

Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
April 8, 2024
Administration Building Board Room
640 A Street
Springfield, OR 97477

[En español](#)

7:00 pm In Person Board Meeting
Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA	TAB
1. Call Meeting to Order	Board Chair Jonathan Light
A. Pledge of Allegiance	Chair Light
B. Land Acknowledgement	Ken Kohl
2. Approval of the Agenda	Chair Light
3. Presentations	
A. Teacher Appreciation Week Proclamation	Chair Light
B. Student Board Representative Communication	Chair Light
4. Public Comments (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.)	
5. Action Items	
A. Approve Consent Agenda	
1. March 11, 2024 Board Meeting Minutes	
2. Financial Statement, Resolution #23-24.041	Brett Yancey
3. Personnel Report, Resolution #23-24.039	Dustin Reese
4. Resolution for Financing Agreement, Resolution #23-24.042	Brett Yancey
B. Approve Middle School Science & High School Math Materials, Resolution #23-24.040	Whitney McKinley
C. Elementary and High School Science Adoption Postponement, Resolution #23-24.043	Whitney McKinley
D. OSAA Collective Sponsorship, Boys Tennis, Thurston High & Creswell High, Resolution #23-24.044	David Collins
6. Discussion	
A. Educational Equity Advisory Committee Update	Taylor Madden
B. 2024-2025 Academic Calendar	David Collins
7. Reports and Information	
A. United Front	Brian Richardson
B. Superintendent Communication	Superintendent Hamilton
C. Board Communication and Comments	Chair Light
• Board Committee Reports	
8. The Board will meet in Executive Session (non-public) pursuant to ORS 192.600(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.	
9. Next Meetings:	
April 22, 2024 - Board Work Session at 5:30pm	
May 2, 2024 - Budget Committee Meeting at 6:00pm	
10. Adjournment	Chair Light



ESCUELAS PÚBLICAS DE SPRINGFIELD

Cada Estudiante Cuenta, Cada Día

JUNTA DE EDUCACIÓN

8 de Abril de 2024

Sala de Juntas del Edificio de Administración
640 A Street, Springfield, OR 97477

[In English](#)

7:00 pm Reunión presencial de la Junta Directiva

URL de la reunión de streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA	TAB
1. Llamar a la reunión al orden.	Presidente de la Junta Directiva, Jonathan Light
A. Juramento a la Bandera	Presidente Light
B. Reconocimiento de tierras	Ken Kohl
2. Aprobación del Orden del Día	Presidente Light
3. Presentaciones	
A. Proclamación de la Semana de Agradecimiento a los Maestros	Presidente Light
B. Comunicación con el representante de la junta estudiantil	Presidente Light
4. Comentarios públicos (tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores).	
5. Elementos de acción	
A. Aprobar la agenda de consentimiento	
1. Actas de la reunión de la Junta Directiva del 11 de Marzo de 2024	
2. Estados Financieros, Resolución #23-24.041	Brett Yancey
3. Informe de Personal, Resolución #23-24.039	Dustin Reese
4. Resolución de Acuerdo de Financiamiento, Resolución #23-24.042	Brett Yancey
B. Aprobar Materiales de Ciencias de las Escuelas Intermedias y Matemáticas de las Escuelas Secundarias, Resolución #23-24.040	Whitney McKinley
C. Aplazamiento de la adopción de ciencias en escuelas primarias y secundarias, Resolución #23-24.043	Whitney McKinley
D. Patrocinio colectivo de OSAA, tenis masculino, Thurston High y Creswell High, Resolución #23-24.044	David Collins
6. Discusión	
A. Actualización del Comité Asesor de Equidad Educativa	Taylor Madden
B. Calendario Académico 2024-2025	David Collins
7. Informes e información	
A. Frente Unido	Brian Richardson
B. Comunicación con el Superintendente	Superintendente Hamilton
C. Comunicación y comentarios de la Junta Directiva	Presidente Light
• Informes de los comités de la Junta Directiva	
8. La Junta Directiva se reunirá en Sesión Ejecutiva (no pública) de conformidad con ORS 192.600(2)(d) para llevar a cabo deliberaciones con las personas designadas por el cuerpo directivo para llevar a cabo las negociaciones laborales.	
9. Próximas reuniones: 22 de Abril de 2024 - Sesión de trabajo de la Junta a las 5:30 p.m. 2 de Mayo de 2024 - Reunión del Comité de Presupuesto a las 6:00 p.m.	
10. Aplazamiento	Presidente Light

Las Escuelas Públicas de Springfield son un educador y empleador que ofrece igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y adaptaciones en las reuniones de la Junta deben comunicarse con la Oficina del Superintendente; 640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse 72 horas antes del evento.



Teacher Appreciation Week Proclamation

May 6 – 10, 2024

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Directors proclaims May 6 – 10, 2024 to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 8th day of April 2024.

Signed:

Jonathan Light, Chair

Kelly Mason, Vice Chair

Emilio Hernandez

Nicole De Graff

Ken Kohl

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on March 11, 2024.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:00 p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Kelly Mason read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Board Vice Chair Kelly Mason and Director Nicole De Graff.

Directors Emilio Hernandez and Ken Kohl were absent.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Whitney McKinley, Ame Beard, Lesa Haley, Carla Smith, Amber Mitchel, Lacey Macdonald, Kari Ishan Skelton, Debbie Carter, Kathryn Hughes, Heather Dillon, Celina Ziolkoski, Maelette Brockmann, L. Sue Wright, Carl Ogan, Moriah Shanahan, Coleen O'Neill, Craig Distefano, Troy Barnhart, Joan Bolls, Colton Petersen, Alexis DeLuna, Brenda Ogan, Danielle Smith, Amberly Trang, Andy Price, Alana Strand, Eliana Sanchez, Sasha Chang, and Kimberlee Pelster.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the March 11, 2024 agenda as presented.

MOTION: Kelly Mason moved, seconded by Nicole De Graff, to approve the March 11, 2024 agenda as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the March 11, 2024 agenda as presented: Director De Graff– Yes, Director Mason – Yes and Chair Light – Yes.

Motion passed, 3:0.

3. PRESENTATIONS

A. Introduction of the Student Board Representatives

A3

Maelette (Mae) Brockmann shared:

Cameron Stratton

- The Skills USA Club held successful fundraisers in February. Snacks were made and sold in the student lobby and they plan to make and sell crafts at a local market.
- A3 welcomed Xavier Davis, who discussed a new multicultural club he wished to introduce to the school.
- Seniors are preparing for the end of year with senior photos, cap and gown orders, and finalizing senior projects. Maelette Brockman was voted to be the senior speaker for the 2024 graduation ceremony.
- Spring into Nerds will be held April 12, from 5:30pm - 7:30pm in the A3 main building. At this event students will sell their work and put their creativity out into the world.

Gateways High School

Alexis DeLuna shared:

Danica Bolt

- At the February school assembly and RISE awards, attendance and GPA awards were awarded to many hardworking students.
- Planning for the May prom began this month.
- Cosmetology held their Open House on February 20th. Many news outlets covered the event. Guest speakers included High School Director Mindy LeRoux, teacher Shirley Arnett, United States Representative Val Hoyle, and students Jay Leel and Amelia Guzman, as well as industry partners Endless Barbering Company and Reflections Salon.
- Cosmetology students have begun working for free on models for practice and will open to the public in April.
- GHS will continue to remember the recent loss of their student and staff member who will be dearly missed. The campus appreciates the help they have received throughout the grieving process, that the school counselors have been continuing to provide.

Springfield High School

ASB President, Colton Petersen shared:

ASB Vice-President, Sahara Fisher

- The sophomore council worked hard to plan their first “Winterfest” dance since before COVID-19. There were 15 students who each volunteered 7 hours of their time in decorating for the event. Over 250 tickets were sold, resulting in a profit of \$1,000, to be saved for next year’s prom. The first non-binary gender couple won court.
- The junior council sold food and refreshments, as a form of fundraising for their prom, to be held March 6th. The theme is “A Night in Hollywood” and will be held at Venue 252 in Eugene.

- Students from the Interact Club volunteered at the Rotary Auction on March 2nd. The funds raised will go to local service projects that will help the school and community.
 - The club also participated in the schoolwide “Clean Up & Beautification” project on March 8th. The locker bays were cleaned. The front chain link fence was decorated to read “Miller Pride”. There are future plans to decorate the remaining fences.
 - On March 9th the club volunteered at the Oregon Battle of the Books event and helped clean up afterwards.
- Sources of Strength had a lock-in on March 1st from 5pm -10pm. 20 students delivered the Gratitude Showers they had been preparing, along with engaging in group activities and storytelling, all of which helps to improve team building skills.
- The Fine Arts Hall:
 - The Pre-Spring Band Concert will be held on March 13th.
 - The Clackamas Jazz Festival will be held on March 14th.
 - The Band Festival will be held March 20th - 21st, in Roseburg and the Willamette Valley.
 - Mariachi Del Sol performed on March 7th and in Florence on March 12th.
 - SHS Theatre held its talent show audition and the “Curious Savage” auditions from February 26th - March 1st.
 - The Talent Show will be held on March 21st.
- Next year the first cohort of students in the AVID program will be seniors. Several SHS staff members visited South Albany High School, known for their successful AVID program. SHS staff observed Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) and listened to the experiences of twelve AVID students from grades 9-12.
- Students who applied for scholarships are beginning to receive their award letters. Student London Pendleton was presented with the Presidential Scholarship Award, valued at \$10,000 per year and is renewable.

Thurston High School

ASB President, Abigail Warren

ASB Vice President, Eliana Sanchez

shared:

- Forecasting for classes next year continues. Freshmen begin next week. Students learned about the Honors diploma options and of the requirements for those. Student ambassadors met recently for the planning kick-off to Colt Night, where students will prepare showcases for incoming students, peers, and parents.
- A Pep Assembly was held last Thursday, followed by Spirit Week. The “Spring Fling” dance was held last Friday.
- The 5 Powers sponsored “Palestine’s”, a successful tea party event, which was attended by over 100 students
- SHS Campus Sparrow, Sam & his family were invited by the Girls Basketball Team to Senior Night. 524 service hours have been logged for Sam, who received an incredible reception when he was introduced at half-time. The girls had yellow “Play for Sam” t-shirts made up, which they wore during warm-ups
- Leadership participated in a mood booster activity called “Gratitude Rocks”, in which they painted inspirational messages on stones and then hid them around campus for the students to find
- Auditions for the spring musical “Mary Poppins” have ended. More than 50 students are involved in the production

- To raise an overall campus awareness of Colt Cash, a number of teachers volunteered to participate in the “Chair-iot Racing” event, which was voted upon by the students.
- Girls Wrestling took 1st in state for 5A. Boys Wrestling placed 2nd overall. Cheer placed 2nd in state
- Boys Basketball played in the first round of the postseason and finished 6th in 5A Academic All State. Girls Basketball had three Lady Colts recognized as part of the All Midwestern League
- Cabaret placed 1st in Jazz and Kick at the Sheldon competition and placed 8th for 5A Academic All State
- Eight instrumentalists qualified for the statewide competition. Robotic had three teams go to State
- Honor Roll socials began March 1st, occurring weekly in March by grade level
- Events:
 - Colt Night - April 10th from 6pm-8pm
 - 3/13 Orchestra Night
 - 3/14 Band Concert
 - 3/20 Choir Concert

Willamette Leadership Academy WLA

Alana Strand

shared:

- The Q2 Review & Awards ceremony was held this month. Many cadets were specifically recognized for their stellar accomplishments
- The Charlie Company, made up of freshmen, were bestowed the Top Company and Top Matching
- The Bravo Company, made of sophomores, were awarded the Top Academics ribbon for maintaining their lengthy strength of having the most cadets on the honor roll
- The new credit recovery class Horticulture has begun sowing their seeds. They have ordered more soil for the boxes and have also received many donations from parents. The goal is to make salsa, all from the ingredients the cadets grew
- Parent Teacher conferences were held last week. It is a great way that WLA helps to keep families connected with the student's academic efforts and responsibilities

4. PUBLIC COMMENT

Chair Light read the following statement concerning public comment:

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at 2pm. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed

before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Colleen O'Neill and Heather Dillon each spoke of:

- Continued health concerns regarding Mount Vernon Elementary School. Tama Rowen is the most recent staff loss due to cancer, however since the school was built there have been six staff members diagnosed with cancer, not including those diagnosed with an autoimmune disorder and those receiving a diagnosis shortly after leaving the building to retire. All of this has occurred during a matter of three years and has included students, as well
- The school district does not test for polychlorinated biphenyls, which are chemicals used in building materials and electrical equipment prior to 1980 and are known to cause cancer and adversely affect the immune system. It was their understanding Mount Vernon Elementary was constructed using refurbished materials
- A group of community members are requesting and begging the school district to conduct various testing of the building and or the soil, in attempts to safeguard the students and staff and to discover the cause of this great increase in cancer and autoimmune diagnosis

5. ACTION ITEMS

A. Approve Consent Agenda

1. February 12, 2024 Board Meeting Minutes
2. February 26, 2024 Board Work Session Minutes
3. Financial Reports
4. Personnel Report, Resolution #23-24.036
5. Adult Meal Price Increase, Resolution #23-24.037

Brett Yancey
Dustin Reese
Brett Yancey

MOTION: Vice Chair Mason moved, Director De Graff seconded the motion to approve the Consent Agenda.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda: Director Light – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 3:0.

B. Accept Middle School Science & High School Math Materials Adoption, First Read

Whitney McKinley

It is recommended that the Board of Directors review as a first reading of the *Stile Education, 2023* for basal use in the Middle School Science program.

MOTION: Vice Chair Mason moved, Chair Light seconded the motion to accept the first reading of the *Stile Education, 2023* for basal use in the Middle School Science program.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of accepting the first reading of the *Stile Education, 2023* for basal

use in the Middle School Science program: Director Light – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 3:0.

It is recommended that the Board of Directors review as a first reading of the Carnegie Learning High School Math Solution, Finocchi, et al., 2022 for basal use in the High School Math program.

MOTION: Director De Graff moved, Director Light seconded the motion to accept the first reading of the Carnegie Learning High School Math Solution, Finocchi, et al., 2022 for basal use in the High School Math program.

Chair Light called for a roll call vote. Chair Light asked each Board to indicate if they supported the motion in favor of accepting the first reading of the Carnegie Learning High School Math Solution, Finocchi, et al., 2022 for basal use in the High School Math program: Director Light – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 3:0.

C. Approve Out of State Travel, Springfield High School, DECA, Resolution #23-24.038

David Collins

It is recommended the Board approve Springfield High School's DECA students' request to travel to Anaheim, CA. to participate in the International DECA Competition. Dates of travel will be April 26 – May 1, 2024.

MOTION: Chair Light moved, Director De Graff seconded the motion to approve the Out of State Travel, Springfield High School, DECA, Resolution #23-24.038.

Chair Light called for a roll call vote. Chair Light asked each Board member if they approve the Springfield High School's DECA students' request to travel to Anaheim, CA. to participate in the International DECA Competition. Dates of travel will be April 26 – May 1, 2024: Director Light – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 3:0.

7. Reports and Information

A. United Front Update

Brian Richardson

Director of Communications and Community Engagement Brian Richardson provided details on next week's United Front trip to Washington DC. The group along with Superintendent Hamilton and Director Light will travel to Washington DC, to then meet over several days with the congressional delegation, government organizations and student-focused nonprofits, where they will be championing the group's successes and spotlighting any needs or potential policy related issues.

- The group tentatively has meetings scheduled with the Oregon Office of Federal Affairs, USDA to discuss food nutrition, Department of Education After School Alliances and FEMA, as well as representative Hoyle and Senators Wyden and Merkley's office
- There are also pending meetings that may materialize for next week
- During these various meetings, United Front groups will back each other's projects and priorities, presenting a true United front in our nation's capital

- Gratitude will be shared for the federal funding awarded and a handout showcasing the new \$395,000 Cosmetology program will be presented. They will also share appreciation for the pandemic related federal funding, which ends this year and an explanation will be provided on how those funds were leveraged
- The group will continue conversation around dedicated funding needs surrounding unfinished learning and academic enrichment, specifically summer and after school programming

B. Superintendent Communication

Superintendent Hamilton

- Legislature concluded this year's short session and there were several education related bills
- Representative Lively will join the Board at next week's Budget Committee work session, where he will provide updates on what occurred during their short session
- Oregon State Board Association (OSBA) will release a legislative summary later this spring, highlighting those bills and summaries.
- \$30 million of funding for summer learning was passed. Questions around funding allocations remain
- The School District will continue to partner with Team Springfield, Willamalane and the City of Springfield and will continue to have a heavy involvement as part of our community based organizations that wraparound and support the students
- The School District is planning to expand from six to nine elementary programs. Student recruitment will begin after the spring break
- Willamalane opened their 1Pass program last week
- Special thanks to those involved with the Battle of the Books; Joyce Johnson, Donna Roper, and Ashley and Christina. The Battle of the Books winner is a repeat winner from Buena Vista Spanish Immersion

C. Board Communication and Comments

- Board Committee Report

Vice Chair Mason shared the following Wildish Theatre updates:

- A hearing loop will be installed next week, greatly enhancing the experience of visitors who rely upon hearing aids
- A grant of \$17,000, covering nearly half of the project was received from a Wildish partner
- The Springfield Arts and Culture Awards (SACA) will be held on April 20, 2024. Tickets may be purchased on the theater's website

Director De Graff shared the following Springfield Education Foundation (SEF) updates:

- There are many opportunities to volunteer. Director De Graff enjoyed volunteering as a greeter at the Battle of the Books and was impressed with how well the organization was ran

Chair Light shared:

- A Swing Shift Jazz Orchestra concert was held at the Wildish, featuring nationally acclaimed vocalist Clairdee from San Francisco, California. While here, Clairdee was able to visit some of the schools and the children
- Chair Light visited Yolanda Elementary and always enjoys seeing the amazing work of the staff and teachers and witness that high level of expertise

- He attended Gateway's Cosmetology program Open House, noting the turnout was tremendous

8. NEXT MEETINGS

March 21, 2024 – Budget Committee/Board Work Session at 6:00pm

April 8, 2024 - Board Meeting at 7:00pm

April 22, 2024 - Board Work Session at 5:30pm

Chair Light thanked everyone for attending.

9. The Board will meet in Executive Session (non-public) pursuant to ORS 192.600(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

10. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 8:03 p.m.

(Minutes recorded / transcribed by Trenay Ryan, LCOG)

SPRINGFIELD PUBLIC SCHOOLS
2023-2024 Revenue/Expenditure Forecast
As of March 31, 2024
****Please see attached report****

REVENUES: *Due to being two-thirds through of the school year, projections continue to fluctuate and will likely change over the remaining course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date the district has received \$30.45 million in current year tax revenue received, and prior year tax revenue received totals \$208,020. The first major current year tax payment was collected in late November and the remaining anticipated funds will continue to be collected through June 2024. This report is based on the information and payments received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. To date, the district has received \$71.45 million. The district projects to receive approximately \$86.8 million for the current year based on 2023-24 projected enrollment and the allocation designated by the Oregon Department of Education (03/28/2024 estimate). As the district continues to decline in enrollment, these numbers may be adjusted over the course of the year, although Statewide reconciliations continue to impact estimates. Additionally, it is anticipated that the district will receive a high cost disability reimbursement, but the amount is unknown at this time and is not included in the projected revenues.
- The district is anticipating receiving approximately \$190,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.45 million in Common School Funds, which is 97.6% of anticipated revenue budgeted. To date the district has received 100% of anticipated funds.

EXPENDITURES: *Due to being two-thirds through of the school year, projections continue to fluctuate and will likely change over the remaining months of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 96.0% expenditures is anticipated for salary related items, which is adjusted based on vacancies.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 86.6% expended. This projection will change as the year advances.

- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 100% expended at this early point in the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2023-2024 adopted budget.
- Fund transfers allocated during the 2023-24 budget process include \$1.8 million (Co-Curricular Fund), \$1.0 million (Instructional Materials Fund), \$1.0 million (Technology Fund) and \$431,896 (Debt Service Fund).

Additional Notes: For the 2023-2024 budget year the current estimate of ending fund balance is \$18.12 million, assuming all revenue is received and all expenditures are expended as projected. Included in this number is the audited ending fund balance from the 2022-2023 fiscal year (\$19,759,871). As with previous years, this is an ongoing estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2023-2024 REVENUE/EXPENDITURE FORECAST
as of
3/31/24

	<u>BUDGET</u>	<u>ACTUAL through 03/31/24</u>	<u>ESTIMATED from 03/31/24 to year end</u>	<u>PROJECTED 2023-2024</u>	<u>PROJECTED as % of BUDGET</u>
REVENUES:					
Property taxes - current	31,518,746	30,451,743	1,067,003	31,518,746	100.00%
Property taxes - prior years	350,000	208,020	141,980	350,000	100.00%
Other local sources	767,000	1,039,578	662,675	1,702,253	221.94%
County School Fund	190,000	0	190,000	190,000	100.00%
State School Fund	86,231,208	71,449,502	15,330,673	86,780,175	100.64%
Common School Fund	<u>1,481,364</u>	<u>1,445,253</u>	<u>0</u>	<u>1,445,253</u>	<u>97.56%</u>
 Total revenues	 120,538,318	 104,594,096	 17,392,332	 121,986,428	 101.20%
 Beginning fund balance	 <u>18,299,843</u>	 <u>19,759,871</u>	 <u>0</u>	 <u>19,759,871</u>	 <u>107.98%</u>
 Total Beginning fund balance	 18,299,843	 19,759,871	 0	 19,759,871	 107.98%
 Total resources	 <u>138,838,161</u>	 <u>124,353,967</u>	 <u>17,392,332</u>	 <u>141,746,299</u>	 <u>102.09%</u>
 EXPENDITURES:					
Personal services	69,795,917	41,677,895	25,280,127	66,958,022	95.93%
Employee benefits	39,285,659	21,642,583	14,187,833	35,830,415	86.64%
Purchased services	9,805,590	6,190,249	3,615,341	9,805,590	100.00%
Supplies & materials	3,830,915	2,663,406	1,167,509	3,830,915	100.00%
Capital outlay	1,601,500	1,272,733	328,767	1,601,500	100.00%
Other objects	1,347,979	1,371,793	0	1,371,793	101.77%
Fund transfers	<u>4,231,896</u>	<u>4,231,896</u>	<u>0</u>	<u>4,231,896</u>	<u>100.00%</u>
 Total expenditures	 129,899,456	 79,050,554	 44,579,578	 123,630,131	 95.17%
 Unappropriated	 7,938,705	 0	 0	 0	 -
Contingency	<u>1,000,000</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0.00%</u>
 Total appropriations	 <u>138,838,161</u>	 <u>79,050,554</u>	 <u>44,579,578</u>	 <u>123,630,131</u>	 <u>89.05%</u>
 Total resources	 124,353,967	 17,392,332	 141,746,299		
Total appropriations	<u>79,050,554</u>	<u>44,579,578</u>	<u>123,630,131</u>		
 Ending fund balance	 45,303,413	 (27,187,246)	 18,116,167		
Less: contingency	<u>0</u>	<u>0</u>	<u>0</u>		
 Net fund balance	 <u>45,303,413</u>	 <u>(27,187,246)</u>	 <u>18,116,167</u>		

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached resignations and retirement. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Resignations
- Retirement

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	RESIGNATIONS				
1	1451189	CONTRACT TEACHER	PT	04/12/2024	RESIGNED
2	2659107	PROBATIONARY 3	FT	06/17/2024	RESIGNED
3	1659227	CONTRACT TEACHER	FT	04/01/2024	RESIGNED—NOT RETURNING FROM LEAVE OF ABSENCE
4	2157284	PROBATIONARY 3	FT	06/17/2024	RESIGNED
5	2187507	CONTRACT TEACHER	FT	06/17/2024	RESIGNED
6	2759152	PROBATIONARY 1	FT	06/17/2024	RESIGNED
7	2238055	PROBATIONARY 2	FT	06/17/2024	RESIGNED
8	2087502	CONTRACT TEACHER	FT	04/01/2024	RESIGNED—NOT RETURNING FROM LEAVE OF ABSENCE
9	1094017	CONTRACT TEACHER	FT	04/01/2024	RESIGNED—NOT RETURNING FROM LEAVE OF ABSENCE
	RETIREMENT				
10	1921266	CONTRACT TEACHER	FT	06/17/2024	RETIREMENT

FINANCING AGREEMENT – ARTIFICIAL TURF

RELEVANT DATA:

At the February 12, 2024 school board meeting, the Board authorized the purchase and installation of artificial turf fields for Springfield High School and Thurston High School from Beynon Sports. This project is being accomplished through a cooperative statewide purchasing agreement sponsored by Intermountain Education Service District.

The purchase agreement has been fully executed and work is anticipated to begin in April 2024, with a final completion in August 2024. Beginning in May 2024, the District will need to begin submitting drawdown payments based on work performed. Similar to agreements entered in the past, the district is recommending the utilization of a full faith and credit note payable over a ten (10) year timeframe. This lease purchase agreement is a ten-year agreement at a market driven interest rate associated with municipal notes. The estimated rate for this issue is 5.37% due to current market conditions. Payments for the agreement will be made solely from the General Operating Fund (Fund 100) on an annual basis.

It is necessary for the School Board to approve the resolution (attached), which provides the following authorizations:

- Execution and delivery of the financing agreement.
- Designates authorized representatives to act on behalf of the district.
- Delegation of final terms of the agreement.
- Tax exempt status.
- Resolution to constitute a contract.
- Appointment of special counsel.

Brett Yancey is available to answer any questions.

RECOMMENDATION:

It is recommended that the Board approve the resolution as presented (attached), authorizing the issuance and negotiated sale of full faith and credit note in an aggregate amount not to exceed \$3,500,000; including the designation of authorized representatives and appointment of special counsel.

Submitted by:

Brett Yancey
Chief Operations Officer

Recommended by:

Todd Hamilton
Superintendent

RESOLUTION NO. 23-24.042

A RESOLUTION OF SPRINGFIELD SCHOOL DISTRICT NO. 19, LANE COUNTY, OREGON AUTHORIZING THE ISSUANCE AND NEGOTIATED SALE OF A FULL FAITH AND CREDIT OBLIGATION; DESIGNATING AN AUTHORIZED REPRESENTATIVE AND SPECIAL COUNSEL; AUTHORIZING EXECUTION AND DELIVERY OF A FINANCING AGREEMENT; AND RELATED MATTERS.

WHEREAS, Springfield School District No. 19, Lane County, Oregon (the “District”) is authorized pursuant to the Constitution and laws of the State of Oregon, namely Oregon Revised Statutes Section 271.390, 287A.300 and 287A.315 and 332.155 (collectively, the “Act”) to (i) enter into financing agreements to finance the cost of real and personal property the District determines is needed, (ii) pledge its full faith and credit, and (iii) pay the costs of issuance of such financing agreements.

WHEREAS, the District desires to finance the purchase and installation of artificial turf fields at the District’s two high schools and pay costs of issuance of the financing (the “Project”) and determines the Project is needed; and

WHEREAS, the estimated weighted average life of the financing agreement will not exceed the estimated dollar weighted average life of the Project being financed.

WHEREAS, it is advantageous for the District to authorize and enter into a financing agreement and note to finance the Project and costs of issuance.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF SPRINGFIELD SCHOOL DISTRICT NO. 19, LANE COUNTY, OREGON AS FOLLOWS:

Section 1. Authorization. The Board hereby authorizes the execution and delivery of a financing agreement and note (the “Agreement”) to finance the Project and costs of issuance. The aggregate principal amount of the Agreement shall not exceed \$3,500,000.

Section 2. Payments The payments for the Agreement shall be payable from the general, non-restricted revenues of the District and other funds which may be available for that purpose, including taxes levied within the restrictions of Sections 11 and 11b, Article XI of the Constitution of the State of Oregon. The obligation of the District to make payments shall be a full faith and credit obligation of the District, and is not subject to appropriation. The lender shall not have a lien or security interest on the property financed with the proceeds of the Agreement.

Section 3. Designation of Authorized Representative. Pursuant to ORS 287A.300 (4), the District hereby authorizes the Superintendent or the Chief Operations Officer or either of their

designee (the “Authorized Representative”) to act on behalf of the District and determine the remaining terms of the Agreement as specified in Section 4 of this Resolution.

Section 4. Delegation of Final Terms of the Agreement and Additional Documents. The Authorized Representative is hereby authorized, on behalf of the District, to:

- a. negotiate the terms of, and execute and deliver financing documents, including the Agreement;
- b. establish the dated date, final maturity date, interest payment dates, interest rate, principal payment dates and maturities, and principal amounts; and to establish prepayment provisions for the payments;
- c. prepare the Agreement which the Authorized Representative determines to be in the best interest of the District, and to execute and deliver the Agreement; and
- d. enter into any other agreements and to execute any other certificates or documents, and take any actions, which are necessary to finance the Project in accordance with this Resolution.

Section 5. Tax-Exempt Status.

A. Preservation of Tax Exemption for Interest on the Agreement. The District covenants that it will take all actions necessary to prevent interest on the Agreement from being included in gross income for federal income tax purposes, and it will neither take any action nor make or permit any use of proceeds of the Agreement or other funds of the District treated as proceeds of the Agreement at any time during the term of the Agreement which will cause interest on the Agreement to be included in gross income for federal income tax purposes.

B. Small Governmental Issuer Arbitrage Rebate Exception. The District finds and declares that:

(a) it is a duly organized and existing body corporate under the laws of the State of Oregon and has general taxing power;

(b) no portion of the Agreement is a “private activity bond” within the meaning of Section 141 of the Code;

(c) at least 95% of the net proceeds of the Agreement will be used for local governmental activities of the District (or of a governmental unit the jurisdiction of which is entirely within the jurisdiction of the District);

(d) the aggregate face amount of all tax-exempt obligations (other than private activity bonds and other obligations not required to be included in such calculation) issued by the District

and all entities subordinate to the District (including any entity which the District controls, which derives its authority to issue tax-exempt obligations from the District or which issues tax-exempt obligations on behalf of the District) during the calendar year in which the Agreement is issued is not reasonably expected to exceed \$15,000,000 of which at least \$10,000,000 will be attributable to the financing of capital expenditures made after December 31, 2001, for the construction of public school facilities; and

(e) the amount of tax-exempt obligations, including the Agreement, designated by the District as “qualified tax-exempt obligations” for the purposes of Section 265(b)(3) of the Code during the calendar year in which the Agreement is issued does not exceed \$15,000,000. The District therefore certifies that the Agreement is eligible for the special \$15,000,000 arbitrage rebate exception under Section 148(f)(4)(D) of the Code.

C. Designation of Agreement as “Qualified Tax-Exempt Obligations.” The District has determined and certifies that (a) the Agreement is not a “private activity bond” within the meaning of Section 141 of the Code; (b) the reasonably anticipated amount of tax-exempt obligations (other than private activity bonds and other obligations not required to be included in such calculation) which the District and any entity subordinate to the District (including any entity which the District controls, which derives its authority to issue tax-exempt obligations from the District or which issues tax-exempt obligations on behalf of the District) will issue during the calendar year in which the Agreement is issued will not exceed \$10,000,000; and (c) the amount of tax-exempt obligations, including the Agreement, designated by the District as “qualified tax-exempt obligations” for the purposes of Section 265(b)(3) of the Code during the calendar year in which the Agreement is issued does not exceed \$10,000,000. The District designates the Agreement as “qualified tax-exempt obligations” for the purposes of Section 265(b)(3) of the Code.

The covenants contained in this Section 5 and any covenants in the closing documents for the Agreement shall constitute contracts with the owners of the Agreement and shall be enforceable by them. The Authorized Representative may enter into covenants on behalf of the District to protect the tax-exempt status of the Agreement.

Section 6. Resolution to Constitute Contract. In consideration of the purchase and acceptance of the Agreement, the provisions of this Resolution shall be part of the contract of the District with the lender and shall be deemed to be and shall constitute a contract between the District and the lender. The covenants, pledges, representations and warranties contained in this Resolution and in the closing documents executed in connection with the Agreement, including without limitation the District’s covenants and pledges contained in Section 2 hereof, and the other covenants and agreements herein set forth to be performed by or on behalf of the District shall be contracts for the equal benefit, protection and security of the lender.

Section 7. Reimbursement. The District hereby declares its official intent to reimburse itself with the proceeds of the Agreement for any of the Project expenditures incurred by it from its general funds prior to the issuance of the Agreement.

Section 8. Appointment of Special Counsel. The District hereby appoints Foster Garvey P.C. as special counsel to the District in connection with the Agreement.

ADOPTED by the Board of Directors of Springfield School District No. 19, Lane County, Oregon this 8th day of April 2024.

SPRINGFIELD SCHOOL DISTRICT NO. 19
LANE COUNTY, OREGON

By _____
Chair

ATTEST:

By _____
Superintendent

RESOLUTION #23-24.040

DATE: APRIL 8, 2024

High School Math
Middle School Science

INSTRUCTIONAL MATERIALS ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title(s) listed below are presented to the Board for approval for the High School Math and Middle School Science programs.

These titles provide math components correlated to the Oregon State Standards and reflect the recommendation of the Springfield Public Schools Math Adoption Committee.

David Collins and Whitney McKinley are available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request of:

Carnegie Learning High School Math Solution, Finocchi, et al., 2022

For basal use in the High School Math program.

It is recommended that the Board of Directors approve the request of:

Title: Stile, Stile Education, 2023

For basal use in the Middle School Science program.

SUBMITTED BY:

APPROVED BY:

David Collins
Assistant Superintendent

Todd Hamilton
Superintendent

SCIENCE ADOPTION POSTPONEMENT

RELEVANT DATA:

In accordance with Board Policy LGA, Compliance with Standards and OAR 581-022-2360, Postponement of Purchase of State-Adopted Instructional Materials, the Instruction Department is requesting Board approval for a one-year waiver to postpone the adoption and purchase of elementary and high school science textbooks.

The postponement will not delay future purchases in other subject areas.

David Collins or Whitney McKinley will be available for questions regarding the postponement of the science textbooks.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request for a one-year postponement of the adoption and purchase of elementary and high school science textbooks.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

OSAA Collective Sponsorship

RELEVANT DATA:

Full member schools, located in the same geographic area, may apply for collective sponsorship for an OSAA activity to share resources. Students from these schools must compete as representatives of the school they attend in all competitions, including district and state championships.

For the 2023-24 academic year, the following program is applying for collective sponsorship:

- Boys Tennis – Thurston High School and Creswell High School

Support for this application will make resources available for students that would not be available in their school because of a lack of resources if collective sponsorship did not occur.

RECOMMENDATION:

It is recommended that the Board of Directors support the OSAA Collective Sponsorship Application for Boys Tennis between Thurston High School and Creswell High School.

SUBMITTED

David Collins
Assistant Superintendent

RECOMMENDED BY

Todd Hamilton
Superintendent

FIRST READING

DATE: APRIL 8, 2024

2024-2025 ACADEMIC CALENDAR

RELEVANT DATA:

The attached 2024-2025 academic calendar includes 175 school days for students, one (1) full day collaboration for staff (January 6), 15 early release/collaboration days.

This calendar is for first reading, and as such, may require adjustments to fit projected budget conditions prior to Board approval in June.

David Collins will be available to answer any questions the Board may have about the academic calendar for the 2024-2025 school year.

RECOMMENDATION:

It is recommended that the Board of Directors review, as a first reading, the 2024-2025 academic calendar as presented.

SUBMITTED BY:

David Collins
Assistant Superintendent









RECOMMENDED BY:

Todd Hamilton
Superintendent

2024-2025 DISTRICT CALENDAR

Staff - Secondary: Semester
IMPORTANT DATES

Draft B - 175

M	T	W	T	F
JULY 2024				
1	2	3	(4)	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
AUGUST 2024				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	(27)	(28)	(29)	(30)
SEPTEMBER 2024				
(2)	(3)	(4)	(5)	6
9	10	11	12	13
16	17	18	19	(20)
23	24	25	26	27
30				
OCTOBER 2024				
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	23	24	(25)
28	29	30	31	
NOVEMBER 2024				
			1	
4	5	6	7	8
(11)	12	13	14	(15)
18	19	20	21	(22)
25	26	27	(28)	(29)
DECEMBER 2024				
2	3	4	5	6
9	10	11	12	(13)
16	17	18	19	20
23	24	25	26	27
30	(31)			
Key:				
 End of Quarter				
 Non-Contract Holiday				
 First & Last Day of School				
 Holidays				
 Grading-Planning Days/ Parent Conference Days				
 Inservice Days: Staff Dev, Planning & Collaboration				
 Early Release				
 Collaboration Days (certified & classified report)				
Day	Month			
August				
27-30	Staff Inservice Day			
September				
2	Labor Day Holiday			
3	Staff Inservice Day			
4	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9			
5	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12			
20	Early Release - Collaboration Day (all students)			
October				
11 & 25	Early Release - Collaboration Day (all students)			
November				
8	No School-Grading/Conf Day (Sec Only)-End of 1st Qtr			
11	No School - Veterans Day Holiday			
15	Early Release - Collaboration Day (all students)			
22	No School-Conf Day (Sec Only)			
28 & 29	Holiday - Thanksgiving - No School			
December				
13	Early Release - Collaboration Day (all students)			
23-31	Winter Break - No School			
January				
1	Holiday - No School			
2 & 3	Winter Break - No School			
6	No School (all students) - Collaboration Day (staff report)			
10 & 24	Early Release - Collaboration Day (all students)			
20	No School - Non-Contract Holiday (all students)			
30 & 31	No School - Grading Day (Sec Only), End of 1st Sem			
February				
7 & 21	Early Release - Collaboration Day (all students)			
17	No School - Non-Contract Holiday (all students)			
March				
14	Early Release - Collaboration Day (all students)			
24-28	No School - Spring Break			
April				
11 & 25	Early Release - Collaboration Day (all students)			
18	No School-Conf/Grading Day (Sec Only)-End of 3rd Qtr			
May				
2 & 16	Early Release - Collaboration Day (all students)			
26	Holiday - Memorial Day			
June				
12	Last Day of School/Early Release (all students)			
13	No School - Staff Grading Day			

M	T	W	T	F
JANUARY 2025				
	(1)	2	3	
(6)	7	8	9	(10)
13	14	15	16	17
(20)	21	22	23	(24)
27	28	29	30	31
FEBRUARY 2025				
3	4	5	6	(7)
10	11	12	13	14
(17)	18	19	20	(21)
24	25	26	27	28
MARCH 2025				
3	4	5	6	7
10	11	12	13	(14)
17	18	19	20	21
24	25	26	27	28
31				
APRIL 2025				
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	23	24	(25)
28	29	30		
MAY 2025				
			1	(2)
5	6	7	8	9
12	13	14	15	(16)
19	20	21	22	23
(26)	27	28	29	30
JUNE 2025				
2	3	4	5	6
9	10	11	(12)	(13)
16	17	18	##	20
23	24	25	##	27
30				

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar

2024-2025 DISTRICT CALENDAR










Staff -Elementary: Trimester

Draft B - 175

IMPORTANT DATES

M	T	W	T	F	Day	Month	M	T	W	T	F
JULY 2024						August	JANUARY 2025				
1	2	3	(4)	5	27-30	Staff Inservice Day	(1)	2	3		
8	9	10	11	12		September	6	7	8	9	10
15	16	17	18	19	3	Staff Inservice Day	13	14	15	16	17
22	23	24	25	26	2	Labor Day Holiday	20	21	22	23	24
29	30	31			4	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	27	28	29	30	31
AUGUST 2024					5	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12	FEBRUARY 2025				
			1	2	6	Kinder Teacher Collaboration Day - Only Kinder students do not report	3	4	5	6	7
5	6	7	8	9	20	Early Release - Collaboration Day (all students)	10	11	12	13	14
12	13	14	15	16		October	17	18	19	20	21
19	20	21	22	23		11 & 25	24	25	26	27	28
26	27	28	29	30		Early Release - Collaboration Day (all students)	MARCH 2025				
SEPTEMBER 2024						November	3	4	5	6	7
(2)	3	4	5	6	11	No School - Veterans Day Holiday	10	11	12	13	14
9	10	11	12	13	15	Early Release - Collaboration Day (all students)	17	18	19	20	21
16	17	18	19	20	25 - 27	No School-Grading/Conf Day (Elem Only)/End of 1st Trimester	24	25	26	27	28
23	24	25	26	27	28 & 29	Holiday - Thanksgiving - No School	31				
30						December	APRIL 2025				
OCTOBER 2024						13	1	2	3	4	
			1	2		Early Release - Collaboration Day (all students)	7	8	9	10	11
7	8	9	10	11	23-31	Winter Break - No School	14	15	16	17	18
14	15	16	17	18		January	21	22	23	24	25
21	22	23	24	25		1	28	29	30		
28	29	30	31			Holiday - No School (all students)	MAY 2025				
NOVEMBER 2024						2 & 3				1	2
			1			Winter Break	5	6	7	8	9
4	5	6	7	8	6	No School (all students) - Collaboration Day (staff report)	12	13	14	15	16
(11)	12	13	14	15	10 & 24	Early Release - Collaboration Day (all students)	19	20	21	22	23
18	19	20	21	22	20	No School - Non-Contract Holiday (all students)	26	27	28	29	30
25	26	27	28	29	31	Teacher Prep Day (Elementary Only) - staff report	JUNE 2025				
DECEMBER 2024						February	2	3	4	5	6
			2	3		7 & 21	9	10	11	12	13
2	3	4	5	6		Early Release - Collaboration Day (all students)	16	17	18	19	20
9	10	11	12	13		17	23	24	25	26	27
16	17	18	19	20		No School - Non-Contract Holiday (all students)	30				
23	24	25	26	27		March					
(30)	(31)					14					
						21					
						No School-Grading Day/End of 2nd Trimester (Elem Only)					
						24-28					
						No School - Spring Break					
						April					
						11 & 25					
						Early Release - Collaboration Day (all students)					
						May					
						2 & 16					
						Early Release - Collaboration Day (all students)					
						26					
						Holiday - Memorial Day					
						June					
						12					
						Last Day of School/Early Release (all students)					
						13					
						No School - Staff Grading Day					

Key:

-  End of Trimester
-  Non-Contract Holiday
-  First & Last Day of School
-  Holidays
-  Grading-Planning Days/ Parent Conference Days
-  Inservice Days: Staff Dev, Planning & Collaboration
-  Early Release
-  Collaboration Days (certified & classified report)
-  Kinder Only

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar

KEY POINTS ABOUT THE 2024-2025 ACADEMIC CALENDAR

This calendar represents the best efforts of the District, in collaboration with staff associations, to strike a balance as it reinvests its limited resources in ways that allow it to continue improving student achievement. It also represents what the School Board believes to be best for the instructional program as a whole, working within current budget limitations.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.

School Start and End Times

Begin and end times for schools are as follows:

- Elementary Schools: 8:35 a.m. - 2:50 p.m.
- Middle Schools: 8:15 a.m. - 3:05 p.m.
- High Schools: 8:00 a.m. - 3:05 p.m.

First Week of School

Springfield schools will start on **Sept 4th** for grades 1-5, 6 and 9; and **Sept 5th** for grades 7, 8 and 10-12. To support smooth transition to school, kindergarten students will have a special schedule the first week. **Kindergarteners will begin the school year on a staggered start schedule, with half attending on Sept 4th and half on Sept 5th. Friday, Sept 6th, will be a no school day for kinders only. All kindergarten students will resume school on Sept 9th.**

Early Release for All Grades

The District has once again designated a number of days for collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision of *Every Student a Graduate Prepared for a Bright and Successful Future*.

There are 15 early release dates identified on the calendar for all grades. High schools will provide more information about their early release schedule at registration in August.

The early release times are staggered at different levels to ensure bus availability

- All elementary schools will be released at 12:30 p.m.
- All middle and high schools will be released at 1:15 p.m.

Elementary bus riders will be dropped off at their bus stops 2 hours and 20 minutes earlier than their regular time. Middle and high school students will arrive 2 hours earlier

All students in grades K-12 will be served lunch just as they are on a regular school day.

Other Key Dates

- Winter Break is December 23-January 3. Spring Break is March 24-28.
- The last day of school is **June 12**.
- There are 175 student contact days, including early release days for collaboration.
- All District elementary schools are on trimester grading systems, while all middle and high schools are on semester calendars. This public calendar contains information relevant to both systems. Please note that A3 and charter schools Willamette Leadership Academy (Middle & High), have completely different calendars, which are available by contacting those schools.

Contact your child's school for more information or for any other questions about this calendar. Transportation schedules will be available shortly after school registration events in August.