

Descriptor Term: SUMMER SCHOOL/EXTENDED YEAR

Descriptor Code: IDCA/AEBA

Rescinds: IDCA/AEBA

Board Approved:: 5/4/2015

Previously Approved: 4/20/2015

It will be the policy of the Board of Trustees to operate summer school and extended year programs that comply with Mississippi Department of Education requirements as stated in the Mississippi Public School Accountability Standards and other Mississippi Department of Education (MDE) regulations. (MS Accountability Standard 19.6)

Because no tax monies are provided to operate summer programs, such programs operate on a fee/tuition basis or may be funded through other sources such as Special Services, Title I, MDE, or the District. Fees are set at a level that will allow the summer programs to be self-supporting and approximating, but not exceeding, the actual cost of summer school. Fees will be approved annually by the Board of Trustees.

Types of Summer Programs

- **Summer School:** A program of instruction offered by the district during the summer months after the close of the regular academic year. The instructional program is designed to cover all the minimum course objectives and requirements. Summer school programs are designed for students who failed to meet basic course/subject requirements and are retaking the course; however, students who wish to enroll in courses/subjects for the first time may also participate in a summer school program.
- **Enrichment Program:** A program of instruction with defined objectives, evaluation criteria, and mastery requirements that exposes students to material or instruction that would not otherwise be included as part of the curriculum during the normal sequence of educational experiences.
- **Extended Year (Regular Education):** A remedial program of instruction offered by the district that is designed for students who need additional time to complete all established course requirements and/or demonstrate mastery of minimum course objectives. Any proficiency-based on-line program may be used for extended year programs, including programs that are not listed in the MDE approved list of secondary courses. Extended year programs are not required to provide 140 hours of instruction for each Carnegie unit and 70 hours for each half unit.
- **Extended School Year (Special Education):** Extended School Year (ESY) is the provision of special education and related services to students with disabilities in

accordance with an IEP beyond the normal school year (typically 180 days) of the District and is provided at no cost to the parents of the students. (State Board Policy IDDF-4) 34CFR 300.106(a)

Requirements for Summer School/Extended Year Programs

1. A definite schedule of classes will be followed.
2. Each program will be under the leadership of the Superintendent and a principal who has an endorsement in educational administration. A principal may serve as the administrator of both a summer school and extended school year program only if the programs are held in the same building.
3. All teachers and professional support staff will hold valid certificates endorsed in the area of teaching assignment. Teachers will not be assigned to teach split-level or multi subject level courses: e.g., a teacher will not be assigned to teach any combination of the social studies courses or an English teacher will not teach students in different courses at the same time.
4. Before a transfer student (from within or outside the school district) is officially enrolled, documentation must be secured that verifies approval for the student to enroll in a summer program signed by the principal of the home school.
(Accountability Standard 19.6)
5. The District ensures that a student will be able to make up course work through a computer generated credit recovery program or a summer school program.
6. Enrollment in secondary academic core courses (English, mathematics, science, social studies) will not exceed 33 when offered to students for credit. Enrollment in any course/subject in a program will not exceed 22 for grade K; 27 for grades 1-4; 30 in self-contained academic core courses in grades 5-8; and 33 in departmentalized academic core courses in 5-8. (Accountability Standard 34)
7. The maximum time per day a student will attend a summer class is five and one-half hours.
8. Instruction during the summer will be equal in quality and quantity to that of the regular school year. The instructional program for academic core courses (English, social studies, mathematics, science) will be consistent with the District's instructional management plan as in the regular session, requiring the mastery of specific learning objectives and meeting the requirements of all major assignments: research papers, compositions, book reports, theme writings, outside readings, etc.
9. One hundred and fifty students per day is the maximum student load for teachers of academic core classes in grades six through twelve.
10. Students will be provided a safe, orderly climate which is conducive to learning: clean classrooms, bulletin boards, reference materials, etc.
11. When academic core courses in English, social studies, etc. are offered, the school library will be made available.
12. A Carnegie unit will be awarded for a course in seventh through twelfth grades only if the course meets the requirements of the Commission on School Accreditation for awarding of such unit.
13. To be eligible to receive a Carnegie unit, a student enrolled in a summer program must

- master the essential objectives as prescribed by the grading policy of the District.
14. A student who has failed or has not completed the learning objectives of one or more courses/subjects will be allowed to enroll in only two courses/subjects in the summer program.
 15. Extended school year classes in Kindergarten through fifth grades will be limited to the basic skill areas (reading, mathematics, and language).

Legal Reference: Mississippi Public School Accountability Standards 2004, Standard 19.6,
State Board Policy IDDF-4