



Welte Education Center

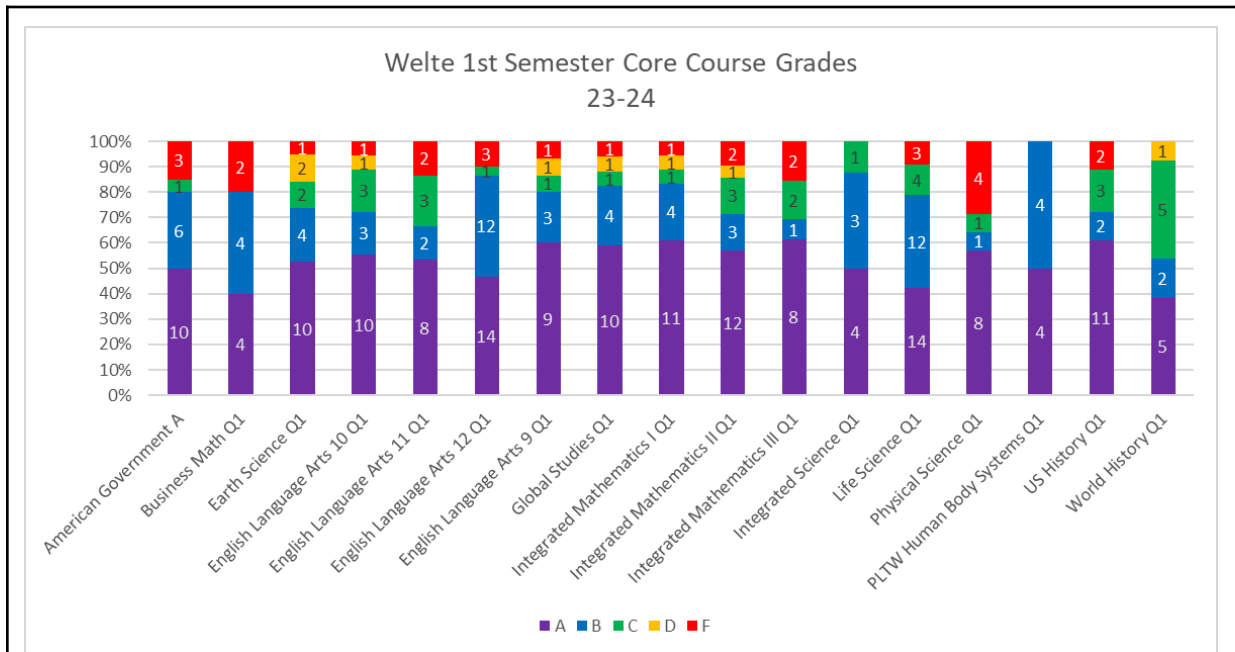
2023-2024 Mid-Year Progress Report

Dear Welte Families:

Thank you for investing in our children and community! Through curiosity, ingenuity, and a passion for knowledge, our students continue to address new difficulties. We'd like to take this opportunity to provide you with a progress report on priorities and goals for academic achievement and school culture and climate at the Welte Education Center.

Student Content Mastery

How are our students performing in core content areas? What grades are they receiving?



Reflection on grades and feedback

As we reflect on this data, we are happy to see that our shift to a new grading system has given students more opportunity and hope. When we moved away from the traditional 100 point scale, allowed more re-do's on work and evened the difference between what earns a letter grade "A" through "F" students found more ways to "stay in the game" and earn passing grades.

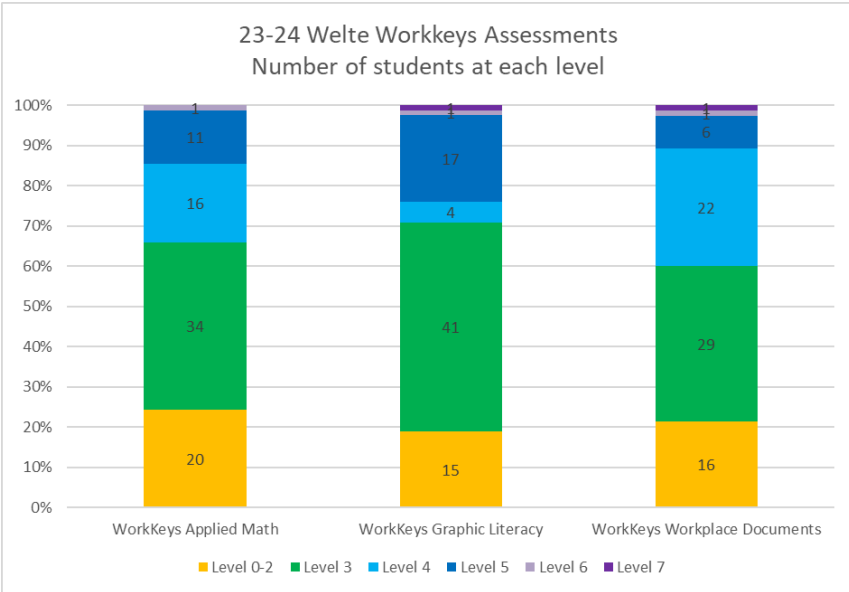
We still see more students struggling in Math and Science and are continuing to find ways to engage students in these difficult content areas. An example of that is creating more relevant and interesting classes such as Data Science, Construction Math, Business Math and Health Care related Math.

In the area of ELA we have taken a building-wide approach to support students in targeted and critical reading strategies. All content areas have supported students in annotation of text as they read in all content areas. In addition, we have had students connecting ELA to their areas of interest while creating their Big Picture Learning quarterly exhibitions. Students are all writing stories about themselves and editing and revising these in their Advisory classes which has increased their writing and revising skills across all areas.

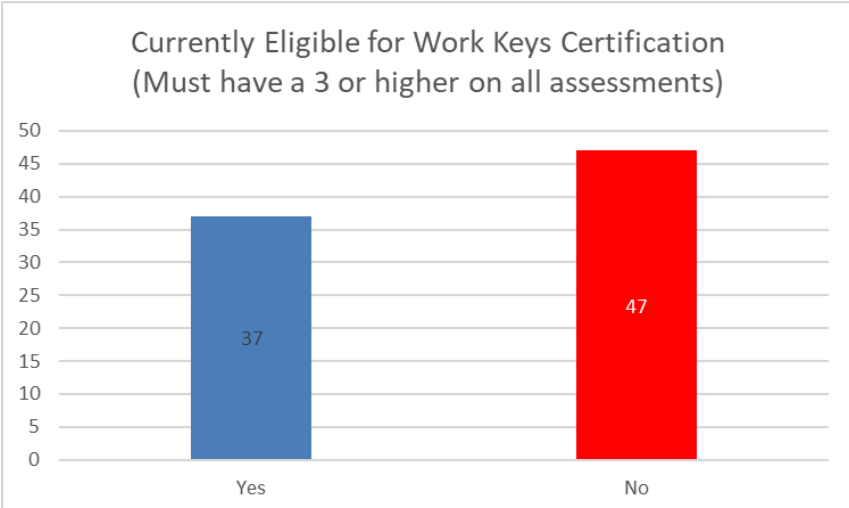
Workkeys Achievement Fall and Winter 2023-2024

How are our students doing on the 3 work based certification assessments (ACT Workkeys)?

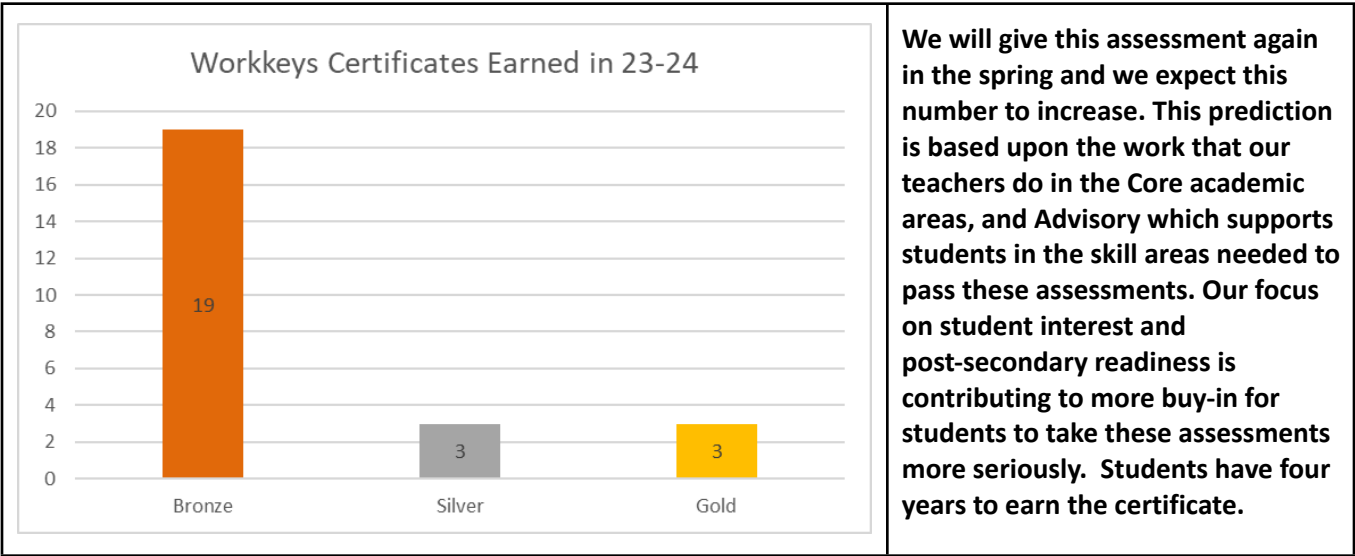
The ACT WorkKeys assessments have been a valuable resource for our students. They are able to work toward a certificate of "work readiness" which can be used in their resume for future employment. It also helps them to meet one of the menu of options for graduation requirements in ELA and Math. We are seeing a large level of buy-in from our students for these reasons. More students are completing these assessments with higher scores and more are achieving the level 3 in three areas which awards them the overall certification.



The area of Applied Math continues to be an area of focus. To this end our Math department is investigating other areas of Math curriculum which align with ACT WorkKeys concepts. A Data Science Math class has been added this year, as well as investigation into a Construction Math and Health Care Field Math related curriculum.



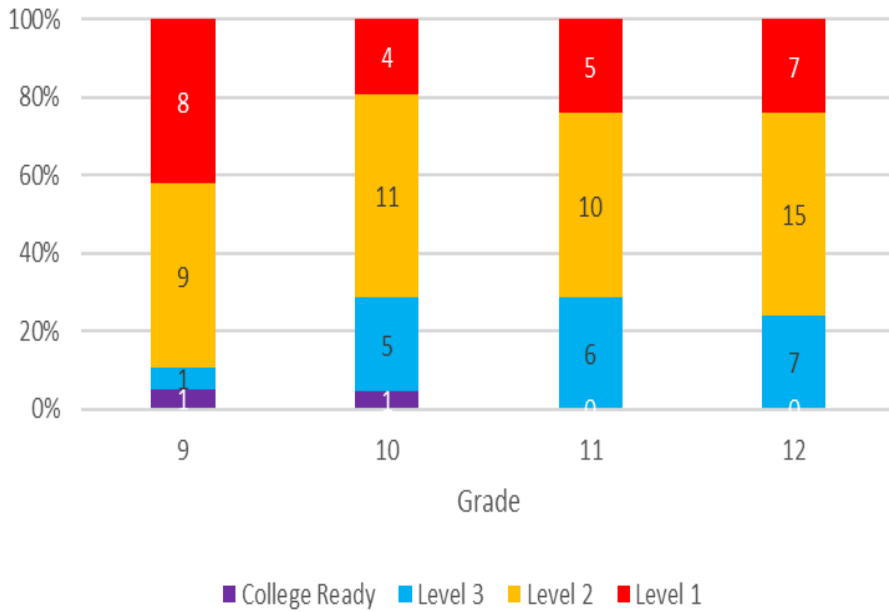
45% of our student body is eligible for the overall certificate of work readiness based on these assessments. This is a good trajectory as students have until their senior year to complete this. This number is in line with our number of seniors to student body ratio.



ELA and Math Screening
How are students performing on fundamental
ELA and Math skills (FastBridge)?

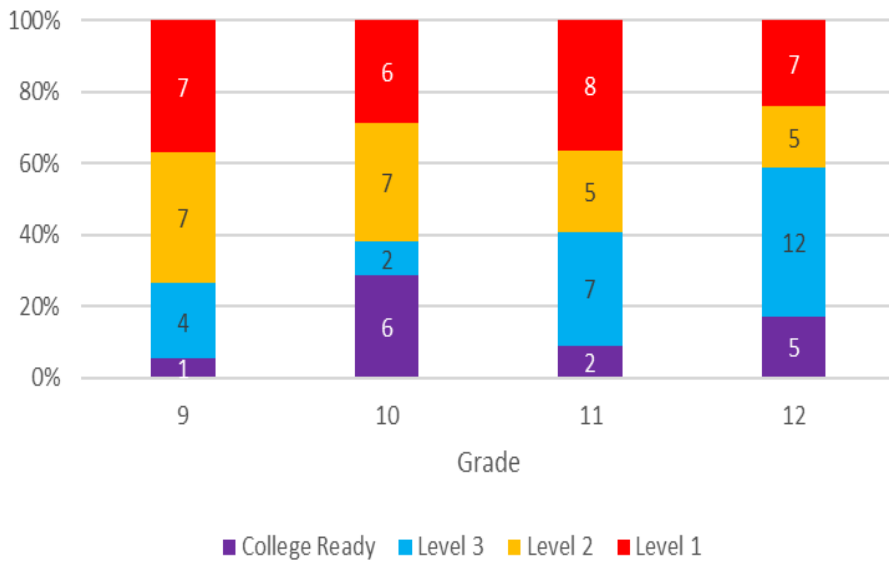
	<p>Math continues to be a challenge in many areas for our students. To this end our math department has been working hard to create learning experiences which have a high level of relevance. We are also being very strategic about math</p>
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Welte FastBridge **Math** Levels Fall-Winter



placement for students and offering opportunities for students to re-do and re-learn the areas of struggle.

Welte FastBridge **Reading** Levels Fall to Winter



We have engaged in critical reading strategies of marking the text school wide this year. This has been an effort to close the gap we see in reading as evidenced by these scores. This has made all teachers more on board with teaching reading across all content areas. In addition, we continue to offer a course with a reading interventionist to target the lowest

	of the reading abilities.
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[More detailed information about state reported data and metrics can be found here.](#)

Big Picture Learning

First Year Insights

Our Big Picture initiative has opened the door to interest for our students. They are much more engaged and this has been evidenced by higher attendance rates on our Advisory days. It has also been showcased in our student exhibitions, which have been very professional and well done. We have partnered with six other Colorado schools in this effort and on March 7th had these schools for a full day visit, to view student exhibitions and offer us feedback and collaboration. Some of the feedback we received was that “this is what a school visit should look, feel and sound like.” This was reflective of us creating an effective model for real-world learning which is positively influencing not only us, but those in our Colorado community.

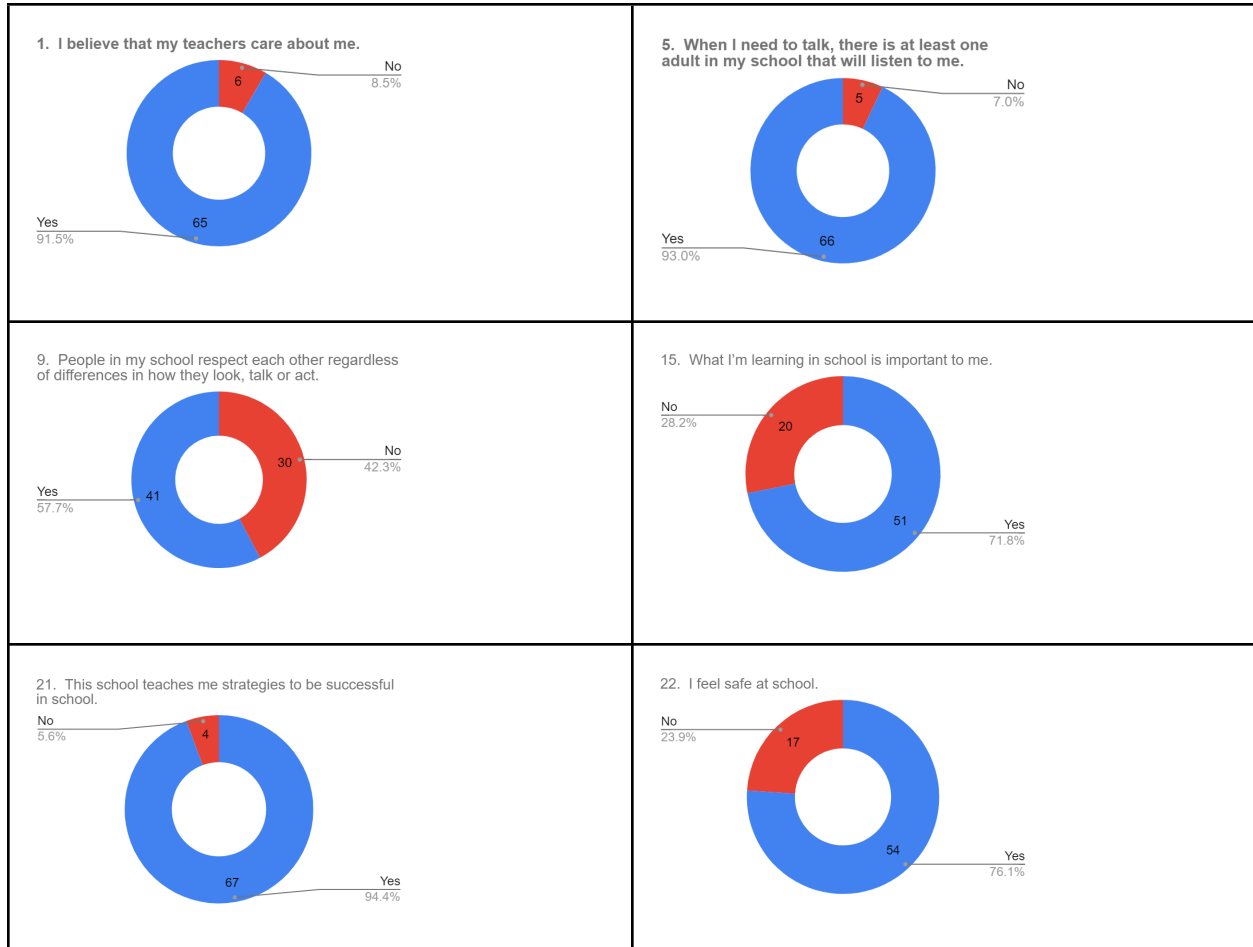
Experiential Learning

We have had several students involved in real world-learning experiences, which have given them a start in visioning what might be next for them after graduation. Examples are students who have created a school store, a student interning with a journalist, and a student job shadowing and doing an internship with our transportation department. Our overall attendance rate has increased roughly eight percent this year with our new model as well. Students have been on several “Leaving to Learn” excursions as well, exposing them to what is available for potential career involvement in the future. Some examples are visits to a custom car shop, a recording studio, a haunted house for makeup and special effects design, the fire station, and the list goes on. This has inspired students to make connections to their learning to real-world situations and opportunities.

[More information about Big Picture Learning at Welte can be found here.](#)

Student Climate Survey Data

What are students saying about their school and the district?

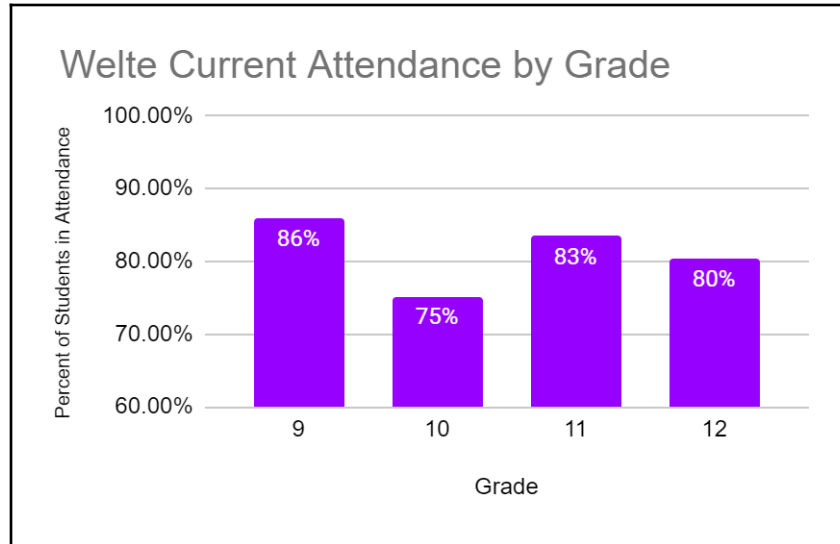


When reflecting on our student climate survey data, we are pleased overall. Our areas of strength are that our students feel like they have trusted adults, that they belong and that they are cared about. Our areas for growth lie in the area of student to student interactions as they reflect that they do not feel that students respect each other to the degree which we would like to see. We will continue school-wide efforts to provide opportunities where students can interact in positive ways with each other.

[All Student Survey Results](#)

Attendance Data

How are students actively engaged in school?



Our overall attendance rate from last year to this year has increased. We are slowly gaining on our desired target of 86% attendance rate, or higher. We notice that we have a significant difference with our sophomore class. We will make efforts to share this data with students to find out more why we see this anomaly and hear from them as to what might close that gap.

What are our areas of strength and opportunities for growth in building a strong school community and culture?

Areas of Strength:

When it comes to building a positive school culture, we have made a significant positive impact with our Tues/Thursday Morning Pick Me Up activities. These are teacher and student led and engage students in positive interactions to start each day. Engagement has increased to include all students. Another area of strength is our focus on Big Picture Living. These health and wellness focused activities and goals, which students set quarterly, have had a very positive impact on students trying to live more active, healthy lives. Finally, our Sources of Strength student group continues to create school-wide opportunities for our staff and students, which build positive relationships and culture.

Areas for continued growth:

We continue to need to see better overall attendance. Our efforts to meet this will be to continue to hold students accountable to the attendance contract they all sign at the beginning of the year. In addition, our Triage MTSS staff group will continue to meet regularly to support students with attendance issues on higher levels of needs. Another area of growth will be to continue to see growth in math and reading. To this end our departments will continue to meet in PLC meetings to look at curriculum and student work and adjust teaching strategies to better align with student needs, based upon the data sources we have.

While we are on a positive trajectory in many areas, we will continue to push ourselves to get better in the areas of reflection on this review. We welcome our families to provide us insight and feedback and the best way to do this is to call, email or come by the school to talk to any staff member. In addition, we will continue to engage our students in our work to provide us feedback on our needed areas of improvement. Families are welcome to join our next round of student exhibitions of learning which will occur on Tuesdays and Thursdays during the weeks of May 13th and 20th. Please check with your students as to when they are scheduled to present in early May.

Cito Nuhn, Principal

Erika Ramirez, Assistant Principal