

# South Shades Crest ACIP 2023-2024

## South Shades Crest School

<p><b>Vision</b></p> <hr/> <p>Learn It, Live It, Every Day</p>	<p><b>Mission</b></p> <hr/> <p>Foster a nurturing environment consisting of individuals who respect others while promoting high expectations</p>	<p><b>Beliefs</b></p> <hr/>
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Student Learning	Professional Learning	High Expectations	Climate and Culture
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• High-Quality Tier I Instruction for All Students- Study, design, and implement coherent lessons with a specific focus on instructional strategies for</li> <li>• Provide engagement and rigor by implementing the district curriculum for core academic subjects</li> </ul>	<ul style="list-style-type: none"> <li>• SSC faculty will engage in ongoing professional learning and use evidence to continually evaluate and refine instructional practices to meet the needs</li> </ul>	<ul style="list-style-type: none"> <li>• SSC faculty will engage, study and use multiple methods of assessment to best understand their learners' needs and to drive their instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• develop a school environment where all students intellectually and physically know they have an opportunity to succeed</li> <li>• provide the resources to address, improve, and sustain safe school campuses where every student feels valued</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• students will be engaged in their learning, and retain and transfer their knowledge to new settings</li> <li>• Utilize the district curriculum and invest in materials aligned to/in support of daily instruction that meets state/national standards</li> </ul>	<ul style="list-style-type: none"> <li>• using a variety of professional learning strategies to study best instructional practices, COS, and District curriculum resources</li> </ul>	<ul style="list-style-type: none"> <li>• review data in data meetings, review new report card rubrics and implement a variety of assessments to best determine students' current instructional needs. Use this data to drive instruction</li> </ul>	<ul style="list-style-type: none"> <li>• System-wide Equity Training</li> <li>• Strategic Behavioral Support Services, PBIS</li> </ul>

Key Measures

- lesson plans
- training and meeting agendas
- classroom observation data
- data meeting agendas
- inventory forms

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- training and meeting agendas
- School communications- newsletters
- DistricT equity training implementation
- PBIS Team Meetings