



TECHNOLOGY PLAN

PROGRESS SUMMARY

2023 - 2024

This document was created to provide the community with a summary of the current progress towards the five goals identified in the Eanes ISD Technology Plan. Through the 2024-25 school year, the district will continue to prioritize efforts to make progress towards each goal.

GOAL	PROGRESS SUMMARY
1) Using an evaluation matrix, the district will identify exemplary learning management systems (LMS) as a possible K-12 solution by the 2023-24 school year.	Utilizing funding provided by the Bond 2023 election, the district is in the initial stages of evaluating and identifying a learning management system. Targeted adoption is for the 2025-26 school year.
2) Identifying future funding opportunities, the district will maintain state of the art infrastructure and end user technologies representatives of the ever evolving needs of learners by focusing on a 4-year refresh cycle.	During the 2024-25 school year the district will submit compliance documentation to continue the e-rate funding.
3) Prioritizing the district's beliefs regarding the thoughtful use of technology, the district will provide learning opportunities for staff by offering professional development, emphasizing universal design for learning (UDL) and technology integration (SAMR) concepts, in alignment with new implementations.	Progress towards this goal will be continual and ongoing. Technology integration, accessibility and best instructional practices are foundational elements of all professional development and planning.
4) To ensure the safety of students and staff, the district will prioritize cybersecurity and data privacy by evaluating and maintaining safety protocols and risk management opportunities.	During the 2023-24 school year the district purchased an application that governs the mail server to prevent, capture and mitigate malicious email, attachments and links. The system monitors email accounts for students and staff.
5) The district will continue to emphasize thoughtful use of technology, by evaluating applications and digital resources (mobile apps, YouTube, etc.) incorporated into classroom instruction and accessed by students for academic relevance, appropriateness, and integration.	Expanding the efforts of the Educational Technology team, the district implemented the 1EdTech TrustED App Dashboard, evaluation rubrics and privacy criteria. The dashboard provides access for the entire academic community.