Deer Valley Elementary 2023-2024

Deer Valley Elementary School

Vision	Mission	Beliefs
To be a school where every teacher wants to teach, every student wants to learn, and every parent wants to send their child.	Seeking to positively impact the world every day.	All children can learn. Self-esteem is fostered in children through respect, encouragement, and a spirit of community and cooperation. A school should provide a loving, nurturing, safe environment where learning is celebrated.

Instruction	Professional Development	Student Growth	Climate
Objectives	**Objectives**	**Objectives**	**Objectives**
• Provide equitable access to high-quality instruction for all students by implementing district approved and adopted Math and Reading curriculum. • Provide learning environments which are standards-based, engaging, data driven and responsive to student differences.	• Provide professional development opportunities that supports teacher growth and learning that also impacts classroom instruction and student learning. • Provide opportunities for teachers to participate in state and local PD opportunities which support their individual learning needs.	• Increase percentage of students meeting iReady Growth Target for the year by 3%. • Develop structures and opportunities to strengthen the belief that all students can learn and achieve academic success.	• Develop a school environment where all students feel intellectually and physically safe and know they have an opportunity to succeed. • Provide resources to address, improve, and sustain safe school campuses where every student feels valued.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Ensure all teachers have the necessary tools and resources readily available to successfully implement district approved curriculum. • Implementation of effective standards-based small group instructional strategies and student data notebooks.	• Align PD opportunities to the newly adopted ELA and Math Curriculums. • Weekly forward planning meetings with grade level teams, instructional coaches, and administrators.	• Utilize iReady data to help determine which students need additional academic supports. • Collaborative opportunities between General Education teachers and Exceptional Education teachers to determine how to best meet the needs of students.	• Provide school-wide Equity and Diversity Training • Provide access and training around behavioral supports and processes.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	• Allocate Professional Development funds to support individual teacher's learning needs/professional goals.		

Key Measures	Key Measures	Key Measures	Key Measures
• Inventory Sheets • Classroom Observation Documentation • Walkthrough Forms • iReady data, ACAP data, formative assessment data	• PD agendas, PD sign-in sheets, PowerSchool rosters • PowerSchool transcripts, PD registration doc.	• Math Int., anecdotal notes, iReady data • "PST" notes, agendas	• PowerSchool transcripts, PD registration doc. • PD feedback forms/responses • PD agendas, PD sign-in sheets, PowerSchool rosters • "PST" notes, agendas