

## Riverchase Elementary School

<p><b>Vision</b></p> <hr/> <p>Our VISION: Igniting a passion for individual and collaborative learning</p>	<p><b>Mission</b></p> <hr/> <p>Our MISSION: We envision a nurturing community where our school family engages in learning, celebrates diversity, and perseveres through challenges, as we become contributing members to our world.</p>	<p><b>Beliefs</b></p> <hr/> <p>A place where children are encouraged to- Grow as autonomous learners. Strive to meet their individual goals and dreams, Intrinsically motivated to become productive citizens. Comm. thoughts and ideas, and feelings in a safe, risk-free enviro, Appreciate and support diversity. See more on website</p>
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Instruction	Professional Development	Growth and Achievement	Environment
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>-Provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects</li> <li>Provide engagement and rigor by implementing the district curriculum for core academic subjects</li> </ul>	<ul style="list-style-type: none"> <li>Provide faculty and staff to determine their professional development needs to meet the demands of state and national standards.</li> <li>Align professional development opportunities with the implementation of new reading and math curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Develop structures and opportunities to convey the belief that all students can grow academically.</li> <li>Support teacher alignment of student learning, data, and instruction</li> </ul>	<ul style="list-style-type: none"> <li>Continue to create a school environment where all students feel intellectually and physically safe and know they have an opportunity to succeed.</li> <li>A school environment where all parents feel intellectually and physically safe and know they have an opportunity to succeed</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Team planning meetings to support the implementation of standards implementation</li> <li>PD regarding the use of various assessments to triangulate data regarding student learning</li> <li>Professional Development and observation of implementation of curriculum to support</li> </ul>	<ul style="list-style-type: none"> <li>Survey staff and data analysis to determine professional development</li> <li>Provide various options for professional development to support all types of learners within classrooms and throughout the school.</li> <li>Use data to determine supports needed for the</li> </ul>	<ul style="list-style-type: none"> <li>Support student understanding of their own learning</li> <li>Work to support parent and community understanding of learning processes, materials used, assessments, and communication of other activities in the building.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to grow and develop our diversity team.</li> <li>Investigate offerings with UAB with things we are doing with our diversity meetings.</li> <li>Support teachers in implementing culturally sensitive and supportive initiatives.</li> </ul>

Critical Initiatives
standards.
<ul style="list-style-type: none"> <li>Review of data and adjustments to instruction based on student needs with the collaboration of students and parents about learning expectations with goal setting.</li> <li>Increase parent and community knowledge of instructional practices and assessments.</li> </ul>

Critical Initiatives
implementation of instruction
<ul style="list-style-type: none"> <li>Collaborations with teachers and instructional coaches in planning learning and engagement</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>Provide PD plan that aligns student learning outcomes with instructional practices through the use of various student data pts</li> <li>Support implementation of new assessments in Benchmark curriculum</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>Investigate offerings with UAB with things we are doing with our diversity meetings.</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Student work</li> <li>iready, ACAP, and other data</li> <li>Observations</li> <li>Planning with coaches</li> <li>Impl. and underst. of assess. for instr. planning</li> <li>agenda</li> <li>Coaches/Admin planning meetings</li> <li>Survey teacher needs</li> <li>Coaching cycles with classroom teachers</li> <li>Parent info meetings</li> <li>Parent Conferences</li> <li>sign in sheets</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Survey teacher needs</li> <li>Coaching cycles with classroom teachers</li> <li>sign in sheets</li> <li>emails</li> <li>Training for IS aides</li> <li>agenda</li> <li>PLC assignments</li> <li>Student work</li> <li>Planning with coaches</li> <li>Impl. and underst. of assess. for instr. planning</li> <li>iReady and Benchmark Training</li> <li>Observations</li> <li>Coaches/Admin planning meetings</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>SMART Goals</li> <li>Lessons with counselor on learning styles</li> <li>Learning Lab participation</li> <li>Parent info meetings</li> <li>Parent Conferences</li> <li>sign in sheets</li> <li>Various communication (letters, videos)</li> <li>agenda</li> <li>emails</li> <li>iReady and Benchmark Training</li> <li>iready, ACAP, and other data</li> <li>Planning with coaches</li> <li>Coaches/Admin planning meetings</li> <li>Coaching cycles with classroom teachers</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>agenda</li> <li>sign in sheets</li> <li>Training with Turney and Long</li> <li>Communication with families to meet needs</li> <li>Class meetings</li> <li>Admin working with students to build connections</li> <li>emails</li> <li>Meeting with Diversity Committee and UAB</li> </ul>