Greystone Elementary School ACIP 2023-2024

Greystone Elementary School

Vision

Empowering a generation of learners and leaders to leave a legacy.

Mission

As a school community, we empower learners, inspire leaders, and encourage all children to reach their potential.

Beliefs

All children can learn, should be provided opportunities for active engagement, collaboration, and critical thinking, and deserve a healthy, safe environment.

Parents and community are partners in success.

Diversity should be embraced and respected to give our students an appreciation of our world.

| Effective Instruction | Professional Development | Student Growth | Culture & Climate |
|---|---|---|--|
| Obiectives | Obiectives | Objectives | Objectives |
| provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects | provide a cohesive professional development plan that aligns student learning outcomes with instructional practices | develop structures and opportunities to convey the belief that all students can grow academically | develop a school environment where all students feel intellectually and physically safe and know they have an opportunity to succeed |
| provide engagement and rigor by implementing the district curriculum for core academic subjects | | define what high expectations for academic growth look like for all learners in every grade | provide the resources to address, improve, and sustain safe school campuses where every student feels valued |
| Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives |
| Use curriculum to fidelity | Provide strategic and relevant PD and support | Demonstrate high expectations for growth | Implement Equity initiatives |
| Differentiate instruction | | Hold learners accountable | Implement Student support initiatives |
| Provide standards-based instruction | | | |
| Use common assessments | | | |
| Use formative assessments | | | |

| Kev Measures | Kev Measures | Key Measures | Key Measures |
|--|---------------------|-----------------------------|--|
| Training Agendas | Training Agendas | Walk-Throughs | Training Agendas |
| Lesson Plans | observation notes | PST Meeting Notes | Walk-Throughs |
| Walk-Throughs | Teacher reflections | Formative assessments | observation notes |
| PST Meeting Notes | Teacher surveys | Parent Conference data | student surveys |
| observation notes | PD Schedule | Student goal setting sheets | Hallway, library, and classroom displays |
| Individual student plans - ex.IEP, iELP, 504, SRIP | Teacher PLPs | Data Boards | Office referral data |
| ELLevation data | | observation notes | Teacher surveys |
| Just Always Growing (JAG) Time | | Monthly Reading Logs | Teacher reflections |
| Progress Reports and Report Cards | | Math Fluency Checks | LiveSchool data |
| Report Card Companion | | | House meeting participation data |
| Formative assessments | | | |
| Summative assessments | | | |
| Teacher reflections | | | |