

# 2023-2024 Green Valley Elementary School ACIP

## Green Valley Elementary School

<p><b>Vision</b></p> <hr/> <p>Green Valley Elementary promotes and empowers students who can address a changing world and become global citizens.</p>	<p><b>Mission</b></p> <hr/> <p>GV celebrates uniqueness, nurtures and inspires students, and through high expectations, empowers responsible citizens.</p>	<p><b>Beliefs</b></p> <hr/> <p>We believe:</p> <ul style="list-style-type: none"> <li>All students can learn.</li> <li>All students carry value.</li> <li>All students are not the same.</li> <li>All students are important.</li> <li>All students should be challenged.</li> <li>All students have the ability to contribute productively to society.</li> <li>School should be a safe place.</li> </ul>
---	--	--

Tier 1 Instruction	Professional Development	High Expectations	Culture and Climate
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>Provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects.</li> <li>Provide engagement and rigor by implementing the district curriculum for core academic subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Provide a choice program offerings for staff to determine their professional development needs to meet the demands standards for student learning.</li> <li>Provide a cohesive professional development plan that aligns student learning outcomes with instructional practices.</li> </ul>	<ul style="list-style-type: none"> <li>Develop structures and opportunities to convey the belief that all students can grow academically.</li> <li>Codify what high expectations for academic growth look like for all learners in every grade.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a school environment where all students feel intellectually and physically safe and know they have an opportunity to succeed.</li> <li>Provide the resources to address, improve, and sustain safe school campuses where every student feels valued.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Ensure all staff have all components of the curriculum and any supplemental materials.</li> </ul>	<ul style="list-style-type: none"> <li>Provide ongoing PD and coaching that supports the curriculum and vision for GVES students.</li> </ul>	<ul style="list-style-type: none"> <li>Professional conversations and PD about what we believe students can do at each learning</li> </ul>	<ul style="list-style-type: none"> <li>Work with Leadership, Safety, and PBIS Teams to revisit, revise, and develop plans to improve</li> </ul>

Critical Initiatives

- Staff will engage in grade level collaborative planning with coaches and administrators. Title 1 and ESL teachers will be used to support the gen ed curriculum for students with specific needs.

Critical Initiatives

- Collaborate with teachers and staff about the curriculum is aligned and meeting standards and learning outcomes.

Critical Initiatives

- level.
- Close collaboration between general education and those teachers who work with special populations, to develop a clear understanding of all staff members roles.

Critical Initiatives

- the safety factors and discipline occurrences.
- Administrators and Safety team will participate in professional learning related to crisis and student safety. Staff will be proficient on the implementation of the crisis and safety plan.

Key Measures

- Lesson plans, inventory, planning, observations
- PLCs, Formative Assessment Data

Key Measures

- Lesson plans, inventory, planning, observations
- IReady Data, ACAP Data, Informal Unit Assessments

Key Measures

- Student surveys, teacher surveys, pbis team notes
- IReady Data, ACAP Data, Informal Unit Assessments

Key Measures

- Student surveys, teacher surveys, pbis team notes