

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, April 2, 2024
5:30 PM
Hammonasset Room/Town Hall**

MEETING MINUTES

Steven Pynn called the meeting to order at 5:30pm.

Members present: Mary Ann Connelly, Cathy Miller and Steven Pynn.

Also present: Gail Dahling-Hench, Dr. Craig Cooke. Seth Klaskin

Recorder: Steven Pynn

1. Course Adoptions: Grade 6 Social Studies, US History, Civics and American Govt.

The presentation covered the adjustments and revamping of the Grade 6 Social Studies curriculum. This effort involved a number of the faculty and was driven by their belief that there were adjustments that were needed to make the curriculum more meaningful to students and to advance the attributes required of citizenship. There are three units, each running thirty days and alternating with science units. There is a strong focus on analysis and promoting alternate perspectives. Special attention was made to vertical alignment with previous and future grade work, alignment with the Common Core Standards as well as interdisciplinary alignment with other courses. There was an increased focus on foundational knowledge and cultural anchor points. Each unit seeks to make modern connections and relevance. The intent is to produce students with a global perspective and historical thinking.

A significant change within the Civics course is moving away from the required civic action project to a Civic Action Investigation in which the students explore a possible civic action and also investigate opposing views.

2. AP Psychology Textbook Adoption

This presentation is seeking board approval of the AP Psychology Textbook which it is felt is more current, is aligned to a digital format which the test will be administered in and is up to date on terms and concepts. A previous presentation sought to wait until the latest version was released and this is that version.

3. International Trip Proposal

This presentation is seeking board approval for an international trip to London and Paris in the spring of 2025. This is an eight day trip with a focus on STEM and activities in both math and science in both countries. There will be five days in London and two days in Paris with a host of cultural activities designed to build and enhance a global understanding.

4. Public Comment

There was not public comment.

The meeting adjourned at 6:33 p.m.

The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.