRECTOR-NUT	1.0	1.0	0.0
DIRECTOR-TRA	4.0	4.0	0.0
DIR-MAINTENA	2.0	2.0	0.0
DISPATCHER-T	5.0	5.0	0.0
EX DIR-OPERA	1.0	1.0	0.0
FD SVC-RECOR	1.0	1.0	0.0
FIELD SUPV-T	5.0	5.0	0.0
FLEET CLERK-	1.0	1.0	0.0
FLT MECHANIC	6.0	6.0	0.0
FLT MECH-INT	10.0	10.0	0.0
FLT MECH-SR	4.0	4.0	0.0
FUEL TANKER	2.0	2.0	0.0
HEAD CUSTODI	5.0	5.0	0.0
HEAD CUST-RF	1.0	1.0	0.0
LOT MONITOR-	4.0	4.0	0.0
MAINT AND OP	1.0	1.0	0.0
MAINT-OP DEL	2.0	2.0	0.0
MAINT-OP INV	1.0	1.0	0.0
MAINT-OP MEC	48.0	48.0	0.0
MAINT-OP UTI	8.0	8.0	0.0
MO-LEAD MECH	13.0	13.0	0.0
OFFICE MGR	1.0	2.0	1.0
PARTS CLERK-	2.0	2.0	0.0
PROJECT MANA	1.0	1.0	0.0
PROJECT-CONS	1.0	1.0	0.0
PROJECT-DESI	1.0	1.0	0.0
PURCHASING A	1.0	1.0	0.0
ROUTER-TRANS	2.0	2.0	0.0
ROUTING SPEC	1.0	1.0	0.0
SCHOOL NUTRI	2.0	2.0	0.0

Facilities Management & Support Services

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
SECRETARY	2.0	2.0	0.0
SHOP FOREMAN	2.0	2.0	0.0
SN LEAD ASSI	1.0	1.0	0.0
SN MANAGER	2.0	4.0	2.0
SN TECHNOLOG	2.0	2.0	0.0
SNP-APPLICAT	1.0	1.0	0.0
SNP-RESOURCE	1.0	1.0	0.0
SR DIR-CAPIT	0.0	1.0	1.0
SR DIR-OPERA	1.0	1.0	0.0
SR DIR-TRANS	1.0	1.0	0.0
STOCKPERSON	1.0	1.0	0.0
STOREKEEPER	1.0	1.0	0.0
SUPERVISOR-C	2.0	2.0	0.0
SUPERVISOR-M	5.0	5.0	0.0
TECH SUPPORT	1.0	1.0	0.0
TRAINING SAF	1.0	1.0	0.0
TRANS MAINTE	1.0	1.0	0.0
TRANS-UTILIT	2.0	2.0	0.0
WORK CONTROL	2.0	2.0	0.0
ZONE CLERK	1.0	1.0	0.0
<i>Division Total</i>	<i>740.0</i>	<i>742.0</i>	<i>2.0</i>



Savannah-Chatham County Public Schools

The Division of Finance has primary staff responsibility for all aspects of financial management and procurement for the School System. Finance staff members are responsible for planning, organizing, coordinating, directing, and controlling of the accounting, budgeting, financial management, investment and procurement. The mission of the Division of Finance is to ensure financial stability through proper and prudent management of the fiscal resources of the school system. This mission is accomplished through maximizing revenues from all sources, monitoring expenditures, investing prudently, obtaining the highest quality goods and services at economical prices, and serving both our internal and external customers in a timely and efficient manner.

Finance Services Goals and Objectives

Goal - Improve the district's financial accountability in order to support the district's goals.

Objectives

- Continue to receive Government Finance Officers Association (GFOA) and the (ASBO) award on Budget.
- Continue to receive Association of School Business Officials (ASBO) International and GFOA awards on Comprehensive Annual Financial Report (CAFR).
- Continue to receive the Meritorious Budget Award from the Association of School Business Officials(ASBO)

Goal - Improve the communication of the district's financial accountability to internal and external parties.

Objectives

- Post Fiscal Year 2018 CAFR to district web site.
- Post quarterly financial reports to district web site within 10 days of submittal to school board.

Goal - Improve documentation of financial processes (policies, procedures, operating processes, instruction manuals, etc.) to enhance continuity of well-defined processes.

Objectives

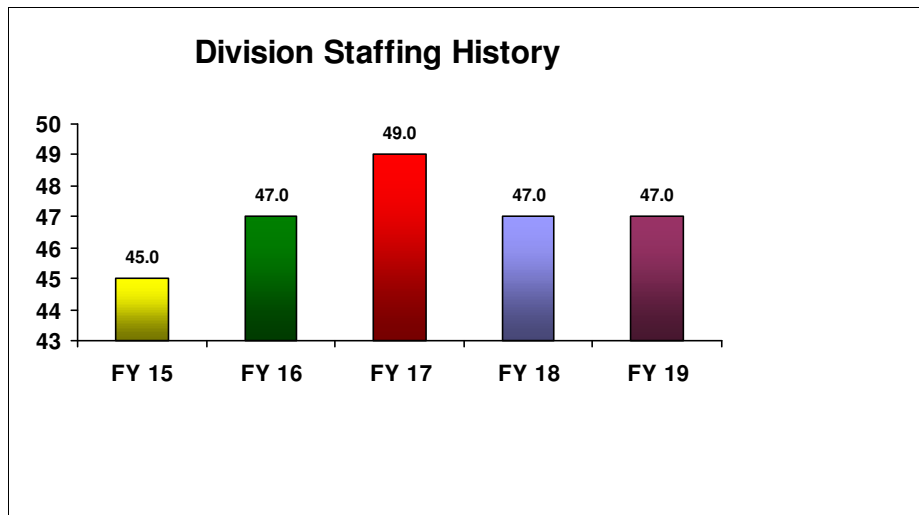
- Complete review and update of all Board policies assigned to Finance.
- Update Student Activity Fund Accounting Handbook.

Goal - Support district efforts to obtain funding to replace and/or improve facilities.

Objective

- Prepare appropriate financial documentation needed for district's efforts to obtain funding for facilities.

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	1,945,677	2,228,391	2,253,857	2,750,653	2,885,074	4.9%
11	Other Salary	63,615	81,404	145,549	29,206	4,542	-84.4%
Total Salaries		\$2,009,293	\$2,309,795	\$2,399,406	\$2,779,859	\$2,889,616	3.9%
20	Fringe Benefits	634,198	741,309	809,512	1,060,272	1,244,527	17.4%
Total Benefits		\$634,198	\$741,309	\$809,512	\$1,060,272	\$1,244,527	17.4%
30	Purchased Services	78,796	83,545	99,509	131,381	147,091	12.0%
31	Utilities	3,552	1,348	525	2	2	0.0%
40	Supplies	37,253	37,607	48,549	59,255	45,914	-22.5%
41	Books	1,110	1,160	1,200	1,100	500	-54.5%
50	Equipment	2,427	11,105	29,156	47,755	58,586	22.7%
Total Other Operating Expenses		\$123,138	\$134,765	\$178,938	\$239,493	\$252,093	5.3%
TOTAL BUDGET		\$2,766,629	\$3,185,869	\$3,387,857	\$4,079,624	\$4,386,236	7.5%



		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Accounting							
10	Base Salary	470,212	431,917	472,281	493,494	506,531	2.6%
11	Other Salary	9,458	7,936	10,614	347	2,000	476.4%
Total Salaries		\$479,670	\$439,854	\$482,896	\$493,841	\$508,531	3.0%
20	Fringe Benefits	159,368	142,378	168,283	184,025	215,241	17.0%
Total Benefits		\$159,368	\$142,378	\$168,283	\$184,025	\$215,241	17.0%
30	Purchased Services	7,407	6,718	4,497	18,000	21,000	16.7%
31	Utilities	3	2	197	2	2	0.0%
40	Supplies	3,230	5,570	4,529	11,500	11,500	0.0%
50	Equipment	913	2,612	22,593	25,000	25,000	0.0%
Total Other Operating Expens		\$11,553	\$14,902	\$31,816	\$54,502	\$57,502	5.5%
TOTAL BUDGET		\$650,591	\$597,133	\$682,994	\$732,368	\$781,274	6.7%

Accounts Payable							
10	Base Salary	0	0	0	0	458,834	N/A
Total Salaries		\$0	\$0	\$0	\$0	\$458,834	N/A
20	Fringe Benefits	0	0	0	0	201,239	N/A
Total Benefits		\$0	\$0	\$0	\$0	\$201,239	N/A
30	Purchased Services	2,439	-199	0	0	18,600	N/A
40	Supplies	0	0	0	0	9,250	N/A
50	Equipment	0	0	0	0	3,500	N/A
Total Other Operating Expens		\$2,439	(\$199)	\$0	\$0	\$31,350	N/A
TOTAL BUDGET		\$2,439	(\$199)	\$0	\$0	\$691,423	N/A

Budgeting Services							
10	Base Salary	303,398	321,250	281,910	351,717	402,390	14.4%
11	Other Salary	0	0	8,093	15,000	0	-100.0%
Total Salaries		\$303,398	\$321,250	\$290,003	\$366,717	\$402,390	9.7%
20	Fringe Benefits	88,143	104,570	94,278	133,695	162,174	21.3%
Total Benefits		\$88,143	\$104,570	\$94,278	\$133,695	\$162,174	21.3%
30	Purchased Services	11,176	11,916	24,888	19,800	20,300	2.5%
40	Supplies	6,009	5,868	7,299	16,597	5,764	-65.3%
50	Equipment	0	2,760	0	1,667	1,500	-10.0%
Total Other Operating Expens		\$17,185	\$20,543	\$32,187	\$38,064	\$27,564	-27.6%
TOTAL BUDGET		\$408,726	\$446,363	\$416,469	\$538,476	\$592,128	10.0%

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Chief Financial Officer							
10	Base Salary	177,666	304,836	257,287	294,253	325,072	10.5%
11	Other Salary	56	200	16	1,591	1,591	0.0%
Total Salaries		\$177,722	\$305,036	\$257,303	\$295,844	\$326,663	10.4%
20	Fringe Benefits	58,242	87,927	84,166	105,710	126,914	20.1%
Total Benefits		\$58,242	\$87,927	\$84,166	\$105,710	\$126,914	20.1%
30	Purchased Services	3,045	8,908	6,821	16,540	10,300	-37.7%
40	Supplies	1,479	4,245	7,837	3,548	2,600	-26.7%
41	Books	1,110	1,160	1,200	1,100	500	-54.5%
50	Equipment	0	1,576	0	6,755	15,086	123.3%
Total Other Operating Expens		\$5,634	\$15,890	\$15,858	\$27,943	\$28,486	1.9%
TOTAL BUDGET		\$241,598	\$408,853	\$357,326	\$429,497	\$482,063	12.2%

Disbursements							
10	Base Salary	612,938	697,328	828,314	944,313	560,195	-40.7%
11	Other Salary	53,932	72,837	126,706	11,317	0	-100.0%
Total Salaries		\$666,870	\$770,166	\$955,019	\$955,630	\$560,195	-41.4%
20	Fringe Benefits	201,209	236,364	306,284	368,909	242,001	-34.4%
Total Benefits		\$201,209	\$236,364	\$306,284	\$368,909	\$242,001	-34.4%
30	Purchased Services	28,555	31,506	33,730	32,280	31,540	-2.3%
31	Utilities	796	1,346	74	0	0	N/A
40	Supplies	16,784	17,276	16,893	17,885	7,000	-60.9%
50	Equipment	1,514	3,172	0	1,668	1,500	-10.1%
Total Other Operating Expens		\$47,649	\$53,300	\$50,697	\$51,833	\$40,040	-22.8%
TOTAL BUDGET		\$915,728	\$1,059,830	\$1,312,001	\$1,376,372	\$842,236	-38.8%

Purchasing							
10	Base Salary	381,463	473,058	414,065	666,876	632,052	-5.2%
11	Other Salary	169	430	120	951	951	0.0%
Total Salaries		\$381,632	\$473,489	\$414,185	\$667,827	\$633,003	-5.2%
20	Fringe Benefits	127,237	170,071	156,502	267,933	296,958	10.8%
Total Benefits		\$127,237	\$170,071	\$156,502	\$267,933	\$296,958	10.8%
30	Purchased Services	26,174	24,696	29,572	44,761	45,351	1.3%
31	Utilities	2,754	0	254	0	0	N/A
40	Supplies	9,751	4,649	11,991	9,725	9,800	0.8%
50	Equipment	0	985	6,563	12,665	12,000	-5.3%
Total Other Operating Expens		\$38,679	\$30,330	\$48,380	\$67,151	\$67,151	0.0%
TOTAL BUDGET		\$547,548	\$673,889	\$619,067	\$1,002,911	\$997,112	-0.6%

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
ACCOUNTING T	3.0	3.0	0.0
ADMINISTRATI	1.0	1.0	0.0
ASSISTANT CF	1.0	1.0	0.0
BUDGET ANALY	2.0	2.0	0.0
CHIEF FINANC	1.0	1.0	0.0
CLERK I	1.0	1.0	0.0
CONTRACT ADM	2.0	2.0	0.0
DIR-FINANCE	3.0	3.0	0.0
DISBURSEMENT	2.0	2.0	0.0
EXECUTIVE SE	1.0	1.0	0.0
LEAD PURCHAS	2.0	2.0	0.0
POSITION CON	1.0	1.0	0.0
PURCHASING A	3.0	3.0	0.0
PURCHASING S	1.0	1.0	0.0
SENIOR BUDGE	1.0	1.0	0.0
SENIOR CLERK	15.0	15.0	0.0
SR ACCOUNTAN	4.0	4.0	0.0
SR DIR-ACTG-	1.0	1.0	0.0
STAFF ACCOUN	1.0	1.0	0.0
STF ACCT-SCH	1.0	1.0	0.0
<i>Division Total</i>	<i>47.0</i>	<i>47.0</i>	<i>0.0</i>



Savannah-Chatham County Public Schools

The Division of Human Resources has primary staff responsibility for all aspects of personnel administration for the school system, including employment, retention, evaluation, promotion, termination, compensation, benefits administration, position classification, employee relations, personnel records, and retirement. The Division also oversees the district's Risk Management function.

Employee Services Goals and Objectives

Goal – Support system goal of educating all children to become successful citizens

Objectives

- Have a Teacher 'Fill Rate' on the first day of school of no more than 30 vacancies.
- Have 100% Highly Qualified Teachers.

Goal – Support system goal of providing fiscal accountability

Objectives

- Make all payments to benefits providers on time.
- Have 100% documentation in personnel files of pay changes.
- Develop and implement training for Principals and Directors concerning the handling of EEO and harassment complaints.

Goal – Support system goal of providing clean, safe and educationally appropriate facilities

Objective

- Facilitate Safety Committee meetings at each school.

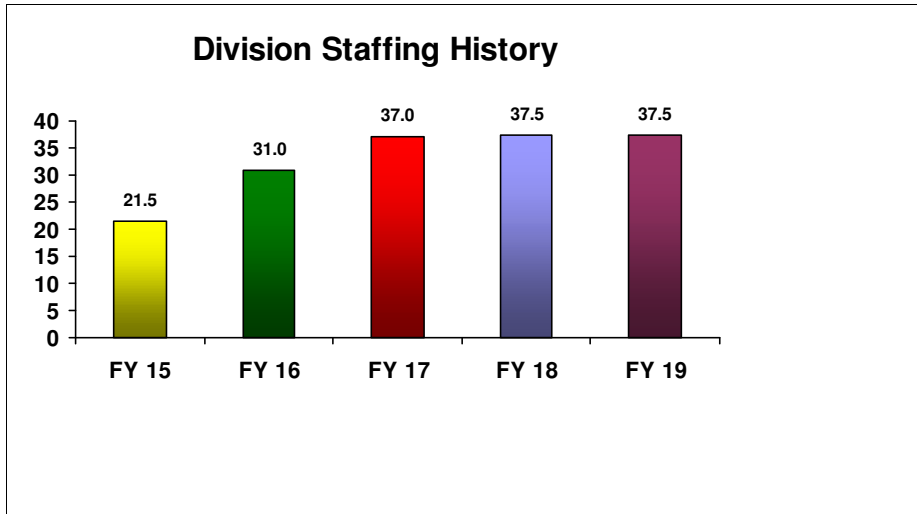
Goal – Support system goal of providing an atmosphere for staff to become innovators

Objectives

- Train Principals and Directors to ensure 100% compliance with timely and constructive performance evaluations.
- Offer training/information sessions on a quarterly basis at Principal meetings.

Human Resources

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	% Change FY 2018 to FY 2019
OPERATING EXPENDITURES							
10	Base Salary	962,915	1,174,353	1,956,340	2,179,140	2,191,949	0.6%
11	Other Salary	181,369	188,281	208,738	138,919	99,693	-28.2%
Total Salaries		\$1,144,284	\$1,362,634	\$2,165,078	\$2,318,059	\$2,291,642	-1.1%
20	Fringe Benefits	328,358	409,868	681,632	904,572	1,029,769	13.8%
Total Benefits		\$328,358	\$409,868	\$681,632	\$904,572	\$1,029,769	13.8%
30	Purchased Services	2,417,467	2,811,717	3,644,109	3,360,492	3,442,496	2.4%
31	Utilities	288	827	310	205	205	0.0%
40	Supplies	27,018	52,278	62,696	93,368	96,523	3.4%
41	Books	185	0	94	400	400	0.0%
50	Equipment	4,626	9,525	10,707	29,000	29,000	0.0%
Total Other Operating Expenses		\$2,449,585	\$2,874,347	\$3,717,916	\$3,483,465	\$3,568,624	2.4%
TOTAL BUDGET		\$3,922,227	\$4,646,849	\$6,564,626	\$6,706,096	\$6,890,035	2.7%



Human Resources

		FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget	%Change FY 2018 to FY 2019
Employee Dental Claims							
30	Purchased Services	1,361,396	1,461,586	1,697,557	1,611,360	1,611,360	0.0%
Total Other Operating Expens		\$1,361,396	\$1,461,586	\$1,697,557	\$1,611,360	\$1,611,360	0.0%
TOTAL BUDGET		\$1,361,396	\$1,461,586	\$1,697,557	\$1,611,360	\$1,611,360	0.0%

Fringe Benefits							
10	Base Salary	229,184	325,240	479,895	554,646	559,892	0.9%
11	Other Salary	42,985	22,942	33,698	55,393	55,393	0.0%
Total Salaries		\$272,169	\$348,182	\$513,594	\$610,039	\$615,285	0.9%
20	Fringe Benefits	87,110	128,452	184,972	230,125	276,364	20.1%
Total Benefits		\$87,110	\$128,452	\$184,972	\$230,125	\$276,364	20.1%
30	Purchased Services	48,595	44,970	55,712	82,300	10,300	-87.5%
40	Supplies	4,273	5,413	11,339	9,900	10,000	1.0%
41	Books	0	0	0	100	100	0.0%
50	Equipment	0	599	0	4,000	4,000	0.0%
Total Other Operating Expens		\$52,868	\$50,982	\$67,051	\$96,300	\$24,400	-74.7%
TOTAL BUDGET		\$412,147	\$527,616	\$765,616	\$936,464	\$916,049	-2.2%

Human Resources							
10	Base Salary	625,767	721,332	1,306,273	1,358,014	1,356,383	-0.1%
11	Other Salary	135,454	160,515	168,762	53,026	13,800	-74.0%
Total Salaries		\$761,221	\$881,847	\$1,475,035	\$1,411,040	\$1,370,183	-2.9%
20	Fringe Benefits	216,736	249,243	438,603	562,667	625,540	11.2%
Total Benefits		\$216,736	\$249,243	\$438,603	\$562,667	\$625,540	11.2%
30	Purchased Services	103,875	149,352	148,343	116,554	116,554	0.0%
31	Utilities	288	827	310	205	205	0.0%
40	Supplies	17,046	28,957	40,421	55,468	53,215	-4.1%
41	Books	185	0	94	300	300	0.0%
50	Equipment	3,792	6,951	9,511	10,000	10,000	0.0%
Total Other Operating Expens		\$125,186	\$186,086	\$198,680	\$182,527	\$180,274	-1.2%
TOTAL BUDGET		\$1,103,143	\$1,317,176	\$2,112,317	\$2,156,234	\$2,175,997	0.9%

Risk Management							
10	Base Salary	107,964	127,780	170,172	266,480	275,674	3.5%
11	Other Salary	2,930	4,825	6,278	30,500	30,500	0.0%
Total Salaries		\$110,894	\$132,605	\$176,450	\$296,980	\$306,174	3.1%
20	Fringe Benefits	24,512	32,173	58,058	111,780	127,865	14.4%
Total Benefits		\$24,512	\$32,173	\$58,058	\$111,780	\$127,865	14.4%
30	Purchased Services	903,601	1,155,809	1,742,498	1,550,278	1,704,282	9.9%
40	Supplies	5,699	17,909	10,936	28,000	33,308	19.0%
50	Equipment	833	1,976	1,195	15,000	15,000	0.0%
Total Other Operating Expens		\$910,134	\$1,175,693	\$1,754,629	\$1,593,278	\$1,752,590	10.0%
TOTAL BUDGET		\$1,045,541	\$1,340,471	\$1,989,136	\$2,002,038	\$2,186,629	9.2%

Position Summary

<i>Position Title</i>	<i>FY 2018</i>	<i>FY 2019</i>	<i>Difference</i>
	0.0	0.0	0.0
BENEFITS COM	2.0	2.0	0.0
CERTIFICATIO	3.0	3.0	0.0
CHIEF HR OFF	1.0	1.0	0.0
DIRECTOR-EMP	1.0	1.0	0.0
DIRECTOR-HUM	2.0	2.0	0.0
DIR-HUMAN RE	1.0	1.0	0.0
EMP RECORDS	1.0	1.0	0.0
EX SECRETARY	1.0	1.0	0.0
HR CLERK	4.0	4.0	0.0
HR GEN-HRIS	1.0	1.0	0.0
HR GEN-RECRU	1.0	1.0	0.0
HR MANAGER-O	1.0	1.0	0.0
HR-BENEFITS-	1.0	1.0	0.0
HR-GENERALIS	1.0	1.0	0.0
MGR-EMPLOYEE	1.0	1.0	0.0
NURSE-LEAD N	1.0	1.0	0.0
NURSE-LPN-ON	1.0	1.0	0.0
SR DIR-HUMAN	1.0	1.0	0.0
TALENT MANAG	2.0	2.0	0.0
TEACHER QUAL	0.5	0.5	0.0
TECHNICIAN H	10.0	10.0	0.0
<i>Division Total</i>	<i>37.5</i>	<i>37.5</i>	<i>0.0</i>

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Staffing Summary - All Funds

	100 General Fund	412 Title IV	414 Title II	440 Special Programs	442 Pre-K (Lottery)	445 Tech Prep Grant
Elementary Schools						
Andrea B Williams Elementary	50.5					
Bloomington Elementary	46.0					
Brock Elementary	52.0	0.0				
Butler Elementary	55.0	0.0				
Coastal Empire Montessori	30.6					
Gadsden Elementary	61.0	0.0				
Garden City Elementary	56.0					
Gould Elementary	77.5	0.0				
Haven Elementary	49.5	0.0				
Heard Elementary	63.5					
Hodge Elementary	48.0	0.0				
Howard Elementary	74.0			1.0		
J.G. Smith Elementary	56.0					
Largo-Tibet Elementary	64.8			1.0		
Low Elementary	0.0					
Marshpoint Elementary	86.3			1.0		
Pooler Elementary	51.0					
Pt Wentworth Elementary	67.0					
Pulaski Elementary	67.0			2.0		
School of Humanities at Juliette Gordon Low	78.0	0.0				
Shuman Elementary	70.5	0.0				
Southwest Elementary	69.0					
Susie King Taylor Community School	16.5					
Tybee Maritime Academy	26.0					
West Chatham Elementary	83.5			2.0		
White Bluff Elementary	59.0			2.0		
Windsor Forest Elementary	61.0			2.0		
Sub-Total	1,519.1	0.0		11.0	104.0	
K-8 Schools						
East Broad K-8	64.5	0.0				
Ellis K-8	64.5					
Garrison School of Visual and Performing Art	84.5					
Georgetown K-8	86.0			1.0		
Godley Station K-8	154.0					
Hesse K-8	110.5					
Isle Of Hope K-8	81.5					
Rice Creek 3-8	87.0					
Sub-Total	732.5	0.0		1.0	19.0	
Middle Schools						
Bartlett STEM Academy	70.0					
Coastal Middle	77.3					
DeRenne Middle	65.5	0.0				
Hubert Middle	58.5					
Mercer Middle	42.0			2.0		
Myers Middle	54.5	0.0				
Oglethorpe Charter School	62.5					
Southwest Middle	71.3					
West Chatham Middle	91.5					
Sub-Total	593.0	0.0		2.0		
High Schools						
Beach High	87.0					
Groves High	72.0	0.0				
Islands High	86.5					
Jenkins High	104.5					
Johnson High	89.0					
New Hampstead High	105.0					
Savannah Arts Academy	84.0					
Savannah Early College High School	20.5					
School of Liberal Studies	70.5					
Windsor High	103.0					
Woodville-Tompkins	60.5					
Sub-Total	882.5	0.0			4.0	

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Staffing Summary - All Funds

	450 Coastal Georgia	470 Title I	490 Federal SPED	6XX Food Service	710/720 Workers' Comp/ Unemplo	Total Staffing
Elementary Schools						
Andrea B Williams Elementary		4.5		6.5		69.5
Bloomingdale Elementary				5.0		55.0
Brock Elementary		5.0	4.0	7.0		74.0
Butler Elementary		5.0	4.0	9.0		77.0
Coastal Empire Montessori		2.0				32.6
Gadsden Elementary		6.0		7.5		76.5
Garden City Elementary		3.5		8.0		67.5
Gould Elementary		6.0	5.0	9.0		101.5
Haven Elementary		5.0		4.5		63.0
Heard Elementary			6.0	5.0		78.5
Hodge Elementary		7.0	3.0	5.5		67.5
Howard Elementary			6.0	8.0		93.0
J.G. Smith Elementary			5.5	3.5		67.0
Largo-Tibet Elementary		3.0		7.5		80.3
Low Elementary						0.0
Marshpoint Elementary			6.0	5.0		102.3
Pooler Elementary			6.0	5.0		66.0
Pt Wentworth Elementary		3.0	3.0	7.0		92.0
Pulaski Elementary		4.0	3.0	6.5		86.5
School of Humanities at Juliette Gordo		6.0	13.0	8.0		111.0
Shuman Elementary		9.0		10.0		93.5
Southwest Elementary			0.5	9.0		84.5
Susie King Taylor Community School		0.0				16.5
Tybee Maritime Academy						26.0
West Chatham Elementary				7.0		100.5
White Bluff Elementary		4.0	6.0	7.0		82.0
Windsor Forest Elementary		6.0	5.0	7.0		83.0
Sub-Total		79.0	76.0	157.5		1,946.6
K-8 Schools						
East Broad K-8		7.0	5.0	7.5		89.0
Ellis K-8				4.0		72.5
Garrison School of Visual and Perform				5.5		92.0
Georgetown K-8			1.0	6.0		94.0
Godley Station K-8			7.0	9.0		170.0
Hesse K-8			4.0	6.0		124.5
Isle Of Hope K-8		4.0	9.0	6.0		104.5
Rice Creek 3-8		3.0		8.0		98.0
Sub-Total		14.0	26.0	52.0		844.5
Middle Schools						
Bartlett STEM Academy			4.0	6.0		80.0
Coastal Middle			4.0	5.5		86.8
DeRenne Middle		6.0		7.5		79.0
Hubert Middle		4.5		9.0		72.0
Mercer Middle		3.0	4.0	6.5		57.5
Myers Middle		6.5	6.0	8.0		75.0
Oglethorpe Charter School				5.0		67.5
Southwest Middle		6.0	5.0	8.0		90.3
West Chatham Middle		5.5	1.0	7.0		105.0
Sub-Total		31.5	24.0	62.5		713.0
High Schools						
Beach High		4.0	8.0	8.0		107.0
Groves High		4.0	6.0	6.5		88.5
Islands High			7.0	4.5		98.0
Jenkins High			4.0	8.0		117.0
Johnson High		4.5	1.0	8.0		102.5
New Hampstead High			1.0	8.0		114.0
Savannah Arts Academy				5.0		89.0
Savannah Early College High School						20.5
School of Liberal Studies		4.0	1.0	8.0		83.5
Windsor High			1.0	7.0		113.0
Woodville-Tompkins				7.0		69.5
Sub-Total		16.5	29.0	70.0		1,002.5

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget

Staffing Summary - All Funds

	100 General Fund	412 Title IV	414 Title II	440 Special Programs	442 Pre-K (Lottery)	445 Tech Prep Grant
Executive Management						
Board Office	3.0					
Internal Auditor	5.0					
Legal - Stell Case	2.0					
Office of the Superintendent	3.0					
Sub-Total	13.0					
Non-Departmental						
Non Departmental	0.0					
Sub-Total	0.0					
Academic Affairs						
Academic Affairs	3.0					
Athletics	4.0					
Compensatory Programs	1.1	1.8		0.2		
Curriculum & Instruction	12.5					
Exceptional Children	45.5			1.0		
Executive Director Elementary	7.0					
Executive Director Secondary	9.0					
Pre-School Incentive/SNK	0.0					
Professional Development	3.0		8.5			
Pupil Personnel	22.0					
Technical Ed Department	11.0				1.0	1.0
Title I - Ramah Jr Academy						
Title I - Ash Tree						
Title I - Bethesda						
Title I - St Johns Academy						
Sub-Total	118.1	1.8	8.5	1.2	1.0	1.0
Campus Police						
Campus Police	65.6					
Sub-Total	65.6					
Facilities Management & Supp						
Custodial	12.0					
Maintenance & Operations	88.0					
Operations	4.0					
Operations-Capital Projects	6.0					
School Food & Nutrition Program						
Student Transportation	612.0					
Sub-Total	722.0					
Data & Accountability						
Accountability, Research & Statistics	2.0					
Data & Accountability	49.5					
Mail Distribution Center	1.5					
Print Shop	5.5					
Student Assessment & Evaluation	10.5					
Sub-Total	69.0					
Finance						
Accounting	8.0					
Accounts Payable	8.5					
Budgeting Services	5.0					
Chief Financial Officer	3.0					
Disbursements	12.5					
Purchasing	10.0					
Sub-Total	47.0					
Human Resources						
Fringe Benefits	11.0					
Human Resources	21.5					
Risk Management	2.0					
Sub-Total	34.5					
Communications & Administra						
Communications and Community Engageme	4.0					
Sub-Total	4.0					

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Staffing Summary - All Funds

	450 Coastal Georgia	470 Title I	490 Federal SPED	6XX Food Service	710/720 Workers' Comp/ Unemplo	Total Staffing
<u>Executive Managemen</u>						
Board Office						3.0
Internal Auditor						5.0
Legal - Stell Case						2.0
Office of the Superintendent						3.0
Sub-Total						13.0
<u>Non-Departmental</u>						
Non Departmental						0.0
Sub-Total						0.0
<u>Academic Affairs</u>						
Academic Affairs						3.0
Athletics						4.0
Compensatory Programs		10.9				14.0
Curriculum & Instruction						12.5
Exceptional Children			25.0			72.5
Executive Director Elementary		2.0				9.0
Executive Director Secondary		1.0				10.0
Pre-School Incentive/SNK						0.0
Professional Development						11.5
Pupil Personnel						22.0
Technical Ed Department						12.0
Title I - Ramah Jr Academy		0.0				0.0
Title I - Ash Tree		0.0				0.0
Title I - Bethesda		0.0				0.0
Title I - St Johns Academy		0.0				0.0
Sub-Total		13.9	25.0			170.5
<u>Campus Police</u>						
Campus Police						65.6
Sub-Total						65.6
<u>Facilities Managemen</u>						
Custodial						12.0
Maintenance & Operations						88.0
Operations						4.0
Operations-Capital Projects						6.0
School Food & Nutrition Program				20.0		20.0
Student Transportation						612.0
Sub-Total				20.0		742.0
<u>Data & Accountabilit</u>						
Accountability, Research & Statistics						2.0
Data & Accountability						49.5
Mail Distribution Center						1.5
Print Shop						5.5
Student Assessment & Evaluation						10.5
Sub-Total						69.0
<u>Finance</u>						
Accounting						8.0
Accounts Payable						8.5
Budgeting Services						5.0
Chief Financial Officer						3.0
Disbursements						12.5
Purchasing						10.0
Sub-Total						47.0
<u>Human Resources</u>						
Fringe Benefits						11.0
Human Resources						21.5
Risk Management					3.0	5.0
Sub-Total					3.0	37.5
<u>Communications & A</u>						
Communications and Community Eng						4.0
Sub-Total						4.0

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Staffing Summary - All Funds

100 General Fund	412 Title IV	414 Title II	440 Special Programs	442 Pre-K (Lottery)	445 Tech Prep Grant
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Other Educational Programs

Building Bridges Academy - High	22.0				
Building Bridges Academy - Middle	21.0				
Coastal GA Comprehensive Academy	10.0		1.0		
Massie Heritage Center	6.0				
Oatland Island	18.2				
Wings Elementary Alternative Learning Prog	14.0				
Sub-Total	91.2		1.0		
Grand Total	4,891.5	1.8	8.5	16.2	128.0

Savannah-Chatham County Public Schools

FY 2019 Adopted Budget

Staffing Summary - All Funds

	450	470	490	6XX	710/720	Total
	Coastal Georgia	Title I	Federal SPED	Food Service	Workers' Comp/ Unemplo	Staffing

Other Educational Pr

Building Bridges Academy - High						22.0
Building Bridges Academy - Middle						21.0
Coastal GA Comprehensive Academy	55.0		12.0			78.0
Massie Heritage Center						6.0
Oatland Island						18.2
Wings Elementary Alternative Learnin						14.0
Sub-Total	55.0		12.0			159.2
Grand Total	55.0	154.9	192.0	362.0	3.0	5,814.4

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget - Five Year Staffing Summary

		FY15 Actual	FY16 Actual	FY17 Actual	FY18 Modified	FY19 Adopted	FY19 change from FY18
Elementary Schools							
Andrea B Williams Elementary	2068	72.5	70.0	66.0	68.0	69.5	1.5
Bloomingtondale Elementary	4052	54.0	55.0	54.0	55.0	55.0	0.0
Brock Elementary	1052	77.0	81.0	77.5	76.5	74.0	-2.5
Butler Elementary	5052	82.0	83.5	84.0	78.0	77.0	-1.0
Coastal Empire Montessori	0109	32.0	28.8	34.1	34.5	32.6	-1.9
Gadsden Elementary	1056	91.5	86.5	79.5	75.5	76.5	1.0
Garden City Elementary	0197	89.5	87.5	89.5	68.5	67.5	-1.0
Gould Elementary	2056	103.0	99.0	100.0	100.5	101.5	1.0
Haven Elementary	4056	64.0	62.0	62.0	59.5	63.0	3.5
Heard Elementary	1058	75.5	77.5	77.5	78.5	78.5	0.0
Hodge Elementary	5058	66.5	69.5	72.5	69.5	67.5	-2.0
Howard Elementary	1060	92.0	93.0	95.5	93.0	93.0	0.0
J.G. Smith Elementary	5066	60.5	60.5	63.0	64.0	67.0	3.0
Largo-Tibet Elementary	2062	87.3	84.8	84.8	79.9	80.3	0.4
Low Elementary	3062	79.5	84.0	79.0	0.0	0.0	0.0
Marshpoint Elementary	0298	108.3	103.8	105.3	103.3	102.3	-1.0
Pooler Elementary	3064	72.5	71.0	70.5	70.0	66.0	-4.0
Pt Wentworth Elementary	4068	86.5	80.0	81.0	92.0	92.0	0.0
Pulaski Elementary	0116	85.5	87.0	87.0	86.0	86.5	0.5
School of Humanities at Juliette G	0514	0.0	0.0	0.0	107.5	111.0	3.5
Shuman Elementary	0511	89.0	91.0	97.5	92.5	93.5	1.0
Southwest Elementary	0300	90.0	88.5	90.0	87.5	84.5	-3.0
Susie King Taylor Community Sch	0515	0.0	0.0	0.0	15.5	16.5	1.0
Thunderbolt Elementary	2069	71.5	73.5	62.0	0.0	0.0	0.0
Tybee Maritime Academy	0125	19.0	19.5	22.5	26.0	26.0	0.0
West Chatham Elementary	0200	105.5	104.0	99.5	99.5	100.5	1.0
White Bluff Elementary	1070	89.0	89.5	86.5	86.0	82.0	-4.0
Windsor Forest Elementary	4070	89.0	89.0	89.0	84.0	83.0	-1.0
Sub-Total		2,032.5	2,019.3	2,009.6	1,950.6	1,946.6	-4.0
K-8 Schools							
East Broad K-8	0191	92.0	87.0	97.0	88.0	89.0	1.0
Ellis K-8	4054	72.5	72.5	72.0	75.5	72.5	-3.0
Garrison School of Visual and Per	0192	80.5	85.0	90.5	92.0	92.0	0.0
Georgetown K-8	0194	98.5	93.0	98.5	99.0	94.0	-5.0
Godley Station K-8	0211	146.6	144.1	158.6	163.0	170.0	7.0
Hesse K-8	4058	96.5	108.0	119.5	124.5	124.5	0.0
Isle Of Hope K-8	3060	84.5	92.0	104.5	102.5	104.5	2.0
Rice Creek 3-8	0512	2.0	70.0	82.0	96.5	98.0	1.5
Savannah Classical Academy	0128	47.7	56.1	0.0	0.0	0.0	0.0
Sub-Total		720.8	807.7	822.6	841.0	844.5	3.5
Middle Schools							
Bartlett STEM Academy	0124	78.5	77.5	77.0	75.5	80.0	4.5
Coastal Middle	0311	79.3	80.3	82.3	87.3	86.8	-0.5
DeRenne Middle	0201	81.5	81.5	82.5	82.0	79.0	-3.0
Hubert Middle	2060	73.0	71.5	78.5	72.0	72.0	0.0
Mercer Middle	5062	71.5	64.0	59.6	59.5	57.5	-2.0
Myers Middle	0301	80.5	76.5	78.0	78.5	75.0	-3.5
Oglethorpe Charter School	0118	63.0	62.5	66.5	67.0	67.5	0.5
Southwest Middle	0299	89.8	91.3	87.3	90.8	90.3	-0.5
West Chatham Middle	0199	102.0	100.5	100.5	105.5	105.0	-0.5
Sub-Total		719.0	705.5	712.1	718.0	713.0	-5.0

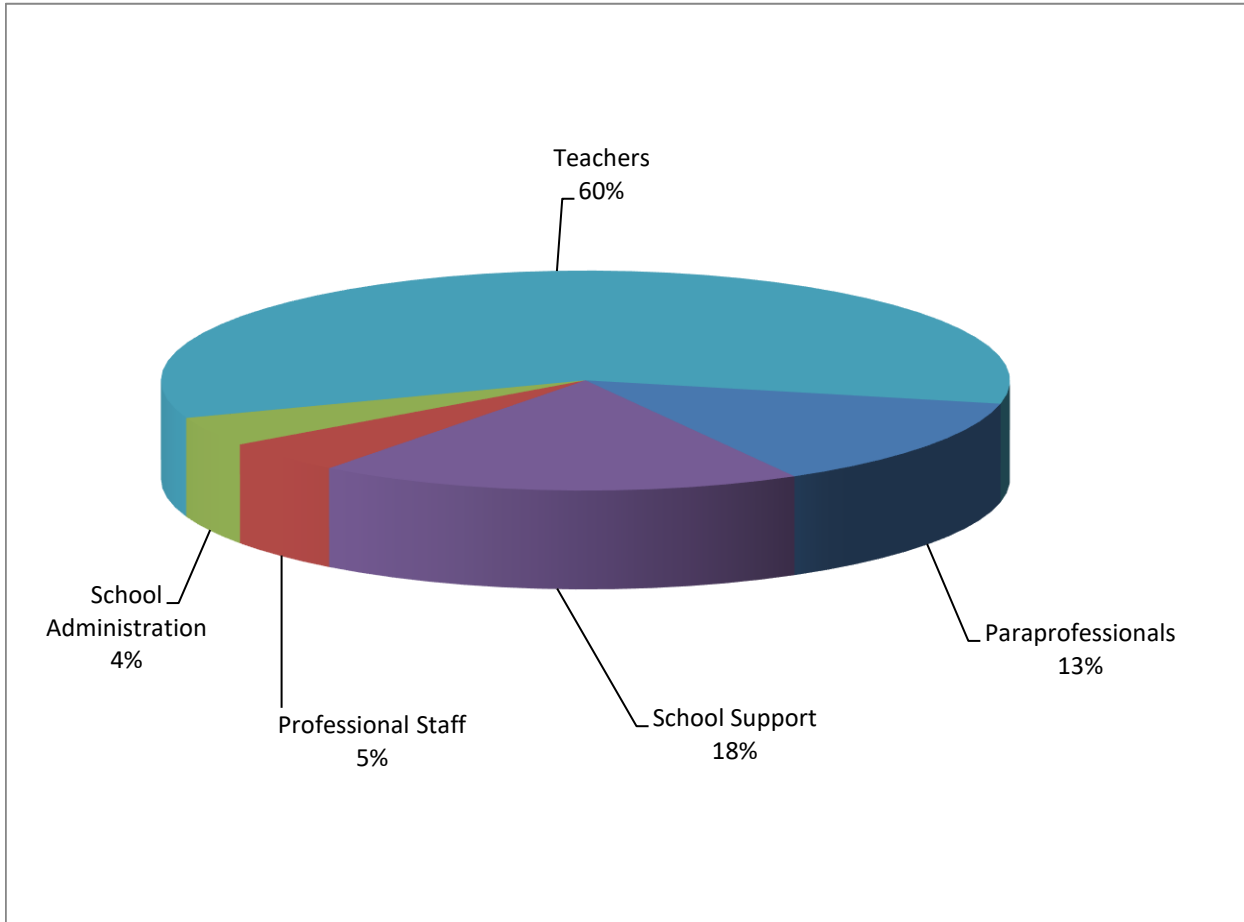
Savannah-Chatham County Public Schools
FY 2019 Adopted Budget - Five Year Staffing Summary

		FY15 Actual	FY16 Actual	FY17 Actual	FY18 Modified	FY19 Adopted	FY19 change from FY18
High Schools							
Beach High	2052	109.5	105.5	110.5	109.0	107.0	-2.0
Groves High	3056	97.0	88.5	90.0	88.0	88.5	0.5
Islands High	0411	93.0	93.9	97.9	97.4	98.0	0.6
Jenkins High	5060	112.5	116.5	116.5	118.5	117.0	-1.5
Johnson High	0101	106.5	104.0	104.5	101.5	102.5	1.0
New Hampstead High	0117	112.5	117.5	116.0	114.0	114.0	0.0
Savannah Arts Academy	0499	84.5	87.5	87.5	87.0	89.0	2.0
Savannah Early College High Sch	0513	0.0	18.0	19.0	18.5	20.5	2.0
School of Liberal Studies	0210	91.0	87.5	91.5	84.0	83.5	-0.5
Windsor High	5070	112.5	113.5	115.0	113.5	113.0	-0.5
Woodville-Tompkins	0115	57.0	60.5	67.5	66.5	69.5	3.0
Sub-Total		976.0	992.9	1,015.9	997.9	1,002.5	4.6
Executive Management							
Board Office	1000	2.0	3.0	4.0	5.0	3.0	-2.0
Internal Auditor	1200	4.0	5.0	5.0	5.0	5.0	0.0
Legal - Stell Case	1150	0.0	0.0	0.0	0.0	2.0	2.0
Office of the Superintendent	2000	3.0	3.0	3.0	3.0	3.0	0.0
Sub-Total		9.0	11.0	12.0	13.0	13.0	0.0
Academic Affairs							
Academic Affairs	3000	3.0	2.0	2.0	2.0	3.0	1.0
Athletics	3104	4.0	4.0	4.0	4.0	4.0	0.0
Compensatory Programs	3117	19.1	19.0	18.9	17.0	14.0	-3.0
Curriculum & Instruction	3101	12.5	10.0	10.0	11.0	12.5	1.5
Exceptional Children	4131	72.5	64.0	76.5	82.5	72.5	-10.0
Executive Director Elementary	3201	7.0	6.0	7.0	7.0	9.0	2.0
Executive Director Secondary	3202	3.0	4.0	5.0	9.0	10.0	1.0
Pre-School Incentive/SNK	4135	0.0	2.0	0.0	0.0	0.0	0.0
Professional Development	2100	29.5	30.0	21.0	15.5	11.5	-4.0
Pupil Personnel	4040	23.0	24.0	22.0	22.0	22.0	0.0
Technical Ed Department	1021	10.0	13.0	12.0	12.0	12.0	0.0
Sub-Total		183.6	178.0	178.4	182.0	170.5	-11.5
Campus Police							
Campus Police	5090	57.0	63.0	65.0	64.6	65.6	1.0
Sub-Total		57.0	63.0	65.0	64.6	65.6	1.0
Facilities Management & Support Services							
Custodial	5082	9.0	12.0	12.0	12.0	12.0	0.0
Maintenance & Operations	5081	88.0	87.0	87.0	87.0	88.0	1.0
Operations	5000	2.0	4.0	3.0	3.0	4.0	1.0
Operations-Capital Projects	7733	5.0	5.0	6.0	6.0	6.0	0.0
School Food & Nutrition Program	5020	16.0	27.0	22.0	19.0	20.0	1.0
Student Transportation	5085	0.0	178.0	612.0	613.0	612.0	-1.0
Support Services	5010	3.0	3.0	0.0	0.0	0.0	0.0
Sub-Total		123.0	316.0	742.0	740.0	742.0	2.0
Data & Accountability							
Accountability, Research & Statisti	6450	2.0	2.0	2.0	2.0	2.0	0.0
Data & Accountability	6400	52.5	52.5	51.5	49.5	49.5	0.0
Mail Distribution Center	5030	1.5	1.5	1.5	1.5	1.5	0.0
Print Shop	5040	5.5	5.5	5.5	5.5	5.5	0.0
Student Assessment & Evaluation	4030	10.5	10.5	11.5	9.5	10.5	1.0
Sub-Total		72.0	72.0	72.0	68.0	69.0	1.0

Savannah-Chatham County Public Schools
FY 2019 Adopted Budget - Five Year Staffing Summary

		FY15 Actual	FY16 Actual	FY17 Actual	FY18 Modified	FY19 Adopted	FY19 change from FY18
Finance							
Accounting	6101	9.0	9.0	9.0	8.0	8.0	0.0
Accounts Payable	6103	0.0	0.0	0.0	0.0	8.5	8.5
Budgeting Services	6300	5.0	5.0	5.0	5.0	5.0	0.0
Chief Financial Officer	6000	3.0	3.0	3.0	3.0	3.0	0.0
Disbursements	6102	18.0	20.0	22.0	21.0	12.5	-8.5
Purchasing	6201	10.0	10.0	10.0	10.0	10.0	0.0
Sub-Total		45.0	47.0	49.0	47.0	47.0	0.0
Human Resources							
Fringe Benefits	5110	6.0	10.0	11.0	11.0	11.0	0.0
Human Resources	5100	13.5	18.0	21.0	21.5	21.5	0.0
Risk Management	7100	2.0	3.0	5.0	5.0	5.0	0.0
Sub-Total		21.5	31.0	37.0	37.5	37.5	0.0
Communications & Administrative Services							
Communications and Community	2200	4.0	4.0	4.0	4.0	4.0	0.0
Sub-Total		4.0	4.0	4.0	4.0	4.0	0.0
Other Educational Programs							
Building Bridges Academy - High	6012	0.0	21.0	21.0	22.0	22.0	0.0
Building Bridges Academy - Middl	6015	0.0	21.0	21.0	21.0	21.0	0.0
Coastal GA Comprehensive Acad	0001	75.0	77.0	77.0	77.0	78.0	1.0
Early College	6508	17.5	0.0	0.0	0.0	0.0	0.0
Fresh Start Elementary Program	6005	14.5	15.0	16.0	0.0	0.0	0.0
Massie Heritage Center	0540	5.8	5.8	6.0	6.0	6.0	0.0
Oatland Island	0690	17.2	17.2	18.2	18.2	18.2	0.0
Wings Elementary Alternative Lea	6020	0.0	0.0	0.0	11.0	14.0	3.0
Sub-Total		130.0	157.0	159.2	155.2	159.2	4.0
Grand Total		5,093.4	5,404.4	5,878.8	5,818.8	5,814.4	-4.4

**Savannah-Chatham Public Schools
Adopted Budget FY2019
Total School Staff**

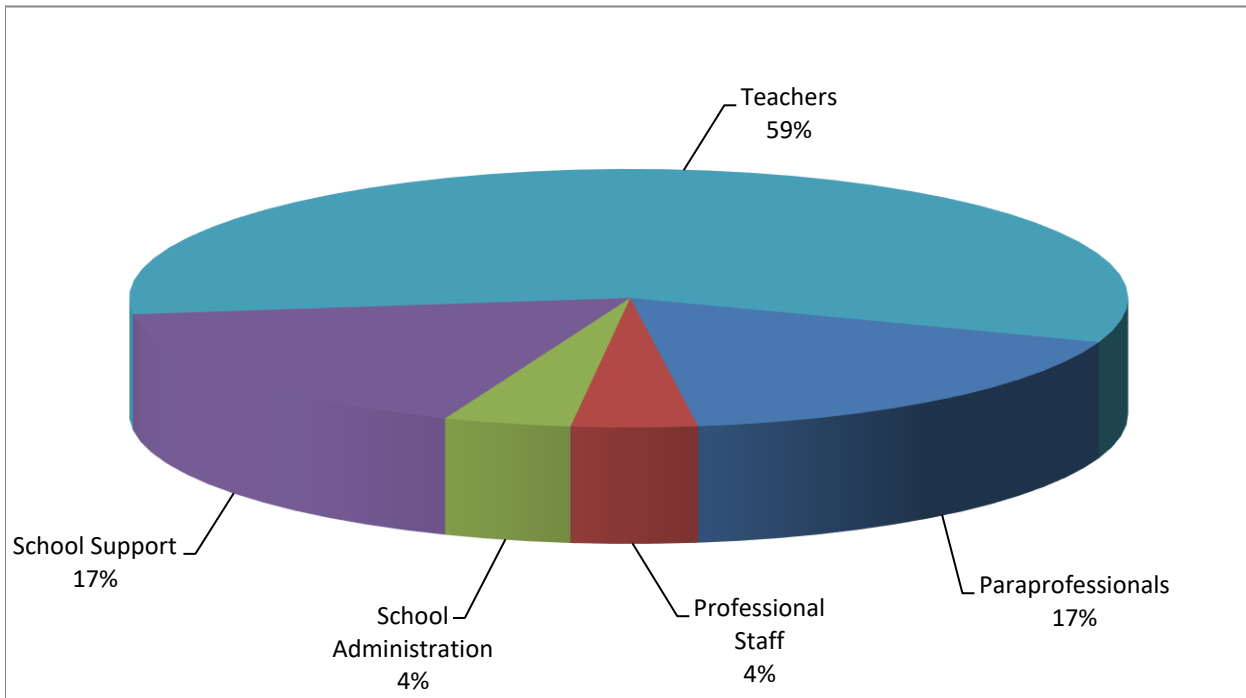


STAFF COMPARISON

Position	Actual	Actual	Adopted	Increase/ (Decrease)	%
	FY2017	FY 2018	FY 2019		Increase/ (Decrease)
Teachers	2,820.60	2,760.10	2,751.10	(9.00)	-0.33%
Paraprofessionals	614.50	617.50	626.00	8.50	1.38%
School Support	862.48	858.90	861.90	3.00	0.35%
Professional Staff	229.82	224.20	224.30	0.10	0.04%
School Administration	201.70	202.00	202.50	0.50	0.25%
Total	4,729.10	4,662.70	4,665.80	3.10	0.07%

**Savannah-Chatham Public Schools
Adopted Budget FY2019
Elementary School Staff**

The 2019 Elementary school analysis shows a -0.21% projected decrease in personnel (4.00 equivalent positions) in comparison to the 2018 fiscal year. This decrease in positions reflects programmatic changes in Academies, Gifted, Title I, Special Education and Food Service.

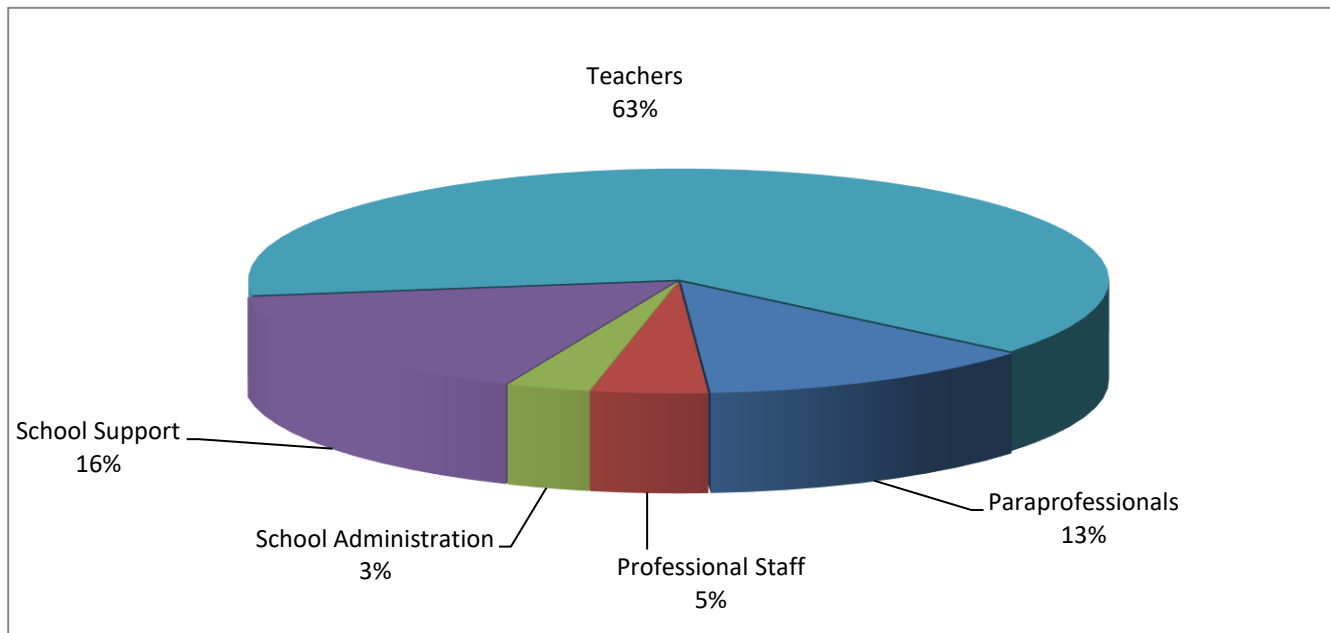


STAFF COMPARISON

Position	Actual FY2017	Actual FY2018	Adopted FY 2019	Increase/ (Decrease)	% Increase/ (Decrease)
Teachers	1,181.00	1,132.10	1,120.60	(11.50)	-1.02%
Paraprofessionals	338.50	331.00	336.50	5.50	1.66%
School Support	336.50	331.00	330.50	(0.50)	-0.15%
Professional Staff	81.10	77.50	79.00	1.50	1.94%
School Administration	82.20	79.00	80.00	1.00	1.27%
Total	2,019.30	1,950.60	1,946.60	(4.00)	-0.21%

**Savannah-Chatham Public Schools
Adopted Budget FY2019
K-8 School Staff**

The 2019 K-8 school analysis shows a 0.42% projected increase in personnel (3.50 equivalent positions) in comparison to the 2018 fiscal year. This increase in positions reflects programmatic changes in Special Education, Gifted Education, Title 1 and Academies and Food Service.

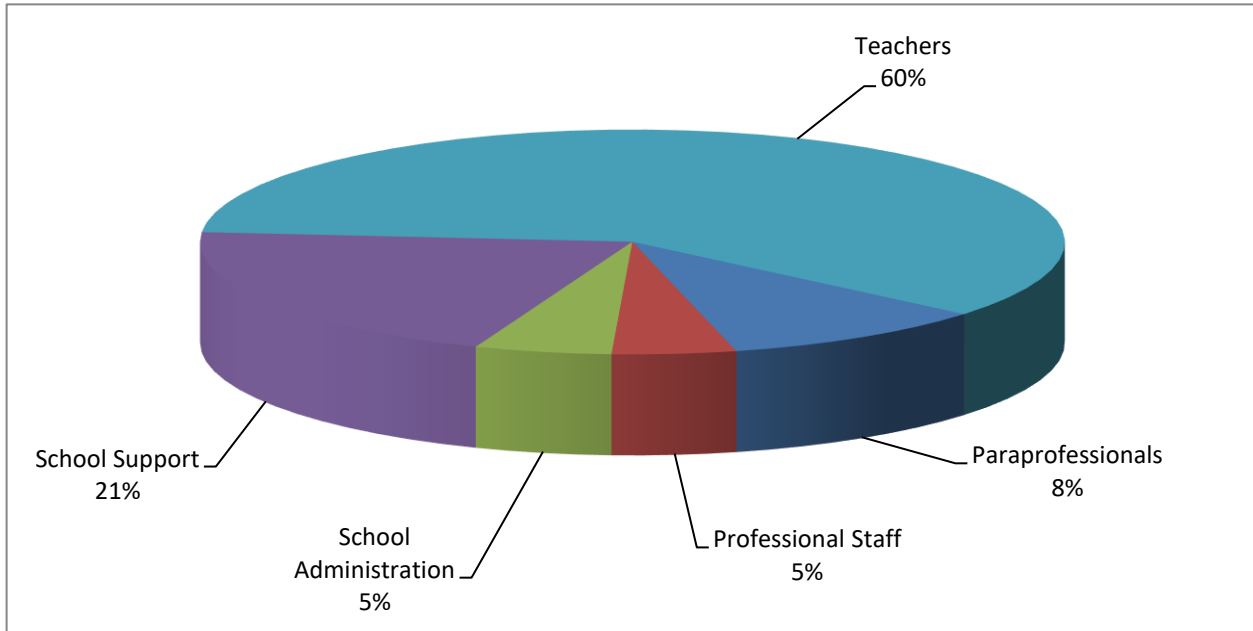


STAFF COMPARISON

Position	Actual FY2017	Actual FY2018	Adopted FY 2019	Increase/ (Decrease)	% Increase/ (Decrease)
Teachers	525.60	530.00	535.00	5.00	0.94%
Paraprofessionals	103.00	110.00	108.00	(2.00)	-1.82%
School Support	132.50	138.00	138.00	-	0.00%
Professional Staff	36.50	36.00	37.00	1.00	2.78%
School Administration	25.00	27.00	26.50	(0.50)	-1.85%
Total	822.60	841.00	844.50	3.50	0.42%

**Savannah-Chatham Public Schools
Adopted Budget FY2019
Middle School Staff**

The 2019 middle school analysis shows a -0.70% projected decrease in personnel (5.00 equivalent positions) in comparison to the 2018 fiscal year. This increase in positions reflects programmatic changes in Special Education, Gifted Education, Title 1 and Academies and Food Service.

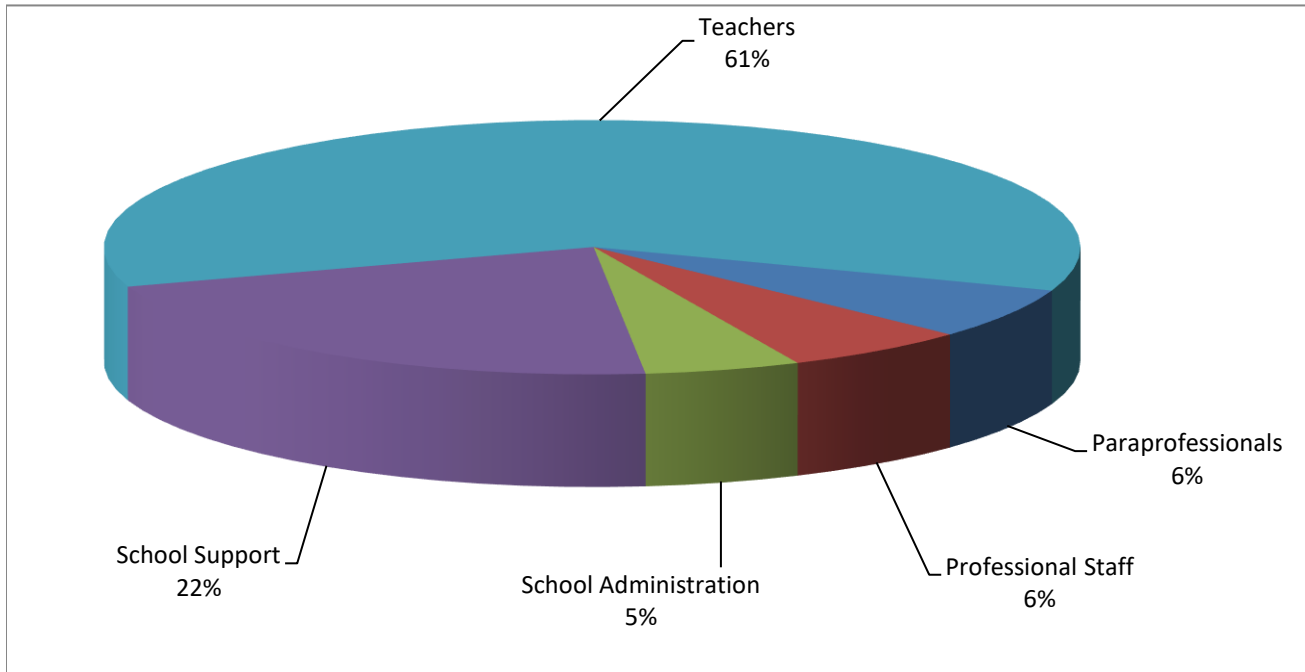


STAFF COMPARISON

Position	Actual FY2017	Actual FY2018	Adopted FY 2019	Increase/ (Decrease)	% Increase/ (Decrease)
Teachers	432.00	429.50	426.00	(3.50)	-0.81%
Paraprofessionals	65.00	71.50	71.50	-	0.00%
School Support	146.08	145.50	146.00	0.50	0.34%
Professional Staff	34.52	33.50	33.00	(0.50)	-1.49%
School Administration	34.50	38.00	36.50	(1.50)	-3.95%
Total	712.10	718.00	713.00	(5.00)	-0.70%

**Savannah-Chatham Public Schools
Adopted Budget FY 2019
High School Staff**

The 2019 High school analysis shows a 0.46% projected increase in personnel (4.60 equivalent positions) in comparison to the 2018 fiscal year. This decrease in positions reflects programmatic changes Special Education, Gifted, Title I, Vocational Laboratory, Academies, and Remedial Education and Food Service.

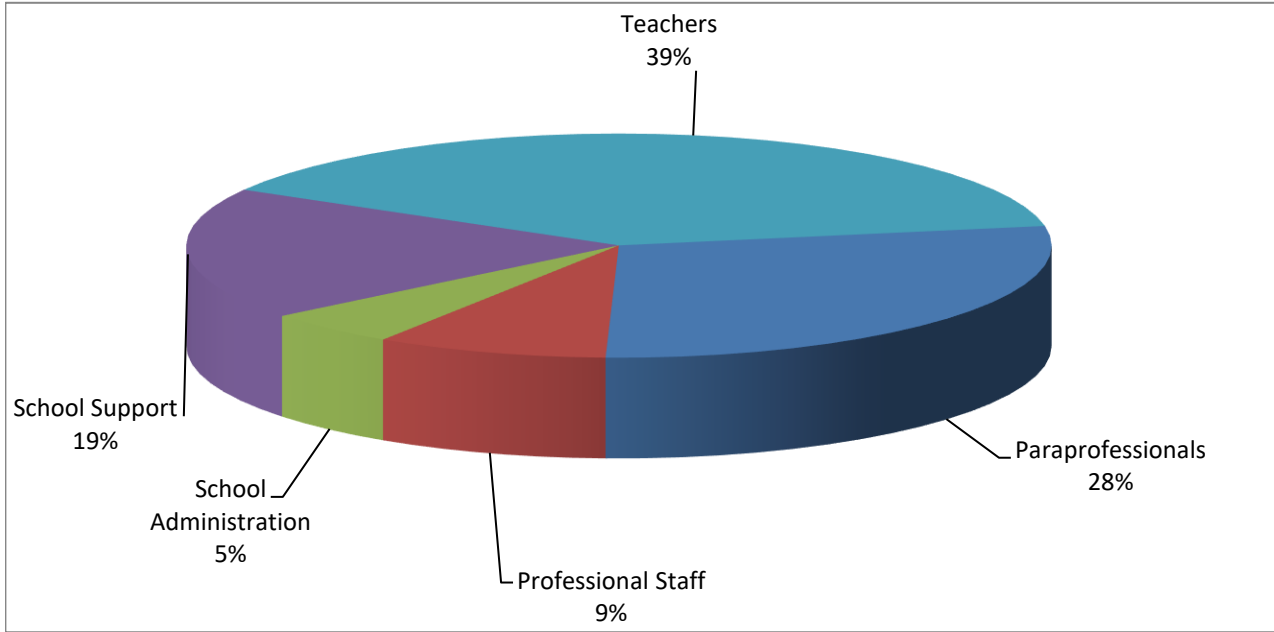


STAFF COMPARISON

Position	Actual FY2017	Actual FY2018	Adopted FY 2019	Increase/ (Decrease)	% Increase/ (Decrease)
Teachers	617.00	607.50	607.50	-	0.00%
Paraprofessionals	64.00	61.00	65.00	4.00	6.56%
School Support	217.00	214.00	217.00	3.00	1.40%
Professional Staff	63.90	64.40	61.50	(2.90)	-4.50%
School Administration	54.00	51.00	51.50	0.50	0.98%
Total	1,015.90	997.90	1,002.50	4.60	0.46%

**Savannah-Chatham Public Schools
Adopted Budget FY2019
Other Educational Program Staff**

This analysis shows a -2.51% projected decrease in personnel (4.00 equivalent positions) in comparison to the 2017 fiscal year. This decrease in positions reflects programmatic changes in Special Education, Gifted Education, Title 1 and Academies and Food Service.



STAFF COMPARISON

Position	Actual FY2017	Actual FY2018	Adopted FY 2019	Increase/ (Decrease)	% Increase/ (Decrease)
Teachers	65.00	61.00	62.00	1.00	1.64%
Paraprofessionals	44.00	44.00	45.00	1.00	2.27%
School Support	30.40	30.40	30.40	-	0.00%
Professional Staff	13.80	12.80	13.80	1.00	7.81%
School Administration	6.00	7.00	8.00	1.00	14.29%
Total	159.20	155.20	159.20	4.00	2.58%

Savannah Chatham County Public Schools
FY 2018-2019 Adopted Budget
Population Demographics

Free and Reduced (F&R) Price Meal Eligibility

School Site	October 2017			October 2016			October 2015	October 2014
	Total Number of Students Eligible for F&R Meals	Total Student Enrollment in FTE (2015)	% Students Eligible for F&R Meals	Total Number of Students Eligible for F&R Meals	Total Student Enrollment in FTE (2015)	% Students Eligible for F&R Meals	% Students Eligible for F&R Meals	% Students Eligible for F&R Meals
Andrea B Williams Elementary	355	385	92.21%	359	384	93.49%	95.24%	97.26%
Beach High	642	993	64.65%	774	978	79.14%	83.77%	85.41%
Bloomington Elementary	189	311	60.77%	181	335	54.03%	55.29%	65.16%
Butler Elementary	419	544	77.02%	539	608	88.65%	92.26%	99.70%
Coastal Empire Montessori Charter	182	295	61.69%	136	265	51.32%	55.60%	55.32%
Coastal Middle	218	719	30.32%	257	700	36.71%	37.27%	33.10%
DeRenne Middle	529	651	81.26%	572	625	91.52%	98.50%	93.65%
East Broad Elementary	440	498	88.35%	572	594	96.30%	96.39%	94.06%
Ellis Elementary	139	477	29.14%	168	512	32.81%	33.27%	37.95%
Esther F. Garrison Elementary	287	746	38.47%	326	735	44.35%	45.90%	44.55%
Gadsden Elementary	566	585	96.75%	546	571	95.62%	98.54%	98.09%
Garden City Elementary	324	447	72.48%	641	742	86.39%	88.13%	90.88%
Georgetown Elementary	344	722	47.65%	399	706	56.52%	51.26%	50.13%
Godley Station School	429	1592	26.95%	504	1495	33.71%	32.55%	37.09%
Gould Elementary	495	744	66.53%	614	753	81.54%	78.92%	83.70%
Groves High	380	656	57.93%	462	653	70.75%	73.32%	76.89%
Haven Elementary	303	364	83.24%	363	382	95.03%	94.34%	96.15%
Heard Elementary	317	593	53.46%	305	567	53.79%	55.96%	67.16%
Hesse Elementary	482	1243	38.78%	540	1196	45.15%	40.87%	43.15%
Hodge Elementary	402	490	82.04%	509	538	94.61%	91.74%	97.93%
Howard Elementary	159	574	27.70%	191	619	30.86%	30.06%	30.10%
Hubert Middle	407	507	80.28%	465	504	92.26%	94.23%	94.94%
Islands High	227	1019	22.28%	285	1022	27.89%	30.11%	29.18%
Isle of Hope Elementary	554	757	73.18%	550	753	73.04%	77.09%	84.55%
Jacob G. Smith Elementary	183	478	38.28%	210	483	43.48%	46.05%	49.79%
Jenkins High	499	1059	47.12%	669	1048	63.84%	67.93%	65.47%
Johnson High	463	755	61.32%	599	794	75.44%	77.54%	78.40%
Largo-Tibet Elementary	433	617	70.18%	521	661	78.82%	80.50%	86.14%
Marshpoint Elementary	323	811	39.83%	342	888	38.51%	35.01%	33.74%
Mercer Middle	268	354	75.71%	307	352	87.22%	90.78%	90.79%
Myers Middle	412	552	74.64%	550	601	91.51%	89.82%	93.32%
New Hampstead High	469	1232	38.07%	647	1332	48.57%	50.51%	51.67%
Oglethorpe Charter School	322	599	53.76%	366	599	61.10%	57.45%	52.00%
Otis J Brock Elementary	456	494	92.31%	567	600	94.50%	97.62%	98.23%
Pooler Elementary	217	419	51.79%	259	437	59.27%	61.34%	70.35%
Port Wentworth Elementary	319	501	63.67%	271	392	69.13%	74.04%	81.25%
Pulaski Elementary	367	635	57.80%	498	705	70.64%	70.75%	77.19%
Rice Creek 3-8 School	530	894	59.28%	486	711	68.35%	66.87%	NOT OPEN
Savannah Arts Academy	93	913	10.19%	101	892	11.32%	11.55%	10.51%
Savannah Classical Academy Charter	281	388	72.42%	358	484	73.97%	69.20%	67.39%
Savannah Classical Academy Charter	52	68	76.47%	New School	New School	New School	New School	New School
Savannah Early College High School	107	225	47.56%	116	193	60.10%	56.71%	NOT OPEN
School of Humanities at Juliette Gord	558	734	76.02%	406	455	89.23%	92.73%	90.95%
Shuman Elementary	588	697	84.36%	679	749	90.65%	95.34%	95.76%
Southwest Elementary	370	702	52.71%	491	784	62.63%	69.91%	70.37%
Southwest Middle	482	768	62.76%	619	806	76.80%	78.96%	75.12%
Susie King Taylor Community Schoo	92	172	53.49%	New School	New School	New School	New School	New School
The STEM Academy at Bartlett	198	703	28.17%	236	693	34.05%	40.36%	46.77%
The School of Liberal Studies	359	550	65.27%	470	575	81.74%	87.97%	87.14%
Thunderbolt Elementary	School Closed	School Closed	School Closed	282	308	91.56%	93.78%	95.49%
Tybee Island Maritime Academy	60	279	21.51%	67	261	25.67%	22.09%	24.24%
West Chatham Elementary	300	751	39.95%	391	773	50.58%	49.64%	55.29%
West Chatham Middle	516	833	61.94%	601	840	71.55%	67.60%	67.86%
White Bluff Elementary	457	605	75.54%	518	629	82.35%	84.26%	93.01%
Windsor Forest Elementary	416	477	87.21%	464	482	96.27%	80.70%	85.36%
Windsor Forest High	540	1096	49.27%	672	1085	61.94%	62.08%	57.07%
Woodville-Tompkins High	270	621	43.48%	326	564	57.80%	58.89%	62.15%
Totals	19,789	35,894	55.13%	23,347	36,413	64.12%	65.48%	67.49%

Explanation of Staffing Changes with a Variance of 20% or More from FY 2018 to FY 2019

- There were no 20% or more staffing changes for FY2018-2019

Staffing and School Budgets
Comparison of Staffing and Cost Per Student

Elementary

School	School Enrollment	School Staffing	Grade Level Staff Per Enrollment	Grade Level Average Staff Per Enrollment	Total School Budget	Total School Budget Per Student	Grade Level Average Budget Per Student
Andrea B Williams Elementary	450	70	6.4	7.9	\$5,326,211	\$11,836	\$9,965
Bloomington Elementary	352	55	6.4	7.9	\$3,936,542	\$11,183	\$9,965
Brock Elementary	530	74	7.2	7.9	\$5,652,184	\$10,664	\$9,965
Butler Elementary	575	77	7.5	7.9	\$5,833,812	\$10,146	\$9,965
Coastal Empire Montessori	300	33	9.1	7.9	\$2,833,781	\$9,446	\$9,965
Gadsden Elementary	604	77	7.8	7.9	\$6,084,312	\$10,073	\$9,965
Garden City Elementary	442	68	6.5	7.9	\$5,353,127	\$12,111	\$9,965
Gould Elementary	778	102	7.6	7.9	\$7,864,849	\$10,109	\$9,965
Haven Elementary	398	63	6.3	7.9	\$4,664,993	\$11,721	\$9,965
Heard Elementary	630	79	8.0	7.9	\$5,735,650	\$9,104	\$9,965
Hodge Elementary	492	68	7.2	7.9	\$4,860,939	\$9,880	\$9,965
Howard Elementary	708	93	7.6	7.9	\$6,882,338	\$9,721	\$9,965
J.G. Smith Elementary	492	67	7.3	7.9	\$5,194,945	\$10,559	\$9,965
Largo-Tibet Elementary	643	80	8.0	7.9	\$5,984,520	\$9,307	\$9,965
Marshpoint Elementary	795	102	7.8	7.9	\$7,745,266	\$9,742	\$9,965
Pooler Elementary	449	66	6.8	7.9	\$4,754,645	\$10,589	\$9,965
Pt Wentworth Elementary	626	92	6.8	7.9	\$6,103,404	\$9,750	\$9,965
Pulaski Elementary	675	87	7.8	7.9	\$6,299,553	\$9,333	\$9,965
Juliette Gordon Low Elementary	781	111	7.0	7.9	\$7,315,439	\$9,367	\$9,965
Shuman Elementary	703	94	7.5	7.9	\$6,925,004	\$9,851	\$9,965
Southwest Elementary	747	85	8.8	7.9	\$6,187,077	\$8,283	\$9,965
Susie King Taylor Community School	207	17	12.2	7.9	\$1,746,712	\$8,438	\$9,965
Tybee Maritime Academy	300	26	11.5	7.9	\$3,514,586	\$11,715	\$9,965
West Chatham Elementary	831	100	8.3	7.9	\$7,054,368	\$8,489	\$9,965
White Bluff Elementary	628	82	7.7	7.9	\$6,329,195	\$10,078	\$9,965
Windsor Forest Elementary	627	83	7.6	7.9	\$5,927,219	\$9,453	\$9,965
Total	14,763	1,951	7.9		\$140,784,460		

K-8 Schools

School	School Enrollment	School Staffing	Grade Level Staff Per Enrollment	Grade Level Average Staff Per Enrollment	Total School Budget	Total School Budget Per Student	Grade Level Average Budget Per Student
East Broad Elementary K-8	544	89	6.1	7.4	\$6,948,253	\$12,773	\$9,362
Ellis Elementary K-8	523	73	7.2	7.4	\$5,526,428	\$10,567	\$9,362
Garrison School of Visual and Performing Arts	773	92	8.4	7.4	\$7,164,339	\$9,268	\$9,362
Georgetown Elementary K-8	703	94	7.5	7.4	\$6,825,540	\$9,709	\$9,362
Godley Station K-8	1,644	170	9.7	7.4	\$12,293,231	\$7,478	\$9,362
Hesse Elementary K-8	1,305	125	10.4	7.4	\$9,357,928	\$7,171	\$9,362
Isle Of Hope Elementary K-8	805	105	7.7	7.4	\$7,680,809	\$9,541	\$9,362
Rice Creek Elementary 3-8	897	98	9.2	7.4	\$6,941,466	\$7,739	\$9,362
Savannah Classical Academy	530	0	0.0	7.4	\$5,307,111	\$10,013	\$9,362
Total	7,724	846	8.3		\$68,045,105		

Staffing and School Budgets
Comparison of Staffing and Cost Per Student

Middle Schools

School	School Enrollment	School Staffing	Grade Level Staff Per Enrollment	Grade Level Average Staff Per Enrollment	Total School Budget	Total School Budget Per Student	Grade Level Average Budget Per Student
Bartlett STEM Academy	711	80	8.9	7.8	\$6,058,361	\$8,521	\$10,345
Coastal Middle	717	87	8.2	7.8	\$7,013,788	\$9,782	\$10,345
DeRenne Middle	650	79	8.2	7.8	\$6,070,818	\$9,340	\$10,345
Hubert Middle	472	72	6.6	7.8	\$5,539,961	\$11,737	\$10,345
Mercer Middle	320	58	5.5	7.8	\$3,986,718	\$12,458	\$10,345
Myers Middle	545	75	7.3	7.8	\$6,130,792	\$11,249	\$10,345
Oglethorpe Charter School	600	68	8.8	7.8	\$6,997,786	\$11,663	\$10,345
Southwest Middle	752	90	8.4	7.8	\$6,870,459	\$9,136	\$10,345
West Chatham Middle	891	105	8.5	7.8	\$8,210,828	\$9,215	\$10,345
Total	5,658	714	7.8		\$56,879,511		

High Schools

School	School Enrollment	School Staffing	Grade Level Staff Per Enrollment	Grade Level Average Staff Per Enrollment	Total School Budget	Total School Budget Per Student	Grade Level Average Budget Per Student
Beach High	987	107	9.2	9.3	\$9,171,138	\$9,292	\$9,260
Groves High	702	89	7.9	9.3	\$7,077,814	\$10,082	\$9,260
Islands High	1,038	98	10.6	9.3	\$7,973,555	\$7,682	\$9,260
Jenkins High	1,013	117	8.7	9.3	\$9,956,915	\$9,829	\$9,260
Johnson High	769	103	7.5	9.3	\$8,473,338	\$11,019	\$9,260
New Hampstead High	1,222	114	10.7	9.3	\$9,076,447	\$7,428	\$9,260
Savannah Arts Academy	930	89	10.4	9.3	\$7,655,729	\$8,232	\$9,260
Savannah Early College High School	259	21	12.3	9.3	\$1,830,034	\$7,066	\$9,260
School of Liberal Studies	534	84	6.4	9.3	\$7,430,179	\$13,914	\$9,260
Windsor High	1,095	113	9.7	9.3	\$8,962,270	\$8,185	\$9,260
Woodville-Tompkins	620	70	8.9	9.3	\$5,659,133	\$9,128	\$9,260
Total	9,169	1,005	9.3		\$83,266,552		



Savannah-Chatham County Public Schools

FY 2019
Staffing Allocation
and Formulas



Staffing Allocations

Elementary Schools FY 19

ELEMENTARY ADDITIONS		
<p>Food Service Staff</p> <p>Allocated by Division of Support Services based on Student Enrollment</p>	<p>Speciality Programs Staff</p> <p>Allocated by Academic Services based on Enrollment of Students accepted into the Program</p>	<p>Pre-K Staff</p> <p>Allocated by Academic Services based on State Approved Bright for the Start Class Locations</p>
<p>Title I - IV Staff</p> <p>Funding based on free/reduced lunch students. Staffing based on site-based plans</p>	<p>ESOL Teachers / Parapros</p> <p>ESOL allocated by Academic Services based on State QBE formula</p>	<p>SPED Teachers / Parapros</p> <p>Allocated by Academic Services based on formulas by disability area and IEPs</p>

ELEMENTARY BASE		
<p>Principals</p> <p>1.0 / School</p>	<p>Assistant Principals</p> <p>1.0/School</p>	<p>Custodians</p> <p>Allocated by Division of Operations based on workload which includes Square Footage, Teacher Workstations, & Acres</p>
<p>Library Media Specialists</p> <p>1.0/School</p>	<p>Counselors</p> <p>1 for 0-600; 1.5 for 601-900, 2.0 for for 901-1125; 3.0 for 1126-1350; 3.5 for 1350-1575; 4.0 for 1576+</p>	<p>Nurses</p> <p>1.0 / School</p>
<p>Secretaries</p> <p>1.5 for 0-1099; 2.0 for 1100+</p>	<p>Information Specialists</p> <p>1.0 / School</p>	<p>Media Clerks</p> <p>.5 for 649; 1.0 for 650+</p>
<p>Kindergarten Parapros</p> <p>1.0 / Regular Kindergarten Teacher</p>	<p>EIP Teachers</p> <p>1.0/School</p>	<p>Technology Specialists</p> <p>1:1100 (using FTE count and rounded to nearest multiple of 0.2.)</p>
<p>Art Teachers</p> <p>1.0/ School</p>	<p>PE Teachers</p> <p>1.0 / school</p>	<p>Gifted Teachers</p> <p>Allocated based on gifted FTE count (State QBE Formula) with minimum of 0.5 teachers per school.</p>
<p>Regular Teachers</p> <p>K @ 1:23; Grades 1 - 3 @ 1:24; Grades 4 @ 1:29; Grade 5 @ 1:30</p>		<p>Music Teachers</p> <p>1.0 / School</p>

Note: PreK enrollment is not used for any staffing calculations other than PreK staff.

Staffing Allocations

K-8 Elementary Schools FY 19

ADDITIONS

<p>Food Service Staff</p> <p>Allocated by Division of Support Services based on Student Enrollment</p>	<p>Speciality Programs Staff</p> <p>Allocated by Academic Services based on Enrollment of Students accepted into the Program</p>	<p>Remedial Education (REP) Teachers</p> <p>REP positions earned and allocated based on State QBE Formula</p>
<p>Title I - IV Staff</p> <p>Funding based on free/reduced lunch students. Staffing based on site-based plans</p>	<p>ESOL Teachers / Parapros</p> <p>ESOL allocated by Academic Services based on State QBE formula</p>	<p>SPED Teachers / Parapros</p> <p>Allocated by Academic Services based on formulas by disability area and IEPs</p>

BASE

<p>Principals</p> <p>1.0 / School</p>	<p>Assistant Principals</p> <p>1 for 0-939, 2 for 940-1500, 3 for 1501+</p>	<p>Custodians</p> <p>Allocated by Division of Operations based on workload which includes Square Footage, Teacher Workstations, & Acres</p>
<p>Library Media Specialists</p> <p>1.0 for 0-999</p>	<p>Counselors</p> <p>1.5 for 0-675; 2.0 for 675-900; 2.5 for 901-1125; 3.0 for 1126-1350; 3.5 for 1350-1575; 4.0 for 1576+</p>	<p>Nurses</p> <p>1 for 0-999, 2 for 1000+</p>
<p>Library Media Support Specialists</p> <p>.5 for 1000-1400, 1.0 for 1401+</p>	<p>Information Specialist</p> <p>1.0 for 0-1400, 2.0 for 1401+</p>	<p>Media Clerks</p> <p>.5 for 0-649; 1.0 for 650+</p>
<p>Secretaries</p> <p>1.5 for 0-660; 2.0 for 661+</p>	<p>Band Teachers</p> <p>1.0 / School</p>	<p>Technology Specialists</p> <p>1:1100 (using FTE count and rounded to nearest multiple of 0.2.)</p>
<p>Counselor Clerks</p> <p>.5 for 0-750, 1.0 for 751+</p>	<p>Other Subject Specialists</p> <p>1:345 Based on Total Regular Enrollment Grades 6-8 minus 1.0 designated for Band Teacher (See Band Category Above)</p>	<p>Gifted Teachers</p> <p>Allocated based on gifted FTE count (State QBE Formula) with minimum of 0.5 teachers per school.</p>
<p>Regular Teachers</p> <p>K @ 1:23; Grades 1-3 @ 1:24; Grade 4 @ 1:29; Grade 5 @ 1:30 Grades 6-8 @ 1:25</p>	<p>Music Teacher</p> <p>1.0 / School</p>	<p>PE Teachers</p> <p>1 for 0-650, 1.5 for 651-999, 2 for 1000-1400, 3 for 1400+</p>
<p>Art Teacher</p> <p>1 for 0-650, 1.5 for 651-999, 2 for 1000+</p>		

**Note: PreK enrollment is not used for any staffing calculations other than PreK staff.
Pre-K Allocated by Academic Services based on State Approved Class Locations**

Staffing Allocations

Middle Schools FY 19

ADDITIONS

<p>Food Service Staff</p> <p>Allocated by Division of Support Services based on Student Enrollment</p>	<p>Speciality Programs Staff</p> <p>Allocated by Academic Services based on Enrollment of Students accepted into the Program</p>	<p>Remedial Education (REP) Teachers</p> <p>REP positions earned and allocated based on State QBE Formula</p>
<p>Title I - IV Staff</p> <p>Funding based on free/reduced lunch students. Staffing based on site-based plans</p>	<p>ESOL Teachers / Paraprofessionals</p> <p>ESOL allocated by Academic Services based on State QBE formula</p>	<p>SPED Teachers / Paraprofessionals</p> <p>Allocated by Academic Services based on formulas by disability area and IEPs</p>

BASE

<p>Principals</p> <p>1.0 / School</p>	<p>Assistant Principals</p> <p>.5 for 0-312; 1 for 313-625; 1.5 for 626-938; 2 for 939-1251; 2.5 for 1252-1564; 3 for 1565+</p>	<p>Custodians</p> <p>Allocated by Division of Operations based on workload which includes Square Footage, Teacher Workstations, & Acres</p>
<p>Library Media Specialists</p> <p>1.0 / School</p>	<p>Counselors</p> <p>1.0 for 0-450; 1.5 for 451-675; 2.0 for 675-900; 2.5 for 901-1125; 3.0 for 1126-1350; 3.5 for 1350-1575; 4.0 for 1576+</p>	<p>Nurses</p> <p>1.0 / School</p>
<p>Secretaries</p> <p>1.5 for 0-659; 2.0 for 660+</p>	<p>Information Specialist</p> <p>1.0 / School</p>	<p>Media Clerks</p> <p>.5 for 0-649; 1.0 for 650+</p>
<p>Counselor Clerks</p> <p>0.5 / School</p>	<p>Band Teachers</p> <p>1.0 / School</p>	<p>Technology Specialists</p> <p>1:1100 (using FTE count and rounded to nearest multiple of 0.2.)</p>
<p>Regular Teachers</p> <p>Grades 6-8 @ 1:25</p>	<p>Other Subject Specialists</p> <p>1:345 Based on Total Regular Enrollment minus 1.0 designated for Band Teacher (See Band Category Above)</p>	<p>Gifted Teachers</p> <p>Allocated based on gifted FTE count (State QBE Formula) with minimum of 0.5 teachers per school.</p>

Staffing Allocations

High Schools FY 19

A D D I T I O N S		
<p>Food Service Staff</p> <p>Allocated by Division of Support Services based on Student Enrollment</p>	<p>Speciality Programs Staff</p> <p>Allocated by Academic Services based on Enrollment of Students accepted into the Program</p>	<p>Remedial Education (REP) Teachers</p> <p>REP positions earned and allocated based on State QBE Formula</p>
<p>Title I - IV Staff</p> <p>Funding based on free/reduced lunch students. Staffing based on site-based plans</p>	<p>ESOL Teachers / Parapros</p> <p>ESOL allocated by Academic Services based on State QBE formula</p>	<p>SPED Staff</p> <p>Allocated by Academic Services based on formulas by disability area and IEPs</p>

B A S E		
<p>Principals</p> <p>1.0 / School</p>	<p>Assistant Principals</p> <p>.5 for 0- 242; 1 for 243-485; 1.5 for 486-728; 2 for 729-971; 2.5 for 972-1214; 3 for 1215-1457; 3.5 for 1458-1700; 4 for 1701+</p>	<p>Custodians</p> <p>Allocated by Division of Operations based on workload which includes Square Footage, Teacher Workstations, & Acres</p>
<p>Library Media Specialists</p> <p>1.0 for 0-999</p>	<p>Counselors</p> <p>1.0 for 0-499; 1.5 for 500-749; 2.0 for 750-999; 2.5 for 1000-1249; 3.0 for 1250-1399; 3.5 for 1400-1649; 4.0 for 1650+</p>	<p>Nurses</p> <p>1.0 / School</p>
<p>Library Media Support Specialists</p> <p>.5 for 1000+</p>	<p>Information Specialist</p> <p>1.0 / School</p>	<p>Media Clerks</p> <p>.5 for 0-649; 1.0 for 650+</p>
<p>Secretaries</p> <p>1.0 for 0-299; 1.5 for 300-499; 2.0 for 500-649; 2.5 for 650-749; 3.5 for 750-999; 4.0 for 1000+</p>	<p>ROTC Staff</p> <p>Positions allocated by Academic Services based on program enrollment and component (Army/Navy). Minimum of 2.0 / school required.</p>	<p>Technology Specialists</p> <p>1:1100 (using FTE count and rounded to nearest multiple of 0.2.)</p>
<p>Counselor Clerks</p> <p>1.0 / School</p>	<p>Band Teachers</p> <p>.5 for 0-500, 1 for 500+</p>	<p>Gifted Teachers</p> <p>Allocated based on gifted FTE count (State QBE Formula) with minimum of 0.5 teachers per school.</p>
<p>Vocational Teachers</p> <p>1:20 Based on STC Adjusted FTE Counts</p>	<p>Art, Music , and PE Teachers</p> <p>Included in Regular Teacher Allotment</p>	<p>Foreign Language</p> <p>Included in Regular Teacher Allotment Minimum of 2.0 / school required.</p>
<p>Regular Teachers</p> <p>Grades 9-12 @ 1:29 (Rounded)</p>	<p>Music / Chorus</p> <p>.5 for 0-500, 1 for 500+</p>	



Savannah-Chatham County Public Schools

FY 2019 Statistics



Enrollment and Staffing Projections Methodology

In projecting enrollment for kindergarten the budget office determines potential students most likely to enter the school system by using data from the state of Georgia Vital Statistic Report. The data which used includes the number of live births from five years ago. The budget office uses the previous year's 10th day enrollment as the baseline. The five year averages are then applied to the most recent live birth information to project kindergarten enrollment into the future. The 10th day of enrollment is used as the measuring day of enrollment for the Chatham County Board of Education Public School System.

For all other grades, the cohort survival method is used to project enrollment. The budget office looks at the grade promotion rate and calculates projected enrollment based on a five year average. Projected enrollment is calculated yearly. A percentage to total is used to allocate enrollment for 6th and 9th grades using the promotion rate. The promotion rate is the rate of students passing from one grade to the next.

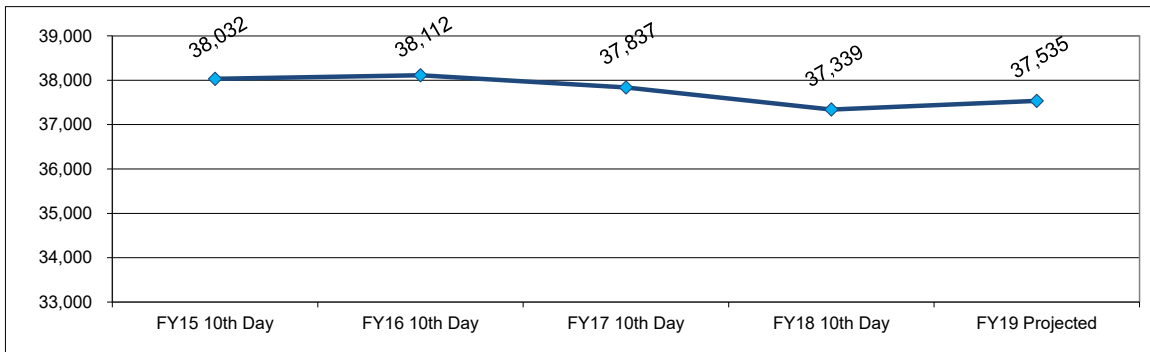
In select cases, preliminary projections may require an increase or decrease in enrollment. Justification is required to make a change. In rare circumstances projections are changed to new numbers based on documented feedback from the school leadership teams. Each year we audit our methodology by comparing projected versus actual enrollment variance to ensure that the variance is no more than 2%.



5 Year Enrollment Summary

Total Enrollment

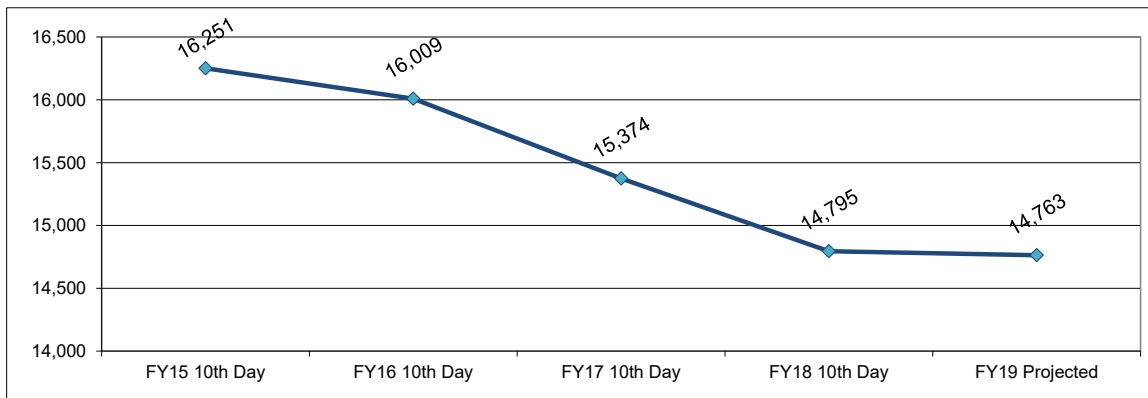
Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
Elementary Schools	16,251	16,009	15,374	14,795	14,763	-32	-0.22%
K-8 Schools	6,556	7,077	7,372	7,538	7,724	186	2.47%
Middle Schools	6,071	5,736	5,687	5,645	5,658	13	0.23%
High Schools	8,612	9,010	9,128	9,140	9,169	29	0.32%
Other Educational Programs	542	280	276	221	221	0	0.00%
Total Enrollment	38,032	38,112	37,837	37,339	37,535	196	0.52%



5 Year Enrollment Summary

Elementary Schools

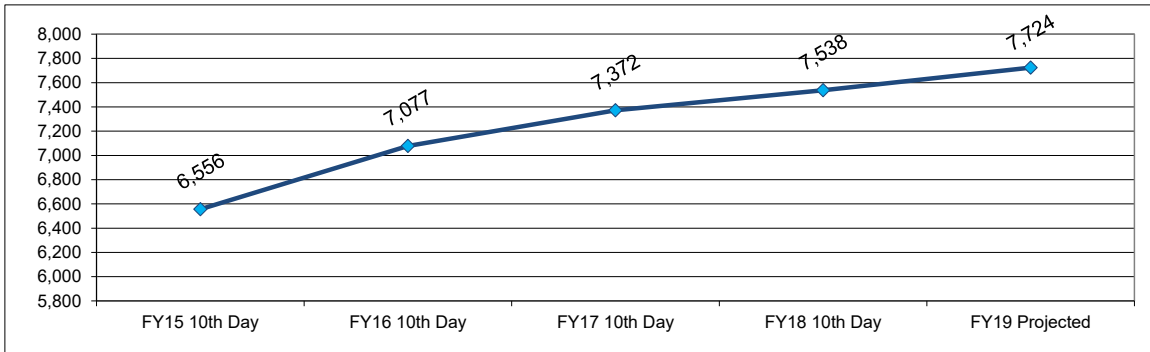
Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
Andrea B Williams Elementary (Formally Spencer)	547	456	424	445	450	5	1.12%
Bloomington Elementary	426	386	368	362	352	-10	-2.76%
Brock Elementary	586	622	590	534	530	-4	-0.75%
Butler Elementary	720	676	643	576	575	-1	-0.17%
Coastal Empire Montessori	278	314	280	305	300	-5	-1.64%
Gadsden Elementary	731	775	587	615	604	-11	-1.79%
Garden City Elementary	751	764	758	431	442	11	2.55%
Gould Elementary	825	858	808	788	778	-10	-1.27%
Haven Elementary	445	398	403	398	398	0	0.00%
Heard Elementary	592	609	614	637	630	-7	-1.10%
Hodge Elementary	482	491	570	528	492	-36	-6.82%
Howard Elementary	704	713	730	712	708	-4	-0.56%
J.G. Smith Elementary	485	529	503	492	492	0	0.00%
Largo-Tibet Elementary	784	751	700	633	643	10	1.58%
Marshpoint Elementary	900	847	886	808	795	-13	-1.61%
Pooler Elementary	516	516	486	459	449	-10	-2.18%
Pt Wentworth Elementary	740	497	523	632	626	-6	-0.95%
Pulaski Elementary	734	690	735	686	675	-11	-1.60%
School of Humanities at Low (Formally Low)	535	636	487	777	781	4	0.51%
Shuman Elementary	704	729	746	704	703	-1	-0.14%
Southwest Elementary	791	810	809	751	747	-4	-0.53%
Susie King Taylor Community School	0	0	0	156	207	51	32.69%
Thunderbolt Elementary	436	433	355	0	0	0	N/A
Tybee Island Maritime Academy	238	257	258	271	300	29	10.70%
West Chatham Elementary	934	925	853	834	831	-3	-0.36%
White Bluff Elementary	653	632	646	632	628	-4	-0.63%
Windsor Forest Elementary	714	695	612	629	627	-2	-0.32%
Total Enrollment	16,251	16,009	15,374	14,795	14,763	-32	-0.22%



5 Year Enrollment Summary

K-8 Schools

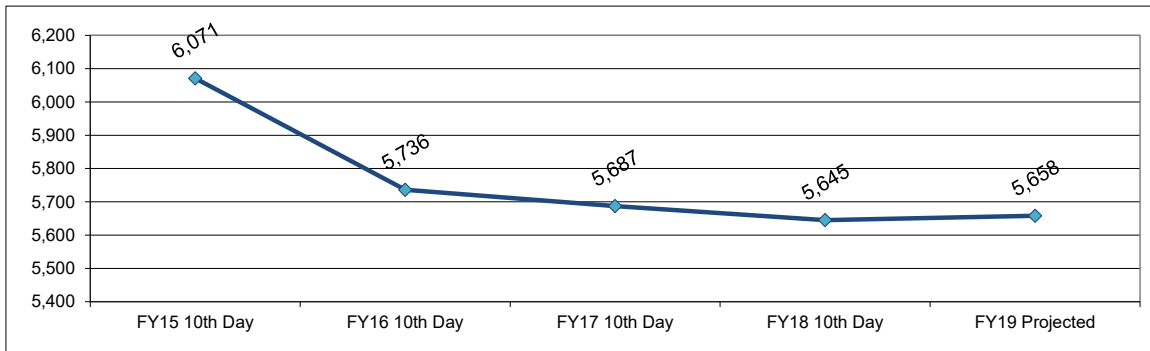
Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
East Broad Elementary K-8	701	676	618	543	544	1	0.18%
Ellis Elementary K-8	604	615	559	524	523	-1	-0.19%
Garrison Fine & Performing Arts K-8	735	744	764	772	773	1	0.13%
Georgetown Elementary K-8	783	715	699	727	703	-24	-3.30%
Godley Station K-8	1,586	1,332	1,490	1,550	1,644	94	6.06%
Hesse Elementary K-8	1025	1092	1229	1283	1,305	22	1.71%
Isle Of Hope Elementary K-8	745	810	818	806	805	-1	-0.12%
Rice Creek Elementary 3-8	0	656	724	886	897	11	N/A
Savannah Classical Academy	377	437	471	447	530	83	18.57%
Total	6,556	7,077	7,372	7,538	7,724	186	2.47%



5 Year Enrollment Summary

Middle Schools

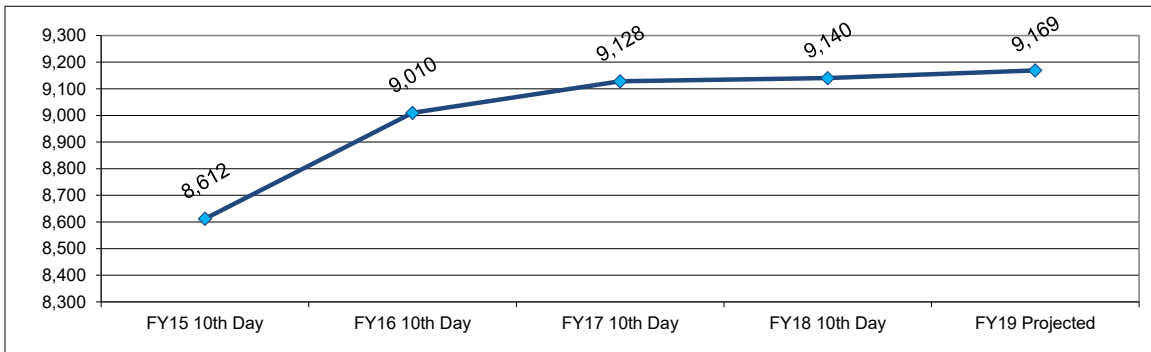
Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
Bartlett STEM Academy	681	682	703	709	711	2	0.28%
Coastal Middle	717	705	704	723	717	-6	-0.83%
DeRenne Middle	651	636	636	650	650	0	0.00%
Hubert Middle	517	521	495	461	472	11	2.39%
Mercer Middle	489	335	324	330	320	-10	-3.03%
Myers Middle	660	595	586	532	545	13	2.44%
Oglethorpe Charter School	603	605	604	602	600	-2	-0.33%
Southwest Middle	832	788	760	750	752	2	0.27%
West Chatham Middle	921	869	875	888	891	3	0.34%
Total Enrollment	6,071	5,736	5,687	5,645	5,658	13	0.23%



5 Year Enrollment Summary

High Schools

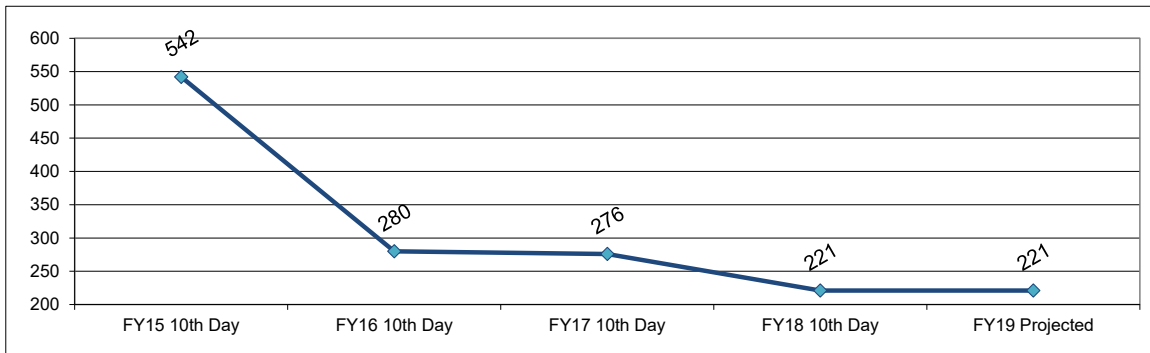
Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
Beach High	944	959	961	972	987	15	1.54%
Groves High	635	659	674	691	702	11	1.59%
Islands High	932	973	1013	1028	1038	10	0.97%
Jenkins High	1,012	973	1,028	1,029	1,013	-16	-1.55%
Johnson High	780	801	784	769	769	0	0.00%
New Hampstead High	1300	1352	1321	1201	1,222	21	1.75%
Savannah Arts Academy	814	858	893	914	930	16	1.75%
Savannah Early College	0	231	251	259	259	0	0.00%
School of Liberal Studies	644	587	529	534	534	0	0.00%
Windsor High	1,098	1,078	1,073	1,091	1,095	4	0.37%
Woodville-Tompkins	453	539	601	652	620	-32	-4.91%
Total Enrollment	8,612	9,010	9,128	9,140	9,169	29	0.32%



5 Year Enrollment Summary

Other Educational Sites

Site Name	FY15 10th Day	FY16 10th Day	FY17 10th Day	FY18 10th Day	FY19 Projected	Projected Change	Projected % Change
Alternative Learning Center	127	0	0	0	0	0	N/A
Building Bridges Academy - Middle	0	40	62	15	15	0	0.00%
Building Bridges Academy - High	0	47	25	37	37	0	0.00%
Coastal GA Comprehensive Academy	173	190	186	163	163	0	0.00%
Early College	226	0	0	0	0	0	N/A
WINGS Alternative ES (Formally Fresh Start Elementary)	16	3	3	6	6	0	0.00%
Total Enrollment	542	280	276	221	221	0	0.00%



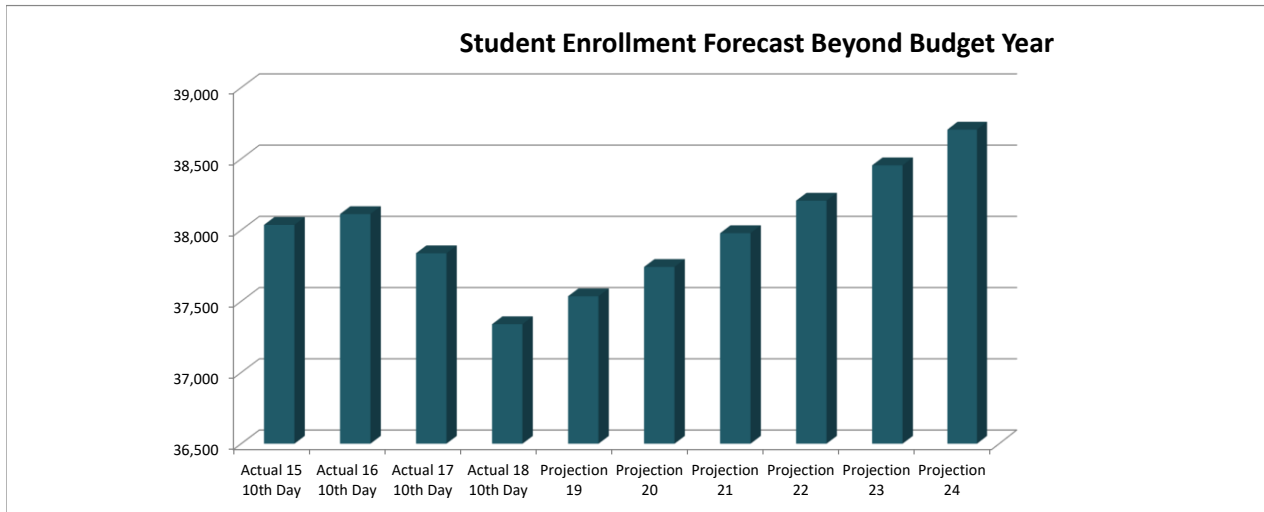
Savannah-Chatham Public Schools
Adopted Budget FY2019
Student Enrollment Forecast Beyond Budget Year
as of July 1 of each Fiscal Year

Grade	Actual 15 10th Day	Actual 16 10th Day	Actual 17 10th Day	Actual 18 10th Day	Projection 19	Projection 20	Projection 21	Projection 22	Projection 23	Projection 24
K	3,479	3,153	2,991	2,954	2,931	2,942	2,952	2,960	2,972	2,980
1st	3,623	3,457	3,101	2,909	2,900	2,915	2,920	2,929	2,935	2,946
2nd	3,376	3,533	3,365	3,084	3,006	3,015	3,025	3,030	3,041	3,052
3rd	3,077	3,270	3,345	3,225	3,135	3,142	3,150	3,159	3,172	3,188
4th	3,120	3,032	3,130	3,199	3,259	3,266	3,272	3,280	3,299	3,315
5th	2,787	2,996	2,951	3,002	3,213	3,220	3,231	3,240	3,251	3,265
6th	2,782	2,736	2,862	2,800	2,821	2,830	2,841	2,853	2,870	2,883
7th	2,657	2,631	2,626	2,720	2,658	2,670	2,682	2,715	2,740	2,752
8th	2,528	2,519	2,445	2,472	2,586	2,598	2,608	2,625	2,640	2,666
9th	3,326	3,316	3,218	3,116	3,095	3,110	3,301	3,329	3,355	3,370
10th	2,258	2,277	2,384	2,429	2,382	2,395	2,340	2,365	2,389	2,405
11th	1,716	1,783	1,945	1,969	2,007	2,025	2,029	2,038	2,055	2,082
12th	1,414	1,485	1,500	1,550	1,653	1,669	1,682	1,710	1,725	1,752
PreK	1,315	1,331	1,355	1,341	1,320	1,345	1,346	1,358	1,375	1,399
Self Contained	578	593	619	569	569	599	599	615	635	650
Grand Total	38,036	38,112	37,837	37,339	37,535	37,741	37,978	38,206	38,454	38,705

Gain or (Loss) in Enrollment from Prior Year	76	(275)	(498)	196	206	237	228	248	251
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Notes:

1. Projected 2019 Grades 1-12 enrollment based on Cohort Survival Method
2. Projected 2019 Grade K based on birth rates
3. The reliability is estimated to be 2%
4. Projected Years 2020-2024 were calculated using the trend method. The trend method returns values along a linear trend. Fits a straight line (using the method of least squares) to known values specified.



Savannah-Chatham Public Schools
Adopted Budget FY2019
Staffing Forecast

as of July 1 of each Fiscal Year

ORG	Org Name	FY15 Actual	FY16 Actual2	FY17 Actual	FY18 Modified	FY19 Adopted	Projection 2020	Projection 2021	Projection 2022	Projection 2023
Elementary Schools										
2068	Spencer Elementary	73	70	66	68	70	70	70	70	70
4052	Bloomingdale Elementary	54	55	54	55	55	56	54	54	55
1052	Brock Elementary	77	81	78	77	74	75	79	78	78
5052	Butler Elementary	82	84	84	78	77	78	84	82	82
0109	Coastal Empire Montessori	32	29	34	35	33	33	31	32	32
1056	Gadsden Elementary	92	87	80	76	77	77	89	85	84
0197	Garden City Elementary	90	88	90	69	68	68	70	72	73
2056	Gould Elementary	103	99	100	101	102	103	101	101	101
4056	Haven Elementary	64	62	62	60	63	64	62	62	62
1058	Heard Elementary	76	78	78	79	79	79	76	77	77
5058	Hodge Elementary	67	70	73	70	68	65	70	69	69
1060	Howard Elementary	92	93	96	93	93	94	93	93	93
5066	J.G. Smith Elementary	61	61	63	64	67	68	60	61	62
2062	Largo-Tibet Elementary	87	85	85	80	80	81	87	85	84
3062	Low Elementary	80	84	79	0	0	0	0	0	0
0298	Marshpoint Elementary	108	104	105	103	102	103	107	106	105
3064	Pooler Elementary	73	71	71	70	66	67	73	71	71
4068	Pt Wentworth Elementary	87	80	81	92	92	93	82	84	85
0116	Pulaski Elementary	86	87	87	86	87	87	86	86	86
0514	School of Humanities at Juliette Gordon Low	0	0	0	107.5	111	112	110	115	120
0511	Shuman Elementary	89	91	98	93	94	94	91	92	92
0300	Southwest Elementary	90	89	90	88	85	85	90	89	89
0515	Susie King Taylor Community School	0	0	0	15.5	16.5	16.0	17.0	18.0	20.0
2069	Thunderbolt Elementary	72	74	62	0	0	0	0	0	0
0125	Tybee Island Maritime Academy	19	19.5	22.5	26	26	28	29	30	31
0200	West Chatham Elementary	106	104	100	100	101	102	104	103	103
1070	White Bluff Elementary	89	90	87	86	82	83	90	88	88
4070	Windsor Forest Elementary	89	89	89	84	83	84	90	88	88
K-8 Schools										
0191	East Broad Elementary K-8	92	87	97	88	89	90	91	91	91
4054	Ellis Elementary K-8	73	73	72	76	73	73	73	73	73
0192	Garrison School of Visual and Performing Arts	81	85	91	92	92	93	83	85	86
0194	Georgetown Elementary K-8	99	93	99	99	94	95	97	97	97
0211	Godley Station K-8	147	144	159	163	170	172	144	151	153
4058	Hesse Elementary K-8	97	108	120	125	125	126	102	108	111
3060	Isle Of Hope Elementary K-8	85	92	105	103	105	106	89	93	95
0512	Rice Creek 3-8	2	70	82	97	98	99	98	99	100
0128	Savannah Classical Academy K-8	48	56	0	0	0	0	0	0	0
Middle Schools										
5050	Bartlett STEM	79	78	77	76	80	81	77	78	78
0311	Coastal Middle	79	80	82	87	87	88	79	81	82
0201	DeRenne Middle	82	82	83	82	79	80	82	82	82
2060	Hubert Middle	73	72	79	72	72	73	74	74	73
5062	Mercer Middle	72	64	60	60	58	58	68	65	64
0301	Myers Middle	81	77	78	79	75	76	79	79	78

Savannah-Chatham Public Schools
 Adopted Budget FY2019
 Staffing Forecast

as of July 1 of each Fiscal Year

0118	Oglethorpe Charter School	63	63	67	67	68	68	63	64	65
0299	Southwest Middle	90	91	87	91	90	91	90	90	90
0199	West Chatham Middle	102	101	101	106	105	106	100	102	102
High Schools										
2052	Beach High	110	106	111	109	107	109	108	108	108
3056	Groves High	97	89	90	88	89	89	93	92	91
0411	Islands High	93	94	98	97	98	99	94	95	95
5060	Jenkins High	113	117	117	119	117	118	114	115	116
0101	Johnson High	107	104	105	102	103	104	105	105	104
0117	New Hampstead High	113	118	116	114	114	115	115	115	115
0499	Savannah Arts Academy	85	88	88	87	89	90	85	86	87
0513	Savannah Early College	0	18	19	19	21	22	23	25	26
0210	School of Liberal Studies	91	88	92	84	84	84	91	89	88
5070	Windsor High	113	114	115	114	113	114	113	113	113
0115	Woodville-Tompkins	57	61	68	67	70	70	59	61	63
Executive Management										
1000	Board Office	2	3	4	5	3	3	3	3	3
1200	Internal Auditor	4	5	5	5	5	5	4	5	5
1150	Legal - Stell Case	0	0	0	0	2	2	0	0	0
2000	Office of the Superintendent	3	3	3	3	3	3	3	3	3
Other Educational Programs										
6012	Building Bridges Academy - High	0	21	21	22	22	22	10	13	15
6015	Building Bridges Academy - Middle	0	21	21	21	21	21	10	13	14
0001	Coastal GA Comprehensive Academy	75	77	77	77	78	79	76	76	76
6508	Early College	18	0	0	0	0	0	9	6	5
6005	Fresh Start Elementary Program	15	15	16	0	0	0	17	13	11
0540	Massie Heritage Center	6	6	6	6	6	6	6	6	6
0690	Oatland Island	17	17	18	18	18	18	17	18	18
6020	Wings Elementary Alternative	0	0	0	11	14	14	13	14	15
Academic Affairs										
3000	Academic Affairs	3	2	2	2	3	3	2	2	2
3104	Athletics	4	4	4	4	4	4	4	4	4
3117	Compensatory Programs	19	19	19	17	14	14	20	19	18
3101	Curriculum & Instruction	12.5	10	10	11	12.5	13	11	11	11
4131	Exceptional Children	73	64	77	83	73	73	71	72	73
3201	Executive Director Elementary	7	6	7	7	9	9	9	9	9
3202	Executive Director Secondary	3	4	5	9	10	10	10	10	10
4135	Pre-School Incentive/SNK	0	2	0	0	0	0	1	1	1
2100	Professional Development	30	30	21	16	12	12	30	26	24
4040	Pupil Personnel	23	24	22	22	22	22	23	23	23
1021	Technical Ed Department	10	13	12	12	12	12	12	12	12
Campus Police										
5090	Campus Police	57	63	65	65	66	66	60	61	62
Facilities Management										
7733	Operations - Capital Projects	5	5	6	6	6	6	5	5	5
5082	Custodial	9	12	12	12	12	12	10	11	11
5000	Operations	2	4	3	3	4	4	3	3	3

Savannah-Chatham Public Schools
 Adopted Budget FY2019
 Staffing Forecast

as of July 1 of each Fiscal Year

5081	Maintenance & Operations	88	87	87	87	88	89	87	87	87
5020	School Food & Nutrition Program	16	27	22	19	20	20	21	21	21
5010	Support Services	3	3	0	0	0	0	3	2	2
5085	Student Transportation	0	178	612	613	612	618	600	605	610
Data & Information										
6450	Accountability, Research & Statistics	2	2	2	2	2	2	2	2	2
6400	Data & Information	53	53	52	50	50	50	52	52	52
5030	Mail Distribution Center	2	2	2	2	2	2	2	2	2
5040	Print Shop	6	6	6	6	6	6	6	6	6
4030	Student Assessment & Evaluation	11	11	12	10	11	11	11	11	11
Financial Services										
6101	Accounting	9	9	9	8	8	8	8	8	8
6103	Accounts Payable	0	0	0	0	9	9	9	9	9
6300	Budgeting Services	5	5	5	5	5	5	5	5	5
6000	Chief Financial Officer	3	3	3	3	3	3	3	3	3
6102	Disbursements	18	20	22	21	13	13	13	13	13
6201	Purchasing	10	10	10	10	10	10	10	10	10
Human Resources										
5110	Fringe Benefits	6	10	11	11	11	11	10	10	10
5100	Human Resources	14	18	21	21	22	22	21	21	21
7100	Risk Management	2	3	5	5	5	5	5	5	5
Communications and Community										
2200	Communications and Community	4	4	4	4	4	4	4	4	4
Total		5093.2	5404.2	5878.8	5818.5	5815.1	5872.4	5794.5	5825.8	5848.3
Difference			311.00	474.60	(60.30)	(3.40)	57.35	(77.97)	31.33	22.49

Notes:

1. Projected Year 2020-2023 was calculated using the trend method. The trend method returns values along a linear trend. Fits a straight line (using the method of least squares) to known values specified.

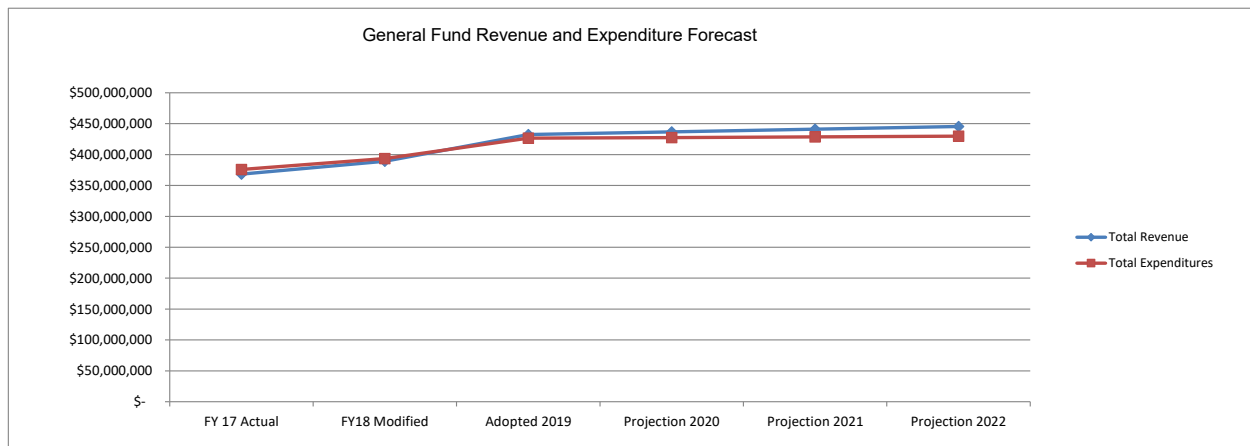
Savannah-Chatham Public Schools
Adopted Budget FY2019
Budget Forecast Beyond the Budget Year - General Fund

Revenue:	FY 17 Actual	FY18 Modified	Adopted 2019	Projection 2020	Projection 2021	Projection 2022
Federal Funding	\$ 1,142,434	\$ 1,410,791	\$ 1,410,791	\$ 1,424,899	\$ 1,439,148	\$ 1,453,539
Local Taxes	\$ 212,828,156	\$ 229,213,059	\$ 267,028,835	\$ 269,699,123	\$ 272,396,115	\$ 275,120,076
Other Local Sources	\$ 11,141,035	\$ 8,286,067	\$ 7,689,423	\$ 7,766,317	\$ 7,843,980	\$ 7,922,420
State Funding	\$ 143,264,201	\$ 150,240,996	\$ 156,236,507	\$ 157,798,872	\$ 159,376,861	\$ 160,970,629
Transfer From other Funds	\$ -	\$ -	\$ -	0	0	0
Total Revenue	\$ 368,375,825	\$ 389,150,913	\$ 432,365,556	\$ 436,689,212	\$ 441,056,104	\$ 445,466,665

Expenditures:	FY 17 Actual	FY18 Modified	Adopted 2019	Projection 2020	Projection 2021	Projection 2022
Base Salary	209,758,902	218,141,495	229,018,990	\$ 229,248,009	\$ 229,477,257	\$ 229,706,734
Other Salary	20,885,217	13,488,749	13,332,195	\$ 13,345,527	\$ 13,358,873	\$ 13,372,232
Fringe Benefits	80,987,792	93,001,847	110,932,941	\$ 111,043,874	\$ 111,154,918	\$ 111,266,073
Purchased Services	16,556,064	24,746,270	23,397,596	\$ 23,631,572	\$ 23,867,888	\$ 24,106,567
Utilities	7,964,024	7,383,192	8,747,813	\$ 8,835,291	\$ 8,923,644	\$ 9,012,880
Supplies	8,965,839	9,706,643	9,784,846	\$ 9,882,694	\$ 9,981,521	\$ 10,081,337
Books	606,862	1,339,539	692,335	\$ 699,258	\$ 706,251	\$ 713,313
Equipment	2,891,267	2,708,036	1,664,390	\$ 1,681,034	\$ 1,697,844	\$ 1,714,823
Vehicles/Buses	7,601,682	3,918,130	3,952,533	\$ 3,992,058	\$ 4,031,979	\$ 4,072,299
Construction/Capital Projects	81,453	15,060	33,000	\$ 33,330	\$ 33,663	\$ 34,000
Contributions to Other Funds	19,131,138	17,682,207	22,311,831	\$ 22,534,949	\$ 22,760,299	\$ 22,987,902
Contribution to Construction	0	0	500,000	500,000	500,000	500,000
Other Objects	466,031	1,443,230	2,138,230	\$ 2,159,612	\$ 2,181,208	\$ 2,203,021
Total Expenditures	\$ 375,896,272	\$ 393,574,398	\$ 426,506,700	\$ 427,587,210	\$ 428,675,345	\$ 429,771,179
Beginning Fund Balance	\$ 29,580,913	\$ 22,060,466	\$ 17,636,981	23,495,837	\$ 32,597,839	\$ 44,978,597
Use of Fund Balance	\$ 7,520,447	\$ 4,423,485	\$ (5,858,856)	\$ (9,102,002)	\$ (12,380,758)	\$ (15,695,485)
Ending Fund Balance	\$ 22,060,466	\$ 17,636,981	\$ 23,495,837	\$ 32,597,839	\$ 44,978,597	\$ 60,674,083

Future projections are based on the following assumptions:

Revenue and expenditures (excluding fringe benefits) are projected conservatively in most category increasing 1% annually.

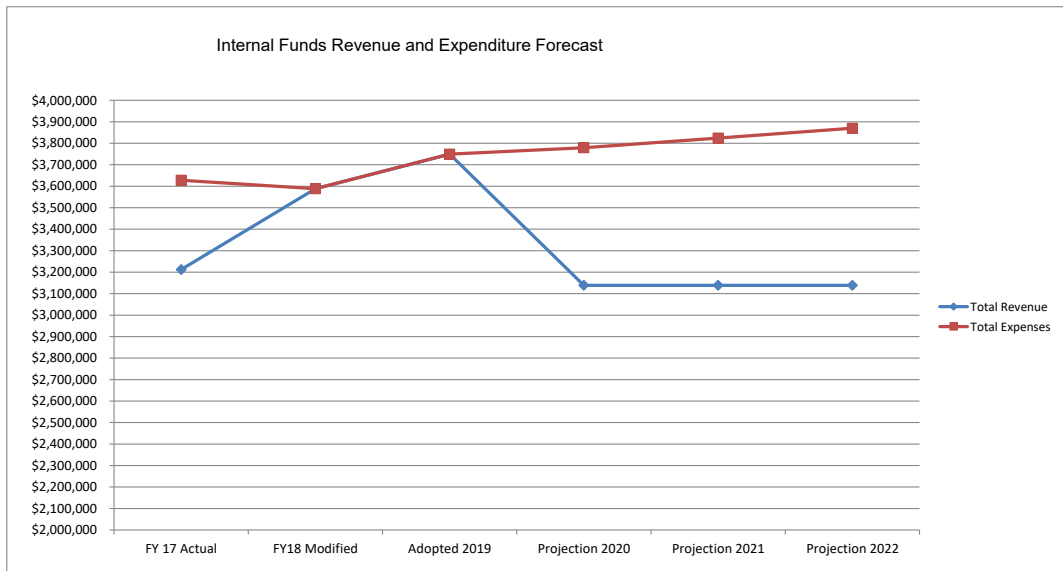


Savannah-Chatham Public Schools
Adopted Budget FY2019
Budget Forecast Beyond the Budget Year - Internal Service Funds

Revenue:	FY 17 Actual	FY18 Modified	Adopted 2019	Projection 2020	Projection 2021	Projection 2022
Other Local Sources	\$ 3,211,854	\$ 3,588,494	\$ 3,749,370	\$ 3,138,677	\$ 3,138,677	\$ 3,138,677
Transfer from Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ 3,211,854	\$ 3,588,494	\$ 3,749,370	\$ 3,138,677	\$ 3,138,677	\$ 3,138,677

Expenditures:	FY 17 Actual	FY18 Modified	Adopted 2019	Projection 2020	Projection 2021	Projection 2022
Base Salary	\$ 160,120	\$ 173,640	\$ 175,222	\$ 183,983	\$ 193,182	\$ 202,841
Other Salary	\$ 3,212	\$ 10,500	\$ 10,500	\$ 10,000	\$ 10,000	\$ 10,000
Fringe Benefits	\$ 54,698	\$ 64,416	\$ 74,398	\$ 75,142	\$ 75,893	\$ 76,652
Purchased Services	\$ 3,398,368	\$ 3,315,638	\$ 3,462,642	\$ 3,497,268	\$ 3,532,241	\$ 3,567,564
Supplies	\$ 10,560	\$ 19,300	\$ 21,608	\$ 8,000	\$ 8,000	\$ 8,000
Equipment	\$ 1,195	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenses	\$ 3,628,154	\$ 3,588,494	\$ 3,749,370	\$ 3,779,394	\$ 3,824,317	\$ 3,870,057

Future projections are based on the following assumptions:
Expenditure Projections was trended based on 3 years prior as a baseline.
Revenue Other Local Sources are projected conservatively, increasing 1% annually.
Transfer from Other Funds will remain constant for future projections.



Savannah-Chatham Public Schools
Adopted Budget FY2019
Budget Forecast Beyond the Budget Year - Special Fund

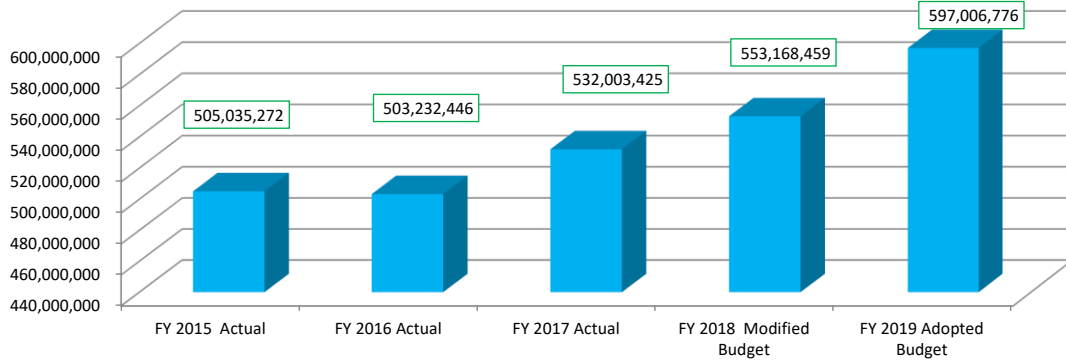
Revenue:	FY 17 Actual	FY18 Modified	Adopted 2019	Projection 2020	Projection 2021	Projection 2022
Federal Funding	\$ 42,814,730	\$ 49,682,276	\$ 33,354,168	\$ 56,307,858	\$ 55,166,872	\$ 55,718,540
Other Local Sources	\$ 3,066,433	\$ 4,533,627	\$ 21,935,645	\$ 2,883,104	\$ 3,094,349	\$ 3,125,292
State Funding	\$ 10,313,947	\$ 12,473,903	\$ 11,230,859	\$ 10,438,135	\$ 10,293,146	\$ 10,396,077
Transfer From other Funds	\$ 1,917,479	\$ 1,122,431	\$ 1,705,985	\$ 379,923	\$ 1,679,553	\$ 1,696,349
Total Revenue	\$ 58,112,590	\$ 67,812,237	\$ 68,226,657	\$ 70,009,020	\$ 70,233,920	\$ 70,936,259
Expenditures:	FY 17 Actual	FY18 Modified	Adopted 2019	Projection 2020	Projection 2021	Projection 2022
Base Salary	\$ 26,563,340	\$ 29,429,425	\$ 29,205,308	\$ 29,497,361	\$ 29,792,335	\$ 30,090,258
Other Salary	\$ 4,256,707	\$ 2,894,692	\$ 2,941,102	\$ 2,970,513	\$ 3,000,218	\$ 3,030,220
Fringe Benefits	\$ 11,911,103	\$ 14,523,157	\$ 16,028,775	\$ 16,189,063	\$ 16,350,953	\$ 16,514,463
Purchased Services	\$ 2,853,957	\$ 3,031,905	\$ 2,666,257	\$ 2,692,920	\$ 2,719,849	\$ 2,747,047
Utilities	\$ 189,369	\$ 174,722	\$ 174,222	\$ 175,964	\$ 177,724	\$ 179,501
Supplies	\$ 12,579,871	\$ 13,222,782	\$ 12,378,319	\$ 12,502,102	\$ 12,627,123	\$ 12,753,394
Books	\$ 359,953	\$ 342,862	\$ 454,191	\$ 458,733	\$ 463,320	\$ 467,953
Equipment	\$ 2,081,234	\$ 1,708,005	\$ 1,444,645	\$ 1,459,091	\$ 1,473,682	\$ 1,488,419
Vehicles/Buses	\$ 62,730	\$ 3,014	\$ -	\$ -	\$ -	\$ -
Construction/Capital Projects	\$ 69,803	\$ 96,777	\$ -	\$ 20,000	\$ 20,000	\$ 20,000
Indirect Cost	\$ 712,340	\$ 862,169	\$ 1,119,505	\$ 1,194,689	\$ 743,661	\$ 751,097
Contributions to Other Funds	\$ 73,969	\$ 218,904	\$ -	\$ -	\$ -	\$ -
Other	\$ -	\$ 697,070	\$ 1,814,333	\$ 1,832,476	\$ 1,850,801	\$ 1,869,309
Total Expenditures	\$ 61,714,377	\$ 67,205,484	\$ 68,226,657	\$ 68,992,913	\$ 69,219,667	\$ 69,911,663

Future projections are based on the following assumptions:
Revenue and expenditures (excluding fringe benefits) are projected conservatively, increasing 1% annually in most cases.

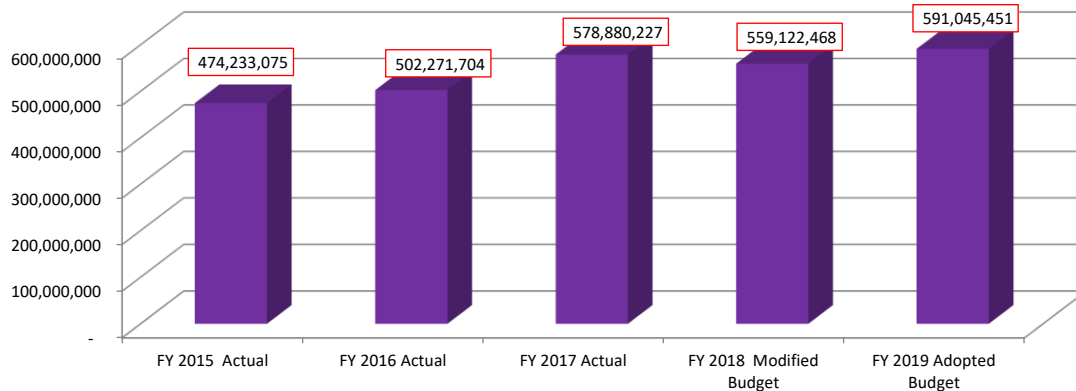


**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
District Snapshot**

Element	FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Modified Budget	FY 2019 Adopted Budget
Revenues					
Local	271,819,965	288,028,301	294,807,754	322,645,160	373,489,273
State	165,078,544	151,030,508	159,102,219	162,714,899	167,967,366
Federal	50,036,668	45,802,355	44,026,978	51,093,067	34,764,959
Total Revenues	486,935,177	484,861,163	497,936,951	536,453,126	576,221,598
Other Sources					
Lease Proceeds	-	-	-	-	-
Bond Proceeds*	-	-	-	-	-
Operating Transfers In	18,100,095	18,371,282	34,066,474	16,715,333	20,785,178
Total Revenues/Other Sources	505,035,272	503,232,446	532,003,425	553,168,459	597,006,776



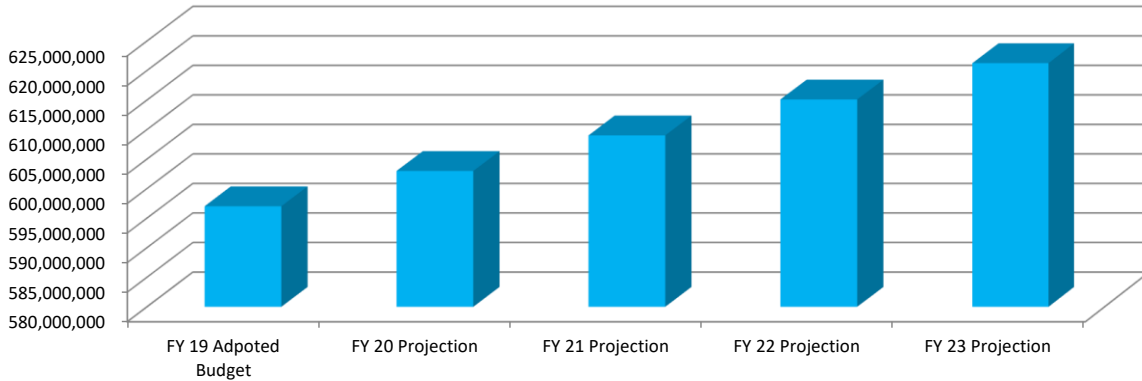
Expenditures					
Salaries	222,697,891	237,021,401	261,627,499	264,138,501	274,370,550
Benefits	78,153,378	86,727,075	92,953,593	107,589,420	127,036,114
Other Expenditures	155,281,711	160,151,945	190,232,660	170,679,214	168,853,609
Total Expenditures	456,132,980	483,900,422	544,813,752	542,407,135	570,260,273
Other Uses					
Bond Refunding*	-	-	-	-	-
Operating Transfers Out	18,100,095	18,371,282	34,066,474	16,715,333	20,785,178
Total Expenditures/Other Uses	474,233,075	502,271,704	578,880,227	559,122,468	591,045,451



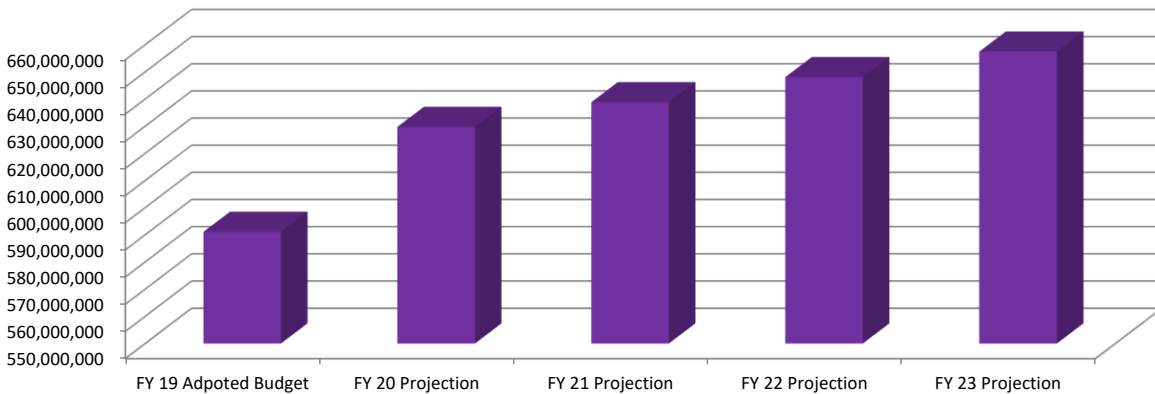
Staff Positions	5,093.4	5,404.4	5,878.8	5,818.8	5,814.4
Student Enrollment	38,032	38,112	37,837	37,339	37,535
Free/Reduced Lunch Rate	65.60%	67.49%	65.48%	64.12%	55.13%
Schools	50	50	53	53	55
Other Educational Sites	7	7	4	4	6
Combined Tax Millage Rate	14.631	15.881	16.631	16.631	18.881

**Savannah-Chatham County Public Schools
FY 2018-2019 Adopted Budget for All Funds
Budget Revenues and Expenses beyond Budget Year**

Element	FY 19 Adpoted Budget	FY 20 Projection	FY 21 Projection	FY 22 Projection	FY 23 Projection
Revenues					
Local	373,489,273	377,224,165.73	380,996,407	384,806,371	388,654,435
State	167,967,366	169,647,040	171,343,510	173,056,945	174,787,515
Federal	34,764,959	35,112,609	35,463,735	35,818,372	36,176,556
Total Revenues	576,221,598	581,983,814	587,803,652	593,681,689	599,618,506
Other Sources					
Lease Proceeds	-	-	-	-	-
Bond Proceeds*	-	-	-	-	-
Operating Transfers In	20,785,178	20,993,530	21,203,465	21,415,500	21,629,655
Total Revenues/Other Sources	597,006,776	602,977,344	609,007,117	615,097,188	621,248,160



Expenditures					
Salaries	274,370,550	279,857,961	285,455,120	291,164,223	296,987,507
Benefits	127,036,114	128,306,475	129,589,540	130,885,435	132,194,290
Other Expenditures	168,853,609	200,542,145	202,547,567	204,573,042	206,618,773
Total Expenditures	570,260,273	608,706,581	617,592,227	626,622,700	635,800,569
Other Uses					
Bond Refunding*	-	-	-	-	-
Operating Transfers Out	20,785,178	20,993,530	21,203,465	21,415,500	21,629,655
Total Expenditures/Other Uses	591,045,451	629,700,111	638,795,692	648,038,200	657,430,224



Staff Positions	5,814.4	5,843.5	5,872.7	5,902.1	5,931.6
Student Enrollment	37,535	37,723	37,911	38,101	38,291
Free/Reduced Lunch Rate	55.13%	55.96%	56.80%	52.65%	53.44%
Schools	55	55	55	55	55
Other Educational Sites	6	6	6	6	6
Combined Tax Millage Rate	18.881	18.881	18.881	18.881	18.881



Savannah-Chatham County Public Schools

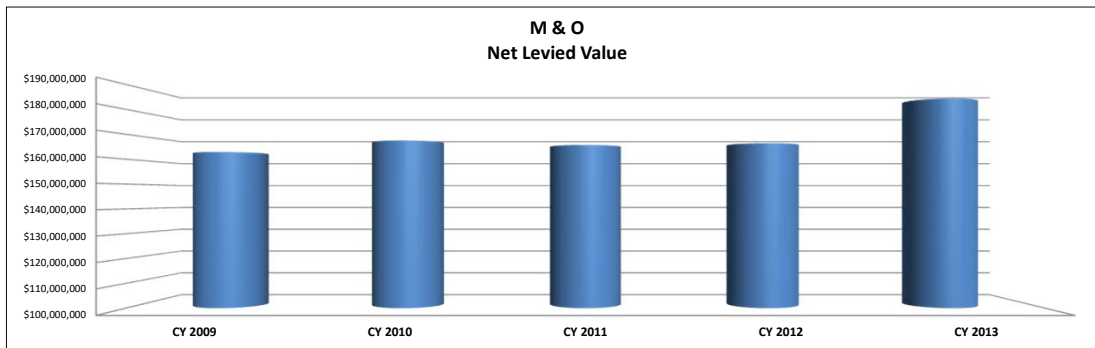
FY 2019 Property Tax Data



**Savannah - Chatham County Public Schools
FY 2019 Adopted Budget
Tax Digest and Millage Rates**

Consolidated School (Maintenance and Operations) Digest

	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Real and Personal	\$ 13,931,316,675	\$ 13,287,801,495	\$ 12,600,566,459	\$ 12,607,971,796	\$ 13,003,903,361
Motor Vehicles	\$ 642,274,660	\$ 576,195,090	\$ 577,043,990	\$ 616,388,070	\$ 653,925,150
Mobile Homes	\$ 23,423,600	\$ 23,200,400	\$ 22,538,390	\$ 27,102,608	\$ 27,803,358
Timber	\$ 476,054	\$ 1,993,557	\$ 1,430,748	\$ 1,430,748	\$ 503,505
Heavy Duty Equip	\$ 7,669,280	\$ 7,416,635	\$ 4,594,253	\$ 2,162,864	\$ 1,291,594
Gross Digest	\$ 14,605,160,269	\$ 13,896,607,177	\$ 13,206,173,840	\$ 13,255,056,086	\$ 13,687,426,968
Less Exemptions	(2,455,183,953)	(2,045,536,854)	(1,882,246,638)	(1,885,253,354)	(2,082,820,410)
Net Digest	\$ 12,149,976,316	\$ 11,851,070,323	\$ 11,323,927,202	\$ 11,369,802,732	\$ 11,604,606,558
Forest Land Assistance Grant Value	\$ -	\$ 398,800	\$ 398,380	\$ 2,149,759	\$ 2,181,183
Adjusted Net Digest	\$ 12,149,976,316	\$ 11,851,469,123	\$ 11,324,325,582	\$ 11,371,952,491	\$ 11,606,787,741
Millage	13.404	14.131	14.631	14.631	15.881
Net Levied	162,858,283	167,473,110	165,686,208	166,383,037	184,327,396
\$ Levy Increase	2,422,860	4,609,192	(1,787,096)	671,205	17,941,173
% Levy Increase	1.51%	2.83%	-1.07%	0.41%	10.79%

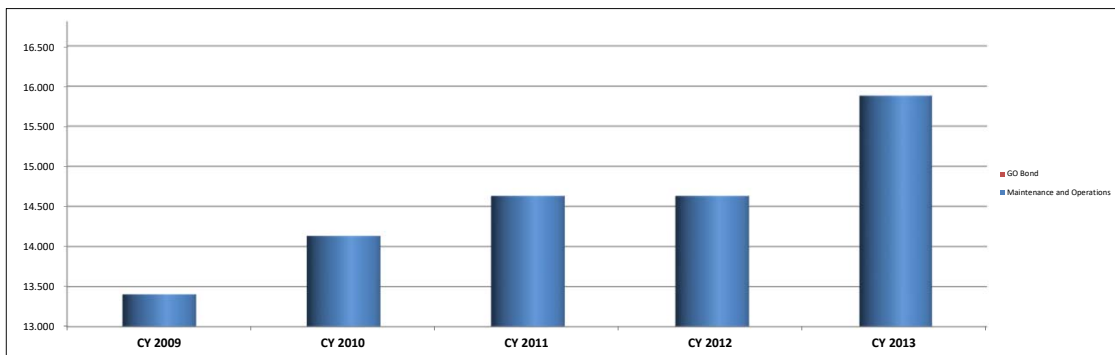


School Bond Digest

	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Real and Personal	\$ 13,931,316,675	\$ 13,287,801,495	\$ 12,600,566,459	\$ 12,607,971,796	\$ 13,003,903,361
Motor Vehicles	\$ 642,274,660	\$ 576,195,090	\$ 577,043,990	\$ 616,388,070	\$ 653,925,150
Mobile Homes	\$ 23,423,600	\$ 23,200,400	\$ 22,538,390	\$ 27,102,608	\$ 27,803,358
Timber	\$ 476,054	\$ 1,993,557	\$ 1,430,748	\$ 1,430,748	\$ 503,505
Heavy Duty Equip	\$ 7,669,280	\$ 7,416,635	\$ 4,594,253	\$ 2,162,864	\$ 1,291,594
Gross Digest	\$ 14,605,160,269	\$ 13,896,607,177	\$ 13,206,173,840	\$ 13,255,056,086	\$ 13,687,426,968
Less Exemptions	(1,281,598,393)	(1,209,795,849)	(1,340,877,667)	(1,423,732,331)	(1,331,971,078)
Net Digest	\$ 13,323,561,876	\$ 12,686,811,328	\$ 11,865,296,173	\$ 11,831,323,755	\$ 12,355,455,890
Forest Land Assistance Grant Value	\$ -	\$ 398,800	\$ 398,380	\$ 2,149,759	\$ 2,181,183
Adjusted Net Digest	\$ 13,323,561,876	\$ 12,687,210,128	\$ 11,865,694,553	\$ 11,833,473,514	\$ 12,357,637,073
Millage	-	-	-	-	-
Net Levied	\$ -	\$ -	\$ -	\$ -	\$ -
\$ Levy Increase	-	-	-	-	-
% Levy Increase	0.00%	0.00%	0.00%	0.00%	0.00%

Combined Millage Rate

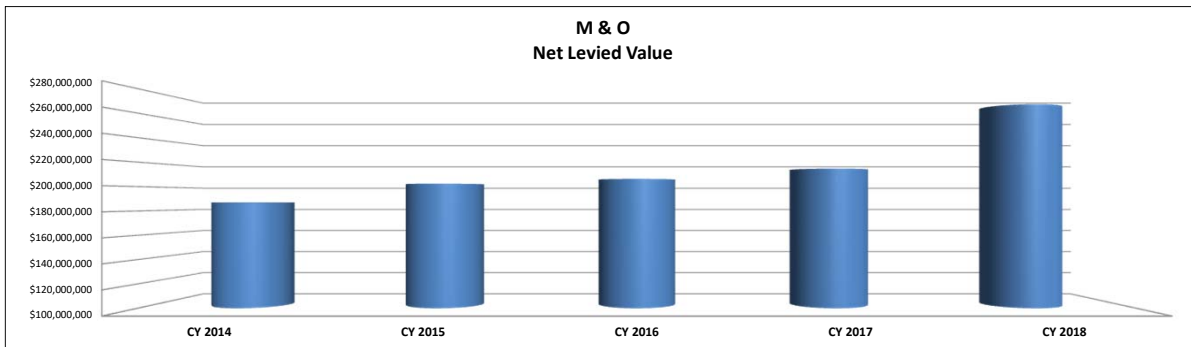
	CY 2009 (FY 2010)	CY 2010 (FY 2011)	CY 2011 (FY 2012)	CY 2012 (FY 2013)	CY 2013 (FY 2014)
Maintenance and Operations	13.404	14.131	14.631	14.631	15.881
GO Bond	-	-	-	-	-
Combined Total	13.404	14.131	14.631	14.631	15.881



**Savannah - Chatham County Public Schools
FY 2019 Adopted Budget
Tax Digest and Millage Rates**

Consolidated School (Maintenance and Operations) Digest

	CY 2014 (FY 2015)		CY 2015 (FY 2016)		CY 2016 (FY 2017)		CY 2017 (FY 2018)		CY 2018 (FY 2019)		Change	
Real and Personal	\$	13,451,148,738	\$	14,174,485,269	\$	14,625,620,238	\$	15,314,881,325	\$	16,614,200,156	\$	1,299,318,831
Motor Vehicles	\$	549,492,390	\$	368,337,530	\$	267,319,390	\$	193,909,140	\$	141,469,660	\$	(52,439,480)
Mobile Homes	\$	27,225,240	\$	26,223,266	\$	24,668,693	\$	25,627,575	\$	24,378,236	\$	(1,249,339)
Timber	\$	321,279	\$	3,297,767	\$	324,497	\$	1,430,524	\$	668,222	\$	(762,302)
Heavy Duty Equip	\$	1,822,898	\$	3,208,785	\$	2,378,665	\$	729,561	\$	5,944,689	\$	5,215,128
Gross Digest	\$	14,030,010,545	\$	14,575,552,617	\$	14,920,311,483	\$	15,536,578,125	\$	16,786,660,963	\$	1,250,082,838
Less Exemptions		(2,265,920,840)		(2,411,690,634)		(2,521,444,151)		(2,634,060,008)		(2,634,060,008)		-
Net Digest	\$	11,764,089,705	\$	12,163,861,983	\$	12,398,867,332	\$	12,902,518,117	\$	14,152,600,955	\$	1,250,082,838
Forest Land Assistance Grant Value	\$	2,204,172	\$	5,006,182	\$	4,970,554	\$	4,995,210	\$	2,194,736	\$	(2,800,474)
Adjusted Net Digest	\$	11,766,293,877	\$	12,168,868,165	\$	12,403,837,886	\$	12,907,513,327	\$	14,154,795,691	\$	1,247,282,364
Millage		15.881		16.631		16.631		16.631		18.881		2.250
Net Levied		186,860,513		202,380,446		206,288,228		214,664,854		267,256,697		52,591,843
\$ Levy Increase		2,532,752		15,471,680		3,908,374		8,376,216		38,880,354		30,504,138
% Levy Increase		1.37%		8.28%		1.93%		4.06%		18.12%		

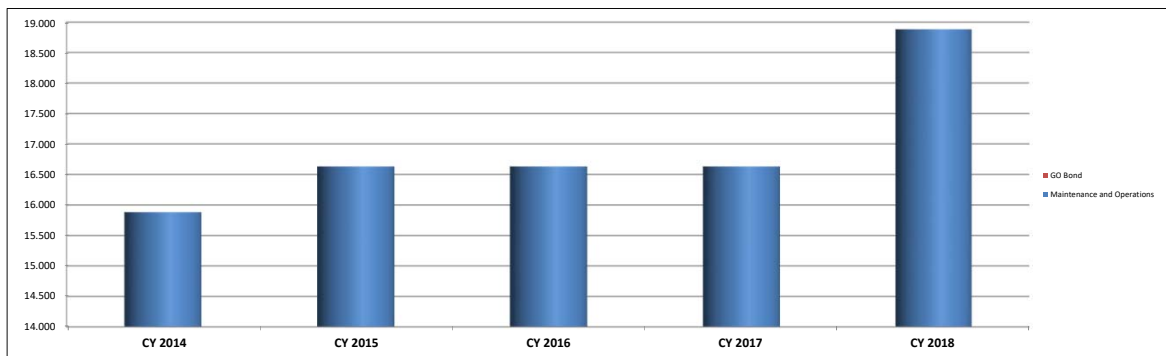


School Bond Digest

	CY 2014 (FY 2015)		CY 2015 (FY 2016)		CY 2016 (FY 2017)		CY 2017 (FY 2018)		CY 2018 (FY 2019)		Change	
Real and Personal	\$	13,451,148,738	\$	14,174,485,269	\$	14,625,620,238	\$	15,314,881,325	\$	16,614,200,156	\$	1,299,318,831
Motor Vehicles	\$	549,492,390	\$	368,337,530	\$	267,319,390	\$	193,909,140	\$	141,469,660	\$	(52,439,480)
Mobile Homes	\$	27,225,240	\$	26,223,266	\$	24,668,693	\$	25,627,575	\$	24,378,236	\$	(1,249,339)
Timber	\$	321,279	\$	3,297,767	\$	324,497	\$	1,430,524	\$	668,222	\$	(762,302)
Heavy Duty Equip	\$	1,822,898	\$	3,208,785	\$	2,378,665	\$	729,561	\$	5,944,689	\$	5,215,128
Gross Digest	\$	14,030,010,545	\$	14,575,552,617	\$	14,920,311,483	\$	15,536,578,125	\$	16,786,660,963	\$	1,250,082,838
Less Exemptions		(1,834,898,261)		(1,867,008,981)		(2,110,026,694)		(2,202,521,074)		(2,899,214,726)		(696,693,652)
Net Digest	\$	12,195,112,284	\$	12,708,543,636	\$	12,810,284,789	\$	13,334,057,051	\$	13,887,446,237	\$	553,389,186
Forest Land Assistance Grant Value	\$	2,204,172	\$	5,006,182	\$	4,970,554	\$	4,995,210	\$	2,194,736	\$	(2,800,474)
Adjusted Net Digest	\$	12,197,316,456	\$	12,713,549,818	\$	12,815,255,343	\$	13,339,052,261	\$	13,889,640,973	\$	550,588,712
Millage		-		-		-		-		-		-
Net Levied	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
\$ Levy Increase		-		-		-		-		-		-
% Levy Increase		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%

Combined Millage Rate

	CY 2014 (FY 2015)	CY 2015 (FY 2016)	CY 2016 (FY 2017)	CY 2017 (FY 2018)	CY 2018 (FY 2019)	Change
Maintenance and Operations	15.881	16.631	16.631	16.631	18.881	2.250
GO Bond	-	-	-	-	-	-
Combined Total	15.881	16.631	16.631	16.631	18.881	2.250



Savannah - Chatham County Public Schools
FY 2018 - 2019 Adopted Budget

Total School Taxes Paid on a Homestead Valued at \$150,000

	<u>School</u>	<u>Bond</u>	<u>Combined</u>
Appraised Value	\$ 150,000	\$ 150,000	
Assessment Ratio	40%	40%	
Assessed Value	\$ 60,000	\$ 60,000	
S1 Regular Homestead*	(2,000)	-	
Net Assessed Value	\$ 58,000	\$ 60,000	
Millage Rate	16.631	-	16.631
Total School Taxes	\$ 964.60	\$ -	\$ 964.60

* Assumes S1 (State Homestead) Exemption Only

Impact of School Millage Rate Change on a Homestead Valued at \$150,000

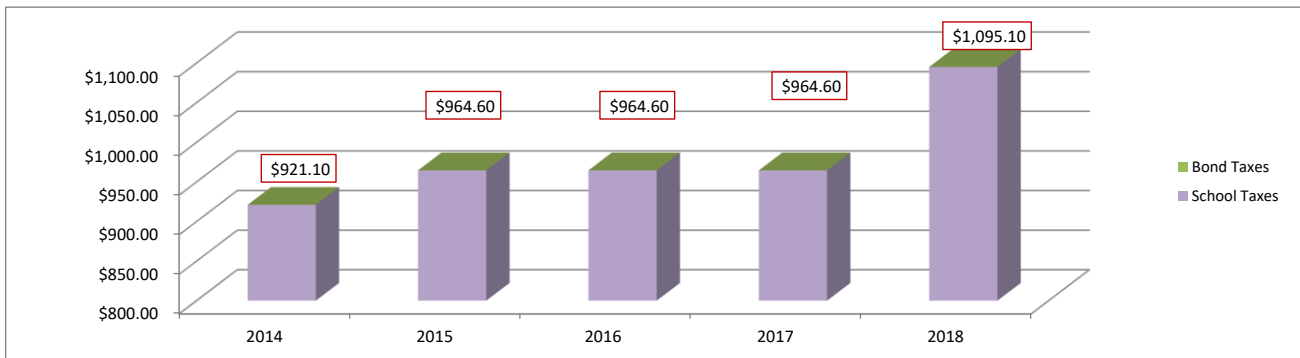
	<u>School</u>	<u>Bond</u>	<u>Combined</u>
Appraised Value	\$ 150,000	\$ 150,000	
Assessment Ratio	40%	40%	
Assessed Value	\$ 60,000	\$ 60,000	
S1 Regular Homestead*	(2,000)	-	
Net Assessed Value	\$ 58,000	\$ 60,000	
Millage Change	-	-	-
Dollar Impact**	\$ -	\$ -	\$ -

* Assumes S1 (State Homestead) Exemption Only

** Assumes no change in Appraised Value

School Millage Rate and Taxes on a Homestead Valued at \$150,000

Calendar Year	2014	2015	2016	2017	2018
School Millage Rate	15.881	16.631	16.631	16.631	15.881
Bond Millage Rate	-	-	-	-	-
Combined Millage Rate	15.881	16.631	16.631	16.631	15.881
School Taxes	\$ 921.10	\$ 964.60	\$ 964.60	\$ 964.60	\$ 1,095.10
Bond Taxes	\$ -	\$ -	\$ -	\$ -	\$ -
Combined Taxes	\$ 921.10	\$ 964.60	\$ 964.60	\$ 964.60	\$ 1,095.10

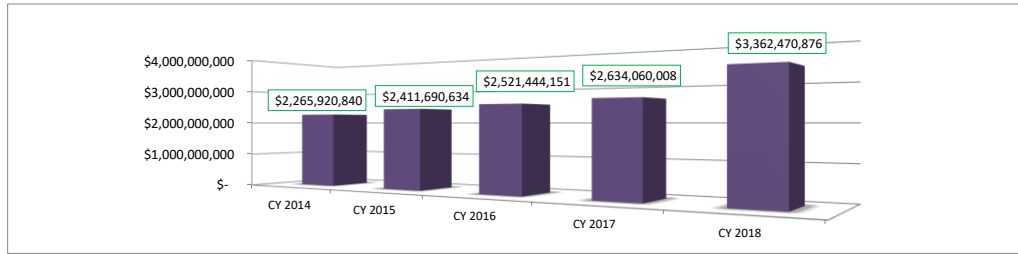


**Savannah - Chatham County Public Schools
FY 2018 - 2019 Adopted Budget**

School Property Tax Exemptions

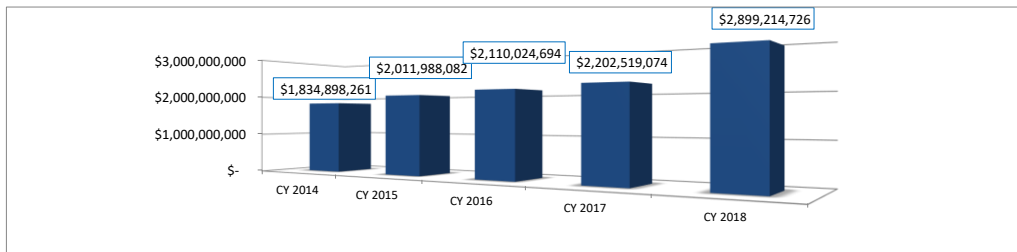
MAINTENANCE & OPERATIONS

Description	CY 2014	CY 2015	CY 2016	CY 2017	CY 2018
Regular Homestead	\$ 74,493,960	\$ 73,636,000	\$ 73,686,000	\$ 74,150,000	\$ 74,534,000
Exemption School	\$ -	\$ 10,000	\$ 20,000	\$ 20,000	\$ 20,000
Exemption School and Bond	\$ -	\$ -	\$ -	\$ -	\$ 8,160
Disabled Veterans	\$ 14,838,365	\$ 19,710,955	\$ 27,066,376	\$ 36,941,169	\$ 45,444,600
Brownfield	\$ -	\$ -	\$ -	\$ 18,237,120	\$ 17,439,920
Freeport (100%)	\$ 1,382,477,401	\$ 1,543,761,832	\$ 1,627,874,331	\$ 1,631,097,040	\$ 2,277,378,554
Unremarried Surviving Spouse of a Fire/Peace Officer	\$ 184,720	\$ 190,000	\$ 192,200	\$ 193,040	\$ 141,560
Rehab Historic	\$ 16,378,235	\$ 16,219,898	\$ 10,140,713	\$ 11,584,003	\$ 16,307,713
Personal Property <\$7,500	\$ 11,797,919	\$ 10,941,896	\$ 10,980,976	\$ 11,169,913	\$ 11,534,497
Unremarried Surviving Spouse of US Service Member killed in action	\$ 270,220	\$ 265,075	\$ 221,304	\$ 309,228	\$ 323,280
Age 65 - Unremarried Surviving Spouse of US Service Member killed in action	\$ 34,080	\$ 34,040	\$ 98,960	\$ 98,600	\$ 105,560
Transitional	\$ 586,997	\$ 618,644	\$ 418,004	\$ 277,120	\$ 276,000
Protected Forest Lands	\$ 3,578,040	\$ 7,120,760	\$ 4,615,240	\$ 5,351,800	\$ 3,772,720
Conservation Use	\$ 16,591,224	\$ 15,419,600	\$ 13,908,560	\$ 32,928,023	\$ 29,822,273
Regular Homestead \$12,000	\$ 176,599,225	\$ 174,209,600	\$ 174,414,440	\$ 176,749,040	\$ 179,480,120
Stephens - Day	\$ 356,528,619	\$ 326,066,552	\$ 337,733,457	\$ 357,390,934	\$ 388,722,150
School Disability	\$ 211,561,835	\$ 223,485,782	\$ 240,073,590	\$ 277,562,978	\$ 317,159,769
Total	\$ 2,265,920,840	\$ 2,411,690,634	\$ 2,521,444,151	\$ 2,634,060,008	\$ 3,362,470,876



BOND

Description	CY 2014	CY 2015	CY 2016	CY 2017	CY 2018
Regular Homestead	\$ -	\$ 10,000	\$ 20,000	\$ 20,000	\$ 20,000
Exemption School	\$ -	\$ -	\$ -	\$ -	\$ 8,160
Exemption School and Bond	\$ -	\$ -	\$ -	\$ -	\$ 45,444,600
Disabled Veterans	\$ 14,838,365	\$ 19,710,955	\$ 27,066,376	\$ 36,941,169	\$ 45,444,600
Brownfield	\$ -	\$ -	\$ -	\$ 18,237,120	\$ 17,439,920
Freeport (100%)	\$ 1,382,477,401	\$ 1,543,761,832	\$ 1,627,874,331	\$ 1,631,097,040	\$ 2,277,378,554
Unremarried Surviving Spouse of a Fire/Peace Officer	\$ 184,720	\$ 190,000	\$ 192,200	\$ 193,040	\$ 141,560
Rehab Historic	\$ 16,378,235	\$ 16,219,898	\$ 10,140,713	\$ 11,584,003	\$ 16,307,713
Personal Property <\$7,500	\$ 11,797,919	\$ 10,941,896	\$ 10,980,976	\$ 11,169,913	\$ 11,534,497
Unremarried Surviving Spouse of US Service Member killed in action	\$ 270,220	\$ 265,075	\$ 221,304	\$ 309,228	\$ 323,280
Age 65 - Unremarried Surviving Spouse of US Service Member killed in action	\$ 34,080	\$ 34,040	\$ 98,960	\$ 98,600	\$ 105,560
Transitional	\$ 586,997	\$ 618,644	\$ 418,004	\$ 277,120	\$ 276,000
Protected Forest Lands	\$ 3,578,040	\$ 7,120,760	\$ 4,615,240	\$ 5,351,800	\$ 3,772,720
Conservation Use	\$ 16,591,224	\$ 15,419,600	\$ 13,908,560	\$ 32,928,023	\$ 29,822,273
Regular Homestead \$12,000	\$ 176,599,225	\$ 174,209,600	\$ 174,414,440	\$ 176,749,040	\$ 179,480,120
Stephens - Day	\$ 356,528,619	\$ 326,066,552	\$ 337,733,457	\$ 357,390,934	\$ 388,722,150
School Disability	\$ 211,561,835	\$ 223,485,782	\$ 240,073,590	\$ 277,562,978	\$ 317,159,769
Total	\$ 1,834,898,261	\$ 2,011,988,082	\$ 2,110,024,694	\$ 2,202,519,074	\$ 2,899,214,726



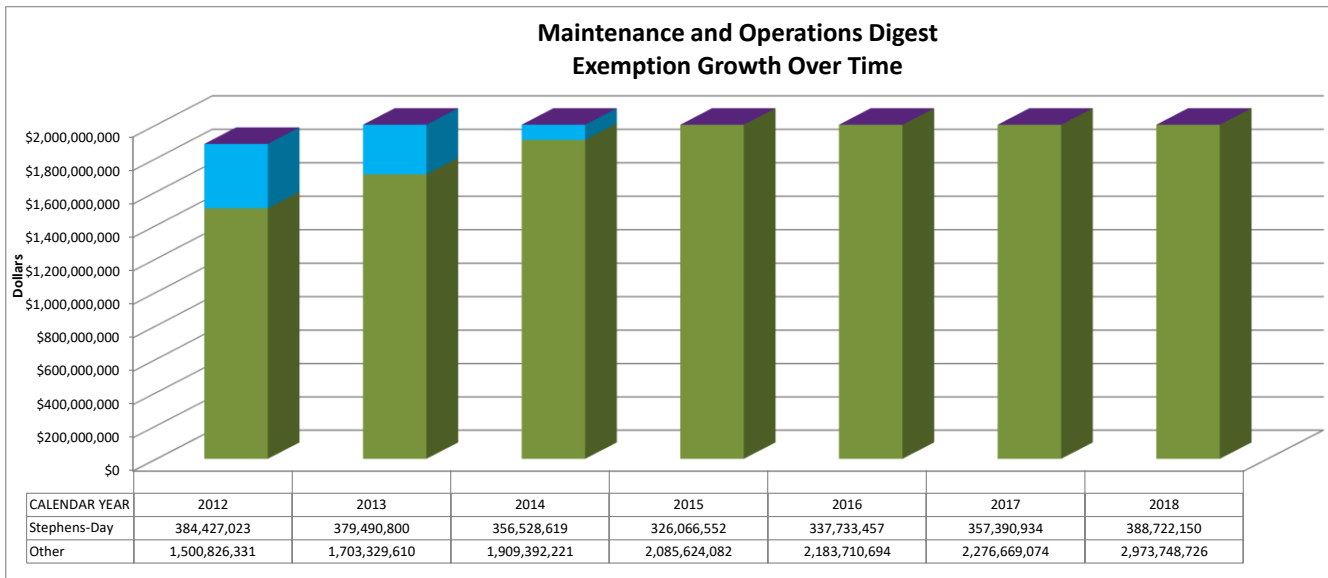
Savannah - Chatham County Public Schools
FY 2018 - 2019 Adopted Budget

Revenue Impact of Recently Enacted Property Tax Exemptions

School Tax Exemption for the Disabled							
	FY 2013 (CY 2012)	FY 2014 (CY 2013)	FY 2015 (CY 2014)	FY 2016 (CY 2015)	FY 2017 (CY 2016)	FY 2018 (CY 2017)	FY 2019 (CY 2018)
Exemption	\$ (169,150,707)	\$ (192,098,092)	\$ (211,561,835)	\$ (223,485,782)	\$ (240,073,590)	\$ (277,562,978)	\$ (317,159,769)
Bond Mills	-	-	-	-	-	-	-
M&O Mills	14.631	15.881	15.881	16.631	16.631	16.631	18.881
Revenue Impact (Combined)	\$ (2,474,844)	\$ (3,050,710)	\$ (3,359,814)	\$ (3,716,792)	\$ (3,992,664)	\$ (4,616,150)	\$ (5,988,294)
Seven Year Cumulative Impact							\$ (21,673,714)

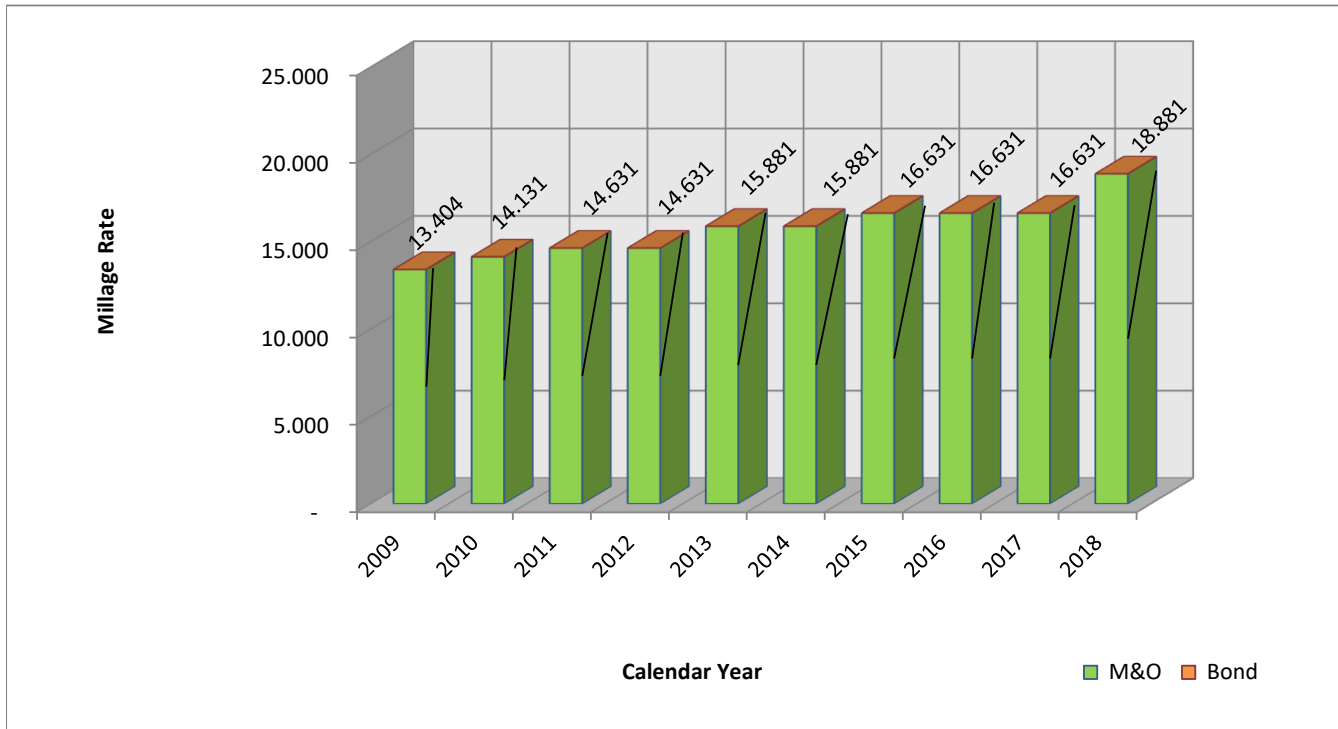
Statewide Personal Property Exemption (\$7,500)							
	FY 2013 (CY 2012)	FY 2014 (CY 2013)	FY 2015 (CY 2014)	FY 2016 (CY 2015)	FY 2017 (CY 2016)	FY 2018 (CY 2017)	FY 2019 (CY 2018)
Exemption	\$ (12,213,568)	\$ (12,417,152)	\$ (12,086,431)	\$ (11,797,919)	\$ (10,980,976)	\$ (11,169,913)	\$ (11,534,497)
Bond Mills	-	-	-	-	-	-	-
M&O Mills	14.631	15.881	15.881	16.631	16.631	16.631	18.881
Revenue Impact (Combined)	\$ (178,697)	\$ (197,197)	\$ (191,945)	\$ (196,211)	\$ (182,625)	\$ (185,767)	\$ (217,783)
Seven Year Cumulative Impact							\$ (974,331)

Stephens-Day Homestead Exemption							
	FY 2013 (CY 2012)	FY 2014 (CY 2013)	FY 2015 (CY 2014)	FY 2016 (CY 2015)	FY 2017 (CY 2016)	FY 2018 (CY 2017)	FY 2019 (CY 2018)
Exemption	(754,737,005)	(384,427,023)	(379,490,800)	(356,528,619)	(337,733,457)	(357,390,934)	(388,722,150)
Bond Mills	-	-	-	-	-	-	-
M&O Mills	14.631	15.881	15.881	16.631	16.631	16.631	18.881
Revenue Impact (M&O Only)	\$ (11,042,557)	\$ (6,105,086)	\$ (6,026,693)	\$ (5,929,427)	\$ (5,616,845)	\$ (5,943,769)	\$ (7,339,463)
Seven Year Cumulative Impact							\$ (30,856,197)



**Savannah - Chatham County Public Schools
FY 2018-2019 Adopted Budget**

**Summary of Rate History
(by Tax Year)**



Calendar Year	M&O	Bond	Combined
2009	13.404	-	13.404
2010	14.131	-	14.131
2011	14.631	-	14.631
2012	14.631	-	14.631
2013	15.881	-	15.881
2014	15.881	-	15.881
2015	16.631	-	16.631
2016	16.631	-	16.631
2017	16.631	-	16.631
2018	18.881	-	18.881

Savannah - Chatham County Public Schools
 FY 2018-2019 Adopted Budget

Revenue Impact of Recent Property Tax Millage Rate Decisions

Calendar Year	Maintenance and Operations		Fiscal Year						
	Millage	Roll-Back	2013	2014	2015	2016	2017	2018	2019
2011	14.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2012	14.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2013	15.881	1.250	\$ 14,508,485	\$ 14,508,485	\$ 14,707,867	\$ 15,211,085	\$ 15,504,797	\$ 16,134,392	\$ 16,782,981
2014	15.881	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2015	16.631	0.750	\$ 12,168,868	\$ 12,168,868	\$ 12,197,316	\$ 12,815,255	\$ 13,339,054	\$ 13,889,640	\$ 14,456,261
2016	16.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2017	16.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2018	18.881	2.250	\$ 13,426,384	\$ 13,426,384	\$ 14,707,867	\$ 24,337,736	\$ 24,807,675	\$ 25,815,027	\$ 30,209,366
			Cumulative Value 7 years						
			\$ 161,238,926						

Calendar Year	Bond Digest		Fiscal Year						
	Millage	Roll-Back	2013	2014	2015	2016	2017	2018	2019
2011	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2012	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2013	-	-	\$ 12,685,382	\$ 12,685,382	\$ 12,685,382	\$ 12,685,382	\$ 12,685,382	\$ 12,685,382	\$ 12,685,382
2014	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2015	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2016	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2017	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2018	-	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			Cumulative Value 7 years						
			\$ -						

Calendar Year	Combined		Fiscal Year						
	Millage	Roll-Back	2013	2014	2015	2016	2017	2018	2019
2011	14.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2012	14.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2013	15.881	1.250	\$ 14,508,485	\$ 14,508,485	\$ 14,707,867	\$ 15,211,085	\$ 15,504,797	\$ 16,134,392	\$ 16,782,981
2014	15.881	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2015	16.631	0.750	\$ 12,168,868	\$ 12,168,868	\$ 12,197,316	\$ 12,815,255	\$ 13,339,054	\$ 13,889,640	\$ 14,456,261
2016	16.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2017	16.631	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2018	18.881	2.250	\$ 13,426,384	\$ 13,426,384	\$ 14,707,867	\$ 24,337,736	\$ 24,807,675	\$ 25,815,027	\$ 30,209,366
			Cumulative Value 7 years						
			\$ 161,238,926						

NOTE: Reflects gross taxes levied (Not adjusted for Collection Fees, Penalties, Interest or timing of receipts)

Savannah - Chatham County Public Schools
FY 2018-2019 Adopted Budget

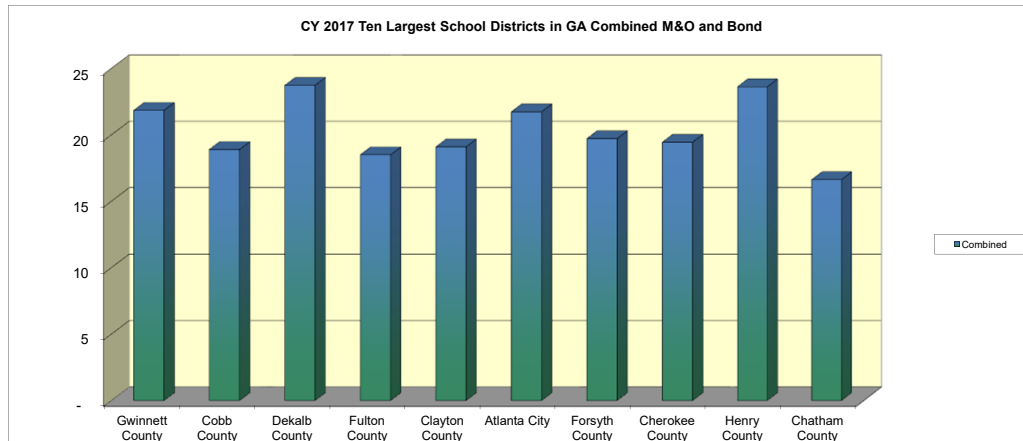
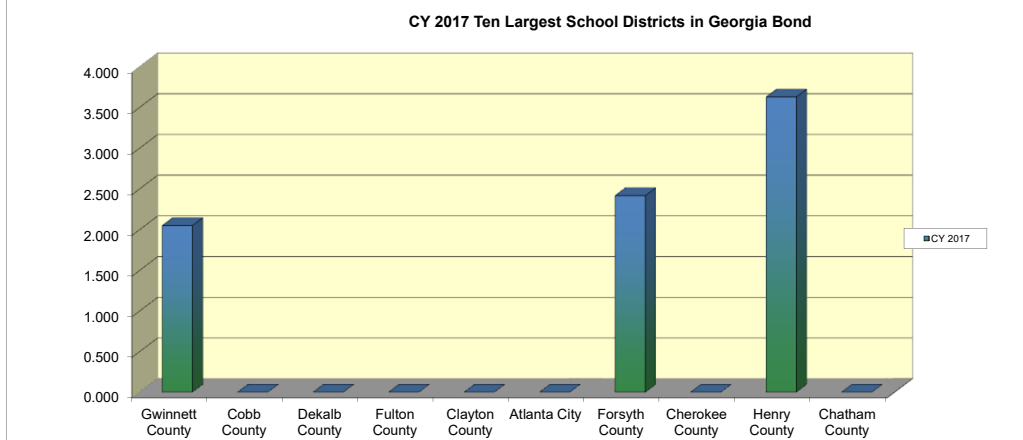
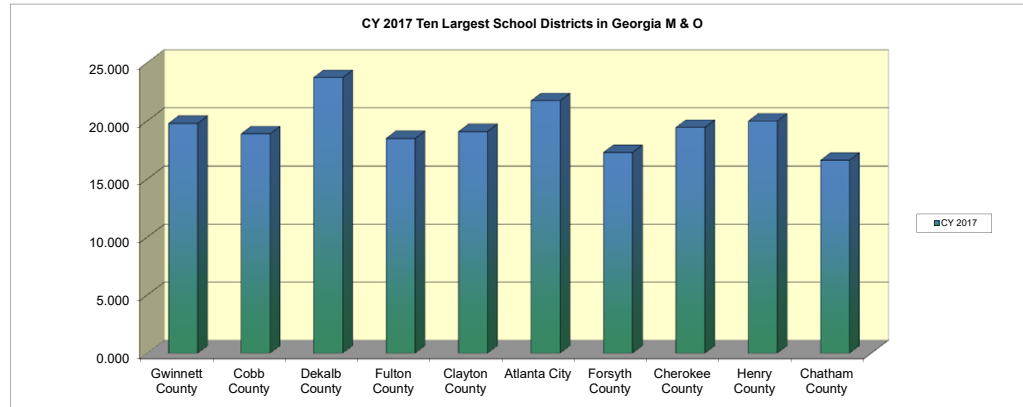
Ad Valorem Millage Rate History*
Ten Largest School Districts in Georgia**

District	CY 2017			CY 2016			CY 2015			CY 2014			CY 2013		
	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined
Gwinnett County	19.800	2.050	21.850	19.800	2.050	21.850	19.800	2.050	21.850	19.800	2.050	21.850	19.800	2.050	21.850
Cobb County	18.900	0	18.900	18.900	0	18.900	18.900	0	18.900	18.900	0	18.900	18.900	0	18.900
Dekalb County	23.280	0	23.280	23.380	0	23.380	23.730	0	23.730	23.980	0	23.980	23.980	0	23.980
Fulton County	18.546	0	18.546	18.483	0	18.483	18.502	0	18.502	18.502	0	18.502	18.502	0	18.502
Clayton County	19.095	0	19.095	19.095	0	19.095	19.095	0	19.095	19.804	0	19.804	20.000	0	20.000
Atlanta City	21.740	0	21.740	21.740	0	21.740	21.740	0	21.740	21.740	0	21.740	21.740	0	21.740
Forsyth County	17.300	2.418	19.718	17.300	2.418	19.718	17.300	2.418	19.718	16.300	2.418	18.718	16.300	2.418	18.718
Cherokee County	18.950	0.500	19.450	19.450	0	19.450	19.450	0	19.450	19.450	0	19.450	19.450	0.400	19.850
Henry County	20.000	3.628	23.628	20.000	3.628	23.628	20.000	3.628	23.628	20.000	3.628	23.628	20.000	3.628	23.628
Chatham County	16.631	0	16.631	16.631	0	16.631	16.631	0	16.631	15.881	0	15.881	15.881	0	15.881
Average	19.424	0.860	20.284	19.478	0.810	20.288	19.515	0.810	20.324	19.436	0.810	20.245	19.455	0.850	20.305

*Source: GA Department of Revenue Reports
CY 2017 Source: School websites and confirmations from Budget Directors.
**10 largest school districts based on 2010 GA State Department FTE Database

Neighboring Counties

District	CY 2017			CY 2016			CY 2015			CY 2014			CY 2013		
	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined	M and O	Bond	Combined
Bryan	15.345	0	15.345	15.490	0	15.490	15.54	0	15.537	15.537	0	15.537	15.537	0	15.537
Effingham	17.500	0	17.500	15.991	0	15.991	16.435	0	16.435	16.608	0	16.608	16.897	0	16.897





Savannah-Chatham County Public Schools

FY 2019 Test Results





READING AND NUMERACY ON GRADE LEVEL

As documented in the District Accountability System’s Reporting, Evaluating and Monitoring Instrument, Strategic Goal 1, Objective B1 focuses on improving literacy and numeracy outcomes in grades 2-8 to ensure that students acquire grade-level skills needed for success at the next level. Under this objective, growth from the beginning-of-year to mid-year assessment windows will be tracked relative to national norms.

The information provided in the tables on the following pages represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Note that SY 2017-18 marks the first year in which reading is assessed using the MAP instrument. Results reported include average RIT scores change in average RIT from beginning-of-year (BOY) to MOY; median BOY-to-MOY growth percentile; percentage of 2nd grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3rd-8th grade students projected to earn GMAS Lexile scores at or above the CCRPI criteria; and the projected GMAS math Content Mastery score for students in grades 3-8.

The district target is to achieve BOY to MOY RIT score growth at or above the national norm for each grade level, as noted below:

BOY to MOY Target Growth	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
Reading	9.5	7.3	5.4	4.2	3.2	2.5	1.9
Math	9.5	7.8	6.8	5.8	4.4	3.5	2.9

Reading Key Points

- From BOY to MOY, average Reading RIT scores grew by 3.2 to 9.2 points. Average growth in grade 2 was slightly below the target, while all other grade levels exceeded the target.
- Median growth percentiles ranged from 45 in grade 2 to 59.5 in grade 8, with grades 4-8 exceeding the national norm.



READING AND NUMERACY ON GRADE LEVEL

- Schools with a median BOY to MOY growth percentile at/above the national norm for grades 3-5 combined include the following:
 - At/above norm growth; typical range (50-65): Gadsden, Heard, Hodge, Howard, Marshpoint, Pulaski, Shuman, Southwest, West Chatham, White Bluff, Godley Station, Savannah Classical
 - High growth (above 65): Brock, Butler, Garden City, J.G. Smith, Windsor, Georgetown

- Among schools serving grades 6-8, schools with a median BOY to MOY growth percentile at/above the national norm include the following:
 - At/above norm growth; typical range (50-65): Ellis, Garrison, Godley Station, Hesse, Isle of Hope, Rice Creek, Coastal, Myers, Southwest, STEM, West Chatham, Savannah Classical
 - High growth (above 65): Georgetown

- The percentage of students projected to meet the CCRPI Lexile criteria ranged from 24% in grade 4 to 36% in grades 3 and 8. Note that the CCRPI Lexile criteria represent MAP reading scores between the 63rd-70th percentile.

- For grades 3-5 combined, the school-level percentage of students projected to earn a Lexile score at/above the CCRPI criteria is as follows:
 - 50% or more: J.G. Smith, Howard, Ellis, Garrison
 - 40-49%: Heard, Marshpoint, West Chatham, Georgetown, Godley Station
 - 30-39%: Bloomingdale, Garden City, Pooler, Pulaski, Southwest, Windsor Forest, Hesse, Susie King Taylor
 - 20-29%: Butler, Gadsden, Gould, Hodge, Largo, White Bluff, Isle of Hope, Rice Creek, Savannah Classical
 - < 20%: Brock, Haven, Low, Shuman, A.B. Williams, East Broad

- For grades 6-8 combined, the school-level percentage of students projected to earn a Lexile score at/above the CCRPI criteria is as follows:
 - 50% or more: Ellis, Garrison, Coastal, STEM
 - 40-49%: Godley Station
 - 30-39%: Georgetown, Hesse, Savannah Classical
 - 20-29%: Isle of Hope, Rice Creek, Southwest, West Chatham, Oglethorpe
 - < 20%: East Broad, DeRenne, Hubert, Mercer, Myers



READING AND NUMERACY ON GRADE LEVEL

Math Key Points

- From BOY to MOY, average Math RIT scores grew by 3.8 to 9.3 points. Average growth in grades 2, 4, and 6 was 0.1 to 0.3 points below target, while all other grade levels exceeded the target.
- Median growth percentiles ranged from 44 in grades 2 and 4, to 55 in grade 8, with grades 3, 7, and 8 meeting or exceeding the national norm.
- Schools with a median BOY to MOY growth percentile at/above the national norm for grades 3-5 combined include the following:
 - At/above norm growth; typical range (50-65): A.B. Williams, Brock, Garden City, Howard, J.G. Smith, Largo, Marshpoint, Pulaski, White Bluff, Windsor Forest
 - High growth (above 65): Butler, Hodge, Georgetown
- Among schools serving grades 6-8, schools with a median BOY to MOY growth percentile at/above the national norm include the following:
 - At/above norm growth; typical range (50-65): Ellis, Godley Station, Hesse, Isle of Hope, Rice Creek, Coastal, STEM, West Chatham, Oglethorpe, Savannah Classical
 - High growth (above 65): Georgetown
- Projected GMAS Content Mastery scores ranged from 50.4 in grade 6 to 63.2 in grade 4. (Projected Content Mastery is calculated by weighting each student's Predicted GMAS Performance Level using the same criteria as in the CCRPI Content Mastery calculation, where Beginning = 0; Developing = 0.5; Proficient = 1.0; and Distinguished = 1.5.)
- For grades 3-5 combined, the projected GMAS Math Content Mastery scores are as follows:
 - 70 or more: Heard, Howard, J.G. Smith, Marshpoint, Ellis, Garrison, Georgetown
 - 60-69.9: Bloomingdale, Butler, Garden City, Gould, Pooler, Pulaski, West Chatham, White Bluff, Godley Station, Susie King Taylor
 - 50-59.9: Gadsden, Hodge, Largo, Southwest, Windsor Forest, Hesse, Rice Creek, Savannah Classical
 - 40-49.9: A.B. Williams, Brock, Haven, Low, Shuman, Isle of Hope
 - < 40: East Broad



READING AND NUMERACY ON GRADE LEVEL

- For grades 6-8 combined, the projected GMAS Math Content Mastery scores are as follows:
 - 70 or more: Garrison, STEM
 - 60-69.9: Ellis, Godley Station, Coastal
 - 50-59.9: Georgetown, Hesse, Oglethorpe
 - 40-49.9: Isle of Hope, Rice Creek, Southwest, West Chatham, Savannah Classical
 - < 40: East Broad, DeRenne, Hubert, Mercer, Myers



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 3-5 by Elementary School

Grades 3-5	Reading				Math				Median Growth Percentile			
	Projected Lexile At/Above CCRPI			Chg.	Projected GMAS Performance Levels			Projected GMAS Content Mastery				
	BOY	MOY	31%		Beg.	Dev.	Prof.			Dist.	BOY	MOY
SCCPSS	29%	31%	2	53	18%	48%	31%	3%	59.8	59.8	0.0	47
A.B. Williams Δ	8%	10%	2	49	29%	47%	22%	2%	45.2	48.3	3.1	50
Bloomington	35%	32%	-3	46	13%	51%	32%	5%	69.1	63.9	-5.2	43
Brock Δ	8%	14%	6	70	27%	57%	15%	1%	44.5	44.9	0.4	54
Butler Δ	19%	28%	9	67	17%	42%	33%	7%	53.3	64.9	11.6	72
Gadsden Δ	12%	20%	8	62.5	22%	53%	24%	1%	50.2	51.8	1.6	49
Garden City Δ	21%	30%	9	71	11%	43%	46%	0%	58.8	67.3	8.5	64
Gould	26%	24%	-2	47	12%	56%	30%	2%	63.5	60.7	-2.8	40
Haven $\square \Delta$	6%	8%	2	41	33%	50%	16%	1%	44.9	42.0	-2.9	41
Heard	49%	48%	-1	50	7%	42%	44%	7%	75.6	75.1	-0.5	46
Hodge $\square \Delta$	15%	21%	6	62.5	25%	46%	24%	6%	45.2	55.8	10.6	65.5
Howard	62%	60%	-2	57	3%	32%	58%	7%	81.6	84.2	2.6	55
JG Smith	47%	64%	17	74	4%	35%	52%	9%	73.5	82.6	9.1	63.5
Largo-Tibet Δ	21%	21%	0	49	24%	44%	31%	1%	56.9	54.2	-2.7	51
Low-Humanities Δ	13%	11%	-2	43.5	32%	54%	14%	0%	48.3	40.7	-7.6	32
Marshpoint	48%	46%	-2	56	7%	46%	39%	8%	70.5	74.4	3.9	58.5
Pooler	35%	30%	-5	40	18%	43%	35%	4%	62.8	63.1	0.3	45
Pulaski	32%	32%	0	51	11%	49%	38%	2%	64.6	65.3	0.7	53
Shuman $\square \Delta$	13%	18%	5	51	35%	46%	18%	1%	43.0	42.0	-1.0	43
Southwest	27%	30%	3	50	18%	54%	27%	1%	58.5	55.7	-2.8	44
West Chatham	34%	41%	7	61	11%	51%	34%	4%	66.4	65.7	-0.7	48.5
White Bluff Δ	21%	23%	2	51	14%	51%	32%	2%	55.7	61.0	5.3	60
Windsor Fst Δ	19%	33%	14	67	15%	52%	30%	2%	54.8	59.7	4.9	58

\square Focus school

Δ Impact school

\circ 360 school

\square At/above national growth norm



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 3-5 and Grades 6-8 by K-8 School

	Reading				Math							
	Projected Lexile At/Above CCRPI			Median Growth Percentile	Projected GMAS Performance Levels			Projected GMAS Content Mastery			Median Growth Percentile	
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
Grades 3-5	29%	31%	2	53	18%	48%	31%	3%	59.8	59.8	0.0	47
SCCPSS	11%	9%	-2	45	42%	51%	7%	1%	43.4	33.2	-10.2	27
East Broad ^Δ	48%	51%	3	46	9%	45%	41%	5%	73.2	71.2	-2.0	44
Ellis	52%	50%	-2	49	3%	42%	50%	4%	84.7	77.6	-7.1	33
Garrison	35%	47%	12	71	10%	38%	48%	4%	66.4	73.2	6.8	68
Georgetown	39%	42%	3	53	17%	48%	30%	5%	63.5	61.5	-2.0	44
Godley Station	40%	35%	-5	45	17%	49%	31%	3%	65.0	59.7	-5.3	37
Hesse	18%	20%	2	46	20%	62%	18%	1%	55.2	49.8	-5.4	36.5
Isle of Hope	26%	26%	0	37.5	19%	53%	26%	1%	56.6	55.0	-1.6	44
Rice Creek												

	Reading				Math							
	Projected Lexile At/Above CCRPI			Median Growth Percentile	Projected GMAS Performance Levels			Projected GMAS Content Mastery			Median Growth Percentile	
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
Grades 6-8	33%	33%	0	55	27%	46%	21%	5%	51.8	52.0	0.2	51
SCCPSS	10%	12%	2	45	50%	46%	4%	0%	26.0	26.6	0.6	49
East Broad ^Δ	48%	51%	3	64	13%	57%	24%	6%	58.9	61.4	2.5	59
Ellis	72%	66%	-6	54	4%	46%	40%	10%	81.0	77.9	-3.1	43
Garrison	29%	36%	7	67	18%	52%	29%	2%	51.4	57.7	6.3	71
Georgetown	46%	48%	2	60	15%	50%	26%	9%	64.2	64.0	-0.2	55
Godley Station	32%	35%	3	62	24%	51%	22%	4%	50.0	53.3	3.3	61
Hesse	29%	29%	0	51	27%	56%	14%	3%	41.5	46.4	4.9	54
Isle of Hope	26%	25%	-1	56	24%	60%	15%	2%	46.3	47.3	1.0	54
Rice Creek												

At/above national growth norm

○ 360 school

Δ Impact school



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 6-8 by Middle School

Grades 6-8	Reading					Math										
	Projected Lexile At/Above CCRPI			Median Growth Percentile		Projected GMAS Performance Levels			Projected GMAS Content Mastery		Median Growth Percentile					
	BOY	MOY	Chg.	BOY	MOY	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	BOY	MOY	Chg.	
SCCPSS	33%	33%	0	55	51.8	27%	46%	21%	5%	51.8	52.0	0.2	51	51.8	52.0	0.2
Coastal	51%	50%	-1	56	68.7	12%	44%	36%	8%	68.7	69.9	1.2	54.5	68.7	69.9	1.2
DeRenne ^o	11%	11%	0	48	32.7	50%	44%	6%	0%	32.7	28.7	-4.0	42	32.7	28.7	-4.0
Hubert ^o	7%	10%	3	43	29.7	56%	39%	5%	0%	29.7	24.4	-5.3	33.5	29.7	24.4	-5.3
Mercer ^o	8%	10%	2	42	28.7	55%	41%	4%	0%	28.7	24.4	-4.3	39	28.7	24.4	-4.3
Myers ^o	13%	15%	2	59	31.2	53%	39%	7%	0%	31.2	27.2	-4.0	42.5	31.2	27.2	-4.0
Southwest	25%	22%	-3	52	41.7	33%	52%	14%	1%	41.7	41.6	-0.1	49	41.7	41.6	-0.1
STEM Acad.	79%	74%	-5	53	95.6	1%	26%	51%	21%	95.6	96.2	0.6	50	95.6	96.2	0.6
W. Chatham	28%	28%	0	65	46.8	24%	58%	17%	2%	46.8	48.4	1.6	58	46.8	48.4	1.6

^o 360 school

■ At/above national growth norm

■ Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 3-5 and Grades 6-8 by Charter School

Grades 3-5	Reading				Math						
	Projected Lexile At/Above CCRPI		Median Growth Percentile		Projected GMAS Content Mastery		Projected GMAS Performance Levels		Median Growth Percentile		
	BOY	MOY	Chg.		BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.
SCCPSS	29%	31%	2	53	59.8	59.8	0.0	18%	48%	31%	3%
SKTC	44%	35%	-9	23.5	70.5	63.0	-7.5	13%	54%	28%	6%
Sav.Classical ^o	28%	25%	-3	60.5	55.4	53.1	-2.3	20%	55%	25%	1%

Grades 6-8	Reading				Math						
	Projected Lexile At/Above CCRPI		Median Growth Percentile		Projected GMAS Content Mastery		Projected GMAS Performance Levels		Median Growth Percentile		
	BOY	MOY	Chg.		BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.
SCCPSS	33%	33%	0	55	51.8	52.0	0.2	27%	46%	21%	5%
Oglethorpe	35%	27%	-8	41	61.0	59.9	-1.1	17%	52%	24%	6%
Sav.Classical ^o	25%	30%	5	54	41.7	46.0	4.3	29%	52%	16%	3%

^o 360 school

At/Above national growth norm

Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grade 2 by Elementary School

Grade 2	Reading						Math						
	On-Track for Proficient			Avg RIT Score			On-Track for Proficient			Avg RIT Score			Median Growth Percentile
	BOY	MOY	Chg.	BOY	MOY	Chg.	BOY	MOY	Chg.	BOY	MOY	Chg.	
SCCPSS	25%	28%	3	171.6	180.8	9.2	21%	17%	-4	173.5	182.8	9.3	44
A.B. Williams Δ	25%	19%	-6	170.6	178.9	8.3	8%	21%	13	169.4	182.1	12.7	73.5
Bloomington	28%	34%	6	172.8	182.1	9.3	11%	14%	3	172.2	183.1	10.9	49
Brock Δ	8%	12%	4	167.2	174.4	7.2	12%	3%	-9	168.9	176.5	7.6	16.5
Butler Δ	18%	23%	5	167.0	180.6	13.6	18%	32%	14	171.7	185.7	14.0	74
Gadsden Δ	9%	12%	3	167.3	173.2	5.9	7%	5%	-2	168.5	178.2	9.7	41
Garden City Δ	20%	32%	12	169.5	183.5	14.0	22%	29%	7	173.5	187.0	13.5	69
Gould	25%	28%	3	174.0	183.5	9.5	24%	13%	-11	174.8	183.8	9.0	37.5
Haven $\square \Delta$	8%	7%	-1	166.9	172.4	5.5	3%	10%	7	168.0	178.3	10.3	50.5
Heard	40%	32%	-8	177.1	184.6	7.5	35%	28%	-7	178.9	187.2	8.3	35
Hodge $\square \Delta$	6%	15%	9	161.2	173.8	12.6	4%	11%	7	165.8	176.2	10.4	41
Howard	54%	55%	1	183.1	192.7	9.6	45%	28%	-17	181.2	188.4	7.2	42
JG Smith	46%	44%	-2	181.8	190.1	8.3	28%	32%	4	177.5	190.6	13.1	65
Largo-Tibet	17%	21%	4	168.3	178.1	9.8	8%	13%	5	170.2	181.8	11.6	56
Low-Humanities Δ	16%	17%	1	169.6	174.0	4.4	10%	7%	-3	171.0	179.3	8.3	35
Marshpoint	44%	52%	8	179.3	191.3	12.0	40%	30%	-10	178.2	188.9	10.7	50
Pooler	23%	37%	14	172.1	185.0	12.9	11%	14%	3	172.3	185.8	13.5	72
Pt. Wentworth	17%	19%	2	170.7	177.1	6.4	29%	13%	-16	175.9	182.6	6.7	32.5
Pulaski	15%	21%	6	167.5	178.8	11.3	15%	13%	-2	173.6	183.9	10.3	51
Shuman $\square \Delta$	15%	16%	1	167.4	173.3	5.9	17%	10%	-7	171.7	177.6	5.9	20
Southwest	23%	26%	3	172.2	181.1	8.9	28%	12%	-16	175.6	182.6	7.0	31
West Chatham	34%	43%	9	175.4	186.5	11.1	18%	25%	7	174.5	186.2	11.7	67
White Bluff Δ	20%	22%	2	167.9	177.2	9.3	13%	17%	4	171.5	183.7	12.2	66
Windsor Fst Δ	17%	29%	12	167.6	179.9	12.3	17%	10%	-7	171.7	182.2	10.5	50.5

□ Focus school
 □ Impact school
 ○ 360 school
 □ At/above 2020 target / national growth norm



SY 2017-2018 MOY Reading and Numeracy: Grade 3 by Elementary School

Grade 3	Reading						Math						Median Growth Percentile					
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery				Avg RIT Score				
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY		Chg.	BOY	MOY	Chg.	
SCPPSS	34%	36%	2	186.2	193.9	7.7	48	16%	48%	33%	4%	61.7	62.4	0.7	187.4	195.8	8.4	52
A.B. Williams ^Δ	7%	12%	5	175.8	187.9	12.1	60	24%	44%	29%	3%	47.1	55.9	8.8	181.7	193.5	11.8	63
Bloomingtonale	24%	22%	-2	183.7	190.0	6.3	46	22%	43%	33%	2%	62.0	57.6	-4.4	187.6	194.4	6.8	45
Brock ^Δ	9%	11%	2	176.9	186.7	9.8	56	23%	65%	13%	0%	42.9	45.0	2.1	181.2	189.6	8.4	54.5
Butler ^Δ	20%	44%	24	182.1	195.6	13.5	82	15%	32%	38%	15%	51.5	76.3	24.8	184.6	200.7	16.1	93
Gadsden ^Δ	14%	26%	12	179.6	191.0	11.4	67	16%	50%	33%	1%	51.3	59.6	8.3	184.1	194.6	10.5	67
Garden City ^Δ	24%	42%	18	186.3	197.9	11.6	73	3%	33%	64%	0%	66.9	80.6	13.7	189.5	201.3	11.8	68
Gould	29%	34%	5	187.3	194.4	7.1	39.5	10%	54%	36%	1%	68.0	63.8	-4.2	189.8	196.8	7.0	44
Haven [□] ^Δ	10%	9%	-1	176.6	183.1	6.5	39	33%	52%	14%	2%	45.2	42.2	-3.0	181.9	189.5	7.6	50.5
Heard	53%	57%	4	194.8	201.6	6.8	46	5%	40%	45%	10%	75.3	80.5	5.2	192.8	201.3	8.5	56
Hodge [□] ^Δ	17%	22%	5	176.1	185.0	8.9	49	33%	48%	18%	1%	42.6	43.9	1.3	180.5	188.4	7.9	42
Howard	66%	65%	-1	196.7	203.4	6.7	57.5	4%	33%	56%	7%	82.9	82.8	-0.1	194.2	202.6	8.4	63
JG Smith	60%	73%	13	195.0	206.3	11.3	82	0%	32%	55%	13%	75.3	90.5	15.2	192.3	204.7	12.4	85
Largo-Tibet	25%	26%	1	184.4	190.9	6.5	39	15%	48%	36%	1%	62.6	61.7	-0.9	187.7	196.6	8.9	59.5
Low-Humanities ^Δ	19%	21%	2	181.1	187.9	6.8	43	33%	47%	20%	0%	52.6	43.3	-9.3	184.4	189.6	5.2	30.5
Marshpoint	56%	50%	-6	193.0	200.0	7.0	44	6%	47%	39%	8%	69.9	74.2	4.3	190.0	199.4	9.4	58.5
Pooler	45%	40%	-5	189.9	195.9	6.0	40	15%	44%	37%	5%	65.1	66.1	1.0	188.7	196.7	8.0	52.5
Pulaski [□] ^Δ	45%	47%	2	191.8	198.9	7.1	48	5%	49%	43%	3%	69.6	71.3	1.7	190.5	199.4	8.9	60
Shuman [□] ^Δ	19%	25%	6	180.4	187.5	7.1	44	27%	51%	21%	1%	48.4	47.7	-0.7	183.1	191.0	7.9	46
Southwest	35%	32%	-3	187.5	193.0	5.5	40	20%	55%	24%	1%	60.9	52.8	-8.1	187.0	193.0	6.0	39
West Chatham	42%	49%	7	189.6	199.6	10.0	68	10%	43%	41%	6%	69.4	71.3	1.9	189.9	199.2	9.3	58
White Bluff ^Δ	30%	32%	2	185.0	191.6	6.6	40	17%	41%	36%	6%	59.4	65.8	6.4	186.7	196.5	9.8	65
Windsor Fst ^Δ	20%	29%	9	182.4	191.9	9.5	51	11%	52%	33%	4%	60.7	65.3	4.6	186.7	196.9	10.2	61

□ Focus school
 □ At/above 2020 target / national growth norm
 □ Increase
○ 360 school
□ At/above 2020 target / national growth norm



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grade 4 by Elementary School

Grade 4	Reading						Math						Median Growth Percentile					
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery				Avg RIT Score				
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY		Chg.	BOY	MOY	Chg.	
SCCPSS	22%	24%	2	195.5	201.6	6.1	53	16%	45%	36%	3%	63.4	63.2	-0.2	198.3	204.8	6.5	44
A.B. Williams Δ	4%	4%	0	185.8	190.6	4.8	42	32%	52%	15%	0%	44.8	41.5	-3.3	192.1	197.9	5.8	40
Bloomington	37%	28%	-9	200.2	204.8	4.6	42	13%	45%	34%	9%	76.9	69.1	-7.8	203.2	207.9	4.7	37
Brock Δ \circ	4%	14%	10	189.3	199.5	10.2	73	25%	53%	21%	1%	51.8	49.3	-2.5	194.5	201.0	6.5	43
Butler Δ	20%	19%	-1	192.8	200.4	7.6	58	8%	39%	48%	5%	63.0	75.3	12.3	198.3	208.6	10.3	70
Gadsden Δ	7%	8%	1	189.2	196.8	7.6	57	26%	55%	19%	0%	52.6	46.6	-6.0	194.7	199.1	4.4	31.5
Garden City Δ	19%	12%	-7	194.0	201.9	7.9	49	6%	48%	46%	0%	67.9	70.0	2.1	199.5	206.7	7.2	51
Gould	21%	18%	-3	196.1	200.7	4.6	48	13%	50%	35%	2%	66.3	63.0	-3.3	199.6	204.1	4.5	33
Haven $\square \Delta$	4%	8%	4	186.6	192.5	5.9	50.5	21%	56%	23%	0%	45.1	51.0	5.9	192.5	198.6	6.1	56
Heard	40%	40%	0	203.1	207.8	4.7	57.5	9%	40%	44%	7%	79.7	74.4	-5.3	202.9	208.8	5.9	39
Hodge $\square \Delta \circ$	13%	16%	3	189.5	196.4	6.9	60	18%	29%	34%	19%	48.1	77.2	29.1	193.3	209.6	16.3	98.5
Howard	53%	48%	-5	207.4	211.9	4.5	51	3%	27%	63%	7%	87.4	86.6	-0.8	207.0	213.0	6.0	39.5
JG Smith	37%	53%	16	203.6	212.2	8.6	73	3%	30%	60%	6%	79.4	84.3	4.9	204.3	211.7	7.4	50.5
Largo-Tibet	14%	15%	1	194.2	199.3	5.1	45	22%	46%	31%	1%	58.3	55.4	-2.9	197.1	201.8	4.7	39
Low-Humanities $\Delta \circ$	8%	2%	-6	189.3	192.6	3.3	35	31%	57%	12%	0%	50.9	40.4	-10.5	194.4	197.2	2.8	23
Marshpoint	38%	37%	-1	200.4	207.8	7.4	64	8%	44%	44%	5%	70.5	72.9	2.4	200.2	208.2	8.0	55
Pooler	26%	21%	-5	197.8	200.8	3.0	27	17%	36%	47%	0%	66.1	64.7	-1.4	199.4	205.0	5.6	37.5
Pulaski	24%	26%	2	198.5	203.9	5.4	57	10%	40%	48%	2%	70.7	71.0	0.3	200.6	206.3	5.7	53
Shuman $\square \Delta \circ$	8%	13%	5	187.9	194.8	6.9	54	32%	39%	28%	1%	44.4	49.1	4.7	191.8	199.6	7.8	56
Southwest	20%	24%	4	195.7	202.9	7.2	58	11%	52%	36%	1%	59.8	63.4	3.6	197.0	204.8	7.8	49
West Chatham	33%	33%	0	200.6	206.9	6.3	52.5	5%	53%	37%	4%	69.4	70.3	0.9	200.5	207.4	6.9	45
White Bluff Δ	11%	11%	0	192.8	200.4	7.6	56	10%	54%	37%	0%	58.5	63.4	4.9	196.7	205.5	8.8	53
Windsor Fst Δ	16%	29%	13	195.1	205.2	10.1	73	15%	49%	35%	1%	56.6	60.9	4.3	196.6	205.1	8.5	58

□ Focus school
 □ At/Above 2020 target / national growth norm
 ○ 360 school
 ▬ Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grade 5 by Elementary School

Grade 5	Reading						Math										
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery			Avg RIT Score			Median Growth Percentile	
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	BOY	MOY		Chg.
SCCPSS	30%	34%	4	203.7	209.4	5.7	58	22%	52%	23%	3%	53.3	-0.5	208.1	214.0	5.9	45
A.B. Williams Δ	16%	16%	0	198.0	201.0	3.0	42	31%	42%	24%	2%	43.0	48.9	5.9	7.0	50	
Bloomington	48%	50%	2	208.6	213.8	5.2	45.5	3%	68%	28%	3%	67.9	65.0	-2.9	4.6	44.5	
Brock Δ \circ	10%	17%	7	197.0	206.1	9.1	80	34%	52%	12%	1%	38.6	40.3	1.7	6.3	59	
Butler Δ	16%	19%	3	199.2	206.2	7.0	58	29%	56%	15%	0%	45.8	43.0	-2.8	6.2	43	
Gadsden Δ	15%	31%	16	200.1	207.2	7.1	66	26%	55%	17%	2%	44.4	46.9	2.5	6.8	59	
Garden City Δ	21%	34%	13	200.7	207.9	7.2	74	21%	48%	31%	0%	45.0	54.7	9.7	8.8	67	
Gould	26%	20%	-6	203.2	207.7	4.5	52.5	14%	63%	21%	2%	56.7	55.8	-0.9	6.1	45.5	
Haven $\square \Delta$	4%	7%	3	196.7	198.3	1.6	27.5	48%	41%	11%	0%	44.2	31.8	-12.4	2.6	29	
Heard	55%	48%	-7	211.6	213.7	2.1	37	9%	46%	41%	4%	72.2	70.7	-1.5	5.7	45.5	
Hodge $\square \Delta \circ$	16%	26%	10	197.0	208.7	11.7	79	22%	58%	20%	0%	45.1	49.3	4.2	8.0	57.5	
Howard	65%	67%	2	215.1	220.4	5.3	58	2%	35%	56%	6%	74.7	83.3	8.6	8.1	67	
JG Smith	46%	66%	20	210.2	216.7	6.5	66.5	9%	45%	39%	7%	64.5	71.6	7.1	6.6	44	
Largo-Tibet	24%	26%	2	200.4	207.4	7.0	63.5	38%	37%	23%	1%	48.3	43.6	-4.7	6.0	51.5	
Low-Humanities $\Delta \circ$	9%	6%	-3	196.4	201.6	5.2	54	32%	62%	7%	0%	39.8	37.5	-2.3	5.7	43	
Marshpoint	50%	52%	2	209.6	216.0	6.4	72	5%	49%	33%	13%	71.1	76.2	5.1	7.8	60	
Pooler	34%	30%	-4	205.7	209.9	4.2	48	21%	48%	24%	7%	57.9	59.0	1.1	6.5	47	
Pulaski	30%	24%	-6	204.4	208.1	3.7	49	18%	59%	21%	1%	52.8	52.6	-0.2	6.0	52.5	
Shuman $\square \Delta \circ$	13%	16%	3	196.6	202.2	5.6	52	46%	48%	5%	0%	36.3	29.5	-6.8	4.5	35	
Southwest	26%	36%	10	204.7	209.3	4.6	60	23%	54%	21%	1%	54.3	50.0	-4.3	5.5	47.5	
West Chatham	28%	40%	12	205.9	211.8	5.9	63	18%	58%	22%	3%	60.0	54.8	-5.2	4.3	38.5	
White Bluff Δ	20%	24%	4	202.2	208.3	6.1	63	16%	60%	23%	0%	48.9	53.5	4.6	7.5	58.5	
Windsor Fst Δ	22%	41%	19	203.1	211.9	8.8	74	20%	57%	22%	1%	46.5	52.2	5.7	6.9	51	

□ Focus school
 ○ Impact school
 ○ 360 school
 □ At/above 2020 target / national growth norm
 Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grade 2 by K8 School

Grade 2	Reading					Math							
	On-Track for Proficient		Avg RIT Score		Median Growth Percentile	On-Track for Proficient		Avg RIT Score		Median Growth Percentile			
	BOY	MOY	Chg.	BOY		MOY	Chg.	BOY	MOY		Chg.		
SCCPSS	25%	28%	3	171.6	180.8	9.2	21%	17%	-4	173.5	182.8	9.3	44
East Broad Δ^O	4%	10%	6	158.5	169.5	11.0	4%	6%	2	163.0	174.1	11.1	45
Ellis	37%	44%	7	178.2	188.5	10.3	47%	23%	-24	180.0	183.8	3.8	13
Garrison	38%	46%	8	177.3	187.2	9.9	30%	35%	5	177.0	187.5	10.5	59
Georgetown	34%	45%	11	177.5	190.4	12.9	31%	30%	-1	180.6	189.0	8.4	41.5
Godley Station	37%	37%	0	175.2	185.5	10.3	23%	23%	0	174.7	184.3	9.6	43
Hesse	25%	28%	3	172.5	179.7	7.2	33%	11%	-22	175.6	180.7	5.1	18
Isle of Hope	34%	23%	-11	171.0	176.8	5.8	18%	10%	-8	171.9	179.8	7.9	28

Δ Impact school \circ 360 school

At/above 2020 target / national growth norm

Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 3 & 4 by K8 School

	Reading						Math										
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery			Avg RIT Score			Median Growth Percentile	
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	BOY	MOY		Chg.
Grade 3																	
SCCPSS	34%	36%	2	186.2	193.9	7.7	16%	48%	33%	4%	61.7	62.4	0.7	187.4	195.8	8.4	52
East Broad ^Δ	14%	13%	-1	179.6	186.9	7.3	32%	53%	15%	0%	47.1	41.1	-6.0	182.5	189.4	6.9	41.5
Ellis	57%	59%	2	194.7	201.2	6.5	13%	43%	40%	3%	68.9	66.7	-2.2	190.0	196.7	6.7	42.5
Garrison	44%	37%	-7	191.5	197.7	6.2	6%	48%	45%	0%	84.1	69.4	-14.7	194.1	198.7	4.6	23
Georgetown	41%	49%	8	189.2	199.2	10.0	6%	47%	41%	5%	67.1	72.4	5.3	189.1	199.6	10.5	61.5
Godley Station	47%	46%	-1	189.6	197.8	8.2	13%	48%	33%	7%	66.9	66.4	-0.5	188.6	196.7	8.1	44
Hesse	48%	37%	-11	189.1	195.2	6.1	13%	53%	32%	3%	66.8	62.2	-4.6	189.0	196.1	7.1	44
Isle of Hope	21%	19%	-2	184.1	191.1	7.0	12%	69%	18%	1%	55.7	54.2	-1.5	186.0	193.6	7.6	47.5
Rice Creek	36%	30%	-6	187.1	190.6	3.5	19%	45%	36%	0%	63.6	58.6	-5.0	188.1	194.4	6.3	42

	Reading						Math										
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery			Avg RIT Score			Median Growth Percentile	
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	BOY	MOY		Chg.
Grade 4																	
SCCPSS	22%	24%	2	195.5	201.6	6.1	16%	45%	36%	3%	63.4	63.2	-0.2	198.3	204.8	6.5	44
East Broad ^Δ	9%	5%	-4	186.8	192.0	5.2	38%	58%	3%	3%	50.0	35.0	-15.0	192.9	196.4	3.5	24
Ellis	28%	32%	4	202.0	205.8	3.8	11%	32%	52%	5%	75.0	75.0	0.0	202.8	208.5	5.7	37
Garrison	44%	44%	0	205.7	209.8	4.1	3%	42%	51%	3%	85.6	77.3	-8.3	204.9	209.2	4.3	32.5
Georgetown	31%	49%	18	198.6	208.4	9.8	6%	23%	68%	4%	72.4	84.8	12.4	201.5	212.2	10.7	81
Godley Station	31%	39%	8	198.3	204.6	6.3	16%	46%	32%	5%	67.3	63.6	-3.7	199.1	205.5	6.4	37
Hesse	31%	25%	-6	197.9	201.2	3.3	15%	41%	40%	4%	71.5	66.5	-5.0	200.8	206.4	5.6	37
Isle of Hope	8%	14%	6	192.0	198.4	6.4	16%	61%	23%	0%	58.1	53.2	-4.9	196.3	201.6	5.3	37
Rice Creek	17%	22%	5	195.0	201.4	6.4	14%	59%	25%	2%	59.4	57.8	-1.6	197.1	202.6	5.5	45

^Δ Impact school
 ○ 360 school
 At/above 2020 target / national growth norm
 Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 5 & 6 by K8 School

Grade 5	Reading						Math						Median Growth Percentile					
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth	Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score			Median Growth				
	BOY	MOY	Chg.	BOY			MOY	Chg.	Beg.	Dev.	Prof.	Dist.			3%	BOY	MOY	Chg.
SCCPSS	30%	34%	4	203.7	209.4	5.7	58	22%	52%	23%	3%	53.8	53.3	-0.5	208.1	214.0	5.9	45
East Broad Δ	9%	7%	-2	191.7	199.0	7.3	66.5	59%	41%	0%	0%	31.9	20.5	-11.4	200.2	201.5	1.3	17.5
Ellis	54%	56%	2	214.4	218.4	4.0	51	3%	56%	33%	8%	76.2	73.0	-3.2	216.5	221.7	5.2	51
Garrison	66%	65%	-1	215.3	218.6	3.3	48	1%	38%	53%	8%	84.2	83.5	-0.7	219.0	223.9	4.9	44
Georgetown	34%	44%	10	202.7	211.1	8.4	76	19%	49%	28%	4%	57.8	58.3	0.5	208.4	215.5	7.1	61
Godley Station	38%	41%	3	207.0	211.9	4.9	56	22%	50%	24%	3%	55.6	54.0	-1.6	208.8	213.9	5.1	50
Hesse	42%	43%	1	205.7	211.0	5.3	62	24%	54%	21%	1%	55.8	49.7	-6.1	208.6	212.1	3.5	29
Isle of Hope	26%	27%	1	203.5	205.7	2.2	40	31%	56%	12%	1%	51.8	41.6	-10.2	207.3	209.8	2.5	30
Rice Creek	25%	27%	2	204.3	207.7	3.4	37	23%	56%	19%	2%	48.6	49.7	1.1	207.1	213.3	6.2	44

Grade 6	Reading						Math						Median Growth Percentile					
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth	Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score			Median Growth				
	BOY	MOY	Chg.	BOY			MOY	Chg.	Beg.	Dev.	Prof.	Dist.			5%	BOY	MOY	Chg.
SCCPSS	32%	30%	-2	209.0	212.5	3.5	51	29%	46%	20%	5%	52.8	50.4	-2.4	211.9	216.2	4.3	47
East Broad Δ	7%	8%	1	201.0	206.1	5.1	44	54%	44%	3%	0%	26.1	24.4	-1.7	202.2	208.7	6.5	49
Ellis	41%	41%	0	214.8	218.6	3.8	58	12%	61%	22%	4%	60.8	59.2	-1.6	215.8	221.5	5.7	60
Garrison	72%	65%	-7	220.5	223.3	2.8	56.5	3%	46%	44%	7%	84.9	77.8	-7.1	223.0	225.8	2.8	40
Georgetown	33%	43%	10	211.7	216.4	4.7	59	23%	44%	31%	3%	57.2	56.9	-0.3	213.4	219.6	6.2	68.5
Godley Station	39%	40%	1	212.7	216.8	4.1	57	20%	51%	19%	10%	60.3	58.9	-1.4	214.4	219.7	5.3	55
Hesse	30%	31%	1	207.8	212.8	5.0	57	26%	53%	19%	1%	43.0	47.9	4.9	209.7	215.5	5.8	62
Isle of Hope	31%	26%	-5	208.6	211.9	3.3	46	24%	51%	22%	3%	47.6	52.0	4.4	210.2	216.3	6.1	53
Rice Creek	26%	23%	-3	209.7	212.9	3.2	52	24%	64%	11%	2%	48.4	45.1	-3.3	211.6	216.5	4.9	47

Δ Impact school \circ 360 school
 At/Above 2020 target / national growth norm Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 7 & 8 by K8 School

Grade 7	Reading						Math											
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth	Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score		Median Growth	Percentile				
	BOY	MOY	Chg.	BOY			MOY	Chg.	Beg.	Dev.	Prof.	Dist.			BOY	MOY	Chg.	BOY
SCCPPSS	34%	34%	0	213.7	216.9	3.2	55	28%	44%	22%	6%	53.0	53.2	0.2	218.8	222.6	3.8	50
East Broad ^Δ	6%	6%	0	207.4	209.5	2.1	46	55%	45%	0%	0%	16.2	22.6	6.4	208.1	211.5	3.4	44
Ellis	58%	57%	-1	220.1	224.2	4.1	61	10%	55%	26%	10%	64.0	67.9	3.9	223.6	227.8	4.2	61
Garrison	77%	70%	-7	226.3	227.6	1.3	49	3%	43%	40%	14%	85.4	82.5	-2.9	230.5	233.2	2.7	49
Georgetown	30%	27%	-3	214.5	217.9	3.4	56	25%	34%	36%	5%	54.4	60.2	5.8	220.1	224.9	4.8	56
Godley Station	48%	52%	4	219.5	223.1	3.6	63.5	13%	48%	30%	10%	69.6	68.3	-1.3	224.8	228.6	3.8	63.5
Hesse	30%	34%	4	211.6	216.0	4.4	65	24%	44%	25%	7%	52.8	57.3	4.5	218.1	224.2	6.1	65
Isle of Hope	22%	30%	8	213.0	217.0	4.0	60	29%	61%	8%	3%	38.2	42.1	3.9	214.1	218.9	4.8	60
Rice Creek	25%	24%	-1	210.1	214.4	4.3	57	27%	48%	22%	2%	45.8	50.0	4.2	216.5	221.1	4.6	53

Grade 8	Reading						Math											
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth	Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score		Median Growth	Percentile				
	BOY	MOY	Chg.	BOY			MOY	Chg.	Beg.	Dev.	Prof.	Dist.			BOY	MOY	Chg.	BOY
SCCPPSS	35%	36%	1	218.2	221.6	3.4	59.5	25%	49%	22%	4%	49.3	52.6	3.3	223.8	228.1	4.3	55
East Broad ^Δ	18%	20%	2	215.7	216.9	1.2	45	44%	49%	7%	0%	33.7	31.7	-2.0	217.0	220.2	3.2	49
Ellis	46%	59%	13	224.2	228.3	4.1	71.5	19%	53%	25%	3%	50.0	56.3	6.3	226.9	231.3	4.4	54.5
Garrison	68%	64%	-4	229.4	230.3	0.9	54	6%	49%	37%	8%	72.3	73.5	1.2	233.5	235.7	2.2	43.5
Georgetown	24%	37%	13	218.2	223.8	5.6	73	8%	71%	21%	0%	44.0	56.7	12.7	223.1	230.7	7.6	77
Godley Station	52%	52%	0	223.9	225.7	1.8	54	13%	51%	30%	6%	62.2	65.0	2.8	229.6	233.2	3.6	54
Hesse	36%	40%	4	218.6	223.0	4.4	63	19%	54%	21%	6%	56.9	56.9	0.0	226.7	230.0	3.3	58
Isle of Hope	33%	30%	-3	216.4	219.4	3.0	54	28%	57%	11%	4%	38.8	45.1	6.3	220.0	225.3	5.3	56
Rice Creek	28%	28%	0	218.5	222.2	3.7	62	19%	70%	10%	1%	44.3	46.5	2.2	222.6	226.6	4.0	60

Δ Impact school ○ 360 school
 At/above 2020 target / national growth norm Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 6 & 7 by Middle School

Grade 6	Reading						Math						Median Growth Percentile					
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score		Median Growth Percentile						
	BOY	MOY	Chg.	BOY		MOY	Chg.	Beg.	Dev.	Prof.	Dist.			BOY	MOY	Chg.	BOY	MOY
SCPPSS	32%	30%	-2	209.0	212.5	3.5	51	29%	46%	20%	5%	52.8	50.4	-2.4	211.9	216.2	4.3	47
Coastal	50%	48%	-2	215.3	218.6	3.3	53	14%	46%	33%	7%	66.9	65.9	-1.0	216.7	221.5	4.8	51.5
DeRenne ^o	13%	8%	-5	202.5	204.8	2.3	36	49%	46%	5%	0%	35.4	28.2	-7.2	205.7	208.2	2.5	34
Hubert ^o	8%	8%	0	199.2	201.6	2.4	53	58%	41%	2%	0%	33.6	22.2	-11.4	204.3	205.5	1.2	25
Mercer ^o	6%	7%	1	200.9	202.8	1.9	38.5	58%	41%	1%	0%	27.8	21.7	-6.1	203.5	206.0	2.5	30
Myers ^o	13%	13%	0	200.5	206.3	5.8	61	47%	44%	9%	0%	32.7	31.4	-1.3	204.4	209.3	4.9	48
Southwest	27%	20%	-7	209.4	211.5	2.1	43	31%	50%	18%	1%	47.3	44.8	-2.5	210.7	214.8	4.1	48
STEM Acad.	80%	70%	-10	223.1	225.0	1.9	47	2%	19%	54%	26%	103.6	102.0	-1.6	228.4	232.4	4.0	44
W.Chatham	27%	25%	-2	208.6	213.1	4.5	60	27%	53%	18%	2%	51.4	47.4	-4.0	211.8	216.0	4.2	48

Grade 7	Reading						Math						Median Growth Percentile					
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score		Median Growth Percentile						
	BOY	MOY	Chg.	BOY		MOY	Chg.	Beg.	Dev.	Prof.	Dist.			BOY	MOY	Chg.	BOY	MOY
SCPPSS	34%	34%	0	213.7	216.9	3.2	55	28%	44%	22%	6%	53.0	53.2	0.2	218.8	222.6	3.8	50
Coastal	51%	55%	4	220.0	222.8	2.8	58	11%	37%	42%	11%	71.8	75.9	4.1	225.2	230.1	4.9	63.5
DeRenne ^o	12%	11%	-1	206.7	210.5	3.8	53	55%	37%	7%	1%	29.4	27.2	-2.2	210.9	213.7	2.8	43
Hubert ^o	6%	5%	-1	205.2	205.6	0.4	32	62%	34%	4%	0%	25.6	21.2	-4.4	209.7	210.7	1.0	31
Mercer ^o	6%	9%	3	198.2	202.2	4.0	31	59%	38%	3%	0%	28.9	21.9	-7.0	209.4	210.3	0.9	25.5
Myers ^o	13%	15%	2	207.8	210.2	2.4	48	61%	35%	3%	1%	30.1	21.8	-8.3	211.0	211.5	0.5	37
Southwest	24%	20%	-4	211.1	214.6	3.5	54	31%	56%	13%	1%	42.5	41.8	-0.7	215.7	219.4	3.7	46
STEM Acad.	78%	73%	-5	226.7	228.7	2.0	55	1%	29%	51%	19%	96.3	94.4	-1.9	233.4	236.9	3.5	48
W.Chatham	28%	28%	0	213.1	218.1	5.0	64.5	24%	59%	14%	2%	44.8	47.6	2.8	216.4	222.2	5.8	66

o 360 school

At/above 2020 target / national growth norm

o 360 school



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grade 8 by Middle School

Grade 8	Reading						Math											
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery			Avg RIT Score			Median Growth Percentile		
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	BOY	MOY		Chg.	
SCCPSS	35%	36%	1	218.2	221.6	3.4	59.5	25%	49%	22%	4%	49.3	52.6	3.3	223.8	228.1	4.3	55
Coastal	53%	48%	-5	224.0	226.2	2.2	60.5	10%	50%	33%	7%	67.6	68.4	0.8	231.2	234.4	3.2	52.5
DeRenne ^o	9%	13%	4	211.1	214.4	3.3	53.5	45%	48%	7%	0%	32.8	31.0	-1.8	217.0	219.4	2.4	45
Hubert ^o	8%	18%	10	209.7	213.6	3.9	48	50%	41%	10%	0%	29.0	30.0	1.0	215.6	218.6	3.0	42
Mercer ^o	11%	15%	4	209.2	212.0	2.8	46	47%	43%	10%	0%	30.1	31.9	1.8	213.7	220.3	6.6	56
Myers ^o	14%	15%	1	208.6	213.3	4.7	63	54%	38%	8%	0%	30.5	27.0	-3.5	215.8	217.3	1.5	41
Southwest	23%	25%	2	215.5	218.9	3.4	62.5	37%	51%	11%	1%	33.7	37.4	3.7	218.3	222.7	4.4	57
STEM Acad.	78%	78%	0	231.2	232.9	1.7	56	1%	31%	49%	18%	86.8	92.3	5.5	238.7	242.9	4.2	60
W.Chatham	28%	30%	2	217.1	222.4	5.3	70	20%	60%	19%	1%	44.0	50.0	6.0	222.5	227.4	4.9	58.5

^o 360 school

At/Above 2020 target / national growth norm

█ Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 2 & 3 by Charter School

	Reading						Math								
	On-Track for Proficient			Avg RIT Score			On-Track for Proficient			Avg RIT Score			Median Growth		
	BOY	MOY	Chg.	BOY	MOY	Chg.	BOY	MOY	Chg.	BOY	MOY	Chg.	BOY	MOY	Chg.
Grade 2															
SCCPSS	25%	28%	3	171.6	180.8	9.2	21%	17%	-4	173.5	182.8	9.3			44
SKTC	22%	25%	3	174.1	177.7	3.6	33%	8%	-25	176.0	178.5	2.5			17
Sav.Classical ^o	20%	15%	-5	168.1	176.5	8.4	20%	2%	-18	171.5	176.8	5.3			17

	Reading						Math												
	Projected Lexile At/Above CCRPI			Avg RIT Score			Projected GMAS Performance Levels			Projected GMAS Content Mastery			Avg RIT Score			Median Growth			
	BOY	MOY	Chg.	BOY	MOY	Chg.	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	BOY	MOY	Chg.	BOY	MOY	Chg.
Grade 3																			
SCCPSS	34%	36%	2	186.2	193.9	7.7	16%	48%	33%	4%	61.7	62.4	0.7	187.4	195.8	8.4			52
SKTC	53%	45%	-8	194.3	197.8	3.5	11%	51%	31%	6%	72.2	65.7	-6.5	190.0	196.0	6.0			32
Sav.Classical ^o	40%	35%	-5	190.0	194.9	4.9	20%	53%	28%	0%	58.9	53.8	-5.1	186.5	193.5	7.0			44.5

^o 360 school

At/Above 2020 target / national growth norm

Increase



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 4 & 5 by Charter School

	Reading					Math											
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score		Median Growth Percentile					
	BOY	MOY	Chg.	BOY		MOY	Chg.	Beg.	Dev.	Prof.	Dist.		BOY	MOY	Chg.	BOY	MOY
Grade 4																	
SCCPSS	22%	24%	2	195.5	201.6	6.1	16%	45%	36%	3%	63.4	63.2	-0.2	198.3	204.8	6.5	44
SKTC	30%	16%	-14	196.5	200.1	3.6	16%	58%	21%	5%	67.5	57.9	-9.6	199.0	201.0	2.0	15.0
Sav.Classical ^o	24%	22%	-2	195.2	201.9	6.7	7%	51%	40%	2%	65.2	68.9	3.7	199.0	205.6	6.6	39.0

	Reading					Math											
	Projected Lexile At/Above CCRPI		Avg RIT Score		Median Growth Percentile	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score		Median Growth Percentile					
	BOY	MOY	Chg.	BOY		MOY	Chg.	Beg.	Dev.	Prof.	Dist.		BOY	MOY	Chg.	BOY	MOY
Grade 5																	
SCCPSS	30%	34%	4	203.7	209.4	5.7	22%	52%	23%	3%	53.8	53.3	-0.5	208.1	214.0	5.9	45
SKTC	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sav.Classical ^o	21%	20%	-1	202.8	208.1	5.3	33%	60%	7%	0%	42.6	36.7	-5.9	204.1	207.6	3.5	44

^o 360 school

At/above 2020 target / national growth norm

Increase

NA - School not in existence or grade level not served



READING AND NUMERACY ON GRADE LEVEL

SY 2017-2018 MOY Reading and Numeracy: Grades 6, 7, and 8 by Charter School

	Reading						Median Growth Percentile
	Projected Lexile At/Above CCRPI		Avg RIT Score		Projected GMAS Content Mastery		
	BOY	MOY	Chg.	BOY	MOY	Chg.	
Grade 6							
SCCPSS	32%	30%	-2	209.0	212.5	3.5	51
Oglethorpe	32%	22%	-10	210.4	211.4	1.0	33
Sav.Classical ^o	23%	19%	-4	207.4	208.7	1.3	36

	Math						Median Growth Percentile	
	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score			
	Beg.	Dev.	Prof.	Dist.	BOY	MOY		Chg.
Grade 6								
SCCPSS	29%	46%	20%	5%	52.8	50.4	-2.4	47
Oglethorpe	20%	59%	17%	4%	55.3	52.9	-2.4	39.5
Sav.Classical ^o	32%	51%	14%	3%	41.5	43.2	1.7	40

	Reading						Median Growth Percentile
	Projected Lexile At/Above CCRPI		Avg RIT Score		Projected GMAS Content Mastery		
	BOY	MOY	Chg.	BOY	MOY	Chg.	
Grade 7							
SCCPSS	34%	34%	0	213.7	216.9	3.2	55
Oglethorpe	35%	29%	-6	215.7	217.1	1.4	42
Sav.Classical ^o	21%	28%	7	209.6	215.0	5.4	56.5

	Math						Median Growth Percentile	
	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score			
	Beg.	Dev.	Prof.	Dist.	BOY	MOY		Chg.
Grade 7								
SCCPSS	28%	44%	22%	6%	53.0	53.2	0.2	50
Oglethorpe	17%	48%	27%	8%	66.0	62.9	-3.1	43.5
Sav.Classical ^o	32%	51%	16%	0%	34.6	41.9	7.3	74

	Reading						Median Growth Percentile
	Projected Lexile At/Above CCRPI		Avg RIT Score		Projected GMAS Content Mastery		
	BOY	MOY	Chg.	BOY	MOY	Chg.	
Grade 8							
SCCPSS	35%	36%	1	218.2	221.6	3.4	59.5
Oglethorpe	37%	27%	-10	220.1	220.7	0.6	44
Sav.Classical ^o	33%	39%	6	218.5	222.4	3.9	61

	Math						Median Growth Percentile	
	Projected GMAS Performance Levels		Projected GMAS Content Mastery		Avg RIT Score			
	Beg.	Dev.	Prof.	Dist.	BOY	MOY		Chg.
Grade 8								
SCCPSS	25%	49%	22%	4%	49.3	52.6	3.3	55
Oglethorpe	15%	54%	26%	5%	56.2	60.6	4.4	67
Sav.Classical ^o	24%	53%	18%	5%	48.8	52.6	3.8	51.5

■ Increase

■ At/above 2020 target / national growth norm

o 360 school



DAS-REMI GEORGIA MILESTONES ASSESSMENT SYSTEM (GMAS)
 PRELIMINARY 2018 RESULTS: EOG & EOC

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), SCCPSS has identified Key Performance Outcomes to serve as culminating measures that provide an indicator of the district’s progress towards meeting its overall goals and objectives. Student performance on the Georgia Milestones Assessment System End of Course tests and End of Grade tests serves as one of these Key Performance Outcomes, as scores at or above the proficient level indicate that students have mastered the curriculum knowledge and skills required for success at the next level.

The GMAS EOC is administered to students completing high school courses in the areas of 9th Grade Literature & Composition, American Literature & Composition, Algebra I, Geometry, Biology, Physical Science, U.S. History, and Economics. The GMAS EOC serves as the course final exam, and contributes 20% to the student’s final grade. The GMAS EOG tests are administered each spring to students in grades 3-8 in order to determine mastery of curriculum content and skills in the areas of English/language arts, math, science, and social studies.

Mastery of the state curriculum standards as measured by GMAS is described along four levels of performance. Beginning Learners do not yet demonstrate proficiency, and need substantial academic support for success at the next level. Developing Learners demonstrate partial proficiency, but need additional academic support for success at the next level. Proficient Learners demonstrate proficiency, and are prepared for success at the next level. Distinguished Learners demonstrate advanced proficiency, and are well-prepared for success at the next level.

The figures on the following pages report results by the percentage of students in each performance level, the percentage of students at/above the Developing and Proficient levels, and the Content Mastery Weighted Performance score. The Content Mastery score reflects the weighted performance calculation used within the CCRPI, where each Developing score receives a weight of 0.5; each Proficient score receives a weight of 1.0; and each Distinguished score receives a weight of 1.5. The goal is to increase content mastery weighted performance to meet the SY 2019-20 targets specified in the table below:

	ELA	Math	Science	Social Studies
Grades 3-5	57.3	58.9	51.4	52.6
Grades 6-8	57.8	53.0	42.2	52.3
Grades 9-12 (EOC)	57.0	47.8	48.6	58.4



SY 2017-18 and one year change targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%. All SY 2017-18 targets are calculated using the district baseline, while one year change targets are calculated using each school's baseline.

Please Note:

- In order to maintain comparability to the data published by the state, specific reporting criteria have been applied to figures that provide district/state comparison data. All other figures use reporting criteria that align with the District Accountability System and CCRPI calculation.
 - Figures that report EOG and EOC district/state comparison data do not include retests, while all other figures include retest data as applicable. Retests are not applicable for EOG science or social studies.
 - For 8th grade students who took both the EOG and EOC tests for ELA, figures that report district/state comparison data include both the EOG and EOC scores. All other middle grades ELA figures reflect the EOC score only, beginning with SY 2017-18.
 - Figures that report EOG district/state comparison data for middle grades science do not include the results of the Biology EOCs taken by 7th grade students, while all other middle grades science figures include those EOC results.
- SY 2017-18 was the first year of implementation of the Georgia Standards of Excellence in science and social studies. Because GADOE did not indicate that the SY 2017-18 data reflect a new baseline of performance, one-year and three-year change data are reported. However, the change in curriculum standards should be considered when interpreting the results.

Key Points: GMAS EOG

- Students in grades 3-5 maintained the prior year's ELA content mastery score, and made gains in math, science and social studies.
- Students in grades 6-8 improved over last year in all four subject areas.
- The district exceeded the comparison group's performance in middle grades ELA, and in both elementary and middle grades math.
- Elementary grades ELA performance was below the comparison group, and the comparison group is making greater improvements than the district. Science and social studies performance was below the comparison group in both elementary and middle grades, however, the district is making greater gains than the comparison group in these subjects.
- Among schools serving elementary grades:
 - Bloomingdale, Garden City, Gould, Heard, Howard, JG Smith, Marshpoint, Pooler, Pulaski, West Chatham, White Bluff, Ellis, Garrison, Georgetown, Godley Station, Hesse, Isle of Hope, Savannah Classical, and Tybee were at/above the district's 2018 target in one or more subject areas.



- All elementary and charter sites met or exceeded their annual improvement target in at least one subject area, with Brock, Butler, Garden City, Howard, JG Smith, Shuman, Tybee, and Savannah Classical achieving their targets in all subject areas.
 - No K8 sites attained their grades 3-5 annual improvement targets in all subjects, however, Ellis, Garrison, Hesse, and Rice Creek met their targets in at least one subject area.
 - A.B. Williams, Brock, Gadsden, Haven, Hodge, JG Smith, Shuman, White Bluff, Windsor, Ellis, Garrison, Hesse, and Tybee improved by at least 10 points in one or more subject areas, and Garden City and Savannah Classical achieved double digit gains in all subjects.
- Among schools serving middle grades:
 - Ellis, Garrison, Georgetown, Godley Station, Hesse, Isle of Hope, Coastal, STEM, West Chatham, Oglethorpe, and Savannah Classical performed at/above the 2018 target in one or more subject areas.
 - All K8, middle, and charter sites met or exceeded their grades 6-8 annual improvement targets in at least one subject area, with West Chatham and Savannah Classical achieving their targets in all areas.
 - Georgetown, Hesse, Isle of Hope, West Chatham, Oglethorpe, and Savannah Classical earned double-digit gains in one or more subjects.

Key Points: GMAS EOC

- When retest results are included, End of Course Content Mastery improved in all subjects except 9th Grade Literature and Composition, which declined by 0.2 points.
- The district outperformed its comparison group in 9th Grade Literature and Composition, American Literature and Composition, Geometry, Physical Science, and U.S. History.
- District performance in Algebra and Biology is below the comparison group, and the comparison group is making greater improvements than the district. The comparison group also outperformed the district in Economics, however, the district achieved greater gains.
- Early College, Islands, Savannah Arts, and Woodville-Tompkins performed at or above the district performance target in all four content areas. In addition, New Hampstead surpassed the district performance target in Social Studies.
- All participating middle, K8, and charter sites except Hubert exceeded the district performance target in ELA, math, and science. Coastal, STEM, and West Chatham also exceeded the target in social studies.
- All high schools except the School of Liberal Studies at Savannah High met or exceeded their annual improvement target in at least one content area. Savannah Arts met the improvement target in all four content areas, and Jenkins and New Hampstead made progress in all content areas.

GMAS EOG Including Retest: English/Language Arts Grades 3-5 by Elementary School

Grades 3-5	English / Language Arts										Content Mastery Weighted Perf.																			
	2018					At/Above Developing					At/Above Proficient					2016			2017			2018			1 Yr Chg			3 Yr Chg		
	N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	9,398	31%	40%	23%	5%	63%	69%	69%	0	6	28%	28%	28%	0	0	47.5	51.2	51.2	0.0	3.7	47.5	51.2	51.2	0.0	3.7	47.5	51.2	51.2	0.0	3.7
A.B. Williams ^Δ	212	50%	36%	13%	1%	43%	52%	50%	-2	7	13%	13%	15%	2	2	28.0	32.6	33.3	0.7	5.3	28.0	32.6	33.3	0.7	5.3	28.0	32.6	33.3	0.7	5.3
Bloomingtondale	142	32%	38%	28%	2%	72%	85%	68%	-17	-4	29%	34%	30%	-4	1	51.6	61.3	50.4	-10.9	-1.2	51.6	61.3	50.4	-10.9	-1.2	51.6	61.3	50.4	-10.9	-1.2
Brock ^Δ	249	45%	40%	13%	2%	41%	51%	55%	4	14	6%	13%	15%	2	9	23.7	32.2	35.9	3.7	12.2	23.7	32.2	35.9	3.7	12.2	23.7	32.2	35.9	3.7	12.2
Butler ^Δ	293	47%	41%	10%	2%	41%	49%	53%	4	12	12%	12%	12%	0	0	27.0	31.5	33.8	2.3	6.8	27.0	31.5	33.8	2.3	6.8	27.0	31.5	33.8	2.3	6.8
Gadsden ^Δ	296	48%	37%	13%	1%	50%	52%	52%	0	2	11%	13%	15%	2	4	30.7	33.1	33.8	0.7	3.1	30.7	33.1	33.8	0.7	3.1	30.7	33.1	33.8	0.7	3.1
Garden City ^Δ	254	22%	52%	22%	4%	58%	65%	78%	13	20	19%	19%	26%	7	7	39.2	43.5	53.5	10.0	14.3	39.2	43.5	53.5	10.0	14.3	39.2	43.5	53.5	10.0	14.3
Gould	395	29%	48%	21%	2%	60%	66%	71%	5	11	20%	21%	23%	2	3	41.3	44.7	48.0	3.3	6.7	41.3	44.7	48.0	3.3	6.7	41.3	44.7	48.0	3.3	6.7
Haven ^Δ	178	54%	39%	6%	1%	41%	52%	46%	-6	5	4%	9%	7%	-2	3	23.1	30.7	27.2	-3.5	4.1	23.1	30.7	27.2	-3.5	4.1	23.1	30.7	27.2	-3.5	4.1
Heard	280	18%	38%	34%	9%	79%	86%	82%	-4	3	43%	48%	44%	-4	1	64.9	72.6	67.3	-5.3	2.4	64.9	72.6	67.3	-5.3	2.4	64.9	72.6	67.3	-5.3	2.4
Hodge ^Δ	243	51%	36%	12%	2%	38%	51%	49%	-2	11	10%	10%	13%	3	3	23.9	31.5	32.1	0.6	8.2	23.9	31.5	32.1	0.6	8.2	23.9	31.5	32.1	0.6	8.2
Howard	299	8%	36%	41%	15%	84%	91%	92%	1	8	51%	56%	56%	0	5	71.7	80.5	81.1	0.6	9.4	71.7	80.5	81.1	0.6	9.4	71.7	80.5	81.1	0.6	9.4
Low - Humanities ^Δ	355	56%	35%	8%	1%	45%	46%	44%	-2	-1	13%	11%	9%	-2	-4	29.4	29.2	26.9	-2.3	-2.5	29.4	29.2	26.9	-2.3	-2.5	29.4	29.2	26.9	-2.3	-2.5
JG Smith	244	9%	31%	39%	21%	92%	90%	91%	1	-1	58%	52%	60%	8	2	82.6	78.4	85.7	7.3	3.1	82.6	78.4	85.7	7.3	3.1	82.6	78.4	85.7	7.3	3.1
Largo-Tibet	298	42%	41%	16%	1%	58%	60%	58%	-2	0	19%	20%	17%	-3	-2	39.0	41.5	38.1	-3.4	-0.9	39.0	41.5	38.1	-3.4	-0.9	39.0	41.5	38.1	-3.4	-0.9
Marshpoint	418	17%	38%	33%	12%	82%	85%	83%	-2	1	50%	47%	45%	-2	-5	69.5	70.6	69.6	-1.0	0.1	69.5	70.6	69.6	-1.0	0.1	69.5	70.6	69.6	-1.0	0.1
Pooler	203	25%	48%	24%	3%	63%	71%	75%	4	12	29%	29%	27%	-2	-2	47.4	53.0	52.5	-0.5	5.1	47.4	53.0	52.5	-0.5	5.1	47.4	53.0	52.5	-0.5	5.1
Pulaski	281	23%	48%	25%	4%	74%	71%	77%	6	3	29%	28%	29%	1	0	51.7	50.7	55.0	4.3	3.3	51.7	50.7	55.0	4.3	3.3	51.7	50.7	55.0	4.3	3.3
Shuman ^Δ	390	52%	36%	11%	2%	40%	39%	48%	9	8	9%	8%	12%	4	3	25.0	23.7	30.9	7.2	5.9	25.0	23.7	30.9	7.2	5.9	25.0	23.7	30.9	7.2	5.9
Southwest	357	32%	46%	18%	3%	60%	67%	68%	1	8	24%	20%	22%	2	-2	44.7	45.4	46.5	1.1	1.8	44.7	45.4	46.5	1.1	1.8	44.7	45.4	46.5	1.1	1.8
West Chatham	385	22%	42%	31%	5%	71%	79%	78%	-1	7	33%	39%	36%	-3	3	54.1	62.5	59.9	-2.6	5.8	54.1	62.5	59.9	-2.6	5.8	54.1	62.5	59.9	-2.6	5.8
White Bluff ^Δ	308	42%	40%	17%	2%	59%	61%	58%	-3	-1	18%	18%	19%	1	1	38.9	40.8	39.6	-1.2	0.7	38.9	40.8	39.6	-1.2	0.7	38.9	40.8	39.6	-1.2	0.7
Windsor Fst ^Δ	246	38%	41%	18%	3%	55%	70%	62%	-8	7	18%	18%	21%	3	3	36.8	45.6	43.1	-2.5	6.3	36.8	45.6	43.1	-2.5	6.3	36.8	45.6	43.1	-2.5	6.3

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5. 2016 and 2017 data for the School of Humanities at Juliette Low reflects the combined total for the former Low and Thunderbolt sites

Focus school
 Impact school
 360 school
 At/above 2020 target
 At/above 2018 target
 Increase
 At/above annual target
 Made progress or maintained
 Did not make progress

GMAS EOG Including Retest: English/Language Arts Grades 3-5 and 6-8 by K8 School

Grades 3-5		English / Language Arts												Content Mastery Weighted Perf.								
		2018						At/Above Developing						At/Above Proficient			2016-2018			1 Yr Chg		
		N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
SCCPSS	9,398	31%	40%	23%	5%	63%	69%	69%	0	6	28%	28%	28%	0	0	47.5	51.2	51.2	0.0	3.7		
East BroadΔ	171	58%	36%	5%	0%	28%	37%	42%	5	14	3%	7%	5%	-2	2	15.2	21.7	23.4	1.7	8.2		
Ellis	159	15%	47%	26%	12%	84%	86%	85%	-1	1	46%	42%	38%	-4	-8	70.2	70.1	67.6	-2.5	-2.6		
Garrison	241	8%	35%	44%	14%	93%	96%	92%	-4	-1	62%	64%	57%	-7	-5	85.0	89.9	81.5	-8.4	-3.5		
Georgetown	269	22%	38%	32%	8%	70%	80%	78%	-2	8	36%	39%	39%	0	3	56.5	63.5	62.5	-1.0	6.0		
Godley Station	558	23%	37%	31%	9%	83%	80%	77%	-3	-6	47%	41%	40%	-1	-7	70.1	65.6	62.7	-2.9	-7.4		
Hesse	473	23%	33%	36%	8%	86%	78%	77%	-1	-9	54%	43%	44%	1	-10	75.9	64.9	64.3	-0.6	-11.6		
Isle of Hope	262	34%	44%	20%	2%	60%	70%	66%	-4	6	19%	23%	22%	-1	3	40.9	48.1	45.2	-2.9	4.3		
Rice Creek	494	33%	48%	17%	2%	60%	74%	67%	-7	7	24%	25%	19%	-6	-5	43.0	50.9	43.9	-7.0	0.9		
Grades 6-8		2018						At/Above Developing						At/Above Proficient			Content Mastery Weighted Perf.					
		N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
		SCCPSS	7,931	31%	37%	27%	4%	67%	66%	69%	3	2	31%	30%	31%	1	0	50.9	50.1	52.0	1.9	1.1
East BroadΔ	126	46%	44%	10%	0%	47%	48%	54%	6	7	11%	11%	10%	-1	-1	29.6	29.9	32.1	2.2	2.5		
Ellis	115	14%	35%	40%	11%	79%	86%	86%	0	7	51%	53%	51%	-2	0	69.6	72.8	74.3	1.5	4.7		
Garrison	307	2%	23%	59%	15%	96%	95%	98%	3	2	73%	69%	74%	5	1	93.2	91.5	93.6	2.1	0.4		
Georgetown	249	22%	47%	28%	2%	77%	68%	78%	10	1	36%	23%	30%	7	-6	57.3	46.3	55.0	8.7	-2.3		
Godley Station	514	16%	39%	38%	8%	85%	84%	84%	0	-1	48%	45%	46%	1	-2	70.9	68.0	68.9	0.9	-2.0		
Hesse	360	28%	37%	31%	4%	80%	71%	72%	1	-8	44%	32%	34%	2	-10	65.4	54.7	54.9	0.2	-10.5		
Isle of Hope	240	29%	44%	25%	2%	60%	69%	71%	2	11	21%	23%	27%	4	6	41.7	47.6	50.0	2.4	8.3		
Rice Creek	378	33%	47%	20%	1%	69%	63%	67%	4	-2	21%	18%	21%	3	0	45.1	40.3	44.6	4.3	-0.5		

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

- For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret change data with caution
- Δ Impact school
- 360 school
- At/above 2020 target
- At/above 2018 target
- Increase
- At/above annual target
- Made progress or maintained
- At/above 2018 target
- Did not make progress

GMAS EOG Including Retest: English/Language Arts Grades 6-8 by Middle School

Grades 6-8		English / Language Arts																		
		2018				At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg				
SCCPSS	7,931	31%	37%	27%	4%	67%	66%	69%	3	2	31%	30%	31%	1	0	50.9	50.1	52.0	1.9	1.1
Coastal	720	16%	36%	40%	8%	82%	83%	84%	1	2	48%	48%	48%	0	0	68.7	70.6	69.6	-1.0	0.9
DeRenne	631	55%	34%	11%	0%	49%	45%	45%	0	-4	10%	10%	11%	1	1	29.4	27.8	28.3	0.5	-1.1
Hubert	460	63%	30%	7%	0%	39%	37%	37%	0	-2	7%	4%	7%	3	0	23.5	20.9	22.1	1.2	-1.4
Mercer	334	60%	33%	7%	0%	45%	41%	40%	-1	-5	11%	7%	7%	0	-4	28.0	24.4	23.2	-1.2	-4.8
Myers	512	57%	33%	10%	1%	40%	38%	43%	5	3	9%	9%	11%	2	2	24.8	23.5	27.1	3.6	2.3
Southwest	357	38%	44%	17%	2%	55%	56%	62%	6	7	20%	19%	19%	0	-1	37.9	38.3	41.1	2.8	3.2
STEM Acad.	673	4%	25%	58%	13%	96%	96%	96%	0	0	70%	72%	71%	-1	1	89.3	91.0	89.7	-1.3	0.4
W.Chatham	822	31%	43%	25%	1%	60%	63%	69%	6	9	19%	20%	26%	6	7	40.1	42.4	47.8	5.4	7.7

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

- For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret change data with caution
- 360 school
- At/above annual target
- Made progress or maintained
- At/above 2020 target
- At/above 2018 target
- Increase
- Did not make progress

GMAS EOG Including Retest: English/Language Arts Grades 3-5 and 6-8 by Charter School

English / Language Arts																					
Grades 3-5	2018						At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
	N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg					
	9,398	31%	40%	23%	5%		63%	69%	69%	0	6	28%	28%	28%	0	0	47.5	51.2	51.2	0.0	3.7
CEMCO	101	32%	42%	22%	5%		72%	70%	68%	-2	-4	36%	38%	27%	-11	-9	55.6	59.1	50.0	-9.1	-5.6
SKTC	48	25%	50%	25%	0%		NA	NA	75%	NA	NA	NA	NA	25%	NA	NA	NA	NA	50.0	NA	NA
Tybee	156	8%	31%	42%	19%		89%	88%	92%	4	3	48%	52%	61%	9	13	72.3	76.8	85.9	9.1	13.6
Sav.Classical ^o	131	24%	48%	21%	7%		51%	60%	76%	16	25	18%	19%	27%	8	9	35.7	40.0	55.0	15.0	19.3
Grades 6-8	2018						At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
7,931	31%	37%	27%	4%		67%	66%	69%	3	2	31%	30%	31%	1	0	50.9	50.1	52.0	1.9	1.1	
117	27%	44%	27%	2%		75%	71%	73%	2	-2	29%	26%	29%	3	0	52.1	48.9	51.7	2.8	-0.4	
596	20%	42%	34%	4%		86%	82%	80%	-2	-6	43%	38%	38%	0	-5	67.5	62.0	60.7	-1.3	-6.8	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret change data with caution

^o 360 school

At/above 2020 target

At/above 2018 target

Increase

At/above annual target

Made progress or maintained

Did not make progress

NA - School not in existence or grade level not served

GMAS EOG Including Retest: Math Grades 3-5 by Elementary School

Grades 3-5		2018										Mathematics										Content Mastery Weighted Perf.									
		At/Above Developing					At/Above Proficient					At/Above Developing					At/Above Proficient					2016		2017		2018		1 Yr Chg		3 Yr Chg	
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg					
SCCPSS	9,372	22%	45%	26%	6%	72%	76%	78%	2	6	29%	29%	33%	4	4	52.8	54.7	58.4	3.7	5.6	52.8	54.7	58.4	3.7	5.6						
A.B. Williams ^Δ	212	35%	52%	12%	1%	59%	59%	65%	6	6	17%	15%	13%	-2	-4	38.7	38.4	39.2	0.8	0.5	38.7	38.4	39.2	0.8	0.5						
Bloomington	142	18%	44%	32%	7%	78%	85%	82%	-3	4	37%	39%	39%	0	2	59.9	63.9	64.1	0.2	4.2	59.9	63.9	64.1	0.2	4.2						
Brock ^Δ	243	29%	52%	16%	2%	39%	63%	71%	8	32	6%	16%	19%	3	13	22.9	40.0	46.1	6.1	23.2	22.9	40.0	46.1	6.1	23.2						
Butler ^Δ	292	24%	55%	19%	2%	55%	66%	76%	10	21	13%	18%	21%	3	8	35.1	42.9	49.8	6.9	14.7	35.1	42.9	49.8	6.9	14.7						
Gadsden ^Δ	294	33%	50%	15%	2%	67%	73%	67%	-6	0	16%	21%	18%	-3	2	41.3	47.7	43.7	-4.0	2.4	41.3	47.7	43.7	-4.0	2.4						
Garden City ^Δ	254	12%	42%	40%	6%	72%	81%	88%	7	16	23%	26%	46%	20	23	48.0	54.4	69.9	15.5	21.9	48.0	54.4	69.9	15.5	21.9						
Gould	393	16%	52%	28%	4%	70%	81%	84%	3	14	20%	28%	32%	4	12	46.1	55.6	60.2	4.6	14.1	46.1	55.6	60.2	4.6	14.1						
Haven ^Δ	178	37%	52%	10%	2%	58%	66%	63%	-3	5	9%	13%	12%	-1	3	33.4	39.9	38.8	-1.1	5.4	33.4	39.9	38.8	-1.1	5.4						
Heard	279	15%	42%	32%	12%	90%	88%	85%	-3	-5	45%	38%	44%	6	-1	72.3	67.4	70.6	3.2	-1.7	72.3	67.4	70.6	3.2	-1.7						
Hodge ^Δ	242	33%	45%	17%	4%	57%	63%	67%	4	10	11%	17%	21%	4	10	34.7	40.7	46.1	5.4	11.4	34.7	40.7	46.1	5.4	11.4						
Howard	298	5%	31%	45%	20%	89%	93%	95%	2	6	57%	61%	65%	4	8	83.3	85.3	89.9	4.6	6.6	83.3	85.3	89.9	4.6	6.6						
Low - Humanities ^Δ	352	37%	47%	14%	2%	59%	65%	63%	-2	4	15%	15%	16%	1	1	37.9	40.1	40.9	0.8	3.0	37.9	40.1	40.9	0.8	3.0						
JG Smith	244	7%	32%	41%	20%	90%	89%	93%	4	3	56%	44%	61%	17	5	79.7	71.1	87.5	16.4	7.8	79.7	71.1	87.5	16.4	7.8						
Largo-Tibet	297	26%	44%	27%	3%	72%	73%	74%	1	2	25%	22%	29%	7	4	49.8	48.0	52.9	4.9	3.1	49.8	48.0	52.9	4.9	3.1						
Marshpoint	418	12%	41%	30%	17%	90%	87%	88%	1	-2	58%	48%	47%	-1	-11	80.6	72.3	75.7	3.4	-4.9	80.6	72.3	75.7	3.4	-4.9						
Pooler	201	15%	46%	30%	8%	72%	79%	85%	6	13	25%	30%	39%	9	14	50.6	56.8	66.2	9.4	15.6	50.6	56.8	66.2	9.4	15.6						
Pulaski	281	20%	42%	31%	6%	82%	83%	80%	-3	-2	31%	30%	38%	8	7	59.5	58.0	62.1	4.1	2.6	59.5	58.0	62.1	4.1	2.6						
Shuman ^Δ	390	39%	46%	14%	1%	49%	55%	61%	6	12	9%	6%	15%	9	6	29.5	30.8	38.2	7.4	8.7	29.5	30.8	38.2	7.4	8.7						
Southwest	357	25%	48%	22%	4%	70%	72%	75%	3	5	25%	20%	27%	7	2	50.0	46.9	53.4	6.5	3.4	50.0	46.9	53.4	6.5	3.4						
West Chatham	385	17%	44%	31%	8%	78%	82%	83%	1	5	28%	31%	38%	7	10	55.0	58.4	64.4	6.0	9.4	55.0	58.4	64.4	6.0	9.4						
White Bluff ^Δ	308	21%	51%	24%	4%	70%	75%	79%	4	9	21%	22%	28%	6	7	46.4	48.8	55.5	6.7	9.1	46.4	48.8	55.5	6.7	9.1						
Windsor Fst ^Δ	246	25%	50%	23%	2%	73%	76%	75%	-1	2	25%	20%	25%	5	0	49.7	48.5	51.4	2.9	1.7	49.7	48.5	51.4	2.9	1.7						

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2016 and 2017 data for Low - Humanities reflects combined scores for former Low and Thunderbolt sites

- Focus school Δ Impact school ○ 360 school
- At/above 2020 target ■ At/above 2018 target ■ Increase
- At/above annual target ■ Made progress or maintained ■ Did not make progress

GMAS EOG Including Retest: Math Grades 3-5 and 6-8 by K8 School

Mathematics																				
Grades 3-5	2018					At/Above Developing				At/Above Proficient			Content Mastery Weighted Perf.							
	N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1Yr Chg	3Yr Chg	2016	2017	2018	1Yr Chg	3Yr Chg					
SCCPSS	9,372	22%	45%	26%	6%	72%	76%	78%	2	6	29%	29%	33%	4	4	52.8	54.7	58.4	3.7	5.6
East Broad Δ	171	44%	51%	5%	0%	39%	50%	56%	6	17	4%	6%	5%	-1	1	21.4	28.4	30.1	1.7	8.7
Ellis	159	16%	48%	29%	8%	84%	81%	84%	3	0	40%	40%	36%	-4	-4	65.2	63.3	64.2	0.9	-1.0
Garrison	241	5%	36%	48%	12%	90%	96%	95%	-1	5	54%	62%	59%	-3	5	79.3	85.6	83.0	-2.6	3.7
Georgetown	269	17%	40%	35%	9%	81%	86%	83%	-3	2	39%	43%	43%	0	4	64.6	67.5	67.5	0.0	2.9
Godley Station	557	19%	42%	30%	9%	84%	83%	81%	-2	-3	51%	38%	39%	1	-12	73.9	64.7	64.5	-0.2	-9.4
Hesse	473	19%	46%	31%	4%	87%	79%	81%	2	-6	49%	39%	35%	-4	-14	72.2	62.1	59.6	-2.5	-12.6
Isle of Hope	261	22%	53%	21%	3%	67%	74%	78%	4	11	14%	25%	25%	0	11	41.5	51.5	52.9	1.4	11.4
Rice Creek	493	27%	46%	25%	2%	64%	78%	73%	-5	9	22%	24%	27%	3	5	44.0	51.6	51.0	-0.6	7.0
Grades 6-8	2018					At/Above Developing				At/Above Proficient			Content Mastery Weighted Perf.							
N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1Yr Chg	3Yr Chg	2016	2017	2018	1Yr Chg	3Yr Chg						
SCCPSS	7,906	30%	44%	21%	5%	66%	70%	70%	0	4	25%	24%	26%	2	1	47.3	48.8	50.4	1.6	3.1
East Broad Δ	126	56%	43%	2%	0%	42%	41%	44%	3	2	6%	3%	2%	-1	-4	23.9	22.0	23.0	1.0	-0.9
Ellis	113	15%	52%	29%	4%	72%	86%	85%	-1	13	29%	28%	33%	5	4	51.8	59.3	60.6	1.3	8.8
Garrison	307	4%	43%	42%	10%	92%	91%	96%	5	4	55%	48%	53%	5	-2	80.7	74.5	79.5	5.0	-1.2
Georgetown	248	20%	56%	22%	2%	82%	75%	80%	5	-2	30%	24%	24%	0	-6	58.8	51.4	53.0	1.6	-5.8
Godley Station	512	15%	42%	35%	8%	88%	84%	85%	1	-3	46%	39%	43%	4	-3	71.2	65.2	67.9	2.7	-3.3
Hesse	360	21%	49%	24%	6%	86%	77%	79%	2	-7	41%	27%	30%	3	-11	66.2	53.8	57.5	3.7	-8.7
Isle of Hope	240	35%	51%	13%	2%	54%	67%	65%	-2	11	13%	13%	14%	1	1	35.2	42.4	40.4	-2.0	5.2
Rice Creek	378	33%	54%	11%	1%	63%	63%	67%	4	4	13%	12%	12%	0	-1	39.1	37.4	40.3	2.9	1.2

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ At/above annual target
 ○ 360 school
 ■ At/above 2020 target
 □ At/above 2018 target
 □ Increase
■ Made progress or maintained
■ Did not make progress

GMAS EOG Including Retest: Math Grades 6-8 by Middle School

Grades 6-8		Mathematics																			
		2018						At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg				
SCCPSS	7,906	30%	44%	21%	5%		66%	70%	70%	0	4	25%	24%	26%	2	1	47.3	48.8	50.4	1.6	3.1
Coastal	717	15%	42%	32%	11%		84%	88%	85%	-3	1	39%	41%	43%	2	4	65.5	69.1	69.9	0.8	4.4
DeRenne	632	53%	40%	6%	1%		44%	51%	47%	-4	3	8%	8%	7%	-1	-1	26.2	29.8	27.6	-2.2	1.4
Hubert	455	58%	38%	4%	0%		36%	41%	42%	1	6	3%	3%	4%	1	1	19.9	22.0	23.1	1.1	3.2
Mercer	332	61%	36%	3%	0%		43%	46%	39%	-7	-4	8%	6%	3%	-3	-5	25.7	25.8	20.8	-5.0	-4.9
Myers	511	56%	39%	5%	1%		39%	46%	44%	-2	5	4%	5%	6%	1	2	21.4	25.7	25.4	-0.3	4.0
Southwest	357	34%	49%	15%	1%		60%	65%	66%	1	6	15%	15%	17%	2	2	38.1	40.6	41.9	1.3	3.8
STEM Acad.	674	7%	33%	43%	17%		91%	93%	93%	0	2	56%	56%	60%	4	4	79.0	81.3	85.1	3.8	6.1
W.Chatham	819	29%	51%	18%	2%		58%	69%	71%	2	13	13%	16%	20%	4	7	35.9	43.3	46.0	2.7	10.1

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

- o 360 school
- At/above annual target
- At/above 2020 target
- At/above 2018 target
- Increase
- Made progress or maintained
- Did not make progress
- Did not make progress

GMAS EOG Including Retest: Math Grades 3-5 and 6-8 by Charter School

Mathematics																				
Grades 3-5	2018					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
	N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg					
SCCPSS	9,372	22%	45%	26%	6%	72%	76%	78%	2	6	29%	29%	33%	4	4	52.8	54.7	58.4	3.7	5.6
CEMCO	100	36%	52%	8%	4%	67%	51%	64%	13	-3	23%	16%	12%	-4	-11	47.0	33.5	40.0	6.5	-7.0
SKTC	47	26%	51%	19%	4%	NA	NA	74%	NA	NA	NA	NA	23%	NA	NA	NA	NA	51.1	NA	NA
Tybee	155	6%	34%	41%	19%	88%	94%	94%	0	6	42%	56%	60%	4	18	70.5	82.1	86.1	4.0	15.6
Sav.Classical ^o	131	21%	53%	21%	5%	54%	60%	79%	19	25	13%	10%	25%	15	12	34.2	35.2	54.2	19.0	20.0
Grades 6-8	2018					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3Yr Chg						
SCCPSS	7,906	30%	44%	21%	5%	66%	70%	70%	0	4	25%	24%	26%	2	1	47.3	48.8	50.4	1.6	3.1
Sav.Classical ^o	117	17%	54%	23%	6%	66%	64%	83%	19	17	11%	16%	29%	13	18	39.6	40.4	59.0	18.6	19.4
Oglethorpe	596	15%	46%	32%	7%	87%	87%	85%	-2	-2	47%	44%	39%	-5	-8	72.1	69.5	65.9	-3.6	-6.2

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^o 360 school

■ At/above annual target ■ At/above 2020 target ■ At/above 2018 target ■ Increase

■ Made progress or maintained ■ Did not make progress

■ NA - School not in existence or grade level not served

GMAS EOG: Science by Elementary School

Grade 5		Science																		
		2018				A/Above Developing			A/Above Proficient			Content Mastery Weighted Perf.								
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg				
SCCPSS	2,967	42%	30%	21%	7%	56%	56%	58%	2	2	26%	25%	28%	3	2	43.3	42.8	46.9	4.1	3.6
A.B. Williams ^Δ	56	55%	30%	11%	4%	45%	32%	45%	13	0	12%	6%	14%	8	2	29.2	19.0	31.3	12.3	2.1
Bloomingtondale	42	29%	33%	26%	12%	57%	73%	71%	-2	14	32%	29%	38%	9	6	46.6	54.1	60.7	6.6	14.1
Brock ^Δ ○	74	53%	35%	11%	1%	32%	21%	47%	26	15	4%	5%	12%	7	8	18.3	12.7	30.4	17.7	12.1
Butler ^Δ	97	66%	24%	9%	1%	32%	27%	34%	7	2	10%	9%	10%	1	0	21.7	18.0	22.7	4.7	1.0
Gadsden ^Δ	67	63%	30%	7%	0%	35%	36%	37%	1	2	11%	1%	7%	6	-4	23.5	19.6	22.4	2.8	-1.1
Garden City ^Δ	93	40%	24%	33%	3%	43%	50%	60%	10	17	9%	19%	37%	18	28	25.9	36.3	50.0	13.7	24.1
Gould	141	52%	32%	14%	1%	42%	48%	48%	0	6	13%	12%	16%	4	3	27.8	31.3	32.3	1.0	4.5
Haven [□] Δ	50	70%	20%	8%	2%	32%	26%	30%	4	-2	8%	6%	10%	4	2	20.0	15.7	21.0	5.3	1.0
Heard	97	22%	43%	28%	7%	71%	70%	78%	8	7	28%	34%	35%	1	7	52.4	54.7	60.3	5.6	7.9
Hodge [□] Δ○	78	62%	32%	5%	1%	25%	34%	38%	4	13	2%	7%	6%	-1	4	14.4	20.5	23.1	2.6	8.7
Howard	96	13%	25%	34%	28%	89%	86%	88%	2	-1	68%	64%	63%	-1	-5	88.9	81.5	89.1	7.6	0.2
Low - Humanities ^Δ	109	69%	25%	6%	0%	28%	30%	31%	1	3	6%	8%	6%	-2	0	17.6	19.5	18.8	-0.7	1.2
JG Smith	72	11%	26%	29%	33%	90%	87%	89%	2	-1	53%	56%	63%	7	10	79.9	76.0	92.4	16.4	12.5
Largo-Tibet	80	55%	28%	16%	1%	52%	44%	45%	1	-7	20%	15%	18%	3	-2	36.0	30.0	31.9	1.9	-4.1
Marshpoint	130	19%	27%	38%	15%	81%	84%	81%	-3	0	55%	56%	54%	-2	-1	73.4	75.4	75.0	-0.4	1.6
Pooler	73	33%	38%	22%	7%	61%	67%	67%	0	6	23%	19%	29%	10	6	42.7	46.6	51.4	4.8	8.7
Pulaski	90	46%	37%	13%	4%	48%	52%	54%	2	6	22%	16%	18%	2	-4	35.8	36.6	38.3	1.7	2.5
Shuman [□] Δ○	136	74%	23%	2%	1%	27%	15%	26%	11	-1	5%	7%	3%	-4	-2	16.7	10.6	14.7	4.1	-2.0
Southwest	107	54%	30%	15%	1%	57%	44%	46%	2	-11	24%	13%	16%	3	-8	42.3	29.6	31.3	1.7	-11.0
West Chatham	125	36%	34%	24%	6%	71%	72%	64%	-8	-7	32%	33%	30%	-3	-2	54.9	55.3	50.4	-4.9	-4.5
White Bluff ^Δ	98	36%	35%	27%	3%	57%	52%	64%	12	7	22%	13%	30%	17	8	39.8	33.2	48.5	15.3	8.7
Windsor Fst ^Δ	79	48%	32%	19%	1%	62%	47%	52%	5	-10	25%	11%	20%	9	-5	44.1	29.0	36.7	7.7	-7.4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2016 and 2017 data for Low - Humanities reflects combined scores for former Low and Thunderbolt sites

- Focus school Δ Impact school ○ 360 school
- Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution
- A/above 2020 target □ A/above 2018 target □ Increase
- A/above annual target □ Made progress or maintained □ Did not make progress

GMAS EOG: Science by K8 School

Grade 5		2018				At/Above Developing				At/Above Proficient				Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS		2,967	42%	30%	21%	7%	56%	56%	58%	2	2	26%	25%	28%	3	2	43.3	42.8	46.9	4.1	3.6
East Broad Δ		47	87%	11%	2%	0%	17%	20%	13%	-7	-4	0%	2%	2%	0	2	8.6	10.8	7.4	-3.4	-1.2
Ellis		58	22%	21%	31%	26%	81%	67%	78%	11	-3	39%	31%	57%	26	18	63.3	51.0	80.2	29.2	16.9
Garrison		92	7%	29%	43%	21%	81%	92%	93%	1	12	53%	66%	64%	-2	11	72.3	85.8	89.1	3.3	16.8
Georgetown		80	43%	36%	19%	3%	64%	71%	58%	-13	-6	31%	38%	21%	-17	-10	50.7	57.2	40.6	-16.6	-10.1
Godley Station		168	36%	33%	24%	8%	73%	80%	64%	-16	-9	44%	45%	32%	-13	-12	64.3	68.8	51.8	-17.0	-12.5
Hesse		151	28%	25%	36%	11%	73%	69%	72%	3	-1	35%	34%	47%	13	12	56.5	54.5	64.9	10.4	8.4
Isle of Hope		85	41%	28%	22%	8%	68%	69%	59%	-10	-9	37%	37%	31%	-6	-6	58.0	54.3	48.8	-5.5	-9.2
Rice Creek		174	34%	40%	24%	2%	42%	57%	66%	9	24	15%	19%	26%	7	11	29.0	38.8	46.6	7.8	17.6
Grade 8 & EOC*		2018				At/Above Developing				At/Above Proficient				Content Mastery Weighted Perf.							
SCCPSS		2,523	47%	29%	20%	4%	46%	47%	53%	6	7	17%	21%	24%	3	7	32.7	36.0	40.7	4.7	8.0
East Broad Δ		45	82%	13%	4%	0%	38%	38%	18%	-20	-20	13%	6%	4%	-2	-9	25.0	23.5	11.1	-12.4	-13.9
Ellis		27	37%	30%	26%	7%	54%	66%	63%	-3	9	21%	39%	33%	-6	12	37.2	53.7	51.9	-1.8	14.7
Garrison		99	16%	38%	41%	4%	93%	84%	84%	0	-9	45%	44%	45%	1	0	70.4	68.8	66.7	-2.1	-3.7
Georgetown		89	52%	42%	7%	0%	62%	47%	48%	1	-14	8%	22%	7%	-15	-1	35.2	36.4	27.5	-8.9	-7.7
Godley Station		152	38%	32%	22%	7%	71%	60%	62%	2	-9	29%	31%	30%	-1	1	53.4	49.0	49.3	0.3	-4.1
Hesse		105	31%	38%	22%	9%	55%	49%	69%	20	14	23%	18%	30%	12	7	41.1	35.0	53.8	18.8	12.7
Isle of Hope		86	48%	29%	19%	5%	37%	39%	52%	13	15	6%	23%	23%	0	17	21.3	32.7	40.1	7.4	18.8
Rice Creek		111	65%	31%	5%	0%	24%	30%	35%	5	11	4%	9%	5%	-4	1	14.2	20.4	19.8	-0.6	5.6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *Includes Biology EOCs taken by 7th grade students

Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution
 Impact school 360 school At/above 2020 target At/above 2018 target Increase
 At/above annual target Made progress or maintained Did not make progress

Figure 22. GMAS EOG: Science by Middle School

Grade 8 & EOC*		Science										Content Mastery/Weighted Perf.											
		2018					At/Above Developing					At/Above Proficient			2016-2018			1 Yr Chg			3 Yr Chg		
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg		
SCCPSS	2,523	47%	29%	20%	4%	46%	47%	53%	6	7	17%	21%	24%	3	7	32.7	36.0	40.7	4.7	8.0			
Coastal	232	26%	30%	39%	6%	76%	68%	74%	6	-2	39%	36%	44%	8	5	61.3	54.9	62.1	7.2	0.8			
DeRenne ^o	198	73%	23%	4%	0%	15%	30%	27%	-3	12	2%	8%	4%	-4	2	8.2	19.3	15.4	-3.9	7.2			
Hubert ^o	147	78%	20%	3%	0%	18%	19%	22%	3	4	3%	6%	3%	-3	0	10.5	13.0	12.6	-0.4	2.1			
Mercer ^o	89	82%	13%	4%	0%	23%	18%	18%	0	-5	4%	3%	4%	1	0	14.5	10.4	11.2	0.8	-3.3			
Myers ^o	155	77%	16%	6%	1%	24%	27%	23%	-4	-1	5%	8%	7%	-1	2	14.3	17.4	15.5	-1.9	1.2			
Southwest	107	59%	26%	13%	2%	31%	33%	41%	8	10	8%	13%	15%	2	7	19.9	24.0	28.9	4.9	9.0			
STEM Acad.	281	12%	30%	43%	15%	74%	84%	88%	4	14	36%	52%	58%	6	22	57.9	73.3	80.4	7.1	22.5			
W. Chatham	279	39%	33%	25%	3%	39%	40%	61%	21	22	8%	11%	28%	17	20	23.5	25.9	45.7	19.8	22.2			

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *Includes Biology EOCs taken by 7th grade students

Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

^o 360 school

At/above 2020 target

At/above 2018 target

Increase

At/above annual target

Made progress or maintained

Did not make progress

GMAS EOG: Science by Charter School

Science																				
Grade 5	2018				At/Above Developing			At/Above Proficient			Content Mastery/Weighted Perf.									
	N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg					
SCCPSS	2,967	42%	30%	21%	7%	56%	56%	58%	2	2	26%	25%	28%	3	2	43.3	42.8	46.9	4.1	3.6
CEMCO	28	43%	36%	11%	11%	100%	62%	57%	-5	-43	62%	38%	21%	-17	-41	85.7	59.5	44.6	-14.9	-41.1
Tybee	46	7%	22%	41%	30%	94%	88%	93%	5	-1	65%	48%	72%	24	7	79.0	72.0	97.8	25.8	18.8
Sav.Classical ^o	44	32%	50%	14%	5%	47%	40%	68%	28	21	19%	7%	18%	11	-1	36.0	24.4	45.5	21.1	9.5
Grade 8 & EOC*	2018				At/Above Developing			At/Above Proficient			Content Mastery/Weighted Perf.									
N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg						
SCCPSS	2,523	47%	29%	20%	4%	46%	47%	53%	6	7	17%	21%	24%	3	7	32.7	36.0	40.7	4.7	8.0
Sav.Classical ^o	40	35%	38%	25%	3%	26%	23%	65%	42	39	6%	9%	28%	19	22	16.0	16.0	47.5	31.5	31.5
Oglethorpe	142	38%	39%	22%	1%	64%	66%	62%	-4	-2	26%	29%	23%	-6	-3	46.3	48.7	43.3	-5.4	-3.0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *Includes Biology EOCs taken by 7th grade students

At/Above Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

^o 360 school

At/Above annual target

At/Above 2020 target

At/Above 2018 target

Made progress or maintained

Did not make progress

Increase

GMAS EOG: Social Studies by Elementary School

Grade 5		Social Studies												Content Mastery Weighted Perf.					
		2018						At/Above Developing			At/Above Proficient			2016-2018			1 Yr Chg		
		N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	2016	2017	2018	1 Yr Chg
SCCPSS	2,962	33%	48%	13%	6%	63%	60%	67%	7	4	19%	17%	19%	44.0	41.1	46.0	4.9	2.0	
A.B. Williams Δ	56	43%	52%	4%	2%	40%	30%	57%	27	17	7%	0%	5%	23.3	15.1	32.1	17.1	8.8	
Bloomington	42	24%	62%	12%	2%	57%	73%	76%	3	19	11%	25%	14%	35.2	53.1	46.4	-6.7	11.2	
Brock Δ	74	43%	49%	7%	1%	50%	26%	57%	31	7	6%	3%	8%	27.9	15.3	33.1	17.8	5.2	
Butler Δ	97	58%	40%	2%	0%	46%	33%	42%	9	-4	10%	5%	2%	27.6	19.7	22.2	2.5	-5.4	
Gadsden Δ	67	42%	52%	6%	0%	62%	35%	58%	23	-4	15%	4%	6%	38.7	20.3	32.1	11.8	-6.6	
Garden City Δ	93	38%	51%	10%	2%	51%	45%	62%	17	11	3%	7%	12%	28.0	26.4	38.2	11.8	10.2	
Gould	141	45%	52%	3%	0%	46%	50%	55%	5	9	6%	5%	3%	26.6	27.2	29.1	1.9	2.5	
Haven Δ	50	52%	42%	2%	4%	56%	33%	48%	15	-8	4%	2%	6%	30.0	17.6	29.0	11.4	-1.0	
Heard	96	16%	52%	22%	10%	72%	84%	84%	0	12	33%	35%	32%	54.8	66.2	63.5	-2.7	8.7	
Hodge Δ	78	38%	54%	6%	1%	22%	38%	62%	24	40	0%	1%	8%	11.0	19.5	35.3	15.8	24.3	
Howard	96	6%	42%	32%	20%	89%	87%	94%	7	5	58%	48%	52%	88.7	77.3	82.8	5.5	-5.9	
Low - Humanities Δ	109	65%	32%	2%	1%	43%	30%	35%	5	-8	5%	2%	3%	24.4	16.3	19.3	3.0	-5.1	
JG Smith	72	8%	46%	25%	21%	90%	82%	92%	10	2	44%	35%	46%	76.6	66.9	79.2	12.3	2.6	
Largo-Tibet	80	41%	48%	11%	0%	65%	52%	59%	7	-6	10%	9%	11%	38.0	30.3	35.0	4.7	-3.0	
Marshpoint	130	17%	38%	26%	19%	88%	86%	83%	-3	-5	51%	41%	45%	79.1	69.3	73.8	4.6	-5.3	
Pooler	73	25%	55%	19%	1%	73%	66%	75%	9	2	22%	9%	21%	48.8	39.7	48.6	9.0	-0.2	
Pulaski	90	32%	54%	11%	2%	64%	70%	68%	-2	4	9%	19%	13%	40.3	46.7	41.7	-5.0	1.4	
Shuman Δ	134	54%	43%	3%	1%	33%	16%	46%	30	13	1%	3%	4%	16.7	10.2	25.4	15.1	8.7	
Southwest	107	42%	48%	7%	3%	66%	55%	58%	3	-8	20%	11%	10%	45.5	33.8	35.5	1.7	-10.0	
West Chatham	125	30%	59%	10%	0%	77%	69%	70%	1	-7	20%	10%	10%	51.9	40.6	40.0	-0.6	-11.9	
White Bluff Δ	98	39%	48%	10%	3%	62%	71%	61%	-10	-1	8%	15%	13%	35.7	45.6	38.8	-6.8	3.1	
Windsor Fst Δ	79	30%	54%	9%	6%	67%	54%	70%	16	3	15%	7%	15%	43.0	32.1	45.6	13.5	2.6	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2016 and 2017 data for Low - Humanities reflects combined scores for former Low and Thunderbolt sites

- Focus school Δ Impact school ○ 360 school
- Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution
- At/above 2020 target □ At/above 2018 target □ Increase
- At/above annual target □ Made progress or maintained □ Did not make progress

GMAS EOG: Social Studies by K8 School

Grade 5		Social Studies										Content Mastery Weighted Perf.																	
		2018					At/Above Developing					At/Above Proficient			2016			2017			2018			1 Yr Chg			3 Yr Chg		
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg			
SCPPSS	2,962	33%	48%	13%	6%	63%	60%	67%	7	4	19%	17%	19%	2	0	44.0	41.1	46.0	4.9	2.0	44.0	41.1	46.0	4.9	2.0				
East Broad Δ	48	85%	13%	2%	0%	25%	14%	15%	1	-10	3%	2%	2%	0	-1	14.3	7.6	8.3	0.7	-6.0	14.3	7.6	8.3	0.7	-6.0				
Ellis	58	16%	50%	24%	10%	83%	62%	84%	22	1	30%	13%	34%	21	4	57.8	37.7	64.7	26.9	6.9	57.8	37.7	64.7	26.9	6.9				
Garrison	91	4%	32%	41%	23%	86%	93%	96%	3	10	49%	41%	64%	23	15	75.3	74.7	91.2	16.5	15.9	75.3	74.7	91.2	16.5	15.9				
Georgetown	80	24%	56%	14%	6%	55%	88%	76%	-12	21	14%	23%	20%	-3	6	36.2	58.7	51.3	-7.4	15.1	36.2	58.7	51.3	-7.4	15.1				
Godley Station	167	27%	55%	15%	3%	85%	76%	73%	-3	-12	34%	26%	18%	-8	-16	64.2	54.7	47.0	-7.7	-17.2	64.2	54.7	47.0	-7.7	-17.2				
Hesse	151	17%	51%	25%	7%	76%	75%	83%	8	7	18%	24%	32%	8	14	49.6	53.0	60.9	7.9	11.3	49.6	53.0	60.9	7.9	11.3				
Isle of Hope	85	35%	41%	18%	6%	72%	77%	65%	-12	-7	20%	31%	24%	-7	4	46.9	59.3	47.1	-12.2	0.2	46.9	59.3	47.1	-12.2	0.2				
Rice Creek	173	29%	54%	13%	4%	64%	73%	71%	-2	7	12%	24%	17%	-7	5	40.8	51.5	46.0	-5.6	5.2	40.8	51.5	46.0	-5.6	5.2				
Grade 8		2018										Content Mastery Weighted Perf.																	
Grade 8		2018					At/Above Developing					At/Above Proficient			2016			2017			2018			1 Yr Chg			3 Yr Chg		
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg			
SCPPSS	2,452	31%	42%	22%	4%	62%	59%	69%	10	7	23%	22%	26%	4	3	44.5	42.9	49.7	6.8	5.2	44.5	42.9	49.7	6.8	5.2				
East Broad Δ	44	70%	25%	5%	0%	56%	26%	30%	4	-26	9%	3%	5%	2	-4	34.4	14.7	17.0	2.3	-17.4	34.4	14.7	17.0	2.3	-17.4				
Ellis	27	19%	67%	15%	0%	72%	80%	81%	1	9	28%	22%	15%	-7	-13	51.3	52.4	48.1	-4.3	-3.2	51.3	52.4	48.1	-4.3	-3.2				
Garrison	100	10%	46%	38%	6%	99%	95%	90%	-5	-9	63%	49%	44%	-5	-19	89.1	76.5	70.0	-6.5	-19.1	89.1	76.5	70.0	-6.5	-19.1				
Georgetown	89	22%	55%	22%	0%	69%	60%	78%	18	9	15%	16%	22%	6	7	42.6	39.1	50.0	10.9	7.4	42.6	39.1	50.0	10.9	7.4				
Godley Station	152	19%	52%	26%	3%	80%	74%	81%	7	1	38%	39%	29%	-10	-9	64.0	60.8	56.6	-4.2	-7.4	64.0	60.8	56.6	-4.2	-7.4				
Hesse	105	20%	52%	22%	6%	74%	52%	80%	28	6	35%	15%	28%	13	-7	57.5	34.1	56.7	22.6	-0.8	57.5	34.1	56.7	22.6	-0.8				
Isle of Hope	86	34%	36%	26%	5%	48%	49%	66%	17	18	6%	11%	30%	19	24	27.8	30.1	50.6	20.5	22.8	27.8	30.1	50.6	20.5	22.8				
Rice Creek	110	39%	49%	12%	0%	50%	71%	61%	-10	11	1%	13%	12%	-1	11	25.7	42.1	36.4	-5.7	10.7	25.7	42.1	36.4	-5.7	10.7				

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

- Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution
- Δ Impact school
- At/above annual target
- 360 school
- Made progress or maintained
- At/above 2020 target
- At/above 2018 target
- Increase
- Did not make progress

GMAS EOG: Social Studies by Middle School

Grade 8		Social Studies																			
		2018						At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg				
SCCPSS	2,452	31%	42%	22%	4%	4%	62%	59%	69%	10	7	23%	22%	26%	4	3	44.5	42.9	49.7	6.8	5.2
Coastal	232	11%	44%	35%	10%	10%	91%	81%	89%	8	-2	48%	48%	45%	-3	-3	76.9	69.1	72.2	3.1	-4.7
DeRenne ^o	195	50%	42%	7%	2%	2%	27%	43%	50%	7	23	1%	7%	9%	2	8	13.9	25.4	30.3	4.9	16.4
Hubert ^o	144	56%	38%	6%	0%	0%	27%	28%	44%	16	17	2%	4%	6%	2	4	14.5	16.1	25.3	9.2	10.8
Mercer ^o	86	69%	24%	6%	1%	1%	34%	33%	31%	-2	-3	6%	0%	7%	7	1	20.7	16.7	19.8	3.1	-0.9
Myers ^o	151	57%	32%	9%	1%	1%	32%	35%	43%	8	11	3%	8%	11%	3	8	17.2	22.2	27.5	5.3	10.3
Southwest	107	42%	44%	11%	2%	2%	53%	51%	58%	7	5	19%	14%	13%	-1	-6	37.0	34.2	36.2	2.1	-0.8
STEM Acad.	232	3%	25%	53%	19%	19%	95%	97%	97%	0	2	47%	61%	72%	11	25	75.1	87.2	94.0	6.8	18.9
W. Chatham	272	32%	46%	21%	1%	1%	59%	57%	68%	11	9	13%	15%	22%	7	9	36.8	36.5	45.6	9.0	8.8

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^o Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

^o 360 school

- At/above 2020 target
- At/above 2018 target
- Increase
- Made progress or maintained
- Did not make progress

GMAS EOC Including Retest by School: English/Language Arts Total

		LITERATURE & COMPOSITION TOTAL																			
		2018				At/Above Developing				At/Above Proficient				Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	4,819	24%	37%	33%	5%	70%	75%	76%	1	6	31%	37%	38%	1	7	52.2	58.8	59.8	1.0	7.6	
Beach	432	42%	45%	13%	1%	50%	66%	58%	-8	8	8%	18%	13%	-5	5	29.1	42.6	36.1	-6.5	7.0	
Early College	89	2%	33%	58%	7%	94%	98%	98%	0	4	55%	65%	65%	0	10	78.3	86.3	84.8	-1.5	6.5	
Groves	369	47%	40%	13%	1%	52%	49%	53%	4	1	9%	9%	13%	4	4	30.3	29.2	33.3	4.1	3.0	
Islands	414	14%	38%	44%	4%	81%	86%	86%	0	5	46%	50%	48%	-2	2	66.2	70.8	69.2	-1.6	3.0	
Jenkins	463	40%	38%	20%	2%	53%	61%	60%	-1	7	17%	18%	22%	4	5	35.5	40.2	42.1	1.9	6.6	
Johnson	370	32%	45%	23%	1%	68%	71%	68%	-3	0	17%	20%	23%	3	6	43.1	46.5	45.9	-0.6	2.8	
New Hampstead	608	25%	46%	25%	4%	63%	74%	75%	1	12	18%	28%	29%	1	11	41.0	51.3	53.6	2.3	12.6	
Savannah Arts	336	1%	10%	59%	31%	98%	99%	99%	0	1	82%	82%	90%	8	8	102.3	103.3	109.8	6.5	7.5	
SLS at Sav. High	242	52%	38%	10%	0%	40%	55%	48%	-7	8	3%	11%	10%	-1	7	21.2	32.7	28.7	-4.0	7.5	
Windsor Forest	493	28%	49%	22%	1%	68%	68%	72%	4	4	22%	25%	23%	-2	1	45.6	47.1	48.0	0.9	2.4	
Woodville-Tompkins	231	5%	43%	49%	3%	92%	94%	95%	1	3	45%	55%	52%	-3	7	68.7	76.8	74.9	-1.9	6.2	
Coastal	128	1%	18%	66%	15%	100%	100%	99%	-1	-1	82%	87%	81%	-6	-1	102.0	98.9	97.7	-1.2	-4.3	
DeRenne	21	5%	38%	57%	0%	91%	100%	95%	-5	4	41%	52%	57%	5	16	68.2	75.9	76.2	0.3	8.0	
Hubert	20	25%	45%	30%	0%	71%	94%	75%	-19	4	25%	39%	30%	-9	5	47.9	66.7	52.5	-14.2	4.6	
Mercer	26	15%	42%	42%	0%	*	93%	85%	-8	*	*	61%	42%	-19	*	*	76.8	63.5	63.5	-13.3	*
Myers	17	12%	41%	47%	0%	100%	92%	88%	-4	-12	57%	44%	47%	3	-10	78.6	72.0	67.6	-4.4	-11.0	
Southwest	33	6%	36%	48%	9%	100%	100%	94%	-6	-6	58%	77%	58%	-19	0	80.6	89.7	80.3	-9.4	-0.3	
STEM Academy	229	1%	24%	65%	10%	97%	100%	99%	-1	2	57%	79%	76%	-3	19	83.0	95.6	92.6	-3.0	9.6	
West Chatham	72	3%	24%	69%	4%	94%	97%	97%	0	3	59%	60%	74%	14	15	78.6	80.1	87.5	7.4	8.9	
Garrison	90	0%	16%	66%	19%	99%	99%	100%	1	1	81%	88%	84%	-4	3	98.6	105.5	101.7	-3.8	3.1	
Georgetown	15	0%	13%	73%	13%	*	*	100%	*	*	*	*	87%	*	*	*	*	100.0	*	*	
Godley Station	24	0%	8%	58%	33%	100%	100%	100%	0	0	93%	100%	92%	-8	-1	107.1	122.0	112.5	-9.5	5.4	
Hesse	21	0%	14%	62%	24%	96%	100%	100%	0	4	66%	96%	86%	-10	20	83.6	108.3	104.8	-3.5	21.2	
Isle of Hope	22	0%	23%	73%	5%	*	95%	100%	5	*	*	86%	77%	-9	*	*	109.5	90.9	-18.6	*	
Rice Creek	26	0%	38%	62%	0%	100%	95%	100%	5	0	77%	67%	62%	-5	-15	88.2	81.0	80.8	-0.2	-7.4	
Oglethorpe	19	0%	0%	79%	21%	100%	100%	100%	0	0	96%	96%	100%	4	4	110.4	106.5	110.5	4.0	0.1	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

At/Above annual target (Green) Increase (Light Green) Priority school (Light Blue) Did not make progress (Red) At/Above 2018 Target (Light Blue) At/Above 2020 Target (Light Blue)

GMAS EOC Including Retest by School: English/Language Arts - 9th Grade Literature & Composition

		2018										9TH GRADE LITERATURE & COMPOSITION									
		At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.									
N	Beg.	Dev.	Prof.	Dist.		2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
SCCPSS	2,576	23%	36%	37%	5%	73%	79%	77%	-2	4	33%	40%	41%	1	8	54.6	62.1	61.9	-0.2	7.3	
Beach	199	43%	48%	9%	1%	49%	68%	57%	-11	8	9%	15%	9%	-6	0	28.6	41.6	33.4	-8.2	4.8	
Early College	30	0%	33%	67%	0%	97%	100%	100%	0	3	52%	48%	67%	19	15	75.8	76.0	83.3	7.3	7.5	
Groves	181	50%	37%	13%	1%	51%	52%	50%	-2	-1	8%	9%	13%	4	5	29.5	31.1	32.0	0.9	2.5	
Islands	161	16%	40%	43%	1%	81%	87%	84%	-3	3	49%	51%	43%	-8	-6	66.4	71.7	64.0	-7.7	-2.4	
Jenkins	211	39%	43%	16%	2%	55%	65%	61%	-4	6	17%	14%	18%	4	1	35.8	40.0	40.0	0.0	4.2	
Johnson	197	32%	41%	26%	1%	73%	74%	68%	-6	-5	16%	18%	26%	8	10	45.2	46.4	47.2	0.8	2.0	
New Hampstead	278	26%	46%	24%	4%	67%	71%	74%	3	7	21%	19%	28%	9	7	43.9	45.2	52.7	7.5	8.8	
Savannah Arts	83	0%	5%	73%	22%	100%	100%	100%	0	0	78%	84%	95%	11	17	96.9	100.5	108.4	7.9	11.5	
SLS at Sav. High	136	52%	36%	12%	0%	47%	58%	48%	-10	1	3%	12%	12%	0	9	24.7	35.1	29.8	-5.3	5.1	
Windsor Forest	236	26%	52%	22%	1%	68%	74%	74%	0	6	19%	27%	22%	-5	3	43.3	50.4	48.7	-1.7	5.4	
Woodville-Tompkins	92	4%	37%	57%	2%	91%	96%	96%	0	5	44%	53%	59%	6	15	67.4	76.1	78.3	2.2	10.9	
Coastal	128	1%	18%	66%	15%	100%	100%	99%	-1	-1	82%	87%	81%	-6	-1	102.0	98.9	97.7	-1.2	-4.3	
DeRenne	21	5%	38%	57%	0%	91%	100%	95%	-5	4	41%	52%	57%	5	16	68.2	75.9	76.2	0.3	8.0	
Hubert	20	25%	45%	30%	0%	71%	94%	75%	-19	4	25%	39%	30%	-9	5	47.9	66.7	52.5	-14.2	4.6	
Mercer	26	15%	42%	42%	0%	*	93%	85%	-8	*	*	61%	42%	-19	*	*	76.8	63.5	-13.3	*	
Myers	17	12%	41%	47%	0%	100%	92%	88%	-4	-12	57%	44%	47%	3	-10	78.6	72.0	67.6	-4.4	-11.0	
Southwest	33	6%	36%	48%	9%	100%	100%	94%	-6	-6	58%	77%	58%	-19	0	80.6	89.7	80.3	-9.4	-0.3	
STEM Academy	229	1%	24%	65%	10%	97%	100%	99%	-1	2	57%	79%	76%	-3	19	83.0	95.6	92.6	-3.0	9.6	
WestChatham	72	3%	24%	69%	4%	94%	97%	97%	0	3	59%	60%	74%	14	15	78.6	80.1	87.5	7.4	8.9	
Garrison	90	0%	16%	66%	19%	99%	99%	100%	1	1	81%	88%	84%	-4	3	98.6	105.5	101.7	-3.8	3.1	
Georgetown	15	0%	13%	73%	13%	*	*	100%	*	*	*	*	87%	*	*	*	*	100.0	*	*	
Godley Station	24	0%	8%	58%	33%	100%	100%	100%	0	0	93%	100%	92%	-8	-1	107.1	122.0	112.5	-9.5	5.4	
Hesse	21	0%	14%	62%	24%	96%	100%	100%	0	4	66%	96%	86%	-10	20	83.6	108.3	104.8	-3.5	21.2	
Isle of Hope	22	0%	23%	73%	5%	*	95%	100%	5	*	*	86%	77%	-9	*	*	109.5	90.9	-18.6	*	
Rice Creek	26	0%	38%	62%	0%	100%	95%	100%	5	0	77%	67%	62%	-5	-15	88.2	81.0	80.8	-0.2	-7.4	
Oglethorpe	19	0%	0%	79%	21%	100%	100%	100%	0	0	96%	96%	100%	4	4	110.4	106.5	110.5	4.0	0.1	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 ■ Increase ■ Priority school ■ 360 school *Not reported; < 10 students

GMAS EOC Including Retest by School: English/Language Arts - American Literature & Composition

		AMERICAN LITERATURE & COMPOSITION																		
		2018				At/Above Developing				At/Above Proficient				Content Mastery Weighted Perf.						
N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
SCCPSS	2,243	26%	39%	29%	6%	66%	71%	74%	3	8	28%	34%	35%	1	7	49.3	55.2	57.3	2.1	8.0
Beach	233	41%	42%	16%	1%	51%	64%	59%	-5	8	8%	21%	17%	-4	9	29.8	43.3	38.4	-4.9	8.6
Early College	59	3%	32%	54%	10%	93%	97%	97%	0	4	56%	73%	64%	-9	8	79.0	90.7	85.6	-5.1	6.6
Groves	188	45%	42%	13%	1%	53%	44%	55%	11	2	10%	9%	13%	4	3	31.9	26.5	34.6	8.1	2.7
Islands	253	12%	37%	45%	6%	80%	85%	88%	3	8	44%	49%	51%	2	7	66.1	70.0	72.5	2.5	6.4
Jenkins	252	40%	35%	24%	2%	51%	56%	60%	4	9	18%	21%	26%	5	8	35.3	40.4	43.8	3.4	8.5
Johnson	173	31%	49%	19%	1%	63%	68%	69%	1	6	18%	22%	20%	-2	2	41.1	46.7	44.5	-2.2	3.4
New Hampstead	330	25%	45%	26%	4%	60%	76%	75%	-1	15	16%	34%	30%	-4	14	38.5	55.7	54.4	-1.3	15.9
Savannah Arts	253	1%	11%	54%	34%	97%	98%	99%	1	2	84%	81%	88%	7	4	105.2	104.4	110.3	5.9	5.1
SLS at Sav. High	106	53%	40%	8%	0%	33%	51%	47%	-4	14	3%	10%	8%	-2	5	17.8	30.7	27.4	-3.3	9.6
Windsor Forest	257	30%	46%	23%	1%	68%	64%	70%	6	2	26%	24%	24%	0	-2	48.0	44.9	47.3	2.4	-0.7
Woodville-Tompkins	139	5%	47%	45%	3%	93%	92%	95%	3	2	46%	56%	47%	-9	1	69.7	77.3	72.7	-4.6	3.0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Increase ■ Priority school

GMAS EOC Including Retest by School: Math Total

	MATH TOTAL																			
	2018					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
	N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg					
SCCPSS	4,936	44%	34%	18%	4%	58%	57%	56%	-1	-2	20%	21%	22%	1	2	40.3	40.6	41.5	0.9	1.2
Beach	472	68%	25%	7%	0%	53%	49%	32%	-17	-21	14%	9%	8%	-1	-6	33.5	28.9	20.1	-8.8	-13.4
Early College	107	9%	50%	28%	12%	82%	85%	91%	6	9	27%	35%	40%	5	13	56.5	62.8	71.5	8.7	15.0
Groves	367	61%	32%	7%	1%	40%	37%	39%	2	-1	7%	8%	8%	0	1	23.8	23.1	23.8	0.7	0.0
Islands	484	35%	35%	22%	8%	68%	66%	65%	-1	-3	23%	26%	30%	4	7	47.3	48.4	51.3	2.9	4.0
Jenkins	625	53%	29%	14%	3%	45%	46%	47%	1	2	15%	15%	17%	2	2	30.6	32.3	33.6	1.3	3.0
Johnson	463	48%	38%	13%	1%	55%	53%	52%	-1	-3	10%	13%	13%	0	3	32.9	33.1	32.8	-0.3	-0.1
New Hampstead	667	52%	32%	14%	2%	54%	46%	48%	2	-6	13%	10%	16%	6	3	33.6	28.7	32.7	4.0	-0.9
Savannah Arts	349	3%	34%	42%	21%	92%	94%	97%	3	5	57%	61%	62%	1	5	79.6	85.8	90.1	4.3	10.5
SLS at Sav. High	238	75%	20%	5%	0%	38%	37%	25%	-12	-13	4%	9%	5%	-4	1	21.0	23.5	15.1	-8.4	-5.9
Windsor Forest	560	52%	39%	9%	1%	47%	44%	48%	4	1	10%	9%	9%	0	-1	28.6	26.8	29.0	2.2	0.4
Woodville-Tompkins	133	10%	43%	43%	5%	81%	84%	90%	6	9	31%	31%	47%	16	16	57.4	59.1	71.1	12.0	13.7
Coastal	62	3%	19%	58%	19%	100%	100%	97%	-3	-3	96%	81%	77%	-4	-19	117.4	98.9	96.8	-2.1	-20.6
Southwest	14	14%	29%	50%	7%	*	100%	86%	-14	*	*	74%	57%	-17	*	*	92.1	75.0	-17.1	*
STEM Academy	233	13%	48%	31%	9%	77%	87%	87%	0	10	31%	36%	39%	3	8	56.0	62.9	67.6	4.7	11.6
Garrison	55	7%	49%	36%	7%	100%	92%	93%	1	-7	59%	56%	44%	-12	-15	86.1	78.8	71.8	-7.0	-14.3
Georgetown	12	8%	42%	50%	0%	*	*	92%	*	*	*	*	50%	*	*	*	*	70.8	*	*
Godley Station	23	0%	22%	70%	9%	100%	100%	100%	0	0	76%	72%	78%	6	2	97.6	92.0	93.5	1.5	-4.1
Hesse	19	0%	42%	37%	21%	100%	96%	100%	4	0	65%	50%	58%	8	-7	91.2	75.0	89.5	14.5	-1.7
Isle of Hope	22	14%	55%	23%	9%	*	86%	86%	0	*	*	24%	32%	8	*	*	61.9	63.6	1.7	*
Oglethorpe	23	0%	17%	57%	26%	100%	100%	100%	0	0	96%	84%	83%	-1	-13	112.8	100.0	104.3	4.3	-8.5

NOTE: Content Mastery Weighted Perf. reflects CRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

At/Above annual target (Green) Increase (Light Green) Priority school (Dark Green) *Not reported; < 10 students

2016 and 2017 math total data include Coordinate Algebra and Analytic Geometry; interpret 1 Yr and 3 Yr Chg with caution

At/Above progress (Light Blue) Did not make progress (Red) At/Above 2018 Target (Light Green) At/Above 2020 Target (Light Blue)

GMAS EOC Including Retest by School: Math – Algebra I

		Algebra I																		
		2018					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg
SCCPSS	2,696	46%	35%	16%	3%	59%	54%	54%	0	-5	20%	17%	19%	2	-1	40.5	36.2	38.4	2.2	-2.1
Beach	218	71%	24%	5%	0%	70%	44%	29%	-15	-41	25%	6%	6%	0	-19	47.5	25.1	17.7	-7.4	-29.8
Early College	45	18%	73%	9%	0%	86%	78%	82%	4	-4	28%	17%	9%	-8	-19	58.3	47.2	45.6	-1.6	-12.7
Groves	170	68%	28%	4%	1%	35%	28%	32%	4	-3	4%	4%	4%	0	0	19.8	16.2	18.2	2.0	-1.6
Islands	195	47%	43%	10%	1%	69%	58%	53%	-5	-16	23%	11%	11%	0	-12	47.4	35.0	32.6	-2.4	-14.8
Jenkins	293	53%	30%	13%	4%	37%	39%	47%	8	10	11%	12%	17%	5	6	25.0	26.1	34.0	7.9	9.0
Johnson	245	53%	37%	10%	0%	56%	51%	47%	-4	-9	9%	13%	10%	-3	1	32.6	32.0	28.8	-3.2	-3.8
New Hampstead	360	58%	30%	10%	1%	50%	36%	42%	6	-8	9%	6%	11%	5	2	29.7	21.7	27.1	5.4	-2.6
Savannah Arts	104	2%	63%	30%	6%	93%	87%	98%	11	5	46%	41%	36%	-5	-10	71.5	67.3	69.7	2.4	-1.8
SLS at Sav. High	158	80%	16%	3%	0%	30%	50%	20%	-30	-10	2%	11%	3%	-8	1	16.2	30.4	11.4	-19.0	-4.8
Windsor Forest	295	56%	38%	5%	0%	43%	38%	44%	6	1	4%	5%	6%	1	2	23.2	21.5	24.9	3.4	1.7
Woodville-Tompkins	133	10%	43%	43%	5%	77%	79%	90%	11	13	20%	17%	47%	30	27	48.6	48.3	71.1	22.8	22.5
Coastal	62	3%	19%	58%	19%	100%	100%	97%	-3	-3	96%	81%	77%	-4	-19	117.4	98.9	96.8	-2.1	-20.6
Southwest	13	8%	31%	54%	8%	*	100%	92%	-8	*	*	74%	62%	-12	*	*	92.1	80.8	-11.3	*
STEM Academy	233	13%	48%	31%	9%	77%	87%	87%	0	10	31%	36%	39%	3	8	56.0	62.9	67.6	4.7	11.6
Garrison	54	7%	50%	37%	6%	100%	92%	93%	1	-7	59%	56%	43%	-13	-16	86.1	78.8	70.4	-8.4	-15.7
Georgetown	12	8%	42%	50%	0%	*	*	92%	*	*	*	*	50%	*	*	*	*	70.8	*	*
Godley Station	23	0%	22%	70%	9%	100%	100%	100%	0	0	76%	72%	78%	6	2	97.6	92.0	93.5	1.5	-4.1
Hesse	19	0%	42%	37%	21%	100%	96%	100%	4	0	65%	50%	58%	8	-7	91.2	75.0	89.5	14.5	-1.7
Isle of Hope	22	14%	55%	23%	9%	*	86%	86%	0	*	*	24%	32%	8	*	*	61.9	63.6	1.7	*
Oglethorpe	23	0%	17%	57%	26%	100%	100%	100%	0	0	96%	84%	83%	-1	-13	112.8	100.0	104.3	4.3	-8.5

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 Increase Priority school 360 school Not reported; < 10 students

GMAS EOC Including Retest by School: Math – Geometry

		GEOMETRY																		
		2018					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg				
SCCPSS	2,240	42%	32%	20%	6%	72%	61%	65%	4	-7	39%	24%	32%	8	-7	58.8	44.5	45.2	0.7	-13.6
Beach	254	65%	26%	9%	0%	*	59%	35%	-24	*	*	13%	9%	-4	*	*	36.4	22.2	-14.2	*
Early College	62	3%	34%	42%	21%	*	91%	97%	6	*	*	49%	63%	14	*	*	74.5	90.3	15.8	*
Groves	187	53%	36%	10%	1%	41%	50%	47%	-3	6	7%	16%	11%	-5	4	24.2	33.8	28.9	-4.9	4.7
Islands	289	27%	30%	31%	12%	*	67%	73%	6	*	*	29%	43%	14	*	*	49.3	64.0	14.7	*
Jenkins	332	54%	29%	15%	3%	*	55%	46%	-9	*	*	21%	17%	-3	*	*	41.1	33.3	-7.8	*
Johnson	218	44%	39%	16%	1%	*	57%	56%	0	*	*	12%	17%	5	*	*	34.8	37.4	2.6	*
New Hampstead	297	44%	34%	19%	2%	*	56%	56%	0	*	*	14%	21%	7	*	*	35.5	39.6	4.1	*
Savannah Arts	245	4%	22%	47%	27%	92%	97%	96%	-1	4	60%	71%	74%	3	14	81.6	94.2	98.8	4.6	17.2
SLS at Sav. High	80	64%	28%	9%	0%	*	32%	36%	5	*	*	8%	9%	1	*	*	21.0	22.5	1.5	*
Windsor Forest	265	47%	40%	12%	1%	*	45%	53%	8	*	*	7%	13%	6	*	*	26.2	33.6	7.4	*
Woodville-Tompkins	0	*	*	*	*	*	91%	*	*	*	*	44%	*	*	*	*	69.8	*	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 Increase Priority school Not reported; < 10 students

GMAS EOC Including Retest by School: Science Total

		SCIENCE TOTAL																			
		2018			At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.										
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg					
SCCPSS	4,191	40%	28%	25%	6%	61%	57%	60%	3	-1	30%	28%	32%	4	2	47.6	44.5	49.3	4.8	1.7	
Beach	414	51%	31%	17%	2%	48%	38%	49%	11	1	17%	11%	19%	8	2	32.7	25.2	34.9	9.7	2.2	
Early College	115	5%	44%	45%	5%	94%	91%	95%	4	1	54%	49%	50%	1	-4	76.4	72.3	75.2	2.9	-1.2	
Groves	297	55%	30%	13%	2%	52%	46%	45%	-1	-7	20%	17%	15%	-2	-5	37.1	32.0	31.1	-0.9	-6.0	
Islands	333	27%	32%	35%	5%	74%	72%	73%	1	-1	44%	37%	41%	4	-3	61.1	57.9	59.3	1.4	-1.8	
Jenkins	465	54%	20%	16%	10%	52%	38%	46%	8	-6	33%	20%	25%	5	-8	47.7	32.2	40.4	8.2	-7.3	
Johnson	347	40%	37%	20%	3%	42%	51%	60%	9	17	11%	22%	23%	1	12	26.8	38.1	43.1	5.0	16.3	
New Hampstead	539	45%	30%	22%	4%	53%	55%	55%	0	3	21%	25%	25%	0	4	37.7	41.0	42.0	1.0	4.3	
Savannah Arts	252	3%	17%	53%	27%	91%	94%	97%	3	6	63%	70%	80%	10	17	84.0	90.4	102.0	11.6	18.0	
SLS at Sav. High	252	77%	19%	5%	0%	45%	36%	23%	-13	-21	14%	10%	5%	-5	-9	29.3	23.6	14.1	-9.5	-15.2	
Windsor Forest	519	54%	30%	13%	3%	52%	45%	46%	1	-6	22%	19%	16%	-3	-6	38.1	32.7	32.7	0.0	-5.4	
Woodville-Tompkins	185	13%	29%	53%	5%	85%	72%	87%	15	2	50%	32%	58%	26	8	69.8	53.0	74.9	21.9	5.1	
Coastal	62	3%	27%	58%	11%	*	92%	97%	5	*	* 71%	69%	-2	*	*	* 87.5	88.7	88.7	1.2	*	
Hubert	20	50%	40%	10%	0%	*	*	50%	*	*	*	*	*	*	*	*	*	*	30.0	*	*
STEM Academy	277	12%	30%	43%	16%	74%	84%	88%	4	14	36%	53%	59%	6	23	57.9	73.8	81.4	7.6	23.5	
Garrison	58	7%	29%	57%	7%	100%	97%	93%	-4	-7	75%	56%	64%	8	-11	93.8	84.4	81.9	-2.5	-11.9	
Godley Station	22	0%	9%	55%	36%	98%	100%	100%	0	2	60%	92%	91%	-1	31	88.1	110.0	113.6	3.6	25.5	
Oglethorpe	22	0%	27%	64%	9%	*	100%	100%	0	*	*	60%	73%	13	*	*	84.0	90.9	6.9	*	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Legend: ■ Increase ■ Priority school ■ 360 school ■ Not reported; < 10 students

Legend: ■ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

Legend: ■ At/above annual target ■ Made progress or maintained ■ Did not make progress ■ At/above 2018 Target ■ At/above 2020 Target

GMAS EOC Including Retest by School: Science – Biology

		BIOLOGY																		
		2018				At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
SCCPSS	2,744	42%	26%	25%	7%	63%	59%	58%	-1	-5	35%	32%	32%	0	-3	51.6	48.3	48.5	0.2	-3.1
Beach	216	56%	25%	17%	1%	47%	37%	44%	7	-3	17%	11%	19%	8	2	32.2	24.0	31.7	7.7	-0.5
Early College	77	6%	36%	52%	5%	94%	91%	94%	3	0	55%	46%	57%	11	2	77.0	70.0	77.9	7.9	0.9
Groves	159	49%	33%	16%	3%	49%	48%	51%	3	2	20%	22%	18%	-4	-2	35.8	35.1	35.8	0.7	0.0
Islands	216	32%	31%	31%	6%	75%	79%	68%	-11	-7	45%	41%	37%	-4	-8	62.8	64.2	55.6	-8.6	-7.2
Jenkins	314	50%	15%	21%	14%	56%	46%	50%	4	-6	42%	29%	35%	6	-7	55.9	41.9	49.5	7.6	-6.4
Johnson	216	45%	31%	21%	2%	38%	53%	55%	2	17	9%	25%	24%	-1	15	23.6	40.4	40.5	0.1	16.9
New Hampstead	480	47%	30%	20%	4%	64%	61%	53%	-8	-11	33%	34%	23%	-11	-10	49.7	49.2	40.2	-9.0	-9.5
Savannah Arts	245	2%	16%	54%	28%	92%	95%	98%	3	6	64%	70%	82%	12	18	85.2	91.3	103.9	12.6	18.7
SLS at Sav. High	149	83%	12%	5%	0%	48%	43%	17%	-26	-31	15%	16%	5%	-11	-10	31.3	29.9	11.4	-18.5	-19.9
Windsor Forest	431	56%	30%	12%	3%	59%	47%	44%	-3	-15	32%	23%	14%	-9	-18	46.5	36.2	30.6	-5.6	-15.9
Woodville-Tompkins	185	13%	29%	53%	5%	90%	75%	87%	12	-3	60%	39%	58%	19	-2	76.4	58.2	74.9	16.7	-1.5
STEM Academy	48	4%	25%	46%	25%	*	95%	96%	1	*	*	76%	71%	-5	*	*	92.7	95.8	3.1	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and

Distinguished = 1.5 Increase Priority school

 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

 Increase Priority school 360 school *Not reported; < 10 students

GMAS EOC Including Retest by School: Science – Physical Science

		PHYSICAL SCIENCE																			
		2018				At/Above Developing				At/Above Proficient				Content Mastery Weighted Perf.							
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	1,447	35%	33%	26%	5%	59%	53%	65%	12	6	24%	23%	32%	9	8	43.2	39.8	50.8	11.0	7.6	
Beach	198	44%	37%	16%	3%	52%	41%	56%	15	4	15%	12%	19%	7	4	33.8	26.9	38.4	11.5	4.6	
Early College	38	3%	61%	32%	5%	93%	92%	97%	5	4	51%	53%	37%	-16	-14	75.7	76.4	69.7	-6.7	-6.0	
Groves	138	62%	27%	10%	1%	55%	44%	38%	-6	-17	20%	12%	12%	0	-8	38.1	29.3	25.7	-3.6	-12.4	
Islands	117	18%	35%	44%	3%	70%	57%	82%	25	12	40%	25%	47%	22	7	56.2	42.0	66.2	24.2	10.0	
Jenkins	151	62%	32%	5%	0%	41%	24%	38%	14	-3	9%	5%	5%	0	-4	25.6	14.4	21.5	7.1	-4.1	
Johnson	131	32%	46%	18%	5%	56%	47%	68%	21	12	16%	16%	22%	6	6	36.7	34.0	47.3	13.3	10.6	
New Hampstead	59	27%	34%	37%	2%	48%	50%	73%	23	25	17%	17%	39%	22	22	33.4	34.5	56.8	22.3	23.4	
Savannah Arts	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SLS at Sav. High	103	68%	28%	4%	0%	14%	26%	32%	6	18	0%	1%	4%	3	4	7.1	13.7	18.0	4.3	10.9	
Windsor Forest	88	44%	30%	23%	3%	49%	43%	56%	13	7	18%	13%	26%	13	8	34.5	29.0	42.6	13.6	8.1	
Woodville-Tompkins	0	*	*	*	*	78%	65%	*	*	*	36%	18%	*	*	*	60.7	41.9	*	*	*	
Coastal	62	3%	27%	58%	11%	*	92%	97%	5	*	*	71%	69%	-2	*	*	87.5	88.7	1.2	*	
Hubert ^o	20	50%	40%	10%	0%	*	*	50%	*	*	*	*	10%	*	*	*	*	30.0	*	*	
STEM Academy	229	13%	31%	43%	14%	74%	82%	87%	5	13	36%	48%	56%	8	20	57.9	70.2	78.4	8.2	20.5	
Garrison	58	7%	29%	57%	7%	100%	97%	93%	-4	-7	75%	56%	64%	8	-11	93.8	84.4	81.9	-2.5	-11.9	
Godley Station	22	0%	9%	55%	36%	98%	100%	100%	0	2	60%	92%	91%	-1	31	88.1	110.0	113.6	3.6	25.5	
Oglethorpe	22	0%	27%	64%	9%	*	100%	100%	0	*	*	60%	73%	13	*	*	84.0	90.9	6.9	*	

Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

Increase Priority school 360 school *Not reported; < 10 students

GMAS EOC Including Retest by School: Social Studies Total

		SOCIAL STUDIES TOTAL																			
		2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	4,399	33%	31%	29%	7%	62%	61%	67%	6	5	31%	30%	36%	6	5	49.7	48.4	54.8	6.4	5.1	
Beach	433	45%	33%	20%	2%	46%	51%	55%	4	9	15%	21%	22%	1	7	31.0	37.8	39.5	1.7	8.5	
Early College	137	3%	39%	48%	10%	89%	88%	97%	9	8	48%	46%	58%	12	10	72.5	70.2	82.8	12.6	10.3	
Groves	274	49%	33%	17%	1%	56%	38%	51%	13	-6	26%	15%	18%	3	-8	42.4	27.1	34.9	7.8	-7.5	
Islands	450	13%	28%	47%	12%	80%	82%	87%	5	7	45%	50%	59%	9	14	66.9	70.8	78.6	7.8	11.7	
Jenkins	489	48%	25%	19%	9%	61%	51%	52%	1	-8	30%	27%	28%	1	-2	49.4	42.7	44.2	1.5	-5.2	
Johnson	354	32%	38%	26%	4%	56%	57%	68%	11	12	23%	21%	30%	9	7	41.2	39.8	50.7	10.9	9.5	
New Hampstead	567	26%	32%	34%	8%	58%	60%	74%	14	16	27%	28%	41%	13	14	44.0	46.1	61.6	15.5	17.6	
Savannah Arts	436	3%	22%	54%	21%	95%	92%	97%	5	2	74%	68%	75%	7	1	95.1	89.4	96.2	6.8	1.1	
SLS at Sav. High	272	67%	28%	5%	0%	31%	33%	33%	0	2	7%	8%	5%	-3	-2	19.3	20.3	18.9	-1.4	-0.4	
Windsor Forest	514	49%	34%	16%	2%	50%	46%	51%	5	1	14%	12%	18%	6	4	32.2	29.4	35.1	5.7	2.9	
Woodville-Tompkins	289	22%	35%	37%	5%	86%	76%	78%	2	-9	44%	37%	42%	5	-2	68.7	58.8	62.3	3.5	-6.4	
Coastal	11	0%	9%	91%	0%	*	*	100%	*	*	*	*	91%	*	*	*	*	95.5	*	*	
DeRenne	20	70%	30%	0%	0%	*	*	30%	*	*	*	*	0%	*	*	*	*	15.0	*	*	
Myers O	16	63%	38%	0%	0%	*	*	38%	*	*	*	*	0%	*	*	*	*	18.8	*	*	
Southwest	28	36%	57%	7%	0%	*	*	64%	*	*	*	*	7%	*	*	*	*	35.7	*	*	
STEM Academy	56	4%	25%	63%	9%	100%	96%	96%	0	-4	100%	96%	96%	-4	-29	122.7	91.8	88.4	-3.4	-34.3	
West Chatham	37	19%	49%	30%	3%	*	*	81%	*	*	*	*	32%	*	*	*	*	58.1	*	*	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Legend: Increase Priority school *Not reported; < 10 students

 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

 At/above annual target Made progress or maintained Did not make progress At/above 2018 Target At/above 2020 Target

GMAS EOC Including Retest by School: Social Studies - Economics

		ECONOMICS																		
		2018				At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.								
		N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg				
SCCPSS	2,177	35%	32%	28%	5%	58%	59%	65%	6	7	30%	30%	33%	3	3	46.7	46.6	52.0	5.4	5.3
Beach	240	42%	34%	22%	2%	37%	50%	58%	8	21	10%	22%	24%	2	14	23.7	37.7	42.3	4.6	18.6
Early College	58	2%	45%	40%	14%	91%	86%	98%	12	7	60%	43%	53%	10	-7	81.4	65.3	82.8	17.5	1.4
Groves	121	60%	23%	16%	2%	58%	45%	40%	-5	-18	33%	21%	17%	-4	-16	47.9	33.3	29.8	-3.5	-18.1
Islands	213	15%	29%	46%	10%	75%	82%	85%	3	10	39%	51%	56%	5	17	59.5	72.7	75.6	2.9	16.1
Jenkins	248	47%	23%	19%	11%	60%	53%	53%	0	-7	33%	26%	30%	4	-3	51.3	42.1	47.0	4.9	-4.3
Johnson	176	36%	43%	19%	2%	41%	51%	64%	13	23	15%	19%	21%	2	6	28.2	35.9	43.8	7.9	15.6
New Hampstead	222	26%	30%	37%	7%	47%	49%	74%	25	27	19%	19%	44%	25	25	33.5	34.7	62.4	27.7	28.9
Savannah Arts	194	6%	28%	56%	10%	93%	90%	94%	4	1	72%	65%	65%	0	-7	90.1	83.4	84.5	1.1	-5.6
SLS at Sav. High	144	65%	31%	4%	0%	31%	31%	35%	4	4	9%	5%	4%	-1	-5	20.2	18.0	19.4	1.4	-0.8
Windsor Forest	250	52%	34%	13%	1%	54%	44%	48%	4	-6	20%	10%	14%	4	-6	37.4	27.3	31.0	3.7	-6.4
Woodville-Tompkins	136	23%	35%	38%	5%	*	67%	77%	10	*	*	34%	43%	9	*	*	51.8	62.5	10.7	*
Coastal	11	0%	9%	91%	0%	*	*	100%	*	*	*	*	91%	*	*	*	*	95.5	*	*
DeRenne	20	70%	30%	0%	0%	*	*	30%	*	*	*	*	0%	*	*	*	*	15.0	*	*
Myers O	16	63%	38%	0%	0%	*	*	38%	*	*	*	*	0%	*	*	*	*	18.8	*	*
Southwest	28	36%	57%	7%	0%	*	*	64%	*	*	*	*	7%	*	*	*	*	35.7	*	*
STEM Academy	56	4%	25%	63%	9%	100%	96%	96%	0	-4	100%	75%	71%	-4	-29	122.7	91.8	88.4	-3.4	-34.3
West Chatham	37	19%	49%	30%	3%	*	*	81%	*	*	*	*	32%	*	*	*	*	58.1	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

█ Increase █ Priority school █ Not reported; < 10 students

█ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution

GMAS EOC Including Retest by School: Social Studies – U.S. History

		US HISTORY																		
		2018				At/Above Developing				At/Above Proficient				Content Mastery Weighted Perf.						
N	Beg.	Dev.	Prof.	Dist.	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	
SCCPSS	2,222	32%	30%	30%	8%	66%	62%	68%	6	2	32%	31%	38%	7	6	52.3	50.0	57.4	7.4	5.1
Beach	193	50%	31%	18%	2%	54%	52%	50%	-1	-4	20%	20%	20%	0	0	37.2	37.8	36.0	-1.8	-1.2
Early College	79	4%	34%	54%	8%	86%	89%	96%	7	10	33%	49%	62%	13	29	61.7	73.6	82.9	9.3	21.2
Groves	153	41%	41%	18%	1%	54%	34%	59%	25	5	17%	11%	18%	8	1	35.7	23.0	38.9	15.9	3.2
Islands	237	12%	27%	47%	14%	84%	81%	88%	7	4	50%	48%	61%	13	11	73.8	68.5	81.2	12.7	7.4
Jenkins	241	49%	26%	19%	6%	61%	50%	51%	1	-10	26%	28%	25%	-3	-1	47.6	43.2	41.3	-1.9	-6.3
Johnson	178	29%	33%	34%	5%	68%	63%	71%	8	3	30%	22%	39%	16	9	51.1	43.8	57.6	13.8	6.5
New Hampstead	345	26%	34%	31%	8%	65%	71%	74%	3	9	33%	36%	40%	3	7	50.8	57.1	61.0	3.9	10.2
Savannah Arts	242	1%	17%	52%	30%	97%	94%	99%	5	2	77%	70%	82%	12	5	100.5	93.8	105.6	11.8	5.1
SLS at Sav. High	128	70%	24%	6%	0%	31%	35%	30%	-5	-1	6%	10%	6%	-4	0	18.4	22.5	18.4	-4.1	0.0
Windsor Forest	264	45%	33%	19%	2%	46%	47%	55%	7	9	9%	14%	21%	7	12	27.5	30.9	39.0	8.1	11.5
Woodville-Tompkins	153	22%	36%	37%	5%	87%	82%	78%	-4	-9	45%	39%	42%	3	-3	69.5	63.1	62.1	-1.0	-7.4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Increase ■ Priority school *Not reported; < 10 students

□ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 1 Yr and 3 Yr Chg with caution



Percentage of Students At/Above College Readiness Benchmarks and Average Score: SAT by School

	# Tested	Percentage of Students At/Above Readiness Benchmark			Average Score		
		Ev. Based Reading & Writing	Math	Both	Ev. Based Reading & Writing	Math	Total Score
Nation	1,715,481	70%	49%	46%	533	527	1,060
Georgia	63,805	72%	43%	41%	535	515	1,050
SCCPSS	1,118	58%	28%	26%	502	476	978
Beach	110	18%	5%	5%	424	411	835
Early College	39	74%	44%	38%	521	495	1,016
Groves	34	44%	6%	3%	462	446	908
Islands	149	77%	38%	38%	536	506	1,042
Jenkins	101	56%	33%	31%	500	487	987
Johnson	105	50%	13%	12%	481	455	936
New Hampstead	157	51%	15%	13%	480	445	925
Savannah Arts Academy	172	97%	72%	72%	601	568	1,168
SLS at Sav. High	50	14%	0%	0%	421	403	824
Windsor Forest	130	58%	14%	14%	490	449	939
Woodville Tompkins	68	50%	22%	18%	489	480	969

■ At/above college readiness benchmark ■ Priority School

Note: Due to the redesign of SAT, 2017 represents a new performance baseline



Percentage of Students At/Above College & Career Target: ACT by School

	# Tested 2017	Percentage of Students At/Above College & Career Target				1 Yr Chg	3 Yr Chg
		2015	2016	2017	2017		
SCCPSS	737	24%	25%	26%	1	2	
Beach	108	3%	3%	1%	-2	-2	
Early College	29	NA	23%	34%	11	NA	
Groves	25	2%	3%	4%	1	2	
Islands	81	37%	41%	44%	3	7	
Jenkins	81	19%	22%	20%	-2	1	
Johnson	66	11%	5%	17%	12	6	
New Hampstead	94	16%	14%	13%	-1	-3	
Savannah Arts	120	79%	75%	77%	2	-2	
SLS at Sav. High	30	6%	7%	3%	-4	-3	
Windsor Forest	61	23%	23%	13%	-10	-10	
Woodville-Tompkins	42	10%	8%	12%	4	2	

NA: School not in existence or did not have graduates in reported year Priority school

At/above annual target Made progress Did not make progress Increase



Average Composite, English, and Math Scores: ACT by School

	COMPOSITE				ENGLISH				MATHEMATICS						
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Nation	21.0	20.8	21.0	0.2	0.0	20.4	20.1	20.3	0.2	-0.1	20.8	20.6	20.7	0.1	-0.1
Georgia	21.0	21.1	21.4	0.3	0.4	20.6	20.7	21.0	0.3	0.4	20.5	20.6	20.9	0.3	0.4
SCCPSS	18.7	18.7	18.7	0.0	0.0	18.1	17.7	17.7	0.0	-0.4	18.2	18.3	18.4	0.1	0.2
Beach	16.1	15.6	14.9	-0.7	-1.2	14.5	13.6	13.1	-0.5	-1.4	16.2	16.1	15.7	-0.4	-0.5
Early College	NA	19.3	19.7	0.4	NA	NA	19.3	18.4	-0.9	NA	NA	18.4	18.9	0.5	NA
Groves	15.5	16.3	16.0	-0.3	0.5	13.9	13.9	14.6	0.7	0.7	15.8	16.4	15.9	-0.5	0.1
Islands	20.0	20.4	20.9	0.5	0.9	19.6	19.5	20.2	0.7	0.6	19.0	19.8	20.0	0.2	1.0
Jenkins	17.7	18.0	18.5	0.5	0.8	16.7	16.7	17.1	0.4	0.4	17.8	18.2	18.6	0.4	0.8
Johnson	16.4	16.4	17.6	1.2	1.2	15.4	14.9	16.8	1.9	1.4	16.3	16.3	17.2	0.9	0.9
New Hampstead	18.9	17.5	17.3	-0.2	-1.6	18.1	16.3	16.3	0.0	-1.8	18.1	17.0	17.1	0.1	-1.0
Savannah Arts	25.3	24.8	24.7	-0.1	-0.6	26.1	25.6	25.1	-0.5	-1.0	23.8	23.3	23.6	0.3	-0.2
SLS at Sav. High	15.9	15.9	15.9	0.0	0.0	14.4	13.7	14.0	0.3	-0.4	16.2	15.8	15.7	-0.1	-0.5
Windsor Forest	18.4	18.1	17.2	-0.9	-1.2	18.0	17.2	16.0	-1.2	-2.0	17.9	17.9	16.9	-1.0	-1.0
Woodville Tompkins	17.8	18.1	17.5	-0.6	-0.3	17.2	17.3	16.3	-1.0	-0.9	17.4	17.8	17.9	0.1	0.5

NA: School not in existence or did not have graduates in reported year ☐ Increase

☐ Priority school



Average Reading & Science Scores: ACT by School

	READING				SCIENCE					
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Nation	21.4	21.3	21.4	0.1	0.0	20.9	20.8	21.0	0.2	0.1
Georgia	21.6	21.8	22.0	0.2	0.4	20.9	21.0	21.3	0.3	0.4
SCCPSS	19.3	19.4	19.3	-0.1	0.0	18.8	18.7	18.8	0.1	0.0
Beach	16.3	16.3	15.0	-1.3	-1.3	16.8	16.0	15.3	-0.7	-1.5
Early College	NA	20.0	21.1	1.1	NA	NA	18.8	19.6	0.8	NA
Groves	15.9	17.4	16.1	-1.3	0.2	15.9	17.0	16.8	-0.2	0.9
Islands	21.1	20.9	21.9	1.0	0.8	19.7	20.8	20.9	0.1	1.2
Jenkins	17.7	18.6	18.9	0.3	1.2	17.8	18.2	18.7	0.5	0.9
Johnson	16.5	16.6	18.0	1.4	1.5	17.0	17.0	17.8	0.8	0.8
New Hampstead	19.7	18.6	17.5	-1.1	-2.2	19.1	17.6	17.8	0.2	-1.3
Savannah Arts	26.7	26.1	26.0	-0.1	-0.7	24.3	23.7	23.6	-0.1	-0.7
SLS at Sav. High <input checked="" type="checkbox"/>	16.3	16.9	16.5	-0.4	0.2	16.5	16.4	17.0	0.6	0.5
Windsor Forest	19.0	18.8	17.8	-1.0	-1.2	18.3	18.0	17.8	-0.2	-0.5
Woodville Tompkins	18.3	18.5	18.0	-0.5	-0.3	18.0	18.3	17.3	-1.0	-0.7

NA: School not in existence or did not have graduates in reported year Priority school Increase

2017 Public Schools Only, New SAT Only
 *Schools with 15 or fewer test-takers
 Savannah-Chatham County Public Schools

		SAT Test Takers	Total Score Mean	ERW Mean	Math Mean
110008	Building Bridges Acad HS	*	*	*	*
110399	New Hampstead HS	157	925	480	445
111409	Savannah Early Coll	39	1016	521	495
112670	Alfred Ely Beach HS	110	835	424	411
112680	Robert W Groves HS	34	908	462	446
112682	Herschel Jenkins HS	101	987	500	487
112690	Islands HS	149	1042	536	506
112692	Woodville Tompkins Tech & Car	68	969	489	480
112696	Savannah Arts Academy	172	1168	601	568
112710	Savannah HS - Liberal Studies	50	824	421	403
112714	Sol C Johnson HS	105	936	481	455
112718	Windsor Forest High School	130	939	490	449

<http://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/PressReleaseDetails.aspx?PressView=default&pid=566>

2017 Public Schools Only, ACT Only
 *Schools with 15 or fewer test-takers
 Savannah-Chatham County Public Schools

		Graduation Year	Number of test-takers	Average Composite Score
110008	Building Bridges Acad HS	*	*	*
110399	New Hampstead HS	2017	94	17.3
111409	Savannah Early Coll	2017	29	19.7
112670	Alfred Ely Beach HS	2017	108	14.9
112680	Robert W Groves HS	2017	25	16.0
112682	Herschel Jenkins HS	2017	81	18.5
112690	Islands HS	2017	81	20.9
112692	Woodville Tompkins Tech & Car	2017	61	17.2
112696	Savannah Arts Academy	2017	120	24.7
112710	Savannah HS - Liberal Studies	2017	30	15.9
112714	Sol C Johnson HS	2017	66	17.6
112718	Windsor Forest High School	2017	61	17.2

<http://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/PressReleaseDetails.aspx?PressView=default&pid=558>

Note: 2018 ACT & SAT scores not available until the end of October, 2018

FY 2019 Dropout Rates



2016-2017 Dropout Rate - Savannah-Chatham County Public Schools 9-12 All Students

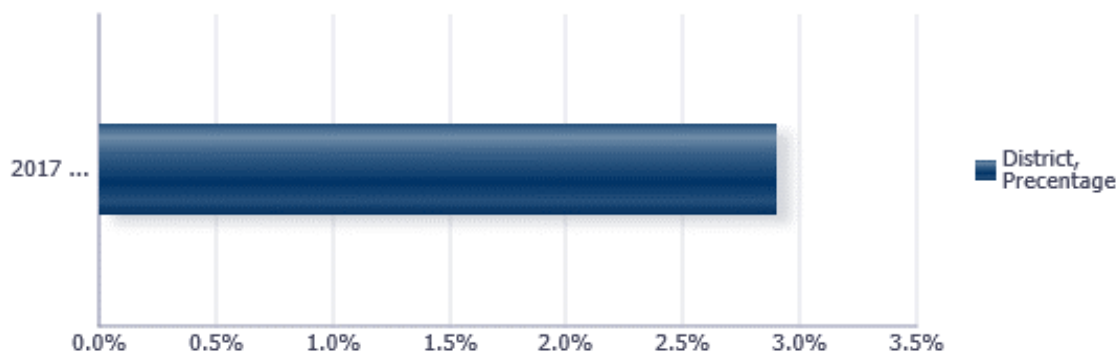
District: Chatham		
2016-2017	289	2.9%

District: Chatham		
2016-2017		
Economically Disadvantaged	203	3.4%
Female	102	1.9%
Limited English Proficient	TFS	TFS
Male	187	3.8%
Migrant	TFS	TFS
Not Economically Disadvantaged	86	2.1%
Students With Disability	49	4.6%
Students Without Disability	240	2.6%

District: Chatham		
2016-2017		
American Indian/Alaskan	TFS	TFS
Asian/Pacific Islander	TFS	TFS
Black	181	3.0%
Hispanic	18	2.8%
Multi-Racial	19	3.6%
White	66	2.6%

Website:

<https://gaawards.gosa.ga.gov/analytics/K12ReportCard>



FY 2019

Approved Salary Scales



**FY 2019
Administrator's Pay Scale
250 Days**

INPUT T-4/0
(as of 7/1/2012)
Annualize to 250 Days

% of Teacher Scale	100%	120%	135%	175%	185%
STEP	A5	A4	A3	A2	A1
1	\$ 54,106	\$ 64,927	\$ 73,043	\$ 94,685	\$ 100,096
2	\$ 55,728	\$ 66,874	\$ 75,234	\$ 97,526	\$ 103,100
3	\$ 57,401	\$ 68,881	\$ 77,491	\$ 100,452	\$ 106,192
4	\$ 59,123	\$ 70,947	\$ 79,816	\$ 103,466	\$ 109,378
5	\$ 60,897	\$ 73,076	\$ 82,210	\$ 106,570	\$ 112,659
6	\$ 62,723	\$ 75,268	\$ 84,677	\$ 109,767	\$ 116,039
7	\$ 64,606	\$ 77,525	\$ 87,218	\$ 113,060	\$ 119,521
8	\$ 66,543	\$ 79,852	\$ 89,833	\$ 116,452	\$ 123,106
9	\$ 68,540	\$ 82,247	\$ 92,528	\$ 119,946	\$ 126,799
10	\$ 70,595	\$ 84,715	\$ 95,304	\$ 123,543	\$ 130,603
11	\$ 72,713	\$ 87,255	\$ 98,164	\$ 127,249	\$ 134,521
12	\$ 74,896	\$ 89,874	\$ 101,110	\$ 131,068	\$ 138,557
13	\$ 77,142	\$ 92,571	\$ 104,143	\$ 135,000	\$ 142,713
14	\$ 79,454	\$ 95,348	\$ 107,267	\$ 139,050	\$ 146,994
*15	\$ 81,839	\$ 98,208	\$ 110,484	\$ 143,221	\$ 151,405
16	\$ 83,312	\$ 99,976	\$ 112,473	\$ 145,799	\$ 154,130
17	\$ 84,812	\$ 101,776	\$ 114,498	\$ 148,423	\$ 156,904
18	\$ 86,339	\$ 103,608	\$ 116,559	\$ 151,095	\$ 159,728
19	\$ 87,893	\$ 105,473	\$ 118,657	\$ 153,815	\$ 162,603
20	\$ 89,475	\$ 107,372	\$ 120,793	\$ 156,584	\$ 165,530

Effective July 1, 2018

Typical Titles:

Chief Officers	A1
Executive Directors	A2
Senior Directors	A3
Directors	A4
Specialists, Classified Professionals	A5

***External Candidates Maximum Entry Level**

**FY 2019
Administrator's Pay Scale
229 Days**

INPUT T-4/0
(as of 7/1/2012)
Annualize to 250 Days

% of Teacher Scale	100%	120%	135%	175%	185%
STEP	A5	A4	A3	A2	A1
1	\$ 47,655	\$ 57,186	\$ 64,334	\$ 83,396	\$ 88,161
2	\$ 49,084	\$ 58,901	\$ 66,264	\$ 85,898	\$ 90,807
3	\$ 50,557	\$ 60,668	\$ 68,252	\$ 88,475	\$ 93,531
4	\$ 52,074	\$ 62,488	\$ 70,299	\$ 91,130	\$ 96,337
5	\$ 53,636	\$ 64,363	\$ 72,408	\$ 93,864	\$ 99,227
6	\$ 55,244	\$ 66,294	\$ 74,581	\$ 96,679	\$ 102,204
7	\$ 56,903	\$ 68,282	\$ 76,819	\$ 99,580	\$ 105,270
8	\$ 58,609	\$ 70,331	\$ 79,122	\$ 102,567	\$ 108,428
9	\$ 60,368	\$ 72,441	\$ 81,496	\$ 105,645	\$ 111,681
10	\$ 62,178	\$ 74,614	\$ 83,941	\$ 108,813	\$ 115,031
11	\$ 64,043	\$ 76,852	\$ 86,460	\$ 112,077	\$ 118,482
12	\$ 65,966	\$ 79,158	\$ 89,055	\$ 115,441	\$ 122,037
13	\$ 67,944	\$ 81,534	\$ 91,726	\$ 118,904	\$ 125,697
14	\$ 69,981	\$ 83,980	\$ 94,477	\$ 122,471	\$ 129,468
*15	\$ 72,081	\$ 86,499	\$ 97,311	\$ 126,145	\$ 133,353
16	\$ 73,379	\$ 88,056	\$ 99,063	\$ 128,415	\$ 135,753
17	\$ 74,700	\$ 89,641	\$ 100,846	\$ 130,726	\$ 138,196
18	\$ 76,045	\$ 91,255	\$ 102,662	\$ 133,080	\$ 140,684
19	\$ 77,413	\$ 92,897	\$ 104,509	\$ 135,476	\$ 143,216
20	\$ 78,807	\$ 94,570	\$ 106,391	\$ 137,914	\$ 145,794
Effective July 1, 2018					

Typical Titles:

Chief Officers	A1
Executive Directors	A2
Senior Directors	A3
Directors	A4
Specialists, Classified Professionals	A5

***External Candidates Maximum Entry Level**

**FY 2019
Administrator's Pay Scale
219 Days**

INPUT T-4/0
(as of 7/1/2012)
Annualize to 250 Days

% of Teacher Scale	100%	120%	135%	175%	185%
STEP	A5	A4	A3	A2	A1
1	\$ 45,574	\$ 54,689	\$ 61,525	\$ 79,754	\$ 84,312
2	\$ 46,940	\$ 56,328	\$ 63,370	\$ 82,147	\$ 86,842
3	\$ 48,349	\$ 58,019	\$ 65,271	\$ 84,611	\$ 89,446
4	\$ 49,800	\$ 59,759	\$ 67,230	\$ 87,150	\$ 92,130
5	\$ 51,294	\$ 61,552	\$ 69,246	\$ 89,765	\$ 94,894
6	\$ 52,832	\$ 63,399	\$ 71,324	\$ 92,458	\$ 97,741
7	\$ 54,418	\$ 65,300	\$ 73,464	\$ 95,231	\$ 100,673
8	\$ 56,050	\$ 67,260	\$ 75,667	\$ 98,088	\$ 103,693
9	\$ 57,732	\$ 69,277	\$ 77,937	\$ 101,031	\$ 106,804
10	\$ 59,463	\$ 71,356	\$ 80,275	\$ 104,061	\$ 110,008
11	\$ 61,247	\$ 73,496	\$ 82,684	\$ 107,183	\$ 113,308
12	\$ 63,085	\$ 75,702	\$ 85,166	\$ 110,400	\$ 116,708
13	\$ 64,977	\$ 77,973	\$ 87,720	\$ 113,712	\$ 120,208
14	\$ 66,925	\$ 80,312	\$ 90,352	\$ 117,123	\$ 123,814
*15	\$ 68,934	\$ 82,721	\$ 93,062	\$ 120,636	\$ 127,530
16	\$ 70,174	\$ 84,211	\$ 94,737	\$ 122,808	\$ 129,825
17	\$ 71,438	\$ 85,727	\$ 96,443	\$ 125,018	\$ 132,161
18	\$ 72,724	\$ 87,270	\$ 98,179	\$ 127,268	\$ 134,540
19	\$ 74,033	\$ 88,841	\$ 99,946	\$ 129,560	\$ 136,962
20	\$ 75,365	\$ 90,440	\$ 101,745	\$ 131,892	\$ 139,427

Effective July 1, 2018

Typical Titles:

Chief Officers	A1
Executive Directors	A2
Senior Directors	A3
Directors	A4
Specialists, Classified Professionals	A5

***External Candidates Maximum Entry Level**

**FY 2019
Administrator's Pay Scale
200 Days**

INPUT T-4/0
(as of 7/1/2012)
Annualize to 250 Days

% of Teacher Scale	100%	120%	135%	175%	185%
STEP	A5	A4	A3	A2	A1
1	\$ 41,620	\$ 49,944	\$ 56,187	\$ 72,835	\$ 76,997
2	\$ 42,868	\$ 51,442	\$ 57,872	\$ 75,020	\$ 79,308
3	\$ 44,155	\$ 52,985	\$ 59,608	\$ 77,271	\$ 81,686
4	\$ 45,479	\$ 54,575	\$ 61,397	\$ 79,589	\$ 84,137
5	\$ 46,844	\$ 56,212	\$ 63,238	\$ 81,977	\$ 86,661
6	\$ 48,248	\$ 57,898	\$ 65,136	\$ 84,436	\$ 89,261
7	\$ 49,697	\$ 59,635	\$ 67,091	\$ 86,969	\$ 91,939
8	\$ 51,187	\$ 61,425	\$ 69,102	\$ 89,578	\$ 94,697
9	\$ 52,723	\$ 63,267	\$ 71,175	\$ 92,266	\$ 97,538
10	\$ 54,304	\$ 65,165	\$ 73,311	\$ 95,033	\$ 100,464
11	\$ 55,933	\$ 67,119	\$ 75,511	\$ 97,884	\$ 103,478
12	\$ 57,612	\$ 69,134	\$ 77,777	\$ 100,822	\$ 106,582
13	\$ 59,340	\$ 71,208	\$ 80,110	\$ 103,846	\$ 109,779
14	\$ 61,118	\$ 73,345	\$ 82,513	\$ 106,962	\$ 113,072
*15	\$ 62,953	\$ 75,545	\$ 84,988	\$ 110,170	\$ 116,465
16	\$ 64,086	\$ 76,905	\$ 86,518	\$ 112,153	\$ 118,562
17	\$ 65,240	\$ 78,289	\$ 88,075	\$ 114,172	\$ 120,695
18	\$ 66,415	\$ 79,698	\$ 89,661	\$ 116,227	\$ 122,868
19	\$ 67,610	\$ 81,133	\$ 91,275	\$ 118,319	\$ 125,079
20	\$ 68,827	\$ 82,594	\$ 92,918	\$ 120,449	\$ 127,331
Effective July 1, 2018					

Typical Titles:

Chief Officers	A1
Executive Directors	A2
Senior Directors	A3
Directors	A4
Specialists, Classified Professionals	A5

***External Candidates Maximum Entry Level**

**FY 2019
Administrator's Pay Scale
190 Days**

INPUT T-4/0
(as of 7/1/2012)
Annualize to 250 Days

% of Teacher Scale	100%	120%	135%	175%	185%
STEP	A5	A4	A3	A2	A1
1	\$ 39,539	\$ 47,447	\$ 53,378	\$ 69,193	\$ 73,147
2	\$ 40,724	\$ 48,869	\$ 54,979	\$ 71,269	\$ 75,342
3	\$ 41,947	\$ 50,336	\$ 56,628	\$ 73,407	\$ 77,602
4	\$ 43,205	\$ 51,846	\$ 58,327	\$ 75,610	\$ 79,930
5	\$ 44,502	\$ 53,402	\$ 60,077	\$ 77,878	\$ 82,328
6	\$ 45,836	\$ 55,004	\$ 61,879	\$ 80,214	\$ 84,798
7	\$ 47,212	\$ 56,653	\$ 63,736	\$ 82,621	\$ 87,342
8	\$ 48,628	\$ 58,353	\$ 65,647	\$ 85,100	\$ 89,962
9	\$ 50,087	\$ 60,104	\$ 67,617	\$ 87,653	\$ 92,661
10	\$ 51,589	\$ 61,907	\$ 69,645	\$ 90,281	\$ 95,441
11	\$ 53,136	\$ 63,763	\$ 71,735	\$ 92,990	\$ 98,304
12	\$ 54,732	\$ 65,677	\$ 73,888	\$ 95,780	\$ 101,253
13	\$ 56,373	\$ 67,648	\$ 76,105	\$ 98,654	\$ 104,290
14	\$ 58,063	\$ 69,677	\$ 78,387	\$ 101,613	\$ 107,419
*15	\$ 59,805	\$ 71,767	\$ 80,738	\$ 104,662	\$ 110,642
16	\$ 60,882	\$ 73,059	\$ 82,192	\$ 106,545	\$ 112,633
17	\$ 61,978	\$ 74,375	\$ 83,672	\$ 108,463	\$ 114,661
18	\$ 63,094	\$ 75,714	\$ 85,178	\$ 110,416	\$ 116,724
19	\$ 64,230	\$ 77,076	\$ 86,711	\$ 112,403	\$ 118,825
20	\$ 65,386	\$ 78,464	\$ 88,272	\$ 114,427	\$ 120,964
Effective July 1, 2018					

Typical Titles:

Chief Officers	A1
Executive Directors	A2
Senior Directors	A3
Directors	A4
Specialists, Classified Professionals	A5

***External Candidates Maximum Entry Level**

**FY 2019
Principal Salary Scale
Effective 7/1/2018**

**High School & Middle School
229 Days**

Step	Level 5	Level 6	Level 7
01	90,703	91,998	93,293
02	92,832	94,126	95,422
03	94,961	96,257	97,552
04	97,090	98,385	99,681
05	99,217	100,512	101,807
06	101,346	102,642	103,938
07	103,475	104,771	106,066
08	105,605	106,899	108,194
09	107,733	109,030	110,325
10	109,862	111,158	112,452
11	111,992	113,287	114,582
12	114,116	115,414	116,709
13	116,246	117,541	118,837
14	118,374	119,672	120,968
15	120,504	121,801	123,097
16	121,709	123,019	124,328
17	122,926	124,249	125,571
18	124,156	125,491	126,827
19	125,397	126,746	128,095
20	126,651	128,014	129,376
21	127,918	129,294	130,670
22	129,197	130,587	131,977

NOTE: Effective Date July 1, 2018

**Elementary School Principals & Center Leaders
219 Days**

Step	Level 5	Level 6	Level 7
01	77,744	79,042	80,338
02	79,876	81,169	82,466
03	82,002	83,299	84,595
04	84,134	85,428	86,724
05	86,259	87,554	88,850
06	88,386	89,684	91,196
07	90,517	91,813	93,107
08	92,646	93,942	95,237
09	94,774	96,071	97,366
10	96,904	98,200	99,496
11	99,034	100,329	101,624
12	101,158	102,454	103,752
13	103,288	104,585	105,879
14	105,416	106,713	108,010
15	107,546	108,842	110,139
16	108,622	109,931	111,240
17	109,708	111,030	112,353
18	110,806	112,141	113,477
19	111,913	113,262	114,612
20	113,032	114,394	115,759
21	114,162	115,538	116,916
22	115,304	116,694	118,085

NOTE: Effective Date July 1, 2018

**FY 2019
Teacher Salary Scale (190 Day)
Effective 7/1/2018**

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	3,544	3,647	5,283	6,908	4,692	4,313	4,593	4,873	5,190	5,409
00	S	32,217	33,154	32,217	34,092	36,308	39,206	41,754	44,303	47,183	49,176
00	T	35,761	36,801	37,500	41,000	41,000	43,519	46,347	49,176	52,373	54,585
01	L	3,544	3,647	5,283	6,908	4,692	4,313	4,593	4,873	5,190	5,409
01	S	32,217	33,154	32,217	34,092	36,308	39,206	41,754	44,303	47,183	49,176
01	T	35,761	36,801	37,500	41,000	41,000	43,519	46,347	49,176	52,373	54,585
02	L	3,544	3,647	5,283	6,908	4,692	4,794	4,871	5,075	5,337	5,566
02	S	32,217	33,154	32,217	34,092	36,308	39,206	41,754	44,303	47,183	49,176
02	T	35,761	36,801	37,500	41,000	41,000	44,000	46,625	49,378	52,520	54,742
03	L	3,650	3,756	5,783	6,704	4,422	4,442	4,731	5,020	5,346	5,572
03	S	33,184	34,149	32,217	35,115	37,397	40,382	43,007	45,632	48,598	50,651
03	T	36,834	37,905	38,000	41,819	41,819	44,824	47,738	50,652	53,944	56,223
04	L	3,760	3,869	5,783	6,161	4,237	4,575	4,873	5,170	5,506	5,739
04	S	34,180	35,173	32,217	36,168	38,519	41,593	44,297	47,001	50,056	52,171
04	T	37,940	39,042	38,000	42,329	42,756	46,168	49,170	52,171	55,562	57,910
05	L	3,873	3,985	5,783	5,586	4,364	4,713	5,019	5,325	5,671	5,911
05	S	35,205	36,228	32,217	37,253	39,675	42,841	45,626	48,411	51,558	53,736
05	T	39,078	40,213	38,000	42,839	44,039	47,554	50,645	53,736	57,229	59,647
06	L	3,989	4,105	5,783	4,860	4,539	4,901	5,220	5,538	5,898	6,147
06	S	36,261	37,315	32,217	38,743	41,262	44,555	47,451	50,347	53,620	55,885
06	T	40,250	41,420	38,000	43,603	45,801	49,456	52,671	55,885	59,518	62,032
07	L	4,108	4,228	5,783	4,465	4,675	5,048	5,376	5,704	6,075	6,332
07	S	37,349	38,434	32,217	39,905	42,500	45,892	48,875	51,857	55,229	57,562
07	T	41,457	42,662	38,000	44,370	47,175	50,940	54,251	57,561	61,304	63,894
08	L	4,232	4,355	5,783	4,587	4,885	5,275	5,618	5,961	6,349	6,617
08	S	38,469	39,587	32,217	41,701	44,413	47,957	51,074	54,191	57,714	60,152
08	T	42,701	43,942	38,000	46,288	49,298	53,232	56,692	60,152	64,063	66,769
09	L	4,359	4,485	5,783	4,725	5,032	5,434	5,787	6,140	6,539	6,815
09	S	39,623	40,775	32,217	42,952	45,745	49,396	52,606	55,817	59,445	61,957
09	T	43,982	45,260	38,000	47,677	50,777	54,830	58,393	61,957	65,984	68,772
10	L	4,437	4,565	5,783	4,828	5,105	5,514	5,894	6,253	6,675	6,983
10	S	39,623	40,775	32,217	42,952	45,745	49,396	52,606	55,817	59,445	61,957
10	T	44,060	45,340	38,000	47,780	50,850	54,910	58,500	62,070	66,120	68,940
11	L	4,489	4,620	5,783	4,867	5,183	5,597	5,960	6,324	6,735	7,020
11	S	40,812	41,998	32,217	44,241	47,117	50,878	54,184	57,492	61,228	63,816
11	T	45,301	46,618	38,000	49,108	52,300	56,475	60,144	63,816	67,963	70,836
12	L	4,578	4,712	5,783	4,969	5,263	5,692	6,066	6,448	6,872	7,174
12	S	40,812	41,998	32,217	44,241	47,117	50,878	54,184	57,492	61,228	63,816
12	T	45,390	46,710	38,000	49,210	52,380	56,570	60,250	63,940	68,100	70,990
13	L	4,624	4,758	5,783	5,012	5,338	5,764	6,139	6,514	6,937	7,230
13	S	42,036	43,258	32,217	45,568	48,531	52,404	55,810	59,217	63,065	65,730
13	T	46,660	48,016	38,000	50,580	53,869	58,168	61,949	65,731	70,002	72,960
14	L	4,714	4,848	5,783	5,102	5,429	5,876	6,251	6,643	7,075	7,380
14	S	42,036	43,258	32,217	45,568	48,531	52,404	55,810	59,217	63,065	65,730
14	T	46,750	48,106	38,000	50,670	53,960	58,280	62,061	65,860	70,140	73,110
15	L	4,763	4,901	5,783	5,163	5,499	5,937	6,323	6,709	7,145	7,447
15	S	43,297	44,556	32,217	46,935	49,987	53,976	57,484	60,994	64,957	67,702
15	T	48,060	49,457	38,000	52,098	55,486	59,913	63,807	67,703	72,102	75,149
16	L	4,853	5,001	5,783	5,265	5,603	6,064	6,446	6,846	7,283	7,598
16	S	43,297	44,556	32,217	46,935	49,987	53,976	57,484	60,994	64,957	67,702
16	T	48,150	49,557	38,000	52,200	55,590	60,040	63,930	67,840	72,240	75,300
17	L	4,906	5,048	5,783	5,318	5,664	6,115	6,513	6,911	7,360	7,671
17	S	44,596	45,893	32,217	48,343	51,487	55,595	59,209	62,824	66,906	69,733
17	T	49,502	50,941	38,000	53,661	57,151	61,710	65,722	69,735	74,266	77,404
18	L	5,004	5,147	5,783	5,427	5,773	6,245	6,631	7,051	7,504	7,827
18	S	44,596	45,893	32,217	48,343	51,487	55,595	59,209	62,824	66,906	69,733
18	T	49,600	51,040	38,000	53,770	57,260	61,840	65,840	69,875	74,410	77,560
19	L	5,053	5,200	5,783	5,477	5,834	6,299	6,708	7,118	7,580	7,901
19	S	45,934	47,270	32,217	49,793	53,032	57,263	60,985	64,709	68,913	71,825
19	T	50,987	52,470	38,000	55,270	58,866	63,562	67,693	71,827	76,493	79,726
20	L	5,156	5,300	5,783	5,577	5,938	6,427	6,845	7,261	7,727	8,055
20	S	45,934	47,270	32,217	49,793	53,032	57,263	60,985	64,709	68,913	71,825
20	T	51,090	52,570	38,000	55,370	58,970	63,690	67,830	71,970	76,640	79,880
21	L	5,204	5,356	5,783	5,642	6,009	6,488	6,910	7,332	7,808	8,138
21	S	47,312	48,688	32,217	51,287	54,623	58,981	62,815	66,650	70,980	73,980
21	T	52,516	54,044	38,000	56,929	60,632	65,469	69,725	73,982	78,788	82,118
22	L	5,298	5,452	5,783	5,742	6,109	6,588	7,010	7,432	7,908	8,238
22	S	47,312	48,688	32,217	51,287	54,623	58,981	62,815	66,650	70,980	73,980
22	T	52,610	54,140	38,000	57,029	60,732	65,569	69,825	74,082	78,888	82,218
25	L	5,304	5,452	5,783	5,742	6,109	6,588	7,010	7,432	7,908	8,238
25	S	47,312	48,688	32,217	51,287	54,623	58,981	62,815	66,650	70,980	73,980
25	T	52,616	54,140	38,000	57,029	60,732	65,569	69,825	74,082	78,888	82,218
26	L	6,092	6,172	5,783	6,436	6,866	7,342	7,694	8,049	8,521	8,928
26	S	47,312	48,688	32,217	51,287	54,623	58,981	62,815	66,650	70,980	73,980
26	T	53,404	54,860	38,000	57,723	61,489	66,323	70,509	74,699	79,501	82,908

**FY 2019
Teacher Salary Scale (200 Day)
Effective 7/1/2018**

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	3,730	3,839	5,561	7,272	4,939	4,540	4,835	5,130	5,463	5,694
00	S	33,913	34,899	33,913	35,886	38,219	41,269	43,952	46,635	49,666	51,764
00	T	37,643	38,738	39,474	43,158	43,158	45,809	48,787	51,765	55,129	57,458
01	L	3,730	3,839	5,561	7,272	4,939	4,540	4,835	5,130	5,463	5,694
01	S	33,913	34,899	33,913	35,886	38,219	41,269	43,952	46,635	49,666	51,764
01	T	37,643	38,738	39,474	43,158	43,158	45,809	48,787	51,765	55,129	57,458
02	L	3,730	3,839	5,561	7,272	4,939	5,046	5,127	5,342	5,618	5,859
02	S	33,913	34,899	33,913	35,886	38,219	41,269	43,952	46,635	49,666	51,764
02	T	37,643	38,738	39,474	43,158	43,158	46,315	49,079	51,977	55,284	57,623
03	L	3,842	3,954	6,087	7,057	4,655	4,676	4,980	5,284	5,627	5,865
03	S	34,931	35,946	33,913	36,963	39,365	42,507	45,271	48,034	51,156	53,317
03	T	38,773	39,900	40,000	44,020	44,020	47,183	50,251	53,318	56,783	59,182
04	L	3,958	4,073	6,087	6,485	4,460	4,816	5,129	5,442	5,796	6,041
04	S	35,979	37,024	33,913	38,072	40,546	43,782	46,628	49,475	52,691	54,917
04	T	39,937	41,097	40,000	44,557	45,006	48,598	51,757	54,917	58,487	60,958
05	L	4,076	4,195	6,087	5,880	4,594	4,961	5,283	5,605	5,970	6,222
05	S	37,058	38,135	33,913	39,214	41,763	45,096	48,027	50,959	54,272	56,564
05	T	41,134	42,330	40,000	45,094	46,357	50,057	53,310	56,564	60,242	62,786
06	L	4,199	4,321	6,087	5,116	4,778	5,159	5,494	5,830	6,209	6,471
06	S	38,169	39,279	33,913	40,782	43,434	46,900	49,948	52,997	56,442	58,826
06	T	42,368	43,600	40,000	45,898	48,212	52,059	55,442	58,827	62,651	65,297
07	L	4,325	4,450	6,087	4,700	4,921	5,314	5,659	6,004	6,395	6,665
07	S	39,315	40,457	33,913	42,005	44,737	48,307	51,447	54,586	58,136	60,592
07	T	43,640	44,907	40,000	46,705	49,658	53,621	57,106	60,590	64,531	67,257
08	L	4,454	4,584	6,087	4,829	5,143	5,553	5,914	6,275	6,683	6,965
08	S	40,494	41,671	33,913	43,896	46,751	50,481	53,762	57,043	60,752	63,318
08	T	44,948	46,255	40,000	48,725	51,894	56,034	59,676	63,318	67,435	70,283
09	L	4,588	4,721	6,087	4,973	5,297	5,720	6,091	6,463	6,883	7,174
09	S	41,708	42,921	33,913	45,213	48,153	51,996	55,375	58,755	62,574	65,218
09	T	46,296	47,642	40,000	50,186	53,450	57,716	61,466	65,218	69,457	72,392
10	L	4,671	4,805	6,087	5,082	5,374	5,804	6,204	6,582	7,026	7,351
10	S	41,708	42,921	33,913	45,213	48,153	51,996	55,375	58,755	62,574	65,218
10	T	46,379	47,726	40,000	50,295	53,527	57,800	61,579	65,337	69,600	72,569
11	L	4,726	4,863	6,087	5,123	5,456	5,891	6,274	6,657	7,090	7,389
11	S	42,960	44,208	33,913	46,569	49,597	53,556	57,036	60,518	64,451	67,175
11	T	47,686	49,071	40,000	51,692	55,053	59,447	63,310	67,175	71,541	74,564
12	L	4,819	4,960	6,087	5,231	5,540	5,992	6,385	6,787	7,234	7,552
12	S	42,960	44,208	33,913	46,569	49,597	53,556	57,036	60,518	64,451	67,175
12	T	47,779	49,168	40,000	51,800	55,137	59,548	63,421	67,305	71,685	74,727
13	L	4,867	5,009	6,087	5,276	5,619	6,068	6,462	6,857	7,302	7,611
13	S	44,248	45,535	33,913	47,966	51,085	55,162	58,747	62,334	66,384	69,189
13	T	49,115	50,544	40,000	53,242	56,704	61,230	65,209	69,191	73,686	76,800
14	L	4,962	5,103	6,087	5,371	5,715	6,185	6,580	6,993	7,447	7,768
14	S	44,248	45,535	33,913	47,966	51,085	55,162	58,747	62,334	66,384	69,189
14	T	49,210	50,638	40,000	53,337	56,800	61,347	65,327	69,327	73,831	76,957
15	L	5,013	5,159	6,087	5,435	5,788	6,250	6,656	7,062	7,521	7,839
15	S	45,576	46,901	33,913	49,405	52,618	56,817	60,509	64,204	68,376	71,265
15	T	50,589	52,060	40,000	54,840	58,406	63,067	67,165	71,266	75,897	79,104
16	L	5,108	5,264	6,087	5,542	5,898	6,383	6,785	7,206	7,666	7,998
16	S	45,576	46,901	33,913	49,405	52,618	56,817	60,509	64,204	68,376	71,265
16	T	50,684	52,165	40,000	54,947	58,516	63,200	67,294	71,410	76,042	79,263
17	L	5,164	5,314	6,087	5,598	5,962	6,437	6,856	7,274	7,747	8,074
17	S	46,943	48,308	33,913	50,887	54,197	58,521	62,325	66,131	70,427	73,403
17	T	52,107	53,622	40,000	56,485	60,159	64,958	69,181	73,405	78,174	81,477
18	L	5,267	5,418	6,087	5,713	6,077	6,574	6,980	7,422	7,899	8,239
18	S	46,943	48,308	33,913	50,887	54,197	58,521	62,325	66,131	70,427	73,403
18	T	52,210	53,726	40,000	56,600	60,274	65,095	69,305	73,553	78,326	81,642
19	L	5,319	5,473	6,087	5,766	6,141	6,630	7,061	7,493	7,979	8,317
19	S	48,352	49,758	33,913	52,414	55,823	60,277	64,195	68,115	72,540	75,605
19	T	53,671	55,231	40,000	58,180	61,964	66,907	71,256	75,608	80,519	83,922
20	L	5,427	5,579	6,087	5,871	6,251	6,765	7,205	7,643	8,134	8,479
20	S	48,352	49,758	33,913	52,414	55,823	60,277	64,195	68,115	72,540	75,605
20	T	53,779	55,337	40,000	58,285	62,074	67,042	71,400	75,758	80,674	84,084
21	L	5,478	5,638	6,087	5,938	6,325	6,829	7,273	7,717	8,219	8,566
21	S	49,802	51,251	33,913	53,986	57,498	62,085	66,121	70,158	74,716	77,874
21	T	55,280	56,889	40,000	59,924	63,823	68,914	73,394	77,875	82,935	86,440
22	L	5,577	5,739	6,087	6,044	6,431	6,935	7,379	7,823	8,324	8,672
22	S	49,802	51,251	33,913	53,986	57,498	62,085	66,121	70,158	74,716	77,874
22	T	55,379	56,990	40,000	60,030	63,929	69,020	73,500	77,981	83,040	86,546
25	L	5,583	5,743	6,087	6,044	6,431	6,935	7,379	7,823	8,324	8,672
25	S	49,802	51,251	33,913	53,986	57,498	62,085	66,121	70,158	74,716	77,874
25	T	55,385	56,994	40,000	60,030	63,929	69,020	73,500	77,981	83,040	86,546
26	L	6,413	6,497	6,087	6,775	7,227	7,728	8,099	8,473	8,969	9,398
26	S	49,802	51,251	33,913	53,986	57,498	62,085	66,121	70,158	74,716	77,874
26	T	56,215	57,748	40,000	60,761	64,725	69,813	74,220	78,631	83,685	87,272

**FY 2019
Teacher Salary Scale (219 Day)
Effective 7/1/2018**

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	4,084	4,204	6,089	7,963	5,408	4,971	5,294	5,617	5,982	6,235
00	S	37,134	38,214	37,134	39,296	41,850	45,190	48,127	51,065	54,385	56,682
00	T	41,218	42,418	43,223	47,259	47,258	50,161	53,421	56,682	60,367	62,917
01	L	4,084	4,204	6,089	7,963	5,408	4,971	5,294	5,617	5,982	6,235
01	S	37,134	38,214	37,134	39,296	41,850	45,190	48,127	51,065	54,385	56,682
01	T	41,218	42,418	43,223	47,259	47,258	50,161	53,421	56,682	60,367	62,917
02	L	4,084	4,204	6,089	7,963	5,408	5,525	5,614	5,849	6,152	6,416
02	S	37,134	38,214	37,134	39,296	41,850	45,190	48,127	51,065	54,385	56,682
02	T	41,218	42,418	43,223	47,259	47,258	50,715	53,741	56,914	60,537	63,098
03	L	4,207	4,330	6,665	7,727	5,097	5,120	5,453	5,786	6,162	6,422
03	S	38,249	39,361	37,134	40,475	43,105	46,546	49,571	52,597	56,016	58,382
03	T	42,456	43,691	43,799	48,202	48,202	51,666	55,024	58,383	62,178	64,804
04	L	4,334	4,460	6,665	7,101	4,884	5,274	5,616	5,959	6,347	6,615
04	S	39,397	40,542	37,134	41,688	44,398	47,941	51,058	54,175	57,696	60,134
04	T	43,731	45,002	43,799	48,789	49,282	53,215	56,674	60,134	64,043	66,749
05	L	4,463	4,594	6,665	6,439	5,030	5,432	5,785	6,137	6,537	6,813
05	S	40,578	41,758	37,134	42,939	45,731	49,380	52,590	55,800	59,427	61,938
05	T	45,041	46,352	43,799	49,378	50,761	54,812	58,375	61,937	65,964	68,751
06	L	4,598	4,731	6,665	5,602	5,232	5,649	6,016	6,384	6,799	7,086
06	S	41,796	43,010	37,134	44,656	47,560	51,356	54,694	58,032	61,804	64,415
06	T	46,394	47,741	43,799	50,258	52,792	57,005	60,710	64,416	68,603	71,501
07	L	4,736	4,873	6,665	5,147	5,388	5,819	6,197	6,574	7,003	7,298
07	S	43,050	44,300	37,134	45,996	48,987	52,897	56,335	59,772	63,659	66,348
07	T	47,786	49,173	43,799	51,143	54,375	58,716	62,532	66,346	70,662	73,646
08	L	4,877	5,019	6,665	5,288	5,632	6,081	6,476	6,871	7,318	7,627
08	S	44,341	45,629	37,134	48,066	51,192	55,277	58,870	62,462	66,523	69,333
08	T	49,218	50,648	43,799	53,354	56,824	61,358	65,346	69,333	73,841	76,960
09	L	5,024	5,169	6,665	5,445	5,800	6,263	6,670	7,077	7,537	7,856
09	S	45,671	46,999	37,134	49,508	52,727	56,935	60,635	64,336	68,518	71,414
09	T	50,695	52,168	43,799	54,953	58,527	63,198	67,305	71,413	76,055	79,270
10	L	5,115	5,261	6,665	5,565	5,885	6,355	6,793	7,207	7,693	8,049
10	S	45,671	46,999	37,134	49,508	52,727	56,935	60,635	64,336	68,518	71,414
10	T	50,786	52,260	43,799	55,073	58,612	63,290	67,428	71,543	76,211	79,463
11	L	5,175	5,325	6,665	5,610	5,974	6,451	6,870	7,289	7,764	8,091
11	S	47,041	48,408	37,134	50,994	54,309	58,644	62,454	66,267	70,573	73,556
11	T	52,216	53,733	43,799	56,604	60,283	65,095	69,324	73,556	78,337	81,647
12	L	5,277	5,431	6,665	5,728	6,066	6,561	6,992	7,432	7,921	8,269
12	S	47,041	48,408	37,134	50,994	54,309	58,644	62,454	66,267	70,573	73,556
12	T	52,318	53,839	43,799	56,722	60,375	65,205	69,446	73,699	78,494	81,825
13	L	5,329	5,485	6,665	5,777	6,153	6,644	7,076	7,508	7,996	8,334
13	S	48,452	49,861	37,134	52,523	55,938	60,403	64,328	68,255	72,691	75,762
13	T	53,781	55,346	43,799	58,300	62,091	67,047	71,404	75,763	80,687	84,096
14	L	5,433	5,588	6,665	5,881	6,258	6,773	7,205	7,657	8,154	8,506
14	S	48,452	49,861	37,134	52,523	55,938	60,403	64,328	68,255	72,691	75,762
14	T	53,885	55,449	43,799	58,404	62,196	67,176	71,533	75,912	80,845	84,268
15	L	5,489	5,649	6,665	5,951	6,338	6,844	7,288	7,733	8,235	8,584
15	S	49,905	51,357	37,134	54,099	57,617	62,214	66,258	70,304	74,871	78,035
15	T	55,394	57,006	43,799	60,050	63,955	69,058	73,546	78,037	83,106	86,619
16	L	5,593	5,764	6,665	6,068	6,458	6,989	7,430	7,891	8,394	8,758
16	S	49,905	51,357	37,134	54,099	57,617	62,214	66,258	70,304	74,871	78,035
16	T	55,498	57,121	43,799	60,167	64,075	69,203	73,688	78,195	83,265	86,793
17	L	5,655	5,819	6,665	6,130	6,528	7,049	7,507	7,965	8,483	8,841
17	S	51,403	52,898	37,134	55,722	59,346	64,081	68,246	72,413	77,118	80,376
17	T	57,058	58,717	43,799	61,852	65,874	71,130	75,753	80,378	85,601	89,217
18	L	5,767	5,933	6,665	6,256	6,654	7,199	7,643	8,127	8,649	9,022
18	S	51,403	52,898	37,134	55,722	59,346	64,081	68,246	72,413	77,118	80,376
18	T	57,170	58,831	43,799	61,978	66,000	71,280	75,889	80,540	85,767	89,398
19	L	5,824	5,993	6,665	6,314	6,724	7,260	7,732	8,205	8,737	9,107
19	S	52,945	54,485	37,134	57,393	61,126	66,003	70,293	74,586	79,431	82,788
19	T	58,769	60,478	43,799	63,707	67,850	73,263	78,025	82,791	88,168	91,895
20	L	5,943	6,109	6,665	6,429	6,845	7,408	7,889	8,369	8,907	9,285
20	S	52,945	54,485	37,134	57,393	61,126	66,003	70,293	74,586	79,431	82,788
20	T	58,888	60,594	43,799	63,822	67,971	73,411	78,182	82,955	88,338	92,073
21	L	5,998	6,174	6,665	6,502	6,926	7,478	7,964	8,450	9,000	9,380
21	S	54,533	56,119	37,134	59,115	62,960	67,983	72,403	76,823	81,814	85,272
21	T	60,531	62,293	43,799	65,617	69,886	75,461	80,367	85,273	90,814	94,652
22	L	6,107	6,284	6,665	6,618	7,042	7,594	8,080	8,566	9,115	9,496
22	S	54,533	56,119	37,134	59,115	62,960	67,983	72,403	76,823	81,814	85,272
22	T	60,640	62,403	43,799	65,733	70,002	75,577	80,483	85,389	90,929	94,768
25	L	6,113	6,289	6,665	6,618	7,042	7,594	8,080	8,566	9,115	9,496
25	S	54,533	56,119	37,134	59,115	62,960	67,983	72,403	76,823	81,814	85,272
25	T	60,646	62,408	43,799	65,733	70,002	75,577	80,483	85,389	90,929	94,768
26	L	7,022	7,114	6,665	7,419	7,914	8,462	8,868	9,278	9,821	10,291
26	S	54,533	56,119	37,134	59,115	62,960	67,983	72,403	76,823	81,814	85,272
26	T	61,555	63,233	43,799	66,534	70,874	76,445	81,271	86,101	91,635	95,563

**FY 2019
Teacher Salary Scale (229 Day)
Effective 7/1/2018**

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	4,271	4,396	6,367	8,326	5,655	5,198	5,536	5,874	6,255	6,520
00	S	38,830	39,959	38,830	41,090	43,761	47,254	50,325	53,397	56,868	59,270
00	T	43,101	44,355	45,197	49,416	49,416	52,452	55,861	59,271	63,123	65,790
01	L	4,271	4,396	6,367	8,326	5,655	5,198	5,536	5,874	6,255	6,520
01	S	38,830	39,959	38,830	41,090	43,761	47,254	50,325	53,397	56,868	59,270
01	T	43,101	44,355	45,197	49,416	49,416	52,452	55,861	59,271	63,123	65,790
02	L	4,271	4,396	6,367	8,326	5,655	5,778	5,870	6,117	6,433	6,709
02	S	38,830	39,959	38,830	41,090	43,761	47,254	50,325	53,397	56,868	59,270
02	T	43,101	44,355	45,197	49,416	49,416	53,032	56,195	59,514	63,301	65,979
03	L	4,399	4,527	6,970	8,080	5,330	5,354	5,702	6,050	6,443	6,715
03	S	39,995	41,159	38,830	42,323	45,073	48,671	51,835	54,999	58,573	61,048
03	T	44,394	45,686	45,800	50,403	50,403	54,025	57,537	61,049	65,016	67,763
04	L	4,532	4,664	6,970	7,425	5,107	5,514	5,873	6,231	6,636	6,917
04	S	41,196	42,393	38,830	43,592	46,426	50,131	53,390	56,649	60,331	62,880
04	T	45,728	47,057	45,800	51,017	51,533	55,645	59,263	62,880	66,967	69,797
05	L	4,667	4,803	6,970	6,733	5,260	5,680	6,049	6,418	6,836	7,124
05	S	42,431	43,664	38,830	44,900	47,819	51,635	54,991	58,348	62,141	64,766
05	T	47,098	48,467	45,800	51,633	53,079	57,315	61,040	64,766	68,977	71,890
06	L	4,808	4,948	6,970	5,858	5,471	5,907	6,291	6,675	7,109	7,409
06	S	43,704	44,974	38,830	46,696	49,732	53,701	57,191	60,681	64,626	67,356
06	T	48,512	49,922	45,800	52,554	55,203	59,608	63,482	67,356	71,735	74,765
07	L	4,952	5,095	6,970	5,382	5,635	6,085	6,480	6,875	7,322	7,631
07	S	45,015	46,323	38,830	48,096	51,224	55,312	58,907	62,501	66,565	69,377
07	T	49,967	51,418	45,800	53,478	56,859	61,397	65,387	69,376	73,887	77,008
08	L	5,100	5,249	6,970	5,529	5,889	6,358	6,772	7,185	7,652	7,975
08	S	46,365	47,713	38,830	50,261	53,529	57,801	61,558	65,314	69,561	72,499
08	T	51,465	52,962	45,800	55,790	59,418	64,159	68,330	72,499	77,213	80,474
09	L	5,253	5,406	6,970	5,694	6,065	6,549	6,974	7,400	7,881	8,214
09	S	47,756	49,145	38,830	51,768	55,135	59,535	63,404	67,274	71,647	74,674
09	T	53,009	54,551	45,800	57,462	61,200	66,084	70,378	74,674	79,528	82,888
10	L	5,348	5,502	6,970	5,819	6,153	6,646	7,104	7,536	8,045	8,417
10	S	47,756	49,145	38,830	51,768	55,135	59,535	63,404	67,274	71,647	74,674
10	T	53,104	54,647	45,800	57,587	61,288	66,181	70,508	74,810	79,692	83,091
11	L	5,411	5,568	6,970	5,866	6,247	6,745	7,184	7,622	8,118	8,460
11	S	49,189	50,619	38,830	53,322	56,788	61,321	65,306	69,293	73,796	76,915
11	T	54,600	56,187	45,800	59,188	63,035	68,066	72,490	76,915	81,914	85,375
12	L	5,518	5,679	6,970	5,989	6,343	6,861	7,311	7,771	8,283	8,647
12	S	49,189	50,619	38,830	53,322	56,788	61,321	65,306	69,293	73,796	76,915
12	T	54,707	56,298	45,800	59,311	63,131	68,182	72,617	77,064	82,079	85,562
13	L	5,573	5,735	6,970	6,041	6,434	6,948	7,399	7,851	8,361	8,715
13	S	50,664	52,137	38,830	54,921	58,493	63,161	67,266	71,372	76,010	79,222
13	T	56,237	57,872	45,800	60,962	64,927	70,109	74,665	79,223	84,371	87,937
14	L	5,681	5,843	6,970	6,150	6,544	7,082	7,534	8,007	8,527	8,894
14	S	50,664	52,137	38,830	54,921	58,493	63,161	67,266	71,372	76,010	79,222
14	T	56,345	57,980	45,800	61,071	65,037	70,243	74,800	79,379	84,537	88,116
15	L	5,740	5,907	6,970	6,223	6,627	7,156	7,621	8,086	8,612	8,976
15	S	52,184	53,702	38,830	56,569	60,247	65,055	69,283	73,514	78,290	81,599
15	T	57,924	59,609	45,800	62,792	66,874	72,211	76,904	81,600	86,902	90,575
16	L	5,849	6,027	6,970	6,346	6,753	7,309	7,769	8,251	8,778	9,158
16	S	52,184	53,702	38,830	56,569	60,247	65,055	69,283	73,514	78,290	81,599
16	T	58,033	59,729	45,800	62,915	67,000	72,364	77,052	81,765	87,068	90,757
17	L	5,913	6,085	6,970	6,410	6,826	7,370	7,850	8,329	8,870	9,245
17	S	53,750	55,313	38,830	58,266	62,055	67,007	71,362	75,719	80,639	84,047
17	T	59,663	61,398	45,800	64,676	68,881	74,377	79,212	84,048	89,509	93,292
18	L	6,031	6,204	6,970	6,541	6,958	7,527	7,992	8,498	9,044	9,434
18	S	53,750	55,313	38,830	58,266	62,055	67,007	71,362	75,719	80,639	84,047
18	T	59,781	61,517	45,800	64,807	69,013	74,534	79,354	84,217	89,683	93,481
19	L	6,090	6,267	6,970	6,602	7,031	7,591	8,085	8,579	9,136	9,523
19	S	55,363	56,973	38,830	60,014	63,918	69,017	73,503	77,991	83,058	86,568
19	T	61,453	63,240	45,800	66,616	70,949	76,608	81,588	86,570	92,194	96,091
20	L	6,214	6,388	6,970	6,722	7,157	7,746	8,250	8,751	9,313	9,708
20	S	55,363	56,973	38,830	60,014	63,918	69,017	73,503	77,991	83,058	86,568
20	T	61,577	63,361	45,800	66,736	71,075	76,763	81,753	86,742	92,371	96,276
21	L	6,272	6,456	6,970	6,799	7,242	7,819	8,328	8,836	9,411	9,808
21	S	57,023	58,682	38,830	61,814	65,835	71,088	75,709	80,331	85,550	89,165
21	T	63,295	65,138	45,800	68,613	73,077	78,907	84,037	89,167	94,961	98,973
22	L	6,386	6,571	6,970	6,920	7,363	7,941	8,449	8,957	9,531	9,929
22	S	57,023	58,682	38,830	61,814	65,835	71,088	75,709	80,331	85,550	89,165
22	T	63,409	65,253	45,800	68,734	73,198	79,029	84,158	89,288	95,081	99,094
25	L	6,393	6,576	6,970	6,920	7,363	7,941	8,449	8,957	9,531	9,929
25	S	57,023	58,682	38,830	61,814	65,835	71,088	75,709	80,331	85,550	89,165
25	T	63,416	65,258	45,800	68,734	73,198	79,029	84,158	89,288	95,081	99,094
26	L	7,343	7,439	6,970	7,757	8,275	8,849	9,273	9,702	10,270	10,761
26	S	57,023	58,682	38,830	61,814	65,835	71,088	75,709	80,331	85,550	89,165
26	T	64,366	66,121	45,800	69,571	74,110	79,937	84,982	90,033	95,820	99,926

**FY 2019
Teacher Salary Scale (250 Day)
Effective 7/1/2018**

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	4,663	4,799	6,951	9,090	6,174	5,675	6,044	6,413	6,829	7,118
00	S	42,391	43,624	42,391	44,858	47,774	51,586	54,940	58,294	62,083	64,705
00	T	47,054	48,423	49,342	53,948	53,948	57,261	60,984	64,707	68,912	71,823
01	L	4,663	4,799	6,951	9,090	6,174	5,675	6,044	6,413	6,829	7,118
01	S	42,391	43,624	42,391	44,858	47,774	51,586	54,940	58,294	62,083	64,705
01	T	47,054	48,423	49,342	53,948	53,948	57,261	60,984	64,707	68,912	71,823
02	L	4,663	4,799	6,951	9,090	6,174	6,308	6,409	6,678	7,023	7,324
02	S	42,391	43,624	42,391	44,858	47,774	51,586	54,940	58,294	62,083	64,705
02	T	47,054	48,423	49,342	53,948	53,948	57,894	61,349	64,972	69,106	72,029
03	L	4,803	4,943	7,609	8,821	5,819	5,845	6,225	6,605	7,034	7,331
03	S	43,664	44,933	42,391	46,204	49,206	53,134	56,589	60,043	63,945	66,646
03	T	48,467	49,876	50,000	55,025	55,025	58,979	62,814	66,648	70,979	73,977
04	L	4,948	5,091	7,609	8,106	5,575	6,020	6,411	6,803	7,245	7,551
04	S	44,974	46,280	42,391	47,590	50,683	54,728	58,285	61,844	65,864	68,646
04	T	49,922	51,371	50,000	55,696	56,258	60,748	64,696	68,647	73,109	76,197
05	L	5,095	5,244	7,609	7,350	5,743	6,201	6,604	7,006	7,463	7,778
05	S	46,323	47,669	42,391	49,018	52,204	56,370	60,034	63,699	67,840	70,705
05	T	51,418	52,913	50,000	56,368	57,947	62,571	66,638	70,705	75,303	78,483
06	L	5,249	5,401	7,609	6,395	5,973	6,449	6,868	7,288	7,761	8,089
06	S	47,711	49,099	42,391	50,978	54,293	58,625	62,435	66,246	70,553	73,533
06	T	52,960	54,500	50,000	57,373	60,266	65,074	69,303	73,534	78,314	81,622
07	L	5,406	5,563	7,609	5,875	6,151	6,643	7,074	7,505	7,994	8,331
07	S	49,144	50,571	42,391	52,506	55,921	60,384	64,309	68,233	72,670	75,740
07	T	54,550	56,134	50,000	58,381	62,072	67,027	71,383	75,738	80,664	84,071
08	L	5,568	5,730	7,609	6,036	6,429	6,941	7,393	7,844	8,354	8,706
08	S	50,618	52,089	42,391	54,870	58,439	63,101	67,203	71,304	75,940	79,148
08	T	56,186	57,819	50,000	60,906	64,868	70,042	74,596	79,148	84,294	87,854
09	L	5,735	5,901	7,609	6,216	6,621	7,150	7,614	8,079	8,604	8,968
09	S	52,135	53,651	42,391	56,516	60,191	64,995	69,219	73,444	78,218	81,523
09	T	57,870	59,552	50,000	62,732	66,812	72,145	76,833	81,523	86,822	90,491
10	L	5,839	6,006	7,609	6,353	6,718	7,255	7,755	8,228	8,783	9,189
10	S	52,135	53,651	42,391	56,516	60,191	64,995	69,219	73,444	78,218	81,523
10	T	57,974	59,657	50,000	62,869	66,909	72,250	76,974	81,672	87,001	90,712
11	L	5,908	6,079	7,609	6,404	6,820	7,364	7,843	8,321	8,863	9,236
11	S	53,700	55,260	42,391	58,211	61,996	66,945	71,295	75,648	80,564	83,969
11	T	59,608	61,339	50,000	64,615	68,816	74,309	79,138	83,969	89,427	93,205
12	L	6,024	6,200	7,609	6,539	6,925	7,490	7,981	8,484	9,043	9,440
12	S	53,700	55,260	42,391	58,211	61,996	66,945	71,295	75,648	80,564	83,969
12	T	59,724	61,460	50,000	64,750	68,921	74,435	79,276	84,132	89,607	93,409
13	L	6,084	6,261	7,609	6,595	7,024	7,585	8,078	8,571	9,128	9,514
13	S	55,310	56,919	42,391	59,958	63,856	68,953	73,434	77,918	82,980	86,486
13	T	61,394	63,180	50,000	66,553	70,880	76,538	81,512	86,489	92,108	96,000
14	L	6,203	6,379	7,609	6,714	7,144	7,731	8,225	8,741	9,309	9,710
14	S	55,310	56,919	42,391	59,958	63,856	68,953	73,434	77,918	82,980	86,486
14	T	61,513	63,298	50,000	66,672	71,000	76,684	81,659	86,659	92,289	96,196
15	L	6,266	6,449	7,609	6,794	7,235	7,813	8,320	8,828	9,401	9,799
15	S	56,970	58,626	42,391	61,756	65,773	71,021	75,636	80,255	85,470	89,081
15	T	63,236	65,075	50,000	68,550	73,008	78,834	83,956	89,083	94,871	98,880
16	L	6,385	6,580	7,609	6,928	7,373	7,979	8,481	9,008	9,583	9,998
16	S	56,970	58,626	42,391	61,756	65,773	71,021	75,636	80,255	85,470	89,081
16	T	63,355	65,206	50,000	68,684	73,146	79,000	84,117	89,263	95,053	99,079
17	L	6,455	6,643	7,609	6,998	7,453	8,046	8,570	9,093	9,684	10,093
17	S	58,679	60,385	42,391	63,609	67,746	73,151	77,906	82,664	88,034	91,754
17	T	65,134	67,028	50,000	70,607	75,199	81,197	86,476	91,757	97,718	101,847
18	L	6,584	6,773	7,609	7,141	7,596	8,218	8,725	9,278	9,874	10,299
18	S	58,679	60,385	42,391	63,609	67,746	73,151	77,906	82,664	88,034	91,754
18	T	65,263	67,158	50,000	70,750	75,342	81,369	86,631	91,942	97,908	102,053
19	L	6,649	6,841	7,609	7,208	7,676	8,288	8,826	9,366	9,974	10,396
19	S	60,440	62,198	42,391	65,518	69,779	75,346	80,244	85,144	90,675	94,506
19	T	67,089	69,039	50,000	72,726	77,455	83,634	89,070	94,510	100,649	104,902
20	L	6,784	6,974	7,609	7,339	7,814	8,456	9,006	9,554	10,168	10,599
20	S	60,440	62,198	42,391	65,518	69,779	75,346	80,244	85,144	90,675	94,506
20	T	67,224	69,172	50,000	72,857	77,593	83,802	89,250	94,698	100,843	105,105
21	L	6,848	7,048	7,609	7,423	7,906	8,536	9,091	9,646	10,274	10,708
21	S	62,253	64,064	42,391	67,483	71,873	77,606	82,651	87,698	93,395	97,343
21	T	69,101	71,112	50,000	74,906	79,779	86,142	91,742	97,344	103,669	108,051
22	L	6,971	7,174	7,609	7,555	8,039	8,669	9,224	9,779	10,405	10,840
22	S	62,253	64,064	42,391	67,483	71,873	77,606	82,651	87,698	93,395	97,343
22	T	69,224	71,238	50,000	75,038	79,912	86,275	91,875	97,477	103,800	108,183
25	L	6,979	7,179	7,609	7,555	8,039	8,669	9,224	9,779	10,405	10,840
25	S	62,253	64,064	42,391	67,483	71,873	77,606	82,651	87,698	93,395	97,343
25	T	69,232	71,243	50,000	75,038	79,912	86,275	91,875	97,477	103,800	108,183
26	L	8,016	8,121	7,609	8,469	9,034	9,660	10,124	10,591	11,211	11,748
26	S	62,253	64,064	42,391	67,483	71,873	77,606	82,651	87,698	93,395	97,343
26	T	70,269	72,185	50,000	75,952	80,907	87,266	92,775	98,289	104,606	109,091

**FY 2019
Teacher Salary Scale (260 Day)
Effective 7/1/2018**

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	4,849	4,991	7,229	9,454	6,421	5,902	6,286	6,669	7,102	7,402
00	S	44,086	45,369	44,086	46,652	49,685	53,650	57,137	60,625	64,566	67,293
00	T	48,935	50,360	51,315	56,106	56,106	59,552	63,423	67,294	71,668	74,695
01	L	4,849	4,991	7,229	9,454	6,421	5,902	6,286	6,669	7,102	7,402
01	S	44,086	45,369	44,086	46,652	49,685	53,650	57,137	60,625	64,566	67,293
01	T	48,935	50,360	51,315	56,106	56,106	59,552	63,423	67,294	71,668	74,695
02	L	4,849	4,991	7,229	9,454	6,421	6,560	6,665	6,945	7,303	7,617
02	S	44,086	45,369	44,086	46,652	49,685	53,650	57,137	60,625	64,566	67,293
02	T	48,935	50,360	51,315	56,106	56,106	60,210	63,802	67,570	71,869	74,910
03	L	4,995	5,140	7,913	9,174	6,052	6,079	6,474	6,869	7,315	7,625
03	S	45,410	46,730	44,086	48,052	51,175	55,260	58,852	62,444	66,503	69,312
03	T	50,405	51,870	51,999	57,226	57,227	61,339	65,326	69,313	73,818	76,937
04	L	5,145	5,295	7,913	8,431	5,798	6,261	6,668	7,075	7,535	7,853
04	S	46,773	48,131	44,086	49,493	52,710	56,917	60,617	64,317	68,498	71,392
04	T	51,918	53,426	51,999	57,924	58,508	63,178	67,285	71,392	76,033	79,245
05	L	5,299	5,454	7,913	7,644	5,972	6,449	6,868	7,287	7,761	8,089
05	S	48,175	49,575	44,086	50,978	54,292	58,625	62,436	66,247	70,553	73,533
05	T	53,474	55,029	51,999	58,622	60,264	65,074	69,304	73,534	78,314	81,622
06	L	5,459	5,617	7,913	6,651	6,211	6,707	7,142	7,579	8,072	8,412
06	S	49,620	51,063	44,086	53,017	56,464	60,970	64,933	68,896	73,375	76,474
06	T	55,079	56,680	51,999	59,668	62,675	67,677	72,075	76,475	81,447	84,886
07	L	5,623	5,785	7,913	6,110	6,397	6,908	7,357	7,805	8,314	8,665
07	S	51,109	52,594	44,086	54,607	58,158	62,800	66,882	70,962	75,577	78,769
07	T	56,732	58,379	51,999	60,717	64,555	69,708	74,239	78,767	83,891	87,434
08	L	5,790	5,959	7,913	6,278	6,686	7,219	7,688	8,158	8,688	9,055
08	S	52,642	54,172	44,086	57,065	60,776	65,625	69,891	74,156	78,977	82,313
08	T	58,432	60,131	51,999	63,343	67,462	72,844	77,579	82,314	87,665	91,368
09	L	5,964	6,137	7,913	6,465	6,886	7,436	7,918	8,402	8,948	9,326
09	S	54,221	55,797	44,086	58,776	62,598	67,595	71,987	76,381	81,346	84,783
09	T	60,185	61,934	51,999	65,241	69,484	75,031	79,905	84,783	90,294	94,109
10	L	6,072	6,247	7,913	6,607	6,986	7,545	8,065	8,557	9,134	9,556
10	S	54,221	55,797	44,086	58,776	62,598	67,595	71,987	76,381	81,346	84,783
10	T	60,293	62,044	51,999	65,383	69,584	75,140	80,052	84,938	90,480	94,339
11	L	6,144	6,322	7,913	6,660	7,093	7,658	8,156	8,654	9,217	9,606
11	S	55,848	57,471	44,086	60,540	64,476	69,623	74,147	78,673	83,786	87,327
11	T	61,992	63,793	51,999	67,200	71,569	77,281	82,303	87,327	93,003	96,933
12	L	6,265	6,448	7,913	6,800	7,202	7,790	8,301	8,823	9,404	9,818
12	S	55,848	57,471	44,086	60,540	64,476	69,623	74,147	78,673	83,786	87,327
12	T	62,113	63,919	51,999	67,340	71,678	77,413	82,448	87,496	93,190	97,145
13	L	6,327	6,512	7,913	6,859	7,305	7,888	8,401	8,914	9,493	9,894
13	S	57,523	59,195	44,086	62,356	66,411	71,711	76,372	81,034	86,299	89,946
13	T	63,850	65,707	51,999	69,215	73,716	79,599	84,773	89,948	95,792	99,840
14	L	6,451	6,634	7,913	6,982	7,430	8,041	8,554	9,091	9,681	10,098
14	S	57,523	59,195	44,086	62,356	66,411	71,711	76,372	81,034	86,299	89,946
14	T	63,974	65,829	51,999	69,338	73,841	79,752	84,926	90,125	95,980	100,044
15	L	6,517	6,707	7,913	7,066	7,524	8,125	8,653	9,181	9,777	10,191
15	S	59,249	60,971	44,086	64,227	68,403	73,862	78,662	83,465	88,889	92,645
15	T	65,766	67,678	51,999	71,293	75,927	81,987	87,315	92,646	98,666	102,836
16	L	6,640	6,843	7,913	7,205	7,667	8,298	8,821	9,368	9,966	10,397
16	S	59,249	60,971	44,086	64,227	68,403	73,862	78,662	83,465	88,889	92,645
16	T	65,889	67,814	51,999	71,432	76,070	82,160	87,483	92,833	98,855	103,042
17	L	6,713	6,908	7,913	7,277	7,751	8,368	8,913	9,456	10,071	10,496
17	S	61,026	62,801	44,086	66,154	70,456	76,077	81,023	85,970	91,556	95,424
17	T	67,739	69,709	51,999	73,431	78,207	84,445	89,936	95,426	101,627	105,920
18	L	6,847	7,043	7,913	7,427	7,900	8,546	9,074	9,649	10,269	10,711
18	S	61,026	62,801	44,086	66,154	70,456	76,077	81,023	85,970	91,556	95,424
18	T	67,873	69,844	51,999	73,581	78,356	84,623	90,097	95,619	101,825	106,135
19	L	6,915	7,115	7,913	7,496	7,983	8,619	9,179	9,741	10,373	10,812
19	S	62,857	64,685	44,086	68,138	72,570	78,360	83,453	88,549	94,302	98,287
19	T	69,772	71,800	51,999	75,634	80,553	86,979	92,632	98,290	104,675	109,099
20	L	7,055	7,253	7,913	7,632	8,126	8,795	9,367	9,936	10,574	11,023
20	S	62,857	64,685	44,086	68,138	72,570	78,360	83,453	88,549	94,302	98,287
20	T	69,912	71,938	51,999	75,770	80,696	87,155	92,820	98,485	104,876	109,310
21	L	7,121	7,329	7,913	7,719	8,223	8,878	9,455	10,032	10,685	11,136
21	S	64,743	66,626	44,086	70,182	74,747	80,711	85,957	91,205	97,131	101,236
21	T	71,864	73,955	51,999	77,901	82,970	89,589	95,412	101,237	107,816	112,372
22	L	7,250	7,461	7,913	7,857	8,360	9,016	9,593	10,170	10,821	11,274
22	S	64,743	66,626	44,086	70,182	74,747	80,711	85,957	91,205	97,131	101,236
22	T	71,993	74,087	51,999	78,039	83,107	89,727	95,550	101,375	107,952	112,510
25	L	7,258	7,466	7,913	7,857	8,360	9,016	9,593	10,170	10,821	11,274
25	S	64,743	66,626	44,086	70,182	74,747	80,711	85,957	91,205	97,131	101,236
25	T	72,001	74,092	51,999	78,039	83,107	89,727	95,550	101,375	107,952	112,510
26	L	8,337	8,446	7,913	8,808	9,395	10,046	10,529	11,015	11,660	12,217
26	S	64,743	66,626	44,086	70,182	74,747	80,711	85,957	91,205	97,131	101,236
26	T	73,080	75,072	51,999	78,990	84,142	90,757	96,486	102,220	108,791	113,453

FY 2019
Assistant Principal Scale (200 Day)
Elementary Center Leaders (Daily Rate X 219 days + supplement)
Effective 7/1/2018

Grade							
Local Step	Portion	BT-5	L-5	BT-6	L-6	BT-7	L-7
00	L	10,090	9,691	9,986	10,281	10,614	10,845
00	S	38,219	41,269	43,952	46,635	49,666	51,764
00	T	48,309	50,960	53,938	56,916	60,280	62,609
01	L	10,090	9,691	9,986	10,281	10,614	10,845
01	S	38,219	41,269	43,952	46,635	49,666	51,764
01	T	48,309	50,960	53,938	56,916	60,280	62,609
02	L	10,090	10,197	10,278	10,493	10,769	11,010
02	S	38,219	41,269	43,952	46,635	49,666	51,764
02	T	48,309	51,466	54,230	57,128	60,435	62,774
03	L	9,806	9,827	10,131	10,435	10,778	11,016
03	S	39,365	42,507	45,271	48,034	51,156	53,317
03	T	49,171	52,334	55,402	58,469	61,934	64,333
04	L	9,611	9,967	10,280	10,593	10,947	11,192
04	S	40,546	43,782	46,628	49,475	52,691	54,917
04	T	50,157	53,749	56,908	60,068	63,638	66,109
05	L	9,745	10,112	10,434	10,756	11,121	11,373
05	S	41,763	45,096	48,027	50,959	54,272	56,564
05	T	51,508	55,208	58,461	61,715	65,393	67,937
06	L	9,929	10,310	10,645	10,981	11,360	11,622
06	S	43,434	46,900	49,948	52,997	56,442	58,826
06	T	53,363	57,210	60,593	63,978	67,802	70,448
07	L	10,072	10,465	10,810	11,155	11,546	11,816
07	S	44,737	48,307	51,447	54,586	58,136	60,592
07	T	54,809	58,772	62,257	65,741	69,682	72,408
08	L	10,294	10,704	11,065	11,426	11,834	12,116
08	S	46,751	50,481	53,762	57,043	60,752	63,318
08	T	57,045	61,185	64,827	68,469	72,586	75,434
09	L	10,448	10,871	11,242	11,614	12,034	12,325
09	S	48,153	51,996	55,375	58,755	62,574	65,218
09	T	58,601	62,867	66,617	70,369	74,608	77,543
10	L	10,525	10,955	11,355	11,733	12,177	12,502
10	S	48,153	51,996	55,375	58,755	62,574	65,218
10	T	58,678	62,951	66,730	70,488	74,751	77,720
11	L	10,607	11,042	11,425	11,808	12,241	12,540
11	S	49,597	53,556	57,036	60,518	64,451	67,175
11	T	60,204	64,598	68,461	72,326	76,692	79,715
12	L	10,691	11,143	11,536	11,938	12,385	12,703
12	S	49,597	53,556	57,036	60,518	64,451	67,175
12	T	60,288	64,699	68,572	72,456	76,836	79,878
13	L	10,770	11,219	11,613	12,008	12,453	12,762
13	S	51,085	55,162	58,747	62,334	66,384	69,189
13	T	61,855	66,381	70,360	74,342	78,837	81,951
14	L	10,866	11,336	11,731	12,144	12,598	12,919
14	S	51,085	55,162	58,747	62,334	66,384	69,189
14	T	61,951	66,498	70,478	74,478	78,982	82,108
15	L	10,939	11,401	11,807	12,213	12,672	12,990
15	S	52,618	56,817	60,509	64,204	68,376	71,265
15	T	63,557	68,218	72,316	76,417	81,048	84,255
16	L	11,049	11,534	11,936	12,357	12,817	13,149
16	S	52,618	56,817	60,509	64,204	68,376	71,265
16	T	63,667	68,351	72,445	76,561	81,193	84,414
17	L	11,113	11,588	12,007	12,425	12,898	13,225
17	S	54,197	58,521	62,325	66,131	70,427	73,403
17	T	65,310	70,109	74,332	78,556	83,325	86,628
18	L	11,228	11,725	12,131	12,573	13,050	13,390
18	S	54,197	58,521	62,325	66,131	70,427	73,403
18	T	65,425	70,246	74,456	78,704	83,477	86,793
19	L	11,292	11,781	12,212	12,644	13,130	13,468
19	S	55,823	60,277	64,195	68,115	72,540	75,605
19	T	67,115	72,058	76,407	80,759	85,670	89,073
20	L	11,402	11,916	12,356	12,794	13,285	13,630
20	S	55,823	60,277	64,195	68,115	72,540	75,605
20	T	67,225	72,193	76,551	80,909	85,825	89,235
21	L	11,476	11,980	12,424	12,868	13,370	13,717
21	S	57,498	62,085	66,121	70,158	74,716	77,874
21	T	68,974	74,065	78,545	83,026	88,086	91,591
22	L	11,582	12,086	12,530	12,974	13,475	13,823
22	S	57,498	62,085	66,121	70,158	74,716	77,874
22	T	69,080	74,171	78,651	83,132	88,191	91,697
25	L	11,582	12,086	12,530	12,974	13,475	13,823
25	S	57,498	62,085	66,121	70,158	74,716	77,874
25	T	69,080	74,171	78,651	83,132	88,191	91,697
26	L	12,378	12,879	13,250	13,624	14,120	14,549
26	S	57,498	62,085	66,121	70,158	74,716	77,874
26	T	69,876	74,964	79,371	83,782	88,836	92,423

FY 2019
Teacher Salary Scale (190 Day)
Effective July 1, 2018

Certification Level											
Local Step	Portion	T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7
00	L	2.33	2.40	3.48	4.54	3.09	2.84	3.02	3.21	3.41	3.56
00	S	21.20	21.81	21.20	22.43	23.89	25.79	27.47	29.15	31.04	32.35
00	T	23.53	24.21	24.68	26.97	26.98	28.63	30.49	32.36	34.45	35.91
01	L	2.33	2.40	3.48	4.54	3.09	2.84	3.02	3.21	3.41	3.56
01	S	21.20	21.81	21.20	22.43	23.89	25.79	27.47	29.15	31.04	32.35
01	T	23.53	24.21	24.68	26.97	26.98	28.63	30.49	32.36	34.45	35.91
02	L	2.33	2.40	3.48	4.54	3.09	3.15	3.20	3.34	3.51	3.66
02	S	21.20	21.81	21.20	22.43	23.89	25.79	27.47	29.15	31.04	32.35
02	T	23.53	24.21	24.68	26.97	26.98	28.94	30.67	32.49	34.55	36.01
03	L	2.40	2.47	3.80	4.41	2.91	2.92	3.11	3.30	3.52	3.67
03	S	21.83	22.47	21.20	23.10	24.60	26.57	28.29	30.02	31.97	33.32
03	T	24.23	24.94	25.00	27.51	27.51	29.49	31.40	33.32	35.49	36.99
04	L	2.47	2.55	3.80	4.05	2.79	3.01	3.21	3.40	3.62	3.78
04	S	22.49	23.14	21.20	23.79	25.34	27.36	29.14	30.92	32.93	34.32
04	T	24.96	25.69	25.00	27.84	28.13	30.37	32.35	34.32	36.55	38.10
05	L	2.55	2.62	3.80	3.68	2.87	3.10	3.30	3.50	3.73	3.89
05	S	23.16	23.83	21.20	24.51	26.10	28.18	30.02	31.85	33.92	35.35
05	T	25.71	26.45	25.00	28.19	28.97	31.28	33.32	35.35	37.65	39.24
06	L	2.62	2.70	3.80	3.20	2.99	3.22	3.43	3.64	3.88	4.04
06	S	23.86	24.55	21.20	25.49	27.15	29.31	31.22	33.12	35.28	36.77
06	T	26.48	27.25	25.00	28.69	30.14	32.53	34.65	36.76	39.16	40.81
07	L	2.70	2.78	3.80	2.94	3.08	3.32	3.54	3.75	4.00	4.17
07	S	24.57	25.29	21.20	26.25	27.96	30.19	32.15	34.12	36.33	37.87
07	T	27.27	28.07	25.00	29.19	31.04	33.51	35.69	37.87	40.33	42.04
08	L	2.78	2.87	3.80	3.02	3.21	3.47	3.70	3.92	4.18	4.35
08	S	25.31	26.04	21.20	27.43	29.22	31.55	33.60	35.65	37.97	39.57
08	T	28.09	28.91	25.00	30.45	32.43	35.02	37.30	39.57	42.15	43.92
09	L	2.87	2.95	3.80	3.11	3.31	3.58	3.81	4.04	4.30	4.48
09	S	26.07	26.83	21.20	28.26	30.10	32.50	34.61	36.72	39.11	40.76
09	T	28.94	29.78	25.00	31.37	33.41	36.08	38.42	40.76	43.41	45.24
10	L	2.92	3.00	3.80	3.18	3.36	3.63	3.88	4.11	4.39	4.59
10	S	26.07	26.83	21.20	28.26	30.10	32.50	34.61	36.72	39.11	40.76
10	T	28.99	29.83	25.00	31.44	33.46	36.13	38.49	40.83	43.50	45.35
11	L	2.95	3.04	3.80	3.20	3.41	3.68	3.92	4.16	4.43	4.62
11	S	26.85	27.63	21.20	29.11	31.00	33.47	35.65	37.82	40.28	41.98
11	T	29.80	30.67	25.00	32.31	34.41	37.15	39.57	41.98	44.71	46.60
12	L	3.01	3.10	3.80	3.27	3.46	3.74	3.99	4.24	4.52	4.72
12	S	26.85	27.63	21.20	29.11	31.00	33.47	35.65	37.82	40.28	41.98
12	T	29.86	30.73	25.00	32.38	34.46	37.21	39.64	42.06	44.80	46.70
13	L	3.04	3.13	3.80	3.30	3.51	3.79	4.04	4.29	4.56	4.76
13	S	27.66	28.46	21.20	29.98	31.93	34.48	36.72	38.96	41.49	43.24
13	T	30.70	31.59	25.00	33.28	35.44	38.27	40.76	43.25	46.05	48.00
14	L	3.10	3.19	3.80	3.36	3.57	3.87	4.11	4.37	4.65	4.86
14	S	27.66	28.46	21.20	29.98	31.93	34.48	36.72	38.96	41.49	43.24
14	T	30.76	31.65	25.00	33.34	35.50	38.35	40.83	43.33	46.14	48.10
15	L	3.13	3.22	3.80	3.40	3.62	3.91	4.16	4.41	4.70	4.90
15	S	28.48	29.31	21.20	30.88	32.89	35.51	37.82	40.13	42.73	44.54
15	T	31.61	32.53	25.00	34.28	36.51	39.42	41.98	44.54	47.43	49.44
16	L	3.19	3.29	3.80	3.46	3.69	3.99	4.24	4.50	4.79	5.00
16	S	28.48	29.31	21.20	30.88	32.89	35.51	37.82	40.13	42.73	44.54
16	T	31.67	32.60	25.00	34.34	36.58	39.50	42.06	44.63	47.52	49.54
17	L	3.23	3.32	3.80	3.50	3.73	4.02	4.28	4.55	4.84	5.05
17	S	29.34	30.19	21.20	31.80	33.87	36.58	38.95	41.33	44.02	45.88
17	T	32.57	33.51	25.00	35.30	37.60	40.60	43.23	45.88	48.86	50.93
18	L	3.29	3.39	3.80	3.57	3.80	4.11	4.36	4.64	4.94	5.15
18	S	29.34	30.19	21.20	31.80	33.87	36.58	38.95	41.33	44.02	45.88
18	T	32.63	33.58	25.00	35.37	37.67	40.69	43.31	45.97	48.96	51.03
19	L	3.32	3.42	3.80	3.60	3.84	4.14	4.41	4.68	4.99	5.20
19	S	30.22	31.10	21.20	32.76	34.89	37.67	40.12	42.57	45.34	47.25
19	T	33.54	34.52	25.00	36.36	38.73	41.81	44.53	47.25	50.33	52.45
20	L	3.39	3.49	3.80	3.67	3.91	4.23	4.50	4.78	5.08	5.30
20	S	30.22	31.10	21.20	32.76	34.89	37.67	40.12	42.57	45.34	47.25
20	T	33.61	34.59	25.00	36.43	38.80	41.90	44.62	47.35	50.42	52.55
21	L	3.42	3.52	3.80	3.71	3.95	4.27	4.55	4.82	5.14	5.35
21	S	31.13	32.03	21.20	33.74	35.94	38.80	41.33	43.85	46.70	48.67
21	T	34.55	35.55	25.00	37.45	39.89	43.07	45.88	48.67	51.84	54.02
22	L	3.49	3.59	3.80	3.78	4.02	4.33	4.61	4.89	5.20	5.42
22	S	31.13	32.03	21.20	33.74	35.94	38.80	41.33	43.85	46.70	48.67
22	T	34.62	35.62	25.00	37.52	39.96	43.13	45.94	48.74	51.90	54.09
25	L	3.49	3.59	3.80	3.78	4.02	4.33	4.61	4.89	5.20	5.42
25	S	31.13	32.03	21.20	33.74	35.94	38.80	41.33	43.85	46.70	48.67
25	T	34.62	35.62	25.00	37.52	39.96	43.13	45.94	48.74	51.90	54.09
26	L	4.01	4.06	3.80	4.23	4.52	4.83	5.06	5.30	5.61	5.87
26	S	31.13	32.03	21.20	33.74	35.94	38.80	41.33	43.85	46.70	48.67
26	T	35.14	36.09	25.00	37.97	40.46	43.63	46.39	49.15	52.31	54.54

**FY 2019
Teacher Salary Scale (190 Day)
Effective 7/1/2018**

Local Step	Portion	Certification Level												
		T-1	T-2	BT-4	T-4	BT-5	T-5	BT-6	T-6	BT-7	T-7			
00	T	35,761	36,801	37,500	41,000	41,000	43,519	46,347	49,176	52,373	54,585			
01	T	35,761	36,801	37,500	41,000	41,000	43,519	46,347	49,176	52,373	54,585			
02	T	35,761	36,801	37,500	41,000	41,000	44,000	46,625	49,378	52,520	54,742			
03	T	36,834	37,905	38,000	41,819	41,819	44,824	47,738	50,652	53,944	56,223			
04	T	37,940	39,042	38,000	42,329	42,756	46,168	49,170	52,171	55,562	57,910			
05	T	39,078	40,213	38,000	42,839	44,039	47,554	50,645	53,736	57,229	59,647			
06	T	40,250	41,420	38,000	43,603	45,801	49,456	52,671	55,885	59,518	62,032			
07	T	41,457	42,662	38,000	44,370	47,175	50,940	54,251	57,561	61,304	63,894			
08	T	42,701	43,942	38,000	46,288	49,298	53,232	56,692	60,152	64,063	66,769			
09	T	43,982	45,260	38,000	47,677	50,777	54,830	58,393	61,957	65,984	68,772			
10	T	44,060	45,340	38,000	47,780	50,850	54,910	58,500	62,070	66,120	68,940			
11	T	45,301	46,618	38,000	49,108	52,300	56,475	60,144	63,816	67,963	70,836			
12	T	45,390	46,710	38,000	49,210	52,380	56,570	60,250	63,940	68,100	70,990			
13	T	46,660	48,016	38,000	50,580	53,869	58,168	61,949	65,731	70,002	72,960			
14	T	46,750	48,106	38,000	50,670	53,960	58,280	62,061	65,860	70,140	73,110			
15	T	48,060	49,457	38,000	52,098	55,486	59,913	63,807	67,703	72,102	75,149			
16	T	48,150	49,557	38,000	52,200	55,590	60,040	63,930	67,840	72,240	75,300			
17	T	49,502	50,941	38,000	53,661	57,151	61,710	65,722	69,735	74,266	77,404			
18	T	49,600	51,040	38,000	53,770	57,260	61,840	65,840	69,875	74,410	77,560			
19	T	50,987	52,470	38,000	55,270	58,866	63,562	67,693	71,827	76,493	79,726			
20	T	51,090	52,570	38,000	55,370	58,970	63,690	67,830	71,970	76,640	79,880			
21	T	52,516	54,044	38,000	56,929	60,632	65,469	69,725	73,982	78,788	82,118			
22	T	52,610	54,140	38,000	57,029	60,732	65,569	69,825	74,082	78,888	82,218			
25	T	52,616	54,144	38,000	57,029	60,732	65,569	69,825	74,082	78,888	82,218			
26	T	53,404	54,860	38,000	57,723	61,489	66,323	70,509	74,699	79,501	82,908			

*Steps 25 and 26 require 25 or more Chatham Years

L=Local Supplement S=State T=Total

Effective July 1, 2018

T-4 is equivalent to a Bachelor's Degree
T-5 is equivalent to a Master's Degree
T-6 is equivalent to a Specialist Degree
T-7 is equivalent to a Doctorate Degree

Pay Class:

BT-4 = Induction Pathway 4 (IN4) with a Bachelor's Degree
BT-5 = Induction Pathway 4 (IN4) with a Master's Degree
BT-6 = Induction Pathway 4 (IN4) Specialist Degree
BT-7 = Induction Pathway 4 (IN4) Doctorate Degree

TEACH

**FY2019
Nutrition & Classified Hourly Salary Scale
Effective 7/1/2018**

STEP	GRADE														
	03	04	05	06	07	08	09	10	11	12	13	14	15	16	
01	10.95	11.80	12.04	13.01	14.03	15.17	16.36	17.69	19.10	20.63	22.28	24.05	25.99	28.04	
02	11.15	12.15	12.36	13.35	14.40	15.56	16.76	18.06	19.52	21.08	22.75	24.51	26.49	28.59	
03	11.50	12.54	12.71	13.71	14.77	15.93	17.14	18.49	19.96	21.49	23.18	24.99	26.95	29.13	
04	11.86	12.84	13.06	14.08	15.17	16.31	17.57	18.95	20.37	21.94	23.61	25.47	27.49	29.68	
05	12.20	13.20	13.44	14.47	15.57	16.74	18.00	19.38	20.82	22.39	24.08	25.94	28.01	30.24	
06	12.56	13.58	13.82	14.88	15.96	17.13	18.43	19.83	21.30	22.87	24.59	26.44	28.55	30.83	
07	12.96	13.95	14.21	15.25	16.36	17.57	18.89	20.27	21.78	23.37	25.08	26.93	29.11	31.42	
08	13.33	14.34	14.61	15.68	16.78	18.01	19.34	20.73	22.26	23.86	25.58	27.45	29.64	32.01	
09	13.72	14.74	14.98	16.09	17.25	18.47	19.78	21.20	22.74	24.37	26.11	27.97	30.18	32.64	
10	14.16	15.14	15.41	16.53	17.69	18.95	20.27	21.71	23.26	24.86	26.62	28.51	30.78	33.25	
11	14.59	15.58	15.85	16.97	18.16	19.43	20.75	22.21	23.77	25.41	27.15	29.04	31.33	33.88	
12	14.99	16.01	16.29	17.41	18.60	19.90	21.24	22.73	24.29	25.91	27.67	29.60	31.96	34.48	
13	15.43	16.48	16.76	17.90	19.10	20.37	21.78	23.26	24.80	26.49	28.23	30.13	32.56	35.18	
14	15.92	16.94	17.25	18.38	19.60	20.94	22.30	23.80	25.33	27.03	28.82	30.72	33.21	35.85	
15	16.40	17.40	17.72	18.86	20.12	21.42	22.84	24.34	25.90	27.61	29.37	31.28	33.82	36.53	
16	16.90	17.89	18.20	19.33	20.66	21.91	23.39	24.88	26.48	28.20	29.94	31.86	34.43	37.23	
17	17.41	18.38	18.70	19.83	21.21	22.42	23.95	25.43	27.07	28.83	30.50	32.44	35.06	37.91	
18	17.93	18.89	19.22	20.33	21.76	22.93	24.53	25.98	27.68	29.47	31.09	33.04	35.70	38.63	
19	18.46	19.40	19.74	20.84	22.33	23.46	25.11	26.55	28.29	30.11	31.68	33.63	36.36	39.35	
20	19.00	19.91	20.29	21.42	22.95	24.11	25.83	27.29	29.10	30.94	32.57	34.57	37.37	40.45	
21	19.37	20.43	20.80	21.96	23.52	24.71	26.47	27.95	29.77	31.56	33.21	35.26	38.12	41.26	
22	19.75	20.96	21.32	22.51	24.11	25.34	27.13	28.61	30.46	32.19	33.88	35.97	38.88	42.09	
23	20.15	21.38	21.75	22.96	24.59	25.85	27.67	29.18	31.07	32.83	34.56	36.69	39.66	42.93	

PAY CLASS CLHR

Effective July 1, 2018

***External Candidates Maximum Entry Level**

FY 2019
School Nutrition Manager Salary Scale
Effective Date July 1, 2018

Step	FS02	FS03	FS04	FS05	FS06	FS07
01	\$25,369	\$26,616	\$27,892	\$29,291	\$32,452	\$34,884
02	\$25,916	\$27,193	\$28,592	\$30,005	\$33,258	\$35,751
03	\$26,479	\$27,756	\$29,306	\$30,720	\$34,094	\$36,632
04	\$27,072	\$28,348	\$30,051	\$31,449	\$34,945	\$37,560
05	\$27,664	\$28,926	\$30,796	\$32,209	\$35,812	\$38,502
06	\$28,272	\$29,534	\$31,571	\$32,984	\$36,708	\$39,460
07	\$28,896	\$30,172	\$32,361	\$33,775	\$37,636	\$40,448
08	\$29,534	\$30,796	\$33,167	\$34,580	\$38,578	\$41,451
09	\$30,188	\$31,449	\$33,988	\$35,416	\$39,536	\$42,500
10	\$30,856	\$32,103	\$34,839	\$36,268	\$40,508	\$43,548
11	\$31,525	\$32,772	\$35,705	\$37,134	\$41,542	\$44,658
12	\$32,224	\$33,471	\$36,602	\$38,016	\$42,576	\$45,768
13	\$32,924	\$34,170	\$37,514	\$38,928	\$43,624	\$46,908
14	\$33,638	\$34,884	\$38,456	\$39,855	\$44,734	\$48,078
*15	\$34,383	\$35,614	\$39,414	\$40,828	\$45,844	\$49,294
16	\$35,143	\$36,374	\$40,402	\$41,800	\$46,999	\$50,510
17	\$35,918	\$37,134	\$41,405	\$42,804	\$48,169	\$51,772
18	\$36,708	\$37,909	\$42,454	\$43,837	\$49,370	\$53,064
19	\$37,514	\$38,715	\$43,503	\$44,886	\$50,601	\$54,401
20	\$38,335	\$39,520	\$44,597	\$45,965	\$51,817	\$55,708
21	\$39,201	\$40,356	\$45,707	\$47,075	\$53,048	\$57,046
22	\$39,794	\$40,964	\$46,406	\$47,789	\$53,854	\$57,912
25	\$40,402	\$41,588	\$47,105	\$48,519	\$54,675	\$58,779

*A supplement of \$600/yr is paid to Managers with 5+ serving lines.

- FS02** SINGLE SITE (HIGH SCHOOL DIPLOMA)
- FS03** SINGLE SITE (ASSOCIATE DEGREE)
- FS04** MULTI-SITE (HIGH SCHOOL DIPLOMA)
- FS05** MULTI-SITE (ASSOCIATE DEGREE)
- FS06** SINGLE SITE (BACHELOR'S DEGREE OR HIGHER)
- FS07** MULTI-SITE (BACHELOR'S DEGREE OR HIGHER)

Effective Date July 1, 2018

*External Candidates Maximum Entry

**Georgia State Department
Of Education
QBE Allotment Sheets**



FY 2019
 0% Salary
 20.90% Retirement
 0% Health
 System Size = 3300

WEIGHTS FOR FTE FUNDING FORMULA

FY19 INITIAL

CATEGORY	Kindergarten PGM		Kindergarten Early Intervention PGM		Primary Grades (1-3) PGM		Primary Grades Early Intervention (1-3) PGM		Upper Elementary Grades (4-5) PGM	
TEACHER STUDENT RATIO		15		11		17		11		23
WEIGHT		1.6627		2.0527		1.2903		1.8065		1.0375
DIRECT INSTR. COST:										
Teacher	64.0459%	\$2,790.77	70.7399%	\$3,805.60	72.8214%	\$2,462.44	80.3805%	\$3,805.60	66.9409%	\$1,820.07
Aides/Parapro	17.7905%	\$775.21	14.4099%	\$775.21						
Subject Specialists										
Counselors	2.1272%	\$92.69	1.7230%	\$92.69	2.7411%	\$92.69	1.9578%	\$92.69	3.4091%	\$92.69
Tech. Specialist	0.8702%	\$37.92	0.7049%	\$37.92	1.1214%	\$37.92	0.8009%	\$37.92	1.3947%	\$37.92
OPERATIONS COST	1.7935%	\$78.15	1.4527%	\$78.15	2.5403%	\$85.90	1.8143%	\$85.90	2.5900%	\$70.42
INDIRECT INSTR. COST:										
CENTRAL ADMIN										
Psychologist	0.3867%	\$16.85	0.3132%	\$16.85	0.4983%	\$16.85	0.3559%	\$16.85	0.6197%	\$16.85
Social Worker	0.3867%	\$16.85	0.3132%	\$16.85	0.4983%	\$16.85	0.3559%	\$16.85	0.6197%	\$16.85
Spec Ed Leadership										
Operations	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00
SCHOOL ADMIN										
Asst. Principal	1.0637%	\$46.35	0.8616%	\$46.35	1.3707%	\$46.35	0.9790%	\$46.35	1.7047%	\$46.35
Secretary	0.8734%	\$38.06	0.7075%	\$38.06	1.1255%	\$38.06	0.8039%	\$38.06	1.3998%	\$38.06
Operations	0.1799%	\$7.84	0.1457%	\$7.84	0.2319%	\$7.84	0.1656%	\$7.84	0.2883%	\$7.84
FACILITY M & O	6.8389%	\$298.00	5.5393%	\$298.00	8.8127%	\$298.00	6.2942%	\$298.00	10.9602%	\$298.00
20 Days Additnl. Instr.	0.6442%	\$28.07	0.5218%	\$28.07	0.8301%	\$28.07	0.5929%	\$28.07	1.0324%	\$28.07
STAFF DEVELOPMENT	0.5207%	\$22.69	0.5599%	\$30.12	0.6261%	\$21.17	0.6550%	\$31.01	0.6054%	\$16.46
MEDIA										
Personnel	2.1272%	\$92.69	1.7230%	\$92.69	2.7411%	\$92.69	1.9578%	\$92.69	3.4091%	\$92.69
Materials	0.3514%	\$15.31	0.2846%	\$15.31	0.4528%	\$15.31	0.3234%	\$15.31	0.5631%	\$15.31
TOTAL PER FTE COST	100.0000%	\$4,357.45	100.0000%	\$5,379.71	100.0000%	\$3,381.48	100.0000%	\$4,734.48	100.0000%	\$2,718.92

FY 2019
 0% Salary
 20.90% Retirement
 0% Health
 System Size = 3300

WEIGHTS FOR FTE FUNDING FORMULA

FY19 INITIAL

CATEGORY	Upper Elementary EI Grades (4-5) PGM		Middle Grades (6-8) PGM		Middle School PGM (6-8)		***Base*** Grade 9-12		CTAE(9-12) PGM	
	Weight	Value	Weight	Value	Weight	Value	Weight	Value	Weight	Value
TEACHER STUDENT RATIO		11		23		20		23		20
WEIGHT		1.8006		1.0298		1.1347		1.0000		1.1868
DIRECT INSTR. COST:										
Teacher		\$3,805.60		\$1,820.07		\$2,093.08		\$1,820.07		\$2,093.08
Aides/Parapro										
Subject Specialists	1:345	\$121.34	1:345	\$121.34	4.0802%	\$121.34				
Counselors	1:450	\$92.69	1:450	\$92.69	3.1168%	\$92.69	1:450	\$92.69	2.9800%	\$92.69
Tech. Specialist	1:1100	\$37.92	1:1100	\$37.92	1.4050%	\$37.92	1:1100	\$37.92	1.2191%	\$37.92
OPERATIONS COST		\$70.42		\$70.42	2.6092%	\$70.42		\$113.60	10.5518%	\$328.20
INDIRECT INSTR. COST:										
CENTRAL ADMIN										
Psychologist	1:2475	\$16.85	1:2475	\$16.85	0.6243%	\$16.85	1:2475	\$16.85	0.5417%	\$16.85
Social Worker	1:2475	\$16.85	1:2475	\$16.85	0.6243%	\$16.85	1:2475	\$16.85	0.5417%	\$16.85
Spec Ed Leadership										
Operations		\$0.00		\$0.00	0.0000%	\$0.00		\$0.00	0.0000%	\$0.00
SCHOOL ADMIN										
Asst. Principal		\$46.35		\$66.85	2.4770%	\$66.85		\$86.00	2.7649%	\$86.00
Secretary		\$38.06		\$27.45	1.0171%	\$27.45		\$32.37	1.0407%	\$32.37
Operations		\$7.84		\$6.06	0.2245%	\$6.06		\$6.82	0.2193%	\$6.82
FACILITY M & O		\$298.00		\$298.00	11.0417%	\$298.00		\$298.00	9.5808%	\$298.00
20 Days Addtl. Instr.	1:15.70	\$28.07	1:15.70	\$28.07	1.0401%	\$28.07	1:15.70	\$28.07	0.9025%	\$28.07
STAFF DEVELOPMENT		\$31.01		\$16.42	0.6084%	\$16.42		\$15.50	0.5626%	\$17.50
MEDIA										
Personnel		\$92.69		\$66.85	2.4770%	\$66.85		\$43.00	1.3825%	\$43.00
Materials		\$15.31		\$13.03	0.4828%	\$13.03		\$13.03	0.4189%	\$13.03
TOTAL PER FTE COST		100.0000%		\$2,698.87	100.0000%	\$2,973.88		\$2,620.77	100.0000%	\$3,110.38

FY 2019

0% Salary
20.90% Retirement
0% Health
System Size = 3300

WEIGHTS FOR FTE FUNDING FORMULA

FY19 INITIAL

CATEGORY	Spec. Ed I		Spec. Ed II		Spec. Ed III		Spec. Ed IV		Spec. Ed V	
		8		6.50		5		3		8
TEACHER STUDENT RATIO				6.50						
WEIGHT		2.3968		2.8161		3.5865		5.8151		2.4630
DIRECT INSTR. COST:										
Teacher		\$5,232.70		\$6,440.24		\$8,372.31		\$13,953.85		\$5,232.70
Aides/Parapro										
Subject Specialists										
Counselors										
Tech. Specialist	1:1100	\$37.92	1:1100	\$37.92	1:1100	\$37.92	1:1100	\$37.92	1:1100	\$37.92
OPERATIONS COST		\$248.96		\$131.35		\$204.20		\$422.42		\$422.42
INDIRECT INSTR. COST:										
CENTRAL ADMIN										
Psychologist	1:2475	\$16.85	1:2475	\$16.85	1:2475	\$16.85	1:2475	\$16.85	1:2475	\$16.85
Social Worker	1:2475	\$16.85	1:2475	\$16.85	1:2475	\$16.85	1:2475	\$16.85	1:2475	\$16.85
Spec Ed Leadership	1:200	\$208.56	1:200	\$208.56	1:200	\$208.56	1:200	\$208.56	1:200	\$208.56
Operations	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00
SCHOOL ADMIN										
Asst. Principal	1.0642%	\$66.85	0.9058%	\$66.85	0.7112%	\$66.85	0.4386%	\$66.85	1.0356%	\$66.85
Secretary	0.4370%	\$27.45	0.3719%	\$27.45	0.2920%	\$27.45	0.1801%	\$27.45	0.4253%	\$27.45
Operations	0.0965%	\$6.06	0.0821%	\$6.06	0.0645%	\$6.06	0.0398%	\$6.06	0.0939%	\$6.06
FACILITY M & O	4.7441%	\$298.00	4.0378%	\$298.00	3.1704%	\$298.00	1.9554%	\$298.00	4.6166%	\$298.00
20 Days Addtl. Instr.										
STAFF DEVELOPMENT	0.6591%	\$41.40	0.6809%	\$50.25	0.6853%	\$64.41	0.6911%	\$105.32	0.6414%	\$41.40
MEDIA										
Personnel	1.0642%	\$66.85	0.9058%	\$66.85	0.7112%	\$66.85	0.4386%	\$66.85	1.0356%	\$66.85
Materials	0.2074%	\$13.03	0.1766%	\$13.03	0.1386%	\$13.03	0.0855%	\$13.03	0.2019%	\$13.03
TOTAL PER FTE COST	100.0000%	\$6,281.48	100.0000%	\$7,380.26	100.0000%	\$9,399.34	100.0000%	\$15,240.01	100.0000%	\$6,454.94

WEIGHTS FOR FTE FUNDING FORMULA

FY 2019
 0% Salary
 20.90% Retirement
 0% Health
 System Size = 3300

CATEGORY	Gifted		Remedial Education PGM		Alternative Education PGM		Eng. For Speakers of Other Lang.(ESOL) PGM	
		12		15		15		7
TEACHER STUDENT RATIO								
WEIGHT		1.6699		1.3511		1.4802		2.5662
DIRECT INSTR. COST:								
Teacher		\$3,488.46	78.8175%	\$2,790.77	71.9413%	\$2,790.77	88.9179%	\$5,980.22
Aides/Parapro								
Subject Specialists								
Counselors								
Tech. Specialist	1:1100	\$37.92	0.8665%	\$92.69	2.3894%	\$92.69	1.3782%	\$92.69
OPERATIONS COST		\$100.90	2.3056%	\$37.92	0.9775%	\$37.92	0.5638%	\$37.92
INDIRECT INSTR. COST:								
CENTRAL ADMIN								
Psychologist	1:2475	\$16.85	0.3850%	\$16.85	0.4344%	\$16.85	0.2505%	\$16.85
Social Worker	1:2475	\$16.85	0.3850%	\$16.85	0.4344%	\$16.85	0.2505%	\$16.85
Spec Ed Leadership	1:200	\$208.56	4.7656%					
Operations		\$0.00	0.0000%	\$0.00	0.0000%	\$0.00	0.0000%	\$0.00
SCHOOL ADMIN								
Asst. Principal		\$66.85	1.5275%	\$66.85	10.7526%	\$417.12	0.9940%	\$66.85
Secretary		\$27.45	0.6272%	\$27.45	0.7076%	\$27.45	0.4081%	\$27.45
Operations		\$6.06	0.1385%	\$6.06	0.1562%	\$6.06	0.0901%	\$6.06
FACILITY M & O		\$298.00	6.8093%	\$298.00	7.6819%	\$298.00	4.4309%	\$298.00
20 Days Addtl. Instr.				\$28.07				
STAFF DEVELOPMENT		\$28.61	0.6537%	\$21.97	0.6205%	\$25.22	0.6741%	\$45.34
MEDIA								
Personnel		\$66.85	1.5275%	\$66.85	1.7233%	\$66.85	0.9940%	\$66.85
Materials		\$13.03	0.2977%	\$13.03	0.3359%	\$13.03	0.1937%	\$13.03
TOTAL PER FTE COST		\$4,376.39	100.0000%	\$3,540.80	100.0000%	\$3,879.23	100.0000%	\$6,725.55

WEIGHTS FOR SALARY & OPERATIONS

FY 2019

FY19 INITIAL

BASE INSTRUCTION SALARY			
(BASE SALARY)		\$34,092.00	\$34,092.00
Retirement	20.90%	\$7,125.23	
Health Insurance	0%	\$0.00	
Medicare	1.45%	\$494.33	
Sick Leave for 8 Days		\$150.00	
Total Instructional Sal(10MO.)		\$41,861.56	
Teacher Aides		\$13,953.85	
ADMIN SALARY (10MO.) excl Sick Leave		\$41,711.56	
ADMIN SALARY (12MO.) excl Sick Leave		\$50,054	

CENTRAL ADMINISTRATION			
SYSTEM SIZE = 3300			
	Amount	FTEs	
1 Superintendent	\$50,054		
1 Secretary @ \$14,166 (12MO.)	\$17,127		
1 Accountant @ \$21,144 (10MO.)	\$25,563		
2 Asst. Superintendent	\$100,108	0 - 5,000	
4 Asst. Superintendent	\$200,215	5,001- 99,999	
6 Asst. Superintendent	\$300,323	10,000 +	
Operations		Per FTE	
Supplies	\$0		
Travel	\$0		
Equipment (Replacement)	\$0		
Miscellaneous	\$0		
Unemployment Ins & Workers Comp.	\$0		
TOTAL OPERATIONS	\$0	\$0.00	

KG, KG-EI, GR 1-3, GR 1-3-EI, GR 4-5, GR 4-5-EI			
BASE SCHOOL SIZE = 450			
	Amount	Per FTE	
1/2 Assistant Principal (10MO.)	\$20,856	\$46.35	
Secretary @ \$14,166 (12MO.)	\$17,127	\$38.06	
TOTAL SALARIES	\$37,982	\$84.41	
Operations			
Supplies	\$1,319		
Travel	\$750		
Equipment (Replacement)	\$880		
Miscellaneous	\$580		
TOTAL OPERATIONS	\$3,529	\$7.84	

MIDDLE GRADE & MIDDLE SCHOOL GR(6-8), SPEC-ED, GIFTED, REMEDIAL, ESOL			
BASE SCHOOL SIZE = 624			
	Amount	Per FTE	
1 Asst. Principal	\$41,712	\$66.85	
Secretary @ \$14,166 (12MO.)	\$17,127	\$27.45	
Operations			
Supplies	\$1,319		
Travel	\$1,000		
Equipment (Replacement)	\$880		
Miscellaneous	\$580		
TOTAL OPERATIONS	\$3,779	\$6.06	

GRADES (9-12) & CTAE(9-12)			
BASE SCHOOL SIZE = 970			
	Amount	Per FTE	
2 Asst. Principal (10 MO.)	\$83,423	\$43.00	
Secretary @ \$14,166 (12MO.)	\$17,127	\$17.66	
Secretary @ \$11,805 (10MO.)	\$14,272	\$14.71	
Operations			
Supplies	\$2,198		
Travel	\$1,500		
Equipment (Replacement)	\$1,759		
Miscellaneous	\$1,162		
TOTAL OPERATIONS	\$6,619	\$6.82	

ALTERNATIVE EDUCATION			
BASE SCHOOL SIZE = 624			
	Amount	Per FTE	
1 Asst. Principal (10MO. X 1:100)	\$41,712	\$417.12	
Secretary @ \$14,166 (12MO.)	\$17,127	\$27.45	
Operations			
Supplies	\$1,319		
Travel	\$1,000		
Equipment (Replacement)	\$880		
Miscellaneous	\$580		
TOTAL OPERATIONS	\$3,779	\$6.06	

Date: 5/2/2018

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DIRECT INSTRUCTIONAL OPERATIONAL COSTS

FY 2019

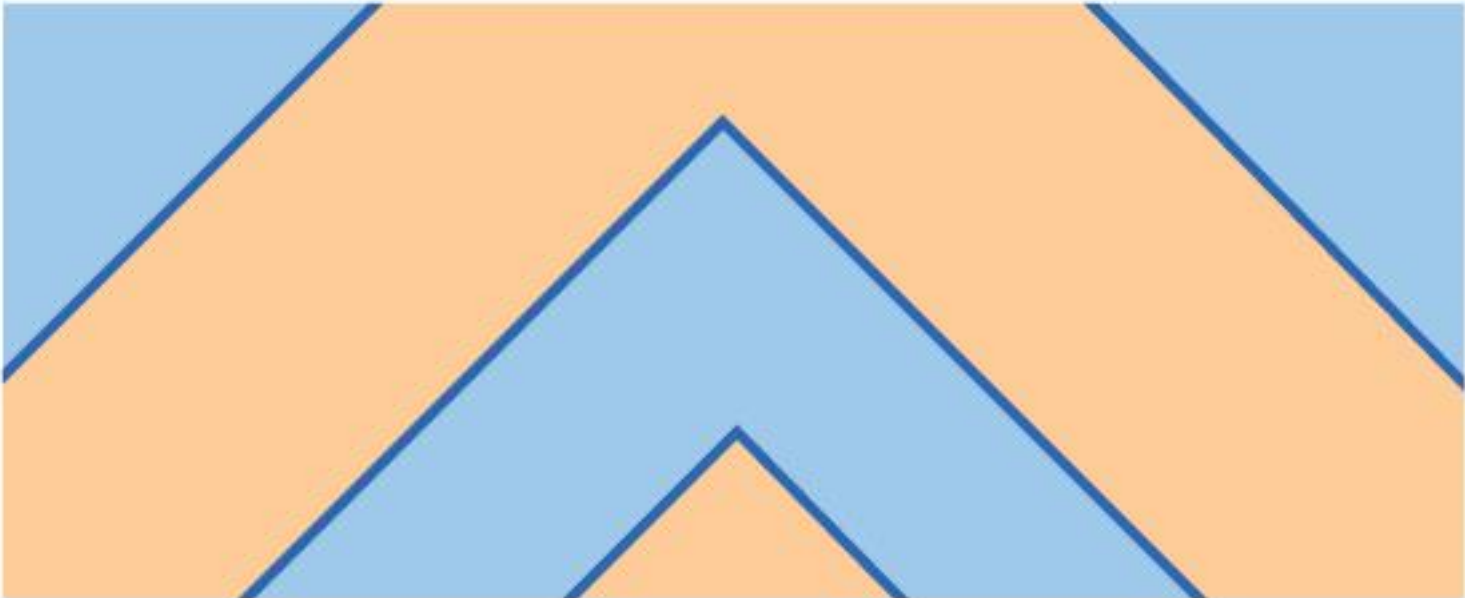
FY19 INITIAL

CATEGORY	KG	KG EARLY	PRIMARY GRADES(1-3)	PRIMARY GRADES	UPPER ELEMENTARY	UPPER ELEMEN. EI	(6-8)MIDDLE GRADES	(6-8)MIDDLE SCHOOL	9-12 HIGH SCHOOL	CTAE(9-12) Pgm
Consumable Materials	40.16	40.16	33.21	33.21	26.51	26.51	26.51	26.51	35.91	140.60
Instructional Materials	30.86	30.86	48.65	48.65	39.87	39.87	39.87	39.87	55.65	24.95
Travel	0.93	0.93	0.93	0.93	0.93	0.93	0.93	0.93	0.93	26.32
Equipment Replacement	6.20	6.20	3.11	3.11	3.11	3.11	3.11	3.11	3.11	136.33
Non Vocational Lab Equipment	0	0	0	0	0	0	0	0	18	0
TOTAL	78.15	78.15	85.90	85.90	70.42	70.42	70.42	70.42	113.60	328.20
Media Books/Periodicals	15.31	15.31	15.31	15.31	15.31	15.31	13.03	13.03	13.03	13.03

CATEGORY	REMEDIAL	ALTERNATIVE	ESOL	Spec.Ed I	Spec.Ed II	Spec.Ed III	Spec. Ed IV	Spec. Ed V	GIFTED
Consumable Materials	32	26.51	32	149.48	38.88	51.06	220.45	220.45	53.27
Instructional Materials	21.49	39.87	21.49	57.65	33.73	30.21	48.69	48.69	22.92
Travel	0.93	0.93	0.93	0.93	0.93	0.93	0.93	0.93	0.93
Equipment Replacement	3.02	3.11	3.02	40.90	57.81	122	152.35	152.35	23.78
Non Vocational Lab Equipment	0	0	0	0	0	0	0	0	0
TOTAL	57.44	70.42	57.44	248.96	131.35	204.20	422.42	422.42	100.90
Media Books/Periodicals	13.03	13.03	13.03	13.03	13.03	13.03	13.03	13.03	13.03

Date: 5/2/2018

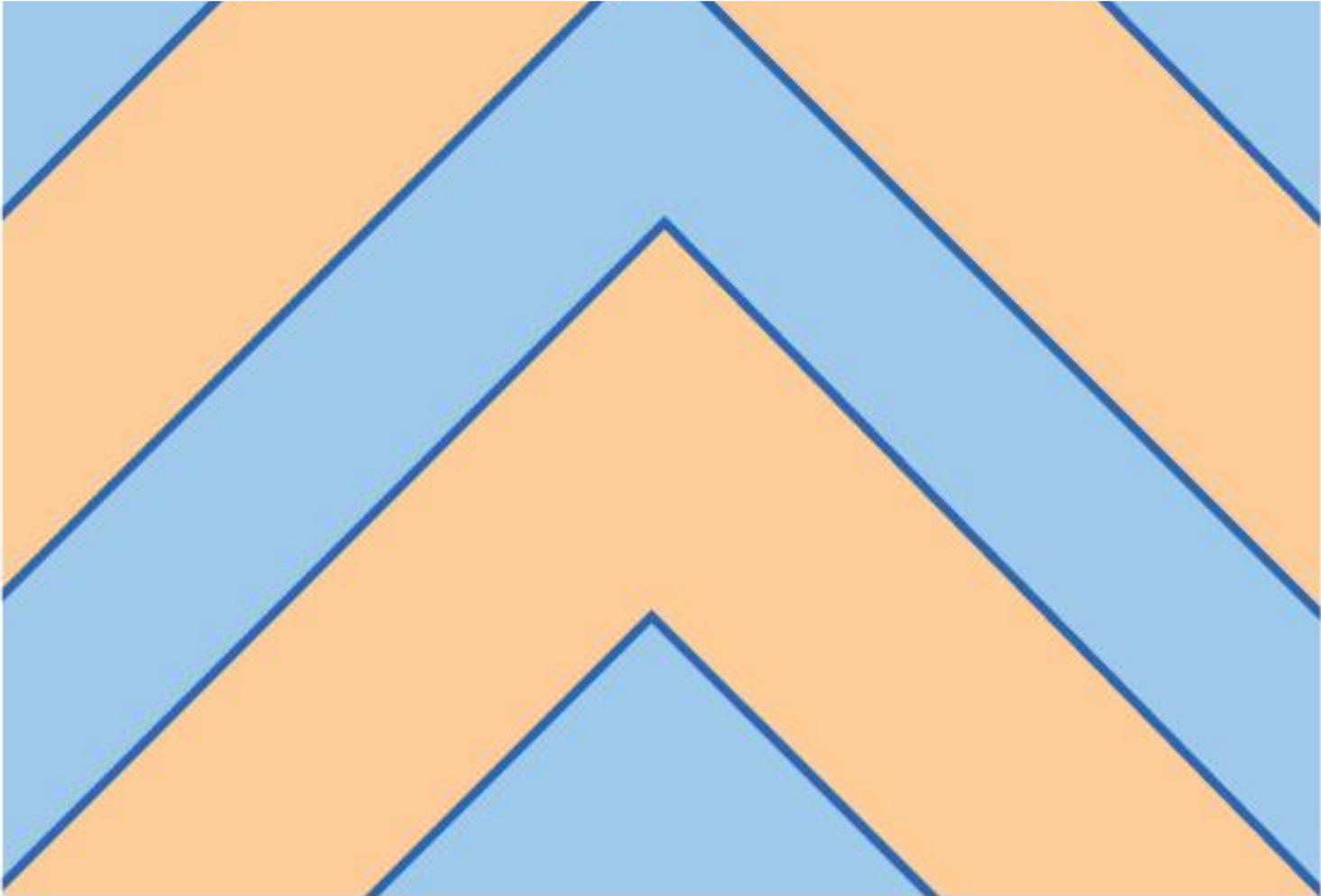
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SCCPSS Board Accountability Committee Chevron Report

Middle Schools

SY 2016-17 End-of-Year





Middle Schools Chevron Reports

Purpose of the Impact Schools Chevron Reports

The purpose of the Middle Schools Chevron Reports is to support the three-year Middle School redesign strategic plan. These reports have been created to provide key performance indicators and trend data for monitoring, measuring, & improving academic performance. A brief summary of the information provided within the Middle Schools Chevron Reports is provided below.

Goals / Objectives

For each district middle school, Academic Affairs School Governance staff identified a goal that is focused on improving the school's overall College and Career Ready Performance Index (CCRPI) score. Specific objectives designed to support achievement of the overall goal are also provided.

Quantitative Data

The Quantitative Data section provides data with a direct relationship to the Goals/Objectives, including information on students' performance in the areas of literacy and numeracy as measured by the district's benchmark assessments in reading and math; students' course performance as measured by teacher-assigned grades; and the school accountability data reported under Georgia's Single Statewide Accountability System.

The Reading on Gr Level and Numeracy on Gr Level tables provide the percentage of students meeting grade-level performance targets for reading and math as measured by the BOY (fall), MOY (winter), and EOY (spring) administrations of the benchmark assessments. Two different numbers are reported for BOY and MOY; the first represents the percentage of students who are On Target for the assessment window, and the second represents the percentage of students who have met the end-of-grade-level performance target established by the district. The assessment tools used for grades 6-8 are the SRI Reading Assessment and NWEA MAP.

The Teacher Assigned Grades table includes disaggregation by content area and grade level, with results displayed by quarters. The percentage of grades earned by numeric band and an overall pass rate are provided.

The final two tables in this section of the report provide the school's accountability outcomes, including a 3-year history of College & Career Ready Performance Index (CCRPI) scores, along with the school's current Priority, Focus, Alert, or Reward status.

Financial Data

The Financial Data section includes information on the school's budget allocation by source and category for the current fiscal year. Enrollment and demographic data, including the percentage of Economically Disadvantaged (ED), English Learner (EL) and Students with Disabilities (SWD) are also provided. The 10th day enrollment count is used in conjunction with the funding source data to calculate the total allocation per student and the general fund allocation per student.

Qualitative Data

The Qualitative Data section of the report includes relevant school-specific information provided by the principal. This typically includes general background information, specific areas of instructional focus, and strategies implemented to support the Goals / Objectives.

Additional Data

The Additional Data section includes information with a more indirect relationship to the specified Goal. This data may help tell “the story behind the numbers” and/or identify factors that may contribute to the Impact designation.

The table at the top left of this section includes information on the percentage of students by days absent; the school’s total number of discipline referrals and percentage of students (unduplicated) who were referred for out-of-school suspension (OSS) or an alternative placement; the student mobility rate, which measures the percentage of students enrolling and withdrawing; the percentage of students assigned to Tier 2 or Tier 3 level Response to Intervention (RTI); and the teacher attendance rate. Each of these data points are reported quarterly; however, the absence data will be reported as the cumulative total across quarters in order to track absolute attendance status relative to CCRPI criteria.

The Student Retention table provides the percentage of students overall and by each grade level who were marked retained in the end of year Student Record data collection.

The TAPS Score Distribution table reports the prior school year’s distribution of ratings on the Teacher Assessment of Performance Standards portion of the teacher evaluation system, which only includes evaluator ratings based on observations and walkthroughs.

The Teacher/Administrator Experience table provides information on the number of years of teacher and administrator experience, both overall and within the Impact school building.

Principal’s Corner

The Principal’s Corner provides the building administrator with an opportunity to provide commentary and additional insight into the school’s report. This section includes Points of Pride, which gives the principal an opportunity to highlight the positive items occurring at the school.

Middle School Chevron Reports
Coastal Middle School
4595 US Hwy. 80 East Savannah GA, 31410

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- To increase the number of extended response writing activities in science and social studies classes from one per semester to one per marking period.
- Maintain the number of students taking a World Language class each year at 100% from 66% in 2015.
- Reduce the percentage of 6th–8th grade students performing from the “Below Basic” range as measured by the SRI assessment from 26% in the fall to 20% in the spring.
- The percentage of 6th–8th grade students moving from the “Low” range of mathematics on the fall MAP assessment compared to the spring MAP assessment will decrease by 2%.

Key Performance Indicators

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 208)	69% / 51%	73% / 62%	74%	Grade 6 (N = 199)	25% / 14%	35% / 27%	51%
Grade 7 (N = 236)	67% / 55%	71% / 62%	68%	Grade 7 (N = 231)	37% / 25%	42% / 37%	53%
Grade 8 (N = 224)	67% / 59%	71% / 67%	71%	Grade 8 (N = 218)	39% / 33%	45% / 44%	51%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Teacher- Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	95%	99%	95%	97%	96%	96%	95%	98%	93%	97%	92%	99%	92%	98%	93%	96%
	90-100	47%	41%	30%	34%	29%	27%	20%	19%	27%	20%	21%	21%	39%	34%	46%	38%
	80-89	33%	37%	43%	46%	41%	34%	40%	43%	40%	44%	40%	48%	30%	35%	34%	33%
	70-79	15%	21%	22%	17%	26%	35%	35%	36%	26%	33%	31%	30%	23%	29%	13%	25%
	60-69	5%	1%	6%	2%	4%	4%	5%	2%	8%	3%	8%	0%	7%	2%	6%	3%
	<60	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Grade 7	Pass %	99%	95%	96%	97%	96%	97%	98%	98%	100%	100%	99%	100%	89%	94%	95%	95%
	90-100	39%	32%	30%	30%	41%	43%	30%	33%	64%	67%	55%	55%	27%	28%	37%	31%
	80-89	40%	36%	40%	41%	39%	29%	43%	40%	26%	19%	29%	33%	35%	34%	32%	33%
	70-79	20%	27%	26%	26%	16%	25%	25%	25%	10%	14%	15%	12%	27%	32%	26%	31%
	60-69	1%	5%	3%	3%	5%	3%	3%	2%	0%	0%	1%	0%	10%	6%	5%	5%
	<60	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Grade 8	Pass %	97%	94%	95%	99%	97%	98%	94%	99%	96%	93%	87%	99%	94%	98%	57%	99%
	90-100	50%	35%	47%	39%	21%	33%	19%	20%	22%	23%	21%	23%	28%	19%	23%	20%
	80-89	35%	37%	34%	44%	48%	42%	42%	55%	45%	37%	38%	49%	41%	41%	0%	43%
	70-79	12%	22%	14%	16%	28%	23%	33%	24%	29%	33%	28%	27%	25%	38%	34%	36%
	60-69	3%	5%	4%	1%	3%	2%	6%	1%	4%	2%	12%	1%	6%	3%	6%	2%
	<60	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%

GMAS Grade	At/Above Proficient	
	14-15	15-16
6-8		
ELA	48%	48%
Math	36%	39%
Sci.	33%	36%
Soc.	34%	36%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	78.8	71.2	71.1	67.9	16-17	17-18	18-19	19-20	20-21
Achievement	48.5 / 60	30.3 / 50	32.1 / 50	Target	68.9	69.8	70.8	71.8	72.7
Progress	15.7 / 25	32 / 40	30.8 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	10 / 15	5 / 10	5 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$6,000,142	\$0	\$118,978	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$6,119,120	\$8,692	\$8,523	704	37%	1%	11.2%	29

Middle School Chevron Reports
Coastal Middle School
4595 US Hwy. 80 East Savannah GA, 31410

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	83%	54%	37%	42%
Students Absent 3-5 days	13%	32%	33%	28%
Students Absent >5 days	3%	15%	30%	31%
Total Discipline Referrals	30	83	150	243
Students Referred for ISS	< 1%	3%	7%	53%
Students Referred for OSS	1%	2%	3%	36%
Students Referred for Alt. Placmt	< 1%	< 1%	< 1%	3%
Student Mobility Rate	4%	7%	13%	15%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retaind	Repeatd	O-Age > 2vrs	Retaind	Repeatd
Grade 6	6%	1%	1%	7%	3%	1%
Grade 7	9%	1%	2%	10%	1%	1%
Grade 8	5%	3%	2%	4%	0%	2%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	0%	100%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within School	Overall	Within School	Overall	Within School
Teachers	15%	24%	48%	76%	37%	0%
Asst. Principal			✓	✓		
Principal		✓	✓			

School/Program Strategies

- Students will learn to develop constructed responses based on the RACE model; teachers will utilize common rubrics to outline expectations and score student writing.
- World Language teachers will have students complete two or three writing prompts per marking period.
- Offer 6th grade students Chinese on team rather than through connections.
- Offer Spanish through the 7th and 8th grade academic block; struggling readers in 7th & 8th grade will receive additional reading instruction during World Language, allowing struggling students to receive additional instruction in reading comprehension and writing strategies for at least 50 hours a year.
- A “Zap the Gaps” blended learning model tutorial program will be implemented for reading and mathematics.
- Re-design lesson plans using the IB unit planner and IB principles.
- Implement, monitor, and facilitate RtI through TIENet.
- Students will be assigned to the REP class based on performance on SRI, and an REP math class will be created for additional instruction during connections
- Math teachers will incorporate 5 constructed response items into their instruction each marking period.
- A second math class will be added to a 6th grade team on A days.

Principal's Corner

- Strengths**
- Zero percentage of NI4 teachers (alternative pathway teachers)
 - Ninety-six percent of eighth grade students passed the Algebra EOC in SY 15-16.
 - Eighty-two percent of eighth grade students passed the 9th grade Comp./Lit. EOC in SY 15-16.
 - Coastal Middle School was redesignated as a National School to Watch in 2016.
- Challenges**
- Forty-nine percent of incoming 6th grade students are not on track for Reading Readiness.
 - Eighty-six percent of our incoming 6th grade students are not on track for Math Readiness.
- Support:**
 The district school improvement team provides the following :
- targeted professional learning requested by the school to address rigor and relevancy
 - observations and feedback on using research based strategies with fidelity
 - modeling of mathematics tasks to incorporate discovery
 - Continued district support in curriculum alignment, pacing and planning.

Middle School Chevron Reports
DeRenne Middle School
1009 Clinch St. Savannah GA, 31405

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

By spring 2017, the following objectives will be met as measured by the Georgia Milestones Assessment System

- Increase the percentage of students scoring at or above proficiency in reading by 10 percentage points at each grade level
- Increase the percentage of students meeting or exceeding proficiency in ELA by 10 percentage points at each grade level
- Increase the percentage of students meeting or exceeding proficiency in math from 9% to 20% in grade 6; from 11% to 21% in grade 7; and from 2% to 20% in grade 8
- Decrease the achievement gap between students with disabilities and all students by 10%

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 191)	34% / 18%	33% / 24%	29%	Grade 6 (N = 174)	2% / 0%	4% / 2%	8%
Grade 7 (N = 183)	31% / 18%	37% / 26%	37%	Grade 7 (N = 178)	7% / 4%	12% / 10%	18%
Grade 8 (N = 174)	31% / 24%	32% / 29%	37%	Grade 8 (N = 168)	15% / 11%	14% / 13%	20%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Key Performance Indicators

Teacher-Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	94%	86%	87%	94%	88%	83%	88%	91%	93%	66%	85%	92%	92%	80%	84%	96%
	90-100	7%	5%	11%	9%	7%	9%	11%	5%	9%	1%	2%	3%	19%	14%	14%	10%
	80-89	40%	22%	27%	35%	28%	23%	26%	29%	27%	15%	28%	21%	46%	31%	34%	39%
	70-79	47%	59%	49%	50%	53%	51%	51%	57%	57%	50%	55%	68%	27%	35%	36%	47%
	60-69	4%	13%	11%	6%	12%	15%	10%	8%	7%	27%	12%	7%	7%	20%	16%	4%
	<60	2%	0%	2%	1%	0%	1%	2%	1%	0%	6%	3%	0%	0%	0%	0%	0%
Grade 7	Pass %	94%	83%	88%	93%	98%	90%	97%	96%	100%	99%	99%	99%	92%	93%	100%	98%
	90-100	29%	12%	9%	8%	7%	8%	11%	9%	24%	16%	21%	15%	6%	4%	8%	5%
	80-89	27%	28%	32%	37%	34%	30%	33%	31%	37%	41%	33%	44%	34%	37%	49%	64%
	70-79	38%	43%	47%	48%	57%	52%	53%	56%	39%	42%	45%	40%	52%	52%	43%	29%
	60-69	7%	9%	5%	5%	2%	11%	4%	4%	0%	1%	0%	0%	8%	8%	1%	1%
	<60	0%	8%	6%	1%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Grade 8	Pass %	89%	90%	92%	98%	96%	93%	94%	97%	82%	71%	32%	93%	100%	98%	50%	98%
	90-100	18%	13%	12%	8%	11%	13%	8%	7%	25%	19%	5%	7%	24%	15%	16%	18%
	80-89	32%	32%	33%	41%	36%	33%	22%	38%	32%	32%	10%	37%	58%	46%	0%	55%
	70-79	39%	45%	47%	49%	49%	47%	64%	52%	25%	20%	17%	49%	18%	37%	34%	25%
	60-69	10%	10%	7%	3%	4%	7%	7%	3%	19%	40%	67%	6%	1%	1%	4%	1%
	<60	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%

GMAS Grade	At/Above Proficient	
	14-15	15-16
6-8		
ELA	11%	10%
Math	8%	8%
Sci.	4%	5%
Soc.	1%	4%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	57.4	52.9	52.1	51.6	16-17	17-18	18-19	19-20	20-21
Achievement	34.6 / 60	17.3 / 50	18.3 / 50	Target	53.1	54.5	56.0	57.4	58.9
Progress	13.3 / 25	30.9 / 40	29.1 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	9 / 15	4.2 / 10	4.2 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$5,121,805	\$844,435	\$0	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$5,966,240	\$9,381	\$8,053	636	99%	0%	14.8%	29

Middle School Chevron Reports
DeRenne Middle School
1009 Clinch St. Savannah GA, 31405

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	81%	44%	32%	62%
Students Absent 3-5 days	14%	27%	29%	21%
Students Absent >5 days	4%	28%	40%	17%
Total Discipline Referrals	37	120	185	235
Students Referred for ISS	1%	3%	3%	4%
Students Referred for OSS	4%	10%	14%	17%
Students Referred for Alt. Placmt	0%	< 1%	< 1%	< 1%
Student Mobility Rate	8%	11%	20%	22%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated
Grade 6	30%	7%	5%	12%	9%	12%
Grade 7	23%	4%	5%	11%	3%	7%
Grade 8	22%	5%	9%	9%	2%	7%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	0%	100%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	42%	56%	31%	44%	27%	0%
Asst Principal	✓	✓	✓	✓		
Principal			✓	✓		

School/Program Strategies

• School-wide use of reading processes & protocols designed to foster complex thinking, academic discourse, & perseverance. • Teachers in all core subject areas will give students structured time to write for varying purposes. • Teachers will implement the standards for mathematical practices with consistency & fidelity; Regularly having students utilize the format for an informal proof to explain their thinking; Use of authentic tasks with open-ended questions & opportunity for mathematical conversations; Strategy-based conversations that allow students to reason & to explain their reasoning; Processes that set the expectation for students to critique the reasoning of others, evaluate the validity of arguments, & justify their own methods and conclusions; Use of math vocabulary in speaking & in writing; Use of interactive notebooks; Strategy-based conversations in which there is rich discussion about how we make choices within our work & which strategies benefit us in the context of completing tasks. • Teachers will participate in professional learning regarding implementation of standards for mathematical practices & establishing a community of learners who engage in rigorous mathematical thinking. • Title I paid Class Size Reduction Reading/ELA & Math teachers in 8th grade to provide differentiation using the blended learning model, Thinking Maps, & math constructed response as strategies for instruction • Title I paid Resource teachers will provide supplemental instruction in Reading, writing, & math • A Title I Para in all grade levels to support small group instruction. • Extended Day & Extended Year tutorials • Technology to enhance & support instruction • Federally funded Parent facilitator will hold parent meetings and workshops to inform about curriculum, instruction, assessment & transitions. • Classroom content area teachers & SPED co-teacher will use systematic, collaborative planning processes so that teachers can have a shared understanding of expectations for standards, curriculum, assessment, & instruction; will review curriculum documents to ensure alignment to the intent & rigor of the standards & revise as needed; will use research-based instructional practices such as Thinking Maps & blended learning classrooms that positively impact student learning; will differentiate instruction to meet specific learning needs of students & use appropriate, current technology to enhance learning • Communicate academic expectations & current student achievement status to families; Develop the capacity of families to use support strategies at home that facilitate academic achievement; Connect families with agencies & resources in the community to meet the needs of students

Principal's Corner

Strengths: SRI (reading) and MAP (math) end-of-year assessment data shows an increase from spring of 2015 to spring of 2016. In the two years of GMAS administration, DeRenne had an increase in the percentage of students scoring developing or above in every grade level for ELA. Grants, Student Opportunities, & Student Awards & Honors include: • Project Lead the Way Grant - \$20,000 • CTAE Audio/Film Grant (\$30,000) • Acceleration courses for high school credit- Algebra, Comp lit, Writer's Workshop • Participation in GA Quiz Bowl & Armstrong State Math Tournament • Middle School debate team • Medical and Allied Health Program's students placed 1st, 2nd, & 3rd at HOSA Regional Competition • Georgia Southern University Stem Festival participants (25 participants) • Duke TIP: (12 students) • Sixth grade PSAT (1 participant) • Three REACH Scholarship Recipients • Rotary Club Patriot's Pen Essay Contest Winners (3 students) • Three District Honor Band Participants • 2017 MLK Day Parade Theme Contest Winner • District 1 Clinic Honor Band (9 participants) • Boys Basketball Championship 2016

Challenges: Due to offering high school courses, the school receives fewer points in achievement on CCRPI. Ninety-five percent of students are economically disadvantaged and six percent are homeless. The average percentage of overage students entering sixth grade over the past five years is thirty-five percent. All four feeder schools have been identified as Impact Schools, three are Focus Schools and two are 360 Schools. The majority of students enter sixth grade with below level reading and math skills. Teacher turnover presents a barrier to consistent improvement processes at DeRenne: • The school lost seven teachers last year; two were non-renewed, two transferred within the state, and one transferred within the district. • The school has already lost two teachers since school began in the fall of 2016, both of which were absent from the classroom a significant number of days before leaving their positions. • The school has four new science teachers this year; one resigned in September for personal reasons. Two of the new science teachers have IN4 Certification. Our most recently hired science teacher started in January 2017. • The school has had seven teacher retirees over the past four years and four science vacancies over the past two consecutive year

Additional Positions Needed: • Explore opportunities for a full time viable candidate for Latin or French position next year.

Continuation of Services Provided: • Continue to fund site school improvement specialist • Continue to schedule and support teacher participation in the gifted cohorts • Enroll high achieving students in newly offered Virtual World Language Course • Continue to fund district level school improvement coaches in all content areas • Continue to fund School Improvement Team

Support Being Provided by the district school improvement team: • Weekly site visits with next steps to address the ineffectiveness in teaching • Lesson Modeling to provide teachers with exemplars of effective teaching practices • Lesson plan feedback to correct misconceptions in implementation of research based strategies • Strategic collaborative planning to address deconstruction of power standards • Exemplar lessons provided to guide teachers in writing effective plans based on the instructional framework • Pacing guides with resources & assessments provided to guide teachers in implementing quality lessons with fidelity • PL targeting areas of weakness.

Middle School Chevron Reports
Hubert Middle School
768 Grant St. Savannah GA, 31401

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- To increase the percentage of students achieving developing learner on the Language Arts GMAS from 32% to 37% across all grade levels
- To increase the percentage of students achieving developing learner on the Math GMAS from 33% to 38% across all grade levels
- To increase the percentage of students achieving developing learner on the Social Studies GMAS from 27.6% to 38% across all grade levels
- To decrease the number of students failing one or more classes in grades 6th, 7th and 8th from 44 to 41 during the 2016-2017 school year

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 132)	28% / 11%	30% / 19%	29%	Grade 6 (N = 129)	1% / 1%	1% / 1%	2%
Grade 7 (N = 133)	28% / 14%	35% / 24%	29%	Grade 7 (N = 119)	3% / 2%	5% / 3%	11%
Grade 8 (N = 139)	24% / 16%	30% / 24%	30%	Grade 8 (N = 130)	7% / 5%	7% / 6%	12%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Key Performance Indicators

Teacher- Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	90%	95%	76%	90%	76%	70%	66%	76%	85%	89%	80%	88%	83%	85%	89%	86%
	90-100	17%	10%	8%	10%	7%	10%	5%	3%	11%	11%	8%	5%	7%	7%	6%	5%
	80-89	29%	36%	28%	41%	18%	18%	13%	24%	40%	39%	34%	37%	36%	26%	32%	33%
	70-79	44%	49%	40%	39%	51%	42%	48%	49%	34%	39%	38%	46%	40%	52%	51%	48%
	60-69	10%	6%	23%	9%	24%	30%	34%	23%	15%	11%	21%	12%	13%	14%	11%	14%
<60	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	3%	1%	0%	0%	
Grade 7	Pass %	84%	85%	85%	90%	77%	72%	71%	77%	89%	75%	78%	92%	78%	92%	84%	92%
	90-100	29%	8%	14%	18%	10%	10%	12%	9%	9%	11%	9%	6%	15%	8%	7%	10%
	80-89	19%	26%	36%	41%	18%	21%	14%	24%	25%	24%	22%	34%	16%	24%	25%	25%
	70-79	36%	51%	35%	31%	49%	41%	45%	44%	55%	40%	47%	52%	47%	60%	52%	57%
	60-69	16%	15%	15%	9%	22%	28%	29%	23%	11%	24%	22%	8%	20%	8%	16%	8%
<60	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	
Grade 8	Pass %	89%	87%	83%	95%	82%	77%	83%	89%	86%	86%	88%	96%	85%	69%	44%	90%
	90-100	13%	7%	7%	13%	15%	17%	17%	11%	6%	10%	3%	8%	22%	11%	16%	12%
	80-89	28%	30%	38%	33%	30%	22%	30%	31%	36%	30%	32%	33%	31%	19%	0%	30%
	70-79	48%	50%	38%	49%	37%	38%	36%	47%	44%	46%	53%	55%	32%	39%	28%	48%
	60-69	11%	13%	18%	5%	18%	23%	17%	11%	14%	10%	12%	4%	15%	31%	32%	9%
<60	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	

GMAS Grade	At/Above Proficient	
	14-15	15-16
6-8	7%	7%
ELA	7%	7%
Math	4%	3%
Sci.	5%	4%
Soc.	2%	3%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	60.5	47.6	46.6	46.6	16-17	17-18	18-19	19-20	20-21
Achievement	37.6 / 60	16.9 / 50	16.4 / 50	Target	48.2	49.8	51.4	53.0	54.6
Progress	15.5 / 25	26.9 / 40	26.9 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	6 / 15	3.3 / 10	3.3 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$4,296,960	\$545,007	\$100,893	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$4,942,860	\$9,986	\$8,681	495	94%	1%	14.6%	24

**Middle School Chevron Reports
Hubert Middle School
768 Grant St. Savannah GA, 31401**

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	93%	81%	68%	74%
Students Absent 3-5 days	6%	12%	18%	12%
Students Absent >5 days	2%	7%	13%	14%
Total Discipline Referrals	117	191	354	436
Students Referred for ISS	3%	5%	8%	10%
Students Referred for OSS	5%	8%	14%	15%
Students Referred for Alt. Placmt	< 1%	< 1%	< 1%	1%
Student Mobility Rate	9%	13%	23%	25%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated
Grade 6	37%	17%	8%	27%	7%	6%
Grade 7	38%	14%	9%	32%	13%	9%
Grade 8	27%	5%	9%	22%	3%	7%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	6%	94%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	40%	55%	51%	45%	9%	0%
Asst Principal	✓	✓				
Principal	✓	✓				

School/Program Strategies

- Teachers will incorporate rigorous reading and writing across the curriculum strategies and will use a variety of delivery modes, research-based instruction, and differentiated activities to ensure that all students have access to and meet the standards
- Development of standardized schoolwide reading and writing approach
- Implement math literacy skills into the mathematics classroom by focusing on math vocabulary and its usage, basic math facts, and basic grade level math skills
- Teachers will have access to Content Mastery, IXL, MobyMax, Thinking Maps, BrainPop Flocabulary, Discovery Education, READ 180, and Short Reads & Write Score (as available) as ancillary resources to improve comprehension, vocabulary, and assessment scores
- Teacher incorporate differentiated instruction into each lesson to include effective use of classroom technology
- Weekly intervention & enrichment period / flexible groupings based on assessment data
- Remedial math class offered for students at each grade
- Teachers complete a minimum of 3 exemplars activities per marking period
- Teachers will hold tutorials, remediation, enrichment, and test prept after school and on Saturday
- Special Education teachers implement extended reading learning utilizing the resource model
- Connection teachers implement interdisciplinary lessons that emphasize reading and writing and math
- Class Size Reduction (CSR) to allow teachers more ability to close achievement gaps in their content areas

Principal's Corner

- Strengths:**
- The number of students scoring proficient on the 9th grade EOC in ELA Composition and Literature increased from 6% to 25%.
 - 6th grade students Reading on Grade Level as measured by the SRI Lexile assessment increased from 37% to 63%.
 - 6th grade Numeracy on Grade Level increased from 10% to 36% as measured by the MAP assessment.
 - Gifted endorsed teachers increased from 5 to 7.
 - The number of 8th grade students Reading on Grade Level increased from 41% to 57% as measured by the SRI Lexile assessment.
- Challenges:**
- Ninety -nine percent of incoming 6th grade students scored below basic on the NWEA MAP beginning of the year assessment.
 - Fifteen percent of students are identified as Students with Disabilities.
 - Forty-Five percent of incoming 6th graders have been retained at least once.
 - Seventy-two percent of 6th graders scored below grade level as indicated by SRI Lexile score.
 - Two hundred fifty four inappropriate behavior incidents resulting in ISS/OSS.
- Recommendations:**
- School based academic coaches to support the school improvement process
 - Funding for ELA and math textbooks for every student.
 - Alternative/flexible scheduling options which addresses student discipline and safety.
 - Continue to fund Behavior Intervention Specialist which aims to reduce OSS/ISS.
 - Continued district support in curriculum alignment, pacing and planning.

Middle School Chevron Reports
Mercer Middle School
201 Rommel Ave. Savannah GA, 31408

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- To increase the percentage of all students & Economically Disadvantaged students scoring at the proficient or advanced level on the Measures of Academic Progress (MAP) in math by achieving a minimum increase of 5% each year for the next 3 consecutive years.
- To increase the percentage of all students & Economically Disadvantaged students scoring at the proficient or advanced level on the Scholastic Reading Inventory (SRI) by achieving a minimum increase of 5% each year for the next 3 consecutive years.
- To increase the percentage of Students With Disabilities scoring at the proficient or advanced level on the SRI and the MAP by achieving a minimum increase of 5% each year for the next 3 consecutive years.

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 106)	36% / 16%	35% / 24%	27%	Grade 6 (N = 92)	3% / 1%	5% / 4%	7%
Grade 7 (N = 81)	30% / 19%	32% / 26%	31%	Grade 7 (N = 69)	7% / 2%	19% / 14%	30%
Grade 8 (N = 89)	32% / 25%	36% / 31%	37%	Grade 8 (N = 78)	11% / 4%	14% / 14%	20%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Key Performance Indicators

Teacher-Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	89%	78%	76%	79%	76%	58%	66%	83%	95%	84%	97%	94%	90%	91%	96%	93%
	90-100	5%	20%	3%	4%	12%	13%	9%	3%	16%	11%	23%	10%	23%	6%	10%	11%
	80-89	25%	30%	18%	31%	30%	24%	22%	31%	34%	43%	43%	46%	37%	52%	50%	49%
	70-79	59%	28%	55%	44%	34%	21%	35%	49%	45%	30%	31%	38%	30%	33%	36%	33%
	60-69	10%	19%	22%	18%	16%	26%	29%	12%	3%	4%	2%	1%	9%	6%	3%	5%
	<60	1%	3%	1%	3%	8%	17%	6%	5%	2%	12%	0%	4%	2%	3%	0%	1%
Grade 7	Pass %	48%	72%	62%	75%	95%	75%	77%	80%	85%	87%	79%	89%	94%	73%	84%	91%
	90-100	10%	34%	15%	11%	11%	11%	5%	5%	30%	43%	26%	21%	16%	12%	36%	12%
	80-89	24%	25%	18%	33%	43%	32%	32%	33%	29%	23%	23%	37%	59%	16%	21%	44%
	70-79	14%	13%	29%	31%	41%	32%	40%	42%	26%	21%	30%	31%	19%	45%	27%	35%
	60-69	16%	24%	21%	17%	3%	16%	20%	19%	15%	13%	21%	9%	5%	27%	15%	9%
	<60	35%	3%	18%	8%	2%	9%	3%	1%	0%	0%	1%	2%	0%	0%	1%	1%
Grade 8	Pass %	94%	83%	97%	90%	88%	87%	94%	93%	65%	76%	95%	98%	92%	96%	79%	95%
	90-100	43%	26%	49%	24%	26%	14%	17%	12%	4%	14%	15%	15%	19%	19%	9%	22%
	80-89	26%	28%	23%	39%	23%	21%	26%	38%	18%	28%	33%	42%	27%	18%	0%	27%
	70-79	25%	29%	25%	27%	39%	52%	51%	43%	43%	34%	47%	41%	46%	59%	70%	46%
	60-69	2%	12%	3%	5%	8%	8%	2%	4%	24%	6%	5%	3%	8%	4%	3%	3%
	<60	5%	6%	0%	5%	5%	5%	2%	4%	12%	2%	0%	0%	0%	0%	0%	2%

GMAS Grade 6-8	At/Above Proficient	
	14-15	15-16
ELA	11%	11%
Math	6%	8%
Sci.	3%	5%
Soc.	2%	5%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	54.4	48.7	53.5	53.0	16-17	17-18	18-19	19-20	20-21
Achievement	33.6 / 60	15.8 / 50	16.9 / 50	Target	54.4	55.8	57.2	58.6	60.1
Progress	13.3 / 25	28.2 / 40	30.3 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	7 / 15	4.2 / 10	5.8 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$3,471,987	\$413,796	\$197,760	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$4,083,543	\$12,604	\$10,716	324	91%	6%	11.2%	29

Middle School Chevron Reports
Mercer Middle School
201 Rommel Ave. Savannah GA, 31408

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	72%	41%	22%	30%
Students Absent 3-5 days	19%	21%	23%	23%
Students Absent >5 days	10%	37%	55%	47%
Total Discipline Referrals	121	304	472	489
Students Referred for ISS	10%	17%	20%	20%
Students Referred for OSS	13%	28%	37%	37%
Students Referred for Alt. Placmt	< 1%	< 1%	1%	< 1%
Student Mobility Rate	13%	17%	35%	37%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated
Grade 6	50%	25%	8%	38%	10%	13%
Grade 7	44%	19%	13%	40%	5%	7%
Grade 8	34%	9%	18%	46%	2%	12%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	11%	89%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	34%	59%	50%	31%	16%	9%
Asst Principal	✓	✓				
Principal	✓	✓				

School/Program Strategies

Professional collaborative conversations to develop the capacity of teachers to increase text complexity across all contents · Essay writing across all contents with synthesis across multiple texts · Direct Vocabulary Instruction (Marzano's Academic Vocabulary) across all content areas with focus on Tier 2 & Tier 3 words evident in student oral & written responses · Item Analysis of SRI & MAP Data to determine strengths and weaknesses · Algebraic Fluency with Grade Level emphasis as follows: 6: Fluency with Fractions; Ratios & Proportions, 7: Pre- Algebra, 8: Algebraic Core Instruction. · Analytical Thinking and Providing Evidence through use of Mathematical Practices such as: Productive Struggle Process, Math content writing, through application of UPS check framework · Conceptual Hands-on teaching using manipulatives, Interactive Notebooks Understanding and Rigor in Multi-step problem solving and performance tasks · Utilize the resources in the Frameworks to help teachers spiral and align the curriculum, and create common formative assessments to be given at the beginning and end of each unit · CSR Math teacher · An inclusion model will be used to meet the needs of identified SWD students & Co-Teaching will be utilized in all SPED classes to support all students. · Use additional instruction (Instructional Focus Block, Extended Day/Year, and Saturday Remediation) to help remediate students who lack grade-level skills and increase the amount of quality of learning time · Academic Coach will conduct weekly PLs and walkthroughs to check on teacher understanding and provide monitoring, support, and timely feedback as teachers increase rigor · Use additional instruction (Instructional Focus Block, Extended Day/Year, and Saturday Remediation) to help remediate students who lack grade-level skills. · Teachers using available technology equipment, software and applications to increase student engagement and achievement. · Host parent meetings and a student celebration to transition from 8th to 9th grade. Students transitioning to high school will participate in school tours and informational sessions with parents being provided workshops on understanding the social and academic demands of secondary school

Principal's Corner

Strengths:

- Achievement Gap points increased by 1.6 points. ● Progress Points increased by 2.1 points. ● Overall CCRPI increased by 4.8 points in one year. ● Eighth grade lexile scores increased 3.8 points in one year. ● MMS earned an overall and/or Core score at or above the annual 3% improvement target. ● MMS earned achievement scores at/above annual target ● MMS met annual target for Achievement Gap

Challenges:

- Due to offering high school courses, schools receive less points in achievement on CCRPI. ● One hundred percent of feeder schools are Impact or 360. ● Forty-one percent of the incoming 6th graders are one or more years behind. ● Thirty-nine percent of the school population is one or more years behind. ● The average SRI score for an incoming 6th grader was seven hundred seventy-seven which indicates students can read proficiently on a 4th grade level. ● The average MAP score for an incoming 6th grader was two hundred eleven which demonstrates students can proficiently solve math problems at a 3rd grade level. ● Two sixth grade teachers, SPED and ELA, on FMLA twenty days or more. ● Twenty-five percent of the core content teachers are new to Mercer Middle. ● There was an average loss of twelve years' experience due to attrition from teacher turnover from the 2016 school year.

Additional positions needed:

- Board Certified Behavior Analyst ● School Social Worker (Mercer Middle sole site) ● Response to Intervention Coordinator
- Testing Coordinator ● .5 secretary to focus on Bilingual communications.

Continued funding for the following positions:

- Behavior Intervention teacher ● Campus Monitor ● REP teacher/segment protection for schools who earn it.

The school improvement team provides the following:

- Weekly site visits with next steps to address the ineffectiveness in teaching ● Lesson Modeling to provide teachers with exemplars of effective teaching practices ● Lesson plan feedback to correct misconceptions in implementation of research based strategies ● Strategic collaborative planning to address deconstruction of power standards ● Exemplar lessons provided to guide teachers in writing effective plans based on the instructional framework ● Pacing guides with resources and assessments provided to guide teachers in implementing quality lessons with fidelity ● Professional learning targeting areas of weakness

Middle School Chevron Reports
Myers Middle School
2025 E. 52nd St. Savannah GA, 31404

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- Increase the percentage of students scoring at or above the Developing rating in ELA from 40% to 45% as measured by the EOG assessment by the end of the 2016-2017 school year.
- Increase the percentage of students scoring at or above the Developing rating in Math from 40% to 43% as measured by the EOG assessment by the end of the 2016-2017 school year.
- Increase the percentage of students reading at or above grade level as measured by the SRI assessment from 63% to 70% by the end of the 2016 school year

Key Performance Indicators

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 178)	40% / 17%	40% / 27%	37%	Grade 6 (N = 151)	4% / 2%	4% / 3%	11%
Grade 7 (N = 174)	31% / 18%	34% / 26%	31%	Grade 7 (N = 163)	4% / 1%	8% / 4%	14%
Grade 8 (N = 169)	29% / 23%	36% / 32%	37%	Grade 8 (N = 165)	5% / 4%	10% / 9%	20%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Teacher-Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	98%	98%	93%	99%	85%	85%	83%	92%	93%	96%	92%	96%	92%	81%	81%	88%
	90-100	8%	0%	0%	0%	14%	16%	11%	7%	16%	5%	3%	3%	21%	7%	3%	9%
	80-89	40%	30%	25%	41%	36%	27%	28%	31%	27%	35%	38%	34%	22%	15%	21%	13%
	70-79	50%	68%	68%	58%	35%	42%	44%	54%	50%	56%	51%	59%	49%	59%	57%	66%
	60-69	1%	2%	5%	2%	15%	15%	17%	6%	6%	4%	6%	3%	8%	19%	18%	11%
	<60	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	2%	2%	0%	0%	1%	1%
Grade 7	Pass %	85%	67%	81%	92%	45%	60%	68%	83%	93%	89%	90%	96%	43%	72%	75%	86%
	90-100	10%	0%	5%	1%	2%	5%	6%	1%	7%	6%	10%	6%	11%	3%	7%	4%
	80-89	35%	19%	18%	27%	12%	19%	23%	15%	39%	24%	26%	29%	16%	20%	19%	21%
	70-79	40%	48%	58%	64%	31%	36%	39%	67%	47%	59%	54%	61%	16%	49%	49%	61%
	60-69	13%	18%	14%	6%	52%	37%	31%	15%	6%	10%	11%	5%	57%	28%	25%	7%
	<60	1%	16%	4%	2%	3%	2%	0%	2%	0%	0%	0%	0%	0%	1%	0%	7%
Grade 8	Pass %	94%	88%	82%	95%	82%	71%	77%	88%	70%	81%	62%	93%	86%	55%	55%	80%
	90-100	31%	24%	7%	8%	5%	4%	1%	3%	11%	11%	1%	8%	31%	10%	6%	7%
	80-89	29%	29%	22%	34%	20%	13%	13%	14%	22%	29%	19%	33%	19%	13%	0%	20%
	70-79	34%	35%	53%	53%	57%	54%	63%	71%	37%	41%	42%	52%	36%	32%	49%	53%
	60-69	3%	5%	9%	5%	16%	28%	15%	12%	29%	16%	29%	7%	12%	34%	14%	9%
	<60	3%	6%	8%	0%	2%	1%	8%	1%	0%	2%	8%	1%	2%	13%	21%	10%

GMAS Grade	At/Above Proficient	
	14-15	15-16
6-8	11%	9%
ELA	11%	9%
Math	3%	4%
Sci.	5%	4%
Soc.	5%	3%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	48	57.1	47.1	47.1	16-17	17-18	18-19	19-20	20-21
Achievement	34.4 / 60	17.4 / 50	17.1 / 50	Target	48.7	50.3	51.9	53.4	55.0
Progress	13.1 / 25	33.4 / 40	25.8 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	0 / 15	5.8 / 10	4.2 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$4,607,807	\$440,282	\$203,704	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$5,251,793	\$8,962	\$7,863	586	90%	0%	15.2%	31

Middle School Chevron Reports
Myers Middle School
2025 E. 52nd St. Savannah GA, 31404

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	84%	52%	38%	48%
Students Absent 3-5 days	12%	23%	22%	19%
Students Absent >5 days	5%	25%	41%	33%
Total Discipline Referrals	168	427	732	879
Students Referred for ISS	2%	5%	8%	13%
Students Referred for OSS	11%	22%	29%	31%
Students Referred for Alt. Placmt	< 1%	< 1%	< 1%	1%
Student Mobility Rate	10%	14%	27%	30%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated
Grade 6	25%	9%	12%	21%	7%	6%
Grade 7	31%	8%	10%	23%	10%	15%
Grade 8	17%	5%	12%	21%	4%	8%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	3%	97%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	47%	62%	36%	38%	18%	0%
Asst Principal	✓	✓	✓	✓		
Principal	✓	✓				

School/Program Strategies

Curriculum Frameworks / Pacing Guides · ELA & Math teachers will participate in ongoing collaboration through grade level meetings and departmental meetings · Paraprofessionals will assist ELA teachers/students and remedial teachers with students in Tiers 2 & 3 of RtI. · ELA Department Chair and Academic Coach will support teachers with curriculum and planning. · Thinking Maps · Focused use of the SRA reading program (for students scoring below basic on the SRI assessment) to improvement decoding and comprehension skills among students · Data teams will create common formative /summative assessments, analyze student work and data results, share best practices, implement extended response questions, and adjust instruction as appropriate. · Use benchmark data (grade-level common assessments) and identify targeted students and provide a progress monitoring guide and measure for those students to support RtI. · An inclusion model will be used to meet the needs of identified SWD students · Use Compass Learning to focus on individual student areas of concern in Reading (Blended Learning, Small Groups, Station Learning) · Provide an additional instructional block that will provide additional reading interventions for struggling readers · Use additional instruction (Extended Day/Year, and Saturday Remediation) to help remediate students who lack grade-level skills. · Myers Middle School will be funding class size reduction through Title I to ensure the most at-risk learners are provided proactive and prescriptive interventions · Utilize WriteScore curriculum in grades 6-8 to enhance student performance in writing genres. State based rubrics will be used to analyze performance. · Teachers will effectively use technology to provide real world application · The Parent Facilitator will ensure parents and community are involved in the planning process. They will be engaged in supporting student achievement by participating in several meetings. For example, creating the parent policy, school/home compacts, and by attending capacity meetings that are held throughout the school year.

Principal's Corner

Strengths:

- 100% of 8th grade students (14) taking 9th grade ELA passed the EOC GMAS
- First phase of the 1:1 technology initiative in 6th grade has launched
- 18 point gain in ROGL for sixth grade students.
- Myers offers high school credit courses for 9th Grade Lit, World History, Environmental Science and Spanish
- 3 students sat for the administration of the SAT
- 3 students selected to participate in the 2016 Ohio State University Middle School Honor Band; 3 Students selected to participate in the 2016 University of Georgia Middle School Honor Band; 6 students selected to participate in the 2016 South Carolina State University Honor Band; 4 students participated in District 1 Clinic Honor Band
- Awarded the Audio-Video Technology and Film Equipment & Training Grant in the amount of \$25,000
- District School Improvement support to school administration and teachers in the areas of collaborative planning, instructional focus walks, and data analysis

Challenges:

- Due to offering high school courses, schools receive less points in achievement on CCRPI.
- 4 of 7 feeder schools are either Impact, Impact & Focus or Impact, Focus and 360
- 45% of the staff have three or less years of teaching experience
- 32% of teachers with less than three years are IN4 (alternative pathway teachers)
- Started the 2016-17 school year in seventh grade with a vacancy in Math, ELA and Spanish for the entire first marking period.
- 38% of incoming sixth graders have failed one grade level prior to entering sixth grade
- 60% of incoming sixth graders are reading below grade level
- 96% percent of incoming sixth graders are below grade level in math
- Student mobility rate (four year average) is 33%

Additional positions needed:

- Site based instructional coaches in reading and mathematics
- School Social Worker (Full Time)
- Response to Intervention Coordinator
- Testing Coordinator
- Campus Monitor

Continued funding for the following positions:

- Behavior Intervention teacher
- REP teacher/segment protection for schools who earn it.
- Continue to schedule and support teacher participation in the gifted cohorts
- District support of School Improvement Team

The school improvement team provides the following support:

- Weekly site visits with next steps to address the ineffectiveness in teaching
- Lesson Modeling to provide teachers with exemplars of effective teaching practices
- Lesson plan feedback to correct misconceptions in implementation of research based strategies
- Strategic collaborative planning to address deconstruction of power standards
- Exemplar lessons provided to guide teachers in writing effective plans based on the instructional framework
- Pacing guides with resources and assessments provided to guide teachers in implementing quality lessons with fidelity
- Professional learning targeting areas of weakness.

Middle School Chevron Reports
Southwest Middle School
6030 Ogechee Rd. Savannah GA, 31419

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- To increase the percentage of All students scoring Developing or Above on the Georgia Milestones (GMAS) Math End of Grade assessment from 59% to 64% by Spring 2017.
- To increase the percentage of All students scoring Developing or Above on the Georgia Milestones (GMAS) English Language Arts End of Grade assessment from 55% to 60% by Spring 2017.
- To increase the percentage of All students scoring Developing or Above on the Georgia Milestones (GMAS) Social Studies End of Grade assessment from 52% to 57% by Spring 2017.
- To increase the percentage of All students scoring Developing or Above on the Georgia Milestones (GMAS) Science End of Grade assessment from 32% to 37% by Spring 2017.

Key Performance Indicators

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 239)	53% / 31%	54% / 44%	54%	Grade 6 (N = 230)	7% / 2%	13% / 6%	21%
Grade 7 (N = 211)	47% / 30%	55% / 47%	52%	Grade 7 (N = 204)	10% / 5%	13% / 10%	23%
Grade 8 (N = 215)	40% / 35%	47% / 42%	52%	Grade 8 (N = 209)	18% / 14%	25% / 23%	34%

% On Track / % at EOY Readiness Level
% On Track / % at EOY Readiness Level

Teacher-Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	94%	79%	83%	95%	97%	95%	96%	96%	96%	93%	89%	97%	91%	92%	94%	96%
	90-100	7%	7%	7%	9%	8%	21%	11%	7%	14%	19%	17%	12%	12%	6%	12%	8%
	80-89	39%	29%	31%	35%	40%	34%	37%	47%	50%	36%	27%	41%	42%	34%	34%	44%
	70-79	48%	43%	45%	51%	49%	40%	48%	42%	32%	38%	45%	44%	37%	52%	48%	44%
	60-69	5%	22%	16%	4%	3%	5%	4%	3%	4%	7%	11%	3%	9%	8%	6%	4%
	<60	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Grade 7	Pass %	95%	85%	86%	95%	94%	89%	83%	96%	93%	96%	93%	97%	87%	90%	89%	95%
	90-100	16%	14%	8%	8%	28%	12%	7%	10%	21%	18%	21%	12%	9%	7%	5%	4%
	80-89	30%	29%	30%	37%	39%	33%	29%	37%	28%	40%	38%	44%	36%	28%	29%	36%
	70-79	49%	42%	48%	50%	27%	44%	47%	49%	44%	38%	34%	41%	42%	55%	55%	55%
	60-69	4%	9%	12%	6%	5%	11%	16%	4%	5%	4%	6%	2%	13%	11%	10%	5%
	<60	1%	6%	1%	0%	2%	1%	1%	0%	2%	0%	1%	0%	0%	0%	1%	0%
Grade 8	Pass %	74%	72%	70%	92%	87%	83%	76%	92%	93%	77%	78%	93%	96%	93%	57%	89%
	90-100	16%	18%	7%	12%	13%	12%	12%	8%	12%	10%	3%	7%	12%	9%	6%	10%
	80-89	26%	19%	21%	28%	26%	32%	28%	32%	34%	19%	26%	35%	45%	42%	0%	39%
	70-79	32%	35%	42%	52%	48%	39%	36%	52%	47%	48%	49%	51%	39%	42%	51%	40%
	60-69	23%	24%	24%	6%	10%	11%	21%	4%	7%	6%	15%	5%	3%	4%	11%	9%
	<60	3%	4%	6%	2%	3%	6%	4%	4%	1%	6%	6%	2%	1%	3%	4%	2%

GMAS Grade 6-8	At/Above Proficient	
	14-15	15-16
ELA	20%	20%
Math	10%	15%
Sci.	9%	10%
Soc.	12%	15%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	58.2	55.3	59.3	57.5	16-17	17-18	18-19	19-20	20-21
Achievement	40.9 / 60	20.5 / 50	21.9 / 50	Target	58.8	60.1	61.3	62.6	63.9
Progress	14.1 / 25	29.5 / 40	32.4 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	0 / 15	4.2 / 10	5 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$5,302,905	\$358,115	\$117,750	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$5,778,770	\$7,604	\$6,978	760	79%	3%	15.6%	31

Middle School Chevron Reports
Southwest Middle School
6030 Ogeechee Rd. Savannah GA, 31419

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	81%	64%	47%	51%
Students Absent 3-5 days	15%	23%	26%	26%
Students Absent >5 days	5%	12%	27%	23%
Total Discipline Referrals	115	280	472	596
Students Referred for ISS	3%	6%	10%	11%
Students Referred for OSS	6%	11%	14%	17%
Students Referred for Alt. Placmt	< 1%	< 1%	1%	1%
Student Mobility Rate	11%	16%	30%	34%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated
Grade 6	25%	7%	6%	19%	3%	6%
Grade 7	29%	12%	7%	34%	12%	9%
Grade 8	13%	10%	9%	9%	3%	7%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	0%	100%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	57%	67%	37%	33%	7%	0%
Asst Principal	✓	✓	✓	✓		
Principal	✓	✓				

School/Program Strategies

Class Size Reduction (CSR) Math and English teachers to allow our teachers and students the opportunity to work in smaller differentiated groups to increase student achievement. · Study Skills/Focus Learning Segments for remediation and acceleration. · Teachers will incorporate MobyMax, Khan Academy and Tenmarks for students who need additional support · Lesson plans using the IB unit planner and IB principles. · Implement, monitor, and facilitate RtI through TIENet. · Thinking Maps in all classes. · Blended learning tutorial program for ELA, mathematics, social studies, and science after- school and on designated Saturdays. · Parents will be informed of the academic requirements pertaining to their students' performance on SRI, MAP and GMAS assessments during the State of School Summit. · An inclusion model will be used to meet the needs of identified SWD students · Computer-based technology will be used to support students' skills reinforcement and acquisition. · I-Pads for science formative assessments · Lab-Aids · (R.A.C.E) to promote higher-level thinking. · Students will be trained to analyze the requirements of a task, explain their thinking, and support their analysis or opinions with concrete evidence. · Use additional instruction (Extended Day/Year, and Saturday Remediation) to increase student achievement · Utilize common unit assessment data and DBQ's · Host parent meetings and a student celebration to transition from 8th to 9th grade. Students transitioning to high school will participate in school tours and informational sessions with parents being provided workshops on understanding the social and academic demands of secondary school.

Principal's Corner

Strengths:

- Increase in CCRPI by four points (55.3 to 59.3)
- Ninety percent of sixth graders were reading on grade level at the end of the SY 15-16
- Sixth graders increased their numeracy rate from forty-eight percent to seventy-one percent (this was the greatest gain among middle schools)
- Sixth graders had the highest student growth percentile (58) in the District on the Social Studies EOG GMAS
- Eighth grades had the highest student growth percentile (47.5) among middle schools on the Math EOG GMAS
- All students taking ninth grade ELA and Coordinate Algebra passed the EOC GMAS
- Decrease in teacher turnover rate from thirty-five percent in SY14-15 to fourteen percent in SY 15-16

Challenges:

- Two out of the five feeder schools are Focus and/or Impact schools
- Twenty-seven percent of incoming sixth graders have failed at least one grade-level prior to entering 6th grade this year
- Eight teachers were on FMLA leave last year and four teachers this year
- Mobility rate of 31.6% - transient/military population
- Many of our top performing students and/or gifted students transfer to other Specialty Programs (38% of the rising gifted seventh graders transferred out; 26% of the rising gifted 8th graders transferred out)
- We have the highest percentage of SWD among middle schools
- Less than 25% of all students were on grade level in math at the start of the this year
- Math vacancy from October 28 - December 9
- The limited amount of time that is allocated for the Behavior Specialist to work with identified students

Additional positions needed:

- Full time Behavior Intervention Specialist
- Math Academic Coach
- Full time Testing Coordinator

Continuation of the following funding:

- Continue with funding for Academic Coach
- District School Improvement Coaches

Support:

- Funding for ELA and math textbooks for every student

The District School Improvement team provides the following:

- Weekly site visits with next steps to address the ineffectiveness in teaching
- Lesson Modeling to provide teachers with exemplars of effective teaching practices
- Lesson plan feedback to correct misconceptions in implementation of research based strategies
- Strategic collaborative planning to address deconstruction of power standards
- Exemplar lessons provided to guide teachers in writing effective plans based on the instructional framework
- Pacing guides with resources and assessments provided to guide teachers in implementing quality lessons with fidelity
- Professional learning targeting areas of weakness.

Middle School Chevron Reports
The STEM Academy at Bartlett Middle School
207 Montgomery Xrd. Savannah GA, 31406

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- To increase the average percentage of students making growth as indicated on the proficient/distinguished on the math section of the SY2016-2017 state standardized assessment.
- To increase the average percentage of students making growth as indicated on scores in the proficient/distinguished on the ELA section of the SY2016-2017 state standardized assessment.
- To increase the average percentage of students scoring commendable on the Science section of the SY2016-17 state standardized assessment.

Key Performance Indicators

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 222)	96% / 85%	95% / 91%	94%	Grade 6 (N = 217)	53% / 36%	69% / 61%	81%
Grade 7 (N = 234)	93% / 87%	93% / 90%	93%	Grade 7 (N = 220)	69% / 55%	78% / 69%	78%
Grade 8 (N = 224)	90% / 87%	91% / 89%	93%	Grade 8 (N = 220)	67% / 54%	75% / 71%	83%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Teacher-Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	99%	98%	94%	98%	93%	89%	98%	98%	99%	97%	100%	100%	100%	99%	100%	100%
	90-100	52%	38%	47%	56%	39%	28%	34%	34%	43%	37%	50%	49%	67%	62%	64%	65%
	80-89	28%	43%	34%	30%	41%	37%	35%	39%	42%	39%	39%	41%	27%	33%	34%	33%
	70-79	19%	17%	13%	12%	13%	24%	29%	25%	14%	21%	11%	10%	6%	4%	2%	2%
	60-69	1%	3%	4%	2%	6%	11%	3%	1%	0%	3%	0%	0%	1%	0%	0%	0%
	<60	0%	0%	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Grade 7	Pass %	97%	98%	98%	97%	99%	99%	98%	100%	96%	99%	98%	99%	95%	92%	96%	97%
	90-100	37%	43%	51%	40%	44%	48%	31%	37%	26%	20%	31%	25%	25%	26%	35%	32%
	80-89	49%	38%	34%	44%	38%	36%	37%	44%	47%	49%	48%	50%	50%	38%	40%	42%
	70-79	11%	17%	13%	13%	17%	15%	30%	19%	23%	30%	19%	24%	20%	28%	21%	23%
	60-69	2%	2%	1%	3%	2%	1%	2%	1%	4%	1%	1%	1%	4%	7%	4%	2%
	<60	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%	1%	0%
Grade 8	Pass %	97%	96%	93%	98%	81%	81%	82%	92%	97%	100%	89%	96%	97%	97%	74%	99%
	90-100	46%	45%	45%	47%	28%	21%	24%	18%	55%	54%	50%	42%	64%	61%	59%	64%
	80-89	37%	35%	32%	37%	30%	26%	29%	35%	33%	35%	26%	36%	27%	26%	0%	29%
	70-79	14%	16%	16%	14%	23%	34%	29%	39%	9%	17%	13%	18%	6%	10%	15%	6%
	60-69	3%	4%	5%	1%	18%	18%	17%	8%	3%	2%	7%	4%	3%	3%	1%	1%
	<60	0%	0%	2%	1%	0%	1%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%

GMAS Grade	At/Above Proficient	
	14-15	15-16
6-8		
ELA	69%	70%
Math	52%	56%
Sci.	56%	59%
Soc.	56%	49%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	91.2	84.5	79.4	73.0	16-17	17-18	18-19	19-20	20-21
Achievement	55.4 / 60	37.3 / 50	38.5 / 50	Target	73.8	74.6	75.4	76.2	77.1
Progress	15.3 / 25	32.7 / 40	27 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	15 / 15	8.3 / 10	7.5 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$4,678,261	\$0	\$153,941	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$4,832,202	\$6,874	\$6,655	703	40%	0%	4.0%	29

Middle School Chevron Reports
The STEM Academy at Bartlett Middle School
207 Montgomery Xrd. Savannah GA, 31406

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	87%	52%	34%	48%
Students Absent 3-5 days	11%	33%	34%	27%
Students Absent >5 days	1%	15%	31%	24%
Total Discipline Referrals	12	28	52	72
Students Referred for ISS	< 1%	< 1%	2%	3%
Students Referred for OSS	< 1%	2%	3%	4%
Students Referred for Alt. Placmt	0%	0%	< 1%	< 1%
Student Mobility Rate	1%	3%	6%	6%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated	Over-Age > 2yrs
Grade 6	0%	0%	0%	1%	1%	0%
Grade 7	5%	0%	0%	4%	0%	0%
Grade 8	2%	1%	0%	2%	0%	1%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	0%	69%	31%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	67%	92%	31%	8%	2%	0%
Asst Principal		✓	✓			
Principal	✓	✓				

School/Program Strategies

Integrate Math across all content areas/classes
 Emphasize the understanding and connection of conceptual math
 Use hands-on and simulation activities to foster the understanding of various math concepts
 Use MAP data to determine what students are able to do.
 Use of technology integration for Math. Continue partnership with Carnegie Learning to develop their iOS App
 Utilize math coaches from district to work with teachers in the area of mathematics
 Invite STEM state coordinator to school to consult and assist in math and engineering concepts.
 Differentiated instructional strategies
 Grammar and Conventions taught in writing mini lessons
 Daily Grammar practice
 Writing and integration of Language Arts skills in all content areas
 Instructional strategies involving Total Physical Response
 Technology embedded into ELA lessons
 Implementation of Common Core State Standards and the Literacy block in middle grades to teach Science literacy
 Increase the use of effective labs to reinforce key science standards
 Continue cross-content collaboration within all areas to enhance student experiences in science and research.
 Weekly monitoring of science lesson plans to determine labs and following pacing guides

Principal's Corner

Strengths:
 • All students are taking an accelerated curriculum in all content areas. • All students are enrolled in a Scientific Research course as part of their "core content" each year. That course provides support and connection to all content areas studied culminating in a Capstone Project each year intended to solve an engineering problem. • Eighth graders have the opportunity to earn up to 6 HS credits in the following courses: Ninth Grade Comp./Lit, Algebra I, Economics, Physical Science, AP Government & Politics, Sociology, Engineering, and Latin • Increase in the percentage of students scoring proficient and distinguished (87%-100%) on the Economics EOC • Increase in the percentage of 7th grade students scoring proficient and distinguished in all content areas ○ ELA (65%-69%) ○ Math (48%-65%) ○ Science (54%-66%) ○ Social Studies (45%-56%) • Increase in the percentage of 6th grade students scoring proficient and distinguished (63%-67%) on the Math EOG • All students in 8th grade met the SRI target for SY 2015-2016 • Designated an Apple Distinguished School 2016-2018

Challenges:
 • 47% of incoming 6th Grade students NOT on target for math when ALL students are required to take HS Math for STEM Certification • An addition of two IN4 teachers from the previous year

Support:
 The district school improvement team provides the following :
 • targeted professional learning requested by the school to address student growth over time
 • observations and feedback on using research based strategies with fidelity
 • modeling of mathematics tasks to incorporate discovery

**Middle School Chevron Reports
West Chatham Middle School
800 Pine Barren Rd. Pooler GA, 31322**

Goals/Objectives

To improve student growth and achievement as measured by the annual College and Career Ready Performance Index Score (excluding challenge points), which shall improve by 3% of the difference between the SY 2015-16 baseline score and 100.

- To increase the percentage of All Students scoring Developing or Higher on the GA Milestones test in ELA from 60.3 to 65.3 by May 2017
- To increase the percentage of All Students scoring Developing or Higher on the GA Milestones test in Math from 58.3 to 63.3 by May 2017
- To increase the percentage of All Students scoring Developing or Higher on the GA Milestones test in Science from 39.3 to 45.3 by May 2017
- To increase the percentage of All Students scoring Developing or Higher on the GA Milestones test in Social Studies from 51.3 to 56 by May 2017

Reading Readiness	BOY	MOY	EOY	Math Readiness	BOY	MOY	EOY
Grade 6 (N = 263)	49% / 29%	48% / 39%	52%	Grade 6 (N = 255)	9% / 5%	14% / 11%	24%
Grade 7 (N = 241)	47% / 33%	54% / 47%	53%	Grade 7 (N = 241)	15% / 6%	22% / 15%	28%
Grade 8 (N = 244)	42% / 34%	48% / 45%	53%	Grade 8 (N = 243)	20% / 13%	24% / 22%	32%

% On Track / % at EOY Readiness Level

% On Track / % at EOY Readiness Level

Key Performance Indicators

Teacher-Assigned Grades		Reading/ELA				Math				Science				Social Studies			
		Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final	Q1	Q2	Q3	Final
Grade 6	Pass %	92%	91%	82%	92%	97%	90%	86%	100%	98%	88%	89%	97%	100%	100%	100%	99%
	90-100	15%	16%	17%	12%	19%	10%	7%	7%	15%	21%	16%	12%	29%	32%	24%	24%
	80-89	43%	37%	31%	38%	35%	26%	33%	44%	32%	30%	28%	39%	47%	27%	46%	48%
	70-79	34%	38%	34%	42%	43%	54%	46%	50%	51%	37%	45%	46%	24%	41%	30%	27%
	60-69	7%	9%	15%	8%	4%	10%	14%	0%	2%	11%	8%	3%	0%	0%	0%	0%
	<60	0%	1%	2%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
Grade 7	Pass %	98%	96%	92%	98%	95%	96%	95%	99%	95%	91%	88%	98%	99%	88%	87%	97%
	90-100	20%	23%	11%	12%	4%	8%	6%	8%	15%	14%	16%	10%	24%	21%	12%	15%
	80-89	49%	37%	34%	49%	30%	44%	29%	38%	46%	42%	33%	43%	30%	31%	29%	38%
	70-79	29%	36%	47%	37%	61%	44%	60%	53%	34%	35%	39%	45%	45%	36%	46%	44%
	60-69	2%	3%	7%	2%	4%	4%	5%	1%	5%	6%	9%	2%	1%	11%	14%	3%
	<60	0%	0%	0%	1%	0%	0%	1%	0%	0%	2%	3%	0%	0%	0%	0%	0%
Grade 8	Pass %	88%	92%	88%	96%	82%	87%	72%	92%	95%	90%	85%	93%	90%	88%	57%	94%
	90-100	29%	28%	13%	20%	10%	16%	8%	6%	10%	9%	7%	4%	20%	14%	16%	13%
	80-89	32%	32%	37%	39%	26%	31%	24%	32%	36%	32%	29%	29%	37%	32%	0%	33%
	70-79	27%	32%	38%	37%	46%	40%	40%	54%	49%	49%	49%	60%	33%	42%	41%	48%
	60-69	8%	6%	12%	4%	12%	11%	27%	7%	5%	9%	15%	5%	10%	11%	13%	6%
	<60	4%	1%	0%	0%	6%	1%	1%	1%	0%	1%	1%	0%	1%	1%	0%	0%

GMAS Grade	At/Above Proficient	
	14-15	15-16
6-8	19%	19%
ELA	19%	19%
Math	12%	13%
Sci.	14%	11%
Soc.	10%	10%

CCRPI Data	13-14*	14-15	15-16	Base 15-16	SWSS/IE^2 ACCOUNTABILITY				
Overall Score	58.9	58.9	55.9	69.3	16-17	17-18	18-19	19-20	20-21
Achievement	40.3 / 60	20 / 50	20.3 / 50	Target	70.2	71.1	72.1	73.0	73.9
Progress	14.1 / 25	32.6 / 40	29.8 / 40	Actual	XX.x	XX.x	XX.x	XX.x	XX.x
Ach. Gap	4 / 15	5.8 / 10	5.8 / 10	Yes/No	X	X	X	X	X

*GADOE CCRPI Formula Changes implemented; therefore, data is not comparable.

Funding

FY 2017 Funding Sources							
General Fund	Title Programs (I, III, IV)	Federal SPED	Special Programs	Pre-K			
\$6,313,624	\$484,283	\$138,961	\$0	\$0			
Total Fund	Total Allocation per Student	General Allocation per Student	Enrollmt (10th day)	ED	EL	SWD	Max Core Class Size
\$6,936,868	\$7,928	\$7,216	875	68%	6%	14.7%	29

Middle School Chevron Reports
West Chatham Middle School
800 Pine Barren Rd. Pooler GA, 31322

Additional Data

Learning Environment	Q1	Q2	Q3	Total*
Students Absent 0-2 days	76%	45%	28%	29%
Students Absent 3-5 days	15%	27%	27%	25%
Students Absent >5 days	9%	28%	44%	46%
Total Discipline Referrals	76	207	296	396
Students Referred for ISS	3%	7%	9%	11%
Students Referred for OSS	4%	8%	11%	13%
Students Referred for Alt. Placmt	< 1%	< 1%	< 1%	< 1%
Student Mobility Rate	7%	11%	22%	25%

Retained, Repeated, & Over Age	SY 2014-15 to SY 2015-16			SY 2015-16 to SY 2016-17		
	Grade Levels	Retained	Repeated	Over-Age > 2yrs	Retained	Repeated
Grade 6	14%	5%	5%	10%	3%	5%
Grade 7	16%	7%	6%	12%	3%	5%
Grade 8	11%	3%	5%	11%	4%	8%

*Data reported as cumulative % across quarters

Learning Environment			
Vacancy	Teacher	Admin	Support
0-20 Days			
21+ Days			
Substitute			
0-20 Days			
21+ Days			

TAPS Score Distribution by Level: SY 15-16			
I	II	III	IV
0%	2%	98%	0%

Teacher/Admin Experience	≤ 3 Yrs		4-19 Yrs		≥ 20 Yrs	
	Overall	Within Building	Overall	Within Building	Overall	Within Building
Teachers	37%	56%	57%	44%	6%	0%
Asst Principal	✓	✓	✓	✓		
Principal	✓	✓				

School/Program Strategies

Use of Thinking Maps - visual patterns linked to thinking processes or cognitive skills
 Extended learning time through Instructional Focus, after-school and Saturday tutorial and remedial support to increase the amount and quality of learning time
 Moby Max computer-based blended learning
 Brightfish Learning reading intervention - students "construct" text in sequential, scaffolded activities to build word recognition fluency, vocabulary, and higher-order comprehension skills
 LearnBop interactive learning system for math
 A+ Learning Software for credit recovery and remediation
 Co-teaching in ELA classes for additional support
 Inclusion model used to meet the needs of identified SWD students
 Academic Coach models lessons, reviews testing data, observes classes, provides feedback to teachers, and leads professional learning
 Class size reduction to promote one-on-one instruction
 Flexible Learning which serves as an alternative supplemental academic intervention
 Host parent meetings and a student celebration to transition from 8th to 9th grade. Students transitioning to high school will participate in school tours and informational sessions with parents being provided workshops on understanding the social and academic demands of secondary school.

Principal's Corner

Strengths:
 • Forty-six students (Ninety four percent) taking Ninth Grade ELA passed the EOC GMAS • Ninth Grade EOC scores increased from forty-two percent to fifty-nine percent Proficient/Distinguished from SY 14-15 to 15-16 • Offers the following three high school credit courses: World History (forty-seven enrolled), 9th Grade Comp./Literature (seventy-one enrolled), & Spanish I (forty-four enrolled) • Eighth grade students increased from fifty-eight percent to sixty-three percent on math EOG from SY 14-15 to 15-16 • Turnover rate decreased from twenty teachers (thirty-three percent) in SY 2015-16 to fifteen teachers (twenty-four percent) in SY16-17 • The number of overage students decreased from ninety-five in SY14-15 to seventy-eight in SY15-16 • Twenty-two teachers (thirty-five percent) out of sixty-two total teachers are Gifted Endorsed
 • In SY15-16, while forty-nine percent of incoming sixth graders were not on target for reading, eighty percent met or exceeded the SRI target by the end of the year. • District-level School Improvement team provides direct support to administration & teachers through instructional focus walks, data analysis, professional learning, modeling instruction, etc. • On-site Math Academic Coach

Challenges:
 • Due to offering high school courses, a school receives less points in achievement on CCRPI. • Four teachers on FMLA 30 days or more • Thirty-three percent turnover rate from 2015-2016 SY- 2016-2017 SY • Eleven percent of student population identified as ELL • Twenty-three percent of students receive special education services through IEP/504 • Twenty-seven percent of current sixth graders were retained one or more times before entering middle school
 • Teachers with five or less years of experience increased from thirteen in SY15-16 to seventeen in SY16-17 • Out of the four teacher vacancies due to FMLA, two are Inclusion teachers assigned to ELA classes in grades six and eight, one is an eighth grade ELA teacher, and the other is a seventh grade Social Studies teacher • Ninety-percent of incoming sixth graders are not on target for mathematics

Additional Positions Needed:
 • Academic Coach in ELA

Continuation of Services Provided:
 • Continue to fund district site School Improvement Coaches • Continue to schedule and support teacher participation in the gifted cohorts

The district school improvement team is providing the following: • Weekly site visits with next steps to address the ineffectiveness in teaching • Lesson Modeling to provide teachers with exemplars of effective teaching practices • Lesson plan feedback to correct misconceptions in implementation of research based strategies • Strategic collaborative planning to address deconstruction of power standards • Exemplar lessons provided to guide teachers in writing effective plans based on the instructional framework • Pacing guides with resources and assessments provided to guide teachers in implementing quality lessons with fidelity
 • Professional learning targeting areas of weakness. • Targeted professional learning support in the areas of rigor and performance task integration • Classroom modeling to provide support in how to intentionally use anchor charts • Exemplar lesson plans outlining lesson structure provided to support teachers in implementing the instructional framework with fidelity



Savannah-Chatham County Public Schools

GLOSSARY OF TERMS

This glossary contains definitions of selected terms used in this document for common understanding of the financial accounting procedures of the district. Several terms which are not primarily financial are included because of their impact on the budget process. The glossary is arranged alphabetically with cross-referencing where appropriate.

ACCOUNT	A classification that applies to the type or description of revenues or expenditures made.
ACCOUNTING SYSTEM	The total set of records and procedures which are used to record, classify, and report information on the financial status and operations of an entity or fund.
ACCRUAL BASIS	The recording of the financial effects on a government of transactions and other events and circumstances that cash consequences for the government in the periods in which those transactions, events and circumstances occur, rather than only in the periods in which cash is received or paid by the government.
ACCRUE	To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest bonds.
ADMINISTRATION	Those activities which have as their purpose the general regulation, direction, and control of the activities of the school system.

AD VALOREM TAXES

Taxes levied on the assessed valuation of real and personal property. The tax rates are expressed in “mills” per \$1,000 of the property’s assessed valuation. Taxes are assessed on a calendar year basis. See also ASSESSED VALUATION and MILL LEVY.

APPROPRIATION

An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and the time when it may be expended. In practice, the word “appropriation” is sometimes used as a synonym for the word “budget” when referring to a single or small group of expenditure accounts.

ASSESSED VALUATION

A valuation set upon real estate, other property, utilities, and motor vehicles by a government as a basis for levying taxes. The Georgia statutory classification rate for residential property is 40% of market value. See also MILL LEVY and AD VALOREM TAXES.

BALANCED BUDGET

A budget in which projected revenues plus approved used of fund balance equals or exceeds planned expenditures.

BOARD OF EDUCATION (BOE) The nine members elected by the public that have policy setting authority, the ability to significantly influence operations, and primary responsibility for fiscal matters.

BOND

A written promise to pay a specified sum of money, called the par value or principal, at a specified date or dates in the future, called the maturity, and carrying interest at a fixed rate, usually payable periodically. General obligation bonds are financed by a separate tax levy which requires a vote of the public.

BONDED DEBT	The part of the school district debt which is covered by outstanding bonds of the district.
BONDS PAYABLE	Generally, the face value of bonds issued and unpaid.
BUDGET	A plan of financial operations embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing. The budget contains supporting schedules detailing the proposed expenditures and means of financing with comparisons to prior years' actual revenues and expenditures.
BUDGET AMENDMENT	Any change in expenditure budgets, which result in a net increase or decrease in the total dollar amount budgeted at the fund level.
BUDGET CALENDAR	The schedule of key dates or milestones which the Board of Education and the Administration follow in the preparation, adoption, and administration of a budget.
BUDGET DOCUMENT	The instrument used as a comprehensive financial plan of operations.
BUDGET TRANSFER	An administrative procedure used to move an appropriated fund from one line item budget or program to another after the budget has been adopted by the Board of Education. Budget transfers do not affect the total appropriation.
BUDGETARY CONTROL	The management of the financial affairs of the school system in accordance with the appropriate laws, regulations, and procedures of the various governing bodies with the responsibility to keep expenditures within the authorized amounts.

BUDGETARY LEVEL OF CONTROL	The legal level of budgetary control at which the Board adopts operating budgets for governmental fund types.
CAFR	Comprehensive Annual Financial Report.
CAPITAL IMPROVEMENTS PROJECTS (CIP's)	Major construction, renovation or physical improvement projects. These projects may include the maintenance and renovation of an existing structure or the construction of a new facility.
CAPITAL OUTLAY BUDGET	The appropriation for the acquisition, construction, remodeling and equipping of facilities. These projects may include the maintenance or renovation of an existing structure or construction of a new facility.
CASH BASIS	A basis of accounting in which transactions are recognized when the cash is either received or disbursed regardless of when the transaction may have been initiated. See also ACCURAL BASIS.
CATEGORICAL GRANTS	Normally used to describe a grant received from another governmental unit to be used or expended on specific programs or activities.
CERTIFICATED EMPLOYEES	Used to denote employees whose position requires some level of teaching certification by the State of Georgia. See also CLASSIFIED EMPLOYEES.
CHART OF ACCOUNTS	A list of all accounts systematically arranged, applicable to a specific concern, giving account names and numbers, if any. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

CLASSIFIED EMPLOYEES	Used to denote employees whose position does not require some level of teaching certification by the State of Georgia. See also CERTIFICATED EMPLOYEES.
COMMITMENTS	Purchase requisitions and catalog orders for which a part of the appropriation (budget) is reserved. They cease to be commitments once a purchase order is issued, the item is received and paid, or the order is canceled. See also ENCUMBRANCES and PURCHASE ORDER.
CONTRACT SERVICES	Labor, material, and other costs for services rendered by personnel not on the district's payroll.
CONTINGENCY	Funds included in the budget for the purpose of covering minor unexpected costs during the budget year.
CONTINGENT LIABILITY	Items that may become liabilities as a result of conditions undetermined at a given date such as pending lawsuits, judgments under appeal, unsettled disputed claims, and uncompleted contracts.
CURRICULUM	An educational guide to the teacher stating what is to be taught in a certain course or group of courses.
DEBT	An obligation resulting from the borrowing of money or from the purchase of goods and services on credit.
DEBT LIMIT	The maximum amount of gross or net debt which is legally permitted.
DEBT RETIREMENT	The repayment of general long-term debt principal and interest.
DEBT SERVICE	Payments of principal and interest to lenders or creditors on outstanding debt.

DELINQUENT TAXES	Taxes that remain unpaid on or after the date on which a penalty for non-payment is attached.
DEPARTMENT	Divisions are subdivided into departments.
DEPRECIATION	(1) Expiration in the service life of fixed assets, other than wasting assets attributable to wear and tear, deterioration, action of the physical elements, inadequacy, and obsolescence. (2) The portion of the cost of a fixed asset other than a wasting asset which is charged as an expense during a particular period.
DISBURSEMENTS	Payments for goods, services, and obligations.
EARLY INTERVENTION PROGRAM (EIP)	Provides additional instructional resources to help students who are performing below grade level obtain the necessary academic skills to reach grade level performance in the shortest possible time.
ELEMENTARY SCHOOL	A school classified by state and local statutes or practices comprised of kindergarten through fifth grade.
EMPLOYEE BENEFITS	Amounts paid by the district on behalf of employees over and above the gross salary. Employee benefits include social security tax, a portion of health insurance, workers compensation, disability insurance, unemployment insurance, life insurance, and employee assistance program.
ENCUMBRANCES	Purchase orders issued which are chargeable to a budget and for which a part of that budget is reserved. They cease to be encumbrances when the order is canceled or the item or service is received and payment made. See also COMMITMENTS, PURCHASE ORDER, and EXPENDITURE.

ENTITLEMENT	The amount of payment to which a state, local government or school system is entitled to as determined by the federal government pursuant to an allocation formula contained in applicable statutes.
EQUIPMENT	Fixed assets which have a value of \$1,000 or more and have a useful economic life of more than one year.
ESOL	English for Speakers of Other Languages. A program for students whose primary language is not English.
EXCEPTIONAL CHILDREN	Programs which deliver education services to students with special needs.
EXPENDITURES	Payment for goods, services, and obligations.
EXTRA-CURRICULAR INSTRUCTIONAL PROGRAMS	School sponsored activities designed to provide opportunities for pupils to participate in such experiences on an individual or group basis for purposes of motivation, enjoyment, and improvement of skills (i.e., athletics, yearbooks, clubs, etc.)
FEDERAL REVENUE	Revenue provided by the federal government.
FINANCIAL STATEMENT	The periodic reporting of actual revenues and expenditures. The reporting normally includes a comparison of budgeted revenues and expenditures to the actual revenues and expenditures. See also ACCOUNTING SYSTEM.
FISCAL POLICY	A government's policies with respect to revenues, spending and debt management as these relate to government services, programs and capital investment.

FISCAL YEAR (FY)	A twelve-month period beginning July 1 and ending June 30 to which the annual budget applies and at the end of which the district determines its financial position and the results of its operations.
FIXED ASSETS	Land, buildings, machinery, furniture, and other equipment which the school district intends to hold or continue to use over a long period of time. The term “fixed” denotes the intent to continue use or possession and does not indicate immobility of an asset.
FTE	Full-Time Equivalent counts or student enrollments are used to compute the amount of QBE earnings for each instructional program. Three such counts are taken during the school year.
FUNCTION	The action or purpose for which a person or thing is used or exists (why purchased). (Those functional areas identified by the State of Georgia.)
FUND	A set of interrelated accounts to record revenues and expenditures associated with a specific purpose. Funds are established as fiscal accounting entities in order to segregate financial records for purposes of legal compliance, accountability of special activities, measurement of different objectives, and management control.
FUND BALANCE	The excess of the revenues and other financing sources over the expenditures and other uses.
GED	General Education Diploma. A diploma awarded to students who, although not completing course work required towards high school graduation, successfully pass a standardized competency test. A GED is considered equivalent to a high school diploma.

GENERAL FUND	Accounts for all revenues and expenditures which are not accounted for in specific purpose funds. It finances the regular day-to-day operations of the Board and is supported primarily by the State and local property tax revenue.
GENERAL OBLIGATION BONDS	Bonds that finance a variety of public projects.
GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP)	Uniform minimum standards and guidelines for financial accounting and reporting.
GEORGIA MUNICIPAL ASSOCIATION (GMA)	This organization offers a pooled lease program, which provides the opportunity for flexible, low cost financing of major capital outlay purchases.
GOAL	A statement of broad direction, purpose or intent based on the needs of the community.
GRANTS	Contributions of either money or material goods by a contributing unit (public or private) to a receiving unit for which the contributing unit expects no repayment. Grants are usually given for a specific purpose and required periodic reporting to the contributing unit. Many of the school district grants are from federal and state governments.
HIGH SCHOOL	A school classified by state and local statutes or practices and comprised of grades nine through twelve.
IEP	Individual Education Plan. A document filed with the government for each student with special needs.

**INSTRUCTIONAL
OPERATING COSTS**

Costs of supplies, materials, and other operating expenses related to the instructional program.

INSTRUCTIONAL SALARIES

The salaries paid to classroom teachers, support teachers, paraprofessionals, and/or related staff involved in working with students in a teaching/learning environment designed to assist students in acquiring knowledge, skills, and understanding.

**INSTRUCTIONAL SUPPORT
SERVICES**

Activities which provide administrative and logistical support to staff instructors. Included are curriculum development, in-service, and media services.

INTERDISCIPLINARY

The method of teaming teachers who specialize in different areas to teach a course of study with combined content. This teaching method emphasized the interrelationships among the separate areas of specialization.

INTERFUND TRANSFERS

Amounts transferred from one fund to another fund such as the general fund to the exceptional children fund.

INTERNAL SERVICE FUND

Used to account for the district's self-insurance funds.

**INTERNATIONAL
BACCALAUREATE (IB)**

A rigorous program that allows students to earn an internationally recognized diploma.

JOURNAL ENTRY

The document or process of recording actual expenditures or revenues into the accounts and accounting system of the unit. See also CASH BASIS, ACCRUAL BASIS, MODIFIED ACCRUAL ACCOUNTING, and FINANCIAL STATEMENT.

LEVY	(Verb) To impose taxes or service charges for support of LUA activities. (Noun) The total amount of taxes, special assessment, or service charges imposed by a government.
LONG-TERM DEBT	Debt with a maturity of more than one year after the date of issuance.
LUA	Local Unit of Administration.
MAINTENANCE	Includes the cost of repairs and upkeep of physical, facilities, equipment and vehicles other than buses.
MEDIA OPERATIONS COST	Cost of supplies, materials, and other routine expenses required in the operation of the school media centers (libraries).
MIDDLE SCHOOL	A school classified by state and local statute or practices comprised of grades six through eight.
MIDTERM ADJUSTMENT	The annual mid-year adjustment to State provided Quality Basic Education (QBE) earnings. Because the QBE formula for a given school year is usually received in the spring, an adjustment is necessary after more current FTE enrollment counts have become available.
MILL	One, One Thousandth of a dollar of assessed value.
MILL LEVY	The rate of taxation based on dollars per thousand of taxable assessed value.
MILLAGE RATE	A unit of tax on real property which is based on 40% of the assessed value of the property. A mill has a value of one-tenth of one cent (\$.001), or one thousandth of a dollar.

**MODIFIED ACCRUAL
ACCOUNTING**

The basis of accounting/budgeting in which revenues are recorded when collected within the current period or soon enough thereafter to be used to pay liabilities of the current period and expenditures are recognized when the related liability is incurred.

OBJECT CODE

Expenditure classification, which describes the items purchased or services obtained. Examples include salaries, supplies, professional services, etc. This is the most detailed expenditure classification.

OBJECTIVE

Something to be accomplished in specific, well-defined, and measurable terms and that is achievable within a specific time frame.

OPERATING BUDGET

Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing, acquisition, spending, and service delivery activities of a unit are controlled.

OPERATION OF PLANT

Activities dealing with the day-to-day operations of the physical facilities, primarily composed of custodial services, security, and utilities.

ORGANIZATION CHART

A chart representing the authority, responsibility and relationships among departmental entities within the Board of Education.

PARAPROFESSIONAL

Non-certified personnel who act as teachers' aides.

PER PUPIL ALLOCATION

The amount of money per student that is allocated to each school building for the acquisition of basic

materials, supplies, and equipment for the benefit of the students enrolled at that site. The per pupil allocations are determined for each school classification, i.e., elementary school, middle school, and high school.

PERSONNEL SERVICES

Items of expenditures in the operating budget for salaries and wages paid to Board employees as well as the incidental fringe benefit costs associated with employment.

PO

See PURCHASE ORDER

PROGRAM

An organized set of related work activities within a division or department, which are directed toward a common purpose or goal and represent a well-defined use of Board resources. Each Board department usually is responsible for a number of related service programs.

PROPERTY TAX

A tax levied on 40% of the assessed value of real property. This tax is also known as ad valorem tax.

PURCHASE ORDER

A document, which authorizes the delivery of specified merchandise or the rendering of certain services for which the school district promises payment. Once the Purchase Order is issued, the anticipated cost is recorded as an encumbrance against the budget appropriation. See also ENCUMBRANCE.

PURCHASED SERVICES

Services rendered by companies or individuals who are not employees of the school district.

PUPIL SUPPORT

Activities which provide technical, personal, and logistical support to facilitate instruction. Included are attendance and social work services, guidance services, health services, and psychological services.

QUALITY BASIC EDUCATION	Georgia's Quality Basic Education Act became effective July 1986.
(QBE)	The Act identifies 18 QBE instructional programs which are authorized and supported in an effort to provide a quality basic education to the State's children. Program funding is "weighted" and is calculated based on full-time (FTE) enrollment counts.
REGULAR INSTRUCTIONAL PROGRAMS	Instructional activities designed primarily to prepare pupils for activities as citizens, family members, and workers as contrasted with programs designated to improve or overcome physical, mental, social and/or emotional handicaps. Regular instructional programs include grades K-12.
RESERVE	An account used to indicate that portion of a fund balance which is restricted or set aside for a specific purpose.
RESERVE PAY	The portion of an employee's pay reserved during the school year so that he/she may be paid over the summer months. Teachers, paraprofessionals, and bus drivers are examples of employee groups, which work during the school year but are paid over the entire calendar year. The ability to pay these employees over the summer months is achieved by holding back (reserving) a portion of each regular school year check amount for future payment.
REVENUE	Money available to fund District expenditures. Revenue may take the form of taxes received, tuition, fees, investment income, fund transfers, insurance payments, donations, proceeds from sales of property, lunch sales, fines, and miscellaneous revenue.

REVENUE BONDS	Bonds are usually sold for constructing a project that will produce revenue for the government. That revenue is pledged to pay the principal and interest due on the bond.
RISK MANAGEMENT	The department responsible for the administration of the district's self-insurance funds. See also INTERNAL SERVICE FUND.
SALARIES	Total expenditures for hourly, daily, and monthly salaries. These include extra duty compensation such as supplements or overtime pay. See also EMPLOYEE BENEFITS.
SAT	Scholastic Achievement Test.
SCHOOL ADMINISTRATION SERVICES	Activities concerned with directing and managing the operation of schools. Included are activities performed by the principal, assistant principals, and other support staff in general supervision, operation and maintenance of the schools' records.
SITE-BASED BUDGETING	A decentralized budget process whereby budget preparation and development are based on individual school and departmental sites.
SOUTHERN ASSOCIATION COLLEGES AND SCHOOLS STANDARDS (SACS)	Minimum standards set by the Southern Association of Colleges and Schools covering diverse areas of student instruction, from student curriculum to physical facilities. All member schools are required to meet the established accreditation standards.
SPECIAL INSTRUCTIONAL	Instructional activities designed primarily to deal with

PROGRAMS

pupils having special needs. The Special Instructional Programs include services for the Academically Gifted; Mentally Handicapped; Physically Handicapped; Emotionally Disturbed; Culturally Different; Pupils with Learning Disabilities; and special programs for other pupils.

SPECIAL REVENUE FUND

Used to account for the proceeds of specific revenue sources which must be devoted to some special use as required by law or specific regulation.

TAPP

Teen-Age Parenthood Program.

TAX ANTICIPATION NOTES

Notes (or warrants) issued in anticipation of collection of taxes, usually retireable only from tax collections, and frequently only from the proceeds of the tax levy whose collection they anticipate.

TAX DIGEST

In the case of real property, the official list containing the legal description of each parcel of property and its assessed valuation.

TAX RATE

The amount of tax stated in terms of a unit of the tax base (e.g., 25 mills per dollar of assessed valuation of taxable property).

TAX RATE LIMIT

The maximum rate at which an LUA may levy a tax. In Georgia, the limit applies to maintenance and operations purposes, and is limited to 20 mills. A separate levy for debt service purposes is not subject to the 20 mills limit.

TAXES

Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TRUST AND AGENCY FUND

A fund used to account for assets held by a governmental unit as an agent for others. These are also referred to as fiduciary funds. Trust and agency funds are not required by State statute to be budgeted.

**UNAPPROPRIATED FUND
BALANCE**

The estimated fund equity or unallocated funds available at the end of the current fiscal year. The unappropriated fund balance amount represents the accumulation of revenues in excess of expenditures from prior years.

VENDOR

Provider (individual or organization) that sells products or services to the district.

WEIGHT

Each of the different QBE instructional programs is assigned a different program weight. These weights reflect varying costs of operation in the areas of teachers, paraprofessional and other instructional personnel, instructional materials, maintenance and operations, media center operations, school and central office administration, and staff development. The "Grades 9-12" program is defined as the base program and is assigned a weight of one. Other programs are assigned weights relative to this base program.

ACRONYMS

AC	Academic Coach
AP	Assistant Principal
ASBO	Association of School Business Officials International, Inc
AYP	Adequate Yearly Progress
CAFR	Comprehensive Annual Financial Report
CIP's	Capital Improvement Projects
DOE	Department of Education
EIP	Early Intervention Program
ERATE	A federal Grant titled " Education rate"
ESOL	English Speakers of Other Languages
ESPLOST	Education Special Purpose Local Option Sales Tax
FTE	Full-Time Equivalent
FY	Fiscal Year
GAAP	Generally Accepted Accounting Principals
GED	General Education Development
GCRCT	Georgia Criterion-Referenced Competency Test
GHSGT	Georgia High School Graduation Test
GFOA	Government Finance Officers Association
GMA	Georgia Municipal Association
HB	House Bill
ITBS	Iowa Test of Basic Skills
LFM	Local Five Mill Share
LUA	Local Unit of Administration
M&O	Maintenance and Operations
NCLB	No Child Left Behind Act of 2001
OCGA	Official Code of Georgia Annotated
PE	Physical Education
PSC	Professional Standards Commission
QBE	Quality Basic Education
REP	Remedial Education Program
RESA	Regional Education Service Agencies
ROTC	Reserve Officers Training Corps
SACS	Southern Association of Colleges and Schools
SAT	Scholastic Achievement Test

SB	Senate Bill
SCSE	Self-Contained Special Education
SPED	Special Education



Savannah-Chatham County Public Schools