

Descriptor Term: GOALS FOR STUDENTS WITH DISABILITIES

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GOALS RELATED TO THE EDUCATION OF STUDENTS WITH DISABILITIES

Full-Service Goal

The Gulfport School District is committed to serving students with disabilities. The District hereby sets a goal of providing Free Appropriate Public Education (FAPE) to students with disabilities as defined by Individuals with Disabilities Education Act (IDEA). The opportunities will be provided in accordance with applicable state and federal laws and court decisions.

Identification Timelines

Constantly Child Find: Policies and procedures to identify, locate, and evaluate all children with disabilities constantly.

As early as possible Early identification and assessment of disabilities in children means the implementation of a formal plan for identifying a disability as early as possible in a child's life. 34 CFR 300.34 (c) (3).

Each year the District will conduct child find for children with disabilities. When a child who is suspected of having a disability is referred to the Multidisciplinary Evaluation Team, he/she **may** be evaluated. The determination regarding a student having a suspected disability is made using all available data, past and present. If the MET determines the need for an evaluation is not substantiated, the child may be referred to the Teacher Support Team for focused, supplemental instruction or intensive interventions using the Three Tier Instructional Model. This model, based on Response to Intervention, provides a school-wide approach to address the needs of all children in the general education setting. Districts have an obligation to ensure timely evaluations of children suspected of having a disability, whether or not the child has participated in the Three Tier Instructional Model prior to an evaluation. If a child is deemed eligible for special education and related services following the evaluation process, the IDEA requires the responsible education agency to develop an Individual Education Program within a specified time frame. A child's IEP details how and what education and services will be provided to each eligible child.

If a child is deemed eligible to receive special education and related services following the evaluation process, the IDEA requires the responsible educational agency to develop an IEP within a specified time frame. A child's IEP details how and what educational pathway and services will be provided to each eligible child.