Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Caring Relationships	**N**	**Pct**	**N**	**Pct**	**N**	**Pct**
A) School has a climate that is caring.	93	93.5%	71	81.7%	14	100.0%
B) There are students and staff on campus who listen to students when they have something to say.	92	88.0%	71	64.8%	14	100.0%
C) There is an adult from the school who checks on how students are doing.	93	81.7%	71	69.0%	14	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	92	89.1%	71	94.4%	14	100.0%
E) Staff feels supported to do their job well in meeting the needs of all students.					14	100.0%
F) Staff feels part of an effective team.					14	100.0%

Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Family and Staff Engagement	**N**	**Pct**	**N**	**Pct**	**N**	**Pct**
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	92	94.6%			14	100.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	92	90.2%			13	100.0%
C) The school offers families opportunities to be involved in school and classroom activities.	92	92.4%			14	100.0%
D) The school keeps families well-informed about school activities.	92	96.7%			14	100.0%
E) The staff at our school listens to family concerns about issues.	93	86.0%			14	92.9%
F) The staff at school are helpful and welcoming when families come to school or call.	92	92.4%			14	100.0%
G) The school and families are partners in promoting positive behavior for my student.	92	93.5%			14	100.0%
H) Families who speak a language other than English receive general information about our school in their home language.	92	95.7%			14	78.6%
I) Staff receive information about upcoming events and important information about the school.					14	100.0%

Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
School Decision Making	**N**	**Pct**	**N**	**Pct**	**N**	**Pct**
A) School seeks input when making important decisions.	92	77.2%	71	73.2%	14	92.9%
B) Important school decisions reflect diverse input.	90	66.7%	71	77.5%	14	85.7%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	93	93.5%				
D) The principal and staff listen to concerns of other staff members about issues.					14	92.9%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					14	100.0%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					14	100.0%
G) Our school uses data from this survey to inform site decision making.					14	78.6%
H) Staff voice matters in decision making.					14	85.7%

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Safety		N	Pct	N	Pct	N	Pct
A) Concerns abouts student safety are taken seriously.		92	92.4%	71	77.5%	14	100.0%
B) Concerns about student safety are addressed in a timely manner at my school.		93	90.3%	70	70.0%	14	100.0%
C) My school is a safe place for all students.		92	92.4%	70	75.7%	14	92.9%
D) My school is a safe place for all staff.						14	85.7%
E) Students know what staff member to go to if they have a safety concern.		93	93.5%	71	87.3%	14	85.7%
F) Students know school safety protocols.		91	87.9%	71	95.8%	14	92.9%
G) I feel safe sharing different viewpoints and perspectives at my school.		93	81.7%	71	63.4%	14	57.1%

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Sense of Belonging		N	Pct	N	Pct	N	Pct
A) School staff respects student diversity.		92	86.96%	71	90.14%	14	100.00%
B) Adults at my school treat students respectfully.		92	93.5%	71	85.9%	14	100.0%
C) Students are respectful to each other at school.		91	73.6%	70	30.0%	14	85.7%
D) Students have opportunities to socialize with other students often at school.		93	96.8%	71	90.1%	14	100.0%
E) Students have an adult on campus they trust.		93	97.8%	71	88.7%	14	100.0%
F) Students trust other students at school.		93	92.5%	71	87.3%	14	100.0%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		90	73.3%	69	82.6%	14	71.4%
H) School staff reflects student diversity.		92	77.2%	68	66.2%	14	57.1%

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Academic Progress		N	Pct	N	Pct	N	Pct
A) Families and students understand how assignments and tests are graded.		91	94.51%	71	83.10%	14	78.57%
B) Questions and concerns about schoolwork are addressed.		92	96.7%	71	85.9%	14	92.9%
C) Student grades reflect their knowledge of the material.		91	92.3%	71	81.7%	14	85.7%
D) Adults at my school believe all students can be successful.		92	94.6%	71	91.5%	14	92.9%
E) Students feel comfortable and unjudged to ask their teacher for help.		91	91.2%	70	70.0%	14	100.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		92	95.7%	71	80.3%	14	100.0%
G) Teachers at my school go out of their way to help all students.		91	91.2%	71	76.1%	14	100.0%
H) Students receive timely and regular feedback on their learning.		92	94.6%	71	88.7%	14	100.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		91	91.2%			14	100.0%

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
High Expectations		N	Pct	N	Pct	N	Pct
A) Students are challenged academically at school.		91	83.5%	71	85.9%	14	92.9%
B) School recognizes and celebrates the academic success of all students.		92	89.1%	71	91.5%	14	92.9%
C) Adults on campus motivate students to do their best.		92	93.5%	70	87.1%	14	100.0%
D) School provides additional academic support when students are struggling.		93	86.0%	71	88.7%	14	100.0%

		Parent		Student (gr. 4-12)		Staff	
Pct Strongly Agree/Agree		**N**	**Pct**	**N**	**Pct**	**N**	**Pct**
Student Engagement							
A) Students are interested in what they are learning.		93	91.4%	71	67.6%	14	92.9%
B) Students have access to classes and activities that meet their interests and talents.		92	88.0%	71	67.6%	14	78.6%
C) Students understand how to complete their schoolwork.		93	90.3%	70	74.3%	14	92.9%
D) Students complete assignments on time.		90	91.1%	71	64.8%	14	85.7%
E) Students are motivated to do their schoolwork.		93	83.9%	70	64.3%	14	92.9%

		Parent		Student (gr. 4-12)		Staff	
Pct Strongly Agree/Agree		**N**	**Pct**	**N**	**Pct**	**N**	**Pct**
College and Career Readiness							
A) Students are encouraged to take the required courses needed to be prepared for college and career.		79	40.5%	70	38.6%	14	21.4%
B) Students and families know what classes they will have to take and pass to graduate from high school.		79	45.6%	71	29.6%	14	7.1%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		76	46.1%	71	71.8%	14	28.6%
D) School offers college and career programs.		77	20.8%	70	8.6%	14	14.3%
E) Students participate in programs to learn about different jobs, careers, and colleges.		75	24.0%	71	21.1%	14	21.4%
F) Students are prepared for the next step of their educational experience.		83	63.9%	71	74.6%	14	71.4%
G) Staff are optimistic about the future of their career in San Juan Unified.						14	64.3%
H) There are equitable opportunities for advancement in the district.						14	50.0%

		Parent		Student (gr. 4-12)		Staff	
Pct Strongly Agree/Agree		**N**	**Pct**	**N**	**Pct**	**N**	**Pct**
Customer Satisfaction							
A) I would recommend my school to other families.		87	87.4%	71	90.1%	14	100.0%
B) San Juan Unified School District is a district that I would recommend to other families.		89	86.5%	71	71.8%	14	100.0%