

Shades Mountain Elementary School

<p>Vision</p> <hr/> <p>Equip and empower students with the skills they need to become life-long learners and leaders in a diverse community.</p>	<p>Mission</p> <hr/> <p>Equip and empower learners to be leaders</p>	<p>Beliefs</p> <hr/> <p>All students can learn and lead.</p> <p>We exist to equip and develop leaders who demonstrate respect for self, others, and the community.</p> <p>Respect diversity.</p> <p>Engaged students achieve most.</p> <p>We all belong; we are family.</p> <p>Arts, critical thinking, and problem solving experiences are essential for development.</p>
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<p>Effective Instruction</p>	<p>Professional Development</p>	<p>High Expectations</p>	<p>Positive Climate</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • Provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects • Provide engagement and rigor by implementing the district curriculum for core academic subjects 	<ul style="list-style-type: none"> • Provide choice program offerings for faculty to determine their PD needs to meet the demands of state and national standards for student learning • Provide a cohesive professional development plan that aligns student learning outcomes with instructional practices 	<ul style="list-style-type: none"> • Develop structures and opportunities to convey the belief that all students can grow academically. • Codify what high expectations for academic growth look like for all learners in every grade 	<ul style="list-style-type: none"> • Develop a school environment where all students feel intellectually and physically safe and know they have an opportunity to succeed • Provide the resources to address, improve, and sustain safe school campuses where every student feels valued
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> • Invest in curriculum and materials aligned to/in 	<ul style="list-style-type: none"> • Allocate human and fiscal resources to provide 	<ul style="list-style-type: none"> • Data-driven Decision Making 	<ul style="list-style-type: none"> • System-wide Equity Training

Critical Initiatives

support of daily instruction that meets state/national standards

- Invest in opportunities to serve our growing Title I student population that cannot come before or after school due to transportation limits
- Invest in formative data resources aligned to state/national standards

Critical Initiatives

instructional coaches that support professional learning for faculties and staff

- Align professional development opportunities with the implementation of new reading (Benchmark) and math (Envisions) curriculum
- Content-Specific PD Participation (OGAP, Brain Spring, LETRS, Modern Classroom, Phonics First, etc.)
- Align school calendar to enhance opportunities for job-embedded/summer professional development

Critical Initiatives

- Committee meetings to align standards

Critical Initiatives

- Communication with all stakeholders
- Partnership between city and district to insure safe schools

Key Measures

- Use of Curriculum Resources
- LTI PD
- Data collection/analysis process
- Data analysis
- Attend PLC Data Meetings
- Data collection/analysis process for Benchmark

Key Measures

- Attend District Coaches Meetings
- Debrief coaching goals and outcomes
- Training sessions for the new curriculum
- Model Lessons from District C&I
- Lesson Plans
- Student assignments and products
- Observation Notes
- Agendas
- Coaching Plans

Key Measures

- Attend PLC Data Meetings
- Special Population Notes

Key Measures

- Data collection/analysis process
- Professional Development
- Newsletters/Communication
- Social Media/Digital Footprint
- Stakeholder surveys
- Data analysis