



2022-23 Texas Academic Performance Report

Northwest Independent School District

January 23, 2023

What is the TAPR?

- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data
- 2022-23 TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics



What are the features of the cover page?

- **Cover Page**

- 2023 Accountability Rating
 - *Not reported at this time.*
- 2023 Special Education Determination Status
 - Not reported at this time.
- 2023 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Not reported at this time.
- 2023 Distinction Designations
 - Not reported at this time.



STAAR Performance is heavily featured in the TAPR.

- **STAAR Performance – reported for 2023 and 2022**
 - All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
 - Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject
- **STAAR – Academic Growth – reported for 2023**
 - Only calculated in Reading (Grades 4-8, English I, and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject, as well as All Grades.
 - Prior TAPRs included 2 years of Growth data.
 - Includes a new metric of Accelerated Learning by Grade and Subject.
 - Students who did not pass in 2022 but passed in 2023. This is based only on the grades and contents that we have growth metrics.



STAAR Performance is heavily featured in the TAPR.

- **Bilingual Education/English as a Second Language**

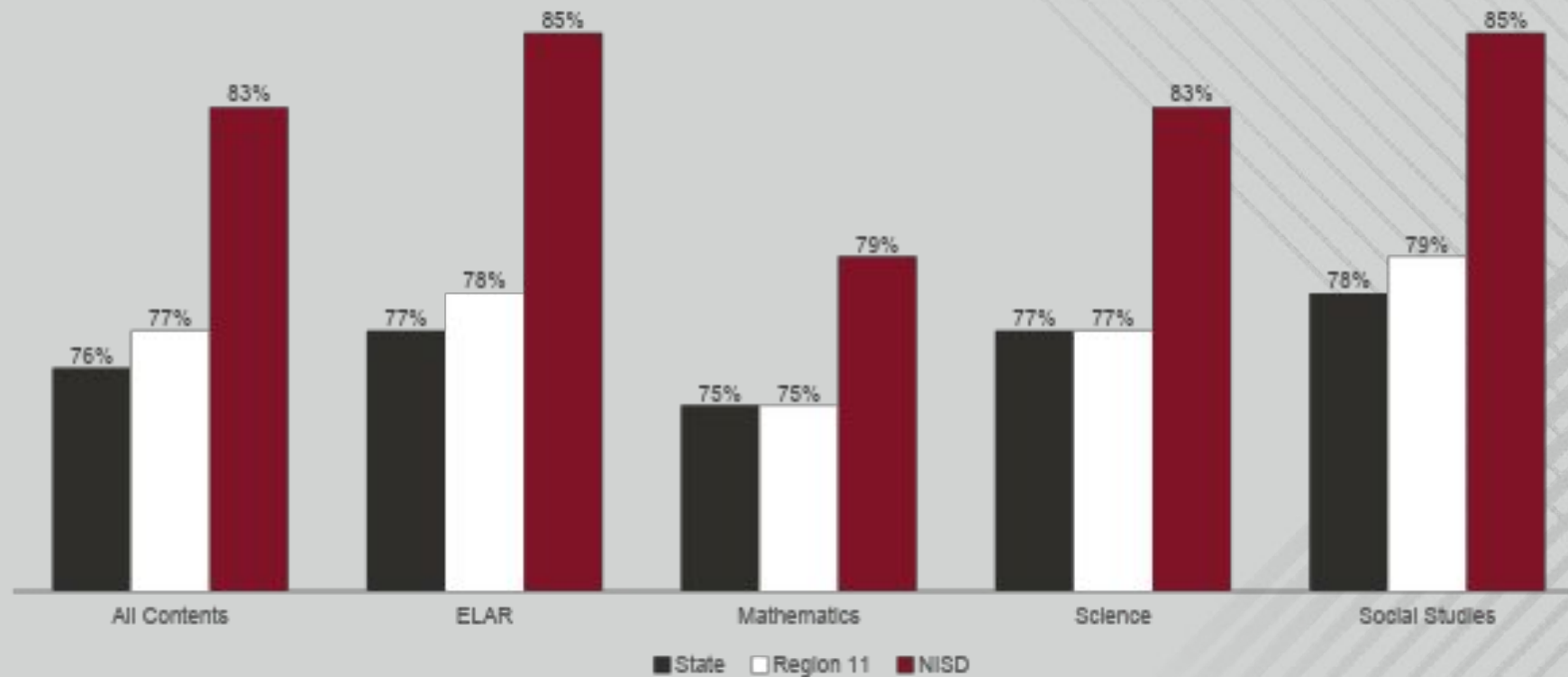
- Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
 - Reported for 2023 and 2022

- **STAAR Participation**

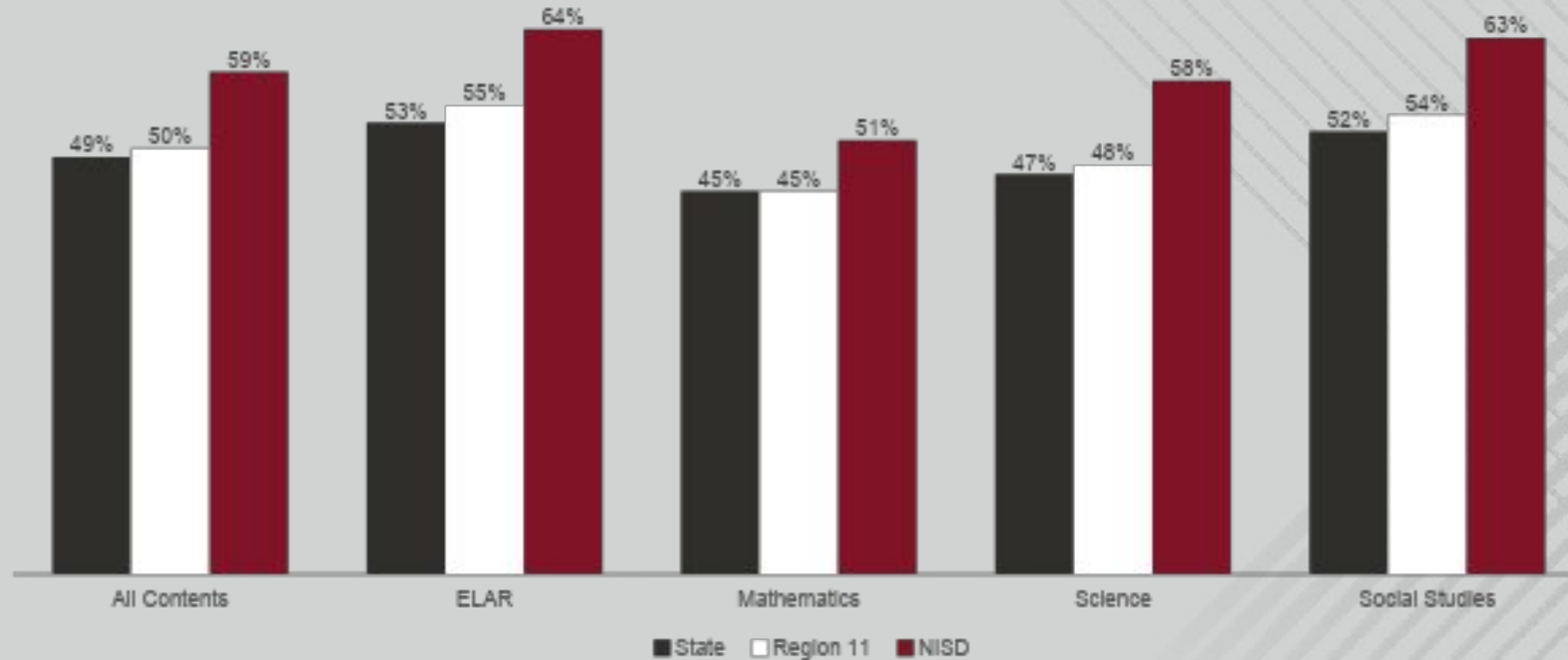
- Reported for 2023
 - 2023 – participation rate of 100%



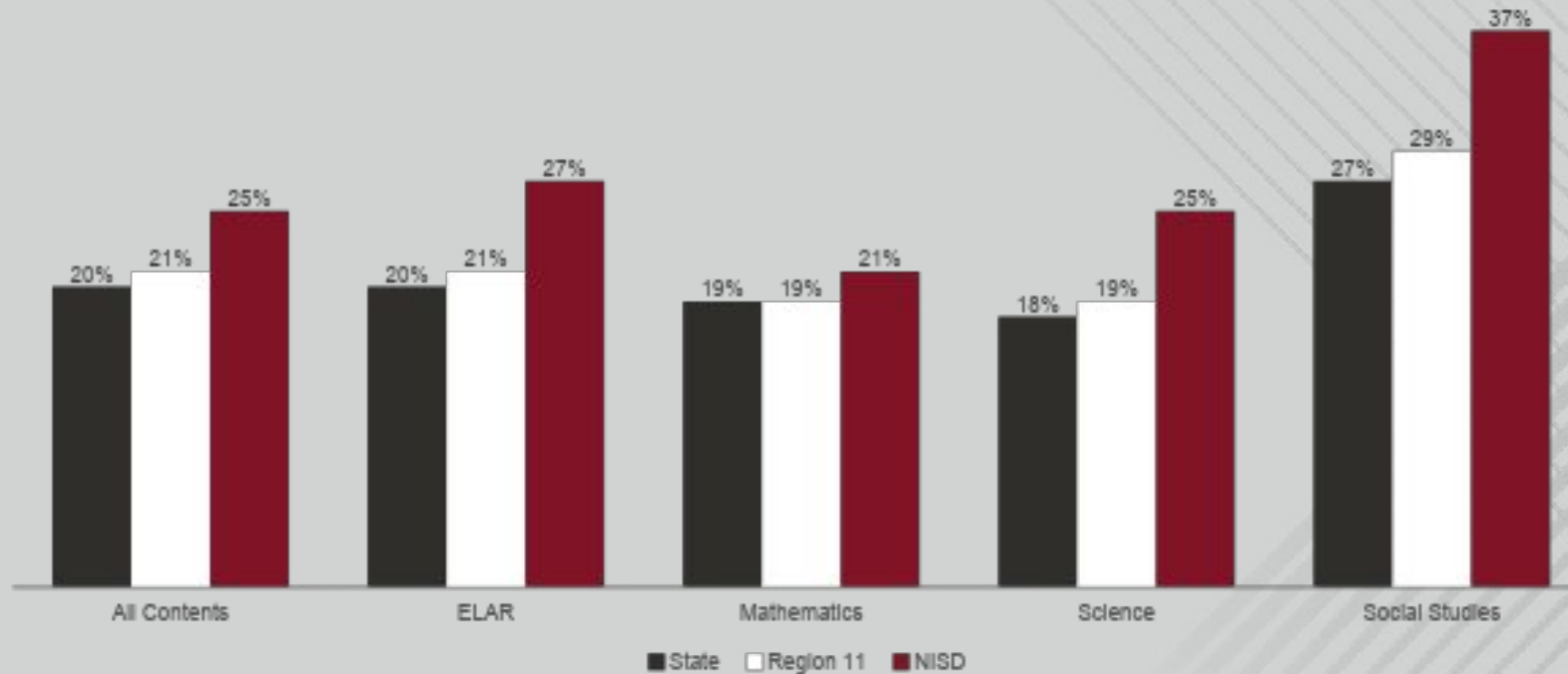
A higher percentage of students scored at the Approaches level or higher than the state and Region 11 on all content areas.



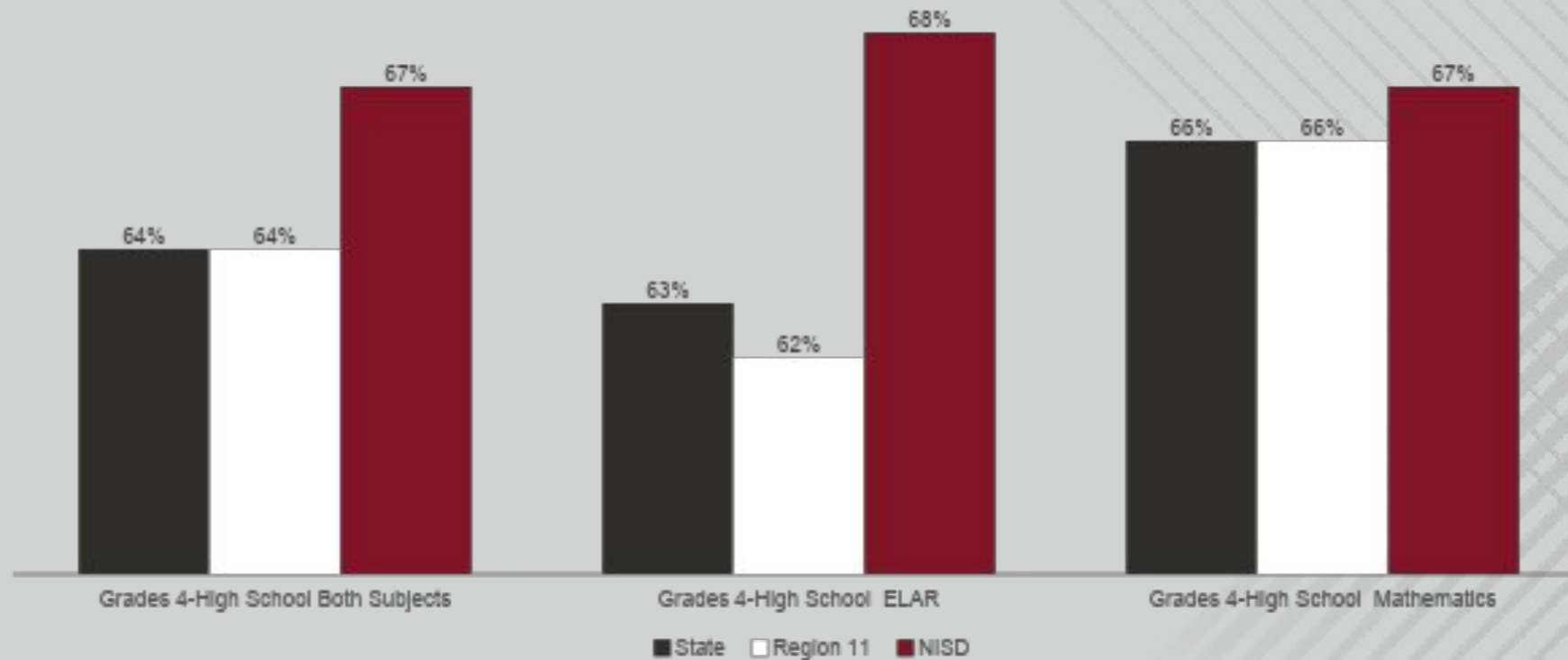
A higher percentage of students scored at the Meets level or higher than the state and Region 11 on all content areas.



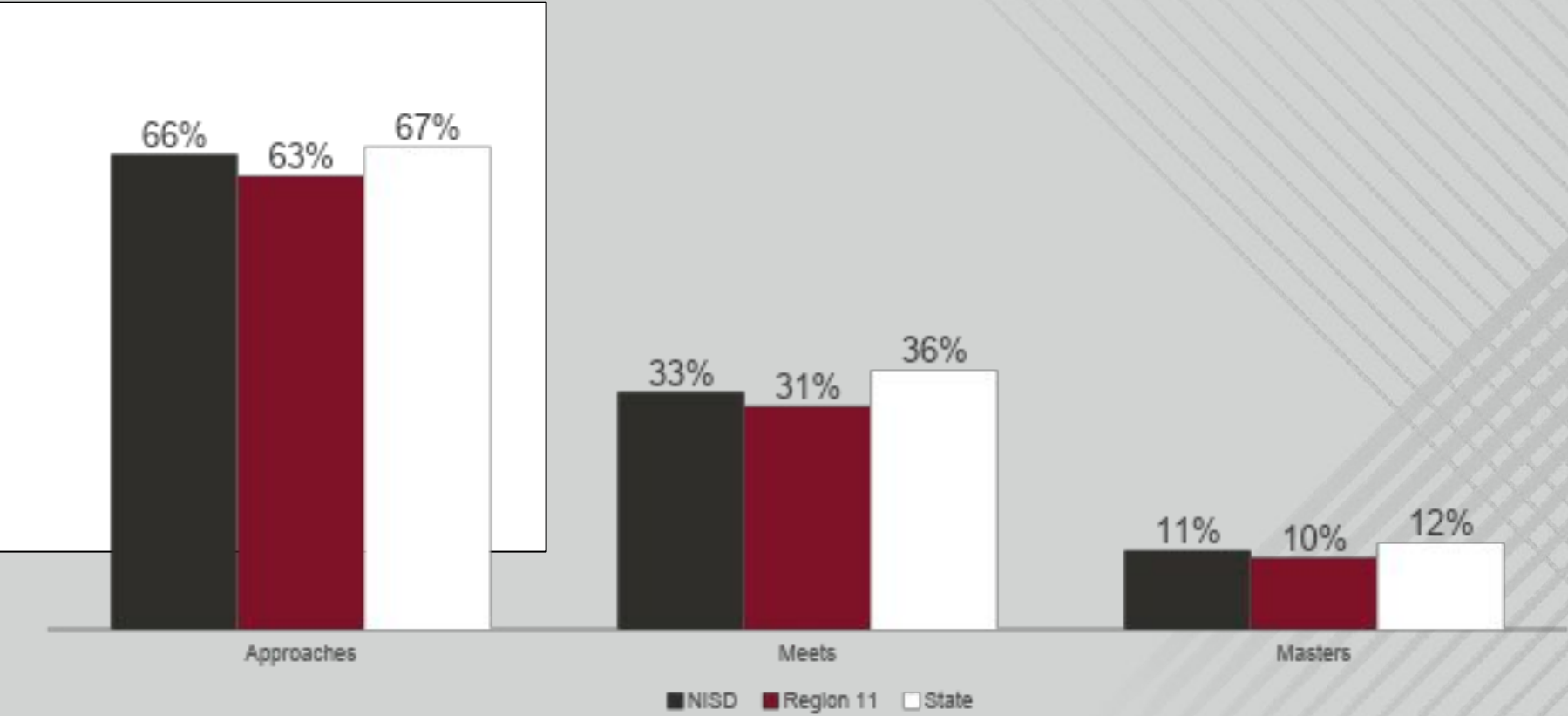
A higher percentage of students scored at the Masters level than the state and Region 11 on all content areas.



NISD outperformed the state and Region 11 in growth comparing the new STAAR (2023) and the former STAAR (2022).



NISD Bilingual/EB students are outperforming Region 11.

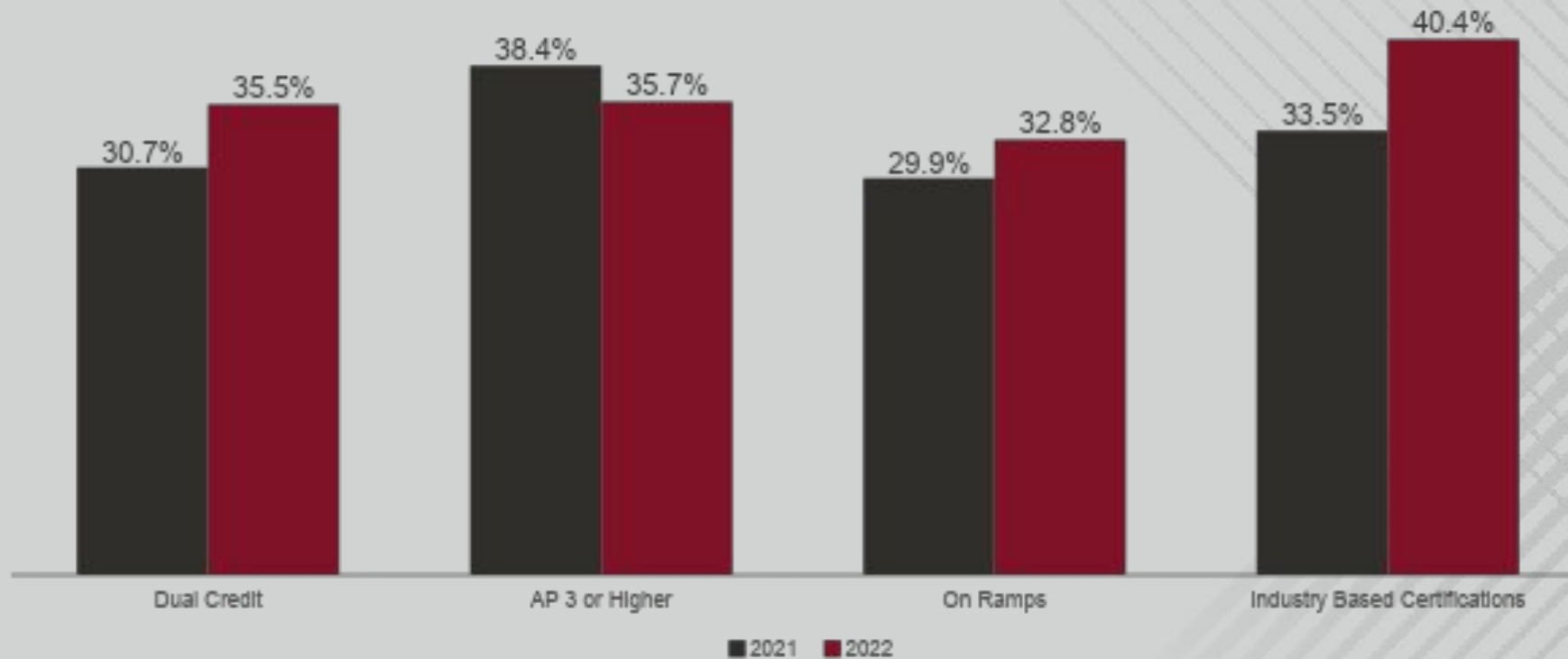


TAPR also highlights CCMR performance.

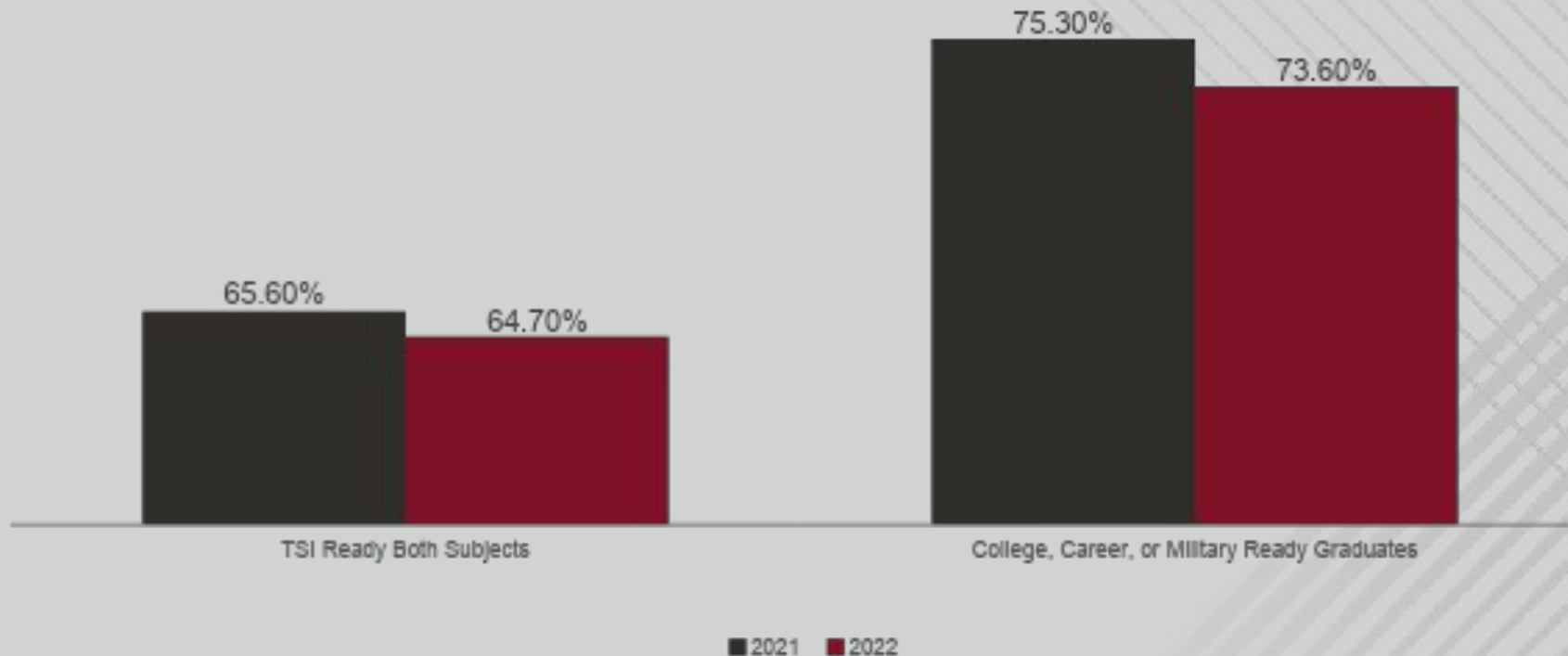
- **College, Career and Military Readiness (CCMR)**
 - CCMR Graduates
 - College Ready Graduates
 - Career/Military Ready Graduates
- **CCMR-Related Indicators**
 - TSIA Results
 - CTE Coherent Sequence
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- **Other Postsecondary Indicators**
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course



More students are participating in Dual Credit, On Ramps, and earning Industry Based Certificates in 2022 than in 2021.



There was a slight decline in the percent of students graduating TSI ready and CCMR ready in 2022.



There was a decrease in the 4-year graduation rate of the Class of 2022.



Class of 2021

Class of 2022



There was no change between 2021 and 2022 drop out rates.

Drop out Rates	2021	2022
Grades 7-8	0.1%	0.1%
Grades 9-12	0.9%	0.9%



The TAPR is a great resource for last year's enrollment and staffing demographics.

- **Student Information**

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

- **Staff Information**

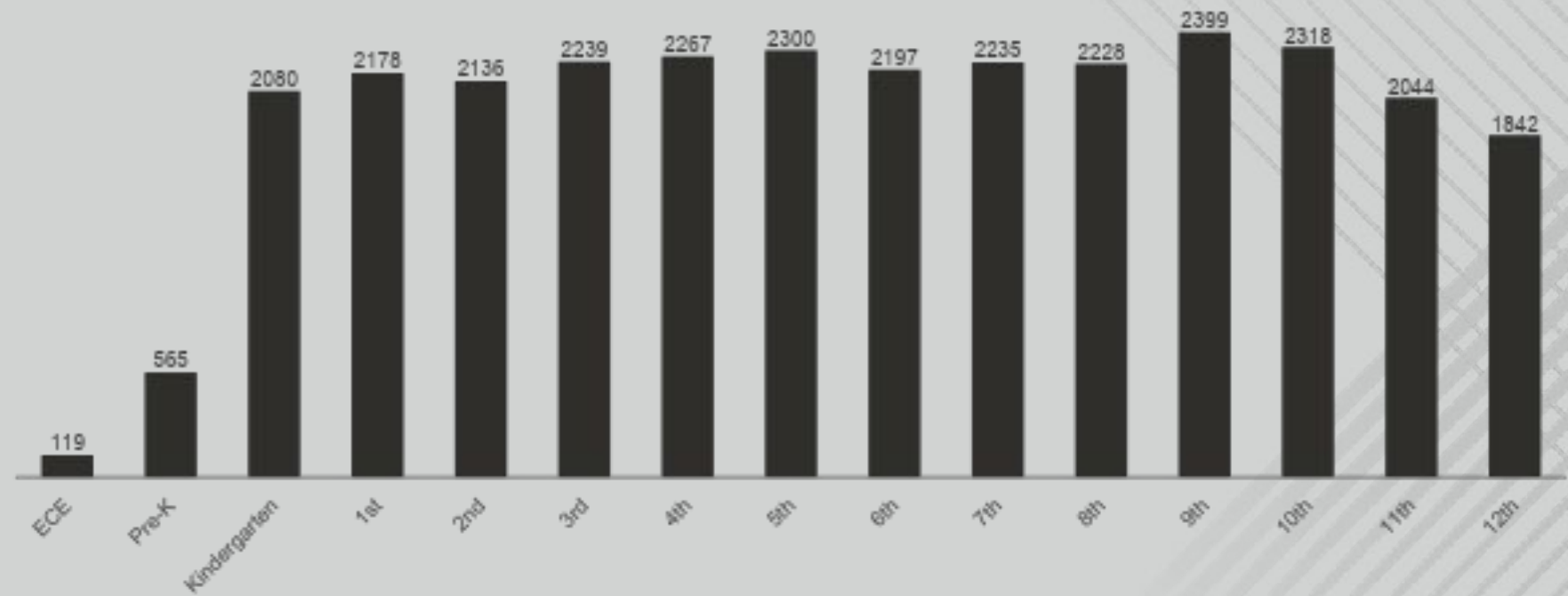
- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

- **Program Information**

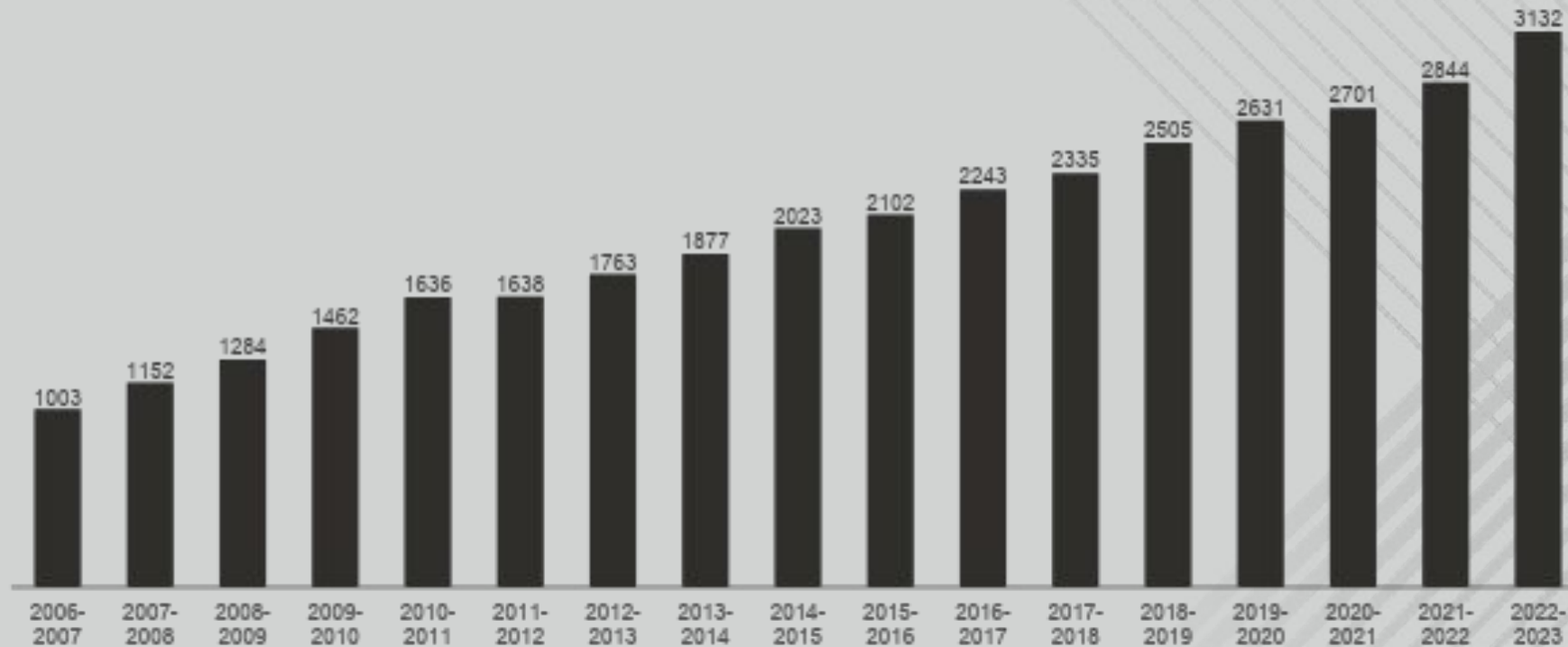
- Student Enrollment by Program
- Teachers by Program (population served)



Freshman represented the largest grade level in NISD in 2023.



NISD has almost tripled the number of staff in fifteen years.



Both Bilingual/ESL and Special Education served over 450 more students in 2022 than 2021.

	Count 2022	Count 2023	Percent 2022	Percent 2023
Bilingual/ESL Education	2106	2650	7.7%	9.1%
Gifted & Talented Education	2768	3107	10.1%	10.7%
Special Education	3486	4033	12.7%	13.8%



What is included in the PEIMS Financial Standards Reports?

2021-22 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2021-22 Actual Financial Data (Campus)

Expenditures by Object
Expenditures by Function
Program Expenditures by Program

2021-22 is the most recent year for which these data are available.



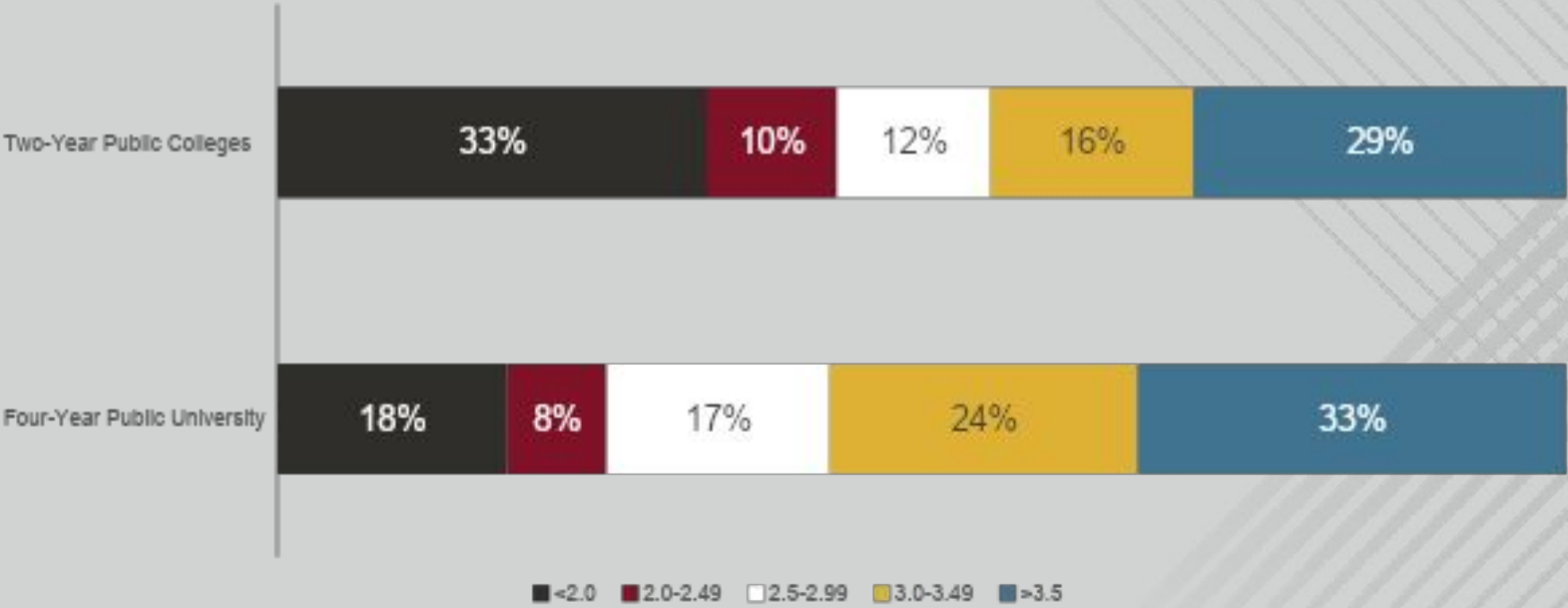
What is the 2022-23 District Accreditation Status?

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warning*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- The District's 2022-23 Accreditation Status is: **Accredited**



College performance data is lagging data and is limited to students that enroll in a Texas IHE.

703 of the 1495 2020 graduates attended a Texas 2 or 4 year institution of higher education (IHE). Student GPAs are reported below.



Links to view the reports

- TAPR:
<https://www.nisdtx.org/departments/academics/research-assessment-and-accountability/accountability>
- Financial Standards Report:
<https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actualreport2021.sas&who=box=&who=list=061911>
- Texas Higher Education Data:
<http://www.txhighereddata.org/#>
- TAPR Glossary:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf>

