# Harriette W. Gwin Elementary School

### Vision

For students to reach their maximum academic, social, and emotional potential in a child-centered environment.

## Mission

To establish a strong foundation for life-long learning for all students.

## Beliefs

All children can learn and experience success when provided meaningful opportunities to construct knowledge through a multitude of experiences in an environment that encourages curiosity, embraces diversity, and is focused on continuous improvement.

# High Quality Instruction

### Objectives

- provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects
- provide engagement and rigor by implementing the district curriculum for core academic subjects

# Relevant PD

- provide PD for teachers and certified staff to help address the needs of students in subgroups
- provide a cohesive professional development plan that aligns student learning outcomes with instructional practices

## High Expectations

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- develop structures and opportunities to convey the belief that all students can grow academically
- codify what high expectations for academic growth look like for all learners in every grade

# Ciimate and Culture

#### Objective

- develop a school environment where all students feel intellectually and physically safe and know they have an opportunity to succeed
- provide the resources to address, improve, and sustain safe school campuses where every student feels valued

### Critical Initiatives

- Use Benchmark assessments to inform reading instruction for all students.
- focus on Tier 1 instructional strategies by evaluating effectiveness through formative assessments and walkthroughs
- provide high-quality intervention and small group instruction to students in lower quartiles

#### Critical Initiatives

- classroom teachers and other certified staff will participate in quarterly PD about best practices for English Language Learners
- provide ongoing job-embedded PD for teachers through coaching cycles in math and reading with instructional coaches
- · engage teachers in planning and review of data

#### Critical Initiative

- focus on equitable practices in teaching through specific training and improved practices
- provide targeted instruction to all learners
- engage students in academic goal setting, data review, and stating personal academic and social beliefs

#### Critical Initiatives

- share school mission, beliefs, and expectations with all stakeholders
- provide opportunities for families to engage the school community and support learning
- reevaluate and reinforce schoolwide safety practices and expectations

| Critical Initiatives                             | Critical Initiatives                             | Critical Initiatives   | Critical Initiatives                 |
|--|--|------------------------|--------------------------------------|
| based on iReady assessment data                  | in bi-monthly collaborative planning             |                        |                                      |
| Kev Measures                                     | Kev Measures                                     | Kev Measures           | Kev Measures                         |
| Benchmark and iReady Reading Assessments         | document to be used for grading practices        | iReady and ACAP scores | posted mission statement             |
| formal observation and walkthrough documentation | Student report cards/portfolio                   | written student goals  | Title 1 family engagement attendance |
| iReady and ACAP scores                           | formal observation and walkthrough documentation |                        | ELL Family Engagement                |
| incody and he is seenes                          |  |                        | discipline data and PBIS process     |
|  | written student goals                            |                        |                                      |
|  | collaborative lesson plans for each grade level  |                        |                                      |