



**Spring 2024  
District Climate Survey Results by School**

**Pershing**

**Caring Relationships**

*Pct Strongly Agree/Agree*

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) School has a climate that is caring.	219	90.0%	199	64.3%	24	91.7%
B) There are students and staff on campus who listen to students when they have something to say.	215	86.0%	199	70.4%	24	100.0%
C) There is an adult from the school who checks on how students are doing.	216	75.9%	198	52.0%	24	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	212	88.7%	200	77.5%	24	79.2%
E) Staff feels supported to do their job well in meeting the needs of all students.					24	75.0%
F) Staff feels part of an effective team.					24	79.2%

**Family and Staff Engagement**

*Pct Strongly Agree/Agree*

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	218	91.3%			24	91.7%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	213	90.1%			24	83.3%
C) The school offers families opportunities to be involved in school and classroom activities.	217	90.8%			24	100.0%
D) The school keeps families well-informed about school activities.	212	95.8%			24	91.7%
E) The staff at our school listens to family concerns about issues.	218	87.6%			24	87.5%
F) The staff at school are helpful and welcoming when families come to school or call.	218	94.5%			24	95.8%
G) The school and families are partners in promoting positive behavior for my student.	217	91.7%			24	91.7%
H) Families who speak a language other than English receive general information about our school in their home language.	215	91.2%			24	58.3%
I) Staff receive information about upcoming events and important information about the school.					24	79.2%

**School Decision Making**

*Pct Strongly Agree/Agree*

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) School seeks input when making important decisions.	219	76.7%	197	50.3%	24	91.7%
B) Important school decisions reflect diverse input.	214	67.3%	200	73.5%	24	75.0%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	219	93.2%				
D) The principal and staff listen to concerns of other staff members about issues.					24	95.8%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					24	95.8%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					24	95.8%
G) Our school uses data from this survey to inform site decision making.					24	83.3%
H) Staff voice matters in decision making.					24	83.3%

	<i>Pct Strongly Agree/Agree</i>	<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>Safety</b>					
A) Concerns about student safety are taken seriously.		215	89.8%	200	73.5%	24	87.5%
B) Concerns about student safety are addressed in a timely manner at my school.		218	85.3%	199	68.8%	24	83.3%
C) My school is a safe place for all students.		217	84.3%	198	69.7%	24	66.7%
D) My school is a safe place for all staff.						24	62.5%
E) Students know what staff member to go to if they have a safety concern.		217	88.0%	198	76.3%	24	91.7%
F) Students know school safety protocols.		215	88.8%	198	89.9%	24	91.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		218	83.0%	198	49.5%	24	87.5%

	<i>Pct Strongly Agree/Agree</i>	<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>Sense of Belonging</b>					
A) School staff respects student diversity.		216	86.57%	198	80.30%	24	91.67%
B) Adults at my school treat students respectfully.		218	87.2%	198	66.7%	24	100.0%
C) Students are respectful to each other at school.		215	68.8%	199	30.2%	24	45.8%
D) Students have opportunities to socialize with other students often at school.		218	91.7%	199	81.4%	24	100.0%
E) Students have an adult on campus they trust.		216	90.3%	197	81.2%	24	95.8%
F) Students trust other students at school.		217	88.0%	197	87.8%	24	75.0%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		217	77.0%	192	63.5%	24	62.5%
H) School staff reflects student diversity.		217	71.9%	194	63.4%	24	45.8%

	<i>Pct Strongly Agree/Agree</i>	<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>Academic Progress</b>					
A) Families and students understand how assignments and tests are graded.		215	90.23%	200	73.50%	24	95.83%
B) Questions and concerns about schoolwork are addressed.		217	91.7%	197	82.2%	24	95.8%
C) Student grades reflect their knowledge of the material.		216	90.3%	196	73.0%	24	91.7%
D) Adults at my school believe all students can be successful.		217	94.0%	198	77.3%	24	91.7%
E) Students feel comfortable and unjudged to ask their teacher for help.		215	87.9%	199	61.3%	24	91.7%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		217	94.5%	198	83.3%	24	95.8%
G) Teachers at my school go out of their way to help all students.		215	81.4%	198	55.6%	24	95.8%
H) Students receive timely and regular feedback on their learning.		216	89.4%	195	67.7%	24	95.8%
I) Staff at my school provides resources or ideas that help families support their students at home.		216	81.0%			24	91.7%

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		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>High Expectations</b>					
A) Students are challenged academically at school.		213	82.2%	197	60.9%	24	87.5%
B) School recognizes and celebrates the academic success of all students.		217	82.0%	197	62.4%	24	79.2%
C) Adults on campus motivate students to do their best.		215	86.0%	197	70.6%	24	95.8%
D) School provides additional academic support when students are struggling.		216	76.9%	195	62.1%	24	95.8%

	<i>Pct Strongly Agree/Agree</i>	<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>Student Engagement</b>					
A) Students are interested in what they are learning.		214	86.4%	199	57.8%	24	79.2%
B) Students have access to classes and activities that meet their interests and talents.		212	84.9%	196	59.2%	24	70.8%
C) Students understand how to complete their schoolwork.		212	88.2%	198	80.3%	24	87.5%
D) Students complete assignments on time.		212	90.6%	198	68.2%	24	66.7%
E) Students are motivated to do their schoolwork.		212	82.1%	199	57.8%	24	66.7%

	<i>Pct Strongly Agree/Agree</i>	<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>College and Career Readiness</b>					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		197	48.2%	193	44.0%	24	25.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		202	49.0%	188	29.8%	24	12.5%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		196	68.4%	191	46.6%	24	37.5%
D) School offers college and career programs.		199	28.1%	190	20.5%	24	20.8%
E) Students participate in programs to learn about different jobs, careers, and colleges.		193	36.8%	190	19.5%	24	45.8%
F) Students are prepared for the next step of their educational experience.		202	68.3%	194	57.2%	24	62.5%
G) Staff are optimistic about the future of their career in San Juan Unified.						24	62.5%
H) There are equitable opportunities for advancement in the district.						24	66.7%

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		<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
		<b>Customer Satisfaction</b>					
A) I would recommend my school to other families.		209	84.2%	198	59.6%	24	87.5%
B) San Juan Unified School District is a district that I would recommend to other families.		210	84.3%	198	72.7%	24	83.3%