

Descriptor Term: CRITERIA FOR STUDENTS ASSIGNED TO ALTERNATIVE SCHOOL TO RETURN TO HOME SCHOOL

Descriptor Code: IDDBD

Rescinds: IDDBD

Board Approved: 3/17/2014

Previously Approved: 8/28/2006

In as much as state accreditation standards require that a district has a policy designed to enable students assigned to Alternative School to earn eligibility to return to their home schools, the following requirements and procedures have been established:

1. **ENROLLED PARTICIPATION:**  
Removal to a supervised alternative school setting may be assigned for 45 school day increments. If the conduct occurred during the final six-week reporting period of the second semester, the removal may extend beyond that school year. If the student has maintained a record of good behavior, the superintendent may permit the student to remain in the alternative school program for an additional period agreed upon by the student, the student's parent or guardian, the supervisor of the alternative program, and the principal of the student's school, if they agree that the additional period would best serve the student's educational interests.
2. **ACADEMIC IMPROVEMENT:**  
The student must show signs of academic improvement as evidenced by effectively completing his/her individual instructional plan for each subject area and such other educational progress.
3. **REINSTATEMENT TO HOME SCHOOL:**  
Based on appropriate screening processes being utilized by the Alternative School staff, the school staff may recommend an eligible student may be reinstated to his/her home school. If a student and his/her parents/guardians, after one 45 school day term in the school, believe he/she should be returned to the home school but the Alternative School staff and/or the home school principal do not agree, said student and/or his/her parents/guardians may appeal directly to the Superintendent for a review as the Superintendent may determine if there is sufficient and good reason for reinstating the student in his/her home school.
4. **IMPERMISSIBLE BEHAVIOR:**  
When an assigned student repeatedly misbehaves to create disruption of learning for himself and/or others or becomes a danger to himself and/or others and fails to respond positively to reasonable efforts to correct such behaviors, the student shall be permanently removed from the Alternative School and recommended for expulsion from the Alternative School, in accordance with due process procedures.

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5. PARENTAL INVOLVEMENT:

To help facilitate positive changes in assigned students, parents/guardians shall be required to attend the enrollment conference of assigned students, and any other conferences deemed appropriate by the Alternative School staff. Parents are encouraged to visit, volunteer, and participate in planned parenting activities.

6. ASSESSMENT FOR ELIGIBILITY TO RETURN:

The Alternative School staff will provide the home school with an assessment of each student's progress, including his/her progress in meeting eligibility standards for return to the home school. This data will form the primary basis for recommending to the home school the return of students who become eligible to return to their home schools.

RATIONALE:

The district must have in place facilitative processes supported in policy to address the various types of possible movement of students they assign to the Alternative School.