





NATIONAL BOARD CERTIFICATION INFORMATION SESSIONS

 Learn about CCPS NBC Academy and Supports



MENTAL HEALTH AND FIRST AID YOUTH AND ADULT



• Youth Mental Health First Aid USA is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems.



- Getting Started with Canvas Grading and Feedback
- Getting Started with Canvas New Quizzes



TOWSON INFORMATION SESSIONS

- Autism Studies
- Master's in Elementary Education



TEACHER AND ADMINISTRATOR LEADER OPPORTUNITY

 Submit a Professional Learning Proposal for New Educator Orientation

See pages below for more information and links <u>CCPS Professional Learning - https://ccboemd.sharepoint.com/sites/pd</u>

TRAINING



Canvas Webinars Winter/Spring 2024

Important Canvas Resources

CCPS Canvas Instance: <u>https://charlescounty.instructure.co</u>m/ CCPS + Canvas Training Hub: <u>https://ccboemd.sharepoint.com/sites/LMS</u> CCPS Support Contact: <u>CANVAS@ccboe.com</u> Canvas 24/7/365 Support Hotline: Call +1(833) 221-7466 Request a Sandbox Course: <u>Complete this Form</u>

Timeline of Training Opportunities

Fall 2023 and Winter 2024: Early Training Opportunities

- All teachers assigned a sandbox course and provided opportunities to participate in on going training.
- CCPS course templates being prepared for teacher usage in SY2024-2025.

Summer 2024: Live and Recorded Training Available

- Canvas training will be included in teacher mandatory summer training to prepare for the fall.
- Parent and student information about Canvas LMS will be available.

July 2024

- TeacherwebpagesinSynergywillbeunavailable.BesuretosavefilesormaterialsbeforeJuly2024.
- Synergy will continue to be the Student Information System(SIS) for grades, rostering and reports.

August 2024

- Teachers will begin to implement Canvas LMS for teaching and learning.
- Expectations for usage will be adjusted in School Year 24-25 to reflect a phased approach.
- Training and support will continue to be available to teachers and the community.

2024 Early Canvas Training Opportunities

Date and Time:	Topic:	Audience and Description:	Zoom and Recording Links:
January	Getting Started with	Teaching and Learning Staff	
	Canvas Calendar,	Helps new users become familiar with three great	Recording Link
Option1:	Announcements, and	features in Canvas. Learn how to add events and	
1/17/24	Inbox	assignments to your course calendar, create course	
3:00-4:00 pm		announcements, and communicate using the Inbox in this webinar. Both webinars feature the same content.	
Option 2: 1/17/24 4:30-5:30 pm		Agenda	



TRAINING



January Option	•	Teaching and Learning Staff	
	with Canvas Course	This webinar will help you understand how to organize	Recording Link
1	Flow	and structure content using the Modules tool. You will	
1/24/24		also learn how to customize your Course Navigation. Both webinars feature the same content.	
3:00-4:30 pm		Both webinurs jeuture the sume content.	
Option 2		Agenda	
1/31/24 4:30-6:00 pm			
February	Getting Started with Canvas Content	Teaching and Learning Staff	
Option 1	Creation	n this webinar, we will discuss Canvas Pages and how	Recording Link
2/12		teachers can use the Rich Content Editor to embed	
4:30-6:00 pm		nteractive content and support Universal Design for	
		Learning. Both webinars feature the samecontent.	
Option 2		Agenda	
2/15			
<u>3:00-4:30 pm</u>			
February	Getting Started		
Option 1	with Assignments	Teaching and Learning Staff	Recording Link
2/20		n this webinar, we will discuss options and use cases	
3:00-4:30 pm		for the Assignment tool and Assignments Index Page in	
Outline 2		Canvas. This webinar will also cover the creation of	
Option 2		Discussions. Both webinars feature the same content.	
2/21		Agenda	
4:30-6:00 pm	Getting Started with		
March	Canvas Course	Teaching and Learning Staff	
Option 1	Settings and Sharing		Recording Link
3/14	0	In this webinar, we will discuss managing course details,	
3:00-4:30 pm		customizing courses with External LTI tools (apps), as	
·		well as copying and sharing course content. Both	
Option 2		webinars feature the same content.	
3/19		1 monda	
4:30-6:00 pm		Agenda	
April	Getting Started	Teaching and Learning Staff	
	with Canvas	In this webinar, we will discuss the power of	Link Ontion 1
Option 1	Grading and	SpeedGrader, the features of the Canvas Gradebook,	Link Option 1
4/3	Feedback	and how they both are not only assessment tools, but	
3:00-4:30		also communication tools. This webinar will also cover	Link Option 2
Option 2		Rubrics. Both webinars feature the same content.	
4/4 <u>4:30-6:00 pm</u>		Agenda	

TRAINING



April Option 1 4/9 3:00-4:30 Option 2 4/11 4:30-6:00pm	Getting Started with Canvas New Quizzes	Teaching and Learning Staff Let's take a look at how we can create a rigorous assessment with multiple item types in Canvas. We will also discuss aligning standards to questions and review New Quizzes reports. (Both webinars feature the same content. Agenda	Link Option 1 Link Option 2
May Option 1 5/13 4:30-6:00 pm Option 2 5/21 3:00-4:30 pm	Getting Started with Canvas Course Data and Analytics	Teaching and Learning Staff This webinar will focus on using performance data and analytics to monitor student progress and inform instruction. Agenda	Link Option 1
May Option 1 5/15 3:00-4:00 pm Option 2 5/15 4:30-6:00 pm	Getting Started with Canvas for Coaches and Club Leaders: BuildingaTeam	Coaches and Club Leaders This webinar will focus on various ways to build and collaborate with a team in Canvas. Agenda	Link Option 1

Become a National Board Certified Teacher

Join us for an informational meeting

> In-person: April 11 4:30 - 5:30 (Starkey)

Why Certify?Professional Growth

- Demonstration of Excellence in Teaching
- Opportunities for Leadership

Virtual: April 15 4:30 - 5:30 (Zoom)

\$10,000 Salary Increase upon certification • Funding Support
• National Board
Academy Support
• Salary Incentives

Register Here

(registration open through 4/5/24) Zoom link for virtual session will be provided to registered participants

Office of Professional Learning

Corrin Deavers cdeavers@ccboe.com



April 9, 11, 16 and 18 at North Point High School Staff Development Room From 4:30 p.m. - 8:30 p.m.

Course #: ED Mental Health 100

Course Title: Special Topic: Mental Health First Aid Youth and Adult 1cpd 19-00-01R

Course Description: Registration is open to any staff member who would like to understand how to effectively assist a person experiencing a mental health crisis.

You must attend all four sessions of the course to earn 1 CPD credit and the stipend. No partial credit or stipend is offered. \$560 for certificated staff. \$272 for support staff

This class meets face to face. Please bring dinner, snacks, drinks. We will limit the class to 30. For questions, contact Jenn Conte at jconte@ccboe.com.

Mental Health First Aid is an 8-hour training course designed to give members of the public key skills to help someone who is developing a mental health problem or experiencing a mental health crisis. Just as CPR training helps a layperson without medical training assist an individual experiencing a heart attack, Mental Health First Aid training helps a layperson assist someone experiencing a mental health crisis. Youth Mental Health First Aid USA is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and solf help care

<u>https://ccpsregistration.wufoo.com/forms/y</u> outh-and-adult-mental-health-first-aid/

VIRTUAL INFO SESSION for Students Starting January 2025: 5:30 pm, 4/16/24 - https://towson.webex.com/meet/cmanderson Please join us!

Autism Studies

Graduate Certificate

For all teachers, OTs, SLPs, guidance counselors, and others working with children or teens with autism.

Towson University's **two year, 16 credit** Graduate Certificate in Autism Studies offers advanced training for professionals working with individuals on the autism spectrum or with other complex and overlapping challenges (e.g., behavior problems, social difficulties, anxiety disorders, executive function issues, and rigidity/resistance to change). Students gain an **enormous breadth and depth of autism-focused knowledge.** Topics covered include:

- Typical traits of individuals on the autism spectrum (gifts/challenges, from infancy to adulthood)
- Co-occurring conditions (e.g., anxiety, ADHD)
- Evidence-based interventions (ABA, social skills training, interventions focused on executive functioning)
- Program planning and problem solving
- Family impact

Students in the program interact and network with other professionals who also have a passionate interest in autism. Each brings insights from their field, as well as their setting, from pre-school to high school. Some know about a certain group, like teenagers preparing for the transition to adulthood or toddlers with behavioral issues. All together, they bring a wealth of perspectives to the program, enriching each other's learning.

• Courses are offered in an online, synchronous format using BlackBoard Collaborate. You will meet weekly on the computer at a scheduled time.

• Admission requirements: Bachelor's degree from a regionally accredited college or university with a minimum GPA of 3.0 (2.75 for conditional admission).

• Tuition for 3 credit courses is \$900. Please ask about agreements with specific counties.

urse Sequence	
Spring 1	IDHP 621 Contemporary Issues for Infants and Children on the Autism Spectrum (3) IDHP 641 Communication, Behavior, and Participation Linkages for People on the Autism Spectrum (3) *features key evidence-based interventions and classroom strategies (Courses given back-to-back, 7 weeks each)
Fall 1	FMST 610 Family and Professional Collaboration (3) - Asynchronous
Spring 2	IDHP 623 Contemporary Issues for Adolescents and Adults on the Autism Spectrum (3)
Fall 2	IDHP 642 Program Design and Implementation in Autism (3) *Ziggurat Model for designing individualized programs for children/teens with ASD IDHP 681 Seminar in Autism Spectrum Issues (1) (Courses given back-to-back, 7 weeks, then 4 weeks of the following 7 for the 1-credit course)

Note: this Graduate Certificate is an academic credential and not a certificate from the MDSE.

Please contact Alyssa Zumpano -- azumpano@towson.edu -- for more information





Are you interested in a Master's degree in Elementary Education?

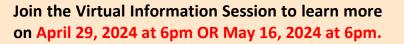
Pre-register:

Virtual Information Session for Master's Degree in Elementary Education





TU is offering a 100% online multi-county cohort at a greatly reduced rate! Through the Towson Learning Network, Maryland educators receive a no-fee application link and discounted tuition.



https://forms.office. com/r/7edFTthdCd

Zoom Link



Mon, April 29, 2024 at 6pm https://towsonedu.zoom.us/j/97672551813?pwd=a29wSmFxYlp0SC83aFBUeTFQeGpXUT09 Thurs, May 16, 2024 at 6pm https://towsonedu.zoom.us/j/91585759623?pwd=YTRoOGE0SUtOTkRzQTdYSThRbWE3Zz09 The Office of Professional Learning is seeking

Professional Learning Facilitators for New Educator Orientation





DEADLINE: MAY 1, 2024

PAID SUMMER

OPPORTUNITY

PER HOUR

REQUIREMENTS:

 Attend three PL facilitators' training sessions (dates/times TBD)

- Create an original, engaging session that supports new educators
- Be available to present your session multiple times on August 13, 2024

Questions? Reach out to the Office of Professional Learning at OPL@ccboe.com or Holly Dolan at Hdolan@ccboe.com