

Descriptor Term: INSTRUCTIONAL GOALS

Descriptor Code: IB

Rescinds: IB

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### **Effective Instructional Program and Management System**

An effective instructional program is dependent on diagnosis, research, and planning best accomplished through appropriate, systematic and sustained processes. A successful management system ensures continual improvement of the instructional program.

**GOAL:** Instruction in the Gulfport School District will be based upon a Board approved instructional program and management system that fosters academic excellence through increased student engagement and progress monitoring.

#### **STANDARDS:**

The instructional program is defined in terms of learner outcomes which include the subject area frameworks of the state, consisting of required competencies, standards, and objectives. A set of suggested instructional strategies, assessment strategies, and resources is available to teachers for their selection and use in teaching the competencies, standards, and objectives. (Mississippi Code 1972, §37-3-49) Mississippi Accountability Standard 20

Pupil performance on each of the state and local objectives for each tested subject or course is evaluated at least once each year using a systematic process. (§37-16-1 through 4) Mississippi Accountability Standard 16

The Gulfport School District has a management system which requires the District and each school to conduct an annual analysis of student performance in the instructional program based upon federal, state and local standards to indicate strengths and weaknesses in the instructional program. (§37-3-49) Mississippi Accountability Standard 9

#### **EXPECTATIONS:**

The Board of Trustees of the Gulfport School District believes that all children can learn; therefore, it holds high expectations for professional staff and students. At minimum, the instructional staff will demonstrate, that essential skills and objectives at every level are included in their daily lesson plans, that clearly defined objectives of the core curriculum are conveyed to all students, and that high expectations for student achievement are communicated to all stakeholders.

Staff behaviors will be such that they promote positive student attitudes toward learning and

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toward the learning situation. The result of these staff behaviors will be analyzed by use of the following:

- A. Target goal average scores of students' satisfaction with the school setting, students' sense of self-control and self-responsibility for learning, and continuing motivation to learn will be established for the school;
- B. An average score on a measure of students' satisfaction with the school setting, sense of self-control and self-responsibility for learning, and continuing motivation to learn, meets or exceeds the average of the school's target goal average scores.

It will be the responsibility of the Superintendent and District staff to develop and implement a program which promotes the analysis, evaluation, and improvement of the District's education practices.

The Superintendent will annually review student performance by objective for each state-tested course in the instructional management plan against the established standards for each objective in order to determine which weaknesses may exist in the local instructional program. When the overall performance of all students being taught the objective falls below the standard established in the local and state plan, the Superintendent will develop techniques or strategies for raising student performance in future years by changing some aspect of the instructional program in order to allow teachers to better educate their students.

The Board directs the Superintendent to (1) develop local remediation plans for students who fail to meet local standards for instructional objectives and (2) establish a procedure for annually reporting each student's mastery or failure of objectives to his/her parents or guardian.

It will be the policy of the District that teaching be based upon a planned program of instructional management where student objectives have been developed for every subject area for which grades are issued. Said instructional management system will include all objectives contained in the Mississippi Curriculum Frameworks and Mississippi College and Career Readiness Standards. (Mississippi Code 1972, §37-3-48)

Student evaluation procedures will be fair and accurate. They will be based upon demonstrated mastery of course objective which match the state and local objectives. Each objective will be measured multiple times each year through the District's progress monitoring system.

The Superintendent will require the professional staff to review and revise the planned instructional program. Student performance results and teacher input will be taken into account in the review and revision process. Said review will be done not less than one time each year.

The Board expects leadership activity on the part of its teaching staff which will contribute to the quality of the school and the District program of education as evidenced by

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- I. delivering the instructional program, actually and virtually, in an organized and effective manner;
- II. exhibiting effective classroom management skills;
- III. exhibiting effective communication skills;
- IV. exhibiting professional growth; and
- V. complying with district and school policies and procedures.

Mississippi Code 1972, § 37-3-48

Mississippi Accountability Standards 9, 16, and 20