



**Spring 2024
District Climate Survey Results by School**

Skycrest

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	202	92.6%	96	74.0%	31	90.3%
B) There are students and staff on campus who listen to students when they have something to say.	203	85.2%	94	73.4%	31	96.8%
C) There is an adult from the school who checks on how students are doing.	200	79.5%	94	61.7%	31	96.8%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	201	92.0%	92	83.7%	31	83.9%
E) Staff feels supported to do their job well in meeting the needs of all students.					31	80.6%
F) Staff feels part of an effective team.					31	90.3%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	201	94.5%			30	93.3%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	201	93.0%			31	93.5%
C) The school offers families opportunities to be involved in school and classroom activities.	199	94.5%			31	93.5%
D) The school keeps families well-informed about school activities.	203	96.1%			31	96.8%
E) The staff at our school listens to family concerns about issues.	199	84.9%			31	96.8%
F) The staff at school are helpful and welcoming when families come to school or call.	201	95.5%			31	100.0%
G) The school and families are partners in promoting positive behavior for my student.	199	89.9%			31	93.5%
H) Families who speak a language other than English receive general information about our school in their home language.	201	93.0%			31	80.6%
I) Staff receive information about upcoming events and important information about the school.					31	93.5%

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	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	200	84.0%	95	51.6%	31	71.0%
B) Important school decisions reflect diverse input.	193	79.3%	95	76.8%	31	64.5%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	199	93.0%				
D) The principal and staff listen to concerns of other staff members about issues.					31	87.1%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					31	93.5%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					31	90.3%
G) Our school uses data from this survey to inform site decision making.					31	80.6%
H) Staff voice matters in decision making.					31	58.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		199	89.9%	95	76.8%	31	74.2%
B) Concerns about student safety are addressed in a timely manner at my school.		199	91.0%	96	65.6%	31	93.5%
C) My school is a safe place for all students.		197	89.3%	95	76.8%	31	87.1%
D) My school is a safe place for all staff.						31	61.3%
E) Students know what staff member to go to if they have a safety concern.		201	86.6%	94	75.5%	31	90.3%
F) Students know school safety protocols.		200	88.5%	95	82.1%	31	87.1%
G) I feel safe sharing different viewpoints and perspectives at my school.		198	84.8%	91	58.2%	31	64.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		200	91.50%	94	85.11%	31	100.00%
B) Adults at my school treat students respectfully.		200	89.0%	96	69.8%	31	96.8%
C) Students are respectful to each other at school.		198	77.3%	95	37.9%	31	80.6%
D) Students have opportunities to socialize with other students often at school.		198	93.4%	96	72.9%	31	96.8%
E) Students have an adult on campus they trust.		199	80.9%	95	88.4%	31	93.5%
F) Students trust other students at school.		196	75.5%	95	82.1%	31	87.1%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		191	82.7%	89	60.7%	31	83.9%
H) School staff reflects student diversity.		200	83.5%	92	65.2%	31	61.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		199	92.46%	95	71.58%	31	80.65%
B) Questions and concerns about schoolwork are addressed.		198	92.4%	95	73.7%	31	93.5%
C) Student grades reflect their knowledge of the material.		200	88.0%	95	77.9%	31	93.5%
D) Adults at my school believe all students can be successful.		199	91.5%	93	81.7%	31	100.0%
E) Students feel comfortable and unjudged to ask their teacher for help.		199	90.5%	94	64.9%	31	90.3%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		199	93.0%	95	81.1%	31	93.5%
G) Teachers at my school go out of their way to help all students.		200	90.0%	94	63.8%	31	96.8%
H) Students receive timely and regular feedback on their learning.		198	89.9%	92	71.7%	31	93.5%
I) Staff at my school provides resources or ideas that help families support their students at home.		198	90.9%			31	90.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		196	72.4%	93	66.7%	31	87.1%
B) School recognizes and celebrates the academic success of all students.		199	89.4%	94	74.5%	31	100.0%
C) Adults on campus motivate students to do their best.		196	84.2%	94	83.0%	31	100.0%
D) School provides additional academic support when students are struggling.		197	86.3%	91	75.8%	31	96.8%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		200	89.0%	93	72.0%	31	90.3%
B) Students have access to classes and activities that meet their interests and talents.		200	89.0%	93	64.5%	31	80.6%
C) Students understand how to complete their schoolwork.		199	87.9%	94	77.7%	31	80.6%
D) Students complete assignments on time.		200	88.5%	92	48.9%	31	74.2%
E) Students are motivated to do their schoolwork.		199	79.9%	92	66.3%	31	77.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		177	53.1%	90	50.0%	30	13.3%
B) Students and families know what classes they will have to take and pass to graduate from high school.		173	52.6%	91	49.5%	30	10.0%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		167	46.7%	93	51.6%	30	23.3%
D) School offers college and career programs.		165	28.5%	90	17.8%	30	6.7%
E) Students participate in programs to learn about different jobs, careers, and colleges.		163	31.3%	90	23.3%	30	13.3%
F) Students are prepared for the next step of their educational experience.		173	63.0%	94	68.1%	30	53.3%
G) Staff are optimistic about the future of their career in San Juan Unified.						30	66.7%
H) There are equitable opportunities for advancement in the district.						31	48.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		194	89.7%	95	66.3%	31	96.8%
B) San Juan Unified School District is a district that I would recommend to other families.		192	88.5%	94	64.9%	31	93.5%